

ANNUAL REPORT 2015-16



CONVERGING EXCELLENCE WITH RELEVANCE



MAY 2016

**TATA INSTITUTE
OF SOCIAL SCIENCES**

HYDERABAD

(Off-campus of TISS MUMBAI, a public funded Deemed University)

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DEPUTY DIRECTOR'S REPORT

Tata Institute of Social Sciences, a public funded Deemed University, set up the TISS off-campus in Hyderabad and commenced academic programmes from the year 2012. H.E. Governor of Telangana and Andhra Pradesh, Sri. E.L. Narasimhan inaugurated in 2012 the Institute's academic programmes in the presence of Sri. S. Ramadorai, Chairman, Governing Board, TISS and Director, Prof. S. Parasuraman, TISS.

While awaiting the completion of a full fledged campus in Kothur Mandal, Mahabubnagar, the Institute is operating out of two interim campuses, one located in the Telangana State Institute of Panchayati Raj and Rural Development (TSIPARD), Rajendranagar and another at the Roda Mistry School of Social Work, Gachibowli. Faculty, students, staff and academic programmes are present across both the campuses and work with utmost efficiency and care to ensure continuity in students' experience of the academic and cultural life on the campus.

The end of an academic year and the preparation for the Convocation provides an opportunity to document, review, reflect and set new goal posts for the Institute. TISS campus in Hyderabad has completed another successful year of offering academic programmes, engaging students in active learning, providing opportunities for Faculty to collectively lead the academic processes and engage in research, publish and reach out.

The opening of the academic cycle with the inaugural of a fresh batch of students into various programmes, is a culmination of the efforts that have been afoot for more than a year behind the scenes. The process of admissions while organised

centrally from Mumbai campus is embedded in the rhythms of each of the TISS off-campus. The nurturing of the programmes that are already on offer on the one hand, and the development of new programmes to meet the growing demands and requirements of the country is part of this rhythm. TISS Hyderabad is observing a steady increase in the number of applicants for its various programmes.

TISS Hyderabad has on offer a BA in Social Sciences, seven Masters degree programmes, and Integrated MPhil & Ph.D programmes in Education and Women's Studies. The total student strength is 516. A total of 169 students are graduating during the 2016 Convocation.

The NAAC team that visited TISS, Hyderabad campus, Prof. B.B. Bhattacharya

and Prof. Shyam Menon, appreciated the Institute's programmes, the efforts of the teachers and the performance of students. TISS Hyderabad Faculty, staff and students are extremely delighted with the high score of 3.89 on 4 that TISS has received in the third round of NAAC accreditation held in the academic year 2015-16. This is the highest score in the country among institutions that have sought accreditation in the third cycle of accreditations and second highest in the country to date.

This annual report covers the various milestones and key achievements that the Institute has garnered across its major areas of work, i.e. teaching, research and outreach on the one hand and its four major constituencies: Students, Faculty, Alumni and Employers (State Governments, NGOs and Business).



TISS enters into an MoU with Govt of Andhra Pradesh on 5th September 2015 to implement 'Andhra Pradesh University Students Employability Skill Development Programme

1. Academic Programmes introduced in 2015

Masters in Natural Resources & Governance

After a year of diligent background work, a Masters in Natural Resources & Governance has been introduced in the academic year 2015. This programme is well structured with strong theoretical grounding and field exposure and mentorship designed by TISS with the knowledge partnership of the Foundation for Ecological Security (FES), Anand, Gujarat. FES is a highly acclaimed not-for-profit organisation that has received several awards from the Government of India and international bodies.

The programme attempts to re-calibrate our understanding of natural resources, and develop approaches for their sensible, sustainable and equitable use. It is aimed at creating professionals with a multi-sectoral and inter-disciplinary understanding of natural resources through different though complimentary lenses such as those of, Governance Systems, Sustainable development, ecology and environment.

Masters in Human Resources and Management

TISS offers one of the most reputed Human Resources Management programmes from the Mumbai campus. A slightly restructured programme with greater emphasis on IT sector and services industries for internship, summer placements and extended period of business immersion has been built into the TISS Hyderabad programme. The HRM programme is receiving steady support from industries based in Hyderabad and Bangalore, and mentorship from the TISS Alumni.

2. Teaching: Performance of the Existing Programmes

Innovative Undergraduate Programme in Social Sciences

The undergraduate BA Social Sciences programme continues to be a major attraction for several youngsters across the country. This programme developed as a broad based Liberal Arts programme is offered from TISS campuses of Hyderabad, Guwahati and Tuljapur. This programme provides the foundation for students to move into wide ranging social sciences programmes or inter-disciplinary programmes at the Masters level. Highly qualified Faculty members teach the programme and nurture critical minds. This year the final year students of this programme had carried out several short empirical research projects on wide ranging subjects for the Planning department of Government of Andhra Pradesh and for Telangana Society for Elimination of Rural Poverty. They had received much appreciation for their rigorous research and the insights. The students of this programme also participate within the city, country and also abroad in various academic and cultural activities. The second batch of 57 BA students is graduating at the Convocation in 2016.

Theory and Praxis Link: Post Graduate Programmes

The hallmark of academic programmes at TISS is the strong theory and praxis link that is embedded in the curriculum design. Students are taken through the rigours of academic learning, theoretical knowledge, competencies in working with people and institutions. Field based learning that is scheduled between each semester and which takes place in a wide spectrum of geographies, eco-systems, field-based agencies, research and policy think-tanks and Government departments is the corner stone of each programme. Students have received support for field exposure from over 70 agencies across the country, thus enhancing the reach of

mentorship, visibility and footprint of the Institute.

The academic programmes impart values in line with the vision and mission of the Institute. Their education at the Institute attempts to build them into competent but modest individuals. All the MA programmes at the Institute, which include Rural Development & Governance, Education, Public Policy & Governance, Women's Studies and Development Studies are graduating a total of 105 students this year.

3. New Research Projects

Prof. Aseem Prakash: Cities, Social History and Muslim Entrepreneurs funded by the Indian Council for Social Science Research, New Delhi

The research project aims to write the social history of select cities from the vantage point of successful Muslim entrepreneurs who control significant proportions of economic activities in that particular city. In other words, how and why certain economic activities (for instance spices in Kozhikode, perfume in Lucknow, medical equipment in Kolkata, retail of electrical equipment in Bhopal) flourished in these cities and how Muslims acquired a dominant position in these. Through this exploration, the project endeavours to write a social history by connecting the business history of successful entrepreneurs to the "socio-economic" history of the particular economic sector in which they have succeeded and then examine how these two have impacted and influenced the social history of the city and vice-versa.

Prof. Lakshmi Lingam & Dr.Srinivas Suriseti: Social Impact Assessment of NTPC Water Corridor in Rambilli Mandal, Visakhapatnam District, Andhra Pradesh.

TISS Hyderabad Faculty is conversant with the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 and the relevant guidelines of various state Governments. SIA is carried out as socio-

economic survey that identifies social and economic impacts on people and communities facing project-induced loss of property and displacement. The District Collector, Visakhapatnam, had commissioned a Social Impact Assessment study in Rambilli Mandal of Visakhapatnam district. The draft report has been submitted. The public hearing on the report and finalization of the report thereafter is pending.

4. Collaborations with Universities & NGOs

Collaboration with the London School of Economics & Political Science

TISS Faculty and Prof. Naila Kabeer of the Gender Institute, London School of Economics (LSE), UK, have been working for the past two years to build a broad proposal to address issues of gender equality and gender based violence. As part of this ongoing work, a two-day workshop was organized at the LSE, London on 20 – 21 October, 2015. Prof. Lakshmi Lingam, Prof. U.Vindhya, Prof. Anjali Dave, Dr. Ipsita Sapra, Ms. Trupti Panchal and Ms. Meghali Senapati of various campuses of TISS visited the London School of Economics & Political Science for a joint project proposal preparation meeting. The team also had the meetings at London School of Hygiene and Tropical Medicine, Economic & Domestic Affairs Department of UK Government and South Hall Black Sisters to deepen understanding of gender issues in both the countries.

Collaboration with University of Technology, Sydney

The Visiting Fellowship awarded to Dr. Rekha Pappu by the University of Technology, Sydney (UTS) under its Key Technology Partnership (KTP) programme provided the Azim Premji School of Education at TISS Hyderabad with an opportunity to explore the potential for collaborations of different kinds with the Faculty of Arts and Social Sciences at UTS. Dr. Rekha Pappu visited UTS for a period of two weeks between 28th September and 9th October 2015 during which time she

participated in a symposium on “Gender, Education and Women’s Empowerment” and also interacted with Faculty and students to discuss on areas of mutual interest in which research collaborations could be nurtured. A definite outcome of the KTP Visiting Fellowship is that collaborative research (involving TISS and UTS) in the broad area of gender and education is being envisaged. Also short visits to UTS by doctoral students of TISS working on education are being planned.

Collaboration with English and Foreign Languages University, Hyderabad

Dr. Murali Krishna as the Principal Coordinator of a project titled “A Compilation of Theoretical Debates on Caste and Gender in Telugu” collaborated with Prof. K. Satyanarayana and Dr. Uma Brugubanda of the English and Foreign Languages University (EFLU), Hyderabad to research the various debates on caste and gender that took place in Telugu in the undivided state of Andhra Pradesh. The project, which was funded by the Research Council of the Tata Institute of Social Sciences, resulted in the final compilation in September 2015 of a critical dossier of select debates.

Collaboration with NALSAR University, Hyderabad

NALSAR University and the School of Gender Studies, TISS Hyderabad held a workshop to share experiences related to the working of the complaints against sexual harassment committees (CASH) in higher educational institutions in the city of Hyderabad, the challenges faced, and to explore the possibility and practice of alternative resolution mechanisms.

The workshop brought together participants from higher educational institutions in the city such as University of Hyderabad, Maulana Azad National Urdu University, English and Foreign Languages University as well as from NALSAR and TISS Hyderabad. It was emphasized that despite a noticeable increase in enrolment of women students and recruitment of women faculty, there are few forums that offer a network of mentors and support groups. The CASH committees, which often are also the gender sensitization

committees, therefore have a mandate to promote such activities on and off campus.

TATA – Cornell Initiative In Agriculture and Nutrition, TISS Hyderabad & ICRISAT, Hyderabad

The workshop on Sustainable Global Food System: Food Policy for Development Countries was organised as a collaborative initiative of Tata Institute of Social Sciences, Hyderabad and the TATA-Cornell Initiative in Agriculture and Nutrition. It was held at ICRISAT, Hyderabad during 20-23 July 2015.

The workshop covered various aspects about understanding and analyzing food and nutrition policies, programmes and their outcomes in developing countries, including India's. The topics covered helped students to understand the debates and issues around food and nutrition security across the globe, the developing world and India. The sessions also provided an exposure to the methodology required to understand and assess food and nutrition security issues. Teachers and trainers from Cornell University, Tata Institute of Social Sciences and select experts from the sector, including ICRISAT conducted the sessions across four days.

Collaboration with SoS Children’s Villages: Quality of Care for Every Child - One Day Seminar

TISS Hyderabad and SOS Children's Villages of Hyderabad organised a one-day seminar on the theme “Quality Care for Every Child” on August 20, 2015. The objective of the seminar was to discuss the situation of vulnerable children and missing children, children without parental care or family support, the concept and practices of Child Protection and Alternative Care under the overarching framework of Child Rights, Best Practices in these fields, Statutory requirements to maintain standards of care, UN Guidelines and challenges in the field. The seminar brought together stakeholders from Government and Civil Society institutions and created a platform for the expression of views and sharing of experiences.

The Honourable Minister, Mr. Narasimha Reddy, Minister for Home Affairs, Government of Telangana, inaugurated the

Seminar. Dr. Sunitha Krishnan, Chairperson of the Expert Committee for the Policy on Orphan and Vulnerable Children, Telangana and Mr. Isidore Phillips, Member of the Expert Committee introduced the mandate of the Committee and invited the participants to give their ideas for a model policy. There was active participation of UNICEF, Rainbow homes and many other NGOs working in Hyderabad and the state of Telangana in the Seminar.

5. Faculty Contributions

The backbone of TISS Hyderabad is its committed Faculty who are intensively involved in teaching, mentoring students' learning and research. TISS Hyderabad Faculty at the behest of the Academic Council have developed a comprehensive document titled "Assessments at TISS: Suggested Guidelines for Enhancing Quality Standards" to provide principles and procedures to guide a range of assessments of academic activities that take place in each course and in an academic programme. These activities typically include classroom teaching, self-study, research, experiential learning and internship. Teachers through a semester assess all activities directed towards achieving learning objectives of the programme. The guidelines have been adopted as part of TISS' commitment to ensuring quality standards.

There are ongoing efforts to maintain standards in teaching, bringing about innovations in pedagogies, provide all possibilities for collective and inclusive learning and maintain standards in assessment and feedback to students. This is a very conscious and self-reflexive process and we are sure we can benchmark standards in academic programme delivery and research that would help TISS to achieve higher standards in higher education and create template for achieving Quality and Quantity, which is often seen as incompatible.

Despite heavy credit load several teachers write and publish in reputed journals. During this academic year, about 30 papers were published in journals and as chapters in books. Faculty members served on

various Committees internally and externally. Faculty also participated in Conferences and Seminars within the country and outside. Five projects have been completed during this year and new projects that commenced last year are underway. Seven Faculty members travelled outside the country to participate in conferences.

6. Collaborations with State Governments

Projects with various Departments of Government of Telangana

Telangana Social Welfare Residential Educational Institutions Society (TSWREIS): Involvement in the Summer Samurai Programme

As part of the new generation reforms, the Telangana Social Welfare Residential Educational Institutions Society (TSWREIS) has brought about important changes in educational administration, teaching and learning domains. Faculty from the Azim Premji School of Education have been involved in conducting workshops for TSWREIS teachers for Science, Math and Social Sciences to guide them to design educational projects for children during summer break as part of the Summer Samurai program. In this context of rapid educational innovations, an assessment study has been proposed to take stock of the effective functioning of these activities in the schools. Faculty from APSOE are going to conduct this study in selected TSWREIS schools in the next academic year, 2016-17. This study attempts to understand the nature of activities and the kind of impact these educational interventions have on the school community.

Telangana SERP Rural Inclusive Growth Project: Building Research Evidences to Influence Programmes

During May 2015, students of MA Rural Development and Governance and MA-Development Studies surveyed 1800 pensioners from Nalgonda, Adilabad, Khammam, Warangal and Mahabubnagar districts. They conducted a review of the

Aasara pension scheme to understand the consumption patterns of Aasara pensioners and other qualitative factors affecting Aasara pensioners. The survey findings and recommendations were of significant use to SERP to understand the field realities of pension beneficiaries and issues of disbursement.

Projects with Government of Andhra Pradesh

Building Employability among College students

The Government of Andhra Pradesh and the Tata Institute of Social Sciences signed an MoU on 5th September 2015 in a massive event in Visakhapatnam. The School of Vocational Education, TISS Hyderabad, is anchoring the Andhra Pradesh Students' Employability Skill Development Programme. This major project of providing a parallel B.Voc degree to 30,000 college going youth of 100 colleges of Andhra Pradesh is being done in collaboration with the Jawahar Knowledge Centres, NUSSD team of the TISS Mumbai campus and industrial partners from all over the country.

Corporate Social Responsibility Partnership Summit

TISS Hyderabad had contributed to conducting a CSR Partnership Summit on 8th December in Vijayawada. The industrial and corporate partners were introduced to major gaps in knowledge and human resources in the emerging state and the significance of receiving support of public and private sectors in terms of adopting colleges and/or providing industry internships, on-the-job training and developing skill domain knowledge content.

Reviewing School Text Books

The Azim Premji School of Education undertook an assignment with the Andhra Pradesh State Council for Educational Research and Training (APSCERT) for revising the textbooks of Social Studies, Science and Mathematics for classes VI to X in English and Telugu. Dr.Murali Krishna headed the Social Studies team. The team revised middle school and secondary school social studies textbooks keeping in

mind the partition of the state into Andhra Pradesh and Telangana. Dr. Ritesh Khunyakari headed the Science team and Dr. Jayasree Subramanian headed the Mathematics team. For these two teams, the basic task was to ensure that the existing books are error-free and in addition, bring in changes in the content without making major alterations to the textbooks.

7. Students & their Achievements

Apart from participating in their academic programmes students of TISS Hyderabad participate in various academic and cultural activities in other institutions located in Hyderabad. Both the campuses have each week several student led activities like talks, film viewing, plays and so on.

Students from the BA and MA programmes have participated in several events across the country and have brought accolades to the Institute. Their achievements are showcased in this report. Several students have participated in international student exchange programmes under the UK-India Education and Research Initiative and University of Sydney.

Student Edited - E-Journal – Journal of Public Policy Research

Students of the School of Public Policy & Governance are encouraged to publish their policy research work and term papers in the public domain. With ongoing mentorship of Faculty of the School, students have initiated “Policy Research: Student Working Paper Series” under which 10 working papers have been published.

The students conceived and developed an E-Journal – Journal of Public Policy Research (JPPR) – to discuss, deliberate and disseminate rigorous peer reviewed articles written by students of Public Policy from across the world. The first issue of the JPPR was launched in January 2016. The second issue of the JPPR is due to be released soon. Both issues have published articles on a range of policy issues from several noted institutions.

8. Student Support Services: To ensure Equality in Higher Education

In the wake of Rohit Vemula's incident, the social protection cell organised a free-wheeling discussion with students and faculty on 'Ensuring Equality in Higher Education Institutions', which set momentum for sharing and understanding students' problems on campus and immediate redressal of such issues that affect students personal and social wellbeing. A series of talks and discussions on issues that affect the equality, social justice and inclusive learning in universities is being planned to provide a better perspective to students and teachers to understand and negotiate with the social and political circumstances that we inhabit.

Minding the Gap: Laptop Bank

In order to prepare students to actively take part in the digital era and to facilitate learning with laptop and internet access, TISS Hyderabad provided 22 laptops to the SC, ST, OBC students from its laptop bank. The Social Protection Cell oversees the issuance of these laptops to students, in addition to placing desktops in all the hostels. The Institute has recently bought 18 new laptops to meet the demand of increasing number of GOI students in the institute. All students use laptops and desktops for preparing their assignments and all assignments are submitted on moodle. The access to these technologies and thereby a range of knowledge resources provides enormous opportunity to build confidence and necessary skills among students.

