The Annual Quality Assurance Report (AQAR)

2017-18

of the

Internal Quality Assurance Cell

(IQAC)

Tata Institute of Social Sciences
V.N. Purav Marg, Deonar, Mumbai-400088
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AQAR 2017-18

Part A

1. Name of the Institution

Name of the Head of the institution: Prof. Shalini Bharat

Designation: Director

Does the institution function from own campus: Yes

Phone no./Alternate phone no. 022-2552-5200

Mobile no.   9833074487

Registered Email: registrar@tiss.edu

Alternate Email: director@tiss.edu

Address: V.N. Purav Marg, Deonar

City/Town: Mumbai

State/UT : Maharashtra

Pin Code: 400088

2. Institutional status:

Autonomous Status (provide the date of Conformant of Autonomous Status): Deemed to be University U/S 3 of UGC ACt 1956

Type of Institution: Co-education/Men/Women: Co-education

Location: Rural/Semi-urban/Urban: Semi Urban

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(please specify):   Grants-in-aid

Name of the IQAC Co-ordinator/Director: Prof. Surinder Jaswal

Phone no. /Alternate phone no.: 022-2552-5400

Mobile: 9819172668

IQAC e-mail address: tiss.iqac@tiss.edu

Alternate Email address: surijas@tiss.edu

3. Website address:

Web-link of the AQAR: (Previous Academic Year): www.tiss.ed/uploads/files/IQACReport 2016-17.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No.....**Yes**
If yes, whether it is uploaded in the Institutional website:
Weblink:*https://www.tiss.edu/uploads/files/Prospectus2017-2018-22-6-17.pdf*

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st		5/5	2002	2007
2nd	A	3.88/4	2009	2014
3rd	A	3.89/4	2016	2023

The scanned copies of certificate of accreditation are provided in the Annexure.

6. Date of Establishment of IQAC: 01/04/2004

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Steering Committee Meeting	11 August 2017 (2-3 hours)	7
	11 September 2017 (2-3 hours)	7
	12 January 2018 (2-3 hours)	6
	01 February 2018 (2-3 hours)	7
	13 March 2018 (2-3 hours)	5
Facilitation Committee Meeting	14 June 2017 (4-5 hours)	15
	04 August 2017 (4-5 hours)	18
	06 October 2017 (4-5 hours)	19
	07 December 2017 (4-5 hours)	7
	22 February 2018 (4-5 hours)	16
	26 February 2018 (4-5 hours)	22
	17 April 2018 (4-5 hours)	16
Academic Council Meeting	01 August 2017 (7- 8 hours)	43
	11 October 2017 (7- 8 hours)	43
	12 January 2018 (7- 8 hours)	44
	01 February 2018 (7- 8 hours)	44
	20 April 2018 (7- 8 hours)	44
Research Council Meeting	13 October 2017 (4-5 hours)	14
	20 March 2018 (4-5 hours)	11

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Advanced Centre for Women's Centre	Development of Women's Studies in Indian Universities and Colleges	UGC	April 2012 to March 2017	2016-17: Rs. 9859118/- 2017-18: Rs. 7963983/- 2018-2019: Rs. 62,08,103
Centre for Study of Social Exclusion and Inclusive Policies	Establishment of Centre in University for Study of Social Exclusion and Inclusive Policy	UGC	2012-13 to 2016-17	Rs. 18863455/-
Nodal Centre of Excellence for Human Rights Education	Women's Studies in Higher Educational Institutions	UGC	April 2012 to September 2018	Rs. 12,50,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

 Yes (Annexure I)

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 19

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the

institutional website. Yes/No: Work under progress

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities

during the year? Yes/ No: Yes

If yes, mention the amount: Rs. 1,32,750/-

Year: May 2017- May 2018

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enterprise Resource Planning (ERP) launched to improve access to accurate and timely information; enhance workflow, increase efficiency, integrate existing systems; and establish a foundation for new, emergent systems

- Regular reconstitution of Screening committee for Career Advancement Scheme (CAS) to examine applications, ensure quality of publications, and verification of API scores under

UGC guidelines

- RS Tracking System and Online Platform for M.Phil.- Ph.D. Scholars: Initiated in 2013, this online tracking system continues to enhance interaction between scholars and guides.

- Strengthening of Knowledge Dissemination: The IQAC strengthens knowledge dissemination in two ways- digitalising and disseminating the research articles published in the Indian Journal of Social Work (IJSW) and publishing working papers

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

The Institute has a well-planned academic calendar prepared in the beginning of each academic year that is strictly followed.

- Academic council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development

- The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.

- Research Council provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position it as an academic leader in the social sciences.

- Institutional Review Board reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and wellbeing of all actual and potential research participants.

- The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

Despite the significant increase in numbers of academic programmes, these statutory bodies have successfully coordinated towards quality enhancement facilitating strong linkages between education, research, field action, and dissemination.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the Statutory body: Steering Committee, Academic Council, Facilitation Committee, and Research Council

Date of meeting(s): Date of Meetings are provided in Item no. 7

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: **Yes**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: Year

Year: 2018

Date of Submission: 21-03- 2018 (Annexure Attached)

17. Does the Institution have Management Information System?
Yes/ No: **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

- Human Resources Module

- Purchase and Stores Module

- Finance and Accounts Module

The Institute has been continuously working on developing a customised ERP solution for the administration in a multi campus management framework. Human Resources Module, the Purchase and Stores Module and the Finance and Accounts Module are the three critical areas of administration and which post expansion of campuses, programmes and projects, had posed serious challenges in maintaining records, processing of documents and operating the admin activities across campuses. The three modules improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems. They shorten processing times, reduce the number of lost or missing documents, and return quick status and feedback reports. Other key advantages include improved information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

Part-B

CRITERION I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

Name of the Programme	Programme Code	Dates of Revision
Master of Arts / Master of Sciences (Disaster Management), Jamsetji Tata School of Disaster Studies	MDM	
The Diplomas in Gerontology and Dance Movement Therapy, Centre for Lifelong Learning	DG, DMT	

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Course with Code	Date of Introduction
MA. Social Entrepreneurship	SE	
M.A./M.Sc. Climate Change and Sustainability Studies	CC & SS	
M.A. Human Resources Management and Labour Relations	HRM & LR	
M.A. Globalisation and Labour	GL	

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Date of Introduction
M.A. in Organisation Development and Change	2017
Executive Post Graduate Diploma in Analytics	2017

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS/ Elective Course System
All existing and new programmes have adopted CBCS (names of the programmes are provided in the annexure)		√	

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Certificate in Counselling Skills Programme	---	20
Diploma in Youth Leadership and Social Change	---	20
Diplomas in Gerontology and Dance Movement Therapy	---	30
Diploma in Organisational Development and Change	---	30
P.G. Diploma in Disaster Management	---	5
P.G. Diploma in Water , Sanitation & Hygiene	---	20
Certificate in ICT and Education for School Teachers	---	---
Certificate in Career Counselling	---	13
Certificate in Couple & Family Therapy	---	5

1.3.2 Field Projects / Internships under taken during the year

Project/ Programme Title	No. of students enrolled for Field Projects / Internships
M.A. in Social Work	240 (9 weeks of field projects)
M.A. in Applied Psychology (Clinical)	18 (9 weeks of field projects)
M.A. in Applied Psychology (Counselling)	25 (9 weeks of field projects)
Master's programme in Disaster Management	42 (3 weeks of internship)
M.A. in Media and Cultural Studies	48 (6 weeks of internship)
Master's in Hospital Administration	48 (24 weeks over 3 internships)
Master's in Health Administration	36 (24 weeks of internship)
Master's in Public Health (Social Epidemiology)	26 (20 weeks of internship)
Master's in Public Health (Health Policy, Economics and Finance	17 (5 weeks of internship)

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

Students	Teachers	Employers	Alumni	Parents
Yes	Yes	Yes	Yes	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedbacks on academic programmes are presented, processed, and reviewed at the School Board meetings. Programmes are revised regularly by the subject experts. In addition, few days before the

convocation and after the grading is completed, all senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.

Feedbacks and grievances on scholarships are tackled through the Office of Students Affairs, Grievances Redressal Committee, and Student's Union. During the academic year 2017-18, The Students' Union called for a strike across TISS Campuses on February 21, 2018, to protest against the Institute notification stating that it would not continue waiving of Dining Hall and Hostel Fees for eligible students for GoI-PMS of the 2016–2018 and 2017–2019 batches across campuses, and a complete withdrawal of Dining Hall and Hostel Fee waivers to GoI–PMS students from the SC and ST categories across all campuses from 2018–2019 onwards.

The Union had multiple rounds of discussion with the administration on the matter. Acting on the grievances of the Union and the protesting students, the Institute formed an Empowered Committee of 17 faculty members who conferred with various stakeholders, including the Students' Union and submitted a report to the Institute. A detailed Plan of Action action was prepared and shared with Union representatives on March 1, 2018. It specified concrete measures for students eligible for GoI-PMS belonging to SC/ST/OBC (NC) registered in the academic years of 2015, 2016 and 2017.

CRITERION II- TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

School/Centre	Programmes (M.A/M.Sc.)	No. of seats	No. of Application	Demand Ratio
School of Development Studies	Development Studies	46	2376	1: 52
	Women's Studies	26	456	1: 18
JT School of Disaster Studies	Disaster Management	40	564	1: 14
School of Education	Education (Elementary)	40	335	1: 8
School of Habitat Studies	Urban Policy and Governance	20	587	1: 29
	Climate Change & Sustainability Studies	15	624	1: 42
	Regulatory Governance	20	238	1: 12
	Water Policy and Governance	15	125	1: 8
School of Health Systems Studies	Master of Health Administration	35	868	1: 25
	Master of Hospital Administration	45	976	1:22
	Master of Public Health in Health Policy, Economics and Finance	20	321	1: 16
	Master of Public Health in Social Epidemiology	25	282	1: 11

School of Human Ecology	Counselling			
	Applied Psychology - Specialisation in Clinical Psychology	20	815	1: 41
	Applied Psychology - Specialisation in Counselling Psychology	26	758	1: 29
School of Law, Rights and Constitutional Governance	Master of laws in access to justice	30	193	1: 6
School of Management and Labour Studies	Human Resources Management and Labour Relations	60	19163	1: 319
	Social Entrepreneurship	30	2057	1: 69
	Globalisation and Labour	20	1927	1: 96
School of Media and Cultural Studies	Media and Cultural Studies	26	1767	1: 68
School of Social Work	Social Work			
	Social Work In Disability Studies and Action	26	136	1: 5
	Social Work in Children and Family	30	581	1: 19
	Social Work in Community Organisation and Development Practice	30	931	1: 31
	Social Work in Criminology and Justice	26	571	1: 22
	Social Work in Dalit and Tribal studies and Action	30	327	1: 11
	Social Work in livelihoods and Entrepreneurship	30	687	1: 23
	Social Work in Mental Health	20	300	1: 15
	Social Work in Public Health	20	308	1: 15
	Social Work in Women Centred Practice	20	242	1: 12
Centre for Library and Information Management Studies, SDTM Library	Master of Library and Information Science	15	52	1: 3
Tuljapur Campus	Social Work in Rural Development	20	371	1: 19
	Social Innovation and Entrepreneurship	20	164	1: 8
	Development Policy, Planning and Practice	20	172	1: 9
	Sustainable Livelihood, Natural Resources Management and Governance	20	168	1: 8
Guwahati Campus	Ecology, Environment and Sustainable Development	20	221	1: 11
	Social Work in Community Organisation and Development Practice	20	223	1: 11
	Social Work in Counselling	15	139	1: 9
	Social Work in livelihoods and	25	159	1: 6

	social entrepreneurship			
	Social Work in Public Health	15	150	1: 10
	Labour Studies and Social Protection	15	125	1: 8
	Peace and Conflict Studies	15	148	1: 10
	Sociology and Social Anthropology	15	176	1: 12
Hyderabad Campus	M.A. in Education	30	193	1: 6
	M.A. in Rural Development and Governance	30	548	1: 18
	M.A. in Public Policy and Governance	30	831	1: 28
	M.A. Development Studies	30	523	1: 17
	M.A. in Women's Studies	30	147	1: 5
	M.A. Natural Resources & Governance	30	158	1: 5

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	522	2530	---	---	---

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

No. of teachers on roll	No. of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
333	331	Moodle		All classrooms are equipped with projectors, laptops, and mics	E-journals and e-books databases in the Library (opac.tiss.edu)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
3052	346	1: 9

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with PhD
Adhoc: 122	122	---	35	92
Permanent: 171	146	15	9	107

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government,

recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Vandana Gopikumar	Professor, School of Social Work	2018 Penn Nursing Renfield Foundation Award for Global Women's Health
2018	Shankar Das	Professor, School of Health Systems Studies	ICSSR GoI Visiting Scholar Award
2018	Janki Andharia	Professor, Jamsetji Tata School of Disaster Studies	10th DNA Innovative Education Leadership Awards
2018	Padma Sarangapani	Professor, Centre for Education Innovation and Action Research	UNESCO King Hamad Bin Isa Al-Khalifa Prize

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of

results during the year

Programme	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Results of all examinations are declared within one month after the examination				

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number

appeared in the examinations during the year

*Do not include re-evaluation/ re-totalling

Number of complaints or	Total number of students	Percentage

grievances about evaluation	appeared in the examination	
None	None	---

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

- Placement of all teaching programmes:

http://tiss.edu/view/6/students/placements/overview-2/

- Response to Disasters:

http://tisstory.tiss.edu/tisstory/response-to-disasters.php

2.6.2 Pass percentage of students

Sl. No	Course Name	Number of students appeared for exam			Number of students passed/awarded degree			Number of students passed with 60 % marks		
		M	F	T	M	F	T	M	F	T
1	M.A. in Applied Psychology – Specialization in Clinical Psychology	3	16	19	2	16	18	2	16	18
2	M.A. in Applied Psychology - Specialization in Counselling Psychology	1	24	25	1	24	25	1	21	22
3	M.A. in Globalisation and Labour	10	5	15	10	5	15	9	4	13
4	M.A. in Human Resources Management and Labour Relations	31	32	63	31	32	63	31	32	63
5	M.A. in Social Entrepreneurship	15	7	22	15	7	22	13	6	19
6	M.A./M.Sc. in Climate Change and Sustainability Studies	5	5	10	5	5	10	5	5	10
7	M.A. / M.Sc. in Urban Policy and Governance	5	9	14	5	9	14	4	9	13
8	M.A./M.Sc. In Regulatory Governance	8	9	17	8	9	17	8	9	17
9	M.A. / M.Sc. in Water Policy and Governance	6	6	12	6	6	12	4	6	10
10	Master of Health Administration	10	26	36	9	25	34	7	23	30
11	Master of Hospital Administration	19	29	48	19	29	48	18	29	47
12	Master of Public Health in Health Policy, Economics and Finance	10	7	17	10	7	17	6	6	12
13	Master of Public Health in Social Epidemiology	9	17	26	9	17	26	6	16	22
14	M.A. / M.Sc. in Disaster Management	26	12	38	26	11	37	25	11	36
15	M.A. in Development Studies	18	17	35	17	17	34	17	17	34
16	M.A. Women's Studies	3	20	23	3	20	23	3	20	23
17	M.A. in Media and Cultural Studies	12	12	24	10	11	21	10	11	21
18	Master of laws in access to justice	13	14	27	13	14	27	13	13	26

Sl. No	Course Name	Number of students appeared for exam			Number of students passed/awarded degree			Number of students passed with 60 % marks		
		M	F	T	M	F	T	M	F	T
19	Master of Library and Information Science	4	7	11	4	7	11	4	6	10
20	M.A. Education (Elementary) Programme	10	18	28	6	18	24	6	15	21
	M.A. Social Work in									
25	M.A. Social Work in Children and Family	3	27	30	3	26	29	3	26	29
26	M.A. Social Work in Community Organization and Development Practice	18	10	28	18	10	28	18	10	28
27	M.A. Social Work in Criminology and Justice	8	17	25	8	17	25	7	17	24
28	M.A. Social Work in Disability Studies and Action	3	18	21	3	18	21	1	17	18
29	M.A. Social Work in livelihoods and Social Entrepreneurship	18	12	30	18	12	30	18	12	30
30	M.A. Social Work in Mental Health	6	18	24	5	18	23	3	16	19
31	M.A. Social Work in Public Health	6	12	18	6	12	18	5	12	17
32	M.A. Social Work in Women Centred Practice	0	22	22	0	22	22	0	20	20
33	M.A. Social Work in Dalit and Tribal Studies and Action	13	12	25	13	12	25	13	12	25
	TULJAPUR CAMPUS									
1	M.A. Social Work in Rural Development	18	16	34	18	16	34	18	16	34
2	B. A. in Social Sciences	14	12	26	14	12	26	13	11	24
3	B.A. (Hons.) in Social Work with Specialization in Rural Development Programme	13	20	33	12	20	32	11	20	31
4	M.A. in Social Innovations and Entrepreneurship	11	7	18	11	7	18	11	7	18
5	M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance	11	8	19	11	8	19	10	8	18
6	M.A. in Development policy, planning and practice	9	11	20	9	11	20	9	11	20
	HYDERABAD CAMPUS									
1	M.A. in Rural Development and Governance	17	11	28	17	11	28	16	10	26
2	M.A. in Education	2	15	17	2	15	17	2	11	13
3	M.A. In Development Studies	12	13	25	12	13	25	10	13	23
4	M.A. In women's studies	2	22	24	2	22	24	2	22	24
5	M.A. in Public Policy and Governance	16	16	32	16	16	32	15	14	29
6	B.A. in Social Sciences	15	34	49	15	34	49	14	30	44
7	M.A. in Natural Resources & Governance	14	11	25	13	11	24	13	11	24
8	M.A. Human Resources Management	21	17	38	21	17	38	21	17	38
	GUWAHATI CAMPUS									

Sl. No	Course Name	Number of students appeared for exam			Number of students passed/awarded degree			Number of students passed with 60 % marks		
		M	F	T	M	F	T	M	F	T
1	M.A. in Ecology, Environment and Sustainable Development	8	9	17	8	9	17	7	9	16
2	M.A. in Labour Studies and Social Protection	8	10	18	8	10	18	4	10	14
3	M.A. Social Work in Community Organization and Development Practice	12	16	28	12	16	28	8	13	21
4	M.A. Social Work in Counselling	4	14	18	4	14	18	2	12	14
5	M.A. Social Work in Livelihoods and Social Entrepreneurship	8	15	23	8	15	23	3	13	16
6	M.A. Social Work in Public Health	5	10	15	5	10	15	5	10	15
7	B.A. in Social Sciences	24	25	49	24	24	48	13	14	27
8	M. A. In Peace and Conflict Studies	6	11	17	6	11	17	5	8	13
9	M. A. In Sociology and Social Anthropology	4	10	14	4	10	14	2	8	10
10	M.A. Social Work in Mental Health (BANYAN)	1	4	5	1	4	5	1	4	5
11	M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN)	0	19	19	0	19	19	0	19	19
12	M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN)	2	12	14	2	12	14	2	12	14

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Criterion III: - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	---	---	---	---
	Gunvant A. Birajdar	International Research Travel Award	2018	Henri Lebesgue Center for Mathematics
	Shankar Das	ICSSR GoI	2018	University of

