

# Annual Report 2018-2019



**Tata Institute of Social Sciences**



# ANNUAL REPORT

## 2018-2019



**Tata Institute of Social Sciences**

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*Prof. Shalini Bharat, Director,  
at the TISS Regional Centre in Chuchuyimlang, Nagaland*

## A COMMUNITY ENGAGED UNIVERSITY CALLED TISS

As a community-engaged Social Science University, the Tata Institute of Social Sciences (TISS) has evolved as an educational ecosystem where students learn to ideate, innovate and translate what they learn for bringing about change in society. It is a space where classroom learning is blended with exposure to the field, communities, institutions, and corporate houses; locations of real time action. It is also the space where courses and programmes are developed to address societal and national level challenges and where faculty and students co-create model field action projects for bringing people-centred solutions to vexing social problems. Indeed, TISS occupies a unique position among institutions of higher learning in the country and its contribution goes beyond the stated goals of conventional universities.

In the 2018–2019 academic year, the Institute continued its journey of shaping bright young minds through its 53 post-graduate, 4 under-graduate and 18 M.Phil. and doctoral programmes from its campus in Mumbai and off campuses in Tuljapur, Guwahati and Hyderabad. During the year, the Institute got recognition from the National Council for Teacher Education for offering B.Ed. and M.Ed. programmes.

Committed to enabling working professionals to continue with their education and training, the Institute offered several executive diploma and certificate programmes in niche professional domains. Two such programmes were the Post-graduate Diploma in Health Care Quality Management in collaboration with National Health Systems Resource Centre, Ministry of Health and Family Welfare, Government of India (GoI); and the M.Phil. in Psychiatric Social Work in collaboration with the INHS-Asvini, Indian Navy.

The Institute also consolidated its diverse set of inter-disciplinary courses and delivered several research projects, publications and community-involved programmes each addressing at least one of the UN's Sustainable Development Goals (SDGs). The Institute was in the forefront of cutting-edge research in areas as diverse as human trafficking; HIV Self Testing; community engagement; menstrual hygiene and women's health; ageing and dementia; prison mental health and mental health linkages; adolescent sub-cultures and smart phones; access to national resources and energy for forest dependent communities; district-level micro development plans;

and social impact assessments of development projects, among others. The Saksham programme completed a decade in 2018. Funded by the Global Fund to support the Ministry of Health and Family Welfare (GoI) in its fight against HIV and TB, the programme has grown from a single component in 2008 to three today.

Faculty research proposals were approved for grants under the MHRD's newly launched SPARC (Scheme for Promotion of Academic and Research Collaboration) and ICSSR's IMPRESS (Impactful Policy Research in Social Science) initiatives to promote research in Universities.

Fulfilling its mandate to advance knowledge and promote collaborations beyond the national boundary, the Institute signed more than 50 MoUs. These include 19 new international ones of which 10 were with Australian Universities. These also include MoUs signed as knowledge partner to Aspirational Chakra to improve social development indicators in Jharkhand; with the Government of Maharashtra and UN Action Room for Reduction of Poverty to undertake microplanning towards expediting growth and skill development; and EdCil (India) Ltd. to facilitate the Study in India Programme, as a part of an initiative by the MHRD, among others.

The Institute gave impetus to its goal of championing education for improving lives in Afghanistan by offering programmes on capacity building of educators, training in gender and development related themes, generative leadership and social entrepreneurship and an Executive Postgraduate Diploma in Hospital Administration. In Myanmar, the Institute designed and offered programmes for capacity building of educators and institutional options for setting up a social work institute.

TISS is committed to publishing the highest quality research across the various disciplines and programmes taught in the Institute. This year's Annual Report showcases 78 publications by 49 M.Phil. and Ph.D. Scholars of TISS.

The Institute's response to sudden and unexpected natural calamities including floods and earthquakes resonates with the UN pledge to 'leave no one behind' stipulated in the 2030 Agenda for Sustainable Development Goals. TISS has spearheaded several relief operations to mitigate the impact on vulnerable communities. Thus, when torrential rains in August 2018 led to devastating floods, landslides and loss of life in Kerala, the Institute sent a team of faculty, students and staff to coordinate relief and rehabilitation operations led by the Jamsetji Tata School of Disaster Studies.

The Institute staff members and programmes have received recognition for their contributions in various fora: Prof. M. Sivakami has been appointed member in the Monitoring Menstrual Health Management Global Advisory Group for the next 10 years; she also presented the findings of a collaborative project on 'Untold Stories of Mental Health and Resilience of Internal Migrants in India' to UK parliamentarians. Prof. Anjali Monteiro and Prof. K.P. Jayasankar were invited as artists to exhibit their film-based installation Saacha-The Loom at the prestigious Kochi-Muziris Biennale 2018. The social audit of a shelter home in Muzzafarpur, Bihar carried out by Koshish has been widely appreciated and recognised. The Delhi Commission for Women (DCW) has now appointed TISS to conduct a social audit of all shelter homes in Delhi. Prof. Bino Paul and Prof. Amita Bhide were selected to participate in the newly launched Leadership for Academicians Programme (LEAP), an initiative of the MHRD.



## ENGAGEMENT WITH STATE, SOCIETY AND THE INDUSTRY

### Completing a Decade of Making People and Systems “Saksham”

Saksham (which means “making capable”) is funded by the Global Fund since 2008 to support the Ministry of Health and Family Welfare (GoI) in its fight against HIV and TB. This year marks a decade of Saksham’s support to the Ministry. From 2008, with the National AIDS Control Programme (NACP), and from 2015 with the Revised National TB Control Programme (RNTCP), Saksham has shaped the psycho-social support programmes for HIV and Tuberculosis (TB) in the country. Globally, Saksham is the only programme managed by a public national academic institution under the Global Fund.

Currently, Saksham has three major grants in the area of HIV and TB counselling, capacity building and community engagement. Using the learnings accrued from the engagement with the HIV/AIDS epidemic, in 2015 Saksham *Pravaah* introduced psycho-social counselling for TB in the government’s TB control programme in 4 states, and demonstrated the need for moving beyond the “bio-medical” and “disease control” approach and address the social determinants of TB. From 2018 Saksham *Prerak* carried forward the

mandate of capacity-building of HIV counselors and ANMs employed by the national health programme. In collaboration with Tata Power Community Development Trust, Saksham initiated a community engagement project called Saksham *Jan Urja* in Mumbai’s M-Ward, which has the highest burden of TB in the country.

The Saksham *Pravaah* counsellors provide home-based counselling for drug resistant TB patients registered with the national programme as well as their caregivers (to involve them as partners in treatment completion). The counsellors provide a safe space for the patients to address their psycho-social issues ranging from fear and distress about TB diagnosis and treatment, to stigma and discrimination, depression, suicidal ideation, family and marital discord, and grief and bereavement. The counsellors empower the patients and the caregivers for dealing with treatment side effects and managing co-morbidities. Economic issues can hinder adherence and the Saksham Counsellors link patients to available GoI social protection schemes. Between January 2018 and March 2019, Saksham *Pravaah* counsellors registered 18,320 drug resistant TB patients for





*Double-decker bus for TB awareness programme in M Ward by Saksham Urja in collaboration with Tata Power and District TB Centre*

counselling services of which over 90% continue to be on treatment. To address issues of improper nutrition, loss of employment, lack of income opportunities, etc, the counsellors successfully linked 1,194 patients with social protection schemes like widow pension, child care, nutrition schemes, etc. and helped them with acquiring Aadhar and ration cards, opening bank accounts, and getting scholarships. Counsellors have, thus, contributed not only to treatment adherence and completion, but also to early TB detection and treatment, and also linked patients and caregivers to available social services.

Saksham Prerak is supporting India's commitment to achieving UNAIDS 90-90-90 targets to end the AIDS epidemic by 2020. The Project is focused on strengthening human resources for health under NACP

as well as its integration into the National Health Mission through HR-task sharing and task shifting. A pool of over 30 master trainers has been trained across India for providing hands-on training to HIV frontline workers viz. 30,000 ANMs and staff nurses to do HIV and syphilis screening of all pregnant women as part of the essential Ante-natal Care package and 9,000 HIV counsellors in enhancing their skills under the HIV counselling and testing programme. So far, the programme has trained over 2,600 ANMs and staff nurses for HIV and syphilis screening. An innovative and additional online training module has been developed for training counsellors to enhance the capacity-building programme of the NACP. Saksham Prerak is in the process of developing a virtual training platform and contact training curriculum for HIV Counsellors.

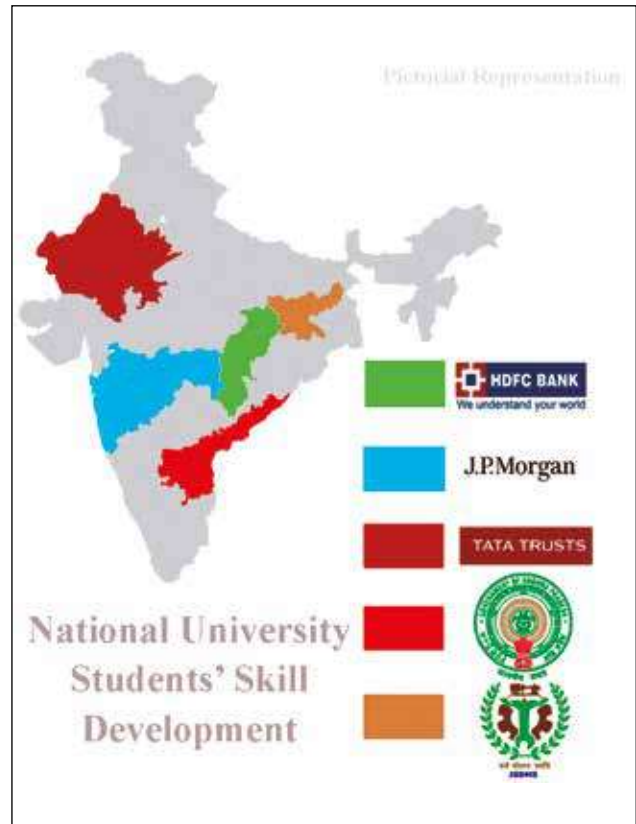
Saksham *Jan Urja* has created 30 trained multi-sector stakeholders in M-Ward and linked them with the district TB office for continuing with TB awareness activities. With identity cards and incentives, these stakeholders are trained to help in the identification of new TB cases and link them with TB treatment centres. Additionally, the project has established 5 *jan bhagidari kendras* and a community TB referral centre, a first such initiative, supported by the RNTCP.

The community engagement of Saksham is unprecedented in the area of TB and various community stakeholders were mapped and engaged to work on a common goal to create TB awareness in the community spaces, demystify TB related misconceptions, and reduce TB associated stigma.

### National University Students' Skill Development Programme

The employability of India's university graduates continues to remain weak even while there is an acute shortage of skilled humanpower in an increasing number of high demand sectors. Unfortunately, though the youth have educational degrees, they lack the skills and the experience to get employed. TISS believes that the employability gap between the country's graduates and the industry's demand needs to be urgently addressed. Thus, in 2013, its flagship skill enhancement programme, the **National University Students' Skill Development (NUSSD)** Programme was launched along with the Ministry of Youth Affairs and Sports, Government of India (GoI), and the National Skill Development Agency (NSDA).

The NUSSD is aligned to the SDGs set by the United Nations and finds its mandate particularly interlinked to the fulfillment of SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) directly, and many other goals indirectly as well. The NUSSD embeds itself within colleges, especially those that service low-income communities, and provides job readiness and domain skill training to the students, thereby allowing them to graduate with a degree and a diploma in a job-relevant course. In recognition of the efforts and impact, the United Nations (UN) Steering Committee on Children and Youth recognised the NUSSD Programme as a "Skill Development Best Practice" in the country.



After a successful pilot, the Programme has rapidly expanded to being implemented in 5 states and more than 120 colleges today. The Programme currently covers over 20,000 students and has been successful in providing them with the right skills required for gainful employment. The Programme is financially supported by JP Morgan, HDFC Bank, Tata Trusts and the Government of Jharkhand. The project has received a repeat grant for Mumbai this year and will be providing skill training to 8,000 students in colleges located in low-income communities, including the M-East Ward which records the lowest Human Development Index in the city.

### Response to Disasters: Kerala Flood Relief Work

In keeping with tradition and, as a response to the devastating floods in Kerala in August 2018, TISS reached out to the Government and the people of Kerala through the **Jamsetji Tata School for Disaster Studies (JTSDS)** and the **School of Social Work (SSW)**.

The JTSDS worked with various institutions, including the Kerala State Disaster Management Authority (KSDMA), which requested for a GIS-based mapping of culverts, gruel centres and PDS stores in Kuttanad,

one of the worst-affected regions. Six faculty members and 37 students were engaged in this activity for two weeks, and the team has submitted its report. The JTSDS is also part of a UNICEF-supported partnership that focuses on accountability to the affected populations, and ensures that the voices of the people, especially the marginalised, find place in the Government of Kerala’s recovery programme. The aim of the Institute’s engagement is to work towards risk-informed development programming at the *gram panchayat* level as well as in sectoral programmes.

Students and faculty from the SSW also participated in the Institute’s response to the Kerala Floods. In addition to the initial assessment visit, 23 students of SSW did their block fieldwork in Kerala, which was supervised by five faculty members. Students were anchored to three agencies — River Research Centre, Alapuzha; Indo-Global Social Service Society (IGSSS), Changanachary; and IGSSS, Idukki —where they worked on ground-level issues of relief and rehabilitation.

The Students’ Union of TISS conducted a flood relief drive for raising funds and materials with the help of student volunteers and the support of the administration.

### National CSR Hub’s Assessment and Empanelment Standards for Development Institutions in India (AESDII)

The NCSR HUB works through several verticals dedicated to empowerment, knowledge sharing and capacity-building. In the reporting year, the Hub contributes in major ways through its unit AESDII.

Inspired by the Institute’s vision to reform and transform the development sector through ‘reimagining futures’, the TISS-AESDII, incubated at the **National CSR Hub**, aims to build social sector infrastructure and a cadre of accountable, analytically-driven, people-centric development professionals in India. TISS-AESDII aligns its work to the Sustainable Development Goals (SDG) 17 and advocates inter-

*The TISS-AESDII Northern Conclave for building CSR partnerships, New Delhi, November 2018. The Conclave partners were O.P. Jindal Global University, UN Global Compact and Ryerson University, Canada*



disciplinarity, collaboration, convergence, evidence and results-based programming and organisational learning. TISS-AESDII has in its network UN agencies, public sector undertakings, the private sector, government departments, academic institutions and civil society organisations, at a pan-India level. It operates through three verticals:

*TISS-AESDII Knowledge Sharing Network (TISS-AESDII KSN):* In 2018–2019, under the aegis of its Knowledge Sharing Network, the TISS-AESDII hosted 4 Regional Conclaves on Building CSR Partnerships in Bengaluru, Mumbai, Delhi and Guwahati; conducted two batches of the Inter-Disciplinary Certificate Course on Development Perspectives, Managements and Perspectives for Senior and Middle Career Development Professionals in the corporate and not-for-profit organisations (NPOs) sectors; and also two Finance Clinics in Mumbai and Pune for CFOs, Finance Managers and Fundraising Managers. In addition to this, several customised consultations with the industry and NPOs across India on policy and strategic direction setting were conducted.

*TISS-AESDII Organisation and Project Empanelment Network (TISS-AESDII OPEN):* Through this vertical, the TISS-AESDII has developed frameworks and templates to evaluate and accredit both NPOs and social sector projects at the national level. As on March 2019, TISS-AESDII has over 700 empanelled partners and over 100 proposals across thematic areas, scales and geographies. TISS-AESDII OPEN continues to provide applied knowledge and advisory support to the corporate sector and various government institutions by maintaining databases of credible and competent organisations and project proposals, duly vetted by TISS through a robust multi-layered and diligent audit.

*TISS-AESDII Results and Evidence-based Advanced Programming (TISS-AESDII REAP):* Under this vertical, TISS-AESDII advocates for evidence- and result-based, and people-centric approaches to programme design and development. In 2018–2019, TISS-AESDII REAP undertook several nation-wide scoping exercises, programme evaluations and feasibility studies through customised interactions with a variety of development institutions.

## New Partnerships and Collaborations

Mahaparivartan is a Government of Maharashtra (GoM) initiative focused on using the Public-Private Partnership for the social development of Maharashtra. As part of the Mahaparivartan initiative, TISS will partner the GoM in taking the lead initiative in several crucial government programmes concerning the State. These include issues on urban health; technical support for the implementation of the Mental Health Act in Maharashtra and district mental health programmes; disaster planning and preparedness; promoting drip irrigation farming; and conducting effective social audits. As a leading academic institution, TISS will be developing taught M.Phil. programmes.

The Institute and **Dr. Ambedkar International Centre**, Ministry of Social Justice and Empowerment, New Delhi, signed an MoU on March 7, 2019, for a period of five years for increased collaboration, cooperation and interaction in research training, capacity building programmes and organising various conferences, seminars and lecture series. Besides generating knowledge, both institutions will exchange academic materials, publications and faculty. The institutions will engage in joint consultancy work and conduct capacity building programmes for building learning and support services for Indian academics and the Indian Administrative System.

The School of Development Studies (SDS) signed an MoU on March 2, 2019, with the Deputy Commissioner's Office, Chatra District (Jharkhand), as knowledge partner for the project, **Aspirational Chatra**. The project is being implemented with the involvement of a team of faculty members from the School (Project Leader: Prof. Ritambhara Hebbar; Senior Advisors: Prof. S. Siva Raju and Prof. Ashwani Kumar; and Sectoral Experts: Prof. P.M. Sandhya Rani, Prof. Anita Rath and Dr. Sandhya Iyer), who will assess and guide interventions for achieving improvements in the major development indicators.

On behalf of TISS, Dr. Sandhya Iyer (Centre for Public Policy, Habitat and Human Development, SDS) signed an MoU with the Planning Department (GoM) and UN-Action Room for Reduction of Poverty (ARRP) to conduct **capacity building and training workshops**



*The Hon'ble Chief Minister of Maharashtra, Shri Devendra Phadnavis applauds as Prof. Shalini Bharat, Director TISS, accepts the partnership papers for Mahaparivartan, GoM*

*Prof. Surinder Jaswal, Deputy Director (Research), TISS, and Dr. Devender Singh, Dr. Ambedkar International Centre, exchange the signed MoUs on March 7, 2019, as the Hon'ble Minister of Social Justice and Empowerment, Dr. Thawar Chand Gehlot looks on*





*MoU signing between TISS and Deputy Commissioner's Office, Chatra District for the project Aspirational Chatra. From R to L: Prof. Siva Raju (Deputy Director TISS Hyderabad Off Campus); Mr. Jitendra Kumar Singh (Deputy Commissioner, Chatra) and Prof. Ashvini Kumar (SDS)*

*TISS Patna Centre and Patna University sign MoU for "The River, the City and Migration: A Research Project on Patna and Ganga", September 30, 2018. From L to R: Mr. Sanjiv Kumar, Prof. Madina Tlostanova, Prof. Shalini Bharat (Director TISS), Prof. Rash Bihari Prasad Singh (Vice-Chancellor, Patna University), Prof. Kameshwar Jha (Vice-Chairperson, Bihar Higher Education Council), and Prof. Pushpendra Kumar Singh (Chairperson, CDPR)*





*Mr. Sushovan Banerjee, IPS (Director, MP Police Academy), and Prof. Shalini Bharat (Director TISS) display the signed MoU in the presence of Dr. Vineet Kapoor, IPS (Deputy Director, MP Police Academy); Prof. Arvind Tiwari (Dean, School of Law, Rights and Constitutional Governance); and Mr. Neeraj Kumar (Ph.D. Scholar)*

*Surg. Commodore Kaushik Chatterjee of INHS Asvini and Dr. C.P. Mohan Kumar (Registrar TISS), display the signed MoU for the new M.Phil. programme in Psychiatric Social Work*





**in 13 backward districts of Maharashtra.** The scope includes micro-planning for expediting growth, promoting skill development, conducting institutional mapping, and providing knowledge support for creating electronic systems and sub-systems for data collection analysis, and developing dashboards for monitoring and evaluation.

The Centre for Development Practice and Research (Patna) of TISS and Patna University signed an MoU on September 30, 2018 for a collaborative five-year project on **“The City, the River and Migration: A Research Project on Patna and Ganga”**. The key deliverables of the project include a three-credit choice-based course on “The City, The River and Migration” that will be offered by the Departments of English, Geography and History (Patna University) with support from TISS (Patna Centre), digitisation of existing documents and records in Patna University which are relevant to the project, joint organisation of research methodology courses and seminars, conferences, and publications.

The Centre for Health and Mental Health (SSW) has introduced a new **M.Phil. programme in Psychiatric Social Work** from the forthcoming academic year. This programme will be implemented in collaboration with INHS-Asvini, a Naval Command Hospital in Mumbai. The programme is supported by a grant received by INHS-Asvini through the Manpower Development Scheme — Scheme B (Strengthening PG departments in Mental Health Specialities) of the Ministry of Health and Family Welfare, GoI. The M.Phil. course will be taught as an advanced level field-based, clinical-cum-research degree in Psychiatric Social Work.

TISS and the Training Branch of Madhya Pradesh Police and the Madhya Pradesh Police Academy (MPPA), Bhopal, signed an MoU on April 18, 2019, for academic collaboration that will encompass exchange of students and faculty, as well as research and publications. In addition, joint training and capacity-building programmes — for probationers as well as mid-career officers — will be developed through intellectual and resource-based collaborations on Law Enforcement, Legal Efficacy and Criminal Justice Mechanisms.

The scope of the MoU also includes collaboration on research projects and action research on topics that include impact evaluation of present policing trends, crime patterns and public order issues arising out of changing social, economic and governance issues, Gap Analysis in Law-Making and Enforcement, Adjudication and Public Aspirations with the objective of informing Policy and Practice. The School of Law Rights and Constitutional Governance will be the Nodal School for the effective implementation of this collaboration.

The International Relations Office of TISS has signed an MoU with Educational Consultants India Limited (EdCIL), a Public Sector Undertaking under the administrative control of the Ministry of Human Resource Development (MHRD), GoI. EdCIL is facilitating the development of **“Study in India”**, a platform for connecting different Indian Universities and potential students.

### Social Accountability and Social Audit

Prof. Mouleshri Vyas and Dr. Sohini Sengupta (Centre for Community Organisation and Development Practice, SSW), developed and offered a **Certificate Course in Social Accountability and Social Audit** for training district and block resource persons to enable them to conduct social audits in 28 states in India. The course was developed on the request of the Ministry of Rural Development (GoI). As part of the course, a comprehensive training manual was developed and 199 master trainers from 28 states were trained for conducting social audit of MGNREGA.

The Social Audit Programme Team, comprising 26 faculty members from all its campuses coordinated more than 78 visits to various locations in 28 states to evaluate the performance of the participants. Fifty volunteers (students of M.A., M.Phil., and Ph.D. programmes) were engaged in the translation and correction of answer papers. The evaluation exercise included 15,000 answer papers from the three assessment components of the course which were translated from Hindi, Telugu, Tamil, Mizo, Marathi and Kannada, and then corrected and graded. Over 5,000 participants from 24 states had been graded till January 2019.

TISS has been requested by the Ministry to continue the certificate programme till June 2020 to address the recurrent need for trained social auditors for improving the performance of MGNREGA.

### Incubation Programme

The Centre for Social Entrepreneurship (School of Management and Labour Studies) has partnered with the Atal Incubation Centre-Rabindranath Tagore University (AIC-RNTU) at Bhopal (Madhya Pradesh) to jointly offer an Incubation Programme supported by the Atal Innovation Mission of NITI Aayog (GoI). This programme envisages social start-ups to be led by change leaders who can create social, environmental and economic impact. The state-of-the-art infrastructure at RNTU, combined with the Institute’s expertise in social entrepreneurship and a network of mentors and investors, will enable young entrepreneurs to set up scalable enterprises, which are relevant to market needs and are capable of sustaining themselves. Under the programme,

selected entrepreneurs will be provided structured training, as well as funding and mentoring to enable their progress.

### International Conference on Corporate Social Responsibility

TISS partnered with the Institute of Directors, India for its 13th International Conference on ‘Corporate Social Responsibility’ in Hotel Taj Lands End, Mumbai from 17th -18th January, 2019. The theme of the conference was ‘Integrating CSR Mandate into Corporate Strategy’. Professor Shalini Bharat, Director, TISS delivered a keynote address on CSR Projects – Planning, Monitoring, Evaluation and Audit. She also chaired and moderated a plenary session around the same theme.

Over 500 delegates from all over India and abroad participated in the conference, including representation from several foreign countries such as UK, USA, UAE, Denmark, Austria, Thailand, Qatar, Malaysia, Oman and Nigeria.

*Prof. Shalini Bharat (Director TISS) moderated a panel discussion at the International Conference on Corporate Social Responsibility, in Mumbai. She is seen here with other distinguished panellists (L to R): Mr. Rajesh Dhabre (Director General, BARTI), Mr. Vikesh Walia (Director General, Institute of Directors), Mr. Rajeev Kapoor (India Vice President & CSR Champion Dell), and Mr. Nixon Joseph (President and COO, SBI Foundation)*



## AWARDS, FELLOWSHIPS AND RECOGNITION

Our faculty, students and alumni were conferred with several prestigious fellowships and awards as recognition of their work and contribution to knowledge.

**Prof. Surinder Jaswal** (Deputy Director - Research) was part of the first cohort of Yusuf Hameid Fellows at the Mailman School of Public Health at Columbia University. This Fellowship Programme seeks to advance interdisciplinary research on urgent public health issues in India. The principal focus of the programme is to develop a robust research network and stimulate new collaborations. The Fellowship Programme, which is in partnership with Columbia Global Centers Mumbai, is with TISS, the International Institute of Population Sciences, and the Public Health Foundation of India.

**Prof. P.K. Shajahan** (Centre for Community Organisation and Development Practice, SSW) was elected as Member of the Board of Directors of the International Association of Schools of Social Work (IASSW) for the period 2018–2022 and also as Chair of the Publication Committee of the Association for the same period. He was also elected as Global Vice-President of the International Council on Social Welfare (ICSW) for four years from 2018.

Prof. Shajahan was invited by the Government of Thailand for celebrating World Social Work Day 2019 for Asia and Pacific on April 4, 2019, in Bangkok. The event was attended by social workers, social work educators and social work students from the Asia-Pacific region and officials from the Ministry of Social Development and Human Security and Department of Social Development and Welfare, Government of Kingdom of Thailand.

The event was inaugurated by the Minister of Social Development and Human Security, H.E. Gen. Antaporn Kayanarat and UNICEF's Country Director for Thailand, Mr. Thomas Davin, delivered the Keynote Address. As representative of the ICSW, Prof. Shajahan delivered a talk on "Changing Forms of Relationships Amidst Growing Inequalities: Challenges and Prospects for Social Workers."

**Prof. M. Sivakami** (Centre for Health and Social Sciences, School of Health Systems Studies) was invited to serve as a member on 'Monitoring MHM Global Advisory Group' for planning for the next 10 years.

Based on an invitation from the UK parliament, the collaborative project titled 'Mental Health Resilience among Internal Migrants' between De Mont Fort University, UK and TISS was presented to the UK parliamentarians on February 28, 2019, by Prof. M. Sivakami.

**Dr. Sandhya Limaye** (Centre for Disability Studies and Action, SSW), who is a part of Women with Disabilities India Network (WWDIN), visited the United Nations, Geneva, on April 10 and 11, 2019 to discuss the current situation and issues of people with disabilities in India. With other delegates, she highlighted the issues pertaining to WWD before the CRPD Committee. Dr. Limaye will continue her collaboration with the Indian team to prepare for the main session in August–September later this year.

**Dr. Sachin Warghade** (Centre for Water Policy, Regulation, and Governance, School of Habitat Studies [SHS]) was invited by the Karnataka Knowledge Commission (Karnataka Jñana Aayoga) to give inputs for framing the Government of Karnataka's water policy. The Commission formed a Task Group for developing a comprehensive Karnataka State Water Policy. Dr. Warghade made a presentation on 'Inter and Intra-sectoral Regulation: Experiences from Maharashtra with Focus on Water Regulatory Authority' and also shared papers published by him on the subject. The Commission's recommendations in the 'Karnataka State Water Policy 2019' has acknowledged Dr. Warghade's contribution.

The Coordinator of Special Cells Maharashtra, **Dr. Trupti Jhaveri Panchal**, was invited to speak as programme representative at a panel discussion (organised by the Indian Express Group) on the impact of domestic violence on children and their education. Taking cognisance of issues raised in the discussion, the Maharashtra State Human Rights Commission (SHRC) invited the Institute to make policy



*Prof. Surinder Jaswal (Deputy Director, Research) with Dr. Habib H. Farooqui (PHFI) and Dr. Aditi Roy (PHFI) — the first cohort of Yusuf Hamied Fellows — being welcomed at the Columbia University Mailman School of Public Health at Manhattan, USA*

*Prof. P.K. Shajahan (fourth from right) at the World Social Work Day 2019 for Asia and Pacific celebrations at Bangkok, Thailand, April 4, 2019*





*Prof. M. Sivakami at the UK Parliament after her presentation on “Untold Stories of Mental Health and Resilience of Internal Migrants in India”. With her are (L to R) Mr. Andy Baret (Excavate Theatre, UK), Ms. Dhanashree Heblkar (Swatantra Kala Group, Pune), Prof. Raghu Raghavan (De Montfort University, UK), Dr. Ashok Dyalchand (Director, Institute of Health Management, Pachod), and Prof. Brian Brown (De Montfort University, UK)*

recommendations. Accordingly, TISS submitted a report of recommendations based on the experiences from Institute-implemented Cells in Maharashtra and other states to the SHRC.

**Prof. Meena Gopal** (Advanced Centre for Women’s Studies, SDS) was awarded the Visiting Chair in Contemporary India from September to December 2018 at the Faculty of Arts and Social Sciences, University of Sydney, Australia.

**Dr. Neelam Yadava** (TISS Tuljapur Off Campus) received the ‘Young Scientist Award 2018’ from the Society of Extension Education, UP, at the 9th National Extension Education Congress 2018, organised by the Central Agricultural University, Imphal. She also received the ‘Young Scientist Award 2018’ from the Society for Scientific Development in Agriculture and Technology (SSDAT) and Astha Foundation, Rajasthan Agricultural Research Institute (RARI), Jaipur.

**Dr. Saigita Chitturu** (Centre for Lifelong Learning [CLL]) was awarded the Bharat Vikas Award 2018 by the Institute of Self-Reliance, Bhubhaneshwar, for her extensive work in the area of Youth Development.

**Prof. Bino Paul** (School of Management and Labour Studies) and **Prof. Amita Bhide** (School of Habitat Studies) were selected for the Leadership for Academicians Programme (LEAP), an initiative of the MHRD, GoI.

*A Delicate Weave*, a documentary film directed by **Prof. Anjali Monteiro and Prof. K.P. Jayasankar** (School of Media and Cultural Studies), won a Certificate of Commendation in the Intangible Culture category at the 16th Royal Anthropological Institute Film Festival at Bristol, in April 2019.

**Prof. Anjali Monteiro and Prof. K.P. Jayasankar** (School of Media and Cultural Studies) were invited as

artists to the prestigious Kochi-Muziris Biennale 2018 to exhibit their film-based installation Saacha-The Loom. The work was exhibited from December 2018 till the end of March 2019.

**Prof. T. Jayaraman** (School of Habitat Studies) was part of the Indian delegation to the 48th session of the Intergovernmental Panel on Climate Change (IPCC), where the special Report on Global Warming at 1.5 degree Celsius was adopted. The climate change team had provided inputs to the Gol for the government-level review in India which were included in the Special Report.

**Prof. Vandana Gopikumar** (TISS-BALM, Chennai) has been appointed to serve on the Scientific Board at the Mental Health Department of Trieste (WHO Collaborating Center), Italy, for the period of 2018–2022. She was also inducted into the Central Mental Health Authority (CMHA), Gol in 2018 for a three-year period.

**Ms. Devashree Ragde and Ms. Pranjal Kothawade** (Master’s in Urban Planning and Governance, School of Habitat Studies) were awarded the Wipro Earthian 2018 Sustainability Prize. They worked on the issues of the BEST bus transport facing Mumbai and analysed the reasons for the fall in bus ridership, governance and financial failure on the part of the BMC and BEST, the impacts on the citizens of the city, and implications for the future. They were felicitated by Mr. Azim Premji (Chairman Wipro) in a ceremony in February 2019.

**Mr. Ipsith M.** (Master’s in Disaster Management, JTSDS) was selected through a competitive process for a Fellowship on Environment Health, by the Public Health Foundation of India. His proposal was on “Surface Mining, MTR and Community Well Being: A Study of Two Remote Villages in Odisha”.

**Mr. Naul Muhammed T.** (Master’s in Disaster Management, JTSDS) has been appointed as Ambassador for RIO+24 IDRC India Programme,

*Ms. Devashree Ragde and Ms. Pranjal Kothawade (Master’s in Urban Planning and Governance, School of Habitat Studies) awarded the Wipro Earthian 2018 Sustainability Prize by Mr. Azim Premji (Chairman Wipro), February 2019*



2018–2019, from February 2019 to April 2019. Rio+24: War & Peace is about the most critical of United Nations initiatives, the International Decade for the Rapprochement of Cultures (2013-2022)

**Mr. Nikhil Khatter** (B.A. Social Work, TISS Tuljapur) was selected for the International Commonwealth Youth Dialogue Conference: Youth Summit on International Peace and Security and Building Community Resilience from the Ground Up held from April 2–5, 2019, at Kuala Lumpur.

**Mr. Digambar Bagul** (Ph.D. Scholar, Centre for Studies in Sociology of education) was felicitated by the Badlapur (E) Dr. Babasaheb Ambedkar Jayanti Utsav Samiti for his contribution towards (i) raising the income ceiling from 2.00 lakhs to 2.5 lakhs for Gol-PMS of Maharashtra, and (ii) for making amendments for effective implementation of SWADHAR scheme.

**Mr. Ramesh Naika** (M.Phil. Scholar, TISS Tuljapur) was one of the 24 participants selected from across the globe for a two-week residential “Right to Livelihood Summer School” hosted by Chulalongkorn University, Bangkok, Thailand. The Summer School focused on the theme of ‘Healing Earth, Healing Society, Healing

Self’ and was held from July 21 to August 4, 2018. Mr. Naika was also invited by the Lund University Center for Sustainability Studies, Sweden, and the Right Livelihood College, Lund University, to participate in the “International Civil Society and Sustainability Studies (CIVICSUS) Workshop” held from April 29 to May 3, 2019.

**Ms. Shilanjani Bhattacharyya** (M.A. Women’s Studies, SDS) received the ‘Best Paper Award 2018’ for her paper “Rethinking Femininity, Renunciation and Spirituality: The Case of Baul Women of Bengal” at the School of Social and Political Science Graduate Symposium, held at Monash University, Australia.

**TISS alumna Ms. Urmi Basu** (M.A. Social Work with specialisation in Criminology and Correctional Administration, Batch of 1986) was awarded with the Nari Shakti Puraskar 2018 by the President of India on International Women’s Day, March 8, 2019. Ms. Basu is the Founder of ‘New Light’ an initiative that provides education and improves the lives of children of sex workers in the red-light area of Kolkata. The Nari Shakti Puraskar is India’s highest civilian award for recognising the achievements and contributions of women

## NEWS FROM OFF CAMPUSES AND CENTRES

### TISS Tuljapur

The TISS Tuljapur Off Campus has adopted a four-pronged strategy of teaching, research, training and field action. Over the years, it has built a strong team of academics and professionals drawn from various disciplines: Social Work, Sociology, Economics, History, Political Science, Agronomy, Demography, Engineering, Mathematics, Architecture, and related areas.

TISS Tuljapur currently offers graduate, post-graduate and training programmes. The approach is based on equity, justice and sustainability, which is guided by its vision of developing cadres of responsible, sensitive and sensible change agents who can help in steering the developmental processes of the most deserving and marginalised sections of the society. At present TISS Tuljapur offers nine academic programmes: B.A. (Hons.) in Social Work with specialisation in Rural Development;

B.A. in Social Sciences (as part of the Integrated B.A.–M.A. Programme), M.A. (Social Work in Rural Development), M.A. (Development Policy, Planning and Practice), M.A. (Sustainable Livelihoods and Natural Resources Governance), M.A. (Social Innovation and Entrepreneurship); Integrated M.Phil.-Ph.D. Programme in Rural Development; Direct Ph.D. Programme in Rural Development; and a PG Diploma programme in Water, Sanitation and Hygiene (WASH).

The faculty of TISS Tuljapur regularly organise seminars, workshops and training programmes. Some of the significant ones organised during 2018–2019 year were the National Rural Entrepreneurs Meet, *Majha Anubhav* (My Experience), Workshop on Understanding Gender, and Life Skill Training Programme.

For more details of the activities of the TISS Tuljapur Off Campus, please see pages 185–193.

*Release of publication on 'Social Inequalities and Exclusions in Contemporary India', 10th AML National Conference 2019*





## TISS Guwahati

The academic structure of the **TISS Guwahati Off Campus** includes the School of Social Work (with Centres for Counselling; Community Organisation and Development Practice; Livelihood and Social Entrepreneurship, and Public Health); the School of Social Sciences and Humanities (with Centres for Ecology, Environment and Sustainable Development; Labour Studies and Social Protection; Peace and Conflict Studies; and Sociology and Social Anthropology); the Independent Centre for Undergraduate Studies, and the Unit for Research and Development.

Presently, TISS Guwahati offers eight Master's and one Bachelor's programmes, as well as M.Phil. and Ph.D. programmes. It functions out of a permanent campus, which was inaugurated in May 2017 by the Hon'ble Education Minister of Assam, Shri Himanta Biswa Sarma. Presently, there are 537 students enrolled in the various programmes of the Guwahati Off Campus.

Most students who had the option of leaving after their undergraduate study opted to seek admission in the post-graduate programmes, highlighting the success of the 5-year Integrated B.A.–M.A. programme in Social Sciences.

TISS Guwahati is in constant engagement with the region and its neighborhood through various government-led projects, and also supports other Universities and NGOs. The year 2018–2019 has been an eventful one and despite the several challenges of a new campus and in the early stages of growth, the teaching has been very engaged.

The faculty of Guwahati off-Campus are engaged in various projects and have significantly contributed to knowledge-creation in their respective disciplines. Their works has been published in reputed journals also.

For more details of the activities of the TISS Guwahati Off Campus, please see pages 194–203.

*Selfie time !*



## TISS Hyderabad

The **TISS Hyderabad Off Campus** currently has six Schools: Azim Premji School of Education, School of Gender Studies, School of Livelihoods and Development, School of Public Policy and Governance, School of Human Resources Management, and School of Vocational Education. Together, these schools offer 11 academic programmes: one Bachelor's, seven Master's, and three M.Phil. and Ph.D. A total of 227 students graduated in the Convocation held in April 2019.

These programmes cover systematic study of key domains of Social Sciences and the integrated nature of approach to curriculum design equips students with a distinctive factual knowledge, theoretical orientation and methodological skills which they can apply to their work in society. Similarly, the M.Phil. and

Ph.D. programmes equip scholars not only with the necessary analytical skills and critical understanding, but also enable them to significantly contribute in their chosen areas.

During this academic year, TISS Hyderabad faculty had 23 publications, including a co-edited volume brought out by an international publishing house. Twelve research projects were completed during the academic year and 12 new projects are underway.

As part of streamlining of administration and management, the staff have been assigned specific roles and responsibilities. Administrative support, especially at the School level, has been strengthened.

For more details of the activities of the TISS Hyderabad Off Campus, please see pages 204–216.

*Inauguration of Blood Donation Camp at TISS Hyderabad Campus Off Campus*



## Patna Centre

The **Centre for Development Practice and Research** (CDPR) was set up in Patna on March 6, 2016, with core funding being provided by the Takshila Educational Society, New Delhi. In the three years since, CDPR has made significant progress in fulfilling the vision and mission of the Institute. Its multi-pronged initiatives—research, short-term-courses, conferences, lectures, academic collaborations, mentoring of young researchers, field engagements, and publications—have helped in establishing itself as an important centre for migration studies in India. The CDPR also took the initiative to form an Association of Migration Studies.

The Centre has a field action project on “Deepening Democracy through Gram Panchayats” with the aim of strengthening representation, participation and the capacities of gram panchayat functionaries. Three working papers, resulting from ethnographic studies in the project, were published by the Centre.

The Centre has instituted a series of annual lectures in the memory of distinguished scholar and sociologist, Prof. Hetukar Jha, as well as the TISS-Takshila Lecture Series. A series of seminars on the theme of the political processes and political economy of post-colonial and post-socialist conditions was held. The aim of these programmes is to demonstrate that political economy, social movements, and governance in these two conditions are shaping the form of contemporary global capitalism. It is hoped that the series will sustain a dialogue on an important subject, as well as facilitate research and publications.

The Centre has added 14 new titles under its occasional paper series, *Public Arguments*, in English and *Sarvajanik Bahas* in Hindi, and working paper series. These include guest lectures and papers presented by the Centre’s faculty. Till date, 27 papers have been published all of which can be downloaded from TISS’s website.

For more details of the activities of the Patna Centre, please see pages 217–223.

*Participants of the Third Orientation Course on Migration organised by TISS Patna Centre from Dec. 15, 2018 to Feb. 27, 2019 with their faculty*





*Students and Staff of TISS Nagaland Centre with Prof. Shalini Bharat, Director TISS*

## Nagaland Centre

The Mahatma Gandhi Academy of Human Development (MGAHD), a joint initiative of TISS and the Nagaland Gandhi Ashram, is a regional centre of TISS at Chuchuyimlang, Nagaland. Financially supported by The Hans Foundation, New Delhi, the Centre offers a Diploma programme in Livelihood and Social Entrepreneurship, and an M.A. in Social Work with specialisation in Livelihood and Social Entrepreneurship.

The M.A. programme was launched in July 2018 and with 12 students from four North-East States — Assam, Manipur, Nagaland and Meghalaya. The second batch will join in July 2019. The Centre is led by a Programme

Director and has two faculty members, one research supervisor, and one Programme Manager. Three more faculty members and a field supervisor will be recruited before commencement of the next academic year.

The MGAHD played host to some important visitors including Mr. Naveen Verma, Secretary, Ministry of North-East Affairs on July 11, 2018, for an interaction with the students. Mr. Ram Muivah, Secretary of the North-East Council (GoI) visited the Centre on December 19, 2018. Discussions were held regarding support for campus infrastructure.

For more details of the activities of the Nagaland Centre, please see pages 224–225.

## TISS-BALM Collaboration

TISS-BALM offers Master's programmes in Social Work in Mental Health, and Applied Psychology with specialisations in Clinical Psychology and Counselling Psychology. In addition, BALM offers Diploma programmes in Mental Health Facilitation, Working with Vulnerable Children and Applied Buddhist Psychology in collaboration with the Pennsylvania School of Nursing, Philadelphia. TISS-BALM also offers the opportunity to pursue doctoral studies with Vrije University, Amsterdam. Currently, TISS-BALM has 157 students enrolled across all its programmes.

BALM's various collaborations, which include the Silver School of Social Work, New York University; Department of Social Work, Rutgers University; Department of Earth and Life Science, Athena Institute; Department of Psychiatry, National Institute of Mental Health and Neurosciences (NIMHANS), among others, have enabled engagements with diverse, inter-disciplinary faculty, ensuring focus at both the global and local levels.

Grand rounds, conferences, seminars, workshops and special lectures are an essential part of the learning climate at BALM. They are supported by the BALM-Sundram Fasteners Ltd. Centre of Social Action and Research and expose the students to diverse subject matters, ranging from

experimental therapeutics in Mental Health, Manual Scavenging, History of Psychiatry, Idioms of Healing in Culture, Conservationism, Environmentalism, Participatory Approaches in Democratic Thinking and Leadership, etc. Workshops in Social Innovation and Design Thinking, Micro Aggression, Health Policy development, Psycho-oncology, Gender Studies and Politics, Art based Therapy, Cross Cultural Therapy etc. have helped further academic interests and hone skills.

TISS-BALM hosted its *2nd International Conference on Mental Health and Inclusive Development* in January 2019, which was supported by Azim Premji Philanthropic Initiative and Grand Challenges Canada. The aim was to promote exchanges among stakeholders in mental health and showcase efficacious models/approaches of care.

Significant research projects in the past year included a national-level multi-stakeholder study, commissioned by The Hans Foundation (Delhi), of long-stay clients across state mental hospitals in India with a view to developing strategies and an action plan to facilitate their transition to community living. TISS-BALM undertook data collection for 11 state mental hospitals across the states of Kerala, Maharashtra, Jammu and Kashmir, Telangana and Andhra Pradesh. A collaboration between the Department



of Global Mental Health, BUSM and TISS-BALM was established to investigate and compare trajectories of homelessness and serious mental illness between populations in India and the United States.

Social action and field immersion/practicum is an essential component of TISS-BALM's pedagogy. To this end, students can work alongside mental health professionals and are given the opportunity to access supervision across the diverse sites and chapters of The Banyan (and other organisations). They engage in case formulations and conferences, observe the development of comprehensive and appropriate mental health solutions for persons with severe mental illnesses who are experiencing complex problems, such as homelessness and other structural barriers.

The Banyan's Emergency Care and Recovery Centre (ECRC) model for homeless people with mental health issues has been adopted by the National Health Mission, Government of Tamil Nadu (GoTN). The model was replicated in 5 Government District Hospitals in the state. TISS-BALM and The Banyan have in the past year collaborated with the Government of Kerala to facilitate return to families for over 100 people with mental illness who had been living for several years in state mental health facilities. This initiative was supported by The Hans Foundation and Rural India Supporting Trust (RIST). An MoU was signed with the Government of Maharashtra to focus on the long-stay population at Ratnagiri Regional Mental Hospital.

*Students and Staff of TISS BALM at the Annual Day celebrations on January 12, 2019, with Chief Guest Prof. Dr. Deborah K Padgett, Silver School of Social Work, New York University*



## FACULTY AND ACADEMICS

### Research

During 2018–2019, there was a total of **205** ongoing research and documentation projects at the Institute. Of these, 15 were co-anchored across different Schools/Independent Centres/Campuses.

This year, the Research Council funded **6** proposals, covering topics like Continuing Education, Environmental Impact, Drought Assessment, Employability Skills, and Psychotherapy Supervision in India. In the current academic year, the Institute Research Board reviewed **26** proposals of faculty and doctoral research scholars. After a rigorous review process and multiple iterations, the Board provided ethical clearance certificates to **14** research projects (both old and new).

### Spotlight

Faculty from across centres in the School of Social Work are involved in a major research project on **Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu**. This research project is funded by the ESRC, UK, and is conducted in collaboration with the University of Bath, University of Kathmandu and University of Roskilde. The faculty members are involved in global discussions on social innovation, poverty reduction and achievement of SDGs in the United Nations ESCAP Asia-Pacific regional forums including the 'Fifth Asia-Pacific Forum on Sustainable Development: Transformation towards Sustainable and Resilient Societies'.

### Publications

In 2018–2019, TISS faculty produced **376** publications as peer-reviewed journal articles; chapters in books; authored/edited volumes published by reputed agencies; and other writings, including book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, *The Indian Journal of Social Work (IJSW)*, brought out four issues this year. The journal has introduced a new section, the Special Editorial in the January 2019 Issue to address contemporary social, economic, and political issues. It will explore new perspectives and alternatives on

diverse social issues to expand and deepen theory and practice in social science and social work.

The IJSW has signed an agreement with The Publishers International Linking Association (Crossref) and Informatics Publishing Ltd. on September 3, 2018, to assign Digital Object Identifier (DOI) to its journal articles to identify content and provide a persistent link to its location on the Internet. It has received the DOI prefix: 10.32444 from Crossref. All the articles published since January 2018 have received DOIs and these are displayed on the title page of each article as well as at the metadata level.

### Spotlight: Book Release

- Human Development in an Unequal World (published by Oxford University Press) and authored by Prof. Seetha Prabhu and Dr. Sandhya Iyer .
- Urban Parallax: Policy and the City in Contemporary India (published by Yoda Press in Association with the Aga Khan Habitat Centre) edited by Prof. Amita Bhide and Dr. Himanshu

*Prof. Amita Bhide and Dr. Himanshu Burtte at the launch of their book, Urban Parallax: Policy and the City in Contemporary India*





*At the launch of Human Development in an Unequal World. From L to R: Prof. Ritambhara Hebbar (Dean, SDS), Dr. Sandhya Iyer (Author & Faculty, SDS), Prof. K. Seeta Prabhu (Author and former Tata Chair Professor, SDS), Prof. A.K. Shiva Kumar (Visiting Faculty, YIF, Ashoka University, Indian School of Business; and Harvard's Kennedy School of Government & Former Member National Advisory Committee), Prof. Shalini Bharat (Director TISS) Prof. S. Mahendra Dev (Director, IGIDR), Prof. Vibhuti Patel (SDS) and Prof. K.S. James (Director, IIPS)*

Burte with contributions from urban experts across India.

- Employment and Labour Market in North-East India: Interrogating Structural Changes (published by Routledge) edited by Prof. V. Xaxa (former Deputy Director, TISS Guwahati Off Campus), Dr. Debdulal Saha and Dr. Rajdeep Singha (Centre for Labour Studies and Social Protection, School of Social Sciences and Humanities, TISS Guwahati Off Campus)

### Field Action Projects

There are **34** Field Action Projects (FAPs) currently active in the Institute. The projects address a wide range of issues, including violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health.

### Spotlight

“Sukoon: Counselling and Research for Individual and Relational Well-Being” is an FAP of the School of Human Ecology. The objectives of Sukoon are to largely provide emotional support and foster emotional well-being in litigants within the court and demonstrate a mental health service model in Family Courts, which can be replicated in other family court settings; to conduct a research study to explore litigants’ and counsellors’ views on the nature of marital concerns and stressors experienced by litigants and to articulate effective elements of the counselling interventions offered to address the same.

### Seminars, Conferences, Workshops and Training Programmes

During 2018–2019, **216** programmes were organised in the areas of human resources management, leadership development, climate concerns, mental health and human development, social accountability, micro-planning, statistical methods, capacity-





*Speakers of the First Plenary Session on Disaster Research coordinated by JTSDS. L to R: Dr. Irina Rafliana (Indonesia), Prof. Dorothy Hilhorst (Netherlands), Dr. V. Thiruppugaz (NDMA, India), Prof. Janki Andharia (Dean JTSDS), and Prof. Edmond Rowsell-Penning (Middlesex University, UK)*

*Visitors at the CLIX Open Day exploring the digital game in Geometry, Police Quad*



building and development, Dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others. The Institute's faculty members also participated in national and international-level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in **823** such programmes.

### Spotlight

- Students and Faculty of the JTSDS organised the 4th World Congress on Disaster Management. The School was a prominent knowledge partner in the Congress, which was jointly organised with the GoM, IIT-Bombay and DMICS from January 29 to February 1, 2019.
- The “Connected Learning at Scale Symposium”, organised by the Centre for Education, Innovation and Action Research (CEIAR) was held on August 8–9, 2018 at TISS Mumbai, which attracted the participation of over 10 international and 70 national participants from education technology for improving quality at scale ecosystem. This event was preceded by an Open Day at TISS to showcase the resources to the TISS community.
- The concept of **National Rural Entrepreneurs Meet (NREM)** (TISS Tuljapur Off Campus) was conceived in 2016 with the intention to promote and give a platform for rural entrepreneurs and rural population and to recognise, acknowledge and celebrate the spirit of rural entrepreneurship. The NREM 2018 received 676 entries from across the country and a total of 169 Rural Entrepreneurs, 267 Women Entrepreneurs, 121 Rural Innovators and 119 Futurepreneurs actively participated in the 3rd NREM.
- Prof. Lakshmi Lingam and Dr. Shilpa Phadke (School of Media and Cultural Studies) designed and anchored three Roundtables for Facebook India in Bengaluru and Mumbai, covering issues of online safety for women and gender non-conforming individuals and on hate speech linked to the 2019 General Elections.
- Actor-Director Nandita Das gave a talk on the making of her latest film *Manto*, as part of the **Prof. Rajani Kothari Lecture Series** curated by Prof. Ashwani Kumar (School of Development Studies). She was accompanied by actors Rasika Duggal and Danish Hussain who participated in the discussion on the life and times of Saadat Hasan Manto.
- Dr. K.M. Parivelan and Dr. Devakumar Jacob (Centre for Statelessness and Refugee Studies, School of Law, Rights and Constitutional Governance), in collaboration with the with UNHCR and LL.M. students, conducted a study on NRC in Assam to generate awareness on refugees and statelessness and human right issues. They organised a **photo and poster exhibition** at the Mumbai Campus of TISS to generate a debate and discussion on the need for refugee protection and statelessness reduction.
- The Centre for Hospital Management (SHSS) offers a customised **Hospital Management Programme** of two-week duration for senior officers of Indian Railways Medical Services (IRMS). Four programmes have been organised till date, including one conducted in 2018–2019 at the National Academy for Indian Railways, Vadodara. The programme aims to train medical professionals who will be moving to the administrative cadre after several years of experience in clinical services.
- Dr. Ruchi Sinha (Centre for Criminology and Justice, SSW) conducted a training on Criminology Theories for Policing in the Madhya Pradesh Police Academy, Bhopal, for freshly recruited Deputy Superintendents of Police on April 11, 2019. This is a part of an ongoing initiative of the Centre to strengthen police social work as an area of practice within criminal justice social work.
- The **Certificate in Youth Development and Social Change** conducted by the CLL in partnership with the Ministry of Youth Affairs (GoI) saw 243 students successfully completing the programme.



*Photo and Poster Exhibition on Refugees and Statelessness at TISS Mumbai*

*A light moment at the Prof. Rajni Kothari Lecture Series by Nandita Das on the making of her film, Manto*





*Dr. Ruchi Sinha training the 39th and 40th batch of DSPs at the MP Police Academy, Bhopal, April 2019*

### Executive Committee Memberships

In 2018–19, Institute’s faculty served on 466 executive committees of professional bodies, governmental organisations and NGOs. These included decision-making bodies of various ministries and departments in the government, NGOs, industries and institutions, as well as UGC committees for reviewing/developing/auditing curricula, and administration of educational institutions across India.

#### Spotlight

**Prof. Shalini Bharat**, Director TISS, is Member of the Technical Advisory Committee, on issues connected with the 2021 Census, Office of the Registrar General, Ministry of Home Affairs, Gol.

### Faculty Development Programmes

The major focus of the Faculty Development Programmes (FDPs) in 2018–2019 was on upgrading skills for advanced level teaching, training and research.

- The TISS Hyderabad Off Campus organised an FDP in collaboration with Hyderabad, Jagital and Palem, Telangana State and Prof. Jayasankar

Telangana State University on January 28 to February 9, 2019.

- The Tuljapur Off Campus organised an FDP in collaboration with the Mahatma Gandhi National Council of Rural Education (MGNCRE), Hyderabad, on February 18–24, 2019. The theme of the FDP was “Social Work Education in India: Issues and Challenges (Rural Community Engagement)”.
- An FDP on Grant Application and Academic Writing was organised as part of the UKIERI–UGC Capacity Building collaboration in TISS Mumbai on May 1, 2019.

### Research and Travel Grants

- **Prof. Mythili Ramchand and Dr. Meera Chandran** (CEIAR) were awarded the SPARC Grant by the Gol for collaborating with the University of Sussex for a study on Re-imagining Teacher Education.
- **Dr. Vidya K.S.** (CEIAR) was awarded a grant from the Spencer Foundation for the project, “Education in Liberalising India”, in collaboration with scholars from Ahmedabad University.

- **Dr. Chandrashekhar Joglekar** (Centre for Water Policy, Regulation and Governance, SHS) has received a two-year research grant from the PHFI for a participatory action research project titled 'Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building'. The project is implemented in selected villages in Yavatmal and Nashik districts of Maharashtra.
- **Dr. Nirmalya Choudhury** (Centre for Water Policy, Regulation and Governance, SHS) has received a research grant from the Water Resources Department, Directorate of Irrigation Research and Development (GoM) to undertake a study 'To Assess the Status of Water User Associations (WUA) of Maharashtra' and recommend a model to strengthen participatory irrigation management in the state.
- **Dr. Gunwant Birajdar** (TISS Tuljapur Off Campus) was awarded a Financial Grant by the Centre International de Rencontres Mathematiques, France, to attend the Conference on "Free Computational Mathematics, in February 11–15, 2019. Dr. Birajdar was also awarded a Partial Financial Grant by the Max-Planck Institute for Mathematical Sciences, Germany to attend a week-long thematic semester on "Numerical Computing for Algebraic Geometry," in the Spring School, Leipzig, Germany during August 13–17, 2018.

*Participants at the FDP on Grant Application and Academic Writing held in TISS Mumbai on May 1, 2019*



## INTERNATIONAL RELATIONS OFFICE

The **International Relations Office (IRO)** has active collaboration with more than 140 universities in North America, Europe, Australia, Africa and Asia. One of the highlights of the IRO in 2018–2019 was its engagement with more than 10 Australian Universities. This strategic focus helped the IRO build mutually beneficial relationships and develop active programmes (for both incoming and outgoing mobility) with several reputed Australian Universities, including Monash University, University of Sydney, Macquarie University, Curtin University, University of Technology, Sydney; Deakin University, etc.

Mobility of Australian students will be facilitated through the 'New Colombo Plan' that provides funding for Australian undergraduate students to study and take up internships in the Indo-Pacific region. Monash University has secured a grant to bring 600 students to TISS for two weeks. Another Australian Consortium (represented by Curtin University, RMIT University, and the University of Technology, Sydney) have also secured grants under the New Colombo Plan to

support mobility of a total of 120 students over three years for a six-week period.

TISS has developed strong linkages and mutually **beneficial partnerships with several prestigious universities** across the world. In 2018–2019, the IRO received more than 58 delegations from Universities and Foreign Embassies. Nineteen new partnerships were established from these visits, including those with University of Guadalajara (Mexico), Federal University of Rio De Janeiro (Brazil), Swedish Committee for Afghanistan (Afghanistan), University of Limerick (Ireland), Hebrew University (Israel), etc. In 2018–2019, the IRO signed 33 MoUs with International and Indian Universities/Organisations, which included new partnerships, renewals, project-based and Erasmus MoUs.

In 2018–2019, 108 international students were enrolled in the Institute's various teaching programmes, of which 37 will be graduating in this Convocation. The IRO also hosted 233 International Students as part of the short-term **Incoming Mobility** programme and

*Interactive Session with 'Global Mobility Professionals' from Australian Universities as part of the STAMP Programme at TISS Mumbai on March 18, 2019*



189 for the short-term Customised Study in India Programmes (CSIPs). These students were affiliated to 31 Universities across 14 countries. The CSIP with the University of Chicago, USA, has successfully completed 10 years of engagement with TISS.

The IRO also facilitated the mobility of incoming Faculty/ Staff from our partner and potential partner Universities to teach, develop research, and strengthen collaborations with TISS. In 2018–2019, the IRO received 50 International Faculty and Staff from 16 Universities in 11 countries, under the Regular Exchange, Independent Visits and short-term CSIPs.

The IRO conducted 6 CSIPs at TISS Mumbai for 5 partner Universities and hosted 202 international guests as part of these programmes. The IRO also organised different interactions and orientation programmes as per the requirement of the incoming groups and this year it facilitated 7 such programmes ranging from capacity-building workshops to interactive sessions to project management meetings at TISS. As part of these programmes, the IRO hosted 221 participants from 17 countries.

The IRO facilitates two types of **Outgoing Mobility** programmes: (i) Outgoing Student Exchange Programme; and (ii) Outgoing Faculty/Staff Mobility (Regular and Independent). In 2018–2019, the IRO facilitated the exchange of 30 TISS students (across programmes and Campuses) under the Regular and Independent student exchange programme(s)/ fellowship(s) hosted by the Institute's International partner Universities. In the same period, the IRO facilitated the mobility of 3 faculty and 6 staff members, and also supported the participation of TISS staff and faculty in 6 domestic programmes.

At the 'Annual Outgoing Exchange Seminar' held on March 1 and 2, 2019, 20 students made presentations, which were helpful in understanding their overall learning. The presentations also provided useful feedback about the scholarships, the Institute's academic programmes, information about facilities at partner Institutions/ Universities, and scope for improvement.

This year, the IRO initiated the **TISS Study Abroad Programme**, which was customised for TISS students who were required to complete a module on "Gender

Studies" at Monash University, Australia, from October 21–28, 2018. Six TISS students and one IRO staff attended this module. The students also got the opportunity to present their Master's level research at the School of Social and Political Science Graduate Symposium.

The **TISS-IRO Fellowship Programme** was launched in 2017 to support the visits of Senior Administrative Staff to International Partner Universities with the aim of providing them with an exposure to the international educational arena; encourage them to develop a global perspective; study good practices for implementing them in TISS; and enhance the Institute's global visibility. In 2018–2019, the first batch of 4 administrative staff visited the University of Heidelberg in Germany. Post their visit, they presented their learnings, experiences and insights during the 'Outgoing Staff Presentation Seminar' on June 24, 2018. The IRO is now in the process of selecting staff members for a visit to the Nevsehir Hacı Bektas Veli University, Turkey, in June 2019.

The IRO initiated a short-term Certificate Programme titled 'The Global Food, Energy and Water Nexus' in collaboration with Cornell University (USA); Nanjing Agriculture University (China); and China Agricultural University (China). **This Floating International Certificate Programme**, which is part of the teaching module at Cornell University, USA, follows a unique teaching method whereby students from the partner universities become part of a virtual classroom and attend sessions in a real-time online classroom set up. Prof. Madhushree Sekher (Chairperson, IRO) was the Faculty Coordinator for this programme.

The IRO also **represents TISS in different forums**. Prof. Surinder Jaswal (Deputy Director, Research); Prof. Madhushree Sekher (Chairperson, IRO); Ms. Jennifer Mujawar (Senior Programme Coordinator, IRO); and Ms. Bindumati Gowda (Finance Executive, IRO) represented TISS at the Study in India National Workshop organised by EdCIL on October 29, 2018, in New Delhi. The IRO also represented the Institute at the '14th FICCI Higher Education Summit 2018 and the Global Conference and Exhibition' held from October 29 to November 1, 2018, at New Delhi. Mr. Abraham James (Programme Coordinator - Outgoing Mobility, IRO) attended the Higher Studies Expo-DISHA 2018 from December

6–9, 2019, at Alappuzha, Kerala. The event was organised by the Government of Kerala and attended by nearly 5,000 students across the State. TISS had set up a stall to promote its teaching programmes/ field engagement projects and provide guidance and support for admission.

TISS was awarded an Erasmus+ grant to work on ‘Green Economy and Sustainable Development’. The **Erasmus+ EGEA Project Grant** aims to promote cooperation and experience sharing between 16 International Universities and Institutions based in Europe, Krygystan, India, and Nepal. This Consortium will examine the sustainability of green economy initiative efforts, and promote “green” economy and sustainable behaviours at all levels of education in the three Asian countries. In this regard, TISS-IRO hosted the ‘First EGEA Kick-Start Meeting’ on February 18–20, 2019 where 19 International and 7 Indian faculty members and senior administrators from the partner universities attended.

TISS recently secured mobilities for student/staff and faculty under the **NAMASTE+ Project Grant**, which aims to improve mutual understanding between the EU and India partners and enhance political, cultural, educational, and economic links between the two. The emphasis is on research and cooperation, establishing collaborative frameworks for human resource development through training and upgrading the skills of junior faculty and staff, under-graduates, post-graduates, Ph.D. and Post-doc researchers. The current NAMASTE+ consortium consists of 13 Higher Education Institutions (HEIs). Ms. Jennifer Mujawar and Ms. Anitha S. (Documentation Facilitator, IRO) attended the first Namaste+ Kick off Meeting held at Pune on March 29, 2019.

The IRO sees enormous potential for expanding and nurturing international partnerships and collaborations, and for the creation of spaces for various kinds of engagements with our international partners, present and new.

*Senior Administrative Officers of TISS attending the ‘Staff Development Workshop on Team Bonding and Brand Building’ organised by the IRO as part of the ‘TISS IRO Administrative Staff Mobility Programme’, on Aug 23–24, 2018*

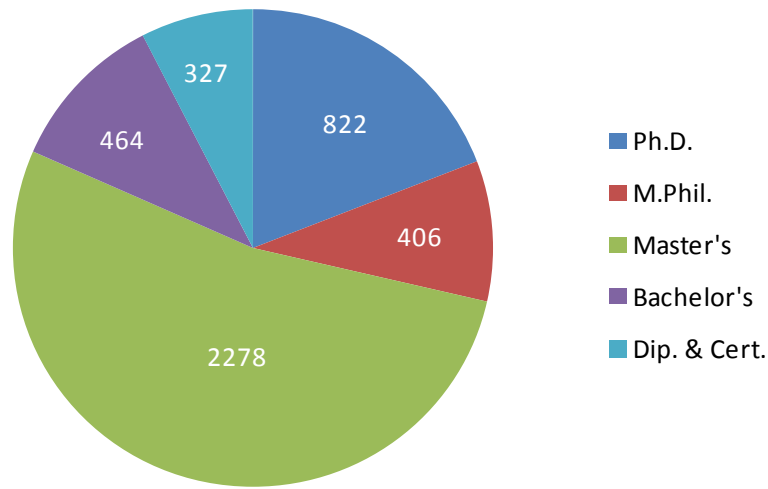




## STUDENTS AND ALUMNI

### Enrollment

Student enrollment for 2018–2019 totalled **4,297** across all campuses. This includes **464** in the Bachelor's, **2,278** in the Master's, **406** scholars in M.Phil., **822** for Ph.D., and **327** students in the Diploma and Certificate programmes across the Mumbai campus and Tuljapur, Guwahati and Hyderabad Off Campuses.



### Scheduled Caste/Scheduled Tribe and Equal Opportunity Cells (SC/ST&EOCs)

In 2018, based on a meeting with the National Commission of Scheduled Tribes, the Institute decided to divide the work of the SPO into two different Cells, viz., the **SC/ST Cell** to look after the issues of SC and ST students, teaching and non-teaching staff, and the **Equal Opportunity Cell** to deal with the issues of OBCs, Religious Minorities, PWD, Kashmiri Migrants and kin of Armed Forces. These cells are also known, respectively, by their acronyms: the SC/ST&EOCs. Each Cell is headed by a Liaison Officer.

The Cells oversee the admission process and support the Admissions Steering Committee at the Institute level to ensure smooth implementation of reservation policies, as well as representation in selection panels for recruitment to administrative and academic positions. In 2018–2019, on the directions of the National Commission for Scheduled Castes and Tribes, a comprehensive review document was prepared,

which mapped the processes for the implementation of reservation policies in the Institute.

The SC/ST&EOCs organised a **Pre-Admission Orientation Programme** (PAO) for the SC, ST and OBC candidates who had applied for the TISS National Entrance Test (TISS-NET) for admission in the forthcoming academic year in all campuses of TISS. While the PAO was conducted over two days in TISS Mumbai, it was a one-day programme in the Off Campuses. In all, **456** candidates from all over India attended this programme. The Students' Union and student volunteers were involved in the organisation and implementation of the programme, which saw faculty members and students explain the admission process to the candidates. A training video, *With You*, helped the candidates understand the processes of TISS-NET, Pre-Interview Test and Personal Interview.

The Cell, with the Office of Student Affairs, also organised a PAO for all students—general and reserved categories—who were admitted to TISS in this academic year. This programme discussed

both academic and non-academic aspects of life in the Institute, stressing on the need for students to recognise and value the multi-cultural and multi-lingual environment of the campus. The Cell also organised language proficiency classes for the benefit of needy students with the help of the Students' Union.

Advising and guiding students in need of **scholarship support** and facilitating the application process is one of the important activities of the Cell. In 2018–2019, the Cell facilitated the process of securing the Gol Post-Matric Scholarship (Gol-PMS) for **204 SC, 142 ST, 224 OBC (NC), 2 PWD** and **17** minority students. The Cells also facilitated other scholarships like the Top Class Education Scholarship for SC Students (2 SC students received this award); and Top Class National Scholarship for Higher Education for ST students (1 ST student received this scholarship).

In addition, the Cell also assisted students, who were not eligible for government support, in securing other scholarships. These included, among others, Ishan Uday (for students from the North-Eastern Region), Indira Gandhi Scholarship Scheme for Single Girl Child, PG Scholarship for Professional Courses for SC/ST students, PG Merit Scholarship Scheme for University Rank Holders at the Under-Graduate level, Rajiv Gandhi National Fellowship for SC/ST Students, Maulana Azad National Fellowship for Minority Students, and Post-Doctoral Fellowship for SC/ST from the UGC for M.Phil. and Ph.D. scholars.

### Office of Students Affairs

**Overview:** The Office of Students' Affairs (OSA), which was established in 2006, functions as the key institutional mechanism for linking students with the Institute administration and academic staff and structures. The chief goal of the OSA is to bring synergy between students' needs—security, rights and entitlements—and institutional necessity to maintain a congenial academic environment and discipline on campus. It also works towards upholding the zero-tolerance policy adopted by the Institute in matters concerning ragging and discrimination of any kind.

The OSA works closely with other functionaries of the Institute to provide student services and facilities, such as Hostels, Dining Hall, Medical and Counselling Services, Computer Centre, Library, Career

Development and Facilitation Centre. It also liaises between Schools/Independent Centres/Campuses and administrative units like Finance and Accounts Division, Academic Section, SC/ST Cell and Equal Opportunities Cell. The OSA serves as a focal point for processing medical insurance claims, providing financial aid to students from economically weaker sections and other student-related concerns.

The OSA facilitates the representation of students on the Academic Council, School Boards, and the Women and Gender Development Cell to raise appropriate issues and concerns of students through participatory processes.

**Student Induction Programme:** In the academic year 2018–2019, a post-admission orientation for newly-admitted students was organised by the OSA wherein students were introduced to key personnel of the Institute, committees and service providers with whom they are likely to interact with on a regular basis. This programme is also a platform for orienting incoming students to the philosophies, values and ethos of the Institute. The OSA also aids newly admitted students to find affordable accommodation by providing information on rental housing in the vicinity of the Institute.

**Students' Union Elections:** To ensure democratic participation of students in all matters related to their life in the Institute, elections were conducted to the Students' Union. This was done with the help of a team of Returning Officers selected from among the students as per the recommendations of the Lyngdoh Committee. The elections were held in two phases: School- and class-level student representatives were elected in Phase I and campus-level student representatives, including the Executive Body of the Students' Union, in Phase II.

The highlight of this year's election was the use of a computer-based voting system supplied by the Central Depository Services (India) Ltd. (CDSL) in Phase II. Remote e-voting facility was provided to all those students who were out of campus on the voting day for academic reasons. The voter turnout was 85% and the results were announced on the same day itself. The newly elected representatives were administered the oath on July 27, 2018.



*Student Union Elections in 4 photos. Clockwise from top left:*

- The back office*
- The counting begins*
- The anticipation*
- The euphoria*

**Financial Support:** In addition to the Student Aid allocation from the Institute, the OSA has facilitated several mechanisms for raising resources to provide a range of support services to address issues concerning Gol-PMS Scholars and economically marginalised students:

- *Zero interest Loan Scholarship by Fazlani-Aishabhai Trust:* All students having financial constraints are eligible and 98 students had applied for this loan scholarship. The Trust has also committed to a limited non-repayable grant for some students.
- *Need-cum-Merit Scholarships:* (i) The MVBS Scholarship supported 30 students of Semesters III and IV at TISS Mumbai; and (ii) the Cognizant Fellowship supported 15 students of M.A. Social Work and M.A. Development Studies in the Mumbai Campus, Guwahati and Hyderabad Off campuses.
- *Scholarship for the OBC-NC Muslim Minorities:* In response to a proposal submitted to Allana Foundation for a one-time grant to support OBC-NC Muslim students, the Institute received

financial support for assisting 51 students across all campuses.

- *Caring Friends* have provided a grant to meet the Dining Hall expenses of some students, including two M.Phil. scholars.
- *Help the Blind Foundation (THBF)* gave a grant to support 7 visually challenged students.
- The *M.K. Tata Trust Grant* sanctioned a grant which helped a few students.
- *Framjee Cawasjee Institute (FCI) Trust Scholarship* was disbursed to deserving students in TISS Mumbai.
- The *Taksheel Foundation Fellowship* supported five students in their fourth semester.

A mechanism for providing upfront financial aid to students was initiated to reduce the entry barriers for students from most vulnerable backgrounds. The OSA also facilitated the stay for 100 students in a hired hostel facility at the Rashtriya Chemicals & Fertilizers Campus in Chembur on an at-cost basis. This arrangement has significantly reduced the financial burden on the students who could not have afforded private accommodation outside TISS otherwise.

*Prof. Shalini Bharat (Director TISS) welcoming Ms. Rajashree Natarajan (CEO, Cognizant Foundation) as Prof. Shubhada Maitra (Dean, SSW) looks on*



## Students' Union

Concerns of students have remained the top priority for the Students' Union (SU) of 2018–2019, especially the issues of students from socially and economically marginalised backgrounds. It proactively worked towards preserving the students' rights to raise questions at TISS and act as a mirror for the Institute to reflect on its commitment to social justice. Working with the Office of Students' Affairs, the SU facilitated the disbursement of Student Aid to the maximum number of students possible and ensured that no student had to leave their course due to financial difficulties. Several interactions and meetings with the general student body, students' groups and organisations on campus were organised by the SU to discuss important issues.

An Internal Committee for Students with Disabilities, consisting of three students, has been constituted within the Equal Opportunities (EO) Cell. The IC shall play a pivotal role in drafting the Disability Policy, implementation of various PwD-related policies and schemes, as well as addressing the everyday concerns of PwD students. The SU supported the SC/ST&EO Cells in organising the PAO programme for candidates from marginalised backgrounds and also collaborated with them to conduct English language classes for students from vernacular backgrounds.

During the flood-induced crises in Kerala, the Union conducted a flood relief drive for raising funds and materials with the help of student volunteers and the support of the administration. A Steering Committee was constituted by the Director to facilitate the rehabilitation process in Kerala post-disaster.

The SU organised many cultural, literary and sporting events through the year. The *Bahujan/Marginal Arts Festival* was a platform exclusively for artists from marginalised backgrounds. The festival included panels, film screenings, exhibitions and performances by 30 artists from more than 10 states. The SU also provided a platform for the first *Adivasi/Tribal Women's Convention* in TISS on February 9, 2019. This Convention was a vibrant gathering of adivasi/tribal women from all over India who shared their thoughts, perspectives and stories, as well as of academicians, writers and activists who presented their views.

The SU organised the *TISS Literature Festival* in December 2018, which included talks and discussions on various relevant themes, such as Myth and Folklore, Page to Screen, Lost and Found in Translation, Writing from the Margin, Delivering News: Changing Contours of Journalism in India, etc. The SU also hosted Walking Book Fairs and conducted a screening of *We Have Not Come Here to Die* on the third death anniversary of Rohith Vemula.

*QuintTISSence* is the annual cultural project curated to promote critical thinking, cultural expression and creative exploration, and this year's theme was 'Culture & Dialogue'.

The *Annual Sports Fest* was conducted from January 5–13, 2019, with a large participation of students and staff. As an inter-school event with 12 games, the Fest witnessed participation in events like football, cricket, athletics, Kho-Kho, etc. To make sports more inclusive for women and gender non-conforming students, the SU organised Sports Trials, Self-Defence workshops, TISS Champions' League, a futsal competition, and Genesis Week where traditional and fun games like Frisbee, Pitthoo, arm wrestling were conducted in an inter-school format. UDAAN version 2.0, a box cricket event was organised by the cricket team, which was inaugurated by actor Mr. Randhir Kapoor. An open carrom event was organised in the memory of Late research scholar Mr. Sandeep Jede. The students also participated and won trophies in events held by other colleges.

To underscore the importance of and the need for discussions and dialogues, the SU organised programmes/talks/events on NT/DNT communities, incarceration of Muslims in Indian Prisons, OBC Reservation, Caste and Gender Discrimination in Indian Universities, Contemporary Tribal Movements, etc. The SU supported events such as Indigenous Day, Birsa Munda Lecture, Periyar Memorial Lecture, Bhagat Singh Memorial Lecture, Panel on Queer Legislation in Contemporary Times, Ambedkar Memorial Lecture, Vineet Kohli Memorial Lecture, and Mosaic festival.

The Students' Union has pursued a democratic and transparent mode of functioning and have remained committed to amicable resolution of all grievances. Some of the actions initiated by the Union are now



*Iftar Party at TISS Mumbai Convention Centre (top) and at the Quadrangle with the Director, Prof. Shalini Bharat (below)*





*S.R. Kavyamayi (First year B.A. student from TISS Hyderabad Off Campus) performing at QuintISSence*

*A performance at the 2019 Mosaic Festival in TISS Mumbai*



under active consideration of the administration. These include a sustainable and assured support mechanism for Gol-PMS students, differential fee structure, relaxation in hostel and dining hall fees, improvement in hostel infrastructure, online attendance portal for research scholars, greater accessibility for PwD students, gender policy, review of off-campus election process, and dedicated spaces for art/culture.

### Counselling Centre

The Counselling Centre of TISS comprises three full-time and two part-time counsellors and a visiting Psychiatrist. The Counselling Centre offers various services like Individual Counselling, Student Peer Support Training Programme, Psychometric Assessment, Psychiatric Evaluation & Treatment, etc. The service is free and is available for students and staff from both the Main and Naorji Campuses of TISS Mumbai. Students and staff can access the service

by walking in for an appointment and/or through a phone call or on e-mail. Between May 2018 to March 2019, 371 students and staff approached the Counselling Centre for assistance.

An important feature of the Counselling Centre is its **Outreach Work**. Some of the significant activities conducted this year were Orientation Programmes for the incoming batch of Masters' students, International Students and M.Phil. scholars; Mela — "Celebrating Bachpan", an informal way for students to bond with their batch mates; Talkiyan — a session on awareness of thoughts to promote working in groups; Udaan — for students to explore their creative side through some fun and interesting activities; Mind-Gumming — different types of games and puzzles, workshops on the dynamics of intimate relationships, etc.

The Counselling Centre has an innovative **Personality Enhancement and Peer Support Programme** for

*Children of staff and faculty on an educational visit organised by the Counselling Centre to the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai*







A photo collage of activities conducted by the Counselling Centre

creating a pool of trained student volunteers who are willing to reach out and help their peers. This year, 38 students completed the Peer Support Training Programme, which equipped them with skills in communication, self-awareness and self-care, active listening and problem-solving.