Financial aid

In order to address the financial constraints that students face, the Institute supported 20 students to the tune of Rs. 6,20,000 in the form of fee exemptions and support for education related expenses. 20 students from low-income family backgrounds have got financial assistance, which enabled them to focus on their studies peacefully.

9. Counselling & Student Support Services

Prof. U. Vindhya and a Student Counsellor, Ms. Spandana Kommuri manage the Counselling support services at the Institute. A second Counsellor will be available at the Roda Mistry campus from 2016-17 academic year. A basic psychometric assessment to assess the mental health of the newly admitted students was done at the beginning of this year. Students from all the programmes took the online test under proper instructions from the TISS Mumbai Counselling team after following ethical standards of testing.

The Counselling Centre along with a team of students carried out several activities during this year. Stress buster evenings and a week long activities to draw attention to mental health issues were conducted.

10. Committee Against Sexual Harassment & Anti-Ragging Cell

The Institute has a CASH Committee since the first year of the Institute and an Anti-Ragging Cell as per the UGC guidelines were set up during this year. The Committees and Cell carry out sensitisation sessions with students and are also alert to complaints.

11. Library: Physical & E-Resources

The TISS Hyderabad Library is operational since August 2012. The library facilities are for reading, photocopying, cyber library, e-resources, catalogues, and issue & return of books. It has a collection of 4614 volumes (4194 titles) as on 15th April 2016 in the field of Social Sciences and allied subjects.

A functional library and internet based access to e-resources is made available to

students in the Roda Mistry campus. The Library is completely automated using KOHA 3.14.03 Open-Source Integrated Library System. Renewal, Reservation, & Recommendation of books can be done with the help of KOHA. Books available in the libraries of across all campuses can be searched on Online Public Access Catalogue (Web OPAC) and issuing and return of books can be done through the Barcode system.

There are about 40 LAN points are provided for Internet access to users apart from enabling entire library with Wi-Fi facility. The IT infrastructure of the library installed in Cyber Library in both the campuses enables for continuous navigation to access the Online Databases, E-resources and 182 E-books and 10,298 e-journals including UGC Infonet Consortia from TISS Mumbai using Remote Login (Ezproxy).

There is a small collection of Non-Book Materials viz. 57 DVDs of Foundation

Course Lectures, 66 Documentaries/Short films, and 12 CD-ROMs with the books and 12 Encyclopedias. The Library subscribes to 12 News Papers & 10 Magazines.

Library arranges to borrow Books that are not available in its collection, on Inter Library Loan (ILL) from other libraries. This is done on an Institution-to-Institution basis.

Library subscribes to Urkund - originality checking and plagiarism prevention software. The authenticity and originality of students/researchers work such as assignments, dissertations & thesis are verified. All written work by students and Faculty has comply to the plagiarism related rules of the Institute.

12. Job Placements

TISS Hyderabad had nearly 100% placement track record with the current passing out batch along with an enhanced average salary package. Recruiters who

have hired students have given a very positive feedback about the programmes and the Experiential Learning, Research and Project Management courses being offered. They had opined that the programmes are in tune with the current market demand for young professionals in the development sector. Students are hired by various Government and Non-Government organisations and are placed pan India.

Students are hired by various Government and Non-Government organizations and are placed across pan India. Few organizations who have hired from us are: Andhra Pradesh Planning Department, Society for Elimination of Rural Poverty-Telangana Government, Rajasthan Rural Livelihood Mission- Rajevika, Jharkhand Rural Livelihoods Mission- JLPs, Dr. Reddy's Foundation, Micro Housing Finance Corporation, PRADHAN, Foundation for Ecological Security, SEED Schools, Vignan Schools & Green Peace





Acknowledgements

The Institute has grown in terms of its numbers of students, activities and the reach of its students and alumni through internship and employment across the country and abroad. This may be seen as the growing foot print of the Institute in the field of higher education. My colleagues, Faculty and staff, and I have done our best to make this place an extraordinary one for working, studying, learning, growing and enjoying!

The Institute wishes to acknowledge the trust and support of the Chairman, Sri. S. Ramadorai and the Director, Prof. S. Parasuraman and the support of the Registrar Mr. C.P. Mohan Kumar.

We acknowledge the support of Sri. Azim Premji and Sri. Dileep Ranjekar, Azim Premji Foundation to TISS Hyderabad. Our special thanks to Mr. Jagdeesh Rao Puppala, Chief Executive, Foundation for Ecological Security for his ongoing support to the programmes at TISS, Hyderabad.

We sincerely acknowledge the support of our Guest and Visiting Faculty from other educational institutes, industry, Government and NGOs who actively contribute and enrich the academic programmes at TISS. We owe our thanks to all the Government, NGOs and industry that provide enormous support for facilitating experiential learning and internships of our students.

Thanks are due to the Government of Telangana for providing us institutional space in TSIPARD and the Indian Council for Social Welfare for providing space in the Roda Mistry campus in Gachibowli.

We look forward to another stimulating academic year!

Dr. Lakshmi Lingam
Deputy Director, TISS Hyderabad

4th May 2016.

PURSUIT OF ACADEMIC EXCELLENCE: ACCESS, QUALITY AND ACCOUNTABILITY

True to the guiding principle of the Institute that emphasises “Converging Excellence with Relevance”, Faculty across all the Schools work towards setting high standards in teaching and mentoring various aspects of students learning. Given the fact that the number of Faculty is fairly small, most Faculty members teach an average of 8 credits. There are ongoing efforts to maintain standards in teaching, bringing about innovations in pedagogies, providing all possibilities for collective and inclusive learning and maintaining standards in carrying out assessments and giving feedback to students. This is a very conscious and self-reflexive process on the part of all the Faculty and we are sure we can benchmark standards in academic programme delivery and research that would help TISS to achieve higher standards in higher education and create a template for achieving Quality and Quantity, which is often seen as incompatible.

Choice based Credit System

The choice based credit system was introduced during the academic year 2015-16 where all the programmes were restructured and credits were eased up for students to opt for courses across the Schools. Within the timetable, Thursday was dedicated exclusively for CBCS courses and student mobility across the interim campuses (that are set apart by 20 kms) was taken care of with the newly arrived TISS buses. This gave an opportunity to the students to be exposed to the perspectives of teachers and students from other programmes.

Inclusive Classrooms & Pedagogies

Systematic engagement with questions of pedagogy and assessment is rare in higher education. However, often times individuals who join academic institutions with PhD degrees are expected to carry out a range of complex activities: develop curriculum, design classroom pedagogies, keep students engaged in learning, assess the courses and ensure that students achieve the learning objectives. These abilities though are not necessarily imparted to teachers as part of their education in higher education.

Further, the changing context of higher education, the sheer social and linguistic diversity in the classroom and the experiences students bring to the classroom from different backgrounds are the added dimensions of what teachers have to be aware of and deal with on a regular basis. TISS Faculty is alert to the challenges arising in contemporary times. These issues were addressed at a workshop held on 23rd & 24th January

2016 for the entire Faculty.

Curriculum design, assessment design and classroom facilitation techniques were discussed as part of the workshop. Faculty acknowledged the need to recognize that students have multiple learning approaches and abilities. Hence the importance of using multiple pedagogical strategies of teaching was accepted.

Guidelines for Assessment

TISS Hyderabad Faculty, at the behest of the Academic Council, has developed a comprehensive document titled “Assessments at TISS: Suggested Guidelines for Enhancing Quality Standards” to provide principles and procedures to guide a range of assessments of academic activities that take place in each course and in an academic programme. These activities typically include classroom teaching, self-study, research, experiential learning and internship. The guidelines have been adopted as part of the efforts to adhere to quality standards.





COMPLETED RESEARCH PROJECTS

Dr. Chinmay Tumble: The Growth of Cities in India, 1870-2020 (Funded by the International Growth Centre, London School of Economics)

This research project examined the nature of urbanization and urban growth in India since the late 19th century against the backdrop of the unfolding demographic transition. The project assembled a unique database on Indian cities from every decennial Census between 1872 and 2011 and other sources, on indicators covering population, economy, geography and society.

The findings of the project are that (a) The growth of cities has been in line with the unfolding demographic transition. City population growth rates were low and highly variable before 1921, higher and more stable between 1921 and 1951, peaked in the 1980s and will see a marked deceleration in the coming decades with substantial regional variations. In particular, lower fertility rates in the South point towards a substantial divergence in growth rates across cities in India (b) Human capital externalities in a period of demographic transition draw in migrants but also reduce fertility such that its relationship, as observed in Indian data is mixed. This finding complicates the relationship between human capital and city growth, which otherwise exhibits a robust relationship in the Western world. It also explains the changing size-distribution of Indian cities (c) The nature of the demographic transition, in particular the demographic divergence uncovered in this project between rural and urban natural growth rates since the 1970s that is attributed to stagnant agricultural productivity in large parts of India, has

slowed down the pace of urbanization and sustained large rural-urban wage gaps (d) Contrary to popular perception, labour mobility in India is not low but high and rising and is mostly male-dominated, semi-permanent, and remittance-based in nature leading to masculine urbanization with important implications for rural and urban growth (e) Economic growth and urbanization within India exhibit a tight relationship at the regional level and this has exacerbated regional inequalities over the past three decades.

These findings explain India's relatively low level of urbanisation for its level of income and the sustenance of large rural-urban wage gaps despite considerable labour mobility. It also explains the paradox of slower urbanisation and rapid urban growth in the North versus faster urbanisation and slower urban growth in the South. The project also discusses the differing regional requirements in terms of urban infrastructure, based on growth rates and densities.

Prof. U. Vindhya and Prof. Lakshmi Lingam: Responding to gender-based violence: The story of Social Action Committees in Andhra Pradesh and Telangana (Commissioned by the World Bank, July 2015)

This study aimed to analyse the functioning, process, impact and continuing challenges of what are termed as Social Action Committees (SACs) constituted to intervene in gender-based violence. The SACs are part of the gender component of a poverty-alleviation project in the states of Andhra Pradesh and the newly-formed Telangana in South India. Implemented by the Society for Elimination

of Rural Poverty (SERP), an autonomous society registered under the Public Societies Act, and with financial assistance from the World Bank, the poverty-alleviation programme reaches the rural poor through mobilisation into self-help groups (SHGs) of women. The SHGs aim to empower women through the micro-credit solution to women's livelihood concerns and reduction of poverty. Yoked to the economic empowerment programme is a social empowerment agenda, implemented by the SACs since 2005, of challenging social inequalities and structures of oppression and for addressing gender-based violence in particular. Constituted as a three-tier structure in village, mandal and district levels, the SACs are small groups of women selected from the SHGs.

The study sites were Krishna and Medak districts in Andhra Pradesh and Telangana respectively. findings revealed the following observations and insights.

- The process of intervention by the SAC members includes elements of collective response and advocacy; offering counselling services that place 'women's interests first' and thereby reduce the incidence of violence; and arranging compensation (monetary and in kind) for the affected woman.
- The impact of the intervention has been widespread in reshaping gender norms (Reduction in child marriages, transformation in intra-household relations on the basis of principles of equity and equality); Changes in self-respect, recognition, and dignity; Transformations in behaviour of perpetrator; and speedy delivery of justice.

- There appears to be an overall enhancement of awareness about issues of gender and a steady shift from focus on thrift and credit to understanding barriers to repayment; greater social acceptance and legitimacy of the SAC women in the villages combined with their own greater capabilities to negotiate with public institutions.
- The challenges in either continuing with the SAC intervention programme or with replication elsewhere are the following.
- Dearth of regular and sustained state funding
- Risk of losing out gains of SHGs and financial inclusion
- Multiple institutions working on the issue with poor coordination
- Need for capacity building on gender sensitization, counselling techniques and new laws concerning women and violence

Prof. U. Vindhya and Dr. Nilanjana Ray: Marriage or Trafficking: The phenomenon of 'Sheikh marriages' in Hyderabad (TISS-LSE project on Violence against Women, sponsored by the Tata Trust, March 2016).

This study explored the phenomenon of 'Sheikh marriages', its historical origins, social and cultural dynamics, and its framing as an issue of gender-based exploitation and violence. Through the perspectives of key stakeholders such as representatives of non-governmental organizations, the police, and community workers, the study sought to unravel the marriage practice prevalent largely amongst the Muslim community in the old city quarter of Hyderabad, that is associated with the historical links of kinship ties of the city with the Arab states of the Gulf region in the Middle East, and its undergoing of several mutations over the past few decades. The current form of the practice of 'Sheikh marriages' of Muslim men from the Middle Eastern countries visiting Hyderabad to marry wives is characterized by (a) temporary nature of marriage, (b) short duration of stay of the groom, (c) underage bride and

the parading of prospective brides in front of the 'Sheikh' groom who then picks his choice and (d) payment to brokers and parents.

Triggered by the practice of dowry in Hyderabad, and the practice of bride price in the Gulf region, and continuing against the backdrop of diasporic marriage ties with the Middle East, 'Sheikh marriages' presently represent essentially yet another form of gender-based exploitation and oppression in the garb of 'marriage', and 'custom'. The study therefore brings to light newer forms of patriarchal exploitation, driven by poverty and other intersecting social and gender-based vulnerabilities that young Muslim women in the old city of Hyderabad experience. However, instead of viewing and understanding the phenomenon as peculiar to the retrogressive tendencies of the Muslim community, the study attempted to capture the historical and socio-cultural dynamics located at the intersection of several markers of gender-based vulnerabilities, and not just those of culture and religion alone.





FACULTY ACCOMPLISHMENTS

Fulbright - Nehru International Education Administrators Programme

Dr. Lakshmi Lingam was selected for the prestigious Fulbright-Nehru International Education Administrators programme to travel and gain firsthand experience of a cross section of U.S. institutions and meet with key university administrators and officials responsible for international programs and activities at their institutions. The two-week visit provided an opportunity to Prof. Lingam to visit 14 educational institutions – public & private; research Universities, Autonomous colleges and Community colleges. Prof. Lingam gained in-depth understanding of the various facets of U.S. higher education, including the types of institutions, accreditation, curriculum development, fund-raising, student services and international education on U.S. campuses. The programme also enabled Prof. Lingam to share knowledge on Indian higher education with the other participants.

Membership in “Working Group on Migration”

Dr. Chinmay Tumble was appointed to the Working Group on Migration by the Ministry of Housing and Urban Poverty Alleviation. The group, chaired by Dr. Partha Mukhopadhyay, consists of academics, bureaucrats from five Central Govt. Ministries and representatives of civil society organisations. It will assess the impact of migration on housing,

infrastructure and livelihoods so as to develop strategic policy intervention. The Working Group was set up in September 2015 and is expected to release its report in late 2016.

Best Research Paper

Dr. Anupama Sharma got a Second Runner-up Award at the Indian Academy of Management (IAM) Conference at IIM-Lucknow Noida campus held from 11-13th December.

International Travels by Faculty

Prof. U. Vindhya delivered a series of nine lectures as part of the Faculty Exchange Programme (Linnaeus-Palme collaboration) at University of Gothenburg, Sweden from September 8th to 26th, 2015. Anchored by the Department of Social Work, the exchange programme involved giving lectures, interacting with faculty and students, and providing feedback on research proposals of the International Master's programme.

Dr. Rekha Pappu received a Visiting Fellowship from the University of Technology, Sydney (UTS) under its Key Technology Partnership (KTP) programme to visit the University for a period of two weeks between 28th September and 9th October 2015. She participated in a symposium on “Gender, Education and Women's Empowerment” and also interacted with Faculty and students to discuss on areas of mutual interest in which research collaborations could be nurtured.

Dr. Jayasree Subrahmanian attended the Eighth International Mathematics

Education and Society conference (MES 8) held at Portland State University, Portland, Oregon, USA from June 21st to 26th, 2015. At MES8, she presented a paper titled Upper Primary Mathematics Curriculum, the Right to Education in India and some Ethical Issues which foregrounded the challenges involved in designing and implementing a uniform curriculum in a country like India.

Dr. Bhibhu Prasad Nayak as a member of the Behavioral Insights Research Committee (BIRC), attended its first in-person meeting of all members on 7-8, April 2016 at International Environment House in Geneva. Dr. Nayak also attended the 6th International Research Workshop on 'Trust, Social Capital and Values in a Comparative Perspective' from 18-22 April, 2016 and presented a paper in the XVI APRIL International Academic Conference on Economic and Social Development. Dr. Nayak was a paper presenter and discussant.

Dr. Sonia Sawhney attended the Comparative and International Education Society's (CIES) 60th annual conference held from March 6-10, 2016 at Vancouver, British Columbia, Canada. The theme of the conference was: “Six Decades of Comparative and International Education: Taking Stock and Looking Forward”. Dr. Sawhney presented a paper titled “Identifying inclusive practices in the contextual setting of Indian inclusive schools” in one of the sessions of the Special Interest Group (SIG) on Inclusive Education.

Dr. Rahul Sirohi participated in an UNU WIDER 30th Anniversary Conference called "Mapping the Future on Development Economics" from Sept 17th-Sept 19th, 2015 at Helsinki, Finland.



SCHOOLS: BREAKING FRESH GROUND

Azim Premji School of Education

The Azim Premji School of Education (APSoE), since its inception in 2011, is committed to nurturing the development of the discipline and practice of education through its teaching programmes, research projects and advocacy with the State as well as the communities of educational practice. The vision document of the School of Education, which it conceptualised as its first activity through consultations with eminent educationists and experts within the country, in fact emphasizes the core principle of striking a balance between aiming for academic excellence on the one hand and critically engaging on the other hand with the practice of teaching and training in schools as well as institutes of higher education.

Through the academic year 2015–16 the School of Education sought to further its work in relation to the key goals that it has identified: (i) of strengthening the two teaching programmes of the School, i.e. MA and MPhil – PhD; (ii) carrying out research in education; (iii) building collaborations with Schools of Education in other institutions in the country and abroad; (iv) organizing workshops for deliberating on select areas in education and (v) engaging with the government on education related matters.

Teaching Programmes

All the students enrolled in the integrated M.Phil. and Ph.D. programme in 2014 successfully defended their M.Phil. theses in 2016 thereby becoming qualified to transition to the doctoral programme. In all, five students will be conferred with the

M.Phil. degree this year. Through the research taken up as part of the M.Phil. programme these students explored a range of critical topics such as art education, factors leading to dropout at the secondary level of schooling, use of Guides in institutes of higher education, the content of Science textbooks and pedagogic practices in schools. Their dissertations were acclaimed by the external examiners who evaluated their theses.