International		Visiting Scholar Award		Louisville, KY, USA
	Shilpa Phadke	Madeleine Haas Russell Visiting Professorship	Summer 2018	South Asian Studies at Brandeis University, USA

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Number/ Duration of fellowship	Funding agency
JRFs	58 (2 years)	UGC
SRFs	96 (3 years)	UGC
Post Doctoral Fellows	3 (2 years)	ICSSR
Maulana Azad National Fellowship for Minority	2 (5 years in total)	UGC
Babasaheb Ambedkar National Research Fellowship	13 (3 years)	BARTI
RGNF- NFSC	22 (5 years)	UGC
RGNF-NFST	16 (5 years)	
RGNF-NFOBC	7 (5 years)	
ICSSR-Centre for Women's Development Studies	2	ICSSR
Maulana Azad National Fellwoship (MANF)	9	UGC
ICMR scholarship	4 (5 years)	ICMR
Congress of South African Trade Unions (*COSATU*) scholarship for internship	1 (six months)	International Centre for Development and Decent Work, University of Kassel, Germany.
Summer School scholarship	1	DAAD (German Academic Exchange Service)
University of Duesto scholarship	1	University of Duesto

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received During 2017-18

Major projects	1 year to 5 years	Various funding agencies	98,90,75,161	12,74,08,694
Minor projects	6 months to 2 years	Various funding agencies	1,49,19,280	95,66,323
Interdisciplinary Projects				
Industry sponsored Projects			12,96,17,626	3,23,56,002
Projects sponsored by the University	3 months to 2 years	Research Council	60,08,358	7,24,453
Students Research Projects (other than compulsory by the University)				
International Projects			78,86,93,467	6,73,60,026
Any other (Specify)				
Total			1,92,83,13,892	23,74,15,498

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date (s)
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3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the Innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
FICCI Award for Best Project	Chunauti			Innovation Category
10th DNA Innovative Education Leadership Awards	Prof. Janki Andharia		February 6, 2018	
UNESCO King Hamad Bin Isa Al-Khalifa Prize	Prof. Padma Sarangapani			Use of ICT

3.3.3 No. of Incubation centres created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Incubation Centre at the Centre for Social Entrepreneurship (At the Incubation Centre 38 social ventures have been mentored and provided with grant seed capital with support from DBS Bank India)		UGC
Incubation Centre at the Centre for Education Innovation and Action Research (CEIAR)		Tata Trusts

Name of the Start-up	Nature of Start-up	Date of Commencement
Skip a Meal Initiative	Innovation for Social Impact	12, June 2012 and ongoing
DBS-TISS Social Venture Initiatives	Innovation for Social Impact	April 2015 and ongoing

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of PhDs Awarded
Across all Schools	36

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National International	Across all Schools and Centres	115	NA

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of Publication
Across all Schools and Centres	133

3.4.4 Patents published/awarded during the year

Patent Details	Patent Status Published/Filed	Patent Number	Date of Award
NA	NA	NA	NA

Title of the Paper	Name of the author	Title of the journal	Year of Publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Global, regional, and national under-5 mortality, adult mortality, age-specific mortality, and life expectancy, 1970-2016: a systematic analysis for the Global Burden of Disease Study 2016	Dixit, Priyanka	LANCET	SEP 16 2017	WoS	TISS	**117**
Do Development Interventions Confer Adaptive Capacity? Insights from Rural India	Patnaik, Unmesh; Das	WORLD DEVELOPMENT	SEP 2017	WoS	TISS	**14**
Fuzzy gamma operator model for preparing landslide susceptibility zonation mapping in parts of Kohima Town, Nagaland, India	Sema, Hinotoli V.	MODELING EARTH SYSTEMS AND ENVIRONMENT	JUN 2017	WoS	TISS	**3**
Fuzzy gamma operator model for preparing landslide susceptibility zonation mapping in parts of Kohima Town, Nagaland, India	Guru, Balamurugan	MODELING EARTH SYSTEMS AND ENVIRONMENT	JUN 2017	WoS	TISS	**8**
Fuzzy gamma operator model for preparing landslide susceptibility zonation mapping in parts of Kohima Town, Nagaland, India	Veerappan, Ramesh	MODELING EARTH SYSTEMS AND ENVIRONMENT	JUN 2017	WoS	TISS	**44**

Effectiveness of government strategies for financial protection against costs of hospitalization Care in India	Ranjan, Alok	BMC PUBLIC HEALTH	APR 16 2018	WoS	TISS	**1935**
Effectiveness of government strategies for financial protection against costs of hospitalization Care in India	Dixit, Priyanka	BMC PUBLIC HEALTH	APR 16 2018	WoS	TISS	**124**
Effectiveness of government strategies for financial protection against costs of hospitalization Care in India	Thiagarajan, Sundararaman	BMC PUBLIC HEALTH	APR 16 2018	WoS	TISS	**39**
Climate change and agricultural suicides in India	Murari, Kamal Kumar	PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA	JAN 9 2018	WoS	TISS	**30**
Climate change and agricultural suicides in India	Jayaraman, T.;	PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA	JAN 9 2018	WoS	TISS	**15**
Age of onset of non-suicidal self-injury in Dutch-speaking adolescents and emerging adults: An event history analysis of pooled data	Maitra, Shubhada;	COMPREHENSIVE PSYCHIATRY	JAN 2018	WoS	TISS	**42**
'We do not know': a qualitative study exploring boys perceptions of menstruation in India	Sivakami, Muthusamy	REPRODUCTIVE HEALTH	DEC 8 2017	WoS	TISS	**25**
'We do not know': a qualitative study exploring boys perceptions of menstruation in India	Thakur, Harshad	REPRODUCTIVE HEALTH	DEC 8 2017	WoS	TISS	**29**

'We do not know': a qualitative study exploring boys perceptions of menstruation in India	Kakade, Narendra	REPRODUCTIVE HEALTH	DEC 8 2017	WoS	TISS	2
Contribution by Indian Authors in Foreign Origin Library and Information Science Journals during 2006-2015: A Scientometrics Study	Kanamadi, Satish	DESIDOC JOURNAL OF LIBRARY & INFORMATION TECHNOLOGY	NOV 2017	WoS	TISS	2
The Impact of Affiliate Stigma on the Psychological Well-Being of Mothers of Children with Specific Learning Disabilities in India: The Mediating Role of Subjective Burden	Banga, Gazal	JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL DISABILITIES	SEP 2017	WoS	TISS	2
The Impact of Affiliate Stigma on the Psychological Well-Being of Mothers of Children with Specific Learning Disabilities in India: The Mediating Role of Subjective Burden	Ghosh, Subharati	JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL DISABILITIES	SEP 2017	WoS	TISS	53
Micro-habitat distribution drives patch quality for sub-tropical rocky plateau amphibians in the northern Western Ghats, India	Watve, Aparna	PLOS ONE	MAR 26 2018	WoS	TISS	69
Possibilities of transformation: Women's Studies in Tier II cities in Tamil Nadu, India	Kanagasabai, Nithila	DISCOURSE-STUDIES IN THE CULTURAL POLITICS OF EDUCATION	MAR 2018	WoS	TISS	3
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Guru, Balamurugan	SPATIAL INFORMATION RESEARCH	DEC 2017	WoS	TISS	8

Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Veerappan, Ramesh	SPATIAL INFORMATION RESEARCH	DEC 2017	WoS	TISS	**44**
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Sangma, Francis	SPATIAL INFORMATION RESEARCH	DEC 2017	WoS	TISS	**1**
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Bera, Somnath	SPATIAL INFORMATION RESEARCH	DEC 2017	WoS	TISS	**1**
Are work demands associated with mental distress? Evidence from women in rural India	Jaswal, Surinder;	SOCIAL PSYCHIATRY AND PSYCHIATRIC EPIDEMIOLOGY	DEC 2017	WoS	TISS	**14**
Hospital utilization and out of pocket expenditure in public and private sectors under the universal government health insurance scheme in Chhattisgarh State, India: Lessons for universal health coverage	Dixit, Priyanka	PLOS ONE	NOV 17 2017	WoS	TISS	**117**
Subjective Burden and Depression in Mothers of Children with Autism Spectrum Disorder in India: Moderating Effect of Social Support	Ghosh, Subharati	JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS	OCT 2017	WoS	TISS	**53**
Applications of Thesaurus in Digital Libraries	Sunny, Sanjeev K.	DESIDOC JOURNAL OF LIBRARY & INFORMATION TECHNOLOGY	SEP 2017	WoS	TISS	**14**

Applications of Thesaurus in Digital Libraries	Angadi, Mallikarjun	DESIDOC JOURNAL OF LIBRARY & INFORMATION TECHNOLOGY	SEP 2017	WoS	TISS	**91**
Emerging trends and patterns of self-reported morbidity in India: Evidence from three rounds of national sample survey	Paul, Kalosona	JOURNAL OF HEALTH POPULATION AND NUTRITION	AUG 9 2017	WoS	TISS	**1**
Emerging trends and patterns of self-reported morbidity in India: Evidence from three rounds of national sample survey	Singh, Jayakant	JOURNAL OF HEALTH POPULATION AND NUTRITION	AUG 9 2017	WoS	TISS	**4**
Role of Empathy and Customer Orientation in Job Satisfaction and Organizational Commitment	Saini, Gordhan K	NMIMS MANAGEMENT REVIEW	AUG 2017	WoS	TISS	**3**
Dimensions of antenatal care service and the alacrity of mothers towards institutional delivery in South and South East Asia	Dixit, Priyanka	PLOS ONE	JUL 25 2017	WoS	TISS	**124**
Dimensions of antenatal care service and the alacrity of mothers towards institutional delivery in South and South East Asia	Gupta, Amrita	PLOS ONE	JUL 25 2017	WoS	TISS	**1**
Nature of Buyer-Supplier Relationship: Small Businesses in a Small City	Paul, Bino	JOURNAL OF SMALL BUSINESS MANAGEMENT	JUL 2017	WoS	TISS	**1**
Sexual identity and behavior in an online sample of Indian men who have sex with men	Banu, Asha	AIDS CARE-PSYCHOLOGICAL AND SOCIO-MEDICAL ASPECTS OF AIDS/HIV	JUL 2017	WoS	TISS	**1**

Community health workers and accountability: reflections from an international think-in	Schaaf, Marta; Fox, Jonathan; Topp, Stephanie M.; Warthin, Caitlin; Freedman, Lynn P.; Robinson, Rachel Sullivan; Thiagarajan, Sundararaman; Scott, Kerry; Maboe, Thoko; Zanchetta, Margareth; Ruano, Ana Lorena; Kok, Maryse; Closser, Svea	INTERNATIONAL JOURNAL FOR EQUITY IN HEALTH	MAY 25 2018	WoS	TISS	**39**
Health impact of informal work on migrant workers in a slum in Mumbai, India	Bharti, N.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	WoS	TISS	**483**
Northeast migrant women workers in the hospitality sector in India	Kipgen, J.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	WoS	TISS	**2**
Brought up in the margins of modernity: Dalit women migrants in informal urban labour markets in India	Sonpimple, U.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	WoS	TISS	**0**
Migration, health inequity, quality of life and the exclusionary city in India: the post-2015 development agenda	Tirkey, N.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	WoS	TISS	**5**
Reflections on Participation and Knowledge-Making as Part of India's National Urban Health Mission Technical Resource Group Recommendation Exercise	Nambiar, Devaki; Dasgupta, Rajib; Sundararaman, Thiagrajan; Ganesan, Prathibha; Gupta, Shikha	INTERNATIONAL JOURNAL OF HEALTH SERVICES	APR 2018	WoS	TISS	**0**

Spirituality for Wellbeing of Bereaved Children in Residential Care: Insights for Spiritually Sensitive Child-Centred Social Work Across Country Contexts	Pandya, Samta P.	CHILD AND ADOLESCENT SOCIAL WORK JOURNAL	APR 2018	WoS	TISS	**17**
Le Petit Nicolas and the Ontological in Schooling	Gade, Sharada	LEARNING LANDSCAPES	2018-04-01	WoS	TISS	**1**
Spiritual Counseling Program For Children with Anxiety Disorders: A multi-city experiment	Pandya, Samta P.	JOURNAL OF PASTORAL CARE & COUNSELING	MAR 2018	WoS	TISS	**17**
Barbed Wire Border Fencing: Exclusion and Displacement at the Indo-Bangladesh Borderland	Datta, Abhimanyu	INDIA QUARTERLY-A JOURNAL OF INTERNATIONAL AFFAIRS	MAR 2018	WoS	TISS	**0**
Subalternity, Exclusion and Social Change in India	Sahay, Gaurang	CONTRIBUTIONS TO INDIAN SOCIOLOGY	FEB 2018	WoS	TISS	**17**
Skin Color, Cultural Capital, and Beauty Products: An Investigation of the Use of Skin Fairness Products in Mumbai, India	Shroff, Hemel; Diedrichs, Phillippa C.; Craddock, Nadia	FRONTIERS IN PUBLIC HEALTH	JAN 23 2018	WoS	TISS	**34**
Worlds of demonetisation and delegitimising the grief of the marginal	Packirisamy, Premalatha	JOURNAL OF MARKETING MANAGEMENT	JULY 2018	WoS	TISS	**3**
Functional income distribution and effective demand in India: An applied post Keynesian model	Kohli, Vineet	JOURNAL OF POST KEYNESIAN ECONOMICS	MAY 2018	WoS	TISS	**131**
From Public to Private Irrigation: Implications for Equity in Access to Water	Modak, Tapas Singh	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2018	WoS	TISS	**0**
Selecting a Village in the Malabar Region, Kerala, India: A Note	Ramakumar, R.	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2018	WoS	TISS	**996**

Capacity Assessment of District Health System in India on Services for Prevention and Management of Infertility	Chauhan, Sanjay; Unisa, Sayeed; Joshi, Beena; Kulkarni, Ragini; Singh, Amarjeet; Subramanian, Thilakavathi; Chaudhuri, Ramendra Narayan; Baishya, A. C.; Bharat, Shalini; Patil, Anushree; Pasi, Achhelal; Agarwal, Dinesh	INDIAN JOURNAL OF COMMUNITY MEDICINE	JAN-MAR 2018	WoS	TISS	**455**
Prayer Lessons to Promote Happiness Among Kindergarten School Children: A Cross-Country Experimental Study	Pandya, Samta P.	RELIGIOUS EDUCATION	FEB 2018	WoS	TISS	**17**
PREPARATION FOR SOCIAL REINTEGRATION AMONG YOUNG GIRLS IN RESIDENTIAL CARE IN INDIA	Dutta, Satarupa	INTERNATIONAL JOURNAL OF CHILD YOUTH & FAMILY STUDIES	APR 2018	WoS	TISS	**1**
Tobacco use behaviour among minors in India	Gupta, A.	TOBACCO INDUCED DISEASES	MAR 2018	WoS	TISS	**0**
Women's awareness about toxic effect of tobacco consumption on health in India: Are they intending to quit too?	Chowdhary, R.	TOBACCO INDUCED DISEASES	MAR 2018	WoS	TISS	**95**
Smoking addiction among young women working at night at International call centres in India	Gupta, A.	TOBACCO INDUCED DISEASES	MAR 2018	WoS	TISS	**0**
Spirituality to build resilience in primary caregiver parents of children with autism spectrum disorders: a cross-country experiment	Pandya, Samta P.	INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES	JAN 2018	WoS	TISS	**17**

Transgenders in Kerala- Realisation of their Identity	Krishna, Gayathri	JOURNAL OF SOCIAL WORK EDUCATION AND PRACTICE	JAN 1 2018	WoS	TISS	0
Association between Non-Suicidal Self-Injury, Parents and Peers Related Loneliness, and Attitude Towards Aloneness in Flemish Adolescents: An Empirical Note	Gandhi, Amarendra; Luyckx, Koen; Goossens, Luc; Maitra, Shubhada; Claes, Laurence	PSYCHOLOGICA BELGICA	FEB 18	WoS	TISS	43
Are we doing enough? Stigma, discrimination and human rights violations of people living with schizophrenia in India: Implications for social work practice	Paul, Sayani	SOCIAL WORK IN MENTAL HEALTH	NOV 2017	WoS	TISS	0
Group Couples' Intervention to Improve Sexual Health Among Married Women in a Low-Income Community in Mumbai, India	Maitra, Shubhada; Schensul, Stephen L.; Hallowell, Benjamin D.; Brault, Marie A.; Nastasi, Bonnie K.	JOURNAL OF MARITAL AND FAMILY THERAPY	JAN 2018	WoS	TISS	43
Evaluating the effectiveness of thesauri in digital information retrieval systems	Sunny, Sanjeev K.;	ELECTRONIC LIBRARY	JAN-FEB-2018	WoS	TISS	14
Evaluating the effectiveness of thesauri in digital information retrieval systems	Angadi, Mallikarjun	ELECTRONIC LIBRARY	JAN-FEB-2017	WoS	TISS	91
Women walk out	Phadke, Shilpa	INDEX ON CENSORSHIP	DEC 2017	WoS	TISS	18
Can developmental interventions reduce households' vulnerability? Empirical evidence from rural India	Patnaik, Unmesh; Das, Prasun Kumar; Bahinipati, Chandra Sekhar; Tripathi, Onkar Nath	CURRENT SCIENCE	NOV 25 2017	WoS	TISS	14

Global Perspectives on Children's Digital Opportunities: An Emerging Research and Policy Agenda	Nayar, Usha S.	PEDIATRICS	NOV 2017	WoS	TISS	33
FOREST RIGHTS ACT IMPLEMENTATION IN ODISHA: REDRESSING HISTORICAL INJUSTICES	Satpathy, Bijayashree	SOUTH ASIA RESEARCH	NOV 2017	WoS	TISS	0
Renunciation, Feminism, and Social Service: Hindu Women in Religious Orders	Pandya, Samta P.	AFFILIA-JOURNAL OF WOMEN AND SOCIAL WORK	NOV 2017	WoS	TISS	17
Riding the Rhino: Conservation, Conflicts, and Militarisation of Kaziranga National Park in Assam	Barbora, Sanjay	ANTIPODE	NOV 2017	WoS	TISS	0
A Review of Measures against Increasing Temperature and Climate Change for the Safeguard of Workers in India	Dehury, Parthsaratathi	JOURNAL OF CLINICAL AND DIAGNOSTIC RESEARCH	OCT 2017	WoS	TISS	0
Life Experiences of Spouses of Persons Living with Schizophrenia	Fathima, P. S.	JOURNAL OF SOCIAL WORK EDUCATION AND PRACTICE	OCT 1 2017	WoS	TISS	0
Professor Sharit Bhowmik: A Tribute (1948-2016)	Hebbar, Ritambhara;	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	WoS	TISS	0
Professor Sharit Bhowmik: A Tribute (1948-2016)	Bandyopadhyay, Mahuya	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	WoS	TISS	330
On the Edge of Empire: Four British Plans for North East India, 1941-1947	Achumi, Ilito	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	WoS	TISS	0
Development Failure and Identity Politics in Uttar Pradesh	Sahay, Gaurang	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	WoS	TISS	11