On World Suicide Prevention Day (September 10, 2018), the Centre arranged informative displays on the warning signs of impending suicides and how to respond to them, as well as messages on living purposefully.

The prime focus of the Counselling Centre is mental health and **Mental Health Awareness**. As part of and in the days leading up to the Mental Health Awareness Week, the Centre organised various programmes, including relaxation sessions, and film screenings on grief, depression and anxiety followed by sessions on motivation, living life mindfully and with purpose. In addition games, puzzles and colouring activities were organised for students, staff and faculty.

The Counselling Centre also conducts **programmes for children** of the faculty and staff of the Institute. The Vacation Masti programme was held on November 12 and 13, 2018. More than 40 children participated in the two-day event, which included creative activities and an educational visit to the Chhatrapati Shivaji Vastu Sangrahalaya. 'Summer Fun' was organised on April 17 and 18, 2019 on the theme of 'Emotional Regulation and Boundaries'.

The fortnightly E-bulletin of the Counselling Centre, **TISS Bytes**, completed four years in 2018-19. The issues have provided information on self-awareness, goal setting, handling transitional phases, peer pressure and anxiety, making friends, boosting immunity, negotiating challenges in relationships, facing interviews, suicide prevention, addiction and substance abuse.

## Career Development and Facilitation Centre

The Career Development and Facilitation Cell (CDFC) enables students to review their career aspirations vis-a-vis areas of interest. As the focus is more developmental in nature, increased efforts were expended towards the pre-transition phase of students. The processes of the CDFC were spread out across three phases:

- (i) Preparatory phase to facilitate introspection regarding areas of interests, aspirations with an

optional career identification and counselling session; in 2018–2019, this was conducted for approximately 250 students who expressed interest in the same.

- (ii) Readiness phase comprised a comprehensive set of workshops on resume writing, reading job descriptions and understanding organisations, and preparation for job interviews including group discussions. School-wise sessions were organised for each of the thematic workshops.
- (iii) Placement Phase, which was held in January and students from TISS Mumbai and TISS Tuljapur participated.

Two workshops on 'Financial Readiness' were also conducted in collaboration with Finance Gym in which 200+ students attended. These workshops were organised to sensitise students on compensation structures and understand the difference between 'short term' insta gratification goals to long term 'investing' goals.

Student participation was robust with 450 students enrolling with the CDFC. This year too, government organisations and private players with a focus on CSR were the key hiring partners. These included State Rural Livelihood Missions (Bihar, Rajasthan, Gujarat), NGOs like Teach for India, CSR (Foundations such as Piramal, TCS), and other noteworthy organisations such as JPAL and Tata Trusts. Government initiatives and interventions too hired massively for their programmes like Swach and Swasthya with more than 30 students getting placed here.

## Alumni

TISS Alumnus Association (TISSAA) has developed a strong network with over 1,000 registered life members spread across the world. TISSAA is striving hard to strengthen the network further and improve the TISS brand in the professional domain. TISSAA social media accounts have established strong networks—Facebook account has over 7,000 alums; LinkedIn account has over 6,000 connections; and Instagram has over 800 followers. TISSAA is active on You Tube and Twitter as well.

Common Interest Groups (CIGs) are a strong part of TISSAA network. The Consultancy group offers HR consultancy solutions to various corporate entities,

which helps generate revenue for TISSAA activities. The Save Western Ghats group has started the 'Go Indigenous' campaign, whereby TISS Alums are encouraged to plant indigenous trees in their neighbourhoods and on TISS campus. Similarly, other groups like the Working Group, Women Empowerment Group, Group for Training Banking Professionals and Group for Training Public Sector Leaders have been initiated to leverage TISS expertise.

TISSAA has been actively collaborating with various organisations to facilitate scholarships for TISS students, and so far, 30 Master's students have benefited. TISSAA has also been coordinating with several student Alumni Committees to reach out to Alums for placements and internship opportunities.

Several TISSAA chapters have been initiated across the country and abroad. The Chairman of the Institute's Governing Board, Mr. S. Ramadorai, graced the meets organised in London, Washington, DC, New York and San Francisco. The focus of these meets was on building bridges and bonds with alums. The Singapore chapter of TISSAA has also been organising meets at regular intervals over the last few years.

The TISSAA website (<https://tissaa.tiss.edu/>) has several features specially designed to assist alums and students.

The website allows TISS students to register for free, whereby they can interact with fellow TISSians, share memories and post messages, and participate in various activities and campaigns. For example, the 'Volunteer' and 'Give' sections encourage TISS alums to give back to TISS. The 'Proud To Be A TISSian' campaign encourages alums to record videos bringing out their views on TISS, which are uploaded on various social media platforms.

A TISSAA initiative, Be The Change, is a voluntary platform for like-minded leaders and practitioners to initiate development activities in excluded and marginalised communities. Each participating chapter of TISSAA adopts 2–3 key action programmes every year. The first session was hosted in Mumbai with 20 committed and distinguished leaders. This meet also featured a book appreciation session for Walk the Talk, a book on women's issues by TISSian, Dr. Anjali Hazarika.

TISSAA has created opportunities for TISSians to showcase their expertise and skills. Dr Mohan Thite (PM & LR- 1984–86 batch), presently working with Griffith Business School, Brisbane delivered a lecture for HR&LR students and research scholars at TISS. Emeritus Professor Dr. B.S. Sridhar (PM & LR-1972), Director, Viessmann Leadership Development Programme, and Management Professor (Emeritus) at University of Wisconsin Oshkosh conducted a lecture for TISSians.

*TISS Governing Board Chairman, Mr. S. Ramadorai at the Alumni Meet in New York City, USA*



## ORGANISATION DEVELOPMENT AND MANAGEMENT

### Women and Gender Development Cell and Internal Committee

Gender Discrimination is a systematic, unfavourable treatment of individuals based on their gender, denying them rights, opportunities or resources. In TISS campus, students, faculty members as well as staff members come from different regions, diverse social and cultural realities and often, there are stereotypical ideas and prejudices about the 'others', which result in insensitivity towards certain identities, beliefs and values. In turn, these may lead to discriminatory behaviour and hostility in the campus. The Women Gender Development Cell (WGDC) endeavours to make the Institute inclusive and ensure that the TISS community moves towards being sensitive towards all genders, specifically women and persons with non-normative behaviours, within the intersectionality of caste, class, tribe, religion and ethnicity and treat each other with due respect and dignity. The WGDC comprises representatives from all three sections of the TISS community: students, staff and faculty members in all four campuses — Mumbai, Tuljapur, Guwahati and Hyderabad. Each campus has its independent WGDC.

This year, WGDC was active in conducting sessions, workshops and gender awareness programmes with students and staff on gender and gender non-normativity issues. In the Mumbai campus, the student representatives organised a Gender Week, holding workshops, panel discussions and a stand-up comedy session. Several students, staff and faculty members individually met WGDC faculty and student members to clarify, discuss and dialogue on gender concerns.

The WGDC also initiated the Gender Champions programme where in a group of trained students actively worked towards raising gender awareness in the campus.

As mandated by the UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students at Higher Education) Regulations of 2015, the Internal Committee handled several sexual harassment complaints this year, including those from persons with gender non-normative behaviours.

The WGDC interfaces with all sections of the TISS community, and 2018–19 was the first year of implementing a gender-neutral hostel in the Mumbai campus. To ensure its efficient management, a separate committee has been constituted, which comprises the Dean (Student Affairs), the hostel warden, one WGDC faculty member, the Chairperson of WGDC and two student representatives from the gender-neutral hostel.

### Campus Development

During the year 2018–2019, the construction work for additional faculty space, classrooms, hostels and dining hall continued and is expected to be completed by June 2019. Construction of the boundary wall of the Campus and fencing is also nearing completion.

In the TISS Tuljapur Off Campus, construction of one hostel wing has been completed and is now occupied by the students. Work on the second wing and extension to the dining hall is currently in progress and will be completed in 2019. When completed, the new wing of the hostel will accommodate 200 students and the dining hall seating capacity will increase by 400.

At the Main Campus in Mumbai, the Higher Education and Leadership Academy building is proposed to be constructed along with Institutional spaces, Guest House and academic facilities. The project is designed by M/s. Ratan J. Batliboi Consultants Pvt. Ltd. Documentation for obtaining the approval of the project by the Municipal Corporation of Greater Mumbai has been filed and the project will commence as soon as the permissions are received.

The construction of a peripheral pathway along the boundary of the Main Campus is nearly complete; this will facilitate easy movement of students and material in the Campus.

### IT Infrastructure and Service Management Centre

The Computer Centre provides IT Infrastructure support and access to the Internet, while the IT Service Management Centre provides software support to faculty, staff and students by developing and managing applications for TISS FAIRS (ERP),

Admissions, TISS Website, Student Management System, and Biometrics.

The Computer Centre provides operating systems, software support and networking support to 1,096 desktops and 480 laptops in the Institute. Internet connection is provided to all the students, faculty and staff of TISS, and currently 10,914 network connections have been provided for laptops, desktops and mobile devices. Centralised Networking Printers have been installed in 46 locations in the Main Campus as well as the Naoroji Campus on all floors for printing and scanning. A total of 28.78 lakh printing and scanning activities were recorded between April 2018 and March 2019. There are 12,126 active mailboxes in the mail server and 138 different mailing groups in the two campuses of the Institute.

The TISS Website provides information on all the academic programmes and activities of the Institute across campuses, including important announcements and information on admissions, events, initiatives, prospectus, courses, projects, as well as the annual reports. Between April 2018 to March 2019, the website got 8.50 lakh visits and 29.69 lakh page views. 56.2 percent of the traffic was from India and the rest from other countries. The Admissions website had 6.17 lakh visits and 24.48 lakh page views.

The Learning Management System – Moodle Open source software— is used for teaching and learning. The system showed 10.92 lakh activities concerning access and sharing of course material between students and teachers.

## Administration

### **Appointments, Promotions and Retirements**

There are 197 academic positions, of which, 152 are filled. There are also 123 ad-hoc academic positions of which 78 positions are funded by the Tata Trusts. There are 252 administrative positions (including Technical and Service Staff), of which, 197 have been filled. One faculty appointment and five faculty promotions (under the UGC's Career Advancement Scheme) were made this year. No administrative appointments or promotions took place during 2018–2019.

Two faculty members resigned, and the term of one faculty ended during the year. Six staff members superannuated, while one staff member took voluntary retirement in 2018–2019. Two faculty members, Dr. A. Rambabu (Centre for Social Exclusion and Inclusive Policy, TISS Mumbai) and Dr. Vineet Kohli (School of Development Studies, TISS Mumbai) passed away during this academic year.

*A panoramic view of the audience and a stage performance on Institute Day in January 2019*



Name	Designation	Date
<b>APPOINTMENTS</b>		
Prof. Shalini Bharat	Director	25.09.2018
<b>PROMOTIONS</b>		
Dr. Veeresh Hanchinal	Deputy Librarian (Stage 4)	04.09.2016
Mr. Prabhu Gaddimani	Assistant Librarian (Selection Grade)	19.06.2016
Dr. Anjali Kulkarni	Assistant Professor (Selection Grade)	01.09.2013
Dr. Roshni Nair-Shaikh	Assistant Professor (Senior Scale)	01.01.2017
Dr. Neelam Yadava	Assistant Professor (Senior Scale)	30.04.2018
<b>RETIREMENTS/RESIGNATIONS</b>		
Mr. V.G. Gimonkar	Section Officer	31.05.2018
Mr. Dinkar S. Kamble	Head Hostel Attendant	31.05.2018
Dr. Prince Pandey	Health Officer, T.C.	01.06.2018
Mr. Mahadeo S. Rane	Head Cook	30.06.2018
Mr. Chandu N. Parmar	CFA	30.06.2018
Mr. R.H. Saundarva	Assistant Engineer	31.07.2018
Mr. D.R. Shaikh	Electrician	31.10.2018
Ms. Meera L. Chawan	CFA	31.03.2019
Dr. Suryakant Waghmore	Professor	15.06.2017
Dr. Hemal Shroff	Assistant Professor (Senior Scale)	02.09.2018
Prof. M. Kunhaman	Professor	31.12.2018

### Long Service Award

In 2018-19, 4 faculty members and 4 administrative staff were felicitated on Institute Day for completing 20 years of service with TISS.

- Dr. K. Sarala Rao (Centre for Human Resources Management and Labour Relations, School of Management and Labour Studies)
- Prof. Anita Rath (Centre for Study of Developing Economies, School of Development Studies)
- Dr. P. Gopinath (Centre for Study of Developing Economies, School of Development Studies)
- Dr. Ruchi Sinha (Centre for Criminology and Justice, School of Social Work)
- Mr. V. Sivakumar (Systems Manager, Computer Centre)
- Ms. Manasi Parab (Technical Assistant, Purchase and Stores)
- Mr. Dilip S. Kale (Assistant, Academic Section)
- Ms. Manisha More (Assistant, School of Education)

## FINANCIAL STATEMENT

*Audited Financial Statement, at a Glance, as on March 31, 2018*

### UGC Funded

	PARTICULARS	(Rupees in Lakhs)
<b>2016-17</b>	<b>INCOME</b>	<b>2017-18</b>
858.41	Academic Receipts	1,041.79
5,829.46	Grants & Donations	9,256.30
21.06	Income from Investments	27.41
193.17	Other Incomes	91.51
175.56	Deferred Income for assets purchased out of Restricted Fund for the year	146.54
<b>7077.66</b>	<b>TOTAL</b>	<b>10,563.55</b>
	<b>EXPENDITURE</b>	
5,184.33	Staff Payments & Benefits	6,855.13
199.21	Academic Expenses	179.03
1,059.02	Administrative and General Expenses	764.58
37.21	Transportation Expenses	48.80
271.83	Repairs & Maintenance	290.79
17.00	Finance Costs	8.35
-	Other Expenses	56.42
175.56	Depreciation	146.54
1,408.77	Opening Deficit	1,275.27
<b>8,352.93</b>	<b>TOTAL</b>	<b>9,624.91</b>
<b>(1,275.27)</b>	<b>Surplus/(deficit) carried to Balance Sheet</b>	<b>938.64</b>

## CONVOCATION 2019

At the 79th Annual Convocation of TISS, 1015 students and scholars will be conferred their degrees as follows.

From TISS Mumbai **58** will be awarded their Doctor of Philosophy and **93** their Master of Philosophy degrees. **806** students will receive their Master's Degree, of which, **229** will be in Social Work; **35** in Health Administration; **47** in Hospital Administration; **26** in Public Health (Social Epidemiology); **23** in Public Health (Health Policy, Economics & Finance); **67** in Human Resources Management and Labour Relations; **9** in Globalisation and Labour; **24** in Social Entrepreneurship; **40** in Development Studies; **19** in Women's Studies; **38** in Disaster Management; **24** in Media and Cultural Studies; **30** in Education (Elementary); **46** in Applied Psychology with specialisation in Clinical Psychology; **49** in Applied Psychology with specialisation in Counselling Psychology; **15** in Regulatory Governance; **18** in Climate Change and Sustainability Studies; **15** in Urban Policy and Governance; **14** in Water Policy and Governance; **12** in Library and Information Science, and **26** in Access to Justice.

From **TISS Tuljapur Off Campus**, **103** graduate with a Masters' degree, of which, **35** will be in Social Work in Rural Development; **26** in Sustainable Livelihoods and Natural Resources Governance; **19** in Social Innovations and Entrepreneurship; and **23** in Development Policy, Planning and Practice. In addition, **53** students were awarded a Bachelor's degree, including **28** in Social Sciences and **25** in Social Work with specialisation in Rural Development.

At the **5th Annual Convocation of TISS Hyderabad Off Campus**, which was held on April 30, 2019, **171** students graduated with a Master's degree, including **31** in Rural Development and Governance; **24** in Women's Studies; **27** in Natural Resources and Governance; **27** in Education, **32** in Development Studies and **30** in Public Policy and Governance. **Fifty-one** students received Bachelors' degrees in Social Sciences. **3** scholars received their Master of Philosophy and **2** scholars their Doctor of Philosophy degrees.





## TO CONCLUDE...

The opportunity to be in a university is special and it is a painful reality that not everyone gets that opportunity. Those who get it must cherish and make the most of it. The experience of passing through the space of higher learning is not just special, but a life-transforming experience. It is, therefore, everyone's responsibility — faculty, administration, students — that this experience is made unique and utilised well. And that graduating students leave behind a legacy for the coming batches, which will make their experience, too, a unique and special one.

Universities equip students with the social and intellectual skills that help them navigate through their personal and professional life. Students passing out of our portals, I am confident, will do more than that; they will carry the vision of this Institute and make a difference to the lives of people around them, and to societies and institutions they go on to serve.

We thank all our well-wishers and supporters for making it possible for us to fulfil our mandate of education, research and extension in highly meaningful and socially relevant ways. We thank the Ministry of Human Resource Development and the University Grants Commission for the much needed financial assistance and guidance. Our thanks in particular to the UGC Chairperson and Secretary MHRD for their support extended to the Institute. Our gratitude also to the UGC Secretary, and all other key UGC officials for their cooperation in addressing various issues of the

Institute from time to time. We are very appreciative of the Ministry of SoJ&E and Tribal Affairs for being very supportive of our Gol-PMS students. Our deep appreciation to the Governors of Maharashtra and Telangana States and Chief Ministers of Telangana, Assam and Maharashtra and Secretaries and other officials in state ministries for their support to our off campuses.

The faculty, administrative and other support staff, various project staff, and students from different educational streams, all contributed towards the successful completion of the 2018–2019 academic year. My sincere thanks to all of them.

The Institute raised financial aid for students from vulnerable backgrounds. This was possible due to grants and loan scholarships provided by generous donors. We are deeply grateful to all the donors for supporting our students.

On behalf of the Institute, I extend my heartfelt gratitude to Mr. S. Ramadorai, Chairman, Governing Board of TISS, for being available to us at all times and guiding us through the year with his wisdom and vast experience. Thanks are due also to all members of the Governing Board and the Finance Committee. Our sincere appreciation to all the companies and organisations, including state ministries, who came forward to place our students with them.

Thank you!







T I S S

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M U M B A I

**DIRECTOR**

Prof. Shalini Bharat

**Deputy Director (Research)**

Prof. Surinder Jaswal

**Director's Office**

Prof. Manjula B. (On Sabbatical Leave)

Dr. P.M. Nair

Mr. Mohd. Tarique

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
<b>DIRECTOR</b>				
National Water Mission	Ministry of Water Resources, River Development and Ganga Rejuvenation, Govt. of India (GoI)	Sep. 2015	Completed	Prof. Shalini Bharat
TCI-TARINA: Research and Field Action on Agriculture and Nutrition	Tata Trusts, Cornell University and TISS	Oct. 2015	Ongoing	Prof. Shalini Bharat
Capacity Building of Educators in Afghanistan	UNICEF and Kabul University, Afghanistan	Dec. 2015	Ongoing	Prof. Shalini Bharat
Centre for Environmental Health	Tata Sons and TCS	Jun. 2016	Ongoing	Prof. Shalini Bharat
Capacity Building of Educators in Myanmar	UNICEF and Govt. of Myanmar	Mar. 2017	Ongoing	Prof. Shalini Bharat
Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities	UK-India Education and Research Initiative (UKIERI)	Mar. 2017	Ongoing	Prof. Shalini Bharat
Psycho-social Concerns of Tuberculosis Patients and their Caregivers: A Study in M Ward, Mumbai	Tata Power Community Development Trust	Oct. 2017	Completed	Prof. Shalini Bharat
Institutional Options for Setting up a Social Work Institute in Myanmar	HelpAge International	Apr. 2018	Completed	Prof. Shalini Bharat
Evaluating the Acceptability and Feasibility of HIV Self-testing among Key Populations in India	USAID and Indian AIDS Vaccine Initiative	Jul. 2018	Completed	Prof. Shalini Bharat
<b>DEPUTY DIRECTOR (RESEARCH)</b>				
Departmental Research Support: Disability Studies and Action	University Grants Commission	Sep. 2014	Completed	Prof. Surinder Jaswal
Death and Bereavement Practices	Formidable Remains Pvt. Ltd.	Apr. 2017	Completed	Prof. Surinder Jaswal
Impact Assessment of Jankidevi Bajaj Vikas Sanstha	Bajaj CSR, Pune	Nov. 2017	Completed	Prof. Surinder Jaswal
Institutional Options for Setting up a Social Work Institute in Myanmar	HelpAge International	Apr. 2018	Completed	Prof. Surinder Jaswal

## Field Action Projects

### DIRECTOR'S OFFICE

#### **Koshish**, estd. 2006

Maharashtra, Delhi and Bihar

- Sponsor* : Azim Premji Philanthropic Initiatives, Tata Trusts and Individual supporters
- Objectives* :
- To reach out to the destitute and homeless population and understand their psychological, social, economic, and cultural contexts
  - To engage with daily issues of survival, protection and growth, thus addressing the immediate causes that lead to beggary or destitution
  - To mobilise the destitute and homeless population to participate in the process of rehabilitation and reintegration
  - To engage in advocacy for inclusive policy and programmes for the homeless citizens, including amendment in the present beggary laws and advocacy for shelters.
- Programmes* :
- My Space: Experimental process facilitations 'free and secure environment' within custodial institutions.
  - Counselling, life skills training and capacity building of clients
  - Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities
  - Vocational training programmes and educational programmes
  - 'Rescue Drive' for homeless citizens
  - Social audits for government and non-government residential institutions
  - Policy advocacy for citizenship rights and entitlements like elderly pensions, voting rights, food security, etc.
  - Medical intervention to provide timely medical support through hospitals
  - 'Calling home' programme to contact and trace families and facilitate reintegration of clients
  - 'Institutional Placement' programme to facilitate social and vocational skill building process
  - Recreational activities in institutions to create a positive environment conducive to rehabilitation
  - Protection of legal rights for persons arrested under the beggary prevention law
  - Employers' collective to help released clients find employment
  - Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
  - Alliance building and networking with multiple stakeholders
  - Action research on various aspects related to beggary, implementation of law and situation of homeless and destitute populations
  - Capacity building of government institutional staff
  - Youth engagement programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship
  - Community-based intervention, linking clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution
- Staff* : Mr. Asif Iqbal, Mr. Mohd. Nadeem, Mr. Prem Narayan Jat, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Qayam Masumi, Ms. Bhawana Yadav, Ms. Sabiya, Mr. Nilesh Kamble, and Ms. Apurva Vivek
- Faculty* : Mr. Mohd. Tarique and Prof. Shalini Bharat

#### **National University Students Skills Development Programeme (NUSSD)**, estd. 2012

Maharashtra, Chhattisgarh, Rajasthan, Jharkhand and Andhra Pradesh

- Sponsor* : J.P. Morgan, HDFC Bank, Tata Trusts, Government of Jharkhand and Government of Andhra Pradesh
- Objectives* :
- Enabling students to gain sustainable and relevant employable skills along with their degree to find work after graduation or post-graduation
  - Capacity building of Youth to be responsible citizens
  - Positioning the Youth as Agents of Social and Economic Transformation

- Programme* : NUSSD embeds itself within colleges, especially those that service low-income communities, and provides job readiness and domain skill training to the students, thereby allowing them to graduate with a degree and a diploma in a job-relevant course. In recognition of the efforts and impact, the United Nations (UN) Steering Committee on Children and Youth recognised the NUSSD Programme as a “Skill Development Best Practice” in the country.
- After a successful Pilot, the Programme has rapidly expanded to being implemented in 5 states and more than 120 colleges in the present day. Today, the Programme covers over 20,000 students and has been successful in providing them the right skills required for gainful employment.
- Staff* : Ms. Ramya Balakrishnan, Ms. Snehal Malwad, Ms. Shilpa Alagh, Mr. Richard Samuel, Ms. Anuradha Gowda, Ms. Anuradha Prasad, Ms. Anitha Rajasekhar, Mr. Babasaheb Atpadkar, Ms. Priyanka Pawar, Mr. Avinash Anand, Mr. Pradeep Gupta, Ms. Jyoti Kapale, Mr. Radhe Shyam Chouhan, Ms. Kanchan Jasmatiya, Mr. Shrinivas Bhyri, and Mr. Ajit Kumar
- In-Charge* : Mr. Tanmay Nayak and Prof. Shalini Bharat

**Mahatma Gandhi Academy of Human Development**, estd. 2014

Chuchuyimlang, Nagaland

- Sponsor* : The Hans Foundation
- Objective* : • Entrepreneurship and skill development of youth
- Programme* : • Fellowship and project seed money to alumni of the Diploma in Livelihood and Social Entrepreneurship (DLSE) for livelihood and entrepreneurship projects
- Master’s Programme in Social Work in Livelihood and Social Entrepreneurship
  - Training workshops for local youth on PRA
- Programme Director* : Mr. Sudarashan Rodriguez

**Saksham Pravaah**, estd. 2015

Mumbai, Maharashtra, Gujarat, Karnataka and Rajasthan

- Sponsor* : The Global Fund for AIDS, Tuberculosis and Malaria through Central TB Division, the Ministry of Health and Family Welfare, GoI
- Programmes* : • To strengthen National TB control programme (with special focus on MDR and XDR TB) through structural and psycho-social support interventions
- Psycho-social counselling of drug resistant TB patients
  - Patient linkages to social schemes and systems strengthening
- Staff* : Ms. Shweta Bajaj, Mr. Satish Phanse and others
- Faculty* : Prof. Shalini Bharat

**Saksham Jan Urja**, estd. 2016

M Ward, Mumbai

- Sponsor* : Tata Power Community Development Trust
- Objectives* : • To strengthen the TB control and treatment programme in the M Ward through community engagement and psycho-social counselling and support
- Programme* : • Community mobilisation
- TB awareness and literacy
- Staff* : Dr. Varun Sharma and Ms. Kalpana Urkade
- Faculty* : Prof. Shalini Bharat

## Publications

### DIRECTOR

#### Prof. Shalini Bharat

- HIV Stigma is a Barrier to Achieving 90-90-90 in India, *The Lancet*, 5 (10), PE543-E545, 2018. (co-author)
- *Health and Wellbeing of India's Young People: Challenges and Prospects*, New Delhi: Springer, 2019. (co-editor). [ISBN: 978-981-13-6592-8]
- Adolescents and Youth: Setting the Context. In S. Bharat and G. Sethi (Eds.), *Health and Wellbeing of India's Young People: Challenges and Prospects*, New Delhi: Springer, 2019. (co-author). [ISBN: 978-981-13-6592-8].
- Researching Adolescents and Youth in India: An Assessment of Data Quality and Research Capacity. In S. Bharat and G. Sethi (Eds.), *Health and Wellbeing of India's Young People: Challenges and Prospects*, New Delhi: Springer, 2019. (co-author). [ISBN: 978-981-13-6592-8].

### DEPUTY DIRECTOR (RESEARCH)

#### Prof. Surinder Jaswal

- Changing Scope of Social Work Profession: Challenges Ahead. In S.M. Sajid and R. Jain (Eds.), *Reflections on Social Work Profession*, Delhi: Bloomsbury, 2018. (co-author) [ISBN: 978-938-7863-07-1]
- Doctoral Social Work Research: Emerging Themes. In G. Gawali (Ed.), *Status of Social Science Research in India: Critical Engagements and Future Directions*, New Delhi: Manak Publishers, 2018. (co-author) [ISBN: 978-937-8314-32-2]
- Health Policy and Social Exclusion. In R.J. Chaskin, L.B. Joo and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, London: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Social Exclusion as a Policy Idea: Dissemination, Adaptation, and Application. In R.J. Chaskin, L.B. Joo and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, London: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Social Exclusion in a Globalized World: Implications for Research, Policy and Practice. In R.J. Chaskin, L.B. Joo and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, London: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, London: Oxford University Press, 2019. (co-editor) [ISBN: 978-019-0873-77-6]
- Social Exclusion in Cross-National Perspective: Setting the Stage. In R.J. Chaskin, L.B. Joo and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, London: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Editorial, *The Indian Journal of Social Work*, 79 (2) 137–140, 2018. [ISSN: 0019-5634]
- Editorial, *The Indian Journal of Social Work*, 79 (3), 273–276, 2018. [ISSN: 0019-5634]
- Editorial, *The Indian Journal of Social Work*, 79 (4), 399–402, 2018. [ISSN: 0019-5634]
- Editorial, *The Indian Journal of Social Work*, 80 (1), 1–4, 2019. [ISSN: 0019-5634]

### DIRECTOR'S OFFICE

#### Mr. Mohd. Tarique Qureshi

- Penalising Poverty: The Case of the Bombay Prevention of Begging Act, 1959, *Economic and Political Weekly*, 53 (22), 26–30, 2018. (co-author) [ISSN: 0012-9976]



### Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
<b>DIRECTOR</b>				
Prof. Shalini Bharat	UKIERI Programme: Master Class in Critical Research, Methods and Methodologies	TISS Mumbai	UKIERI, TISS and SOAS, London	Feb. 13-14, 2019
Prof. Shalini Bharat	UKIERI – UGC Capacity Building Workshop on Grant Application and Academic Writing	TISS Mumbai	UKIERI and TISS	May 1, 2019
Prof. Shalini Bharat	Addressing Structural Drivers in the Context of Achieving SDGs	TISS Mumbai	International Centre for Research on Women, London School of Hygiene and Tropical Medicine, TISS and UK Aid	May 3, 2019
<b>DEPUTY DIRECTOR (RESEARCH)</b>				
Prof. Surinder Jaswal	Academic Writing Workshops	TISS Mumbai	Research and Development Centre	Jun. 1-Sep. 30, 2018

# SCHOOL OF DEVELOPMENT STUDIES

**Dean:** Prof. Ritambhara Hebbar

## **Advanced Centre for Women's Studies**

**Chairperson:** Prof. Meena Gopal  
Prof. Vibhuti Patel  
Dr. Bindhulakshmi P.  
Dr. Asha Achuthan  
Dr. Sujata Chavan  
Ms. Sangita C. Thosar

## **Centre for Population, Health and Development**

**Chairperson:** Prof. P.M. Sandhya Rani

## **Centre for Public Policy, Habitat and Human Development**

**Chairperson:** Dr. Sandhya Iyer  
Prof. Abdul Shaban  
Prof. Ashwani Kumar

## **Centre for Social Theory**

**Chairperson:** Mr. Parthasarathi Mondal  
Dr. Suresh Madhavan

## **Centre for Study of Developing Economies**

**Chairperson:** Prof. Anita Rath  
Prof. R. Ramakumar  
Dr. P. Gopinath

## **Centre for Study of Developing Societies**

**Chairperson:** Prof. Gaurang R. Sahay  
Prof. Nishi Mitra vom Berg  
Dr. Jasmine Damle  
Dr. Mahuya Bandyopadhyay (on Lien)

## **NABARD Chair Professor Unit**

Prof. R. Ramakumar  
Dr. Aardra Surendran

## SCHOOL OF DEVELOPMENT STUDIES

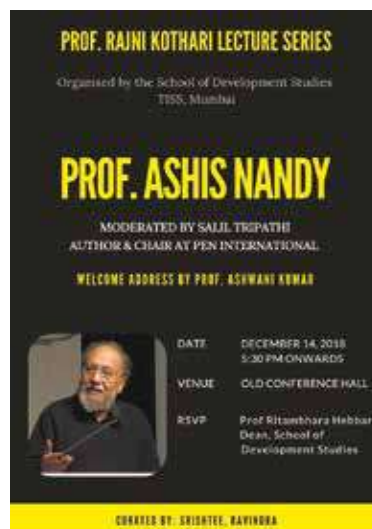
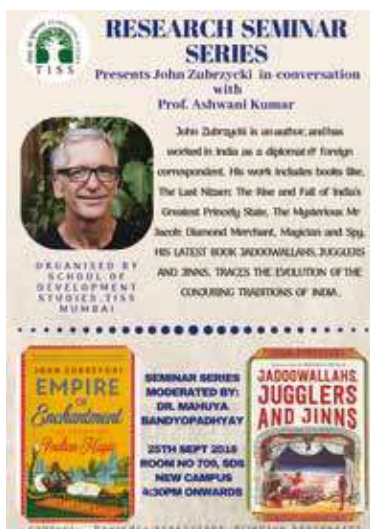
Established in 2012, the **School of Development Studies (SDS)** has pioneered teaching and research in the field of development. It offers M.A., M.Phil. and Ph.D. programmes in Development Studies and Women's Studies. The School programmes reflect the wide-ranging research interests of the faculty and also encourages interdisciplinary research on issues of contemporary relevance. The faculty in the School are from diverse disciplinary backgrounds and are spread across six centres: Advanced Centre for Women's Studies (ACWS), Centre for Study of Developing Economies (CSDE), Centre for Study of Developing Societies (CSDS), Centre for Public Policy, Habitat and Human Development (CPPHHD), Centre for Population, Health and Development (CPHD), and Centre for Social Theory (CST). The SDS faculty also actively participate in teaching and research guidance in other Schools and Centres within the Institute.

The academic year began on a somber note with the untimely death of Dr. Vineet Kohli, Assistant Professor in the CSDE. He had joined the Institute in 2009 and moved to the School in 2012. He was known for his academic convictions and commitment to research and writing. He was popular among students for his inimitable style of teaching. His absence will be felt for years to come. An account of his academic career, written by Prof. R. Ramakumar, was published in the August 2018 issue of the *Economic and Political Weekly*.

The momentum in the School picked up in August when well-known Actor-Director Nandita Das gave a talk on the making of her latest film *Manto*, as part of the **Prof. Rajani Kothari Lecture Series** curated by Prof. Ashwani Kumar. She was accompanied by actors Rasika Duggal and Danish Hussain who participated in the discussion on the life and times of Saadat Hasan Manto. Initiated in 2016, this lecture series has introduced students to eminent personalities from various walks of life. In December, Prof. Ashis Nandy, social theorist and Honorary Fellow in the CSDS, Delhi, was invited — as a part of the series — for a conversation moderated by Salil Tripathi, Chair, Writers-in-Prison Committee at International Pen.

Special lectures/talks were organised regularly as a part of the **SDS Research Seminar Series**. In September, well-known author John Zubrzycki was invited to discuss his latest book *Jadoowallahs, Jugglers and Jinns*, which traces the evolution of the conjuring traditions of India. Prof. Marie McAndrew from the University of Montreal, Canada, presented a talk in November on the indigenous peoples of Quebec, which was followed by a screening of a film titled *Ce Qu'il Faut Pour Vivre* (The Necessities of Life). The film was awarded the most popular Canadian feature film at the Montreal Film Festival in 2008.

In April, Prof. A.K. Shiva Kumar, Visiting Professor at Harvard University and Ashoka University; Former



Member, National Advisory Council; and Advisor, UNICEF, delivered a lecture on ‘Let’s Talk Human Development’ as a part of the Research Seminar Series. The occasion for his lecture was also the **book launch** of *Human Development in an Unequal World*, authored by Prof. Seetha Prabhu and Dr. Sandhya Iyer. The guest lecture for the launch was delivered by Prof. S. Mahendra Dev, Director of IGIDR, Mumbai, on ‘Policy Challenges to Achieving Human Development’, and a special address on ‘Achieving Human Development in the 21st Century: A Critical Perspective’ by Prof. A.K. Shiva Kumar. This was followed by a review of the book by Prof. Vibhuti Patel and the ensuing discussion contributed to an engaging interaction on the book and on the theoretical and methodological advances made in the field of Human Development.

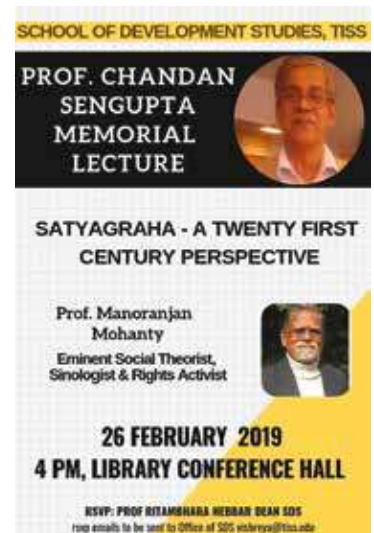
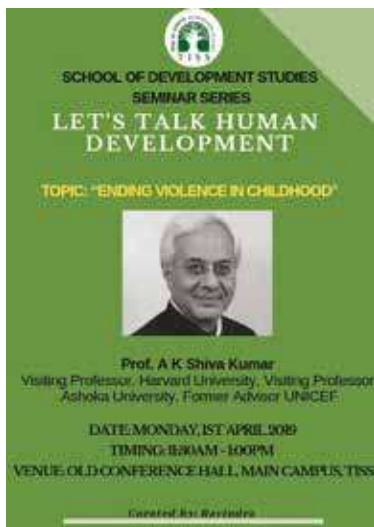
The **ACWS** also organised regular lectures and film screenings, which included talks by Dr. Ghazala Amin (Jawaharlal Nehru University, Delhi) on her latest book, *Muslim Women Speak: Of Dreams and Shackles* in July, and by Prof. Manisha Desai (University of Connecticut, USA) on *Transnational Feminism*. Prof. Elizabeth Hill (Department of Political Economy, University of Sydney) gave a lecture on ‘To Work or to Care: A Costly Trap for Young Australian Women’ in January, followed by a lecture in February by Prof. Heather Goodall (Professor Emerita-History, University of Technology, Sydney) on ‘Gendered History and Silences: Researching for Unconventional Lives’.

Delegates and scholars from India and abroad, such as Royal University of Bhutan (RUB), Québec Government

Office (Mumbai), University of Southern California (Los Angeles), and Digital Impact Square, TCS (Pune), visited the School to explore possibilities of collaborations and initiate a formal dialogue on areas of mutual interest. TISS visiting faculty, Dr. Marjana Jauhola (Senior Lecturer, Development Studies, University of Helsinki) delivered a talk on the ‘Political Economy of the Plastic Bottle: Urban Ethnography and Life-historical Research in the Aftermath of the Indian Ocean Tsunami in Banda Aceh, Indonesia’ to M.Phil. and Ph.D. scholars of the SDS. The School was also one of the collaborators — along with three Universities from South East Asia as well as the Asia Cooperation Dialogue–University Network (ACD-UN) — in the ‘2nd International Conference on Knowledge Partnerships to Advance the UN SDGs’ organised by The Sustainability Platform (TSP) and held in partnership with St. Philomena’s College, Mysuru, in February 2019.

**Ibteda 2018-19**, the academic conclave organised by the students of SDS, was a two-day mega event that combined a mix of academic panels, film screenings, student presentations and cultural performances. The topics for the panel discussions ranged from the #MeToo movement in India to disability and its intersections with sexuality to the General Elections of 2019. Participation of well-known scholars, social activists and artists made the conclave a grand success.

The annual **Prof. Chandan Sengupta Memorial Lecture** was delivered by Prof. Manoranjan Mohanty, renowned political scientist, sinologist and rights activist. His lecture titled ‘Satyagraha: A 21st Century



Perspective' reverberated long after the event was over. Prof. Mohanty fondly remembered his association with Prof. Sengupta and the lifelong engagement of his generation to decolonise indigenous social sciences from 'parochial' western paradigms. In this context, he reflected on the relevance of 'Satyagraha' or the continuous pursuit of truth as a political and philosophical concept to dialogue on the human condition and work towards an inclusive society.

In a first of its kind initiative, the School signed an MoU to collaborate with the Deputy Commissioner's Office of Chatra District, Jharkhand, as a knowledge partner on a project titled '**Aspirational Chatra**'. A team of faculty members from the School are involved in its implementation, and they will assess and guide policy and social interventions to improve the major indicators of development in the district. Although only for a year, the collaboration has the provision of being renewed for another two years to ensure the School's long-term involvement in the development of Chatra.

Presented below are details of the activities undertaken by the Centres in SDS:

The **ACWS** is one of the five Advanced Centres in the country, recognised by the UGC. The Centre consolidated its research project supported by American Jewish World Service on 'Early and Child Marriage in India: A Monitoring and Evaluation Study'. A draft report on an exploratory study on 'Discriminations Based on Non-Normative Genders and Sexualities', was prepared to conclude the second phase of the study. A collaborative project with the University of Hull and supported by the UK Government's Global Challenges Research Fund was initiated on 'Worker-driven Initiatives to Tackle Modern Slavery in India: A Socio-historical Pilot Study'.

The Centre faculty serve as external experts in the Internal Complaints Committee for Prevention of Sexual Harassment at the Workplace in central, state, private sector, public sector and non-governmental institutions like BARC Social Service Wing, BARC DPS, Nuclear Power Corporation, etc. Faculty are also advisors on Gender and Women's Studies, and Ethics Committees at BAMU, Savitribai Phule Pune University, SRTMU Nagpur, and Tata Memorial Hospital.

Prof. Meena Gopal was awarded the Visiting Chair in Contemporary India (September-December) at the

University of Sydney (Faculty of Arts and Social Sciences). Prof. Vibhuti Patel conducted and Dr. Sujata Chavan participated in the National Workshop on Climate Change and Gender Responsive Budgeting, sponsored by the Ministry of Agriculture and WCD, Gol, at Pune. Dr. Asha Achuthan, along with IT for Change, Bengaluru, organised a "National Dialogue on Gender-based Cyber Violence" in February. Dr. Bindhulakshmi P. was invited for an ICSSR-sponsored national level training course on 'Research Methodology in the Social Sciences' by the Centre for Social Studies, Surat, in October. Ms. Sangita Thosar organised a Seminar on Gramsci with Krantisinh Nana Patil Academy in Jalgaon in November. Dr. Sujata Chavan organised a public lecture on Gender Justice in the Indian Justice Delivery System by Advocate Veena Gowda.

The **CPPHHD** has been striving continuously to engage with critical perspectives on the role of State and democracy, poverty, inequality and human development issues, both nationally and globally, through teaching, research and policy advocacy. This year, the Centre focused on increasing publications and participating in key conferences. The Centre faculty presented papers in 12 international conferences.

Prof. Ashwani Kumar has been a key speaker in various literary festivals in India such as the Times Lit Fest, Kalaghoda Arts Festival, Goa Art and Literature Festival, Kadambari Literature Festival, Chandrabhaga Poetry Festival, and Women Writers Festival. Prof. Ashwani Kumar is an awardee of the Azim Premji University's Major Research Grant on "Public or Private Leviathan? The Politics of Crime Reduction and Infrastructure Development in Contemporary Bihar" (Category: Law and Governance).

Prof. Abdul Shaban is a Visiting Professor at the Institute of Ethnology, University of Munster, Germany, since April-June 2016 and teaches on the broad areas of Financial Decision Making and Religion and Politics in India during their summer semester.

This year, the Centre expanded areas of knowledge creation in the sphere of Sustainable Development Goals, Election Studies and Cultural Industries, and is anchoring several large-scale survey projects. Dr. Sandhya Iyer, as part of her work on Human Development and SDGs, has signed an MoU with the Planning Department, Government of Maharashtra and

UN-Action Room for Reduction of Poverty (ARRP) to conduct capacity building and training workshops in 13 backward districts of Maharashtra. The study includes micro-planning for expediting growth, promote skill development, conduct institutional mapping, provide knowledge support for creating electronic systems and subsystems for data collection, analysis, monitoring and evaluation with dashboards.

The **CSDS** focuses on research and teaching on sociological and anthropological aspects of development theory, development policy, advocacy and planning. The CSDS hosted Prof. Madina Tlostanova (Professor of Post-colonial Feminisms, Linköping University, Sweden) in September 2018. Her lecture was titled 'Are We Sisters After All? Post-colonial and Post-socialist Feminisms'. Her visit was part of a bigger dialogue on the post-colonial and post-socialist conditions globally in order to set up a research agenda in social sciences with possibilities to design interdisciplinary research projects on issues of political economy, politics, and culture in post-colonial and post-socialist contexts.

The CSDS hosted a delegation of women entrepreneurs from Afghanistan who were sponsored by the American University of Afghanistan. Colleagues from the Institute were engaged in conducting an intensive training programme for the delegation on 'Generative Leadership and Social Entrepreneurship' from September 11–19, 2018.

The CSDS faculty are represented on various institutional bodies and committees nationally and internationally. Prof. Gaurang Sahay was invited by the ICSSR to be on its panels for evaluation of research proposals. He was also part of the team formed at the behest of the Commission set up by the Central Government to discuss the criteria and method for the sub-categorisation of Other Backward Classes (OBCs). Prof. Sahay visited Katholieke University Leuven, Belgium, as a research fellow.

Prof. Nishi Mitra vom Berg anchored a UNDP-sponsored partnership with Kabul University for enrichment of their programme and faculty training in Gender and Development related themes. She also led a partnership with Prof. Carmen Mattos at the University of Rio de Janeiro for teaching a bilingual course for post-graduates in English and Portuguese titled 'Education for Social Change: Gender, Social Inequalities and Human Rights in

India', from July 2–5, 2018, at the Universidade do Estado do Rio, in Rio de Janeiro, Brazil.

The faculty in the **CSDE** continued with their research and dissemination activities in the core themes of agrarian studies, rural development, financial inclusion and public finance. Faculty members participated in about 10 seminars, conferences and special lectures, and three Ph.D. students working under the supervision of the Centre faculty completed their doctoral work successfully this year.

Dr. P. Gopinath worked and published on issues related to the labour market, decent work and socio-economic mobility. As a part of the advisory board of the International Conference on Women's Paid and Unpaid Work held at TISS, he reviewed the papers submitted and also chaired a session.

Prof. R. Ramakumar occupies the NABARD Chair position and he supervised activities under the Chair's mandate, mainly in the field of agrarian crisis and policies for farmers. He delivered special lectures at SIES College, Mumbai, and also at the Department of Sociology at the University of Mumbai on Agrarian Crisis. He also presented papers in the field of demonitisation and higher education in several seminars and conferences. Prof. Ramakumar continues as Member, Planning Commission, Kerala.

Prof. Anita Rath delivered a lecture at the National Academy of Customs, Indirect Tax & Narcotics (NACEN), Mumbai, in June 2018 for the IRS Probationers of 69th batch.

The major focus of the **CPHD** is in the areas of population, health, community nutrition, food security, ageing and corporate social responsibility. The CPHD undertook a major research project titled "Socio-economic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh", sponsored by the ICSSR, New Delhi, and the draft report is being prepared. As part of the Centre's long-term collaboration with the JSW Salem Plant, the Annual Social Satisfaction Survey 2018 has been submitted and preparations for 2019 survey have been initiated.

The Centre organised a meeting of the School Faculty with Dr. Jitti Mongkolnchaiarunya (Dean of PSDS and Coordinator, PURDNet) and his team of 20 students and faculty from Puey Ungphakorn School of Development

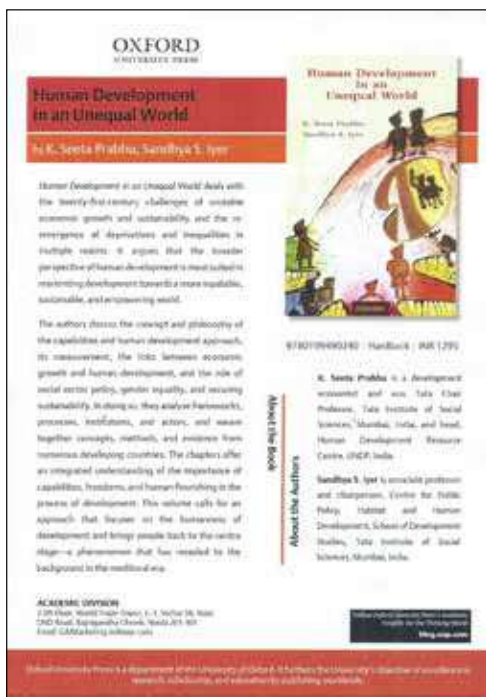
Studies, Thammasat University, Thailand. The objective of the meeting was to exchange and share ideas on teaching experiences, curriculum, research, outreach projects and explore possibilities for future collaborations, student and faculty exchange, joint research, etc.

As part of the collaboration between CPHD and the Institute of Gerontology, Renmin University of China (RUC), the 2nd China-India Population Ageing Forum was organised in TISS, Mumbai. The Centre for Research on Ageing, University of Southampton, UK, and HelpAge India, Delhi, were the co-organisers of the Forum. About 40 international participants from China, USA and UK and 30 Indian delegates who are actively associated with ageing issues in areas of services, training, capacity building, advocacy, research and teaching attended the Forum. The Centre faculty also provides regular inputs to the National Human Rights Commission, Ministry of Rural Development, Ministry of Social Justice and Empowerment, and the World Health Organisation on various issues related to population ageing in India.

Prof. Sandhya Rani is currently the General Secretary of the Indian Association for Social Sciences and Health (IASSH), which has a membership of over 1500 social science health professionals in India and abroad. She is also Member of the Steering Committee of PURDNet, Asian Region having headquarters at Bangkok, Thailand.

The **CST** emerged out of a critical reflection on the considerable work on social transformation and social change done in the Institute over several decades, which clearly indicated the requirement of considering the theoretical implications of the process of development and the location of its work in it. The chief dimensions, which gained visibility in this exercise, was the need for developmental work to engage with relevant frontier theoretical work in the social sciences, humanities and the sciences around the globe and, at the same time, to consider that one is asking questions from India.

Towards this end, the Centre organises several Advanced Social Theory workshops, lectures and talks as well as national/international seminars/conferences, which draws the interest and participation of scholars from the Institute, India and eminent international universities and who are working on social theory and addressing the question of development. Several Working Papers have also been published. The Centre Faculty are engaged in teaching and developing innovative courses on different aspects of social theory and in supervising research students and publishing. Some of the areas covered by the Faculty are: selfhood and pathology, political philosophy, identity and the question of capital, philosophy in India; modernity and modernisation, sub-altern studies, caste, tribe and religion.



**International Conference on  
Changing Contours of Women's Paid  
and Unpaid Work**  
jointly organised by  
**School of Management and Labour Studies &  
School of Development Studies,  
Tata Institute of Social Sciences, Deonar, Mumbai**

**In partnership with**

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy	L&T Hydrocarbon Engineering Ltd	Nov. 2018	Ongoing	Prof. Ritambhara Hebbar
<b>ADVANCED CENTRE FOR WOMEN'S STUDIES</b>				
Addressing Early and Child Marriage in India: A Monitoring and Evaluation Study Outcome	American Jewish World Service, New York	Mar. 2015	Writing Report	Prof. Meena Gopal
An Exploratory Study of Discriminations Based on Non-Normative Gender and Sexualities	Ford Foundation	Jun. 2016	Writing Report	Dr. Asha Achuthan
Worker-driven Initiatives to Tackle Modern Slavery in India: A Socio-historical Pilot Study	UK Government's Global Challenges Research Fund	Mar. 2019	Initiated	Dr. Bindhulakshmi P. and Prof. Meena Gopal
<b>CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT</b>				
Socio-economic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh	ICSSR	Dec. 2016	Writing Report	Prof. P.M. Sandhya Rani
<b>CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT</b>				
Creative Industries in India: Size, Geography and Potential	ICSSR - NWO (The Netherlands)	Jan. 2015	Completed	Prof. Abdul Shaban
Exploring the Role of Money in India's Electoral Politics	India International Institute of Democracy and Election Management (IIIDEM), Election Commission of India	Sep. 2017	Completed	Prof. Ashwani Kumar and Dr. Sandhya Iyer
Study of Social Economic Impact Assessment of Proposed Expansion of HMEL Refinery, Bathinda	HPCL	Oct. 2017	Completed & Accepted by Funding Agency	Dr. Sandhya Iyer
Pradhan Mantri Khanij Kshetra Yojana: Jamnagar	District Mineral Foundation, Gujarat	May 2018	Writing Report	Dr. Sandhya Iyer
Pradhan Mantri Khanij Kshetra Yojana: Dwarka	District Mineral Foundation, Gujarat	May 2018	Writing Report	Dr. Sandhya Iyer
Pradhan Mantri Khanij Kshetra Yojana: Naya Udepur	District Mineral Foundation, Gujarat	May 2018	Writing Report	Dr. Sandhya Iyer
Pradhan Mantri Khanij Kshetra Yojana: Junagadh	District Mineral Foundation, Gujarat	May 2018	Writing Report	Dr. Sandhya Iyer
Pradhan Mantri Khanij Kshetra Yojana: Sabarkanta	District Mineral Foundation, Gujarat	May 2018	Writing Report	Dr. Sandhya Iyer
Micro Development Plans for 27 Blocks in 13 Districts	Planning Department, in collaboration with United Nations Resident Coordinators' Office	Dec. 2018	Initiated	Dr. Sandhya Iyer



Title	Sponsor	Date of Sanction	Present Position	Faculty
<b>CENTRE FOR STUDY OF DEVELOPING ECONOMIES</b>				
NABARD Chair Professor Unit	NABARD, Mumbai	Jul. 2016	Ongoing	Prof. R. Ramakumar
<b>CENTRE FOR STUDY OF DEVELOPING SOCIETIES</b>				
Linnaeus Palme Programme Award for Institutional Partnership between Lund University and TISS	Linnaeus Palme	Mar. 2015	Ongoing	Prof. Nishi Mitra vom Berg
International Certificate Training Programme for Basic Training in Theme-Centred Interaction	Ruth Cohn Institute for TCI, International	Mar. 2016	Ongoing	Prof. Nishi Mitra vom Berg
The Gender and Women's Studies Master Programme: Institutional Partnership between Kabul University, UNDP, and TISS	UNDP	Sep. 2016	Ongoing	Prof. Nishi Mitra vom Berg
Modern Matters: Negotiating the Future in Everyday South Asia: A Book Project	SASNET, Lund University	Jul. 2017	Ongoing	Prof. Nishi Mitra vom Berg
Consultancy for Leadership Training	American University of Afghanistan	Aug. 2018	Completed	Prof. Nishi Mitra vom Berg
Generative Leadership and Social Entrepreneurship Project with AUAF	American University of Afghanistan	Aug. 2018	Ongoing	Prof. Nishi Mitra vom Berg
<b>NABARD CHAIR PROFESSOR UNIT</b>				
Agrarian Relations in the Lower Cauvery Delta	NIRD and Kilvenmani Foundation	Jan. 2019	Ongoing	Dr. Aardra Surendran

## Publications

### Prof. Ritambhara Hebbar

- Migrants, Vigilantes and Violence: The Making of New Urban Spaces in Mumbai. In R. Samaddar (Ed.), *Migrants and the Neoliberal City*, Delhi: Orient Blackswan, 2018. (co-author) [ISBN: 978-935-2872-90-9]
- Nilgiri Biosphere Reserve: Reflections from the Field, *Sociological Bulletin*, 67 (3), 302–316, 2018. [ISSN: 0038-0229/2457-0257]
- Reframing the Debate: The Tribal Question and Contemporaneity. In Savyasaachi (Ed.), *Intractable Conflicts in Contemporary India: Narratives and Social Movements*, London & Delhi: Routledge, 2018. [ISBN: 978-113-8632-86-8]

### ADVANCED CENTRE FOR WOMEN'S STUDIES

#### Dr. Bindhulakshmi P.

- Gender, Mental Illness and the Everyday: Understanding the Interface of Psychiatry with the Lives of Women Diagnosed as Mentally Ill. In G. Chadha and M.T. Joseph (Eds.), *Re-Imagining Sociology in India: Feminist Perspectives*, New Delhi: Routledge, 2018. [ISBN: 978-113-8363-65-6]
- Mobility, Accessibility, and Inclusion: Spatial Politics of Gendered Migrant Domestic Labour. In S.I. Rajan and N. Neetha (Eds.), *Migration, Gender and Care Economy*, New Delhi: Routledge, 2018. [ISBN: 978-113-8063-67-9]

#### Dr. Sujata Chavan

- *Hirkani*, [http://www.esahitya.com/uploads/5/0/1/2/501218/hirkani\\_sujata\\_chavan.pdf](http://www.esahitya.com/uploads/5/0/1/2/501218/hirkani_sujata_chavan.pdf), Mumbai: E Sahitya Pratishthan, Mar. 8, 2019.

#### Prof. Meena Gopal

- Change and the Status Quo in Home-Based Industry in South Tamil Nadu, India: Women Beedi Workers Confront Shifts in the Organization of Labor and Capital. In B. English, M.E. Frederickson, and O. Sanmiguel-Valderrama (Eds.), *Global Women's Work: Perspectives on Gender and Work in the Global Economy*, US: Routledge, 2018. [ISBN: 978-113-8036-58-1]

- **Book Review:** Labouring over Sex Work: Review of The Gendered Proletariat: Sex Work, Workers' Movement and Agency by Swati Ghosh, *Economic and Political Weekly*, 54 (13), 21–24, 2019.
- Towards Greater Civility: Public Morality and Transversal Queer/Feminist Politics in India, *South Asia: Journal of South Asian Studies*, doi: 10.1080/00856401.2019.1583815, 2019. [ISSN: 1479–0270]

#### Prof. Vibhuti Patel

- *Bharat me Rajnaitik Naarivad: Kartao, Vimarshi aur Rannitiyon ka Vishleshan* (Hindi), Delhi: Freidrich Ebert Stifting, 2018.
- Evidence Based Inputs for Gender Responsive Budget for the Financial Year 2018–19, *The Urban World*, 11 (1), 10–17, 2018. [ISSN: 2349-0241]
- For 'Paper Dolls' and 'Puppets': When Women Write. In R.P. Trivedi (Ed.), *Interrogating Patriarchy: Essays on Contemporary Women Poets of India*, Delhi: Sophia Centre for Women's Studies & Research, 2018. [ISBN: 978-938-8332-24-8]
- Gender, Health and Climate Change, *Health Action*, 31 (8), 9–15, 2018.
- Higher Order Thinking Skills & Women Empowerment: A Gandhian Perspective, *Ajanta: International Multidisciplinary Quarterly Research Journal*, 7 (3), 6–25, 2018. [ISSN: 2277-5730]
- Mahila Sashaktikaran aur Uccha Shiksha, *Manjari* (Hindi), 7 (14), 12–13, 2018.
- Mahilaaon Ke Makaan aur Jameen Se Jude Adhikaar, *Hum Sabala by Jagori*, 4–7, 2018.
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- Urban Women and Mental Health, *The Urban World*, 11 (3), 10–20, 2018. [ISSN: 2349-0241]
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- Gandhiji and Empowerment of Women, *Janata Weekly* (Special Number for The Republic Day), 74 (53), 12–16, 2019.
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- Long March of Indian Women, *Asian Age*, <https://www.asianage.com/360-degree/140419/long-march-of-indian-women.html>, April 14, 2019.
- School Education for Gender Justice, *Quest in Education*, 47 (1), 47–50, 2019. [ISSN: 0048-6434]
- Sex Selection and Missing Girls in India. In S. Suryanarayan, Shanti G. and K.G. Gayathridevi (Eds.), *Thinking Gender Sociocultural Perspective*, Delhi: Concept Publishing, 2019.
- Spousal Choice Beyond Caste and Religion: Status and Implication. In L. Lobo and K. Bharati (Eds.), *Marriage and Divorce in India: Changing Concepts and Practices*, Delhi: Manohar Publications, 2019. [ISBN: 978-938-8540-00-1]
- The Union Budget 2019-2020 through Gender Lens, *Population First*, <http://bit.ly/2WZGFkn>, 2–3, 2019.

#### CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT

#### Dr. Sandhya Iyer

- India's Fragile Industrial Landscape and Worker's Remuneration: Some Unanswered Paradoxes, *The Indian Journal of Labour Economics*, 60 (3), 371–387, 2017.
- Gender Mainstreaming: A Strategic Approach, *T20 Argentina Policy Brief*, 6 (21), 1–23, 2018. (co-author)
- Profile Characteristics of Migrants, Especially Occupation and HIV Status, Accessing Targeted Interventions in Mumbai and Thane in India, *HIV & AIDS Review*, 17 (3), 189–196, 2018. (co-author) [ISSN: 1730-1270]

- Vulnerabilities and Risks of HIV Infection among Migrants in the Thane District, India, *Public Health*, 164, 49–56, 2018. (co-author) [ISSN: 0033-3506]
- *Human Development in an Unequal World*, New Delhi: Oxford University Press, 2019. (co-author) [ISBN: 978-019-9490-24-0]

#### **Prof. Ashwani Kumar**

- **Book Review:** A Life in Dissent, *Financial Express*, <https://www.financialexpress.com/lifestyle/book-review-ashis-nandy-a-life-in-dissent/1165106/>, May 13, 2018.
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- Identity Politics at the Root of Most Global Problems Today: Francis Fukuyama, *Financial Express*, <https://www.financialexpress.com/lifestyle/identity-politics-at-the-root-of-most-global-problems-today-francis-fukuyama/1428508/>, Dec. 30, 2018.
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#### **Prof. Abdul Shaban**

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### **CENTRE FOR SOCIAL THEORY**

#### **Mr. Parthasarathi Mondal**

- Partition Trauma and Social Identity, *Frontline*, <https://frontline.thehindu.com/books/article25770333.ece>, Jan. 4, 2019.

### **CENTRE FOR STUDY OF DEVELOPING ECONOMIES**

#### **Dr. P. Gopinath**

- Changes in Cropping Pattern in Rajasthan, 1957–2017, *Indian Journal of Agricultural Economics*, 74 (1), 155–172, 2019. (co-author) [ISSN: 0019-5014]
- Decent Work and Socio-Economic Mobility: A Case Study of Shuttelcock Industry in Uluberia. In R. Majumdar and S.M. Sarkar (Eds.), *Development and Exclusion in India*, New Delhi: Segment Publishers, 2019. (co-author) [ISBN: 978-938-1512-12-5]
- Impact of Industrial Training Institutes (ITIs) on the Employability of Graduates: A Study of Government ITIs in Mumbai, *Journal of Vocational Education and Training*, 1–24, 2019. (co-author) [ISSN: 1747-5090]

#### **Prof. R. Ramakumar**

- Exhausting the Limits of the Possible: Vineet Kohli (1979–2018), *Economic and Political Weekly*, 53 (31), 24–26, 2018. [ISSN: 2349-8846]
- Selecting a "Village" in the Malabar Region, Kerala, India: A Note, *Review of Agrarian Studies*, 8 (1), 100–108, 2018. [ISSN: 2248-9002].
- Examining Farm Loan Waivers, *The Hindu*, <https://www.thehindu.com/opinion/lead/examining-farm-loan-waivers/article26093483.ece>, Jan. 26, 2019.
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- Underestimation of Farm Costs: A Note on the Methodology of the CACP, *Review of Agrarian Studies*, 9 (1), 2019. (co-author) [ISSN: 2248-9002]

### **CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

#### **Dr. Mahuya Bandyopadhyay**

- Migrants, Vigilantes and Violence: The Making of New Urban Spaces in Mumbai. In R. Samaddar (Ed.), *Migrants and the Neoliberal City*, Delhi: Orient Blackswan, 2018. (co-author) [ISBN: 978-935-2872-90-9]
- Prison Escapes, Everyday Life and the State: Narratives of Contiguity and Disruption. In T.M. Martin and G. Chantraine (Eds.), *Prison Breaks: Toward a Sociology of Escape*, London: Palgrave Macmillan, 2018. [ISBN: 978-331-9643-57-1]

- Understanding Prison Sociality: Objects, Surveillance and Everyday Life. In M. Chaudhuri and M. Thakur (Eds.), *Doing Theory: Locations, Hierarchies and Disjunctions*, Hyderabad: Orient Blackswan, 2018. [ISBN: 978-935-2873-64-7]

#### Dr. Jasmine Damle

- The SEZ Policy and National Policy for Relocation and Rehabilitation 2007 (NPRR) Debate in India: Its Critique, *Refugee Watch*, 51 & 52, 119–138, 2018. [ISSN: 2347-405X]

#### Prof. Gaurang Sahay

- **Book Review:** Populism and Power: Farmers' Movement in Western India: 1980–2014, *Sociological Bulletin*, 67 (2), 236–239, 2018. [ISSN: 0038-0229]
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- Substantially Present but Invisible, Excluded and Marginalised: A Study of Musahars in Bihar, *Sociological Bulletin*, 68 (1), 25-43, 2019.

### NABARD CHAIR PROFESSOR UNIT

#### Dr. Aardra Surendran

- Notes Towards a Renewal of Industrial Sociology in India. In M. Chaudhuri and M. Thakur (Eds.), *Doing Theory: Locations, Hierarchies and Disjunctions*, Hyderabad: Orient Blackswan, 2018. [ISBN: 978-935-2873-64-7]

## Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Prof. Ritambhara Hebbar	Migration and its Multiple Frames: Conceptual Underpinnings and Emerging Critiques	TISS Mumbai	ICSSR Western Region Centre, Mumbai	Dec. 7, 2018
Prof. Ritambhara Hebbar	Consultation Workshop on Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy	TISS Mumbai	L&T Hydrocarbon Engineering Ltd.	Jan. 7, 2019
Prof. Ritambhara Hebbar	Dissemination Workshop on Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy	TISS Mumbai	L&T Hydrocarbon Engineering Ltd.	Apr. 15, 2019

### ADVANCED CENTRE FOR WOMEN'S STUDIES

Dr. Asha Achuthan	Report of Findings of an Exploratory Study of Discriminations based on Non-normative Genders and Sexualities	TISS Mumbai and Kolkata	Ford Foundation	Jun. 28–29 and Nov. 3–4, 2018
Prof. Vibhuti Patel	International Conference on Changing Contours of Paid and Unpaid Work of Women	TISS Mumbai	FES, ActionAid, CiRiC, BPCL, OIOL, Mazgaon Docks, RBI	Jul. 12–13, 2018
Dr. Asha Achuthan and Prof. Meena Gopal	Panel Discussion on Gender and Sexuality: Dialogues across Movements	TISS Mumbai	ACWS, TISS	Aug. 8, 2018

### CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT

Prof. P.M. Sandhya Rani	Puey Ungphakorn Rural Development Networking	TISS Mumbai	PURDNet	Jul. 27, 2018
Prof. P.M. Sandhya Rani	16th Annual IASSH Conference	New Delhi	IASSH and JNU	Dec. 7–12, 2018

Faculty	Programme Title	Place	Sponsor	Dates
<b>CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT</b>				
Prof. Abdul Shaban	Entrepreneurship, Poverty Reduction and Marginalised Sections: Learning From Cross-Country Experience	TISS Mumbai	SBUT, Mumbai	Oct. 15–16, 2018
Prof. Ashwani Kumar	Life and Times of Prof. Rajni Kothari	TISS Mumbai	School of Development Studies, TISS	Dec. 14, 2018
Prof. Abdul Shaban	Creative Industries, Economic Growth and Social Development in India	TISS Mumbai	ICSSR (New Delhi) and NWO (The Netherlands)	Jan. 7–8, 2019
Prof. Abdul Shaban	Intersectionality, Religious Minorities and Development of Women in India	TISS Mumbai	SBUT, Mumbai	Mar. 26–27, 2019
<b>CENTRE FOR STUDY OF DEVELOPING ECONOMIES</b>				
Dr. P. Gopinath	International Conference on Changing Contours of Women's Paid and Unpaid Work	TISS Mumbai	TISS, UNI, ICDD, BPCL, IOCL, Action Aid, Friedrich Ebert Stiftung, DAAD, European Commission, CRC	Jul. 12–13, 2018
<b>CENTRE FOR STUDY OF DEVELOPING SOCIETIES</b>				
Prof. Nishi Mitra vom Berg	Being an Authentic and Generative Leader	TISS Mumbai	TISS	Jul. 2–6, 2018
Prof. Nishi Mitra vom Berg	Education for Social Change: Gender Social Inequalities and Human Rights in India	Rio De Janerio, Brazil	Universidade de Estado do Rio De Janerio, PROPED	Jul. 2–5, 2018
Prof. Nishi Mitra vom Berg	Social Science Teaching	Mumbai	Oxford University Press	Jul. 12, 2018
Prof. Nishi Mitra vom Berg	Generative Leadership and Social Entrepreneurship	Mumbai	American University of Afghanistan	Sep. 11–19, 2018
Prof. Nishi Mitra vom Berg	Round Table with Board Members of Confederation of Indian Industry (CII) Indian Women Network (IWN)	Mumbai	American University of Afghanistan and Indian Women's Network	Sep. 12, 2018
Prof. Nishi Mitra vom Berg	Interaction with Women Entrepreneurs from India and Afghanistan	Mumbai	American Consulate	Sep. 15, 2018
Prof. Nishi Mitra vom Berg	Workshop for Organisational Development/Management of Change	TISS Mumbai	TISS and Ruth Cohn Institute for TCI International	Oct. 8–12, 2018
Prof. Nishi Mitra vom Berg	Concluding Workshop on Making Closures	TISS Mumbai	TISS	Nov. 26–28, 2018
Dr. Mahuya Bandyopadhyay	Migration and its Multiple Frames: Conceptual Underpinnings and Emerging Critiques	TISS Mumbai	ICSSR Western Region Centre, Mumbai	Dec. 7, 2018

# JAMSETJI TATA SCHOOL OF DISASTER STUDIES

**Dean:** Prof. Janki Andharia  
Ms. Saumya Kumar

## **Centre for Disasters and Development**

**Chairperson:** Prof. Janki Andharia  
Mr. Mahesh Kamble  
Dr. Mohammed Irshad  
Dr. Janvi Gandhi Kanakia

## **Centre for Geo-Informatics**

**Chairperson:** Dr. Guru Balamurugan  
Dr. Ramesh Veerappan

## **Centre for Disaster Management**

**Chairperson:** Prof. Jacquleen Joseph  
Dr. Abhishek Banerjee  
Dr. Srishtee Sethi

# SCHOOL OF EDUCATION

**Dean:** Prof. Disha Nawani

## **Centre for Education**

**Chairperson:** Dr. Sthabir Khora  
Prof. Nandini Manjrekar (On Sabbatical Leave)

## JAMSETJI TATA SCHOOL OF DISASTER STUDIES

### Teaching and Learning

The total number of students enrolled in all the programmes (Master's, M.Phil., Ph.D, Diploma, Certificate) at the **Jamsetji Tata School of Disaster Studies (JTSDS)** during this academic year stands at 136. In addition to the 40 students admitted to the Master's programme in Disaster Management in June 2017, 34 students joined the Master's programme under three specialisations: Disaster Policy and Action, Disasters and Development, and Technologies for Disaster Management. Within the IFRC-TISS Online Certificate Course in Disaster Management for Cohort XI (May 2018), 14 students joined the programme and in October 2018, 15 students joined Cohort XII. The programme is poised to go in for a global review in the next few months.

**Field Work and Internship:** For rural fieldwork, students worked in the tribal areas of Murbad (District Thane) where they stayed in the Tribal Ashramshala. They interacted with school teachers to understand issues of concern for tribal communities, especially around education. Later, they also visited and stayed in remote villages and *padas* (hamlets) to have a first-hand exposure to tribal life, livelihood, deprivation, natural

resource management and ecosystems services. The students learnt to perform Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis in this area. It was an opportunity for them to connect concepts taught in the classroom, such as vulnerability, risk, livelihood, migration, sustainable development and ecosystems, with field observation and engagement.

The urban fieldwork was carried out in the Worli Koliwada (fishing colony) area of Mumbai where the students performed transect walks and interacted with the community, including women and children. They tried to apply and explore the principles of HRVC analysis in the area and also attempted to see the impact of urban development on community life and livelihood. This fieldwork provided an opportunity to the students to learn aspects of urban HRVC and challenges to sustainable development.

Both the rural and urban field exercises together offered an excellent opportunity to students to learn the skills of community engagement, HRVC analysis, use of geo-informatics and remote sensing, issues of urbanisation, ecosystems, sustainable development, and disaster risk reduction.

*Faculty and Students of JTSDS and HCRI, University of Manchester during the Winter School*



The objectives of the second semester internship was to understand the ecosystems approach to disaster management and development planning process. Towards this, the students went to the drought-affected areas of Lohara Block (Osmanabad District) for three weeks in February 2019. This internship provided students with an opportunity to experience rurality by engaging with vulnerable communities like small and marginal farmers, labourers, rural women, de-notified and nomadic tribes, and scheduled castes. The students used participatory tools as well as geo-informatics to come up with a detailed HRVC assessment and to understand development priorities. The internship also helped the students to understand how people perceived droughts and used various coping and adaptation strategies. They tried to work on a village development plan, which incorporated a disaster management plan with mitigation strategies. Meetings with the district collector and other line department officers were an integral part of the internship to understand governance and planning functions.

With the introduction of specialisations for the first time in the Master's programme in Disaster Management, students were accorded tasks and assignments specific to their specialisations. Students pursuing the specialisation in Disasters and Development studied WASH practices and hygiene and cleanliness issues in villages; students specialising in Disaster Policy and Action studied implementation of the cleanliness programmes, including Swatchh Bharat Abhiyan; and the Geo-informatics specialisation students studied how remote sensing and GIS could be used effectively for mapping and planning.

Second year students in Semester III undertook a six-week internship in select organisations and government institutions like Environics Trust, CARITAS, All India Disaster Mitigation Institute, Skymet, Tata Chemicals, Rural Development Society, Rapid Response, Kerala State Disaster Management Authority (KSDMA), Save the Children, ANANDI: Area Networking and Development Initiatives, Aajeevika Bureau, SEEDS: Socio-Economic and Educational Development Society, National Disaster Management Authority, Roshni Nilaya, Action on Climate, TARU, Land Conflict Watch, and PAIRAVI.

The Bombay City Ambulance Corps was invited to conduct a training programme on First Aid for the Master's students of JTSDS on July 31 and August 1, 2018.

### **Response to Disasters**

In response to the devastating Kerala floods in August 2018 and following its long-standing tradition, the Institute decided to reach out to the Government and to the people of Kerala. The JTSDS provided leadership to this initiative and worked with various institutions, especially the KSDMA, where two second-year Master's students of Disaster Management were interning even before the floods happened.

Two prominent activities emerged out of this initiative:

- (i) The KSDMA invited the JTSDS to map culverts, gruel centres and PDS stores using GIS in Kuttanad, which was one of the worst-affected regions. Six faculty members and 37 students were engaged in this task for two weeks and a report has been submitted.
- (ii) A UNICEF-supported partnership that focuses on accountability to the affected populations, ensuring that the voices of the people, especially the marginalised, find place in the government's recovery programme. This partnership is led by Kudumbashree with KILA and KSDMA as collaborators.

The aim is also to work towards risk informed development programming at the gram panchayat level as well as in sectoral programmes. This initiative is the first of its kind globally where the idea of "leaving no one behind" is institutionalised within the government recovery programme. The JTSDS is actively engaged in this programme in various capacities.

### **Faculty Research and Extension**

Some of the new research studies that commenced this year are: National Flagship Programmes — Entry Points to DRR (supported by UNICEF and SPHERE); Capturing Trajectories of Transboundary Water Governance and Civic Engagement (funded by ICIMOD, in partnership with Kathmandu University); and a few others. Field action projects of the previous year continue.

The international relationship built in the previous year fructified as the School organised a Winter School for students of Humanitarian and Conflict Response Institute (HCRI), University of Manchester, and the



Annual Roundtable of the School was held in June 2018 in partnership with Kings College, London. The Annual Roundtable was on the theme of “Post Disaster Recovery and Development: Reflecting on Processes in the Andaman and Nicobar Islands after the Tsunami”.

In lieu of the 2019 Roundtable, students and faculty of the JTSDS were actively engaged in organising and participating in the 4th World Congress on Disaster Management. The School was a prominent knowledge partner in Congress, which was organised jointly with the Government of Maharashtra, IIT-Bombay, and DMICS from January 29–February 1, 2019.

### Public and Memorial Lectures Organised

- “Environmental Health in Humanitarian and Recovery: Setting the Context”, by Dr. Sneha Krishnan on July 5, 2018.
- “A Gendered Response to Community-based Work post Communal Conflict in Godhra, Gujarat 2002”, by Ms. Jahnvi Andharia on July 21, 2018.
- “Working in Conflict Analysis: Methods and Opportunities”, by Mr. Ameya Naik on July 26, 2018.
- “Contestations in the Andaman and Nicobar Islands: In the Face of Disasters and Development”, by Mr. Zubair Ahmed on November 30, 2018.
- “Emergency Response in Conflict to Development: A Case study of Uganda”, by Mr. Savio Carvalho (Global Director, Advocacy and Campaigns Water Aid) on December 11, 2018.

### International Visits

- Ms. Saumya Kumar conducted a session on “Disaster Management & International Framework for Crisis Response in South Asia and South East Asia”, for Curriculum Design Session for the INTERPOL Training Exercise on Crisis Response Capabilities at Semarang, Indonesia, on May 23, 2018.
- Prof. Janki Andharia was invited as Session Chair for a panel of papers by young researchers on Disaster Research (R39) to be selected at the International Sociological Association’s World Congress of Sociology on the theme of “Power, Violence and Justice: Reflection, Responses and Responsibilities” held at Toronto, Canada, in July 2018. She also presented a paper titled “Intersectionality and

Transdisciplinarity in Disaster Studies: Spatial Justice, Disaster Recovery And Third Space”, at the Congress.

- Prof. Jacquleen Joseph participated in the Global Disaster Resilience Leadership Programme: Partners Meet at Cape Town, South Africa, organised by the Institute for Disaster and Fragility Resilience, George Washington University. The funding support came from Bill and Melinda Gates Foundation. Prof. Joseph presented the research report on “Leadership for Disaster Resilience: Learning from Current Practices in India”. She also made a presentation on the status of the India Disaster Resilience Leadership Fellowship Programme. The session was attended by academicians from Central America, Africa and Asia.
- Prof. Janki Andharia was invited by the Commonwealth Climate Resilience Network (CCRN), Association of Commonwealth Universities (ACU), for a Consultation at Suva, Fiji, and to participate in a scoping workshop for the newly formed “Commonwealth Climate Resilience Network” on October 22–23, 2018.
- Dr. Janvi Gandhi Kanakia participated at the 66th Annual Meeting of North American Regional Science Committee (NARSC) in November 2018 and presented her paper on “Humanitarianism and Kutch in India” in San Antonio, Texas, USA. Regional scientists and economists from Taiwan, Japan and United States attended the panel discussion and provided valuable inputs.
- Dr. Kanakia and Prof. Andharia’s paper titled “Post-disaster Recovery in Anjar, Kutch: A Retrospective on Development Trajectories” was accepted at the International Conference on “Epicenter to Aftermath” at the South Asia and Oriental Studies (SOAS), University of London, in January 2019. Dr. Kanakia presented the paper and also participated in other sessions alongside anthropologists, ecologists and historians from around the world. The funding was provided by Global Challenges Research Fund (GCRF).
- Dr. Ramesh Veerappan participated in the International Symposium on “Disaster Resilience and Sustainable Development” held on March 7–8,

2019, at the Asian Institute of Technology, Bangkok, Thailand, with financial support from International Relations Office (IRO) of TISS and JTSDS. He presented a research paper on “Landslide Susceptibility Zonation Mapping using Fuzzy Gamma Operator Model in Part of Trans-Asian Highway (Mao-Kangpokpi), Manipur”. About 145 delegates from 64 countries participated in this event.