The successful completion of the second round of teaching in the MA programme is resulting in 19 students graduating as Masters in Education. All the students of the MA programme have developed various capacities to self-reflexively engage with the field of education through the coursework as well as their internships with different organisations. Students benefitted from interning with organisations that have a long standing engagement with education such as Homi Bhabha Centre for Science Education (Mumbai), Seva Mandir (Udaipur), Pratham (Delhi), SCERT, Delhi, NCERT (Delhi), Department of Education, Chandigarh, RVEC (Bangalore), Parikrma, (Bangalore), Bhumi (Chennai), Ignis (Hyderabad), UPAY (Nagpur), Ken Foundation (Visakhapatnam) and Sanmat (Patna). Through the subsequent placement process, almost all the students have been placed in different organisations and institutions from where the School expects them to contribute to the best of their abilities by drawing on what they have learnt through the programme. Students have been absorbed variously by the Andhra Pradesh State

Planning Department, schools such as Vignan, educational consultancies such as Seed Schools and Xamcheck.

As in the previous year, in addition to the integrated M.Phil-Ph.D. and the MA Education programmes, APSoE offered an “elective basket” on education for the final year students of the Bachelor of Arts (Social Sciences) programme. 6 students from among the BA students opted for the Education elective titled “Understanding Education.” Apart from competently completing the coursework, the BA students also carried out research and submitted dissertations on topics such as peer learning, use of ICT in schools, role of class monitors in the teaching-learning processes, comparison of the teaching styles of government school teachers and the Teach for India teachers, coping strategies of students academically weak in English and the strategies used by teachers for disciplining purposes.

Apart from teaching in the M.Phil – Ph.D., MA and BA programmes, the Faculty of APSoE has also been involved in developing the content for the B.Ed. programme that TISS seeks to introduce in its various campuses as soon as the requisite approvals are secured.

Working with Govt. Departments

The Azim Premji School of Education undertook a short term project for the Andhra Pradesh State Council for Educational Research and Training

(APSCERT) for revising the textbooks of Social Studies, Science and Mathematics for classes VI to X in English and Telugu.

Faculty from the Azim Premji School of Education have been involved in conducting workshops for Telangana Social Welfare Residential Educational Institutions Society (TSWREIS) teachers for Science, Math and Social Sciences to guide them to design educational projects for children during summer break as part of the Summer Samuraj program. APSOE Faculty are also in the process of conducting a study to understand the several initiatives of TSWREIS and the kind of impact these educational interventions have on the school community.

Institutional Collaborations

Dr. Rekha Pappu who received a Visiting Fellowship from the University of Technology, Sydney (UTS) under its Key Technology Partnership (KTP) programme is actively exploring the potential for collaborations of different kinds with the Faculty of Arts and Social Sciences at UTS. Study and Faculty exchanges and joint research projects are being planned.

Dr. Murali Krishna had completed a project titled "A Compilation of Theoretical Debates on Caste and Gender in Telugu" in collaboration with Faculty from Prof. K. Satyanarayana and Dr. Uma Brugubanda of the English and Foreign Languages University (EFLU), Hyderabad. The project, which was funded by the Research Council of the Tata Institute of Social Sciences, resulted in the final compilation in September 2015 of a critical dossier of select debates.

Workshops organized by APSOE

I) Workshop on Mathematics Education and Social Justice Concerns

Azim Premji School of Education organized a two-day seminar titled "Mathematics Education and Social Justice Concerns" on the 4th and 5th February, 2016. The seminar sought to engage with the

challenges of designing and transacting a mathematics curriculum in a country where socio-economic, cultural, regional, linguistic, gender and other differences play a significant role in determining opportunity for learning mathematics. The main speakers for the seminar included Prof. Brian Greer and Prof. Swapna Mukhopdyay from Portland State University, Prof. K. Subramanian from Homi Bhabha Center for Science Education, Prof. Prajiti Basu from University of Hyderabad, faculty members from higher educational institutions engaging with disciplinary areas that require knowledge of mathematics, teachers and teacher educators and young researchers.

The issues addressed ranged from the implication of Ethnomathematics Mathematics Education, integrating knowledge gained at workplace into school mathematics curriculum, ethical dilemmas in prescribing one mathematics curriculum in a diverse country to the challenges teachers face in negotiating social justice concerns. The workshop ended with a call for humanizing mathematics education. The seminar provided an opportunity for a diverse group of academics and practitioners engaged in mathematics education, large number of them from Hyderabad, to come together and initiate a dialogue which we hope to carry forward in the future.

The workshop was conceptualized and anchored by Dr. Jayasree Subramanian.

II) Workshop on Disability and Inclusion in Educational Settings

The Azim Premji School of Education organized a 3-day workshop titled "Disability and Inclusion in Educational Settings" between 25th and 27th February 2016 for the final semester students of MA in Education. The workshop aimed at providing students an environment that facilitated a productive discussion of matters related to disability. The workshop enabled students to become conscious of issues relating to education for the differently abled which are often ignored or understood without a critical and political lens. Issues of knowledge and praxis that are related to categories of 'ability' and 'disability' were deliberated on

during the workshop. The discussions helped students engage with larger theoretical frameworks developed by critical disability studies. The workshop also considered how disability is constructed in education at the individual, institutional, state, and national levels. Prior to the workshop, students were taken on a field trip to the National Institute for the Mentally Handicapped (NIMH), Secunderabad.

The core thematic areas covered in the workshop were centred round historical and philosophical foundations of education of People with Disabilities (PWD), educational opportunities for PWD, role of education in developing human capital of PWD and legal and policy issues related to PWD. Resource persons for the workshop included Prof. Kalpana Kannabiran (Council for Social Development, Hyderabad), Dr. Shilpa Anand (Maulana Azad National Urdu University, Hyderabad), Ms. Afshan Jabeen (Ripples-Centre for Enhanced Learning, Hyderabad), Ms. Shikha Takker (Homi Bhabha Centre for Science Education, Mumbai), Dr. Soumya Vinayan (Council for Social Development, Hyderabad), Dr. Kalpana Kharade (Somaiya Vidyavihar, Mumbai), Dr. Amit Upadhyay (Tata Institute of Social Sciences, Hyderabad), Mr. Tapan Kumar Das (Youth 4 Jobs, Hyderabad) and Prof. Amita Dhanda (NALSAR University of Law, Hyderabad)

The workshop was anchored by Dr. Sonia Sawhney

Faculty Engagements

Publications

Khunyakari, R. (2015). Experiences of Design-and-Make Interventions with Indian Middle School Students. *Contemporary Education Dialogue*, 12(2), 139-176.

Khunyakari, R. & Takker, S. (2016). Re-Imagining Classrooms as Spaces for Learning and Professional Development of Teachers and Teacher Educators. *Voices of Teachers and Teacher Educators*. (Journal Issue to be released in April)

Pappu, R. (2015). Towards a Framework for Forging Links: Exploring the Connections between Women's Education,



Empowerment and Employment. *Indian Journal of Gender Studies*, 10.1177/0971521515574610(2), 300-321.

Pappu, R. & Goswami, N. (2015). Introduction - The Common Sense About Gender Issues in Education. *Indian Journal of Gender Studies*, 10.1177/0971521515574610(22:2), 1-11.

Pappu, R. (2016). Review of Meenakshi Thapan, ed. *Education and Society: Themes, Perspectives, Practices* (New Delhi: OUP) in *Contributions to Indian Sociology*. 50: 1.

Sawhney, S. (2015). Unpacking the Nature and Practices of Inclusive Education : The Case of Two Schools in Hyderabad, India. *International Journal of Inclusive Education*, 19, DOI:10.1080/13603116.2015.1015178(9), 887-907.

Subramanian, J. (2016). 'One mathematics for All: Can it be realized in a Multicultural and Multilingual country?' in *Intercultural Education Special Issue: Intercultural Mathematics Education* (Ed) Brian Greer and Swapna Mukhopadhyay. Routledge Taylor & Francis Group. pp. 266-277

Takker, S. & Khunyakari, R. (2016). Re-imagining the Learning Landscape. *Teacher Plus*, 14, 2, 42-45.

Special Issue of Journals

Pappu, R. & Goswami, N. (2015). Ed. *Indian Journal of Gender Studies - Special Issue on Education*. New Delhi: Sage.



Book Chapters

Sawhney, S. (2015). *Disciplinary Practices: Understanding Stakeholder's Perceptions*. In K. Reddy, R. Murthy, P. Shanker, & G. Madhukar (Eds.), *Mental Health in Schools*. Gujarat: Publish World.

Subramanian, J, Verma.S & Umar, M. (2016), 'Some ethical concerns in designing Upper Primary Mathematics curriculum: A report from the field.' *Asian Source book*. Edited by K.Subramaniam, Farida A.Khan, et al. Series editor: Bharath Sriraman.

Conferences and Workshops

Dr. Ritesh Khunyakari

2015: Contemplating issues related to

teacher professional identity: Towards a conceptual framework. Paper presented with Shikha Takker at the 6th International Conference of the Comparative Education Society of India (CESI) on Education: Domination, Emancipation and Dignity, organised by Azim Premji University, Bengaluru.

Dr. Rekha Pappu

2016: Resource person for Refresher Course in Gender Studies organized by Maulana Azad National Urdu University, Hyderabad.

2015: Women's Education, Empowerment and Employment: A View from India. Paper presented at the symposium on Gender, Education and Women's Empowerment organized by the Faculty of Social Sciences, University of Technology, Sydney.

2015: Education and Development. Presentation at workshop for DIET Principals organised by Telangana State Council for Educational Research and Training (TSCERT) and National Council for Rural Institutes.

Dr. Sonia Sawhney

2016: Identifying inclusive practices in the contextual setting of Indian inclusive schools. Paper presented at the 60th International Conference of the Comparative International Education Society, Vancouver, Canada

2015: Understanding the play of tacit social modelling in classroom interactions. Paper presented at the 6th International Conference of the Comparative Education Society of India, on Education: Domination, Emancipation and Dignity, organised by Azim Premji University, Bengaluru.

Dr. Jayasree Subramanian

2016: Ethical Dilemmas in prescribing one Mathematics for All. Paper presented at the seminar 'Mathematics Education and Social Justice Concerns' held at Tata Institute of Social Sciences, Hyderabad.

2015: Upper Primary Mathematics Curriculum, The Right To Education in India and some Ethical Issues. Paper presented at the Eighth International Mathematics Education and Society Conference at University of Portland, USA. The paper is published as part of the Conference Proceedings, Volume 3. pp 939-953

Student Accomplishments

UGC National Eligibility Test and Junior Research Fellowship

Four students from the MA programme have successfully cleared the National Eligibility Test conducted by the University Grants Commission. Three of them are eligible for the Junior Research Fellowship.

- Mandeep Kaur Gabhi (NET & JRF)
- Rekha Kendyala (NET & JRF)
- Bhawna Pande (NET)
- Isha Varma (NET & JFR)

Student Presentations at Conferences

Atima Singh

2015: A study to probe middle school teachers' understanding of continuous and comprehensive evaluation. Paper presented at the All India Association for Educational Research (AIAER) Annual International Conference on Standards and Benchmarks for Excellence in Learning, Teaching and Research organised by Department of Education, University of Kerala, Thycud, Thiruvananthapuram, Kerala.

2015: Investigating the Perceptions of Elementary School Teachers about Assessment and Learning. Paper presented at the 6th Annual International Conference of the Comparative Education Society of India (CESI) 2015 on Education: Domination, Emancipation and Dignity, organised by Azim Premji University, Bengaluru.

Bhagya Rekha Kendyala

2016: Drawing on the voices of students: understanding MOOCs and its value for supporting learning. Paper co-authored with Dr. Ritesh Khunyakari in the Project E-QUAL: Second Academic Conference on Breaking Boundaries: Interdisciplinarity, E-Learning, and Universities without Walls,

organised by Jadavpur University, Kolkata.

Harshita Sharma

2015: Education, Capacity Building and Community Transformation – a case study of JOGULA community in Kambadur, AP. Paper co-authored with Ramu Munugot and presented at the 6th Annual International Conference of the Comparative Education Society of India (CESI) 2015 on Education: Domination, Emancipation and Dignity, organised by Azim Premji University, Bengaluru, Dec 14-16, 2015.

Nandhini Nanjappan

2015: Understanding exclusion in Education: A study of female dropout in Dharmapuri district of Tamil Nadu. Paper presented at the 6th Annual International Conference of the Comparative Education Society of India (CESI) 2015 on Education: Domination, Emancipation and Dignity, organised by Azim Premji University, Bengaluru.

Ritika Srivastava

2015: Bilingualism in B.Ed course of University of Lucknow – Opening or blocking gateways of knowledge for student teachers. Paper presented at the 6th Annual International Conference of the Comparative Education Society of India (CESI) 2015 on Education: Domination, Emancipation and Dignity, organised by Azim Premji University, Bengaluru.



School of Gender Studies

The School of Gender Studies was formed in 2014 to fulfill the following goals that are in consonance with the broader vision and mission of TISS.

- To serve as a catalyst of social transformation
- To develop professional expertise to use gender as an analytical category in research, teaching, social policy and planning and outreach programmes
- To partner with Government, industry, and civil society in promoting gender sensitivity, equality, and equity.

The School conducts two academic programmes: MA in Women's Studies and the Integrated M.Phil-Ph.D. in Women's Studies. The distinctiveness of the programmes is that they draw on a broad range of disciplinary approaches to the study of women and gender providing a wider exposure to the social sciences and the humanities than is commonly available within disciplinary confines and focus on understanding of complexities of power and asymmetries in gender relations.

A significant milestone has been the passing out of the first batch of MA students this year. We are happy and proud that our students have secured placements in organizations such as Society for Elimination of Rural Poverty (SERP), Andhra Pradesh; Jharkhand State Livelihoods Mission; Rajasthan Livelihoods Mission; Micro Housing Finance Corporation; and non governmental organizations such as Katha and Pradan.

A key component of our programme, as is the case with the other programmes at TISS is the Experiential Learning and Internship opportunities the students are provided for a critical integration of theory and understanding of social realities on the ground. The three issues our students explored this year in rural Telangana were sale of infant girl children in Nalgonda, the situation of 'alcohol widows' in Warangal and the impact of the State's sanitation programme on the women in Medak. Our students were requested by SERP to

conduct a gender evaluation of the sanitation program. Similarly, with the Experiential learning objective of understanding the challenges faced by women in urban slums, they observed the activities of a reputed community based organization in the Old City of Hyderabad – Shaheen. Interaction with their staff members was very knowledge enriching and helped make the crucial linkages between theory and ground realities.

Our senior group of students interned in a wide variety of organizations – V.V. Giri National Labour Institute Noida, JLPS Jharkhand, UNICEF supported Nutrition Rehabilitation Centre of Kalavati Children's Hospital in New Delhi, Association for Advocacy and Legal Initiatives (AALI) at Lucknow, Women Power Connect Delhi, Maitri India Widows Home in New Delhi, Manasa Mental Health Institution in Mysore, CII Kolkata, Holy Cross Community Ghaziabad, SOS Children's villages New Delhi, Bhumika Women's Collective Hyderabad, United Way Kolkata, , Safa Society Hyderabad and Mahila Jagran Kendra in Patna. Thus, our students worked with very small grassroots organizations to international agency run programmes, learning about the myriad issues facing women and children in India. This year several students are interning with National Commission for Women, Centre for Study of Developing Societies, and CEHAT.

Research proposals by two faculty and one student were selected and given research grant by the TISS-London School of Economics Project on Violence against Women and all of them have been completed and submitted.

Seminars and Workshops organised

National Conference on Celebrating Feminisms: Achievements and Contentions, March 8-9, 2016.

This event brought together women's

studies scholars, activists and practitioners from across the country, for a series of panel discussions, invited lectures, and cultural events on the meanings, attainments, relevance, and current directions of feminisms.

The themes of the panel discussions were:

Responding to Gender-based violence: Debates on Restorative Justice [speakers Sangeeta Rege and Lakshmi Lingam, chaired by U.Vindhya;]

What does feminism mean to me? A dialogue across generations [speakers Susie Tharu, Tejaswini Madabhushi, student representatives Priyam Sinha and Varun Tiwari; chaired by T. Sowjanya]

Countering public patriarchy [speakers Nonica Datta, Vyjayanti Mogli; chaired by Jessy Phillip]

Beckoning futures [speakers Qudsiya Ahmed, Suneetha Rani, Indira Rani, chaired by Nilanjana Ray]

Marginalised Women's Movements -- Separate and Together? [speakers Hasina Khan, Manjula Pradeep, Shubha Chacko, chaired by Radhika Desai]

Taking Stock: The Invited Lecture Series focused on Gender and Health [Sundari Ravindran]; and Gender and the Law [Kalpana Kannabiran].

In addition to these stimulating and thought-provoking presentations and discussions, the students put up a vibrant cultural show -- Musical, street play, semi-classical dance, art exhibition, and short film -- all conceptualized and performed by them. The finale was a stirring Kuchipudi DanceBallet on domestic violence (Lakshmana Rekha) conceptualized by the noted Telugu feminist writer, Volga and choreographed by B. Sethuram of P.S. Telugu University.

Modular Workshop on Research Methods for Direct PhD Students (August 11-14 2015; January 27-29 2016) coordinated by U.Vindhya and Nilanjana Ray

The School has been anchoring the PhD

students modular research course work. This year too, two modular contact programmes were conducted. The sessions focused on:

1. Elements of the process of social research – Literature review, research questions, sampling, data collection, data analysis, writing up
2. Ethics of Social Science Research
3. Introduction to Qualitative Methods
4. Modes of Data Collection and Data Analysis in Qualitative Research
5. Introduction to Quantitative Methods
6. Modes of Data Collection and Data Analysis in Quantitative Research
7. Introduction to nature and design of Mixed methods research
8. Ethnographic research methods

Both the workshops ended with research proposal and literature review presentations made by the students.

Public Lectures

1. Dr. Neal Hall – A Surgeon and a Poet, A Nigger for Life, July 6, 2015
2. Ms. Kate Mogulescu - Faculty at City University of New York and Supervising Attorney in the Legal Aid Society, How to Bridge the Gap between Community-based Organizations and Justice Systems, February 18, 2016

Publications

Prof. U.Vindhya

Dowry deaths. In Nancy Naples, Maithree Wickramasinghe, and Angela Wong Wai Ching (Eds.), *The Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*. Oxford: Blackwell Publishing Ltd, 2016.

Wanted a new conceptual framework for doing psychology in India: Is a public psychology possible? In G.Misra (Ed.), *Research survey and explorations in Psychology (6th ICSSR Survey)*. New Delhi: Oxford University Press (forthcoming).