Spiritual Education Program for Reducing Social Anxieties and Improving Social Interaction Skills Among Introverted Children: A Cross-Country Longitudinal Experimental Study	Pandya, Samta P.	PASTORAL PSYCHOLOGY	OCT 2017	WoS	TISS	**17**
Role of Maternal and Child Health Care Services on Postpartum Contraceptive Adoption in India	Gupta, Amrita	SAGE OPEN	SEP 28 2017	WoS	TISS	**1**
Role of Maternal and Child Health Care Services on Postpartum Contraceptive Adoption in India	Dixit, Priyanka	SAGE OPEN	SEP 28 2017	WoS	TISS	**124**
Managing Power Distance to Retain Talent: Evidence from India	Packirisamy, Premalatha	INTERNATIONAL JOURNAL OF HUMAN CAPITAL AND INFORMATION TECHNOLOGY PROFESSIONALS	JUL-SEP 2017	WoS	TISS	**3**
Robustness and Independent Evidence	Menon, Tarun	PHILOSOPHY OF SCIENCE	JUL 2017	WoS	TISS	**0**
Changes in Groundwater Markets: A Case Study of Amarsinghi Village, 2005 to 2015	Bakshi, Aparajita	REVIEW OF AGRARIAN STUDIES	JUL-DEC 2017	WoS	TISS	**0**
Changes in Groundwater Markets: A Case Study of Amarsinghi Village, 2005 to 2015	Modak, Tapas Singh;	REVIEW OF AGRARIAN STUDIES	JUL-DEC 2017	WoS	TISS	**0**
The Changing Village in India: Insights from Longitudinal Research	Kumar, Awanish	REVIEW OF AGRARIAN STUDIES	JUL-DEC 2017	WoS	TISS	**0**
Finite Difference Schemes for Variable Order Time-Fractional First Initial Boundary Value Problems	Birajdar, Gunvant A.; Rashidi, M. M.	APPLICATIONS AND APPLIED MATHEMATICS-AN INTERNATIONAL	JUN 2017	WoS	TISS	**7**

		JOURNAL				

Doing Political Science Differently: Experiences from an Institute of Social Sciences	Ambagudia, Jagannath	STUDIES IN INDIAN POLITICS	JUN 2017	WoS	TISS	0
The Demands of Recognition: State Anthropology and Ethnopolitics in Darjeeling	Hebbar, Ritambhara	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2017	WoS	TISS	0
Conflict and mental health: the experiences of people living with mental illness and disability amidst ongoing conflict	Joseph, Jacquleen;	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	JUL 2017	WoS	TISS	8
Conflict and mental health: the experiences of people living with mental illness and disability amidst ongoing conflict	Soletti, Asha Banu;	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	JUL 2017	WoS	TISS	7
Conflict and mental health: the experiences of people living with mental illness and disability amidst ongoing conflict	Basumatary, Kautillya	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	JUL 2017	WoS	TISS	0
Economic recovery of disaster survivors: a critical analysis	Irshad, S. Mohammed	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	OCT 2017	WoS	TISS	0
Effect of a spiritual education programme in developing altruism and prosocial behaviour among children	Pandya, Samta P.	INTERNATIONAL JOURNAL OF CHILDRENS SPIRITUALITY	JUL 2017	WoS	TISS	17
Correlates of health care utilization under targeted interventions: The case of female sex workers in Andhra Pradesh, India	Sharma, Varun;	HEALTH CARE FOR WOMEN INTERNATIONAL	OCT 2017	WoS	TISS	1

Correlates of health care utilization under targeted interventions: The case of female sex workers in Andhra Pradesh, India	Bharat, Shalini	HEALTH CARE FOR WOMEN INTERNATIONAL	OCT 2017	WoS	TISS	**455**
Moving Out of Cotton: Notes from a Longitudinal Survey in Two Vidarbha Villages	Ramakumar, R.	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2017	WoS	TISS	**5**
Moving Out of Cotton: Notes from a Longitudinal Survey in Two Vidarbha Villages	Raut, Karan	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2018	WoS	TISS	**0**
Moving Out of Cotton: Notes from a Longitudinal Survey in Two Vidarbha Villages	Kamble, Tushar	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2019	WoS	TISS	**0**
Critical Perspectives on Agrarian Transition: India in the Global Debate, Routledge	Kumar, Awanish	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2017	WoS	TISS	**0**
Childhood depression and spirituality: Insights for spiritually sensitive child-centred social work interventions	Pandya, Samta P.	SOCIAL WORK IN MENTAL HEALTH	JUN 2017	WoS	TISS	**17**
What determines the performance of small business units? Insights from a jewellery cluster	Paul, Bino G. D.	JOURNAL OF WORKPLACE LEARNING	JUN 2017	WoS	TISS	**1**
An exploration of the financial practices of tribal communities in Jhabua, India	Guha, Samapti	DEVELOPMENT IN PRACTICE	AUG 2017	WoS	TISS	**0**

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of the author	Title of the journal	Year of Publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Global, regional, and national under-5 mortality, adult mortality, age-specific mortality, and life expectancy, 1970-2016: a systematic analysis for the Global Burden of Disease Study 2016	Dixit, Priyanka	LANCET	SEP 16 2017	4	117	TISS
Do Development Interventions Confer Adaptive Capacity? Insights from Rural India	Patnaik, Unmesh; Das	WORLD DEVELOPMENT	SEP 2017	3	14	TISS
Fuzzy gamma operator model for preparing landslide susceptibility zonation mapping in parts of Kohima Town, Nagaland, India	Sema, Hinotoli V.	MODELING EARTH SYSTEMS AND ENVIRONMENT	JUN 2017	1	3	TISS
Fuzzy gamma operator model for preparing landslide susceptibility zonation mapping in parts of Kohima Town, Nagaland, India	Guru, Balamurugan	MODELING EARTH SYSTEMS AND ENVIRONMENT	JUN 2017	2	8	TISS
Fuzzy gamma operator model for preparing landslide susceptibility zonation mapping in parts of Kohima Town, Nagaland, India	Veerappan, Ramesh	MODELING EARTH SYSTEMS AND ENVIRONMENT	JUN 2017	2	44	TISS

Effectiveness of government strategies for financial protection against costs of hospitalization Care in India	Ranjan, Alok	BMC PUBLIC HEALTH	APR 16 2018	**24**	**1935**	TISS
Effectiveness of government strategies for financial protection against costs of hospitalization Care in India	Dixit, Priyanka	BMC PUBLIC HEALTH	APR 16 2018	**4**	**124**	TISS
Effectiveness of government strategies for financial protection against costs of hospitalization Care in India	Thiagarajan, Sundararaman	BMC PUBLIC HEALTH	APR 16 2018	**5**	**39**	TISS
Climate change and agricultural suicides in India	Murari, Kamal Kumar	PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA	JAN 9 2018	**2**	**30**	TISS
Climate change and agricultural suicides in India	Jayaraman, T.;	PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA	JAN 9 2018	**3**	**15**	TISS
Age of onset of non-suicidal self-injury in Dutch-speaking adolescents and emerging adults: An event history analysis of pooled data	Maitra, Shubhada;	COMPREHENSIVE PSYCHIATRY	JAN 2018	**3**	**42**	TISS

'We do not know': a qualitative study exploring boys perceptions of menstruation in India	Sivakami, Muthusamy	REPRODUCTIVE HEALTH	DEC 8 2017	2	25	TISS
'We do not know': a qualitative study exploring boys perceptions of menstruation in India	Thakur, Harshad	REPRODUCTIVE HEALTH	DEC 8 2017	2	29	TISS
'We do not know': a qualitative study exploring boys perceptions of menstruation in India	Kakade, Narendra	REPRODUCTIVE HEALTH	DEC 8 2017	1	2	TISS
Contribution by Indian Authors in Foreign Origin Library and Information Science Journals during 2006-2015: A Scientometrics Study	Kanamadi, Satish	DESIDOC JOURNAL OF LIBRARY & INFORMATION TECHNOLOGY	NOV 2017	1	2	TISS
The Impact of Affiliate Stigma on the Psychological Well-Being of Mothers of Children with Specific Learning Disabilities in India: The Mediating Role of Subjective Burden	Banga, Gazal	JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL DISABILITIES	SEP 2017	1	2	TISS
The Impact of Affiliate Stigma on the Psychological Well-Being of Mothers of Children with Specific Learning Disabilities in India: The Mediating Role of Subjective Burden	Ghosh, Subharati	JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL DISABILITIES	SEP 2017	5	53	TISS

Micro-habitat distribution drives patch quality for sub-tropical rocky plateau amphibians in the northern Western Ghats, India	Watve, Aparna	PLOS ONE	MAR 26 2018	**5**	**69**	TISS
Possibilities of transformation: Women's Studies in Tier II cities in Tamil Nadu, India	Kanagasabai, Nithila	DISCOURSE-STUDIES IN THE CULTURAL POLITICS OF EDUCATION	MAR 2018	**1**	**3**	TISS
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Guru, Balamurugan	SPATIAL INFORMATION RESEARCH	DEC 2017	**2**	**8**	TISS
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Veerappan, Ramesh	SPATIAL INFORMATION RESEARCH	DEC 2017	**2**	**44**	TISS
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri District, Tamil Nadu, India	Sangma, Francis	SPATIAL INFORMATION RESEARCH	DEC 2017	**1**	**1**	TISS
Comparison of probabilistic and expert-based models in landslide susceptibility zonation mapping in part of Nilgiri	Bera, Somnath	SPATIAL INFORMATION RESEARCH	DEC 2017	**1**	**1**	TISS

District, Tamil Nadu, India						
Are work demands associated with mental distress? Evidence from women in rural India	Jaswal, Surinder;	SOCIAL PSYCHIATRY AND PSYCHIATRIC EPIDEMIOLOGY	DEC 2017	**2**	**14**	TISS
Hospital utilization and out of pocket expenditure in public and private sectors under the universal government health insurance scheme in Chhattisgarh State, India: Lessons for universal health coverage	Dixit, Priyanka	PLOS ONE	NOV 17 2017	**4**	**117**	TISS
Subjective Burden and Depression in Mothers of Children with Autism Spectrum Disorder in India: Moderating Effect of Social Support	Ghosh, Subharati	JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS	OCT 2017	**5**	**53**	TISS
Applications of Thesaurus in Digital Libraries	Sunny, Sanjeev K.	DESIDOC JOURNAL OF LIBRARY & INFORMATION TECHNOLOGY	SEP 2017	**1**	**14**	TISS
Applications of Thesaurus in Digital Libraries	Angadi, Mallikarjun	DESIDOC JOURNAL OF LIBRARY & INFORMATION TECHNOLOGY	SEP 2017	**2**	**91**	TISS
Emerging trends and patterns of self-reported morbidity in India: Evidence from three rounds of national sample survey	Paul, Kalosona	JOURNAL OF HEALTH POPULATION AND NUTRITION	AUG 9 2017	**1**	**1**	TISS

Emerging trends and patterns of self-reported morbidity in India: Evidence from three rounds of national sample survey	Singh, Jayakant	JOURNAL OF HEALTH POPULATION AND NUTRITION	AUG 9 2017	1	4	TISS
Role of Empathy and Customer Orientation in Job Satisfaction and Organizational Commitment	Saini, Gordhan K	NMIMS MANAGEMENT REVIEW	AUG 2017	1	3	TISS
Dimensions of antenatal care service and the alacrity of mothers towards institutional delivery in South and South East Asia	Dixit, Priyanka	PLOS ONE	JUL 25 2017	4	124	TISS
Dimensions of antenatal care service and the alacrity of mothers towards institutional delivery in South and South East Asia	Gupta, Amrita	PLOS ONE	JUL 25 2017	3	1	TISS
Nature of Buyer-Supplier Relationship: Small Businesses in a Small City	Paul, Bino	JOURNAL OF SMALL BUSINESS MANAGEMENT	JUL 2017	1	1	TISS
Sexual identity and behavior in an online sample of Indian men who have sex with men	Banu, Asha	AIDS CARE-PSYCHOLOGICAL AND SOCIO-MEDICAL ASPECTS OF AIDS/HIV	JUL 2017	1	1	TISS
Community health workers and accountability: reflections from an international think-in	Schaaf, Marta; Fox, Jonathan; Topp, Stephanie M.; Warthin, Caitlin; Freedman, Lynn P.;	INTERNATIONAL JOURNAL FOR EQUITY IN HEALTH	MAY 25 2018	5	39	TISS

	Robinson, Rachel Sullivan; Thiagarajan, Sundararaman; Scott, Kerry; Maboe, Thoko; Zanchetta, Margareth; Ruano, Ana Lorena; Kok, Maryse; Closser, Svea	38				

Health impact of informal work on migrant workers in a slum in Mumbai, India	Bharti, N.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	**10**	**483**	TISS
Northeast migrant women workers in the hospitality sector in India	Kipgen, J.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	1	2	TISS
Brought up in the margins of modernity: Dalit women migrants in informal urban labour markets in India	Sonpimple, U.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	0	0	TISS
Migration, health inequity, quality of life and the exclusionary city in India: the post-2015 development agenda	Tirkey, N.	EUROPEAN JOURNAL OF PUBLIC HEALTH	MAY 2018	1	5	TISS
Reflections on Participation and Knowledge-Making as Part of India's National Urban Health Mission Technical Resource Group Recommendation Exercise	Nambiar, Devaki; Dasgupta, Rajib; Sundararaman, Thiagrajan; Ganesan, Prathibha; Gupta, Shikha	INTERNATIONAL JOURNAL OF HEALTH SERVICES	APR 2018	0	0	TISS
Spirituality for Wellbeing of Bereaved Children in Residential Care: Insights for Spiritually Sensitive Child-Centred Social Work Across Country Contexts	Pandya, Samta P.	CHILD AND ADOLESCENT SOCIAL WORK JOURNAL	APR 2018	2	17	TISS
Le Petit Nicolas and the Ontological in Schooling	Gade, Sharada	LEARNING LANDSCAPES	2018-04-01	1	1	TISS

Spiritual Counseling Program For Children with Anxiety Disorders: A multi-city experiment	Pandya, Samta P.	JOURNAL OF PASTORAL CARE & COUNSELING	MAR 2018	2	17	TISS
Barbed Wire Border Fencing: Exclusion and Displacement at the Indo-Bangladesh Borderland	Datta, Abhimanyu	INDIA QUARTERLY-A JOURNAL OF INTERNATIONAL AFFAIRS	MAR 2018	0	0	TISS
Subalternity, Exclusion and Social Change in India	Sahay, Gaurang	CONTRIBUTIONS TO INDIAN SOCIOLOGY	FEB 2018	2	17	TISS
Skin Color, Cultural Capital, and Beauty Products: An Investigation of the Use of Skin Fairness Products in Mumbai, India	Shroff, Hemel; Diedrichs, Phillippa C.; Craddock, Nadia	FRONTIERS IN PUBLIC HEALTH	JAN 23 2018	1	34	TISS
Worlds of demonetisation and delegitimising the grief of the marginal	Packirisamy, Premalatha	JOURNAL OF MARKETING MANAGEMENT	JULY 2018	1	3	TISS
Functional income distribution and effective demand in India: An applied post Keynesian model	Kohli, Vineet	JOURNAL OF POST KEYNESIAN ECONOMICS	MAY 2018	4	131	TISS
From Public to Private Irrigation: Implications for Equity in Access to Water	Modak, Tapas Singh	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2018	0	0	TISS
Selecting a Village in the Malabar Region, Kerala, India: A Note	Ramakumar, R.	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2018	13	996	TISS

Capacity Assessment of District Health System in India on Services for Prevention and Management of Infertility	Chauhan, Sanjay; Unisa, Sayeed; Joshi, Beena; Kulkarni, Ragini; Singh, Amarjeet; Subramanian, Thilakavathi; Chaudhuri, Ramendra Narayan; Baishya, A. C.; Bharat, Shalini; Patil, Anushree; Pasi, Achhelal; Agarwal, Dinesh	INDIAN JOURNAL OF COMMUNITY MEDICINE	JAN-MAR 2018	11	455	TISS
Prayer Lessons to Promote Happiness Among Kindergarten School Children: A Cross-Country Experimental Study	Pandya, Samta P.	RELIGIOUS EDUCATION	FEB 2018	2	17	TISS
PREPARATION FOR SOCIAL REINTEGRATION AMONG YOUNG GIRLS IN RESIDENTIAL CARE IN INDIA	Dutta, Satarupa	INTERNATIONAL JOURNAL OF CHILD YOUTH & FAMILY STUDIES	APR 2018	1	1	TISS
Tobacco use behaviour among minors in India	Gupta, A.	TOBACCO INDUCED DISEASES	MAR 2018	0	0	TISS
Women's awareness about toxic effect of tobacco consumption on health in India: Are they intending to quit too?	Chowdhary, R.	TOBACCO INDUCED DISEASES	MAR 2018	6	95	TISS
Smoking addiction among young women working at night at International call centres in India	Gupta, A.	TOBACCO INDUCED DISEASES	MAR 2018	0	0	TISS

Spirituality to build resilience in primary caregiver parents of children with autism spectrum disorders: a cross-country experiment	Pandya, Samta P.	INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES	JAN 2018	2	17	TISS
Transgenders in Kerala- Realisation of their Identity	Krishna, Gayathri	JOURNAL OF SOCIAL WORK EDUCATION AND PRACTICE	JAN 1 2018	0	0	TISS
Association between Non-Suicidal Self-Injury, Parents and Peers Related Loneliness, and Attitude Towards Aloneness in Flemish Adolescents: An Empirical Note	Gandhi, Amarendra; Luyckx, Koen; Goossens, Luc; Maitra, Shubhada; Claes, Laurence	PSYCHOLOGICA BELGICA	FEB 18	4	43	TISS
Are we doing enough? Stigma, discrimination and human rights violations of people living with schizophrenia in India: Implications for social work practice	Paul, Sayani	SOCIAL WORK IN MENTAL HEALTH	NOV 2017	1	0	TISS
Group Couples' Intervention to Improve Sexual Health Among Married Women in a Low-Income Community in Mumbai, India	Maitra, Shubhada; Schensul, Stephen L.; Hallowell, Benjamin D.; Brault, Marie A.; Nastasi, Bonnie K.	JOURNAL OF MARITAL AND FAMILY THERAPY	JAN 2018	4	43	TISS
Evaluating the effectiveness of thesauri in digital information retrieval systems	Sunny, Sanjeev K.;	ELECTRONIC LIBRARY	JAN-FEB-2018	1	14	TISS

Evaluating the effectiveness of thesauri in digital information retrieval systems	Angadi, Mallikarjun	ELECTRONIC LIBRARY	JAN-FEB-2017	2	91	TISS
Women walk out	Phadke, Shilpa	INDEX ON CENSORSHIP	DEC 2017	2	18	TISS
Can developmental interventions reduce households' vulnerability? Empirical evidence from rural India	Patnaik, Unmesh; Das, Prasun Kumar; Bahinipati, Chandra Sekhar; Tripathi, Onkar Nath	CURRENT SCIENCE	NOV 25 2017	3	14	TISS
Global Perspectives on Children's Digital Opportunities: An Emerging Research and Policy Agenda	Nayar, Usha S.	PEDIATRICS	NOV 2017	2	33	TISS
FOREST RIGHTS ACT IMPLEMENTATION IN ODISHA: REDRESSING HISTORICAL INJUSTICES	Satpathy, Bijayashree	SOUTH ASIA RESEARCH	NOV 2017	0	0	TISS
Renunciation, Feminism, and Social Service: Hindu Women in Religious Orders	Pandya, Samta P.	AFFILIA-JOURNAL OF WOMEN AND SOCIAL WORK	NOV 2017	2	17	TISS
Riding the Rhino: Conservation, Conflicts, and Militarisation of Kaziranga National Park in Assam	Barbora, Sanjay	ANTIPODE	NOV 2017	0	0	TISS
A Review of Measures against Increasing Temperature and Climate Change for the Safeguard of Workers in India	Dehury, Parthsaratathi	JOURNAL OF CLINICAL AND DIAGNOSTIC RESEARCH	OCT 2017	0	0	TISS