### Awards, Fellowships and Scholarships

- Mr. Ipsith M. (Second Year Master’s programme) was selected through a competitive process for a Fellowship on Environment Health, by the Public Health Foundation of India. His proposal was on “Surface Mining, MTR and Community Well Being: A Study of Two Remote Villages in Odisha”.
- Mr. Naul Muhammed T. (First Year Master’s programme) has been appointed as Ambassador for RIO+24 IDRC India Programme 2018–2019 from February 2019 to April 2019. Rio+24: War & Peace

is about the most critical United Nations initiative, International Decade for the Rapprochement of Cultures (2013–2022).

### Career Guidance Placement Cell

The job placement process in the School is primarily based on student initiatives and it is a constant endeavour of faculty members to help them secure diverse and better opportunities. Generally, the students are placed in various State Governments, UNDP projects, voluntary organisations and in industries. Some go on for further studies. The School has a student managed Job Placement Cell, which arranges for necessary communication with possible employers, as well as coordination and logistics for holding pre-placement talks and interviews. There also is a Centralised Placement Committee of TISS which helps students to secure employment. This year, the 4th World Congress on Disaster Management also served as important avenue to reach out to prospective employers.

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Inter Agency Group/ Multi Stakeholder Partnerships	TISS	Jun. 2008	Ongoing	Mr. Mahesh Kamble
Capturing Trajectories of Recovery, Resilience and Entropy	JTSDS, TISS	Mar. 2017	Completed & Accepted by Funding Agency	Prof. Jacquleen Joseph
Drought Assessment Using Remote Sensing and Geographical Information Systems (GIS) Techniques in Part of Aurangabad Division (Marathwada Region), Maharashtra, India	Research Council, TISS	Apr. 2017	Writing Report	Dr. Ramesh Veerappan
Household Vulnerability to Drought in Selected Villages of Marathwada Region, India	True North Private Ltd	May 2017	Ongoing	Prof. Jacquleen Joseph
Understanding Collective Stress in the Context of Recurrent Droughts in Marathwada	True North Private Ltd	May 2017	Ongoing	Prof. Jacquleen Joseph
Puttingal Temple Fire	Tata Trust	Jun. 2017	Completed	Ms. Saumya Kumar
Leadership for Disaster Resilience: A Study of Current Practices and Gaps in the Indian Context	Bill and Melinda Gates Foundation	Dec. 2017	Completed	Prof. Jacquleen Joseph and Dr. Mohammed Irshad
Disaster, Disaster Management and Livelihood of Fishermen: A Study on the Selected Areas	Kerala Institute of Labour and Employment	Mar. 2018	Completed	Dr. Mohammed Irshad

Title	Sponsor	Date of Sanction	Present Position	Faculty
Strengthening Secondary Education and Skill Development in Anjar, Kutch: A Strategy Plan for Welspun	Welspun Foundation for Health and Knowledge	Jul. 2018	Completed & Accepted by Funding Agency	Prof. Janki Andharia
Policy Review of Key Sectors and National Flagship Programmes to Identity Entry Points to Strengthen Accountability to “At Risk” Populations	UNICEF	Jul. 2018	Ongoing	Prof. Janki Andharia and Ms. Saumya Kumar
Narayani to Gandak: Capturing Trajectories of Transboundary Water Governance and Civic Engagement,	ICIMOD - TROSA Grant	Sep. 2018	Ongoing	Prof. Jacquleen Joseph
Kerala Floods 2018: Impediments to Smooth Logistics in Low-lying Areas of Alappuzha — A Study on Emergency Supply Chain Logistics	Govt. of Kerala	Sept. 2018	Completed	Prof. Janki Andharia, Dr. Abhishek Banerjee, Dr. Ramesh Veerappan and Ms. Saumya Kumar
Geospatial Technology	NRDMS, DST, Govt. of India	Jan. 2019	Initiated	Dr. Guru Balamurugan
Study to Formulate the Conceptual Framework for Drawing a Comprehensive Special Package for the Overall Development of Ockhi-affected Fisherfolk of Kerala	Department of Fisheries, Govt. of Kerala	Jan. 2019	Initiated	Dr. Mohammed Irshad

## Field Action Projects

### Nepal Earthquake Recovery Support Programme (NERSP), estd. 2015

Nepal, Sindupal Chowk

*Sponsor* : True North Pvt. Ltd. and Tata Sustainability Group

*Objectives* : 

- Support community-based approaches to recovery
- Strengthen capacities of Nepal-based institutions
- Support and work in partnership with the national and inter-agency cluster system
- Integrated social inclusion in recovery to address the vulnerabilities of the most marginalised

*Programmes* : 

- *Capacity Building for Nepal Earthquake Recovery*: Four fellowships are being offered to girl students from Nepal. These Fellows will be associated with the Nepal-based organisation for a minimum of one month and submit a report highlighting their contributions towards the end of the Fellowship Programme. The Fellows will be mentored throughout the process to facilitate learning and reflection.
- *Housing Recovery Review and Follow up*: Through the NERSP, the transition of two communities from temporary homes to permanent homes is being monitored, with a special focus on the most marginalised being left out in the process. As part of the fourth year review and in addition to monitoring the transition process, plans were made to extend support to those having difficulty in moving towards the realisation for a permanent shelter.

*Faculty* : Prof. Jacquleen Joseph

### Disaster and Beyond, estd. 2017

Osmanabad

*Sponsor* : True North Private Ltd

*Objectives* : 

- Participatory drought mitigation: A pilot project in select villages of Osmanabad District, Maharashtra
- Improving the status of homeless population in the Mumbai Metropolitan Region Development Authority (MMRDA) areas

*Programmes* : 

- Comprehensive vulnerability assessment
- Hydro-geological assessment of drought and water security

- Pilot demonstrations of alternate cropping / agricultural activities
- Capacity building of local self-government representatives
- Sensitisation and orientation sessions on alternate livelihood options
- School disaster risk sensitisation and orientation session
- Capacity building for anchoring skill building sessions at schools
- Sensitisation and orientation sessions on water security
- Sensitisation and orientation sessions on area treatment and economically viable alternatives
- Assessment of homeless shelters and homeless communities
- Exploring interface between disaster and homelessness in Mumbai
- Assessment of health situation of the homeless, health camps and preparation of health cards
- Policy advocacy for homeless shelters and issues of homeless communities

*Project Staff* : Dr. Sourya Das, Mr. Girinath Reddy, Mr. Dattatraya Sonawane and Ms. Uma Kamble

*Faculty* : Prof. Jacquleen Joseph and Mr. Mahesh Kamble

**Accountability to at Risk Population in Kerala**, estd. 2018

Alapuzha, Pathanamthitta, Wayanad, Idukki, Ernakulan, Thrissur and Kottayam districts.

*Sponsor* : UNICEF

- Objectives* :
- Improve communities' access to information about how and when recovery and reconstruction assistance is delivered, and the support that is available to them.
  - Ensure that communities can provide their views on their post-disaster needs, communicate to the relevant government authorities and development actors on their issues and concerns, and provide periodic feedback.
  - Facilitate the use and integration of feedback of affected communities in the institutional planning processes (during response, recovery, and development, i.e. SDMP, DDMP, GPDP, nine sectoral plans, and annual PIPs) to shape decision-making on recovery and reconstruction, and risk-informed planning in the future.
  - Inform affected communities about how their feedback has been used to address concerns and unmet needs by closing the feedback loop.

*Programmes* : • Feedback collection from about 20,000 affected people in the seven worst affected districts, support updation of DRR manuals for gram panchayat planning

*Project Staff* : Mr. Vidyasagar, Mr. Sriram, Ms. Bindhu Thomas, Mr. Neehar and Ms. Arya Namboodiripad

*Faculty* : Prof. Janki Andharia

## Publications

### Prof. Janki Andharia

- Understanding Recovery in Andaman and Nicobar Islands, *South Asia Disasters Net*, Special Issue No. 175, 2018. (Guest Editor)
- Redfining Disaster Recovery: The Multi-dimensionality of the Idea of Recovery, *South Asia Disasters Net*, Special Issue: Understanding Recovery in Andaman and Nicobar Islands, No. 175, 4–6, 2018.

### Dr. Guru Balamurugan

- Evaluation of Landslide Susceptibility Models: A Comparative Study on the Part of Western Ghat Region, India, *Remote Sensing Applications: Society and Environment*, doi: 10.1016/j.rsase.2018.10.010, 13, 39–52, 2019. (co-author) [ISSN: 2352-9385]
- Frequency Ratio Modelling using Geospatial Data to Predict Kimberlite Clan of Rock Emplacement Zones in Dharwar Craton, India, *International Journal of Applied Earth Observations and Geoinformation*, doi: 10.1016/j.jag.2018.08.019, 74, 191–208, 2019. (co-author)

### Dr. Mohammed Irshad

- *Farewell to Welfare State: NITI Aayog. Demonetization*. GST, Kolkata: Setu Prakashan, 2019.
- CMIE Data shows 11 mn Jobs Lost in 2018: Labour Reforms need of the Hour, but no Political Party is Serious about it, *Firstpost*, <https://www.firstpost.com/business/cmie-data-shows-11-mn-jobs-lost-in-2018-labour-reforms-need-of-the-hour-but-no-political-party-is-serious-about-it-5846951.html>, Jan. 07, 2019.
- 10% Quota for EWS in General Category: Govt should Revise Poverty Line, Ensure all Poor come under the Ambit, *Firstpost*, <https://www.firstpost.com/business/10-quota-for-ews-in-general-category-govt-should-revise-poverty-line-ensure-all-poor-come-under-the-ambit-5872741.html>, Jan. 11, 2019.

- Minimum Income Schemes for Poor: Both Congress and BJP are doing it Wrong; Freebies won't Cure Poverty, *Firstpost*, <https://www.firstpost.com/business/minimum-income-schemes-for-poor-both-congress-and-bjp-are-doing-it-wrong-freebies-wont-cure-poverty-6062741.html>, Feb. 11, 2019.

#### Mr. Mahesh Kamble

- Disaster Management in School, *Zee Marathi Disha News*, Issue 40, September 7, 2018.
- Monsoon Preparedness, *Zee Marathi Disha News*, Issue 30, July 15, 2018.

#### Dr. Ramesh Veerappan

- Evaluation of Landslide Susceptibility Models: A Comparative Study on the Part of Western Ghat Region, India, *Remote Sensing Applications: Society and Environment*, doi: 10.1016/j.rsase.2018.10.010, 13, 39–52, 2019. (co-author) [ISSN: 2352-9385]

### Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Prof. Janki Andharia and Ms. Saumya Kumar	JTSDS Annual Roundtable 2018 on Post-Disaster Recovery and Development: Reflecting on Processes in the Andaman and Nicobar Islands after the Tsunami	Mumbai	JTSDS & King's College, London	Jun. 27, 2018
Prof. Jacquleen Joseph	Training Programme on Community Awareness and Disaster Risk Reduction Programme for Schools	Lohara Taluka, Osmanabad Dist., Maharashtra	True North Pvt. Ltd.	Jul. 11–16, 2018
Prof. Jacquleen Joseph	Consultation Workshop on India Disaster Resilience Leadership Fellowship - I	Mumbai	Bill and Melinda Gates Foundation	Aug. 20, 2018
Prof. Jacquleen Joseph and Mr. Mahesh Kamble	Capacity Building of Elected Gram Panchayat Members in Drought Hit Villages	Tuljapur	True North Pvt. Ltd.	Dec. 3–4, 2018
Prof. Jacquleen Joseph	Consultation Workshop for the Disaster and Beyond Project	Mumbai	True North Private Ltd.	Dec. 12, 2018
Prof. Jacquleen Joseph	Initiation Workshop for the India Disaster Resilience Leadership Fellowship	Bangaluru	Bill and Melinda Gates Foundation	Dec. 14, 2018
Dr. Janki Andharia and Ms. Saumya Kumar	HCRI Winter School	Mumbai	TISS	Jan. 4–10, 2019
Prof. Janki Andharia and Ms. Saumya Kumar	4th World Congress on Disaster Management	Mumbai	Govt. of Maharashtra	Jan. 29 to Feb. 1, 2019
Prof. Jacquleen Joseph	Curriculum Consultation Workshop for India Disaster Resilience Leadership Fellowship Programme	Bengaluru	Bill and Melinda Gates Foundation	Feb. 2, 2019
Prof. Janki Andharia	Risk-Informed Development Planning for Grama Panchayats in Kerala	Thrissur	UNICEF and KILA	Mar. 25, 2019
Prof. Jacquleen Joseph	Consultation Workshop for the India Disaster Resilience Leadership Fellowship - II	Mumbai	Bill and Melinda Gates Foundation	Apr. 5, 2019
Prof. Jacquleen Joseph	Stakeholder Consultation on Building Disaster Resilient Communities in North Eastern Region	TISS Guwahati	Bill and Melinda Gates Foundation	Apr. 8, 2019

## SCHOOL OF EDUCATION

The **School of Education (SoE)** offers a post-graduate programme in Education (Elementary). The M.A. Education (Elementary) Programme was launched in 2006 through institutional collaboration between three deemed universities (TISS, National Institute of Advanced Studies, and Homi Bhabha Centre for Science Education) and three civil society organisations (Eklavya, Vidya Bhavan Society and Digantar Shiksha Evam Khel Kud Samiti). This programme is one of its kind in the country, combining rigorous academic coursework in social science perspectives and educational theory, with a connection to grounded educational practice.

This programme caters to the needs of working professionals such as school teachers, curriculum developers, people working in civil society organisations, etc. This programme is, therefore, offered in a blended mode whereby face-to-face contact classes are held twice a year in the Mumbai campus in May–June and October–November. Rest of the classes are conducted in an online mode, where both teachers and students share readings, discuss ideas and submit assignments. The strength of the programme lies in the fact that its student composition is heterogeneous in terms of years of experience, formal education degrees, socio-economic locations, and even their age.

At present, there are 131 students registered for M.A. Education (Elementary) Programme.

The School, with financial support from SRTT, provides for additional help through a Teaching Assistant appointed especially for the same. Informal student communities, thus, get formed with regular and frequent interactions with each other, where prescribed readings get discussed and requisite support is provided to students depending on their needs and experiences. The peer-learning culture is an integral feature of the programme. Several relevant documentary films are screened, discussed and used as important pedagogic resources. This support is also extended during the distance period of the programme.

The M.A. Education (Elementary) Programme serves as a strong base to develop the School's research programme in Education Studies. Several students have returned to the School to pursue their M.Phil.-Ph.D. The M.Phil.

programme of the School includes three electives offered by SoE faculty: Assessment in Education, Teacher Professional Development, and Childhood in Social and Historical Perspectives. The School currently has 31 scholars pursuing M.Phil. and Ph.D.

### Student Research or Field Attachment Projects

The curriculum of the M.A. Education (Elementary) programme has a compulsory Field Attachment (FA) component for which students are attached to a field site for two weeks. The objective is to understand their work, interact with practitioners on those sites and integrate their insights with academic inputs gathered from the programme. The FA has a research component as well and the students are expected to submit their field attachment report at the end of the academic term. The students can either work on a subject-related pedagogic aspect such as, first language, mathematics, sciences and social science, or on a theme such as gender, curricular resources, education leadership and management, special needs, curriculum development and educational policies, etc.

This year, 29 students of the M.A. Education (Elementary) Programme carried out their Field Attachments in Philosophy of Education, Sociology of Education, Curriculum and Schooling, Pedagogy of Mathematics/Social Sciences/Science/First Language, etc. Topics this year included the study of innovative and critical pedagogy, teacher–student relations in the classroom, language learning, education of children from marginalised communities, etc.

As part of dissemination and extension of student research, the SoE faculty have facilitated the students to further develop their reports. Two volumes of 30 field attachment reports produced over the years of the programme are being published by Eklavya-TISS in 2019.

### Faculty Research

A collaborative research programme between Max Weber Stiftung (India Branch Office); SoE, TISS (led by Prof. Nandini Manjrekar); Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, Delhi; and National Institute of Advanced Studies, Bengaluru on "Education and the Urban" has been underway since October 2017. As part of the activities in 2018–19, a

workshop on “Interrogating Marginality” was conducted where the resource persons included faculty from SoE, and School of Habitat Studies of TISS Mumbai. Research students from the School are also part of the scholars’ network under this project.

### Public Lectures and Film Screenings Organised

Besides several informal talks organised by people working in education, the School also organises lectures by distinguished academics and practitioners. Some of the talks organised in 2018–2019 are:

- “After School and During Vacations: The Paradox of Compulsory Schooling and Child Labour in India”, by Sarada Balagopalan, Rutgers, The State University of New Jersey.
- “Listen to Me: A Qualitative Study of Young People’s Views and Experiences of Caste Discrimination in UK”, by Roger Green, Centre for Community Research (CCR) University of Hertfordshire.
- “Turning Education on its Head”, by Kamala Mukunda, Centre for Learning, Bengaluru.
- “The Gentle Man Who Taught Infinity”, a discussion of the book with the author Sheshagiri Rao, Education Specialist, UNICEF, Raipur (TISS MAEE alumnus).
- “Nights of the Bombay Worker: Neighbourhood Night Schools and Emancipatory Dreams”, by Dr. Arun Kumar, Linnaeus University, Sweden.
- “The Crises for Young People: Generational Inequalities in Education, Work, Housing and

Welfare,” by Prof. Andy Green, UCL Institute of Education, and Director of the Research Centre on Learning and Life Chances (LLAKES).

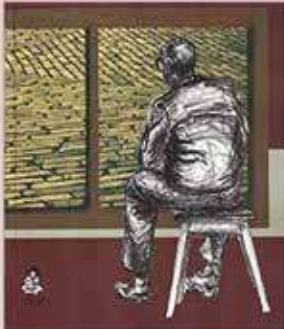
- Screening of docu-animations on gender-based violence from Myanmar. The films were initiated by Yangon Film School in collaboration with Paromita Vohra, the audio documentary mentor and Debjani Mukherjee, the animation mentor. Two young filmmakers, Aero and Doris, from Yangon presented their experiences along with their mentors.

A group of 20 students and two teachers from Sagar Public School, Bhopal, visited TISS and interacted with the faculty and students of SoE.

### Entrepreneurship and Innovation

A significant majority of our students work in difficult terrains with marginalised communities. Our students have been associated with several field-based interventions across the country. Some initiatives by students of the 2017–19 batch include:

- “Cartwheel School”, a pre-primary school in Delhi and a project under EdSpectrum Foundation, which aims to provide children a variety of experiences in communities and schools to make them reach their development potential at their own pace.
- Sambhavam, a centre in Bengaluru that works with children with autism and their families.
- Kshamtalaya Foundation, Kotra Rajasthan, an organisation that works with children in communities to nurture their potential.

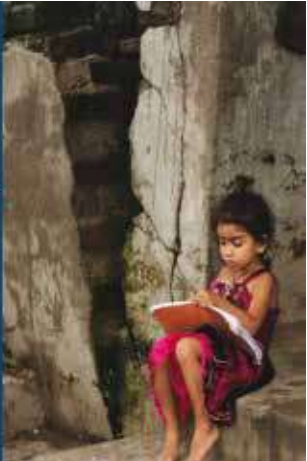


**The Gentle Man Who Taught Infinity**

A discussion of the book with the author **Sheshagiri Rao** (TISS MAEE alumnus)

**25 October 2018**  
**2.30 pm**  
**Old Conference Hall, Main Campus, TISS**

School of Education,  
TISS Mumbai



School of Education, TISS Mumbai invites you to a talk under the Special Public Lecture Series

**Turning Education on its Head**

by **Dr Kamala Mukunda**,  
Centre for Learning, Bangalore  
**25 October 2018**  
**11 am**  
**Old Conference Hall, Main campus, TISS**

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Schooling Subjects: Education in a Progressive Princely State, 1875–1939	Self	Dec. 2018	Ongoing	Prof. Nandini Manjrekar

## Publications

### Dr. Sthabir Khora

- 50% Ceiling on Reservation: Can Efficiency Override Justice? *Round Table India*, [http://roundtableindia.co.in/index.php?option=com\\_content&view=article&id=9485:50-ceiling-on-reservation-can-efficiency-override-justice&catid=119:feature&Itemid=132](http://roundtableindia.co.in/index.php?option=com_content&view=article&id=9485:50-ceiling-on-reservation-can-efficiency-override-justice&catid=119:feature&Itemid=132), Oct. 12, 2018.
- Creamy Layer: Jurisprudence in the Air, *Round Table India*, [http://roundtableindia.co.in/index.php?option=com\\_content&view=article&id=9478:creamy-layer-jurisprudence-in-the-air&catid=119:feature&Itemid=132](http://roundtableindia.co.in/index.php?option=com_content&view=article&id=9478:creamy-layer-jurisprudence-in-the-air&catid=119:feature&Itemid=132), Oct. 5, 2018.
- Lacking the Basics: The Supreme Court Judgement on Atrocities Act, *Round Table India*, [https://roundtableindia.co.in/index.php?option=com\\_content&view=article&id=9427:lacking-the-basics-the-supreme-court-judgement-on-atrocities-act&catid=129:events-and-activism&Itemid=195](https://roundtableindia.co.in/index.php?option=com_content&view=article&id=9427:lacking-the-basics-the-supreme-court-judgement-on-atrocities-act&catid=129:events-and-activism&Itemid=195), Jul. 31, 2018.

### Prof. Disha Nawani

- **Book Review:** The Strong State and Curriculum Reform: Assessing the Politics and Possibilities of Educational Change in Asia, *Contemporary Education Dialogue*, 15 (2), 207–213, 2018. [ISSN: 0973-1849]
- Is There a Learning Crisis in Our Schools?, *Seminar*, 706, 50–54, 2018.
- Modifying School Textbooks: Disregarding Children's Experiences, *Economic and Political Weekly*, 53 (29), 12–15, 2018. [ISSN: 0012-9976]
- Social Reform through Curricular Design: Inclusion or Exclusion? In M. Brahme, M. Suresh Banu and T. Muller (Eds.), *Inclusive Education in India: Concepts, Methods and Practice*, New Delhi: Mosaic, 2018. [ISBN: 938787801-5]
- Unburdening the Child, *Economic and Political Weekly*, 54 (16), 17–19, 2019.
- 'Why Cheat India' and the 'Filter' of Public Examination, *Economic and Political Weekly*, 54 (9), 2019.

## Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Prof. Nandini Manjrekar	The Crisis for Young People by Andy Green	TISS Mumbai	SoE, TISS; and Max Weber Stiftung (India Branch Office)	Feb. 26, 2019



# SCHOOL OF HABITAT STUDIES

**Dean:** Prof. Amita Bhide

Dr. Prathibha Ganesan

## Centre for Climate Change and Sustainability

**Chairperson:** Dr. Tejal Kanitkar

Dr. Kamal Kumar Murari

Ms. Sreeja Jaiswal

## Centre for Science, Technology and Society

**Chairperson:** Prof. T. Jayaraman

Dr. Geetanjoy Sahu

Dr. Tarun Menon

## Centre for Urban Policy and Governance

**Chairperson:** Dr. Ratoola Kundu

Prof. Amita Bhide

Dr. Lalitha Kamath

Dr. Himanshu Burte

## Centre for Water Policy, Regulation and Governance

**Chairperson:** Dr. Nirmalya Choudhury

Mr. Sanjeev Chandorkar

Dr. Sachin Warghade

Mr. Pranjal Deekshit

Dr. Chandrashekhar Joglekar

Mr. Sachin Tiwale

## SCHOOL OF HABITAT STUDIES

The **School of Habitat Studies** (SHS), established in 2008, has now reached several milestones in terms of its teaching programmes, research and extension. In addition, it has begun programmes to reach out to several non-conventional groups. Research done by the School is being acknowledged at local, state and national levels.

One of the signs of the work done by the School is in the achievements of its students. Three students from the Master's programme in Urban Planning and Governance — Ms. Aanandita Sikka, Ms. Simran Pal and Mr. Goutham Raj Konda and an alumna Ms. Avnika Nagar, presented papers at the Annual Research on Cities Summit organised by Xavier University in Bhubaneswar in January 2019. Ms. Devashree Ragde and Ms. Pranjal Kothawade, first year students of the Master's programme in Urban Planning and Governance, were awarded the Wipro Earthian 2018 Sustainability Prize. The TISS Team worked on the issues of the BEST bus transport in Mumbai and analysed the reasons for fall in bus ridership, governance and financial failure on the part of the BMC and BEST, impacts on the citizens of the city, and future implications. They were felicitated for their win by Mr. Azim Premji in Bengaluru in February 2019. The dissertation thesis of a student from the Master's programme in Regulatory Governance, Mr. Saurabh, was selected for presentation at the 'International Conference on Natural Resource Management, Sustainability and Climate Change with Special Focus on India's Northeast' on March 26–27, 2019, and organised by the NIRDPR-NERC, Guwahati.

Details of the key activities of the centres of the SHS are presented here.

**Centre for Urban Policy and Governance** (CUPG): The CUPG was involved in several key research projects over the past year. The "Right to the City as a Basis for Housing Rights Advocacy in Urban India", a multi-disciplinary research on contemporary urban issues funded by Ford Foundation was successfully concluded in November 2018. Faculty members (Dr. Lalitha Kamath, Prof. Amita Bhide, Dr. Himanshu Burte, Dr. Ratoola Kundu and Dr. Sahil Gandhi) collaborating in the "Tacit Urban Research Network Project" (TURN)

have initiated fieldwork in multiple sites in and around Mumbai around the themes of urban informality, knowledge production and urban practices. To kickstart the conceptualisation of the TURN Project, a workshop was held with faculty and M.Phil. and Ph.D. scholars of the Centre in debating urban informality. Project partners — Centre for Policy Research, Indian Institute of Human Settlements, and the Hyderabad Urban Lab (HUL) — have met several times during the year to exchange research and methodology notes as well as facilitate field visits. The "Boundary Spanning and Intermediation for Urban Regeneration: Comparative Cases from Indian Cities", funded by ICSSR and which focuses on case studies of collaborative, participatory and community-based actions that bring about successful urban regeneration, was concluded through intensive workshops and exchanges.

One of the central activities at the Centre has been to work on a book publication that consolidates and reflects upon the Centre's long-term research on the impact of urban reforms and JNNURM on infrastructure and governance of cities in India. A workshop with external experts was held to review the draft chapters.

One of the highlights of the past year was the publication of *Urban Parallax: Policy and the City in Contemporary India*, edited by Prof. Amita Bhide and Dr. Himanshu Burte with contributions from urban experts across India. The authors were part of several book launch events across the country.

As part of the course curriculum of the Master's programme in Urban Policy and Governance, a unique and immersive fieldwork-cum-research exercise was conducted in collaboration with HUL for Semester I students. Along with the HUL staff and faculty, the students examined four distinct neighbourhoods in Hyderabad to understand how urban livelihoods, aspirations and skills are shaped by socio-spatial factors while also critically analysing the reach and impacts of top down programmes that are aimed at addressing urban livelihood requirements and skills. This Winter Institute Course enabled students to understand livelihood issues through multiple lenses and have dialogues with a range of stakeholders — entrepreneurs, bureaucrats, community leaders, etc. Students produced

a range of innovative outputs in form of sketches, calendars, notebooks, maps, photo essays, etc.

Nine students were also selected to participate in the Do Din Workshop organised by HUL in December 2018, where they had the opportunity to present their work to members of the public in Hyderabad.

The Urban Futures Course — a one-week intensive workshop style course in Semester IV — saw students working on community level issues, particularly the low rate of public participation. This was conceptualised and facilitated by urban practitioners Leo Saldanha and Bhargavi Rao of the Environmental Support Group from Bengaluru. Field exercises, classroom teaching and a curated panel of local community leaders were part of this innovative curriculum.

The CUPG tied up with the University of Pennsylvania (UPenn) to offer a joint concentration course on Rising Waters, focussing on contemporary water-related urban issues such as flooding, drying up of lakes, and pollution of river channels, etc. In January 2019, TISS and UPenn collaborated to hold an engaging Workshop on Rising Waters, bring together international and national scholars, faculty and students; activists, architects, scientists, media persons to debate on the critical challenges around water and water scapes in cities.

Three students of UPG received generous scholarships to conduct their dissertation fieldwork.

A new concentration course called 'Participatory Urban Local Democracy' was offered this year in collaboration with the Centre for Environment and Education and the Centre for Promoting Democracy wherein students interacted with elected representatives and took part in debates and discussions on strengthening participatory democracy at the local level.

In 2018, 19 Master's students of UPG interned at various organisations as part of mandated requirements for the degree programme. The organisations ranged from people's movements like National Alliance for People's Movements to non-profits like the Asian Centre for Human Rights and Indo-Global Social Service Society. Several others interned at private sector consulting firms like KPMG Advisory Services, MPEN Systems Advisory and HCP Design, Planning and Management Pvt. Ltd, while others did internships with local governments (like the Vasai Virar Municipal Corporation). A few students interned with the CUPG in its research projects, while others contributed to the research programmes of research institutions like National Institute for Urban Affairs and ENDEV: Society for Environment and Development. The UPG students gained a wide range of organisational exposure,

*CUPG Workshop on Urban Informality, October 2018*



experiences and skills through the six-week internship with several of them doing more than one internship.

As part of the Centre's efforts to integrate teaching, research and expose students and faculty to cutting edge research and current public debates, several public seminars were held:

- Leo Saldanha and Bhargavi Rao gave a talk on 'Promoting "Science City" to "Smart City": But What of Inclusive Cities?'
- Arindam Jana of IHS presented a lecture on 'What is "Urban" in India?'
- Bharagavi Zaveri gave a talk on 'Digitalisation of Land Records Administration in Maharashtra.'
- Sanchita Saxena (Executive Director, Institute for South Asia Studies, UC Berkeley) gave a lecture on 'Labour Voices in the Garment Industry in South Asia.'
- A multi-disciplinary panel discussion "Better than BEST? The Future of Urban Public Transport" was organised in collaboration with Amchi Mumbai Amchi BEST, a citizen's platform on public transport, to engage students, faculty and scholars in the ongoing struggle to keep the BEST buses on the roads of Mumbai. The panel was represented by a transport economist, union activists, gender rights activist, and public transport activists.

#### **Centre for Water Policy, Regulation and Governance**

(CWPRG): The CWPRG works in two distinct streams viz. Water Policy and Governance, and Regulatory Governance, and offers Master's programmes in both. These programmes have a strong field interface and the students are encouraged to take their learning beyond classrooms through engagement with policy professionals and through dissemination of their research to a wider audience.

This year's Winter Institute for the Master's programme in Water Policy and Governance provided an opportunity to engage in on-field learning and research in the flood-prone areas in Khagaria district of Bihar, in collaboration with Megh Pyne Abhiyan. The objective of the two-week on-field engagement was to understand the myriad challenges faced by the people residing in recurrent flood prone areas and the strategies with which they respond to the recurrent hazard. For the last two

years, the students of CWPRG have organised a Water Talk series and this year it focussed on "Demystifying the Concept of Water Distress in India" with specific reference to the NITI Aayog's Report on Composite Water Management Index. Students of both the programmes have worked on the pressing challenges faced in the domain of water and regulation.

In 2018–2019, the Centre engaged in policy advocacy, research, training and capacity building work. Dr. Sachin Warghade was invited by the Karnataka Knowledge Commission (an independent government body in Karnataka for policy drafting) to present on 'Water Regulatory Policy and Independent Regulatory Commissions'. This presentation got incorporated into the Commission's recommendations on water policy.

The Centre has also initiated two multi-year research projects on issues pertaining to risk regulation and decentralised irrigation management.

Dr. Chandrashekhar Joglekar has received a two-year research grant from the PHFI for a participatory action research project titled 'Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building'. The project is implemented in selected villages in Yavatmal and Nashik districts of Maharashtra. The main objective of the project is to understand the complexities of environmental health issues emanating from pesticide exposure and to strengthen the capacity of the community to manage these risks through awareness generation and development of plots to demonstrate non-insecticidal pest control methods.

Dr. Nirmalya Choudhury has received a research grant from the Water Resources Department, Directorate of Irrigation Research and Development, Government of Maharashtra to undertake a study 'To Assess the Status of Water User Associations (WUA) of Maharashtra' and recommend a model to strengthen participatory irrigation management in the state.

For the last five years, the Centre has been organising a two-day orientation training for trainee audit officers from the Indian Audit and Accounts Services. Faculty members of the Centre have, on invitation, conducted a course on "Rural Livelihoods" for the M.Phil. in Development Practice students from Ambedkar University, Delhi. The Centre has also conducted

training sessions for field-officials of Water Resources Department, Government of Karnataka.

**Centre for Climate Change and Sustainability Studies (CCSS):** The CCSS continued its active engagement with the Ministry of Environment and Forests and Climate Change, Gol. Prof. T. Jayaraman was part of the Indian delegation to the 48th Session of the Intergovernmental Panel on Climate Change (IPCC), where the Special Report on Global Warming at 1.5 degree Celsius was adopted. Before this, the entire climate change team was fully engaged in providing inputs to the Gol for the government-level review in India for inclusion in the Special Report, prior to its adoption. This engagement with the IPCC process for the Gol is ongoing.

The 9th Annual Conference on Climate Change on the theme of “Co-Benefits and Conflicts in Climate Change and Sustainable Development” was conducted successfully on August 10–11, 2018, with the participation of a cross-section of the climate policy community in India. Prof. T. Jayaraman and Dr. Tejal Kanitkar also attended the COP24 of the UNFCCC at Katowice, Poland. Other substantial project engagements have continued apace with the flagship project on the “Socio-Economic and Environmental Impact of the Konkan Railway” drawing to a close shortly.

Another substantial engagement has been the inter-disciplinary training in climate change conducted as part of a DST project. South-South-North collaboration in sustainability to develop a course curriculum has proceeded apace as part of the CAPSEM project funded by the European Union. The year also saw an extraordinarily innovative range of projects by students as part of their Master’s dissertations, and the faculty look forward to the publication of these results.

The ongoing research work in the field of forest rights and governance includes identifying ways in which ecological sustainability and conservation, NTFP marketing, livelihood enhancement, and democratic forest governance can be enhanced or strengthened under different eco-climatic and socio-political contexts.

The evidence-based research work in Odisha, Maharashtra, Jharkhand and Chhattisgarh has also been shared and published both in popular and academic journals to expand the current discourse on community forest resource management. Another area of research has been the examination of the nature, process and impact of the National Green Tribunal and state environmental impact assessment authorities in the protection and improvement of the environment.

### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Right to the City as the Basis for Housing Rights Advocacy in Contemporary India	Ford Foundation	Apr. 2015	Completed	Prof. Amita Bhide, Dr. Ratoola Kundu, Dr. Himanshu Burte, Mr. Sanjeev Chandorkar, Mr. Pranjal Deekshit and Mr. Sachin Tiwale
Equalities and PPPs	Birkbeck, University of London	Jan. 2016	Completed	Mr. Pranjal Deekshit and Prof. Amita Bhide
Socioeconomic and Environmental Impact Assessment of Konkan Railways	International Initiative for Impact Evaluation (3ie)	Dec. 2016	Completed	Prof. T. Jayaraman, Dr. Kamal Kumar Murari and Ms. Sreeja Jaiswal
Boundary Spanning and Intermediation for Urban Regeneration: Comparative Case Studies from 3 Indian Cities	Indian Council for Social Science Research	Jan. 2017	Writing Report	Prof. Amita Bhide and Dr. Lalitha Kamath
Facilitation of Community Forest Resource Management Plan in Gondia District of Maharashtra	Gondia Forest Division	Apr. 2017	Completed	Dr. Geetanjoy Sahu
Human Capacity Building in Strategic Knowledge in Climate Change	Department of Science and Technology, Gol	May. 2017	Ongoing	Dr. Tejal Kanitkar and Prof. T. Jayaraman

<b>Title</b>	<b>Sponsor</b>	<b>Date of Sanction</b>	<b>Present Position</b>	<b>Faculty</b>
Climate Change Adaptation in Industrial Parks of AP and Telangana State	Integration Environment and Energy GmbH	Aug. 2017	Completed	Prof. T. Jayaraman and Dr. Kamal Kumar Murari
Tacit Urban Research Network (TURN)	Ford Foundation via Centre for Policy Research	Oct. 2017	Ongoing	Prof. Amita Bhide, Dr. Lalitha Kamath, Dr. Ratoola Kundu and Dr. Himanshu Burte
Access to Natural Resources and Energy for Forest Dependent Communities	OXFAM INDIA	Jan. 2018	Ongoing	Dr. Geetanjoy Sahu
Assessing the Process and Impact of Tenure Security Rights in the Post-Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006 and Analysing the Nature and Process of Compensatory Afforestation Programmes and its Impact	Rights and Resource Initiative, Washington, D.C.	Mar. 2018	Completed	Dr. Geetanjoy Sahu
Rising Waters	University of Pennsylvania	Jun. 2018	Ongoing	Dr. Lalitha Kamath and Mr. Pranjal Deekshit
Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building	Public Health Foundation of India	Aug. 2018	Ongoing	Dr. Chandrashekhar Joglekar
Sustainable Shared Sanitation in Slums: Case Study of Mumbai	Centre for Environmental Health, TISS	Sep. 2018	Ongoing	Dr. Prathibha Ganesan
Assessment of the Status of Water User Association of Maharashtra	Water Resource Department, Directorate of Irrigation Research and Development, Govt. of Maharashtra	Oct. 2018	Ongoing	Dr. Nirmalya Choudhury and Mr. Sachin Tiwale
Capacity Building in Sustainability and Environmental Management (CAPSEM)	ERASMUS+	Oct. 2018	Ongoing	Prof. T. Jayaraman
The Inhabited Sea	University of Pennsylvania	Jan. 2019	Ongoing	Dr. Lalitha Kamath and Prof. Amita Bhide

## Field Action Project

### Transforming M Ward Project, estd. 2011

Mumbai

*Sponsor* : MCGM, Export Credit Guarantee Corporation, L&T

*Objectives* : • To envisage projects that enable transformation of human development parameters  
• To enable partnerships between corporates, governments and communities  
• To utilise knowledge as an instrument of change

*Programmes* : • Study centres and scholarships in vulnerable communities  
• Educational support to the differently abled  
• Manage M Power library for aspiring youth  
• Access to water  
• Access to sanitation  
• Preventing evictions

*Project Staff* : Ms. Sabah Khan, Ms. Purva Dewoolkar, Mr. Nitin Ubal, Ms. Tuba Khan, and Mr. Ishad Khan

*Faculty* : Prof. Amita Bhide

## Publications

### CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY

#### Ms. Sreeja Jaiswal

- A Methodological Framework to Address Gaps in the Evidence on Infrastructure Impacts: The Case of an Indian Railway Project Evaluation, *Journal of Economic Methodology*, <http://doi.org/10.1080/1350178X.2018.156073>, 1–13, 2018. (co-author)
- Looking Beyond the Idyllic Representations of the Rural: The Konkan Railway Controversy and Middle-Class Environmentalism in India, *Journal of Political Ecology*, <http://dx.doi.org/10.2458/v25i1.22046>, 25 (1), 261–278, 2018.

#### Dr. Tejal Kanitkar

- COP24: Developed Nations Continue to Dictate Terms of Global Climate Action, *News Click*, <https://www.newsclick.in/cop24-developed-nations-continue-dictate-terms-global-climate-action>, Dec. 16, 2018. (co-author)
- Is Gender-Just Climate Action Possible Without Equity?, *News Click*, <https://www.newsclick.in/gender-just-climate-action-possible-without-equity>, Dec. 26, 2018.
- An Integrated Modeling Framework for Energy Economy and Emissions Modeling: A Case for India, *Energy*, doi: 10.1016/j.energy.2018.11.025, 167, 670–679, 2019. (co-author) [ISSN: 0360-5442]
- Equity in Long Term Mitigation. In N. Dubash (Ed.), *Climate Change and India, India: Oxford University Press*, 2019. (co-author)
- Meeting the Temperature Targets Equitably: Relevance of the Carbon Budget Approach. In K. Parikh (Ed.), *Climate Change: India's Perceptions, Policies, and Expectations*, India: Ministry of Environment, Forests and Climate Change, 2019. (co-author)

#### Dr. Kamal Kumar Murari

- Extreme Temperatures and Crop Yields in Karnataka, India, *Review of Agrarian Studies*, 8 (2), 92–114, 2019. (co-author)
- Future Heat Wave Projections and Impacts. In C. Venkataraman, T. Mishra, S. Ghosh and S. Karmakar (Eds.), *Climate Change Signals and Response: A Strategic Knowledge Compendium for India*, Singapore: Springer, 2019. (co-author) [ISBN: 978-981-1302-80-0]

### CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY

#### Prof. T. Jayaraman

- COP24: Developed Nations Continue to Dictate Terms of Global Climate Action, *News Click*, <https://www.newsclick.in/cop24-developed-nations-continue-dictate-terms-global-climate-action>, Dec. 16, 2018. (co-author)
- An Integrated Modeling Framework for Energy Economy and Emissions Modeling: A Case for India, *Energy*, doi: 10.1016/j.energy.2018.11.025, 167, 670–679, 2019. (co-author) [ISSN: 0360-5442]
- Equity in Long Term Mitigation. In N. Dubash (Ed.), *Climate Change and India*, India: Oxford University Press, 2019. (co-author)
- Meeting the Temperature Targets Equitably: Relevance of the Carbon Budget Approach. In K. Parikh (Ed.), *Climate Change: India's Perceptions, Policies, and Expectations*, India: Ministry of Environment, Forests and Climate Change, 2019. (co-author)

#### Dr. Geetanjoy Sahu

- India has Recognised Forest Rights but Intervention is Still Necessary, *The Wire*, <https://thewire.in/environment/india-has-recognised-forest-rights-but-intervention-is-still-necessary>, May 1, 2018. (co-author)
- Minor Forest Produce, Major Returns, *The Indian Express*, <https://indianexpress.com/article/opinion/columns/maharashtra-tribal-land-claims-rejected-land-acquisition-devendra-fadnavis-scheduled-tribes-forest-rights-act-5212140/>, Jun. 11, 2018.
- The Panchayats Meant to Protect Uttarakhand's Forests are Under Threat, *The Wire*, <https://thewire.in/environment/uttarakhand-van-panchayat-forest-council-rights-protection>, Jul. 19, 2018. (co-author)
- Has Farmers' March Impacted the Implementation of Forest Rights Act in Maharashtra?, *The Wire*, <https://thewire.in/agriculture/has-farmers-protest-march-impacted-the-implementation-of-forest-rights-act-in-maharashtra>, Oct. 28, 2018.
- Wildlife and Forest Rights Groups have Shared Interests. Why Don't They Work Together?, *The Wire*, <https://thewire.in/environment/wildlife-and-forest-rights-groups-have-shared-interests-why-dont-they-work-together>, Jan. 24, 2019.

**CENTRE FOR URBAN POLICY AND GOVERNANCE****Prof. Amita Bhide**

- The Local as Policy Space: From a Counterpoint called Mumbai. In A. Bhide and H. Burte (Eds.), *Urban Parallax: Policy and The City in Contemporary India*, New Delhi: Yoda Press, in collaboration with Aga Khan Agency for Habitat, India, 2018. (co-author) [ISBN: 978-938-2579-63-2]
- *Urban Parallax: Policy and The City in Contemporary India*, New Delhi: Yoda Press, in collaboration with Aga Khan Agency for Habitat, India, 2018. (co-author) [ISBN: 978-938-2579-63-2]

**Dr. Himanshu Burte**

- Out of Time: Policy Temporality and Urban Process. In A. Bhide and H. Burte (Eds.), *Urban Parallax: Policy and The City in Contemporary India*, New Delhi: Yoda Press, in collaboration with Aga Khan Agency for Habitat, India, 2018. (co-author) [ISBN: 978-938-2579-63-2]
- *Urban Parallax: Policy and The City in Contemporary India*, New Delhi: Yoda Press, in collaboration with Aga Khan Agency for Habitat, India, 2018. (co-author) [ISBN: 978-938-2579-63-2]
- Pune: Coalitions, Contradictions, and Unsteady Transformation, *World Resources Report Case Study*, Washington, DC: World Resources Institute, [https://wriorg.s3.amazonaws.com/s3fs-public/WRR\\_Case-Study\\_Pune\\_0814.pdf?\\_ga=2.207947666.106214638.1553843993-280947283.1553843993](https://wriorg.s3.amazonaws.com/s3fs-public/WRR_Case-Study_Pune_0814.pdf?_ga=2.207947666.106214638.1553843993-280947283.1553843993), 2018. (co-author)

**Dr. Lalitha Kamath**

- Pune: Coalitions, Contradictions, and Unsteady Transformation, *World Resources Report Case Study*, Washington, DC: World Resources Institute, [https://wriorg.s3.amazonaws.com/s3fs-public/WRR\\_Case-Study\\_Pune\\_0814.pdf?\\_ga=2.207947666.106214638.1553843993-280947283.1553843993](https://wriorg.s3.amazonaws.com/s3fs-public/WRR_Case-Study_Pune_0814.pdf?_ga=2.207947666.106214638.1553843993-280947283.1553843993), 2018. (co-author)

**CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE****Dr. Nirmalya Choudhury**

- Resilience Building in Flood-Prone Areas: From Flood Protection to Flood Management. In A. Singh, D. Saha and A.C. Tyagi (Eds.), *Water Governance: Challenges and Prospects*, Singapore: Springer Nature, 2019. [ISBN: 978-981-13-2700-1]

**Mr. Pranjal Deekshit**

- Comparative Studies of Water Governance: A Systematic Review, *Ecology and Society*, doi: 10.5751/ES-10548-230443, 23 (4), 23–46, 2018. (co-author) [ISSN: 1708-3087]

**Dr. Chandrashekhar Joglekar**

- A Crisis, An Opportunity: A Prescription-based System Using Mobile Phones can Curb Pesticide-related Deaths, *The Indian Express*, <https://indianexpress.com/article/opinion/columns/a-crisis-an-opportunity-pesticide-poisoning-deaths-5055352/>, Feb. 8, 2018.

**Mr. Sachin Tiwale**

- The Power of Pipes: Mapping Urban Water Inequities through the Material Properties of Networked Water Infrastructures—The Case of Lilongwe, Malawi, *Water Alternatives*, 11 (2), 314–335, 2018. (co-author)

**Dr. Sachin Warghade**

- Rationale for Independent Regulatory Agency for Water in India: Reconceptualizing Credible Commitment. In K.J. Joy and S. Janakarajan (Eds.), *India's Water Futures: Emergent Ideas and Pathways*, New Delhi: Routledge, 2018. (co-author)
- Regulatory Governance in India's Water Sector: From Depoliticization to Repoliticization through Independent Regulation, *Journal of South Asian Water Studies*, 8 (1), 27–39, 2018.

**CENTRE FOR ENVIRONMENTAL HEALTH****Dr. Prathibha Ganesan**

- Waste of a Nation: Garbage and Growth in India, *International Journal of Environmental Studies*, doi: 10.1080/00207233.2019.1568760, 1–2, 2019. [ISSN: 1029-0400]



## Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Dr. Prathibha Ganesan and Prof. Amita Bhide	National Seminar on Developing an Agenda for Urban Environmental Health	TISS Mumbai	Centre for Environmental Health, TISS, & PHFI	Jun. 8, 2018
Dr. Lalitha Kamath	ICSSR-TURN Book Workshop	TISS Mumbai	TURN	Jul. 25, 2018
Dr. Tejal Kanitkar	Climate Change and Sustainable Development	TISS Mumbai	Department of Science and Technology, Govt. of India	Aug. 1–2, 2018
Dr. Ratoola Kundu	Annual M.Phil.–Ph.D. Seminar	TISS Mumbai	School of Habitat Studies, TISS	Aug. 6, 2018
Dr. Ratoola Kundu	Better than BEST? The Future of Public Transport in Mumbai	TISS Mumbai	Centre for Urban Planning and Policy, and Amchi Mumbai Amchi BEST	Aug. 6, 2018
Dr. Himanshu Burte and Dr. Lalitha Kamath	Informality Workshop	TISS Mumbai	TURN	Sep. 19 and Oct. 3, 2018
Dr. Prathibha Ganesan	Food Safety and Food Security in India: Challenges and Concerns	TISS Mumbai	Centre for Environmental Health, TISS, & PHFI	Sep. 26, 2018
Dr. Geetanjoy Sahu	NTFP Governance and Community Forest Resource Management	Nagpur	TISS and ATREE	Nov. 21–22, 2018
Dr. Geetanjoy Sahu	Workshop on Gramdan Villages in Palghar	Vikramgarh, Palghar	TISS	Nov. 27, 2018
Dr. Geetanjoy Sahu	Release of Pachgaon Community Forest Rights Benefit Report	Pachgaon, Chandrapur	TISS	Dec. 15, 2018
Prof. Amita Bhide	Progress of Thane Smart City	Thane	Self	Dec. 28, 2018
Mr. Pranjal Deekshit and Dr. Lalitha Kamath	Rising Waters Intensive Workshop	TISS Mumbai	University of Pennsylvania	Jan. 7–9, 2019
Dr. Sachin Warghade	Orientation Programme for Officer Trainees of CAG	Mumbai	National Academy of Audit and Accounts, Shimla	Feb. 21 to Mar. 22, 2019
Dr. Geetanjoy Sahu	Impact of Forest Rights Act in India	New Delhi	NRMC	Mar. 12–14, 2019
Dr. Geetanjoy Sahu	Understanding Convergence Committee and its Impact on Livelihood and Sustainability of Forest Resources	Thane	Oxfam India	Mar. 17–18, 2019
Dr. Geetanjoy Sahu	Advance Regional Workshop on Biological Diversity Act 2002	TISS Mumbai	NLSIU, Bengaluru	Mar. 22–23, 2019
Dr. Ratoola Kundu, Dr. Lalitha Kamath, Prof. Amita Bhide and Dr. Himanshu Burte	ICSSR TURN Book Workshop	TISS Mumbai	TURN	Mar. 27–28, 2019
Dr. Himanshu Burte	Sustainable Bangalore	Bengaluru	Gubbi Alliance for Sustainable Habitat	Apr. 6–7, 2019

# SCHOOL OF HEALTH SYSTEMS STUDIES

**Dean:** Prof. K. Anilkumar

Prof. T. Sundararaman

Dr. Priyanka Dixit

## Centre for Health and Social Sciences

**Chairperson:** Prof. M. Sivakami

Prof. Shalini Bharat

Prof. K. Anilkumar

## Centre for Health Policy, Planning and Management

**Chairperson:** Dr. Bal Rakshase

Prof. Shankar Das

Prof. Kanchan Mukherjee

Dr. Soumitra Ghosh

## Centre for Hospital Management

**Chairperson:** Prof. K. Anilkumar

Prof. M. Mariappan

Dr. Feroz Ikbal

Dr. Dhananjay Mankar

## Centre for Public Health

**Chairperson:** Dr. Nilesh Gawde

Prof. Harshad Thakur

Dr. Mathew George

Dr. Narendra Kakade

Dr. V. Gowri

## SCHOOL OF HEALTH SYSTEMS STUDIES

The **School of Health Systems Studies** (SHSS) prepares students for administrative, research and policy analysis roles in the fields of public health and managerial and leadership roles in the field of hospital administration. The School has a history that goes back to almost three decades when it was first established as the Department of Health Services Studies in 1989 and then re-structured in 2006 as the School of Health Systems Studies. Today, the School's educational programmes has expanded to include 4 post-graduate degree programmes, 2 post-graduate diploma programmes, 2 Integrated M.Phil.–Ph.D. programmes, and two direct Ph.D. programmes. The School's educational programmes are as follows:

*Master of Hospital Administration:* 47 students graduate this year (2017–19 batch) and 44 students have enrolled in the 2018–20 batch. Over the two years, students

spent a total of 20 weeks in three internships, working in hospitals of different sizes and ownership. Most students go on to work as hospital managers or similar in corporate and related health care sector.

*Master of Health Administration:* 36 students graduate this year (2017–19 batch) and 39 have enrolled in the 2018–20 batch. Other than their course work, students in this programme had 21 weeks of internship where they were placed with government and non-government healthcare programmes/organisations.

*Master of Public Health (Social Epidemiology):* 26 students enrolled in the 2017–19 batch graduate this year and 32 students have enrolled in the 2018–20 batch. These students spent 16 weeks in internship programmes in field placements where they experienced and observed the practice of public health, the applications

*Prof. Vikram Patel, Dept. of Global Health and Social Medicine, Harvard Medical School, addressing the audience at the SHSS Annual Student event, Clairvoyance*



of epidemiology, and the challenges to public health planning and management.

*Master of Public Health (Health Policy, Economics and Finance):* A more select programme, it has 23 students graduating this year (2017–2019 batch) and an intake of 21 students into the 2018–20 batch. Other than one internship of five weeks, these students spent a full semester on a field practicum where they assisted health authorities design a policy brief that addressed and identified policy or implementation challenges. Several partner agencies participated in the internship and field practicum programmes.

*M.Phil. and Doctoral Programmes:* This academic year, nine students completed their M.Phil. and nine scholars completed their doctorate. Ten students joined the integrated M.Phil.–Ph.D. programmes and 11 in the direct Ph.D. programmes in the 2018–19 academic year.

*Executive Post Graduate Diploma Programmes:* In addition to the Master’s and research degree programmes, the School — through the initiative from the **Centre for Hospital Management** — has been actively focusing on capacity building for working professionals in the health care sector and now has four post-graduate diploma programmes and a number of management development programmes. The details of some of these are provided below:

The one-year, “Executive Post Graduate Diploma in Hospital Administration” programme addresses the educational needs of in-service hospital administrators. This year, a total of 27 students received their diplomas and another 41 are currently enrolled. Most of the students are in-service and many are from large private hospitals.

This programme was also customised for hospital administrators from Afghanistan and is being done in collaboration with the Government of Afghanistan and the European Commission. The first batch of 21 students will complete the programme by June 2019.

The “Post Graduate Diploma in Health Care Quality Management” is a collaborative initiative with NHSRC — an apex body of the Ministry of Health and Family Welfare, Gol. A one-year programme, it addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored by the government, while some are employed in the private

sector. This academic year, 41 students completed the programme and 57 students are currently enrolled.

The “Post Graduate Diploma in Hospital Administration” is a collaborative initiative with the Christian Medical College, Vellore, Tamil Nadu. This one-year programme addresses the educational needs of regular students and is a full-time programme. This year, 10 students were admitted into the programme.

The School’s research programmes and engagement in policy making contribute to the generation of new knowledge and ensures that its educational programmes are updated and are responsive to the current challenges and emergent trends. The School is increasingly being called upon to respond to the capacity-building needs of the government health sector and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health, and to build equity concerns into health policy and planning.

The SHSS has 4 Centres namely Centre for Health and Social Sciences; Centre for Health Policy, Planning and Management; Centre for Hospital Management; and Centre for Public Health. Some highlights from the work done by the Centres during this academic year are given below.

From the **Centre for Health and Social Sciences**, a faculty member was invited to serve as a member on a ‘Monitoring MHM Global Advisory Group’ for planning for the next 10 years. This is an important recognition of the work that the School has been doing in the area of Menstrual Hygiene Management. Based on an invitation from UK Parliament, the collaborative project titled “Mental Health Resilience among Internal Migrants” between De Montfort University, UK, and TISS was presented to the UK Parliamentarians on February 28, 2019. The Centre is currently engaged in two more research projects on Mental Health Resilience Migrants and Mental Health Literacy along with De Montfort University, UK.

During the last year, faculty members from the **Centre for Health Policy, Planning and Management** (CHPPM) have developed important academic collaborations with various national and international institutions. The collaboration with the University of Stirling, Scotland, UK focuses on Aging and Dementia with special

emphasis on policy research, health and social care programmes. In this regard, an international round table conference on Dementia and Alzheimer was organised jointly by TISS, University of Stirling, and HelpAge India in September 2018 for researchers, academicians and practitioners of the field. Faculty members actively participated in national and international conferences and consultations. During the last three years, faculty from the CHPPM, have also developed strong research collaborations with the University of Warwick, UK. A research consortium in the field of Prison Mental Health in India and UK has also been developed.

During the academic year, the **Centre for Hospital Management** conducted Management Development Programmes, Workshops, Conferences and Quality Assessment of public health facilities. Specifically, the Centre conducted two, two-week Management Development Programmes for senior Medical officers of the Railway Medical Services, and participated in the 32nd Management Development Programme of CMAI at Bengaluru on February 11–12, 2019. In collaboration with HOSMAC, a conference on “Healthcare Executive Summit 2018 on Humanising Healthcare: Healing with Empathy” was organised in June 2018. A three-day Six Sigma training programme was done for Diploma programme students. The findings of Hospital Rating Project, a major contribution to Healthcare Quality and Performance improvement which can improve patient safety and empowerment, was presented to the IRDA. As part of the Centre’s activities towards healthcare quality improvement, 30 Master’s Degree students have been trained by the NHSRC in Healthcare Quality Assessment and they carried out an assessment of 80 UPHC in the states of Punjab and Madhya Pradesh.

The **Centre for Public Health** (CPH) continued its focus of public health through research projects. The Centre is currently conducting two research studies with all the CPH faculty in the team. These are: ‘Morbidity

Prevalence and Treatment Seeking Behaviour: Gap Analysis of Curative Care Utilisation in Maharashtra’ and ‘Response of Urban Health Services Systems to Road Traffic Injuries’. Individual faculty members are currently involved in research projects in collaboration with other centres/universities, both in India and abroad. The Centre also has begun to work in the area of public health ethics and has organised a public lecture in collaboration with other centres and partners.

The details of research projects and publications of faculty from the different centres can be seen from the accompanying tables.

**Student Events:** The annual student event Clairvoyance was organised during November 24–25, 2018. The theme for the conference was “The Health Odyssey: Engaging Stakeholders through Contemporary Dialogue” and was titled “Innovate, Integrate, Inspire”. The guest of honour for the inaugural session was Mr. Sarva Mitra Sharma, founder Chairman and Chief Advisory, Peheil and Group, and Advisor to the Board of *Dainik Jagran*. The inaugural addresses were delivered by Mr. Keshavendra Kumar, IAS, State Mission Director, National Health Mission, Kerala and Additional Secretary, AYUSH, Kerala; and Dr. Harish Nadkarni, Chief Executive Officer, National Accreditation Board for Hospitals & Healthcare Providers.

The Conference had six sub-themes: ‘Role of Regulations in Health’; ‘Health Reporting and Presentation in Media’; ‘Safeguarding the Journey: Mental Health, Food Security and Epidemic Management’; ‘Women Leaders in Health and Health Care’; ‘Towards Operationalising Strategy in Hospitals’; and ‘Revolutionary Models in Health Care’. The SHSS Alumni meet was organised on November 25, 2018, which was very participatory and included panel discussions along with an enjoyable cultural evening. Student placements were also good with most of the graduating students who appeared for placement securing a position.

### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Global Adult Tobacco Survey-2	Ministry of Health and Family Welfare, Govt. of India (Gol), and CDC Foundation, USA	Jan. 2016	Completed & Accepted by Funding Agency	Prof. T. Sundararaman, Dr. Nilesh Gawde, Prof. M. Sivakami, Dr. Priyanka Dixit and Dr. V. Gowri
National Research Study on Human Trafficking in India	National Commission for Women, Ministry of Women and Child Development, Gol; UNODC; UNWomen; Tata Trusts	Feb. 2016	Writing Report	Dr. Priyanka Dixit
Early Infant Diagnosis (EID): Assessment of EID Programme — Coverage, Penetration, Implementation Process, Quality of Services including Linkages with Care, Support & Treatment, Loss to Follow Up (LFU) and Clinical Outcomes	GFATM	Apr. 2017	Ongoing	Dr. Nilesh Gawde
Morbidity Prevalence and Treatment Seeking Behaviour: Gap Analysis of Curative Care Utilisation in Maharashtra (MPTSB)	Indian Council for Medical Research (ICMR), MoHFW, Gol	Jul. 2017	Initiated	Dr. Mathew George, Dr. Narendra Kakade, Dr. V. Gowri, Dr. Nilesh Gawde and Prof. Harshad Thakur
An Exploration of Mental Health and Resilience Narratives of Migrant Workers in India using Community Theatre Methodology	Medical Research Council, Arts and Humanities Research Council, and Global Challenges Fund	Nov. 2017	Ongoing	Prof. M. Sivakami and Dr. Nilesh Gawde
Access to Healthcare and Treatment Outcomes among Women Living with HIV/AIDS in Bihar, Odisha and Uttar Pradesh	World Health Organisation and National AIDS Control Organisation	Mar. 2018	Completed	Dr. Nilesh Gawde
Health and Nutritional Needs of Adolescent Girls in Ashram Schools in Maharashtra	Tribal Research and Training Institute (TRTI), Govt. of Maharashtra (GoM)	Apr. 2018	Completed & Report Submitted to Funding Agency	Dr. Narendra Kakade, Dr. Mathew George and Dr. Bal Rakshase
Response of Urban Health Services Systems to Road Traffic Injuries	ICMR	Apr. 2018	Initiated	Dr. V. Gowri, Dr. Mathew George, Prof. Harshad Thakur, Dr. Narendra Kakade, and Dr. Nilesh Gawde
Baseline Survey on Child Nutrition Status and Nutrition-related Awareness, Practices and Services in Tribal Communities of Maharashtra: An Intervention-linked Study	TRTI, through SATHI, Pune	May 2018	Ongoing	Dr. Bal Rakshase and Dr. Priyanka Dixit
Identifying Changing Trends in Sex Work Dynamics among Female Sex Workers in India	USAID through FHI360	May 2018	Ongoing	Dr. Bal Rakshase and Dr. Priyanka Dixit
Health and Well-being of Cotton Seed Girls in Telangana and Maharashtra	TISS-PHFI	Jun. 2018	Ongoing	Dr. Mathew George

Title	Sponsor	Date of Sanction	Present Position	Faculty
Mental Health Literacy in Urban and Rural Communities in Kerala, India: An Interdisciplinary Approach Using Applied Theatre Methodology (MeHeLP India)	Economic and Social Research Council, SRC, Arts and Humanities Research Council, Global Challenges Research Fund, United Kingdom	Sep. 2018	Initiated	Prof. M. Sivakami
Effectiveness and Cost-Effectiveness of Population-based Cervical Cancer Screening in Low- and Middle-income Countries	Cochrane and Compbell Collaboration	Dec. 2018	Initiated	Prof. Kanchan Mukherjee
Study to Formulate a Conceptual Framework for Drawing a Comprehensive Special Package for the Development of Ockhi-affected Fisherfolk of Kerala	Department of Fisheries, Govt. of Kerala	Jan. 2019	Initiated	Prof. K. Anilkumar
Building Healthcare Workforce for Present and Future Maharashtra	CII, Maharashtra Region	Feb. 2019	Initiated	Prof. M. Mariappan
Preparedness of Health Services to Maternal and Child Health Problems in a Tribal Setting of Maharashtra	Directorate of Health Services, Public Health Department, GoM	Feb. 2019	Initiated	Dr. Narendra Kakade and Dr. Mathew George

## Field Action Project

**Saksham Prerak**, estd. 2018

India

*Sponsor* : GFATM through Plan International (India Chapter)

*Objectives* : • To consolidate the Saksham programme gains to support NACP in achieving the 90-90-90 target through Saksham qualified counsellors  
• To strengthen health systems in order to facilitate access to comprehensive care, support and treatment for HIV, STI/RTI, TB, De-addiction (Tobacco), RMCAH (Reproductive Maternal Child and Adolescent Health), for vulnerable and marginal populations

*Programmes* : • Training of Counsellors within NACP (ICTC, ART, STI/RTI)  
• Training of ANMs

*Project Staff* : Ms. Smriti Acharya (Senior Programme Manager), Mr. S.S. Phanse (Senior Finance and Administrative Manager), 3 programme officials and 41-member team across India.

*Faculty* : Dr. Nilesh Gawde

## Publications

**Prof. K. Anilkumar**

- Living Arrangement and Economic Dependency among the Elderly in India: A Comparative Analysis of EAG and Non EAG States, *Ageing International*, doi: 10.1007/s12126-019-9344-3, 1–19, 2019. (co-author) [ISSN: 0163-5158]

**Dr. Priyanka Dixit**

- *Global Adult Tobacco Survey Second Round: India 2016–17*, <https://mohfw.gov.in/sites/default/files/GlobaltobacoJune2018.pdf>, Mumbai: Tata Institute of Social Sciences, 2018. (co-author)
- Impact Evaluation of Integrated Child Development Services in Rural India: Propensity Score Matching Analysis, *SAGE Open*, doi: 10.1177/2158244018785713, 8 (2), 1–7, 2018. (co-author)
- Mind the Gap: Temporal Trends in Inequalities in Infant and Child Mortality in India (1992–2016), *Social Science & Medicine — Population Health*, doi: <https://doi.org/10.1016/j.ssmph.2018.05.001>, 5, 201–209, 2018. (co-author)
- Rural-Urban Differentials in NCD Multimorbidity in Adult Population in India: Prevalence and Cost of Care, *Journal of Tropical Medicine and Health*, doi: 10.29011/JTMH-121.000121, Issue 2, 1–12, 2018. (co-author)

- Trends, Patterns and Predictive Factors of Infant and Child Mortality in Well-performing and Underperforming States of India: A Secondary Analysis using National Family Health Surveys, *BMJ Open*, doi: 10.1136/bmjopen-2018-023875, 9 (3), 1–11, 2019. (co-author)

#### CENTRE FOR HEALTH AND SOCIAL SCIENCES

##### Prof. M. Sivakami

- Body Image Dissatisfaction in Adolescents from Rural Tamil Nadu, India, *The Indian Journal of Social Work*, 79 (3), 309–326, 2018. (co-author)
- *Global Adult Tobacco Survey Second Round: India 2016–17*, <https://mohfw.gov.in/sites/default/files/GlobaltobacoJune2018.pdf>, Mumbai: Tata Institute of Social Sciences, 2018. (co-author)
- Social Inequality and Health of Women and Children in Southern States, India. In K. Anilkumar and R. Bisht (Eds.), *Reproductive and Child Health in India: Status, Opportunities and Challenges*, Chennai: Notion Press, 2018. (co-author)
- Does Healthcare System in Kerala Need a Change? Emerging Patterns of Morbidity and Hospitalisation, *Artha Vijnana*, 61 (1), 1–21, 2019. (co-author)
- Effect of Menstruation on Girls and their Schooling, and Facilitators of Menstrual Hygiene Management in Schools: Surveys in Government Schools in Three States in India, 2015, *Journal of Global Health*, 9 (1), 1–13, 2019. (co-author) [ISSN: 2047-2986]
- Sexual and Reproductive Health Concerns of Persons with Disability in India: An Issue of Deep-rooted Silence, *Journal of Biosocial Science*, 51 (2), 225–243, 2019. (co-author)

#### CENTRE FOR HEALTH POLICY, PLANNING AND MANAGEMENT

##### Prof. Shankar Das

- *Disaster: Challenges, Responses and Management*, New Delhi: Discovery Publication, 2018. (co-author) [ISBN: 938-684-179-7]

##### Dr. Soumitra Ghosh

- An Unequal Platter, *The Hindu*, <https://www.thehindu.com/opinion/op-ed/an-unequal-platter/article24256008.ece>, Jun. 26, 2018. (co-author)
- Publicly Financed Health Insurance Schemes, *Economic and Political Weekly*, 53 (23), 16–18, 2018.
- Role of Government in Funded Health Insurance Schemes, *Economic and Political Weekly*, 53 (25), 21–23, 2018. (co-author)
- West Bengal's Striking Tea Plantation Workers are only Demanding their Basic Rights, *The Wire*, <https://thewire.in/labour/west-bengals-striking-tea-plantation-workers-are-only-demanding-their-basic-rights>, Aug. 12, 2018.
- Moving away from 1%, *The Hindu*, <https://www.thehindu.com/opinion/op-ed/moving-away-from-1/article26072622.ece>, Jan. 24, 2019.
- Undernutrition among Tribal Children in Palghar District, Maharashtra, India, *PLoS One*, 14 (2), 1–14, 2019. (co-author)
- Its Time to Have Universal Healthcare as a Public Service – and a Right, *The Wire*, May 2, 2019.

##### Prof. Kanchan Mukherjee

- Bedaquiline for Multidrug Resistant TB in India — At What Cost?, *The BMJ Opinion*, <https://blogs.bmj.com/bmj/2018/06/20/kanchan-mukherjee-bedaquiline-multidrug-resistant-tb-india-cost/>, Jun. 20, 2018.
- Editorial: Health Systems Transformation For UHC In India, *International Journal of Health Systems and Implementation Research*, 2 (2), 1–3, 2018. [ISSN: 2581–4427]
- Off-label Medicine Use in India: Need for Linking Research with Policy and Practice, *International Journal of Health Systems and Implementation Research*, 2 (1), 6–9, 2018. [ISSN: 2581–4427]
- Selective Universalism: The Paradoxical Strategy to Achieve Universal Health Coverage in India, *Journal of Health Management*, 21 (1), 154–159, 2019. [ISSN: 0972-0634]

##### Dr. Bal Rakshase

- Respiratory Illness among Brick Kiln Workers: A Cross-Sectional Study, *International Journal of Social Sciences and Humanities Research*, 2 (3), 1–13, 2019.

#### CENTRE FOR HOSPITAL MANAGEMENT

##### Dr. Feroz Ikbal

- Employee Engagement among AYUSH Doctors: A Conceptual Framework, *Universal Review*, 7 (12), 549–556, 2018. (co-author) [ISSN: 2277-2723]



- Literature Review on Employee Engagement, *International Journal of Management, Technology and Engineering*, 8 (11), 1525–1536, 2018. (co-author) [ISSN: 2249-7455]

#### **Prof. M. Mariappan**

- Nursing Practice Work Environment in Public Hospitals: Essential Criteria for Safe and Quality Nursing Care, *Electronic International Interdisciplinary Research Journal*, 7 (4), 59–70, 2018. (co-author) [ISSN: 2277-8721]
- A Study of Hospital Safety in District Hospital, Deoghar, Jharkhand, *IOSR Journal of Nursing and Health Sciences (IOSR-JNHS)*, 8 (2 Ser. II), 50–55, 2019. (co-author) [ISSN: 2320-1940]
- Rapid Cycle Analysis and Daily-Defined Dose as Tools to Audit Antibiotic Policy on the Usage of Restricted Antibiotics: Suggesting Corrective Changes, *International Journal of Health Sciences and Research*, 9 (2), 180–190, 2019. (co-author) [ISSN: 2249-9571]

### **CENTRE FOR PUBLIC HEALTH**

#### **Dr. Nilesh Gawde**

- *Global Adult Tobacco Survey Second Round: India 2016–17*, <https://mohfw.gov.in/sites/default/files/GlobaltobacoJune2018.pdf>, Mumbai: Tata Institute of Social Sciences, 2018. (co-author)
- Beyond 'Cure' and 'Treatment Success': Quality of Life of Patients with Multidrug-resistant Tuberculosis, *The International Journal of Tuberculosis and Lung Disease*, 23 (1), 73–81, 2019. (co-author)

#### **Dr. Mathew George**

- AYUSH and Health Services: Policy and Practice in Maharashtra, *Economic and Political Weekly*, 53 (37), 20–24, 2018. (co-author) [ISSN: 2349-8846]
- The Vaccine Conundrum, *Economic and Political Weekly*, 54 (6), 19–22, 2019. [ISSN: 2349-8846]

#### **Dr. V. Gowri**

- *Global Adult Tobacco Survey Second Round: India 2016–17*, <https://mohfw.gov.in/sites/default/files/GlobaltobacoJune2018.pdf>, Mumbai: Tata Institute of Social Sciences, 2018. (co-author)

#### **Dr. Narendra Kakade**

- Effect of Menstruation on Girls and their Schooling, and Facilitators of Menstrual Hygiene Management in Schools: Surveys in Government Schools in Three States in India, 2015, *Journal of Global Health*, 9 (1), 1–13, 2019. (co-author) [ISSN: 2047-2986]

#### **Dr. Harshad Thakur**

- Achieving Universal Health Coverage through Public Private Partnerships: A Study of Trends in the Public Private Partnerships in India, *International Journal of Health Sciences and Research*, 8 (10), 254–261, 2018. (co-author) [ISSN: 2249-9571]
- Outcome of School-Based Intervention Program in Promoting Personal Hygiene in Primary School Children of Mumbai, India, *International Quarterly of Community Health Education*, 39 (1), 31–38, 2018. (co-author) [ISSN: 0272-684X]
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- Comparison of Functional Outcomes of Computer-Assisted vs Conventional Total Knee Arthroplasty: A Systematic Review and Meta-Analysis of High-Quality, Prospective Studies, *The Journal of Arthroplasty*, 34 (3), 586–593, 2019. (co-author) [ISSN: 0883-5403]
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- General Assembly, Prevention, Postoperative Factors: Proceedings of International Consensus on Orthopedic Infections, *The Journal of Arthroplasty*, 34 (2-Supplement), S169–S174, 2019. (co-author) [ISSN: 0883-5403]
- Status of Health Management Education in India: Past, Present, and Future, *Frontiers in Public Health*, 6 (Article 375), 1–6, 2019. (co-author) [ISSN: 2296-2565]

### Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Prof. M. Sivakami	Building Bridges Across Boundaries: A Seminar	Mumbai	Tata Trust and TISS	Aug. 13, 2018
Prof. Shankar Das	Round Table Conference on Aging and Dementia: Challenges, Innovations and Research Outlook	Mumbai	University of Stirling and HelpAge India	Sep. 11, 2018
Prof. Shankar Das	Alzheimer-Related Disorders: Concerns and Solutions	Mumbai	Alzheimer's and Related Disorders Society of India	Sep. 12, 2018
Prof. M. Mariappan	Management Development Programme for Senior Officers of Indian Railway	Vadodara	National Academy of Indian Railways	Oct. 1–12, 2018
Dr. Nilesh Gawde	Training of Trainers: ANM Training for FICTCs	TISS Mumbai	GFATM	Oct. 22–24, 2018 & Apr. 10–12, 2019
Prof. M. Mariappan	32nd Hospital Management Development Programme for CMAI Members	Bengaluru	CMAI	Nov. 11–12, 2018
Prof. M. Sivakami	Clairvoyance 2018: The Health Odyssey — Engaging Stakeholders Through Contemporary Dialogue	TISS Mumbai	TISS	Nov. 24–25, 2018
Prof. M. Mariappan	Management Development Programme for Senior Officers of Indian Railway	Vadodara	National Academy of Indian Railways	Dec. 3–12, 2018
Prof. Shankar Das	Management and Administration of Mental Health Institutions	Thane	Thane Mental Hospital	Jan. 12, 2019

## **SCHOOL OF HUMAN ECOLOGY**

**Dean :** Prof. Rajani Konantambigi

### **Centre for Human Ecology**

**Chairperson:** Mr. Budhadeep Gondane

Prof. Sujata Sriram

Ms. Arpana Joshi

Dr. Chetna Duggal

Dr. Mamatha Shetty

Dr. Shalini Anant

Dr. Sukanya Ray

Ms. Jasleen Kaur Sachdev

## **SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE**

**Dean:** Prof. Arvind Tiwari

Ms. Sonali Kusum

### **Centre for Law and Society**

**Chairperson:** Dr. Shamim Modi

Prof. Asha Bajpai

### **Centre for Police Studies and Public Security**

**Chairperson:** Prof. Arvind Tiwari

### **Centre for Statelessness and Refugee Studies**

**Chairperson:** Dr. K.M. Parivelan

Dr. Devakumar Jacob

## SCHOOL OF HUMAN ECOLOGY

The Master's programmes in Applied Psychology with specialisations in Clinical Counselling, and in Counselling Psychology continued to attract students in good numbers (about 1200 for about 50 seats). Likewise, the M.Phil. in Clinical and Counselling Practice continued into the second year and the first batch of 5 students will graduate at this convocation. This innovative M.Phil. programme is a blend of a taught academic course with a practice component.

The development of the **School of Human Ecology** (SHE) continued on all fronts, and in the year 2019, scholars for the Direct Ph.D. Programme in Applied Psychology in Clinical & Counselling Practice will be admitted. Short-term programmes in 'Couple and Family Therapy', 'School Counselling', and 'Fostering Strengths: Working with Adolescents and Young People' were held as well. A short-term course in Career Counselling was also offered with 11 persons enrolling for the first batch.

Extension activities through the Telephone Helpline, the **iCall Centre**, and intervention research for **Sukoon: Counselling and Research for Individual and Relational Well-Being** continued successfully. The objectives were largely to provide emotional support and foster emotional well-being in litigants within the court and demonstrate a mental health service model in the Family Court, which can be replicated in other family court settings; to conduct a research study to explore litigants' and counsellors' views on the nature of marital concerns and stressors experienced by the former; and to articulate effective elements of the counselling interventions offered to address the same.

Evaluation of knowledge gaps and strengthening of 104-Mental Health Helpline, Maharashtra (commissioned by State Health Resource Centre (Directorate of Health Services, Maharashtra); Rashtriya Kishore Swasthya Karyakram (RKSK, Adolescent Health Programme) in Madhya Pradesh (commissioned by UNFPA), and Mental Health Interventions for Women in India: A Review of the Landscape (supported by Maharashtra State Commission for Women) was carried out.

Development and training activities in the larger context are coming into the academic world. A faculty member of the SHE was invited to develop the psychosocial and life skills aspect for a training module for business entrepreneurs — an initiative of the UNDP with the National Institute for Business Entrepreneurship and Small Business Development, a Gol initiative.

Extension through the network on Association for Early Childhood Education (AECE) resulted in a joint National Conference on "Every Child's Right to Early Childhood Development: Evolving Inclusive Practices" with the Centre for Early Childhood Education and Development (CECED), Ambedkar University, Delhi, and the Association for Early Childhood Education and Development. It was held in November 2018.

The School also took the initiative in responding to the Mental Health Bill 2018. A Maharashtra level consultation was held on February 18, 2019, in Mumbai, and the recommendations were sent to the Rajya Sabha and other networks to advocate for the education of mental health professionals.

Faculty members have been invited by various Institutes, NGOs, and government bodies to contribute to mental health (therapy) training and be a part of policy-making bodies (e.g., Ayushman Bharat advisory body).

