

ANNUAL REPORT 2015-16

Tata Institute of Social Sciences



# ANNUAL REPORT

## 2015-2016



**Tata Institute of Social Sciences**

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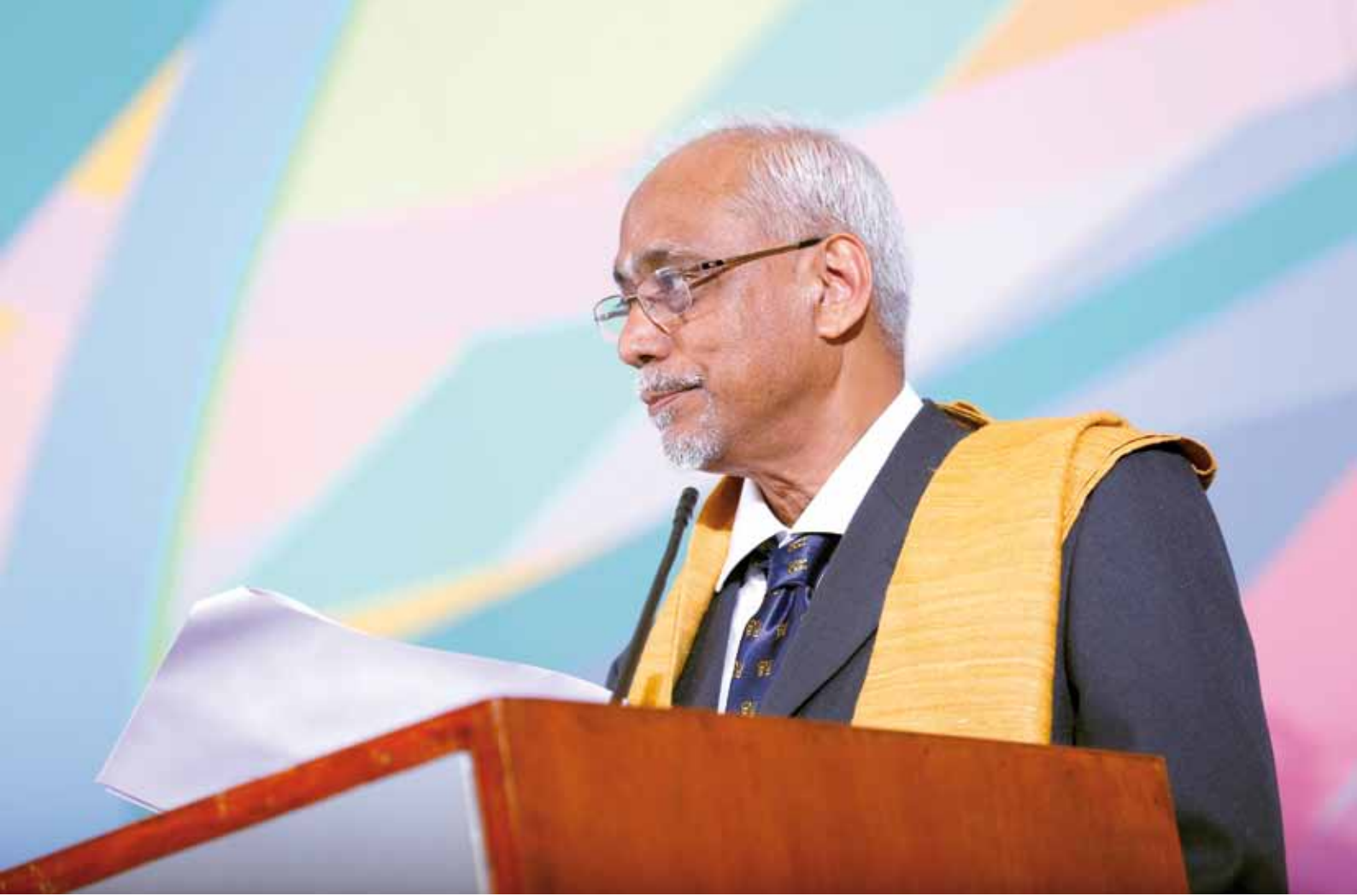
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*Prof. S. Parasuraman  
Director, TISS*

## INTRODUCTION

The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work to train professionals to empower people with capacities to overcome poverty, deprivation and unemployment. Today, the Institute keeps this vision alive through its extensive teaching, research, policy support, and field action programmes.

TISS is a centrally funded public university, and the University Grants Commission (UGC) of the Government of India (GoI) provides the Institute's Plan and Maintenance Grants. The Institute operates from four campuses located in Mumbai and Tuljapur in Maharashtra, Guwahati (Assam) and Hyderabad (Telangana); and has expanded its education, training, research and outreach activities in several states through its centres at Andaman and Nicobar Islands, Bihar, Chennai, Ladakh, Nagaland, New Delhi, Raipur, Ranchi, and Thiruvananthapuram. It has over 4,500

students on roll, with nearly one-fifth of them being Doctoral Scholars.

TISS continues to produce committed, high quality human service professionals in a range of social and human development sectors: health, mental health, social epidemiology, clinical psychology, education and vocational skill development, human resources management, media and cultural studies, rural and urban development, livelihoods and social entrepreneurship, climate change, disaster management, regulatory governance, women, children, adolescents, youth, the elderly, disability studies, and so on.

As an institution offering education in the interdisciplinary areas of social sciences, our curriculum enable students to understand the pulse of society and chart change processes that create appropriate solutions to some of the most pressing issues in the country and become skilled professionals capable

of working with the government, corporates, and the civil society. TISS is engaged in knowledge creation that is fundamental to understanding ways of achieving inclusive and sustainable development; access to health, water, sanitation, education and employable skills; peace building, and national security. TISS has collaborative research and student exchange programmes with over 100 universities and institutions across the world, in addition to being a member of several university networks: Himalayan Universities Consortium, Erasmus Mundus Partnership, Global Labour University, BRICS Network University, McDonnell International Scholars Academy, and others.

As a result of its historical commitment to national development, the Institute works closely with the government — both Central Government Ministries as well as various State Governments. For instance, when the Government of Maharashtra set up the Maharashtra National Law University (MNLU) in Mumbai and looked for a temporary home to launch its teaching programmes, TISS offered space in its Mumbai campus and in August 2015, the 1st batch started classes.

TISS has regular training and capacity building programmes for government officials, including senior IAS, IPS and IFoS officers, State Service Officers, Prison Administrators, Railway Service and Indian Forest Service Probationers.

In the last two decades, social sector programmes have expanded without commensurate growth in

skilled personnel. Implementation of central and state government programmes require thousands of professionals at various levels every year. The blend of academic knowledge and practice skills enables TISS to design several training and capacity building programmes for government, industry, and non-government welfare and development professionals. Simultaneously, grassroots personnel are trained in vocational skills as well as skills relevant to facilitate rural development: financial, legal and digital literacy, participatory programme planning, evaluation and management.

The Institute has worked with the police and judicial systems on various capacities. National courts have invited our faculty to serve as Amicus Curiae in several critical cases; and directed that TISS create knowledge bases, institutions or procedures. For instance, in 2015, the Allahabad High Court directed the Government of Uttar Pradesh to seek assistance from TISS to develop an institutional framework to secure the safety of women and children. The Supreme Court also directed TISS to develop Standard Operating Procedures to trace missing children.

TISS plays various strategic roles in its work with government projects of critical national importance: knowledge generation, capacity building, policy development, innovation and demonstration, programme design and implementation, organisational development and restructuring, and evaluation, review and research.







*Sitting L to R: Prof. Shyam B. Menon; Prof. S. Parasuraman; Prof. B.B. Bhattacharya; Prof. I.S. Chauhan; and Prof. A. Raghunandha Reddy*

*Standing L to R: Mr. C.P. Mohan Kumar; Prof. Debiprasad Mishra; Prof. Sanjukta Bhattacharya; Dr. Ganesh Hegde; Prof. A.S. Raghubanshi; Prof. Vinod Pavarala; Prof. V. Uma; and Ms. Aarti Upadhyaya*

## **NAAC RE-ACCREDITATION**

TISS has received consistently high appreciation for academic excellence and is counted among the best universities in the country. In the first cycle of assessment in 2002, the **National Assessment and Accreditation Council** (NAAC) awarded a 5-star rating to TISS. The Institute got re-accredited in 2010 with an 'A' Grade and a cumulative grade point of 3.88 out of 4.00.

The 3rd cycle of assessment was held from February 1–6, 2016. A nine-member team visited all the four campuses of TISS and interacted with faculty, staff, students, alumni, the staff and students' unions during their visit. I am very happy to announce that NAAC rated TISS with a score of 3.89/4.00; the second highest score among all universities accredited by NAAC thus far, and also improving upon our score in the 2nd cycle.

## OUR WORK THIS YEAR

The **Connected Learning Initiative** (CLlx) is an initiative seeded by the Tata Trusts, with TISS and the Massachusetts Institute of Technology (MIT) as the founding partners. It is an innovative effort to improve the professional and academic prospects of high school students from underserved communities in India. CLlx incorporates thoughtful pedagogical design and leverages contemporary technology, including online capabilities, to provide quality educational content and experiences in the areas of English, Science, Mathematics and Values.

A platform for innovation in education, CLlx supports the professional development of teachers, making substantial contributions to teacher education in Indian languages. Research activities and collaborations around CLlx nurture a pool of professionals from the fields of education, technology and science. Supported by an interconnected network of partners, institutions,

public education systems, teachers and learning resources, CLlx offers a scalable and sustainable model of open education. The CLlx intervention is based on curricular and intervention principles of Active and Authentic Learning.

The initiative aims to reach approximately 1,100 schools and 165,000 students in the states of Chhattisgarh, Mizoram, Rajasthan and Telangana during 2015-18, as well as conduct professional development for approximately 4,500 teachers. In 2016, agreements were reached with all four states for implementation. CLlx was launched on January 27, 2016, by Mr. Ratan Tata; Prof. Raphael Reif, President MIT; Mr. S. Ramadorai, Chairman, TISS Governing Board; and Prof. S. Parasuraman, TISS.

In 2016, programmes for students were conceptualised and developed invitation to the CLlx- i2C is designed to be an easy and exemplary

*CLlx field trial in a school in Rajasthan*





**Higher Education Leadership Academy Forum, Raipur, March 9 & 10, 2016.**

*From Left: Dr. Robert Zemsky (Graduate School of Education, University of Pennsylvania), Dr. Gerard Jellig (Graduate School of Education, University of Pennsylvania & Superintendent, South Brunswick School District), Dr. Sharon Ravitch (Graduate School of Education, University of Pennsylvania), Prof. B. Venkatesh Kumar (Course Director & Chair, Higher Education Leadership Academy, TISS), Shri Prem Prakash Pandey (Minister of Higher & Technical Education, Govt. of Chattisgarh), Dr. B.L Agarwal (Principal Secretary, Higher Education, Govt. of Chattisgarh)*

connected learning experience, facilitated through a specially designed course Platform. i2C aims to prepare learners for conceptual and investigative engagements in Science, Mathematics and English Communication. All the CLIX modules include values and life skills and Teacher Professional Development is an integral part.

The development and implementation partners include: Centre for Education, Innovation & Action Research, TISS, Mumbai; Centre for Education Research and Practice, Jaipur; Comet Media Foundation, Mumbai; Department of Education, Mizoram University, Aizawl; Education Arcade, MIT, USA; Eklavya, Bhopal; Homi Bhabha Centre for Science Education, TIFR, Mumbai; National Institute of Advanced Studies, Bengaluru; State Council of Educational Research and Training, Telangana, Hyderabad; Tata Class Edge, Mumbai; and UNICEF Chhattisgarh, Raipur.

The UGC has approved 10 faculty positions each for the **Schools of Education** in Mumbai and Hyderabad respectively. In a meeting held in early December, TISS was asked to come back with the B.Ed.-M.Ed.

programmes that are currently being developed by a team from the Institute approved by the Teacher Education regulator, NCTE. Other developments in the area of education include the Ministry of Human Resources Development approving the setting up of a Higher Education Leadership Academy (HELA) to strengthen leadership capability (VCs, Deans and Registrars) in the higher education system. We are in discussion with several leading universities in USA and the UK that have strong experience in research on and leadership development for the higher education sector.

TISS established the one-year Master of Law programme in **Access to Justice (A2J)** in 2013 and two batches have graduated with LLM degrees in 2014 and 2015. Seven graduates are placed in North-Eastern India to set A2J framework in each of the seven states.

Keele University and TISS, Mumbai, have a long standing academic relationship that involves collaborative research, student and faculty exchange (with UKERI Grant). In collaboration with the Legal Outreach of the Keele's School of Law, TISS is



*Vocational Education in Progress*

developing a legal outreach programme in India. Keele's CLOCK web system is being reworked to facilitate direct public access to academic, legal and charitable services working towards access to justice.

The **School of Vocational Education (SVE)** made significant progress in 2015, with the AICTE continuing to fund it. Currently, the SVE offers vocational education at Diploma and Degree levels in Automotive, BFSI (core banking and financial services), Childcare, Gerontology, Dialysis Technology, HR and Sales, Healthcare, Hospitality, Industrial Tool Manufacturing, Media and Entertainment, Pharmaceutical, and Travel and Tourism. The School is supporting the Government of Maharashtra and the Government of Nagaland to establish Vocational Universities. The Institute's Governing Board has approved a proposal to transfer all degree level vocational courses to the planned Government of Maharashtra University that is being established with the Institute's support.

The **National Corporate Social Responsibility Hub (NCSR Hub)** has made significant progress with respect to supporting and advising corporate groups and NGOs and institutions. Recently, the

Ministry of Rural Development (MoRD) has sought the support of the NCSR Hub to mobilise support of corporate houses and entrepreneurs to support the Sansad Adarsh Gram Yojana (SAGY). This is a flagship programme of the Prime Minister to create model gram panchayats to be adopted by each Member of Parliament. The SAGY works on convergence approach — create a sustainable development model by bringing together welfare, development, and infrastructure programmes and schemes of state and central governments and people. Additional resources (apart from existing schemes and programmes) will be generated from industries, businesses and entrepreneurs who will be motivated to adopt gram panchayats and stay with the efforts till living conditions of the people improves. Earlier this year, the Institute worked with MoRD to document good practices in creating model villages in various parts of the country.

The **National University Students Skill Development Programme (NUSSD)** is being expanded to cover 100 colleges in Andhra Pradesh (AP). While TISS signed an agreement with the Government of AP on September 5, 2015, in Vishakapatnam, a corporate conclave was organised on December 8, 2015, in Vijayawada to

get business houses to adopt colleges to facilitate the Institute and AP universities to implement skill enhancement programmes for the students pursuing education in all streams.

The J.P. Morgan Chase Foundation is funding the NUSSD implementation in Mumbai, while the Chhattisgarh programme is being funded by HDFC Bank.

Taru was one of the villages that was severely affected by the flashfloods of August 2010 in Ladakh. The floods caused extensive damage to the infrastructure

and environment, and losses to agricultural land, standing crops, tree plantation, irrigation facilities and village infrastructures were substantial. The **Post Flashflood Disaster Reconstruction Project** or the **Ladakh Programme** in Taru Village enabled the reconstruction of social, economic and physical infrastructures damaged during the flashflood with CSR funding from the Industrial Development Bank of India. The project undertook work related to water reservoir, drinking water storage tank, headwork, irrigation canal, bridges, link road, common facility centre for women, disaster risk management plan,

*Signing of MoU with the Secretary, Higher Education, Ms. Sumita Dawra, for implementing the Andhra Pradesh University Students Employability Skill Development Programme. The MoU was signed in the presence of the Andhra Pradesh Chief Minister, Shri N. Chandrababu Naidu and Minister for HRD, Shri Ganta Srinivas Rao on September 5, 2015. Prof. S. Parasuraman (Director, TISS) participated in CSR Partnership Summit on December 8, 2015*



other social services such as promotion of livelihood and social development and care of vulnerable groups. Today, Taru village has been restored to full productive potential.

The **SAKSHAM Project**, Round 7, HIV counselling component, ended on September 30, 2015, with about Rs 6.5 crore as the closing balance. This is now deployed to Central TB Division (CTD) to enable the Institute to continue with TB counselling activities in Mumbai. The Global Fund has assured the Institute that the current grant will continue under the New Funding Model (NFM). As of this month, we have 20 TB counsellors working in the different wards of Mumbai to support the TB programme of the Mumbai District Tuberculosis Control Society (MDTCS). Till November 30, 2015, Saksham TB Counsellors had registered 7,919 TB patients in Mumbai, out of which 4,922 patients have Drug Resistant (DR) TB. Saksham counsellors

have also registered more than 400 caregivers and linked about 250 patients to Social Protection Schemes. Saksham will continue as a Sub-Recipient with the CTD, Ministry of Health and Family Welfare, (MoHFW), Gol.

**Saksham Pravah** is a TISS project that provides counselling services for DRTB patients in collaboration with MDTCS. Saksham seeks to strengthen the TB control programme of the MDTCS in select wards of Mumbai district, and build capacities of TB personnel for improving uptake of HIV services among TB patients. The programme has 27 counsellors who are placed in the 24 wards of Mumbai and in Sewri TB Hospital. The Saksham intervention is based on the social structural approach to disease prevention and control. As a comprehensive approach, Saksham also builds the capacities of MDTCS staff on communication skills and psychosocial aspects of TB.

*Prof. Shalini Bharat (Deputy Director-Academic, TISS and Project Director, Saksham) and Mr. Debabrata Guha (Chief Executive Officer, Tata Power Community Development Trust), shaking hands after signed the MoU for Saksham Jan Urja.*



Saksham has demonstrated the need for moving beyond a bio-medical approach as far as TB treatment is concerned and till March 2016 has registered over 4,800 DR TB patients in Mumbai for counselling services.

Based on the experience in Mumbai, Saksham — in partnership with the CTD — has scaled up this project to other parts of Maharashtra, Gujarat, Rajasthan and Karnataka. The project will continue until December 31, 2017, and Saksham will place one DR TB counsellor for each district in the 4 states.

Saksham, TISS and Tata Power Community Development Trust have come together to implement **Saksham Jan Urja**, a project for TB prevention and TB treatment adherence through community engagement in the M Ward of Mumbai. The three-year project aims to enhance TB awareness, TB treatment literacy, and create an enabling environment leading to early TB diagnosis and higher TB treatment adherence in the Ward. It is based on WHO's 'Engage Community Strategy'.

The MoU between TISS and Tata Power was formalised on March 14, 2015, at TISS in the presence of Prof. Parasuraman, Director, TISS and Dr. Daksha Shah, City TB Officer, MDTCS, and Deputy Executive Health Officer, Municipal Corporation of Greater Mumbai.

At the request of the Ministry of Minorities Affairs, the Institute reviewed the **Maulana Azad Education Foundation** (MAEF) and recommended a framework for restructuring and repositioning of the Foundation. The MAEF is a voluntary, non-political, non-profit making social service organisation, established to promote education amongst educationally backward sections of the society. A group of faculty drawn from various schools completed this task in four months.

In December 2015, a four-member team from TISS Tuljapur and Mumbai campuses headed by the Dean of School of Social Work, TISS Mumbai, visited Kabul, Afghanistan, for a week at the invitation of Government of Afghanistan and University of Kabul. I joined the team for two days during which we signed an MoU with the University of Kabul in the presence of the Ministers of Education and Social Welfare, Government of Afghanistan. TISS will assist the

University of Kabul to strengthen its undergraduate programme in Social Work, research and field action projects. A seven-member team from the University of Kabul, Government of Afghanistan, and UNICEF worked with the faculty of the Tuljapur and Mumbai campuses to review their undergraduate social work curriculum. As a follow-up, a multi-stakeholder consultation will be held in Kabul in June 2016 to discuss ways of strengthening teaching and research in social work. UNICEF Afghanistan's Country Office is supporting the social work programme in the University of Kabul and the Institute's engagement in Afghanistan.

The **Centre of Excellence for Adolescents and Youth** was jointly established by the UNFPA and TISS to conduct extensive research on various development and human security concerns of adolescents and youth. Research on Early Marriage and Early Pregnancy (EMEP) was initiated and two reports were published. The CoEAY's Interactive Knowledge Platform is being developed to support government and non-governmental service providers to create counselling services on education, skill development, knowledge on various stages of growth for adolescents and youth. The CoEAY's work is focused on creating knowledge base and framework for implementing Behaviour Change Communication (BCC) programmes at the community level to increase awareness among parents, adolescents, and other community members about existing laws that aim to protect the young, the availability of services for adolescents, the importance of nutrition, the importance of delaying marriage and child birth, including family planning. It also aims to build knowledge of parents and gatekeepers on programmes that aim at encouraging parents to accept more equal and egalitarian attitudes towards their children.