Life Experiences of Spouses of Persons Living with Schizophrenia	Fathima, P. S.	JOURNAL OF SOCIAL WORK EDUCATION AND PRACTICE	OCT 1 2017	**0**	**0**	TISS
Professor Sharit Bhowmik: A Tribute (1948-2016)	Hebbar, Ritambhara;	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	**0**	**0**	TISS
Professor Sharit Bhowmik: A Tribute (1948-2016)	Bandyopadhyay, Mahuya	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	**11**	**330**	TISS
On the Edge of Empire: Four British Plans for North East India, 1941-1947	Achumi, Ilito	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	**0**	**0**	TISS
Development Failure and Identity Politics in Uttar Pradesh	Sahay, Gaurang	CONTRIBUTIONS TO INDIAN SOCIOLOGY	OCT 2017	**2**	**11**	TISS
Spiritual Education Program for Reducing Social Anxieties and Improving Social Interaction Skills Among Introverted Children: A Cross-Country Longitudinal Experimental Study	Pandya, Samta P.	PASTORAL PSYCHOLOGY	OCT 2017	**2**	**17**	TISS
Role of Maternal and Child Health Care Services on Postpartum Contraceptive Adoption in India	Gupta, Amrita	SAGE OPEN	SEP 28 2017	**1**	**1**	TISS
Role of Maternal and Child Health Care Services on Postpartum Contraceptive Adoption in India	Dixit, Priyanka		SEP 28 2017	**4**	**124**	TISS
Managing Power Distance to Retain Talent: Evidence from India	Packirisamy, Premalatha	INTERNATIONAL JOURNAL OF HUMAN CAPITAL AND	JUL-SEP 2017	**1**	**3**	TISS

		INFORMATION TECHNOLOGY PROFESSIONALS				

Robustness and Independent Evidence	Menon, Tarun	PHILOSOPHY OF SCIENCE	JUL 2017	0	0	TISS
Changes in Groundwater Markets: A Case Study of Amarsinghi Village, 2005 to 2015	Bakshi, Aparajita	REVIEW OF AGRARIAN STUDIES	JUL-DEC 2017	0	0	TISS
Changes in Groundwater Markets: A Case Study of Amarsinghi Village, 2005 to 2015	Modak, Tapas Singh;	REVIEW OF AGRARIAN STUDIES	JUL-DEC 2017	0	0	TISS
The Changing Village in India: Insights from Longitudinal Research	Kumar, Awanish	REVIEW OF AGRARIAN STUDIES	JUL-DEC 2017	0	0	TISS
Finite Difference Schemes for Variable Order Time-Fractional First Initial Boundary Value Problems	Birajdar, Gunvant A.; Rashidi, M. M.	APPLICATIONS AND APPLIED MATHEMATICS-AN INTERNATIONAL JOURNAL	JUN 2017	1	7	TISS
Doing Political Science Differently: Experiences from an Institute of Social Sciences	Ambagudia, Jagannath	STUDIES IN INDIAN POLITICS	JUN 2017	0	0	TISS
The Demands of Recognition: State Anthropology and Ethnopolitics in Darjeeling	Hebbar, Ritambhara	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2017	0	0	TISS
Conflict and mental health: the experiences of people living with mental illness and disability amidst ongoing conflict	Joseph, Jacquleen;	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	JUL 2017	1	8	TISS

Conflict and mental health: the experiences of people living with mental illness and disability amidst ongoing conflict	Soletti, Asha Banu;	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	JUL 2017	2	7	TISS	
Conflict and mental health: the experiences of people living with mental illness and disability amidst ongoing conflict	Basumatary, Kautillya	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	JUL 2017	0	0	TISS	
Economic recovery of disaster survivors: a critical analysis	Irshad, S. Mohammed	INTERNATIONAL JOURNAL OF EMERGENCY MANAGEMENT	OCT 2017	0	0	TISS	
Effect of a spiritual education programme in developing altruism and prosocial behaviour among children	Pandya, Samta P.	INTERNATIONAL JOURNAL OF CHILDRENS SPIRITUALITY	JUL 2017	2	17	TISS	
Correlates of health care utilization under targeted interventions: The case of female sex workers in Andhra Pradesh, India	Sharma, Varun;	HEALTH CARE FOR WOMEN INTERNATIONAL	OCT 2017	1	1	TISS	
Correlates of health care utilization under targeted interventions: The case of female sex workers in Andhra Pradesh, India	Bharat, Shalini	HEALTH CARE FOR WOMEN INTERNATIONAL	OCT 2017	11	455	TISS	
Moving Out of Cotton: Notes from a Longitudinal Survey in Two Vidarbha Villages	Ramakumar, R.	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2017	1	5	TISS	

Moving Out of Cotton: Notes from a Longitudinal Survey in Two Vidarbha Villages	Raut, Karan	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2018	0	0	TISS
Moving Out of Cotton: Notes from a Longitudinal Survey in Two Vidarbha Villages	Kamble, Tushar	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2019	0	0	TISS
Critical Perspectives on Agrarian Transition: India in the Global Debate, Routledge	Kumar, Awanish	REVIEW OF AGRARIAN STUDIES	JAN-JUN 2017	0	0	TISS
Childhood depression and spirituality: Insights for spiritually sensitive child-centred social work interventions	Pandya, Samta P.	SOCIAL WORK IN MENTAL HEALTH	JUN 2017	2	17	TISS
What determines the performance of small business units? Insights from a jewellery cluster	Paul, Bino G. D.	JOURNAL OF WORKPLACE LEARNING	JUN 2017	1	1	TISS
An exploration of the financial practices of tribal communities in Jhabua, India	Guha, Samapti	DEVELOPMENT IN PRACTICE	AUG 2017	0	0	TISS

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year

No. of Faculty	International	National	State	Local
Attended Seminars/ Workshops	27	24	8	2
Presented papers	88	61	7	1
Resource Persons	15	32	14	7

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant (s) & Department	Title of the programme	Agency seeking Training	Revenue generated (Rs)	Number of Trainees
Various departments	Various programmes		**3,23,56,002**	

3.6 Extension Activities

3.6. 1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/agency/collaborating agency	No.of Teachers coordinated in such activities	No. of Students participated in such activities
Skills Building Programmes (National University Students' Skill Development, NUSSD)	TISS, Government, Colleges		20,000 students across 200 colleges
Therapeutic Dance Movement for the Elderly	CLL (TISS), Associations for Senior Citizens, NGOs	1	
National Conference on 'Sustainable Development Goals: The 2030 Agenda — The Role of Youth in Transforming India'	CLL (TISS)	1	
Financial Literacy for Senior Citizens	CLL (TISS)	1	
TEDx Talk	---		150
Challenging Challenges- Disability Sensitization Programme	TISS, Community		150
Blood Donation Camp	TISS, Hospitals		148
Dance Workshop by Abinash Lokhande	TISS		35
Celebration of Yoga Day	TISS	5	50
A Workshop on Jet Set Vote	TISS, Facebook		150
Transcendence 2017 on 23rd & 24th June, 2017	TISS, Organisation Development & Change	3	3

National Seminar On Ideas, Peoples and Inclusive Education in India Today	Centre for Social Justice and Governance, Tata Institute of Social Science & National Coalition for Education, New Delhi	2	30
Talk on Gender, Politics, and the Question of Culture	Advanced Centre for Development Studies, School of Development Studies, TISS	4	20

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Chunauti	FICCI Award for Best Project in the Innovation Category	The Federation of Indian Chambers of Commerce and Industry (FICCI)	
NUSSD	Uttan Award	Rajasthan High Court	20,000 students across 200 colleges

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the Scheme	Organising Unit/agency/collaborating agency	Name of the activity	No. of teachers coordinated in such activities	No. of students participated in such activities
Field Action Projects	TISS and Government of Maharashtra. Tata Trusts	PRAYAS	2	
Field Action Projects	TISS, Community, Regional Mental Hospital, Thane.	Tarasha	1	
Field Action Projects	TISS and Departments of Women & Child Development, Government of Maharashtra and Police Stations	The Special Cell for Women and Children	2	
Field Action Projects	TISS and HDFC Ltd., Caring Friends, Ministry of Social Justice and Empowerment, Government of India	TANDA (Towards Advocacy Networking and Developmental Action)	1	

Field Action Projects	TISS and National Stock Exchange of India Ltd., Mumbai; government-aided Homes	Chunauti	1	
Field Action Projects	TISS and Department of Justice (Ministry of Law and Justice – Government of India), police, lawyers, NGOs, judicial officers.	Resource Cell for Juvenile Justice (RCJJ)	1	
Field Action Projects	TISS and Municipal Corporation, M Ward community	Transforming M ward – A University outreach to transform its deprived neighbourhood	1	
Field Action Projects	TISS and State governments, custodial institutions, HDFC, Tata Housing Development Corporation	Koshish		

Note: Details of the FAPs initiated by TISS are available at http://www.tiss.edu/field-action/projects/

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Outgoing Faculty Exchange programmes	9 faculty and administrative staffs	TISS-IRO Fellowship Programme,	---
Research: Boundary Spanning and Intermediation for Urban Regeneration: comparative cases from Indian Cities	Faculty, research scholars	ICSSR	---
TISS-Banyan-Hans Foundation Collaboration	Students, individuals languishing in asylums, institutional or custodial care services	The Hans Foundation (THF)	Ongoing since March 12, 2018
Student Exchange with University of Minnesota	Students from School of Health Systems Studies	---	1 month

	(SHSS)			
Research: Tacit Urban Research Network Project	Faculty, research scholars		---	3 years
TISS-BALM-Vrije Universiteit Centre for Doctoral Studies	Faculty, PhD Scholars		---	Ongoing

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of Linkage	Title of Linkage	Name of the partnering institution/industry/ research lab with contact details	Duration (From-to)	Participants
Internship		Narmada Bachao Andolan, MKSS, NGOs and Corporates	10 days	Students
Internship		Various corporate, government and nongovernment healthcare programmes.	24 weeks	37 students
Internship		Integrated disease surveillance programmes and district health managements of 12 districts across 4 states.	20 weeks	26 students

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of Mou signed	Purpose and Activities	Number of students/teachers participated under MoUs
The US-India Strategic Partnership Forum		Build upon efforts at promoting public–private partnerships, as the diverse company members of the USISPF, have the ability to promote sustainable development as lasting change in India which will, in turn, have the potential to benefit the entire world.	
Government of Jharkhand		Integrate and implement the NUSSD Programme as part of the state skilling mission	
The UNESCO Natural World		Initiate collaborative research and	

		study in the field of ecology and environment.	
Heritage Centre, Wildlife Institute of India (Dehradun); (ii) the Rain Forest Research Institute, Jorhat (under Indian Council of Forestry Research and Education); and (iii) the Assam Science Technology and Environmental Council			
Centre of Environment Education (CEE), Pune		Jointly work on research, teaching, training and outreach activities.	
Faculty of Social Sciences of the University of Antwerp		Academic exchange and collaborative research.	
Wadhwani Foundation		Enhance the training abilities of the vocational trainers and explore digital learning and coaching aspects.	
V.V. Giri National Labour Institute		Conduct research studies on labour-related issues.	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 3.61 crores for Guest House in Naoroji Campus	Work under progress

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly Added
Campus area	Mumbai Main Campus: 43753 sqm Mumbai Naoroji Campus: 45706 sqm Tuljapur Campus: 100 Acres Guwahati Campus: 25 Acres Hyderabad Campus: 100 Acres	---
Class rooms	Mumbai: 28 Tuljapur: 11 Guwahati: 16 Hyderabad: 9	---
Laboratories	1	---
Seminar Halls	5	---
Classrooms with LCD facilities	All Classrooms	---
Classrooms with Wi-Fi/ LAN	All Classrooms	---
Seminar halls with ICT facilities	All seminar Halls	---
Video Centre	2	

No. of important equipment purchased (≥ 1-0 lakh) during the current year.	Server HP Apollo, Franking Machine, LMS Implementation Software, Video Conference Equipment, Arcgis University Labkit Module, Printer, 4 Apple Mac Computers, Camera.	
Value of the equipment purchased during the year (Rs. In lakhs)	53.12 lakhs	
Meeting Rooms	4	---
Residential accomodation for faculty	Mumbai Main Campus: 25 Naoroji Campus: 8 Tuljapur Campus: 12 Hyderabad Campus: 0	---
Residential acco. For non teaching staff	Mumbai Main Campus: 32 Naoroji Campus: 12 Tuljapur Campus: 20 Hyderabad Campus: 0	---
Convention Centre	1	---
Sports Facilities (Basket Ball Court, Volley Ball Court, Tennis Court, Indoor sports, Gymkhana)	10	---

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	3.22	2014 (However, the Library automation was completed in 1994 only using other software SLIM)

4.2.1 Library Services:

2017-2018						
	Existing (2016-17)		Newly Added (2017-18)		Total (2017-18)	
	No	Value	No	Value	No	Value
Textbooks / Reference Books	125991	NA	1505	490321.00	127496	NA
e-books	0	0	0	0	0	0
Journals	81	96599	0	105934.00	53	105934.00
e-journals	10260	2308266.00	0	1912069.00	10260	1912069.00
Digital Database	8	1374862.00	1	1234456.00	9	3151127.00
CD & Video	0	0	0	0	0	0
Others (Specify)	0	0	0	0	0	0

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

Prof S. Parasuraman and Prof Manish K Jha (Principle Investigators)	**SOCIAL WORK EDUCATION** A total of **323 modules** were developed, namely: **History and Philosophy of Social Work** • Conceptual Framework of History and Ideologies of Social Work • Judeo-Christianity • Western Ideologies in the Modern Period-1 • Western Ideologies in the Modern Period-2 • Western Ideologies in the Modern Period-3 • Western History of Social Work Profession • Indian Ideologies in the Ancient Period-Vedic Religions, Jainism and Buddhism • Zoroatrianism and Islam and their Arrival in India • Indian Ideologies in the Medieval Period-Part 2 Mysticism of Bhakti & Sufi movements, & Sikhism • Indian Ideologies in the Modern Period-1 • Indian Ideologies in the Modern Period-2 • History of Social Work Profession in India • Social Justice and Human Rights • Indian Constitution • Ideologies of Neo-colonialism, Neoliberalism and Post -Democracy • Critical Theory • Ideology of Post-Modernism • Cultural Diversity and Ideologies of Multiculturalism • Multiculturalism and Cultural Pluralism • Taxonomy of social work theories- I • Taxonomy of social work theories-2 • Taxonomy of social work theories-3 • Strengths Perspective • Taxonomy of social work theories-4 • Criminal Justice Social Work • Taxonomy of social work theories-5 • Taxonomy of social work theories-6 • Taxonomy of social work theories-7 • International Social Work Associations- Types & Definitions, Principles & Standards for Social Work • Social Work Values and Ethics • Ethics and ethical dilemmas **Community Organisation** • socio-political understandings of the community; • community and identity; • community and citizenship; • community and civil society; • definitions and understandings of community	E-PG-Pathshala https://epgp.in flibnet.ac.in/a hl.php? csrno=32	2017

organisation;
- history of community organisation;
- value framework of community practice;
- principles of community practice;
- ethical dilemmas and their resolution in community practice;
- contextualising critical community practice, politics, and power;
- perspectives on power and empowerment;
- critical community practice: a review of organisations, practice, and practitioners;
- challenges and future of critical community practice;
- poverty and exclusion: conceptual understanding;
- intersecting marginalities;
- causes of poverty and exclusion;
- dealing with poverty and exclusion;
- working with groups in the context of community practice

Work with Groups
- Social groups: characteristics and significance
- Characteristics and significance: types of groups, open and close benefits and limitations of groups
- Social groups: factors affecting group formation
- Historical development of group work: history of group work as a method of social work both in the west and in India
- Values and principles of social group work
- Models in social group work
- Group processes: Steps in formation of groups, Stages & phases of group development
- Leadership and power: handling groups conflict
- Use of programme media: characteristics, rationale, importance, types
- Use of programme media: Steps in planning sessions for the group, conducting group sessions, factors to be considered while planning any program/activity
- Tools and techniques in group work
- Recordings in group work: importance & principles, types of recordings, techniques of writing reports
- Group work in different settings: disability rehabilitation and groups
- Group work in community settings (children, youth, women & elderly)
- Social group work in educational setting
- Group work in different settings: group work in

| | health settings
• Predominant models of group work in India: shgs & life skills programme
• Current trends in social group work

Work with Individuals and Families
    • Introduction to social case work
    • Historical developments of case work
    • Philosophy, principles and components
    • Social casework practice with individuals in Indian society: relevance, scope and influence of culture
    • Types of social case work
    • Therapeutic approaches in social case work interventions: psychoanalytical therapy
    • Therapeutic approaches in social casework interventions: client centered therapy
    • Therapeutic approaches in social work interventions: behavioural therapy behaviour modification
    • Therapeutic approaches in social case work interventions: cognitive behavioural therapy and rational emotive behaviour therapy
    • Therapeutic approaches in social case work intervention: logo therapy
    • Therapeutic approaches in social case work interventions: gestalt therapy
    • Therapeutic approaches in social case work interventions: family therapy
    • Therapeutic approaches in social work interventions: transactional analysis
    • Therapeutic approaches in social case work interventions: problem solving therapy
    • Therapeutic approaches in social case work interventions: reality therapy
    • Therapeutic approaches in social case work interventions: creative and alternative therapies
    • Phases of social casework
    • Understanding assessment techniques in social casework
    • Function and use of relationships in social case work
    • Social case work recording: structure & content of case work records, and use of records
    • Understanding methods of recording
    • Understanding supervision and development of personal and professional | | |

self and reasons for supervision
- Understanding the skills and techniques in social casework practice
- Similarities and differences between social case work, counselling and psychotherapy
- Introduction to family: definition, types, evolution, structures and features
- Understanding of family dynamics: meaning, factors influencing - religion, culture, and social standard
- (New) Impact of external and internal factors on families
- Understanding of family dynamics: meaning, factors influencing religion, culture, and social standards
- (New)Challenges in families
- Impact of external and internal factors on families
- Perspectives of holistic family health
- Impact of migration and urbanisation on families
- Empowering families through life education, social skills and communication
- Role of social workers in working with families -Intervention skills