Invited research on Standardisation of Tools for the Assessment of Learning Outcomes for Pre-school and Grades I & II, with the CECED, Ambedkar University, Delhi, was completed in this academic year.

Some of the published work of the School's faculty has been on the following topics: Stress among students — A study of coaching centres in Kota, Rajasthan; Effect of occupational therapy as part of a multidisciplinary intervention on functioning in children with Attention Deficit Hyperactivity Disorder; and Marital dissolutions through Family Courts — Data trends and individual Experiences (in collaboration with the Department of Marriage Counselling, Family Court, Bandra, Mumbai). Publications have been in the area of occupational therapy as part of a multidisciplinary intervention on functioning in children with Attention Deficit Hyperactivity Disorder, Marriage Counsellor's reflections on the counselling process in Family Courts

in India, Spirituality Religion and Psychology, Emerging Perspectives and Adoption Processes in India.

The broad areas of research of M.A. students were on body image conceptualisations and its linkages to anxiety, self-esteem, psychotherapy and counselling processes: client and therapists perspectives; emerging behaviours and addictions to digital devices, etc., domestic violence, resilience, child care, parenting and socialisation, adolescence and issues of early adulthood, health psychology, and positive psychology.

#### **Public and Memorial Lectures**

- Imagining a World where Beliefs and Values Make Sense, by Prof. Craig Shealy, Graduate Department of Clinical Psychology, James Harison University, U.S.A.
- Integrative (Psychology) Therapy, by Prof. Craig Shealy, Graduate Department of Clinical Psychology, James Harison University, U.S.A.

**Career Guidance Placement Cell:** A total of 51 students from both Counselling and Clinical Psychology programmes registered for the School-level placement process of which 43 candidates participated in the placement process. Eleven organisations were part of the CGPC placement week and the total number of students placed was 24, with 23 students accepting the offer. Two students were placed through the Central Placement Cell.

The organisations who participated in the placement process were from psychotherapy practice, employee wellness, rehabilitation, psychometric assessment and testing, child development and education — Apnishala, Poddar, Brainability, Aseema, Akanksha Foundation, Manas, Vishakha, Mindler, Zyego Wellness and Hopecare India. Most of the organisations were based in major cities of India like Mumbai, Pune, Bengaluru and Delhi, while some were in Rajasthan and interior parts of Maharashtra.



### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Strengthening of Integrated Counselling Centres in Madhya Pradesh	United Nations Population Fund (UNFPA)	Dec. 2016	Ongoing	Ms. Aparna Joshi
Strengthening of the Rashtriya Kishore Swasthya Karyakram, Madhya Pradesh	UNFPA	Dec. 2016	Ongoing	Ms. Aparna Joshi
Marital Dissolutions through Family Courts: Data Trends and Individual Experiences	TISS	Dec. 2016	Completed	Dr. Chetna Duggal and Prof. Sujata Sriram
Gender Sensitive Counselling Interventions in Family Courts	Maharashtra State Commission for Women	Feb. 2018	Completed & Accepted by Funding Agency	Ms. Aparna Joshi and Dr. Amrita Joshi
Nature of Marital Conflicts and Counselling Interventions in Family Courts, Maharashtra: Developing a Counselling Model	Mariwala Health Initiative	Apr. 2018	Ongoing	Ms. Aparna Joshi and Dr. Amrita Joshi
Strengthening of the Rashtriya Kishore Swasthya Karyakram (RKSK), Rajasthan	UNFPA	Jun. 2018	Ongoing	Ms. Aparna Joshi
Capacity Building of Health Workers at Health and Wellness Centres in Madhya Pradesh	UNFPA	Sep. 2018	Ongoing	Ms. Aparna Joshi
Mental Health Interventions for Women in India: A Review of the Landscape	Maharashtra State Commission for Women	Oct. 2018	Writing Report	Ms. Aparna Joshi and Dr. Amrita Joshi
Creating Employment and Entrepreneurship Opportunities for Women in India (Project Disha)	United Nations Development Programme	Dec. 2018	Writing Report	Ms. Aparna Joshi and Prof. Rajani Konantambigi
Evaluation of Prkalp Prerana in Maharashtra	State Health Resource Centre (Directorate of Health Services), Maharashtra	Mar. 2019	Initiated	Ms. Aparna Joshi
Evaluation of Knowledge Gaps and Strengthening of in 104 Mental Health Helpline, Maharashtra	State Health Resource Centre (Directorate of Health Services), Maharashtra	Mar. 2019	Initiated	Ms. Aparna Joshi

### Field Action Projects

**iCALL: Initiating Concern of All**, estd. 2012

Tata Institute of Social Sciences, Mumbai

*Sponsor* : Mariwala Health Initiative, Larsen and Tubro, Tata Consultancy Services, Sun Pharma, Tata StarBucks, Trrain Circle, Synergy Shipping

*Objectives* : 

- To provide information, emotional support, counselling interventions and connect individuals to knowledge and service resources with a special focus on marginalised communities
- To build capacities of helping professionals and stakeholders involved in providing mental health services
- To provide expertise, consultancy and services for development of helplines for other stakeholders and for other mental health services

- To carry out relevant research activities to: demonstrate effectiveness of iCALL's practices, assess impact of its interventions, document its experience and facilitate its replication as a model, along with undertaking new research initiatives in the area of psycho-social distress and counselling
  - To enhance awareness and increase sensitisation about mental health by means of creating content and undertaking outreach activities
  - To actively initiate partnerships and collaborations to promote well-being of communities and to develop effective psychosocial interventions/responses.
- Programmes* :
- Telephonic, email and chat-based counselling services to individuals in psychosocial distress
  - Publicity and awareness programmes with the larger community on mental health and allied issues
  - Consultation to government and non-governmental organisations for setting up helplines and other mental health initiatives
  - Capacity enhancement of mental health personnel and helping professionals in the areas of mental health, counselling and allied issues
  - Outreach services in schools, colleges, corporate organisations and communities.
- Project Staff* :
- Ms. Tanuja Babre, Ms. Sindhura Tammana, Ms. Ami Joshi, Ms. Madhuri Tambe, Ms. Perna Yadav, Mr. Shagnik Saha, Ms. Anna Grace Sharon, Ms. Candida D'Souza, Ms. Debjani Mitra, Ms. Anjali Gadgeel, Ms. Charul Katiyar, Ms. Antara Thakur, Mr. Kedar Mirchandani, Ms. Piyusha Yardi, Ms. Urmi Chappia, Mr. Aryan Somaiya, Ms. Surbhi Shah, Ms. Vidhi Desai, Ms. Nafisa Shaikh, Ms. Arijita Pal, Ms. Karishma Makhija, Ms. Megha Mandalaparthi, Ms. Saumya Prakash, Ms. Amruta Shelar, Ms. Shivani Potabatti, Mr. Prashat Detha, Mr. Ravi Yadav, Ms. Sahaj Bawa, Ms. Mekhala Srivastav, Ms. Pratibha Rajoria, Mr. Umesh Shinde, and Ms. Thaku Pujari.
- Faculty* :
- Ms. Aparna Joshi

**Sukoon: Counselling and Research for Individual and Relational Well-Being**, estd. 2017

Bandra Family Court, Thane Family Court, Honorable High Court, Kalyan District and Sessions Court.

- Sponsor* : Mariwala Health Initiative
- Objectives* :
- Provide emotional support and foster emotional well-being in litigants within the court premises so that individuals and couples can have easy access to counselling services
  - Provide a confidential and safe space to share stories of distress
  - Facilitate amicable discussions and decisions around issues of marital conflict
  - Help individuals and couples plan their future course of life
  - Connect individuals to appropriate referral services
  - Liaise with key stakeholders within the Family Court
  - Demonstrate a mental health service model in the Family Court, which can be replicated in other family court settings.
  - To conduct a research study to explore litigants' and counsellors' views on the nature of marital concerns and stressors experienced by litigants and to articulate effective elements of the counselling interventions offered to address the same.
- Programmes* :
- Individual counselling (pre and on-going litigations)
  - Couple counselling (pre and on-going litigations)
  - Family counselling (pre and on-going litigations)
  - Stress management (pre and on-going litigations)
  - Workshops on (a) well-being and mental health for litigants, lawyers, marriage counsellors and court staff; (b) stress management; (c) Art; and (d) relationship management.
  - Research
- Project Staff* :
- Ms. Ipsita Chatterjee (full-time Counsellor): Ms. Ankita Choudhury (part-time Counsellor): Ms. Sadaf Vidha (Research Assistant), Ms. Chinmayee Kantak (Research Assistant), and Ms. Anushree Puntambekar
- Faculty* :
- Ms. Aparna Joshi and Dr. Amrita Joshi

## Publications

### Dr. Chetna Duggal

- Introduction to the Special Issue: Spirituality and Psychology — Emerging Perspectives, *Psychological Studies*, doi: 10.1007/s12646-018-0458-6, 63 (2), 89–93, 2018. (co-author) [ISSN: 0033-2968]
- Marriage Counsellor's Reflections on the Counselling Process in Family Courts in India, *Psychological Studies*, doi: 10.1007/s12646-018-0460-z, 63 (4), 365–375, 2018. (co-author) [ISSN: 0033-2968]
- Adolescent and Youth Mental Health in India: Policies and Programmes. In S. Bharat and G. Sethi (Eds.), *Health and Wellbeing of India's Young People: Challenges and Prospects*, New Delhi: Springer, 2019. (co-author)
- Adolescent and Youth Mental Health in India: Status and Needs. In S. Bharat and G. Sethi (Eds.), *Health and Wellbeing of India's Young People: Challenges and Prospects*, New Delhi: Springer, 2019. (co-author).

### Prof. Sujata Sriram

- **Book Review:** Childhoods in India: Traditions, Trends and Transformations, *The Indian Journal of Social Work*, 79 (4), 541–548, 2018. [ISBN: 0019-5634]
- Engaging the Student: Redesigning Classrooms for Project-Based Learning. In V. Kapur and S. Ghose (Eds.), *Dynamic Learning Spaces in Education*, Singapore: Springer Nature, 2018. [ISBN: 978-981-10-8520-8]
- Exploring Well-Being among Mental Health Professionals in India, *Psychological Studies*, 63 (4), 335–345, 2018. (co-author) [ISBN: 0033-2968]
- Marriage Counsellor's Reflections on the Counselling Process in Family Courts in India, *Psychological Studies*, doi: 10.1007/s12646-018-0460-z, 63 (4), 365–375, 2018. (co-author) [ISSN: 0033-2968]
- Divorce, Families and Adolescents in India: A Review of Research, *Journal of Divorce and Remarriage*, doi: <https://doi.org/10.1080/10502556.2019.1586226>, 10, 1–21, 2019. (co-author) [ISSN: 1050-2556]
- Exploring Gender Differences in Choice of Marriage Partner among Individuals with Visual Impairment, *Sexuality and Disability*, 37 (1), 123–139, 2019. (co-author) [ISBN: 1573-6717]

## Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Ms. Aparna Joshi	Consultative Meet for Development of Best Practice Guidelines for Addressing Issues of Suicide and Self-harm in Adolescents and Youth	TISS Mumbai	Facebook India	May 9–10, 2018
Ms. Aparna Joshi	Fostering Strengths: Psycho-social Counselling for Helping Professionals Working with Adolescents and Youth	TISS Mumbai	Mariwala Health Initiative	May 9 to Aug. 31, 2018
Ms. Aparna Joshi	Review and Strengthening of 104 Helplines in Madhya Pradesh	Madhya Pradesh	NHM, Madhya Pradesh	Jun. 25, 2018 to Mar. 3, 2019
Prof. Rajani Konantambigi and Prof. Sujata Sriram	Every Child's Right to Early Childhood Development: Evolving Inclusive Practices	New Delhi	DHFL: Changing Lives Foundation, and Save the Children, and TISS	Nov. 23–24, 2018
Ms. Aparna Joshi	Training of Master Trainers Working with Issues of Adolescent Health and Mental Health	TISS Mumbai	UNFPA, Rajasthan	Dec. 8–17, 2018
Faculty, SHE	Status/Future of Psychology Education and Practice in India	TISS Mumbai	SHE, TISS	Feb. 18, 2019



## SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

In pursuance of the TISS mission towards creating a people-centred and just society that promotes equality, justice and human rights for all, the **School of Law, Rights and Constitutional Governance (SLRCG)** was set up at the TISS Mumbai Campus in June 2012.

Law, legislative reform and human rights have a great role in the development and empowerment of societies, communities and individuals. These are effective instruments for empowering and changing the status of the disadvantaged, marginalised, discriminated and vulnerable sections of society in India and these are strong tool for social justice. Legal education must, therefore, be socially relevant. The main objective of the SLRCG is to advance socially relevant legal education and promote the education of human rights through its centres for:

- Law and Society
- Police Studies and Public Security
- Statelessness and Refugee Studies

**Teaching and Learning:** The School offers an innovative, one-year Master of Laws (LL.M.) in Access to Justice programme that aims at developing legal professionals with competent skills, sensitivity and commitment to deliver basic, high quality legal services to the poor, marginalised and vulnerable sections of society. This LL.M. programme utilises multiple pedagogies to develop expertise in socio-legal research, policy analysis, advocacy and legislative reforms. A series of Guest and Public Lectures are organised for students in addition to classroom teaching on varied aspects of the course curriculum from eminent experts including academicians, members of civil society organisations, judges, chairpersons, members of Independent Human Rights Commissions, bureaucrats, law enforcement officials, social workers, etc. Field-based learning and exploratory learning beyond classroom teaching is provided to students for holistic learning. The students are taken on field visits following a classroom lecture along with a planned course of action with prior discussion and orientation, followed by assignments

*At the signing of the MoU between TISS and the Tamil Nadu Dr. Ambedkar Law University (TNDALU) for academic collaboration in the field of legal teaching and research. From L to R: Dr. Devakumar Jacob, Dr. K.M. Parivelan, Prof. T.S.N. Sastry (Vice-Chancellor, TNDALU), Prof. Shalini Bharat (Director, TISS), Prof. Arvind Tiwari and Dr. Shamim Modi*



following the visit so as to integrate the field-based learning and the course curriculum.

The SLRCG organised a rural visit to Karjat for its students and held interaction with civil society organisations and the community on issues of farm labourers, the unorganised brick kiln workers, their living conditions and legal issues for an experiential learning of students towards access to justice for a rural community and their empowerment. The urban visit was organised to “M-Ward” and interactions were held with slum dwellers and civic bodies. The focus was on their living conditions with an emphasis on examining legal issues such as the right to shelter, livelihood avenues, entitlement and access to social security measures, poverty alleviation schemes, schools, availability and functioning of civic amenities, etc. A visit to the Yerwada Central Prison, Pune, was also organised to appraise students about correctional and criminal justice systems and legal rights entitlement of inmates to bail and connected legal issues.

The SLRCG offered and successfully administered the CBCS Foundation Elective Course on “Law, Institutions and Society” receiving an overwhelming response of 123 students across disciplines registering for this course. As part of this course, comprehensive reading materials have been compiled and field visits organised to model police stations at Manpada and Dombivali, followed by an orientation on different departments and functioning of the police for the students to better understand community policing and digitalisation of police departments.

The SLRCG initiated steps towards developing entrepreneurship and professionalism among the students by organising workshops as an innovative form of learning. The workshops were on topics such as Defending Capital Punishment Cases, Emotional Intelligence of Lawyers, Corporate Social Responsibility, Alternate Dispute Resolution, and Mediation Strategies.

The SLRCG revised its field work manual as Clinical Legal Education & Experiential Learning and identified seven eminent organisations strongly committed to Access to Justice for the marginalised. During the current academic year, the LL.M. students were placed for field work with these leading agencies in Mumbai. The students identified cases for various kinds of legal

intervention such as legal awareness, legal counseling, documentation, generating legal research, report on varied aspects of government functioning, etc., including assistance in litigation, filing of RTIs and PILs.

A total of 26 field-based dissertations were undertaken by the LL.M. students on relevant, contemporary social and legal issues such as Women and Child Protection; Criminal Justice System; Rights of Prison Inmates; SCs, STs and Affirmative Actions; Public Health Rights; Migration, Disaster and Climate Change; Issues of Development for Tribals; Pastoral Communities under Existing Legal Framework at National and International Levels, etc. All these issues were studied with a view to propose necessary reforms in legislations and policies to improve the condition of affected marginalised communities and society at large.

**Public Lectures:** The SLRCG organised a series of public lectures with the purpose of greater knowledge dissemination.

- The inaugural ‘ISC–IJM–Shanmugam–Diaz Annual Memorial Lecture’ at Nehru Centre, Mumbai on February 23, 2019, in memory of the significant contributions by Prof. T.E. Shanmugam and Prof. S.M. Diaz, IPS (Retd.), to the field of criminology.
- “India’s Refugee Policy” by Prof. Suryanaryan, 2nd South Asian Border Studies Conference on ‘Beyond Boundaries and Borders: South Asian Quest for Peace, Development and Regional Connectivity’ at the Department of Civics and Politics, University of Mumbai.
- “Spurious Drugs Kingpin and his Scandalous Business Empire of Re-labelling and Recirculating Expired Medicines,” by Dr. Sarah Hodges, Department of History, University of Warwick.
- “Social and Emotional Learning”, organised by Dr. Vikas Mahatme, Hon’ble MP of Rajya Sabha and a Padmashri Awardee on March 2, 2019, in Nagpur.

### Research and Workshops Organised

In pursuance of its mandate to advance socially relevant legal education and promote and impart human rights education and awareness, the SLRCG — in collaboration with Hansraj College, Mumbai — organised an NHRC-sponsored “Training Programme on Human Rights Education” on January 12, 2019, on the major themes

of human rights education for women, children and vulnerable groups.

The Dean of the SLRCG being the President of the Indian Society of Criminology convened the 41st All India Criminology Conference at Madurai, Kamaraj University, Madurai, on February 1-3, 2019 on the theme of "Prevention of Crime and Control Strategies in Contemporary World & Way Forward." Some of the sub-themes identified were Community Policing, Role of Civil Society and Educational Institutions in Crime Prevention, Control, Juvenile Delinquency, and others.

The **Centre for Statelessness and Refugee Studies** (CSRS) conducted a study on National Register of Citizens in Assam. The Centre organised a photo and poster exhibition to generate a debate and discussion on the need for refugee protection and reduction of statelessness.

In view of promoting the research knowledge on forced migration, the CSRS organised a Symposium on 'Forced Migration with Special Reference to Refugee and Statelessness' at the TISS Hyderabad Off Campus.

The **Centre for Law and Society** (CLS) organised several activities in line with the mandate of the Centre and SLRCG. The LL.M students were involved in a poster exhibition on the issue of "Human Rights and Manual

Scavenging" on the occasion of the World Human Rights Day on December 10, 2018, at the Governor's Bungalow. A workshop was organised for the LL.M students on the issue of "Enhancing Emotional Intelligence for Effective and Sensitive Lawyering". Several public lectures and seminars were organised to highlight the socio-legal perspectives of legislations for empowerment of the marginalised and vulnerable sections of the society. The Centre also organised workshops/training programmes in collaboration with prominent Institutions like Ashoka Trust for Research in Ecology and Environment (ATREE).

**Placements and Alumni:** The Career Guidance Placement Cell of SLRCG has been instrumental in organising career guidance talks and approaching leading civil society organisations, quasi-judicial institutions for placement of LL.M. students. The SLRCG also organised a meeting and discussion with the Dean, School of Law, Wollongong University, Sydney, Australia, to offer opportunities to LL.M. students for higher studies on similar subject or research areas such as criminal justice and comparative public law.

Some of the students from the present batch of SLRCG qualified the Public Examination in Judiciary, and Teaching. Four students of the present batch also cleared the UGC-NET (Law) and State Judicial Services Examination.

### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Linnaeus Palme Program Award for Institutional Partnership between Lund University and TISS	Linnaeus Palme	Mar. 2015	Ongoing	Prof. Arvind Tiwari
Social Impact Assessment (SIA) on the Proposed Enayam Port in Kanyakumari district in Tamil Nadu	TISS	May 2017	Completed	Dr. K.M. Parivelan
National Register of Citizens Study at Assam	United Nations High Commissioner for Refugees	Aug. 2018	Completed	Dr. K.M. Parivelan and Dr. Devakumar Jacob

### Field Action Projects

**Chunauti**, estd. 2012  
Maharashtra

*Sponsor* : National Stock Exchange

*Objectives* : • An educational, rehabilitative, reformatory and administrative model for intellectually disabled, orphan children in State-run institutions in Maharashtra and other states in India

*Programmes* : • Comprehensive assessment  
• Counseling education  
• Life skill education

- Therapy for the severe and profoundly challenged
- Vocational training
- Capacity building for staff
- Care planning
- Employment
- Independent living

*Project Staff* : Ms. Sarita Shankaran, Ms. Archana Walankar, Ms. Prerna Gautam, Ms. Geeta, Mr. Praveen Damle, Ms. Giselle Lawrence, Ms. Neelam Bhoir, Ms. Praneeta Patil, Ms. Sangeeta Magar, Ms. Shraddha Pol, Ms. Sunanda Tarte, Mr. Ture, and Ms. Jaiee

*Faculty* : Prof. Asha Bajpai

**Access to Justice to the Marginalised Communities of Madhya Pradesh: Grievance Redressal Authority**, estd. 2017  
Madhya Pradesh

*Sponsor* : Tata Institute of Social Sciences, Mumbai

*Objective* : • To seek mechanisms to respond to injustice and oppression of the marginalised communities in Madhya Pradesh

*Programmes* : • Seeking the Supreme Court's intervention to address the issue of abuse of power, oppression and exploitation of the marginalised groups through a Special Leave Petition (SLP) filed at the Apex Court.

*Faculty* : Dr. Shamim Modi

## Publications

### Prof. Asha Bajpai

- *Child Rights in India: Law, Policy, and Practice*, New Delhi: Oxford University Press, 2018. [ISBN: 978-019-9470-71-6]
- *Childcare: A Thriving Business*, *DNA*, <https://www.dnaindia.com/analysis/column-childcare-a-thriving-business-2655112>, Aug. 27, 2018.
- *From Exploitation to Empowerment: A Socio-Legal Model of Rehabilitation and Reintegration of Intellectually Disabled Children*, Singapore: Palgrave Macmillan, 2018. [ISBN: 978-981-1317-17-0]
- The Juvenile Justice (Care and Protection of Children) Act 2015: An Analysis, *Indian Law Review*, 2 (2), 191–203, 2018.
- Child Care Institutions in India in Need of Dire Reforms, *DNA*, <https://www.dnaindia.com/analysis/column-child-care-institutions-in-india-are-in-dire-need-of-reforms-2708362>, Jan. 16, 2019.
- Interview, *Institutionalised Children: Explorations and Beyond* (Special Edition on "Child Sexual Abuse in Alternative Care"), 6 (1), 9–23, 2019. [ISSN: 2349-3003]

### Dr. Devakumar Jacob

- *Access to House of God to the Marginalised (History, Law and Governance of Places of Worship)*, New Delhi: BlueRose Publishers, 2019. [ISBN: 978-935-4718-11]
- Service Learning and its Relevance Today. In L. Albert and B.D Sami (Eds.), *Lab To Land*, New Delhi: APH Publishing Corporation, 2019. [ISBN: 978-938-8316-14-9]

### Ms. Sonali Kusum

- Surrogacy Bill 2016: Legally Vexing & Socially Problematic, *ETHealthWorld*, <https://health.economicstimes.indiatimes.com/health-files/surrogacy-bill-2016-legally-vexing-socially-problematic/3379>, December 20, 2018.

### Dr. Shamim Modi

- How Democracy has Fail India's Adivaasi, *First Post*, April 20–26, 2019.

### Dr. K.M. Parivelan

- Statelessness and Inclusion: A Human Rights Approach. In V. Ahuja (Ed.), *Human Rights: Contemporary Issues — Festschrift on Prof. Upendra Baxi*, New Delhi: Eastern Book Company, 2019. [ISBN: 978-93-8822-29-9].

### Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Prof. Asha Bajpai	Sharing of Experiences and Lessons Learnt: The Way Forward	Mumbai	TISS-NSE	Sep. 28, 2018
Dr. Shamim Modi	Refresher Training for Senior Indian Forests Officers (IFS)	TISS Mumbai	Ministry of Environment and Forests and Climate Change (MoEF&CC), GoI	Oct. 8–12, 2018
Dr. K.M. Parivelan	Global Energy Futures	TISS Mumbai	National Institute of Advanced Studies and Konrad Adenauer Foundation	Dec. 8, 2018
Dr. K.M. Parivelan and Dr. Devakumar Jacob	Refugees and Statelessness Exhibition-cum-Events	TISS Mumbai	UNHCR India	Jan. 25, 2019
Prof. Arvind Tiwari	41st All India Criminology Conference: Prevention of Crime and Control Strategies in Contemporary World and the Way Forward	Madurai	All India Institute of Criminology	Feb. 1–3, 2019
Dr. Shamim Modi	Emotional Intelligence for Researchers	Bengaluru	Ashoka Trust for Research in Ecology and Environment	Feb. 13–14, 2019
Dr. K.M. Parivelan and Dr. Devakumar Jacob	2nd South Asian Border Studies Conference: Beyond Boundaries and Borders — South Asian Quest for Peace, Development and Regional Connectivity	Mumbai	University of Mumbai, South Asian University, Nehru Memorial Museum and Library, and TISS	Mar. 1–2, 2019
Dr. Shamim Modi	Defending Capital Punishment Cases	TISS Mumbai	Self-sponsored	Apr. 17–22, 2019

# SCHOOL OF MANAGEMENT AND LABOUR STUDIES

**Dean:** Prof. Sasmita Palo

## **Centre for Human Resources Management and Labour Relations**

**Chairperson:** Dr. P. Premalatha  
Prof. Bino Paul  
Prof. Zubin R. Mulla  
Dr. Sarala K. Rao  
Dr. Gordhan Kumar Saini  
Dr. Johnson Minz  
Mr. Himanshu Dhaka  
(Adjunct Faculty) Mr. N. Subramanian Iyer

## **Centre for Labour Studies**

**Chairperson:** Dr. Varsha Ayyar  
Dr. Unmesh Patnaik  
Dr. Nandita Mondal

## **Centre for Public Policy and Governance**

**Chairperson:** Prof. B. Venkatesh Kumar

## **Centre for Social and Organisational Leadership**

**Chairperson:** Prof. Zubin Mulla  
Prof. P. Vijayakumar  
Dr. Aman Borkar  
Mr. Kumar Kunal Jha  
Dr. Merin Jacob

## **Centre for Social Entrepreneurship**

**Chairperson:** Prof. Samapti Guha  
Prof. Satyajit Majumdar  
Dr. Archana Singh  
Dr. Reji Edakkandi

## SCHOOL OF MANAGEMENT AND LABOUR STUDIES

During 2018–2019, the **School of Management and Labour Studies (SMLS)** introduced a new teaching programme viz. M.A. in Organisation Development and Change Leadership (ODCL) at both in its Mumbai and Hyderabad campuses. The School will be introducing three PG Diploma programmes in the forthcoming academic year on (i) Social Entrepreneurship; (ii) Innovative CSR; and (iii) Industrial Relations and Labour Law.

The **Sharit Bhowmik Memorial Lecture** was organised by the School in collaboration with the International Centre for Development and Decent Work, University of Kassel, Germany, on December 28, 2018. Prof. Dilip Nachane delivered the Memorial Lecture on 'Financial Liberalisation, Economic Development and Inequality'.

The SMLS, along with the School of Development Studies, organised an International Conference on

Women's Paid and Unpaid Work during July 12 and 13, 2018, at TISS. The Conference was supported by UNI, Action Aid, India; International Centre for Development and Decent Work, University of Kassel, Germany; Friedrich Ebert Stiftung, New Delhi; Bharat Petroleum; Indian Oil; and the Reserve Bank of India. The Conference attracted more than 300 participants from all over the world.

Prof. Bino Paul was selected for the Leadership for Academicians Programme (LEAP), an initiative by MHRD, GoI, and he participated in the programme held at the University of Hyderabad and Monash University, Australia.

The following Centres of the SMLS offer M.A. programmes in various domains.

The **Centre for Human Resources Management and Labour Relations (CHRM&LR)** successfully completed its teaching for the 2017–19 batch in M.A. HRM&LR as well as the Executive PG Diploma in HRM (EPGDHRM). The Centre's

*Students and Faculty of Centre for Social Entrepreneurship*



faculty team continues to be occupied in several specialised areas of research such as labour market, performance management, talent management, gender and diversity, industrial relations, training and development, transformational leadership, gender issues, ethics, and employer branding. Students undertook research broadly in the areas of workplace bullying, dirty work, sleep and quality of life, humour, mansplaining, humility at workplace, socio-sexual behaviour at work, karma yoga, performance management, employee engagement, employer branding, consumer behaviour, social media, recruitment, career management, diversity and inclusion, automation, work flexibility, change management, occupational stress, employee well-being, workplace romance, job market, e-commerce and start-ups.

Fieldwork is the unique selling proposition of the M.A. HRM&LR programme. At present there are 70 agencies/organisations providing internship opportunities to the students. Companies like Aditya Birla Group, Asian Paints, ITC Ltd., HUL, Crompton Greaves, Future Generali, Godrej Industries, Kotak Bank, HSBC, L&T, Reliance Industries, Tata Motors, Bajaj Auto, HPCL, BPCL, Cipla, Johnson & Johnson, Edelweiss, Nestle, Marico, Loreal, RIL, and Colgate Palmolive are some of the organisations who continually provide field work and live project learning opportunities to students.

Students of this M.A. programme have received many awards at the national level. To mention a few: Ingenium, Nestlé Case Study Competition; Accenture Live Project Competition; Most Employable Graduate by Inside IIM; Dewang Mehta Student Award; Synergize — National Level HR Case Study Competition organised by IIM Calcutta; TBLA Live Video Shoot Competition; ABG Headstart; National HR Colosseum organised by XLRI Jamshedpur; Airtel iCreate Case Study Competition; and National Declamation Contest, SIMS, National Foundation for Corporate Governance.

The HRM&LR Forum of students successfully organised events such as the TISS HR Startup Summit, Manthan. The Alumni Committee organised 'Samvaad': Alumni Guest Talk. The 'Alumni City' meet was organised across six cities and 'Dharohar', the annual homecoming for the alumni was held in the TISS Campus, Mumbai, on February 2, 2019. The Editorial Committee published *Kaustubham*, the Annual Business HR Journal of TISS CHRM&LR, which was released in 'Abhyudaya', the

annual flagship event. The 'Aspirants Committee' has undertaken the branding initiatives for HRM&LR programme on social media through initiatives like Hrchives, Hreflections, Maestros and Tie up with Inside-IIM. The Placement Committee conducted sessions with leaders from HUL, Aditya Birla Group, Reliance Industries, and Godrej on campus. The Committee also played host to prestigious competitions such as the Tata Business Leadership Awards Launch (August 8, 2018), Mahindra Logiquet Launch (September 1, 2018), ITC Interrobang (September 2, 2018), and Bajaj Offroad'18 Full Throttle (September 16, 2018).

In the HRM&LR batch of 2017–19, 67 students participated in the final placement process, 38 companies made placement offers out of which 22 were pre-placement offers and 16 were lateral.

The **Centre for Social Entrepreneurs** (CSE) offers the M.A. Social Entrepreneurship programme. The Master's students of this programme undertook research in the area of social innovation, value chains, small business, livelihoods (agriculture, traditional craft-based enterprises), education and skill development, malnutrition, etc. The broad areas of research by faculty include Social Entrepreneurship, Micro Entrepreneurship, Value Chain research, and Microfinance, Women Empowerment, Strategic CSR, Strategic Management and Developmental Issues.

The CSE organised an International Conference on 'Business Models and Social Entrepreneurship' on January 16–18, 2019. One of the objectives of the CSE is to promote Social Entrepreneurship outside of TISS. Hence, it assisted grassroots organisations to develop incubation centres to promote social entrepreneurs, rural entrepreneurs and women entrepreneurs in difficult regions such as Kashmir; Asansol and Durgapur (West Bengal); and Jhabua (Madhya Pradesh). The Centre also helped other universities and organisations in the US, Russia, and South Africa to develop an ecosystem for social entrepreneurs. Students of CSE successfully organised the annual event i-Preneur on December 15–16, 2019. The E-Cell at the CSE organised a public lecture on "Entrepreneurship and Social Entrepreneurship", which was coordinated by the students.

The Incubation Centre at CSE was established with the objective of nurturing social enterprises capable of creating social, environmental and economic impact.



The Incubation Centre has mentored 47 ventures since its inception in 2012, and the impact of the strong mentoring and support offered by it can be seen in the success of its incubatee enterprises:

- Sampurn(e)arth Environmental Solutions that won Global Social Venture Competition in 2014 at Berkeley (USA), and the National Entrepreneurship Award in 2017.
- WEcab (now known as Even Cargo) received the Young Social Entrepreneur Award in 2015 (Singapore).

Through its credible track record of successfully mentoring impactful social enterprises, the Incubation Centre has become the partner of choice for key government departments and bodies within India and internationally. Apart from mentoring individual enterprises, supporting rural and remote incubators remains a key focus area for the Incubation Centre. Some of its partners are: UNESCO, UNCTAD, British High Commission, British Council, Department of Biotechnology, Gol; Department of Science and Technology, Gol; Ministry of Skill Development and Entrepreneurship, Gol; and Birac.

The **Centre for Labour Studies** (CLS) has been successfully conducting the M.A. Globalisation and Labour programme since 2007 and will now be offering an Executive PG Diploma programme in Industrial Relations and Labour Law from the next academic year. In the context of growing global informal labour and increasing inequalities, the Centre is actively pursuing research on trade unionism, informal work, gender challenges and global value chains.

The Centre faculty also worked in the area of foreign direct investment and business cycle co-movement, Applied Econometrics, Development Economics, Environment and Natural Resource Economics, Labour Economics and Environment-Industry Linkages. The Centre faculty have been collaborating with the International Centre for Development and Decent Work (ICDD), Kassel University, and Friedrich Ebert Stiftung on plural themes such as decent work, informal employment, value chains, women and work, and future of work. The faculty members are involved in a collaborative project funded under the European Union–Department of Science and Technology, Gol

initiative (Horizon 2020) on Low-cost Innovative Technology for water quality monitoring and water resources management for urban and rural water systems in India. The Centre also has a collaboration with the University of Sussex to develop a research project under the aegis of Economic and Social Research Council (ESRC), UK, on addressing climate change concerns in urban India.

This year's edition of the student event Vaishvik — held on February 16–17, 2018, featured insightful discourses on 'Changing Dynamics of the World of Work'. A senior Trade Union nominated M.A. Globalisation and Labour student, Mr. Vinod Bhatt, of the 2017–19 batch received a scholarship from the ICDD to visit COSATU, Cape Town, South Africa, for his internship from June to December 2018.

The **Centre for Social and Organisational Leadership** (CSOL) recognises the growing need to nurture and prepare individuals to handle complex challenges related to the change and development agenda in organisations. CSOL has been anchoring an Executive Post-Graduate Diploma programme in OD and Change (EPGDODC) for experienced professionals from diverse industries in Mumbai, Delhi and Bengaluru. In addition, a full time M.A. programme in ODCL is being offered from the Mumbai and Hyderabad campuses from the 2018 academic year.

The CSOL offers both Summer and Winter Schools on ODCL in social sector organisations. In addition to the formal curriculum, platforms such as odX, virtual collaboration, master classes, coaching and other activities such as situated learning, interaction labs and art-based learning have been introduced and are practiced at CSOL to spread greater awareness and continuous learning in ODCL. Transcendence, the annual ODCL Conference attracted more than 400 participants this year. The first Annual Academic Conference on 'Organisation Development, Change and Leadership' was organised on August 29–30, 2018 at TISS Mumbai. The Centre organised MDPs in the Art of Facilitation, Workshop on 'Project Saksham' for Indian Oil Corporation Ltd., and Certification in Organisation Development in collaboration with Organisation Development Alternative. The CSOL and SAP (India) together launched 'Girls Lounge' to promote activities related to women empowerment at TISS.

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Newcomer Moral Development: The Role of Supervisor's Moral Development, Organisational Values, and Transforming Leadership	Aon-Hewitt Think Tank	Jun. 2014	Completed	Prof. Zubin Mulla
Competence Assessment Development Tool	Quess Corporation	Mar. 2017	Ongoing	Prof. Sasmita Palo and Prof. Bino Paul
Training and Mentoring of SIIP Fellows	Biotechnology Industry Research Assistance Council, Department of Biotechnology, Govt.	Nov. 2017	Ongoing	Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi
Leadership for Disaster Resilience: A Study of Current Practices and Gaps in the Indian Context	Bill and Melinda Gates Foundation	Dec. 2017	Completed	Prof. Zubin Mulla
Socioeconomic and Environmental Impact Assessment of Konkan Railways	International Initiative for Impact Evaluation	Dec. 2017	Writing Report	Dr. Unmesh Patnaik
Generative Leadership and Social Entrepreneurship Project with AUAF	American University of Afghanistan	Aug. 2018	Ongoing	Dr. Satyajit Majumdar
Impact Assessment Study of CSR	Bharat Oman Refineries Limited, Bina (MP)	Sep. 2018	Completed & Accepted by Funding Agency	Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi
Skill Report of Madhya Pradesh	AISECT, Bhopal	Jan. 2019	Initiated	Prof. Satyajit Majumdar

## Publications

### Prof. Zubin Mulla

- Self-Concept of a Karma-Yogi, *LBS Journal of Management and Research*, doi: 10.5958/0974-1852.2018.00001.9, 16 (1&2), 4–10, 2018. (co-author)

### Dr. Premalatha P.

- Worlds of Demonetisation and Delegitimising the Grief of the Marginal, *Journal of Marketing Management*, 34 (11–12), 965–988, 2018. (co-author)

### Prof. Sasmita Palo

- Nonviolence Behaviour at the Workplace: Myth or Reality? In S. Mishra and A. Varma (Eds.), *Spirituality in Management: Insights from India*, UK: Palgrave MacMillan, 2019. (co-author)

### Dr. Unmesh Patnaik

- Foreign Direct Investment and Business Cycle Co-movement: Evidence from Asian Countries. In N.S. Siddharthan and K. Narayanan (Eds.), *Globalisation of Technology, Singapore: Springer*, 2018. (co-author) [ISBN: 978-981-1054-23-5]

### Prof. Bino Paul

- Does Healthcare System in Kerala Need a Change? Emerging Patterns of Morbidly and Hospitalisation, *Artha Vijnana*, doi: 10.21648/arthavij/2019/v61/i1/180158, 61 (1), 1–21, 2019. (co-author) [ISSN: 0971-586X]

### Dr. Gordhan Kumar Saini

- Do Attractiveness Rankings and Employment Experience Matter in Employee Recommendation?, *Academy of Management Proceedings*, 1, 1–39, 2018.
- Do Instrumental and Symbolic Factors Interact in Influencing Employer Attractiveness and Job Pursuit Intention?, *Career Development International*, 23 (4), 444–462, 2018. (co-author) [ISSN: 1362-0436]

- Information Source Credibility and Job Seekers' Intention to Apply: The Mediating Role of Brands, *Global Business Review*, doi: 10.1177/0972150918778910, 21 (2), 1–20, 2018. (co-author) [ISSN: 0972-1509]
- Reimagining Conflict Exhibited Destinations (CED) Through Recovery Marketing Strategies, *Journal of Hospitality Application and Research*, 13 (1), 16–35, 2018. (co-author) [ISSN: 0973-4538]
- The Role of Brands in Recruitment: Mediating Role of Employer Brand Equity, *Asia Pacific Journal of Human Resources*, doi: 10.1111/1744-7941.12209, 1–24, 2018. (co-author) [ISSN: 1744-7941]

### Seminars, Workshops, Conferences and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Dr. P. Vijayakumar	odX	Mumbai	National Security Depository Limited	Jun. 16, 2018
Dr. Nandita Mondal	International Conference on Changing Contours of Paid and Unpaid Work of Women	TISS Mumbai	FES, ActionAid, CiRiC, BPCL, OIOL, Mazgaon Docks, RBI	Jul. 12–13, 2018
Dr. P. Vijayakumar	Transcendence	Mumbai	Delegate Fee, Corporate Sponsors and CSOL	Aug. 31, 2018
Prof. Bino Paul and Dr. Unmesh Patnaik	13th Annual Conference of Knowledge Forum	TISS Mumbai	Tata Trusts	Nov. 16–18, 2018
Prof. Samapti Guha and Prof. Satyajit Majumdar	International Conference on Business Models and Social Entrepreneurship	TISS Mumbai	Social Alpha and Registration Fees	Jan. 16–18, 2019
Prof. Satyajit Majumdar	CSR-Social Entrepreneurship Linkage	Mumbai	US Embassy in India in association with Bala Vikasa Trust	Apr. 27, 2019

# SCHOOL OF MEDIA AND CULTURAL STUDIES

**Dean:** Prof. Anjali Monteiro

## **Centre for Critical Media Praxis**

**Chairperson:** Prof. K.P. Jayasankar

Ms. Nithila Kanagasabai

Ms. Harmanpreet Kaur

## **Centre for the Study of Contemporary Culture**

**Chairperson:** Dr. Shilpa Phadke

Prof. Lakshmi Lingam

Mr. K.V. Nagesh Babu

Mr. Faiz Ullah

## SCHOOL OF MEDIA AND CULTURAL STUDIES

The **School of Media and Cultural Studies (SMCS)** (<http://smcs.tiss.edu>) continues to further its vision, mission and commitment to critical media education, production, dissemination, and extension as well as networking.

**Teaching Programmes:** The SMCS has an ongoing M.A. in Media and Cultural Studies that is in its 11th year. The current M.A. student strength is 49 (22 seniors and 27 juniors). In addition, faculty members of the School are supervising three M.Phil. and 17 Ph.D. scholars.

The M.A. research areas of the School include political economy of new media, online and social media, television studies, film studies, regional cinemas and building of new identities, documentary film, middle class and consumption, art as resistance, rural distress, gender and sexuality, cultural and aesthetic resurgence. Twenty student dissertations and two term papers have been produced on these themes in the current academic year.

**Research and Production:** The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. It has completed a web archival project entitled *StreetMumbai* (<http://streetmumbai.tiss.edu>), which includes textual, audio, and visual content created by the students and faculty of the School, as well as the work of other filmmakers, researchers and activists working in related areas. These are part of the multimedia web archive that seeks to contribute to the debates around access and rights to the streets in the city of Mumbai.

The School has also completed a series of five films entitled *Migrant Mumbai*. This series was made in collaboration with NGOs working on the issues of migrants, specifically YUVA and Aajeevika. Mumbai is a city of migrants, built on their sweat and blood. Some migrants are deemed citizens, and others remain migrants forever, denied their rights to the city. This series explores the precarious lifeworlds of these

*A section of the installation Saacha: The Loom, by Prof. K.P. Jayasankar and Prof. Anjali Monteiro at the Kochi-Muziris Biennale*



“other” migrants. The films look at the issues of groups such as hawkers and daily wage construction workers. They also critically present themes such as housing, unsafe and precarious working conditions, hazardous living environments, repeated evictions and forced migration within the city, and the space of cinema and entertainment in the lives of migrant workers. A web archival project around these films is currently under development. It would be a part of the broad umbrella portal entitled *DiverCity* (<http://divercity.tiss.edu>), which is a growing archive dedicated to presenting, discussing and questioning the dynamics of the multi-cultural fabric that is the city.

The first year students have created a series of Public Service Announcements (PSAs) on the theme, ‘Stand with the Constitution’. This series draws attention to, among other things, the constitutional value of freedom of expression and the threat it faces in the current socio-political scenario. It also focuses on universal adult franchise and the responsibility of the citizens to vote. It addresses continuing caste and gender discrimination in the country despite equality being enshrined in the Constitution. The students also worked on six music videos that dealt with various themes such as migration, friendship, peace, and breaking away from hetero-normative ideals.

The students of the Class of 2019 have produced a set of five final films, on a range of contemporary themes — from addressing the current crisis around BEST buses in the city to looking at the systematic erasure of Buddhist histories and effacement of Buddhist monuments, from exploring the layered relationship Mumbai shares with the sea to engaging with the small, but closely-knit, Chinese community in the city, and the evolving nature of Sufi spirituality in the city. The work of students is widely disseminated through film festivals and screenings at events, as well as through DVD distribution and on the School’s YouTube channel. The Murthy Nayak Foundation, USA, has given a grant in support of the student documentary films of SMCS this year.

The School has also produced a film for SEARCH, Gadchiroli, in four different versions, entitled *Born to Live: The Story of Home-based Newborn Care*, which has been directed by Prof. K.P. Jayasankar and Prof. Anjali Monteiro.

This year, the School published Volume 5 of *SubVersions*, the online journal that focuses on work by early career researchers in the interdisciplinary realms of Media and Cultural Studies. This issue brings together work presented at Frames of Reference 2016, held in January 2017 on the theme of “Neoliberalising Cultures: Media. Markets. Meanings”. Consisting of five academic papers, this issue reflects upon LPG (liberalisation, privatisation, globalisation) and its repercussions across media and culture in contemporary society. With this issue, *SubVersions* shifts from a biannual to an annual frequency.

**School Events:** The student graduate seminar, *Frames of Reference 2018* was held on November 30 and December 1, 2018. It was titled “Does the Nation Want to Know? The Politics of Post-Truth”. M.A., M.Phil. and Ph.D. students from many institutions in the country presented well-written and thoughtful papers. The seminar also included an invited panel discussion titled, “#MeToo and the Politics of Representation”.

The School hosted several talks this academic year as part of its co-curricular programme, *Culture Cafe*. Eminent journalist, P. Sainath addressed the students on the crises of journalism in India, focusing specifically on the marginalisation of rural India in the mainstream media. Senior journalist Rupa Chinai and Wekoweu Tshuhah (*Akole*) of North East Network shared with students their experiences of reporting and community work respectively in the North-Eastern states of the country. Cristal Williams Chancellor, Director of Communications for the Women’s Media Center, delivered a presentation on “The Status of Women of Colour in the U.S. Media”.

Several film screenings as a part of the students’ Adda Film Club were held this year. This included students’ work within the School like documentaries, as well as music videos and PSAs. Filmmakers from outside the Institute were also invited to screen their documentaries and short films for the students of the Institute. This included Public Service Broadcasting Trust’s (PSBT) *Engaging with Sexualities* documentary series. Prof. Anjali Monteiro and Prof. K.P. Jayasankar mentored six films in this documentary series.

**Networking and Collaborations:** The first Mass Open Online Course (MOOC) of TISS on ‘Social Research Ethics’ under the SWAYAM scheme of the UGC is being

developed by Prof. Lakshmi Lingam in collaboration with the Foundation for Medical Ethics Society. This course will be offered on SWAYAM platform from July 2019 open for students across all Universities in the country.

Dr. Shilpa Phadke is the Mumbai Team Lead on the collaborative Social Science and Humanities Research Council (SSHRC), Canada project GenUrb — Urbanisation, Gender, and the Global South: A Transformative Knowledge Network. As part of this project, she organised the Urban Feminist Methodologies Workshop on the September 28–29, 2018. She was also co-organiser with Srila Roy and Crystal Dirks, both from the University of Witwatersrand (WITS), Johannesburg, South Africa of a workshop titled 'Injury and Intimacy: In the Wake of #MeToo in India and South Africa' held on February 14–15, 2019 at WITS, Johannesburg, South Africa.

The School has been conducting workshops, roundtables and other events in collaboration with various organisations. The SMCS faculty designed and anchored three Roundtables in Bengaluru and Mumbai for Facebook India, covering issues of online safety for women and gender non-conforming individuals and on hate speech linked to the forthcoming general elections.

A week-long workshop was organised for the Tata Steel Rural Development Society in September 2018 to train young filmmakers from Jharkhand in Documentary Film. Mr. Faiz Ullah conducted two workshops on "Challenges of Fake News" and "Community Video" for Abhivyakti Media for Development, Nashik, and Pani Haq Samiti, Mumbai, respectively.

**Internships and Placements:** Students from the 2018–20 batch are currently pursuing their internships in 23 organisations across the country. Depending on their professional interests, the students chose to intern in sectors ranging from advertising, research, journalism to film production.

The placement activity for the Batch 2017–19 began in September 2018 with the convening of the Placement Committee meeting. Various tasks associated with the placement process and responsibilities were allocated to the student members of the Committee. Further, a student brochure was created in January 2019 and uploaded on the TISS website as well as sent to a few companies, individuals and SMCS alumni. The Committee has been creating lists of organisations and contacting various sectors based on student interests in areas like film production, journalism and research. One on-campus placement activity was also organised in April 2019.

**Awards and Recognitions:** Films made by students, faculty and fellows of SMCS have been screened extensively at festivals in India and overseas, garnering critical acclaim. Three films won awards at film festivals this year, as per the details below:

- Mukul Haloi's Assamese documentary *Loralir Sadhukatha* (Tales from our Childhood) supported by the Early Career Fellowship of SMCS won the prestigious Bala Kailasam Memorial Award for the Best Documentary Film.
- Savyasachi Anju Prabir's film *Kahan Ka Raasta* (At The Crossroads), also supported by the Early Career Fellowship, received the Best Student Film Award at the 2018 SVA Film & Media Festival, San Jose, USA.
- *A Delicate Weave*, a documentary film directed by Prof. Anjali Monteiro and Prof. K.P. Jayasankar won a Certificate of Commendation in the Intangible Culture category at the 16th Royal Anthropological Institute Film Festival at Bristol, United Kingdom, in April 2019.
- Prof. Anjali Monteiro and Prof. K.P. Jayasankar were invited artists at the prestigious Kochi-Muziris Biennale 2018, with their film-based installation *Saacha: The Loom*. The work was exhibited from December till the end of March.

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Enhancing Quality of Health Systems Response to Sexual Assault	ICMR	Jan. 2015	Completed	Prof. Lakshmi Lingam
Community Media (Book)	ICSSR	Aug. 2016	Ongoing	Mr. Faiz Ullah, Prof. Anjali Monteiro and Prof. K.P. Jayasankar
Adolescent Sub-cultures and Smart Phones: Exploring the Implications on Gender, Sexuality and Rights	UNICEF	Sep. 2017	Completed & Accepted by Funding Agency	Prof. Lakshmi Lingam
Urbanisation, Gender, and the Global South: A Transformative Knowledge Network (GenUrb)	Social Science and Humanities Research Council of Canada	Nov. 2017	Ongoing	Dr. Shilpa Phadke
UGC-SWAYAM Project to develop PG Degree MOOC: Social Research Ethics	University Grants Commission	May 2018	Ongoing	Prof. Lakshmi Lingam
Born to Live: The Story of Home Based Newborn Care	SEARCH	Jul. 2018	Completed	Prof. Anjali Monteiro and Prof. K.P. Jayasankar
Migrant Mumbai	Murthy-Nayak Foundation	Aug. 2018	Completed	Prof. Anjali Monteiro and Prof. K.P. Jayasankar
Facebook Roundtables on "Women's Safety"	Facebook, New Delhi	Oct. 2018	Writing Report	Prof. Lakshmi Lingam and Dr. Shilpa Phadke

## Field Action Project

### Andhra Pradesh University Student Skill Development Programme, estd. 2015

100 colleges in Andhra Pradesh

*Sponsor* : Government of Andhra Pradesh

*Objective* : To provide employable skills to college-going youth of Andhra Pradesh

*Programme* : Delivery of Foundation Courses and Skill Domain courses across 100 government colleges in Andhra Pradesh

*Project Staff* : Dr. Ravi Sankar Reddy, Ms. Swapna Allam and Mr. Pavan Kumar Verma

*Faculty* : Prof. Lakshmi Lingam

## Publications

### Prof. K.P. Jayasankar

- DiverCity: Independent Documentary as an Alternative Narrative of the City. In A.I. Devasundaram (Ed.), *Indian Cinema Beyond Bollywood: The New Independent Cinema Revolution*, New York: Routledge, 2018. (co-author) [ISBN: 978-081-5368-60-1]

### Ms. Nithila Kanagasabai

- Gender and the Tamil Televisionscape. In M.P. Srinivasan (Ed.), *Multiculturalism and the Social Fabric in Australia, America, & India*, Chennai: Emerald Publishers, 2018. [ISBN: 978-817-9664-96-4]

### Prof. Lakshmi Lingam

- Publicly Funded Health Insurance Schemes (PFHIS): A Systematic and Interpretive Review of Studies: Does Gender Equity Matter?, *eSocial Sciences and Humanities*, 1 (2), 59–79, 2018. (co-author)
- A Road Map: How to Get Women Back into the Labour Force, *DNA*, <https://www.dnaindia.com/analysis/column-a-roadmap-how-to-get-women-back-into-the-labour-force-2703925>, Jan. 4, 2019.
- Swaying Between Saving the Environment and Mitigating Women's Domestic Drudgery: India's Efforts at Addressing Clean Cooking Fuels, *Gender, Technology and Development*, doi: 10.1080/09718524.2019.1587888, 2019. (co-author)

### Prof. Anjali Monteiro

- DiverCity: Independent Documentary as an Alternative Narrative of the City. In A.I. Devasundaram (Ed.), *Indian Cinema Beyond Bollywood: The New Independent Cinema Revolution*, New York: Routledge, 2018. (co-author) [ISBN: 978-081-5368-60-1]



**Dr. Shilpa Phadke**

- 'A Service, not an Enterprise': Privatising Mumbai's BEST Buses means Unraveling a System that Works, *Scroll.in*, <https://scroll.in/article/889584/a-service-not-an-enterprise-privatising-mumbais-best-buses-means-unraveling-a-system-that-works>, Aug. 21, 2018.

**Mr. Faiz Ullah**

- **Book Review:** An Ordinary Man's Guide to Radicalism: Growing Up Muslim in India by Neyaz Farooquee, *Biblio: A Review of Books*, 33 (7–9), 24–24, 2018. [ISSN: 0971-8982]
- Citizenship of Photography, *Art India*, 22 (4), 40–41, 2018.
- DiverCity: Independent Documentary as an Alternative Narrative of the City. In A.I. Devasundaram (Ed.), *Indian Cinema Beyond Bollywood: The New Independent Cinema Revolution*, New York: Routledge, 2018. (co-author) [ISBN: 978-081-5368-60-1]

**Seminars, Conferences, Workshops and Training Programmes Organised**

Faculty	Programme Title	Place	Sponsor	Dates
Prof. Lakshmi Lingam	Dissemination Workshop on Adolescents, Smartphones and Sub-cultures	TISS Mumbai	UNICEF	Jun. 8, 2018
Mr. Faiz Ullah	Video Documentation Workshop	TISS Mumbai	Self-initiated	Jul. 14, 2018
Mr. Faiz Ullah, Prof. Anjali Monteiro, Prof. K.P. Jayasankar, Mr. K.V. Nagesh Babu and Ms. Nithila Kanagasabai	Documentary Production Workshop	TISS Mumbai	Tata Steel Rural Development Society	Sep. 24–28, 2018
Dr. Shilpa Phadke	Urban Feminist Methodologies	TISS Mumbai	GenUrb Project	Sep. 27–28, 2018
Prof. Anjali Monteiro, Dr. Shilpa Phadke, Ms. Nithila Kanagasabai, and Ms. Harmanpreet Kaur	Frames of Reference	TISS Mumbai	SMCS, TISS	Nov. 3 to Dec. 1, 2018
Dr. Shilpa Phadke, Ms. Harmanpreet Kaur and Ms. Nithila Kanagasabai	#MeToo and the Politics of Representation (Discussion and Film Screening)	TISS Mumbai	SMCS, TISS	Nov. 30 to Dec. 11, 2018
Prof. Lakshmi Lingam and Dr. Shilpa Phadke	Facebook Roundtable on Community Standards	Mumbai	Facebook, New Delhi	Nov. 26, 2018
Prof. Lakshmi Lingam	Gender-based Violence in India: Critical Insights into the Ground Realities based on Empirical and Secondary Research	Bengaluru	14th World Congress of Bioethics of the International Association of Bioethics	Dec. 5, 2018
Prof. Lakshmi Lingam, Dr. Shilpa Phadke and Mr. Faiz Ullah	Roundtable on Online Hate Speech: Facebook Community Standards	Mumbai	Facebook India	Feb. 5, 2019
Dr. Shilpa Phadke	Intimacy and Injury: In the Wake of #MeToo in India and South Africa	Johannesburg, South Africa	WITS University, Johannesburg, South Africa	Feb. 14–15, 2019

# **SCHOOL OF RESEARCH METHODOLOGY**

**Associate Dean:** Prof. D.P. Singh  
Prof. Anil S. Sutar  
Mr. K. Ravindran

## **RESEARCH AND DEVELOPMENT**

**Deputy Director (R&D):** Prof. Surinder Jaswal  
Dr. Tara Korti  
Dr. Melody Kshetrimayum

## SCHOOL OF RESEARCH METHODOLOGY

The **School of Research Methodology (SRM)** anchors the course work component of the Integrated M.Phil.–Ph.D. programme of the Institute. The School faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. The faculty members of the School are members of the Doctoral Advisory Committees (DAC) of Doctoral scholars across the Schools and Centres in the Institute. Apart from M.Phil.–Ph.D. related teaching and guidance, they are also involved in teaching Research Methodology courses at different Master’s level programmes of the Institute.

In 2018–2019, the SRM faculty members carried out research and published papers in the broad areas of education, demography and social science research. They also organised national level workshops on Research Methodology and Data Analysis. The faculty

have contributed as resource persons, discussants and chairpersons on panel discussions and as paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The faculty of the School have represented TISS in Teaching Evaluation in South Asia (TESA) — a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out a curriculum for teaching programme in Evaluation to be launched at the universities in South Asia. As part of this collaboration, the School is working towards launching Diploma and Certificate programmes in Evaluation Research. The School faculty have also worked as members of several public boards/committees that have contributed to policy making.

*Group photo of the participants of a Workshop on Qualitative Research Methodology (June 11–14, 2018) organised by the School of Research Methodology.*



### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Caste, Politics and Development: A Study of Reserved Constituencies in Karnataka	Research Council, TISS	Jun. 2011	Ongoing	Prof. Anil S. Sutar
Measuring Districtwise Wealth in Maharashtra	Research Council TISS	Apr. 2015	Writing Report	Prof. D.P. Singh

### Publication

#### Prof. Anil Sutar

- Trends in Methodology of Doctoral Research in Social Science. In G. Gawali (Ed.), *Status of Social Science Research in India: Critical Engagements and Future Directions*, Delhi: Manak Publishers, 2018. [ISBN: 978-937-8314-32-2]

### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Prof. D.P. Singh	National Workshop on Qualitative Research Methodology	TISS Mumbai	Self-financed	Jun. 14–17, 2018
Prof. Anil S. Sutar and Prof. D.P. Singh	Research Methodology for Senior level LIC Officials	Mumbai	Life Insurance Corporation of India	Jun. 28–29, 2018
Prof. Anil S. Sutar	Atlas ti for Qualitative Data Analysis	TISS Mumbai	R&D TISS	Aug. 27, 2018
Prof. Anil S. Sutar	Workshop on Academic Writing Skills	TISS Mumbai	R&D TISS	Aug. 30, 2018

## RESEARCH AND DEVELOPMENT

The primary mandate of the **Office of the Deputy Director (Research)** is to achieve a strategic focus in terms of current research endeavours, to promote an environment that facilitates and sustains high standards in research, and to develop an agenda for future knowledge development at TISS. The Office seeks to work towards this by anchoring Institutional Bodies (Institutional Review Board and the Research Council); providing a forum for organising and disseminating of research work done by research scholars and faculty through the TISS Working Paper Series, collaborating with publishing houses and supporting the development of manuscripts and papers; providing facilitative support for the Direct Ph.D. and M.Phil. programmes; providing opportunities to research scholars to join the teaching and research work at the Institute; and by providing capacity building support to research scholars to strengthen their research work.

The M.Phil. programme and the Direct Ph.D. programme of TISS are an important component of the Institute's academic programme. These two research-based academic programmes are run in a decentralised manner by the various Schools and Independent Centres of the Institute with overall mentoring and

support provided by the Office of the Deputy Director (Research). Interdisciplinary and transdisciplinary research is encouraged at TISS. This, along with the Institute's status as a public-funded national University with an established reputation in the field of social sciences, attracts a large and a highly diverse group of students to TISS.

At the start of the current academic year, 128 scholars were enrolled in the Integrated M.Phil.–Ph.D. programmes across campuses and 60 scholars were enrolled in the Direct Ph.D. programmes across campuses. A campus-wise break-up of the student enrolment for the Integrated M.Phil.–Ph.D. programme is 103 students in Mumbai, nine students in Tuljapur Off Campus, six students in Hyderabad Off Campus, and 10 students in Guwahati Off Campus. A campus-wise break-up of the student enrolment for the Direct Ph.D. Programme is seven students in the Hyderabad Off Campus, and 53 students in the Mumbai campus for the 2018–2019 academic year.

### Anchoring Institutional Bodies

**Institutional Review Board:** The Office of the Deputy Director (Research) anchors the Institutional Review

*Data Usage workshop organised in collaboration with Young Lives Research Project on July 23, 2018*



Board (IRB) Secretariat. As a premier Institute in the field of Social Work and Social Sciences, TISS has a strong commitment to highest standards of ethical research and practice. Research projects carried out in TISS are often with the vulnerable and marginalised sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have been used for field action, awareness raising, policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The IRB reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants.

The IRB is composed of 15 members with subject expertise ranging from public health, bioethics, law, social work, medicine, management, research methodology, demography, psychology, sociology, and community development. In 2018–2019, three new members joined the IRB. The IRB receives research proposals from faculty members, doctoral scholars, and visiting research scholars on international scholarships/fellowships. During 2018–2019, five IRB meetings took place (July 11, 2018; September 25, 2018; December 21, 2018; February 25, 2019; and March 25, 2019). During the current academic year, 26 new proposals were submitted to the IRB for ethical clearance. The IRB issued ethical clearance reports to 14 projects (both old and new). In line with ethical norms of transparency and accountability, the IRB Secretariat regularly updates the status of research projects submitted to the IRB in the Research section of the TISS website.

**Research Council:** During 2018–2019, the Research Council (RC) met once in each semester to deliberate and ratify matters pertaining to research scholars, to provide feedback/suggestions to the M.Phil. curricula offered by various schools, to deliberate on new thematic courses introduced by faculty, and to institutionalise other research matters at the Institute level. During the current academic year, the RC approved the delinking of the M.Phil. and the Ph.D. programmes. The decision to delink was made after a review of the Integrated M.Phil.–Ph.D. programme which was being offered by the Institute for the last 10 years. The M.Phil. programme and the Direct Ph.D. programme were advertised as separate programmes

for the 2019 academic year. The RC also approved the M.Phil. programme in Psychiatric Social Work and the Direct Ph.D. programme in Applied Psychology and both these new programmes have been advertised for the 2019 academic year.

The RC reviewed the (i) revised framework of the M.Phil. programme of School of Management and Labour Studies; (ii) a new course developed by the Centre for Lifelong Learning; (iii) proposal for adding two courses offered in the Integrated M.Phil.–Ph.D. programme of the Centre for Education, Innovation, and Action Research to the pool of optional courses; and (iv) revised M.Phil. programme in Applied Psychology by the School of Human Ecology.

Continuing the work on inter-disciplinary research across Schools and independent Centres, RC funding was continued for ongoing research projects under the core thematic areas of Adult Learning, Environment, Library and Information Science, Child Rights, Drought, and Counselling.

#### **Modular Coursework for Scholars of Direct Ph.D. Programme**

A key component of the work of the Research and Development Centre is to plan, coordinate and provide support to the Modular Coursework for Direct Ph.D. scholars. TISS recognises these scholars as a valuable asset to the Institute and society as they bring with them a wealth of indigenous and practice-based knowledge and skills and their research has the potential to deepen understanding of the theory-practice relationship. The first Modular Coursework was conducted during July 2–14, 2018 and the second Modular Coursework was conducted during October 1–13, 2018. As the Direct Ph.D. programme has mature scholars who have a minimum of five years of practice experience, a lot of planning goes into designing the Modular Coursework so that it meets the needs and expectations of the scholars. A unique feature of the coursework is that faculty from different Schools and Centres are involved in teaching the coursework so that scholars are exposed to debates and discourses in various disciplines. This expands their academic horizons and worldview. Apart from Modular Coursework, workshops on various topics are conducted during this period so as to enhance the scholars'

perspectives and skills related to various components of research. During the first modular course, workshops were conducted on Mendeley, literature review, and scientific approaches to literature review. During the second modular course, workshops were conducted on academic writing, proposal development, ethics in social science research and public health research. Research scholars are encouraged to participate in the workshops which are organised on a regular basis so that their research skills and perspectives are further enhanced.

### **Capacity-building Support to Research Scholars and Faculty**

The Office of the Deputy Director (Research) regularly organises workshops and capacity building interventions on various themes for scholars and faculty. These workshops are organised either directly by the Office of the Deputy Director (Research) or in collaboration with other Schools or Centres within the Institute, other Universities, or with other stakeholders who can contribute to enhancing the learning of the community of research scholars in TISS. Through these workshops and interventions, a multitude of learning opportunities are provided to scholars in four broad areas: philosophy of social science research, methodology and analysis, usage of technology in research, and academic writing skills.

Doctoral symposiums and seminars are also organised so that scholars get an opportunity to present their research work and receive feedback on their work from peers and experts in the area. The objective of providing this kind of support is to strengthen doctoral education at the Institute. The capacity building support is organic and evolutionary in nature as it is primarily based on the need articulation of a diverse group of scholars at different levels in their doctoral journey.

During 2018–2019, over 18 capacity building interventions were carried out for research scholars and faculty. The capacity building interventions are offered to all scholars irrespective of their disciplinary backgrounds. The resource persons for the workshops are from diverse disciplinary backgrounds. Hence, the workshops become learning spaces in multiple ways as scholars deepen their own knowledge base or skill set and also benefit from the cross pollination of ideas with their peers and resource persons. Future plans

include more varied workshops so as to deepen the knowledge and skills of research scholars and faculty on different methodologies, ethics in social science research, enhancing skills for analysis, etc. Efforts will also be towards creating a writing centre for faculty and research scholars.

### **The Writing Centre**

The Office of the Deputy Director (Research) initiated writing workshop sessions in April 2018 to enhance writing skills and support the doctoral scholars in writing their research papers and publishing them based on their M.Phil./Ph.D. research. The workshops were organised in response to the difficulties faced by doctoral scholars to publish two research papers before their final synopsis presentation. Guided by the principle of learning by doing, the workshops focused on formal sessions, writing practice and developing research papers based on their doctoral works. Seven sessions were organised for each group of doctoral scholars. At the end of the workshops, the frequently asked questions were reviewed and planned to be incorporated in the next sessions.

**Reviewing, Commenting, and Strengthening:** The draft papers developed by the scholars during and after the sessions were reviewed based on the guidelines of the APA style and were provided comments to improve the content and quality of the papers. After attending all the seven sessions, scholars were encouraged to have multiple individual meetings with the resource person to improve the papers. Main focus was given to abstracts, literature review, research methodology, discussion, and inter-relationship between these sections. Two to three drafts were prepared to fulfil the minimum criteria of a research article. Ten papers on diverse themes such as government schemes, displacements, health, sexual and reproductive health, and mental health were reviewed and strengthened for publication.

**Feedback for Publication:** The scholars who have completed research papers that meet the minimum criteria for publication were guided by providing information on the impact factor of different journals, indexing, editing software facilities available in the institute, electronic and print journals, online paper submissions, peer review process, and plagiarism tests. They were introduced to various online databases such

as Taylor and Francis, Sage, Oxford, J-Stor, and Springer hosted by libraries and encouraged to submit their papers to reliable peer-reviewed journals hosted by these databases.

### **Knowledge Dissemination Work**

**TISS Working Paper Series:** The aim of the TISS Working Paper Series is to provide a platform to scholars and faculty to present recent work (at all stages of research) which has not been published so far. The Series has scholarship in the broad arena of social sciences and social work. The papers are published electronically and are available online on the TISS website. Eleven working papers are available on the themes of sexual economies of caste and gender, violence in non-marital intimate relationships, democratic rights movement in Mumbai, bilingual pedagogy in Indian higher education, human rights reader in Telugu, bilingual teaching material for women's studies, and gendered citizens.

**The Indian Journal of Social Work Online:** The online version of *The Indian Journal of Social Work* (IJSW), which was launched in January 2018, continues to disseminate research articles, reports, and notes from the field. It is an e-resource learning platform and a forum for debates with more than 3330 e-documents sharing practice methods, scientific findings, and theories among researchers, educators, practitioners, and policy makers. The Journal makes a significant contribution to the development of new ideas, methods, and theories for social change that echoes the vision of the Institute to build social science theories and find actionable solutions for people's problems.

During 2018–19, four issues were published, uploaded, and added to its repository and currently, the IJSW website hosts 80 Volumes (320 Issues) published from January 1940 to January 2019. All the reviewed and accepted articles are uploaded immediately to update existing and potential subscribers and readers and to add fresh content and keywords. The cover page of the journal of the year has been changed to reflect different shades of academic knowledge and creativity. The readership of the journal is increasing with an average of five to six paper submissions, queries and purchases a month and 259 registrations recorded in just a year.

The journal received 29 research articles as paper submissions from different universities and countries across the globe.

The IJSW has signed an agreement with The Publishers International Linking Association (Crossref) and Informatics Publishing Ltd. on September 3, 2018, to assign Digital Object Identifier (DOI) to its documents to identify content and provide a persistent link to its location on the Internet. It has received the DOI prefix: 10.32444 from Crossref. All the articles published since January 2018 have received their DOIs. The DOIs are displayed on the title page of each article as well as at the metadata level. This integration has strengthened the web location of the articles and provided a reliable source for authors in referencing and citations.

An Editorial Board meeting was held on December 19, 2018, to discuss the development of e-journal platform, quality and length of articles submitted, creation of funds for the IJSW from research projects, creation of a special Editorial section, and formation of working groups of scholars from each School/ Centre to submit articles based on their research.

The IJSW introduced a new section — Special Editorial — in the January 2019 issue to address contemporary social, economic, and political issues. It will explore new perspectives and alternatives on diverse social issues to expand and deepen theory and practice in social science and social work. The Editorial and 'Special Editorial' are kept open access to not only disseminate knowledge, but to also allow readers to understand the background information of the articles. The online version of the IJSW is progressing along with the changing landscape of academic publishing and networking. Features such as email alert services to authors on publication of their papers, user-friendly payment gateway, e-submission system, publishing of PDF version of manuscripts that have been peer reviewed and accepted prior to their inclusion in the final printed version, contributes to increased visibility and readership of the journal. As part of the ongoing effort to increase readership, the OJS web platform will be upgraded to its latest version to update its features and functionalities.



## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Death and Bereavement Practices	Formidable Remains Pvt. Ltd.	Apr. 2017	Completed	Dr. Melody Kshetrimayum and Prof. Surinder Jaswal
Impact Assessment of Jankidevi Bajaj Vikas Sanstha	Bajaj CSR, Pune	Nov. 2017	Completed	Prof. Surinder Jaswal and Dr. Tara Korti

## Publications

### Dr. Melody Kshetrimayum

- Changing Scope of Social Work Profession: Challenges Ahead. In. S.M. Sajid and R. Jain (Eds.), *Reflections on Social Work Profession*, Delhi: Bloomsbury, 2018. (co-author) [ISBN: 978-938-7863-07-1]
- Doctoral Social Work Research: Emerging Themes. In G. Gawali (Ed.), *Status of Social Science Research in India: Critical Engagements and Future Directions*, New Delhi: Manak Publishers, 2018. (co-author) [ISBN: 978-937-8314-32-2]

## Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Melody Kshetrimayum	Writing a Literature Review Paper	TISS Mumbai	Research and Development Centre	May 10 & Aug. 30, 2018
Dr. Melody Kshetrimayum	Writing-in-Class Literature Review	TISS Mumbai	Research and Development Centre	May 17, 24, Jun.14, Aug. 9, 23, & Sep. 6, 2018
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops	TISS Mumbai	Research and Development Centre	Jun. 1–Sep. 30, 2018
Dr. Melody Kshetrimayum	Writing an Empirical Paper	TISS Mumbai	Research and Development Centre	Jun. 7, and Aug. 2, 2018
Dr. Tara Korti	Workshop on Mendeley	TISS Mumbai	Research and Development Centre	Jul. 11, 2018
Dr. Tara Korti	Workshop on Scientific Approaches to Literature Review	TISS Mumbai	Research and Development Centre	Jul. 12, 2018
Dr. Tara Korti	Workshop on Literature Review	TISS Mumbai	Research and Development Centre	Jul. 14, 2018
Dr. Tara Korti	Stata Orientation Workshop	TISS Mumbai	Research and Development Centre	Jul. 18, 2018
Dr. Melody Kshetrimayum	Academic Writing for Journal Publication	TISS Mumbai	Research and Development Centre	July 19, 2018
Dr. Melody Kshetrimayum	Writing Literature Review	TISS Mumbai	Research and Development Centre	July 26, 2018
Dr. Tara Korti	Data Usage Workshop	TISS Mumbai	Research and Development Centre	Jul. 23, 2018
Dr. Tara Korti	Workshop on Proposal Development	TISS Mumbai	Research and Development Centre	Aug. 18, 2018

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Tara Korti	Workshop on Literature Review	TISS Mumbai	Research and Development Centre	Aug. 27, 2018
Dr. Tara Korti	Workshop on Writing Methodology Chapter	TISS Mumbai	Research and Development Centre	Aug. 28, 2018
Dr. Tara Korti	Workshop on Qualitative Data Analysis	TISS Mumbai	Research and Development Centre	Aug. 29, 2018
Dr. Tara Korti	Workshop on Academic Writing	TISS Mumbai	Research and Development Centre	Oct. 10, 2018
Dr. Tara Korti	Workshop on Proposal Development	TISS Mumbai	Research and Development Centre	Oct. 12, 2018
Dr. Tara Korti	Workshop on Ethics in Social Science Research and Public Health Research	TISS Mumbai	Research and Development Centre	Oct. 13, 2018
Dr. Tara Korti	Quantitative Data Analysis Workshop	TISS Mumbai	Research and Development Centre	Jan. 10, 2019
Dr. Tara Korti	Public Policy Analysis and Evaluation Workshop	TISS Mumbai	Research and Development Centre	Feb. 20, 2019
Dr. Tara Korti	JASP for Statistical Analysis	TISS Mumbai	Research and Development Centre	Mar. 18, 2019
Dr. Tara Korti	Ethics in Social Science Research and Public Health Research	TISS Mumbai	Research and Development Centre	Apr. 30–May 2, 2019

## Publications by M.Phil. and Ph.D. Research Scholars

### Mr. Faiz Ahamad

- Impact of Word-of-Mouth, Job Attributes and Relationship Strength on Employer Attractiveness, *Management Research Review*, <https://doi.org/10.1108/MRR-11-2017-0382>, 1–20, 2019.

### Mr. S.K. Ali

- Decent Work and Socio-Economic Mobility: A Case Study of Shuttlecock Cluster, Howrah, West Bengal. In R. Majumder and S. Mondal Sarkar (Eds.), *Development and Exclusion in India*, New Delhi: Segment Books, 2018. (co-author)

### Ms. Lavanya Arvind

- Feminine Disruptions: The Poetics of Subversion. In R.P. Trivedi (Ed.), *Interrogating Patriarchy: Essays on Contemporary Women Poets of India*, Mumbai: Authors Press Books, 2019. [ISBN: 978-938-83-3224-8]

### Mr. Challuri Babu

- Dawn of a New Social Movement: Forced Consciousness Among the Oustees of Sardar Sarovar Project, *Indian Journal of Dalit and Tribal Studies and Action*, <http://www.ticijournals.org/1391-2>, 4 (1), 48–62, 2019. (co-author) [ISSN: 2321-5429]
- Revisiting the Inner Line Permit System: With Reference To Contemporary Issues In Manipur, *Indian Journal of Dalit and Tribal Studies and Action*, <http://www.ticijournals.org/revisiting-the-inner-line-permit-system-with-reference-to-contemporary-issues-in-manipur/>, 3 (5), 42–53, 2018. (co-author) [ISSN: 2321-5429]
- Farmer Insights on Farmer Producer Companies: A Study on Osmanabad Dist. of Maharashtra, *AJANTA*, 7, 48–63, 2019. [ISSN: 2277-5730]
- *Impact of Farmer Producer Companies on Marginal and Small Farmers: (A Study in Osmanabad District of Maharashtra)*, Mauritius: Scholars Press, 2019. [ISBN: 978-620-2-30776-5]

### Mr. Vilas Balgaonkar

- *Alcoholism and Women*, Tuljapur: Scholar's Press, 2018. (co-author) [ISBN: 978-620-2-31481-7]
- *Migration and Migrants Dependant*, European Union: LAP LAMBERT Academic Publishing, 2018. [ISBN: 978-365-97-4417-4]
- Civic Engagement of Youth for Rural Area Development: An Unobtrusive Study, *Research Journey: International Research e-journal*, Special Issue, 41–47, 2019. [ISSN: 2348-7143]

### Mr. Milind Bansode

- AYUSH and Health Services: Policy and Practice in Maharashtra, *Economic and Political Weekly*, <https://www.epw.in/journal/2018/37/commentary/ayush-and-health-services.html>, 53 (37), 20–24, 2018. (co-author) [ISSN: 2349-8846]

**Mr. Somnath Bera**

- Analysis of Bi-variate Statistical and Multi-criteria Decision-making Models in Landslide Susceptibility Mapping in Lower Mandakini Valley, India, *Geo Journal*, <https://doi.org/10.1007/s10708-019-09991-3>, 1–21, 2019. (co-author) [ISSN: 1572-9893]
- Evaluation of Landslide Susceptibility Models: A Comparative Study on the Part of Western Ghat Region, India, *Remote Sensing Applications: Society and Environment*, <https://doi.org/10.1016/j.rsase.2018.10.010>, 13, 39–52, 2019. (co-author) [ISSN: 2352-9385]

**Ms. Rajeshwari Biradar**

- Effect of Birth Interval and Wealth on Under-5 Child Mortality in Nigeria, *Clinical Epidemiology and Global Health*, <https://doi.org/10.1016/j.cegh.2018.07.006>, 2018. (co-author) [ISSN: 2213-3984]

**Ms. Ananya Chakraborty**

- Renegotiating Boundaries: Exploring the Lives of Undocumented Bangladeshi Women Workers in India. In R. Jones and Md. A. Ferdoush (Eds.), *Borders and Mobility in South Asia and Beyond*, Amsterdam: Amsterdam University Press, 2018. [ISBN: 978-946-29-8454-7]

**Ms. Vaidehi Chilwarwar**

- Exploring Gender Differences in Choice of Marriage Partner Among Individuals with Visual Impairment, *Sexuality and Disability*, <https://doi.org/10.1007/s11195-018-9536-x>, 37 (1), 123–139, 2019. (co-author) [ISSN: 1573-6717]

**Ms. Ujjwala Deshpande**

- Morality and Religious Faith (Neetimatta ani Dharmashraddha), *Weekly Sadhana* (Marathi), 14–20, July 14, 2018.
- Gandhi's Aparigraha and Consumeristic World (Gandhincha Aprigraha ani Bhogwaadi Jag), *Weekly Sadhana* (Marathi), 16–20, October 6, 2018.