TISS has been **Addressing the Concerns of the Growing Population of Elderly**. It has conducted pioneering research on the evolving context of the elderly in both theoretical and practice aspects. Following the strong research foundation created by Prof. M.S. Gore and supported by Prof. S. Sivaraju for the past 25 years, sustained research, publication and policy advocacy on ageing has

clarified future direction of work in this area. Collaborative research on ageing is also being conducted by bringing together national and international institutions engaged in research and practice on the aged.

For the past five years, the Institute of Social and Economic Change, Bangalore; the Netherlands Demographic Research Institute, The Hague; and Southampton University, United Kingdom, along with the TISS were engaged in social, economic, health and mental health research on the elderly with financial support from a EU consortium and UNFPA. Building on these three decades of research and knowledge generation, the School of Vocational Education and Centre for Lifelong Learning have initiated **Teaching and Training on Gerontology** at the Institute and along with partners working with the elderly in different parts of the country. The Institute is also involved in long-term monitoring and documentation of various forms of care for the elderly — community, home and institution based services in the country. A feasibility study to establish an Institute of Gerontology along with a care facility for the elderly, (near Panchgani in the Satara district of Maharashtra) as a Public–Private partnership initiative is being carried out.

A **Certificate course in Professional Oncology Care Giving** was developed as a joint initiative of TISS and Tata Memorial Hospital (TMH) and spearheaded by Sanjeevini, an NGO working in the field of cancer. The first batch of 14 students graduated with a Certificate in Professional Oncology Care Giving in December 2015. This unique course aims to produce professionally trained and certified caregivers for cancer patients. The course curriculum is designed to focus on empathy, emotional, nutritional, paramedical, physio-therapeutic as well as spiritual aspects of oncological care. Following 120 hours of classroom teaching, the students did a 240-hour internship at the TMH, supervised by a team of senior psychiatrists and nursing staff. All the participants enrolled in the first batch were people who had overcome cancer and had a strong desire to serve the people with cancer.

On October 2, 2015, the Union Minister for Human Resource Development, Ms. Smriti Zubin Irani, along with the Chief Minister of Nagaland, Shri. T.R.

Zeliang inaugurated the **Mahatma Gandhi Human Development Academy** (MGHDA) at Chuchuyimlang Village of Mokokchung district in Nagaland. The MGHDA is a joint initiative of the Institute and the Nagaland Gandhi Ashram and is financially supported by The Hans Foundation, New Delhi. Three Assistant Professors have been appointed and a Diploma in Livelihoods and Entrepreneurship will be offered soon. The people of Chuchuyimlang village have donated 230 acres of land for the Academy and the Chief Minister of Nagaland has requested the Institute to support the Government of Nagaland to establish the Nagaland Skill Development University (NSDU). A detailed project report for NSDU is being submitted to the GoN by the end of May 2016.

Our **Field Action Projects** are continuing to do remarkable work. **Koshish** now works in Mumbai, Delhi and Patna. The Social Welfare Department of the Government of Bihar (GoB), has formally approved the decision to have a ‘State Policy on Destitution’. The GoB has asked Koshish to draft the policy and submit to them. Once the policy comes into being, the State will move for the repeal of the Bombay Beggary Act. As of now, Bihar is not implementing Bombay Beggary Act. Instead, the government is running a community-based rehabilitation programme with Koshish as the Knowledge Partner). Koshish is also making significant progress in addressing legal and policy issues in Mumbai and Delhi.

The National Commission on Women (NCW) has invited the TISS Special Cell to implement the project on **“Violence Free Home: A Women’s Right”**, in all 11 districts of Delhi, and six states. Towards this, an agreement was signed with the NCW in December 2015. The contribution of the Special Cell is widely acclaimed by the Ministry of Women and Child Development and NCW. This model is now being implemented in almost all states in the country with our team providing technical support.

At the direction of the Allahabad High Court, the Government of Uttar Pradesh (UP) requested the Institute to establish the **UP State Resource Centre for Women and Children**. A larger engagement with TISS is to strengthen the State systems’ response to the needs and issues of women and children. State Departments and other stakeholders share





Inauguration of the Mehatma Gandhi Human Development Academy at Chuchyimlang Village in Nagaland by Union Minister for Human Resource Development, Ms. Smriti Zubin Irani, along with the Chief Minister of Nagaland, Shri. T.R. Zeliang

the conviction that the placement of trained social workers in the police system will help build and strengthen the capacities of both citizens (especially women) and state systems (especially police personnel) to respond effectively to gender-based violence against women and girls. The UP cabinet has approved an MoU between the State Government (viz. Departments of Home, Women & Child Development, and Police), and TISS (the RCI-VAW, School of Social Work), to support the demonstration of pilot Special Cells for Women and Children as Crisis-Intervention Centres (CICs) in 11 districts (Agra, Meerut, Noida, Bareilly, Ghaziabad, Kanpur, Kannauj, Lucknow, Allahabad, Gorakhpur and Varanasi) and in Banda district (under Gol OSCC scheme/Nirbhaya fund). These 12 CICs will be supported on a pilot basis for a period of two years, with the understanding that the State Government will take over their administration and resource support after a review of their impact and utility in strengthening state response to women and child survivors of violence.

On January 13, 2015 and February 20, 2015, the Hon'ble Supreme Court asked the Institute to develop a "**Model Standard Operating Procedure for Missing Children**" in the matter of *Bachpan Bachao Andolan v. Union of India & Ors*, W.P (Civil) No. 75 of 2012. The first draft SOP was submitted by the court ordered date of April 10, 2015. An additional month was requested from the Court to fine-tune the SOP. While framing the procedures set out under this Model SOP, the Working Group took into consideration the procedures of 20 existing SOPs for police and six SOPs for Child Welfare Committees (as received from Ministry of Women and Child, Gol, (MWCD), and state police/departments from across 15 States and Union Territories. Further, the SOP for the Police developed by National Legal Services Authority (NALSA) was also extensively referenced. Additionally, a few SOPs were forwarded by organisations such as UNICEF and other stakeholders.

Subsequent to the submission of the draft of the model SOP to the Supreme Court, the MWCD, Gol, convened three consultation meetings with national representations from different stakeholders to finalise the model SOP. Written comments were also received from police departments of 12 States and the Department of WCD of West Bengal. All

comments received were incorporated, based on deliberations and the final SOP submitted to the MWCD, Gol, for implementation by the States and Union Territories.

The Founder of Banyan, Dr. Vandana Gopikumar's acceptance as Professor of Social Work at the Institute based in Chennai has brought quality and rigour to the Mental Health teaching and field work in Chennai, Kozikode and Ranchi. Work on setting up two labs have also started. The first lab is focused on health systems design and the second on social policy and vulnerable groups. The TISS and BALM team organised a symposium that had representation from prime constituents, users from low and middle income countries (LAMIC). The proposed **Global South Initiative in Mental Health** will be a TISS-BALM collaborative with a focus on research to support model building and policy development in mental health, especially in the LAMIC context.

The Prime Minister released the annual **Panchayat Raj Devolution Index Report** in April 2015. The devolution reports have been constructed on the basis of information filled by the state governments and Union Territories. For the 2015 report, in addition to verifying the data filled by the government by independent experts, we used field research to verify the legal framework for devolution and the ground realities of implementation at Panchayat level in each of the States. The **Panchayat Devolution Report 2016** was prepared by the Institute and released on National Panchayat Raj Day on April 24, 2016 by the Hon. Prime Minister at Jamsedpur.

The Institute has started work on the capacity building on a number of important democracy initiatives at the grassroots. The Comptroller and Auditor General of India and MoRD have requested TISS to develop the framework and resource materials for building capacity of government functionaries at various levels to subject all development, welfare and infrastructure projects to Social Audit. This is under the larger initiative on Mainstreaming Social Audit and Deepening Democracy.

TISS is also developing resource materials on various aspects of the Panchayat Raj institution, powers,

functions and processes at the request of Ministry of Panchayat Raj, and funded by UNICEF India Country Office.

The MWCD, through the NCW, has requested the Institute to develop a Manual to build the capacity of women members elected to Panchayat bodies. Following expert review of the modules, a series of training programmes will be conducted to validate the modules. Proof of Concept (PoC) training will start in the Jalawar district of Rajasthan in May 2016, which will be followed by two more rounds of training to 44 newly elected women leaders of Panchayats. The PoC will also be conducted in two more districts of Rajasthan and full-scale implementation of the capacity building programme will start across Rajasthan from October 2016. TISS is mandated to facilitate implementation of capacity building of elected women leaders of Panchayats in all States and Union Territories of the country.

**iCALL** was founded in 2012 by the School of Human Ecology. The helpline found support from Mr. Harsh Mariwala, who shared a similar vision for improving mental health in India and, the TISS-Mariwala Health Initiative was started in April 2015.

The number of phone lines increased from 4 to 12 in June 2015, and in September 2015 the helpline increased its working hours from 12 to 14 hours. The team strength also increased from 7 to 14 members. The expanded infrastructure and capability has resulted in a sizable increase in the call and email flow of the iCALL helpline. The number of calls rose to over 1,000 per month, while the number of emails received by the helpline has increased to 100-200 emails per month.

The year 2015–16 was very eventful for the helpline. Some longstanding collaborations continued, while many new partnerships were entered into.

In July 2015, the helpline joined hands with NRHM Madhya Pradesh to build capacities for telephone

helplines and hospital-based counsellors working under the Rashtriya Kishor Swasthya Karyakram.

iCALL helped with the setting up of the 181 helplines for the Chief Minister's Helpline for Women and Children under distress in Maharashtra along with RCI-VAW.

The helpline entered into a partnership with Hindustan Unilever (HUL) in September 2015. As part of its global employee wellness initiative 'Thrive', the organisation aims to increase the wellness of its workforce by enhancing their mental health. The helpline started providing EAP services to all workers of the 11 selected factories (across five states) of the company.

iCALL was endorsed on the website of the 'Live Love Laugh Foundation' initiated by actress Ms. Deepika Padukone in October 2015. The organisation recommended the helpline as a counselling service. iCALL also saw the beginning of the collaboration with K.J. Somaiya College of Engineering, Mumbai.

As a part of the broader objectives of iCALL to forge inter-sectoral linkages and cater to the needs of the marginalised populations, it organised a National Consultative Meet of LBT Collectives and Practitioners in December 2015. This consultative meet was attended by 16 representatives from nine collectives and helplines working with LBT individuals as well as several independent practitioners, researchers and academicians from different parts of the country. This is an important step towards iCALL being viewed as an LGBT affirmative service.

This year also saw extensive coverage of the helpline in various regional newspapers, including *Navbharat Times*, *Lokmat*, *Maharashtra Times*, etc., thereby increasing the regional reach and accessibility of the helpline outside Mumbai and in other parts of Maharashtra.

## FACULTY AND ACADEMICS

### Research

The year 2015–2016 was marked by an increase in the number of projects undertaken, deepening of research in social sciences at the Institute level, greater dissemination of research work done by research scholars and faculty, and reconstitution of key bodies such as the Research Council (RC) and Institute Research Board (IRB). The RC funded 32 proposals this year on topics that ranged from human development, health, childhood development, adolescent nutrition, ageing, gender, women’s issues, ethnic politics, social exclusion, governance to agricultural science and knowledge networks.

In the current academic year, the IRB met thrice and reviewed 18 proposals of faculty and doctoral research scholars. On completion of rigorous review process and multiple iterations, the committee provided ethical clearance certificates to eight research projects in this academic year. Further, to strengthen and deepen the ethical component of doctoral research work at the institute, a sub-committee has been constituted to review the research projects of doctoral scholars from the academic year 2016.

During 2015–2016, a total of 264 research and documentation projects were ongoing at the Institute. Of these, 14 were anchored across the different Schools/Independent Centres/Campuses.

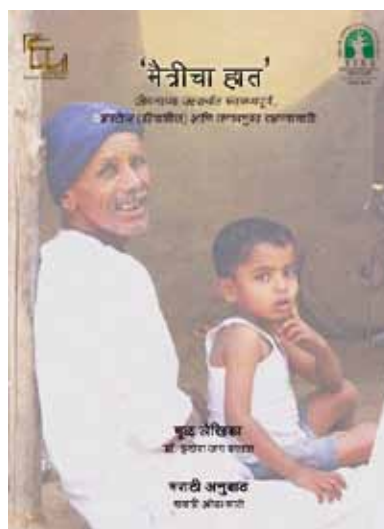
### Field Action Projects

There are currently 43 FAPs active in the Institute. The range of issues being addressed through these projects include violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health.

### Publications

In 2015–2016, TISS faculty produced 378 publications as peer reviewed journal articles in some of the most renowned journals; chapters in books; authored/edited volumes published by reputed publishers; and other writings that include book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, *The Indian Journal of Social Work* (IJSW), published a Special Issue on “Social Work Education and Practice”, and three general issues. The Institute also brought out two books: (i) *Child Sponsorship: A Tool for Development* by Gracie Fernandes, and (ii) *Maitricha Haat* (Marathi) by Indira Jai Prakash and translated by Gayatri Oak-Sathe.



## Seminars, Conferences, Workshops and Training Programmes

During 2015–2016, 248 programmes were organised in the areas of human resources management, leadership development, climate concerns, mental health human development, social accountability, micro-planning, statistical methods, capacity-building, and development, dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others.

The Institute's faculty members also participate in national and international level seminars, conferences, workshops and training programmes as paper

presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in 1,122 such programmes.

## Executive Committee Memberships

One hundred and ten members of the Institute's faculty served on 446 executive committees of professional bodies, governmental organisations and NGOs in 2015–2016. These include decision-making bodies of government ministries and departments, NGOs, industries and institutions, as well as UGC committees to review/develop/audit curriculum and administration of educational institutions spread across the country.

*Borewell being with financial help from Tata Motors and support from TISS Tuljapur at a village in Osmanabad district. Prof. Abdul Shaban (Deputy Director, TISS Tuljapur) is in the centre.*



## INTERNATIONAL RELATIONS OFFICE

The International Relations Office (IRO) was established in 2006 as the International Students' Office (ISO) to facilitate mutually beneficial international academic exchange and collaboration between TISS and international Universities/Institutions. Over the years, TISS has signed MoUs with some of the best institutions from around the world and established linkages with Universities/Institutions in Asia, Europe, Australia and North America.

### Student and Faculty Exchanges

Eleven international students have been enrolled in the regular, full-time degree programmes (M.A./M.Phil./Ph.D.) at the Institute and seven of them will be graduating in May 2016.

In the academic year 2015–16, IRO hosted 139 incoming students through the short-term/full-term/customised programmes and facilitated the exchange of 58 outgoing students across the four campuses. The IRO received incoming students from nine new/potential partner universities like the University of East London, UK; Australian National University, Australia; University of Zurich, Switzerland; University of Montreal, Canada; Pennsylvania State University, USA; Jaffna University, Sri Lanka; University Paris Diderot, France; KOC, Turkey; and Telemark University College, Norway. During this period, the IRO conducted six short-term, customised Study in India Programmes at TISS Mumbai. The Institute received three new opportunities for faculty/post-doctoral exchange for TISS faculty with the Alpen Adria Universitat, Austria; University of Sciences Po, France; and Munster University, Germany.

The IRO received 98 incoming international faculty members/guests. Of these, 25 were hosted through faculty exchange and regular coordination visits and 73 were invited to TISS as participants in workshops/symposiums/conferences, etc. Similarly, it also facilitated the mobility of 15 TISS faculty members through the Outgoing Faculty Exchange programmes/regular coordination visits.

### International Collaborations

1. **Critical Edge Alliance (CEA):** Along with six other universities — Al Akhawayn University, Morocco; The Evergreen State College, USA; The New School USA; Pontifical Catholic University, Rio de Janeiro, Brazil; Roskilde University, Denmark; and Universidad de los Andes, Columbia — the Institute has spearheaded the establishment of an alliance of critical, alternative and innovative universities across the world named Critical Edge Alliance.
2. **Erasmus+ with Roskilde University:** Academic collaboration with Roskilde University, Denmark, initiated by colleagues from the School of Social Work (SSW), TISS Mumbai, on “People Centred Development and Social Innovation” has resulted in a joint publication on the theme. The manuscript of the book is expected to be finalised in the next academic year. Further, this collaboration has also been able to secure a two-year faculty and research staff exchange project under the Erasmus+ stream of the European Commission during the reporting period.
3. **International Research Staff Exchange Scheme (IRSES) from the European Commission:** A collaborative research project with a professor from the SSW as lead researcher from India under the “International Research Staff Exchange Scheme (IRSES) from the European Commission of the FP7 Marie Curie Actions” is underway. This project explores varied theoretical and practice dimensions of social work and civil engagement in 10 countries (five BRICS countries and five European countries). Under the project, four research scholars from the School have visited two partner universities: Coventry University, UK, and Kocaeli University, Turkey. They have also contributed to the final project report and a document on global models of best practices in Social Work and Civil Engagement. A senior professor from Kocaeli University has also visited

the School during the period for furthering the objectives of the project.

The IRO has taken over the responsibility of managing the 7th Floor of Hostel No. 5 (New Campus), the two IRO flats and two service apartments (on-campus accommodation facilities) for international students and faculty. This has helped the IRO to generate funds through the collection of rent. The IRO also provided financial assistance to both students and faculty members.

The IRO is in the process of strengthening the documentation and data management systems and working towards establishing new systems and online processes to strengthen its activities and programmes. It has worked extensively on

developing its data filling and classification systems. It has prepared a new financial matrix and updated the IRO Brochure and the webpage. The IRO is now in the process of developing new guidelines for students, field placement manuals and a compendium of essential readings.

The IRO is now known as the Independent Resource Centre for Internationalisation of Education (IRCIE). As an independent Centre, there are endless possibilities to expand and nurture international partnerships and collaborations with more autonomy and flexibility. With this development, the IRO is also happy to announce the expansion of the IRO with the appointment of three full-time staff: Jr. Programme Coordinator; Accounts Assistant and Administrative Assistant.

**After the signing of the MoU with University College Cork (UCC), Ireland, and TISS on November 23, 2015.**

**L to R: Prof. Michael O'Sullivan (International Agent Manager, UCC); Prof. Patrick Fitzpatrick (Chairman, India Strategy Group & Professor Emeritus of Mathematics); Ms. Zuzubee Huidrom (Programme Coordinator, IRO); Mr. Michael Murphy (Programme Director, Management and Marketing, UCC); Ms. Minakshi Batra (India Director, UCC); Prof. S. Parasuraman (Director, TISS); Ms. Jennifer Mujawar (Senior Programme Coordinator, IRO); Dr. Christopher Brown (Director of the International Office, UCC); Mr. C.P. Mohan Kumar (Registrar, TISS); Dr. Michael Murphy (President, UCC); and Prof. Madhushree Sekher (Chairperson, IRO)**

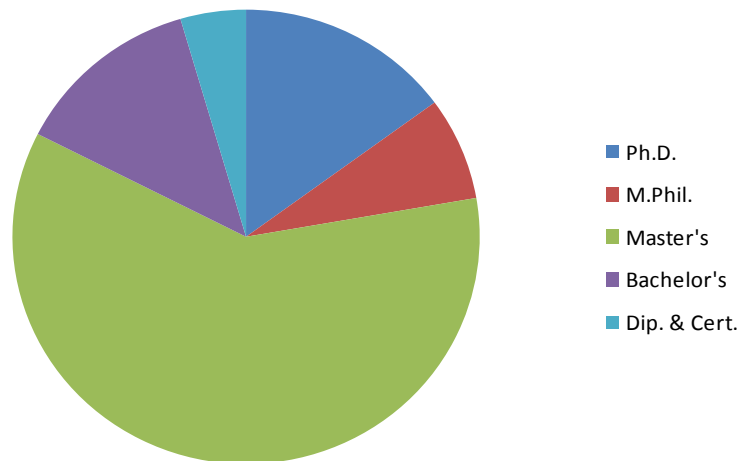


## STUDENTS AND ALUMNI

### Enrolment

Student enrollment for 2015–2016 totalled 4,023 across all campuses. The Bachelor’s programme had 523 students enrolled, while the Master’s programmes had a total enrollment of 2,421 students. The M.Phil. programme had 294 scholars and the Ph.D. programme had 602 scholars on roll. The Diploma and Certificate programmes at TISS Mumbai had 183 students enrolled.