Research Methodology and Statistics
- Introduction to scientific research
- Social work research
- Ethics In Social Work Research
- Literature review
- Writing a Research Proposal
- Quantitative research methods
- Theoretical frame work and theories in quantitative research
- Hypothesis and research questions
- Variables and measurement
- Objectivity, Validity and Reliability in quantitative research
- Sample Selection In Social Work Research
- Data Collection Tools For Quantitative Research
- Data Management & Analysis in Quantitative Research
- Introduction to statistics
- Descriptive Statistics and Inferential Statistics
- Standard Deviation, Correlation, Linear Regression

| | | Use of multilevel statistical models Clustering Univariate Analysis and Bivariate Analysis T-test Chi-Square Factor analysis Introduction to qualitative research methods Theories of Qualitative Research Methodology in Qualitative Research Data Collection Tools in Qualitative Research Objectivity, Validity and Reliability in Qualitative Research Action research and participatory action research Qualitative data management and analysis Writing a research report Use of software packages for quantitative analysis Use of software packages for analysis: qualitative analysis Use of soft pack for quantal **Social Welfare and Development Administration** Introduction to Social Welfare Administration Structural arrangement of social welfare in India Welfare schemes and programmes of government of India Voluntary organisation and its history Voluntary organisations in India's role of CAPART and VANI Typology of voluntary organizations and public and private partnership Functions of administration Planning Organization Staffing Coordination Reporting and documentation Budgeting Monitoring and evaluation Management of Voluntary Organisation Procedure of Registering an NGO, Memorandum and Rules Regulations and Role of Trustees Project Proposal | | |

| | | Development Administration, Concept, Evolution and Historical Perspective Local Self Governance in India (In the context of Seventy Third and Seventy Fourth Amendment act of Constitution of India) Supervision Performance appraisal Fund raising Financial management Conflict resolution National Commissions for Scheduled Castes and National Commission for Scheduled Tribes National Commission for Minorities **Fieldwork and Field Supervision** Introduction to Fieldwork Placement as Learning Opportunities Content of Fieldwork 1 Content of Fieldwork 2 Incremental Learning through Fieldwork Experiential Learning Reflection & Critical Thinking Adult Learners Student as a Learner Dialogue Between Theory & Practice Objectives of Fieldwork Curricula Curricular Aspects of Learning Learning Spaces Supervision Monitoring, Assessment and Evaluation in Fieldwork Ethical Issues & Concerns in Fieldwork Application of Principles of the Social Work Practice in the Field Learning theories and Fieldwork Fieldwork Agencies and Placements Student Profiles Criteria for allocation of tasks to students Roles & Responsibilities in Fieldwork Instruction Planning Programs and Activities Student Support & Progress Feedback to Students Engaging with the Field | | |

| | | • Techniques & Guidelines for Direct Practice
• Techniques & Guidelines for Indirect Practice
• Fieldwork Recording and Documentation
• Students' Understanding & Use of Self
• Relationships in Fieldwork & their Risks
• On Becoming a Social Worker
• From Practitioner to Practice Educator

Mental Health
• Introduction to Mental Health and Mental Illness
• Social Determinants of Mental Health
• Social Perspectives in Mental Health
• Mental Health and Human Rights
• Stigma and Mental Health
• Sexuality and Mental Health
• Mental health concerns across the lifespan - children and adolescents
• Mental health concerns across the lifespan - youth and elderly
• Mental health concerns across the lifespan - elderly
• Classification of mental illness and aetiology
• Clinical assessment and diagnosis
• Common mental disorders
• Severe Mental Disorders
• Mental health problems in children - 1
• Mental health problems in children - 2
• Play and expressive arts: effective interventions with children
• Counselling skills for social workers
• Addiction
• Basic counselling skills for social workers
• Creative arts and mental health
• Suicide Interventions
• Conflicts, disasters and mental health
• Homelessness, Mental health and Poverty: Drivers
• Homelessness, Mental health and Poverty: Programmatic interventions
• Community based models of mental health care
• SDGs and Mental Health | | |

| | | Livelihoods and Mental Health LGBT and Mental Health Mental health and custodial settings Mental Health and Advocacy **Fields of Practice** Introduction to Criminal Justice Criminology: Trends and Perspectives Victimology and Crime Prevention Social Work Interventions in Criminal Justice System Social Work with Children 1 Social Work with Children 2 Social Work with Children 3 Persons with disability and their rehabilitation contexts Social Work and Disability Studies Competencies needed in Social Work Practice in Disability Studies Introduction to Disasters and Vulnerability Disasters and Public Health Disaster Response and Recovery Introduction to Conflicts Conflicts and conflict analysis Addressing conflicts and building peace The changing situation of families in India Social Work and Family Studies Competencies needed for social work practice with families Understanding livelihoods Sustainable livelihoods framework Fundamentals of social entrepreneurship Social entrepreneurship for livelihood promotion Public health and social work Health and development Health policy and programmes Advocacy in Public health **Rural Development** Understanding Rural and Rurality in Indian Society -1 Understanding Rural and Rurality in Indian Society -2 Understanding Rural and Rurality in Indian Society -3 Social aspects of Poverty and Theory of | | |

	Justice - 1 • Social aspects of Poverty and Theory of Justice - 2 • Rural Development: Conceptual Discussions • Gandhian Model of Rural Development • Pre-Independence Extension Projects and Rural Development Programmes • Rural Economy • Local Self Governance and Decentralized Planning - 1 • Local Self Governance and Decentralized Planning - 2 • Environment, Climate Change and Development • Natural Resources Governance, Policy and Legislations • Contemporary Environmental Issues and Sustainable Development • Environmental Impact Assessment and Disaster Management Plan • Agrarian Relations in India • Development and Displacement • Land Reforms in India • Rural Migration • Voluntary Action and Rural Development • Rural Livelihood -I • Rural Livelihood -II • Concept, Definition and Analysis fo Food Security • Challenges and Interventions to improve food security in India • Rural development policies and programmes in India • National level rural development programmes in India • State level rural development programmes in India • Institutional Mechanisms in Rural Development • Partnerships in Rural Development • Agro based Industry in India • Rural financial inclusion • Rural marketing in India • Microfinance and SHGs **Gender and Social Work** • Basic concepts in Gendering Social Work -		

| | | Sex | | |
| | | Basic concepts in Gendering Social Work - Patriarchy Basic concepts in Gendering Social Work - Sexual division of labour Basic concepts in Gendering Social Work -Gender Equality and Gender Equity Liberal feminism Radical Feminism Marxist feminism Socialist feminism Psychoanalytic feminism Ecofeminism Postmodern Feminism Global and postcolonial feminism Feminism of colour Dalit feminism Gender and Intersectionality theory Gender and Development Women in Development Women and Development GAD Gender and livelihoods Gender and social entrepreneurship Feminist social work practice - participation Feminist social work practice -reflexivity Feminist community Practice Women's movement in India Constitution of India and Affirmative Action for women Personal laws, UCC Labour laws 1 Labour laws 2 Violence against women Sexual harassment Domestic violence Working with VAW Feminist Research Methodology Basics of Feminist Research
Social Policy Social Policy: Concepts and Definitions Social Policy: Theoretical framework Social Policy and Social Justice Social Policy and Human Rights Social Policy and Social Exclusion | | |

| | | Capabilities approach The Welfare state Social Policy and the Developmental State Citizenship Poverty Globalization Social Capital Social Protection Social Risk Management Education Policy Health Policy Labour laws Direct Transfer of benefits Food security Agrarian issues Nutrition and school feeding programmes Social accountability and social audit Public works programmes Decentralization, Devolution and Panchayats Affirmative action policies Shelter and affordable housing Judicial activism Financing social policy Gender MGNREGS **Legal Literacy** Constitution - part 1 Constitution - part 2 Constitution - part 3 Constitution - part 4 Constitution - part 5 Constitution - part 6 Public Interest Litigation - part 1 Public Interest Litigation - part 2 Humar Rights - part 1 Humar Rights - part 2 Criminal Law - part 1 Criminal Law - part 2 Criminal Law - part 3 Criminal Law - part 4 Criminal Law - part 5 Civil Procedure code Child and Law - part 1 Child and Law - part 2 | | |

	- Child and Law - part 3 - Child and Law - part 4 - Women and Law - part 1 - Women and Law - part 2 - Women and Law - part 3 - Right to Information Act - Scheduled caste and scheduled tribes (prevention of atrocities act) - Laws on Disability and Mental Health - Family Law - part 1 - Family Law - part 2 - Family Law - part 3 - Family Law - part 4 **Environment and Society** - Introduction to Environment - Introduction to Ecosystems - Humans and the Environment - Biogeographic zones of India - Nature and culture in India- Part 1 - Nature and culture in India-Part 2 - Agriculture as a Natural Resource Management Practice - Pastoralism as a Natural Resource Management Practice - Fishing as a Natural Resource Management practice - Common Property Resources : An Introduction to concepts - Common Property Resources in India - Community Management of Common Property Resources - Environmentalism in India - Conservation of ecosystems and species in India - Community conserved areas - Globalisation and Biodiversity Conservation in India - National and International models for conservation - Business models of conservation - Laws and Policies for forests in India - Laws and Policies for wildlife protection in India - Laws and Policies for Environment protection in India - Laws and Policies for India's coastal		

zones
- Laws and Policies for Conservation of Biodiversity in India
- Environment and Economics
- Sustainable development
- Sustainable livelihoods framework
- Nature and Women
- Gender and Natural Resources
- Gender aware development planning
- Introduction to vulnerability
- Disaster risk reduction for natural hazards
- Climate Change and vulnerability
- International conventions on Biodiversity
- International conventions on climate change
- International agreements on Agriculture and Trade
- Environmental Movements in India
- Environmental movements around the world
- Role of Social Workers in Development and Environment Protection
- Application of Social Work Methods in environmental issues

Social Work in the Field of Disability
- Understanding disability
- Models of disability
- Problems of persons with disability
- Vulnerable groups among people with disabilities
- Impact of disability
- Issues of gender and disability
- Curricular issues and concerns
- International initiatives for the protection of rights of persons with disabilities
- National initiatives for the protection of rights of persons with disabilities
- Locomotor disability
- Sensory impairment
- Intellectual disability: developmental delay
- Deaf blindness
- Visual impairment
- Multiple disabilities
- Cerebral palsy
- Learning disabilities
- Autism
- Mental illness and psychosocial

	rehabilitation		
	- Role of social work in the field of disabilities - Techniques for resources mobilization - Government Schemes and Programmes for Person with Disability - Networking, Lobbying and Advocacy - Models of Rehabilitation - NGO Management In The Field Of Disability **Social Work with Children and Child Protection** - Evolution of child rights in India - Juvenile justice system in India under the juvenile justice act - Integrated child protection scheme - Child protection: meaning and issues - Missing children in India - Abandoned children and their rehabilitation - Street children in India - Institutional and non- institutional services for children in India - Child abuse and child sexual abuse - The issue of corporal punishment in schools - Child labour in India - Poverty and marginalisation of children - Children of migrant labourers - Children of prisoners - Protection of children from sexual offences act, 2012 - Status of the girl child in India - Right to education act - Nutritional status of children in India - Trafficking of children - Helpline for children in difficult circumstances - Children and domestic violence - Children of commercially sexually exploited women - Sexuality education for children and adolescents - Role of voluntary organizations in child welfare and development		
Prof. S. Siva Raju	**POPULATION STUDIES** **Demographic Transition and Population Ageing** - Development: an Overview - Need of Studying Population in the Context of Development		

	- Concepts of Gross National Income and Purchasing Power Parity - Present Demographic and Development Pictures of the World - Population Structure and its Characteristics - Background and Definition of Demographic Transition - Stages of Demographic Transition - Criticisms of Demographic Transition (Early Versions) and Impact of Demographic Transition - Updates to Demographic Transition Theory and the Second Demographic Transition - Criticisms of the Second Demographic Transition - Demographic Transition in India - Child in Demographic Transition - Youth and Demographic Dividend - Population Trends, India and its States - Elder Abuse - Social Security for Elderly - Feminization of Ageing - Profile of the Elderly in India - Economic Issues of the Elderly - Health Issues of Elderly - Dementia and Alzheimer Care and Caregivers - Policies, Programmes and Schemes for the Elderly - Positive and Successful Ageing and its Determinants - Technology and Ageing - Rights of the Elderly - Ageing in Developed and Developing Countries - Psychological Issues of Elderly - Community Based Elder Care - India Development Scenario **Demograpgy of Climate Adaptation** - Concept of population dynamics and climate change adaptation - Population, greenhouse gas emissions and climate change - Population and climate change - Population and water scarcity - Population and land degradation - Population, health and environment

		• Limits to population growth		
		• Consequences of population, health, and environment interactions		
		• Impact of climate change		
		• Population, gender and climate change		
		• Women and climate change		
		• Youth and climate change		
		• Children and climate change		
		• Children, environment and health		
		• Population and reproductive health in national adaptation programmes of action (napas) for climate change		
		• Climate change and gender equality and adaptation plans		
		• Gender mainstreaming and water resource management		
		• Gender dimensions of environmental policies and programs		
		• Gender, climate adaptation and climate change policy		
		• Typology of mobility in the context of climate change		
		• Climate change and population mobility		
		• Cities and climate change		
		• Implications of population growth and urbanization for climate change		
		• Urbanization, greenhouse gas emissions and climate vulnerability		
		• Population, consumption and carbon emission		
		• Adapting urban settlements to climate change		
		• Climate change mitigation and transportation and urban infrastructure		
		• Urban planning for mitigation and adaptation		
		• Adapting cities to climate change		
		• Population, resource sustainability and environmental services		
		• Asset adaptation to urban climate change		
		• Linkages between population dynamics and sustainable development		
		• Demographic divide and sustainable development		
		• Population, poverty and environment		
		• Environmental opportunities and threats and natural resource strategy		
		• Population and stabilizing climate and environmental services in communities		
		• Community-level adaptation deficit, finance,		

advocacy and measures
- Population and future of biological biodiversity

Demographic Data and Populations Projections
- Population Studies and the type of data required for the study
- Introduction to the sources of demographic data
- Indian Census
- Civil Registration System in India
- Sample Registration System in India
- Sample surveys NSSO rounds
- National Family Health Surveys, District Level Health Surveys, Annual Health Surveys
- Sample Surveys on Adolscent Part A
- Sample Surveys on Adolscent Part B
- Sample Surveys on Elderly Part A
- Sample Surveys on Elderly Part B
- Quality of common errors from Census data Part 1
- Quality of common errors from Census data Part 2
- Measurement of housing conditions emerging from the censuses 2001-2011
- Measurement of age-sex-marital status distribution from the censuses 2001-2011
- Measurement of work participation rate from the censuses 2001-2011
- Use of Information Technology in the field of population studies
- Construction of Life tables and Fertility rates from Sample Registration data
- Need of population projection
- Uses of population projection
- Different types of growth rates
- Mathematical methods of projection & Population Projection for India by Kingsley Davis
- Cohort Component method of projection & Ratio method
- Projection of population of urban and rural areas
- Projection of Labor force, Households and Students
- Population projections by expert committee Large States- Small States and urban population projection
- UN population prospects of the world,

regions and countries
- UN projections of urban population of the world and countries and cities
- Working out population projections for a state 2011-21
- Districwise Population Projection: Andhra Pradesh
- Dimographic Dividend & Economical Growth

Population Structure and Its Characteristics
- Importance of Study of Age-Sex Structure
- Determinants of Age Structure
- Changing pattern of age structure
- Dynamics of Sex Structure
- Sex Ratio at Birth
- Child Sex Ratio
- Sex Differential in Mortality
- Sex Differential in Migration
- Quality of Age-Sex Data
- Evaluation and Adjustment of Errors in Age Sex Data
- Types of Errors in Age data
- Measures of Error in Age Sex Data
- UN Age Sex Accuracy Index
- Evaluation of Age data for young and Old Age
- Methods of adjustment for age sex data
- Sex and Gender
- Patriarchy and Matriarchy
- Principal Theories of Patriarchy
- Gender inequalities and the subordination of women
- Historical Perspectives of Feminism
- Introduction to Feminist Theories
- Women Autonomy, Agency and Empoweent
- Migration and its Positive and Negative Impacts
- Gender Empowerment measures
- Women and Environment
- Gender in Development Process
- Gender and Social Institution
- Women and Girl Child Health
- Gender-Based Violence
- Child Marriages
- Gender Differntials in Access to Resources

Methodological Issues in the Study of Population
- Social Research

	- Scientific Method - Research Process - Research Problem - Review of Literature - Research Design - Exploratory and Descriptive Designs - Correlational and Experimental Designs - Types of Research - Observational and Cohort Studies - Case-Control and Evaluation Studies - Concepts, Variables and Attributes - Measurement and Scaling Techniques - Hypothesis: Types, Sources and Formulation - Sources of Data - Probability Sampling Techniques - Non-Probability Sampling and Sample Size Determination - Observation, Participant Observation and Case Study - Interview and Focus Group Discussion - Sample Survey - Questionnaire and Schedule - Pre-test and Pilot Study - Validity and Reliability - Ethical Issues in Research - Editing, Coding and Verification - Classification and Tabulation - Frequencies and Cross-Tabulations - Descriptive Statistics - Correlation and Multivariate Analysis - Testing of Hypothesis I: Chi-square Test of Significance - Report Writing **Population policies** - Major Population Issues in Developed and Developing Countries - Perception of National Governments - Population Policy and Indicators - Population Policy and Research - Principal Feature of a Population Policy - Population Policy Variables and Data Sources - Role of UN Systems in Field of Population - Government's Decisions Influencing Family Planning - Fertility Influencing Policies		

| | | Levels and Trends in Fertility Age at marriage Prevalence of contraception Prevalence of unsafe abortion Mortality Situation in Developed and Developing Countries : An Analysis Government's Perception Concerning The Acceptability Of Mortality Situation Global health risks MDGS and Health Achievements Alma Ata declaration in1978 Policy Thrusts Concerning Health: HIV SDGS and Health Forced Migration and Net International Migration Legal Instruments on International Migration Policies for Integration of Non Nationals and Naturalisation International Migration Emigration-oriented Policies Immigration Oriented Policies Policies influencing spatial distribution and urbanisation Overview of International Population Conferences World Population Conference History of the family welfare programs in India **Population Policies and Programmes** A Background on Population Theories Contribution of Ancient Greek, Roman and Chinese Thinkers The influence of Religion on Population Issues Pre Malthusian Theories of Population Physiocratic Thought and Related Views Malthusian Theory: Importance, Criticism and Applicability Neo Malthusian Thought Marxian Viewpoint Post Marxian Socialist Theory Michael Thomas Saddler's Theory Doubleday's Diet Theory and Jouse De Castro's Protein Consumption Theory Carrado Gini Theory   & Herbert Spencer's Theory Social Capillarity Theory, and Theory of | | |

| | Increasing Prosperity | | |
| | • The Theory of Diffusion or Cultural Lag | | |

Increasing Prosperity
- The Theory of Diffusion or Cultural Lag
- Theory of Change and Response
- The Optimum Population Theory
- Theory of Demographic Transition
- Role of Capital Accumulation in a Labor
- The Theory of Unlimited Supply of Labor and Growth Model
- The Big Push Theory & Leibenstein's Critical Minimum Effort Thesis
- Neo Classical Theory of Economics
- Mathematical and Economic Models
- Becker's Theories on Population
- Caldwell Theories on Population
- Development Indicators and determinants
- Millennium Development Goals
- Nature of Problems in Developing Countries
- Population trends world: by continent
- Population trends world: by country
- Population trends : India