Suicide in India: Mapping of the

determinants, trends and prevention. In G.Misra (Ed.), *Research survey and explorations in Psychology (6th ICSSR Survey)*. New Delhi: Oxford University Press [co-author with Lakshmi Vijaykumar], (forthcoming).

Dr. Nilanjana Ray

Can't Give Dowry? Marry Her To a Sheikh! *Development and Cooperation*, (in press).

Indian Women as Nurses and Domestic Workers in the Middle East: A Feminist Perspective. *India Migration Report 2016*. New Delhi: Routledge (Forthcoming).

Dr. Sunayana Swain

Doctor-Patient Communication: Impact on Adherence and Prognosis among Patients with Primary Hypertension. *Psychological Studies*, 60(1), 25-32. doi: 10.1007/s12646-014-0291-5 [2015]

Similarity index: A new approach to measuring doctor-patient communication. *Psychological Studies*, pp 1-6. doi: 10.1007/s12646-015-0340-8 [2015]

Dr. Jessy Phillip

Though he is a Landlord, that Sarpanch is my Servant!" Caste and Democracy in a Village of South India. Special Issue on Caste: Contemporary Dynamics in South Asia and beyond. *Journal of Contemporary South Asia*, (Forthcoming 2017 issue)

Completed Research Projects

Prof. U.Vindhya and Prof. Lakshmi Lingam:

Responding to gender-based violence: The story of Social Action Committees in Andhra Pradesh and Telangana (sponsored by the World Bank, July 2015).

Prof. U.Vindhya and Dr. Nilanjana Ray:

Marriage or Trafficking: The phenomenon of 'Sheikh marriages' in Hyderabad (TISS-LSE project on Violence against Women, sponsored by the Tata Trust, March 2016).

Conferences, Workshops and Training Programmes Attended by Faculty

Prof. U.Vindhya

Delivered a series of nine lectures as part of the Faculty Exchange Programme (Linnaeus-Palme collaboration) at University of Gothenburg, Sweden from

September 8th to 26th, 2015.

Gender-sensitization workshops for employees of National Police Academy (August 2015); Prasar Bharati (November, 2015); Telangana State Police Academy (February 2016); Department of Atomic Energy, Govt. of India (March, 2016); Orient Blackswan (April 2016); students and faculty of National Institute of Fashion Technology (March 2016).

Workshops on Counselling and Mentoring Skills; Management of Stress for personnel of Central Industrial Security Force (April and July 2015).

Invited presentation titled Development, welfare and vulnerability: Where is gender in this discourse? for Seminar on Welfare and the Vulnerable, organized by Gayatri Vidya Parishad, Visakhapatnam, December 23, 2015.

Resource person for Refresher Course in Gender Studies organized by Maulana Azad National Urdu University, Hyderabad, February 5, 2016.

Dr. Nilanjana Ray

Training Programme on Migration Studies for PhD Scholars and Faculty Members. Centre for Economic and Social Studies, Hyderabad. March 23, 2016.

Other Academic Services

Prof. U.Vindhya

Review of manuscripts for the following journals: *Journal of Women, Politics & Policy*; *Psychological Studies*; *Indian Journal of Gender Studies*.

Consulting Editor for *Psychological Studies*(Springer); *Feminism and Psychology*(Sage).

External member, Departmental Committee, Centre for Women's Studies, University of Hyderabad

Dr. T. Sowjanya

Editorial member of the Website *Caste, Gender and Law*, Centre for Women Law and Social Change, Gindal Global University, Delhi.

Student Activities and Achievements

International Student Exchange Programmes

Sugandha Singh, selected for the UKEIRI Exchange Programme between TISS and Keele University, UK to learn about the "Law in Action" programme as part of the Community Legal Outreach Keele (CLOCK).

National Fellowships

Jyoti Bania selected for the Rajiv Gandhi Fellowship for SC/ST students to pursue M.Phil/Ph.D. (2015)

Nasimuddin Khan selected for UGC JRF Fellowship, 2013

Research Projects

Sugandha Singh, Proposal titled "Access to justice: Experiences of survivors of sex trafficking in Ujwala shelter homes in Telangana selected for the TISS-LSE project on Violence against Women, sponsored by Tata Trust, 2015

National Conferences

Sugandha Singh and Jyoti Bania, Understanding Social Exclusion: A view from lived experiences of Transgenders in

Hyderabad. Paper selected for presentation in 18th AJEI workshop: Multifaceted Inequalities in Contemporary India, sponsored by French Institute, Pondicherry, March 29-30, 2016.



School of Human Resource Management

Admission of the first batch of MA HRM

The School of Human Resource Management (SHRM) admitted the first batch of its MA HRM students (2015-17) in 2015. The batch consists of twenty two students. The academic session for the first semester commenced from 1st July 2015. A week long induction programme marked the beginning of the academic session. As a part of the induction, a roundtable was held on 1st July 2015 in which senior HR practitioners Mr.Sunil Bijlani (PMIR 1982), Sr.VP Synchrony Financial, Mr. Sharat Kumar (PMIR 1990), Director HR ICRISAT, Mr. Nanda Kumar Ex VP HR, ITC and Dr. Srinvasa Rao, CEO the Strategist participated and oriented the students to the nuances of work life in

industry and social sector and the changing role of HR professionals.

Academic activities

The academic session in the first semester focused on building foundational perspectives and knowledge base required for understanding the world of work and its practices.. The students went through foundation courses in social sciences and human resource management and also familiarized themselves with the basic methods and tools of social research. In order to help them gain insights into world of management and leadership, weekly sessions of multimedia learning and book reviews were organized under the guidance of a faculty mentor. Two industrial visits were organised on 25th of

July 2015. and 22nd of August 2015 to Vazir Sultan Tobacco (VST) Industries, Hyderabad and ITC-PSPD (Paperboards and Specialty Papers Division) respectively to give the students their first exposure to industrial settings. During the last month of the semester, the students were placed in eleven different industrial organizations for block field immersion, which is an essential part of the curriculum aimed at facilitating ended ?? learning through application of knowledge in the field.

During the second semester, which commenced on 14th Dec 2015, the students studied courses aimed at building core competencies in the field of human resource management and learning fundamentals of managerial functions like finance, marketing, operations and information systems. In the month of

March 2016, the students were deputed for block field immersion to fourteen companies in Hyderabad, Bangalore and Mumbai.

Workshops

A workshop course on Business Communication was organized for the students in the first semester. The course was conducted every Saturday covering over 30 hours of learning through simulated exercises, writing assignments and presentations. The course was delivered by Ms. Padmasree Radhaswami from the Administrative Staff College of India (ASCI).

The School organized a two day Assessment Center Workshop for the students in the second semester. Assessments were conducted by professional third party assessor agency which prepared a detailed profile of each individual student indicating various areas for self development. This becomes an input for the development plan of each student and also facilitates focused attention on each student by different faculty members delivering different courses throughout the programme. The final outcome of this exercise is enhanced personal effectiveness for the student which not only improves their placement possibilities but helps them perform better as human service professionals. The Assessment Centre was facilitated by a team of external resource persons led by Dr. Susanta Mishra, CEO, Nicefit Consulting.

Two separate Workshops on Effective Communication through Dance and Theatre were held by Archana Karry and by Dr. Ram and Soumya Ram

A Workshop on 'Using the Case Method of Study to enhance Learning' was conducted by Prof. Vara Prasad, ICBM, Hyderabad

Field Immersion

Amazon, 3M, Capgemini, Deloitte, Lodha Group, Signode (Previously ITW Signode), Franklin Templeton, Tata Projects, Raymonds, Mercer (Consultancy), Nicefit, Strategist (Consultancy), Du Pont, Cyient, ITC PSPD, ITC ILTD, ITC Infotech, Synchrony



Financial (Previously GE Capital), ICRISAT (UN Organization), CK Birla HIL and VST industries partnered with SHRM for providing learning opportunities to the students by way of field immersion during the academic year.

Eminent Guest Speakers

During the academic year several eminent practitioners and thought leaders from industry and other walks of life interacted with the students and delivered guest lecture on topics of current relevance for management and society. Some of the important guest speakers this year were:

Mr. Moheet Nagrath, Ex-Global CHRO, Proctor & Gamble and Founder Principal, Leadership Architecture Worldwide LLC spoke on "Global Businesses : Inclusion, Diversity and the Role of HR"

Ms. Uma Devaguptapu, Director - HR, Asia-Pac & MEA at Signode Industrial Group spoke on

"Preparing for a Career in HR"

Mr. Vijay Velamoor, Ex Sr. VP, AT&T spoke on "HR: New and Emerging Trends"

Ms. Farida Tampal, State Director, WWF-India spoke on "Preparing People's Biodiversity Registers"

Student led activities

The students formed a body called the HR forum to focus on self development and professional development activities in a systematic manner. The HR forum regularly held its activities normally on Thursday afternoons by inviting guest speakers, organizing quizzes, competitions, and group discussions on various topics.

The students also formed a Placement Committee to facilitate their summer project internships in various companies. The Committee prepared a placement brochure and approached various organisations for internships. Summer placement interviews were held in the month of February 2016 and all students have obtained projects internships of their choice in the following companies:

Aditya Birla Group, ITC, Volvo, Tech Mahindra, Synchrony Financial (Previously GE Capital), HR Axiom & Raymond across various cities of India.

Student Accomplishments

Three students, Ms. Charu Palni, Ms. Swathi Dabir and Ms. Vandita Purohit

won the 1st runners up prize in Paradigma case study competition, conducted by SCMHRD's HR forum as a part of their flagship event Astuce at Pune on 23rd Jan 2016.

The case study was based on organisational issues including work life balance, recruitment strategies, and organisational culture; in an expanding start up similar to Zostel. The event was judged by Mr Ajay Nair, CHRO, Housing.com and Dr. Netra Neelam, Associate Professor, SCMHRD, Pune.

The competition had three rounds of selection, including online quiz, case study submission and final case presentation. The students excelled despite tough competition from other B Schools. Several students of School also attended a national conference on 'Improving Triple Bottom Line Performance (People, Planet and Profit)' at Hyderabad. The conference was organised by National Institute of Personnel Management (NIPM) and Indian Society for Training and Development (ISTD). They also attended the HR Conclave on "Breakthrough HR "Competencies for Creating Value" organized by CII at Hyderabad.

Student Support Activities

The School organised several rounds of 'mock interviews' for the students to help them prepare for their summer internship placements. Individual faculty members have also been mentoring students with regard to their personal development plans.

Faculty Publications

Hajela, S. (2015). Making of a team: Role of it's leader. Shane Warne's Rajasthan Royals. Industrial and Commercial Training, 47(7), 394-401.

Hajela, S. (2015). Conflict at Mehra, Jindal and Associates. Richard Ivey School of Business, Harvard Business Publishing for Educators. Product number:9B15C037.

Hajela, S. & Dalal, A.K (2015). A narrative approach to understand illness experience. In Ajit K.Dalal (Ed.) Health beliefs and coping with chronic disease. New Delhi: Sage.

Murti A.B. and Bino Paul GD (2015) Determinants of Vacancy for Management

Graduates in Indian Firms. Indian Journal of Industrial Relations, Vol. 50, No. 4.

Murti A.B. and Bino Paul GD (2016) Efficacy of Social-Network and Firm's Recruitment Behaviour, Indian Labour Journal. Ministry of Labour and Employment, Government of India, January.

Faculty Participation

Prof Mohammed A Abid and Dr. Ashutosh Murti participated in the HR Conclave on "Breakthrough HR "Competencies for Creating Value" organized by CII at Hyderabad.

Prof Mohammed A Abid was also invited to chair the session on 'Work –Life Balance' at the International Conference on HRM organised by International School of Business (ISB) Hyderabad on 10th March 2016.

Dr. Anupama Sharma got a Second Runner-up Award at the Indian Academy of Management (IAM) Conference at IIM-Lucknow Noida campus held from 11-13th December.

School of Livelihoods and Development

The School of Livelihoods and Development in consonance with the overall Vision and Mission of the Institute endeavours to be a knowledge hub for sustainable development and emphasises in particular the livelihood challenge of the marginalised and hitherto excluded communities adversely impacted by development, non-development and mal-development. To realise this vision it engages in two key processes: one, knowledge building through Faculty and Student research, and through experiential learning; two, it contributes towards building human capital required for strengthening livelihood promotion processes at different levels-policy, planning and programme implementation, through its three Masters programmes. The School constantly strives to expand the

scope and breadth of its research through partnerships with state and non-state actors.

Academic Programmes

The School of Livelihoods and Development offers MA Programmes in Rural Development and Governance, Development Studies and Natural Resource Governance.

The Masters in Rural Development and Governance programme emphasises on livelihood security, rural development and governance as cornerstones in which the livelihood security is considered as the goal while making development as the means and Governance as the process. The courseware examines the content and

trajectory of social and economic development with specific reference to rural India and develops an understanding of the approaches to rural development as encapsulated in state, multilateral agencies, corporate and NGO supported programmes. The Development Studies programme provides an understanding of the processes, theories and models of development besides equipping students to grapple with large data sets to make it meaningful for policy and practice. The MA in Natural Resource Governance imparts theoretical and conceptual orientation integrated with field based experience and learning. The programme covers various issues of multi-sectoral governance of natural resources from the local to the international level.

All these MA programmes offer foundational knowledge both theoretical and practical in understanding of development debates in India and of the region in post colonial period. The course curriculum of these programmes is aimed at building students' perspectives on various aspects of development read as enhancing human well being with a specific focus on development and governance in rural India. The courseware emphasises on the relevant issues that demand specific approaches for rural development, re-defining governance to build around the livelihood security, sustainable use of natural resources and food security of majority poor. Besides the theory courses, the students go through skill enhancement courses such as Data Analysis and use of related computer based software.

Structured Experiential Learning programmes are mandatory requirements to expose every student to ground realities, to enable every student to comprehend the application and operationalisation of programmes as well as to learn from Communities with which they interact during their internships with governmental/non-governmental organisations.

Progress of Academic Programmes

The School began its first Masters programme in Rural Development and Governance in 2012; Masters in Development Studies in 2014 and Masters in Natural Resources & Governance from the academic year 2015. The School has 132 students across three programmes and two batches.

Most of the students from the two batches of the MA-Rural Development and Governance Programme who passed out in May 2014 and 2015 have joined Government and Non government Organisations of repute. This year the School produces its first batch of MA-Development Studies (18 Students) along with the third batch of MA -Rural Development and Governance (2015-16) of 24 students. All of them have gone through the requirements of the programme,

demonstrating in the process, commendable aptitude for learning as revealed through their class room interactions, assignments and internships with development organisations. Most of them have been absorbed into various development support programmes of both Government and Non Government Organisations.

During the programme, the Institute enables students to participate in Workshops and Seminars in and outside the country to enhance their perspectives on various social issues, and to get updated on current knowledge and emerging know how on newer practices.

Collaborations

The school continues to collaborate with Government of Andhra Pradesh and Telangana. The students of MA programmes (2015-17 batches) of the School interned with Department of Rural Development, GOAP for the Experiential learning in their semester-1. A large number of students of the current batch (2014-16) were also placed with Department of Planning and Society for Elimination of Rural Poverty. The students of BA-6 Semester, pursuing the Elective basket of courses in Rural Development, Livelihoods and Social Policy did their research dissertations in collaboration with the Department of Planning, GoAP.

The MA Natural Resource & Governance programme, offered from this year, is in partnership with Foundation for Ecological Security (FES). This NGO contributed in developing the curriculum, course delivery, faculty support and coordinated the field based learning through internships. The collaboration with FES also included student research of other MA programmes of the School and about 8 students did their field work and worked on the secondary data of FES to take up their research on Natural resources in Andhra Pradesh and Telangana.

Faculty

Over the last three years the School has brought together a range of faculty whose multi-disciplinary orientations combined

with rich field experience add strength, purpose and depth in the delivery of the Academic programmes including student research. The faculty has expertise of Research and Capacity building in the core subjects of the School such as Rural Economy, Sustainable Development, and Natural Resource Management and Livelihood promotion. The faculty continue to hold strong networks and collaborations with both Government and Civil Society organisations to support students in their experiential learning

Faculty members of the School teach across several programmes and are engaged in guiding MPhil and PhD students. The faculty is engaged in Research, Publications and other knowledge initiatives. The following provides a glimpse of the academic publications and presentations made by School Faculty at various conferences, national and international, during the academic year, 2015-16:

Student Internships

The senior and junior students of the School were placed in the following organisations for their internships: Mahila Abhivruddi Society (earlier APMAS); Centre for Environmental Education, New Delhi; Rural Development Trust, Anantapur; Gramya, Nalgonda; PEACE, Bongir; CONARE, Mahbubnagar; Gram Panchayat, Gangadevipalli Model Village, Warangal; Balavikasa, Warangal; Shakti, Khammam ; SERP, Hyderabad; Foundation for Ecological Security (FES); Commitments, Mahbubnagar; Dastakar Andhra and Indian Grameen Services, BASIX. The School acknowledges the strength of the collaboration with these organisations in enabling the learning of students.

Guest Lectures & Workshop for Development Studies students

1. "Health Care System in India" by Dr. Subodh Kandamiathan, Associate Professor and Director of the Centre

for Health Care Management at Administrative Staff College of India, Hyderabad

2. "India's Groundwater Challenge: Exploring relationship between spatial variability, agricultural development and poverty" by Dr. Jeena Srinivasan, Associate Professor, Centre for Economic and Social Studies
3. "The Andaman and Nicobar - An island journey" by Dr. Pankaj Sekhsaria
4. "Computer" as development: Ethnographic insights" by Dr. Haripriya Narasimhan, Assistant Professor, Indian Institute of Technology, Hyderabad

Workshop

"Financial Markets in India" by Dr. Alok Mishra (Assistant Professor, University of Hyderabad)

Student Activities

DS PRESS: DS press is a series of discussion sessions organised by the MA Development Studies students (both 1st and 2nd year). Various issues of national and global relevance have been discussed in this forum. Prior to the discussion the organizers provide readings as well so that informed stands can be taken to have a healthy debate.

List of topics for DS Press

Anonymous and hacktivism; Should prostitution be legalized or decriminalized in India; Understanding the Refugee Crisis in Europe, Syria and around the World: Whose responsibility is it? ; Censorship in India - The CBFC Controversy - Questions of Free Speech and Expression in India; Juvenile Justice Bill: Regressive or Responsive; Alcohol Ban: Reasons and Consequences; Nationalism and Sedition

Publications

Articles

Bhattacharya, P., Rath, B., & Dash, A. (2015). Supply Response of Milk

Production: Analysis and Implications for BRIC Countries, *Applied Econometrics and International Development*, 16(1), 16-36.