A few thousand students are undergoing skill training at various levels of National Skills Qualifications Framework (NSQF). The levels are graded from one to ten, and are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. Skill development in 23 verticals (including three social verticals) was implemented in work integrated training model under Hub and Spoke framework by the School of Vocational Education. The Centre for Lifelong Learning offers skill based courses catered to enhance the competencies of different sections of the population. The CLL currently works with 15 partners across the country building skills of out of school youth on a number of critical areas: counselling, gerontology, Youth Development, Dance Movement Therapy for Change: An Alternate Healing Process, and others.



### Field Work, Internship and Research projects

Field work and internships offer students opportunities to apply practice knowledge, skills and values within an organisational and community context. The hours of field practice prepare students to apply methods of direct practice, policy development and implementation, and also work on other specific projects and research activities.

Research is compulsory for all Master’s level students of the Institute. Research projects at the Master’s level offer students the opportunity to plan and conduct original investigation in an area of study with the guidance of a faculty member of the Institute.

### Social Protection Office

The Social Protection Office (SPO) was set up to ensure the effective implementation of affirmative action and the operationalisation of supportive mechanisms for the benefit of various disadvantaged communities. The SPO facilitates the Institute’s resolve to implement the reservation policies for admissions and recruitments in letter and spirit. The SPO is headed by a Professor in the capacity of Dean and is supported by an Associate Dean and administrative staff.

The SPO engages with candidates applying for various academic programmes, admitted students, and the teaching and non-teaching staff of the Institute. From the Student Services Cell established in 1986 and later the SC/ST Cell, the mandate has been



expanded to include various supportive services for students, staff and faculty members belonging to other disadvantaged social groups such as Other Backward Classes (OBC), Persons with Disability (PWD), Minorities, Kashmiri migrants and kin of Armed Forces on the basis of the directives from the GoI and the UGC from time to time.

The SPO organised a Pre-Admission Orientation Programme (PAO) for candidates who had applied for the 2016–2017 TISS Common Entrance Test (CET). These programmes were conducted for 403 candidates across all the TISS campuses with free lodging and boarding facilities provided to outstation candidates. The Students' Union and student volunteers were fully involved in the organisation and implementation of PAO, which received positive feedback from the candidates. A training video entitled *With You* helped the candidates to understand the processes of the CET, Pre-Interview Test and Personal Interview.

Along with the Office of Student Affairs, the SPO also organised the Post-Admission Orientation (2015–2016) for all students. The orientation programme emphasised on both the academic and non-academic aspects of life in the Institute, stressing on the multicultural and multilingual environment that students encounter on campus. Various need-based programmes such as personality development, language skills and other tutorials were organised.

Scholarship management is an important function of the SPO. Three students received scholarships under the Central Sector Scholarship Scheme of Top Class Scholarship for SC students sponsored by the Ministry of Social Justice and Empowerment, GoI. In the academic year 2015–16, the SPO facilitated the process of securing the GoI Post-Matric Scholarship for 216 SC, 139 ST, 214 OBC (NC), and three Minority category candidates. These students were exempted from payment of fees, including Dining Hall and Hostel charges. The SPO also facilitated the process of securing other scholarships for students not eligible for Post-Matric Scholarship such as Ishan Uday for North-Eastern Region, Scholarship for Persons with Disability sponsored by NHFDC, Indira Gandhi Scholarship Scheme for Single Girl Child, PG Scholarship for Professional Courses for SC/

ST, PG Merit Scholarship Scheme for University Rank Holders at Under Graduate level, Rajiv Gandhi National Fellowship for SC/ST, Maulana Azad National Fellowship for Minority and Post-Doctoral Fellowship for SC/ST from UGC for M.Phil./Ph.D. Scholars.

The SPO oversees the admission process and extends support to the Admissions Steering Committee at the Institute level to ensure the smooth implementation of reservation policies as well as to ensure representatives in selection panels for administrative as well as academic positions. In the year 2015–16, a comprehensive review document was prepared at the request of the National Commission for Scheduled Castes and Tribes to capture the processes of implementation of reservation policies by the Institute.

## Office of Students' Affairs

Established in 2006, the Office of Students' Affairs (OSA) functions as the key institutional mechanism for linking students with the Institute administration and academic staff. The main purpose of the OSA is to ensure the security, rights and entitlements of each student without compromising on the Institute's goals, academic environment and discipline on campus. It also works towards upholding the zero-tolerance policy adopted by the Institute towards ragging and discrimination on the basis of caste, region, religion, sexuality, language, nationality, etc.

The OSA is headed by a senior professor in the capacity of Dean (Students' Affairs) and supported by a Programme Manager and secretarial staff. The Office works closely with all sections providing services to students: Hostels, Dining Hall, Medical and Counselling Services, Computer Centre, Library, etc.

The OSA serves as a focal point for processing medical insurance claims as well as providing financial aid to students from economically weaker sections across all campuses and centres. During 2015–16, the OSA streamlined various processes such as student aid disbursement, medical insurance, post-admission orientation, Students' Union elections as well as setting up procedures and guidelines for student-organised programmes.

The Post-Admission Orientation programme serves as a platform to orient the incoming students about institutional values and philosophies towards producing and training socially conscious and responsible human service professionals. The OSA introduced the newly admitted students to various institutional authorities and service providers with whom they are likely to interact during the course of their study in the Institute. The OSA also assists students to find affordable accommodation in the vicinity of the Institute.

As per the recommendations of the Lyngdoh Committee, the OSA ensured the democratic participation of students in the elections for the Students' Union. The use of electronic voting machines helped the Student's Union save on time considerably. The OSA has also been instrumental in initiating the establishment of Students' Councils in the other campuses of the Institute. Several disciplinary issues as well as students' grievances were addressed by an Empowered Committee chaired by the Dean of Students' Affairs.

The Student Aid Committee, headed by the Dean (OSA), disbursed approximately Rs.48 lakhs to support the academic and living expenses of the economically weaker students across all the campuses. Students studying at M-HAT (Calicut) and The Banyan (Chennai) were also offered Student Aid.

The OSA has assisted the Students' Union to organise various cultural and literary events at the Institute. Participation of students in intercollegiate and inter-university cultural, sports and literary activities were also facilitated by the OSA. Additionally, three students from the Institute represented India along with a delegation from other institutions in the BRICS Youth Summit held in Kazan, Russia, in July 2015. Five other students were encouraged to participate in the Capital Markets Conference 2015, organised by the Federation of Indian Chambers of Commerce and Industry in Mumbai.

## Students' Union

The Students' Union (SU) is a representative body of all students and assumes office through a democratic election process. The SU works towards upholding the

values and rights of the student community and the overall development of the Institute.

The SU was instrumental in introducing a monthly newsletter, *The Campus Owl*, and subscribing to *The Hindu* for all hostels and the Institute Library. The Editorial Board of the annual magazine of TISS, *UNMAAD* was reconstituted too. The SU organised eight talks on various academic and social issues and successfully conducted 'Heterotopia', the annual literary fest of TISS. The activities included book reading sessions, movie screening programmes, theatre performances, Qawwali performances and panel discussions.

The SU provided various opportunities for students to participate in cultural activities. The events included Sham-E-Shama (theatre), Meghmudra (annual freshers celebration) and Revoir (annual farewell programme). QuinTISSence 2016, the annual cultural fest of TISS, provided excellent opportunities to students from all campuses to showcase their talents. As part of QuinTISSence, the SU organised 'Musha'ira: Redefining the Synergies', where renowned poets from various parts of the country were invited. An international jazz band 'Beches Brew' of Sweden enthralled the audience with a fusion of Jazz and Indian Classical instrumentals. A food fest was also organised during this time.

The SU organised relief campaigns for the Chennai flood victims through a cultural programme by the Prism Group of TISS. The SU also provided a platform for the performance of 'Koya Paad' by the Bastar Band. It also initiated a cultural programme 'Prom Night' and purchased new musical instruments for the student community.

The SU introduced 'Proam'— an annual inter-college sports week in TISS Mumbai for the first time. Various indoor sports activities such as badminton, table tennis, chess, and carrom competitions and as well as outdoor sports such as underarm cricket, *futsal*, *lagori* and volleyball were held every month. An annual sports meet was also conducted by the SU. Sports equipments like a table tennis board, cricket bats and stumps, volleyballs and volleyball nets, footballs, basketballs, table tennis rackets and nets, etc. were purchased.





The SU was actively involved with Institutional celebrations such as Independence Day, Constitution Day, International Human Rights Day, Institute Day and Republic Day. The SU supported and organised events like 'Diginaka', an international seminar and alumni meet of the School of Media and Cultural Studies; campaigns for the elderly by the School of Social Work; 'Pangaea', the annual fest of School of Habitat Studies; the cultural programme of the School of Education; campaign for disabled people by the Centre for Disability Studies and Action; 'iPreneur16' by Centre for Social Entrepreneurship; annual fest 'Manthan' of the School of Management and Labour Studies; IbTeda, the annual fest of School of Development Studies; and Disaster Awareness Week of Jamsetji Tata School of Disaster Studies.

The SU was also involved in various administrative functions like PAO (in association with the SPO and OSA); an audit of facilities at all TISS hostels, and also an audit of the Cyber library. The latter audit led to the old computers getting replaced with new machines and printers getting repaired, etc. Issues were placed before the concerned authorities for correctional steps to be taken.

The SU was also actively associated with the various social and political issues concerning the Institute such as Occupy UGC Movement, Chennai Flood Relief Programme, and the condolence programme for the November 2015 Paris Attack Victims. The SU also condemned the incident of police brutality against students at Jadavpur University and expressed solidarity with the issues concerning the Central University of Hyderabad and Jawaharlal Nehru University by releasing a statement.

## Counselling Centre

The Counselling Centre comprises two full-time counsellors and four part-time counsellors. In addition to individual counselling for students and staff, the Counselling Centre of TISS Mumbai also conducts developmental group activities.

The academic year 2015–2016 started with an orientation to the Medical and Counselling Services for the incoming students in June 2015. The students were introduced to the Counselling team and

acquainted with the areas wherein students could seek help from the Centre. This was done through role-plays and a presentation by the Student Peer Supporters. An orientation was also given to the Maharashtra National Law University students in August 2015.

The Student Peer Support Training Programme was renamed as the "Personality Enhancement and Peer Support Training Programme". Conducted between June to September 2015, 113 students registered for the training out of which 40 students qualified as Student Peer Supporters.

The Mela is an informal mechanism for reaching out to students and allows students from different Schools and Centres to bond with each other. This year, the Mela was on the theme of "Celebrating New Beginnings".

To mark World Suicide Prevention Day, the Centre organised a contest called, "Creations of Hope" on 10 September 2015. There were many entries and prizes were awarded for participation and best entries. Mr. and Mrs. Aspi Shroff from "Possibilities" were invited to conduct activities on the salient features of inner strength.

To create awareness around Mental Health issues, the Counselling Centre organised and conducted many activities before and during the Mental Health Week in October 2015. Along with a poster exhibition, students made a "Mental Health Promise" to themselves. Screening of motivational videos and short clippings on Mental Health was organised at the Dining Halls, as were activities such as games, puzzles, painting, and doodling. These activities also served as a stress busters before the mid-semester exams. Various workshops were conducted for students throughout the year on Managing Emotions, Understanding Relationships, Building Resilience.

The Counselling Centre also organised programmes for children of the Institute's staff. Diwali Masti was organised in November 2015 and this included sessions on creative arts and crafts, an outing to the Zoo and the Dr. Bhau Daji Lad Mumbai City Museum. Summer Fun was organised in April 2016 on the theme of 'Empathy and Interpersonal Communication'. To create environment awareness, the children were

also exposed to sapling and seed plantation activities in the Naoroji Campus.

The Counselling Centre's fortnightly e-bulletin for students, *TISS Bytes*, covers topics developing personality, assertiveness, time management, stress management, diet, physical and mental health, travel and others. The bulletin has received a lot of positive feedback from students. The e-Bulletin for staff, *Health Bytes*, was initiated in November 2015 with a periodicity of every four months. This bulletin gives a round-up of the activities of the Health Centre, along with tips on diet, parenting and other informative tid-bits.

### Centralised Placement Cell

In 2015–2016, the Centralised Placement Cell (CPC) reviewed last year's performance and set for itself three goals: (i) transparency and ease of use for the stakeholders along with minimisation of duplicate administrative tasks; (ii) identifying and imparting sensitisation modules and training to the students in the areas of employability skills and interview preparation; and (iii) skill identification and mapping of the external labour markets to programme skill sets.

In pursuance of these goals the CPC created an exclusive CPC website ([tisscpc.wordpress.com](http://tisscpc.wordpress.com)) where the students can view the various job and internships opportunities that were available and directly apply to the same. The CPC also set up a digitised recruitment portal, which enabled organisations to review and access the resumes of the students and shortlist probable candidates, thereby reducing the turnaround time and the administrative hassles. An extensive organisation vs. programme mapping exercise was also carried out wherein organisations and their departments were mapped vis-a-vis individual programmes.

Training programmes were conducted for all enrolled students based on a comprehensive Training Need Analysis. These training programmes offered sensitisation to students in the areas of job interview preparation and employability skills.

In order to create a sense of ownership among the students with regard to the centralised placements,

the CPC invited students to voluntarily enroll in the same, rather than it being a standard availability. Students from TISS Mumbai, TISS Tuljapur and Banyan, MHAT and GSET Ranchi enthusiastically participated in the same.

About 90 percent of the students who enrolled with the CPC (342) were placed. Prominent organisations such as Deloitte, State Rural Livelihood Missions, Janalakshmi Magic Bus, and Rustomjee Academy for Global Careers, Indiabulls Foundation, and CIPLA visited the campus and recruited our talented students. The centralised process also attracted fellowships in diverse specialisations.

The CPC was also involved in identifying internships for students and a total of 200 internship opportunities were made available to the students.

### Alumni Association

The 3rd Annual General Meeting of TISS Alumni Association (TISSAA) was conducted on January 30, 2016, at TISS Mumbai. It was attended by 16 alumni members, and the members took important decisions with regard to the administration and financial strength of the association. TISSAA is committed to establish more Alumni Chapters across the country and abroad to bring more alumni in its fold. The Kolkata Chapter was initiated on January 30, 2016 and the meet was attended by 15 alumni residing in Kolkata.

The TISSAA organised various programmes and activities in 2015–2016.

- More than 30 classmates of the 1979–81 batch of the M.A. in Social Work and their faculties met in TISS Mumbai in June 2015 for a weekend of renewed acquaintanceships, shared memories, intellectual stimulation, and traditional pageantry. Most of the alumni stayed at the Institute Guest House to experience campus life, 34 years after their graduation.
- A Workshop on 'Approaches to Social Research' was organised in June 2015 at TISS Mumbai. This workshop was attended by 41 participants from across the country, including an international participant from Nepal. The workshop was

designed to enhance the 'research culture' among development sector professionals, academicians, current doctoral students and aspiring doctoral candidates.

- An Advanced Workshop on 'Quantitative Research Methodology' was organised in September 2015 at TISS Mumbai. Attended by 41 development sector professionals, academicians, current doctoral students and aspiring doctoral candidates from across the country, the workshop was designed to teach the participants on how to use the SPSS software and understand the various statistical methods employed while conducting research.
- TISSAA collaborated with HDFC Bank and Tata Memorial Centre to conduct the Annual Blood Donation Camp at the Institute in December 2015. This year, blood donors were also oriented about platelet donation and the team encouraged students to donate blood for the collection of platelets. The camp witnessed more than 150 interested donors, of whom 90 were found to be medically eligible to donate blood.
- The Tata Power Community Development Trust (TPCDT) and TerraNero Enterprises have agreed to work on the waste management project of "Tata Power: Amche Chembur — Swachha Chembur" initiative in designated locations in Chembur. While TISSAA will engage with TerraNero Enterprises for the implementation of the initiative, TPCDT will take care of the funding.
- To commemorate Women's Day, TISSAA conducted various activities for women and children at Gavanpada, Ambapada, Vishnunagar and Mahul. With support from TPCDT, the Municipal Corporation of Greater Mumbai, Chaitnaya and Sushrut Hospital, nukar natakhs on health and hygiene, anaemia check-up camps, breast and cervical screening camps, rangoli competitions for women, painting competitions for children, sports day for women, juice making competitions, screening of the movie *Gulab Gang* followed by a session on domestic violence and a cultural programme performed by the women and children of the community were conducted.

*Students of TISS Guwahati performing a dance.*



## FINANCIAL STATEMENT

### *Audited Balance Sheet, at a glance, as on March 31, 2015*

| PARTICULARS                 |                                  | (Rs. in lakhs)   |
|-----------------------------|----------------------------------|------------------|
| <b>2013-2014</b>            | <b>SOURCES OF FUNDS</b>          | <b>2014-2015</b> |
| 2,112.09                    | Corpus Fund                      | 2,112.09         |
| 160.89                      | Special Reserve Fund             | 326.03           |
| 513.33                      | General Fund                     | 1,254.73         |
| 675.19                      | Designated/Earmarked Funds       | 1,339.41         |
| 10,623.91                   | Restricted Funds                 | 19,963.46        |
| 17,614.94                   | Current Liabilities & Provisions | 9,062.93         |
| <b>31,700.35</b>            | <b>TOTAL</b>                     | <b>34,058.65</b> |
| <b>APPLICATION OF FUNDS</b> |                                  |                  |
| 10,252.71                   | Fixed Assets                     | 11,870.21        |
| 1,523.27                    | Investments                      | 1,488.23         |
| 17,021.87                   | Current Assets                   | 16,587.38        |
| 2,902.50                    | Loan, Advances & Deposits        | 4,112.83         |
| <b>31,700.35</b>            | <b>TOTAL</b>                     | <b>34,058.65</b> |

### *Audited Income and Expenditure, at a glance, as on March 31, 2015*

| 2013-2014          | PARTICULARS  | 2014-2015        |
|--------------------|--|------------------|
| <b>INCOME</b>      |  |                  |
| 4,474.31           | Grant from UGC (Non Plan)                                | 6,085.31         |
| 1,768.27           | Academic Receipts  | 2,647.16         |
| 220.50             | Income from Investments                                  | 62.10            |
| 2,337.86           | Other Income   | 5,556.30         |
| <b>8,800.94</b>    | <b>TOTAL (A)</b>   | <b>14,350.87</b> |
| <b>EXPENDITURE</b> |  |                  |
| 5,062.15           | Staff Payments & Benefits                                | 6,087.69         |
| 1,100.18           | Academic Expenses  | 1,804.71         |
| 2,255.68           | Administrative & General Expenses                        | 2,027.36         |
| 34.54              | Transportation Expenses                                  | 48.63            |
| 298.26             | Repairs & Maintenance                                    | 337.48           |
| 4.46               | Finance Costs  | 5.91             |
| 113.87             | Other Expenses   | 13.58            |
| 236.77             | Prior Period Adjustments                                 | -                |
| <b>9,105.91</b>    | <b>TOTAL (B)</b>   | <b>10,325.36</b> |
| (304.97)           | Excess of Income over Expenditure (A-B)                  | 4,025.51         |
| (81.94)            | Transfer to/from Reserves                                | 3,841.41         |
| (386.91)           | Balance being Surplus/(Deficit) carried to Balance Sheet | 184.10           |



## ORGANISATION DEVELOPMENT AND MANAGEMENT

### Information Technology Infrastructure

The Computer Centre gave special attention towards automation, improving existing software systems and helping projects set up IT infrastructure during 2015–2016. The TISS website has been redesigned and is in the second stage of development.

The student management system is a software application to maintain student records, including grade cards. In the near future, this software will be extended to the maintenance of fee payment records. Software systems for consolidating student-related data have now been enhanced. The online platform for M.Phil.–Ph.D. scholars is used to maintain all student-related records including the academic progress of doctoral students, and scholars can now login and upload progress reports and also interact with their guides online.

WiFi for hostels and the Library have been upgraded to accommodate more connections. New desktops with the latest configurations have been installed in the Cyber Library. The implementation of VLAN (Virtual LAN) will enable the Computer Centre to ensure better control of network traffic leading to smoother bandwidth management and utilisation of network infrastructure. The recruitment portal now enables online recruitment processes. Similarly, added security features and an improved user interface has increased the efficiency of the admission management system.

The Computer Centre is involved with some of the Institute's ongoing projects: (i) Developing a software system for the implementation of an Integrated Institute Management System to manage Accounts, Purchase, HR and Payroll; (ii) a biometric employee and student attendance system; (iii) Smart cards (to be merged with Identity cards) for cashless transactions of all institutional services such as Photocopying, DH facilities, and so on; and (iv) digitisation of all old academic records of TISS students.

