



TATA INSTITUTE OF SOCIAL SCIENCES

VN Purav Marg, Deonar, Mumbai, 400 088

(A Deemed to be University under Section 3 of the UGC Act, 1956)

ADVT/ TISS/ADMN/CETE/OCT/2024

29th Oct 2024

The Tata Institute of Social Sciences (www.tiss.edu), established in the year 1936 is a Deemed to be University, fully funded by the University Grants Commission, Govt of India. TISS is a Grade I University with NAAC score of 3.89/4 and is ranked 60 under NIRF University Rank Category for 2022.

With four campuses at Mumbai (main campus), Hyderabad, Guwahati and Tuljapur (rural campus), TISS currently offers 05 Undergraduate programmes, 54 Masters' Degree programmes and 20 Ph.D. programmes in a range of socially relevant inter-disciplinary areas of applied Social Sciences including 34 Bachelor of Vocational degree programmes.

Freedom and autonomy shape the positive work ethos and culture of the Institute and facilitate strong linkages between teaching, research, field action and policy engagement. The Institute encourages and supports researchers to engage in foundational, applied, field and action-oriented research, and it also nurtures research collaborations nationally and internationally, with a commitment to creating a just society through education, generation of knowledge and field action initiatives.

The **Centre of Excellence in Teacher Education** (bit.ly/cetewebsite), School of Education at TISS Mumbai to engage with and promote innovation in the school curriculum, teacher education, and higher education curriculum and pedagogy. The Centre incubates and promotes innovations that address the need to raise quality and standards relevant to the developing world and the innovative use of new technologies and media. The Centre was awarded the UNESCO-King Hamad Prize for Excellence in the Use of ICTs in Education in 2018. The Centre's faculty are actively engaged in research, development, teaching, field action/action research, and advocacy and offers opportunities for national and international collaboration, innovation, and excellence in teaching and research. The Centre offers MA Education, MA Education and Technology, BEd-MEd (Integrated, NCTE recognised) and Ph.D. in Education. It offers short-term, blended and online courses and programmes for teachers and teacher educators, and education administrators (www.tissx.edu). The Centre is the recipient of seed funding from the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, and the Tata Trusts and receives support from CSR and foundations to achieve its objectives.

CETE invites applications for non-teaching positions to be filled on a contract basis (Candidates may apply for multiple positions as per qualifications, experience and Interest):

Summary of the Positions:

S. No.	Non-Teaching Positions	No. of Position	Location
STP Associate			
1.	Short-Term Programme (STP) Associate	02	Delhi/ Gurgaon
Research Manager			
2.	Education Finance/Policy/Evaluation/Management Studies	01	Mumbai

Senior Research Associate			
3.	Education Finance/Policy/Evaluation	01	Mumbai
4.	Constructive Teaching and Learning with Technology	01	Mumbai
Research Associate			
5.	Education Finance/Policy/Evaluation	01	Mumbai
Research Assistant			
6.	Constructive Teaching and Learning with Technology	01	Mumbai
School Facilitators			
7.	Senior School Facilitator	01	Mumbai
8.	School Facilitator (Part-time)	01	Mumbai
Tech			
9.	Desktop Engineer cum Digital Lab In charge	01	Mumbai
Intern			
10.	Intern – Research (Constructive Teaching and Learning with Technology)	03	Mumbai
11.	Intern – School Leadership Projects	01	Mumbai

Details of positions are provided separately below.

How to apply:

Application process and interview

- Candidates are requested to fill the application form <https://bit.ly/CETE-TISS-Application-NTS-Oct2024> and after submitting the form to take a screenshot and send the same to cete.recruitment@tiss.edu. If you have any questions regarding the positions, please email vijay.jathore@tiss.edu, mahesh.ghule@tiss.edu and sudheer.reddy@tiss.edu.
- Candidates are requested to write the position name in the subject line of email while sharing the above-mentioned documents.
- Candidates will be informed over e-mail to appear for the Written/ Personal Interaction/ skill test to be conducted (Online / Offline) at TISS, Mumbai.