**Mr. Aabid Firdausi**

- Classes in Capitalism: The Case for a Marxist Analysis. In Nowfal N. (Ed.), *A Voyage in Search of Social Insights*, Kerala: Pravda Publishers, 2018. [ISBN: 978-819-39-2688-1]
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**Mr. Samir Garg**

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- Progress towards Universal Health Coverage in the Context of Rheumatic Diseases in India, *International Journal of Rheumatic Diseases*, doi: 10.1111/1756-185X.13488, 1–10, 2019. (co-author)

**Ms. Meghana Eswar**

- Urbanisation in Karnataka: Trend and Spatial Pattern, *Journal of Regional Development and Planning*, [http://www.jrdp.in/currentissue/7\\_1\\_5.pdf](http://www.jrdp.in/currentissue/7_1_5.pdf), 7 (1), 61–69, 2018. (co-author) [ISSN: 2277-9094]

**Mr. Gaurav Gharde**

- Variability of Monsoon Over Homogeneous Regions of India Using Regional Climate Model and Impact on Crop Production, *Agricultural Research*, <https://doi.org/10.1007/s40003-018-0368-9>, 1–16, 2018. (co-author) [e-ISSN: 2249-7218]

**Ms. Priyanka Ghosh**

- Inequality, Politics and Exploitation in a Rajasthan Village. In U.K. De and M. Pal (Eds.), *Development and Deprivation in the Indian Subcontinent*, Kolkata: Levant Books, 2019. (co-author) [ISBN: 978-938-8069-19-9]

**Mr. Amitabh Hoskote**

- Jammu & Kashmir & The Politics of Article 370: Seeking Legality for the Illegitimate, *International Journal of Social Sciences*, <https://dx.doi.org/10.20319/pijss.2017.s31.813835>, 3 (1), 813–835, 2017. (co-author) [ISSN: 2454-5899]
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**Ms. Anu Jayasankar**

- Exploring Intentional Events Affecting an Intrapreneurial SME: A Case Study. In R.D. Zakkariya, K.A. Smarty and P. Mukundan (Eds.), *Research Perspectives in Human Capital Development: Insights in Learning, Development and Entrepreneurship*, New Delhi: Excel India Publishers, 2019. [ISBN: 978-938-8237-50-5]

**Ms. Pradeepta K.M.**

- Empowerment of People with Mental Illness, [www.dakshakriti.com](http://www.dakshakriti.com), 2019.

**Mr. Vishnu Kareepadath**

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**Mr. Nikas Kindo**

- Coal Trafficking: Reworking National Energy Security via Coal Transport at the North Karanpura Coalfields, India. In R.J. Pijpers and T.H. Eriksen (Eds.), *Mining Encounters: Extractive Industries in an Overheated World*, London, UK: Pluto Press, 2018. (co-author) [ISBN: 978-074-5338-37-8]

**Mr. Dasari Kumar**

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**Mr. Krishan Kumar**

- Honor Killing Violating Human Rights, it's Theoretical Dimensions: A Review, *International Journal of Scientific Research and Reviews*, <http://www.ijrr.org/voi8,issue1jan-march2019.php>, 8 (1), 1–10, 2019. (co-author) [ISSN: 2279-0543]

**Ms. Nishtha Mishra**

- Organ Failure and Quality of Life: A Study Among Patients Undergoing Maintenance Hemodialysis, *Indian Journal of Public Health, Research and Development*, doi: 10.5958/0976-5506.2018.00620.4, 9 (7), 94–99, 2018. (co-author) [ISSN: 0976-0245]
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**Ms. Amritha Mohankumar**

- Dalit Students in Public Library: Public Space, Inclusive Education and Development, *Indian Journal of Dalit and Tribal Studies and Action*, <http://www.ticijournals.org/upendra-sonpimple-amritha-mohankumar/>, 3 (2), 57–63, 2018. (co-author) [ISSN: 2321-5429]

**Ms. Priyanka Mokale**

- Smart City Mission in India: Is Fulfilling the Need of Human Resource, Common Man? *JBIMS Spectrum*, 7 (1), 167–189, 2019. [ISSN: 2320-7272]

**Mr. Deepak Nanda**

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# SCHOOL OF SOCIAL WORK

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## TISS-BALM (Chennai)

Prof. Vandana Gopikumar

## SCHOOL OF SOCIAL WORK

The **School of Social Work** (SSW) works towards fulfilling the vision and mission of the Institute through its engagement in social work education, building diverse social work knowledge and practice, and strengthening university – society partnership through newer domains of field engagement. Academic programmes, research projects and field action projects of the SSW are geared towards creating and supporting a cadre of professionals who strive towards furthering these values and expanding the horizons of the discipline.

### Academic Programmes

**Teaching, Research and Extension Activities:** The School continues to offer nine regular M.A. programmes in diverse practice areas of Social Work: Children & Families; Community Organisation and Development Practice; Criminology and Justice; Dalit and Tribal Studies and Action; Disability Studies and Action; Livelihoods and Social Entrepreneurship; Mental Health; Public Health; and Women-Centred Practice

The M.A. Social Work programme in Mental Health is also offered from an off-campus centre in Chennai:

TISS-BALM (Banyan Academy for Leadership in Mental Health). Besides, the School also continued to offer the decentralised Integrated M.Phil.–Ph.D. programme in Social Work.

**Fieldwork Training:** Fieldwork training is an integral part of the social work curriculum. First year students of the M.A. programme in Social Work were oriented to fieldwork through guided visits to governmental and non-governmental organisations; discussions; and group laboratory and preparatory sessions prior to commencing the concurrent fieldwork. The 227 students admitted to the nine social work programmes were placed for fieldwork across 84 organisations anchored by the eight centres and the fieldwork secretariat of the School. These were governmental and civil society organisations and people's movements. Students learnt about the range of issues of the vulnerable and marginalised groups cutting across social sectors, direct intervention skills, reporting, and building competencies as Social Work practitioners. Supervision of first year students was undertaken by faculty members, full-time and part-time supervisors with the Institute, and organisation-based social workers.

*Students of M.A. Social Work with Children and Families conducting a campaign at Mankhurd, Mumbai, in collaboration with YUVA and Bal Adhikar Sangharsh Sangathan on 'Bullying During Adolescence'*





Second year fieldwork at the SSW has two broad patterns: block fieldwork and a mix of concurrent and block fieldwork, across both the semesters of the second year M.A. programme. In the 2018–2019 academic year, second year students were placed across 82 fieldwork placements in the third and fourth semesters. Students worked on a wide range of issues and deployed methods and skills to address development and empowerment of marginalised communities. The types of second year field placements included voluntary organisations, movements, autonomous bodies, state agencies, corporations as well as faculty-mentored thematic placements.

Specifically, students worked with development organisations and a variety of civil society groups working with excluded and marginalised groups and communities; rights-based agencies working on issues of mental health, Dalit and Tribal communities; organisations working for child rights and child protection, women's issues; and disability issues; government institutions such as mental hospitals, prisons, police stations, courts, juvenile justice boards, district legal services authorities, beggars' homes, protective homes for women, community-based rehabilitation centres for persons living with mental illness, released prisoners and work with de-notified communities.

**M.A. Research Projects:** This is a compulsory component of the M.A. Social Work curriculum and are thematically organised across the different M.A. programmes in the School. This year, 217 final project reports were submitted with topics spanning the following themes: community development; peace and conflict issues; livelihood issues of the marginalised groups and assessment of innovations; social entrepreneurship, health access and inequalities; mental health issues and interventions; ageing; health; girl child; violence against women; childhoods and vulnerabilities; child protection; marginalisation and exclusion of Dalits and tribal groups; poverty, malnutrition and migration; citizenship rights; gender and justice issues; women, environment, development and mobilisation; body, sexuality and violence; issues of transgender and queer communities; criminal justice institutions and spaces; and, issues of access, education, livelihood of disabled persons. Some students also

undertook their research projects as part of the action research projects of the centres.

To promote research in the thematic area of the 'girl child' and develop practice knowledge, the Kokila Gulati Scholarship has been instituted for the social work students. This year, two second year students from TISS Mumbai who were recipients of the scholarship, successfully submitted their final reports. In addition, three awards have been given to second year students for their M.A. projects: the Best Project Award, Dr. Maria Mies Prize for the Best Project on Gender and Justice Issues and the Damodar Tilak Prize for the best project on issues around Mentally Challenged/any area of Disability.

#### **Integrated M.Phil.-Ph.D. and Direct Ph.D.**

**Programmes:** In the academic year 2018–2019, 15 scholars were admitted to the decentralised Integrated M.Phil.–Ph.D. programme in Social Work. Sixteen scholars were admitted to the Direct Ph.D. programme in Social Work. The first-year M.Phil. scholars undertook course work in research methodology and classes in thematic choice-based courses. They presented their proposals on March 27 and 28, 2019. Nineteen M.Phil. scholars submitted their final dissertations and appeared for the viva voce examination in April 2019.

**New Programme:** The Centre for Health and Mental Health developed a new M.Phil. programme in Psychiatric Social Work this year. This programme will be implemented in collaboration with INHS-Asvini, a Naval Command Hospital in Mumbai. The programme is being supported under the grant received by INHS-Asvini through the Manpower Development Scheme — Scheme B (Strengthening PG departments in Mental Health specialities) of the Ministry of Health and Family Welfare (MoHFW), Government of India. The programme has admitted its first batch of students and in the forthcoming academic year (2019–2020) this will be taught as an advanced level, field-based, clinical-cum-research degree in Psychiatric Social Work.

#### **Field Action Projects**

Field action projects (FAPs) are an important part of the SSW. They are field-based innovations highlighting the role of social work intervention in work with marginalised groups and public systems which address citizens' rights and needs. These projects have played

a major role in pioneering new services and initiating time bound social work programmes within the well-established organisations/systems, or outside them, with the objective of demonstrating to the public, the need for such services. Some of the FAPs of the SSW has been in operation for many years and yet others are significant initiatives demonstrating field innovations.

*Muskaan*, anchored by faculty members at the **Centre for Health and Mental Health** (CHMH) works on child and adolescent mental health issues and also provides therapeutic services at the Family Courts in Bandra, Thane and Pune for children whose parents seek divorce. The *Integrated Rural Health and Development Project (IRHDP)* works on community health and development in a tribal hamlet. Having realised the bidirectional relationship between poverty and health, IRHDP's work on water conservation mechanisms and creating pathways for sustainable livelihood, in collaboration with the **Centre for Livelihood and Social Innovations** has been further strengthened this year. The Centre also houses a collaborative Mental Health Project with its intervention sites based in Kerala, Nagpur and Mumbai, funded by HANS foundation and supported by the Banyan. This project is envisaged to innovate models to facilitate community-based models of recovery for persons with mental illness. Another FAP of the centre, *Tarasha* continues to work with women living with mental illness and is a community-based recovery project that links psycho-social issues, shelter and livelihoods.

The *Special Cells for Women* provide socio-legal guidance and access to justice to violated women who reach the criminal justice system across several states. As a pioneering initiative by faculty members at the **Centre for Women-Centred Social Work** (CWCSW), the focus continues to be on working with the state on issues of violence against women. An intertwined initiative, which has been envisaged and effectively functioning now, is the *Resource Centre on Interventions on Violence against Women* (RCI-VAW). The RCI-VAW plays a crucial role in research, training and interventions on violence against women with different stakeholders, including the National Commission for Women, Department of Home Affairs, Department of Women and Child Development, as well as state governments.

Another project anchored by faculty members of the CWCSW is the *Ministry of Home Affairs Social Services Unit*

*Project*, which is collaborative project with the following partner organisations who also provide technical support: Ministry of Home Affairs, Gol, Delhi Police; Department of Social Work, Jamia Milia Islamia; and Delhi School of Social Work. Under its aegis, a 24-hour round-the-clock service is provided to respond to issues of VAW through police stations at the sub-divisional level. Social workers have been recruited and are stationed at respective police stations to handle issues of VAW.

*Prayas*, located at the **Centre for Criminology and Justice** (CCJ), works for the legal rights and rehabilitation of persons affected by crime or commercial sexual exploitation in Maharashtra and Gujarat. In the past year, Prayas has been instrumental in initiating an MoU between the Government of Maharashtra and the Tata Trusts to start a three-year pilot project on social work intervention in prisons across Maharashtra prisons. Under this project, 19 social workers have been appointed across six prisons who will work towards the welfare and rehabilitation of prisoners. Suggestions made by Prayas on steps to be taken for children of women prisoners left outside were incorporated in the orders passed by the Bombay High Court in a PIL related to this issue (in which Prayas was appointed the Amicus Curiae by the Hon'ble High Court).

The CCJ has four other FAPs: *Koshish*; Towards Advocacy, Networking and Developmental Action (TANDA), Resource Centre for Juvenile Justice (RCJJ) and the Criminal Justice Fellowship Project (CJFP). *Koshish* works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar. *Koshish* has been instrumental in piloting community-based rehabilitation programme for persons in destitution and beggary in collaboration with the Government of Bihar. The social audit report of *Koshish* has been instrumental in advocacy and change in the sector. The *Koshish* model of community-based rehabilitation of persons in beggary is being adopted by many states like Delhi and Rajasthan. *RCJJ* works on field intervention and advocacy with the juvenile justice system with a focus on juveniles in conflict with the law. *TANDA* works on rights and entitlements of nomadic and de-notified tribes in Mumbai and Navi Mumbai. *CJFP* is a new initiative wherein TISS graduates from Schools of Social Work and Law Rights

and Constitutional Governance are selected to work in the field of criminal and juvenile justice for a two-year period. The objective of this project is to promote youth engagement in promoting access to justice and rehabilitation of marginalised groups who come in contact with the criminal or juvenile justice system across the country. In this academic year, the CJFP provided opportunities to nearly 34 TISS alumni from the Social Work and LL.M. programmes to work across the country on issues ranging from under-trial prisoners to police-community relations, to victims of human rights violations to rights of de-notified tribes, etc.

The *I-Access Rights Mission* anchored at the **Centre for Disability Studies and Action** (CDSA) works towards inclusion and accessibility of students with disability in higher education. The I-Access project has developed a 'call for action' cum-guidelines for universities on accessibility and inclusion of students with disability and disabled-friendly measures required at higher education. It also took policy initiative to work with the state in bringing out Government Regulations (GR) for students with 21 categories of disability and their access to higher education. The GRs also highlight protective measures for students with disability in higher education through a three-point agenda comprising reservation, barrier-free environment in universities, and accessible curriculum. Another project of the CDSA is the *Inclusive Community Based Rehabilitation* (ICBR) that addresses issues faced by people with disabilities residing in the rural areas of Karjat block of Thane district and works on inclusive education, sustainable livelihood and quality health care using an integrated community-based rehabilitation approach.

The **Centre for Livelihoods and Social Innovation** (CLSI) has been working towards incubating grassroots innovations towards understanding the canvas of practice in the Centre's thematic area, building indigenous knowledge and facilitating students' field engagement. The centre is engaged in a field action initiative called *Udaan*, which is working with women at Babanagar, a community in the vicinity of the Deonar dumping ground. The effort is to build collective entrepreneurship of women towards alternative livelihoods. Another FAP of the Centre is *Dor*. This is a unique initiative with one of the most marginalised nomadic communities, namely the Dombari community who lead a semi-nomadic life. The FAP is currently focussing on an initiative called, 'Dor Tent School', which is an alternate educational space for children from these communities. The CLSI has also initiated the 'Access to Market' — an action research-based, story-telling project to capture the lived experiences and social innovations among the invisibles in market spaces. The field action initiative at Gorai in Mumbai continues to strive towards strengthening the capacities of local communities through collectives and community-based institutions facilitating sustainable livelihoods.

The *Mumbai Education Research Innovation and Training* (MERIT) was initiated as an FAP of the **Centre for Community Organisation and Development Practice** (CCODP) to enhance the quality of education in Municipal Schools and low fee schools in Mumbai. The project has organised several academic and co-scholastic activities in two of its intervention projects — Trombay Public School and Adarsh Vidyalaya. Developing scientific temper among the children has been initiated by organising Science Camps in these schools with the help of senior scientists and educational experts. MERIT Studio, the media content component of the project, has developed several video sessions on various scientific concepts being covered in the school curriculum and is being hosted on a Youtube Channel. Another field action project of the CCODP is the *Global Action on Poverty* (GAP) and *GAP Lab@TISS*. GAP aims to eradicate poverty by thought and action of changemakers who are supported with all necessary inputs across six different domains from agriculture, education, financial inclusion, livelihood, water and energy and health.



### Research Projects and Collaborations

Currently, the School is holding three Departmental Research Support (DRS) projects under Special Assistance Programme of the University Grants Commission and all three have moved to the Phase II of DRS. Faculty from across centres in the SSW are involved in a major international research project on 'Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu'. This research project is funded by ESRC, UK, and is conducted in collaboration with University of Bath, University of Kathmandu, and University of Roskilde. Faculty members from different centres in the SSW are also involved in global discussions on social innovation, poverty reduction, and achievement of sustainable development goals (SDGs) in United Nations ESCAP Asia-Pacific regional forums including the 'Fifth Asia-Pacific Forum on Sustainable Development: Transformation towards Sustainable and Resilient Societies'.

One important international collaboration at the SSW is the Right Livelihood College (RLC), hosted by the CLSI. The RLC at TISS is one among the nine across the globe, which is a collaboration with the Right Livelihood Award Foundation, Stockholm. Right Livelihood Colleges (RLCs) are an interactive link between academia and civil society organisations and activists and is a global network of Universities and the work of Right Livelihood Laureates (considered as recipients of alternate Nobel Prize). Faculty at the CLSI are also part of some of the following research projects in an effort towards co-producing knowledge and deepening the thematic thrust of the Centre. The European Commission funded international collaborative project on 'Social Innovation: Driving Force of Social Change' (SI Drive, FP 7 project), along with 26 participating Universities from across the globe has been successfully completed. Faculty at CLSI are also collaborating with the faculty at the Jamsetji Tata School of Disaster Studies, IIHS Bangalore and IDFR, George Washington University to offer a Fellowship Programme as part of the Disaster Resilience Leadership Project (Phase II).

The CCODP is anchoring the third semester regional specialisation for the International Master's Programme on Humanitarian Action (NOHA International Master's

Programme: <https://nohanet.org/masters>) coordinated by University College, Dublin. Six students from Europe and United States have successfully completed their regional specialisation at TISS this year, which included full semester course work and fieldwork. A faculty member from CCODP is one of the founding members of the Critical Edge Alliance CEA (<https://www.criticaledgealliance.com>) — a global inter-university alliance aimed at promoting innovative approaches in Higher Education. The fourth Critical Edge Alliance International Conference was held at Universidad de los Andes in Bogotá, Colombia, from June 25–28, 2018. A faculty member from the CCODP has been a member of the national committee on Tribal Health in India. The report, sponsored by the Ministry of Health and Family Welfare, and the Ministry of Tribal Affairs, Gol, was published in 2018 and dedicated to the 104 million tribal people of India.

A faculty member from the CCODP has been elected as the Member of the Board of Directors of the International Association of Schools of Social Work (IASSW <https://www.iassw-aiets.org>) for the period 2018–2022 and also elected to chair the Publication Committee of the Association for the same period. He has also been elected as the Global Vice President of the International Council on Social Welfare (ICSW <https://www.icsw.org>) for a period of four years from 2018. He was invited by the Government of Thailand to address the social workers and social policy experts from the Asia-Pacific region at the World Social Work Day Conference of the Asia and Pacific at the United Nations Conference Centre on April 4, 2019.

Faculty members from the **Centre for Social Justice and Governance** (CSJG) are involved in collaborative work with faculty members from the University of Melbourne, Australia, and University of Bhutan on the theme of indigenous knowledge building. Faculty members from CCJ have completed a National Research Study on Human Trafficking in India initiated by TISS, under the aegis of the NHRC, and supported by UN agencies, the NCW and Ministry of Women and Child Development, Gol. Besides, colleagues are involved in the Court Observation Study funded by Azim Premji Philanthropic Initiatives (APPI). The court observation study is viewed as a path towards developing knowledge about how persons accused of a crime are processed in courts. A

'Baseline and Need Assessment Study of Anganwadis under the ICDS Scheme in Krishnagiri District of Tamil Nadu and Chittoor district of Andhra Pradesh' (funded by Parle Agro CSR) was completed by faculty members of CCJ and **Centre for Equity and Justice for Children and Families (CEJCF)**. Faculty members of CEJCF also completed another 'Rapid Assessment Study of the Observation Home, Gaya, Bihar'.

Faculty members of CHMH have been involved with a range of research projects including: Using Applied Theatre Methodology to Study Mental Health Literacy in Urban and Rural Communities in Kerala (in collaboration with faculty from De Montfort University, UK); Experiences of Caregivers in a Home-based Palliative Model: A Qualitative Study (supported by Palcare, The Jimmy Bilimoria Foundation); and Developing a Community-based study on Transgender Men's Health and Human Rights in India (supported by the Canadian Institutes of Health Research).

#### Extension Activities

In continuation of the engagement of the Institute with the Ministry of Social Welfare, Relief, and Resettlement, Government of Myanmar, faculty members of the SSW were asked by HelpAge International, Myanmar, to undertake a study to assess the scope for setting up such an Institute in Myanmar. The team submitted a report on institutional options for setting up such an Institute in Myanmar. A faculty member from the CEJCF has been appointed

as a member of the Committee for Developing Standard Norms related to Quality Care in Child Care Institutions under the Juvenile Justice Act, 2015, Bihar, initiated by the Bihar State Child Protection Society, Government of Bihar. Faculty colleagues of the Centre are also involved in developing intervention model for Psychosocial Care and Improving Quality of Life of Children in Childcare Institutions at four of the Child Care Institutions (within the juvenile justice system) in Hyderabad. This project is in collaboration with the Department of Social Welfare, Government of Telangana, Banyan-BALM, Chennai, and Tata Advanced Systems Limited.

Faculty of the CHMH developed a 6-day certificate course on Queer Affirmative Counselling for Mental Health practitioners and the course is being taught at multiple locations including Mumbai, Bengaluru and Delhi in the current and next academic year. This work is supported by the Mariwala Health Initiative. A faculty member from CDSA was appointed as ADA (American Disability Act) Coordinator by University of Minnesota, USA. A CLSI faculty member is member of Advisory and Evaluation Committee of the Common Good First Project (CGF) by the European Commission under Erasmus Plus Programme. The project is implemented by a consortium of 12 partners including five European universities and an independent social innovation network. The faculty at CLSI also collaborated with the Department of Social Work, Tezpur University, in

*Dr. Ketki Ranade in action at the Queer Affirmative Counselling Practice course*



developing a curriculum for a Diploma Programme in Livelihoods and Nutrition, with specific emphasis on the North East.

### Seminars and Lectures

The SSW organised a series of lectures and seminar in the academic year 2018–19. A seminar on 'Experiences, Aspirations and Struggles: Middle Classes in Indian Cities' was organised by a faculty member from CCODP as a part of completion of an ICSSR project of the same theme. The CWCSW organised a two-week training on 'Feminist Social Work Interventions with State System for Survivor-centric Response to Violence against Women' (with support of British High Commission) for crisis-interventionists from governmental and non-governmental organisations.

The Right Livelihood College, RLC–TISS organised a Public Plenary Session on 'Reimagining Sustainable Livelihoods: Creating Synergies through State-University-Civil Society Partnerships' in collaboration with RLC–Bonn and DAAD, Germany, at TISS on October 5, 2018. The panelists were Dr. Shrikrishna Upadhyay (Director SAPPROS and Right Livelihood Laureate from Nepal); Dr. Victor Karunan (Right Livelihood College Co-ordinator, Bangkok); Dr. Prashant Narnaware (Collector and District Magistrate, Palghar); and Prof. Abdul Shaban (Professor, TISS). RLC–TISS also organised the 'Asian Right Livelihood College Workshop' in collaboration with RLC–Bonn, Germany, and German Academic Exchange Service (DAAD) at TISS, Mumbai on October 4–6, 2018.

The CHMH faculty have been involved with co-organising the International Conference on Mental Health and Inclusive Development with BALM, Chennai, held on January 6–8, 2019; a public health symposium on LGBTI Health held at PGI, Chandigarh, on March 9–10, 2019; and an ecumenical consultation on understanding and responding to the crisis of sexual abuse in the Indian Church, held in Mumbai on March 30–31, 2019. Faculty members from the CDSA, along with We Care Brotherhood, organised two National Conferences on Inclusive Education at Patiala in August 2018, and in Vadodara on December 15–17, 2018. The National Conference on Disability Accessibility and Well-being was organised by a CDSA faculty member on December 16, 2018, in collaboration with

the Department of Higher and Technical Education and Ali Yavar Jung National Institute for the Hearing Handicapped.

The CSJG organised a public lecture by Dr. Jacyntha Krakouer, University of Melbourne, Australia, on August 7, 2018, under the Global Indigenous Peoples Lecture Series anchored by the Centre. The title of Dr. Krakouer's talk was 'Indigenous Peoples in Australia: Realities, Politics, & Process'. On August 8, 2018, the CSJG organised a round table with faculty members from the Centre as well as the University of Melbourne on the following theme: 'The Problematics of Curriculum Development in Critical Social Work Education'. On September 10–11, 2018, the CSJG, in collaboration with Adivasi Samanvay Manch, organised a 'National Conference on Indigenous Epistemology: Perspectives from Within'. On January 28, 2019, doctoral students working with colleagues in the Centre organised a colloquium on the theme of 'Irrelevant Western Theory, Oppressive Colonial Methodology: The Crisis of Knowledge and Knowledge Production in Tribal Studies Today'.

### Student Seminars

The SSW annual student seminar Sameeksha was successfully organised on February 1–2, 2019, on the theme of 'Education at the Crossroads'. Sameeksha is a platform for field realities, contemporary issues and emerging social paradigms. It is a unique event that unfolds the opportunities of facilitating the exchange of expressions, views, thoughts and ideas, in all their specificity and abstraction. At Sameeksha, students, field practitioners, academicians and other like-minded people come together to explore various themes. A series of the panel discussions, round-table talks and cultural events were organised during the event.

The CEJCF students organised a two-day campaign on bullying among adolescents in Mankhurd's Lalubhai compound. The campaign was titled, 'Bully Nahin Buddy Baniye' and several children in the community participated, which culminated with a signature campaign.

Students of the CDSA conducted the annual workshop on disability sensitisation on campus titled "Challenging Challenges" on September 19, 2018. A Dance Movement Therapy Workshop was organised for its first-year students on March 28–29, 2019.

### Career Guidance Placement Cell

The Career Guidance and Placement Cell (CGPC) at SSW, is an initiative for catering towards a sustained guidance and facilitation for students seeking an enriching career. For the 2018–19 batch of SSW, a team of student-members representing each of the nine Social Work programmes formed the CGPC and worked towards organising the placements. The CGPC was assisted by a faculty committee of four members. It prepared a brochure for the SSW before initiating the placement process. This year, the CGPC has successfully placed around 120 students. Several organisations visited the SSW from December to March 2019 and some of the prominent recruiters were GAIL, Kudumbashree, Tata Trust, PRADAN, NABARD, etc.

### Other Programmes/Projects and highlights

**Kerala Flood Relief Work:** SSW students and faculty members participated in the TISS response to the Kerala floods. In addition to the initial assessment visit, 23 students from across centres in the SSW did their block fieldwork in Kerala, anchored by five faculty members. Students were aligned to three organisations/agencies, wherein they worked on ground level issues of relief and rehabilitation. The three agencies where the students were anchored included: River Research Centre, Alleppey; Indo-Global Social Service Society (IGSSS), Changanachary; and IGSSS, Idukki.

**Certificate Course in Social Accountability and Social Audit:** In June 2016, the Ministry of Rural Development (GoI) approached TISS to develop a course on Social Accountability and Social Audit for training District and Block Resource Persons (DRPs & BRPs) to enable them to conduct social audits in 28 states in India. Faculty members from CCODP have developed and offered a certificate course in Social Accountability and Social Audit. As part of the course, a comprehensive training manual was developed and 119 master trainers from 28 states were trained for conducting social audit of MGNREGA. Coordinated by TISS Social Audit programme team, 26 faculty members from TISS Mumbai, Hyderabad, Tuljapur and Guwahati campuses made more than 78 visits to evaluate the performance of participants in different states. Fifty volunteers (M.A., M.Phil., and Ph.D. students) were engaged in the translation and correction of papers. Over 15000 answer papers, from the three assessment components of the course, were translated from Hindi, Telugu, Tamil, Mizo, Marathi and Kannada,

corrected and graded. Till January 2019, training of 5039 participants has been completed in 24 states. The Ministry of Rural Development, GoI, has asked TISS to continue the certificate programme till June 2020 to address the recurrent need for trained social auditors to improve the performance of MGNREGA.

**Student Awards and Support:** Towards recognising meritorious students and supporting those who need educational aid, new awards and scholarships have been instituted at the SSW. United Way Mumbai, has instituted a cash award, a rotating shield, a memento and a certificate of recognition for the best student in the two year M.A. Social Work programme. United Way Mumbai is part of the 130-year old United Way Movement spanning 41 countries across the world. It works in six priority areas of education, health, income, environment, public safety and social inclusion.

This year, for the first time Cognizant Foundation (CF) has sponsored scholarships for deserving meritorious students belonging to economically weaker sections pursuing the M.A. Social Work programme. Cognizant Foundation focuses on the areas of education, health and livelihoods. As a contribution in the area of Higher Education, CF awarded 12 First Year M.A. Social Work students scholarships to facilitate them to complete their studies.

*Mr. Amarkumar Srivastava (M.A. Social Work in Community Organisation and Development Practice) receiving his Scholarship from Ms. Rajashree Natarajan, CEO, Cognizant Foundation, as Prof. Shubhada Maitra (Dean, SSW) looks on*



## Research Projects and Other Projects

Title of Project	Sponsor	Date of Sanction	Present Position	Faculty
<b>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</b>				
Social Innovation and People-Centred Development in Global Knowledge Economy	Roskilde University, Denmark	Apr. 2012	Ongoing	Prof. P.K. Shajahan and Prof. H. Beck
Cities, Rural Migrants and Urban Poor: Issues of Violence and Social Justice	Ford Foundation	Jun. 2015	Completed	Prof. Manish K. Jha
Critical Edge Alliance	Roskilde University, Denmark	Jun. 2015	Ongoing	Prof. P.K. Shajahan
Early and Child Marriage, Adolescent and Child Brides, Marriage and Violence and Social Intervention: An Action Research-based Study in Udaipur District, Rajasthan	Vikalp Sansthan and American Jewish World Service	Jan. 2016	Completed	Dr. Sohini Sengupta
Experiences, Aspirations and Struggles: A Study of New Middle Class in Indian Cities	Indian Council of Social Science Research (ICSSR)	Feb. 2016	Completed	Prof. Manish K. Jha
Right to the City and the Question of Urban Commons	Ford Foundation	Feb. 2016	Completed	Prof. Manish K. Jha and Prof. Mouleshri Vyas
Certificate Course in Social Accountability and Social Audit	Ministry of Rural Development, Govt. of India (Gol)	Apr. 2016	Ongoing	Prof. Mouleshri Vyas and Dr. Sohini Sengupta
Urban-Rural Interface in India	International Center for Development and Decent Work	May 2016	Completed & Accepted by Funding Agency	Prof. Mouleshri Vyas
Animal and Society Project	Animal and Society Institute	Feb. 2017	Completed	Prof. Manish K. Jha
Data and City	University of Western Sydney	Oct. 2017	Completed	Prof. Manish K. Jha
Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu	Economic and Social Research Council, European Commission	Jan. 2018	Ongoing	Prof. P.K. Shajahan
Slum Clearance, Urban Restructuring and (Re)Emerging Communities	University of Chicago	Mar. 2018	Writing Report	Prof. Manish K. Jha and Prof. Mouleshri Vyas
Pilot Social Audit of Fair Price Shops under National Food Security Act, 2013	Department of Civil Supplies, Govt. of Kerala	Mar. 2018	Ongoing	Prof. Mouleshri Vyas
Institutional Options for Setting up a Social Work Institute in Myanmar	HelpAge International	Apr. 2018	Completed & Accepted by Funding Agency	Prof. Mouleshri Vyas
Evaluation of Gap Inc. P.A.C.E.	GAP Inc.	Oct. 2018	Initiated	Prof. P.K. Shajahan
Study to Formulate a Conceptual Framework for Drawing a Comprehensive Special Package for the Development of Ockhi-affected Fisherfolk in Kerala	Department of Fisheries, Govt. of Kerala	Jan. 2019	Initiated	Prof. P.K. Shajahan



Title of Project	Sponsor	Date of Sanction	Present Position	Faculty
<b>CENTRE FOR CRIMINOLOGY AND JUSTICE</b>				
National Research Study on Human Trafficking in India	UNODC, UN Women, NCW, MWCD, and Tata Trusts	Mar. 2015	Writing Report	Prof. Vijay Raghavan, Dr. Ruchi Sinha, Dr. Sharon Menezes and Dr. Rimple Mehta
Scoping Study on Social Work Intervention in Maharashtra Prisons	Tata Trusts	Sep. 2016	Completed	Prof. Vijay Raghavan
Court Observation Study	Azim Premji Philanthropic Initiatives	Jan. 2018	Writing Report	Dr. Sharon Menezes, Prof. Vijay Raghavan and Dr. Roshni Nair-Shaikh
Connections between the Devadasi Practice and the Social Context	We World LO	Jan. 2018	Completed & Accepted by Funding Agency	Dr. Sharon Menezes, Prof. Vijay Raghavan and Dr. Roshni Nair-Shaikh
Baseline Assessment of Anganwadis in Krishnagiri District (Tamil Nadu) and Chittoor District (Andhra Pradesh)	Parle Agro	Mar. 2018	Completed & Accepted by Funding Agency	Dr. Ruchi Sinha
<b>CENTRE FOR DISABILITY STUDIES AND ACTION</b>				
Departmental Research Support: Disability Studies and Action	University Grants Commission	Sep. 2014	Completed	Prof. Srilatha Juvva, Dr. Sandhya Limaye, Dr. Vaishali Kolhe and Dr. Madhura Nagchoudhuri
Study of the Functioning of the Disabled People's Organisations in Yavatmal District	CBR Forum, Bengaluru	Jan. 2019	Ongoing	Dr. Sandhya Limaye
<b>CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES</b>				
Baseline Assessment of Anganwadis in Krishnagiri District (Tamil Nadu) and Chittoor District (Andhra Pradesh)	Parle Agro	Mar. 2018	Completed & Accepted by Funding Agency	Dr. Pekham Basu
Model Childcare Institutions	Tata Lockheed Aero-structures Ltd.	Oct. 2018	Ongoing	Dr. Josephine Anthony and Dr. Mohua Nigudkar
Child Protection Fellowship	Tata Lockheed Aero-structures Ltd.	Feb. 2019	Initiated	Dr. Josephine Anthony and Dr. Mohua Nigudkar
An Assessment of ICPS Functioning in the State of Maharashtra	UNICEF, Maharashtra	Feb. 2019	Initiated	Dr. Mohua Nigudkar
<b>CENTRE FOR HEALTH AND MENTAL HEALTH</b>				
Experiences of Caregivers in a home-based Palliative Model: A Qualitative Study	The Jimmy S. Bilimoria Foundation	Mar. 2018	Ongoing	Prof. Ashabanu Soletti
Mental Health Literacy in Urban and Rural Communities in Kerala, India: An Interdisciplinary Approach Using Applied Theatre Methodology (MeHeLP India)	Economic and Social Research Council, SRC, Arts and Humanities Research Council, Global Challenges Research Fund, United Kingdom	Sep. 2018	Initiated	Prof. Ashabanu Soletti

<b>Title of Project</b>	<b>Sponsor</b>	<b>Date of Sanction</b>	<b>Present Position</b>	<b>Faculty</b>
Planning Grant for Developing a Community-based Study of Transgender Men's Health and Human Rights in India: Community Consultations	Canadian Institutes of Health Research	Apr. 2019	Initiated	Dr. Ketki Ranade
<b>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</b>				
Social Innovation and People-Centred Development in Global Knowledge Economy	Roskilde University, Denmark	Apr. 2012	Ongoing	Dr. Swati Banerjee
Right Livelihood College, RLC–TISS (Livelihood Rights of Marginalised Communities)	Right Livelihood Award Foundation, Stockholm	Aug. 2014	Writing Report	Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan
Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu	Economic and Social Research Council, European Commission	Jan. 2018	Ongoing	Dr. Swati Banerjee
Disaster Resilience Leadership Phase II	The Institute of Disaster Resilience Leadership Academy (IDFR), George Washington University	Dec. 2018	Ongoing	Dr. Sunil Santha
<b>CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE</b>				
Towards Local Self Governance and Empowerment: A Comparative Study of Issues in Tribal Areas of Manipur and Tripura	ICSSR	Apr. 2016	Completed & Accepted by Funding Agency	Dr. Alex Akhup and Mr. Biswaranjan Tripura
Socio-Anthropological Study of Gowari Community of Maharashtra	Tribal Development Department, Govt. of Maharashtra	Dec. 2017	Writing Report	Mr. Bodhi Rane
Food, Faith, Social Service and Institution Building: The Annamrita Programme in India	Religious Research Association, Waco, Texas	Jun. 2018	Completed	Dr. Samta Pandya
Seva in the Ramakrishna Mission Movement in India	Association for the Sociology of Religion	Jun. 2018	Completed	Dr. Samta Pandya
<b>CENTRE FOR WOMEN-CENTRED SOCIAL WORK</b>				
Early and Child Marriage, Adolescent and Child Brides, Marriage and Violence and Social Intervention: An Action Research-based Study in Udaipur District, Rajasthan	Vikalp Sansthan and American Jewish World Service	Jan. 2016	Completed	Dr. Shewli Kumar and Dr. Trupti Jhaveri Panchal
National Evaluation of Family Counseling Centres	Ministry of Women and Child Development, Govt. of India	Dec. 2016	Completed	Prof. Anjali Dave
Breaking the Silence: A Study on Tracing the Journey of Women Survivors of Violence under Sexual Harassment at Workplace 2013	Maharashtra State Commission for Women	Sep. 2018	Writing Report	Dr. Trupti Jhaveri Panchal

## Field Action Projects

### CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

#### **Mumbai Education, Research, Innovation and Training (MERIT)**, estd. 2014

Mumbai

*Sponsor* : P.M. Foundation, Kozhikkode, Kerala

*Objectives* : • Support underprivileged children and youth in education and employment through creating support network, training and capacity building.  
• Enabling children from underprivileged sections to develop aptitude for science through science camps.

*Programmes* : • Creating local network of support team at different locations  
• Employability enhancement programmes  
• Science demonstration camps for school children  
• Mentoring school children for higher studies.

*Staff* : Ms. Nazia Jafri

*Faculty* : Prof. P.K. Shajahan

#### **TISS-Tata Motors Fellowship**, estd. 2015

Pantnagar, Uttarakhand

*Sponsor* : Tata Motors Ltd

*Objectives* : • To bring in young professionals to contribute to the CSR Corporate Social Responsibility initiatives of the company at various locations.

*Programme* : • Community development activities through voluntary organisations in the project area.

*Staff* : Mr. Aniket Yadav (Fellow)

*Faculty* : Prof. Mouleshri Vyas

#### **Basic Education in Skill and Technology (BEST)**, estd. 2018

Mumbai

*Objectives* : • Skill and aptitude assessment among school children for various skills and technology  
• Offering skill development activities in schools along with regular curriculum  
• Developing trained instructors to carry out the training in the respective schools  
• Setting up workshops in intervention schools.

*Programme* : • Skill training to master trainers  
• Offering the BEST programme in two schools.

*Staff* : Ms. Komal Devkate

*Faculty* : Prof. P.K. Shajahan

### CENTRE FOR CRIMINOLOGY AND JUSTICE

#### **Prayas**, estd. 1990

Mumbai, Thane, Latur, Bharuch and Rajpipla

*Sponsor* : Azim Premji Philanthropic Initiatives, Tata Trusts, Tata Motors Ltd., Balaji Foundation, Tree of Life Foundation, Corporates and Individuals

*Objectives* : • To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.  
• To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.  
• To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of correctional laws to aid rehabilitation of vulnerable groups.

- To identify issues relevant to rehabilitation and attempt to address them at the policy level.
- To increase awareness in the government and society about issues related to the rehabilitation of persons affected by crime, sexual exploitation, or destitution.
- To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.

- Programmes** :
- *Protection of legal rights and rehabilitation of vulnerable groups in criminal justice:* Women and youth in prison, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution. In November 2018, Prayas appointed 20 legal and social work fellows for three years to improve access to legal aid and bail for undertrial prisoners and to work closely with District Legal Service Authorities in Mumbai, Thane, Kalyan, Talaja and Latur.
  - *NGO Placement Programme:* A specially designed rehabilitation model for criminal justice or socially stigmatised populations, whereby trainees are placed as apprentices in the NGO sector with monthly stipend for periods ranging from three months to three years to strengthen their vocational and social skills and help gain social re-entry.
  - Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.
  - *Organising workshops, seminars, training and sensitisation programmes:* This is done with all stakeholders towards effective implementation of correctional laws and policies. This year, three refresher courses were conducted for social workers in prisons appointed by the Government of Maharashtra with funding support from the Tata Trusts. Prayas also organised a state level capacity building workshop for ICDS staff running anganwadis in prisons for children (below six years) living in prison with their mothers, and presented a rehabilitation model of working with women prisoners and their children at a National Conference on Women in Detention organised by the Bureau of Police Research and Development, Gol.
  - Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect the legal rights and rehabilitation of criminal justice affected populations. Prayas is a member of various state-level committees related to prisoners' rights and rehabilitation, anti-human trafficking, rehabilitation of custodial populations and crimes against women.
  - *NGO Forum:* Prayas is a founder member of an alliance of socio-legal initiatives in criminal justice towards sharing of experiences and creating a lobby towards law and policy change.
  - Prayas also publishes a quarterly and multi-lingual (English, Hindi, Marathi and Gujarati) newsletter called *Dialogues in Criminal Justice and Rehabilitation*, available on the TISS website. It completed a study on the Galabhet scheme, run by the prisons department in Maharashtra, under which minor children are allowed to spend time with their parents in prison once every quarter.

- Staff** :
- Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Minal Kolatkar, Ms. Aruna Nimse, Adv. Sujata Jagtap, Ms. Karuna Gaikwad, Ms. Priyanka Kamble, Ms. Komal Phadtare, Ms. Reena Jaiswar, Mr. Murlidhar Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh Jadhav, Mr. Pravin Patil, Adv. Shahnawaz Pathan, Mr. Siddharth Dolas, Mr. Gautam Kadam, Mr. Sachin Dighe, Mr. Shankar Pokharkar, Mr. Vithalbhai Solanki, Mr. Vijay Johare, Mr. Vijay More, Mr. Suryakant Mane, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babita Salvi, Ms. Smita Jadhav, Ms. Jyoti Lokhande, Ms. Vishakha Dekhane, Ms. Kalpana Katare, Ms. Pramila Madupuri, Ms. Lata Ganage, Ms. Chandrakala Bhojane, Ms. Sonali Bundake, Ms. Sangita Gavali, Ms. Sakshi Desai, Ms. Pooja Shrimali, Ms. Neeta Gajjar, Ms. Krupa Shah, Ms. Devayani Tumma, Ms. Surekha Sale, Mr. Vikas Kadam, Adv. Silvin Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Mahesh Ghosalkar, Ms. Divya Solanki, Mr. Sadanand Dalvi, Ms. Geeta Kakkula, Ms. Uma Kakkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shette, Mr. B.M. Kadve, and Dr. Sanober Sahni.

- Faculty** : Prof. Vijay Raghavan and Dr. Sharon Menezes

**Resource Cell for Juvenile Justice**, estd. 2005  
Mumbai, Thane, Pune, Amravati, and Yavatmal

**Sponsor** : Navajbai Ratan Tata Trust

- Objectives** :
- To engage with the system and work towards a child-friendly implementation of the JJ Act (with special focus on JCL) and work on issues related to the rehabilitation and social integration of children into society.
  - To build capacities of functionaries working in the JJ System to enhance their effective functioning.

- To generate knowledge and information on various aspects related to children in the JJ System.
  - To establish a Documentation Centre and Resource Unit on Juvenile Justice.
- Programmes* :
- “Help Desk”, which provides socio-legal guidance to all those who are interfacing with the JJ System, especially to those in conflict with law. This includes stakeholders like the police, JJB, lawyers, etc. Efforts are on to collaborate with the Maharashtra State Legal Services Authority to convert the “Help Desk” into socio-legal cells, which would comprise a team of social workers and legal aid lawyers.
  - Rehabilitation of children in conflict with law.
  - Open forum sessions and training programmes for stakeholders.
  - Organise meetings of the various stakeholders like the police, JJB, CWC, lawyers, DLSA, Women and Child Development Department Officers, etc. to facilitate the process of networking and coordination.
  - Network with multiple stakeholders and service delivery systems for better and efficient functioning of the system.
  - Action research studies to be used for advocacy related work.
- Staff* :
- Ms. Roshana Kamble, Mr. Prashant Gaikwad, Ms. Jyoti Khandpasole, Ms. Jyotsna Mehekare, Mr. Devendra Rajurkar, Mr. Santosh Jire, Mr. Prashant Puneekar, Mr. Vijay Doiphode, Ms. Prerana Mahajan, Ms. Ashwini Rasal, Mr. Zaid Sayyed, Mr. Sagar Jagtap, Mr. Namdev Yedje, Mr. Atul Kothe, Mr. Ravindra Suryavanshi, Mr. Vijay Bavisar, Ms. Krishnamai Satavase, and Ms. Kalpana Gaikwad.
- Faculty* :
- Dr. Asha Mukundan

#### **Towards Advocacy, Networking and Developmental Action (TANDA), estd. 2011**

Mumbai, Navi Mumbai and Purulia

*Sponsor* : Bombay Community Public Trust, Tata Motors Ltd. Tata Trusts, and Individuals

*Objectives* :

- Creating a network of human resources and knowledge generation on the issues of NT-DNT communities.
- Advocacy with the administration for protection of rights and entitlements of NT-DNT communities.
- Capacity building and access to education and health for NT-DNT communities.
- Capacity building of CBOs and NGOs working with NT-DNT communities.

*Programmes* :

- *Direct intervention:* Running the Community Learning Centres in Navi Mumbai for school-going children from NT-DNT communities. Apart from bridge classes for students, recreational activities such as song, theatre, games, dance, exposure visits, etc. are also organised. In addition to this, libraries have been opened at these community learning centres for children. This year, TANDA has initiated work with the Sabar tribe, a DNT community, in Purulia district of West Bengal.
- Supporting the VAJRA Mahila Sangathan, which completed its fourth year, and currently has a membership of 169 members. The Sangathan is the only federation of SHGs across India, which provides loans at 1% interest for health, education and livelihood purposes.
- Conducting sessions on leadership, violence against women and law, patriarchy and sexuality, and governance and entitlements. TANDA has been working towards the welfare of pregnant women, lactating mothers and adolescent girls and providing awareness on ante-natal care (ANC) and post-natal care (PNC), as well as referral services.
- Provided training to community-based health volunteers in its project areas, as well as skill and vocational training workshops for youth. TANDA has started the Sabar Handicrafts Association for the Sabar community to provide training in handicrafts, fishery and goat rearing.
- Two fellows of the National Alliance Group (NAG) on NT-DNTs (which was initiated by TANDA to advocate rights of DNTs at the national level) are working with DNT children in Ahmedabad (Gujarat) and Kota (Rajasthan). The NAG is also developing community monitoring tools for Sustainable Development Goals 2030.
- Organised the Nomad Film Festival at different cities to create awareness about NT-DNT communities.

*Staff* :

Mr. Mayank Sinha, Dr. Yogendra Ghorpade, Ms. Lalita Dhanwate, Mr. Ajay Dhotre, Ms. Sunita Pawar, Ms. Shalini Vishwas Wankhade, Ms. Ranjana Raviraj Suryavanshi, Ms. Surekha Mashnaji Waghmare, Ms. Ashwini Pradip Kamble, Ms. Kavalya Nandnavare, Ms. Sarika Vathare, Ms. Prasanta Rakshit, Ms. Abharani Mahato, Mr. Meghnath Sabar, Mr. Nandalal Rajoyarh, Mr. Kharu Sabar, Mr. Phatikchandra Mahato, Mr. Jaladhar Mahato, Ms. Baby Munda, Ms. Fulmani Sabar, Ms. Subhadra Sabar, Ms. Astami Sabar, Ms. Jayanti Hembram, and Mr. Bholanath Sabar.

*Faculty* : Prof. Vijay Raghavan

**Criminal Justice Fellowship Programme**, estd. 2015

All India

*Sponsor* : Tata Trusts

*Objectives* :

- To mentor TISS Social Work and LLM alumni to initiate work in the field of criminal justice and allied sectors.
- To develop and expand socio-legal work vis-a-vis the criminal justice system across the country.
- To demonstrate and document practice models in the field of criminal justice.

*Programmes* :

- Appointment of three cohorts of 30 Fellows in total to work in the field of criminal and juvenile justice across different parts of the country.
- Mentoring the Fellows to work in the field for a period of two to three years.
- Organising quarterly review meetings and input workshops in Mumbai.
- Making field visits to the Fellows' site of practice.

*Staff* : Ms. Rashmi Divekar

*Faculty* : Dr. Roshni Nair-Shaikh

**CENTRE FOR DISABILITY STUDIES AND ACTION**

**Inclusive Community-Based Rehabilitation Project**, estd. 2013

M-East Ward, Vashi Naka, Mumbai

*Sponsor* : TISS

*Objectives* :

- To improve access to health care and rehabilitation services for people with disabilities and those who are developing initial disease symptoms ensuring prevention and proper medical care of the disease leading to a disabling condition through early screening, medical intervention and massive community education.
- To enhance access to educational services and schemes to drop outs and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
- To provide career guidance, vocational counselling and skill training to youth with disabilities to initiate income generation and sources of livelihood through self or open employment.
- To provide detailed information and knowledge about their rights, facilities and schemes available for the disabled through various government programmes and making them aware about the process and requirements while accessing those services and schemes.

*Programmes* :

- *Apang Mahiti Kendra (iCBR Information Centre for Disabled)*: Information regarding disability certificate, medical treatment, scholarships for the disabled, as well as old age pension.
- *Access to quality health care "Health For All"*: Conducted health camp, disability certificate process, aids and appliance camp, medical intervention, referral for treatment.
- *Access to Inclusive Education for Inclusion & Empowerment*: Educational supports, organise various school level inclusion and disability sensitisation programmes to promote inclusion within class and change attitude of the non-disabled towards disabled children at younger age.
- *Access to Sustainable Livelihoods "Learn and Earn"*: Referrals for job and vocational training, forming SHGs, networking for promoting livelihood options, and undertaking mini research studies to explore various issues.
- Advocacy and capacity building for different stakeholders related to disability issues, training programme, sensitisation about disability.
- Networking, action-based research, mobilisation of resources, parents support group, need-based intervention, collaboration with various stakeholders, especially with the BMC and Social Welfare Department.
- Collaborative work with special schools.
- Supervision of students placement in this iCBR.

*Faculty* : Dr. Sandhya Limaye and Dr. Madhura Nagchoudhuri

**I Access Rights Mission**, estd. 2013

Mumbai

*Sponsor* : TISS

*Objectives* :

- To take steps for accessibility issues for students with disabilities at the Institute level.
- To understand emerging issues and challenges of students with disabilities in higher education.
- To create awareness and sensitisation programmes and promote an inclusive culture among all students on campus using art forms like media, painting, theatre, etc.
- Developing guidelines for teachers and peers regarding students with disabilities and work towards designing academic activities and curriculum on universal design and accessibility for inclusion.

*Programmes* :

- I Access Classroom: Teaching & learning process towards inclusion.
- I Access Mehfil: Awareness & facilitating inclusive culture with peers.
- I Access Audits: ICT, innovative steps & access audit and diversity.
- I Access Buddy: Peer volunteer programme as buddies for day-to-day functioning towards independence.

*Faculty* : Dr. Vaishali Kolhe**CENTRE FOR HEALTH AND MENTAL HEALTH****Muskaan: Child and Adolescent Guidance Centre of TISS**, estd. 1937

BMC Mother and Child Hospital, Dahisar (East); Family Courts of Mumbai, Thane, and Pune; M-Ward, Mumbai

*Sponsor* : TISS

*Objectives* :

- To provide clinical services to children and adolescents experiencing emotional, behavioural and other difficulties
- To create awareness about child and adolescent mental health
- To provide therapeutic services to children whose parents seek divorce
- To facilitate issues related to custody and access from a child-centred perspective

*Programmes* :

- Clinical/therapeutic services to children and adolescents across different sites and settings
- School mental health programme in M-ward municipal schools
- Early intervention with aanganwadis of M-ward.

*Staff* : Ms. Gayathri K.R, Ms. Rakhi Howal, and Ms. Akshata Kankekar*Faculty* : Prof. Shubhada Maitra**Pragati: Integrated Rural Health and Development Project**, estd. 1986

Aghai, Shahpur Taluka

*Sponsor* : RBS Foundation

*Objectives* :

- To develop a culture sensitive, comprehensive, need-based health and mental health interventions in the community.
- To strengthen and facilitate positive changes in the basic education facilities available for tribal children.
- To liaise with the community regarding government initiatives for tribal development.

*Programmes* :

- Education and skill; Health communication; Mental health clinics; Livelihood initiatives; and Training.

*Project Staff* : Mr. Suresh Manjre*Faculty* : Prof. Ashabanu Soletti**Tarasha**, estd. 2011

Mumbai and Thane

*Sponsor* : Dr. P.S. Jhaver

*Objectives* :

- To support women recovering from mental disorders in making a transition from institutions back into the community through networking, capacity building and sensitisation.

- To facilitate the process of recovery in women aimed at addressing issues related to psychosocial well-being, shelter, sustainable livelihoods and economic independence.
  - To enable society to shift from a mind-set of exclusion and stigmatisation to inclusion and acceptance, thereby supporting the creation of safe, non-threatening spaces for women living with mental disorders.
  - To influence policy through advocacy and networking.
- Programmes* : • Individual and group-level interventions with women living with mental disorders
- Sensitising mental health workers and Tarasha partners to issues of women living with mental disorders
  - Women's Day celebration at the Regional Mental Hospital, Thane
- Staff* : Ms. Ashwini Survase, Ms. Sargam Jadhav, Ms. Aishaanya Tewari, Ms. Priyanka Dalvi, and Ms. Arpita.
- Faculty* : Prof. Shubhada Maitra

### CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

#### **Gorai Field Action Project**, estd. 2013

Gorai

*Sponsor* : TISS

- Objectives* :
- To understand the context of livelihood struggles and vulnerabilities and marginalities among fishing and tribal communities
  - To build and strengthen capacities based on local knowledge
  - To strengthen collectives and community-based institutions and facilitate sustainable livelihoods
  - To incubate innovative livelihood promotion activities
  - To locate and mainstream gender in practice and livelihood promotion.

- Programmes* :
- Community mobilisation and mapping
  - Conceptualising and developing a community-based livelihood promotion plan
  - Quality of Life issues including education (work with BMC school to increase enrollment and reduce dropout).

*Project Staff* : Ms. Carolyn (Part-Time Field Work Supervisor)

*Faculty* : Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan

#### **Dor: A Field Action Initiative with the Dombari Community**, estd. 2017

Navi Mumbai, Mumbai and Chhattisgarh

*Sponsor* : TISS

- Objectives* :
- To facilitate access to alternate education
  - To act as a liaison between the community, government officials and other stakeholders
  - To find ways to maintain the traditional ways of life and livelihoods
  - To raise awareness within the community and building social acceptance for the impact group

- Programme* :
- Dor is currently working with a group of 19 Dombari families who live a semi-nomadic life and divide time between Khandeshwar (Navi Mumbai, Maharashtra) and Chhattisgarh, and move around the city of Mumbai for the rest of the year. Dor is currently focussing on:
- alternate education through the Dor Tent School by creating modules of relevant application-based education for children from this community;
  - addressing immediate quality of life needs of the community, including shelter; and
  - liaising with different stakeholders.

*Faculty* : Dr. Swati Banerjee



**Udaan: A Field Action Initiative to Collectivise and Enhance Dignified Livelihoods for Marginalised Women**, estd. 2017

Mumbai

*Sponsor* : TISS

*Objectives* :

- To identify and analyse existing skills amongst women waste pickers
- Collectivising and mobilising women
- Capacity building of women
- Entrepreneurship skill development
- Gender inclusive value chain creation for livelihoods promotion
- Alternative sustainable livelihoods generation
- Socio-economic empowerment of women
- Social value creation.

*Programmes* :

- Collectivisation and community organisation through formation of self-help group (Kamal Mahila Bachat Ghat)
- Udaan community library for children
- Livelihoods innovation (upcycled products including cloth handbags, decorative glass bottles, pet bottles, etc.).

*Faculty* : Dr. Swati Banerjee**CENTRE FOR WOMEN-CENTRED SOCIAL WORK****Special Cell for Women and Children, Maharashtra**, estd. 1984

40 districts of Maharashtra

*Sponsor* : Departments of Women and Child Development & Home, Govt. of Maharashtra.

*Objectives* :

- Work with and within the police system for a coordinated, effective multi-agency response to violence against women (VAW) and children
- Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at police stations
- Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling
- Engage the help of the police in registering complaints and make appropriate and necessary referrals for further counselling, medical and legal aid, shelter, etc.
- To liaise between the police and women's groups/community-based organisations working with women and children and intervening on violence
- To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights
- Document work in terms of processes and outcomes, and feed into social work education through curriculum development, anchoring students' fieldwork, etc.

*Programmes* :

- The 40 Special Cells for Women & Children coordinated by the Institute in Maharashtra, provided psycho-social-legal services to 15,447 women & children survivors of different forms of violence (based on registered applications + one-time interventions).
- The work of Special Cell includes creating an environment of acceptance and visibility for the issue of VAW by undertaking awareness and advocacy activities with the community, colleges, schools, and local leaders. The Special Cell staff and students placed for field work with it conducted street plays and campaigns during 15 days of intense activism.
- Conducted training for police personnel on understanding and responding to crimes against women (through constabulary training in Mumbai, and refresher training at the Maharashtra Police Training School), as well as for trainee/new social workers of Special Cells for Women across the country.
- The Coordinator of Special Cells Maharashtra was invited to speak as programme representative in a panel discussion organised by the Indian Express Group on the impact of domestic violence on children & their education.

- Special Cell conducts training programmes for organisations on sexual harassment. Social workers & Project Coordinators are on various Committees on Harassment as third party external members.

*Project Staff* : (Coordinators) Ms. Divya Taneja, Ms. Deepali Mankar, Ms. Pratibha Gajbhiye, and Ms. Jyoti Sapkale. (Social Workers) Ms. Asawari Jadhav, Ms. Madhumati Lade, Ms. Radha Gaware, Ms. Indira Pawara, Mr. Sitaram Shinde, Ms. Vaishali Ranade, Mr. Shrikant Niwal, Ms. Sanjivani Arwel, Ms. Sonali Jalak, Ms. Kavita Nikam, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Shraddha Chaudhary, Mr. Ramesh Survase, Mr. Shailendra Shinde, Ms. Sonali Salunke, Ms. Manali Sawant, Ms. Neelam Kamble, Ms. Priti Tapal, Ms. Aparna Pawar, Ms. Rani Dongerdive, Ms. Aarti More, Ms. Neha Thakur, Mr. Basavraj, Ms. Archana Lade, Ms. Suchitra Bhagat, Ms. Geeta Gaikwad, Ms. Hemangi Bacchava, Ms. Suvarna Sasane, and Ms. Priyanka Dahat.

*Faculty* : Dr. Trupti Jhaveri Panchal

**Resource Centre for Interventions on Violence Against Women**, estd. 2008

Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Telangana, Andhra Pradesh, Rajasthan, Madhya Pradesh, Bihar, Punjab, Assam, Meghalaya, and Tamil Nadu

*Sponsor* : Central and State Governments, Dasra Giving Circle, Mariwala Trust, British High Commission & SwissAid India

*Objectives* :

- Coordinate, handhold and strengthen the existing work of Special Cells for Women through continued formal engagement of collaborative work and advocacy with State Governments, especially the police and the protection system
- Promote strategies of the Special Cells' approach through adaptation/replication and expansion of the same in new geographies, as well as through piloting and eventual facilitated institutionalisation of this intervention as well as that of other models of VAW towards effective multi-agency coordinated response, with a focus on engaging police support
- Explore and innovate newer strategies to respond to VAW, and to build capacities (skills and perspective) of stakeholders at various levels (State structure/mechanisms/ personnel, civil society organisations, academic institutions, communities, etc.)
- Initiate and sustain research, documentation and larger educational activities on VAW issues and interventions.

*Programmes* :

- *Special Cells for Women & Children programme and State Department of Women & Child Development, Maharashtra*: Supporting a 48-member team in the implementation of 14 Cells across seven districts and coordination of 123 Cells across 34 districts in programme implementation, monitoring, review, planning, personnel selection, review/appraisal and training, reporting and advocacy work; 26 days' induction training conducted for social workers of both TISS & NGO-implemented Cells & new Coordinators.
- *National Commission for Women (Gol) for expansion of Special Cells for Women approach in 7 States*: A total of 5219 women and child survivors of violence were provided psycho-social-legal support services since inception of Cells in Bihar, Madhya Pradesh (MP), Punjab, Meghalaya, Assam, Odisha, and Tamil Nadu. Conducted training for district-level police personnel of MP and Odisha and for OSC & 181 WHL personnel in Tamil Nadu. Submitted and advocated programme institutionalisation and expansion proposals to State and Central Governments for programme in all districts of Punjab, Bihar, Madhya Pradesh, Meghalaya, Assam and Odisha.
- *Delhi Police*: Recruitment and induction training of all social workers, direct coordination, monitoring and ongoing capacity-support to entire programme, including development of SoP for 14 Special Cells for Women/Counselling Units. Technical support was also provided for expansion of Special Cells for Women approach to 20 police offices (including police stations) at the sub/divisional-level.
- *Advocacy Work with other Interventionists (incl. TISS FAP & Other projects) and the State to inform schemes, policies, reports and laws*: Team members officially nominated on Internal Committees of government agencies/ departments, PSU offices and private companies; Anchoring and support work with (a) Central Social Welfare Board's Family Counselling Centre Scheme evaluation study, (b) Attended CSWB & MWCD meeting on OSC & FCC Schemes' implementation in Maharashtra, (c) PLD presentation of new handbook on sexual assault laws in India, (d) Jan Sahas' public programme for solidarity with sexual violence survivors (under Rashtriya Garima Abhiyan/National Dignity March initiative).
- *Training/Critical Education of Other Stakeholders*: Training on sexual harassment at the workplace for various organisations and on VAW interventions work with police systems (15 interventionists of Bijoyini/Support Centres in Odisha, Chhattisgarh, Uttar Pradesh supported by Oxfam India, and 2 interventionists from Andhra Pradesh and Telangana work of Bhumika Women's Collective); Workshops on VAW intervention with communities, DV intervention as part of family therapy, classes on feminist social work practice and feminist

praxis with the State (skills), ENFE and feminist trainings, as well as concurrent fieldwork and block placements (supervision included) for the Institute's M.A. students (both years) on invitation of Schools/Centres/Faculty of the Institute; piloted two-week training on feminist social work interventions with the State system for survivor-centric response to VAW (with support of British High Commission) for crisis-interventionists from governmental and non-governmental organisations; three-day advanced skills and perspective training for programme personnel from across States on CSA response.

- *Documentation and Publications*: Paper on "Indigenous Feminist Social Work Practice" presented by Faculty in-charge & Strategic Coordinator of Special Cells for Women at a National Conference organised by the Dept. of Social Work, Jamia Milia Islamia, New Delhi. Book titled: *Multi Agency Response to Violence against Women: Feminist Social Work Interventions with Police System* published; Drafting strategy paper on State response to VAW for NCW, and paper/article on youth and gender-based violence for another book.

Project Staff : (Core Team) Ms. Ranu Kalra, Ms. Manisha Kande, Mr. Balwant Singh, Ms. Shama Shaikh, Ms. Shweta Marodkar, Ms. Taranga Sriraman, Ms. Ashwini Dhokar, Ms. Sree Priya Krishnamurthi, Dr. Sandali Thakur, Adv. Monica Sakhrani (Consultant), Ms. Ashwini Dhokar, Ms. Aditi Thakur, Ms. Sheetal Devasthali, Ms. Monika Pareek, Ms. Nolina Minj, Ms. Priya Kumbhar; Pune: Ms. Sunita Pawar, Mr. Nandkishore Dahale, Ms. Mangal Jagtap; Bihar: Ms. Deepawali Chawhan, Ms. Shradha Pushp, Ms. Paromita Ghosh, Ms. Raj Shree Keshri, Mr. Priyanshu Chaudhry, Mr. Sunil Kumar, Ms. Lata Kumari, Ms. Shobha Shukla, Ms. Sunita Kumari, Ms. Bindu Kumari, Ms. Sandhya Kerketta; Punjab: Ms. Gagandeep Kaur Parhar, Ms. Banmeet Kaur, Ms. Yadwinder Kaur, Ms. Ramandeep Kaur, Ms. Navneet Kaur Mann, Ms. Purnima Bhardwaj; Meghalaya: Ms. Iaimanda Angelique Ryngksai, Ms. Medakershisha Sun; Assam: Ms. Ilusmita Konwar, Ms. Gulashmi Rekha Borah, Ms. Bhavna Das; Madhya Pradesh: Ms. Seema Kourav, Ms. Rashmi Mani, Ms. Beena Semle, Ms. Prashansa Singh, Ms. Preetibala Joshi, Ms. Jaya Acharya, Ms. Apurva Shandilya, Ms. Uma Jhariya, Ms. Priyanka Parihar, Ms. Reena Singh, Ms. Malti Patel; Odisha: Ms. Mina Kumari Sahu, Ms. Santosini Mishra, Ms. Malabika Bag, Ms. Swagatika Sahu; Tamil Nadu: Ms. Shoba Khanna, Ms. Mohana Priya, Ms. Uma Sundari, Ms. Kavitha, Ms. Abinaya Girirajan, Ms. Surthi V., Ms. A. Siva Ranjani, and Ms. R. Sivaranjini.

Faculty : Dr. Trupti Jhaveri Panchal and Prof. Anjali Dave (Faculty Counsel)

## Publications

### CENTRE FOR COMMUNITY DEVELOPMENT AND DEVELOPMENT PRACTICE

#### Prof. H. Beck

- *Tribal Health in India: Bridging the Gap and a Roadmap for the Future*, <http://tribalhealthreport.in/full-report/>, Report of the Expert Committee on Tribal Health, New Delhi: Ministry of Health & Family Welfare, Government of India, 2018.

#### Prof. Manish K. Jha

- An Income Redistribution Plan will not End Poverty, *Hindustan Times*, <https://www.hindustantimes.com/analysis/an-income-redistribution-plan-will-not-end-poverty/story-8sgdhgWXhWgJj829h7uilM.html>, Feb. 12, 2019. (co-author)
- Bihar in the Sixties and Seventies: The Enigmatic Figure of Karpooori Thakur. In R. Samaddar (Ed.), *From Popular Movements to Rebellion: The Naxalite Decade*, New York: Routledge, 2019. [ISBN: 978-036-71-3466-2]
- **Book Review**: Annihilation of Caste (The Annotated Critical Edition) by B.R. Ambedkar, *Community Development Journal*, 54 (1), 158–163, 2019. [ISSN: 0010-3802]
- Special Editorial — Migration: Contemporary Issues and Concerns, *The Indian Journal of Social Work*, 80 (1), 5–8, 2019. [ISSN: 0019-5634]

#### Dr. Sohini Sengupta

- An Income Redistribution Plan will not End Poverty, *Hindustan Times*, <https://www.hindustantimes.com/analysis/an-income-redistribution-plan-will-not-end-poverty/story-8sgdhgWXhWgJj829h7uilM.html>, Feb. 12, 2019. (co-author)

#### Prof. P.K. Shajahan

- Environmental Justice: A Call for Action for Social Workers, *International Social Work*, doi: 10.1177/0020872818770585, 61 (4), 476–480, 2018. (co-author) [ISSN: 0020-8728]
- Positive Youth Development for Sustainable Development. In Xavier School of Sustainability (Ed.), *Energy, Peace and Global Governance*, Bhubaneswar: Xavier University Press, 2018. [ISBN: 978-819-32-2565-3]

#### Prof. Mouleshri Vyas

- The Cutting Edge: Death and Life of Safai Karmacharis and Elderly Security Guards in Mumbai. In R. Samaddar (Eds.), *Migrants and the Neoliberal City*, New Delhi: Orient Blackswan, 2018. [ISBN: 978-935-28-7290-9]

**CENTRE FOR CRIMINOLOGY AND JUSTICE****Dr. Sharon Menezes**

- Experiencing Justice Delivery: Women Exploited for Commercial Sex Speak, *Journal of Victimology and Victim Justice*, 1–15, 2019.
- SC lifts Ban on Women in Dance Bars: Questions about Consent, Protection from Exploitation Remain, *Firstpost*, <https://www.firstpost.com/india/sc-lifts-ban-on-women-in-dance-bars-questions-about-consent-protection-from-exploitation-remain-6025511.html>, Feb. 18, 2019.
- “Someone Listen to Me”: Exiting Prostitution, *The Indian Journal of Social Work*, 80 (1), 47–66, 2019. [ISSN: 0019-5634]

**Dr. Asha Mukundan**

- Criminality and Passport Issuance: Clean Criminal Record a Prerequisite?, *Economic and Political Weekly*, 53 (22), 16–18, 2018. [ISSN: 0012-9976]

**Prof. Vijay Raghavan**

- Penalising Poverty: The Case of the Bombay Prevention of Begging Act, 1959, *Economic and Political Weekly*, 53 (22), 26–30, 2018. (co-author) [ISSN: 0012-9976]
- Vocational Training in Indian Prisons, *Economic and Political Weekly*, 53 (16), 36–41, 2018. (co-author) [ISSN: 0012-9976]

**CENTRE FOR DISABILITY STUDIES AND ACTION****Dr. Sandhya Limaye**

- Adjusting the “Self” in Social Interaction: Disability and Stigmatization in India, *Children and Youth Service Review*, 96, 463–474, 2019. (co-author)
- Employability of Person with Disability, *Yojana*, 62, 33–35, August 2018.
- Social Security for Person with Disability, *Yojana*, 62, 72–73, September 2018.

**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES****Dr. Josephine Anthony**

- Interpreting Best Available Technologies More Flexibly: A Policy Perspective for Municipal Wastewater Management in India and Other Developing Countries, *Environmental Impact Assessment Review*, 71, 132–141, 2018. (co-author)

**Dr. Mohua Nigudkar**

- Rehabilitation and Social Reintegration of Child in Conflict with Law, *Nyaya Sandesh*, Issue 2, 23–28, 2018.
- Residential Child and Youth Care Practices in Mumbai and Maharashtra. In T. Islam and L. Fulcher (Eds.), *Residential Child and Youth Care in a Developing World: Middle East and Asia Perspectives*, Cape Town, South Africa: The CYC-Net Press, 2018. [ISBN: 978-192-8212-37-9]

**CENTRE FOR HEALTH AND MENTAL HEALTH****Dr. Smitha Nair**

- Has India’s Surrogacy Bill Failed Women Who Become Surrogates? *Antyaja: Indian Journal of Women and Social Change*, doi: 10.1177/2455632718778375, 3 (1), 1–11, 2018. (co-author) [ISSN: 2455-6327]
- Population Policy and Population Stabilization: Where are We Today?, *Medico Friend Circle Bulletin*, 379, 37–38, 2018.

**Dr. Ketki Ranade**

- *Growing Up Gay in Urban India: A Critical Psychosocial Perspective*, Singapore: Springer Nature, 2018. [ISBN: 978-981-10-8365-5]
- Framing Queer Mental Health: From Deviant Subjects to Knowledge Producers, *Swakanthey* (In Our Own Voice), [http://mhi.org.in/media/insight\\_files/Swakanthey.pdf](http://mhi.org.in/media/insight_files/Swakanthey.pdf), Jan. 2019.

**Prof. Ashabanu Soletti**

- Climate Justice, Capabilities and Sustainable Livelihoods: Insights from an Action Research Project. In L. Dominelli (Ed.), *The Routledge Handbook of Green Social Work*, Oxon: Routledge, 2018. (co-author) [ISBN: 978-113-87-4079-2]
- Hushed Voices: Views and Experiences of Older Women on Partner Abuse in Later Life, *Ageing International*, 44 (1), 41–56, 2019. (co-author) [ISSN: 0163-5158]

**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION****Dr. Swati Banerjee**

- Reimagining the Social Enterprise through Grassroots Social Innovations in India. In P. Eynaud, J. Laville, L. Santos, S. Banerjee, F. Avelino and L. Hulgård (Eds.), *Theory for Social Enterprise and Pluralism: Social Movements, Solidarity Economy, and Global South*, New York: Routledge, 2019. (co-author) [ISBN: 978-100-00-0533-2]
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**Dr. Sunil Santha**

- Climate Justice, Capabilities and Sustainable Livelihoods: Insights from an Action Research Project. In L. Dominelli (Ed.), *The Routledge Handbook of Green Social Work*, Oxon: Routledge, 2018. (co-author) [ISBN: 978-113-87-4079-2]
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- The Social Construction of Water Scarcity: An Exploratory Study along the 'Bharathapuzha' in Kerala, *Glocalism: Journal of Culture, Politics and Innovation*, 3, doi: 10.12893/gjcpi.2018.3.6, 1–22, 2018. (co-author) [ISSN: 2283-7949]
- Critical Transitions in Social Innovation and Future Pathways to Sustainable Development Goals: The Indian Context, *The Indian Journal of Social Work*, 80 (1), 9–30, 2019. [ISSN: 0019-5634]
- Mapping Social Innovation Among Youth and Adolescents: A Situational Assessment of Livelihood Promotion and Enhancement Initiatives in India. In S. Bharat and G. Sethi (Eds.), *Health and Wellbeing of India's Young People: Challenges and Prospects*, New Delhi: Springer, 2019. (co-author) [ISBN: 978-981-13-6592-8]

**Ms. Devisha Sasidevan**

- The Social Construction of Water Scarcity: An Exploratory Study along the 'Bharathapuzha' in Kerala, *Glocalism: Journal of Culture, Politics and Innovation*, 3, doi: 10.12893/gjcpi.2018.3.6, 1–22, 2018. (co-author) [ISSN: 2283-7949]
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**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE****Dr. Alex Akhup**

- Revisiting the Method of Social Welfare Administration in Social Work Education, *Indian Journal of Dalit and Tribal Studies and Action*, 4 (1), 63–75, 2019. (co-author) [ISSN: 2321-5429]

**Prof. Bipin Jojo**

- *The Problematics of Tribal Integration: Voices From India's Alternative Centers*, Hyderabad: Shared Mirror, 2019. [ISBN: 978-819-29-9303-4]

**Dr. Samta Pandya**

- Faith Maturity and Mental Well-Being: A Longitudinal Study of Indian American Followers of a Guru Tradition, *Journal of Religion and Health*, 1–15, 2018. [ISSN: 0022-4197]
- Students' Views on Expanding Contours of Social Work Practice through Spirituality, *Journal of Religion and Spirituality in Social Work: Social Thought*, 37 (3), 302–322, 2018. [ISSN: 1542-6432]

**Mr. Bodhi Ranee**

- Social Work Intervention in Ashramshalas: Challenges for Action Research Practitioners Using Experimental Research Design, *Indian Journal of Dalit and Tribal Social Work*, 5 (1), 25–39, 2018. [ISSN: 2320-2130]
- *The Problematics of Tribal Integration: Voices From India's Alternative Centers*, Hyderabad: Shared Mirror, 2019. [ISBN: 978-819-29-9303-4]

**Mr. Biswaranjan Tripura**

- Revisiting the Method of Social Welfare Administration in Social Work Education, *Indian Journal of Dalit and Tribal Studies and Action*, 4 (1), 63–75, 2019. (co-author) [ISSN: 2321-5429]

**CENTRE FOR WOMEN-CENTRED SOCIAL WORK****Prof. Anjali Dave**

- Special Cells for Women and Children: Redefining the Scope and Strategies for Interventions in Violence against Women. In P. Kathuria and A. Bhaiya (Eds.), *Indian Feminisms: Individual and Collective Journeys*, New Delhi: Zubaan Publishers Pvt. Ltd., 2018. (co-author) [ISBN: 978-938-59-3202-1]

**Dr. Shewli Kumar**

- STEM the Gender Gap, *Deccan Chronicle*, <https://www.deccanchronicle.com/discourse/030618/stem-the-gender-gap.html>, Jun. 3, 2018.