The Computer Centre is also providing expertise for strengthening the IT infrastructure of projects such as CoEAY-Virtual Market Place, GATS-2, PMRDF, and CLIX by developing software applications, server management expertise and network infrastructures.

### Administration

The Annual Performance Appraisal Report system has been instituted for all non-teaching staff and the same is being monitored by the Personnel Section. Staff who were eligible for upgradation under the Modified Assured Career Progression (MACP) Scheme of Government of India have been upgraded and the screening of cases for upgradation up to December, 2016 have been completed. Career Advancement Scheme of eligible faculty were also conducted periodically as per UGC norms.

Beta version of the ERP was analysed for studying the gaps. The GAP Analysis Report received and the updated software is currently under testing. The leave module of ERP is currently deployed for limited administrative staff for the purpose of testing and validation.

### Appointments, Promotions and Retirements

There are 177 academic positions of which 169 are filled and eight are ad-hoc. Further, an additional 162 faculty positions are funded by the Tata Trusts. There are 263 administrative positions, including Technical and Service Staff.

Eleven faculty, one Librarian, one Coordinator and five administrative appointments were made in 2015–2016. Fifteen faculty members and two Assistant Librarians were promoted under the Career Advance Scheme of UGC. Four non-teaching staff were promoted and 38 got upgraded under the MACP Scheme. One or faculty member and seven staff members superannuated or retired this year.

### *Long Service Award*

Every year on Institute Day, the Institute honours those employees who have completed 20 years of service. This year, four teaching and 18 non-teaching staff were felicitated:

- Dr. Asha Bajpai (Professor)
- Dr. Rajani Konantambigi (Professor)
- Dr. Mouleshri Vyas (Professor)
- Dr. P. M. Sandhya Rani (Professor)
- Mr. Utpal K. Pakhira (Section Officer)
- Mr. Ramchandra V. Rathod (Section Officer)
- Mr. Vijender Singh (Senior DTP Operator)
- Mr. Bharat K. Ahire (Editor-Camera Person)
- Mr. Sanat K. Swain (Programmer)
- Mr. Sudhir N. Kale (Technical Assistant)
- Mr. Parag P. Panchal (Stenographer Grade-II)
- Ms. Premlata S. Jambhulkar (Head Pre-School Teacher)
- Mr. B.A. Hingane (Upper Division Clerk)
- Mr. Mahendra G. Gotankar (Library Attendant)
- Mr. Arvind N. Kale (Library Attendant)
- Mr. B.A. Hambire (Assistant Electrician)
- Mr. Hemnath K. Gharat (Hostel Attendant)
- Mr. Krishnapal D. Walmiki (Head Mali)
- Mr. Bhrigunath J. Ram (Mali)
- Mr. Tukaram L. Bhutkade (Mali)
- Mr. Mahesh G. Juwatkar (Cleaner-cum-Floor Attendant)
- Ms. Madhuri P. Vishwad (Helper)

*Security guards of TISS at the Republic Day celebrations of the Institute.*



| Name                     | Designation                           | Affiliation    |
|--------------------------|---------------------------------------|----------------|
| <b>APPOINTMENTS</b>      |                                       |                |
| Dr. M. Mariappan         | Professor                             | TISS Mumbai    |
| Dr. Aseem Prakash        | Professor                             | TISS Hyderabad |
| Dr. Ritesh Khunyakari    | Associate Professor                   | TISS Hyderabad |
| Dr. Bal Rakshase         | Associate Professor                   | TISS Mumbai    |
| Dr. Satish Kanamadi      | Librarian                             | TISS Mumbai    |
| Dr. Bindulakshmi P.      | Associate Professor                   | TISS Mumbai    |
| Dr. Ram Babu             | Associate Professor                   | TISS Mumbai    |
| Ms. Trupti Panchal       | Assistant Professor                   | TISS Mumbai    |
| Dr. Mohammed Irshad      | Assistant Professor                   | TISS Mumbai    |
| Dr. Sawmveli Vytuchho    | Assistant Professor                   | TISS Hyderabad |
| Dr. Murali K. Mallipakm  | Assistant Professor                   | TISS Hyderabad |
| Ms. Sangeeta Thosar      | Assistant Professor                   | TISS Mumbai    |
| Dr. Devarapalli Sujatha  | Coordinator                           | TISS Mumbai    |
| Dr. Prince Pandey        | Health Officer                        | TISS Tuljapur  |
| Ms. Joycie Dias          | Assistant Registrar (F&A)             | TISS Mumbai    |
| Mr. Dnyanseshwar Bandgar | Social Worker                         | TISS Mumbai    |
| Ms Shweta Kesakar        | Psychiatric Social Worker             | TISS Mumbai    |
| Ms. Rakhi Howal          | Psychiatric Social Worker             | TISS Mumbai    |
| <b>PROMOTIONS</b>        |                                       |                |
| Dr. Disha Nawani         | Professor                             | TISS Mumbai    |
| Dr. Anil Sutar           | Professor                             | TISS Mumbai    |
| Dr. Jacquleen Joseph     | Professor                             | TISS Mumbai    |
| Dr. Srilatha Juvva       | Professor                             | TISS Mumbai    |
| Mr. Parthasarathi Mondal | Assistant Professor (Selection Grade) | TISS Mumbai    |
| Dr. Madhura Nagchoudhury | Assistant Professor (Senior Scale)    | TISS Mumbai    |
| Dr. Gordhan K. Saini     | Assistant Professor (Senior Scale)    | TISS Mumbai    |
| Dr. Geetanjoy Sahu       | Assistant Professor (Senior Scale)    | TISS Mumbai    |
| Dr. Nilesh Gawde         | Assistant Professor (Senior Scale)    | TISS Mumbai    |

| Name                    | Designation                           | Affiliation |
|-------------------------|---------------------------------------|-------------|
| Dr. Samapti Guha        | Professor                             | TISS Mumbai |
| Dr. P.M. Sandhya Rani   | Professor                             | TISS Mumbai |
| Dr. Meena Gopal         | Professor                             | TISS Mumbai |
| Dr. Suryakant Waghmore  | Professor                             | TISS Mumbai |
| Dr. Narendra Kakade     | Assistant Professor (Senior Scale)    | TISS Mumbai |
| Dr. Alex Akhup          | Assistant Professor (Selection Grade) | TISS Mumbai |
| Mr. Puttaraj Choukimath | Assistant Librarian (Selection Grade) | TISS Mumbai |
| Mr. Anand Dodamani      | Assistant Librarian (Senior Scale)    | TISS Mumbai |
| Mr. Ramchandra Rathod   | Section Officer (F&A)                 |             |
| Ms. Bhargavi Nair       | Section Officer                       | TISS Mumbai |
| Mr. Sudhir Kale         | Senior Technical Assistant            | TISS Mumbai |
| Mr. Mahendra Gotankar   | Library Attendant                     | TISS Mumbai |
| <b>RETIREMENTS</b>      |                                       |             |
| Ms. G. Venkateswaran    | Assistant Registrar                   | TISS Mumbai |
| Mr. A.G. Sawant         | Library Attendant                     | TISS Mumbai |
| Mr. S.C. Gaikwad        | Security Guard                        | TISS Mumbai |
| Dr. Neela Dabir         | Professor                             | TISS Mumbai |
| Mr. V. Jadhav           | Driver Gr. II                         | TISS Mumbai |
| Mr. Perumal K.          | DH Cook                               | TISS Mumbai |
| Ms. Rajee R. Menon      | Deputy Registrar (F&A)                | TISS Mumbai |
| Mr. P.J. Madhavan       | Machine Operator                      | TISS Mumbai |

## 76TH CONVOCATION

At the 76th Annual Convocation of TISS, 29 scholars are receiving their Doctor of Philosophy, and 95 scholars their Master of Philosophy degrees.

**Eight hundred and eighty-eight** students graduate with a Master's degree at this Convocation: **30** in Access to Justice, **39** in Health Administration, **41** in Hospital Administration, **23** in Public Health in Social Epidemiology, **17** in Public Health in Health Policy, Economics and Finance, **66** in Human Resources Management and Labour Relations, **11** in Globalisation and Labour, **21** in Social Entrepreneurship, **34** in Development Studies, **21** in Women's Studies, **32** in Disaster Management, **244** in Social Work, **2** in International Family Studies, **2** in Management, Policy Analysis and Entrepreneurship, **24** in Media and Cultural Studies, **42** in Education (Elementary), **42** in M.A. Applied Psychology with specialisation in Clinical Psychology, **31** in M.A. Applied Psychology with specialisation in Counselling Psychology, **21** in Regulatory Governance, **13** in Climate Change and Sustainability Studies, **14** in Urban Policy and Governance, **11** in Water Policy and Governance, **12** in Library and Information Science, **30** in Social Work in Rural Development, **18** in Sustainable Livelihoods and Natural Resources Governance, **22** in Development Policy, Planning and Practice, and **25** in Social Innovation and Entrepreneurship.

**Sixty-eight** students will be awarded their Bachelor's degree: **53** in Social Sciences, and **15** in Printing Technology.

*Students gathered at the Amphitheatre in the Naoroji Campus of TISS Mumbai.*



## CONCLUDING REMARKS

Currently, TISS offers over 50 post-graduate programmes ranging from Social Entrepreneurship, Public Policy, Social Work, Public Health, Health & Hospital Administration, Mental Health, Livelihood Innovation, Gender, Disaster Management, Urban Planning and Management, Water and Energy Resources Planning and Management, Regulatory Governance, Human Resources Management and Labour Relations, Education, and Rural Development. TISS also offers an Integrated M. Phil.–Ph.D. programme on all these areas.

Our aim has been to provide socially relevant education that feeds into government policies in various public service sectors; such as health, nutrition, education, prisons reform, skill building and micro-business enterprise, shelter homes and welfare institutions, and disaster relief. With an innovative curriculum, TISS education stays relevant in the highly competitive higher education sector in an increasingly globalised world. A consistent effort is to develop the skills relevant in the new economy that can strengthen government initiatives in the social sector.

The growing number of students graduating from TISS every year is evidence of its unique role in the field of higher education today. The Institute attracts some of the brightest students from across the country. TISS has excellent credibility for its cutting-edge academic programmes. It is known for its capacity to equip its graduate students in research, field-action, and management, as well as working with various groups and institutions. Being an intellectually vibrant, diverse, socially conscientious university, it responds to different forms of natural and human-made disasters and conflicts through its student and faculty.

A key focus of our curriculum is the emphasis on field work for students to gain experience in the working world. Our post-graduate teaching programmes involve a strong field work component that interfaces with classroom teaching; where students spend two days a week in concurrent field work. At the end of every semester, they do internships in industries, government department, hospitals, schools, custodial and protection homes; in rural, tribal and urban

contexts working with people, institutions and processes. Through this combination of classroom teaching and fieldwork, students share and analyse knowledge in discussions in the class rooms, meetings and conferences; and develop empathy for the people they work with.

TISS emphasises employability, and its students secure placement prior to graduation. Our graduates work with industries, government ministries/departments, civil society bodies, research settings, NGOs, and bilateral and multilateral organisations. An increasing number of our graduates are joining the All India Civil Services.

The institute has extensive, inclusive and participatory student support mechanisms to achieve high academic standards irrespective of their economic and social backgrounds. It follows the Reservation Policy strictly —15%, 7.5% and 27% reservation to SC, ST and OBC students, supernumerary quota is given for personnel of armed forces and their dependents, Kashmiri migrants, Persons with Disability. Education is almost free for SC and ST students, and the retention of students from disadvantaged communities is almost 100%. Some key student services that the TISS provides include counselling services, universal health insurance, along with in-house health facility, yoga services, and scholarship for all needy, general category students.

TISS has a zero tolerance policy to any form of discrimination. All mandated policies and mechanisms are institutionalised and fully operational: Social Protection Office, Committee Against Sexual Harassment, RTI Framework, Grievances Redressal Committee with a retired judge as an Ombudsman, Representation of students in School Boards, the Academic Council and all other statutory bodies.

Students of the Institute come from diverse social, economic, geographical and cultural backgrounds across the campuses. The Institute provides space for the expression of plural ideologies, without favouring any one; as long as such debates contribute to, rather

than detract from academic performance. Any process that may affect academic environment is sternly dealt with by designated statutory bodies.

TISS believes in and strives for a strong Nation State capable of ensuring dignified existence of all people, particularly the poor, vulnerable, and marginalised sections of the population. Over the years, TISS has consistently built important bridges between vulnerable communities and all branches of the government to generate alignment on national development goals that secures the welfare of all people. As an academic institution of high calibre, it is not aligned to any ideology; but in true academic tradition, introduces all grand theories and perspectives to students.

The Institute is a national asset, and the integrity of its academic environment is essential to realise our common goal of inclusive and sustainable development. Our campuses are open to all stakeholders; and invites stakeholders to visit our

campuses to understand its unique contribution to the nation through its teaching, research, field-action and outreach services; to celebrate the humanism and respect that members of this multi-cultural university community share with each other and those in the wider community.

In the 2015–16 academic year, the Institute made significant progress in realising its vision to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

Thanks to the staff (under all forms of contract), faculty, field action teams, and project teams for their commitment and hard work. We thank the Tata Trusts, UGC, and the various ministries of the GoI for their constant support during 2015.









T I S S

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M U M B A I

## **DIRECTOR**

Prof. S. Parasuraman

### ***Director's Office***

Prof. T. Rajeratnam

Prof. P.V. Unnikrishnan

Prof. Seeta Prabhu

Dr. Bhaskar Mittra

Dr. Medha Somaiya

Ms. Saritha C.T.

Ms. Aarti Upadhyay

Dr. Ilito H. Achumi

Dr. Rinzi Lama

Dr. Tarique Qureshi

Mr. Ajay Saini

### ***Kerala Centre***

Dr. Manjula B.

Dr. Abey George

Dr. Jyothi Krishnan

## **Deputy Director (Academic)**

Prof. Shalini Bharat

## **Deputy Director (Research and Development)**

Prof. Surinder Jaswal

## Research Projects and Other Projects

| Title  | Sponsor  | Date of Sanction | Present Position                         | In-Charge  |
|--|--|------------------|--|--|
| <b>DIRECTOR AND DIRECTOR'S OFFICE</b>  |  |                  |  |  |
| Institutions for Food Security: Global Lessons from Rural India  | Australia Research Council and Govt. of Australia                          | Aug. 2010        | Ongoing                                  | Prof. S. Parasuraman   |
| TISS-IDBI-LAHDC Reconstruction and Development Programme in Ladakh: Gyurja II  | IDBI   | Apr. 2011        | Ongoing                                  | Prof. S. Parasuraman, Mr. Sudarshan Rodrigues and Mr. Sonam Jorgys |
| Tata-Cornell Initiative in Agriculture and Nutrition   | Tata Trusts, Cornell University, and TISS                                  | Aug. 2011        | Ongoing                                  | Dr. Bhaskar Mittra and Prof. S. Parasuraman                        |
| Transformation of the National Service Scheme into National Service and Skill Development Scheme   | Ministry of Youth Affairs, Govt. of India (Gol)                            | Jun. 2012        | Ongoing                                  | Prof. S. Parasuraman, Mr. Tanmay Naik and Dr. P.M. Nair            |
| Prime Minister's Rural Development Fellows   | Council for Advancement of People's Action and Rural Technology            | Sep. 2012        | Ongoing                                  | Prof. S. Parasuraman and Prof. Seeta Prabhu                        |
| State Perspective and Implementation Plan, Chhattisgarh  | State Rural Livelihood Mission, Chhattisgarh                               | Jan. 2013        | Completed                                | Ms. Aarti Upadhyay and Prof. S. Parasuraman                        |
| Jammu and Kashmir State Disaster Management Plan Preparation Project   | Govt. of Jammu and Kashmir   | May 2013         | Ongoing                                  | Prof. S. Parasuraman   |
| Tribal Atlas for the Diagnostic Study of Working of Tribal Sub Plan in Maharashtra   | UNICEF   | Jan. 2014        | Completed & Accepted by Funding Agency   | Prof. T. Rajeratnam and Prof. S. Parasuraman                       |
| Social Security Pensions in India  | Planning Commission of India   | Mar. 2014        | Completed & Accepted by Funding Agency   | Dr. Jyothi Krishnan, Dr. Abey George and Prof. S. Parasuraman      |
| Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)   | Govt. of Kerala  | Jul. 2014        | Ongoing                                  | Dr. B. Manjula and Prof. S. Parasuraman                            |
| National Water Mission   | Ministry of Water Resources, River Development and Ganga Rejuvenation, Gol | Sep. 2014        | Ongoing                                  | Prof. S. Parasuraman, Dr. Srinivas and Mr. Sudarshan Rodrigues     |
| Accessibility and Utilisation of Education, Health and Nutrition Services by Tribal Women and Children in the Udaipur Division of Rajasthan  | UNICEF, Jaipur and Delhi   | Oct. 2014        | Completed                                | Prof. S. Parasuraman and Prof. T. Rajeratnam                       |
| Skill Development in Traditional Sectors of Uttar Pradesh  | Uttar Pradesh Skill Development Mission and TISS                           | Nov. 2014        | Completed and Accepted by Funding Agency | Prof. S. Parasuraman   |
| Rapid Field Assessment of the Status of Devolution of Powers and Resources across the States and Union Territories in the Country for 2014-15 and to Develop Indicative Evidence-based Ranking | Ministry of Panchayati Raj, Gol  | Dec. 2014        | Ongoing                                  | Prof. P.V. Unnikrishnan and Dr. Abey George                        |

| <b>Title</b>  | <b>Sponsor</b>   | <b>Date of Sanction</b> | <b>Present Position</b>                | <b>In-Charge</b>                              |
|---|--|-------------------------|--|---|
| An Impact Assessment of Agriculture and Livelihoods Activities of Action for Social Advancement (ASA) | ASA  | Jan. 2015               | Completed                              | Prof. T. Rajeratnam                           |
| SOP for Missing Children  | Dept. of Women and Child Development, Gol                          | Jan. 2015               | Completed                              | Prof. S. Parasuraman and Ms. Aarti Upadhyay   |
| Capacity Building of Rajasthan Livelihood Officials   | Govt. of Rajasthan   | Jan. 2015               | Completed & Accepted by Funding Agency | Prof. S. Parasuraman and Ms. Aarti Upadhyay   |
| Revisoning and Restructuring of Maulana Azad Education Foundation                                     | Ministry of Minority Affairs, Gol                                  | Jan. 2015               | Completed                              | Prof. S. Parasuraman and Ms. Aarti Upadhyay   |
| Evaluation of Juvenile Justice Institutions in Kerala   | Dept. of Social Justice, Govt. of Kerala                           | Jan. 2015               | Writing Report                         | Dr. Jyothi Krishnan and Dr. Abey George       |
| Centre of Excellence for Adolescent and Youth   | UNFPA  | Apr. 2015               | Ongoing                                | Prof. S. Parasuraman and Dr. Medha Somaiya    |
| Koshish   | Dept. Social Welfare, Govt. of Delhi                               | May 2015                | Completed & Accepted by Funding Agency | Mr. Mohd. Tarique                             |
| Social Audit of ICDS- Phase II  | Dept. of Social Justice, Govt. of Kerala                           | Jun. 2015               | Ongoing                                | Dr. Jyothi Krishnan and Dr. Abey George       |
| Measuring District-wise Wealth in Maharashtra   | Research Council, TISS   | Jun. 2015               | Writing Report                         | Prof. S. Parasuraman                          |
| Documentation of Good Practices – Sansad Adarsh Gram Yojana   | Ministry of Rural Development, Gol, & UNICEF India                 | Jun. 2015               | Completed                              | Prof. S. Parasuraman and Ms. Aarti Upadhyay   |
| Access to Justice Fellowship Project  | TISS   | Aug. 2015               | Ongoing                                | Prof. S. Parasuraman                          |
| Training Centre for ICDS Functionaries in Eastern Suburbs of Mumbai                                   | Integrated Child Development Service Scheme, Govt. of Maharashtra  | Aug. 2015               | Initiated                              | Dr. Medha Somaiya                             |
| Devolution Index Study 2015-2016  | Ministry of Panchayati Raj, Gol                                    | Nov. 2015               | Writing Report                         | Prof. P. Unni Krishnan and Prof. Seeta Prabhu |
| Training of Paraprofessionals in Attappady, Kerala  | Kudumbashree   | Nov. 2015               | Initiated                              | Dr. Abey George and Dr. Jyothi Krishnan       |
| Capacity Building of Panchayat Elected Women Representatives  | National Commission for Women                                      | Nov. 2015               | Ongoing                                | Ms. Aarti Upadhyay and Prof. S. Parasuraman   |
| Capacity Building of Educators in Afghanistan   | UNICEF Afghanistan   | Dec. 2015               | Ongoing                                | Ms. Aarti Upadhyay                            |
| Economic Empowerment of Women: Promoting Skill Development in Slum Areas                              | Ministry of Women and Child Development. Gol                       | Dec. 2015               | Ongoing                                | Dr. Medha Somaiya                             |
| Implementing the NGO Policy in Kerala   | Dept. of Social Justice, Govt. of Kerala                           | Dec. 2015               | Initiated                              | Dr. Jyothi Krishnan and Dr. Abey George       |
| Global Adult Tobacco Survey (India) – 2   | Ministry of Health and Family Welfare, Gol, WHO and CDC Foundation | Jan. 2016               | Initiated                              | Prof. S. Parasuraman                          |

**DEPUTY DIRECTOR (ACADEMIC)**

|  |                                 |           |           |                      |
|--|---------------------------------|-----------|-----------|----------------------|
| Knowledge Network for HIV Prevention: Programmatic Learnings | Bill & Melinda Gates Foundation | Jul. 2010 | Completed | Prof. Shalini Bharat |
|--|---------------------------------|-----------|-----------|----------------------|

| Title   | Sponsor   | Date of Sanction | Present Position                       | In-Charge             |
|---|---|------------------|--|-----------------------|
| <b>DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)</b>   |   |                  |  |                       |
| Departmental Research Support: Centre for Health and Mental Health, School of Social Work   | University Grants Commission (UGC)                      | Feb. 2011        | Completed                              | Prof. Surinder Jaswal |
| SARASWATI: Waste Water Treatment and Re-use Technologies  | DST and EU  | Jan. 2013        | Ongoing                                | Prof. Surinder Jaswal |
| Departmental Research Support: Centre for Disability Studies and Action, School of Social Work  | UGC   | Feb. 2014        | Ongoing                                | Prof. Surinder Jaswal |
| Scoping Study on Adaptation to Health Inequities in Indian Cities   | International Institute for Environment and Development | Oct. 2014        | Completed & Accepted by Funding Agency | Prof. Surinder Jaswal |
| Defining the Scope, Context and Measures of Effect of a Complex Intervention for Primary and Secondary Prevention of Gender-Based Violence in India | SNEHA and UCL Institute of Child Health                 | Feb. 2015        | Completed                              | Prof. Surinder Jaswal |

## Field Action Projects

### DIRECTOR AND DIRECTOR'S OFFICE

**Koshish**, estd. 2006  
Maharashtra, Delhi and Bihar

*Sponsor:* HT Parekh Foundation, Azim Premji Philanthropic Initiatives, Govt. of Bihar, and individual donors.