Other conditions

- The Institute reserves the right to relax the qualification of the candidate based on the work experience and to relax age in the case of persons already holding comparable positions in a University/Research Institution of repute.
- The Institute reserves the right to invite persons for interview who may not have applied as per the above procedure and not fill up the vacancy advertised.
- Since applications received may be short-listed, merely possessing the prescribed qualifications and the requisite experience would not entitle a person to be called for an interview.
- The post is unreserved, but candidates belonging to reserved category can apply. No queries or correspondence regarding the issue of call letter for interview/selection of candidates for the post

will be entertained at any stage and canvassing in any form is strictly prohibited and will lead to the candidate being debarred from consideration for the post.

- The candidate under employment must bring a 'No Objection Certificate' from their employer to appear for a presentation/interview
- No TA/DA is payable for appearing for the interview.
- In case of any inadvertent error in the advertisement and in the process of recruitment, which may be detected at any stage, even after issue of the appointment order, the Institute reserves the right to modify/withdraw/cancel any communication made to the candidate(s).
- The job title and the number of positions might be changed and increased as per the requirement of the center's projects at the time of the recruitment process.
- After the recruitment process, only the selected candidate will be communicated by an email to join the offered post.

Last date to receive applications: 30 November 2024

Suggested date of joining: Selected Candidates are expected to join within 15 days of their selection

**s/d-
Chairperson, CETE**

Detailed description of the positions

STP Associate

1. Short-Term Programme (STP) Associate – Two position

CETE envisages itself as a catalyst of transformation in teacher education – thereby ensuring “quality education for all”. To bring this goal to reality, it is essential to partner teachers across the country, which CETE does through in-service programs and workshop collaborations. The right institutional partnerships and collaborations are integral to achieving a transformative Impact on Teacher Education, which the Centre achieves by exploring, conceptualising and defining key and innovative ideas, programmes, and research, and identifying suitable partners to implement, scale or synergise these initiatives. To achieve its goal of a catalyst of transformation in teacher education, CETE is currently executing many projects / initiatives. The role will report to faculty, STP coordinator, CETE and will closely work with faculties, multiple internal and external stakeholders.

Key Responsibilities

- Coordinating with SCERT Haryana members to plan and implement the trainings
- Supporting course runs and management of participants in Haryana RTICT course runs
- Analyse and share data with SCERT and Faculty for the course runs
- Managing communication with participants in the whatsapp groups and coordinating with the faculty and RA of specific courses
- Facilitating the mathematics teacher professional development content through workshops/ seminars/ small group sessions/ in- person or online sessions.
- Preparing training slide decks, session abstracts, scripts, lesson plans, assessments, teacher and master trainer manuals, and beneficiary success stories as per the project need.
- Research, review and curate subject-specific trends, cutting edge technology in the field of education and competitive initiatives relevant to the beneficiaries as directed by the reporting manager

Qualifications and Experience

- Post-Graduate or equivalent in management or related discipline Minimum 05 years' experience of working on planning and management of large-scale, state level transformation programs in the school education sector
- Experience with monitoring and evaluation of initiatives, and course correcting basis data driven inputs Experience working on at least state level school education projects
- Minimum three years' experience in supporting the planning and management professional initiatives, management reforms of teacher development and systems and teacher

Skills and competencies required

- Ability to multitask, prioritize, and manage time effectively.
- Good communication skills- oral and written preferably in English.
- Proficient in digital technologies and is a user of software tools.
- Team player and collaborator.
- Punctual and flexible in the field.
- Physical reporting to office/ schools as per project requirement.

Duration: One Year (Extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of Rs. 40,000/- to Rs. 45,000/- per month, all-inclusive, commensurate with qualification and years of experience.

Location: Delhi OR Gurgaon

Research Manager

2. Education Finance/Policy/Evaluation/ Management Studies - One position

The role will work with Innovative Financing for Education team, and the faculty at CETE and assist with project management and research in the area of education finance and education policy.

Key Responsibilities

- Manage a team of researchers, ensuring quality and timeliness of research deliverables, translate findings into knowledge products, writing research proposals and grant applications
- Communicate and collaborate with various partner organisations, oversee the planning, execution, and completion of multiple research projects simultaneously.
- Ensure research projects are on track, within budget, and meet quality standards.
- Participate in regular meetings with PI/Co-PIs, and international research partners, including those happening outside working hours/other time-zones with international team members
- Support the PI/Co-PI in the administrative management of the project
- Participate and contribute to the research, teaching, outreach activities, and events of CETE, if suggested by PI/Co-PI
- Present research findings in a clear, concise, and actionable format to stakeholders and senior leadership.
- Prepare comprehensive reports, dashboards, and presentations that summarize key insights and recommendations.