Basu, Ipsita: Women and Men at Work: Institutional responses defining the contours of livelihood experiences of Persons with Disabilities (PWD) in an edited volume 'Interrogating Disability' Springer, (Forthcoming).

Menon, A., Bavinck, M., Stephen, J. and Manimohan, R. (2015). The Political Ecology of Palk Bay Fisheries: Geographies of Capital, Fisher Conflict, Ethnicity and Nation-State. *Antipode*. doi:10.1111/anti.12181.

Nayak, B. P. and S. Manasi (2016), 'Pani Panchayats And Irrigation Management: Reflections From Two Irrigation Projects In Odisha' in Kumar, P. and Mohankumar (Ed.), *Indian Agriculture: Performance, Growth and Challenges*, Routledge India.

Nayak, B. P., C. Werthmann and V. Aggarwal, (2015) Trust and Cooperation among Urban Poor for Transition to Cleaner and Modern Cooking Fuel. *Environmental Innovation and Societal Transitions*, 14:116-127. Doi:10.1016/j.eist.2014.09.002, ISSN: 2210-4224.

Baer, W. and Sirohi, R.A. (2015) "Transportation Infrastructure and Economic Development: a Comparative Analysis of Brazil and India", *Global and Local Economic Review*, Volume 19, Issue 2. Sirohi, R.A. (2016) "Alternative Paths to Economic Development: A Comparative Analysis of Brazil and India in the Era of Neoliberalism" Forthcoming in the *Brazilian Journal of Political Economy*.

Suresh, Lavanya. (2015). Situating social science in the philosophical debate on research methodology with a focus on Public Administration. *Indian Journal of Public Administration*, LXI(1), 169-176.

Swaminathan, P. (2016). The Formal Creation of Informality and therefore Gender Injustice: Illustrations from India's Social Sector, *Indian Journal of Labour Economics*, 58(1), 23-42

Swaminathan, P. 2016. Feminist Research is a Political Project, (Introduction to volume

on Feminist Methodologies), *Review of Women's Studies, Economic and Political Weekly*, Vol. LI, No. 18, April 30, 37-38 (co-author)

Book Chapters

Swaminathan, P. (2016). Commentary. In D. Nambiar & A. Muralidharan (Eds.), *The Art of the Possible: Understanding and Acting on the Social Determinants of Health in India*. New Delhi, Public Health Foundation of India

Monographs

Manasi S., B. P. Nayak and N. Latha, (2015), *E-Waste Management in Cities: A Situation Analysis of Bangalore, Social and Economic Change Monographs 38*, Bangalore: Institute for Social and Economic Change, ISBN: 81-7791-138-4

Paper Presentations & Lectures

Bibhu Nayak

'Trust and Reciprocity among Urban Slum Dwellers in India: Experimental Findings from A Trust Game in Hyderabad'. Paper presented at Economic Sociology Conference on Trust in Transactions, November 16-18, 2015, Institute for Development Studies Kolkata.

'Public Expenditure for Tiger Conservation in India: Understanding the Trends and Linkages'. Paper presented at ISI Delhi and University of Gothenburg Policy Workshop on Environment and Development, November 2-3, 2015, India Statistical Institute Delhi, India.

'Harnessing Social Capital for Sustainable Cities: Community Based Resource Pooling for Transition to Cleaner and Modern Cooking Fuel Among the Urban Poor'. Paper presented at 8th Biennial INSEE Conference on Urbanization and the Environment, January 4-6, 2016, Bengaluru, India.

Rahul Sirohi

Alternative Paths to Economic Development: A Comparative Analysis of Brazil and India in the Era of Neoliberalism, Watson Institute, Brown University, USA, 2015.

Dependency Theory: An Introduction, Jamia Millia Islamia, India, 2015.

Explaining the European Miracle: The “Great Divergence” Theory of Kenneth Pomeranz, Jamia Millia Islamia, India, 2015.

Dr. Johnny Stephen

International Workshop on 'Resource Conservation and alternate Livelihood opportunities along Coastal Tamil Nadu, ReCAL-TN'15' on 19th and 20th August, 2015. Chennai. (Organized by: Tamil Nadu Fisheries University and University of Amsterdam).

Resource Person - UGC sponsored National Seminar on 'Sustainable Fisheries in an

ecosystem perspective' on 10th and 11th December, 2015. Kerala (Organized by: St. Michael's College, Cherthala, Kerala).

National consultation on climate change adaptation focusing on post-COP21 implications for India and understand multiple strands of knowledge systems within the climate change adaptation space. 15-16th March, 2016, New Delhi (Organized by the Indian Institute of Human Settlements, Bangalore)

Dr. Srinivas Suriseti

Session on 'Integrating Small farm Producers with Markets' at Tata Cornell Initiative-Global Food Systems workshop held at International Crops Research

Institute for the Semi-Arid Tropics (ICRISAT), Hyderabad on 22nd July, 2015.

Dr. Lavanya Suresh

'Empowerment of Women through Reservation and Participation in Local Bodies' presented at a National Seminar on 'The New Rural Paradigm: Policies and Governance', held at the National Institute of Rural Development and Panchayati Raj, Hyderabad; February 3- 4 2016.

Session on 'Climate change and food security in India' at Tata Cornell Initiative-Global Food systems workshop held at International Crops Research Institute for the Semi-Arid Tropics (ICRISAT), Hyderabad on 23rd July, 2015.

School of Public Policy and Governance

The School of Public Policy and Governance (SPPG), established in 2013 was designed to equip young professionals to contribute to the policy arena. The school provides foundational training in Ethics, Economics (including econometrics), Law, Political Science and Sociology in order to persuade students to think beyond conventional models of growth and development. After completing these foundation courses, students are expected to specialise in particular policy area concentrations (henceforth PACs). These include concentration areas such as Regulation and Institutional reform; Science and Technology; Urbanisation; and Growth and Development). A typical SPPG graduate from across different policy concentrations is equipped to read, understand, and analyse policies, budgets, legislations, and legal documents including court judgments. The school encourages students to think and conceive of intellectual and operational frameworks for accountable governance, richer human opportunities, and the establishment of a socially equitable society.

The students of SPPG are drawn from diverse fields including social science, law, engineering, and medicine amongst many other disciplinary backgrounds.

The SPPG is happy to report the following

activities pursued during the academic session 2015 - 16

Student led Academic and Policy Research Pursuits

The SPPG sought to pioneer the concept of a student led academic and policy research agenda with the 2013-15 batch. The initiative was furthered with the 2014-16 and 2015-17 batches. It is based on a learning-teaching frame within which students are the flag bearers and primary

initiators of research memes, research papers related to topical policy concerns, academic publications, policy conferences, and weekly lectures. These student led activities are briefly outlined below:

Policy Research Programmes

The student led research programmes are an off-shoot of the PACs offered by the SPPG. Depending on their research and policy interests, the students selected their PACs and wrote field based research dissertations on the following themes:

Policy Research Programme	Theme	Number of Research Dissertations
Regulation	Regulatory Institutions in the New Economy	11
Urban and Peri - Urban Growth	Land, Rent, Remittances and, Migration	9
Science and Technology	1. Grassroots Initiative in Innovation, Technological Advancements and Implementation	4
	2. Policy framework for Education in Alternate Medicines	4
Growth and Development	1. Land Acquisition and displacement 2. Hawker's Markets 3. Primary Education	4

Innovative Pedagogy

In this novel initiative over several classroom sessions, students are encouraged to make presentations on the theme of the lecture to the class. This is followed by instructors presenting on the same theme. This enables students to learn from the instructors' experience and hone their presentation skills, strengthens their ability to make reasoned, analytical, and data-based arguments.

Research Publications

Students are encouraged to publish their policy research work in the public domain. In this regard, students have initiated "Policy Research: Student Working Paper Series" under which 10 working papers have been published by the SPPG. The list of working papers is as follows.

List of Student Working Papers

Name of the Author	Title
Alen John Samuel C	Conditions And Processes For Success Of Urban Slum Transformation : A Case Study
Amrita Pillai	An Elusive Culture: A Socio-Legal Inquiry into Corruption in the Contemporary Indian Public Administration
Aswathy Chandragiri	Gender Negotiations in the Lives of Female Officers in the Indian Army
Ishita Trivedi	The Woes of Being Politically Visible in an Aspirational Global City : A Case of Auto Rickshaw Drivers in Delhi
Jyotsna Joshi	Regulation of Water Supply in Tier-Two Cities of Uttar Pradesh: Case Study of Lucknow
Madhabendra Sinha	Causal Linkage between FDI Inflow and Exchange Rate: An Empirical Analysis for India
Namrata Borthakur	Urban Water Access: Formal and Informal Markets: A Case Study of Bengaluru, Karnataka, India
Navneet Joshi	The Case of Mitigating Congestion: Understanding its Political-Economy through the Study of Haldwani-cum-Kathgodam Urban Agglomeration
Priyanka Nupur	Urban Planning, Development and Social Justice: The Case of Industrial Relocation in Delhi
Sunny Roy	Regulation of Information in Agriculture Markets: A qualitative study

Journal of Public Policy Research (JPPR)

The students conceived and developed an E-Journal – Journal of Public Policy Research (JPPR) – to discuss, deliberate and disseminate rigorous peer reviewed articles written by students of Public Policy from across the world. The first issue of the JPPR was launched in January 2016. The second issue of the JPPR is due to be

released in April 2016. Both issues have published articles on a range of policy issues from several noted institutions.

Graduate Conference

The SPPG students organised an Annual International Conference for Graduate students. The first Conference entitled "Growth Well-being and Development" was held on 27-29 April, 2015. More than 30 papers were presented by graduate students drawn from 10 national and two international universities. The second Graduate Conference entitled "Democracy, Development and (Re)Distribution" was held on 28-30th April, 2016. Over 40 Research Scholars from several institutions of higher learning in India presented papers.

Perspectives Lecture Series

The students of SPPG also co-ordinated a weekly lecture series called 'Perspectives'.

The aim of the endeavour was to invite a diverse set of actors to share perspectives on issues beyond the policy lens. When Prof. P.K. Mohanty inaugurated the series for July 2015- March 2016 with the first lecture, the discussion following the talk veered towards themes of inclusivity and exclusion in urban spaces. This discussion set the tone for the rest of the year wherein 12 speakers over the subsequent weeks comprising of transgender activists, academicians, architects interested in equitable urban planning, civil servants, NGO representatives spoke about a variety of ways in which inclusion ought to feature in the public sphere. They discussed various social, political, economic and ecological issues - from marginalized sexualities, inclusive urban design, domestic violence in old city Hyderabad, caste discrimination in higher educational institutions, to those of culture, religious identity, international relations in the South Asian context, tribal issues and other basis of conflicts in India today.

The list of speakers for 2015 – 2016 and the topics they covered is as follows:



List of Talks - 2015-16

#	Date and Year	Name and Affiliation	Title of the talk
1	02 July 2015	Dr. P.K. Mohanty, Executive Chair at the Centre for Good Governance and National Institute of Urban Management, Hyderabad.	Improving Governance & Public Service Delivery in India: Addressing the Basics
2	09 July 2015	Dr Syed Mazhar Hussain, Founder Member, Confederation of Voluntary Associations	Policies and Politics of South Asian Cooperation: Prospects for People's Initiatives
3	21 July 2015	Jatin Desai, General Secretary of the Indian chapter of the Pakistan-India People's Forum for Peace & Democracy (PIPPFD)	Fishing in Troubled Waters: Indian Fishermen in Pakistan's Jails
4	19 August 2015	Dr. Vandana Chaudhry, Assistant Professor of Social Work at the City University of New York, College of Staten Island.	Disability and Perils of Neo-Liberal Governance: Ethnographic Perspectives
5	27 August 2015	Jameela Nishat, Founder of Shaheen Women's Resource and Welfare Association, Hyderabad.	'An Ounce of Life': Violence Against Women in Hyderabad
6	03 September 2015	Dr. V Koti Reddy, Homeopathic Physician, Director of Mohan Foundation, Hyderabad.	Gift of Life: Multi-Organ Harvesting and Donor Apathy in India
7	07 January 2016	P. Venugopal, Architect and Urban Planner	Urban Design, City Building, and Inclusion: A Review
8	14 January 2016	Divya Ravindranath, Doctoral Candidate, Brown School of Social Work, Washington University in St. Louis	Race in Contemporary America
9	04 February 2016	Dr. R. Thirunavukkarasu, Assistant Professor, University of Hyderabad, Department of Sociology	Caste, Inequality and Democracy
10	11 February 2016	Dr. Vijay Gudavarthy, Assistant Professor in Economics at University of Hyderabad	Political Protests in India Today
11	25 February 2016	Prof. Pramod K Nayar, Professor, Dept of English, University of Hyderabad	The Culture of Torture
12	03 March 2016	Prof. Undurthi Vindhya, Chairperson, School of Gender Studies, TISS Hyderabad	Why do people take up protest actions and what happens when they do? The psychology of social movements

Experiential Learning and Research Training

This year, the rural experiential learning component of the students of MA Public Policy & Governance was linked with the research interests of their accompanying instructors. The aim of the exercise was for students to observe and imbibe from SPPG instructors undertaking primary research. Students thus took their first tentative steps in conducting ethnographic and survey interviews in rural India.

In this respect, Dr. Chinmay Tumble accompanied students for a 100-household rural field survey in Ratnagiri District, Maharashtra on the research topic 'Mass

Migration and Public Policy'. The survey captured details on migration histories and how mass migration affected public policy in the district. Apart from the survey, the team also interacted with various administrators - The District Collector, Panchayat Samiti and Panchayat Leaders and stakeholders in the local economy.

Proceeding parallel with the Ratnagiri project, Dr. Amit Upadhyay led another batch of students to Raichur District in Karnataka where drought had stopped agricultural work and had adverse impact on livelihoods, health, education, and nutrition. With the Panchayat elections scheduled to be held a few weeks before the experiential learning segment, the students interacted with a grassroots non-

party agricultural labour union which sought to contest elections in order to bring about pro-poor changes from within the system.

These experiences will be collated into research reports.

MA-PPG - The Second Batch: 2014-16

The second batch of SPPG graduated on 4 May 2016. The students further cemented and institutionalised the foundations of the school. They came from diverse academic and social backgrounds, undertook challenging policy research, wrote rigorous policy analysis and policy

briefs, and grappled and learnt the art of managing and interpreting big data sets. Over the course of two years, they have developed professionalism as befits policy facilitators. The students have done exceptionally well for themselves and made the school proud of their achievements. Ram Ranjan was selected by the Institute of Social Studies (ISS) Hague to spend a year at Amsterdam and write a dissertation on how visual images can be used to enhance the teaching – learning experience. Other students worked on challenging policy research topics. Based on their research, they have honed their understanding of policy processes and interpreting big data sets. Nearly all students have found satisfying professional openings at various government and non-government policy institutions.

The third batch (2015-17) has 20 students. All of them have cleared their second semester and are going to join diverse organisations for six weeks to acquire practical experience of the implementation of specific policies. The fourth batch is going to join the school in July 2016. We are happy to report that over 400 students applied for the 30 M.A. PPG seats.

Student Internships

Students have been placed for internships with EKO India Financial Services, Gurgaon; Global Change Programme, Kolkata; Giri Institute of Development Studies, Lucknow; Centre for Policy Research, New Delhi; Chaitanya, Maharashtra; Vigyan Foundation, Lucknow; Centre for Research and Advocacy, Manipur; MS Swaminathan Research Foundation, Chennai; Visakhapatnam Urban Development Authority, Andhra Pradesh; Chintan, New Delhi; Sarva Siksha Abhiyan, Hyderabad

Bihar State Text Book Publishing Corporation, Patna; Yugantar, Hyderabad; Bruhat Bengaluru Mahanagara Palike, Bangalore; Indian Institute of Management, Lucknow; Saahas, Bangalore; SAMATA, Visakhapatnam; Oxfam India, New Delhi; WWF India, New Delhi; KPMG Advisory Services Private Limited, Noida; National Alliance for People's Movement, Nagpur; Centre for Urban and Regional Excellence, Agra;

Gemini Industries and Imaging Limited, Chennai; SELCO Foundation, Bangalore; Competition Commission of India, New Delhi and Swami Vivekananda Youth Movement, Mysore. The School sincerely acknowledges the contribution of these organisations in the learning of its students.

Faculty

The faculty have, by working closely together, further bolstered the foundations of the school. They spend time in assisting students in becoming adept and articulate policy professionals. Apart from their commitment to the craft of teaching in the classroom, they push students to enhance their capabilities and to try and excel. This characteristic trait of the teachers has been the sine qua non of the student led academic and policy research programme.

Contribution to Policy Making

Dr. Chinmay Tumbe was invited by the Ministry of Housing and Urban Poverty Alleviation to join as member in the “Working group on Migration” to assess the impact of migration on housing, infrastructure and livelihoods in order to develop strategies for policy intervention

During 2015-16, the faculty have pursued their individual research agenda and published monographs and research articles in leading journals and edited books while also presenting papers in inter(national) seminar/conferences. The following section details the same.

Publications

Book

Prakash, Aseem. (2015). *Dalit Capital: State, Markets and Civil Society in Urban India*, Routledge, New Delhi.

Chapters in Edited Books

Prakash, Aseem. (2015). *Discrimination, Unfavourable Inclusion and Intersectionality* in Vidhu Verma (ed.) *Unequal Worlds: Discrimination And Social Inequality In Modern India*, Oxford

University Press, New Delhi, 2015

Prakash, Aseem & Barbara Harriss-White. (2015). 'Social Discrimination in India: A Case for Economic Citizenship' in Janakarajan, S. L. Venkatachalam, and R. Maria Saleth (ed) *Indian Economy in Transition: Issues and Challenges-Essays in Honor of CT Kurien*, Sage Publications, New Delhi, 2015

Journal Articles

Prakash, Aseem. (2015). *Dalits Enter the Indian Markets as Owners of Capital: Adverse Inclusion, Social Networks and Civil Society*, *Asian Survey*, Vol. 55, Number 5, pp. 1044–1069

Prakash, Aseem & Suraj Gogoi (2015). 'What Happened to Caste-Based Political Parties?', *Exemplar The Journal of South Asian Studies*, volume 3, number 1, Spring 2015, pp. 18-27

Tumbe, C. (2015). *Missing Men, Migration and Labour Markets: Evidence from India*. *Indian Journal of Labour Economics*, 58(2).