*Objectives:*

- To reach out to the destitute and homeless population and understand their psychological, social, economic, cultural contexts.
- To engage with daily issues of survival, protection and growth, thus addressing the immediate causes that lead to beggary or destitution.
- To mobilise the destitute and homeless population to participate in the process of rehabilitation and reintegration.
- To engage in advocacy for inclusive policy and programmes and to foster reintegration. This includes law amendment in the present beggary laws.
- To network with state agencies and non-governmental bodies for intervention, advocacy and resource mobilisation.

*Programmes:*

- My Space: Experimental process facilitating 'free and secure environment' within custodial institutions.
- Counselling, life skills training and capacity building of clients.
- Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities.
- Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.
- Calling Home programme to contact and trace families and facilitate reintegration of clients.
- Institutional Placement programme to facilitate social and vocational skill-building process.
- Recreational activities in institutions to create a positive environment conducive to rehabilitation.
- Protection of legal rights for persons arrested under the beggary prevention law.
- Employers' collective to help released clients find employment.
- Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
- Alliance building and networking with multiple stakeholders.

- Action research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.
- Training of police, superintendents, probation officers and other institutional staff.
- Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.
- Community-based intervention, linking clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution.

*Project Staff:* Mr. Asif Iqbal, Mr. Mohd. Nadeem, Ms. Sneha Chandana, Mr. Prem Narayan Jat, Mr. Tabish Ahsan, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Sonal Adhlakhia, Ms. Qayam Masumi, Mr. Aditya Pratap Singh, Ms. Yashaswi Dwivedi, Ms. Shiwani Kumari, Ms. Bhawana Yadav, and Mr. Shahid Afroz

*Faculty In-Charge:* Prof. S. Parasuraman and Mr. Mohd. Tarique

#### **Programme for Noetic Action**, estd. 2010

Mumbai

*Sponsor:* TISS

*Objectives:*

- To foster change agents who can source their inner power and be in strategic action for tangible and measurable results.
- Work in constellations and in synergy to impact systems and create change by (i) fostering leaders in action to bring about change in key thematic areas (Local Governance, Financial Inclusion, Gender, Corporate Social Responsibility) through established long-term partnerships, and (ii) by fostering a community of practice with standards of excellence for enabling sustainable development and social justice.

*Programmes:*

- Recruitment of Youth Professionals 2013 (NUSSD, Lonavala ITI, Local Governance, Trade Union), Coach Practitioner Workshop, CAPART Restructuring, Strategy Building Programme for Noetic Action, Website Design and Documentation, Assessment Tool for PNA Leadership Courses.

*Project Staff:* Mr. Dharamdev Balmiki

*Faculty In-Charge:* Prof. S. Parasuraman and Dr. Monika Sharma

#### **Transforming M (East) Ward**, estd. 2011

Mumbai

*Sponsor:* TISS and Export Credit Guarantee Corporation

*Objective:*

- Transforming the living conditions of the people of the M (East) Ward by promoting overall human development.

*Programmes:*

- People's planning of M (East) Ward through micro-level planning, and development of plans for implementation.
- Nutrition and health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

*Project Staff:* Ms. Sabah Khan, Mr. Neeraj Kumar, Ms. Leena Joshi, Ms. Purva Dewoolkar and Mr. Nitin Kubal

*Faculty In-Charge:* Prof. S. Parasuraman

#### **National University Students Skill Development Programme (NUSSD)**, estd. 2012

Mumbai

*Sponsor:* Ministry of Sports and Youth Affairs, Gol, and Office of the Advisor to the Prime Minister on Skill Development.

*Objectives:*

- Foster socially conscientious students, having respect for people and concern about the welfare of others.
- Develop skill competencies and knowledge to intervene — in an equal and sustainable manner — in the social and economic development of people.
- Offer a Diploma in specific competencies and skills, enhancing employability in addition to receiving a Degree in the field of study.

*Programme:* Skill development in a range of soft skills, industry and social verticals.

*In-Charge:* Prof. S. Parasuraman, Mr. Tanmay Naik and Dr. P.M. Nair

**Young Professionals (Local Governance), estd. 2013**

Mumbai

*Sponsor:* Avantika Foundation and TISS

*Objectives:*

- To continue to support the work of Young Professionals in local governance systems, including the Gram Panchayat (GP), to enable basic civil entitlements and well-being in villages.
- To work towards strengthening the selected GPs in Maharashtra and other states.
- To enroll key partners and stakeholders at the local, state and national levels to enable smooth delivery of programmes.
- To provide inputs for strengthening the programme framework, based on learnings from the above experience.
- To generate knowledge, research, communication and media packages, operating guidelines, manuals, and MIS to scale at the State and National Levels.

*Programmes:* Leading change for enhanced well-being of all people through capacity building of panchayats.*Project Staff:* Mr. Sudarshan Rodrigues and Mr. Dharamdev Balmiki*Faculty In-Charge:* Prof. S. Parasuraman**Nagaland Gandhi Ashram, estd. 2014**

Mumbai

*Sponsor:* TISS

*Objectives:* Promotion of national and emotional integration through voluntary service on Gandhian lines and to conduct activities and programmes for the welfare of and all round development of the people of Nagaland and North-East India.

*Faculty In-Charge:* Prof. S. Parasuraman and Mr. Ajay Saini**Sampark Foundation, estd. 2014**

Mumbai

*Sponsor:* TISS

*Objectives:*

- Strengthening Panchayat Raj Institutions (PRIs) and Gram Sabhas in ensuring a 'people-centred' approach to development.
- Capacity building of development actors to enhance the performance of councillors, officials, opinion leaders, Panchayat leaders and civil society organisations in the realisation of goals.
- Strengthening the education system through capacity building and support to the Education Department and institutions.
- Developing a vision for education in alignment with Right to Education.
- Planning and implementation of a perspective plan for a period of five years.
- Promoting women's empowerment by encouraging women's participation through SHGs, supporting livelihood initiatives, and building women's leadership.

*Project Staff:* Mr. Sudarshan Rodrigues*Faculty In-Charge:* Prof. S. Parasuraman**DEPUTY DIRECTOR (ACADEMIC)****Saksham Jan Urja, estd. 2016**

Mumbai

*Sponsor:* Tata Power

*Objectives:*

- To strengthen TB control and treatment programme in the M Ward through community engagement and providing psycho-social counselling services to TB patients.
- To support the existing health system in M Ward to become TB patient friendly.
- To evaluate the role of community engagement in TB awareness and treatment in order to inform the state Revised National Tuberculosis Control Programme.

- Programmes:**
- Placing community social workers in M Ward for community engagement and for creating awareness for TB.
  - Engaging with community stakeholders and linking with TB units for diagnosis, treatment and providing TB adherence counseling.
  - Conducting sensitisation workshops for TB functionaries in the ward and evaluating the role of community engagement and psycho-social interventions in TB awareness and treatment improvement.
  - Development of proposal, raising funds and launching the project, and project management and implementation.
- Faculty In-Charge:** Prof. Shalini Bharat

## Publications

### DIRECTOR'S OFFICE

#### Prof. S. Parasuraman

- *Child Marriage and Early Motherhood: Understandings from Lived Experiences of Young People*, Mumbai: TISS & COE, 2015. (co-author)
- Development, Environment and Ecological Rights, *Journal of the National Human Rights Commission, India*, 14, 269–298, 2015.
- *India Disasters Report III: Disaster Risk Reduction Lessons from 2004 Indian Ocean Earthquake and Tsunami*, New Delhi: Oxford University Press. (co-editor)

#### Prof. T. Rajaretnam

- *Statistics for Social Sciences*, Delhi: Sage Publications, 2016.

### DEPUTY DIRECTOR (ACADEMIC)

#### Prof. Shalini Bharat

- Acceptability of HIV Pre-Exposure Prophylaxis (PrEP) and Implementation Challenges among Men who have Sex with Men in India: A Qualitative Investigation, *AIDS Patient Care and STDs*, 29 (10), 569–577, 2015. (co-author)
- Health Care Coverage among Long-distance Truckers in India: An Evaluation Based on the Tanahashi Model, *HIV/AIDS Research and Palliative Care*, 7, 83–94, 2015. (co-author)
- Induced Abortion Practices in an Urban Indian Slum: Exploring Reasons, Pathways and Experiences, *Journal of Family & Reproductive Health*, 9 (3), 129–135, 2015. (co-author)
- Male Circumcision for HIV/Prevention in India: Emerging Viewpoints and Practices of Health Care Providers, *AIDS Care: Psychological and Socio-medical Aspects of AIDS/HIV*, 27 (9), 1196–1198, 2015. (co-author)
- Considering Risk Contexts in Explaining the Paradoxical HIV Increase among female Sex Workers in Mumbai and Thane, India, *BMC Public Health*, 10.1186/s12889-016-2737-2, 16, 1–9, 2016. (co-author)

### DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)

#### Prof. Surinder Jaswal

- City Adaptation Strategies: Recognising Livelihood Struggles of Migrant Workers in India, *IIED Asian Cities Climate Resilience Working Paper Series* 19, 1–29, 2015. (co-author)
- Climate Change, Vulnerability and Adaptive Social Protection: Innovation and Practice among Migrant Workers in Indian Cities, *IIED Asian Cities Climate Resilience Working Paper Series* 20, 1–35, 2015. (co-author)
- Climate Variability, Livelihoods and Social Inequities: The Vulnerability of Migrant Workers in Indian Cities, *International Areas Studies Review*, 19 (1), 76–89, 2015. (co-author)
- Psychosocial Well-being in Vidarbha: A Study of Communities in Distress, *TISS Working Paper* 5, 2015. (co-author)
- Social Work Education: International Perspectives, Special Issue: *The Indian Journal of Social Work*, 76 (1), 2015. (co-guest editor)
- Social Work Education in India: Discussions on Indigenisation, *The Indian Journal of Social Work*, 76 (1), 139–158, 2015. (co-author)



## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty   | Programme Title   | Place              | Sponsor   | Dates                         |
|---|---|--------------------|---|-------------------------------|
| <b>DIRECTOR AND DIRECTOR'S OFFICE</b>             |   |                    |   |                               |
| Mr. Mohd. Tarique                                 | Understanding Disability  | Delhi              | Dept. of Social Welfare, Govt. of Delhi                     | May 12–14, 2015               |
| Dr. Abey George                                   | RTI Workshop  | Thiruvananthapuram | National Campaign for People's Right to Information, Kerala | May 16, 2015                  |
| Dr. Abey George                                   | Social Audit Workshop   | Thavinjal          | Thavinjal Gram Panchayat                                    | Jun. 19, 2015                 |
| Mr. Mohd. Tarique                                 | Outbound Training Camp  | Karjat             | HT Parekh Foundation  | Aug. 30 to Sep. 1, 2015       |
| Mr. Mohd. Tarique                                 | Understanding Destitution: Working towards Rehabilitation.  | Patna              | Dept. of Social Welfare, Govt. of Bihar                     | Sep. 21 to Oct. 10, 2015      |
| Dr. Jyothi Krishnan and Dr. Abey George           | Training on Social Audit  | Balaramapuram      | Dept. of Social Justice                                     | Oct. 12–13, 2015              |
| Dr. Jyothi Krishnan                               | Training on Growth Monitoring for Anganwadi Workers   | Balaramapuram      | Dept. of Social Justice                                     | Nov. 11–12, 2015              |
| Prof. S. Parasuraman                              | Training of Functionaries of Asha Jyoti Kendras of 11 districts of Uttar Pradesh  | Lucknow,           | Dept. of Women and Child, UP and UNICEF                     | Dec. 28, 2015                 |
| Prof. T. Rajaretnam                               | Survey Methodology  | Guwahati           | National Commission for Women                               | Mar. 10–11, 2016              |
| Mr. Mohd. Tarique                                 | Mental Health: Issues, Perspectives and Challenges  | Delhi              | APPI  | Mar. 11–18, 2016              |
| <b>DEPUTY DIRECTOR (ACADEMIC)</b>                 |   |                    |   |                               |
| Prof. Shalini Bharat                              | Scientific Writing Workshop for Doctoral Students and Faculty   | TISS Mumbai        | Bill and Melinda Gates Foundation                           | Oct. 6–8, 2015                |
| Prof. Shalini Bharat                              | Scientific Writing Workshop for Students of MHA and MPH programmes of the School of Health Systems Studies              | TISS Mumbai        | Bill and Melinda Gates Foundation                           | Oct. 12–13 & Oct. 19–20, 2015 |
| Prof. Shalini Bharat                              | Scientific Writing Workshop for M.Phil. Scholars of the School of Health Systems Studies                                | TISS Mumbai        | Bill and Melinda Gates Foundation                           | Mar. 2–4, 2016                |
| Prof. Shalini Bharat                              | Scientific Writing Workshop for Public Health Professionals from Medical Colleges and Ph.D. Scholars                    | TISS Mumbai        | Bill and Melinda Gates Foundation                           | Mar. 30 to Apr. 1, 2016       |
| Prof. Shalini Bharat                              | Qualitative Research Methods  | FWTRC, Mumbai      | Family Welfare Training and Research Centre                 | Apr. 27–29, 2016              |
| <b>DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)</b> |   |                    |   |                               |
| Prof. Surinder Jaswal                             | Doctoral Symposium on Social Exclusion in Cross-National Perspective: Actors, Actions, and Impacts from Above and Below | TISS Mumbai        | SNU South Korea, SSA, University of Chicago, and R&D TISS   | Jun. 25, 2015                 |

| <b>Faculty</b>        | <b>Programme Title</b>  | <b>Place</b> | <b>Sponsor</b>  | <b>Dates</b>     |
|-----------------------|---|--------------|---|------------------|
| Prof. Surinder Jaswal | Social Exclusion in Cross-National Perspective: Actors, Actions, and Impacts from Above and Below | TISS Mumbai  | SNU South Korea, SSA, University of Chicago, and R&D TISS | Jul. 22–24, 2015 |
| Prof. Surinder Jaswal | Using Indian Language resources in Social Sciences Research in collaboration with ILHE            | TISS Mumbai  | Office of Research and Development, TISS                  | Jan. 16, 2016    |
| Prof. Surinder Jaswal | Workshop on Qualitative Meta Analysis   | TISS Mumbai  | Office of Research and Development, TISS                  | Mar. 1, 2016     |
| Prof. Surinder Jaswal | Workshop on Data Management   | TISS Mumbai  | Office of Research and Development, TISS                  | Apr. 7, 2016     |
| Prof. Surinder Jaswal | Research Ethics for Social Science and Public Health Research                                     | TISS Mumbai  | Office of Research and Development, TISS                  | Apr. 18-22, 2016 |
| Prof. Surinder Jaswal | Workshop on ATLAS ti  | TISS Mumbai  | Office of Research and Development, TISS                  | Apr. 26, 2016    |

# SCHOOL OF DEVELOPMENT STUDIES

**Dean:** Prof. R. Ramakumar

## **Advanced Centre for Women's Studies**

**Chairperson:** Prof. Wandana P. Sonalkar

Prof. Ilina Sen

Prof. Meena Gopal

Dr. Nishi Mitra

Dr. Asha Achuthan

Dr. Bindhulakshmi P.

Dr. Zeba Imam

Dr. Sujata Chavan

Ms. Sangita Thosar

## **Centre for Population, Health and Development**

**Chairperson:** Prof. S. Siva Raju

Prof. P.M. Sandhya Rani

Dr. Nidhi Gupta

## **Centre for Public Policy, Habitat and Human Development**

**Chairperson:** Prof. Ashwani Kumar

Dr. Sandhya Iyer

## **Centre for Social Theory**

**Chairperson:** Mr. Parthasarathi Mondal

Dr. Suresh Madhavan

## **Centre for Study of Developing Economies**

**Chairperson:** Dr. P. Gopinath

Prof. Anita Rath

Dr. Vineet Kohli

Dr. Aparajita Bakshi

## **Centre for Study of Developing Societies**

**Chairperson:** Prof. Ritambhara Hebbar

Prof. Gaurang R. Sahay

Dr. Jasmine Damle

Dr. Mahuya Bandyopadhyay

## SCHOOL OF DEVELOPMENT STUDIES

The **School of Development Studies (SDS)**, established in June 2012, is contributing significantly to development research and analysis and in training a large number of students and scholars to work on various issues of development. The SDS offers M.A., M.Phil. and Ph.D. Programmes in Development Studies and Women's Studies.

The School has six Centres:

- Advanced Centre for Women's Studies
- Centre for Study of Developing Economies
- Centre for Public Policy, Habitat and Human Development
- Centre for Study of Developing Societies
- Centre for Population, Health and Development
- Centre for Social Theory.

The SDS faculty are actively engaged in collaborative projects with various international bodies like United Nations Population Fund (UNFPA), RCI International, Berlin; Lund University; University of Zurich; Atlanta University; Onati International Institute for the Sociology of Law, Spain; Netherlands Organization for Scientific Research (NWO); and University of Amsterdam.

The faculty from SDS teach in courses across the various Schools and Centres in the Institute. The Foundation Course, which is compulsory for all first-semester students of the Master's Programmes, has been taught mainly by faculty from the SDS since its inception. Faculty from the School have also been involved in curriculum development and teaching the Prime Minister's Rural Development Fellowship (PMRDF) Programme.

The School has been hosting the Annual Professor Chandan Sengupta Memorial Lectures since 2012. Eminent scholars invited for these lectures include Meghnad Desai (London School of Economics and Political Science), Atul Kohli (Princeton University), John Harriss (Simon Fraser University, Canada), James Boyce (University of Massachusetts, Amherst) and Sanjay Reddy (New School for Social Research, New York).

The School has utilised the valuable contributions of visiting scholars like Prof. Amiya Kumar Bagchi, Prof. J. Mohan Rao, Prof. Sanjay Reddy, Prof. Seeta Prabhu, Prof. R. Nagaraj, Ms. Surabhi Sharma, Dr. Sripad Motiram, Dr. Pallavi Chavan, and Mr. Quaiser Khalid with their involvement in its teaching programmes. The School also has initiated, from June 2015, a Friday Seminar Series, where serving and visiting faculty members present their research findings every week in an open seminar format.