Mortality
- Mortality Definition
- Concepts in Mortality
- Concepts and definition of Health
- Concepts and definition of Morbidity
- Infant Mortality
- Maternal Mortality
- Causes of Death
- Levels and Trends of Infant Morality
- Cause of death statistics in India
- Levels and Trends of Maternal Mortality
- Levels and Trends in Mortality in Developed and Developing Countries
- Mortality Transitions in Developed and Developing Countries
- Age and Sex Differentials in Mortality
- Socio-Economic Status and Mortality
- Causes of Mortality Decline in developing countries
- Causes of mortality decline in developed countries
- Complete and Abridged Life Tables
- Single-Decrement and Multiple-Decrement Life Tables
- Interrelations among Life-table Functions
- Methods of Construction of Life-tables
- United Nation's Model Life Tables

| | | Coale and Demeny's Regional Model Life-tables Brass Logit Life-table System New United National Model Life-tables for Developing Countries Census Differencing Method for Estimating Inter-census Mortality Inter-censal Mortality Estimated by Using (Forward) Projection and Cumulation Standardized Mortality Index; Fetal Mortality Marital and Educational Status in India Policies and Programmes in India Comparative Mortality Index LEB and HDI **Fertility** Adolescent fertility and Its Implications Patterns of Fertility Transition In Developing Countries Reproduction Motivations : value of children & son preference Human Physiology Nuptiality Davis and Blake Intermediate Determinants of Fertility Fecundity, Birth Order, Parity, Sterility Reproduction, Natural Fertility, Actual Fertility Importance of the Study of Fertility in Population Dynamics Causes of Fertility Decline in Industrialized Countries Differential Fertility National Health and Family Survey Sources of Population Data Theories of Fertility Historical decline in fertility in Industrialized Countries Cesarean Deliveries : Issues and Concerns Implication of below replacement level fertility Mean Age at Marriage Indirect Methods of Fertility Estimation Surrogacy : Issues and Concerns Adolescent Male Reproductive Health Adolescent Female Reproductive Health Basic Measures of Fertility Reproductive Health and Technology in The | | |

		Context of Development		
		• Demographic and Health Survey		
		• Fertiltiy - Population Change		
		• World Fertility Survey		
		• Bongaarts Proximate Determinants model		
		• Standardized Fertility Rates		
		• Male and female family planning methods		

Migration and Urbanisation

- Sources of Migration Data
- Types of Migration
- Migration Patterns in India
- Concepts of Migration
- Migration Differentials
- Estimation of Lifetime and Intercensal Migration from Place of Birth Data
- Estimating Migration from Duration of Residence Data
- Estimation of Migration using Data on Place of Residence on a Fixed Prior Date
- Migration Patterns in Developed and Developing Countries
- Determinants and Consequences of Internal Migration
- Natural or Physical Environment
- Cultural Environment Part A
- Cultural Environment Part B
- Population Redistribution
- Push and Pull Factors in Migration and Lee's Theory
- Wolpert's Decision Making Aspects of Migration and Mobility Field Theory
- Todaro's Model of Rural-Urban Migration
- Gravity Model
- Historical and Recent Trends of International Migration
- Determinants of International Migration
- Consequences of International Migration
- Distribution of World Population
- Factors Affecting Distribution of Population
- Urban Rural Population Distribution
- Methods of Studying Population Distribution
- Urbanization: Definition, Data and Measurement
- Age-Sex Pattern of Migration in India
- Indirect Methods of Estimation of Net Migration
- Migration of Social and Religious Groups

	• Migration towards Cities and Economic Status **Population, Urbanisation, and Poverty** • Population and urbanisation in developing societies • Variability of urban life and poverty in different geographical contexts • Strategies adopted at individual household and community levels to ensure sustainable urban livelihoods • Interrelations of grassroots processes with policy interventions on the part of governments, international development agencies and NGOs • Trends in urban development in the 20th and 21st centuries • Population and rural-urban migration • Urbnisation of poverty and urban services • Employment and urban labour markets • Urban livelihood strategies and economic restructuring • Urban households and gender • Urbanisation and women-headed households • Health and urban health care • Participatory urban governance and civil society • Un-habitat agendas past, present and future • Urbanisation and dimensions of well-being • Urban poverty and health in developing countries • Urbanisation, unemployment and poverty • Urban growth in developing countries • Poverty and public services in developing countries • Urbanisation, health and gender • Demographic component of urbanisation and gender • Population and growth of cities • Urban and regional planning from the global, through national, to local scale perspectives • Population trends in less developed countries • Governance of a contrasting city • Approach to analysis of urban policy-making and plan formulation • Economic, political and social forces affecting policy approaches in different spatial settings • Development of urban regeneration policy		

			• Current urban policy initiative • Urban containment policy • New settlements and new urbanism • Post-industrial spatial transformation of cities and mega projects, retail development and leisure projects • Neighbourhoods and Communities in the Urban Areas • Analyzing how existing urban areas came to be developed • Urban housing systems, including home ownership, private renting and public renting • Access to housing and distribution between neighbourhoods • Problem of varying housing cost and quality • Homelessness and Social Segregation • Role of Private Individuals, Private Sector, Public Sector and Groups in Housing Finance • Managing Housing and Other Neighbourhood Services						
			Names of all the modules are available at https://epgp.inflibnet.ac.in/ahl.php?csrno=32						

4.3 IT Infrastructure
4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	1272	5	1 Gpbs National Knowledge Mission-ICT 10 Mpbs Tata Teleservices MPLS-2 mpbs for connecting the capuses at Tuljapur, Guwahati	3 out of 5 computer labs are used as browsing centre	1-Mumbai Campus	2 Nos. 1-Library main premise (support and services) 2. Library Extension	Computer Centre		
Added	115	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above		

Total	1386	5								

The Institute's Computer Centre developed/ implemented the following system utilities and modules in 2017–2018:

Online Semester Registration Portal: Students can use the portal to choose the subjects of study based on the choice-based credit system

Student Attendance Management System: The attendance management system is linked to biometrics and attendance is captured from the class schedule entered by the respective school secretariats. Students can view their attendance record online through their login accounts.

Fee Module: The Fee module has been implemented for tracking the semester fees paid by the students. The module is linked to the Institute's payment gateway, enabling the

students to pay their fees online. The module will be operational from the academic year 2018–2019.

Conference Registration Portal: All conference registrations are done through an online portal. Participants can register by paying the registration fees at the portal.

Donation Portal: All donations can be made online through the donation portal

Invoice Generation System: Invoices can be generated online for the services provided by the various departments of the Institute. This helps in tracking receivables.

Paper Tracking System: Documents moving from one department to another can be tracked using the paper tracking system.

TISS website had 5.83 lakhs visitors and 1. 21 lakh downloads in the period between April 2017 to March 2018. The downloads included brochures, project reports, annual

reports, prospectuses, etc. The Admissions website was visited by 4.11 lakh aspiring students seeking information about the Institute's M.A., M.Phil. and Ph.D. programmes,

as well as executive post-graduate and short-term programmes. The online application process covers application and display of results at each stage of the admission process

and the final selection.

4.3.2 width available of internet connection in the Institution (Leased line): **1 GBPS**

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording studio	http://smcs.tiss.edu/about/life-at-smcs/

Open Edx	https://www.tissx.tiss.edu/

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
The details on expenditure on academic support facilities is provided in the annexure			

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Library: *https://www.tiss.edu/uploads/files/Students_Handbook-2016-17-online_vesion.pdf*

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Aid	170	Rs. 5300400/-
Financial support from other sources			
a) National	Allana Scholarship	6	Rs. 7,40,200/-
	Fazlani Aishabai Trust	111	Rs. 20,47,900/-
	Shah P J Kothari & Shah M V, M V B School Scholarship	20	Rs. 2047900/-
	Framjee Cawasjee Institute	8	Rs. 200000/-
b) International	Nil		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21st June, 2017	25	Organised by the institute
Guidance and Facilitation of Placements (Career	2017	9	Organised by the Institute. Other agencies are The Jharkhand State Livelihood

Guidance and Placement Cell)			Promotion Society, Sambodhi, Ummeed, NDDB Dairy Services, Adhyayan, Amhi Amchya Aarogyasathi, PRADAN, Varthana, Tata Motors, YUVA, TISS FAP (Siwan), ILS, Anandi, Kudumbashree, Swades Foundation, Iswar Sankalpa and TSRDS (Tata Steel Rural Development Society).

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017	Session on NET- JRF	15	---	---	---
2017	Guidance and Facilitation of Placements (Career Guidance and Placement Cell)	---	9	---	---

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, prevention of sexual harassment and ragging cases during the year

Gender Amity Committee: Gender discrimination is a systematic, unfavourable treatment of individuals on the basis of their gender, which denies them rights, opportunities or resources within any given society. In TISS, students, faculty members as well as staff members come from different regions, diverse social and cultural realities and often there are stereotypical ideas and prejudices about the 'others', which lends to insensitivity towards certain identities, beliefs, values, which in turn may lead to discriminatory behaviour and hostility in the campus. The Gender Amity Committee (GAC) endeavours to make the Institute inclusive and ensure that the ever-changing TISS community moves towards being sensitive towards all genders, specifically women and persons with non-normative behaviours, treat each other with due respect and dignity. This year, the GAC has been actively involved in developing a Gender Policy for the Institute and to this effect a Consultative Workshop was held with representation from four key stakeholders: staff, students, faculty and field action and other project staff. The workshop was able to highlight several domains of gender inequalities that exist and evolve as part of the working/studying environments that intersect with other marginalised locations of class, caste, disability, and sexuality.

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

22	22	All the cases were disposed off within the minimum stipulated time

The Students' Union called for a strike across TISS Campuses on February 21, 2018, to protest against the Institute notification stating that it would not continue waiving of Dining Hall and Hostel Fees for eligible students for GoI-PMS of the 2016–2018 and 2017–2019 batches across campuses, and a complete withdrawal of Dining Hall and Hostel Fee waivers to GoI–PMS students from the SC and ST categories across all campuses from 2018–2019 onwards. The Union had multiple rounds of discussion with the administration on the matter. Acting on the grievances of the Union and the protesting students, the Institute formed an Empowered Committee of 17 faculty members who conferred with various stakeholders, including the Students' Union and submitted a report to the Institute. A detailed Plan of Action was prepared and shared with Union representatives on March 1, 2018. It specified concrete measures for students eligible for GoI-PMS belonging to SC/ST/OBC (NC) registered in the academic years of 2015, 2016 and 2017. Measures to be adopted for 2018 admissions were also detailed. Further, the administration agreed to refine and amend the proposed plan of action as and when it received funds. Based on this, the Students' Union 2017–2018 called off the protest with 5 out the 7 Executive Body Members signing the Plan of Action and agreeing to call off the strike on March 3, 2018, as they believed that the Institute had done its best in the circumstances.

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus		Off campus
Name of Organisations Visited	Number of Students Participated	Number of Students Placed
L.G. Electronics, Tata Steel Rural Development Society, Next Gen, MHFC, SOS Children's Village, NABARD Consultancy Services, PRADAN, PRATHAM, Sampark Foundation, CDD Society, Save the Children, Going to School, Aangan, Agrasar, Harsha Trust Foundation, PRAVAH, Rajeevika, Andhra Pradesh Planning, and Dr. Reddy's Foundation, State Livelihood Missions, Vasundhara and Nirmaan; Piramal Foundation, Oil India, Pradan, Skills, Art and Beyond, Balipara Foundation, J-PAL, Sanjeevani: Life Beyond Cancer, Tata Trust, Akshar Foundation, SOS Children's Villages of India, Prime M2I Consultancy, and Gandhi Fellowship	---	780

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
---	---	---	---	---	---

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	164	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
AYUSH NET	1	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports Event	Institute	Students across disciplines
The annual Literary and Cultural Event, Vaomalan 2018	Institute	Students across disciplines and programmes
FUTSAL Tournament	Institute	Students from different institutes
Inter-college leather ball cricket tournament at SP Jain College	Institute	Students from different institutes
10th National Rural Youth Festival	Institute	Students from different institutes
Annual festival of IIM-Lucknow	Institute	Students from different institutes
Meghmudra (The Annual Freshers' Party)	Institute	Students across disciplines
Riwayat (Ethnic Day)	Institute	Students across disciplines
Quintessence 2018 (Annual Cultural Fest of TISS)	Institute	Students across disciplines
Mosaic	Institute	Students across disciplines
Celebration of various traditional festivals	Institute	Students/Staff/faculty

like Onam, Eid, Ganeshotsav, Dasehara etc.		
Uddan	Institute	Students/Staff
Rangoli Exibition	Institute	Students
Athletics	Institute	Students

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018		National	Sports event at IIT Guwahati			

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words).

The first Student Council elections was held on Mumbai campus with the help of the administration, the Office of Students Affairs.

Activities

The Students Council organised a three-day lecture-cum-interaction series between February 12–14, 2018, on the following themes:

- Mr. Akash Das (Co-founder of PAY from HEART) spoke on the gift economy concept.

- Mr. Roy Riddhinil (Founder of NE8x and CEO of Connec8ive+) spoke on start-ups and social enterprises.

- Discussion on art, design and entrepreneurship from the Gauhati Art Project (GAP).

- Mr. Kaustuv Chakrabarti and Ms. Pooja from Participatory Research in Asia (PRIA) spoke on youth and democracy.

- The annual Literary and Cultural Event, Vaomalan 2018, was organised from February 15–18, 2018.

- A Public Lecture was organised in collaboration with the G-Plus magazine on 'Suicide Awareness: Building Resilience among Youth' on December 14, 2017.

Representation
- 7 students are executive body representatives,
- 9 students are school secretaries:
- 7 students are dining hall representatives: monitors allotment of work, fixing duty hours, and

weekly offs., casual leave, fixing menu, and all matters pertaining to the preparation and serving of food, preparation of bills and maintenance of accounts along with the DH staff, supervision of cleanliness of the kitchen, overall supervision and control.

- 6 students are hostel representatives: Represent and interact with the Wardens and Section Officer (Hostels) on hostel matters in consultation with other students, including day-to-day maintenance, students' concerns, emergencies, keeping rooms in good condition, use of electricity, computer facilities, etc.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500
words):

The TISS Alums Association (TISSAA) is the thread that connects TISSians across distances and over time. A new seven-member Managing Committee of TISSAA was elected for a three-year period (2017–2020) in November 2017 TISSAA's new website (http://tissaa.tiss.edu/) was launched in February 2018, making it easier for the alumni to stay updated with developments at TISS and about TISSians all over the world. A new TISSAA logo was also unveiled, which is now used as part of image rebranding and for the promotion of the new website. To date, TISSAA has 916 Life Members and during the year 2017–18, alums stayed connected by joining in an conversations on their favourite social media channels. TISSAA's nine regional chapters across India has 687 members, while the five groups active out of India has 144 members connected on WhatsApp. TISSAA has 3,200 connections on LinkedIn, over 2,500 friends on Facebook, and 916 followers on its Facebook page. Similarly, Instagram has 288 followers and the Twitter handle of TISSAA has 168 followers. Thirty TISSians across continents have volunteered to serve as TISSAA global ambassadors.

The Delhi Chapter of TISSAA, is one of the most active with a strength of 303 members. It has been actively engaging with members in and around the city at bimonthly intervals. The alums based in US, UAE and Singapore also meet at regular intervals. In an endeavour to help alums meet and bond with each other and reminisce memories at the Institute, TISSAA coordinated the meets of batches of 1975–1977, 1976–1978, 1990–1992 and 2005–2007. Over 100 alums participated and all meets ended on a positive note with the alums leaving the campus with deep nostalgic feelings and wanting to visit TISS more frequently to share their expertise and skills for the benefit of their alma mater.

5.3.2 No. of registered Alumni: 916

5.3.3 Alumni contribution during the year (in Rupees):

5.3.4 Meetings/activities organized by Alumni Association:

1. TISSAA honoured three faculty members for their contribution to TISS and TISSAA.

2. A fundraising campaign — 'TISSIANS Bond for a Cause' —was launched for create scholarships for students. Till date, about Rs 2.5 lakhs has been raised.

3. TISSAA coordinated an interactive session organised by TISS and the Mumbai Press Club under the Knowledge Series on "Implication of Supreme Court Directions regarding Rehabilitation of Mentally Ill Persons" on July 19, 2017.

4. Along with Centre for Hospital Management (SHSS), TISSAA and MSME jointly organised

workshops on Hospital Management in Pune, Indore, Bhopal and Hyderabad. TISSians from these cities conducted sessions at the workshops as an expert.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Structure

The Deputy Director (Academic) is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decision-making process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academicmatters at their levels. Each School/Centre has faculty structured on their qualifications and years

of experience.

2. Statutory Bodies

Governing Board: The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance.

Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development.

Finance Committee: The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

Facilitation Committee: Constituted by the Governing Board in 2005, this is a senior level management Committee comprising the Director (as Chairperson), the five Deputy Directors, all the

Deans, the Chairpersons of Independent Centres, and the Registrar. The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.

Research Council: The Research Council (RC) provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position the Institute as an academic leader in the social sciences.

Building Committee: Chaired by the Director, the Building Committee has members from CPWD, Consulting Architects and Engineers and meets every quarter.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial: **Yes** (Descriptions provided in item no 17).

6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)

Curriculum Development: The respective course developers (teachers) presents the curriculum of the courses to the Academic Council (AC). The content of the courses are prepared according to the prescribed format of the AC. The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes.

Teaching and Learning: As a collaborative partner to over 100 Universities globally, the Institute has consistently promoted student and faculty exchange programmes with a view to nurture scholarship and talent. The cross-fertilisation of ideas across domains, disciplines, and institutes contributes to widening the knowledge-base and repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts such as fieldwork, research, and classroom discussions.

Examination and Evaluation: Online platforms are used both for entrance tests and semester end examinations. Tata Institute of Social Sciences (TISS) conducts a National Entrance Test (NET) exam known as TISSNET. The exam is conducted for all Masters programmes offered in TISS campuses through use of online application forms, written tests, skype interviews/ personal interviews. For semester end examinations and evaluations, each course of study, credited or non-credited, taught or field related, or research project, are assessed through examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. These may involve individual or group work.

Research and Development: The Office of the Deputy Director (Research) anchors Institutional Bodies (Institutional Review Board and Research Council); provide a forum for organising and disseminating of research work done by research scholars and faculty through the TISS Working Paper Series, collaborations with publishing houses and supporting the development of manuscripts and papers; provide facilitative support for the Integrated M.Phil.–Ph.D. Programme and the Direct Ph.D.Programme; provide opportunities to research scholars to join the teaching and research work at the Institute; and provide capacity building support to research scholars so as to strengthen their research work.

Library, ICT and Physical Infrastructure / Instrumentation: The Sir Dorabji Tata Memorial Library (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. The UGC Inflibnet has recognised it as one of the NationalDocument Delivery Centres.Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources together. The SDTML has two such fully air-conditioned 24x7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware for visually challenged students to access both print and online resources.

Human Resource Management: The Registrar is the Administrative Head of the Institute. The administrative structure comprises 4 broad divisions: (i) Academic, (ii) Finance, Accounts and Audit, (iii) Personnel and Administration, and (iv) Infrastructure Development and Support. The Registrar also leads several supporting Units including: Computer Centre, Publications Unit, Day Care Centre, Students' Affairs Office, Social Protection Office, and Campus Security.