Tumbe, C. (2015). *Towards Financial Inclusion: The Post Office of India as a Financial Institution, 1880-2010*. *Indian Economic and Social History Review*, 52(4), 409-437.

Tumbe, C. (2015). *The Missing Men: Sex Ratios and Migration*. In I. Rajan (Ed.), *Indian Migration Report 2015: Gender and Migration*. Delhi: Routledge.

Tumbe, C. (2015). *Asian Migration to the Gulf States*. In A. Triandafyllidou (Ed.), *The Handbook of Immigration and Refugee Studies*. London: Routledge.

Tumbe, C. & Mukherjee, D. (2015). *Economic Linkages and EU-India Mobility*. In R. Chanda & P. Gupta (Eds.), *EU-India People Mobility: Historical, Economic and Regulatory Dimensions*. Delhi: Cambridge University Press.

Seminars/Workshops/Invited Talks

Prof. Aseem Prakash

Paper Presented on “Sociology of Markets” at the Indian Economic Association (IEA) Annual Conference, Special Panel convened by the President IEA on Group



Inequality, Identity and Inclusion in Indian Context, Hyderabad, 27-29 December, 2015

Paper Presented on “Caste and Capitalism: Adverse Inclusion, Social Network and Civil Society” at the Seminar on “Social Stratification, Mobility and Well-Being”, organised by St. Xavier’s College, Kolkata , September, 26-27, 2015

Paper Presented on “Adverse Inclusion, Social Network and Civil Society” at the International Seminar on Dalits and African-Americans in 21st Century: Learning from Cross-Cultural Experiences”, Organised by National Law School of India University (NLSIU), Bangalore, 9-10, July, 2015

Paper Presented on “Discrimination, Unfavourable Inclusion, and Intersectionality” at the Seminar on Critical Race Theory and Critical Dalit Studies : Understanding Segregation, Exclusion Intersectionality and the Narratives of Struggles , Organised by Dr. Ambedkar Centre for Social Justice and The Phule-Ambedkar Chair, University of Mumbai, June, 25-26, 2015

Paper Presented on “Dalit Enters the Markets as Owners of Capital: Adverse

Inclusion, Social Networks and Civil Society”, National Seminar on Ambedkar and Indian Democracy, Organized by Centre for Ambedkar Studies, School of Social Sciences, University of Hyderabad, March 26-27, 2015

Dr. Chinmay Tumble

Plenary talk on “The Great Indian Migration Wave, 1870-2020” in the graduate seminar series of the School of Public Policy & Governance, TISS Hyderabad, April 28, 2015.

Paper presented on “Urbanization and the Growth of Cities in India” in the International Conference on Sustainable and Inclusive Urban Development in India organized by NITI Aayog, IHD and University of Florida in New Delhi, August 1, 2015.

Papers presented on “Transnational Indian Business in the Twentieth Century” and “Urbanization and the Growth of Cities in India” in the World Economic History Congress, Kyoto, Japan, August 5, 2015.

Talk in the Seminar Series on “Urbanization and the Growth of Cities in India” at the CEPT University, Ahmedabad, November 3, 2015.

Talk in the Seminar Series on “Missing Men, Migration and Labour Markets: Evidence from India” at the Institute of Rural Management Anand (IRMA), Gujarat, December 1, 2015.

Talk in the Seminar Series on “Missing Men, Migration and Labour Markets: Evidence from India” at the Indian Institute of Management Ahmedabad, Gujarat, December 3, 2015.

Invited Talk on “Data in Social Science Research” at the Council for Social Development, Hyderabad, March 9, 2016.

Presented paper on “The Rural Labour Ratio: History, Mystery, Density and MGNREGS Policy,” at the National Institute of Rural Development (NIRD) seminar on rural labour dynamics, Hyderabad, March 11, 2016.

Dr. Ekta Singh

Paper presented on 'Right to Rehabilitation and Resettlement: A Case of Rationalizing Dispossession' at the International Conference on Development-induced Displacement and Migration, Land Acquisition and Resettlement held on 3-4 March 2016 at the Centre for Development Studies, Thiruvananthapuram

School of Vocational Education

The School of Vocational Education, at TISS-Hyderabad envisions developing employable human resources with right attitudes, behaviour and skills. It aims to cater to the employability needs especially among the educated youth in rural areas and small towns struggling to ground their feet in the job market or to seek wage employment and self employment. The School's operations began with signing of an MoU with Department of Collegiate Education, Government of Andhra Pradesh on 5th September 2015. This initiative involves Training of Trainers from Government College Lecturers, providing Training materials and forging collaborations with Industry-Corporate organizations.

The specific activities in the current year:

- The Training of Trainers programme for 5 Foundation courses out of 7 Proposed has been completed and about 450 Government Lecturers were trained in 10 batches
- The curriculum and Training Material was provided to the trainees by TISS and books were exclusively printed for the training programme.
- A CSR summit was organized on December 8th 2015 with an aim to bring in CSR organisations to adopt colleges and meet part of the expenses for this program

Plans for the next year 2016-17

- With regard to the Collegiate Education with Government of AP; the Training of Trainers shall be completed for all modules and the Foundation courses will be introduced in all the Government colleges.
 - A dedicated team shall be recruited to oversee the implementation and monitoring of the programme along with the counterparts in the Government of Andhra Pradesh.
- Partnerships with State and non-state organisations engaged in employability training and vocational education for livelihoods in rural areas will be built for strengthening the second and third year training of the students.



TISS OUTREACH: MENTORING PMRDF PROGRAMME

The Prime Minister's Rural Development Fellowship (PMRDF) scheme, an initiative of the Ministry of Rural Development (MoRD), Government of India is in the fourth year of operation. The PMRDF scheme is implemented in conflict affected and backward areas of the country. Positing extremism as an outcome of entitlement failure and development deficits that several areas experience, the scheme works towards strengthening governance and taking governmental initiatives to disadvantaged communities. Implemented in largely tribal areas of the

three states, the programme has seen important innovations in health care, education and livelihoods. TISS Hyderabad Faculty, Dr Ipsita Sapra, Dr Jessy Phillips and Dr Karunakar Peda and a Programme Officer, Mr Subhradip Sur anchor the mentoring of 27 Fellows situated in Andhra Pradesh, Telangana and Odisha. The Faculty members teach in the Masters in Development Practice programme that has been specially designed for the Fellows and is offered in a blended mode. Regular field visits are carried out to mentor the Fellows

and participate in various official meetings with Government officials.

The team also organised several rounds of Mentors meeting, an initiative to support the Fellows with their fieldwork and strengthen the relationship between the state and the Fellows. Eminent scholars like Prof. G Haragopal and Prof. Sankar Datta, senior bureaucrat (retd Chief Secretary of Odisha) Dr Aurobindo Behera and well known developmental practitioner Mr Joe Madiath supported the programme with their Mentorship.



NEVER A DULL MOMENT: STUDENT ACCOMPLISHMENTS

TISS Hyderabad students participate in a variety of competitions – academic, sports and cultural – in an extremely committed and spirited way. Among the many accomplishments a few have been showcased here:

Case Study Contest – HRM students

Three students, Ms. Charu Palni, Ms. Swathi Dabburu and Ms. Vandita Purohit won the 1st runners up prize in Paradigma case study competition, conducted by SCMHRD's HR forum as a part of their flagship event Astuce at Pune on 23rd Jan 2016. The three member women team competed with several other contestants from well known B Schools.

My Climate My Future – European Union & Hindu Centre for Politics & Public Policy

Ms. K. Jayasurya, a student of BA 1st year participated in an essay competition on 'My Climate and My Future' organised by the European Union Delegation to India in collaboration with The Hindu Centre for Politics and Public Policy. Ms. Jayasurya is one among the three winners of the contest. The awards were given by H.E. Mr. Tomasz Kozlowski, Ambassador of the European Union, Mr. Daniel Calleja Crespo, Director-General, Environment Directorate-General, European Commission and Mr. N. Ravi, former Editor-in-Chief, The Hindu. Apart from receiving an award Ms. Jayasurya will travel to Europe for a short



study tour to Brussels, Copenhagen and Paris, in the month of June 2016.

Great Essay 2016 conducted by the British High Commission & Amity University

Ms. Prashanti Chunduri, BA Final year student, was selected as one of the top five essayists among 250 contestants. Her essay "Throwing down the green gauntlet – the Indian edition" got her shortlisted from a pool of 2000 essayists. Her essay on the "Effect of social networking sites on traditional modes of communication" got her to the top five essayists in the country. She has been awarded a trophy and a certificate by the British High Commission.

Engage to Change Competition Series

Ms. Prashanti Chunduri's entry to a national level letter writing competition

conducted by the National Institute of Mental Health and Neuro Sciences (NIMHANS), Bangalore, was adjudged as 'One of the Top Five Entries' in the 16-22 years category in India.

Rural Youth Festival 2016

Mr. Rohit Jha, Development Studies, II year student and Mr. Abhishek Acharyya, II year Public Policy & Governance student won the National Paper Presentation Competition. The paper was titled, "Climate Change and Its Effects on Agriculture." Both the students also won the Debate competition and Mr. Rohit Jha was awarded the Best Speaker prize at the National Rural Youth Festival 2016 held at Tata Institute of Social Sciences, Tuljapur.

LITERARY & CULTURAL ACTIVITIES ON THE CAMPUS

Hyderabad Heritage Walk" on 13th September 2015

The idea of organising an event like this was to provide a platform for the students of both the campuses to explore the important heritage sites in Hyderabad. It was an enthusiastic session for the participants as it gave glimpses of the development of the historic city in a different way.

The renowned Author and Heritage consultant Madhu Vottery accompanied the students on the trip. It was an academic session with her during the entire journey. Mr. Mohammed Abid, Chairperson, HRM accompanied in the trip. The literary committee members were actively involved in organising the event.

Basics of Free Basics (Discussion Forum) – 13th January 2016

In an attempt to bring creative discussions led by the students themselves, the literary committee inaugurated the first discussion series from the RMC campus. The topic of the first discussion forum was on the issue of Net neutrality when the issue of Facebook's offering of 'Free basics' was at its peak. The evening session was big success as the students joined the venture even under political and ideological differences. The discussion forum later was conducted in almost all the weeks in small groups.

First Literary Week of TISS Hyderabad - 15th to 20th February, 2016.

The literary committee of TISS Hyderabad hosted its first ever Literary Week from 15th February to 20th February. The event, which was completely a student led initiative, consisted of six major events in the six days of the week. The literary week provided a platform for students from both the campuses of TISS Hyderabad to showcase their talents as well to enjoy the creativity emanated from the range of events. The events included - "InQuizitive" a quiz programme; cartoon making competition called "Cartoon it out"; Photography event - ".jpeg"; the sonnet writing competition "sonetto" & Poster making competition "paletto" and finally the "clapperboard"- the first ever short film festival of the campus. The prizes and

certificates of the event was distributed during the farewell party 2016.

Unmukt, the magazine

Unmukt is the official magazine of the students of TISS RMC campus capturing the creativity of students from all disciplines in the campus. The editorial board in the literary committee collects and finalises the contributions to the same. The endeavour was a success as it provided adequate space for the creative minds in the campus. So far three issues of the magazine have been published from the committee. It includes essays, poems, anecdotes, cartoons, short stories etc. The first issue was released by Dr. Sriniva Suriseti, on 15th August, 2015. The topic of the first issue was 'freedom'. The literary committee members have also decided to use the same title for the upcoming magazine issues.





STEPPING OUT: STUDENT REFLECTIONS

Visit to Keele University, UK - UKIERI Study Mission: May 2015

Swetha Ramachandran

BA Social Sciences, 3rd Year student

The TISS-Keele exchange programme, which is a part of the UK India Education and Research Initiative (UKIERI) study mission grant, provided me with an opportunity to study at Keele University for a month. The primary aim of this exchange programme was to engage with academic research, understand how civil and social laws in UK are implemented at the community level and analyze its impacts.

The intensive class room sessions and field exposure gave me an insight into the history of legal aid in UK, how the current system has significantly reduced legal aid for the public and an increased need for legal support. This has an impact on divorce, domestic violence, refugee, and child contact cases and the possible ways of dealing with resultant limitations.

Studying in the UK for one month has been rewarding and enriching at the same time. Apart from understanding legal systems in two politically strategic countries, I could comprehend holistically how policies get implemented at the grass-root levels. Also, my field visits and interactions helped me get a humanitarian and ethical dimension to the way in which I viewed social issues. Overall, this experience will be something that I shall cherish and I hope that I will be able to concretely materialize my learning and make a difference to the society. A big thanks to TISS for making this possible!

University of Sydney Student Exchange Programme: July 2015

Sathia Chakrapani

MA Development Studies, II year student

The student exchange programme for a semester, in collaboration with the University of Sydney, kicked off with an orientation in the Great Hall alongside all the other undergraduate and postgraduate international exchange students. In addition to the breath-taking (and often overwhelming) architecture of the campus, the entire semester was a humbling and extremely fruitful learning experience, both on academic and personal terms.

I especially liked how the faculty and the course structure at the university actively encouraged the students to find their own methods of assimilating knowledge from within and outside the classroom. This was particularly useful for having meaningful classroom discussions. The students I took classes with were a fascinating bunch of extremely motivated individuals, whose lived experiences were varied and lent our conversations various contours that can only come with having so many different cultural perspectives inside a single classroom.

I am very grateful for such a rewarding experience at the University of Sydney. The city made adapting to life so far away from home very easy. I owe my thanks and gratitude to the Tata Institute of Social Sciences in Mumbai and Hyderabad for sponsoring me and for the International Relations Office for all the support!

TISS UNLIMITED: STUDENTS' VOICES



Udit Narayan Kusulia

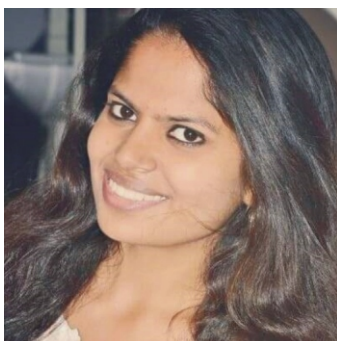
1st Year MA Public Policy & Governance

"I am a first generation learner and the only person to earn a graduate degree from my village. I used to work in a steel factory in Kerala during my undergraduate degree vacations. My first-hand experiences of deprivation and Maoist insurgency affecting the poor and the marginalised persuaded me to explore policy solutions to mitigate these socio-economic problems. The MA in Public Policy & Governance at TISS, with its combination of theory and practice, is equipping me with the tools and frameworks to design suitable interventions."

Rajasindhura Aravalli

2nd year MA & Public Policy & Governance

"The M.A. in Public Policy & Governance has been a wonderful experience of learning to engage with various policy issues through interdisciplinary lenses provided by a choice of elective courses as well as my policy area concentration and series of experiential learning programmes. Beyond the classroom and field sites, being a part of the student editorial board and coordinating the school's open lecture series has not only given me invaluable experience but also some lifelong friends, and I will always cherish my two years at TISS Hyderabad"-



Mandeep Kaur

2nd year MA Education

"The scope and space to approach the faculty outside the classroom or institutional confines gave me an experience of a unbounded learning infrastructure. Today when I step out of TISS I am more aware of my actions and my role as a member of the society because of the examples set up at the institution as well as the sense of responsibility imbibed in me by my seniors. My journey at TISS has not ended with the completion of the MA programme but will rather continue for a lifetime."

International Students

Mr. Alex Hunt

Law Graduate, Keele University – UKIERI Student Exchange Programme

“Coming to TISS Hyderabad and spending time living and working with the students and faculty has given me an invaluable insight into the differences between our two cultures. The trip has shown me how core principles of our legal, and political system are interpreted in the light of a very different culture and climate. I have had an amazing, informative and eye opening time. It has been a once in a lifetime opportunity.”

Ms. Hannah Murphy

Law student, Keele University – UKIERI Student Exchange programme.

“Overall, my experience of India has been just that; an experience. I would highly recommend the trip to anyone with an open mind and a passion for understanding communities. This experience is something that I will never forget and I hope to visit India again to participate in more community work and to get to know more about the culture and politics of the country”.

Alumni Speaking

Pruthvi Pavluri

(PMRDF), MA-RDG 2012-14

"TISS prepared me very well for facing ground realities as a PMRD Fellow. The MA Rural Development & Governance programme prepared me to convince officials with the right language and evidence based plans. TISS programme enabled me to develop my network of friends, supportive Professors and professionals"

Lakshmi Tejaswini

(Young Professional, SERP-Telangana) MA-RDG 2013-15

"Each course in the MA Rural Development & Governance very valuable. An important component of RDG is Experiential learning, Internships and dissertation where students get an opportunity to visit and stay and work with rural communities while applying theoretical learning from the class rooms"

Ms. Medha Raju

BA Social Sciences, III year

TISS provided a platform for creative talent to flourish and for skills to be honed. I founded 'Literati', the Literary Club at the Institute. Getting new members to explore their creativity, and sustaining the interest of the older members, is challenging. I was elected a member of the Student Council (2013-15) and was an organizer of the college festival and other literary events



Felicitating Prof. Maxine Bernsten on the occasion of her 80th birthday

Meeting trees, like meeting friends
Means a subtle struggle,
One will conquer in the end,
Subjugate the other,
Only in the mystery of grace
The two can be
Subject meeting subject
In triumphant charity.

Maxine Berntsen, Threading Texts Within Contexts, 2015

The poem captures the spirit of what Professor Maxine Berntsen strove for in the many contexts of her meeting people, whether it was the classroom discussions or

discussions with her colleagues and friends. The nature of the interaction and of language exchange has always held great significance for her.

While the students and Faculty members of the Azim Premji School of Education took the initiative to organise the 80th birthday celebration of Maxine, the Faculty and students from the other Schools also enthusiastically joined in. The celebrations were spread over two days, on the 6th and 7th of October 2015, wherein Maxine was honoured for her long-standing association with the Tata Institute of Social Sciences as well as for the contributions she has made.

ALUMNI MEETS

Most TISSians have fond memories of their student days at TISS and are proud to be a part of the Institute's alumni. Like most premier national institutions of its stature, TISS is building a strong and engaged community of alumni which can be a very valuable constituency of support and goodwill for the Institute.

In order to institutionalise alumni relations in the Institute, it is necessary for faculty to take a lead in reestablishing contact with the alumni. The School of Human Resource Management began this exercise by organising two Alumni Meets in Hyderabad and Bangalore respectively on 11th

October and 28th November 2016.