The M.A. students of SDS organise "Ibteda", an annual academic and cultural festival. In 2016, Ibteda dealt with topics, such as "Media and Development Reporting"; "Crony Capitalism in India"; "Make in India"; "The Emerging Role of BRICS"; and "Patriarchy and Islam". Eminent personalities like Ravish Kumar, Paranjay Guha Thakurta, J. Mohan Rao, Surajit Mazumdar, Jayan Jose Thomas, M. K. Venu, Patrick Bond, Noorjehan Safia Niaz, and Akhil Katyal spoke across different sessions.

The faculty members of the School continue to engage in various research activities in their areas of interest, contribute with their organisation and participation in conferences, seminars, workshops and publications. The major areas of their work are as follows:

The **Advanced Centre for Women's Studies** is involved in research on topics, such as women in cross-border and internal migration, shifts in midwifery and childbirth practices, oral history of the women's movement, and the archiving of women's songs and proverbs. It has also been consistently trying to network with other women's studies centres in India on the future directions in research and teaching in the subject. The Centre organised a workshop on "Theoretical Perspectives on Caste, Class, Gender", and the papers presented are being put together in a planned Centre publication. Prof. Meena Gopal has been working on a project on monitoring and evaluation of organisational efforts related to Early/Child Marriage in collaboration with the American Jewish World Service. Dr. Nishi Mitra conducted several workshops under a programme on Theme-Centred Interaction. Dr. Asha Achuthan was in London on a Charles Wallace India Trust Visiting Fellowship at King's College in April-June 2015. The Centre regularly conducts workshops for

M.Phil. students on themes such as Feminist Research Methodology and Academic Writing. Three such workshops were held in 2015-16.

The **Centre for Study of Developing Economies** has been striving to excel in different inter and multi-disciplinary areas of research. Dr. P. Gopinath was invited by the Government of Telangana to write a chapter on “Financial Inclusion of Muslims in Telangana State” for the “Commission of Inquiry on Status of Muslims in Telangana”. Dr. Vineet Kohli was invited to contribute a chapter in a review volume commissioned by the Indian Council for Social Science Research (ICSSR) on “Macroeconomics”. He was also invited by the Indira Gandhi National Open University to prepare a chapter for its module on Monetary Policy for post-graduate students in economics. Dr. Aparajita Bakshi jointly wrote and published a book co-authored with Prof. Junichi Okabe of the Yokohama National University, Japan titled “A New Statistical Domain in India: An Enquiry into Village Panchayat Databases”. This book was published by Tulika Books, as the fourth in a series on Agrarian Studies.

The **Centre for Population, Health and Development** has been involved in major research projects that include a “Manual on Health Statistics for India and for SAARC Countries”, sponsored by the Ministry of Statistics and Programme Planning, New Delhi; “Increased Access, Availability and Quality of Elderly Services in India”, sponsored by the UNFPA, New Delhi; “Home Care and Community Care for Elderly in Mumbai and Pune”, sponsored by the Tata Trusts, Mumbai; “Enhancing the Quality of Corporate Social Responsibility Initiatives through Research and Training-Phase III”, sponsored by JSW Foundation, Mumbai; “Sexual and Reproductive Health Status of Tribal Married Women: A Study in Ladkha, India”, sponsored by the ICSSR, New Delhi; “Maternal Health Status of Tribal Women: A Study of Regional Diversity in Three States of India”, sponsored by the ICMR; and “Socioeconomic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh”, sponsored by the ICSSR, New Delhi. The Centre is also co-ordinating the UGC’s E-Pathshala project for the preparation of e-books in the subject of Population Studies.

The major collaborative and centre-specific activities of the faculty of the **Centre for Study of Developing Societies** are as follows. Dr. Mahuya Bandyopadhyay has been organising and conducting qualitative research workshops regularly for the M.Phil./Ph.D. research

scholars in the Institute. A major accomplishment at the Centre has been the completion of a book project undertaken by Dr. Mahuya Bandyopadhyay and Prof. Ritambhara Hebbar titled “Towards a New Sociology in India”, to be published by Orient BlackSwan in 2016. Another project undertaken and completed by Prof. Hebbar and Dr. Bandyopadhyay, is “Migrant, Vigilants and Violence: The Making of New Urban Spaces in Mumbai”. Sponsored by the Calcutta Research Group, Kolkata. The report has since then been published as a working paper and is soon to be published in an edited book.

The **Centre for Social Theory** organised several talks on social theory. Some of them are: “Deleuzian Theory of Intellectual Innovation”; “Political Practices of the Self”; “Ambedkar’s Theory of Democracy”; “Iconography and Globalization”; “Landscape and Contested Identities”; “Religion, Rituals and Civilisation in China”. These talks were delivered by eminent international and national professors such as Jeffrey Bell, Rajarshi Dasgupta, Arun Kumar Patnaik, Soumyabrata Choudhury, Arupjyoti Saikia and Anne Cheng. A workshop on methodology and social theory for advanced doctoral students at TISS was organised and directed by the Centre, in association with the Office of Research & Development (TISS). Working Papers on Caste and Modernity; Politics, Ethnicity and Caste; Gender and Naxalbari; and Sexuality and Politics were published. The Centre also houses the “Deleuze Studies in India Collective”, which is in the process of organising an international conference on aesthetics and politics in early 2017.

The **Centre for Public Policy, Habitat and Human Development** has been focussing its work on themes, such as state, democracy and civil society; public policy for urban and rural development; poverty, inequality, rights social justice and human development; welfare of minorities, and regional development and urban spaces. Prof. Ashwani Kumar was awarded the ICSSR Senior Fellowship for 2016–18 in the subject of Political Science. In 2015–16, the Centre organised three seminars, three large-scale research projects and an ICSSR-TISS national seminar on Internal Migration. The unique initiative of the Centre — the M.S. Gore Policy Research Group — entered its third year, which has helped to nurture students and young minds in the school. The Group organised a policy talk by Ms Flavia Agnes on “Women and Rape Trials: A Journey” in February 2016.

## Research Projects and Other Projects

| Title  | Sponsor   | Date of Sanction | Present Position                       | Faculty                                      |
|--|---|------------------|--|--|
| <b>ADVANCED CENTRE FOR WOMEN'S STUDIES</b>   |   |                  |  |  |
| Livelihoods, Organisational Spaces, Culture, Democratic Consciousness among Three Generations of Women from among the Former Textile Mill Worker Families of Mumbai                      | Research Council, TISS                          | Mar. 2013        | Writing Report                         | Prof. Ilina Sen                              |
| Shelter/Protection Homes for Women and Children: A Study of a Protection Home in Mumbai  | Self-financed                                   | Apr. 2013        | Completed                              | Prof. Meena Gopal                            |
| Towards a Feminist Understanding of Women, State and Patriarchy in the New Millennium: An Indian Analysis of Linkages, Dynamics and Perspectives of Mass Struggles and Women's Movements | Nehru Memorial Museum and Library               | Jul. 2013        | Completed                              | Prof. Ilina Sen                              |
| Ageing Body, Gender, and Caregiving Patterns and Policies  | Research Council, TISS                          | Nov. 2013        | Completed                              | Dr. Bindhulakshmi P.                         |
| Snowballing Memories of the Patna Conference   | Indian Association for Women's Studies          | Mar. 2014        | Completed                              | Prof. Ilina Sen                              |
| Vulnerability Approach to Understanding Women's Issues in India, US and Sweden   | Lund University                                 | Sep. 2014        | Ongoing                                | Dr. Nishi Mitra                              |
| Early/Child Marriage Initiative in India: A Monitoring and Evaluation Study  | American Jewish World Service                   | Oct. 2014        | Ongoing                                | Prof. Meena Gopal and Prof. Wandana Sonalkar |
| Linnaeus-Palme Program Award   | Linnaeus Palme Program Award                    | Mar. 2015        | Ongoing                                | Dr. Nishi Mitra                              |
| Charles Wallace Visiting Fellowship  | Charles Wallace Trust                           | Apr. 2015        | Completed                              | Dr. Asha Achuthan                            |
| Centre of Excellence on Adolescents and Youth  | UNFPA   | Apr. 2015        | Completed & Accepted by Funding Agency | Dr. Nishi Mitra                              |
| Mapping Gender Equity at the Workplace: A Study of Some Departments of Gol   | National Commission for Women                   | Jul. 2015        | Ongoing                                | Dr. Zeba Imam and Prof. Wandana P. Sonalkar  |
| Violence against Women with Disabilities in Karjat Block   | Resource Centre on Violence Against Women, TISS | Sep. 2015        | Writing Report                         | Dr. Sujata Chavan                            |
| International Certificate for Basic Training in Theme-Centred Interaction  | RCI International                               | Nov. 2015        | Ongoing                                | Dr. Nishi Mitra                              |
| An Exploratory Study of Discriminations based on Non-normative Genders and Sexualities   | Ford Foundation                                 | Dec. 2015        | Initiated                              | Dr. Asha Achuthan                            |
| Migration and Health Facilities in Suburban Area of Thane District   | Self  | Jan. 2016        | Writing Report                         | Dr. Sujata Chavan                            |
| Generation of Bilingual Teaching Material for Women's Studies  | ILHE  | Mar. 2016        | Ongoing                                | Prof. Wandana Sonalkar                       |
| Modern Matters: Negotiating the Future in Everyday South Asia  | SASNET, Lund University                         | Mar. 2016        | Initiated                              | Dr. Nishi Mitra                              |

| Title   | Sponsor  | Date of Sanction | Present Position                       | Faculty  |
|---|--|------------------|--|--|
| <b>CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT</b>  |  |                  |  |  |
| Sexual and Reproductive Health Status of Tribal Married Women: A Study in Ladakh, India                   | Indian Council of Social Science Research (ICSSR)  | Jun. 2012        | Completed & Accepted by Funding Agency | Prof. P.M. Sandhya Rani                              |
| Enhancing the Quality of Corporate Social Responsibility Initiatives through Research and Training        | Jindal South West Steel Ltd, Mumbai                | May 2013         | Ongoing                                | Prof. S. Siva Raju                                   |
| Manual on Health Statistics for India and SAARC Countries   | Ministry of Statistics and Programme Planning, Gol | Oct. 2013        | Ongoing                                | Prof. S. Siva Raju                                   |
| A Comparative Study of Children Born with Cleft Lips and Palates in India: 2000 and 2013                  | Smile Train, India                                 | Oct. 2013        | Completed                              | Prof. S. Siva Raju and Prof. P.M. Sandhya Rani       |
| Increased Access, Availability and Quality of Elderly Services in India                                   | UNFPA, Delhi                                       | Jan. 2015        | Ongoing                                | Prof. S. Siva Raju and Dr. Nidhi Gupta               |
| Home Care for the Elderly   | Tata Trusts  | May 2015         | Ongoing                                | Prof. S. Siva Raju                                   |
| Socioeconomic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh       | Indian Council of Social Science Research (ICSSR)  | Jan. 2016        | Initiated                              | Prof. P.M. Sandhya Rani                              |
| Maternal Health Status of Tribal Women: A Study of Regional Diversity in Three States of India            | Indian Council of Medical Research                 | Feb. 2016        | Initiated                              | Prof. P.M. Sandhya Rani                              |
| <b>CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT</b>  |  |                  |  |  |
| Devolution Index Study, 2015-2016   | Ministry of Panchayati Raj, Gol                    | Nov. 2015        | Writing Report                         | Dr. Sandhya Iyer                                     |
| <b>CENTRE FOR STUDY OF DEVELOPING ECONOMIES</b>   |  |                  |  |  |
| Perceptions of Muslim Youth about Education and Employability: A Case Study of Shivaji Nagar Slum, Mumbai | Apnalaya   | Aug. 2015        | Ongoing                                | Dr. P. Gopinath                                      |
| Devolution Index Study, 2015-2016   | Ministry of Panchayati Raj, Gol                    | Nov. 2015        | Writing Report                         | Dr. Aparajita Bakshi                                 |
| <b>CENTRE FOR STUDY OF DEVELOPING SOCIETIES</b>   |  |                  |  |  |
| Migrants, Vigilants and Violence: The Making of New Urban Spaces in Mumbai                                | Mahanirban Calcutta Research Group                 | May 2015         | Completed                              | Prof. Ritambhara Hebbar and Dr. Mahuya Bandyopadhyay |
| Devolution Index Study, 2015-2016   | Ministry of Panchayati Raj, Gol                    | Nov. 2015        | Writing Report                         | Dr. Mahuya Bandyopadhyay                             |

## PUBLICATIONS

### ADVANCED CENTRE FOR WOMEN'S STUDIES

#### Dr. Asha Achuthan

- One answer to why I may have joined the collective, *Scripts*, No. 15, 2015.

#### Dr. Sujata Chavan

- *Saptapadi*, Pune: Ahir Suvarnkar Mandal, 2015.

- Children in Marital Disputes, *Loksatta*, Dec. 5, 2015.

**Prof. Meena Gopal**

- Struggle around Gender: Some Clarification, *Economic & Political Weekly*, 50 (33), 76–77, 2015.

**Dr. Zeba Imam**

- Patriarchy Community Rights and Institutions for Education: Counter Discourse and Negotiation for Rights, *Indian Journal of Gender Studies*, 22 (2), 282–299, 2015.

**Dr. Nishi Mitra**

- *Child Marriage and Early Motherhood: Understandings from Lived Experiences of Young People*, Mumbai: TISS & COE, 2015. (co-author)

**Ms. Sangita C. Thosar**

- Marxwad-Phule-Ambedkarwadi Streewad. In R. Pardeshi (Ed.), *Bhartiya Samajkrantichya Prabidhanachi Navi Disha*, Pune: Harmis Prakashan, 2016.

**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

**Dr. Nidhi Gupta**

- Physical and Psychological Health of Older Women in Urban India, *Indian Journal of Gerontology*, 29 (1), 23–45, 2015.

**Dr. P.M. Sandhya Rani**

- Reproductive Health and Technology in the Context of Development. In S. Siva Raju and T.V. Sekher (Eds.), *Health, Gender and Development: Multi Disciplinary Perspectives*, New Delhi: B.R. Publishing Corporation, 2016.

**Prof. S. Siva Raju**

- Enhancing the Quality of Life of Urban Elderly: Ward-Wise Networking Initiatives in Mumbai, *Helpage India Research and Development Journal*, 21 (No.3), 49–55, 2015.
- *Health, Gender and Development*, Delhi: B.R. Publishing Corporation, 2016. (co-editor)

**CENTRE FOR SOCIAL THEORY**

**Mr. Parthasarathi Mondal**

- Liberalism, Development and Gender, *Working Paper*, Department of Political Science, University of Calcutta, 2015.
- Progress, Development and Practical Erasure. In A.K. Giri (Ed.), *New Horizons of Human Development*, New Delhi: Studera Press, 2015.

**CENTRE FOR STUDY OF DEVELOPING ECONOMIES**

**Dr. Aparajita Bakshi**

- **Book Review:** *A New Statistical Domain in India: An Enquiry into Gram Panchayat-Databases*, *Review of Agrarian Studies*, 3 (2), 14–53, (co-author)

**Dr. P. Gopinath**

- Health Expenditure and Financing in India. In *Manual on Health Statistics in India*, New Delhi: Ministry of Statistics and Programme Implementation, Government of India, 2015. (co-author)

**Dr. Vineet Kohli**

- Financial Liberalisation: A Survey with Emphasis on the Indian Case. In P. Patnaik (Ed.), *Macroeconomics (ICSSR Surveys and Explorations in Economics)*, New Delhi: Oxford University Press, 2015.
- Macroeconomics of Directed Credit Reforms in India, *International Review of Applied Economics*, 29 (4), 553–578, 2015

**Prof. R. Ramakumar**

- Agriculture and Youth in the Asia-Pacific Region: Status and Challenges with Special Reference to India. In FAO and MSSRF (Eds.), *Family Farming Meeting the Zero Hunger Challenge*, New Delhi: Academic Foundation, 2016.
- All Pervasive Aadhaar Raises Serious Privacy Concerns, *Deccan Herald*, March 12, 2016.
- Big Promises, Bigger Discontent, *Asian Age*, March 2, 2016.
- Caste and Land Distribution: Results from a Village Resurvey in Maharashtra, 1964–2007. In H.P. Jha and G. Rodgers (Eds.), *The Changing Village in India: Insights from Longitudinal Research*, New Delhi: Oxford University Press, 2016



- Jats, Khaps and Riots: Communal Politics and the Bharatiya Kisan Union in Northern India, *Journal of Agrarian Change*, <http://onlinelibrary.wiley.com/doi/10.1111/joac.12146/abstract>, 1–21, 2016.
- Seeds of Distress, *Frontline*, April 1, 2016.

**Prof. Anita Rath**

- Health Expenditure and Financing. In *Manual on Health Statistics in India*, New Delhi: Ministry of Statistics and Programme Implementation, Government of India, 2015. (co-author)
- How Buoyant are Local Tax Instruments?: A Study of Property Tax Effort in Greater Mumbai, *Urban India*, 35 (1), 145–165, 2015.

**CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

**Dr. Mahuya Bandyopadhyay**

- Deviation and Limitations of (Prison) Ethnography: Postscript to Fieldwork in an Indian Prison. In D.H. Drake, R. Earle and J. Sloan (Eds.), *The Palgrave Handbook of Prison Ethnography*, Basingstoke: Palgrave, 2015.
- Asian Prisons: Colonial Pasts, Neoliberal Futures and Subversive Sites. In Y. Jewkes, J. Bennett and B. Crewe (Eds.), *Handbook of Prisons (2nd Edition)*, Abingdon, United Kingdom: Routledge, 2016.
- *Towards a New Sociology in India*, Delhi: Orient BlackSwan, 2016. (Co-editor)

**Prof. Ritambhara Hebbar**

- **Book Review:** Ranjana Padhi. 2012. Those Who Did Not Die – Impact of the Agrarian Crisis on Women in Punjab, *Contributions to Indian Sociology*, 49 (3), 424–426, 2015.
- *Towards a New Sociology in India*, Delhi: Orient BlackSwan, 2016. (Co-editor)

**Prof. Gaurang Sahay**

- Dominance of Jats is Unabated: Caste and Dominance in the Villages of Western Uttar Pradesh, *Contributions to Indian Sociology*, 49 (2), 216–249, 2015.