**Dr. Trupti Jhaveri Panchal**

- *Multi-Agency Response to Violence against Women: Feminist Social Work within the Police System*, New Delhi: Vitasta Publication, 2019. (co-author) [ISBN: 978-938-64-7350-9]

**DEAN'S OFFICE****Dr. Rimple Mehta**

- Two Steps Forward, One Step Backward: A Step Ahead?. In S. Irudaya Rajan and N. Neetha (Eds.), *Migration, Gender and Care Economy*, UK: Routledge, 2018. [ISBN: 978-113-80-6367-9]
- *Women, Mobility and Incarceration: Love and Recasting of Self across the Bangladesh-India Border*, UK: Routledge, 2018. [ISBN: 978-113-80-3929-2]

**TISS-BALM CHENNAI****Prof. Vandana Gopikumar**

- Developing a Health and Social Care System for Homeless People with Mental Illness: The Banyan Experience in Tamil Nadu, India. In S. Nundy, K. Desiraju and S. Nagral (Eds.), *Healers or Predators?: Healthcare Corruption in India*, New Delhi: Oxford University Press, 2018. (co-author) [ISBN: 978-019-9489-54-1]
- Free Breast Alteration Surgery in India's Tamil Nadu: Is There a Case for Public Funding? *The BMJ Opinion*, <https://blogs.bmj.com/bmj/2018/04/11/free-breast-alteration-surgery-in-indias-tamil-nadu-is-there-a-case-for-public-funding/>, 2018. (co-author)
- Reliving, Replaying Lived Experiences through Auditory Verbal Hallucinations: implications on Theories and Management, *Frontiers in Psychiatry*, doi: 10.3389/fpsy.2018.00528, 9, 1–13, 2018. (co-author)

**Seminars, Conferences, Workshops and Training Programmes**

Faculty	Programme Title	Place	Sponsor	Dates
<b>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</b>				
Prof. Manish K. Jha	Experiences, Aspirations and Struggles: New Middle Classes in Indian Cities	Mumbai	ICSSR	Jul. 26–27, 2018
Prof. Manish K. Jha	International Symposium on Contemporary Social Work: Perspectives from Europe and India	Mumbai	ICSSR	Sep. 14, 2018
Prof. Manish K. Jha and Prof. Mouleshri Vyas	Integration, Exclusion, and Right to the City in Cross-National Perspective	Paris	Ford Foundation	Oct. 5, 2018
Prof. Mouleshri Vyas and Prof. P.K. Shajahan	National Workshop on Academic Writing	Kottayam, Kerala	Social Work Department, B.C.M. College, Kottayam	Oct. 15–16, 2018

Faculty	Programme Title	Place	Sponsor	Dates
<b>CENTRE FOR CRIMINOLOGY AND JUSTICE</b>				
Dr. Roshni Nair-Shaikh	Writing Workshop	Mumbai	Tata Trust	May 16–Jul. 16, 2018
Prof. Vijay Raghavan	Training Programme for Social Workers in Prisons in Maharashtra	Mumbai	Tata Trusts and Prayas	Jun. 20–22, 2018
Prof. Vijay Raghavan	National Training Programme on Prisoners' Rights	Sonapat, Haryana	HRLN, Jindal Global Law School, TISS, India Vision Foundation, International Bridges to Justice, CHRI and NALSA	Jun. 26–Jul. 1, 2018
Dr. Ruchi Sinha, Dr. Roshni Nair-Shaikh, Dr. Sharon Menezes, Prof. Vijay Raghavan and Dr. Asha Mukundan	Training for Prison Officers from Academy of Prisons and Correctional Administration (APCA)	Mumbai	Centre for Criminology and Justice (CCJ), School of Social Work (SSW), TISS	Jul. 2–4, Sep. 18–20, Oct. 4–6, 2018; Jan. 21–23, Feb. 25–27, 2019
Dr. Roshni Nair-Shaikh	Workshop on Recordings and Documentation	Mumbai	SSW, TISS	Jul. 25, 2018
Dr. Roshni Nair-Shaikh	Quarterly Review of Criminal Justice Fellowship Programme	Mumbai	Tata Trust	Aug. 6, 2018
Prof. Vijay Raghavan	Vimukta Divas	Mumbai	TANDA and BCPT	Aug. 31, 2018
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop with Women's Shelter Homes on Rehabilitation	Mumbai	Tata Trusts and Prayas	Sep. 12, 2018
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop on Strengthening ICDS Anganwadis for Children of Women Prisoners in Maharashtra	Pune	APPI, Tata Trusts and Prayas	Nov. 19, 2018
<b>CENTRE FOR DISABILITY STUDIES AND ACTION</b>				
Dr. Sandhya Limaye and Prof. Srilatha Juvva	National Conference on Role of Technology in Inclusive Education	Patiala	Centre for Disability Studies and Action (CDSA), TISS, Brotherhood, Delhi, and Thapar Engineering Institute, Patiala	Aug. 16–18, 2018
Prof. Srilatha Juvva	Unleashing Full Potential for Social Transformation: Ethical Leadership for Generating Results	TISS Mumbai	Workshop Fee	Aug. 23–25, Sep. 27–29, Oct. 29–31, 2018
Dr. Sandhya Limaye and Prof. Srilatha Juvva	National Conference on Inclusive Education	Vadodara	CDSA, TISS, Brotherhood, Delhi, Prangan, Vadodara	Dec. 15–17, 2018
Prof. Srilatha Juvva	Unleashing Full Potential for Results in Breakthrough	Delhi	Breakthrough TV	Jan. 5–7, Feb. 23–25, Apr. 13–15, Apr. 26–27, 2019
Prof. Srilatha Juvva	Disability Design Workshop	Pune	Raintree Foundation	Mar. 3–4, Apr. 5–7, 2019
Prof. Srilatha Juvva	Unleashing Full Potential for Results @ V Care	Mumbai	V Care	Mar. 16–17, 2019
<b>CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES</b>				
Dr. Mohua Nigudkar	Workshop on Recordings and Documentation	Mumbai	SSW, TISS	Jul. 25, 2018

Faculty	Programme Title	Place	Sponsor	Dates
<b>CENTRE FOR HEALTH AND MENTAL HEALTH</b>				
Prof. Ashabanu Soletti	Elder Abuse	TISS Mumbai	CLL, TISS	Oct. 3, 2018
Dr. Ketki Ranade	Certificate Course in Queer Affirmative Counselling Practice	Mumbai	Mariwala Health Initiative	Feb. 23–31, 2019
<b>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</b>				
Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan	Right Livelihood College (RLC) Asia Alumni Conference	TISS Mumbai	German Academic Exchange Service (DAAD), RLC-Bonn, and RLC-TISS, Mumbai	Oct. 4–6, 2018
Ms. Devisha Sasidevan	Workshop on Budgeting	TISS Mumbai	SSW, TISS	Feb. 12, 2019
<b>CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE</b>				
Prof. Bipin Jojo and Mr. Bodhi Rane	International Leadership Training Workshop for University Administrators	TISS Mumbai	Royal University Bhutan	Jun. 14–20, 2018
Prof. Bipin Jojo and Mr. Bodhi Rane	National Conference on Indigenous Epistemology: Perspectives from Within	TISS Mumbai	Adivasi Ekta Parishad, CBCI-Tribal Desk	Sep. 10–11, 2018
<b>CENTRE FOR WOMEN-CENTRED SOCIAL WORK</b>				
Dr. Trupti Jhaveri Panchal	Induction Training Programme for Social Workers on Violence against Women Intervention: Perspective and Skills	TISS Mumbai	National Commission for Women (NCW)	Jun. 1, 2018 to Mar. 28, 2019
Dr. Trupti Jhaveri Panchal	Induction Training Programme for Social Workers on Violence against Women Intervention: Perspective and Skills	TISS Mumbai	NCW/ OXFAM	Nov. 12 to Dec. 13, 2018
Prof. Anjali Dave	Training Programme for Functionaries of OSCC	TISS Mumbai	CSWB-MWCD, GoI	Jan. 16–17, 2019
Dr. Trupti Jhaveri Panchal	Advanced Training on Child Sexual Abuse for Social Workers of Special Cell	TISS Mumbai	British High Commission and RCI-VAW, TISS	Jan. 28–31, 2019
Dr. Trupti Jhaveri Panchal	Residential Institute for VAW Interventionists on Skills, Information and Perspective for Survivor-Centric Response with Focus on Feminist Social Work with State Systems	TISS	British High Commission and RCI-VAW, TISS	Feb. 25 to Mar. 10, 2019



# SCHOOL OF VOCATIONAL EDUCATION

**Dean:** Prof. Neela Dabir

**Associate Dean:** Prof. Madhushree Sheker

**Chair Professor:** Prof. Medha Somaiya

## Project Team

**Consultants:** Mr. Ajay Mallapurkar

Ms. Nayana Mallapurkar

## TISS-SVE Project Staff

Ms. Manisha Kantak  
Ms. Shivranjani Kulkarni  
Dr. Prerna Sharma  
Ms. Shamsha Sumrani  
Mr. Sadanand Goski  
Ms. Jayabala Girish  
Mr. Vinayak Darkunde  
Mr. Mandar Gawade  
Ms. Sheeba Abidi  
Mr. Rajnish Sharma  
Ms. Prachi Pawar  
Ms. Sneha Bajaj  
Ms. Ashvini Zutale  
Mr. Satish Jadhav  
Ms. Lakshmi Gowda  
Ms. Megha Tirmare  
Ms. Suvarna Gaikwad  
Ms. Sonal Vaity  
Mr. Abhijit Vengurlekar  
Ms. Archana Maharaj  
Ms. Renuka Tayade  
Ms. Manjula Polamraju  
Mr. Vaibhav Thorat  
Ms. Surabhi Damle  
Ms. Smita Phutane  
Ms. Kehkashan Mandviwala  
Ms. Shital Mahagaonkar  
Ms. Minaxi Mistry  
Ms. Manasi Chavan  
Ms. Tina Rijo  
Ms. Sapna Mahale  
Mr. Shadan Ahmad  
Ms. Harsha Arya

Ms. Neelu Ebrahim  
Ms. Veena Gopalkrishnan  
Ms. Minakshi Mane  
Ms. Sonal Khatu  
Ms. Nivedita Pawar  
Ms. Komal Kale  
Mr. Sunil Ghawali  
Ms. Prajwali Patil  
Ms. Swati Godambe  
Mr. Sandeep Patole  
Ms. Swara Joshi  
Ms. Vandana Mane  
Ms. Dipa Narvekar  
Ms. Tanzeela Gawandi  
Ms. Chinju Unnikrishnan  
Ms. Seema Patil  
Ms. Shweta Singh  
Mr. Karim Shaikh  
Ms. Sumedha Pawar

## NRTT Project Staff

Mr. Saheel Sinha  
Ms. Nivedita Adams  
Mr. Ritesh Mahadik  
Ms. Riya Das  
Mr. Sabith L.K.  
Mr. Nitin More  
Ms. Shweta Mathur  
Ms. Rekha P.  
Mr. Koushik Dey  
Ms. Monjoree Barua  
Mr. Shaji Chacko

## SCHOOL OF VOCATIONAL EDUCATION

The **TISS School of Vocational Education** (TISS-SVE) ([www.sve.tiss.edu](http://www.sve.tiss.edu)) is currently in its 8th year and has made significant progress in implementing its core objectives. The School was initiated under the aegis of the Ministry of Human Resource Development (GoI) with a seed grant from the All India Council Technical Education (AICTE) to incubate a National Vocational University. As a part of the project, the School has developed work integrated training programmes involving a large number of training partners and skill knowledge providers, and has been successful in launching a large number of vocational courses in 19 different sectors.

The year 2018-2019 was all about consolidation and strengthening of the project process with a focus on quality of delivery. The consolidation process involved

strengthening the operational deliverables, streamlining the examination process, and dismissing non-performing partners. The SVE Advisory Committee and SVE School Board, which were constituted during this year and are now functional. The School also appointed 30 new Hub Partners across verticals in March 2019. Our current partners include 17 Vertical Anchors, 247 Hub training partners and 1000+ Skill Knowledge Providers. TISS-SVE has a pan-India presence in over 70 cities and has seen a significant increase in student strength in this academic year. The TISS-SVE ecosystem is supported by 2500+ individuals across India in various capacities.

The School offers 29 B.Voc. programmes, 40 short-term programmes and about 136 certificate programmes across all the 19 verticals. The TISS-SVE has 8100 students pursuing the B. Voc. programmes and 2200



students enrolled in other programmes. The B.Voc. degree was awarded to 932 students in 2018 and 85% of the graduate students received placement offers.

**A National Consultative Seminar on Skill India: A Way Forward in Higher Education** was organised on October 15–17, 2018. This Seminar was conducted jointly with the Maharashtra State Skills Development Society (Government of Maharashtra) and the Observer Research Foundation (ORF) with a focus on the role of higher educational institutes in contributing to this target. The ORF conducted a case study on TISS-SVE and this was released during the inaugural session of the consultative meet. A comprehensive annual report of the TISS SVE for 2017–2018 was also released during the Seminar.

The School undertook a special project for enhancing employability through vocational and skill development training amongst women and youth with a focus on De-notified and Nomadic Tribes in Delhi. The project was jointly funded by the Commonwealth Educational Media Centre for Asia (CEMCA) and Action Aid Association.

An employee development programme on the principles of customer service and Kaizen was conducted for the team members during 2018–2019. The Vocational Aptitude System has made considerable

progress under the guidance of the Defence Institute of Psychological Research. Tests for an additional 13 verticals have been developed and the pilot testing is scheduled to be completed by May 2019 and will be rolled out to all partners by June 2019.

**A Marketing and Business Development Meet** with Vertical Anchors was conducted on March 7, 2019, for promotion of the B.Voc. programmes. A pan-India **Hub Partner Meet** was also organised on March 7–8, 2019, with the objective of understanding the progress till date and plan for the forthcoming academic year beginning in July 2019. The Partner Meet was attended by 250 participants from different hubs. The Partner Meet was followed by an award ceremony in which 13 high performing partners — three in the Vertical Anchor category and 10 in the Hub Partner category — were acknowledged. Dr. O.P. Goel (GM-CSR & Head, Vocational Training (India), Bosch Ltd.) was the Chief Guest for this ceremony.

HCL Foundation has committed to extend **scholarships** to the extent of Rs.55 lakhs for students in the Health Care Vertical in Noida. These scholarships will support close to 150 students for the 3-year B.Voc. programme. The TISS-SVE continues to being supported by Air India towards full scholarships of eight students pursuing the B.Voc. in the Travel and Tourism programme in Kochi.

### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Prof. Neela Dabir	Skill India: The Way Forward in Higher Education	TISS Mumbai	Maharashtra State Skill Development Society	Oct. 15–17, 2018

## INDEPENDENT CENTRES

### Centre for Studies in Sociology of Education

**Chairperson:** Prof. Leena Abraham  
Prof. Ranu Jain

### Centre for Lifelong Learning

**Chairperson:** Prof. Nasreen Rustomfram  
Dr. Sabiha Vasi  
Dr. Lata Das  
Dr. Saigita Chitturu

### Centre for Study of Social Exclusion and Inclusive Policies

**Chairperson:** Prof. A. Ramaiah  
Prof. J.J. Roy Burman  
Prof. Madhushree Sekher  
Dr. C.J. Sonowal  
Dr. Shaileshkumar Darokar  
Dr. Rohit Mutatkar

### Centre for Education, Innovation and Action Research

**Chairperson:** Prof. Padma Sarangapani  
Prof. Ajay Singh  
Prof. Mythili Ramchand  
Dr. Amina Charania  
Dr. Arindam Bose  
Dr. Gomathi Jatin Shah  
Ms. Bindu Thirumalai  
Dr. Amit Dhakulkar  
Ms. Ruchi Kumar  
Dr. Shamin Padalkar  
Dr. Meera Gopi Chandran  
Dr. Vidya K.S.  
Dr. Poonam Sharma  
Dr. Nishevita Jayendran  
Ms. Jennifer Thomas (Part-time)

#### *Adjunct Faculty*

Dr. Archana Mehendale  
Dr. Nutan Bharati  
Dr. Sanjeev Kumar Rai

## SIR DORABJI TATA MEMORIAL LIBRARY

**Librarian:** Dr. Satish Kanamadi  
Mr. Puttaraj. A. Choukimath  
Mr. Prabhu B. Gaddimani  
Dr. Anand Dodamani  
Dr. J. Shivarama  
Dr. Akhilesh Kumar Yadav  
Mr. Bhavesh Patel  
Mr. Akhilesh Sankhwar

## CENTRE FOR EDUCATION INNOVATION AND ACTION RESEARCH

The year 2018–2019 has been eventful for the **Centre for Education, Innovation and Action Research** (CEIAR); ongoing activities were consolidated and new research and teaching initiatives were taken up.

### Field Initiatives

The Centre's flagship field action research project, the Connected Learning Initiative (CLix.tiss.edu), being carried out in partnership with the Massachusetts Institute of Technology (MIT, Cambridge USA) and seeded by the Tata Trusts, completed Phase I on March 31, 2019. During this year, a full academic cycle of implementation was achieved in the States of Mizoram, Telangana, Chhattisgarh, and Rajasthan covering 478 schools, 176 teacher educators, 1,629 teachers and 22,368 students in grades VIII and IX who engaged with over 18 Modules in science, mathematics, communicative English and digital literacy in their school computer labs, working on the CLix platform. These resources are being finalised to be released as 'Open Education Resources'.

The 'Connected Learning at Scale Symposium' was held on August 8–9, 2018, at TISS Mumbai. It attracted the participation of over 10 international and 70 national participants. This event was preceded by an Open Day at TISS to showcase CLix and ITE resources to the TISS community.

A workshop was held in Chhattisgarh SCERT on selecting and curating Open Educational Resources on April 25–29, 2019. A study of learning outcomes of selected modules was undertaken, which shows that there are significant learning gains, both conceptual and curiosity and attitudes in students using CLix modules when compared with students being taught by traditional methods. Data collection of the Endline Study of Phase I and the Innovation Diffusion Study, have also been completed.

Integrating Technology in Education (ITE) in eight states of India is joint initiative of TISS and the Tata Trusts. The ITE resource team at TISS is engaged in capacity building and field support for teachers and NGO facilitators. Master trainers were supported by the ITE

*Participants at the 'Music Yes by All Means' Workshop*



team to reach 554 teachers in West Bengal and 600 in Assam. A certificate course in ICT and Education was delivered to 203 Tibetan teachers, 19 DIET faculty as well as 710 teachers in Assam, 25 teachers from UP and NGO facilitators. The team conducted workshops and camps on computational thinking for 650 students from 111 schools. Additionally, melas and meetups of Master Trainers were conducted in Assam and Kolkata in July 2018.

### Teaching and Learning

The Centre launched E-Learning for Community Technology (EleCT) as a part of the M-Power initiative of the Institute at M-Ward on September 18, 2018. Five modules of self-paced learning of digital literacy are offered, and the batches are run by volunteers. Seventy young adults have enrolled and 35 completed and self attested the learning skills they have gained in April 2019.

The Centre has developed and initiated activities to strengthen Teacher Education in India, under an initial grant from the Tata Trusts towards the establishment of a Centre of Excellence in Teacher Education, and the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching of Government of India. The Centre has received the necessary permission and recognition from the National Council for Teacher Education (NCTE) for offering B.Ed. and M.Ed. programmes.

An M.A. Education (Teacher Education) programme is being offered to 40 teacher educators from Afghanistan, with support from the Swedish Committee for Afghanistan in collaboration with Teachers Education Department, Government of Afghanistan. The PG Certificate in Reflective Teaching with ICT, which is offered on the TISSx platform, has 171 teacher educators from the CLIX states enrolled out of which 71 have now completed at least one modular course. The RTICT team undertook an extensive review of the course design and feedback from the teachers this year, which has led to valuable insights to the design and implementation of the courses. Five new courses have been developed as electives and will be launched in the year 2019. Additionally, 25 out of 29 faculty from various teacher education colleges of Mumbai and a few teachers from private schools completed the Introduction Course on ICT and Education. Faculty from various DIETs of

Karnataka have enrolled in the PG Certificate programme in Contemporary Perspectives in Education. One batch of 27 have completed the certificate programme and the second batch of 44 are now enrolled. New courses have been developed on the themes of inclusive education and on school leadership with the National Institute of Education Singapore, which are to be offered as a part of the PG Certificate programmes.

Two M.Phil. students and three doctoral students who were admitted in the 2018–2019 academic session, have completed their coursework and are finalising their research proposals. The Centre also extended support to the M.A. Education (Elementary) programme of the School of Education by way of teaching.

### Workshops and Talks

Several workshops were held this year to reach out to school teachers and teacher educators in Mumbai and other cities. With a view to working closely with government schools in Navi Mumbai and Kharghar, a 'School Synergy' meeting was organised on January 19, 2019, which was attended by 73 school heads and teachers from the Navi Mumbai Municipal Corporation. The schools identified inclusive education, multilingual education and teaching with ICT as the primary areas in which they would like support. An expert consultation was held on August 30, 2018, attended by 19 inclusive education experts in Mumbai, to plan for initiatives in inclusive education and design modules that could be offered as in-service professional development.

Dr. Bimali Indrarathne, an expert on dyslexia, conducted workshops for 87 teachers and teacher educators at Mumbai, Raipur and Hyderabad. Her visit was supported by the UGC-UKIERI collaboration with Kings College London. Dr. Heike Wedel and Mr. Hagen Barz, music educators from Berlin, Germany, conducted workshops on 'Music? Yes by All Means' in Bangalore and Mumbai, which were attended by 71 participants. Prof. Brian Greer and Prof. Swapna Mukhopadhyay of Portland State University, USA, conducted a workshop and a talk on January 25, 2019, in TISS Mumbai on "Making Sense of Word Problems" and "Ethnomathematics: From Mathematics for All to Mathematics of All". Trinity College Dublin collaborated with the ITE team to conduct a workshop on computational thinking in July 2018, which was attended by 55 school teachers and NGO facilitators.

To mark 25 years of the Learning Without Burden Report — popularly known as the Yashpal Committee Report — a two-day colloquium was organised in collaboration with the Azim Premji School of Education in TISS Hyderabad on December 6–7, 2018. Eight eminent speakers were invited to talk about the current research and understanding on various curricular themes and reflect on the learnings and influence of the Yashpal Committee Report. The Colloquium also had a panel discussion which deliberated on the Report's influence and impact on different domains of school education. A Round Table was held at TISS Mumbai on March 14–15, 2019, to discuss regulation of teachers and teacher education and was attended by 34 national experts and five international experts from Mexico, Bangladesh, Bhutan, Pakistan and AFTRA, Nigeria (the last two were via Webex).

The weekly research seminars for faculty and research students was coordinated by Dr. Poonam Sharma and Dr. Vidya K.S. A total of 26 talks were organised, which included 12 talks by CEIAR faculty, 5 national and 9 international speakers.

### Research Studies and Collaborations

Faculty of the Centre have undertaken several research studies this year including finalising a report commissioned by the UNESCO India Office on the status of education for children with disabilities; a study on the functioning of School Management Committees in four states of India; and an evaluation study on the coaching for success programme of the Teacher Foundation, Bengaluru. A documentation of the key effective practices of pre-service teacher education at Mukhtangan was completed.

The Centre has been collaborating with the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development, New Delhi, on a global literature review of digital textbooks and digital educational resource.

### Visits Abroad

- Dr. Amina Charania was invited as the Keynote Speaker at Open Conference on Computing in Education Austria, June 2018.
- Prof. Ajay Singh and Dr. Archana Mehendale attended the Innovative Finance Consortium Retreat at Geneva as part of the SUDAC-COFER on December 3–4, 2018, as part of developing a course on Innovative Financing.
- Prof. Mythili Ramchand, Dr. Meera Chandran, Dr. Vidya K.S. and Dr. Poonam Sharma visited the United Kingdom to understand practices pertaining to teacher education in the UK and to develop collaboration for research on teacher education, as a part of the faculty exchange support from the UGC-UKEIRI grant and the CoE grant from the Tata Trusts.
- Prof. Padma Sarangapani was the Invited Expert from the Asia region to the UNESCO-Teacher Task Force Consultation Workshop on Developing an International Guidance Framework on Teaching Standards, Addis Ababa, Ethiopia on March 18–19, 2019.

### Awards and Grants

- Prof. Sarangapani and Dr. Meera Chandran have been awarded the SPARC Grant from the GoI to collaborate with MIT on CLIX innovation diffusion and design labs for teachers.
- Prof. Mythili Ramchand and Dr. Poonam Sharma have been awarded the SPARC Grant from the GoI to collaborate with the University of Sussex for a study on Re-imagining Teacher Education.
- Dr. Vidya K.S. was awarded a grant from the Spencer Foundation for a project titled "Education in Liberalising India" in collaboration with scholars from Ahmedabad University.

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Learning Outcomes Study for Communicative English by CLIX	Tata Trusts	Feb. 2015	Writing Report	Dr. Nishevita Jayendran, Ms. Jennifer Thomas and Dr. Ruchi Kumar
Impact of Blended Course Reflective Mathematics Teaching on Teachers' Beliefs and Practice	Connected Learning Initiative	Nov. 2017	Ongoing	Dr. Ruchi Kumar

Title	Sponsor	Date of Sanction	Present Position	Faculty
Learning Outcome Study (Science, English and Mathematics)	Tata Trusts	Feb. 2018	Completed	Dr. Shamin Padalkar, Dr. Ruchi Kumar, Dr. Arindam Bose, Dr. Nishevita Jayendran and Ms. Jennifer Thomas
Learning Outcomes Study for CLIX Modules	Connected Learning Initiative	Mar. 2018	Completed	Dr. Ruchi Kumar
Comparative Teacher Education Study	Tata Trusts	May 2018	Ongoing	Prof. Mythili Ramchand, Dr. Meera Chandran, Dr. Poonam Sharma and Dr. Vidya K.S.
Evaluation of the Teacher Foundation's Coaching for School Success Programme	The Teacher Foundation	Oct. 2018	Ongoing	Ms. Jennifer Thomas
Documentation of Best Practices of Pre-service Teacher Education at Mukangan	MHRD/CEIAR	Nov. 2018	Completed	Dr. Poonam Sharma
Public-Private Binaries in School Education	Spencer Foundation Grant	Jan. 2019	Initiated	Dr. Vidya K.S.
Study on School Management Committees Data Project	Save the Children, India	Jan. 2019	Ongoing	Prof. Ajay Singh, Dr. Sanjeev Rai, Dr. Poonam Sharma, Dr. Amit Dahkulkar and Dr. Gomathi Jatin

## Field Action Projects

### Connected Learning Initiative (CLIX), estd, 2015

Mumbai, Bengaluru, Chhattisgarh, Telangana, Mizoram and Rajasthan

*Sponsor* : Tata Trusts

*Objectives* :

- To develop a scalable model of access to quality education for secondary education for students and teachers, serving marginalised and under-served communities in India.
- Developing an ecosystem harnessing technological platforms for hosting and developing and offering educational courses to high school students and teachers, and an open architecture for collaboration and communication.

*Programmes* :

- Developing curricular modules for High School students in Indian language and English, for the learning of Digital literacy (5 modules), Science (6 modules), Mathematics (3 modules), English (2 modules) and Values and Life Skills; and fostering engagement with these learning opportunities through open access and collaboration on the CLIX platform.
- Implementation in the states of Rajasthan, Chhattisgarh, Mizoram and Telangana in partnership with their State Governments, and the Navodaya Vidyalaya Samiti reaching 478 schools, 176 teacher educators, 1629 teachers and 22368 Students in grades VIII and IX in 2018–2019.
- Research on implementation and on impact as well as scholarly activities to develop academic expertise and build a body of knowledge and professional capabilities on Education Technology, Teacher Professional Development, Curriculum Design and Development.
- Key Research in 2018–2019*: Learning Outcomes of selected Modules, Innovation Diffusion Study and End Line Study.
- Building capacities of teachers and teacher educators on the use and integration of ICT to improve and deepen the quality of student learning through modules of the Post-Graduate Certificate in Reflective Teaching with ICT offered on TISSx, communities of practice and workshops.

*Partners* : Massachusetts Institute of Technology (MIT), Cambridge, Massachusetts—Lead Partner; Mizoram University, Aizawl Mizoram; Centre for Education Research and Practice (CERP); Jaipur, Eklavya, Bhopal; Homi Bhabha Centre for Science Education and Communication, (TIFR); National Institute of Advanced Studies, Bengaluru; State Council of Educational Research and Training (SCERT) of Telangana, Hyderabad; Tata Class Edge, Mumbai;



Inter-University Centre for Astrophysics, Pune; State Council of Educational Research and Training (SCERT) of Chhattisgarh; Government of Chhattisgarh, Government of Mizoram, Government of Telangana, Government of Rajasthan.

**Team** : **English:** Ms. Jennifer Thomas, Dr. Nishevita Jayendran, Ms. Surbhi Nagpal, Ms. Lavanya Murali Ms. Sujata Bhosale, Ms. Mayuri Kulkarni, Mr. Mushtaq; **Mathematics:** Dr. Arindam Bose, Dr. Ruchi Kumar, Ms. Arati Bapat, Ms. Jeenu Rahaman, Mr. Sumegh Paltiwale, Mr. Saurabh Thakur; **Science:** Dr. Shamin Padalkar, Dr. Amit Dhakulkar, Mr. Rafikh Shaikh, Mr. Prayas Sutar, Mr. Arunachal Kumar; **Teacher Professional Development:** Dr. Amina Charania, Ms. Bindu Thirumalai, Ms. Anusha Ramanathan; **Values:** Ms. Richa Pandey; **Education Technology:** Mr. Ranjee Swaminathan, Mr. Sadaqat Mulla, Mr. Kedar Aitawadekar, Mr. Satej Shende, Mr. Mrunal Nechankar, Ms. K.R.D. Keerthi, Ms. Rachana Katakam, Ms. Tanvi Domadia, Mr. Saurabh Bharswadkar, Mr. Pravin Shinde, Ms. Sheetal Kashid, Ms. Durga Garapati, Mr. Vighnesh Nair, Ms. Shivani Dixit, Ms. Shwetha Srinivasan, Mr. Yogesh Bhavsar, Mr. Parthasarathi Edupally; **Production:** Ms. Punam Medh, Ms. Geetanjali, Mr. Shiva Thorat, Mr. Sayan B; **Field Action/Implementation:** Mr. Saurav Mohanti, Mr. Shashank Parimi, Mr. Prasanna Sangma, Mr. Amitabh Anand, Mr. Santhosh Miriyala, Mr. Nagula Ramesh, Mr. Christy Jacob, Mr. Allamsetti Praveen, Ms. Spoorthi Nidhuram, Mr. Abbadi Prakash, Mr. Vikram Chourey, Mr. Brijkishore Singh, Mr. Raju Sambari, Mr. Tushar Goel, Ms. Dhvani Bafna, Dr. Garima Singh, Ms. Sahana V.P., Mr. Amol Gopinarayan, Ms. Radhika Ajit, Mr. Swamy Jada, Mr. Molla Ramanakar Reddy; **Research:** Prof. Archana Mehendale, Dr. Meera Chandran Mr. Rajasekhar S., Ms. Arundhati Roy, Ms. Anuja Gajinkar; Ms. Renbeni Kikon, Mr. Satish Kumar, Ms. Ananya Chatterji, Ms. Sumana; **Project Management:** Ms. Poonam N. Sachdev, Mr. Munaf Merchant, Ms. Meenakshi Kadkol, Ms. Sunita Badrinarayan, Mr. Dipankar Roy, Mr. Ramesh Khade, Mr. Vishal Sanjay Kshirsagar, Mr. Devandhiran D., Mr. Milind Phadke, Mr. Tushar Vaity, Mr. Rohan Hareesh Kamble, Mr. Amol Jadhav, Ms. Manshvi Palan, Mr. Sawankumar Somwanshi; **Consultants:** Ms. Nutan Bharti, Ms. Suchi Srinivas, Mr. Vanlaruatfela Hlondo, Ms. Honey Singh, Mr. Sanjeev Singh, Mr. Wasim Akram, Ms. Malathy Krishnan, Mr. Vijay Krishnan, Ms. Preethi Purohit, Ms. Lakshmi Chandra, Ms. Latha K., **Interns:** Ms. Ritushree Bagepalli, Ms. Ramaa Muthukumar, Ms. Urvi Shah, Ms. Anupama Kashyap, Mr. Arpit Bankawat, Mr. Ashirwad G. Wakade, Mr. Chetan B. Kamble, Mr. Lakhindar Soren, Mr. Roshan R. Gabhiye.

**Faculty** : Prof. Padma Sarangapani and Prof. Ajay Singh

**Integrated Approach to Technology in Education (ITE)**, estd.2016

Assam, West Bengal, Uttar Pradesh, Uttarakhand, Jharkhand, and Maharashtra

**Sponsor** : Tata Trusts

**Objectives** :

- Bridge the digital divide and foster digital citizenship
- Create learning interest, attendance and retention
- Foster learning of subjects and 21st century skills
- Improve learning processes and pedagogy

**Programmes** :

- Continuous Professional Development (CPD) activities by the teachers (master trainers) who completed certificate course in the previous year took place in West Bengal with the help of the local NGO and state departments. These master trainers, facilitated by the TISS team, conducted small F2F meet-ups for the 554 outreach teachers in their own districts. Similarly, in Assam the first batch of CPD culminated for 600 outreach teachers in the month of May 2018.
- Independent certificate course on 'ICT and Education for School Teachers' offered to two new batches last year: 26 teachers from Central Tibetan Administration and 19 DIET faculty and government school teachers in Assam completed this course. These certificate courses also reached 710 outreach teachers in Assam and 177 teachers in Tibetan Administration schools in India.
- A five-day workshop on ICT and Education was conducted in Bahraich district of Uttar Pradesh for 25 government teachers and 8 NGO facilitators. This launched the third certificate course of the year for the interested participants of the workshop.
- The ITE team supported ITE mela and camps in Bahraich(Uttar Pradesh), Torpa (Jharkhand), Kolkata (West Bengal), Nalbari (Assam), and Odisha covering over 600 students in these rural pockets.
- The TISS ITE resource team co-designed and facilitated a Workshop on ICT and Computational Thinking in May 2018, conducted by Trinity College on Knowledge Deepening. Fifty-five ITE NGO and school teachers attended this workshop.
- Research on ITE included interviewing and surveying teachers on their pedagogy practices with ICT after the workshops and certificate courses.

**Partners** : Tata Trusts, Gramya Vikas Mancha (GVM), Vikramshila Education Resource Society (VES), Suchana, Child in Need Institute (CINI), Samaritans Help Mission, Torpa Rural Development Society for Women, South Odisha ITE Initiative,

Nalanda Resource Centre, People's Vigilance Committee on Human Rights (PVCHR), Azad Shiksha Kendra, U.P ITE Initiative in Bahraich, M.L.Dhawale Memorial Trust, Collectives for Integrated Livelihood Initiatives (CINI), Gujarat ITE Initiative, Himmothan, SarbaSiksha Abhiyan (Assam), State Council of Educational Research and Training (SCERT) Assam, Samagra Shiksha Mission (SSM) Kolkata, Directorate of Madrasah Education, West Bengal Board of Madrasah Education (WBBME), Department of Education Tibetan Administration.

**Project Team** : Ms. Sohini Sen (*Training Coordinator*), Mr. Vijay Jathore (*Training & Field Coordinator*), Ms. Durba Sarkar (*Field Coordinator*), Mr. Raoson Singh (*Training-cum-Programme Specialist*), Ms. Rukmini Avadhanam (*Research Assistant*), Ms. Mili Bhatnagar (*Research Coordinator*), Ms. Swati Nagrale (*Research Coordinator*), Mr. Prithibhusan Deka (*Liaison Officer*), Mr. Faizan Mithani (*Project Management — Sr. Admin. & Accounts Assistant*), *Consultants*: Mr. Vishwa Mishra, Ms. Srabanti Basak (part-time), Mr. Utpal Medhi (part-time), Ms. Rhea Jaffer (part-time), Ms. Brica Jimo (part-time)

**Faculty** : Prof. Padma Sarangapani and Dr. Amina Charania

## Publications

### Dr. Arindam Bose

- Non-typical Learning Sites: A Platform where Foreground Interplays with Background, *Proceedings of the Tenth International Mathematics Education and Society Conference*, 10 (1), 274–283, 2019. (co-author) [ISSN: 2077-9933]
- “C-RISIS “: The New Normal — Fake (Post-Factual) Mathematics Education, *Proceedings of the Tenth International Mathematics Education And Society Conference*, 10 (1), 185–188, 2019. (co-author) [ISSN: 2077-9933]

### Dr Amina Charania

- ICT in Education: Indicators for Meaningful Integration in Government Schools, *Learning Curve*, 30, 2018.
- Integrating Academic and Everyday Learning Through Technology: Issues and Challenges for Researchers, Policy Makers and Practitioners, *Technology, Knowledge and Learning*, 23 (3), 391–407, 2018. (co-author)

### Dr. Gomathi Jatin

- *Action Research Training Handbook: A Resource Handbook for Trainers, Teachers, Student Teachers and Practitioners*, Mumbai: Smt. Kapila Khandvala College of Education, 2018. (co-author) [ISBN:978-81-924258-4-9]

### Dr. Ruchi Kumar

- Integrating ICT in Schools: Designing Interventions for Scale, *Teacher Plus*, 16 (8), 50–53, 2018. (co-author)
- Operation Digital Board: Platforms like CLIX can help Change School Learning from Teacher-led to a Student Led One, *Financial Express*, <https://www.financialexpress.com/education-2/operation-digital-board-platforms-like-clix-can-help-change-school-learning-from-teacher-led-to-a-student-led-one/1278650/>, Aug. 13, 2018. (co-author)
- Core and Peripheral Beliefs and Practices of Teachers in Context of Curricular Reform. In J. Subramaniam (Ed.), *Proceedings of the Tenth International Mathematics Education and Society Conference*, 10 (1), 524-534, 2019. [ISSN: 2077-9933]
- Relating Teacher Professional Development and Development of Students' Mathematical Understanding. In *Proceedings of Inaugural Conference of Mathematics Teachers' Association - India*, 1, 131–133, 2019. (co-author)

### Dr. Shamin Padalkar

- Developing a Blended Course for In-service Science Teachers in India and its Reception by the Teachers. In J.H. Kalir (Ed.), *Proceedings of the 2018 Connected Learning Summit* (Vol 1), Pittsburgh: Carnegie Mellon University: ETC Press, 2018. (co-author)
- Teaching and Learning Basic Astronomy through a Blended Module. In H. Lee (Ed.), *Proceedings of 8th International Annual Conference on Education and e-Learning (EeL)*, Singapore: Global Science and Technology Forum, 2018. [ISSN: 2251-1814]

### Prof. Mythili Ramchand

- Preparing Reflective Practitioners: Curriculum and Pedagogic Implications, *Voices of Teachers and Teacher Educators*, 7 (1), 17–23, 2018. [ISSN: 2455-1376]

### Prof. Padma Sarangapani

- Collegiality in Teaching: Perceptions and Experiences of Beginning Teachers in India, *Voices of Teachers and Teacher Educators*, 7 (1), 71–85, 2018. (co-author) [ISSN: 2455-1376]

- Teacher Mediation in an ESL Science Education Context, *Voices of Teachers and Teacher Educators*, 7 (2), 30–38, 2019. [ISSN: 2455–1376]

#### Dr. Poonam Sharma

- Management of Home–School Relationship: Role of School Principals in Low-fee Private Schools. In M. Jain, A. Mehendale, R. Mukhopadhyay, P.M. Sarangapani and C. Winch (Eds.), *School Education in India: Market, State and Quality*, Abingdon and New York: Routledge, 2018. [ISBN: 978-135-10-2566-9]

#### Ms. Jennifer Thomas

- Creating Meaning-Focused Materials for a TELL Course: An Example from India. In M. Bouckaert, M. Konings and M. van Winkelhof (Eds.), *Meaning-Focused Materials for Language Learning*, Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 2018. (co-author) [ISBN: 978-152-75-1179-8]
- Integrating ICT in Schools: Designing Interventions for Scale, *Teacher Plus*, 16 (8), 50–53, 2018. (co-author)
- Mama, Let's Read Two Stories! *Torchlight*, Issue 6, 1–5, 2018.
- Operation Digital Board: Platforms like CLIX can help Change School Learning from Teacher-led to a Student Led One, *Financial Express*, <https://www.financialexpress.com/education-2/operation-digital-board-platforms-like-clix-can-help-change-school-learning-from-teacher-led-to-a-student-led-one/1278650/>, Aug. 13, 2018. (co-author)

### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Amina Charania	ITE Workshop on Knowledge Deepening With ICT and Computational Thinking 2018	Mumbai	Tata Trusts	May 14–18, 2018
Dr. Amina Charania	Refresher Training for Certificate Holders in Kolkata	Kolkata	Tata Trusts and SSM Kolkata	Jul. 5, 2018
Prof. Padma Sarangapani and Dr. Meera Chandran	International Symposium on Connected Learning	Mumbai	CLIX, CEIAR	Aug. 8–9, 2018
Dr. Shamin Padalkar	Workshop on Basic Astronomy	Jaipur	Tata Trusts	Aug. 20–30, 2018
Dr. Nishevita Jayendran	Workshop on Dyslexia and English Language Learning	Mumbai	UGC-UKIERI Grant between KCL College London and CEIAR, TISS	Sep. 4–10, 2018
Dr. Gomathi Jatin	Language Across Curriculum: Structure of Discourse, Questioning and Discussion Based Learning	Mumbai	Smt. Kapila Khandwala College of Education, Santacruz, Mumbai	Sep. 29, 2018
Ms. Bindu Thirumalai and Ms. Anusha Ramanathan	TISSx Workshop for MODCS Development for CEQUE and Capacity Building of TISS Faculty	Mumbai	CEIAR, TISS Mumbai	Nov. 19–20, 27, 2018
Prof. Padma Sarangapani, Dr. Arindam Bose and Prof. Mythili Ramchand	Colloquium on Learning without Burden	TISS Hyderabad	CEIAR, TISS Mumbai and APSOE, TISS Hyderabad	Dec. 6–7, 2018
Dr. Amina Charania	Inclusive Technologies for Education	Mumbai	ITE, CEIAR	Dec. 17, 2018
Dr. Amit Dhakulkar	Dynamic Mathematics Club	CEIAR, TISS	CEIAR, TISS	Jan. 14 –May 6, 2019
Prof. Mythili Ramchand, Dr. Ruchi Kumar and Dr. Gomathi Jatin	School Synergy: Discussion Meet with NMMC Principals	Navi Mumbai	CEIAR	Jan. 19, 2019
Dr. Arindam Bose	Seminar-cum-Workshop	TISS Mumbai	CEIAR, TISS Mumbai	Jan. 25, 2019
Dr. Gomathi Jatin	Classroom Management	Mumbai	K. J. Somaiya Institute of Engineering and Information Technology	Feb. 16, 2019
Prof. Mythili Ramchand and Dr. Vidya K.S.	Round table: Regulation of Teachers and Teacher Education	TISS Mumbai	CEIAR, TISS Mumbai	Mar. 14–15, 2019

## CENTRE FOR LIFELONG LEARNING

During the academic year 2018–2019, the **Centre for Lifelong Learning** (CLL) continued its established programmes and initiated some innovative collaborations. A much-needed foray into the domain of online learning was one of the highlights in this academic year.

All three Diploma programmes offered by the CLL in Counselling, Gerontology, and Youth Development and Social Change underwent a review and emerged with significant changes in keeping with emerging issues in that particular field. Methodology, as well as pedagogy of offering the programmes was also changed to include current practices in educational technology. The Counselling programme from this academic year onwards is being offered as a ladder-based PG Diploma programme with exit options at the Certificate and Diploma levels. The Diploma in Youth Development and Social Change has been renamed as the *Diploma in Youth Leadership and Social Change* with an exit option at the Certificate level. Further, the progression from Certificate to Diploma is in the online mode. The Diploma in Gerontology has included a Skill Lab in Management of Services for the elderly, which has been developed in partnership with the Centre for Social

Entrepreneurship, School of Management and Labour Studies, TISS.

The *Certificate in Geriatric Care* and the *Certificate in Oncology Caregiving* continued in the collaborative mode with four partners in the former and two in the latter. In collaboration with the Natrajan Education Society, Pune, both certificate programmes are sought to be provided in the online mode. The content writing for the Certificate in Oncology Caregiving is likely to be completed by July 2019, thereby the course may be offered from August 2019. A short 2 credit course on Youth and Sexuality has also been offered online for the first time with inhouse development of videos and participative assessments such as quizzes and case scenarios.

The *Diploma in Dance Movement Therapy* (DMT), continued to be offered from Kolkata Sanved, Kolkata, as also the Mumbai Campus of TISS. In this academic year, the Biennial Summit for DMT “Building an Integrated Ecosystem for Integrated Art-based Intervention” was held at TISS in December 2018. The Summit was attended by over 60 academicians and practitioners.

In an effort to combine courses for the development sector, along with self-financing programmes, the

*Students of the PG Diploma in Counselling at their graduation ceremony. Seated from (L to R): Dr. Saigita Chituru, Guest of Honour Dr. R.V. Karanjekar (Group CEO, Jupiter Hospital), Prof. Shalini Bharat (Director, TISS), Chief Guest Dr. Veerendra Mishra (Director, National Service Scheme), Prof. Nasreen Rustomfram (Chairperson, CLL), and Dr. Lata Das*



Centre completed two years of offering the *Certificate in Development Communication* in collaboration with The Communique and initiated two new collaborations which will also be self-financed. These are the *Advanced Diploma in Psychodrama* with the Indian Institute of Psychodrama, Chennai, and the *Certificate in Practitioner Skills for Facilitation (CPSF)* in partnership with Outdoor Adventure Management, Mumbai. A unique programme for youth “Ocean in a Drop” aimed at exploring the self as a space for development and to contribute to society was offered as a seven-day residential programme with Pravah, New Delhi, as the partner. A Research Study titled “Continued Education Programme for Adult Learners: A Study of their Learning Experiences and Outcomes” was done with the alumni of CLL as research participants.

The partnership with the Ministry of Youth Affairs continued and out of 541 students enrolled for the *Certificate in Youth Development and Social Change*, 243 completed the programme and will receive the Certificate from TISS. The remaining 298 students will

receive only the Certificate of participation as they have yet to complete the field work requirements. As a part of this project, a research study entitled ‘A Study of Nehru Yuva Kendra Sangathan (NYKS) Volunteers of Maharashtra’ was completed.

Dr. Saigita Chitturu of the CLL was awarded the Bharat Vikas Award 2018 by the Institute of Self Reliance, Bhubhaneshwar, for extensively working in the area of Youth Development.

Believing in the idiom ‘practice what you preach’, the CLL has been encouraging its staff in the secretariat to pursue learning at their pace and interest. To this purpose, staff have participated in the following programmes some of which have been organised by CLL itself: Foundation Course in Transactional Analysis, Quality Management System Lead Auditor Course, Art of Story Telling and Presentation Skills, Annual Goal Setting, Youth Identity and Human Development. One of the staff members is also pursuing her Master’s in Public Administration at IGNOU.

### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Continuing Education Programme for Adult Learners: A Study of their Learning Experiences and its Outcomes	Research Council, TISS	Oct. 2016	Completed	Dr. Lata Das
Youth Development and Social Change: A Study of NVYs of Maharashtra and Goa	-	Jun. 2018	Completed	Prof. Nasreen Rustomfram and Dr. Saigita Chitturu
PARIVARTAN: Wellness Programme in Work Settings	Self	Nov. 2018	Initiated	Dr. Lata Das

### Publications

#### Dr. Saigita Chitturu

- **Book Review:** Technology and the Disruption of Higher Education, *The Indian Journal of Social Work*, 80 (1), 133–136, 2019. [ISSN: 0019-5634]

### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Prof. Nasreen Rustomfram and Dr. Saigita Chitturu	Training of Trainers	TISS Mumbai	NYKS, MoYAS	Jun. 13–14, 2018
Dr. Lata Das	Workshop on Totality of Possibilities	TISS	CLL, TISS	Jul. 16, 2018
Prof. Nasreen Rustomfram	Care Services for the Elderly	Nagaland	TISS Mumbai	Jul. 25–30, 2018
Dr. Lata Das	Workshop on Designing Primary Preventive Mental Health Intervention at Workplace	Pune	CYDA	Aug. 10–11, 2018
Prof. Nasreen Rustomfram	Public Speaking and Presentation Skills	TISS Mumbai	CLL, TISS	Aug. 21, 2018
Prof. Nasreen Rustomfram	Certificate in Development Communication	TISS Mumbai	CLL, TISS	Sep. 4–8, 2018
Dr. Lata Das	Work, Worry and Wellness: Improving Mental Health at Workplace	TISS	CLL, TISS	Sep. 26, 2018
Prof. Nasreen Rustomfram	Elder Abuse	TISS Mumbai	CLL, TISS	Oct. 3, 2018
Prof. Nasreen Rustomfram	TISS4Kerala: Student Orientation	TISS Mumbai	TISS	Oct. 11–12, 2018
Prof. Nasreen Rustomfram	Leading Effective Meetings	Mumbai	International Association of Facilitators	Oct. 17–18, 2018
Prof. Nasreen Rustomfram	Onco Care: Content Writing with SMEs	Mumbai	CLL, TISS	Oct. 22–23, 2018 and Mar. 28, 2019
Dr. Sabiha Vasi	Biennial Summit on Dance Movement Therapy (DMT) for Change: Building an Ecosystem for integrated Art-Based Interventions	TISS Mumbai	Centre for Lifelong Learning, TISS; Kolkata Sanved, Paul Hamlyn Foundation, Vital Voices ; Kamonohashi Project	Dec. 7–8, 2018
Prof. Nasreen Rustomfram	Certificate in Practitioner Skills for Facilitation	Mumbai	CLL, TISS	Dec. 18–22, 2018
Dr. Lata Das	Heal Your Life Workshop	TISS	CLL, TISS	Jan. 17–18, 2019
Dr. Saigita Chitturu	Goal Setting- 2019	TISS Mumbai	CLL, TISS	Jan. 19, 2019
Prof. Nasreen Rustomfram	Campaign Design	TISS Mumbai	The Communique & TISS	Feb. 12, 2019
Dr. Saigita Chitturu	Annual Goal Setting	TISS Mumbai	CLL, TISS	Feb. 17, 2019
Dr. Saigita Chitturu	Celebrating Youth Potential	TISS Mumbai	CLL, TISS	Mar. 2, 2019
Dr. Sabiha Vasi	Dance Movement Therapy	TISS Mumbai	CLL & Centre for Disability Studies and Action, SSW	Mar. 28–29, 2019
Dr. Sabiha Vasi	Therapeutic Dance Movement for People with Disability	TISS Mumbai	CLL, TISS; Kolkata Sanved, Paul Hamlyn Foundation, Vital Voices; Kamonohashi Project	Apr. 5–6, 2019
Dr. Saigita Chitturu	Ocean in a Drop: A Seven-Day Residential Programme	TISS Mumbai	CLL, TISS	Apr. 6–14, 2019

## CENTRE FOR STUDIES IN SOCIOLOGY OF EDUCATION

The **Centre for Studies in Sociology of Education** (CSSE) worked towards consolidation and expansion of its academic work. The Centre, through its various academic activities, addressed theoretical and policy issues in sociology and education with a focus on studying the role of the institution of education in reinforcing/challenging social inequality, exclusion and marginalisation in society. Sociology of knowledge and indigenous knowledge are other areas of intervention and exploration. The Centre also covered the role of the institution of education in the consolidation of nationalism and communitarian identity. The new areas of intervention are agrarian knowledge and conflict.

With the knowledge has been built over years, the Centre faculty have developed a new integrated M.Phil.–Ph.D. programme in Social Sciences with specialisation in the Sociology of Education. The second batch has completed the programme and will receive their degree

in this convocation. Our third batch is into their second semester and will soon commence data collection.

The CSSE faculty are mainly concentrating on the teaching and research supervision of the students of the Centre. They taught four courses in the Integrated M.Phil.–Ph.D. programme in Social Sciences with specialisation in Sociology of Education namely, 'Sociology of Education: Theoretical Perspective', 'Structures of Power and Education', 'Knowledge, Culture and Society', and 'Identity and Inequalities in Education'. Besides the Integrated M.Phil.–Ph.D. programme, the Centre faculty have been taking classes in the other courses being offered at the Master's and M.Phil. levels in the institute. They are also guiding several M.Phil. and doctoral research students. They are members of various Doctoral Advisory Committees within and outside the Institute. One faculty of the Centre was awarded visiting professorship at the Indian Institute of Advanced Studies, Shimla.

*Welcome meeting organised for the new batch of M.Phil. students of the Centre for Studies in Sociology of Education*



Two research projects, one on the 'Traditional Knowledge in Modern Settings: A Study of Reproduction of Ayurvedic Knowledge' and the second 'On Being a Minority: A Case Study of Jains in India' are in progress. In addition, one proposal for conducting a sociological study on the Digambara Jain community in Maharashtra has been submitted for funding.

One faculty member of the Centre has an academic paper, "Sociology of a Regional Medicine: Inheritance Capital, Social Networks, and Institutional Strategies in the Making of Contemporary Ayurveda in Kerala" published in an international journal, *Asian Medicine*. Two papers, one on 'RTE Act and Minorities: Understanding Structural and Procedural Gaps in the Rights Based Approach' and, the second on 'Communities and Voting Behaviour: A Case Study of Jains in India' have been accepted for publication.

The Centre faculty organised a symposium on 'The Education of Muslims in Contemporary India' and a seminar on 'Conflict and Education in Kashmir'. They participated in around 15 national/international level seminars/conferences on issues related to knowledge practices in agriculture; making of cosmopolitan medicines; feminisation of medical field; food security and food safety in India; post-colonial and post-socialist

feminism; caste discrimination; minority leadership; democracy in contemporary India; Muslims in present-day India; celebration of freedom and pluralism; intersectionality, religious minorities and development of women in India; communities as vote banks; and women sociologists in India. They presented papers in these conferences and chaired various sessions. A valedictory session was also addressed. They participated in two training programmes, SSA-Chicago-CODP-TISS Programme 2018 and Cultural Diversity Camp. They also were part of book review panels and gave lectures at public forums like Dhsal Literature festival.

The Centre faculty are members of Executive and Advisory boards of various Universities, Institutes and government bodies. They are in the advisory boards of academic journals and also function as reviewers for various national and international scholarly journals.

**Award:** Mr. Digambar Bagul, a Ph.D. student from CSSE was felicitated by the Badlapur (E) Dr. Babasaheb Ambedkar Jayanti Utsav Samiti for his contribution towards (i) raising the income ceiling from Rs. 2.00 lakhs to Rs. 2.5 lakhs for Gol-PMS of Maharashtra, and (ii) for making amendment for effective implementation of SWADHAR Scheme.

### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
On Being a Minority: A Case Study of Jains in India	Self	May 2018	Ongoing	Prof. Ranu Jain

### Publication

#### Prof. Leena Abraham

- Sociology of a Regional Medicine: Inheritance Capital, Social Networks, and Institutional Strategies in the Making of Contemporary Ayurveda in Kerala, *Asian Medicine: Journal of the International Association for the Study of Traditional Asian Medicine*, 13 (1–2), 276–297, 2018.

### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Prof. Ranu Jain	The Education of Muslims in Contemporary India: A New Education Agenda	TISS Mumbai	TISS Mumbai	Jul. 21, 2018
Prof. Ranu Jain	Conflict and Education in Kashmir	TISS Mumbai	TISS Mumbai	Feb. 7, 2019



## CENTRE FOR STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY

The **Centre for Study of Social Exclusion and Inclusive Policies** (CSSEIP) is a multidisciplinary research Centre established in 2007 through an initiative of the University Grants Commission, Govt. The focus of the Centre is not only on the social identities of communities that face social exclusion, discrimination, and sometime brutal violence, but also on the efficacy of systems and processes that the state has put in place to ensure social justice and dignity to the excluded communities.

The primary academic activities of the faculty members of the Centre include: (a) undertaking research on issues of exclusion, discrimination and marginalisation faced by excluded communities such as the Scheduled Castes/Dalits, Scheduled Tribes and Religious Minorities, and how the state tries to address their issues through inclusive policies, and what is the outcome of such state intervention; (b) supervision and guidance to research undertaken by M.A., M.Phil. and Ph.D. students across schools; (c) organising workshops, seminars and conferences both at local/national and international levels; and (d) teaching of courses offered by the Centre, and also those courses offered by other Centres/Schools of TISS.

One of the major academic activities of the Centre is its Integrated M.Phil.–Ph.D. programme in Inclusive Development and Social Justice, offered from 2014.

The usual annual intake for this programme is 10. So far, 52 students have completed the M.Phil. programme successfully and received their degrees. While most of them have moved on to do their Ph.D., few have taken up jobs, mostly in teaching profession.

### Academic Contribution during 2018–19

The academic contribution of faculty members of CSSEIP during 2018-19 include publication of one book (published by Springer, Singapore), and articles published in *Economic and Political Weekly*. While one research project has been completed, as many as five are ongoing. Three keynote/invited public lectures were delivered by the faculty members of the Centre during this period.

### Invited Lectures:

- Prof. A. Ramaiah, Keynote Speaker, National Seminar on “New Horizons of Dalit Culture and Literature”, March 5–6, 2019, organised by Tumkur University.
- Prof. A. Ramaiah, Keynote Speaker, National Seminar on “Relevance of Dr. Ambedkar: Thoughts in Contemporary India”, April 14–15, 2019, organised by the University of Karnataka.
- Prof. A. Ramaiah, on “The Relevance of Upholding the Spirit of Indian Constitution” on November 26, 2018, organised by BARC, Mumbai.

## Research Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Socio-Anthropological Study of Dhangar Community of Maharashtra	Tribal Development Department, Government of Maharashtra	Nov. 2015	Completed & Accepted by Funding Agency	Dr. Shailesh Darokar
Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities	UK-India Education and Research Initiative (UKIERI)	Mar. 2017	Ongoing	Prof. Madhushree Sekher
Socio-Anthropological Study of Gowari Community of Maharashtra	Tribal Development Department, Government of Maharashtra	Dec. 2017	Writing Report	Dr. Shailesh Darokar
Situating Violence against Women within Gender System: A Study among the Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya)	ICSSR	Aug. 2018	Writing Report	Dr. C.J. Sonowal

## Publications

### Dr. Shailesh Darokar

- Manual Scavengers: A Blind Spot in Urban Development Discourse, *Economic and Political Weekly*, 53 (22), 1–12, 2018. [ISSN: 2349-8846]

### Dr. Rohit Mutatkar

- Identifying the 'Poor' and 'Backward', *Economic and Political Weekly*, 53 (40), 17–20, 2018. [ISSN: 2349-8846]

### Dr. C.J. Sonowal

- *Medical Anthropology: Analyzing Health Issues among Tea Tribes of Assam*, Delhi: Akansha Publishing House, 2018. [ISBN: 978-818-37-0514-1]
- Revisiting the Domain of Ethno-medicine: Some issues and Methods. In S. Sengupta (Ed.), *Indigenous Health Practices Among the People of North East India*, Delhi: Kalpaz, 2018. [ISBN: 9789351282433]
- Revisiting the Status of Tribal Women: Deconstructing “Matriliny” among the Khasis. In S. Sengupta (Ed.), *Anthropology in North East India*, Delhi: Gyan Publishing House, 2018. [ISBN: 978-8121214247]
- Social Movements: Concepts, Genesis, Theories and Some Instances. In S. Sengupta (Ed.), *Social Movements in Northeast India*, Delhi: Gyan Publishing House, 2018. [ISBN: 9788121214490]

## Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Date
Prof. Ramaiah A.	Social Media for Development Innovation and Freedom: Its Power and Possibilities	TISS Mumbai	ASMP, Delhi and CSSEIP, TISS	Jul. 18, 2018
Prof. Madhushree Sekher	UKIERI – UGC Capacity Building Workshop on Grant Application and Academic Writing	TISS Mumbai	UKIERI and TISS	May 1, 2019

## SIR DORABJI TATA MEMORIAL LIBRARY

The **Sir Dorabji Tata Memorial Library** (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. Staffed by a dedicated team of professionals, it continually makes efforts to acquire and disseminate learning resources in all formats.

The Library's print collection includes about 1,26,851 volumes covering the principal domains of social science and subscribes to over 9,095 print and e-journals. UGC Inflibnet has recognised it as one of the National Document Delivery Centres.

The Online Catalogue, Web OPAC, is the most accessed tool amongst all services which clocks over 3.0 lakh hits annually. Its user-friendly interface provides visually appealing "Virtual Shelf" to browse library book stacks online. Users can also manage their library account for renewals, reservations, etc.

Digital Library *etd@TISS* is an Institutional Repository for archiving faculty projects, thesis/dissertations of M.A., M.Phil. and Ph.D. programmes. As on today, *etd@TISS* hosts about 11,079 documents and has witnessed more than 3,84,279 searches/downloads in 2018. The SDTML strives hard to achieve wider dissemination of the Institutes's research output. Thus, collecting, preserving and providing access to such content is central to the aims of the Library.

The Library accords the highest level of importance to this support as this is compulsory for all Master's programmes and a significant number of M.Phil./Ph.D. graduates are being enrolled every year. A dedicated team of Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get a personalised support from library. This school-specific innovative support has enhanced the usage of library resources manifold and has made the library team an integral part of research process. It provides training on advanced research tools like Turnitin for

*Participants and the SDTML team with Ms. Ravija Srivastava (Consultant and Information Professional) who conducted a Workshop on Creative Thinking and Body Language for LIS professionals*



detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. The Library also offers an optional course on “Digital Scholarship” for Master’s students to train them in research skills.

The Library responds creatively in providing efficient teaching and research support services through innovative services like *Current Awareness Service Bulletin*, Article Alert Services, Plagiarism Detection and Avoidance, Document Delivery Service, Reference Service, etc.

Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources put together. The Library has two such fully air-conditioned 24X7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware enabling visually challenged students to access both print /on-line resources.

The Library’s innovative practices to promote resources and services have been duly recognised as TISS is one of the top universities with extensive usage of eResources from UGC e-ShodhSindhu Consortia. We get access to 11 on-line databases under consortia, which is again augmented by library subscriptions to another 11 leading online databases in social sciences. Currently, the Library provides access to over 9,000 online journals and 22 databases. Prominent among them are: JStor, Project Muse, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, World eBook Library, Routledge, Oxford University Press (e-books), Net Library eBooks Collection, India Business Insight Database, etc. All these resources are accessible through the Library Portal and more than 1.65 lakh hits were recorded by our portal in 2018 alone.

The Library’s collections are accessible to our users from anywhere in the world through the Remote Login

facility. More than 6,000 users across four campuses are using this single sign on service. Users are always connected with the Library whether they are on campus or on the field anywhere.

The Library is open 24X7, including weekends/public holidays and staffed services are available for 12 hours on weekdays. Since the Library encourages collaborative learning, its floors are designated as Discussion Zone, Study Zone and Complete Silence Zones, to meet the requirements of all levels of study types. About 507 students can study in the Library at any given point of time. The Library has WiFi connectivity across all floors and Users have seamless access to learning resources across multiple devices.

To fill the widening gap of non-availability of qualified information professionals with employability skills, the SDTML established the **Centre for Library and Information Management Studies** (CLIMS) in 2012 to offer academic programmes. The PG Diploma in Digital Library and Information Management (PGDLIM) is a one-year, dual mode programme aimed at capacity building of mid-career professionals. This unique programme has been getting students from across the country and the 9th batch will be graduating this year. The full-time Master’s Programme in Library and Information Science (MLIS) has 15 students and the 5th batch will be graduating this year. The Ph.D. programme currently has about 15 research scholars and so far six Ph.Ds have been awarded. The thrust areas of research are Digital Libraries, Information Access and Services, Knowledge Management, Information Seeking and Research Behaviour, Classification and Ontology, Scientometrics, etc. Within a short time, the academic programmes have gained credibility and popularity among career seekers as the SDTML provides an excellent opportunity of theoretical expertise and practical exposure to modern library and information systems with best practices, thus giving an opportunity of experiential learning.

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Employability Skills and Library and Information Science Curriculum: Needs and Expectations of a New Generation of Students	Research Council, TISS	Apr. 2017	Ongoing	Dr. Akhilesh Kumar Yadav

## Publications

### Mr. Puttaraj A. Choukimath

- Library Mobile Apps: A Revolutionary Trend in Managing Information Resources and Services. In S.K. Singh and K. Sarma (Eds.), *ICT for Library Management in Changing Environment*, Guwahati: EBH Publishers, 2018. (co-author) [ISBN: 978-938-6392-75-7]

### Dr. Anand Dodamani

- Library Services for the People with Visual Impairment in Higher Education: A Review of Literature, *Library Progress (International)*, doi: 10.5958/2320-317X.2018.00012.0, 38 (1), 123–128, 2018. (co-author) [ISSN: 0970-1052]
- Research Productivity of Institutions of Higher Education in Telangana State: A Scientometric Study. In A.N Bandi, M. Angadi, R. Prabhakaran, S. Munnolli, K.P. Kumar, D. Kuberkar, T. Shah and S. Rao (Eds.), *National Conference on Modern Librarianship: Opportunities and Challenges*, Ajmer: Nav Vishnu Publications, 2018. (co-author) [ISBN: 978-819-3330-74-6]

### Mr. Prabhu Gaddimani

- Information Seeking Behaviour in Digital Environment : A Case Study of Tata Institute of Social Sciences. In A.N Bandi, M. Angadi, R. Prabhakaran, S. Munnolli, K.P. Kumar, D. Kuberkar, T. Shah and S. Rao (Eds.), *National Conference on Modern Librarianship: Opportunities and Challenges*, Ajmer: Nav Vishnu Publications, 2018. (co-author) [ISBN: 978-819-3330-74-6]
- Nature of School Library Usage Among Students in a Rural School of Sundargarh District, Odisha. In M. Angadi, A.N. Bandi, S. Munnolli, R. Prabhakaran, T. Shah and K. Praveen Kumar (Eds.), *Dr. B.S. Kademani Festschrift: Metamorphosis of Librarianship — Connecting People in Digital Environment*, Ajmer: Nav Vishnu Publications, 2018. (co-author) [ISBN: 978-819-3307-53]
- Research Behaviour Among Social Science Research Scholars: A Literature Review, *ISST Journal of Advances in Librarianship*, 9 (1), 96–103, 2018. (co-author) [ISSN: 0976-9021]
- Use of Internet Services By Post Graduate Students of Social Work: A Case Study of Tata Institute of Social Sciences, *ISST Journal of Advances in Librarianship*, 9 (2), 71 (79), 2018. (co-author) [ISSN: 0976-9021]

### Dr. Satish Kanamadi

- Information Needs, Usage and Motivation Among Health Professionals at NGOs: A Study, *Journal of Library Development*, 4 (2), 96–103, 2018. (co-author) [ISSN: 2395-518X]
- Research Behaviour Among Social Science Research Scholars: A Literature Review, *ISST Journal of Advances in Librarianship*, 9 (1), 96–103, 2018. (co-author) [ISSN: 0976-9021]

### Mr. Bhavesh Patel

- Effective Open Online Learning Tools for LIS Professional for Professional Development. In C.M. Fernandes (Ed.), *Reshaping Libraries with Emerging Global Technology and Trends*, Panaji, Goa: Krishnadas Shama Goa State Central Library, 2018. [ISBN: 978-938-6043-05-4]
- Professional Development Learning Opportunity on IPR Awareness for Library Professionals in India, *Journal of Advancements in Library Sciences*, 6 (1), 55–60, 2019. [ISSN: 2349-4352]

### Dr. J. Shivarama

- Application of Semantic Web Technologies for Creating Linked Open Data in Information Retrieval, *Library Herald*, 56 (1), 55–67, 2018. (co-author) [ISSN: 0024-2292]
- Harnessing Ontologies and Semantic Web Tools for Enhancing Digital Library Retrieval Systems: A Potential Solution for Scholarly Digital World, *International Journal for Research in Applied Science & Engineering Technology*, 6 (9), 40–51, 2018. (co-author) [ISSN: 2321-9653]
- Ontology Based Digital Library Search System for Enhanced Information Retrieval in Engineering Domain, *International Journal of Advance Research, Ideas and Innovations in Technology*, 4 (5), 79–86, 2018. (co-author) [ISSN: 2454-132X]

- Perception and Practice about Web-based Information Management System among Social Scientists: An Analytical Study. In A.N Bandi, M. Angadi, R. Prabhakaran, S. Munnolli, K.P. Kumar, D. Kuberkar, T. Shah and S. Rao (Eds.), *National Conference on Modern Librarianship: Opportunities and Challenges*, Ajmer: Nav Vishnu Publications, 2018. (co-author) [ISBN: 978-819-3330-74-6]
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- User Perception on Traditional and Digital Information Resources and Services: A Comparative Study of IIT- Bombay and TISS Mumbai. In A. Mushahary and A.K. Sankhwar (Eds.), *International Conference on Intellectual Property Rights: Digital Transformation*, New Delhi: The Society for Social Development and Peoples Action (SDPA), 2019.

#### Dr. Akhilesh Yadav

- E-Learning System in India: Students' Expectations, Experiences and Preferences, *SRELS Journal of Information Management*, 55 (5), 284–291, 2018. (co-author) [ISSN: 0972-2467]
- Trends, Challenges and Opportunities for LIS Education: An Interview with Carol Tenopir, *Library Connect*, <https://libraryconnect.elsevier.com/articles/trends-challenges-and-opportunities-lis-education-interview-carol-tenopir>, Mar. 23, 2018.

### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Satish Kanamadi and Dr. Akhilesh Yadav	Futuristic Library Innovation Programme (FLIP) 2018	TISS	Centre for Library and Information Management Studies, SDTML	Sep. 1, 2018
Dr. Satish Kanamadi and Dr. Akhilesh Yadav	Creative Thinking and Body Language for LIS Professionals	TISS	Centre for Library and Information Management Studies, SDTML	Feb. 1, 2019



TISS

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**TULJAPUR**  
OFF CAMPUS

## TISS TULJAPUR OFF CAMPUS

**Deputy Director:** Prof. Abdul Shaban  
(till Jan. 12, 2019)

**Faculty In-charge:** Dr. Ramesh Jare  
(from Jan. 12, 2019)

Dr. Babasaheb Kazi  
Mr. Rohit Jain  
Dr. Anjali Kulkarni  
(on temporary transfer to TISS Mumbai) Dr. Manoj Joseph  
Dr. Sampat Kale  
Dr. Neelam Yadava  
Dr. Byasa Moharana  
Dr. Shahaji Narwade  
Mr. Ram Rathod  
Dr. Sai Thakur  
Ms. Trupti Ratnaparkhi  
Dr. Sridhar Modugu  
Dr. Sri Krishna Sudheer Patoju  
Dr. Gunvant A. Birajdar  
Ms. Sasmita Swain  
Dr. Roopesh Kaushik  
Dr. Kalpana Dixit  
Dr. Shridhar Samant  
Dr. Subhash Jagdambe

**Deputy Librarian:** Dr. Veeresh Hanchinal



## TISS TULJAPUR OFF CAMPUS

The **TISS Tuljapur Off Campus** was established in 1987 as the Institute's Rural Campus, with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities. In order to achieve this, TISS Tuljapur adopted a four-pronged strategy of teaching, research, training and field action. Over the years, it has built a strong team of academics and professionals drawn from Social Work, Sociology, Economics, History, Political Science, Agronomy, Demography, Engineering, Mathematics, Architecture, and other related disciplines.

TISS Tuljapur currently offers teaching and training programmes with approaches based on equity, justice and sustainable approaches to development. Being located at the Tulajpur Tehsil headquarters and due of its proximity to rural communities and closely working with central, state and district administrations, TISS Tuljapur has started playing a significant role beyond the Campus. It is not

only influencing local self-governance, but is also contributing to the strengthening of the overall capacities of the marginalised and vulnerable communities by helping them access the state programmes, live with dignity, and participate and negotiate with the State and other communities in the larger decision-making processes.

### Teaching Programmes

Based on its vision of developing cadres of responsible, sensitive and sensible change agents, who can help steer the developmental processes of the most deserving and marginalised sections of the society, the TISS Tuljapur Off Campus offers both under-graduate and post-graduate programmes with teaching, field engagements and relevant research and outreach activities. The main objective of developing such initiatives and programmes is to make the classroom-based education more meaningful, relevant and practical.

*Ms. Manjula Pradeep (Human Rights Activist and former Executive Director, Navsarjan Trust) with students and faculty at the Ambedkar Memorial Lecture*



Currently, TISS Tuljapur offers nine academic programmes: B.A. (Hons.) Social Work with specialisation in Rural Development; B.A. Social Sciences (as part of the Integrated B.A.–M.A. programme); M.A. Social Work in Rural Development; M.A. Development Policy, Planning and Practice; M.A. Sustainable Livelihoods and Natural Resources Governance; M.A. Social Innovation and Entrepreneurship); Integrated M.Phil.–Ph.D. programme in Rural Development; Direct Ph.D. programme in Rural Development; and a PG Diploma programme in Water, Sanitation and Hygiene (WASH).

**Field Placement and Internships:** These are an integral component of the course curriculum at both the Bachelor's and Master's levels. In 2018–2019, students were placed with various government, non-government, and village communities in all major states of the country. Most of the students focused on themes like rural livelihoods, forestry, water resources, human rights, entrepreneurship, delivery of social protection programmes, decentralised governance, including performance of Panchayats, etc. for their internship. This helped the students in their overall learning process and formulate their research dissertations/projects.

Fieldwork is an important part of the course curriculum and at TISS Tuljapur it is a window to rural India. This year, the students were placed in 132 agencies. The first-year students of B.A. Social Sciences got the experience of living in a rural setting for 10 days in Osmanabad Block. The second-year students had a one-month internship in an agency, which was either an NGO working in the development sector, or an organisation working on social issues. Students also worked as volunteers or interns in CSR initiatives or social movements.

Internship is mandatory for all Bachelor's & Master's students. Some of the internships/field-trainings are arranged by the Institute in various government and non-government institutions/organisations. The former includes social welfare departments and governance units or policy-making units. Voluntary sector placements are with the agencies working at the grassroots level in rural areas dealing with livelihood problems, water crisis and rehabilitation needed for affected persons related to psycho-social trauma and disability.

*TISS Tuljapur faculty conducting a mock interview during the Pre-admission Orientation Programme organised for candidates from SC, ST, and OBC categories prior to the TISS National Entrance Test*



**Research Projects:** The dissertation component is a compulsory part of all the academic programmes at TISS Tuljapur and it helps students develop an insight for taking up research as well as providing them with a research experience. The research topics generally vary as per the focus of the respective programmes.

### **Workshops, Seminars, Training Programmes Organised**

The TISS Tuljapur faculty regularly organise seminars, workshops and training programmes. Some of the more important ones organised in 2018–19 are elaborated below.

**National Rural Entrepreneurs Meet (NREM):** The concept of NREM was conceived in 2016 with the intention to promote and give a platform for rural entrepreneurs. They have been providing valuable support for executing grassroots practices and are virtually the backbone of rural institutions. Over a period of three years, this event has evolved into a yearly event recognising, acknowledging and celebrating the spirit of rural entrepreneurship. The Rural Entrepreneurs Meet always endeavored to be elevated to a national event and this year 676 entries were received from across the country. A total of 169 Rural Entrepreneurs, 267 Women Entrepreneurs, 121 Rural Innovators and 119 Futurepreneurs actively participated in the 3rd NREM. The categories of nominations included Agri and Allied Activities, Agro-Process, Artisans, Health Care, Textiles, Food Processing, Waste Management, Rural Technologies, Agri-Mechanisation, etc. A jury selected three Rural Entrepreneurs, two Rural Innovators and four Entrepreneurs as awardees for excelling in their respective fields. A woman entrepreneur was given the award of “Sangarsh Spoorthi” for her extraordinary feat in beating all odds and emerging as a role model.

**Majha Anubhav or My Experience:** This is a programme to share the experiences of Women Entrepreneurs from self-help groups in collaboration with Swayam Shikshan Prayog, Osmanabad. A panel discussion on “Marketing Challenges of Rural Enterprises: A Way Forward” in collaboration with Unlimited India, Mumbai, was conducted. A new concept titled “Srujana: The Platform for Creative Expression” was also introduced this year with the aim of developing models of rural

technology for solving problems. The selected models were presented the “Rural Transformator Awards”: TISS Tuljapur introduced the “Campus Ambassador Programme” to promote the event. After a rigorous progress, 74 Campus Ambassadors were selected from across the country. This year, 284 rural entrepreneurs, 385 SHG Women, and 75 students participated in the event on March 6, 2019.

**Workshop on Understanding Gender:** A workshop on sex, gender and sexuality was organised on September 4, 2018. Founder of the Pune-based Samapathik Trust and leading LGBTQI activist, Mr. Bindumadhav Khire attended the workshop. Students and faculty from all programmes participated in the workshop, which included a panel discussion followed by Mr. Khire’s interaction with the larger audience.

**Workshops on Research Methodology:** A series of workshops was organised by Dr. Neelam Yadava, M.A. Research Coordinator at TISS Tuljapur, to strengthen the dissertations of the Master’s students. Faculty members from other Institutes were called to conduct sessions on tool preparations, primary and secondary data analysis, hypothesis testing, statistical tools, etc. The resource persons included Dr B.T. Lawani (Faculty Member, Social Sciences Centre & Director–YCISSR, Bharati Vidyapeeth, Pune) and Dr. Sharad T. Patil (Professor, Research Head, SCMIRT, Pune).

A **Workshop on Preparing Business Plan** for Members of Farmer Producer Companies was organised by Dr. Gunvant Birajdar as Convener, along with Ms. Sasmita Swain and Dr. Shri Krishna Sudheer Patoju on September 27–28, 2018.

A **Workshop on Practical Psychology** was organised by Preventia Group, Mumbai, on December 9–10, 2018, by Ms. Sasmita Swain as Convener at TISS Tuljapur.

A **Workshop was on Gender and Sexuality** was organised by Dr. Sampat Kale and Dr. Sai Thakur in collaboration with the Pune-based Tathapi Trust. The workshop provided space for students to present their ideas, ask questions, clarify their doubts and present their opinions on select issues around gender and sexuality. As many as 140 students and research scholars and faculty members of TISS Tuljapur participated in this workshop.

**Life Skill Training Programme:** The Nehru Yuva Kendra (Osmanabad) — in collaboration with TISS Tuljapur Off Campus — organised this seven-day programme from September 10–16, 2018 in Apsinga village. Forty students of Standard 12 from Narendra Arya Vidhyalay were selected for this programme, which highlighted the purpose and importance of the life skill training in a student's life. The modules covered included Skills and Life Skills; What are Life Skills; Types and Classifications; How do Life Skills Act?; Acquiring Life Skills: Role of Parents, Society and Media; etc. The participants were also introduced to the Indian legal system and laws and acts for the protection of the women, children and adolescents.

### Memorial Lectures

The **Ambedkar Memorial Lecture Series** was initiated in 2009 with basic purpose of creating a meaningful dialogue on social justice through active participation of intellectuals. This year, the 10th Annual Ambedkar Memorial Lecture was held from February 15–17, 2019. A National Conference on the theme of "Social Inequalities and Exclusions in Contemporary India" was organised during this event. It discussed the trends of inequalities afflicting our society with respect to caste, class, gender, health, education and economic inequalities. The discussions highlighted new insights, which were interdisciplinary in nature and hence holistic in its approach to understanding inequality. Manjula Pradeep (a well-known Human Rights Activist and former Executive Director, Navsarjan Trust) delivered a lecture on the topic of "Theories of Oppression and Another Dialogue of Culture". The programme ended with a musical rendition in the evening by Meghanand Jadhav.