Desired Profile/Skills:

- Experience and exposure to academic research management
- Knowledge of qualitative/ quantitative/mixed methods research
- Proficiency in project management tools (e.g., grant chart, dashboard, time tracking etc).
- Excellent project management skills with a track record of meeting deadlines and managing budgets.
- Strong verbal and written communication skills with experience in presenting complex information clearly.
- Ability to collaborate effectively with cross-functional teams
- Language: Excellent command of English Language and Proficiency in order to communicate with international research partners

Qualifications and Experience:

- Post-graduate in Education, Economics, Development Studies, Business, Public Policy, Statistics, or equivalent field/discipline with 55% marks, or an equivalent degree/diploma in management studies from a reputed university
- 5 years' experience of working with social-development sector organizations/managing large-scale research projects, or working with diverse teams at private sector or philanthropies

Duration: One year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 55,000/- to Rs.60,000/-** per month, commensurate with qualification and experience.

Location: CETE, TISS, Mumbai

Senior Research Associate

3. Education Finance/Policy/Evaluation – One position

The role will work with Innovative Financing for Education team, and the faculty at CETE and assist with research and teaching in the area of education finance and education policy.

Key Responsibilities

- Participate in and support all stages of the research process, including and not limited to, tool design, data collection and management, compliance with ethical standards, data analysis, writing, and dissemination
- Participate in regular meetings with PI/Co-PIs, and international research partners, including those happening outside working hours/other time-zones with international team members
- Support the PI/Co-PI in the administrative management of the project
- Participate and contribute to the research, teaching, outreach activities, and events of CETE, if suggested by PI/Co-PI

Qualifications

- Doctoral degree preferred in Education, Economics, Development Studies, Business, Public Policy, Statistics, or equivalent field/discipline
- Post-graduate in Education, Economics, Development Studies, Business, Public Policy, Statistics, or equivalent field/discipline with 55% marks
- Strong background in evaluation, using qualitative/ quantitative/mixed methods research and in using software/tools for data analysis and data visualization such as (e.g., SPSS, SAS, R, MAX-QDA etc) and visualization software (e.g., Tableau, Power BI).
- Experience in working on large-scale research projects, or private sector, or philanthropies preferred

Experience

- 5 years' experience of working with research organisations, large-scale research projects, or private sector, or philanthropies preferred
- Proven experience in writing research documents and reports

Desired Profile/Skills

- Ability to work in a fast-paced and highly demanding environment
- Ability to work in diverse teams, self-driven, attention to detail
- Ability to manage time, and openness to learning
- Language: Excellent command of English Language and Proficiency in order to communicate with international research partners

Duration: One year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 65,000/-to Rs. 70,000/-** per month, commensurate with qualification and experience.

Location: CETE, Mumbai with occasional travel to field sites

4. Constructive Teaching and Learning with Technology- One position

The role will ensure research excellence, ethical conduct, and knowledge generation within the project, by designing robust methodologies, maintaining data integrity, and upholding ethical standards, and contribute to credible findings. The person will write reports, facilitate knowledge dissemination, build research capacity within the team. The person will also provide support to the project manager to enable implementation of the project in the schools.

Key Responsibilities

- Identifying and developing research opportunities
- Designing research protocols, methodologies and tools
- Monitoring research data collection and other project activities
- Ensuring regulatory compliance and ethical conduct across research studies
- Writing reports and research papers
- Maintaining a research data architecture
- Mentoring and developing research skills in other team members
- Coordination at various levels
- To anchor baseline and endline assessments with students in the MCGM schools in M-ward, Mumbai
- Document and report the progress monthly
- Visit MCGM schools with field-coordinator to build rapport and conduct orientations with teachers and students

Desired Profile/Skills

- Ability to design research protocols and methodologies
- Experience in maintaining research data architecture
- Ensure ethical conduct and regulatory compliance
- Proficiency in writing reports and research papers
- Capability to develop research skills in team members
- Strong analytical abilities for data interpretation
- Excellent communication skills
- Strong critical thinking skills
- A good understanding and working experience of SPSS and other statistical softwares for quantitative and/or qualitative analysis
- Experience in conducting research activities in the area of education
- At least 3 years of Experience in field observation and data collection in government schools
- Experience in working with teachers and student
- Experience in independently handling tasks with tight deadlines and with attention to detail
- Experience in organizing and analyzing data (quantitative and qualitative)
- Experience in drafting and publishing research papers and reports

Qualifications: Post graduate degree in Education, Statistics or equivalent from recognized institutions.