**Seminars, Conferences, Workshops and Training Programmes Organised**

| Faculty                                    | Programme Title  | Place       | Sponsor   | Dates            |
|--|--|-------------|---|------------------|
| <b>ADVANCED CENTRE FOR WOMEN'S STUDIES</b> |  |             |   |                  |
| Dr. Nishi Mitra                            | Effective and Interactive Teaching of Social Science   | Mumbai      | Oxford University Press   | Aug. 1, 2015     |
| Dr. Zeba Imam                              | Women and Local Governance: Film Screening and Discussion                                      | TISS Mumbai | Advanced Centre for Women's Studies, TISS                       | Aug. 10, 2015    |
| Dr. Nishi Mitra                            | Feminist Perspectives in Social Research   | TISS Mumbai | Centre for Study of Social Exclusion and Inclusive Policy, TISS | Aug. 14, 2015    |
| Prof. Meena Gopal                          | Consultation on Shelter Homes for Women and Children: A Study of the Protection Home in Mumbai | TISS Mumbai | Advanced Centre for Women's Studies, TISS                       | Sep. 16, 2015    |
| Dr. Nishi Mitra                            | Conflicts in Feminism: Feminist Standpoints on Gender, Class, Caste, Race and Nature           | TISS Mumbai | Advanced Centre for Women's Studies, TISS                       | Sep. 16, 2015    |
| Dr. Bindhulakshmi P.                       | Workshop on Autobiography, Resistance and Memories   | TISS Mumbai | Advanced Centre for Women's Studies, TISS                       | Sep. 21, 2015    |
| Prof. Meena Gopal                          | National Convening of Grassroots Organisations   | TISS Mumbai | TISS-American Jewish World Service                              | Oct. 7–10, 2015  |
| Dr. Nishi Mitra                            | Orientation Workshop for Professional and Personal Leadership                                  | TISS Mumbai | Ruth Cohn Institute International                               | Nov. 18–20, 2015 |

| Faculty  | Programme Title   | Place              | Sponsor   | Dates                |
|--|---|--------------------|---|----------------------|
| Dr. Nishi Mitra  | Making a Well Running Team  | TISS Mumbai        | Ruth Cohn Institute International                 | Nov. 23–27, 2015     |
| Dr. Asha Achuthan  | Feminist Approaches to Film Making: Visible Concerns, Less Visible Processes  | TISS Mumbai        | Advanced Centre for Women's Studies, TISS         | Nov. 28, 2015        |
| Dr. Nishi Mitra  | Significance of Social Science for Middle School  | Bhilai             | Oxford University Press                           | Dec. 12, 2015        |
| Dr. Nishi Mitra  | Critical Social Science   | Bhopal             | Oxford University Press                           | Dec. 19, 2015        |
| Dr. Nishi Mitra  | Rape in Sweden and a Gender Analysis of the Criminal Legal Protection Against Sexual Offenses   | TISS Mumbai        | Linnaeus-Palme Award                              | Dec. 31, 2015        |
| Dr. Nishi Mitra  | Trafficking in Human Beings: Criminal Law and Human Rights  | TISS Mumbai        | Linnaeus-Palme Award                              | Jan. 4, 2016         |
| Dr. Nishi Mitra  | Gender and Human Rights   | TISS Mumbai        | Linnaeus-Palme Award                              | Jan. 5, 2016         |
| Dr. Nishi Mitra  | Making Sense of My Biography  | TISS Mumbai        | Ruth Cohn Institute International                 | Jan. 18–22, 2016     |
| Dr. Asha Achuthan  | Situating Structure and Experience: Frames for Conceptualising the Relations between Feminisms and Childhoods                                 | TISS Mumbai        | Advanced Centre for Women's Studies, TISS         | Jan. 22, 2016        |
| Dr. Asha Achuthan  | Gendered and Generational Impacts of Welfare Reform: The Case of the UK 'Bedroom Tax'   | TISS Mumbai        | Advanced Centre for Women's Studies, TISS         | Jan. 22, 2016        |
| Prof. Wandana P. Sonalkar                                      | Theoretical Perspectives on Caste, Class and Gender   | TISS Mumbai        | Advanced Centre for Women's Studies, Mumbai       | Feb. 20, 2016        |
| Dr. Nishi Mitra  | Leading You, Leading Me: Elements of Leading With TCI   | TISS Mumbai        | Ruth Cohn Institute International                 | Mar. 28–Apr. 1, 2016 |
| <b>CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT</b>           |   |                    |   |                      |
| Prof. S. Siva Raju and Dr. Nidhi Gupta                         | Workshop on CSR and Ageing  | Pune               | UNFPA, New Delhi                                  | Nov. 1, 2015         |
| Prof. P.M. Sandhya Rani  | Health and Development: Research, Practice and Policy   | Thiruvananthapuram | Indian Association for Social Sciences and Health | Dec. 10–12, 2015     |
| Prof. S. Siva Raju and Dr. Nidhi Gupta                         | Workshop on Media and Ageing  | TISS Mumbai        | UNFPA, Delhi                                      | Dec. 29, 2015        |
| <b>CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT</b> |   |                    |   |                      |
| Prof. Ashwani Kumar and Dr. Sandhya Iyer                       | National Seminar on Contesting Spaces and Negotiating Development: A Dialogue on Domestic Migrants — State and Inclusive Citizenship in India | Mumbai             | ICSSR   | Mar. 25–26, 2016     |

# JAMSETJI TATA SCHOOL OF DISASTER STUDIES

**Dean:** Prof. Jacquleen Joseph

## **Centre for Disaster and Development**

**Chairperson:** Prof. Janki Andharia

Dr. Shibu Mani

Mr. Mahesh Kamble

Dr. Mohammed Irshad

Dr. Abhijeet Jadhav

## **Centre for Geo-Informatics**

**Chairperson:** Dr. Guru Balamurugan

Mr. V. Ramesh

## JAMSETJI TATA SCHOOL OF DISASTER STUDIES

The Jamsetji Tata Centre for Disaster Management was elevated to a School from an Independent Centre and renamed as the **Jamsetji Tata School of Disaster Studies (JTSDS)** in this academic year. The JTSDS continues to offer an M.A./M.Sc. programme in Disaster Management, and currently has 72 students enrolled in the two batches of 2014–2016 and 2015–2017. The School also offers Diploma and Certificate programmes in Disaster Management.

The Online Certificate programme of the School conducted in association with the International Federation of Red Cross and Red Crescent Societies (IFRC), is a unique initiative that has global reach and is extremely popular. Initiated in 2013, two batches with four Cohorts have successfully completed the programme; Cohort 5 and 6 are currently underway. The application process for Cohort 7 is in progress and candidates from across the globe have shown interests.

Expansion of student strength for all the academic programmes—Masters, Certificate, Diploma, M.Phil, Ph.D. and Online courses are in itself an indication of the School's growth and performance. The School initiated its own M.Phil. and Ph.D. programmes during the 2014–15 academic year. Four M.Phil. and four Ph.D. students joined the School for the academic year 2015–16. These students come from a wide range of academic and professional backgrounds and they include both fresh graduates and those with extensive work experience.

### **Nepal Earthquake Disaster Response Work**

In response to the Nepal Earthquake in 2015, a team of faculty members and student volunteers reached Kathmandu and joined hands with the local institutions in providing support. The team worked on providing psychosocial support, temporary housing, social inclusion and capacity building of local institutions. The two specific projects implemented in the immediate aftermath of the disaster were: the "Look, Listen and Link Project" through which 45 village development councils were reached out to with psychosocial first aid services; and the "Home of Hope Project" through which 50 most vulnerable households were supported with semi-permanent shelters.

The project also demonstrated a community-based consultative process and targeting methodology in the housing reconstruction sector. All short-term and long-term projects conceived in the context of the Nepal Earthquake response had social inclusion and local capacity building as the cross-cutting theme. The long-term work following the initial disaster response is being carried out as a field action project of TISS – the Nepal Earthquake Recovery Support Programme (NERSP 2015–17).

Emerging from the initial phase of work in Nepal is a Post Graduate Diploma Programme in Disaster and Livelihood Recovery. This is being offered in the forthcoming 2016–17 academic year, targeting the capacity building of local youth to work in earthquake-affected communities as Fellows. The work in Nepal was made possible through local partnership with the Nepal School of Social Work (Kathmandu), Women Advocacy Centre (Kathmandu), Opportunity Village (Ghorka), and the generous funding support from Tata Sustainability Group (Mumbai) and India Value Fund (Mumbai).

### **Public Lectures**

The JTSDS organised five public lectures this year.

- "Land Rights in a Neo-liberalising World: Social Justice, Accumulation and Conservation in Tamil Nadu", by Dr. Ajit Menon, Madras Institute of Development Studies, on September 16, 2015.
- Special Lecture on "Reflections on Ebola Virus Disease (EVD) Outbreak in West Africa from the Red Cross Red Crescent Perspective", by Mr. Pierre De Rochefort, International Federation of Red Cross and Red Crescent Societies, December 4, 2015.
- "Towards a Sustainable Earth: Integrating Geoscience with Sustainable Development", by Prof. Iainn Stewart, MBE, a Scottish geologist, and Fellow of the Geological Society of London, on January 29, 2016.
- "Ethics at the Time of Epidemic and Pandemic of Communicable Disease: Understanding Principles", by Dr. Amar Jesani, Consultant and Co-PI of the Wellcome Trust, on February 1, 2016.

- “Reflections on the International Humanitarian System: Pathways Towards Resilience”, by Mr. Ky Luu, Executive Director of the Disaster Resilience Leadership Academy (DRLA) at Tulane University, on March 4, 2016.

### **Field Action Projects**

JTSDS faculty members were involved in various field action projects including:

- Nepal Earthquake Recovery Support Programme 2015–17
- An Avenue for Psychosocial and Therapeutic Interventions (AAPT), Bhiwandi Chapter (Inclusive Disaster Preparedness and Risk Reduction Programme in Bhiwandi)
- Food Security
- Building Disaster Resilience
- Multi Stakeholders Partnership for Disaster Risk Reduction

### **Annual Roundtable**

The students and faculty members of Jamsetji Tata School of Disaster Studies organised its Annual Roundtable on the theme of “**Interrogating the Idea of Disasters: Beyond the Event**”. The objective was to discuss contemporary challenges in many of the fields that disaster specialists are currently working in.

### **Collaborative Projects**

The School is partnering with national and international institutes as well as other academic bodies for optimal quality research and the research work has gained recognition at international platforms. The UNICEF, UNDP, Disaster Resilience Leadership Academy (New Orleans), and the Institute of Human Settlements (Bangalore) are among the several research partners. Along with its research, the School is actively engaged in creating the future researchers in this emerging discipline through rigorous research training.

### **Students**

#### **Student Seminars**

- “Looking Backward, Looking Forward at DRR in Asia and India – 15 Years in Each Direction” by Mr. Loy Rego, Independent Consultant, January 11, 2016.

- “Self Care in Field Work”, by Dr. Abhijeet Jadhav, Assistant Professor, February 5, 2016.
- “Nepal Recovery – A Nine Months Review”, by Mr. Nanda Kishore Mandal, Director, Women Development Advocacy Centre, Nepal, February 3, 2016.

### **Field Work**

As part of their field work, first semester students did a Hazard, Risk, Vulnerability and Capacity Mapping for specific localities in Pune, Maharashtra. The exercise was done with the support of the district administration and the results shared with concerned authorities.

The students did their annual second semester field work in Osmanabad, which is one of the most severely drought-affected districts of Maharashtra. It was a great learning opportunity for them to interact with the District Collector and other Line Department Officers and understand their efforts for drought relief. The students worked with the local administration, village leaders and communities to document case studies of drought relief activities of the government. The students used participatory methods to understand the village eco-systems of the region, and performed a Hazard, Risk, Vulnerability and Capacity Assessment for nine villages in the region. The information thus collected was used to draw Development Plan of the villages, which integrated the disaster management and mitigation plan. The report thus created will be shared with the district administration and State Government and the JTSDS will continue to follow-up on drought relief measures with the State Government.

### **Career Guidance Placement Cell**

The JTSDS started the process of competency assessment and development of its students from 2015. This helps students to identify and strengthen their core competencies in disaster management. The JTSDS is part of the centralised placement process and the school faculty members support the placement process with one faculty member specifically designated as a placement coordinator to facilitate and guide the process with students. The JTSDS also provides the required logistical support for the placement process. The Gujarat State Disaster Management Authority, Government of Gujarat, and the Disaster Management Unit, Government

of Maharashtra, were among the organisations that visited the institution for recruiting JTSDS candidates. Students have also joined international organisations such as the UNISDR and ADPC on short-term internship assignments. The Rustomjee Group and Natural Resource Consultant are among the organisations that have recruited JTSDS students through the centralised placement process.

### Future Activities

In 2016–17, JTSDS proposes to observe the decadal celebrations, and several academic programmes and publications are planned to commemorate the 10th Year of JTSDS. As part of this, Disaster Awareness

Week was observed from April 1–5, 2016. The alumni meeting — NOSTOS 2016 — was conducted on April 2–3, 2016. The faculty and students, in partnership with TISS security staff, organised disaster mock drills. The National Disaster Response Force was invited to display their equipment and activities on April 1, 2016, at the TISS campus. These celebrations will continue under the theme “JTSDS: A Decade and Beyond”.

### Awards

Prof. Janki Andharia received an award for outstanding contribution to education at the World Education Congress Global Awards for Excellence in Education, Leadership and Teaching.

## Research Projects and Other Projects

| Project  | Sponsor                                | Date of Sanction | Present Position                       | Faculty  |
|--|--|------------------|--|--|
| <b>CENTRE FOR DISASTER AND DEVELOPMENT</b>   |  |                  |  |  |
| SHWAAS: Self Help Workers for Asbestosis Action & Service                                      | International Ban Asbestos Secretariat | Feb. 2014        | Writing Report                         | Dr. Abhijeet Jadhav                            |
| Extreme and Extraordinary Floods in the Himalayan Region                                       | JTSDS                                  | Feb. 2014        | Ongoing                                | Dr. Shibu Mani                                 |
| Disaster Preparedness in Mining Sector and Inclusion of Unorganised Labour                     | JTSDS                                  | Apr. 2014        | Initiated                              | Dr. Abhijeet Jadhav                            |
| Competency Assessment Framework for Entry Level Disaster Management Professionals              | JTSDS                                  | Aug. 2014        | Completed                              | Prof. Jacquleen Joseph                         |
| Health Right Inquiry of BEST Workers   | BEST Workers' Union                    | Jan. 2015        | Initiated                              | Dr. Abhijeet Jadhav                            |
| Malnutrition in Tribal Areas of Maharashtra  | Narottamdas Sakseria Foundation        | Feb. 2015        | Completed & Accepted by Funding Agency | Mr. Mahesh Kamble                              |
| No More Malin  | TISS                                   | Mar. 2015        | Completed                              | Mr. Mahesh Kamble                              |
| Farmers' Suicide Survey and Study in Tuljapur Block of Marathwada Region                       | TISS and Govt. of Maharashtra          | Apr. 2015        | Completed                              | Mr. Mahesh Kamble                              |
| Social Inclusion and Disasters: A Targeting Methodology for Shelter Reconstruction             | India Value Fund                       | May 2015         | Completed                              | Prof. Jacquleen Joseph and Mr. Abhijeet Jhadav |
| Hazard, Risk and Vulnerability Study of Navi Mumbai  | Navi Mumbai Municipal Corporation      | Jun. 2015        | Writing Report                         | Prof. Janki Andharia                           |
| Democratic Rural Organisations: A Four Country Study on India, Uganda, Bangladesh and Cambodia | Caritas (Denmark) and Danmission       | Oct. 2015        | Draft Report submitted                 | Prof. Janki Andharia                           |
| Ten Years on after the Tsunami: A Situational Analysis in the A&N Islands                      | JTSDS                                  | Mar. 2016        | Initiated                              | Prof. Janki Andharia                           |

| Project   | Sponsor  | Date of Sanction | Present Position                       | Faculty              |
|---|--|------------------|--|----------------------|
| <b>CENTRE FOR GEO-INFORMATICS</b>   |  |                  |  |                      |
| Study of Periodical Changes in Physical Features and its Impact on Natural Resources in Mumbai (Urban) using Geo-informatics Techniques | TISS and Max Planck Institute  | Apr. 2013        | Completed & Accepted by Funding Agency | Dr. Guru Balamurugan |
| Ethnic Power Relations and Conflict   | Swiss Agency for Development Cooperation & Swiss National Science Foundation | May 2014         | Ongoing                                | Dr. Guru Balamurugan |
| Study of the Largest River Island of Majuli: Erosion, Morphological Changes, and Environmental Impact using Geo-informatics             | Research Council, TISS   | Jun. 2015        | Ongoing                                | Dr. Guru Balamurugan |
| Smallholders in Peri-Urban Agriculture: To What Extent Do Inclusive Modern Supply Chains Aid Their Survival?                            | Indian Council of Social Science Research                                    | Nov. 2016        | Initiated                              | Dr. Guru Balamurugan |

### Field Action Project

#### **Multi Stake Holder Partnership/ Inter Agency Group for Disaster Management in Maharashtra, estd.2008** Maharashtra

*Sponsor:* JTSDS, TISS

*Objectives:*

- To create a platform for collaboration of stakeholders working in disaster risk reduction in Maharashtra.

*Programme:*

- Meetings, consultations, documentation and advocacy.

*Faculty In-Charge:* Mr. Mahesh Kamble

#### **Food Security, estd. 2010** Maharashtra

*Sponsor:* TISS

*Objectives:*

- To update policy level information on food security schemes through regular interaction with the state executive machinery.
- To research on implementation of food security schemes.
- To keep in contact with civil society groups involved in advocacy at the National, State and District levels and other stakeholders like NGOs, people's movements, media, academicians, etc. towards ensuring food security of vulnerable groups.
- To engage with government officials at the State and District levels in Maharashtra to encourage better implementation of the Food Security Act and schemes of the Gol and the Govt. of Maharashtra.
- To interact regularly with the Commissioner's Office in Delhi and other advisors around the country.

*Programmes:*

- Organising seminars/round tables/meetings/consultations, etc.
- Grievance redressal mechanisms.
- Resource centre.
- Research, documentation, advocacy and fellowships.

*Faculty In-Charge:* Mr. Mahesh Kamble

#### **Inclusive Disaster Preparedness and Risk Reduction Programme, estd.2013** Bhiwandi

*Sponsors:* Govt. of Maharashtra and UNDP

*Objectives:*

- Inclusion of disability issues in disaster preparedness.

- Programmes:*
- Mainstreaming the Resource Centre at the Indira Gandhi Memorial Hospital.
  - Training of stakeholders on issues of disability in disasters.
  - Identification, training and facilitating service delivery to People with Disability (PWD) towards disaster risk reduction.
  - Updating the Resource Book for PWD.
  - Generating awareness regarding the Resource Centre and its activities.

*Project Staff:* Social Work Student Interns

*Faculty In-Charge:* Prof. Jacquleen Joseph

**Building Disaster Resilience Project**, estd. 2014  
Pune, Maharashtra

*Sponsor:* JTSDS, TISS

- Objectives:*
- To facilitate peoples' processes in rehabilitation of landslide affected Malin village.
  - To integrate disaster risk reduction in development planning in Pune District.

- Programmes:*
- Meetings, trainings, documentation of issues of concern in rehabilitation with victims of Malin and the NGOs working there.
  - Assessment of landslide risk in Pune district.
  - Screening of film on landslide risks in Pune.
  - Building community resilience and advocacy for landslide risk mitigation.

*Faculty In-Charge:* Mr. Mahesh Kamble

**Nepal Recovery Support Programme**, estd. 2015  
Nepal

*Sponsor:* Tata Sustainability Group and India Value Fund

- Objectives:*
- Targeting the most vulnerable and addressing their special needs.
  - Communicating with communities to support recovery processes.
  - Deliver psychosocial support services (PSS).
  - Promoting integrated multi-sectoral approaches to recovery.
  - Integrating disaster risk reduction (DRR) and resilience into recovery and re-development planning in affected areas.
  - Policy and thematic research and evidence-based studies to support recovery and DRR.

- Programmes:*
- Training different organisations on psychosocial support and mental health interventions.
  - Handholding and follow up support to PSS workers on Field.
  - Action planning, follow up training and monitoring of the implementation of plans.
  - Preparation of Psychosocial First Aid Training Module for partner organisations and its execution.
  - Preparation of IEC material for psycho-education and training module in the Nepali language.
  - Support to the Psychosocial Working Group under the Child Protection Cluster System.
  - Review of training modules of different organisations.
  - Developing common messages on psychosocial well-being and PSS.
  - Contributing to the development of SOP for the PSS working group's Master Trainers Programme.
  - Developing Proposal for Psychosocial Support Programme for PWD in earthquake-affected districts.
  - Developing Proposal for Psychosocial Support Programme for Homeless PLWMI in earthquake-affected districts.
  - Developing training modules for Social Mobiliser's Training Programme.
  - Consultation on the content of the Training Module with experts at TISS.
  - Proposal for live surveillance of social exclusion in recovery phase.
  - Presentation of methodology of integrated social inclusion to the UN Gender Working Group Members.



- Interface with the UN Early Recovery Coordinator and “Cash for Work (CFW)” Working Group members in preparing the guidelines for CFW.
- Participating and contributing in the UN Cluster/Working Group meeting – MH, PSS, Gender and Social Inclusion.
- Developing a curriculum for a Diploma programme in Disaster and Livelihood Recovery as part of the fellowship programme in working with earthquake-affected communities.
- Construction of temporary shelters for the most vulnerable in two wards (Bhotsipa VDC, Sindhupalchowk District).

*Project Staff:* Mr. Shubham Shrivastava, Mr. Roman Boro, Mr. Christopher Nag, and Ms. Susmita Gautam

*Faculty In-Charge:* Prof. Jacquleen Joseph and Dr. Abhijeet Jhadav

## Publications

### Prof. Janki Andharia

- Humanitarian Logistics in Asia: A Missing Link in Disaster Management and Practice. In H. Ha, R.L.S. Fernando and A. Mahmood (Eds.), *Strategic Disaster Risk Management in Asia*, London: Springer, 2015.
- Resilience of Indigenous Peoples to Disasters: An Exploration of Practices of Konyak Community, Nagaland, *European Scientific Journal (ESJ)*, 1 (3), 147–160, 2015. (co-author).