The Hyderabad Alumni Meet was held at the Jubilee Hills Club and was attended by twenty four alumni members. The Director, Prof. S. Parasuraman presided over the meet and shared the vision and plans of the institute with the alumni.

The Bengaluru event which was organized at KSCA Club was attended by seventy five alumni members (excluding spouses) ranging from 1967 to 2013 batches. The bulk of the participants were PMIR/HRM alumni, who are now working in leadership positions in industry and nonprofit sectors.

On behalf of the Institute, Professor(s) Lakshmi Lingam and Surinder Jaswal attended the event. The TISS Hyderabad team included Prof. Mohammed A Abid, Dr. Ashutosh Murti, and Mr. Varun Ram. Prof. Lakshmi Lingam made a presentation taking the alumni through the journey of TISS in the last two decades and requested for Alumni's Time, Talent, Ideas and Partnerships in various areas. There was overwhelming positive response from the alumni who came up with several ideas and proposals for engagement and participation in Institute's activities.





TISS HYDERABAD TEAM

Deputy Director

Prof. Lakshmi Lingam

M.A. (Andhra University), Ph.D.
(IIT-Bombay)

Professors

Aseem Prakash

M.A., M.Phil & Ph.D (JNU)

Padmini Swaminathan

M.A., Ph.D. (Mumbai Univ.)

Vindhya Undurti

M.A., Ph.D. (Andhra Univ.)

Associate Professors

Mohammed Ahsan Abid

PMIR (TISS), Indian Civil
Services

Ritesh Khunyakari

M.Sc. (Univ. of Pune), Ph.D.
(TIFR, Mumbai)

Bibhu Prasad Nayak

MA, MPhil (Univ of Hyd), JNU
(Delhi)

Rekha Pappu

M.A., M.Phil, Ph.D. (Univ. of
Hyderabad)

Ipsita Sapra

M.A. (Univ. of Calcutta), Ph.D.
(TISS, Mumbai)

Jayasree Subramanian

M.Sc. (Thiruchirapalli), Ph.D.
(Univ. of Hyderabad)

Assistant Professors

Poulomi Bhattacharya

M.A. (Univ. of Kalyani), Ph.D.
(ISEC, Bangalore)

Samyukta Bhupatiraju

M.A.(University of Hyderabad),
Ph.D (United Nations
University, Maastricht)

Shubhra Hajela

M.A., D.Phil. (Univ. of
Allahabad)

Rishi Kumar

M.Sc, Ph.D (IGIDR)

Murali Krishna Mallepaku

M.A., M.Phil. (CIEFL), Ph.D.
(Univ. of Hyderabad)

Ashutosh Murti

M.S & M.Phil (ICFAI Hyd), Ph.D
(TISS Mumbai)

Jessy Philip

M.A.(JNU), M.Phil(JNU), Ph.D
(JNU)

Karunakar Peda

MA, M.Phil & Ph.D (Univ. of
Hyd)

Nilanjana Ray

M.S., Ph.D. (Univ. of
Allahabad), Ph.D. (Washington
Univ. at St. Louis, USA)

Sonia Sawhney

M.A. (IGNOU), M.Ed. (Osmania
University), M.Phil. (Cambridge
University). Ph.D (Osmania
University)

Anupama Sharma

MCA (Banasthali Vidyapith),
Ph.D (IIM-Indore)

Ekta Singh

MA, MPhil & PhD (JNU, New
Delhi)

Rahul A. Sirohi

MA (Univ. of Hyd) & Ph.D (Univ.
of Illinois Urbana Champaign,
USA)

Johny Stephen

M.Sc (Annamalai University),
M.Sc (Univ of Tromso,
Norway), RTP (CSSSC), Ph.D

(Univ of Amsterdam)

Lavanya Suresh

M.A.(Madras Univ.),
M.A.(IGNOU), PGDP(NLSIU,
Bangalore)

Srinivas Suriseti

M.S. (Nagarjuna Univ.), Ph.D.
(Andhra Univ.)

Sunayana Swain

M.A.(Ravenshaw Univ),
Ph.D(Univ. of Hyderabad)

Sowjanya Tamalapakula

M.A. (Nagarjuna Univ.), M.Phil.,
Ph.D. (EFLU, Hyderabad)

Chinmay Vasudev Tumbe

MA (LSE, UK), Ph.D (IIM-
Bangalore)

Amit Upadhyay

M.A. (Univ. of Hyd), M.Phil
(Univ of Oxford), Ph.D (Univ. of
Hyd)

Teaching Associate

Sagnik Saha

MA (Jadavpur Univ, Kolkatta)
M.Phil (Univ of Hyd)

Regional Operations Manager

Varun Ramachandrani

M.A. (TISS, Mumbai)

Library Staff

Assistant Librarian

Srinivas Vemula

MA [Eco], MLISc., TSSET, MA
[Hindi], PGDLAN, PGDCA

Library Assistant

P. Srikanth

M.Lib. Sc., B.Ed., PGDCA

M. Hari Babu

(Roda Mistry Campus) M.A.,

B.Lib.Sc., PGDLAN

Library Attendants

P. Ashok, B.Com

Ramala Balaswamy

(Roda Mistry Campus)

Student Counsellor

Spandana Kommuri

B.E. (Andhra Univ.), M.A.
Counselling (TISS, Mumbai)

Management &

Administrative Staff

Programme Manager

Sumangaly Suresh

B.Sc, D.P.C.S (Mahatma Gandhi)

Accounts and Finance

Manager

Padmaja Y.

M.Com. (Andhra Univ.)

Logistics Manager

Suku M. Suresh

B.Com. (Kerala), DCA

Student Coordinator

Mr. Kunal Das

Administrative Assistants

Ryally Sreekanth, B.H.M.

Ananda Sandeep I., B.Com

System Administrators

Devansh Varma, B.Tech

Shaik Mohammed Jahangir

B.A.

Office Attendant

Md. Awais

Mr. G. Chandra Kumar

Hostel Caretakers

Ms. Girija Shashidaran

Mr. Srinivas

Ms. Shravani



MANAGEMENT COMMITTEE & COORDINATORS

Management Committee

Prof. Lakshmi Lingam

Deputy Director (Chairperson,
Management Committee)

Prof. Padmini Swaminathan

Chairperson, School of Livelihoods &
Development

Prof. U.Vindhya

Chairperson, School of Gender Studies

Prof. Aseem Prakash

Chairperson, School of Public Policy &
Governance

Dr. Rekha Pappu

Chairperson, Azim Premji School of
Education

Mr. Mohammed Ahsan Abid

Chairperson, School of Human Resource
Management

Dr. Srinivas Suriseti

Chairperson, Academic Programmes

Dr. Murali Krishna Mallepaku

Chairperson, Social Protection Cell

Other Academic activities

Prof. U. Vindhya

Chairperson, Students' Counselling Centre

Dr. Ipsita Sapra

Faculty Co-ordinator, Research &
Development

Dr. Nilanjana Ray

Faculty Co-ordinator, M.A. Women's
Studies

Dr. Srinivas Suriseti

Faculty Co-ordinator, M.A. RDG & RM
Campus Incharge

Dr. Aseem Prakash

Faculty Co-ordinator, M.A. Public Policy &
Governance

Dr. Jayasree Subramanian

Faculty Co-ordinator, M.A. Education

Mr. Mohammed Ahsan Abid

Faculty Co-ordinator, M.A. HRM

Dr. Lavanya Suresh

Faculty Co-ordinator, MA NR & G

Dr. Poulomi Bhattacharya

Faculty Co-ordinator, M. A. Development
Studies

Dr. Rekha Pappu

Faculty Co-ordinator, M.Phil. Education

Dr. U. Vindhya

Faculty Co-ordinator, M.Phil. Women's
Studies

Dr. Sunayana Swain

Faculty Co-ordinator, B.A. Programmes

Mr. Varun Ramachandrani

Co-ordinator, Experiential Learning &
Campus Job Placement

ANNEXURES

Research Dissertations Undertaken By Students

B. A Social Sciences (2013 -2016 batch)

Name	Title of dissertation	
1	AALLA SAI DIVIJA VAISHNAVI	Teachers' Perspectives on Disciplinary Practices
2	AKSHARA ASHOK	Understanding the Structure and Function of a Mental Health Institution - An Ethnographic Study in Hyderabad
3	ANANT ANUPAM	Improving marketing capabilities of farmer producer organisations
4	ANSHU	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
5	CHUNDURI PRASHANTI	Exploring Mental Retardation – Perspectives of key stakeholders (An ethnographic study at the National Institute for the Mentally Handicapped, Secunderabad)
6	DURBHA DATTASHYAMA	Unearthing the Foundation- An attempt to study the structure and functioning of mental health institutions
7	ELIZABETH EDISON	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
8	FATHIMA R.F	Recasting Rural Lives: A Study of Self Help Groups in Anantapur District of Andhra Pradesh
9	GOPIKA VIJAYAKUMAR	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
10	HARTEJ SINGH HUNDAL	Understanding peer learning processes: A case study of sixth grade students of an aided school in Rajendranagar
11	HASEEB P.P	Improving marketing capabilities of farmer producer organisations
12	INDU POORNIMA S.V	Recasting Rural Lives: A Study of Self Help Groups in Anantapur District of Andhra Pradesh
13	KARTHIK ROY	Handloom-Based Livelihoods and Vulnerabilities: Evolving Directions on Investments in Marketing and Creating Value Chains Using E-Based Platforms.
14	KAVYA CHNADEL	An Ethnographic study of a Mental Health Institution (A study in North West Hyderabad)
15	KRUPA RAVI	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
16	L THANGMINLAL MATE	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
17	MALAVIKA M.NAIR	An Ethnographic study on the Structure and Function of a Mental Health Facility - A study in Hyderabad, Telangana
18	MEDHA RAJU	Exploring the Delivery of Mental Health Care and Services: An Ethnographic Study of a Psychiatric Hospital in Hyderabad

19	MEGHANA REDDY	An Ethnographic study of a Mental Health Institution
20	MONIKA DASH	Institutions for the intellectually disabled: An ethnographic study
21	NIHAL RANJIT	Improving marketing capabilities of farmer producer organisations
22	NIKILI YEPTHOMI	An Ethnographic Study on the structure and functions of a mental health institution
23	PARAS RATNA	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
24	PRAKRITI DAS GUPTA	Recasting Rural Lives: A Study of Self Help Groups in Anantapur District of Andhra Pradesh
25	PRANUTHI VEDULLA	A comparative study of the teaching practices of Teach For India(TFI) fellows and Government school teachers
26	ROSHINI RAMKUMAR	An Ethnographic study of a Mental Health Institution
27	RUGMINI DEVI M	A Study on the Capacity Building Needs and Challenges of Self Help Groups in Anantpur District of Andhrapradesh
28	SHEHANAS PAZHOOR	A Study on the Capacity Building Needs and Challenges of Self Help Groups in Anantpur District of Andhrapradesh
29	SHILANJANI BHATTACHARYYA	Handloom-Based Livelihoods and Vulnerabilities: Evolving Directions on Investments in Marketing and Creating Value Chains Using E-Based Platforms.
30	SHREEVIDYA MOHAN RAM	An Ethnographic Study of the Structure and the Functioning of a Mental Health Institution - a Study Conducted in Hyderabad
31	SMRITHI. S.	An Ethnographic Study of a Mental Health Institution in Hyderabad
32	SPANDANA KOMANDURI	An Ethnography of Counselling and Special Education in a CBSE School
33	SWETA NARAYANAN	Ethnographic study of the structure and function of a mental health institution - A study in Hyderabad, Telangana
34	SWETHA. R	Functioning of a Mental Health Facility: A Qualitative Study at Asha Hospitals, Hyderabad
35	T. HAUSUANMUNG	A Study on the Capacity Building Needs and Challenges of Self Help Groups in Anantpur District of Andhrapradesh
36	TALLA SAI CHAITANYA	Recasting Rural Lives: A Study of Self Help Groups in Anantapur District of Andhra Pradesh
37	THARAYIL AISHWARYA GOPINATH	A Study on the Structure and Functions of a Mental Health Institution - A study conducted in Hyderabad
38	VEMULA NAVYA	A Field Study of Migrant Labourers in Contruccion Sector : Insights from Anantapur and Kurnool Districts
39	VEMURI SUSHRUTHA	Teachers' perspective on ICT usage in Education
40	THOGATA MOHANKUMAR PRANATHI	A Field Study of Migrant Labourers in Contruccion Sector : Insights from Anantapur and Kurnool Districts
41	KUNJA SHRESTHA	Recasting Rural Lives: A Study of Self Help Groups in Anantapur District of Andhra Pradesh
42	MANOMI NAIR	Improving marketing capabilities of farmer producer organisations
43	FAIZA RUKSAR ARIF	Invisible Wounds: An Ethnographic Study of A Mental Health Facility in Hyderabad
44	VISHAL U	Handloom-Based Livelihoods and Vulnerabilities: Evolving Directions on Investments in Marketing and Creating Value Chains Using E-Based Platforms.
45	JADA KALYANI	Role of class monitors in teaching and learning process : A case study of private school in Hyderabad

46	SHREYA K.A	A Study on the Capacity Building Needs and Challenges of Self Help Groups in Anantapur District of Andhra Pradesh
47	R . HARITHA	Handloom-Based Livelihoods and Vulnerabilities: Evolving Directions on Investments in Marketing and Creating Value Chains Using E-Based Platforms.
48	HARSHITA SAKHAMURI	Mapping Mental Health Facilities in Hyderabad: A study on the Structure and Functioning of a Mental Health Institution
49	POONAM CHAND NAIK	Ethnographic study of the structure and function of a mental health institution
50	CHINDULURI MOULIKA	A Study on the Capacity Building Needs and Challenges of Self Help Groups in Anantapur District of Andhra Pradesh
51	PRIYANSHA SINGH	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
52	RAKESH KUMAR MEENA	A study on the teaching practices adopted by teachers to cater the academically weak students in the subject of English
53	BHAKTA CHARAN BEBARTA	Ethnographic Study of Mental Health Institutions: A Study of a Mental Health Institution in Hyderabad
54	K.S. PRARTNA RAJ	A Study on the Structure and Functioning of a Mental Health Institution
55	LAMMINTHANG HANGHAL	A Field Study of Migrant Labourers in Construction Sector: Insights from Anantapur and Kurnool Districts
56	SATYA PRAKSH	Handloom-Based Livelihoods and Vulnerabilities: Evolving Directions on Investments in Marketing and Creating Value Chains Using E-Based Platforms.
57	MALLIKA PARASA	Improving marketing capabilities of farmer producer organisations

M.A Rural Development & Governance

	Student Name	Dissertation Title
1	Mr. Zeeshan Thomas	A Study on Collective Action of Lac Growers in Madhya Pradesh
2	Ms. Ramya Sree	Collective Action Integrating Small Farm Cotton Producers Into Markets
3	Mr. Vidyasagar Kommu	Well Being of Elderly in Families Benefits of Social Protection Schemes
4	Mr. Vivek Geda	Sources of Irrigation Spatial and Temporal Analysis in the state of Andhra Pradesh and Telangana
5	Mr. Nand Lala	Dryland Irrigation and Sustainable Rural Livelihood (A study of Three Villages of Mandalgarh Block in Bhilwara District Rajasthan)
6	Ms. James Prasanth	A study on the Interventions of Civil Society Organisations to reduce the Distress among Farmers
7	Mr. Minlal Haokip	Influences of National Highway 39 on Rural Livelihood A Case Study in Tengnoupal Block, Chandel District Manipur
8	Ms. Shikha Beck	Understanding the Effectiveness of Mother tongue based mode of Instruction on Childs learning achievement using protham tool (A case study on tribal primary schools of Jharkhand)
9	Mr. Sachindra Kumar	Assessing Knowledge and Perception of Rural Anganwadi workers on ICDS services (A case study of Chopan Block of Sonbhadra District in Uttar Pradesh)
10	Mr. Ramesh Bhandari	To Understand Tribal MMR under ITDA and Maternal Healthcare Concerns Regarding the Quality and Accessibility of Health Care Service
11	Mr. Ramu Munugoti	Sustainability of Farmer Producer Organisation A case study on Chetna Producer Company

12	Mr. Shakti Singh Arya	Comparing the sustainability of organic and conventional farming systems in the state of Punjab
13	Mr. Raju kumar Singh	Inequities of access in Integrated Child Development Scheme (ICDS) Services A Study of two blocks of Bihar state
14	Ms. Sahithi Kanapla	Land and Labour Markets (A study to understand the existing conditions)
15	Ms. Remya Devan	Understanding the functioning of trade unions from a gender perspective: A case study of textile industries in Kanjikode industrial area
16	Ms. Manjula Yadav	Women Labour in Home-Based Industry: A Case Study of Lucknow Chikankari Industry
17	Mr. Ajay Singh	Understanding Decentralized Governance and its Impact on Common pool resources with a focus on farmers
18	Mr. Deepmon Sakia	A study of Land Utilization Pattern in Telangana and Andhra Pradesh
19	Mr. C. Manohar	Implications of Minimum support price (MSP) on farm based livelihoods, A case study of Ground nut farmers in Anathapur District
20	Mr. Kunal Kishore	Understanding Conservation Induced Displacement in Similipal Tiger Reserve
21	Ms. Ningduanguangliu	Understanding the dependency of hill people on shifting cultivation: A case study of Tamenglong District Manipur
22	Mr. Siddhanta	The Effect of Natural Hazards (Cyclones and Floods) on the Lives of Paddy Cultivators in the Sindia Gram Panchayat, Balasore, Odisha
23	Mr. Jagdish Sornish	How Displacement affects the Livelihood Patterns of Scheduled Caste and Scheduled Tribe Communities: A Case Study on the Oustees of Indira Sagar Dam in the Khandwa District of Madhya Pradesh
24	Ms. Shravya Kadim	Social Security Programmes: A Study of Outcomes for the Elderly in Rural Families

M.A Education

	Student Name	Dissertation Title
1	Abhishek Bhagat	Investigating the Perceptions of Government Primary School Teachers about the School Culture and the Social Culture
2	Ashok Lakra	Investigating the Factors behind High School Dropout in Sunderghar District of Odisha
3	Bhagya Rekha Kendyala	Drawing on the Voices of Students: Understanding the value of Massive Open Online Courses (MOOC's) in Supporting Learning
4	Bhawna Gera	Mathematics Teachers' Perceptions Regarding Learning of Socially Disadvantaged Children
5	Bhawna Pande	Teachers' Perceptions of Scope and Limitations of Using Mathematical Manipulatives
6	Bhoomika Rajput	Exploring School Belongingness of Children from Disadvantaged Groups in an Inclusive School
7	Harshita Sharma	Experiences of Inclusionary Practices in Bridge Camps: A Narrative Inquiry at MV Foundation, Hyderabad
8	Hridoi Basumatray	Educational Experiences of North-Eastern Students at the University of Hyderabad: A Case Study
9	Isha Verma	Ensuring Inclusive Education through the Right to Education Act: A Case Study of Private Unaided Schools in Delhi
10	M Pramod Kumar	Understanding Teachers' Voice and Agency in Information and Communication Technologies (ICT's) enables Professional Learning
11	Mandeep Kaur Gabhi	Students' and Teachers' Perceptions of Teaching as a Profession: A Comparative Study