Experience: 2-3 years' research experience in similar roles preferably for Constructive Teaching and Learning with Technology and has experience of publishing research papers

Duration: 1 Year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 50,000/- to Rs. 55,000/-** per month, commensurate with qualification and experience.

Location: CETE, Mumbai.

Research Associate

5. Education Finance/Policy/Evaluation - One position

The Research Associate will closely work with the Research team of Norrag project and other research projects to fulfill the research objectives of the project and produce relevant research outputs as per the work plan.

Key Responsibilities

- You will work with Innovative Financing for Education team, and the faculty at CETE and assist with research in the area of education finance and education policy.
- Participate in and support all stages of the research process, including and not limited to, tool design, data collection and management, compliance with ethical standards, data analysis, writing, and dissemination
- Participate in regular meetings with PI/Co-PIs, and international research partners, including those happening outside working hours/other time-zones with international team members
- Support the PI/Co-PI in the administrative management of the project
- Participate and contribute to the research, teaching, outreach activities, and events of CETE, in suggested by PI/Co-PI

Qualifications

- Post-graduate in Education, Economics, Finance, Development Studies, Business, Public Policy, Statistics, or equivalent field/discipline
- Strong background in evaluation, using qualitative/ quantitative/mixed methods research and in using software/tools for data analysis and data visualisation

Experience

- 3 years' Experience of working with research organisations, large-scale research projects, or private sector, or philanthropies preferred
- Proven experience in writing research documents and reports

Desired Profile/Skills

- Ability to work in a fast-paced and highly demanding environment
- Ability to work in diverse teams, self-driven, attention to detail
- Ability to manage time, and openness to learning
- Knowledge of data analysis, drafting research papers and reports and a range of production tasks.
- Language: Excellent command of English Language and Proficiency in order to communicate with international research partners

Duration: One year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 45,000/- to Rs. 50,000/-** per month, commensurate with qualification and experience.

Location: CETE, Mumbai with occasional travel to field sites

Research Assistant

6. Constructive Teaching and Learning with Technology- One position

Research Associate will be expected to coordinate with the Project Lead and Research Team to facilitate the research work of the project. Ability to coordinate, manage timelines and resources would be required, willingness to learn and to be mentored in these areas is essential. The person will provide support to the project manager to enable implementation of the project in the schools.

Key Responsibilities

- Basic research and documentation skills
- Co-Design tools for data collection
- Data collection and analysis
- Coordination at various level
- To conduct baseline and endline assessments with students in the MCGM schools in M-ward, Mumbai
- Help in the implementation of TELTA-21 lesson plans in MCGM schools
- Document and report the progress weekly
- Visit MCGM schools with field-coordinator to build rapport and conduct orientations with teachers and students

Desired Profile/Skills

- A good understanding and working experience of SPSS and other statistical softwares for quantitative and/or qualitative analysis
- Experience in research in the area of education
- Experience in field observation and data collection
- Experience in research and working with teachers and student
- Experience in independently handling tasks with tight deadlines and with attention to detail
- Administering research tools
- Experience in organising and analysing data (quantitative and qualitative)

Qualifications: Post graduate degree in Science, Education, Social Sciences, Statistics or equivalent from recognized institutions.

Experience: 1-2 years of First-hand experience in conducting research and publishing.

Duration: 1 Year (extendable based on project need and performance).

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 25,000/- to Rs. 30,000/-** per month, commensurate with qualification and experience.

Location: CETE, Mumbai.

School Facilitators

7. Senior School Facilitator – One position

Your work will mostly be to facilitate Constructive Teaching and Learning with Technology activities with the upper primary and secondary students of MCGM Schools in M-Ward.