The **Birsa Munda Memorial Lecture** was delivered by Prof. Bhangya Bhukya (Department of History, School of Social Sciences, University of Hyderabad,) on December 18, 2018. He spoke on "State and Citizenship: The Case of the De-notified Tribes (DNTs) in India". Mr. Kanhai Munda, the great-great-grandson of Birsa Munda from Jharkhand was present for the lecture. On December 17, 2018, a short movie titled *Nachi se Banchi*, a biopic on Padma Shri Dr. Ram Dayal Munda, an indigenous Indian scholar and regional music exponent, was screened. A discussion with the audience about the theme and the essence of the movie took place after the screening. On

December 18, 2018, both Prof. Bhangya and Mr. Kanhai Munda addressed the session.

### Faculty Development Programme

The very first Faculty Development Programme (FDP) at the Tuljapur Off Campus of TISS was organised in collaboration with the Mahatma Gandhi National Council of Rural Education (MGNCRE), Hyderabad, on February 18–24, 2019. The theme of the FDP was "Social Work Education in India: Issues and Challenges (Rural Community Engagement)". The programme was inaugurated by Prof. Venkat Pulla (Adjunct Senior Research Fellow, Institute of Water, Land and Society, Charles Sturt, University, Australia), Dr. Ramesh Jare (FDP Convener, TISS Tuljapur), and Dr. Neelam Yadava (FDP Co-convener, TISS Tuljapur). Officials from MGNCRE, Ms. Sarvani Pandey (Senior Faculty Consultant) and Mr. Prabhakar Banala (Programme Officer) also participated in the programme.

This FDP aimed to sensitise and update the knowledge of faculty members towards the emerging issues and challenges in social work field-based practice, developing new understanding and deriving important principles from particular field-based events/ experience. The resource persons — Prof. Mouleshri Vyas (TISS Mumbai), Prof. Bipin Jojo (TISS Mumbai), Prof. Kirtiraj D.C. (Bharati Vidyapeeth, Pune), Dr. Prabha Tirmare (University of Mumbai), Dr. Anjali Kulkarni, Prof. Rohit Jain and Dr. Sampat Kale (TISS Tuljapur) — gave valuable inputs to the participants. A field exposure visit was also organised to Hiware Bazar, Ralegaon Siddhi and Barul village to interact with the rural community.

### Student Activities

- **Skip-a-Meal** is a student initiative that was started in 2012. The objective of this initiative is to provide an opportunity for the students to "share their meals" with the under-privileged children of a local boarding school, Jai Tuljabhawanimata Residential School. The student volunteers skip their lunch every Saturday, and that meal is taken to the School to be "shared" with the children. For those children, this is the most nutritious meal that they have in the entire week. There are approximately 80 children in the school, comprising both boarders and day

scholars in the age group of four to 16 years. Eight of those children orphans, while the others belong to extremely impoverished and under-privileged families.

- **EkAwaaz**, a street theatre group, aims at creating a medium that would help in highlighting how social changes are possible through artistic expressions and innovations. The group has been performing on a variety of contemporary issues like Sarpanchpati, outdoor defecation, ground reality of AFSPA, liquor and drug addiction, religious texts and their relevance, communal violence, labour rights, rape, discrimination on the basis of caste, class and gender. EkAwaaz is not restricted to the college stage, but goes out in the streets of nearby villages and towns. EkAwaaz raises issues through satire, humor, music, courage and discipline.
- The **National Rural Youth Festival** (NRYF), which was initiated in 2009, is an annual event of TISS Tuljapur and provides a platform to rural youth for exploring, exchanging and reflecting on the ideas of rural development with students, development practitioners, scholars, researchers and village communities. This year, the 11th National Rural Youth Festival was held from February 5–9, 2019 on the theme of “Ekatmata: Unite the Gender, Nature and Youth.
- **1st National Policy Symposium on Agriculture in India: “Emerging Challenges and Potential Horizons”** was the theme of this Symposium which was organised by students of M.A. in Development Planning, Practice and Programme, and coordinated by Dr. Rohit Jain on December 21–22, 2018.
- **Cultural Programmes/Events:** The students organised Mushairaa, Northeast Fest, Christmas, Lohri, Iftar, Navratri, Ganesh Chaturthi, Pride March, Vasant Utsav, Holi, Kritgyata Diwas, Indigenous day, Onam, and Padharo Sa under the aegis of the Student Council.

### Career Guidance and Placement Cell

The Career Guidance and Placement Cell (CGPC) is an initiative by the students of the Master’s programmes of TISS Tuljapur, which liaises with various organisations in the development sector for the placement of students. The CGPC is an autonomous body which comprises

student representatives, elected from each of the four M.A. programmes and a faculty coordinator. The CGPC has been conceptualised and positioned to encourage and motivate the students to have a professional path in the development sector with the spirit of professional social work.

In 2018–2019, 36 organisations participated in the placement process, which included eight government missions such as the Livelihood Missions of the states of Haryana, Gujarat, Rajasthan, Jharkhand and Odisha; as well as Kudumbashree NRO and Odisha Rurban Mission. The private organisations included Swadesh Foundation, BAIF, HCL Foundation, Tata Trusts, NABFINS, Bala Vikas, MYRADA, and SEWA, all of whom participated in the on-campus placement drive of the TISS Tuljapur CGPC. Of the 100 students who registered for placements, 14 opted for higher studies or rejected the offer received or got other jobs. Of the remaining 86 students, 77 students were successfully placed giving a placement rate of 89.53%.

### Students Exchange Programme

- Mr. Vivek Namdev (M.A. Social Work with Specialisation in Rural Development) attended the International Summer School at the University of Birmingham from July 13 to August 4, 2018 on the theme of Global Environmental Issues (GEI).
- Ms. Ashwini Pandhare (M.A. Social Work with specialisation in Rural Development) went to Monash University Australia for a one-week student exchange programme from October 21–28, 2018.

### Awards and Accolades

- Dr. Neelam Yadava received the ‘Young Scientist Award 2018’ from the Society of Extension Education, UP, during 9th National Extension Education Congress 2018 organised by the Central Agricultural University, Imphal.
- Dr. Neelam Yadava received the ‘Young Scientist Award 2018’ from the Society for Scientific Development in Agriculture and Technology (SSDAT) and Astha Foundation by Rajasthan Agricultural Research Institute (RARI), Jaipur.
- Dr. Gunwant Birajdar was awarded a Financial Grant by the Centre International de Rencontres Mathematiques,

France, to attend a Conference on "Free Computational Mathematics in February 11-15, 2019.

- Dr. Gunwant Birajdar was awarded a Partial Financial Grant by the Max-Planck Institute for Mathematical Sciences, Germany to attend a week-long thematic semester on "Numerical Computing for Algebraic Geometry," in the Spring School, Leipzig, Germany during August 13-17, 2018.
- Dr. Ramesh Naika, M.Phil. Scholar, received the Swami Vivekananda Excellence Award 2019 in recognition of excellence and achievements in the field of Social Work from the "Seva Youth Guild" Unit of Dakshin Kalikata Krira O Sanskrit Parishad, affiliated to NYK, Ministry of Sports and Youth Affairs, Gol.
- Mr. Ramesh Naika, M.Phil. scholar, was one of the 24 participants selected across the globe for a two-week residential "Right to Livelihood Summer School" hosted by Chulalongkorn University, Bangkok,

Thailand. The Summer School focused on the theme of 'Healing Earth, Healing Society, Healing Self' and was held from July 21 to August 4, 2018.

- Mr. Ramesha Naika, M.Phil. scholar, was invited by the Lund University Center for Sustainability Studies, Sweden, and the Right Livelihood College, Lund University, to participate in the "International Civil Society and Sustainability Studies (CIVICSUS) Workshop" held from April 29 to May 3, 2019. All expenses for international travel and accommodation during workshop period was covered by the RLC Global Secretariat with funds provided by the Robert Bosch Foundation.
- Mr. Nikhil Khatter (B.A. Social Work) was selected for the "International Commonwealth Youth Dialogue Conference: Youth Summit on International Peace and Security and Building Community Resilience from the Ground Up" on from April 2-5, 2019, at Kuala Lumpur.

### Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Establishment of Herbal Garden at Tuljapur Campus for Capacity Building and Promotional Activities	Maharashtra State Horticulture and Medicinal Plants Board, Pune, under the aegis of National Medicinal Plants Board (NMPB)	Sep. 2014	Ongoing	Dr. Neelam Yadava and Dr. Ramesh Jare
Socio Anthropological Research of Dhangar Community in Maharashtra	Tribal Development Department, Govt. of Maharashtra	Feb. 2016	Completed	Dr. Sampat Kale
An Assessment of the Status of Water User Associations of Maharashtra	Water Resources Department, Govt. of Maharashtra	Aug. 2018	Initiated	Dr. Sampat Kale

### Publications

#### Dr. Kalpana Dixit

- Paradoxes of Distribution Reforms in Maharashtra. In N.K. Dubash, S.S. Kale, and R. Bharvirkar (Eds.), *Mapping Power: The Political Economy of Electricity in India's States*, New Delhi: Oxford University Press, 2018. [ISBN: 978-019-94-8782-0]

#### Dr. Veeresh Hanchinal

- *Cutting Edge Technologies for Library and Information Services*, New Delhi: Vidit Publication House, 2018. (co-editor) [ISBN: 978-194-70-9903-6]
- Information Literacy in Indian Schools: Trends and Developments, *International Journal of Knowledge Content Development & Technology*, 8 (4), 7-18, 2018. (co-author) [ISSN: 2287-187X]
- Innovative Library Practices to Enhance Users Output: A Case Study, *Research Chronicle: International Multidisciplinary Research Journal*, 7 (2), 18-23, 2019. [ISSN: 2347-503X]

- Use of Online Catalogue by the Research Scholars of TISS: A Study, *Research Journey: International Multidisciplinary E-Research Journal*, Special Issue 103, 546–550, 2019. [ISSN: 2348-7143]

#### Dr. Subhash Jagdambe

- Effect of Non-farm Employment on Farm Commercialization, *Indian Journal of Economics and Development*, doi: 10.5958/2322-0430.2018.00075.6, 14 (1(a)), 302–307, 2018. (co-author) [ISSN: 2277-5412]
- Consistency Test of Revealed Comparative Advantage Index: Evidence from India's Agricultural Export, *Foreign Trade Review*, 54 (1), 16–28, 2019. [ISSN: 0015-7325]

#### Dr. Ramesh Jare

- *Alcoholism and Women: An Interactionist Perspective*, Mauritius: Scholars' Press, 2018. (co-author) [ISBN: 978-620-23-1481-7]

#### Dr. Sampat Kale

- Natural Resources and Social Justice: A Perspective from Below, *Samajshtra Sanshodhan Patrika*, 23 (36), 6–10, 2018. [ISSN: 2230-7745]

#### Ms. Sasmita Swain

- Physical Health of Elders and Its Implication on their Life: A Study in Rural Tuljapur Block of Osmanabad District, Maharashtra, *Indian Journal of Gerontology*, 33 (1), 44–60. (co-author) [ISSN: 0971-4189]

#### Dr. Sai Thakur

- Dalit Lives through the Songs: A Study of Bhimgeet of Maharashtra. In K.V. Satish and S.S. Kanade (Eds.), *Dalit Literature Past, Present and Future*, Latur: Sahitya Anand, 2018. (co-author) [ISBN: 978-938-79-6698-7]

## Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Dates
Dr. Sampat Kale and Dr. Sai Thakur	Gender Sensitisation, Sexuality and Rights	TISS Tuljapur Off Campus	Tathapi Trust Pune and TISS Tuljapur	Sep. 4, 2018
Ms. Sasmita Swain	Workshop on Wellness: An Introduction to Practical Psychology	TISS Tuljapur Off Campus	Preventia Group of Companies, Mumbai	Dec. 13–14, 2018
Mr. Rohit Jain	1st National Policy Symposium	TISS Tuljapur Campus	TISS Tuljapur Campus	Dec. 21–22, 2018
Dr. Neelam Yadava	Workshop on Research: Data Analysis with Statistical Tools	TISS Tuljapur Off Campus	TISS Tuljapur Campus	Dec. 26, 2018
Dr. Ramesh Jare and Dr. Neelam Yadava	Faculty Development Programme on Social Work Education in India: Issues and Challenges in Rural Community Engagement	TISS Tuljapur Off Campus	Mahatma Gandhi National Council For Rural Education, Hyderabad	Feb. 18–24, 2019
Dr. Sri Krishna Sudheer Patoju, Ms. Sasmita Swain and Dr. Gunvant A. Birajdar	3rd National Rural Entrepreneurs Meet, 2019	TISS Tuljapur Off Campus	SIE Alumnus	Mar. 6, 2019



T I S S

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**GUWAHATI**  
OFF CAMPUS



# TISS GUWAHATI OFF CAMPUS

**Acting Deputy Director:** Prof. Kalpana Sarathy

## School of Social Sciences and Humanities

**Dean:** Dr. Sanjay Barbora

### *Centre for Ecology, Environment and Sustainable Development*

**Chairperson:** Dr. Abhinandan Saikia  
Dr. Namita Brahma

### *Centre for Labour Studies and Social Protection*

**Chairperson:** Dr. Rajdeep Singha  
Dr. Debdulal Saha

### *Centre for Peace and Conflict Studies*

**Chairperson:** Dr. Yengkhom Jilangamba  
Dr. Jagannath Ambagudia  
Dr. Sanjay Barbora  
Dr. Ram Kumar Debbarma

### *Centre for Sociology and Social Anthropology*

**Chairperson:** Dr. V. Sawmveli  
Dr. Subeno Kithan  
Dr. Stephen Pamei  
Dr. Lavinia Meba Airisa Mawlong  
Dr. Ilito H. Achumi

## School of Social Work

**Dean:** Prof. R. Kalpana Sarathy

### *Centre for Counselling*

**Chairperson:** Ms. Monica Kaothala  
Ms. Meghali Senapati  
Ms. Rinya Pura

### *Centre for Community Organisation and Development Practice*

**Chairperson:** Dr. Joseph Riamei  
Dr. Shivani C. Barooah

### *Centre for Livelihoods and Social Entrepreneurship*

**Chairperson:** Dr. Razdan S. Rahman

### *Centre for Public Health*

**Chairperson:** Dr. Santhosh M.R.  
Prof. Kalpana Sarathy  
Dr. Jennifer Kipgen

## Independent Centre for Undergraduate Studies

**Chairperson:** Ms. Navaneeta Deori  
Dr. Prashant Kesharvani  
Mr. Chitrasen Bhue

## Unit for Research and Development

**Chairperson:** Dr. Jagannath Ambagudia

## TISS GUWAHATI OFF CAMPUS

The TISS Off Campus in Guwahati, which was established in 2012, emerged out of the Northeast Resource Centre that was set up in 2006. TISS Guwahati has come a long way since then and currently offers eight Master's, one Bachelor's as well as M.Phil. and Ph.D. programmes. It operates out of a permanent campus, which was inaugurated in May 2017 by the Hon'ble Education Minister of Assam, Shri Himanta Biswa Sarma.

The academic structure of the TISS Guwahati Off Campus includes the **School of Social Work** (with Centre for Counselling, Centre for Community Organisation and Development Practice, Centre for Livelihood and Social Entrepreneurship and Centre for Public Health); **School of Social Sciences and Humanities** (with Centre for Ecology, Environment and Sustainable Development, Centre for Labour Studies and Social Protection, Centre for Peace and Conflict Studies, and Centre for Sociology and Social Anthropology); the **Independent Centre for Undergraduate Studies** and **Unit for Research and Development**.

### Student Enrolment

Programme	No. of Students
M.A. Social Work in Community Organisation and Development Practice	54
M.A. Social Work in Counselling	41
M.A. Social Work in Public Health	44
M.A. Social Work in Livelihoods and Social Entrepreneurship	50
M.A. Labour Studies and Social Protection	40
M.A. Sociology and Social Anthropology	37
M.A. Peace and Conflict Studies	23
M.A. Ecology and Environment and Sustainable Development	44
B.A. Social Sciences	139
Integrated M.Phil.-Ph.D.	25
Ph.D.	40
Total	537



## Teaching

TISS Guwahati has been in constant engagement with the region and its neighborhood through various projects of the government, support to other universities and NGOs, and also through its students and alumni. The year 2018–2019 has been an eventful one and despite the challenges of being in a new campus at its initial stage of growth, the teaching has been very engaged. Most students who had the option of exiting after their undergraduate programme from TISS Guwahati, opted to seek admission in the post-graduate programmes in the campus itself illustrating the success of the 5-year Integrated B.A.–M.A. programme in Social Sciences.

## Research, Projects and Publications

Faculty members have been engaged in various projects and have contributed to the body of knowledge. Some

of these have resulted in significant publications as well. The **Centre for Labour Studies and Social Protection**, which is engaged in teaching and research related to issues concerning work and employment, labour, tea plantations, migration and labour mobility among several other areas — undertook two major projects this year.

- “Impact Assessment of Chau-Lung Syukapha Indoor Stadium in Sivasagar District of Assam” (sponsored by ONGC, New Delhi)
- “Decent Work for Tea Plantation Workers in Assam” (sponsored by Oxfam Germany).

The **Centre for Ecology, Environment and Sustainable Development** is completing its project on ‘Meghalaya Community-led Landscape Management Project, which is sponsored by the World Bank.



### **Seminars, Conferences, Workshops, Activities and Training Programmes Organised**

The Fieldwork Unit of the School of Social Work organised an Open Interactive Session with NGOs on February 1, 2019. The International Relations Office of TISS organised a panel discussion session on “Dialoguing between the Posts” on October 5, 2018. The speaker at the session was Dr. Madina Tlostanova (Professor of Postcolonial Feminisms, Linköping University, Sweden) and the title of her lecture was “Decolonising the Post-colonial and the Post-socialist: From Deferred Coalitions to Mutual Potentiation”. The discussant was Dr. Sean M. Dowdy (Collegiate Assistant Professor & Harper-Schmidt Fellow, University of Chicago, USA and Faculty-in-Residence, TISS Guwahati). The session was chaired by Dr. V. Sawmveli, Chairperson, Centre for Sociology and Social Anthropology, TISS Guwahati.

In 2018–19, faculty and students of TISS Guwahati organised or initiated several programmes.

The **Centre for Community Organisation and Development Practice (CODP)** organised the following student seminars:

- ‘Corporate Social Responsibility and Entrepreneurship’ by Angam Niumai (National Institute of Fashion Technology, Shillong) on August 24, 2018.
- ‘Affirmative Action: Need of Convergence among Government, Corporate and Academic Institutes, by Sanjaya Pradhan (Lead – Affirmative Action Industry Partnership & CSR, National Skill Development Corporation) on August 31, 2018.
- ‘Community Philanthropy as Development Alternative’ by Ritupon Gogoi (Executive Director, Foundation for Social Transformation) on September 6, 2018.
- ‘Update on NRC: Pros & Cons’ by Rajeev Bhattacharyya, September 14, 2018.
- ‘Advocacy and Rights Based Approach’ by M. Gangabhusan (Head, Department of Social Work, Assam University, Silchar) on January 31, 2019.
- ‘Critical Social Work, Ambedkar, Decoloniality and Tribes’ by Bodhi S.R. and Alex Akhup (School of Social Work, TISS Mumbai), January 31, 2019.

The **Centre for Counselling** organised the following programmes for the capacity building of its students.

- ‘An Introduction to Transpersonal Psychotherapy and Psychospiritual Therapeutic Interventions’ by Gaurav Deka (Transpersonal Therapist, TEDx Speaker, Founder and Director, Cognial Healers Academy) on August 30, 2018.
- ‘Workshop on Basic Counseling Skills’ in collaboration with MIND India on September 1, 2018.
- ‘Workshop on Substance Abuse and Addiction’ in collaboration with Kripa Foundation, Guwahati, on December 17, 2018.

Further, the students of this Centre also took the initiative to organise mental health awareness programmes.

The **Centre for Public Health** organised the following programmes:

- Lecture on ‘Public Health and Palliative Care: For Everyone & Everywhere in the Present Context’ by H.K. Das (Asst. Director RMRC-ICMR, Dibrugarh) on August 31, 2018.
- ‘Workshop on Literature Review and Referencing’ by Dr. Santhosh M.R. (TISS Guwahati) on December 19, 2018.
- ‘Workshop on Qualitative Data Coding and Analysis’ by Dr. Prashant Kesharvani (TISS Guwahati) on February 13, 2019.

The **Centre for Livelihoods and Social Entrepreneurship** organised the following programmes:

- ‘Introduction to Social Innovation and Sustainability’, an interactive session with Selco Foundation, Guwahati, on January 28, 2019.
- ‘Community Development’, an interactive session with Ranjini Sen (Samaj Pragati Sahyog, Madhya Pradesh) on February 8, 2019.
- ‘Volunteer Driven Work on Non-formal Education’, an interactive session with U&I Trust, Bengaluru.

The final year students and the faculty of the Centre participated in the “Impact Week — Design Thinking” organised by the Indian Institute of Entrepreneurship (Guwahati) and German Design Thinking Impact Team in December 2018. One team comprising a faculty and

student of the Centre were awarded first prize for their pitch on social innovation.

The **Centre for Ecology, Environment and Sustainable Development** has also been extremely active in the past one year. The centre organised the following programmes:

- ‘Let’s Know the Snakes Around Us’, by Jayaditya Purukayastha, a famous herpetologist, on October 4, 2018.
- ‘Understanding Frugality’ by Saradindu Bhaduri (Jawaharlal Nehru University) on November 1, 2018.
- ‘Workshop on Introduction to Social Innovation and Sustainability by Selco Foundation, Guwahati, on January 28, 2019.

The **Centre for Labour Studies and Social Protection** organised the following programmes:

- ‘Seminar on Tea Plantation Economy in India: Issues of Value Chain and Decent Work’ on December 7–8, 2018.
- Book Launch of *Employment and Labour Market in North-East India: Interrogating Structural Changes* (published by Routledge) on December 8, 2018.

The **Centre for Sociology and Social Anthropology** organised an Interaction Session with the M.A. students of the Department of Sociology, Mizoram University, on January 23, 2019.

The **Centre for Undergraduate Studies (CUGS)** organised following programmes:

- Panel discussion on the book *Survive or Sink: An Action Agenda for Sanitation, Water, Pollution and Green Finance* by Naina Lal Kidwai on December 14, 2018. This was followed by a skit, *The World We Built*, performed by Semester VI students of B.A. Social Sciences. The programme ended with the distribution of free copies of the book provided by the author.
- Under the course on Experiential Learning I, seven workshops on child rights were organised for Semester II students of BASS: Awareness on Children’s Issues and Child Rights (Meghali Senapati, TISS Guwahati); Creative Writing on Issues of Children (Meghna Baruah, Creative Artist, Guwahati); Children Welfare, Juvenile Justice, and

Impact of Childhood Experiences (Anisha Sheikh, TISS Guwahati); Contradiction on Contemporary Child Rights — Regional Issues (Gyanendra Rai, TISS Guwahati); Legal Aspects of Child Rights (Himangshu, National Law University and Judicial Academy, Guwahati); and Child Trafficking and Juvenile Justice (Alphee Fahmeed, MIND India, Psychologist and Psychotherapist, and Pallavi Borah, Psychologist and Psychotherapist).

- Visit to the State Legislative Assembly for Semester III BASS students on September 25, 2018. The students had the privilege to meet and interact with Mr. Chandra Mohan Patowary, Minister of Transport, Commerce & Industry, Parliamentary Affairs, Skill, Employment, Government of Assam.

The BASS students actively participated in various extracurricular activities, both within and outside the Institute, including cultural programmes and sports competitions held at the Institute as well as in various inter-college competitions in Guwahati. In February 2019, 14 BASS as well as some M.A. students participated in Theatrix, a drama competition organised as part of Alcheringa, IIT Guwahati’s annual festival, and secured the 2nd position.

The **Unit for Research and Development (URD)** organised a ‘Workshop on Academic Writing Skills’ in March 19–23, 2019. Faculty members from TISS Guwahati — Dr. Ilito H. Achumi, Dr. Shivani Chauhan Barooah, Prof. Kalpana Sarathy, Dr. Sanjay Barborah, Dr. Razdan Sarim Rahman, Dr. Rajdeep Singha, Dr. Santhosh M.R. and Dr. Jagannath Ambagudia were the resource persons for the workshop. In addition to TISS faculty, Dr. Pahi Saikia (IIT-Guwahati), Dr. Suranjana Barua and Dr. L. David Lal (Indian Institute of Information Technology) also delivered lectures. The URD also organised a ‘Workshop on Data Analysis’ during March 25–26, 2019. Dr. Santhosh M.R. and Dr. Prashant Kesharvani from TISS Guwahati Off Campus and Dr. Ratul Mahanta (Gauhati University, Guwahati) were the resource persons.

The URD organised the following lectures:

- ‘How I Wrote the Portrait of a Place: Reflections about Writing and Fieldwork in Northeast India’ by Dr. Dolly Kikon (University of Melbourne, Australia) on July 27, 2018.

- ‘Aam Aadmi Party and Alternative Politics in India’ by Pralaly Kanungo (Jawaharlal Nehru University, New Delhi) and Adnan Farooqui (Jamia Millia Islamia, New Delhi) on August 30, 2018.
- ‘Understanding Frugality’ by Saradindu Bhaduri (Jawaharlal Nehru University, New Delhi) on November 1, 2018.
- ‘Addressing the Health Apocalypse: Are We Equipped?’ by Ankuran Dutta (Gauhati University, Guwahati) on February 15, 2019.
- ‘Forest Rights Act in India: Problems and Prospects’ by Prof. Virginius Xaxa (former Deputy Director, TISS Guwahati) on March 14, 2019.
- ‘Glimpses of My Engagement with Rural India: A Personal Journey’ by Anand Chakravarti (Former Professor of Sociology, University of Delhi) on March 18, 2019.

#### **Office of Students’ Affairs (OSA) and Student Activities**

The OSA organised a number of events such as lectures, sports, cultural fest, etc. At the start of the academic year, the students marked the ‘Indigenous Day’ on August 8, 2019. This was followed by the Fresher’s Welcome programme for the incoming B.A. and M.A. students on September 29, 2018. The Annual Sports Event was organised from January 18 to 20, 2019 and students across disciplines participated enthusiastically with zeal and fervour. Students also participated and won awards in sports and cultural events organised by other institutions like Reliance Foundation and IIT-Guwahati. The TISS Guwahati Girls football team secured the second position in a tournament organised by the Assam Engineering College held between February 20–23, 2019.

Following the success of the previous year, the Second Model United Nations Conference (TISS-MUN) was organised on February 15–17, 2019. The theme of the event emphasised discussion and debate on three topics:

- a) Lok Sabha Agenda: Structural Violence on Women in Contemporary India.
- b) UN Human Rights Council Agenda: Rohingya Crisis — A Multidimensional Perspective.

- c) UN Environment Programme Agenda: Environment and Climate Change — Socio-economic and Cultural Impacts.

Students from other academic institutions, like the St. Anthony’s College (Shillong), the National Law University (Assam), and Manohari Devi Girls College, also participated in the TISS-MUN.

The students of TISS Guwahati organised ‘TEDxTISSGhy2019’ on February, 23, 2019. Eminent speakers were invited to deliver and share their experiences during this event including Armstrong Pame (commonly known as the ‘Miracle Man of India’), Hasina Kharbih (from Impulse NGO network and Impulse Social Enterprises), the famous Dabbawallas (a 125-year old system used to deliver lunchbox from homes and restaurants to people at work in India, especially in Mumbai), and Kenny Basumatary (actor, director and writer and known popularly for the film, *Local Kungfu*).

The annual Literary and Cultural Event, ‘Vaomalan’, was organised from February 26–March 2, 2019. Students across disciplines and programmes showcased their art and literary skills during the event. A fashion show was also organised to exhibit ethnic, modern and fusion costumes.

Other programmes organised included the Walkathon 2019 on February 24 to raise awareness on ‘Pedestrian-friendly Guwahati city’; a Blood Donation Camp in association with the Guwahati Medical College and Hospital (GMCH) on February 25, 2019; Food Fest on February 27–28, 2019; and celebration of the 150th birth anniversary of Mahatma Gandhi on October 2, 2018, by planting of more than 200 saplings in collaboration with CANOPY-Nature Club of TISS Guwahati.

#### **Student Exchange Programme**

- Ms. Trishna Saikia (B.A. Social Sciences) completed her five-month Student Exchange Programme (July to December 2018) to Macquarie University, Australia.
- Mr. Kallol Deka (M.A. LSSP) is also undergoing the Student Exchange Programme at Sciences Po, Paris for the period of January 2019 to May 2019.
- Ms. Nazia Islam (M.A. Social Work in LSE) was selected to present her research dissertation at the Annual

Social and Political Sciences Graduate Research Symposium at Monash University, Australia in October 2018.

### Campus Placement

The Placement Cell of TISS Guwahati has followed the Central Placement Process for the year 2018–2019. The Committee is headed by a Faculty Coordinator and a Student Placement Coordinator. Placement Representatives from all the post-graduate programmes of the Campus are also the part of the Central Placement Committee. Considering the academic calendar of each programme, the placement process took place in phases during February–May 2019. Besides on-campus recruitment, virtual recruitment process via Skype and Video Conferencing has also been held with those organisations which were not able to visit the Campus.

The Placement Cell organised several capacity-building programmes on attitude, motivation, aptitude and

analytical reasoning, leadership and skills, how to prepare resume, life after TISS, and also mock interview sessions.

A total of 132 students registered for the placement process this year. The organisations which participated are the Tata Trusts, Haryana State Rural Livelihoods Mission, Assam State Rural Livelihood Mission, HCL Foundation, Piramal Foundation, Pradan, Balipara Foundation, Akshar Foundation, SOS Children's Villages of India, Antarang: Building Self-Reliance in Youth, Academy of Management Studies, Maa Aandiyamaye Memorial School, CRISIL Foundation, and Quality Education Asia.

### Campus Development and Infrastructure

Construction of campus buildings are in progress. While one hostel is functional on campus, other hostels are being constructed. Hostel space and dining hall are expected to be finished very shortly. Boundary wall construction of the plot is completed and fencing above compound wall is in progress.

## Research Projects and Other Projects

Title	Name of Sponsor	Date of Sanction	Present Position	Faculty
Gender and Trade in Assam: Regional Trade and Gender Inclusive Water Transport	World Bank and MAZARS LLC	Nov. 2017	Completed	Dr. Abhinandan Saikia and Dr. Rajdeep Singha
Meghalaya Community Led-Landscape Management Project (CLLMP)	World Bank and Government of Meghalaya	Dec. 2017	Writing Report	Dr. Abhinandan Saikia, Dr. Namita Brahma, Dr. Joseph Riamei and Dr. Lavinia Mawlong
Assam Tea, Kenya: The Travel of Seeds, Clones and Science Between Kenya and India	Seedbox Grant (Sweden)	Jan. 2018	Writing Report	Dr. Sanjay Barbora
Scheduled Tribes and Democracy: Role of Tribal MPs in Indian Parliament	Indian Council of Social Science Research, New Delhi	Jan. 2018	Ongoing	Dr. Jagannath Ambagudia
Impact Assessment of CSR Project: Financial Assistance of Construction Chau-Lung Syukapha Indoor Stadium Sivasagar, Assam	ONGC, New Delhi	Nov. 2018	Ongoing	Dr. Debdulal Saha, Dr. Rajdeep Singha and Mr. Chitrasen Bhue
Decent Work for Tea Plantation Workers in Assam: Constraints, Challenges and Prospect	Oxfam Germany	Feb. 2019	Ongoing	Dr. Debdulal Saha, Dr. Rajdeep Singha and Mr. Chitrasen Bhue

## PUBLICATIONS

### Dr. Jagannath Ambagudia

- *Adivasis, Migrants and the State in India*, London and New York: Routledge, 2019. [ISBN: 978-113-85-6771-9]

### Dr. Sanjay Barbora

- **Book Review:** State, Violence and Legitimacy in India, *Studies in Indian Politics*, 7 (1), 2019. [ISSN: 2321-0230]
- Peasants, Students, Insurgents and Popular Movements in Assam, *Policies and Practices*, 97, Kolkata: Calcutta Research Group, 2019. [ISSN: 2348-0297]
- The Crisis of Citizenship in Assam, *The India Forum*, <https://www.theindiaforum.in/article/crisis-citizenship-assam>, Mar. 24, 2019.

### Dr. Namita Brahma

- In Search of Aliens: Factors influencing the Distribution of *Chromolaenaodorata* L. and *Mikania micrantha* Kunth in the Terai Grasslands of Manas National Park, India, *Ecological Engineering*, 131, 16–26, 2019. (co-author) [ISSN: 0925-8574]

### Dr. Yengkhom Jilangamba

- Why are Indian secularists silent on the CAB?, *The Morung Express*, <http://morungexpress.com/why-are-indian-secularists-silent-on-the-cab/>, Feb. 15, 2019
- How to understand the silence of the Indian Secularists? *Imphal Free Press*, <https://www.ifp.co.in/page/items/56359/how-to-understand-the-silence-of-the-indian-secularists/>, Feb. 20, 2019.

### Dr. Joseph Riamei

- Tribes, Governance and Political Institution in Northeast India: Issues and Challenges. In S.R. Bodhi and B. Jojo (Eds.), *The Problematics of Tribal Integration: Voices from India's Alternative Centers*, Hyderabad: The Shared Mirror, 2019. [ISBN: 978-819-29-9303-4]

### Dr. Debdulal Saha

- Beyond Standard Outcomes: State of Employment and Labour in Tea Industry of Assam. In V. Xaxa, D. Saha and R. Singha (Eds.), *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. (co-author) [ISBN: 978-113-85-5037-7]
- *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. (co-editor) [ISBN: 978-113-85-5037-7]
- Introduction. In V. Xaxa, D. Saha and R. Singha (Eds.), *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. (co-author) [ISBN: 978-113-85-5037-7]
- Occupational Health, Risk and Vulnerability: Conditions of Farm Labour on Independent Tea Plantations in India. In C. Scherrer and K. Radon (Eds.), *Occupational Safety and Health Challenges in Southern Agriculture, Augsburg*, München: Rainer Hampp Verlag, 2019. [ISBN 978-3-95710-247-8].

### Dr. Abhinandan Saikia

- Socio-Ecological Importance of Wetland: A Case Study on Rudrasagar Lake (Ramsar), Melaghar, Tripura. In P. Sharma, J. Baruah, D. Deka and P. Kaushik (Eds.), *Harnessing Wetlands for Sustainable Livelihood*, Chennai: Notion Press, 2019. (co-author) [ISBN: 978-168-46-6656-0]
- Vehicular Emission Norms and its Applicability in Guwahati, Newsletter of Assam Science Technology and Environmental Council (ASTEC),

### Dr. Rajdeep Singha

- Beyond Standard Outcomes: State of Employment and Labour in Tea Industry of Assam. In V. Xaxa, D. Saha and R. Singha (Eds.), *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. (co-author) [ISBN: 978-113-85-5037-7]
- *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. (co-editor) [ISBN: 978-113-85-5037-7]
- Employment Diversification in Tripura. In V. Xaxa, D. Saha and R. Singha (Eds.), *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. [ISBN: 978-113-85-5037-7]
- Northeast Labour Market and Employment in Transition. In V. Xaxa, D. Saha and R. Singha (Eds.), *Employment and Labour Market in North-East India: Interrogating Structural Changes*, London and New York: Routledge, 2019. (co-author) [ISBN: 978-113-85-5037-7]



### Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Yengkhom Jilangamba	Orientation Programme on Development Finance	TISS Guwahati	Centre for Peace and Conflict Studies, TISS, Guwahati	Aug. 3–4, 2018
Dr. Debdulal Saha and Dr. Rajdeep Singha	Tea Plantation Economy in India: Issues of Value Chain and Decent Work	TISS Guwahati	ICDD, Germany	Dec. 7–8, 2018
Dr. Jagannath Ambagudia	Academic Writing Workshop	TISS Guwahati	Doctoral Students' Office, TISS, Mumbai	Mar. 19–23, 2019
Dr. Jagannath Ambagudia	Data Analysis Workshop	TISS Guwahati	Doctoral Students' Office, TISS, Mumbai	Mar. 25–26, 2019



T I S S

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**HYDERABAD**  
OFF CAMPUS

# TISS HYDERABAD OFF CAMPUS

**Deputy Director:** Prof. S. Siva Raju

## **Deputy Director's Office**

Prof. R. Kalpana Sastry

Dr. Mohan Kumar Dharavath

Dr. Neetha Rani

## **Azim Premji School of Education**

**Chairperson:** Dr. Ritesh Khunyakari

Dr. Rekha Pappu

Dr. Murali Krishna Mallepaku

Dr. Sonia Sawhney

## **School of Gender Studies**

**Chairperson:** Dr. Nilanjana Ray

Prof. Vindhya Undurti

Dr. Sowjanya Tamalapakula

Dr. Sunayana Swain

Dr. Ujithara Ponniah

## **School of Human Resource Management**

Dr. Dimple Grover

Dr. Shobitha Poulouse

## **School of Livelihoods and Development**

**Chairperson:** Dr. Srinivas Suriseti

Dr. Bibhu Prasad Nayak

Dr. Ipsita Sapra

Dr. Poulomi Bhattacharya

Dr. Karunakar Peda

Dr. Arjun Sengupta

Dr. Rajesh K.P.

Dr. Santosh Kumar Verma

Dr. Krithi S.

Dr. Rahul Menon

## **School of Public Policy and Governance**

**Chairperson:** Prof. Aseem Prakash

Dr. Amit Sadhukan

Dr. Amit Upadhyay

Dr. Gayatri Nair

## **School for Vocational Education**

Dr. Srinivas Suriseti

## TISS HYDERABAD OFF CAMPUS

The **TISS Hyderabad Off Campus** commenced its academic programmes in 2012 with a vision to achieve a global standing through its commitment to fostering high quality education, research and outreach that will contribute to building a just, peaceful and secure society. In the intervening years, the campus has grown not just in size and numbers, but also in collective spirit and purpose.

### Academic Organisation and Functioning

TISS Hyderabad currently has six Schools: Azim Premji School of Education, School of Gender Studies, School of Livelihoods and Development, School of Public Policy and Governance, School of Human Resource Management, and School of Vocational Education. These Schools offer 11 academic programmes: one Bachelor's, seven Master's, and three M.Phil. and Ph.D. programmes. Altogether, **227** students graduated in the Convocation held in April 2019. These degrees encompass a systematic study of key domains of Social Sciences namely, the social, the economic, the political and the cultural. Considering the integration across the curriculum, these programmes equip students studying in these programmes with a distinctive factual knowledge, theoretical orientations and methodological skills to be applied in contemporary society. Similarly, the M.Phil. and Ph.D. programmes facilitate the scholars with not only necessary analytical skills and critical understanding, but also enable them to significantly contribute in their chosen areas.

**Azim Premji School of Education (APSoE):** The APSoE has continued with its commitment towards providing academic courses and programmes in Education at the B.A., M.A., M.Phil., and Ph.D. levels. The contributions of TISS Hyderabad faculty towards the development of B.Ed. and Integrated B.Ed.–M.Ed. curriculum has seen fruition, with approval from NCTE having been received for offering these programmes from TISS Mumbai from the 2019 academic year.

While the achievements of our students are a testament of a strong academic presence, we also see these developments as avenues for strengthening knowledge exchange and building collaborative partnerships. The visit of the academic team from Southampton

University has opened up ongoing negotiations on building collaborative research projects, virtual teaching opportunities, faculty and student exchange, and possibilities of a sustained partnership in research areas of mutual interest for faculty involved. One faculty member has contributed to the development of the National Entrance Screening Test (NEST) exam which will screen students for entry into National Institute of Science Education and Research (NISER) and Centre for Excellence in Basic Sciences (CBS) in the Department of Atomic Energy.

**School of Gender Studies (SGS):** The SGS combines the three aspects of teaching, research and advocacy in course delivery through its M.A. Women's Studies programme. Students graduating from this programme are absorbed into the Development Sector as gender experts ensuring gender mainstreaming of government as well as private initiatives. This year, students of M.A. Women's Studies interned with the Delhi Commission for Women, National Human Rights Commission, National Commission for Women, and 20 more organisations working for women and children all over India.

**School of Livelihoods and Development (SLD):** The SLD aims at building high quality human resources for the development sector through its three academic programmes: M.A. Rural Development and Governance, M.A. Development Studies, and M.A. Natural Resources and Governance.

The SLD organised workshops and talks as part of the course work to enable the students to develop a detailed understanding on topics such as "Demystifying Government Budget: Concepts, Processes and Analysis", "Women's Autonomy: The Question of Childbirth", "Agrarian Distress in Telangana", "Reclaiming the Republic", "Application of 'R' in Social Science Research", "Understanding National Family Health Survey (NFHS) Data and its Applications", and "Finance for Non-finance".

**School of Public Policy and Governance (SPGG):** The SPGG is a singular endeavour aimed at skilling young professionals in analysing and formulating public policy and governance processes. The School provides

interdisciplinary foundational training in Ethics and Policy, Economics (including econometrics), Law, Political Science, and Sociology through its M.A. Public Policy and Governance programme. It encourages students to be reflexive in incubating institutional designs that can transform public services.

With a firm grounding in these core courses, students are expected to choose and specialise in specific Policy Area Concentrations (PACs). Concentration areas offered for the 2017–2019 batch include: Regulation and Institutional Reform, Urbanisation, Social Conflict and Public Policy. The archetypal SPPG graduate — whatever be the chosen policy concentration — is led through a combination of classroom and hands-on experiential learning methods. These skills equip students to develop models and frameworks for

accountable governance and public policy, grounded in the values of a just society.

### Research Publications and International Participation

During this academic year, TISS Hyderabad faculty had 23 publications, including a co-edited volume brought out by an international publishing house. Some faculty members also participated in international events and highlights of both are given below:

- Prof. S. Siva Raju participated in the Third Workshop on “Global Ageing and Long Term Care (GALNet)”, organised at the Institute of Gerontology of Renmin University of China, May 16–19, 2018.
- Prof. R. Kalpana Sastry was invited to design and conduct two training programmes on “Intellectual

*A Gram Sabha social audit in progress*



Property Rights” and “Technology Commercialisation in Agriculture” for medium-level scientific professionals at NARS Bangladesh at the request of the Executive Director of Krishi Gobeshona Foundation, Dhaka, during June 24–29, 2018.

- Prof. R. Kalpana Sastry was invited to deliver a Public Lecture organised by KrishiBid Institution at Dhaka Bangladesh on “Intellectual Property Rights and Technology Commercialisation in Agriculture”. The prestigious event, which was held on June 30, 2018, was attended by policy makers, government functionaries and academia.
- Prof. S. Siva Raju organised the 2nd China-India Population Ageing Forum at TISS Mumbai in collaboration with University of Southampton, UK, University of Renmin, China and HelpAge India during January 27–30, 2019.
- Dr. Sonia Sawhney participated in the iSTEP Workshop organised by the Stanford Graduate School of Education, Stanford University at Stanford, USA during March 10–15, 2019.
- Dr. Ritesh Khunyakari was an Academic Reviewer on the Reviewing Committee of the 62nd Annual Comparative and International Education Society (CIES) 2018 Conference on the theme of “Re-Mapping Global Education: South-North Dialogue”, at Mexico (March 25–29, 2019).
- Dr. Sonia Sawhney participated in the 63rd International Conference on Education for Sustainability of the Comparative International Education Society at San Francisco, USA, during April 14–18, 2019.
- Dr. Murali Krishna was appointed as Member, EASAS, for European Association for South Asian Studies in Bonn, Germany.
- Dr. Sonia Sawhney was appointed as Reviewer for Special Interest Group-Inclusive Education, Comparative International Education Society, USA and for the *Tanzanian Journal of Education*.
- *Study on Mahatma Gandhi National Rural Employment Guarantee Act : A study on the ‘Impact of MGNREGA Assets on the Livelihoods of Vulnerable Groups— Particularly Vulnerable Tribal Groups (PVTG); Women Headed Households; Disabled; and Landless and Forest Right Act Beneficiaries in ICRG Districts in Chhattisgarh’* is being undertaken by the SLD for the DFID-sponsored Infrastructure for Climate Resilient Growth (ICRG) in Chhattisgarh. The study involves a detailed assessment of the nature and extent of the benefits for the select vulnerable groups from MGNREGA, development of case studies, identification of some measurable indicators to track benefits for vulnerable groups in MIS, and a policy brief.
- *Community Needs Assessment: A detailed study of select villages was taken up by the SLD and APSOE for Ultratech Cements in Andhra Pradesh and a comprehensive strategy for their development has been suggested in the areas of livelihoods, education, nutrition, health and civic facilities.*
- The SLD is the knowledge partner for the statewide study of the *Socio, Economic and Political Status of Scheduled Caste* population in the state of Andhra Pradesh. The faculty members were engaged in designing the study and study tools and training the resource persons engaged in data collection.
- *Analysis of the Constraints and Opportunities for Economic and Social Upgrading in Agricultural Production Networks in India — A Case Study of Coffee: This study largely focuses on economic and social upgrading of different actors in the coffee production network. The study was conducted in the Kodagu district of Karnataka by the SLD. The main finding of the study is that farmers are certainly in a better position to understand the fluctuations in the GPNs (mainly the future trading) and accordingly deal with traders and curers to get value for their produce.*
- *Patterns of Innovation, Technological Competition and Firm Performance of the Indian Manufacturing Sector: This study addresses patterns of innovation and impact of innovation on firm performance across six manufacturing clusters for food processing, textile, automobile, drugs and pharmaceuticals, chemicals and machinery industries. This ongoing study by the*

### Projects and Collaborations

Twelve research projects were completed during the academic year and 12 new projects are underway. Details of some of those projects are given below:

SLD, which is sponsored by ICSSR (in collaboration with IIT-Hyderabad) is based on both primary survey and secondary data.

- The *Early Literacy Project*, which has been one of the flagship projects of APSOE has reached its term end resulting in several outcomes that will reach out to the practitioners and may inform academic discussions.
- *Evaluation of Community Mental Health Intervention* by the SGS was funded by the Tata Trusts for gauging the impact of the community level support structures to prevent farmer suicides. It was conducted by the faculty in select districts of Maharashtra.
- *Exploratory Study of the Impact of Conditional Cash Transfer Schemes on Child Marriage* in the States of Telangana and Andhra Pradesh by the SGS was commissioned by Plan India.
- A study on *Children's and Adults' Perceptions of Child Safety and Abuse* was conducted by the SGS. It was an in-depth study of 200 children and 200 adults in select districts of Telangana and Andhra Pradesh, and supported by World Vision.
- *Study of the Functioning of the Observation Homes of Telangana* is an ongoing study in the SGS and supported by CESS, NALSAR and UNICEF.
- The SGS is the knowledge partner of the Government of Telangana to set up and operate *Sakhi One-Stop Centres*, a single window help for women and child victims of gender-based violence. Recruitment, training, capacity building and monitoring are the modes of involvement of the School. The SGS is also associated with the Government of Telangana for the project on *State Women's Resource Centre*.
- The Information Technology Department of the Government of Telangana is in the process of setting up a partnership with the SGS through its forum called *WeHub* that provides mentoring and holistic help to women entrepreneurs.
- *Reforms and Welfare — Experiences of Prisons in Telangana*: The research report on Telangana prisons captured the outcome and status of reforms as conceived and executed by the Department

of Prisons, Government of Telangana. The SPPG undertook an in-depth study of institutional reforms carried out in the domain of skill development, education, cognitive and behavioural change, infrastructure, health, legal aid and grievance redressal mechanisms. These reforms were studied through the documentation of the life history of over 250 inmates and their experiences in the prisons along with careful analysis of institutions of everyday prison governance. The research report notes the significant success of prison reforms in Telangana in terms of addressing the immediate and practical needs of the inmates. It concludes by suggesting a pathway for addressing the strategic and substantive needs of the inmates.

- *Towards Inclusive Happiness in Andhra Pradesh — A Policy Perspective*: This research project by the SPPG sought to understand the happiness level of individuals in the state of Andhra Pradesh. Based on a sample of over 20,000 individuals (70 per cent rural and 30 per cent urban), the report quantifies happiness through the Cantril Ladder Score (CLS). The report argues that income is a necessary, but not a sufficient condition for happiness. Individuals with higher CLS scores had the socio-economic characteristics of relatively better income, education, stability in employment and robust social networks. Further, transparent and accountable governance improved individual chances of achieving higher scores on the Cantril Ladder.
- *State Capacity — A Case Study of Andhra Pradesh*: The research project aimed to unbundle the factors determining the state capacity to govern effectively and successfully accomplish policy goals. It is based on case studies of three successful public policy initiatives (Mahatma Gandhi Rural Employment Guarantee Scheme, Energy Sector Reforms, and Real Time Outcome Monitoring System) in terms of their ability to meet their targets. The study by the SPPG concluded that state capacity is reflected in the ability of the institutional apparatus to bring about convergence between different departments, ensure transparency and accountability of bureaucratic action and introduce innovative and flexible policies to cut bureaucratic red tape and address other implementation challenges.

- *Cities, Social History and Muslim Entrepreneurs*: The project by the SPPG aims to write the social history of select cities from the vantage point of successful Muslim entrepreneurs who control significant proportions of economic activities in that particular city. In other words, how and why certain economic activities (for instance spices in Kozhikode, perfume in Lucknow, restaurants and bakeries in Hyderabad) flourished in these cities and how Muslims acquired a dominant position in these economic sectors. The project endeavours to connect the business history of successful entrepreneurs to the “socioeconomic” history of the particular economic sector in which they have succeeded and then examine how these two have impacted and influenced the social history of the city and vice-versa.

#### Programmes Organised

- Public Lecture on “Marathi Dalit Autography: Gender and Genre” by Ashley Tellis on August 1, 2018.
- Public Lecture on “Gender and Cinema” by Pritam K. Chakravarthi” on August 16, 2018.
- Seminar on “ Dialogue between the Posts” on September 27, 2018.
- Public Lecture on “Post-socialist Feminisms” by Prof. Madina Tslostanova on September 28, 2018.
- Colloquium on “Learning-without-burden”: 25 years of Yashpal Committee Report” on December 6–7, 2018.
- Training Programme on “Orientation to Field Enumerators” in collaboration with AP-SC Cooperative Finance Corporation on January 25, 2019.
- Workshop on “Study on Socio-Economic Conditions of SCs in AP” in collaboration with AP Scheduled Castes Co-operative Finance Corporation Ltd. on January 25, 2019.
- Faculty Development Programme in collaboration with Hyderabad, Jagital and Palem, Telangana State and Prof. Jayashankar Telangana State University on January 28–February 9, 2019.
- Workshop on “Perspectives on Disability and Inclusion in Education” at TISS Hyderabad on February 28–March 3, 2019.

- Symposium on “Forced Migration with a Special Focus on Statelessness and Refugees” in collaboration with UNHCR on March 13–14, 2019.

#### Student Support Services, Facilities & Resources

Several support services, facilities and resources provide significant institutional mechanisms for the smooth functioning of the academic programmes. These support services and resources are for the benefit of students as well as faculty and in many ways contribute to leveraging the strengths of the Institute in appropriate and productive ways. The support services include the Counselling Cell, English Language Cell, Examination Cell, Internal Complaints Committee, Library, etc. In addition, TISS Hyderabad also offers bus transport for students, educational technologies support, health and medical facilities, and pantry & catering services.

**Office of Students’ Affairs (OSA):** The OSA organised a day-long orientation programme which were aimed at making students familiar with all the campus facilities, rules and processes. The OSA facilitated single window support services to students with the help of the administration. The Student Council Elections for the year 2018–2019 were held in September 2018, and for the first time the election was conducted by an all student election committee. The election committee successfully conducted all three phases of elections: Election of Councillors, Executive Committee and Student Representatives for different committees as per the Student Union constitution. None of the candidates used any paper posters or flex or cloth banners and the entire campaign was done through e-posters and personal interaction of the candidates with students. The OSA Chairperson, TISS Hyderabad, administered the oath of office to the newly elected Student Council on October 5, 2018.

The Student Council of 2018–2019 has been quite active in making the campus life rich by conducting a number of cultural, literary and sporting events, film screenings, etc. The Council also organised a Fresher’s Welcome for first year B.A. and M.A. students and Farewell for outgoing B.A. and M.A. students. The annual student festival *QuinTISSence 2019* was also organised by them in January 15–17, 2019. A series of events were



conducted during these three days and students across the all the programmes participated in this festival and showcased their talents and skills.

Given the limited campus facilities for student recreation, the OSA and the Student Council facilitated a range of activities like board games in service provider hostels, hiring spaces in neighbouring institutions for sports and cultural events, etc. The OSA and Student Council also facilitated several events like quiz, dance, debates, talks, celebration of different regional festivals, blood donation camp, etc., organised in collaboration with different student clubs on campus. The Student Council also facilitated the participation of several students in different inter-college/inter-university competitions, and supported three students to participate in two national/international seminars this year.

The OSA in TISS Hyderabad has supported 61 students with Student Aid, 12 students with additional aid towards Dining Hall charges from Caring Friends, and 1 student from Gool Plumber Memorial Student Welfare Fund. Twenty-four students from TISS Hyderabad were given the Allana Foundation Scholarship and two students got the Cognizant Foundation Scholarship.

***SC, ST and Equal Opportunities Cell (SC/ST&EOC):***

The SC, ST and Equal Opportunities Cell (SC/ST&EOC), at TISS Hyderabad is an integrated unit of the SC, ST and EO Cell of TISS Mumbai. The Convenor of this Cell facilitates necessary academic and financial support and creates requisite mechanisms for SC, ST, OBC, Minority and PWD students' academic and social development. The Convenor is the point of contact and advisor for students who require academic guidance and technical support to apply for central and state scholarships/fellowships. The Convenor oversees all procedures for laptop allocation, pre- and post-admission orientation, financial aid, redressal, fee issues and hostel waivers for eligible Gol students.

The SC, ST and EO Cell sensitises students, faculty and administrative staff regarding the zero-tolerance policy of TISS towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The Convenor SC/ST&EOC conducted orientation sessions for students and staff

to sensitise them on issues of caste discrimination in everyday interactions. The SC/ST&EOC takes appropriate measures to prevent caste-based discrimination and provides grievance redressal for students from SC, ST, and OBC Categories.

The SC/ST&EO Cell at TISS Hyderabad conducted a pre-admission orientation programme for SC, ST, OBC, and Minority applicants desirous of gaining admission in the forthcoming academic year. This orientation was conducted with a specific focus on key components of the entrance exam so as to prepare them for the processes involved in the TISS entrance exam and personal interviews.

The Cell provided guidance and support to SC, ST, OBC and Minority students of TISS Hyderabad to apply for the Gol Post-Matric Scholarship (Gol-PMS) and Fellowship Schemes, and other relevant scholarships offered by the Government of India. The Cell continuously followed up with the students to ensure timely submission of their applications.

All eligible ST students were encouraged to apply for the Top-Class Scholarships (the Central Sector Scholarship Scheme) which are awarded on a merit basis by the Ministry of Tribal Affairs, Gol. Many ST students who applied for this scheme received their scholarships in March 2019.

The Chairperson of the OSA and Convenor of SC/ST&EOC coordinated the process of need-based annual student aid for SC, ST, OBC (NC) and other students from low-income families across social groups. After the due process of scrutiny of applications and one-on-one interviews, more than Rs. 30 lakhs of student aid was disbursed to deserving students across programmes.

***Counselling Cell:*** This Cell offers a confidential and supportive environment primarily to students about problems or issues that concern them, to help them explore and better understand current difficulties, and to make choices in life. Individual counselling does not give advice, but helps to make the students more aware of their resources and strengths, to develop skills for coping with difficulties in life, and thereby become more self-reliant in the future. As one of the key facilities offered to students by the Institute, the Cell has been playing a significant role on Campus towards supporting students to face and overcome

a variety of wide-ranging concerns related to work/study, relationships, and towards self-growth and self-awareness.

**English Language Cell:** A 20-hours/10-day English Foundation Course is offered to students to assist them in gaining exposure to the day-to-day academic requirements at TISS Hyderabad. The Course is designed to familiarise participants with different genres of reading, styles of writing, and forms of speaking that the participants will engage with during their academic journey at TISS. The methodology for these sessions comprises worksheets, discussions, referring to journal articles or texts, and analysing sample written works of students. The English Language Cell regularly engages with all the participants and delves deeper into relevant academic topics with one-on-one interactive drop-in sessions between students and English faculty. The English Language Cell is coordinated by the Chairperson of the Social Protection Cell.

**Examination Cell:** This Cell draws upon a dedicated team of personnel from the academic and administration sides to ensure a fair and smooth

process of examinations at the end of each semester. The Chairperson of Academic Programmes, along with a team of faculty and staff, are instrumental in chalking out a schedule for examinations, planning and assigning invigilation responsibilities, arranging for a manageable distribution of students across the various classroom spaces available, printing of question papers maintaining confidentiality, and ensuring timely submission of grade sheets to the administration to enable them to declare the results on time.

**Internal Complaints Committee:** This Committee deals with issues relating to sexual harassment at TISS Hyderabad and is open to all students, staff and faculty. The victim or a third party may also lodge a complaint of discrimination or sexual harassment with the Committee.

**Laptop Bank:** TISS Hyderabad runs academic procedures through the MOODLE platform which makes use of laptops and computers inevitable. In this regard, the Institute created a Laptop Bank to provide laptops to economically weaker section students. The Convenor of the SC, ST and EO Cell conducts the process of laptop

*Blood donation camp at TISS Hyderabad*



allocations and laptop procurement as per the need. The need for Institute laptops is increasing every year and for the academic year 2018–2019, the Cell provided 50 laptops to both fresh and senior batch students.

**Library and E-resources:** The TISS Hyderabad library has more than 5080 books and 18 journals/magazines subscriptions (hard copy) as part of its collection. The availability of books is linked to the teaching programmes being offered on Campus, as a result of which the library collection includes books in the areas of History, Sociology, Economics, Political Science, Psychology, Education, Women’s Studies, Mathematics, Science, Language, Literature and Development. Additionally, the library houses books and back volumes of journals donated by individuals and institutions, and has a reading area as well as computer browsing facilities. Access to the e-resources of the TISS Mumbai library is also available to all students and faculty of TISS Hyderabad.

**Student Placement Cell:** Student placement activity at the TISS Hyderabad Off Campus is steered by formally set guidelines and code of conduct, applicable to

students, the placement committee, and recruiting organisations. Beginning with proper training on resume preparation, the process includes confidence-building sessions, and mock group discussions and interviews. Aimed at preparing students with the necessary soft skills, this initiative grooms them to perform well during the final campus placement selection processes. To increase industry confidence in the Institute’s student fraternity and to control attrition rates as much as possible, our students signed up to be associated with the recruiting organisations for at least 12 months.

### Administration, Finance and Management

As part of streamlining the functioning of administrative and management staff, specific roles and responsibilities of the staff have been worked out and the administrative support — specifically at the School level — have been strengthened. TISS Hyderabad embodies that a commitment to work and a sense of responsibility enables a healthy work atmosphere.

## Research and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Muslim Entrepreneurs: In a Continuum of Inclusion and Exclusion	Indian Council of Social Science Research (ICSSR)	Aug. 2016	Writing Report	Prof. Aseem Prakash
Early Literacy Initiative	Tata Trusts	Jan. 2017	Ongoing	Dr. Rekha Pappu and Prof. Shailaja Menon
Sakhi One Stop Centres	Govt. of Telangana	Feb. 2017	Ongoing	Prof. U. Vindhya
Patterns of Innovation, Technological Competition and Firm Performance in Case of Indian Manufacturing Sector	ICSSR	Mar. 2018	Ongoing	Dr. Poulomi Bhattacharya
Reforms and Welfare: Experiences of the Prisons in Telangana	Prison Department, Govt. of Telangana	Mar. 2018	Completed	Prof. Aseem Prakash, Dr. Ipsita Sapra, Dr. Sunyana Swain, and Dr. Ritesh Khunyakari
Social Satisfaction Survey 2018	JSW, Salem	Mar. 2018	Completed	Prof. S. Siva Raju
Social Impact Assessment of Land Acquisition for expansion of CISF Academy	District Administration, Govt. of Telangana	May 2018	Ongoing	Dr. Srinivas Suriseti
Survey of Shelter Homes in Telangana	Dept. of Women and Child Development, Govt. of Telangana	May 2018	Writing Report	Dr. Nilanjana Ray, Prof. U. Vindhya and Dr. Ujjithra Ponnaiah
Report on Children’s’ and Adults’ Perceptions about Child Safety and Abuse	World Vision	Jun. 2018	Completed & Accepted by Funding Agency	Dr. Nilanjana Ray

Title	Sponsor	Date of Sanction	Present Position	Faculty
Needs Assessment Study in Neighbourhood Communities	Ultratech Cements Community Welfare Association	Jul. 2018	Completed	Dr. Srinivas Suriseti, Dr. Sonia Sawhney, and Dr. Sunayana Swain
Community Needs Assessment Study	Balaji Cement Work, Aditya Birla Group	Aug. 2018	Completed & Accepted by Funding Agency	Dr. Sunayana Swain
Impact Study of Streenidhi and Unnathi Loans to SHG Members in Andhra Pradesh	Streenidhi Credit Cooperative Federation Ltd.	Aug. 2018	Initiated	Dr. Srinivas Suriseti
Endline Assessment of the Vidarbha Psychosocial Support and Care Programme	Tata Education and Development Trust	Sep. 2018	Completed & Accepted by Funding Agency	Prof. U. Vindhya and Dr. Sunayana Swain
Conditional Cash Transfer Schemes and Child Marriages: An exploratory Study in Andhra Pradesh and Telangana	Mahita and Plan India	Oct. 2018	Completed & Accepted by Funding Agency	Dr. Ujithra Ponniah, Dr. Nilanjana Ray and Prof. U. Vindhya
Towards an Inclusive Happiness Society	Andhra Pradesh State Development Planning Society	Nov. 2018	Completed	Prof. Aseem Prakash, Dr. Bibhu Prasad Nayak and Dr. Ipsita Sapra
Happiness Index of Andhra Pradesh	Andhra Pradesh Planning Commission	Dec. 2018	Initiated	Prof. Aseem Prakash and Dr. Sunayana Swain
Seed Grant — British Academy	British Academy	Dec. 2018	Initiated	Dr. Amit Upadhyay
Evaluation of the Plan Scheme on End-to-End Computerisation of the TDPS Operation	Govt. of Maharashtra	Feb. 2019	Initiated	Prof. Aseem Prakash, Dr. Ipsita Sapra and Dr. Bibhu Prasad Nayak

## Publications

### DEPUTY DIRECTOR'S OFFICE

#### Dr. Mohan Dharavath

- Bama's Karukku: Language, Symbolic and the Collective Experience, *The Atlantic Literary Review*, 19 (1), 64–73, 2018.
- Exploitation and Agency: A Critical Analysis of The Adivasi Will Not Dance. In A. Behdad (Ed.), *Inventing Otherness, Dissent and Controversy*, Los Angeles: California State University Press, 2018.
- Reclaiming Nature: C.K. Janu's Language as a Voice of Resistance. In M. Dharavath and S. Bala(Ed.), *Tribals EcologyFeminism: New Trends in Literature*, New Delhi: Prestige Books, 2018.
- *Tribals Ecology Feminism: New Trends in Literature*, New Delhi: Prestige Books International, 2018. (Co-editor) [ISBN: 978-938-21-8619-9]

#### Prof. R. Kalpana Sastry

- A Strategic Framework for Technology Valuation in Agriculture and Allied Sectors in India: Case Study of Chitosan, *Journal of Intellectual Property Rights*, 23 (2–3), 131–140, 2018. (co-author) [ISSN: 0971-7544]
- Technology Valuation in Agricultural and Allied Sectors. In S. Jayakumar, K. Singh, P.K. Singh and A. Sharma (Eds.), *IP Protection and Technology Transfer in Indian Perspective*, Karnal: ICAR, 2018. (co-author) [ISBN: 978-938-35-3731-0]
- Framework for Mapping the Drivers of Coastal Vulnerability and Spatial Decision Making for Climate-change Adaptation: A Case Study from Maharashtra, India, *Ambio*, doi: 10.1007/s13280-018-1061-8, 48 (2), 192–212, 2019. (co-author) [ISSN: 0044-7447]

### AZIM PREMJI SCHOOL OF EDUCATION

#### Dr. Rekha Pappu

- The Gender of English in India. In G.N. Devy and T. Vijay Kumar (Eds.), *People's Linguistic Survey of India, Volume Thirty Seven, English and Other International Languages*, Hyderabad: Orient Blackswan, 2018. [ISBN: 978-935-28-7292-3]
- Building Effective School Libraries: Lessons from the Study of a Library Program in India, *International Information & Library Review*, doi: 10.1080/10572317.2018.1526617, 51 (3), 1–15, 2019. (co-author) [ISSN: 1057-2317]

**Dr. Sonia Sawhney**

- Building Effective School Libraries: Lessons from the Study of a Library Program in India, *International Information & Library Review*, doi: 10.1080/10572317.2018.1526617, 51 (3), 1–15, 2019. (co-author) [ISSN: 1057-2317]

**SCHOOL OF GENDER STUDIES****Dr. Nilanjana Ray**

- Indian Women as Nurses and Domestic Workers in the Middle East: A Feminist Perspective. In S. IrudayaRajan and P. Saxena (Eds.), *India's Unskilled Migration to the Middle East: Policies, Politics and Challenges*, Gurgaon: Palgrave Macmillan, 2019. (In Press)

**Dr. Sowjanya Tamalapakula**

- Why the State is Attempting to Link Dalit Resistance to Maoism, *The Wire*, <https://thewire.in/rights/why-the-state-is-attempting-to-link-dalit-resistance-to-maoism>, Sep. 13, 2018.
- 'C/O Kancharapalem' and the Politics of Unspeakability of Caste, *The Wire*, <https://thewire.in/film/c-o-kancharapalem-and-the-politics-of-unspeakability-of-caste>, Oct. 14, 2018.
- Caste, Patriarchy and the Surrogacy Market in India, *The NEWS Minute*, <https://www.thenewsminute.com/article/caste-patriarchy-and-surrogacy-market-india-95006>, Jan. 14, 2019.
- Justifying Violence: The Savarna Response to Pranay's Murder is Casteism Consolidated, *The NEWS Minute*, <https://www.thenewsminute.com/article/justifying-violence-savarna-response-pranays-murder-casteism-consolidated-96123>, Feb. 2, 2019.

**Prof. U. Vindhya**

- Velugu/Indira KranthiPatham — Society for Elimination of Rural Poverty: A Model Documentation Report on Addressing Intimate Partner Violence (IPV) in India, New Delhi: ICRW, 2018. (co-author)

**SCHOOL OF HUMAN RESOURCE MANAGEMENT****Dr. Dimple Grover**

- Biased Decisions on IT Outsourcing: How Vendor Selection Adds Value, *Journal of Business Strategy*, 39 (5), 31–40, 2018. (co-author) [ISSN: 0275-6668]

**SCHOOL OF LIVELIHOODS AND DEVELOPMENT****Dr. Poulomi Bhattacharya**

- Productivity Growth and Technical Efficiency Change of Indian Food and Agro-based Firms during Post-Global Financial Crisis, *The Empirical Economic Letters*, 17 (8), 1007–1015, 2018. [ISSN: 1681-8997]
- Determinants of Export Competitiveness of Fresh Fruits in India, *International Journal of Sustainable Economy*, 11 (1), 61–80, 2019. [ISSN: 1756-5804]
- Relative Export Competitiveness of Agricultural Commodities and its Determinants: Some Evidence from India, *World Development*, 117, 29–47, 2019. (co-author) [ISSN: 0305-750X]

**Dr. Rahul Menon**

- Short-term Contracts and their Effect on Wages in Indian Regular Wage Employment, *The Economic and Labour Relations Review*, 30 (1), 142–164, 2019. [ISSN: 1035-3046]

**SCHOOL OF PUBLIC POLICY AND GOVERNANCE****Dr. Gayatri Nair**

- The Politics of Social Theory: A Critical Analysis of the Caste-Modernity Paradigm. In M. Chaudhuri and M. Thakur (Eds.), *Doing Theory: Locations, Hierarchies and Disjunctions*, Hyderabad: Orient Blackswan, 2018. [ISBN: 978-935-28-7364-7]

**Prof. Aseem Prakash**

- Dalit Capital and Markets: A Case of Unfavourable Inclusion, *Journal of Social Inclusion Studies*, 4 (1), 51–61, 2018. [ISSN: 2394-4811]

### Seminars, Conferences, Workshops and Training Programme Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. Nilanjana Ray	Dialogue between the Posts	Hyderabad	TISS Patna Centre	Sep. 27, 2018
Dr. Ritesh Khunyakari	Colloquium on “Learning-without-burden”: 25 years of Yashpal Committee Report	TISS Hyderabad	Centre for Education, Innovation and Action Research, TISS Mumbai & Azim Premji School of Education, TISS Hyderabad	Dec. 6–7, 2018
Dr. Srinivas Suriseti	Orientation to Field Enumerators	Hyderabad	APSC Cooperative Finance Corporation	Jan. 25, 2019
Dr. Karunakar Peda	Study on Socio-economic Conditions of SCs in AP	TISS Hyderabad	AP Scheduled Castes Co-operative Finance Corporation Ltd.	Jan. 25, 2019
Prof. S. Siva Raju	The 2nd China-India Population Ageing Forum	TISS Mumbai	TISS, University of Renmin China, University of Southampton, HelpAge India	Jan. 28–30, 2019
Dr. Srinivas Suriseti	Faculty Development Programme	Hyderabad, Jagital and Palem	Prof. Jayasankar Telangana State Agriculture University	Jan. 28 to Feb. 9, 2019
Dr. Sonia Sawhney	Perspectives on Disability and Inclusion in Education	TISS Hyderabad	TISS	Feb. 28, to Mar. 2, 2019
Prof. Aseem Prakash	Symposium on Forced Migration with A Special Focus on Statelessness and Refugees	Hyderabad	UNHCR	Mar. 13–14, 2019



TISS

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**OFF CAMPUS**  
CENTRES

## OFF CAMPUS CENTRES

### Centre for Development Practice and Research, Patna

**Chairperson:** Prof. Pushpendra Kumar Singh

Dr. Mithilesh Kumar

Mr. Rakesh Ranjan

Dr. Pinak Sarkar

Mr. Charvaak Pati

*Adjuct Professor:* Dr. Rajeshwar Mishra

*Programme Manager (Research):* Mr. Neeraj Kumar

### **Field Action Project**

*Senior Professional:* Mr. Vivek Anand

*Young Professionals*

Mr. Bhushan Prasad

Mr. Vaibhav Srivastava

*(till October 10, 2018)* Ms. Shalini Ranjan

### **Research Staff**

*Programme and Research Associate:* Ms. Shaheena Ahluwalia

*Programme and Research Assistant:* Mr. Mumshad Reyaz

*Administrative Assistant:* Mr. Mukesh Kumar Srivastava

### **Mahatma Gandhi Academy of Human Development, Nagaland**

**Programme Director:** Mr. Sudarshan Rodriguez

### **Faculty**

Mr. Jackson Khumukcham

*(till April 8, 2019)* Mr. Abhimanyu Dutta

*Programme Manager:* Th. Lianchindou

*Research Supervisor:* Kitoholi Zhimo

*Admin-cum-A/c Asst.:* Ms. Sarita Ghorpade



## CENTRE FOR DEVELOPMENT PRACTICE AND RESEARCH, PATNA

The **Centre for Development Practice and Research** (CDPR) was set up in Patna on March 6, 2016, as an Independent Centre of TISS Mumbai with core funding provided by the Takshila Educational Society, New Delhi. In the three years since then, the CDPR has made significant progress in fulfilling the vision and mission of the Institute through multi-pronged initiatives to establish itself as an important centre for migration studies in India through research, short-term-courses, conferences, lectures, academic collaborations, mentoring of young researchers, field engagements, and publications.

The major activities of the Centre for the year 2018–2019 are given below.

### Migration Programme

*Research:* The Centre completed research on logistical labour on the Bihar-Nepal border; migration and the questions of urban transformation in Patna; impact

of male outflow on women in rural Bihar; flood and migration in the Kosi region; and agrarian transition and migration. The research output — a paper on each of the themes — was put through academic scrutiny by inviting discussants to comment on the papers. Some of the papers have got published. The Centre faculty have formulated a collective research programme on “Rural Labour Markets, Small Town Mobilities and Migration” under which empirical research is being taken in the two clusters of rural labour markets and small town mobilities. The Centre faculty is also engaged in developing an overview paper on labour and migration in Bihar.

*Short-term Course on Migration:* The 3rd Orientation Course on Migration was conducted for research scholars and young faculty from December 15, 2018 to February 27, 2019. This included an online component of two months and a 11-day contact programme. Fifteen students, including one international participant, attended the course.

*Shri Gopal Krishna Gandhi, eminent scholar, thinker, former diplomat and former Governor, delivering the first TISS-Takshila Lecture on “Contemporary Challenges to India’s Democracy” on February 10, 2019 at Patna*



### Conferences

- National Conference on “Multiple Contexts of Migration: Multitude of Migrants” held on May 25–26, 2018, saw 15 paper presentations.
- The International Conference on “The Migrant and the State: From Colonialism to Neoliberalism” held from November 29 to December 1, 2018, saw 26 papers being presented. In addition to this, six special lectures by eminent scholars, a roundtable discussion on “Portable Citizenship” involving academics and policy makers, and a photo exhibition by University of York, Centre for Equity Studies, New Delhi, and Aajeevika Bureau were organised during the conference. The conference was attended by over 100 young and senior academics.

*Lecture Series on Migration:* The Centre has organised 15 lectures thus far, including the two in 2018–2019:

- “Migration and Connected Development” by Prof. Dev Nathan on February 27, 2019.
- “Gender and Migration India: The Story So Far” by Prof. Indrani Mazumdar on March 30, 2019.

The CDPR has taken the initiative to form an Association of Migration Studies.

The Centre has organised five Lectures in the Series on Justice, including the one on ‘Completing Idioms of Social Justice in India: The Recognition Conundrum’ by Prof. Amit Prakash on April 30, 2019.

### Field Action Project

The field action project on “Deepening Democracy through Gram Panchayats” in Mian-Ke-Bhatkan Gram Panchayat in Jiradei block of Siwan district of Bihar aims at strengthening representation, participation and capacities of the functionaries of the Gram Panchayat. This is a large Panchayat consisting of seven revenue villages and inhabited by various castes, tribes and communities and interventions include both components of research and action. The initial phase has emphasised on ethnography to develop deep understanding about socio-economic, political and cultural realities of the people, and the Centre has published three working papers from the ethnographies coming out of the project. The team has documented ethnographic accounts in the form of stories and plans

*Prof. Madina Tlostanova delivering the second lecture in the seminar series on Dialoguing Between Postcolonial and Postsocialist at TISS Patna Centre on September 30, 2018*



to bring out a series of thematically organised volumes in a series called “Gaon Ke Dastavej”.

### Public and Memorial Lectures

The Centre has instituted an annual lecture series in the memory of distinguished scholar and sociologist, Prof. Hetukar Jha, a well-wisher and guide, who passed away in 2017. The second Hetukar Jha Memorial Lecture was delivered by Prof. Savyasaachi, Department of Sociology, Jamia Millia Islamia, New Delhi on “The Unwanted Aspect: Normative Fetish and Epistemological Deceit” on February 17, 2019.

The CDPR and Takshila Educational Society have jointly instituted the TISS-Takshila Lecture Series on “Contemporary Challenges to India’s Democracy”. The first lecture in this series was delivered by Shri Gopal Krishna Gandhi, eminent scholar, thinker and former diplomat, on February 10, 2019.

The Centre also organised a public lecture on the “Psychological Impact of the Partition of India” by Dr. Alok Sarin, psychiatrist and mental health activist, on February 24, 2019.

### Seminar Series

The emphasis of the seminar series is on those processes of politics and political economy that constitute post-colonial and post-socialist conditions. The goal is to demonstrate that political economy, social movements, and governance in these two conditions are actually shaping the form of contemporary global capitalism. It is hoped that the series will initiate a dialogue, and lead to publications, and ultimately design research projects which will investigate issues of political economy, politics, and culture at the juncture of these two conditions.

The second seminar in the series was delivered on September 30, 2018 by Dr. Madina Tlostanova, Professor of Postcolonial Feminisms at Linköping University, Sweden who spoke on “The Postcolonial and Postsocialist: Dialogues, Opacities, and “Deep Coalitions”. In addition, the Centre also organised a travelling seminar of Prof. Tlostanova across the country:

- “Postcoloniality-Decoloniality-Postsocialism: Dialogues and Opacities”, September 26, 2018, TISS Tuljapur.
- “From Victimhood Rivalry to Decolonial Coalitions: Postcolonial and Postsocialist Feminisms”, September 28, 2018, TISS Hyderabad.
- “The Logic of Coloniality and the Limits of Postcoloniality Revisited through a Postsocialist Perspective”, October 3, 2018, Calcutta University, Kolkata.
- “From Resistance to Re-existence or “Decoloniality for” and the Postcolonial and Postsocialist “Others””, October 4, 2018, Rabindra Bharti University, Kolkata
- “Decolonising the Postcolonial and the Postsocialist: From Deferred Coalitions to Mutual Potentiation”, October 5, 2018, TISS Guwahati.

Most of these lectures are available on the Centre’s YouTube channel (<https://www.youtube.com/channel/UCmW0wA9e3il62tLEngUk79Q>).

### Publications

The Centre has added 14 new titles under its occasional paper series, Public Arguments, in English and *Sarvajanic Bahas* in Hindi, and working paper series. These include invited lectures and papers by the Centre’s faculty. Till date, 27 papers have been published and all are available for download from the TISS website.

In September 2018, the Centre launched its online bi-annual journal, entitled *Journal of Migration Affairs*. This unique journal, which can be accessed from [www.migrationaffairs.com](http://www.migrationaffairs.com), focuses on internal migration and will be developed as a double-blind peer reviewed journal. The second issue of the journal was published in March 2019.

The Centre has entered into an agreement with Routledge for a series on “Migrations in South Asia”, with at least 10 volumes envisaged in the next five years.