Industry Interaction / Collaboration: During the financial year 2017–2018, the National CSR Hub (or the Hub) was associated with 16 Central Public Sector Enterprises and Corporations, including Coal India Ltd. and its subsidiaries, Oil and Natural Gas Corporation Ltd., Hindustan Petroleum Corporation Ltd., and Maruti Suzuki India Ltd., among several others, and also succeeded in establishing a three-year long partnership with the Rail Vikas Nigam Ltd. This year, the Hub undertook CSR-related research studies worth over Rs. 92 Lakhs, which comprised impact assessments, baseline surveys and mid-term evaluation studies. These studies involved evaluation of flagship projects of partner companies, such as Nanhi Kali, Suraksha, Dhanvantari, Dill Without Bill, ADAPT, Unnati, Akshaya Patra, Khel Khel Mein, Super-30 and Saksham.

Admission of Students: The online application process covers application and display of results at

each stage of the admission process and the final selection. Verification of documents are carried out to check eligibility requirements and errors. Any queries and issues are tackled through emails and telephonic conversations. The Social Protection Office (SPO) facilitates the implementation of reservation policies for admission. It also organised a Pre-Admission Orientation Programme (PAOP) for candidates who had applied for the 2018–2019 TISS Common Entrance Test (CET).

6.2.2 : Implementation of e-governance in areas of operations

Planning and Development: ERP improves information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

Administration: The Enterprise Resource Planning (ERP) system was launched at the Institute. The ERP or the TISS FAIRS (Financial, Admin, Institutional Resource Management System) User's Manual was formally released at a function on December 19, 2017. The objectives of implementing the ERP are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems.

The ERP development has incorporated modern, system-enabled, state-of-the-art practices. It offers a significant opportunity to reengineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-dateinformation that is common to several functions including personnel, accounts and finance, purchase, maintenance, hostels, guest house, library, among others.

Finance and Accounts: ERP enhance the functioning of finance and accounts section. Personal data, bank details, project details, are processed by ERP. Project Accounting and Monitoring System (PAMS) monitors the research project accounts in terms of transaction of funds, and expenditure.

Student Admission and Support: Student admission and support are carried out on online platforms as stated in the above sections.

Examination: Online platforms are used both for entrance tests and semester end examinations as stated above.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/	Name of the	Amount of

Year		workshop attended for which financial support provided	professional body for which membership fee is provided	support
2017	Dr. Jagannath Ambagudia	Workshop on Academic Writing Skills		Rs. 69,500

6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-Teaching staff)
There are no affiliated colleges. The institute organises various training programmes for non-teaching staffs and details for teaching staffs are provided in 6.3.3					
2018	---	Training Programme on "Library Automation (TPLA): Emphasizing on digital and audio-visual media" organised by Satyajit Ray Film & Television Institute, Kolkata	May 30 and June 04, 2018	---	1
2018	---	2018 India Perspectives	May 17, 2018	---	1
2018	---	National Conference on "Modern Librarianship: Opportunities and Challenges	June 08 to June 09, 2018	---	1
2018	---	Seminar for Manage Engine's Free ITOM held at Hyatt Regency, Mumbai	June 12 2018	---	1
2018	---	Workshop on "The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	July 20-21, 2018	---	1
2018	---	Training Session on GeM 3.0 (Govt. e Marketplace)	July 19, 2018	---	
2018	---	Training of Record Management – Right To Information for Officers and Staff" conducted by DoPT, GoI, ISTM, New Delhi	August 06-08, 2018	---	1
2018	---	Workshop "Managing Contract Labour : Legal Issues,	September 01, 2018	---	1

		Remedies and Problem Solving" organized by HR Guru Associates			
		Training on "EAT Module" (PFMS Portal) held at Min. of Social Justice & Empowerment, New Delhi.	September 06, 2018	---	1
2018		Training Program on "Entrepreneurship & Sustainable Livelihood models for Rural Communities" conducted by Centre for Innovation & Appropriate Tech., held at NIRD, Hyderabad	October 29 to November 03, 2018		
2018	---	International Conference on the theme "Emerging Trends in Librarianship: Role of Libraries in Learning environment	December 10-December 12, 2018	---	1
2018		Seminar for Red Hat Forum Mumbai 2018 "Red Hat Demo, the effortless Openstack private Cloud, Hybrid cloud with Red Hat and Google Cloud" held at Sahara Star, Mumbai	December 04, 2018		

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	Date and Duration (from – to)
Orientation Course	1	24-04-2017 to 21-05-2017
Orientation Programme	2	28-08-2017 to 25-09-2017
Refresher Course	1	27-09-2017 to 17-10-2017
Orientation Course	1	11-11-2017 to 08-12-2017
Refresher Course	1	03-01-2018 to 25-01-2018
Orientation Programme	1	04-01-2018 to 31-01-2018
Orientation Course	1	01-02-2018 to 28-02-2018
Refresher Course	1	29-01-2018 to 18-02-2018
Refresher Course	1	08-02-2018 to 28-02-2018
EU Scholarship Faculty Exchange Programme	1	03-05-2018 to 10-05-2018
Refresher Course	1	20-08-2018 to 08-09-2018

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
9	35	0	0

6.3.5. Welfare Schemes for

Teaching: Medical insurance, quarters, health centre, daycare centre, canteen, volleyball court, basket ball court, badminton court, gym, and amphitheatre.

Non-Teaching: Medical insurance, staff quarters, health centre, daycare centre, canteen, volleyball court, basket ball court, badminton court, gym, and amphitheatre.

Students: Students are provided medical insurance claims and financial support/ scholarships. The OSA processing medical insurance claims as well as providing financial aid to students from economically weaker sections across campuses and centres. In the academic year 2017–2018, the SPO facilitated the process of securing Government of India Post-Matric Scholarships (GoI-PMS) for 150 students from the Scheduled Castes, 119 from Scheduled Tribes, and 50 from Other Backward Castes (NC), including senior and junior students from all programmes and campuses), 4 from the PWD category and 20 minority students. Eligible SC and ST (seniors and juniors) students of both years applied for the scholarships and got exemption from payment of fees, including Dining Hall and Hostel charges. The SPO also facilitated other scholarships for students who were not eligible for GoI-PMS, such as Ishan Uday for the North-Eastern Region, Scholarship for Persons with Disability (sponsored by NHFDC), Indira Gandhi Scholarship Scheme for Single Girl Child, PG Scholarship for Professional Courses for SC and ST students, PG Merit Scholarship Scheme for University Rank Holders at Under-Graduate level, RajivGandhi National Fellowship for SC and ST students, UGC's Maulana Azad National Fellowship for Minority and Post-Doctoral Fellowship for SC and ST scholars pursuing M.Phil. or Ph.D. programmes.

6.4 Financial Management and Resource Mobilisation

6.4.1 Institution conducts internal and external financial audits regularly (100 words)

Every year the books of accounts of the institute are audited by the Statutory Auditors and Financial Statements are certified by them. Throughout the year Internal Auditors, Gokhale & Sathe Chartered Accountants scrutinize the transactions and submit the report to the management. External Auditors, PKF Sridhar & Santhanam LLP, Chartered Accountants scrutinize the financial transactions of the institute.

6.4.2 Funds/Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/Grants received in Rs.	Purpose

Various agencies and individuals	5,829.46 (in lakhs)	Infrastructure development, fellowships, research and field action projects

6.4.3 Total Corpus fund generated:

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, NIRF	Yes	Director, Deputy Directors and Deans
Administrative	Yes	CAG; PKF Sridhar and Santhanam LLP Chartered Accountants	Yes	Gokhale and Sathe Chartered Accountants; Registrar , Deputy Registrar, Assistant Registrar

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges? (if applicable)

There are no affiliated colleges

6.5.3 Activities and support from the Parent-Teacher Association: Not Applicable

6.5.4 Development programmes for support staff

6.5.5 Post Accreditation initiative (s)

6.5.6

a) Submission of data for AISHE portal: **Yes** (Annexure Attached)

b) Participation in NIRF: **Yes**

c) ISO Certification: **NA**

d) NBA or any other quality audit: **Yes**

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of Quality Initiative by IQAC	Date of Conducting Activity	Duration	Number of Participants
2017-18	Steering Committee Meeting	Same details provided in item no 7(2-3 hours)	2-3 hours	Same details provided in item no 7
2017-18	Facilitation Committee Meeting	Same details provided in item no 7	4-5 hours	Same details provided in item no 7
2017-18	Academic Council Meeting	Same details provided in item no 7	7-8 hours	Same details provided in

				item no 7
2017-18	Research Council Meeting	Same details provided in item no 7	4-5 hours	Same details provided in item no 7
2017	Workshop on Abstract Writing Workshop	Jun. 21, 2017	4 hours	MPhil/PhD Scholars
2017	Workshop on using Mendeley	Jul. 13, 2017	4 hours	MPhil/PhD Scholars
2017	Getting your Work Published	Jul. 20–22, 2017	3 days	MPhil/PhD Scholars
2017	Workshop on Literature Review	Aug. 8, 2017	4 hours	MPhil/PhD Scholars
2017	Workshop on Qualitative Data Analysis	Aug. 9, Sep. 25, and Nov. 25, 2017	3 days	MPhil/PhD Scholars
2017	Workshop on Writing Literature Review and Methodology	Sep. 26, 2017	4 hours	MPhil/PhD Scholars
2017	Workshop on Proposal Writing	Oct. 13, 2017	2 hours	MPhil/PhD Scholars
2017	Workshop on Research Ethics	Oct. 16, 2017	2 hours	MPhil/PhD Scholars
2018	Research Proposal Development	Mar. 14, 2018	2 hours	MPhil/PhD Scholars
2018	Workshop on MAXQDA	Mar. 17, 2018	6-7 hours	MPhil/PhD Scholars
2018	Training on Grammarly	Mar. 21, 2018	2 hours	MPhil/PhD Scholars
2018	Narrative Approaches in Qualitative Research	Mar. 26, 2018	3 hours	MPhil/PhD Scholars
2018	Workshop on Case Study Design	Mar. 27, 2018	4 hours	MPhil/PhD Scholars
2018	Research Ethics for Social Science and Public Health Research	Apr. 3–5, 2018	3 days	MPhil/PhD Scholars

CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organised by the institution during the year)

Title of the Programme	Period (from to)	Participants	
		Female	Male
Consultative Workshop organised by Gender Amity Committee	2017-2018		
Gender Awareness Workshops organised by Gender Amity Committee	2017-2018	Female and male staffs, students, faculty and field action and other project staff.	
Special Cell for Violence against Women (Field Action Project)	Ongoing since 1984	Faculty and students, Women Centred Social Work, police officials.	
iCall for counselling of students	Ongoing since 2012	Faculty and students, communities	

- TISS has initiated Gender Neutral Spaces with the provision of gender neutral hostels in the Mumbai Campus. This is an exemplary decision towards inclusivity in campus spaces made possible by student support.

7.1.2 Environmental Consciousness and Sustainability/ Alternate Energy Initiatives such as:

- The TISS Mumbai campus has more than 1,500 trees and nearly 5,000 shrubs and plants.

- The Institute had collected more than four lakh litres of rain water, making it self-sufficient, and not dependent on municipal water supply. To harvest rain water, a 5000-square-foot terrace and a 500-metre stretch were used as catchment area to collect water which is channelled to a 60-foot-deep well with a capacity of 10 lakh litres.

- The Day Care Centre of the institute regularly organised nature tour for the children of the staff and faculty to watch and care for the flora and fauna of the institute.

- The two biogas plants (started as a waste management project to treat waste from the canteens) continued to convert 400kg kitchen waste into a daily supply of one cylinder (15kg) of cooking gas. Every 25 days, the waste remaining after gas generation is converted into 40kg manure used at campus gardens.

- Solar panels are used to generate energy. The hostels on campus are provided hot water through solar water heaters, thus saving a huge amount of electricity.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No of Beneficiaries
Physical Facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/ Facilities	Yes	
Rest Rooms		
Scribes for Examination	Yes	
Special skill development	Yes	

7.1.4 Inclusion and Situatedness

Year	No of initiatives to address locational advantages and disadvantages	No of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues Addressed	No of participating students and staff
2017-18		I) 'Call for action' cum guidelines for universities on accessibility and inclusion of students with disability and disabled-friendly measures required at higher education. II) Policy initiative to bring out (GR) Government Regulation on students with 21 categories of disability and their examination in higher education with Ministry of Higher and Technical Education of the Government of Maharashtra.	Initiated in 2013 and ongoing since	I-Access	inclusion and accessibility of students with disability in higher education	

7.1.5 Human Values and Professional Ethics

Code of Conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (100 words)
Handbook for Students 2017-2018	2017	The TISS has a zero tolerance policy towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The TISS cares for its students and takes measures to ensure their safety and security. The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and uphold the dignity of the Institute.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activities	Duration	No of Participants
His Holiness The Dalai Lama launched a course on 'Secular Ethics for Higher Education' embodying universal values	1 day (August 14, 2017)	Institutions, business leaders, TISS faculty and staff.

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

- Waste management project to treat waste from the canteens is an ongoing initiative by TISS

- The TISS Mumbai campus has more than 1,500 trees and nearly 5,000 shrubs and plants.

- The institute supports a variety of plants, animals and bird life and ensures faculty, staff and students to not do any harm or disturbance to the plant, animal and bird population of the campus.

- To create environment awareness future generation, children of the institute staff and faculty were also exposed to sapling and seed plantation activities in the Naoroji Campus by the Counselling Centre.

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7.2 Best Practices

Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institute website, provide the link.

a) Pre-admission Orientation Programme: The Pre-Admission Orientation is organised by the SC/ST Cell Office of TISS for all SC/ST/OBC(NC)/PWD/Minority candidates who have qualified to appear for the National Entrance Test of the Institute.

The objective of the Orientation programme is to introduce the candidates to the entire process of the entrance test, and orient them to various aspects of TISS-NET, Pre-Interview Test / Group Discussion and personal interview.

https://admissions.tiss.edu/view/6/admissions/reservations/facilities-available-for-eligible-scstobcnc/

b) Curricular Consultative Meetings: These are open forum sessions between students and faculties to discuss and evaluate courses and events. It is organised at the end of two years but before the award of degrees. The actual dates of these meetings are announced by the respective schools after the Convocation dates are announced. All senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority

and thrust. Provide the web link of the institution in not more than 500 words.

As a community engaged University, the Institute's vision is to create socially relevant knowledge and to transfer that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems.

Field action projects (FAPs) are in the DNA of TISS. Currently, there are 38 active FAPs in the Institute. The projects address a wide range of issues, including violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health. The Institute faculty continued to engage with, and impact on, a wide range of issues in the field. http://tiss.edu/field-action/projects/ . Few of the FAPs are:

- In recognition of its social work intervention among undertrials and convicted prisoners and their families, Prayas was appointed Amicus Curae on the situation of children of women prisoners by the Bombay High Court. Prayas was also instrumental in suggesting wide ranging reforms to improve condition of prisoners, which were accepted by the Bombay High Court.

- The Global Fund-supported Saksham project continues to engage with both the TB and HIV prevention programmes of the government. In January 2018, Saksham entered a new phase with Global Fund when it was awarded two grants: (i) a continuing grant for implementing the present Saksham Pravaah counselling project for drug resistant TB patients in 4 states of India until 2021; and (ii) a new grant for the capacity building of HIV counsellors employed with the National AIDS Control Organisation and ANMs employed with the Health department, running till 2020. Through this new phase, Saksham will support the Government of India for facing the challenge of two major diseases. The Tata Power supported Jan Urja project, too continued for this year in the city's M-Ward where the Saksham Sathis spread TB literacy among the ward's population for early diagnosis, and dispelling incorrect information, fear and stigma of the disease, and promoted adherence to TB treatment.

- Koshish works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar. Koshish has been instrumental in piloting community-based rehabilitation programme for persons in destitution and beggary in collaboration with the Government of Bihar.

8. Future Plans of Action for next academic year (500 words)

- Creation of socially relevant knowledge and transferring that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems
- Knowledge creation and evidence building through major and minor research projects
- Collaborations with universities, civil societies, and government organisations to nurture scholarship and talent
- Engagement with wide range of issues in the field through field action projects
- Engagement with the State, society, and industry through training and capacity-building initiatives, partnerships

Name: Prof. Surinder Jaswal

Signature of the Coordinator, IQAC

Prof. Surinder K.P. Jaswal
Deputy Director (Research)
Tata Institute of Social Sciences
Sion-Trombay Road, Deonar
Mumbai - 400088.

Name: Prof. Shalini Bharat

Signature of the Chairperson, IQAC

Prof. Shalini Bharat
Director
Tata Institute of Social Sciences
V. N. Purav Marg, Deonar
Mumbai-400 088.

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान, बेंगलूर

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission, Bangalore

Certificate of Accreditation

§

The Executive Committee of the National Assessment and Accreditation Council, on the recommendation of

the duly appointed Peer Team, is pleased to declare the

Tata Institute of Social Sciences, Mumbai, Maharashtra, as Accredited[1] at the Five star level[2]

(among the Deemed Universities)

Date : February 12, 2002

Director

1. This certification is valid for a period of 5 (five) years with effect from the academic year 2001-2002.
2. An institutional score (%) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive).

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Tata Institute of Social Sciences

Deonar, Mumbai, Maharashtra as

Accredited

with CGPA of 3.88 on four point scale

at A grade

valid up to December 30, 2014

Date : December 31, 2009

Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Tata Institute of Social Sciences

(Deemed to be University u/s 3 of the UGC Act, 1956)

Deonar, Mumbai, Maharashtra as

Accredited

with CGPA of 3.89 on four point scale

at A grade
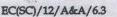
valid up to February 18, 2023

Date : February 19, 2016

Director (Actg.)

Revised Certificate Issued on January 10, 2018

EC(SC)/12/A&A/6.3

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Tata Institute of Social Sciences

Place : Deonar, Mumbai, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP_i)	Criterion-wise Grade Point Averages (Cr WGP_i / W_i)
I. Curricular Aspects	150	580	3.87
II. Teaching-Learning and Evaluation	200	800	4.00
III. Research, Consultancy and Extension	250	1000	4.00
IV. Infrastructure and Learning Resources	100	370	3.70
V. Student Support and Progression	100	400	4.00
VI. Governance, Leadership & Management	100	340	3.40
VII. Innovations and Best Practices	100	400	4.00
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 3890$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3890}{1000} = \boxed{3.89}$$

Grade = **A**   Descriptor = **VERY GOOD**

Date : February 19, 2016

Director (Actg.)