12	Parvathy B. S.	Understanding effects of being Labelled as Low Achievers on Students' Academic Self Concept
13	Prakruti Bansal	Students' Perceptions of School and Schooling: An Exploratory study of Students in Jaipur City of Rajasthan
14	Sabiha Nafiz	Exploring School's Role in Sensitizing Adolescents with Disabilities about Sexuality
15	Sanghamitra Raiguru	Exploring the Process of Meaning Making, in the day-to-day communication of an 18 months old, in Hyderabad, India
16	Sheena Lisa de Mello	A Peek into an art class: An Exploratory Study of the Relationship between the Teaching of Art and the Student's Perception of it
17	Smridhi Malhotra	Teachers' Perception about School Belongingness of Migratory Students in Government Schools in Delhi
18	Suraj Jaipurkar	Former Street Children's Perceptions Regarding Education: A Case Study from Hyderabad

M.A Public Policy & Governance

#	Name of the Student	Dissertation Title
1	Abhay Pratap Singh	Income, Remittances, Savings and Consumption Behaviour among Low and Medium Income Migrant Workers: Survey in Delhi NCR Region
2	Abhishek Acharyya	Last Mile Connectivity and Governance of Transport in Urban Areas
3	Akheela Ashraf	Green Buildings and Energy Efficiency: Policies and Practices
4	Amlan Jyoti Chaudhuri	Integrating e-Commerce into the Retailing Industry
5	Ashwin Jangalapalli	Growth of Indian Pharmaceutical Industry: Ascertaining Outcomes through Policy-Institutional Analysis
6	Ayushi Rai	Role of Women Scientists in Wildlife Conservation
7	Devna Joshi	Understanding the supply chain of the fruits and vegetables market in Lucknow through Street Vendors And Consumer Behaviour
8	Dhaval Dhirajlal Vyas	Public Policies and Market Creation in The Solar Energy Sector: The Case of The Gandhinagar 5 MW Rooftop Program
9	Gopal Ramesh Gajbhiye	Review Of National Rehabilitation and Resettlement Policy in India: A Case Study of Gosikhurd Project Maharashtra.
10	Krishna Teja Inapudi	Waste to Energy – A Model of Municipal Solid Waste (mis)Management
11	Madhavi Palem	Seasonal Migration - Basic Amenities, Entitlements and Policy Response: A study of two migrant streams in Hyderabad - Telangana
12	Pratyush Poddar	Non Tax and Tax Revenues: Trends, Buoyancies and Policy Issues in India, 1980-2015
13	Rajasindhura A	Women and Terms of Inclusion in the New Economy: A Study in Chittoor District, Andhra Pradesh
14	Rajeev Agur	Role of Institutions in Providing Access to Drinking Water: A Case Study of Rajgurunagar Town
15	Riyas.K.K	Understanding Appropriate Technology Development in India, Experience of KSSP
16	Rohit Sahu	The Variation of Housing Rents in India: A Field Study of Slums in Agra and a Quantitative Analysis of Urban Households using National Sample Survey data
17	Shreya Dixit	Governing the Real Estate - Rules, Norms and Institutions: a case study of South Delhi's real estate market
18	Sujata Bahot	Inclusive Education and Right to Education Act, 2009: A Case Study of Public and Private Schools in Delhi

19	T Kabi Joseph	Informed consent and Indigenous peoples' right - A case study of Mapithel Dam in Manipur
20	Teja Naik Daravath	Power Dynamics in Land markets
21	Yeshwanth Kumar K	A study of Decentralised waste Management practices in Bengaluru city
22	Lymba Solomon	'Sensitivity' of Public Policy in Conflict Areas: A Case Study from Manipur
23	Ronak Asrani M	Bollywood Bazaar: Understanding the market of Bollywood from the Social Embedded Lens
24	Agnivesh Mandala	Science, Communication and Development in India; A case study of Village Knowledge Centre (VKC) in Guntur district of Andhra Pradesh
25	Bhanu Prakash D	A Study of Land Pooling Policy: A case study of AP state new capital AMARAVATHI.
26	Pragathi A	Primary Education in Telangana A Case Study of Mahabubnagar District
27	Ganesh Maruvada	Factors impeding the advancement of Ayurveda as a healthcare system on par with modern biomedicine- A Case of Ayurvedic Education in India
28	Ram Ranjan Prasad	Scope of Rajiv Awas Yojana in Patna, Bihar

M.A Women's Studies

	Name Of Student	Dissertation Title
1.	Divya Gautam	Subaltern Masculinities and Symbolic Gender-based Violence in Contemporary Bhojpuri Cinema
2.	Divya Mehrotra	Ideal Body Image Perceptions among Unmarried Men and Women in the Context of their Prospects of Marriage.
3.	Harshita Singh	Women Survivors of Violence in the Sub-urban Areas of Delhi
4.	Kanishka Dhariwal	Lived Experiences of Widows in Shelter Homes
5.	Jankee Koranga	Course Segregation :Why There are Fewer Girls in IIT
6.	Malvika Khitha	Gender and the Politics of Space
7.	Megha Marik	Gender Hierarchies and Patriarchal Challenges Within the Indian Culinary Industry.
8.	Poonam Panda	Gender Roles and Perceptions of Masculinity: A Study on the IT Professionals
9.	Pragya Sharma	Glass Half Empty or Half Full? Perspectives of Gamers on Gender and It's Implications in Video Games
10.	Priyanjali Chakraborty	Beauty Behind the 'Madness': Life Contexts of Women in State Run Mental Health Institutions.
11.	Shambhavi Sharma	Lived Experiences of Women Sarpanch and Ex- Sarpanch under Panchayati Raj (A Study in Hapur District of Uttar Pradesh)
12.	Sharon N. Zachariah	Discrimination & Sexual Harassment: Analysis of the Lived Experiences of the North Eastern Women in Delhi
13.	Sonal Prakash	Role of Community Mobilization in Improving Maternal Health Behaviour
14.	Suchorita Datta	An Exploratory Study on the Perspectives of 'Power Dressing' with a Focus on Women Belonging to the Indian Corporate Sector
15.	Sugandha S. Parmar	Access to Justice: Lived Experiences of Sex Trafficking Survivors in Ujjawala Shelter Homes In Hyderabad
16.	Vatsala Jha	Violence Against Women: A Study on Domestic Helps and Their Coping Strategies

M.A Development Studies

	Name of the Student	Title of the Dissertation
1	Ameya Ravishankar	Urban growth impacting livelihoods: Need for Milk but no Space for Milkmen
2	Ankita Ghosh	Migration patterns and discrimination (in erstwhile Andhra Pradesh): Evidence from NSSO Sample Survey
3	Anusha Iyer	Between Care, Capabilities and Well-being
4	Atrayee Das Chaudhuri	Urban Health Governance: A Case Study of the Kolkata Municipal Corporation
5	Francis Joe Mathew	Water Security in India: A Detailed Macro and Micro Analysis of Water Security in Kerala
6	Kailash Kumar Sahu	A Study of the Trend of Education in Andhra Pradesh and Telangana
7	Kirti Soni	Analysis of Labor Market in India
8	Madhuwanti Mitro	Working towards Sustainability: A study of the Makaibari Tea Estate in Darjeeling.
9	Nairita Roy Chaudhuri	Environmental and Social Consequences of Shrimp Aquaculture in a Mangrove Ecosystem: A Case Study of Indian Sundarbans
10	Nikita Grace Purty	Effect of Sanitation Intervention on child health outcomes and open defecation behaviours: A study in Arang block of Raipur district, Chhattisgarh
11	Rasha Hasan Lala	An Exploration of Madrasas in Mumbai – with a focus on modernisation and reform
12	Rohit Jha	Cropping Patterns and Its Implications On the Food Basket in the States of Telangana and Andhra Pradesh
13	Sathia Sandha Chakrapani	Stateless and Hungry in the 21st Century: An inquiry into the nutrition security of the Stateless Rohingya Muslim Community in Refugee Camps in Hyderabad
14	Spandhan Dhar	Determinants of Health and Healthcare Utilisation: A District wise analysis in Andhra Pradesh and Telangana
15	Vishal Baban Gaikwad	Impact Evaluation of MGNREGA in Maharashtra for Tribal Women
16	Aoinla Pongen	Employment trends in the states of Andhra Pradesh and Telangana
17	Trina Das	A Study of Project Affected People due to Construction of Roadways.
18	Neha Helen Hemrom	A decadal analysis on certain human development parameters of scheduled castes and scheduled tribes in Andhra Pradesh and Telangana

M. Phil Dissertations - Education

	Name of Student	Dissertation Title
1.	Nancy Chettri	A Study of Secondary School Dropouts in Darjeeling District
2.	Shrikant Kalokhe	A Socio-Cultural Analysis of the Content of Science: A Study of the Sixth Standard Science Textbook of Maharashtra Board.
3.	Vishnu Kareepadath	Critical Pedagogy in Practice: A Case Study from Kerala
4.	Shravan Pendyala	Investigating Teacher Practices of Visual Arts and Design in Middle Schools in Hyderabad
5.	Ritika Shrivastava	Use of B.Ed Guides or Kunjis: A Case Study from Lucknow University

M.Phil Women's Studies Dissertations

	Name of Student	Dissertation Title
1.	T. Chiranjeevi	Tribal Women and Maternal Health: A Study of Konda Reddy Tribe in East Godavari District, A.P
2.	Naseemuddin Khan	Understanding Masculinity – A Study of Young Men of Rangareddy, Telangana

Public Lecture

Ms. Giulia Mininni

Research Scholar Keele University, UK delivered a public lecture on 16/09/2015 titled "Can Energy Empower Women? A Case Study Of The Solar Mama's Project In Rural Rajasthan"

Dr. Nagaraju Gundemeda

University of Hyderabad, delivered a public lecture on 06/01/2016 titled "Education and Hegemony: Social Construction of Knowledge in India in the Era of Globalization"

Dr. Jessy Philip

TISS Hyderabad delivered a Seminar on 30/09/2015 titled "Though he is a Landlord, that Sarpanch is my Servant! Caste and Democracy in a Village of South India"

Mr. Harsh Mander, IAS

Activist & Author delivered a public lecture on 11/01/2016 titled "Inequality, Prejudice and Indifference in New India"

Prof. Jacob Tharu

Retired faculty, EFLU, Hyderabad delivered a lecture on 06/10/2015 and initiated A Conversation with Maxine on the occasion of Prof. Maxine Bernstein, 80th Birthday

Dr. Chayanika Shah

Visiting Faculty, TISS, Mumbai, delivered a lecture on 18/01/2016 titled "Understanding the Gender Galaxy"

Prof. Rama Govindarajan

TIFR Hyderabad, delivered a public lecture on 14/10/2015 titled "Women in Indian Science: An Insider's perspective"

Ms. Ayesha Rubina

Corporator Hyderabad, delivered a public lecture on 19/02/2016 titled "Designing a Development Plan for Ahmed Nagar"

List of Students taking degrees: Second Convocation (4 May 2016)

BA IN SOCIAL SCIENCES

Aalla Saidivija Vaishnavi
Akshara Ashok
Anant Anupam
Anshu
Chunduri Prashanti
Durbha Dattashyama
Elizabeth Edison
Fathima R.F
Gopika Vijayakumar
Hartej Sinh Hundal
Haseeb P.P
Indu Poornima S.V
Karthik Roy
Kavya Chnadell
Krupa Ravi
L Thangminlal Mate
Malavika M.Nair
Medha Raju
Meghana Reddy
Monika Dash
Nihal Ranjit
Nikili Yepthomi
Paras Ratna
Prakriti Das Gupta
Pranuthi Vedula
Roshini Ramkumar
Rugmini Devi M
Shehanas Pazhoor
Shilanjani Bhattacharya
Shreevidya Mohan Ram
Smrithi. S.
Spandana Komanduri
Sweta Narayanan
Swetha. R
T. Hausuanmung
Talla Sai Chaitanya
Tharayil Aishwarya Gopinath
Vemula Navya
Vemuri Sushrutha
Thogata Mohankumar
Pranathi
Kunja Shrestha
Manomi Nair
Faiza Ruksar Arif
Vishal U.
Jada Kalyani
Shreya K.A
R. Haritha
Harshita Sakhamuri
Poonam Chand Naik

Chinduluri Moulika
Priyansha Singh
Rakesh Kumar Meena
Bhakta Charan Beberta
K.S. Prartna Raj
Lamminthang Hanghal
Satya Praksh
Mallika Parasa

MA EDUCATION

Ashok Lakra
Bhagya Rekha Kendyala
Bhawna Gera
Bhawna Pande
Bhoomika Rajput
Harshita Sharma
Isha Verma
Mandeep Kaur Gabhi
M Pramod Kumar
Prakriti Bansal
Sabaha Nafiz
Sanghamitra Raiguru
Sheena Lisa De Mello
Smridhi Malhotra
Suraj Sunilrao Jaipurkar
Hridoi Basumatary
Bhoomika Pahuja
Abhishek Gulab Bhagat

MA WOMEN'S STUDIES

Divya Gautam
Divya Mehrotra
Harshita Singh
Jankee Koranga
Kanishka Dhariwal
Malvika Khitha
Megha Marik
Poonam Panda
Pragya Sharma
Priyanjali Chakraborty
Shambhavi Sharma
Sharon Nancy Zachariah
Sonal Prakash
Suchorita Datta
Sugandha Singh Parmar
Vatsala Jha

M.PHIL WOMEN'S STUDIES

Chiranjeevi T
Nasimuddin Khan

LIST OF M.PHIL EDUCATION

Ritika Srivastava
Shravan Pendyala
Vishnu Kareepadath
Mr. Shrikant Kalokhe
Nancy Chhetri

MA RURAL DEVELOPMENT AND GOVERNANCE

Ajay Singh
Bandari Ramesh
Chakali Manohar
Geda Vivek
Jagdish Sonrish
James Prashanth
Kunal Kishore
Manjula Yadav
M.minlal Haokip
Nand Lala
Ningduanguangliu
Ramu Munugoti
Remya D
Sachindra Kumar
Sahithi Kanapala
Shakti Singh Arya
Shikha Beck
Shravya Kadim
Sidhanta Sekhar Das
Vidya Sagar Kommu
Zeeshan Thomas
Deepmon Saikia
Eada Ramya Sree
Raju Kumar Singh

MA PUBLIC POLICY AND GOVERNANCE

Abhay Pratap Singh
Abhishek Acharyya
Akheela Ashraf
Amlan Jyoti Chaudhuri
Ashwin Jangalapalli
Ayushi Rai
Devna Joshi
Dhaval Dhirajlal Vyas
Gopal Ramesh Gajbhiye
Krishna Teja Inapudi
Madhavi Palem
Pratyush Poddar
Rajasindhura A
Rajeev Agur
Riyas. K.K

Rohit Sahu
Shreya Dixit
Sujata Bahot
Kabi Joseph
Teja Naik Daravath
Yeshwanth Kumar. K
Lymba Solomon. T
Ronak Asrani
Mandala Agnivesh
Duppala Bhanuprakash
Pragathi. A
Ganesh Maruvada
Ram Ranjan Prasad

MA DEVELOPMENT STUDIES

Ameya Ravishankar. R
Ankita Ghosh
Anusha Sasthamani Iyer
Atrayee Das Chaudhuri
Francis Joe Mathew
Kailash Kumar Sahu
Kirti Soni
Madhuwanti Mitro
Nairita Roy Chaudhuri
Nikita Grace Purty
Rasha Hasan Lala
Rohit Jha
Sathia Sandha Chakrapani
Spandan Dhar
Vishal Baban Gaikwad
Aoinla Pongen
Trina Das
Neha Helen Hemrom

Students Receiving Prizes & Certificates

	Name of Medal / Prize / Shield	Name of the Student
1	Institute Gold Medal to the Best Student B.A in Social Sciences	Ms. SHILANJANI BHATTACHARYYA
2	Institute Silver Medal to the Second Best Student B.A in Social Sciences	Ms.KRUPA RAVI
3	Prize to the Best Research Project B.A. in Social Sciences	Ms.MALAVIKA NAIR & Mr.HARTEJ SINGH HUNDAL
4	Institute Gold Medal to the Best Student M.A. in Development Studies	Ms. ANUSHA IYER
5	Institute Silver Medal to the Second Best Student M.A. in Development Studies	Ms. ATRAYEE DAS CHAUDHURI
6	Prize to the Best Research Project M.A. in Development Studies	Ms. NIKITA GRACE PURTY
7	Institute Gold Medal to the Best Student M.A. in Education	Ms. ISHA VERMA
8	Institute Silver Medal to the Second Best Student M.A. in Education	Ms. MANDEEP KAUR GABHI
9	Prize to the Best Research Project M.A. in Education	Ms. MANDEEP KAUR GABHI & MS. SHEENA LISA DE MELLO
10	Institute Gold Medal to the Best Student Public Policy and Governance	Ms. RAJASINDHURA A
11	Institute Silver Medal to the Second Best Student M.A Public Policy and Governance	Mr. RONAK ASRANI
12	Prize to the Best Research Project M.A. in Public Policy and Governance	Mr. RONAK ASRANI & MR. ROHIT SAHU
13	Institute Gold Medal to the Best Student M.A. in Rural Development and Governance	Mr. JAGDISH SONRISH
14	Institute Silver Medal to the Second Best Student M.A. in Rural Development and Governance	Ms. REMYA D
15	Prize to the Best Research Project M.A. in Rural Development and Governance	Ms. REMYA D & Ms. EADA RAMYA SREE
16	Institute Gold Medal to the Best Student M.A. in Women's Studies	Ms. DIVYA MEHROTRA
17	Institute Silver Medal to the Second Best Student M.A. in Women's Studies	Ms MALVIKA KHITHA
18	Prize to the Best Research Project M.A. in Women's Studies	Ms. MALVIKA KHITHA



**TATA INSTITUTE
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