### Mentoring Young Researchers in Social Science Research

The Centre has undertaken an initiative to mentor young researchers in social science research, where each researcher is assigned a faculty for regular consultation. Ten researchers have been selected to undergo a series of workshops on research and two workshops have been

- “Are We Sisters After All? Postcolonial and Postsocialist Feminisms”, September 24, 2018, TISS Mumbai.
- “The Postcolonial Condition, the Decolonial Option and the Postsocialist Mediation”, September 25, 2018, St. Xavier’s College, Mumbai.

conducted so far — the inception workshop in November 2018 and the second in January 2019.

### Internship

Fourteen students from TISS (Mumbai and Tuljapur campuses), Banaras Hindu University, Banasthali Vidyapeeth, Patna University, D.A.V. College (Siwan), IIT Guwahati and NIT Rourkela did month-long internship with CDPR. The interns worked on the following projects: “Logistical Operations and Labour Processes in Transport Nagar, Patna”, “Understanding the Dynamics of Labour Chowk in Patna”, “Parent’s Preference for Private Schooling: A Case Study of Miya-Ke-Bhatkan Village, Siwan District, Bihar”, “Digital Archive on Migration”, “Profile of Households from which at least One Person has migrated to Gulf Countries in the Last One Year” and “Health and Health Care Profile of Mian-ke-Bhatkan Panchayat, Siwan District, Bihar”.

### Collaborations

*MoU between TISS Patna Centre and Patna University:* The Director, TISS, and the Vice-Chancellor of Patna University signed an MoU on September 30, 2018 for a collaborative five-year project entitled “The City, the River and Migration: A Research Project on Patna and Ganga”. The key deliverables of the project are a three-credit choice-based course on “The City, The River and Migration” to be offered by each of the

participating departments of Patna University (English, Geography and History) with support from TISS Patna Centre; digitalisation of existing documents/records available with Patna University relevant to the project; jointly organising research methodology courses and seminars/conferences; and publications.

*Capacity Building of Field Functionaries:* The CDPR imparted training on “Labour Migration and Mitigation Strategies” for ActionAid India Society and Labour Resources Department, Government of Bihar from August 9 to 13, 2018. This five-day training programme was attended by the Labour Enforcement Officers (LEOs) of the Department and field functionaries of ActionAid posted in Gaya district where ActionAid, in collaboration with the Labour Resources Department, has initiated a pilot project aimed at protection of the rights and entitlements of the migrants. Under this project, ActionAid is engaged in intensive work for supporting the migrants at the source end by strengthening local institutions and mechanisms. Further, Centre’s faculty also anchored Inter-departmental Project Inception workshop at Gaya on September 24, 2018.

*RTE Forum, CSD and CDPR, Patna:* The Centre collaborated with the Right to Education Forum and Council for Social Development, New Delhi, to organise a one-day consultation on “Baseline Survey of Out of School Children: Focusing on Girls in Bihar”.

## Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Centre for Development Practice and Research	Takshila Educational Society	Mar. 2016	Ongoing	Prof. Pushpendra Kumar Singh
The River, The City, and Migration	Centre for Development Practice and Research and Patna University	Sep. 2018	Ongoing	Prof. Pushpendra Kumar Singh and Dr. Mithilesh Kumar

## Field Action Project

**Deepening Democracy through Gram Panchayats: Strengthening Representation, Participation and Capacities**, estd. 2017  
Mian-Ke-Bhatkan Gram Panchayat, Siwan (Bihar)

*Sponsor* : Takshila Educational Society

*Objectives* :

- To generate new knowledge on the ‘rural’ particularly on social and political institutions in rural areas
- To develop in depth understanding of Gram Panchayat as a political institution
- To make interventions in the Panchayat with the purpose of enhancing its capacity and effectiveness of its functioning
- To undertake ethnography of village level institutions, including the Gram Panchayat

- To prepare a series of five books on different aspects of village level social and political institutions written in the form of story telling
- Programme** : • Working with Ward Members to enhance their capacity to proactively participate in the Gram Panchayat.
- Staff** : Mr. Vivek Anand, Mr. Bhushan Prasad, Mr. Vaibhav Srivastava and Ms. Shalini Ranjan (till October 2018)
- Faculty** : Prof. Pushpendra Kumar Singh

## Publications

### Dr. Mithilesh Kumar

- Migrants, Smugglers, Traders, and Treacherous Rivers: A Genealogy of Bihar-Nepal Border from Treaty of Sugauli to c.1947, *Journal of Migration Affairs*, 1 (1), 3–20, 2018.
- Bihar in 1974: Possibilities and Limits of a Popular Movement. In R. Samaddar (Ed.), *From Popular Movements to Rebellion: The Naxalite Decade*, New York: Routledge, 2019. [ISBN: 978-036-71-3466-2]

### Mr. Charvaak Pati

- Migrant Workers in the Indian Automobile Industry. In S. Irudaya Rajan and M. Sumeetha (Eds.), *Handbook on Internal Migration in India*, New Delhi: Sage Publications, 2018. (co-author)

### Mr. Rakesh Ranjan

- Kerala's Flood Disaster: Will Migration Still Act as Indemnification?, *Economic and Political Weekly*, 53 (36), 12–15, 2018. (co-author) [ISSN: 0012-9976]
- Sociology of Migration and Remittances: Evidences from South Asia, *Vijay Perspective*, 2 (1), 92–99, 2018.
- Economic Impacts of Migration on UK Labour Markets: The Case Study of Indians in Britain. In S. Irudaya Rajan (Ed.), *India Migration Report, 2019: Diaspora in Europe*, New Delhi: Routledge, 2019. (co-author) [ISBN: 978-113-86-0211-3]

### Dr. Pinak Sarkar

- Associated Gains from Migration. In S. Irudaya Rajan & M. Sumeetha (Eds.), *Handbook on Internal Migration in India*, New Delhi: Sage Publications, 2018. (co-author)
- Associated Reasons of Internal Migration in India: The Education-Employment Divide. In S. Irudaya Rajan and P. Sivakumar (Eds.), *Youth Migration in Emerging India: Trends, Challenges and Opportunities*, India: Orient Blackswan, 2018. (co-author) [ISBN: 978-935-28-7389-0]
- Sustainability Quotient of the Student Migration in Various Metropolises in India. In S. Irudaya Rajan and P. Sivakumar (Eds.), *Youth Migration in Emerging India: Trends, Challenges and Opportunities*, India: Orient Blackswan, 2018. (co-author) [ISBN: 978-935-28-7389-0]

### Prof. Pushpendra Kumar Singh

- Agrarian Transition and Migration in a Village of Bihar, *Journal of Migration Affairs*, 1 (1), 59–86, 2018.

## Seminars, Conferences, Workshops and Training Programmes Organised

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Mithilesh Kumar	National Conference on Multiple Contexts of Migration: Multitude of Migrants	Patna	CDPR, TISS	May 25–26, 2018
Prof. Pushpendra Kumar Singh	Consultation Meet on Baseline Survey of Out of School Children Focusing on Girls in Bihar	Patna	Right to Education Forum, Council for Social Development (CSD), New Delhi and CDPR, Patna	Aug. 6, 2018
Prof. Pushpendra Kumar Singh	Training Programme on Labour Migration and Mitigation Strategies	Patna	ActionAid, Patna, CDPR Patna, and Labour Resources Department, Govt. of Bihar	Aug. 9–13, 2018
Dr. Mithilesh Kumar	International Conference on Riot as a Global Political Concept	Buenos Aires	Academy of Global Humanities and Critical Theory	Oct. 25–26, 2018
Prof. Pushpendra Kumar Singh and Dr. Mithilesh Kumar	International Conference on the Migrant and the State: From Colonialism to Neoliberalism"	Patna	CDPR, TISS and Dept. of Labour Resources, Govt. of Bihar	Nov. 29–Dec. 1, 2018

## MAHATMA GANDHI ACADEMY OF HUMAN DEVELOPMENT, NAGALAND

The **Mahatma Gandhi Academy of Human Development** (MGAHD) — a joint initiative of TISS and the Nagaland Gandhi Ashram — is a regional centre of TISS at Chuchuyimlang, Nagaland.

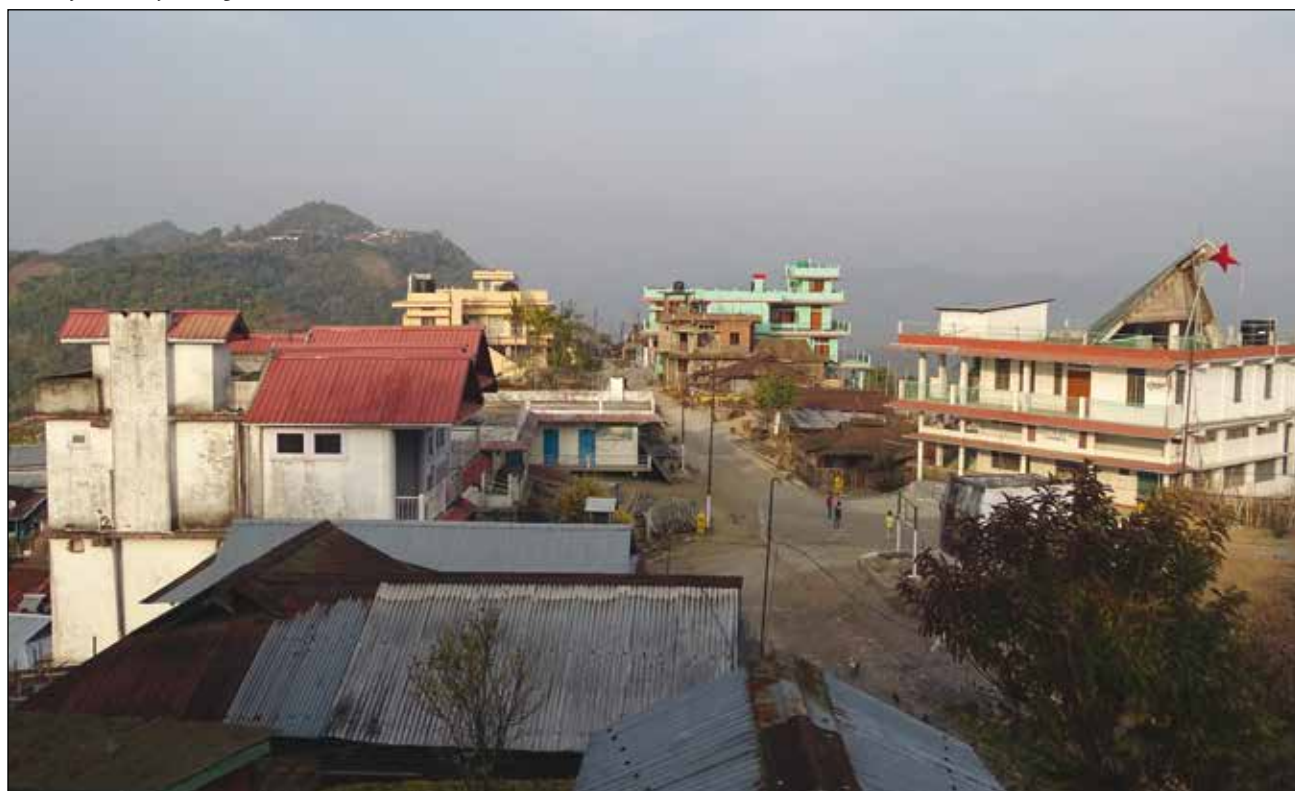
Financially supported by The Hans Foundation, New Delhi, the Centre conducts a Diploma programme in Livelihood and Social Entrepreneurship and an M.A. Social Work with specialisation in Livelihood and Social Entrepreneurship. The M.A. programme was launched in July 2018 and with 12 students from four North-Eastern States — Assam, Manipur, Nagaland and Meghalaya with the main objectives of:

- developing in students an understanding of the context and dynamics of livelihood and livelihood approaches of the poor, vulnerable and marginalised communities;
- enhancing analytical skills as well as to strengthen professional competence of social work students in managing individual or community-based social enterprises and governance;
- enhancing students' capabilities in developing a meaningful and holistic understanding of people's assets and strength in dealing with ecological, livelihood and knowledge uncertainties;
- helping students in comprehending social work principles and frameworks; which govern the management of social enterprises and analyse their linkages with rights-based approaches, empowerment and enhancement of livelihoods; and
- preparing professionals in managing social enterprises engaged in creating a sustainable future.

The Centre is led by a Programme Director and currently, there are two faculty members, one research supervisor, and one Programme Manager. Three more faculty members and a field supervisor are to be recruited before the commencement of the next academic year.

The MGAHD launched a Fellowship for Diploma holders of Livelihood and Social Entrepreneurship (DLSE) to

*View of Chuchuyimlang*



shape leadership skills and make them outcome- and result-oriented. Based on their competence, interests and local resources, the DLSE graduates have proposed to set up ventures like poultry farming, piggery, car wash centre, handicraft/e-commerce, rural knowledge centre, lodge/hostel, fruit processing unit, music jamming, vermiculture, and oyster mushroom cultivation, in their villages. The DLSE programme is designed to make a sustainable change in the lives of the youths of the region and this will act as a platform that connects the passion and competencies of graduates to addressing the pressing challenges of unemployment amongst the youths.

The MGAHD played host to some important visitors including Mr. Naveen Verma, Secretary, Ministry of North East Affairs on July 11, 2018 for an interaction with the students. Mr. Ram Muivah, Secretary of the North East Council, Gol visited the Centre on December 19, 2018. Discussions were held regarding support for campus infrastructure. Prof. Shalini Bharat (Director, TISS) and Gen. Mehta (The Hans Foundation) visited the Centre on December 15, 2019. Justice Alexander

Thomas, sitting judge of the Kerala High Court visited the Centre on April 26–28, 2019.

#### Workshop and Training Programmes Organised

- Workshop on Quantitative Research Methodology using SPSS on February 22–23, 2019. Participants included MGAHD students, as well as academics and students from Nagaland and Assam.
- “PRA and its Relevance in Contemporary Social Work Practice and Community Building”, March 12–14, 2019. Seven youth clubs of the Chuchuyimlang town and Chuchuyimlang village participated, as well as representatives from the local NGO, students of NIELIT and the students and staff of MGAHD.

#### Publication

- **Mr. Abhimanyu Datta:** Bangladesh Border Security Leaves Hundreds of Indian Families in the Lurch, *The Telegraph*, <https://www.telegraphindia.com/opinion/india-bangladesh-border-security-leaves-hundreds-of-indian-families-in-the-lurch/cid/1682373>, Jan. 22, 2019.

*TISS Nagaland Centre students and staff welcome Mr. Naveen Verma, Secretary, Ministry of North East Affairs*



# CONVOCATION 2019





## Candidates for the 79<sup>th</sup> Convocation in TISS Mumbai

**MAY 8, 2019**

### M.A. IN SOCIAL WORK

#### Children and Families

Rody Za Lien Sing	Shruti R. Shende	Priyanka Kumari
Meghali Joshi	Manika Khandelwal	Siya R.
Aswathy Sajith	Vishnu Malviya	Justey P. Alex
Mayuresh Avinash Jagtap	Reethu Philomina K.J.	Shubhi Takkar
Ragamala Rahi Datta	Anupama Minj	R. Aishwarya
Ashish Bansal	Elivia D'Souza	Shivangi Goenka
Karishma Surendra Bhoute	Gracy Lupon Rai	Merin Ann John
Tulika Joshi	Irwin Nelson Rodrigues	Preeti Jangra
Tuhina Sharma	Christiana Stephen	Hemant Pandurang Patange
Diana Thomas	Soumaya Kalia	Pragya Anand
Manjary S.	Joshita Nag	

#### Community Organisation and Development Practice

Kavita Rishikesh Chohan	Paul Sylvester Fernandes	Thomas Paul
Muhammed Nidhal	Aditi Chordia	Sonia Jose
Siddhi Kishor More	Abhilash Raju Durugkar	Hari R.
Azam Ansari	Jayantilal Nathubhai Bagda	Bhupendra Pratap Singh
Rajat Malik	Deepti Singnarpi	Rajneesh Dahanwal
Anuja Sirohi	Gajendrakumar Munjajirao Bhokre	Vishnupriya M.
Gargi Yadav	Meera P.R.	Shreya Jakhmola
Tapojay Mukherjee	Nitin Pathak	Ngawang Chodon
Kavya Radhakrishna Rao	Surya Karthik M.S.	Aditi Rai
Vikas Kumar	Manash Manjil Dehingia	Sneha Tatapudy
Manu Singh	Zoha Zabi	

#### Criminology and Justice

Shivangi Puri	Sunaina Tourangbam	Lakshana Asthana
Shabeeba N Noorainganakam	Anita Yap Sohtun	Shruti Sharma
Thirumamangai Thirumavalavan	Santosh Ramchiary	Nayanika Singhal
Rahish Khan	Pradeep Vitthal Kamble	Oindrila Das
Sunanya Deka	Sushrija Sakshi Upadhyaya	Ibrahim Khan
Ashna Chand	Ashraf	Diwakar Yadav
Rajendra Kumar Prajapati	Cathleen Kaur	

**Dalit and Tribal Studies and Action**

Sharad Devchand Kodane	Surya Ravikumar	Bhuvana R.
Subra Chakma	Satish Kumar Makadiya	Asmita Raju Gudadhe
Vivian Walter Lopes	Heman Pagag	Kunal Madan Ramteke
Neeraj Bunkar	Gaikwad Ram Pappu	Rahul Panwar
Mohammad Imran	Sulbha Chandrakant Zende	Nitin Pagare
Vinoto H. Shohe	Daisy Kujur	Umeskumar Bhikaji Waghchaure
Bodhi Ratan Chakma	Vijendra Kumar	Arkja Kuthiala
Vinith Joshua John	Akshay Datta Mere	Mrudhugandha Shivrajsinh
Gajraj Singh Solankee	Mithra Prathapan	Gaikwad

**Disability Studies and Action**

Shruti Matham	Vaibhav Santosh Kolhe	Shalini Bisht
Prasad Vasudeo Wagh	Nadeer K.T.	Akash Ashok Shekapure
Navjit Gaurav	Charu Khurana	Huafrid Percy Billimoria
Julia Victor Delima	Shubhankar Milind Apte	Dahlia Raha
Aarti Parcha	Ishita Dahiya	Rahul Kumar
Eeshwara Sethuramalingam	Amika K. War	Juhi Anupkumar Gadve
Riddhi Shyamsundar Mehta	Chonzom Doma Bhutia	Mithra M.G.
Bhavesk Kumar Jadav	Ashwini Ashok Jadhav	Soumi Bhattacharjee
Gondalia Shweta Ashok	Savira Sequeira	

**Livelihoods and Social Entrepreneurship**

Purvash Jha	Deepshikha Kumari	Akash Vilas Patil
Sayyed Manzer Imam	Rajnish Ranjan	Victoria Vairung
Parvathy	Mohd. Nadeem Khan	Riya Subhash Chaudhary
Harshada Bhaskar Ohol	V. Gomathy	Vibhuti Kumar Rai
Namewar Prakash	Himanshu Gupta	Pratiksha Kalpraj
Anush Ashok Kumar	Fabien Major	Shyam Bahadur
Somnath Vitthal Dadas	Suman Oraon	Mona Agrawal
Jandhyala Sridevi Nikhila Shastry	Sabana Basumatary	Karan Sarin
Rosmeri Narzari	Anita	Fasalu Rahman O.P.
Kanika Srivastava	Nevin Sulthan S.N.	

**Mental Health**

Dhanashri Bhanudas Wankhede	Iravati Girish Kamat	Varsha Savalaram Rane
Mary Reena Bosco	Ayushi Srivastava	Titoli P. Awomi
Isha Lohumi	Mohammad Nizam	Mayur Narendra Kudupale
Samriddhi Gupta	Rajeswari A.V.	Nikita Gagneja
Lalrinpuii Silvera	Kaizeen Cyrus Confectioner	Saphibanroi Warjri
Sreyoshi Sen	Mukta Kiran Mohite	Varun Chaturvedi

**Public Health**

Riya Gupta	Vaishali Pandey	Rishita Barman
Niraj Kumar Singh	Ayushi Shrimali	Nivetha Sakthivel
Rajib Kumar Debangshi	Ria Singh	Shweta Singh
Puja Mandal	Mohammad Danish Raza	Mohamed Sahil Shaikh
Radhika Rani	Rhea Banerjee	Nibiatracy Kharkamni
Rajeev Ranjan	Pragya Mahajan	

**Women-Centred Practice**

Asmita Dilip Jadhav	Srabastee De Bhaumik	Kajal Rajendra Tiwari
Natasha Ittyerah	Harshali Prabhakar Nagrale	Suveera Venkatesh
Simran	Ronica Devarshi	Snitha K.R.
Vidya Raosaheb Wakchaure	Savita Tyagi	K. Vaishnavi
Arjita Mital	Anjana S.	Vikuono Lerina
Drishti Mendiratta	Pratiksha Ruprao Bansod	Harshita Jha

**Mental Health (BALM Campus)**

Karuna Nagpal	Shrutika Bhojraj Tayde	Aakanksha Singh Raghav
Mekapothu Sneha Latha	Khyati Mahendra Pokar	Pratibha Gartia
Aldrin Davies	Doris Kurapaty	Kajal Reji
Sunu Merla C.J.	Nimisha K Menon	

**MASTER OF HEALTH ADMINISTRATION**

Prashant Kumar	Dnyaneshee Bhaskar Dudhal	Chris Susan Varghese
Mayank Sakhuja	Nikita Tiwari	Anupama Ramchiary
Ridhima Vohra	Neha Purohit	R. Lalremruati
Amruta Manohar Baisane	Shilpa Behl	Pankaj Mahadeorao Tangade
Rahul Vijay Rabhadiya	Khushboo Govindsingh Chandel	Bhawesh Kumar Jha
Chandrakant Nivruttirao Bajad	Asmita Laxmanrao Pillewan	Amrutha S. Nair
Manasi Mohan Kulkarni	Sayali Sadashiv Nerurkar	Akanksha Pal
Mola Anil Kumar	Shreya Yeshwant Gaikwad	Reshma Kaur
Harsh Pankajbhai Kubavat	Nadeem Mohammed Yusuf Shaikh	Naaz Saba Abdul Moiz
Neeru Yadav	Ravikar Singh	Ashish Giri
Jayashree Anilkumar Dongre	Khyati Sakhala	Utsav Singh Bhandari
Suneet Kumar Peepre	Nitesh Kumar Kanodia	

**MASTER OF HOSPITAL ADMINISTRATION**

Monica Nupur	Anupriya Jain	Alok Alhad Vaidya
Abhishek Atul Gandhi	Omkar Laxman Shinde	Zunjar Shriram Gaupale
Priyanka Madhav Borgaonkar	Nirmalendu Jena	Priti Ashok Kori

Prathamesh Deepak Buva	Mercy Thiemneihitai	Ritika Ashit Kadakia
Khyati Bharat Patel	Krunal Navin Mehta	Arundhati Mukherjee
Ashima Mohan	Anish Kumar	Sandhya Ravi
Ravikumar Rangilal Jaiswal	Ramya Ranjith	Akanksha Anjani Kumar Singh
Amol Anil Bhikane	Priyanka Bakul Waghela	Vidyesh Arun Chaudhari
Rupal Ulhas Jadhao	Aditi Sanjay Kuchekar	Karan Giresh Khetwani
Deepika Mahajan	Archana Koul	Subhajit Roy
Kadali Vamsi Vikram Simha Pratap	Medonica Quintal	Pritesh Roopsingh Rajpurohit
Bhargavi Ashvin Rajput	Sudipto Chattopadhyay	Sravya A.L.
Mohana Sarkar	Aneesha Singh Chauhan	Kashish Marwah
Divya Dikshit	Sonam Lhamu Bhutia	Wahida Mansur Shaikh
Vibha Chandrashekhar Nair	Meenakshi Narendra Punde	Somya Srivastava
Kritika Mishra	Nithya Kunjan	

#### **MASTER OF PUBLIC HEALTH IN HEALTH POLICY, ECONOMICS AND FINANCE**

Rajveer Bhaskar	Fareen Choudhary	Wavhal Pooja Pandharinath
Rakesh Kumar Sahoo	Apurva Rajanikant Pawar	Sagar Sinha
Prashant Janjal	Nondiya Wanth	Shahid Ali Warsi
Pratik Rajendra More	Minal Vinayak Gaikwad	Hardik Karsanbhai Parmar
Abheet Sharma	Shetty Siddesh Sitaram	Ashish Subhash Supase
Gedam Mayuri Vijaykumar	Shaik Nishan Ashraf	Nilesh Vinayakrao Wankhade
C. Remsangpuii	Kamble Suchita Vidyadhar	Sunil Ashokrao Gajbhiye
Jerpula Pavankumar	Apurva Kohli	

#### **MASTER OF PUBLIC HEALTH IN SOCIAL EPIDEMIOLOGY**

Akshay Kalyan	Sowmya Garigipati	Kirti Bara
Yashodhra Sharma	Mangalsingh Rammeram Yadav	Narotam Singh
Gayatri Subramanian	Nilesh Prabhakar Rao Gawande	Ayashwarya Pralhad Patil
Anusha Purushotham	Kirti Saharan	Sumon Kumar Biswas
Anupam Shukla	Rachana Vishwajeet	Sriram S.S.
Nikita Vishwas Ganpule	Tanvi Minesh Shah	Gangavath Charan Tej
Rajnesh Kumar	Dipti Raut	Jagruti Vijay Hankare
Kulbhushan Digambar Pawar	Debrishi Brahma	Uwais Nazar
Sunita Kalita	Pushker Singh Mehra	

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Navaneeta Majumder	Reshmi	Ajit Ramdas Kamble
Ravindra Santram Bansode	Shrirang Ramdas Chaudhari	Sapna Arun Rokade
Tanya Lamba	Arundhathi Chandran	Vishnupriya B.
K. Prarthana Pai	Biji R. Mohan	Avadh Bihari
Sushmita Karmakar	Konday Prashanthi	Lavanya Shanbhogue Arvind
Shristi Brahma Boro	Arpana Kullu	Pournima Yeshwant Arvel
Anahita Bhandari	Vishal Ramesh Tikhute	Aarti Janardhan Khodke
Manya Joshi	Ghenu Khillo	Disha K.R.
Nishikanta Kumar	Kanak Dileep Rajadhyaksha	Daisy Satyanarayan Katta
Arvind Kumar	Arya Raje	Arati Subhash Kade
Simran Gupta	Neeraja Sajan	Sonal Ramesh Pusalkar
Ansiya Rahiman	Komal Dnyandev Devkate	Aishwarya Chandran
Mohammed Labeeb P.K.	Nivruti Gangadevi	Amritha Mohankumar
Rakesh Dev	Kadiguang Panmei	Hafsa Sayeed
Joba Hansdah	Sima Suresh Panchabhai	T. Gouminlal
Sathya Narendran	Nikhil Suresh Walde	Sandeep Mahato
Abhishek Gulab Bhagat	Shreya Sandhu	Akanksha Jain
Dinesh Kumar Yadav	Heena Khari	Shivakumar Ramdas
Sumedha Priyadarshini	Kunal Kishore Hansdah	Smita Waingankar
K.M. Pradeepta	Patricia Rika Dohtdong	Shefali Saini
K. Jyothi	Bhavya Jain	Gaurav Ramesh Gharde
Diti Joshi	Korde Priyanka Shekhar	Trisha Ghoshal
Kanika Singh	Pia Kapoor	Basudev Barman
Ambika Chopra	Jenu Varghese	Akanksha Pandey
Vinay Dharmratna Damodar	Suryakant	Jit Moni Hazarika
Priyanka Kumari	Nidhin K.P.	Latha P.M.
Dhanraj Kushaba Mane	Meera Suresh Babu	Rigya Singh
Mayuri Ashok Adhav	Pallavi R.	Rahul Raj
Kritika Keshav Manshani	Ramachan A. Shimray	Catherine Newme
Adhikari V.V. Subba Rao	Vishnukant Govindwad	Yatin Dhaktode
Aparna M. Varma	Sangita Manohar Bhure	Rewa Tamboli

**DOCTOR OF PHILOSOPHY**

Neha Adsul	Rahul D. Anerao	Pranjal M. Deekshit
Rajiv V. Shah	Srishtee R. Sethi	Swati Manoj Yeole
Ajmal Khan A.T.	Awanish Kumar	Genuine Narzary
Mochish K.S.	Pujitha S. Padmanabhan	Ajita Tiwari Padhi
Hinotoli V. Sema	Sanjaya Kumar Pradhan	Theyiesinuo Keditsu

Dilnaz Boga	Vikas Maniar	Kimnei Salviana Leivon
Bhuvaneswari Sunil	Soumya G. Rajan	Sohini Chakraborty
Indumathi Sundararaman	Jitendar Kumar Sharma	Rahul Kamble
Mansi Awasthi	Sunita Kumari	Rajendra Prasad
Sumagna Bhowmick	Seema Vasant Ketkar	Alok Ranjan
Swati Narayan	Anand Raja	John Varghese
Vaishali Ashok Dawar	Samir Garg	Aparna Joshi
Kishore Bhirdikar	Dipannita Bhattacharjee	Chaitra Khole
Ashaq Hussain Najar	Bodhi Sainkumar Ranee	S. Varuna Rao
Sheetal D. Tank	Nisha Bharti	Ananya Chakraborty
Surendra Kansara	Lord Winner	Swati Santosh Rane
Shani S.S.	Aneesh T.	Sawankumar Somwanshi
Kalyani Vartak	Vibha Singh	
Seetha A. Pachchhapur	Nironjon Islary	

#### **M.A. IN GLOBALISATION AND LABOUR**

Mritunjay Kumar	Souvik Sil Sarma	Sadaf Chamani
Vinod C. Bhatt	Subhomay Saha	Rozaleen Hansdah
Rashi Singh	Nikhil Kumar	Sumit Bhatia

#### **M.A. IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS**

Avinav Prakash	Pawale Tanmay Chandrakant	Manish Jain
Anuja Sharma	Shama Yashwant Chalke	Akshay Ajaykumar Khade
Chaitanya Sudha Duthuluri	Muskaan Ananth	Kunal Singh
Asna Anjoom K.S.	Simran Sultania	M. Yashleen Toppo
Ayush Khazanchi	Vibhuti Raina	Astha Yadav
Arnaz Kaur Ghumman	Pratiksha Rustagi	Harshit Kumar Bhargava
Tushar Kaul	Tushar Soni	Anjali Malik
Shubham Aggarwal	Satyaki Dutta	Vaibhav Jai Shankar Pandey
Parth Khare	Shashwat Vijay Mairal	Siddharthan R.
Manoj Kumar Tiwari	Sunil Basant Pal	Aishwarya Shekhar
Mausham Kumar	Chandan Kumar	Neha Kirti Bodele
Tejveer Singh Bakshi	Shaival Deepak Chatwani	Akanksha Sharma
Asha K.	Raman	Neeraj Pandit Dhuldhule
Apurva Kirti	Prashaant Madhav Garg	Olimita Roy
Aditya Kumar Soren	Akshay Ravindran	Aayushi Rathi
Mohd Zucky Agwan	Saurabh	Saranya Mukherjee
Deepakkumar Kanhaiyalal Jaiswal	Subhasis Debata	Praveen Kumar
Akshay Chauhan	Pooja Basu	Sakshi Sharma
Vivek Ranjan	Shreya Ahuja	Harshit Loya
Sabit Kumar Sonu	Pratik Raj	Swadhin Ram Jamkar

Shivam Shourya  
Sailsh Pal  
Shephali Garima Kullu

Gautam Jayasurya  
Manish Piniseti  
Kshitij Jain

Aparna Wanchoo

### **M.A. IN SOCIAL ENTREPRENEURSHIP**

Kajal Rajora  
Thangjam Jimmy Singh  
Phuhaar Goel  
Vishakha Yadav  
MI Leishithing  
Shraddha Virendra Kalani  
Gaurav Mahto  
Diskit Youdol

Nikhilmon O.U.  
Amit Bhaskar  
Stuti Chakraborty  
Monesh Kumar Mehra  
Shilpa P.  
Priyanka Behera  
Mahima Chaurasiya  
Rohan Shriram Keshewar

Rohit Ranjan  
Ankush Aloona  
Disha Pande  
Prashant Saurav  
Raman Kumar Singh  
Kartiki Jagdishbhai Patel  
Bigrai Narzari  
Anshul Singh Vimal

### **M.A. IN DEVELOPMENT STUDIES**

Rohini Mitra  
Debadrita Gupta  
Pedada Sai Kumar  
Madhav Tipu Ramachandran  
Svd Chandrasekhar  
Drishti Rastogi  
Ashhar M.  
Aparna K.P.  
Monish Beck  
Eshan Fotedar  
Anushree Gupta  
Akshay Ashok Nirmal  
Vaibhav Moreshwar Meshram  
Rahul Sivanunni

Yamini Pritamdas Lahare  
Binayak Prasad Sahu  
Priyadarshini Krishnaraj  
Utkarsh Choudhary  
Yadavindu Ajit  
Siddharth Yadav  
Dimum Pertin  
Nirupama V.  
Karishma Pradhan  
Harshajith S.H.  
Shourya Patel  
Riddhi Modi  
Karan Peer  
Tithee Mukesh Ganwir

Sameer Jain  
Aishwarya Moreshwar Lonkar  
P. Deepak Ram  
Pragya Solanki  
Priya Dua  
Nikita Baruah  
Jayita Mehdi  
Sambhavi G.  
Ashish Kamra  
Shivani Ravindra Kowadkar  
Mohit Yadav  
Shriya Thakur

### **M.A. IN WOMEN'S STUDIES**

Dhananjay Baliram Khandagale  
Komal Khushal Mangar  
Abhilash Vijayrao Dhabe  
Shital Krushnarao Tatad  
Aastha Kumar  
Kanchan Madan Borkar  
Priyanka Ganeshrao Hore  
Trisha Rai

Alpha Arpana Toppo  
Utpal Gore  
Anantika Mehra  
Shilanjani Bhattacharyya  
Kranti Baban Jamankar  
Vanita Ganesh  
Perna Mishra  
Radhika Radhakrishnan

Madhusree Chatragadda  
Anjali Chauhan  
Shivani Arun Gujar

**M.A./M.SC. IN DISASTER MANAGEMENT**

Abhay Vashisht	Vishnu Mohan	Nongmaithem Bragy Singh
Hari Krishna D.V.	Baljeet Kaur	Prem G. Prakash
Madhurima Chakraborty	Taniya Bhatt	Priyanka Vijay Tajane
Mehak Baveja	Vandana	Rhythm Mathur
Pradnya Harishchandra Pawaskar	Devashish De	D. Saran Prakash
Priyanka Priyadarshini	Chetna Verma	Soumyakant Singh
Sagar Umesh Khardekar	Vishnu Vijayan	Rashika Saini
Salew Lohra	Akash Tiwari	Thingujam Satish
Shweta Bhardwaj	Ayushi Jain	Ipsit Mohanty
Vijendra Banduji Sambhalwar	Dushyant Singh	Santosh Kumar
Lakshmi S.	Garima	Vaishnavi Kapoor
Mahesh Ramesh Misal	Julius Jolen Hansda	Karishma Raj
Priyansh Tiwari	Jusmaan Singh	

**M.A. IN MEDIA AND CULTURAL STUDIES**

Ankit Pareek	Aishwarya Vasudev	Jyoti Nisha
Mohimarnab Biswas	Yamini Nibhanupudi	Aayush Chaturvedi
Vivekina Koul	Meghna Nandy	Chinar Mehta
Harikrishnan H.G.	Mayura Kishor Choudhari	Kavya Chandel
Yaniam Chukhu	Rachel Alexander	Pragya Dhama
Pallavi Khare	Timmayo Thumra	Vilo K Awomi
B. Sai Jahnavi	Yogiraj Manoharrao Bhende	Andres Camilo Orrego Ramirez
Subodh Niranjana Wasnik	Medhavi Kimothi	Sayan Bhattacharjee

**M.A. IN EDUCATION (ELEMENTARY)**

Chetan Balkrishna Kamble	Narayana Meher	Ashirwad Gangadhar Wakade
Sandeep Khandu Wadhe	Anirudh Agarwal	Rythem Vohra
Shrawani Mahavir Gawarle	Kumar Arunachal	Tanuja Rana
Ruhi Marne	Heena Goenka	Pawar Amit Shankar Shalini
Lakhindar Soren	Pankaj Khatik	Pabitra Saha
Neha Khemraj Manapure	Isha Joshi	Shaily Bhadauria
Roshan Rahul Gajbhiye	Asmita Saini	Tushanka Nair
Khagesh Vijay Singanjude	Vanshika Dua	Surekha Mashnaji Waghmare
Daryl Chingsankim	Rahul Kumar Tiwari	Suhas Arun Prabhawale
Karishma Modi	Rishi Mazumdar	Sankalp Khanna

**M.A. IN APPLIED PSYCHOLOGY (CLINICAL PSYCHOLOGY)**

Ananta Khare	Sanjana Mishra	Stanzin Dolma
Sanjana Choudhry	Pranesh Krishna	Tanisha Verma
Sarah Horneila Awungshi	Pooja Rajendra Dhepe	Priya Ahluwalia



Kanak Kataria	Muhammad Amin Manaly	Mulay Renuka Tushar
Shaheen Khan	Zahra Toori	Cemmal Selvapandian
Zade Shreya Satish	Sonali Kadian	Prerna Mehta
Deepika Easwaran	Sanchi Kunal Lokhande	T. Hingbina
Soumya Jagatdeb	Maariyah Samreen	Mohini Singh
Neha Banik	Krishna Priya M.R.	Anjaly George
Moksha Miskeen	Herode Piyush Mahadeorao	Bintha Rose Muthum Parambath
Shivani Yadav	Anita Ramesh	Thevesh Premraj Gujre
Aanchal Ranjit Narang	Niharika Agarwal	Adrita Banerjee
Pranaamya Mishra	Sanjina Bose	Meera Viswanathan
Aditya Agarwala	Jagadeesan Suyambu Lingam	Mumuksha Bharti
Suvrita	Hansita Yadav	
Saniya Sidhu	Tanvi Baluja	

#### **M.A. IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY)**

Pooja Virendra Tiwari	Lehar Malhotra	Ivoricia Tariang
Dhwani Vohra	Aavleen Bakshi	Maithreyi Sairam
Vibhuti Pant	Dinsung Hage	Saumya Garg
Shreyas Shrikant Joshi	Pradnya Bharat Bansode	Purnima J. Bhatia
Salma Soren	Ayyoob V.	K. Pallavi
Isha Misra	Mitali Mathur	Agrima Chatterjee
Aditi Mehra	Swati Agarwal	Dhruva Prashant Koranne
Henna Zyadu P.	Jasmine Sarosh Khan	Roohi Kapoor
Snehal Saraf	Suhasini Raina	Naina Midha
Sanjana Mitra	Srishti Jaitely	Shraddha Dongol
Shrinidhi Dhananjay Deshmukh	Said Mohammad Mobarez	Meera J.
Vaishnavi Arvind Pal	Sradha Madan Ray	Shivani Chamarty
Deeksha Dev	Ayush Chandra	Purvi Balasaria
Anushka Choudhary	Srihari B.N.	Changeo Vellirose
Rachita Sethi	Purwai Pravah	Medha Saharya
Ipsita Malaviya	Devika Khanna	
Aishwarya Chawla	Diana Sam V.	

#### **M.A./M.SC. IN CLIMATE CHANGE AND SUSTAINABILITY STUDIES**

Ritambhra Thakur	Devanshi Singh	Anas Raheem
Shria Goel	Pranita Kumari	Anub Tsetan Paljor
Haritha Songola	Dhas Sanchita Sanjay	Parjanya Joshi
Poonam Sanjiv Shah	Ruchi Mahendra Bhadke	Shubhangi
Ankit Rameshchandra Bhandekar	L. Isaac	
Ankit Pal	Satyajit Ovelil	
Jyotirao Kailash Wankhede	Patel Shailee Divyakant	

**M.A./M.SC. IN REGULATORY GOVERNANCE**

Deepita Saxena	Saurabh Suman	Advaiy Chettri
Ila Singh	Manish Dungdung	Shruthi Yellavajhala
Sahil Tamrakar	Aditya Menon	Manasvini Injeti
Sarthak Shukla	Akshita Bansal	Trinayani Sen
Irshwa Roy	Aruja Pandey	Joan Shilpa Kiran

**M.A./M.SC. IN URBAN POLICY AND GOVERNANCE**

Ajinkya Sudhir Inamdar	Shaonlee Patranabis	Tushar Anand
Divya Bharti	Kunal Chaturvedi	Chandrima Biswas
Sankhe Tiksha Rajendra Rima	Arunav Chowdhury	Natalia Chakma
Jaywant Suvedh Sandeep Shailaja	Vidhy Bhavesh Shethna	Aditi Prakash Kelshekar
Anushri Tiwari	Anna Brittas	Prachi Mahajan

**M.A./M.SC. IN WATER POLICY AND GOVERNANCE**

Angira Singh	Rahul Raja	Ritesh Kumar Ojha
Mithun Louis	Vaishali Kashyap	Salman Zaheer
Priti Rashtrapal Fulzele	Zinnia Chakraborti	Simran Sumbre
Rongsenben Longkumer	Kriti Batra	Rupakshi Shankar Mathur
Aditya Satish Samarth	Pranav Sachin Patwardhan	

**MASTER OF LIBRARY AND INFORMATION SCIENCE**

Sagruddin Ahmed	Mohammad Moin	Shivani
Rahul Brahma	Malavika Reddy	Jasoda Bag
Biju Narzary	Ria Das	Meemansha Nabiyal
Mridula Anisha Ekka	Binaya Prabha Baa	Bhagwan Sarjerao Kamble

**MASTER OF LAWS IN ACCESS TO JUSTICE**

Amber Fatmi	Khushwant Pawar
Mudang Ranka	Punyashlok Dash
Nikita Vasu	Vaibhav Uddhavrao Pandit
Shubhi Sarathe	Amaan Ahmed
Satyajeet Panigrahi	Alpika Verma
Bijith Kumar P.K.	Deeksha Hora
Salmanul Fasil Op	Anita
Durgesh Kumar Shukla	Kanwalpreet Kaur
Aayush Raj	Iswarya S.
Priya Mohan Lal	Bhuvnesh Saini
Varda Rohilla	Neetu Nagar
Avneesh Bharati	Shruti Jain
Naveed Mehmood Ahmad	Shweta Trimukhe

## TISS TULJAPUR OFF CAMPUS

### B.A. SOCIAL WORK WITH SPECIALIZATION IN RURAL DEVELOPMENT

Anuja Prasad	Meera Bazaz	Sonam
Aswathy M.P.	Megha Rani	Mitra Swayamdeep
Bai Dadaso Kasabe	N. Joycee	Tejaswini Shankar Thele
Bhawani Singh	Nivedita Krishnamurthy	Vaibhavi Garge
Charul Mehndiratta	Pavan D. Anil	Vidyabharathi R.
Deepak Kumar	Pooja Ashok Sidhganessh	Yogeshwari Vinayak Sutar
Jhanvi Vivek Sonakia	Sajjita Chakma	Allen George Emmanuel
Karoni	Sambhrant Yadav	
Mansi Wadhwa	Sampurna Sarkar	

### B.A. SOCIAL SCIENCES

Arvind Venkatesh Iyer	Jyotishmita Deba Bora	Shraddha Gupta
Ashmita	Karubakee Biswas	Shumzin Wangmo Stobdan
Ashutosh Kumar	Mahera Dutta	Sneha K. Suby
Ashutosh Kumar Singh	Muhammed Jahfer K.	Surendra Kulhari
Bodhika Santoshkumar Darokar	Muskan Gupta	Mohd Ibrahim
Chinmay Sanjay Mankar	Parth Sharma	Mitali Jayesh Sugandhi
Devaprasad K.S.	Sai Vamsi Krishna Doppalapudi	Apurv Vivek
Diksha Kumar	Sakshi Sainik	Shivay Shakti Dubey
Eliza Gerald	Samyak Balwant Lohakare	
Fawaz Basheer	Shaifali Rai	

### M.A. SOCIAL WORK IN RURAL DEVELOPMENT

Ajith T.P.	Bilhore Shantilal Jiwan	Nehal Ranjan
Pandhare Ashwini Ramchandra	Kamble Sonali Dharmopal	Robert Hangsuantung Mate
Barsha Saikia	Sourav Chakraborty	Satyam Singh
Mane Dayanand Chandrakant	Swapnil	Vivek Namdev
Gupta Khilla	Tanu Singh	Vinay Chand
Jhanvi Bisht	Vijay Kumar	Yash Goswami
Rathi Jitesh Sanjay	Pawan Kumar	Qheboka A. Sumi
Mubashshir Iqbal	Sonali Chakravorty	Rituparna Dey
Pawar Pradip Ashok	Chinmayi S. Anand	Modani Gopal Rambilas
Ravi Prakash	Deepak Kumar	
Richa Chauhan	Priyadarshi Drashti Manubhai	
Chaudhari Sarang Rajesh	Gayathri Nair	
Shamim Ahmad	Kumkum Pandey	

**M.A. IN SOCIAL INNOVATIONS AND ENTREPRENEURSHIP**

Damini	Namita Priya	Sarwade Punam Dattu
Menon C. Deepak	Shinde Rajat Vijayrao	Patel Raisha Sabbir
Gyandeep Hazarika	Makwana Shyambhai Gopalbhai	Swati Singh
Chavan Jaising Bharat	Simran J. Kaur	Rajput Vikramsinh Premsinh
Kumari Kajal	Vineet Singh	Vibha Pandey
Kunal Kumar	Biju Chetry	
Pardhe Mahadeo Mallhari	Bonam Santosh Kumar	

**M.A./M.SC. IN DEVELOPMENT POLICY, PLANNING AND PRACTICE**

Ayushi Prakash	Oza Ravi Ashokkumar	Ricky Saji Eapen
B. Sitakant Patro	Shamshad Alam	Hadke Sankalp Pradeep
Madhulika Joshi	Sohini Dutta	Arun Kumar Ray
Maimoona Sahar	Vishal Sony	Undrajavarapu Satya Bhanu Prasad
Thakare Manoj Kachru	Vivek Raj	Patil Utkarsha Samadhan
Chaudhari Mohit Kamraj	Basen Soren	Sumit Poonia
Nilaya Ranjan Nayak	Borade Raviraj Madhukar	Shruti M. Nair
Prateek Chouksey	Dhadankarsoni Megha Rajeshbhai	

**M.A./M.SC. IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE**

Arvind Kumar Tekam	Piparotar Prakash Ramdebhai	Zubre Vidyasagar Suryakant
Ganesh Mane	Rakesh Kumar Upadhyay	Shelar Deepika Dattatraya
Gargi Anand Aiyar	Rishika Dutt	Durgesh Kumar
Lagariya Kishanbhai Arjanbhai	Romario Gogoi	Harshit Pandey
Waghmare Laxmi Mahendra	Sorte Rupali Suresh	Shilwant Prerana Krantikumar
Khoraba Mayur Chimanbhai	Shaibi Sana Singh	Shambhavi Singh
Niharika Singh	Mehta Shivani Ajay	Zammuanthang
Panna Lal Baitha	Shreyashi Roy	Ubale Bandu Dinkar
Pradeep Toppo	Iyer Vaishnavi Parameshwaran	

**MASTER OF PHILOSOPHY**

Lalrindika Khenglawt	Sai Ankit Parashar	Ramesha Naika
Dipti Kashyap	Rupanjali Dasgupta	Praveen Naik Bellampalli
Sharanya Chattopadhyay	Irma Kerketta	Veena B.
Ajisha KV	Sandesh Haribhau Bhowate	

## Candidates for the 5<sup>th</sup> Convocation at TISS Hyderabad Off Campus

### **B.A. IN SOCIAL SCIENCES**

Aardra Sreekumar	Maleeha Fatima	Susruth Jagadish Maturi
Adil Akram Shaik	Manasa Suresh	Talla Suraksha
Adithya Rajaraman	Manasvita Dubey	Varsha Priyadarshini
Aleesha Sooraj	Mirza Mohan Bethune Shaik	Vasudev Chakravarti
Anjali Anil	Mohd Salman Kavish	Venkatraman P.C.
Anshuman Tyagi	Mutte Vishnu Teja	Vijay Ram S.
Chukka Prasanna Kumar	Myakala Manideep Kumar	Vinathi Gurijala
Dhanavath Ashok	Nadiminti Hyndavi	Sowmya Vinjamuri
Darshna Kumar	Rashmi Sridar	Vaishnavi Niyogi
Debarati Choudhury	Sakhi Arun Jagdale	Vaibhav Paul
Dendukuri Sai Sowmya	Shreya Rangarajan	Razin Abdullah
Ebanna Edison	Shrutija Saxena	Kavali Srikanth
Ekata Lahiri	Sravani Srinivasa Angara	Katravath Venkatesh
Ishita Sharma	Sriaparna Pala Reddy	Dulapally Pavithra
Jalaj Jalaj	Stuti Jha	Ganta Suvarna
Kirti Koushika	Sukriti Sood	Srushti Satpathy
Lalminlen Singson	Sushma Gajula	Thangtinsui Guite

### **M.A. IN RURAL DEVELOPMENT AND GOVERNANCE**

Deepthi D.B.	Prashanth Reddy Gaddam	Shivangi Anand
Dharmendra Singh Thakur	Sanghamitra Mazumdar	Udyan Singh Chauhan
Garima Tandon	Sanjana Saxena	Veer Draveen Kumar
Harender Singh	Sharwan Kumar	Kajal Singh
Lokesh Midde	Suraja Kumar Digal	Shrikant Chakradhar Bansod
Manash Kumar Naik	Vaishali Manikrao Gulghane	Rakesh Sanjay Ramteke
Md. Azharuddin	Vijeta Kumari Prasad	V.G. Krithika
Mitesh Kumar	Vivek Joshi	Lenminsei Kipgen
Nikhil Kokkula	Atul Deep	M. Saranaya
Pallavi Pratibha	Pankaj Kumar Vishwakarma	
Paominlun Touthang	S.A. Vishvani	

### **M.A. IN EDUCATION**

Aanchal Sharma	Kathy Z. Gangmei	Ram Das Rai
Ginsuanpau V.	Meghna	Sakshi Rawat
Haritha T.	Navya Varshney	Sanjna Achayya
Jasobanti Patra	Pranshi Upadhyay	Thanisha J. Matthew
Jiss Mary Thomas	Prithu Raj Ghosh	Tiara Prasad

Akansha Mudgal  
Ghasiram Sharma  
Radhika Khanna  
Venessa L. Silveira

Aliya Fatima  
Asmyta Tiwari  
Sital C. Baraik  
Bhuvana Patchayappan

Shreeya Ajay  
Poorva Sharma  
Prajakta  
Ishani Banerjee

### **M.A. IN PUBLIC POLICY AND GOVERNANCE**

Drishti Vishwanath  
Imlimenla Longchar  
Madhuri Bhatt  
Manasi Bhallamudi  
Meenal Rawat  
Milan Rachel Joji  
Moirangthem Ajoy  
Naina Seth  
Pratik Kamal  
Ravikanth Baidla

Reddycherla Narasimha Raju  
Salman Khan  
Soumya Phogat  
Swarnima Rajendra Bolke  
Tharun Bathini  
Akhil Reddy Mothe  
Arabindo Majhi  
Spruha Pandey  
Subhasis Samal  
Therese Anna Abraham

Geetha Krishna Saraswatula  
Juhi Arya  
Souma Sekhar Gangopadhyay  
Vinay Chandrasekharen Pillai  
Swapnil Jyotiram Thool  
Aparajita Verma  
Fateen Ahmad  
Gandhamalla Abraham Noel  
Sampriti Mukherjee  
Venkata Sahithi Kompella

### **M.A. IN NATURAL RESOURCES AND GOVERNANCE**

Abhishek Kumar Gour  
Akshay Chettri  
Anupama Nair  
Biswa Swaroop Das  
Debarupa Ghosh  
Didwm Mushahary  
Gadadala Nareshkumar  
Hoimonti Moitra  
Jitu Nayak

Mahika Phartiyal  
Mithun Khora  
Pavithra K.M.  
Pori Goswami  
Shabanam Gautam  
Shreya Karmakar  
Simran Goswami  
Suparna Chatterjee  
Suresh Thandra

Padichunbou Newmai  
Treeza Anthony Naidu  
Ajaya Muduli  
Hariharan Kannan  
Sukanya Basu  
Syed Mohammad Ragib  
Lekshmi S. Raju  
Pratik Dahal  
Rudra Atri

### **M.A. IN DEVELOPMENT STUDIES**

Abhinand Suresh  
Ajaya Kumar Padra  
Aman Anand  
Arjun Mukherjee  
Deepa Kumari  
Karthik Sunil  
Kevyn Joshua M.  
Lydia Wahengbam  
Rakshantha  
Rhea Kochar  
Rituja Mandal

Sai Vyshnavi  
Sandeep Kumar Chaudhary  
Smriti Sangam  
Suprerana Chakraborty  
Abhinav Dutta  
Angad Khosla  
Annie Tressa Roy  
Bipasha  
Elizabeth Alexander  
Hafis Mohammed  
Priyanka Rawat

Sapna Grover  
Soundarya Bag  
Vaibhav Prakash  
Udit Aggarwal  
Rajbabu Damarupula  
Daramalla Mahesh  
Gaddala Suresh  
Lynda Nianghauching  
Surya R.  
Carolyn

**M.A. IN WOMEN'S STUDIES**

Evlyn Edwin Samuel  
 Gargi Vijay Khandekar  
 Imlisenla Jamir  
 Kasireddi Mahitha  
 Kritish Kumar  
 Lakshita Ashwini Iyer  
 Myingthunglo Lotha  
 Nikita Jha

Nikita Saha  
 Pornica Chatterjee  
 Sagarika Ghatak  
 Simerpreet Sembhi  
 Sushmitha Ponnala  
 Vaivab Das  
 Vidushi Asthana  
 Visakha Dutta

Nalini Sharma  
 Vibhuti Sharma  
 Kaushiki Kaul  
 Umme Salma  
 Durga P.V.  
 Parvathy J.  
 Deeshna A.  
 Chaviti Sai Gouri Nithisha

**MASTER OF PHILOSOPHY**

Abha Jeurkar

Alka Moktan

Poornima Venkat Rao

**DOCTOR OF PHILOSOPHY**

Lata Pratibha Madhukar

Vaishali Vilas Sonavane

## ACADEMIC PRIZE/SHIELD/MEDAL WINNERS

Prize	Name of the Student
<b>TISS MUMBAI</b>	
Institute Gold Medal to the <b>Best Student, M.A. in Applied Psychology (Clinical Psychology)</b>	Kanak Kataria
Institute Silver Medal to the <b>Second Best Student, M.A. in Applied Psychology (Clinical Psychology)</b>	Deepika Easwaran
Prize to the <b>Best Research Project M.A. in Applied Psychology (Clinical Psychology)</b>	Priya Ahluwalia
Prize and Shield to the <b>Best Student in Field Work, M.A. in Applied Psychology (Clinical Psychology)</b>	Kanak Kataria
Shield to the <b>Best Student, M.A. in Applied Psychology (Clinical Psychology)</b>	Anita Ramesh
Institute Gold Medal to the <b>Best Student, M.A. in Applied Psychology (Counselling Psychology)</b>	Aishwarya Chawla
Institute Silver Medal to the <b>Second Best Student, M.A. in Applied Psychology (Counselling Psychology)</b>	Isha Misra
Prize to the <b>Best Research Project, M.A. in Applied Psychology (Counselling Psychology)</b>	Snehal Saraf
Prize and Shield to the <b>Best Student in Field Work, M.A. in Applied Psychology (Counselling Psychology)</b>	Shrinidhi Deshmukh
Shield to the <b>Best Student, M.A. in Applied Psychology (Counselling Psychology)</b>	Saumya Garg
Institute Gold Medal to the <b>Best Student, M.A./M.Sc. in (Climate Change and Sustainability Studies)</b>	Parjanya Joshi
Institute Silver Medal to the <b>Second Best Student, M.A./M.Sc. in (Climate Change and Sustainability Studies)</b>	Anas Raheem
Prize to the <b>Best Dissertation M.A/M.Sc. in (Climate Change and Sustainability Studies)</b>	Haritha Songola
Institute Gold Medal to the <b>Best Student, M.A./M.Sc. in (Disaster Management)</b>	Ayushi Jain
Institute Silver Medal to the <b>Second Best Student, M.A./M.Sc. in (Disaster Management)</b>	Garima
Prize to the <b>Best Research Project M.A./M.Sc. in (Disaster Management)</b>	Ayushi Jain
Certificate of Merit for the <b>Best Second Year Internship M.A./M.Sc. in (Disaster Management)</b>	Akash Tiwari
Institute Gold Medal to the <b>Best Student, M.A. in (Development Studies)</b>	Karan Peer



<b>Prize</b>	<b>Name of the Student</b>
Institute Silver Medal to the <b>Second Best Student, M.A. in (Development Studies)</b>	Madhav Tipu Ramachandran
Prize to the <b>Best Research Project, M.A. in (Development Studies)</b>	Karan Peer
Institute Gold Medal to the <b>Best Student, M.A. in Education (Elementary)</b>	Heena Goenka
Institute Silver Medal to the <b>Second Best Student, in M.A. in Education (Elementary)</b>	Tushanka Nair
Certificate of Merit to the <b>Best Field Attachment, M.A. in Education (Elementary)</b>	Heena Goenka
Mr. Emmanuel E. Agabalizu Shield for the <b>Best International Student</b>	Meera Viswanathan
Institute Gold Medal to the <b>Best Student, M.A. in (Globalisation and Labour)</b>	Souvik Sil Sarma
Institute Silver Medal to the <b>Second Best Student, M.A. in (Globalisation and Labour)</b>	Rashi Singh
Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the <b>Best Student, in the Master of Health Administration</b>	Neha Purohit
Institute Silver Medal to the <b>Second Best Student in the Master of Health Administration</b>	Ridhima Vohra
Prize to the <b>Best Research Project in the Master of Health Administration</b>	Mola Anil Kumar
Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the <b>Best Student in the Master of Hospital Administration</b>	Aneesha Singh Chauhan
Institute Silver Medal to the <b>Second Best Student in the Master of Hospital Administration</b>	Anupriya Jain
M. K. Tata Prize to the <b>Best Student in the Master of Health and Hospital Administration</b>	Aneesha Singh Chauhan
Prize to the <b>Best Research Project in the Master of Hospital Administration</b>	Aneesha Singh Chauhan
NTPC Gold Medal to the <b>Best Girl Student, M.A. in (Human Resources Management and Labour Relations)</b>	Anjali Malik
Institute Gold Medal & S. Kalsi Shield to the <b>Best Student, M.A. in (Human Resources Management and Labour Relations)</b>	Anjali Malik
NIPM Silver Medal to the Student <b>Securing Highest Marks M.A. in (Human Resources Management and Labour Relations) of 2016-2018 Batch</b>	Nandini Gajendrum
M. K. Tata Prize to the <b>Best Student, M.A. in (Human Resources Management and Labour Relations)</b>	Anjali Malik

<b>Prize</b>	<b>Name of the Student</b>
Mrs. S. R. Panakal Shield and prize to the <b>Best Student in Field Work, M.A. in (Human Resources Management and Labour Relations)</b>	Anjali Malik
Institute Silver Medal and Prize instituted by the PM&IR students of 1987-89 batch to the <b>Second Best Student, M.A. in (Human Resources Management and Labour Relations)</b>	Siddharthan R.
Prize to the <b>Best Research Project M.A. in (Human Resources Management and Labour Relations)</b>	Akshay Chauhan
Institute Gold Medal to the <b>Best Student, Master of Library and Information Science</b>	Malavika Reddy
Institute Silver Medal to the <b>Second Best Student, in Master of Library and Information Science</b>	Sagiruddin Ahmed
Prize to the <b>Best Research Project, Master of Library and Information Science</b>	Sagiruddin Ahmed
Institute Gold Medal to the <b>Best Student, Master of Laws (LLM) (Access to Justice)</b>	Naveed Mehmood Ahmad
Institute Silver Medal to the <b>Second Best Student, Master of Laws (LLM) (Access to Justice)</b>	Iswarya Subbiah
Prize to the <b>Best Research Project in Master of Laws (LLM) (Access to Justice)</b>	Naveed Mehmood Ahmad
Prize and Shield to the <b>Best field Work, Master of Laws (LLM) (Access to Justice)</b>	Naveed Mehmood Ahmad
Prof. Vijay Tendulkar Gold Medal to the <b>Best Student, M.A. (Media and Cultural Studies)</b>	Chinar Mehta
Narayan Surve Silver Medal to the <b>Second Best Student, M.A. (Media and Cultural Studies)</b>	B. Sai Jahnavi
Smitu Kothari Certificate and prize to the <b>Best Research Project, M.A. (Media and Cultural Studies)</b>	B. Sai Jahnavi
Waqar Pyare Khan Certificate to the <b>Best Media Project, M.A. (Media and Cultural Studies)</b>	Aishwarya Vasudev Rachel Alexander Pallavi Khare
NTPC Gold Medal to the student for <b>Best Field Work, M.A. in Social Work</b>	Paul Louis Fernandes
NTPC Gold Medal and M. K. Tata Prize and the Institute Shield to the <b>Best Student, M.A. in Social Work</b>	Paul Louis Fernandes
United Way Mumbai Award for An All Round <b>Best Student in M.A. Social Work</b>	Shreya Jakhmola
Institute Silver Medal to the <b>Second Best Student, M.A. in Social Work</b>	Suveera Venkatesh
Prize to the <b>Best Research Project, in M.A. in Social Work</b>	Aditi Chordia

<b>Prize</b>	<b>Name of the Student</b>
Dr. Maria Mies Prize to the student who <b>Scored Highest marks for Dissertation of M.A. Programme with a focus on Gender and Justice Issues</b>	Suveera Venkatesh
Prize and Shield to the <b>Best Student, M.A. in Social Work (Children and Families)</b>	Elivia D'Souza
Prize and Shield to the <b>Best Student, in Field Work, M.A. in Social Work (Children and Families)</b>	Elivia D'Souza and Irwin Rodrigues
Prize and Shield to the <b>Best Student, M.A. in Social Work (Criminology and Justice)</b>	Lakshana Asthana
Prize and Shield to the <b>Best Student, in Field Work, M.A. in Social Work (Criminology and Justice)</b>	Sunanya Deka
Prize and Shield to the <b>Best Student, M.A. in Social Work (Community Organisation and Development Practice)</b>	Paul Louis Fernandes
Prize and Shield to the <b>Best Student, in Field Work, M.A. In Social Work (Community Organisation and Development Practice)</b>	Paul Louis Fernandes
Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009-11 batch for the <b>Best Field Intervention with People's Struggles</b>	Kavya Radhakrishna Rao
Damodar Tilak Prize to the <b>Best Research Project in the area of Mentally challenged /Any area of Disability</b>	Pragya Mahajan
Prize and Shield to the <b>Best Student, M.A. in Social Work (Disability Studies and Action)</b>	Navjit Gaurav
Prize and Shield to the <b>Best Student, in Field Work M.A. in Social Work (Disability Studies and Action)</b>	Navjit Gaurav
Prize and Shield to the <b>Best Student, M.A. in Social Work (Dalit and Tribal Studies and Action)</b>	Mohammad Imran
Prize and Shield to the <b>Best Student in Field Work M.A. in Social Work (Dalit and Tribal Studies and Action)</b>	Kunal Madan Ramteke
Prize and Shield to the <b>Best Student in M.A. in Social Work (Livelihoods &amp; Social Entrepreneurship)</b>	Sabana Basumatary
Prize and Shield to the <b>Best Student in Field Work M.A. in Social Work (Livelihoods &amp; Social Entrepreneurship)</b>	Karan Sarin
Right Livelihood Shield to the <b>Best Student in Field Work for Livelihood Promotion and Innovation in "Social Work With Livelihoods &amp; Social Entrepreneurship"</b>	Sabana Basumatary
Right Livelihood Shield to the <b>Second Best Student, in Field Work for Livelihood Promotion and Innovation in "Social Work With Livelihoods &amp; Social Entrepreneurship"</b>	Fabien Major
Prize and Shield to the <b>Best Student, M.A. in Social Work (Mental Health)</b>	Kaizeen Cyrus Confectioner
Prize and Shield to the <b>Best Student in Field Work M.A. In Social Work (Mental Health)</b>	Ayushi Srivastava

<b>Prize</b>	<b>Name of the Student</b>
Prize and Shield to the <b>Best Student, M.A. in Social Work (Public Health)</b>	Riya Gupta
Prize and Shield to the <b>Best Student in Field Work M.A. in Social Work (Public Health)</b>	Rajib Kumar Debangshi
Prize and Shield to the <b>Best Student, M.A. in Social Work (Women Centered Practice)</b>	Suveera Venkatesh
Prize and Shield to the <b>Best Student in Field Work M.A. in Social Work (Women-Centered Practice)</b>	Suveera Venkatesh
Shield to the <b>Best Student, M.A. in Social Work (Mental Health)</b>	Sunu Merla C.J.
Institute Gold Medal and Shield to the <b>Best Student, Master of Public Health (Health Policy, Economics and Finance)</b>	Apurva Kohli
Institute Silver Medal to the <b>Second Best Student, Master of Public Health (Health Policy, Economics and Finance)</b>	Gedam Mayuri Vijaykumar
Prize to the <b>Best Research Project in Master of Public Health (Health Policy, Economics and Finance)</b>	C. Remsangpuii
Institute Gold Medal and Shield to the <b>Best Student, Master of Public Health (Social Epidemiology)</b>	Anusha Purushotham
Institute Silver Medal to the <b>Second Best Student, Master of Public Health (Social Epidemiology)</b>	Nikita Vishwas Ganpule
Prize to the <b>Best Research Project, Master of Public Health (Social Epidemiology)</b>	Sowmya Garigipati
Institute Gold Medal to the <b>Best Student, M.A./M.Sc. in (Regulatory Governance)</b>	Joan Shilpa Kiran
Institute Silver Medal to the <b>Second Best Student, M.A./M.Sc. in (Regulatory Governance)</b>	Aruja Pandey
Prize to the <b>Best Research Project M.A./M.Sc. in (Regulatory Governance)</b>	Aditya Menon
Institute Gold Medal to the <b>Best Student, M.A. (Social Entrepreneurship)</b>	Stuti Chakraborty
Institute Silver Medal to the <b>Second Best Student, M.A. (Social Entrepreneurship)</b>	Thangjam Jimmy Singh
Prize to the <b>Best Student, in Field Work Project M.A. in (Social Entrepreneurship)</b>	Stuti Chakraborty
Prize to the <b>Best Research Project M.A. in (Social Entrepreneurship)</b>	Stuti Chakraborty
Institute Gold Medal to the <b>Best Student, M.A./M.Sc. in (Urban Policy and Governance)</b>	Shaonlee Patranabis
Institute Silver Medal to the <b>Second Best Student, M.A./M.Sc. in (Urban Policy and Governance)</b>	Suvedh Sandeep Jaywant
Prize to the <b>Best Research Project M.A./M.Sc. in (Urban Policy and Governance)</b>	Suvedh Sandeep Jaywant

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<b>Prize</b>	<b>Name of the Student</b>
Institute Gold Medal to the <b>Best Student, M.A./M.Sc. in (Water Policy and Governance)</b>	Rahul Raja
Institute Silver Medal to the <b>Second Best Student, M.A./M.Sc. in (Water Policy and Governance)</b>	Kriti Batra
Prize to the <b>Best Research Project M.A./M.Sc. in (Water Policy and Governance)</b>	Vaishali Kashyap
Institute Gold Medal to the <b>Best Student, M.A. (Women's Studies)</b>	Shilanjani Bhattacharya
Prof. Chhaya Datar Prize to the <b>Best Research Project M.A. (Women's Studies)</b>	
Institute Silver Medal to the <b>Second Best Student, M.A. (Women's Studies)</b>	
Prize and Shield to the <b>Best Student in Field Attachment M.A. (Women's Studies)</b>	

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Prize	Name of the Student
<b>TISS TULJAPUR OFF CAMPUS</b>	
Institute Gold Medal to the <b>Best Student M.A. in Social Work in Rural Development</b>	Rituparna Dey
Institute Silver Medal to the <b>Second Best Student M.A. in Social Work in Rural Development</b>	Vivek Namdev
Prize and Shield to the <b>Best Student in Field Work M.A. in Social Work in Rural Development</b>	Tanu Singh
Prize to the <b>Best Research Project M.A. in Social Work in Rural Development</b>	Rituparna Dey
Institute Gold Medal to the <b>Best Student M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</b>	Mehta Shivani Ajay
Institute Silver Medal to the <b>Second Best Student M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</b>	Iyer Vaishnavi Parameshwaran
Prize and Shield to the <b>Best Student in Field Work M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</b>	Mehta Shivani Ajay
Prize to the <b>Best Research Project M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</b>	Rakesh Kumar Upadhyay
Institute Gold Medal to the <b>Best Student M.A./M.Sc. in Development Policy, Planning and Practice</b>	Maimoona Sahar
Institute Silver Medal to the <b>Second Best Student M.A./M.Sc. in Development Policy, Planning and Practice</b>	Nilaya Ranjan Nayak
Prize and Shield to the <b>Best Student in Field Work M.A./M.Sc. in Development Policy, Planning and Practice</b>	Maimoona Sahar
Prize to the <b>Best Research Project M.A./M.Sc. in Development Policy, Planning and Practice</b>	Maimoona Sahar
Institute Gold Medal to the <b>Best Student M.A. Social Innovations and Entrepreneurship</b>	Biju Chetry
Institute Silver Medal to the <b>Second Best Student M.A. Social Innovations and Entrepreneurship</b>	Swati Singh
Prize and Shield to the <b>Best Student in Field Work M.A. Social Innovations and Entrepreneurship</b>	Namita Priya
Prize to the <b>Best Research Project M.A. Social Innovations and Entrepreneurship</b>	Damini Rastogi
Doshi Vakeel Gold Medal to the <b>Best Student Bachelor of Arts (Hons) in Social Work (Rural Development)</b>	Aswathy M.P.
Doshi Vakeel Silver Medal to the <b>Second Best Student Bachelor of Arts (Hons) in Social Work (Rural Development)</b>	Meera Bazaz
Doshi Vakeel Bronze Medal to the <b>Third Best Student Bachelor of Arts (Hons) in Social Work (Rural Development)</b>	Sutar Yogeshwari Vinayak
Institute Gold Medal to the <b>Best Student Bachelor of Arts (Social Sciences)</b>	Ashmita
Institute Silver Medal to the <b>Second Best Student Bachelor of Arts (Social Sciences)</b>	Devaprasad K.S.

<b>Prize</b>	<b>Name of the Student</b>
Institute Bronze Medal to the <b>Third Best Student Bachelor of Arts (Social Sciences)</b>	Sai Vamsi Krishna Doppalapudi
Institute Gold Medal to the <b>Best Student B.A. (Social Sciences)</b>	Ekata Lahiri
Institute Silver Medal to the <b>Second Best Student B.A. (Social Sciences)</b>	Shrutija Saxena
Institute Bronze Medal to the <b>Third Best Student B.A. (Social Sciences)</b>	Vinathi Gurijala
Prize to the <b>Best Research Project B.A. (Social Sciences)</b>	Vinathi Gurijala
Institute Gold Medal to the <b>Best Student M.A. (Development Studies)</b>	Rakshantha R.
Institute Silver Medal to the <b>Second Best Student M.A. (Development Studies)</b>	Arjun Mukherjee
Prize to the <b>Best Research Project M.A. (Development Studies)</b>	Rakshantha R.
Institute Gold Medal to the <b>Best Student M.A. (Education)</b>	Sanjna Achayya
Institute Silver Medal to the <b>Second Best Student M.A. (Education)</b>	Pranshi Upadhyay
Prize to the <b>Best Research Project M.A. (Education)</b>	Sanjna Achayya
Institute Gold Medal to the <b>Best Student in M.A. (Public Policy and Governance)</b>	Sampriti Mukherjee
Institute Silver Medal to the <b>Second Best Student M.A. (Public Policy and Governance)</b>	Aprajita Verma
Prize to the <b>Best Research Project M.A. (Public Policy and Governance)</b>	Imlimenla Longchar
Institute Gold Medal to the <b>Best Student M.A. (Rural Development and Governance)</b>	Sanghamitra Mazumdar
Institute Silver Medal to the <b>Second Best Student M.A. (Rural Development and Governance)</b>	Krithika V.G.
Prize to the <b>Best Research Project M.A. (Rural Development and Governance)</b>	Sanghamitra Mazumdar and Krithika V.G.
Institute Gold Medal to the <b>Best Student M.A. (Women's Studies)</b>	P.V. Durga
Institute Silver Medal to the <b>Second Best Student M.A. (Women's Studies)</b>	Parvathy J.
Prize to the <b>Best Research Project M.A. (Women's Studies)</b>	P.V. Durga
Institute Gold Medal to the <b>Best Student M.A. (Natural Resources and Governance)</b>	Suparna Chatterjee
Institute Silver Medal to the <b>Second Best Student M.A. (Natural Resources and Governance)</b>	Shreya Karmakar
Prize to the <b>Best Research Project M.A. (Natural Resources and Governance)</b>	Suparna Chatterjee

Prize	Name of the Student
<b>TISS HYDERABAD OFF CAMPUS</b>	
Institute Gold Medal to the <b>Best Student B.A. (Social Sciences)</b>	Ekata Lahiri
Institute Silver Medal to the <b>Second Best Student B.A. (Social Sciences)</b>	Shrutija Saxena
Institute Bronze Medal to the <b>Third Best Student B.A. (Social Sciences)</b>	Gurijala Vinathi
Prize to the <b>Best Research Project B.A. (Social Sciences)</b>	Gurijala Vinathi
Institute Gold Medal to the <b>Best Student M.A. (Development Studies)</b>	Rakshantha R.
Institute Silver Medal to the <b>Second Best Student M.A. (Development Studies)</b>	Arjun Mukherjee
Prize to the <b>Best Research Project M.A. (Development Studies)</b>	Rakshantha R.
Institute Gold Medal to the <b>Best Student M.A. (Education)</b>	Sanjna Achayya
Prize to the <b>Best Research Project M.A. (Education)</b>	Sanjna Achayya
Institute Gold Medal to the <b>Best Student in M.A. (Public Policy and Governance)</b>	Sampriti Mukherjee
Institute Silver Medal to the <b>Second Best Student M.A. (Public Policy and Governance)</b>	Aprajita Verma
Prize to the <b>Best Research Project M.A. (Public Policy and Governance)</b>	Imlimenla Longchar
Institute Gold Medal to the <b>Best Student M.A. (Rural Development and Governance)</b>	Sanghamitra Mazumdar
Institute Silver Medal to the <b>Second Best Student M.A. (Rural Development and Governance)</b>	Krithika V.G.
Prize to the <b>Best Research Project M.A. (Rural Development and Governance)</b>	Sanghamitra Mazumdar and Krithika V.G.
Institute Gold Medal to the <b>Best Student M.A. (Women's Studies)</b>	P.V. Durga
Prize to the <b>Best Research Project M.A. (Women's Studies)</b>	P.V. Durga
Institute Gold Medal to the <b>Best Student M.A. (Natural Resources and Governance)</b>	Suparna Chatterjee
Institute Silver Medal to the <b>Second Best Student M.A. (Natural Resources and Governance)</b>	Shreya Karmakar
Prize to the <b>Best Research Project M.A. (Natural Resources and Governance)</b>	Suparna Chatterjee



# CONSTITUTIONAL BODIES



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## ACADEMIC COUNCIL

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Prof. Shalini Bharat (Director)

*Special Invitees – Deputy Directors*  
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Prof. S. Siva Raju  
Prof. Abdul Shaban (till January 12, 2019)  
Prof. Kalpana Sarathy

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Prof. Lakshmi Lingam  
Prof. T. Jayaraman  
Prof. Samapti Guha  
Prof. Srilatha Juvva  
Prof. Ashwani Kumar  
Prof. Nandini Manjrekar  
Prof. Harshad Thakur  
Prof. D.P. Singh  
Prof. Sujata Sriram  
Dr. Bal Rakshashe  
Dr. Jasmine Damle  
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Dr. Sandhya Limaye  
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Dr. V. Gowri  
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Mr. Parthasarathi Mondal  
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 Mr. Mahesh Kamble

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 Dr. Satish Kanamadi

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 Mr. Jit Hazarika  
 Ms. Alpha Toppo

*Registrar*  
 Dr. C.P. Mohan Kumar (Secretary)

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 Prof. Shalini Bharat (Director)

*Convenor*  
 Prof. Surinder Jaswal

*External Members*  
 Prof. Leela Visaria  
 Prof. S.M. Sajid  
 Prof. Gopal Guru

*Members*  
 Prof. K. Anilkumar

Prof. Amita Bhide  
 Prof. Manish Jha  
 Prof. Zubin Mulla  
 Prof. Disha Nawani  
 Dr. Shailesh Darokar  
 Dr. Roopesh Kaushik  
 Prof. Aseem Prakash  
 Prof. Kalpana Sarathy

*Member Secretary*  
 Dr. C.P. Mohan Kumar (Registrar)

## FINANCE COMMITTEE

*Representative of the Sir Ratan Tata Trust*  
 Mr. S. Ramadorai  
 (Chairman, Governing Board)

*Representatives of the Sir Dorabji Tata Trust*  
 Dr. Harish Krishnaswamy (Director, Special Projects)  
 Ms. Rukshana F. Savaksha (Secretary & Chief Accountant)

*MHRD Nominee*  
 Dr. Vidya Gargote  
 (Finance and Accounts Officer,  
 Savitribai Phule Pune University)

*Special Invitee*

Prof. Rajnish Jain

*Director*  
 Prof. Shalini Bharat

*Faculty Representative*  
 Prof. H. Beck

*Special Invitee*  
 Ms. Indira Pasupathy (Deputy Registrar, F&A)

*Secretary*  
 Dr. C.P. Mohan Kumar (Registrar)

## PLANNING AND MONITORING BOARD

*Chairperson*  
 Prof. Shalini Bharat (Director)

*External Experts*  
 Mr. Ashok Sinha  
 Mr. Sudhakar Rao

*Finance Representative*  
 Mr. V. Ramakrishnan

*Members*  
 Prof. Surinder Jaswal, Deputy Director (R&D)  
 Prof. Siva Raju, Deputy Director (Hyderabad)  
 Prof. Kalpana Sarathy, Deputy Director (Guwahati)

*Member-Secretary*  
 Dr. C.P. Mohan Kumar



# Annual Report 2018-2019



**Tata Institute of Social Sciences**