- This certification is valid for a period of *Seven* years with effect from February 19, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

Revised Certificate Issued on January 10, 2018   RC(SC)/12/A&A/63

TATA INSTITUTE OF SOCIAL SCIENCES
Deonar, Mumbai 400 088

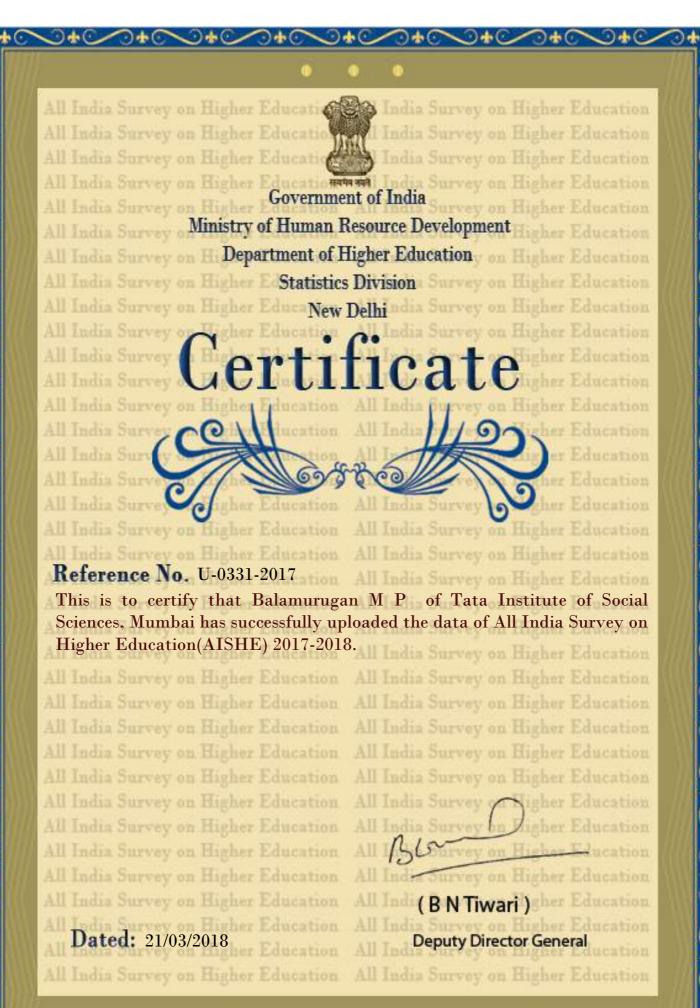No.Reg./NAAC/2016   28th January, 2016

Notification

The Governing Board in its 176th meeting had approved the reconstitution of the Internal Quality Assurance Cell (IQAC). Accordingly, the Director is pleased to reconstitute the IQAC with the following members with immediate effect:

1. Prof. S. Parasuraman, Director
2. Prof. (Ms.) Surinder Jaswal, Deputy Director (Research) & Co-ordinator, IQAC
2. Prof. (Ms.) Lakshmi Lingam, Deputy Director, Hyderabad Campus
3. Prof. Virginius Xaxa, Deputy Director, Guwahati Campus
4. Prof. Abdul Shaban, Deputy Director, Tuljapur Campus
5. Prof. Manish K. Jha, Dean, School of Social Work
6. Prof. Bino Paul, Dean, School of Management and Labour Studies
7. Prof. T. Sundaraman, Dean, School of Health Systems Studies
8. Prof. R. Ramakumar, Dean, School of Development Studies
9. Prof. Amita Bhide, Dean, School of Habitat Studies
10. Prof.(Ms.) Jacquleen Joseph, Dean, Jamsetji Tata School of Disaster Management
11. Dr. (Ms.) Sujata Sriram, Dean, School of Human Ecology
12. Prof. P.K. Shajahan Dean, Students' Affairs
13. Prof. Vijay Raghavan, Dean, Social Protection Office
14. Prof. Madhushree Sekher, Chairperson, International Relations Office
15. Dr. (Ms.) Sohini Sengupta, School of Social Work
16. Dr. (Ms.) Sivakami Muthusamy, School of Health Systems Studies
17. Prof. (Ms.) Ritambhara Hebbar, School of Development Studies
18. Prof. Himanshu Burte, School of Habitat Studies
19. Dr Balamurugan Guru, Jamsetji Tata School of Disaster Management
20. Ms. Aparna Joshi, School of Human Ecology
21. Prof. (Ms.) U Vindhya, Hyderabad Campus
22. Dr. (Ms.) Aparna Watwe, Tuljapur campus
23. Ms. Meghali Senapathi, Guwahati Campus
24. Mr. Sanjiv Phansalkar, Member Governing Board
25. Mr. Deepak Kumar Nanda President, Students Union
26. Ms. Vaishali Gite, Vice President, Students Union
27. Mr. Vijayan Pankajakshan, Welingkar Institute of Management (Alumni)
28. Dr Mukund Rajan, Tata Group, External Member
29. Dr Santrupt Mishra, Aditya Birla Group, External Member
30. Dr. Satish Kanamadi, Librarian, Sir Dorabji Tata Memorial Library
31. Mr. C.P. Mohan Kumar, Registrar
32. Ms Nirmala Momin, Section Officer, Hostels

Registrar

To
All concerned

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. U-0331-2017

This is to certify that Balamurugan M P of Tata Institute of Social Sciences, Mumbai has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2017-2018.

(B N Tiwari)
Deputy Director General

Dated: 21/03/2018

Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component
(Audited Financial Statement as on March 31, 2017)

UGC Funded

	EXPENDITURE	Rupees in Lakhs
4,968.17	Staff Payments & Benefits	5,184.33
151.60	Academic Expenses	199.21
1,084.29	Administrative and General Expenses	1,059.02
31.06	Transportation Expenses	37.21
281.85	Repairs & Maintenance	271.83
14.58	Finance Costs	17.00
-	Other Expenses	---
351.87	Depreciation	175.56

-

Faculty Development Programme attended by faculty for the period May 2017 to May 2018

\ NA	Name as Annual Report	Name of Refresher Prog. & Orientation Course	Place	Month & Year	Number of Days	Year
\	Dr. Subeno Kithan	Orientation Course	UGC_HRDCm, Northen -Eastern Hill University, Shillong	24-04-2017 to 21-05-2017	28 days	2017
\	Dr. Asha Achuthan	Orientation Programme	UGC_HRDC, University of Mumbai, Mumbai	28.8.2017 to 25.9.2017	29 days	2017
\	Mr. Biswaranjan Tripura	Orientation Programme	UGC_HRDC, University of Mumai, Mumbai	28-08-2017 to 25-09-2017	29 days	2017
\	Dr. Trupti Jhaveri Panchal	Refresher Course	UGC-HRDC, University of Mumbai, Mumbai	27-09-2017 to 17-10-2017	21 days	2017
\	Dr. Murali Krishna Mallepaku	Orientation Course	University of Hyderabad, Hyderabad	11-11-2017 to 08-12-2017	28 days	2017
\	Dr. Ratoola Kundu	Refresher Course	UGC-HRDCJadavpur University, Kolkata	03-01-2018 to 25-01-2018	23 days	2018
\	Dr. Manoj Joseph	Orientation Programme	UGC-HRDC, Maulana Azad National Urdu University, Hyderabad	04-01-2018 to 31-01-2018	27 days	2018
\	Dr. Lata Das	Orientation Course	UGC-HRDC, University of Mumbai, Mumbai	01-02-2018 to 28-02-2018	28 days	2018
\	Dr. Santhosh M.R.	Refresher Course	UGC-HRDC, Gauhati University	29-01-2018 to 18-02-2018	21 days	2018
\	Dr. Mohua Nigudkar	Refresher Course	UGC-HRDC, Pondicherry University	08-02-2018 to 28-02-2018	21 days	2018
\	Ms. Bodhi S.R.	EU Scolarship Faculty Exchange Programme	University of Tampere	03-05-2018 to 10-05-2018	7 days	2018
\	Dr. Ketki Ranade	Refresher Course	UGC-HRDC, University of Mumbai	20-08-2018 to 08-09-2018	20 days	2018

13.3.19

Promotions

Sr. No.	Name	Designation	Effective Date
1.	Dr. (Ms.) Samta Pandya	Associate Professor	22.04.2017

Appointments

	Name	Designation	Effective Date
1.	Dr. Zubin Mulla	Professor	12.05.2017
2.	Dr. Alex Akhup	Associate Professor	19.05.2017
3.	Dr. (Ms.) Smita Nair	Assistant Professor	10.07.2017
4.	Dr. R. Kalpana Sastry	Professor	20.11.2017
5.	Dr. Saigita Chitturu	Assistant Professor	04.12.2017
6.	Dr. Archana Singh	Assistant Professor	04.12.2017
7.	Dr. Pekham Basu	Assistant Professor	07.12.2017
8.	Dr. Joseph Riamei	Assistant Professor	28.12.2017
9.	Dr. Sunil Santha	Associate Professor	11.01.2018

Retired

	Name	Designation	Effective Date
1.	Dr. Lata Narayan	Professor	30.06.2017
2.	Prof. K. P. Jayasankar	Professor	30.11.2017
3.	Prof. Asha Bajpai	Professor	31.12.2017
4.	Prof. S. Parasuraman	Director	05.02.2018

Re-employment

	Name	Designation	Effective Date
1.	Prof. K. P. Jayasankar	Professor	01.12.2017
2.	Prof. Asha Bajpai	Professor	01.01.2018

Teaching Programmes

Post-Graduate Programmes		
1	M.A. SW (CF)	Master of Arts in Social Work (Children and Families)
2	M.A. SW (CJ)	Master of Arts in Social Work (Criminology and Justice)
3	M.A. SW (CODP)	Master of Arts in Social Work (Community Organisation and Development Practice)
4	M.A. SW (DSA)	Master of Arts in Social Work (Disability Studies and Action)
5	M.A. SW (DTSA)	Master of Arts in Social Work (Dalit and Tribal Studies and Action)
6	M.A. SW (MH)	Master of Arts in Social Work (Mental Health)
7	M.A. SW (PH)	Master of Arts in Social Work (Public Health)
8	M.A. SW (LSE)	Master of Arts in Social Work (Livelihoods and Social Entrepreneurship)
9	M.A. SW (WCP)	Master of Arts in Social Work (Women Centred Practice)
School of Management and Labour Studies		
10	M.A. (HRM &LR)	Master of Arts (Human Resources Management and Labour Relations)
11	M.A. (SE)	Master of Arts (Social Entrepreneurship)
12	M.A. (GL)	Master of Arts (Globalisation and Labour)
School of Health Systems Studies		
13	M.H.A. (Health)	Master of Health Administration
14	M.H.A. (Hospital)	Master of Hospital Administration
15	M.P.H. (SE)	Master of Public Health (Social Epidemiology)
16	M.P.H. (HPEF)	Master of Public Health (Health Policy, Economics and Finance)
School of Development Studies		
17	M.A. (DS)	Master of Arts (Development Studies)
18	M.A. (WS)	Master of Arts (Women's Studies)
School of Education		
19	M.A.(EE)	Master of Arts in Education (Elementary)
School of Media and Cultural Studies		
20	M.A. (MCS)	Master of Arts (Media and Cultural Studies)
School of Habitat Studies		
21	M.A./M.Sc. (CCSS)	Master of Arts/Master of Sciences (Climate Change and Sustainability Studies)
22	M.A./ M.Sc. (UPG)	Master of Arts/Master of Science (Urban Policy and Governance)
23	M.A./M.Sc. (WPG)	Master of Arts/Master of Science (Water Policy and Governance)
24	M.A./M.Sc. (RG)	Master of Arts/Master of Science (Regulatory Governance)
Jamsetji Tata School of Disaster Studies		
25	M.A./M.Sc. (DM)	Master of Arts/Master of Science (Disaster Management)
School of Human Ecology		
26	M.A. in Applied Psychology (Counselling Psychology)	Master of Arts in Applied Psychology (Counselling Psychology)
27	M.A. in Applied Psychology (Clinical	Master of Arts in Applied Psychology (Clinical Psychology)

Teaching Programmes

Post-Graduate Programmes		
1	M.A. SW (CF)	Master of Arts in Social Work (Children and Families)
	Psychology)	
School of Law, Rights and Constitutional Governance		
28	Master of Law (LL.M)	Master of Law (LLM) (Access to Justice)
Centre for Library Sciences and Informatics, SDTM Library		
29	M.Lib. I. Sc.	Master of Library and Information Science
School of Vocational Education		
30	B.Voc.	Bachelor of Vocational Education In Automotive Manufacturing Technology
31	B.Voc.	Bachelor of Vocational Education Banking, Financial Services & Insurance
32	B.Voc.	Bachelor of Vocational Education Early Child Development
33	B.Voc.	Bachelor of Vocational Education Child protection
34	B.Voc.	Bachelor of Vocational Education Dialysis Technology
35	B.Voc.	Bachelor of Vocational Education Patient Care Management
36	B.Voc.	Bachelor of Vocational Education in Food and Beverage Service
37	B.Voc.	Bachelor of Vocational Education in Sales Management
38	B.Voc.	Bachelor of Vocational Education in Industrial Tool Manufacturing
39	B.Voc.	Bachelor of Vocational Education in Software Development
40	B.Voc.	Bachelor of Vocational Education in Pharma Manufacturing
41	B.Voc.	Bachelor of Vocational Education in Travel & Tourism
ONLINE Post-Graduate Programmes		
42	M.A. SW (CR)	Master of Arts in Social Work (Child Rights)
43	M.A. (IFS)	Master of Arts (International Family Studies)
Research Programmes (Integrated M.Phil. – Ph. D & Direct Ph. D)		
1	Ph.D.	Doctor of Philosophy
2	M.Phil.	Master of Philosophy
	Integrated M.Phil.–Ph.D.	1. Development Studies
		2. Women's Studies
		3. Education
		4. Habitat Studies
		5. Health Systems Management
		6. Public Health
		7. Management and Labour Studies
		8. Media and Cultural Studies
		9. Social Work
		10. Social sciences
		11. Disaster Studies
		12. Library Science and Informatics
		13. Inclusive Development and Social Justice
TULJAPUR CAMPUS		
School of Rural Development		

Teaching Programmes

Post-Graduate Programmes		
1	M.A. SW (CF)	Master of Arts in Social Work (Children and Families)
Post-Graduate Programmes		
1	M.A. SW (RD)	Master of Arts (Social Work in Rural Development)
2	MA./M.Sc. (DPPP)	Master of Arts/Master of Science (Development Policy, Planning and Practice)
3	M.A. (SIE)	Master of Arts (Social Innovation and Entrepreneurship)
4	M.A./M.Sc. (SLNRMG)	Master of Arts/Master of Science (Sustainable Livelihoods, Natural Resources Management and Governance)
Under Graduate Programmes		
1	B.A.-M.A. (Integrated) Social Sciences	A) Bachelor of Arts (Social Sciences)
		B) Bachelor of Arts/Master of Arts (Integrated) (Social Sciences)
2	B.A. Social Work	Bachelor of Arts (Social Work) - Tuljapur
Research Programmes (Integrated M.Phil. – Ph.D. & Direct Ph.D.)		
1	Ph.D.	Doctor of Philosophy
2	M.Phil.	Master of Philosophy
		Rural Development
HYDERABAD OFF-CAMPUS		
Post-Graduate Programmes		
1	M.A. (RDG)	Master of Arts (Rural Development and Governance)
2	M.A. (Education)	Master of Arts (Education)
3	M.A. (PPG)	Master of Arts (Public Policy and Governance)
4	M.A. (DS)	Master of Arts (Development Studies)
5	M.A. (WS)	Master of Arts (Women's Studies)
6	M.A. (NRG)	Master of Arts (Natural Resources & Governance)
7	M.A. (HRM)	Master of Arts (Human Resources Management)
Under Graduate Programmes		
1	B.A.-M.A. (Integrated) Social Sciences	A) Bachelor of Arts (Social Sciences)
		B) Bachelor of Arts/Master of Arts (Integrated) (Social Sciences)
Research Programmes (Integrated M.Phil. – Ph.D. and Direct Ph.D.)		
1	Ph.D.	Doctor of Philosophy
2	M.Phil.	Master of Philosophy
		(1) Education
		(2) Women's Studies
		(3) Social sciences
GUWAHATI OFF-CAMPUS		
1	M.A. (EESD)	Master of Arts (Ecology, Environment and Sustainable Development)
2	M.A. SW (CODP)	Master of Arts in Social Work (Community Organisation and Development Practice)
3	M.A. SW (LE)	Master of Arts in Social Work (Livelihoods and Entrepreneurship)
4	M.A. SW (Counselling)	Master of Arts in Social Work (Counselling)

Teaching Programmes

Post-Graduate Programmes

1	M.A. SW (CF)	Master of Arts in Social Work (Children and Families)
5	M.A. SW (PH)	Master of Arts in Social Work (Public Health)
6	M.A. (LSSS)	Master of Arts (Labour Studies and Social Security)
7	M.A. (PCS)	Master of Arts (Peace and Conflict Studies)
8	M.A. (SSA)	Master of Arts (Sociology and Social Anthropology)

Under Graduate Programmes

1	B.A.-M.A. (Integrated) Social Sciences	A) Bachelor of Arts (Social Sciences)
		B) Bachelor of Arts/Master of Arts (Integrated) (Social Sciences)

Research Programmes (Integrated M.Phil. – Ph.D. and Direct Ph.D.)

1	Ph.D.	Doctor of Philosophy
2	M.Phil.	Master of Philosophy
		(1) Social Sciences

Sr. No.	List of programmes under STP Section Name of Programme - Certificate Programme / Diploma / P.G. Diploma / Executive P.G. Diploma
1	Certificate in Skill Counseling
2	Certificate in Disaster Management
3	Certificate in Couple & family Theorapy
4	Certificate in Fostering Stregth
5	Certificate in School Counselling
6	Certificate in Career Counseling
7	Certificate in ICT and Education for Schoolf Teachers
8	Diploma in Skill Counsellling
9	Diploma in Gerontology
10	Diploma in Youth Leadership & Social Change
11	Diploma in Financial Management & Accountability
12	P.G. Diploma in Counselling

Teaching Programmes

Post-Graduate Programmes		
1	M.A. SW (CF)	Master of Arts in Social Work (Children and Families)
13	P.G. Diploma in Digital Library & Information Management	
14	P.G. Diploma in Water , Sanitation & Hygiene	
15	P.G. Diploma in Disater Management	
16	P.G. Diploma in Facilitating Governance Reform	
17	P.G. Diploma in Health Care Quality Management	
18	Ex. P.G. Diploma in Organisational Development & Change	
19	Ex. P.G. Diploma in Human Resources Management	
20	Ex. P.G. Diploma in Analytics	
21	Ex. P.G. Diploma in Hospital Administration	
22	International Certificate Programme in Professional & Personal Leadership	

Tata Institute of Social Sciences

V.N. Purav Marg, Deonar, Mumbai 400 088

ACADEMIC CALENDAR 2017–2018*

I and III Semester	
Re-opening of the Institute	June 5, 2017
Inauguration of the New Academic Session	June 8, 2017
Orientation for 1st year students	June 8, 9 and 10, 2017
Commencement of the Classes for Seniors	June 8, 2017
Commencement of the Classes for Juniors	June 12, 2017
Announcement of Examination Time-Table	July 28, 2017
Last Lecture Day for Seniors	September 20, 2017
Last Lecture Day for Juniors	September 23, 2017
Examination Preparatory Period	Upto September 30, 2017
Semester Examinations	October 3 to 16, 2017
Submission of Grades	October 31, 2017
Vacation	October 17 to November 13, 2017
II and IV Semester	
Commencement of the Classes	November 14, 2017
Announcement of Examination Time-Table	January 15, 2018
Last Lecture Day	February 25, 2018
Examination Preparatory Period	February 25 to March 10, 2018
Semester Examinations	March 12 to 24, 2018
Submission of Grades	April 6, 2018
Institute Day	To be announced
Block Field Work	March 25 to April 22, 2018
Convocation	April 30 to May 4, 2018
Vacation	May 5 to June 1, 2018
Reopening of the Institute	June 4, 2018

Semester I : Classes for 15 Weeks
Diwali Vacation : 28 days
Semester II : Classes for 15 weeks + 4 non-instructional days (Quintissence, Sports Day & Institute Day)
Summer Vacation : 28 days
*Subject to change in GoI Holidays.