Key Responsibilities

- Daily visit of MCGM school (8 am to 4 pm)
- Tracking of all program activities
- Facilitate technology enabled lesson plan implementation and activities with student
- Facilitate computational thinking activities with students
- Plan and facilitate Inter-School LeaP-Quest/Problem based activities with students
- Facilitate school-level student camps on computational thinking
- Distribute & collect consent forms
- Conduct Baseline & Endline with students
- Visit schools and interact with HMs and teachers to orient on program when required
- Provide handholding support in lesson planning with Teachers
- Provide support in TPD activities
- Involve teachers in the TPD process and project activity
- Maintain daily activity reports

Desired Profile/Skills

- Good written and verbal skills, is comfortable in English, Hindi and preferably Marathi, is self-motivated and dynamic and a team player with multi-tasking abilities
- Knowledge of working on collaborative application like google sheet
- Knowledge in computational thinking
- The ability to work collaboratively
- Experience in using Robotic kits, Scratch application and other Ed-Tech tools and Applications

Qualification: Graduation in any discipline

Experience:

- 3-5 years' experience working in similar roles preferably for Education Institutions
- Preference will be given to candidates with prior experience of using Ed-Tech tools and applications.

Duration: One year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 22,000/- to Rs. 25,000/-** per month, commensurate with qualification and experience.

Location: CETE, Mumbai.

8. School Facilitator (Part Time) – Four Positions

Your work will mostly be to handle the administrative task of the project along with facilitating Constructive Teaching and Learning with Technology activities with the upper primary and secondary students of MCGM Schools in M-Ward.

Key Responsibilities

- Daily visit of MCGM school (8 am to 12:30 pm)
- Tracking of all program activities
- Facilitate technology enabled lesson plan implementation and activities with students
- Facilitate computational thinking activities with students
- Plan and facilitate Inter-School LeaP-Quest/Problem based activities with students
- Facilitate school-level student camps on computational thinking
- Distribute & collect consent forms
- Conduct Baseline & Endline with students
- Visit schools and interact with HMs and teachers to orient on program when required
- Provide handholding support in lesson planning with Teachers
- Provide support in TPD activities
- Involve teachers in the TPD process and project activity
- Maintain daily activity reports

Desired Profile/Skills

- Good written and verbal skills, is comfortable in English, Hindi and preferably Marathi, is self-motivated and dynamic and a team player with multi-tasking abilities
- Knowledge of working on collaborative application like google sheet
- Knowledge in computational thinking
- The ability to work collaboratively
- Experienced in or desire to learn Ed-Tech tools and application
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Qualification: Graduation in any discipline

Experience: 1-2 years' experience working in similar roles preferably for Education Institutions

Duration: One year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 14,000/- to Rs. 15,000/-** per month, commensurate with qualification and experience.

Location: CETE, Mumbai.

Tech

9. Desktop Engineer cum Digital Lab In-charge – One Position

The role will be responsible for managing the computing systems and ensuring the smooth operation of digital labs. This includes maintaining hardware, software, and networks, as well as providing technical support for students and staff. Additionally, the individual will oversee the digital lab facilities, ensuring that they are functional, up-to-date, and properly utilized for educational purposes.

Key Responsibilities

- Weekly visit to MCGM school in M-Ward and ensure the labs are functional
- Provide technical support activities for proper functioning of desktop/laptops
- Install, maintain, and troubleshoot required software and hardware onsite or remotely
- Coordinate with program manager in maintaining data and documentation
- Maintain proper inventory cum register of the items issued or submitted
- Oversee the setup, configuration, and maintenance of digital lab computers, devices, and specialized software
- Manage the scheduling of lab sessions, ensuring equitable access for all students and efficient use of lab time
- Assist students and faculty in using lab equipment, digital tools, and software for various educational projects and activities
- Conduct or organize training sessions or workshops for students and staff on using digital tools, lab systems, and emerging technologies
- Research and implement new technologies or equipment to keep the lab up-to-date with industry standards and enhance the learning experience
- Maintain detailed records of all maintenance, troubleshooting, and lab usage activities for reporting purposes

Desired Profile/Skills

- Degree in Computer Science, IT, Electronics, Engineering, or a related field
- Good written and verbal skills, is comfortable in English, Hindi and preferably Marathi, is self-motivated and dynamic and a team player with multi-tasking abilities
- Strong knowledge of Windows, Linux, or MacOS operating systems
- Experience in basic networking, troubleshooting, and system administration
- Familiarity with STEM-related tools, kits, and software (e.g., robotics kits, 3D printers, Arduino, Raspberry Pi)
- Ability to explain complex technical concepts to non-technical users
- Knowledge in computational thinking
- Good problem-solving and multitasking skills
- The ability to work collaboratively

Qualification:

- Degree/diploma/certificate in computer science IT, Telecom or a related field
- Knowledge of emerging technologies and trends in STEM education

Experience: Proven experience of 2-3 years as a Desktop Engineer, Lab Manager, or similar technical role.

Duration: One year (extendable based on project need and performance)

Remuneration: Gross monthly remuneration for the position is in the range of **Rs. 29,000/- to Rs. 32,000/-** per month, commensurate with qualification and experience.

Location: Mumbai

Intern

10. Intern – Research (Constructive Teaching and Learning with Technology)- Three positions

The role will work closely with the Senior Research Associate for data collection in the field, conduct and transcribe interviews, data cleaning and support in the data analysis.

Key Responsibilities

- To conduct baseline and endline assessments with students in the MCGM schools in M-ward, Mumbai
- Help in the implementation of TELTA-21 lesson plans in MCGM schools
- Administer interviews and other data collection in the field
- Document and report the progress weekly

Desired Profile/Skills

- The applicant should be a graduate and is pursuing higher studies (Graduation/Post Graduation)
- Desired age group: 20 - 30 years
- Proficient in Hindi, English and Marathi
- Proficiency in computer applications such as MS Office, movie maker, photostory, etc and familiarity with Zoom, Google Meet and similar applications
- Owns a smartphone with a reliable internet connection
- The applicant should be open to learning new technology applications as per the requirement of the project
- Applicant should have an interest in research in the area of Education
- Sensitivity towards diversity in language and culture
- Interest to learn and work with students
- Applicant must be based in Mumbai

Qualification: Minimum qualification graduate in any discipline, candidates pursuing masters are preferred

Experience: Fresher

Duration: 3 Month (*Certificate of Completion will be provided*)

Stipend: Rs. 8,000 to Rs. 12,000 per month, Travel expenses will be provided as per actuals.

Location: Mumbai

11. Intern – School Leadership Projects – One position

The role will work closely with the Academic/School Leadership Group for various projects, including training and development activities, module development and research work

Key Responsibilities

- Support faculty in project and research activities in the academic/school leadership domain
- Program, curriculum and content development in academic/school leadership
- Developing course/modules for academic/school leaders
- Curate relevant resources for handbooks, manuals, module development and training workshops
- Support professional development of HMs/academic leaders
- Facilitate workshops and training programs
- Facilitate the Monitoring, Evaluation, and Learning component of the program/modules
- Assist in research report documentation
- Support with writing and publication, preparing presentations
- Familiar with massive open online course (MOOCs)

Skills and competencies required

- Experience working in the leadership/development sector for small/large scale field projects (preferably in education sector)
- Ability to leverage technology in work (Proficiency in computer applications such as MS Office, PowerPoint, Excel, etc. and familiarity with Zoom, Google Meet and similar Applications)
- Ability to read, document, summarise, analyse data, and prepare reports with attention to detail
- Reading and writing fluency in English, Hindi and Marathi
- Coordinate and work with a larger team
- Effective time management skills and ability to work in a fast-paced environment
- Familiarity with pedagogical discourses in teaching, instructional design and assessment
- Demonstrated ability in qualitative and quantitative research methods and analysis
- Familiarity with research analysis software desirable
- Openness to learning
- Applicant must be based in Mumbai.

Qualifications and Experience: Masters in Education with relevant experience in management studies/governance and policy or have taken courses related to management and leadership

Duration of Engagement: One year (extendable based on project need and performance)

Stipend: Rs. 20,000 per month, Travel expenses will provided as per actuals.

Location: CETE, TISS, Mumbai (Will be required to travel on a frequent basis for conducting training workshops and attending meetings)

!!! THE END!!!