### Dr. Guru Balamurugan

- Urban Growth Effects for Land Use Changes Leading to Natural Hazards in Parts of Mumbai Metro City, India, *Disaster Advances*, 8 (10), 1–14, 2015. (co-author)
- Damage Assessment Challenges and Disaster Development Conundrum: A Case Study of Leh Flash Flood 2010 using Geoinformatics, *CORDIM 2016*, [http://disarmproject.net/cdm\\_camera\\_ready/CORDIM\\_2016\\_paper\\_11.pdf](http://disarmproject.net/cdm_camera_ready/CORDIM_2016_paper_11.pdf), 21–26, 2016. (co-author)

### Dr. Mohammed Irshad

- Cashing in on Natural Resource Mismanagement: A Study on Depleting Sasthamkotta Fresh Water Lake in Kerala, *Natural Resources and Conservation*, 3 (3), 50–56, 2015

### Prof. Jacquleen Joseph

- Psychosocial Group Intervention for Tobacco Cessation among Institutionalized Adolescents: An Experiment in the Indian Context, *The Indian Journal of Social Work*, 76 (2), 307–326, 2015. (co-author)
- Psychosocial Well-being in Vidarbha: A Study of Communities in Distress, *TISS Working Paper Series*, 6, 2015. (co-author)

### Dr. V. Ramesh

- Application of Fuzzy Operators in Landslide Susceptibility Mapping along Yercaud Ghat Road Section, Tamil Nadu, India. In N. Janardhana Raju (Ed.), *Geostatistical and Geospatial Approaches for the Characterization of Natural Resources in the Environment: Challenges, Processes, and Strategies*, New Delhi: Capital Publishing Company, 2016. (co-author)

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty  | Programme Title                            | Place       | Sponsor                     | Dates                     |
|--|--|-------------|-----------------------------|---------------------------|
| Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav | Training of PFA Workers                    | Nepal       | Tata Sustainabilities Group | May 12–14 and 19–21, 2015 |
| Prof. Jacquleen Joseph                         | Training of Trainers for PFA Providers     | Kathmandu   | Plan International          | May 14–16, 2015           |
| Mr. Mahesh Kamble                              | Convention on Malnutrition in Tribal Areas | TISS Mumbai | TISS                        | May 19, 2015              |
| Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav | Training of Trainers in Self Care          | Nepal       | Tata Sustainabilities Group | May 24, 2015              |
| Prof. Jacquleen Joseph                         | Training of PSS Workers                    | Nepal       | Action Aid                  | Jun. 23–27, 2015          |

| <b>Faculty</b>                                 | <b>Programme Title</b>   | <b>Place</b>  | <b>Sponsor</b>                    | <b>Dates</b>              |
|--|--|---------------|-----------------------------------|---------------------------|
| Prof. Jacquleen Joseph                         | Consultation on Nepal Recovery: The Way Forward                                | New Delhi     | Bharatiya Jain Sanghatan          | Jul. 30, 2015             |
| Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav | Community-Based Training for PSS Workers                                       | Ghorka, Nepal | Opportunity Village Gorkha, Nepal | Aug. 8–9 & Sep. 5–6, 2015 |
| Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav | Internal Consultation on Social Mobilisers Training Curriculum                 | TISS Mumbai   | Tata Sustainability Group         | Sep. 30, 2015             |
| Mr. Mahesh Kamble                              | Strategies to Address Malnutrition in Maharashtra                              | TISS Mumbai   | Jan Arogya Abhiyaan, Saathi-Cehat | Oct. 28–29, 2015          |
| Dr. Abhijeet Jadhav                            | Awareness Workshop for BEST Workers on Occupational Health                     | TISS Mumbai   | TISS                              | Feb. 2, 2016              |
| Mr. Mahesh Kamble                              | Consultation on Drought in Marathwada  | Tuljapur      | JTSDS                             | Feb. 22, 2016             |
| Prof. Janki Andharia                           | Disaster Awareness Week  | TISS Mumbai   | JTSDS and CARITAS India           | Apr. 1–5, 2016            |
| Prof. Janki Andharia                           | NOSTOS-Decadal Alumni Meet   | TISS Mumbai   | JTSDS and CARITAS India           | Apr. 2–3, 2016            |
| Prof. Janki Andharia                           | Annual JTSDS Roundtable: Interrogating the Idea of a Disaster—Beyond the Event | TISS Mumbai   | JTSDS and CARITAS India           | Apr. 4–5, 2016            |

# **SCHOOL OF EDUCATION**

**Dean:** Prof. Nandini Manjrekar

## **Centre for Education**

**Chairperson:** Prof. Disha Nawani  
Dr. Sthabir Khora

## **Centre for Indian Languages in Higher Education**

**Chairperson:** Prof. Tejaswini Niranjana  
Ms. Sohnee Harshey

## SCHOOL OF EDUCATION

The M.A. Education Elementary (MAEE) Programme is a unique programme that caters to the needs of students from diverse backgrounds, engaged either part time or full-time in the field of education in India. It was launched in 2006 with the collaborative effort of three deemed universities (TISS, National Institute of Advanced Studies, and the Homi Bhabha Centre for Science Education) and three civil society organisations (Eklavya, Vidya Bhavan and Digantar Shiksha Evam KhelKud Samiti).

The MAEE programme at TISS is the only one of its kind in the country, combining rigorous academic coursework in social science perspectives and educational theory, with a connection to grounded educational practice. It has also served as a strong base to develop the School's research programme. In the year 2015–16, five students registered for M.Phil.-Ph.D. and three students for the direct Ph.D. programme. Out of these eight students, four were MAEE post-graduates.

### Public Lectures

The School conducted eight public lectures this year.

- "Learning from Digital Technologies: Cognitive Aspects", by Dr. Sahana Murthy, Inter-Disciplinary Programme in Educational Technology, IIT-Bombay, on May 21, 2015.
- "Quality of Education and the Poor: Constraints on Learning", by Prof. Poonam Batra, University of Delhi, on May 28, 2015.

- "Deliberations on the New Education Policy", a consultation by Prof. Archana Mehendale and Prof. Disha Nawani, TISS, on June 4, 2015.
- "Community Change in Rural India", by Ed Forrest, Co-founder & CEO of Educate for Life, UK, on October 27, 2015.
- "Sharda: A Dalit Woman Reconstructs Her Self", by Prof. Maxine Berntsen, Prof. Emerita, Centre for Education, TISS Hyderabad, on October 29, 2015.
- "Assessment of Learning", by Prof. Hriday Kant Dewan, Azim Premji University, Bengaluru, on November 5, 2015.
- "Access to Higher Education: Grit and Social Capital in a Globalised World", by Prof. William G Tierney, Pullias Center for Higher Education and University of Southern California, on January 13, 2016.
- "Gendered Childhood, National Identities and Neo-liberalism", by Prof. Erica Burman, University of Manchester, UK, on January 19, 2016.

The School provided boarding and lodging facilities to 10 students of the M.A. Education (Elementary) programme. Facilitated by the Sir Ratan Tata Trust, this facility is essentially given to students from disadvantaged backgrounds who are not employed and want regular support from the faculty.

## Research Projects and Other Projects

| Title  | Sponsor   | Date of Sanction | Present Position | Faculty                 |
|--|---|------------------|------------------|-------------------------|
| Evaluation Study on Atrocities against Women, Scheduled Caste and Scheduled Tribe Communities                                    | Centre for Good Governance, Rajasthan, and Institute of Public Administration, Jaipur | Jul. 2011        | Completed        | Dr. Sthabir Khora       |
| Atrocities on SC/ST/Women: A Study of the Final Reports under the SC/ST (Prevention of Atrocities) Act, 1989 and 498A of the IPC | Research Council, TISS  | May 2013         | Completed        | Dr. Sthabir Khora       |
| The Neighbourhood and the School: Conflict, Educational Marginalisation and the State in Contemporary Gujarat                    | Transnational Research Group, German Historical Institute, London                     | Dec. 2014        | Completed        | Prof. Nandini Manjrekar |

| Title   | Sponsor             | Date of Sanction | Present Position | Faculty                 |
|---|---------------------|------------------|------------------|-------------------------|
| Education in a Zone of Conflict: A Situation Assessment of UNICEF's Educational Interventions in Partnership with NGOs in Southern Chhattisgarh | UNICEF Chhattisgarh | Apr. 2015        | Completed        | Prof. Nandini Manjrekar |

## Publications

### Prof. Nandini Manjrekar

- The Neighbourhood and the School: Education, Marginalisation and the State in Gujarat, *www.perspectivia.net*, London: Transnational Research Group (TRG), German Historical Institute, 2015.
- Education in a Zone of Conflict: A Situation Assessment of UNICEF's Interventions with NGOs in Southern Chhattisgarh, UNICEF-Chhattisgarh, 2015. (co-author)

### CENTRE FOR EDUCATION

#### Dr. Sthabir Khora

- Patel Agitation and the Rationale behind SC/ST Reservations, *Round Table India*, October 21, 2015.
- Questioning Excellence: Expelling 73 Students in IIT Roorkee, *Economic and Political Weekly*, 50 (33), 1–4, 2015.
- Removing Discrimination in Universities: Situating Rohith Vemula's Suicide, *Economic and Political Weekly*, 51 (6), 1–3, 2016.

#### Prof. Disha Nawani

- Schoolon mein aakalan par punarchintan (Hindi), *Shiksha Vimarsh*, 17 (3), 25–35, 2015.

### CENTRE FOR INDIAN LANGUAGES IN HIGHER EDUCATION

#### Ms. Sohnee Harshey

- Creating Intellectual Resources for Women's Studies in Indian Languages, *Indian Association for Women's Studies (IAWS) Newsletter*, 3 (4), 14–15, 2015.

#### Prof. Tejaswini Niranjana

- Culture, Feminism, Globalization, *Economic and Political Weekly*, 50 (17), 45–47, 2015.
- English Education in the Indian Multi-lingual Classroom, *Inter-Asia Cultural Studies*, 16 (2), 282–288, 2015.
- *Genealogies of the Asian Present: Situating Inter-Asia Cultural Studies*, New Delhi: Orient BlackSwan, 2015. (co-editor)
- Performing Modernity: Musicophilia in Bombay/Mumbai, *TISS Working Paper 3*, 2015.

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty  | Programme Title   | Place | Sponsor   | Dates            |
|--|---|-------|---|------------------|
| Prof. Tejaswini Niranjana and Ms. Sohnee Harshey | Workshop on Annotation and Digital Content Generation for Research Scholars                                   | Pune  | Centre for Indian Languages in Higher Education (CILHE), Krantijyoti Savitribai Phule (KSP) Women's Studies Centre, Access to Knowledge (A2K) Programme-The Centre for Internet and Society (CIS) | Aug. 20–21, 2015 |
| Prof. Tejaswini Niranjana and Ms. Sohnee Harshey | Workshop on Digital Annotation and Content Generation   | Pune  | CILHE, KSP Women's Studies Centre, A2K-CIS  | Oct. 30–31, 2015 |
| Prof. Tejaswini Niranjana and Ms. Sohnee Harshey | Developing Digital Open Knowledge Resources in Indian Languages: A Workshop for M.A. Women's Studies Students | Pune  | CILHE, KSP Women's Studies Centre, A2K-CIS  | Jan. 22–23, 2016 |

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| <b>Faculty</b>                                      | <b>Programme Title</b>   | <b>Place</b> | <b>Sponsor</b>  | <b>Dates</b>     |
|---|--|--------------|---|------------------|
| Prof. Tejaswini Niranjana<br>and Ms. Sohnee Harshey | Developing Digital Open Knowledge<br>Resources in Indian Languages | Hyderabad    | CILHE, Dept. of Comparative<br>Literature, English and Foreign<br>Languages University, A2K-CIS | Feb. 18-19, 2016 |

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# SCHOOL OF HABITAT STUDIES

**Dean:** Prof. Amita Bhide

## Centre for Climate Change and Sustainability Studies

**Chairperson:** Ms. Tejal Kanitkar

Mr. Kamal Kumar Murari

Dr. Unmesh Patnaik

## Centre for Science, Technology and Society

**Chairperson:** Prof. T. Jayaraman

Dr. Geetanjoy Sahu

Dr. Tarun Menon

## Centre for Urban Policy and Governance

**Chairperson:** Dr. Ratoola Kundu

Dr. Lalitha Kamath

Mr. Himanshu Burte

Dr. Sahil Gandhi

## Centre for Water Policy, Regulation and Governance

**Chairperson:** Ms. Roopa Madhav

Prof. Subodh Wagle

Mr. Sanjeev Chandorkar

Mr. Pranjal Deekshit

Mr. Sachin Warghade

Dr. Chandrashekhar Joglekar

Dr. Nirmalya Choudhury

Mr. Sachin Tiwale

## SCHOOL OF HABITAT STUDIES

The **School of Habitat Studies**, with its four constituent centres, achieved several critical milestones this year.

The **Centre for Climate Change and Sustainability Studies** undertook a major project for the Ministry of Environment, Forests and Climate Change, Government of India, on articulating India's position on equity in climate change at the 21<sup>st</sup> Conference of Parties (COP) held in Paris. Faculty from the Centre also participated in the Conference. The Centre also organised its 6<sup>th</sup> Annual International Conference on Climate Change in July 2015, which had wide national and international participation. The third batch of the Master's programme in Climate Change graduates in 2016. The dissertations done by students as part of the programme include research on analysing the impacts of India's renewable energy commitments, energy policy, impacts of climate variability on agriculture, pluvial floods and cities, and understanding dependence of tribal communities on forests, among others. In 2015–16, alone, the Centre published or submitted for publication six journal papers, one conference paper, and one report.

The **Centre for Water Policy, Regulation and Governance** works in the two distinct streams of Water Policy and the emerging field of Regulatory Governance. The Centre initiated a brief scoping research to map urban water and its interface with urban planning in Mumbai, in the context of the controversy around the Development Plan of Mumbai and the excessive focus on land use. The Centre has a strong foundation of extension work. A mark of recognition for the same is that the Indian Audit and Accounts Services sends its trainee officers to the Centre every year for a Workshop on Regulatory Governance, introducing them to audit process and highlighting critical issues of accountability in regulatory bodies. The Centre also collaborated with Prayas, Pune, and SOPPECOM to organise a workshop for civil society organisations on "Alternative Water Tariff Regulation Models".

The Master's programmes in the Centre also strongly interface with the field. This year's Winter Institute for the Master's programme in Water Policy and Governance provided an opportunity to collaborate with Revitalising Rainfed Area Network (RRAN) and

PRADAN to understand the character of the rain-fed areas including its environmental and socio-economic dimensions, with a specific focus on aspects such as resource availability, utilisation, and sustainability issues in rain-fed areas and their impact on livelihoods. The Winter Institute study was carried out in Bankura, West Bengal. The Regulatory Governance students, as part of the Regulatory Clinic, made submissions to the NITI Aayog on the Regulatory Reform Bill and to TRAI on the consultation paper on call drops issue. The students were invited by the NITI Aayog to participate in the consultation seminar held in New Delhi on the Regulatory Reform Bill and their recommendations were duly noted by them.

The highlight of the **Centre for Urban Policy and Governance** was a major international conference on 'Rethinking Cities of the South' organised in collaboration with two international partners — the University of Kwazulunatal and Federal University of Rio de Janeiro in January 2016. Through a rich programme of plenaries, invited panels, paper presentations, field visits, exhibitions, film screenings and more, the attempt was to foreground socio-spatial transformations in cities in the Global South and understand the role of the state and the market in altering spatial practices and producing injustices, inequalities, insecurities and violence. The Conference was attended by participants from across 30 cities and 12 countries, and featured an eclectic mix of academics, students, activists, urban practitioners, government officials, planners, engineers, architects, policy makers, and NGOs who are engaged in research, advocacy, campaigns and movements. This Conference represented the culmination of a major project on tracing changing trajectories of socio-spatial transformations and violence by the centre faculty. Another major research project supported by the ICSSR on the review of infrastructural and governance transformations via JNNURM was also concluded. The Centre also organised about 10 talks of eminent researchers and practitioners. Students of the Master's programme in Urban Policy and Governance were actively involved in all these events. They also organised a workshop on Smart Cities in April 2016.

The **Centre for Science, Technology and Society** strengthened its activities along multiple lines this



year. The Centre is doing some foundational work towards the implementation of the Forest Rights Act and has surveyed and mapped forest resources in 10 villages in Gondia district, Maharashtra. Microlevel plans have been prepared and training and capacity building of forest officials in Maharashtra to scale up these efforts have also been conducted. The other area in which the Centre has been active is the philosophy of science. A workshop on the “Philosophy of Science and Social Science”, with 40 participants was held in December 2015, in collaboration with the Philosophy of Science Group in India and sponsored by the Indian Council for Philosophical Research. The focus of the Workshop was to acquaint young scholars in philosophy with contemporary

developments in the philosophy of science, especially the issues of realism and explanation in the social sciences. The resource persons for the workshop were internationally eminent scholars in the discipline, including Prof. Harold Kincaid (University of Cape Town), Prof. Daniel Little (University of Michigan-Dearborn), Prof. Uskali Maki (University of Helsinki) and Dr. Federica Russo (University of Amsterdam). An international conference on the Philosophy of Science was organised in collaboration with the Philosophy of Science Group in India with sponsorship from the ICSSR in December 2015. Prof. Anjan Chakravarti (University of Notre Dame) and Prof. Amita Chatterjee (Jadavpur University) attended the conference as eminent speakers.

## Research Projects and Other Projects

| Title   | Sponsor  | Date of Sanction | Present Position                       | Faculty                                 |
|---|--|------------------|--|---|
| <b>CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY STUDIES</b>   |  |                  |  |   |
| Community Forest Resource Rights Plan Under the Forest Rights Act of 2006 in Ten Villages of Deori and Sadak Arjuni Talukas, Gondia District, Maharashtra | Integrated Tribal Development Project Office, Deori, Maharashtra | Mar. 2015        | Writing Report                         | Dr. Unmesh Patnaik and Mr. Kamal Murari |
| Meeting Equity in Climate Change: Paris and the Post 2015 Agenda  | ICSSR and ISET   | Jul. 2015        | Completed                              | Ms. Tejal Kanitkar                      |
| Equity and Differentiation in the Context of the 2015 Climate Agreement   | Ministry of Environment and Forests, Gol                         | Aug. 2015        | Completed & Accepted by Funding Agency | Ms. Tejal Kanitkar                      |
| Scoping Study of Climate Change in Coastal Gujarat  | Aga Khan Rural Support Programme                                 | Oct. 2015        | Completed & Accepted by Funding Agency | Dr. Unmesh Patnaik and Mr. Kamal Murari |
| <b>CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY</b>   |  |                  |  |   |
| Community Forest Resource Rights Plan Under the Forest Rights Act of 2006 in Ten Villages of Deori and Sadak Arjuni Talukas, Gondia District, Maharashtra | Integrated Tribal Development Project Office, Deori, Maharashtra | Mar. 2015        | Writing Report                         | Dr. Geetanjoy Sahu                      |
| Equity and Differentiation in the Context of the 2015 Climate Agreement   | Ministry of Environment and Forests, Gol                         | Aug. 2015        | Completed & Accepted by Funding Agency | Prof. T. Jayaraman                      |
| Scoping Study of Climate Change in Coastal Gujarat  | Aga Khan Rural Support Programme                                 | Oct. 2015        | Completed & Accepted by Funding Agency | Prof. T. Jayaraman                      |

| Title   | Sponsor                                   | Date of Sanction | Present Position | Faculty   |
|---|---|------------------|------------------|---|
| <b>CENTRE FOR URBAN POLICY AND GOVERNANCE</b>   |   |                  |                  |   |
| Impact of Infrastructure and Governance Transformations of JNNURM on Small, Medium and Large Cities                             | ICSSR                                     | Apr. 2013        | Completed        | Prof. Amita Bhide, Dr. Lalitha Kamath, Dr. Ratoola Kundu and Mr. Himanshu Burte |
| People, Places and Infrastructure: Countering Urban Violence and Promoting Spatial Justice in Mumbai, Durban and Rio de Janeiro | International Development Research Centre | Apr. 2013        | Writing Report   | Prof. Amita Bhide, Dr. Ratoola Kundu, Mr. Himanshu Burte and Dr. Lalitha Kamath |
| Claiming Governance, Claiming Histories: A Case Study of Aizawl   | IIHS                                      | Apr. 2014        | Writing Report   | Dr. Lalitha Kamath  |
| Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)                | Govt. of Kerala                           | Jul. 2014        | Ongoing          | Prof. Amita Bhide   |
| Engendering Mumbai Suburban Rail System   | Maharashtra Rail Vikas corporation        | May 2015         | Writing Report   | Prof. Amita Bhide and Dr. Ratoola Kundu   |
| Right to the City as the Basis for Housing Rights Advocacy in Contemporary India  | Ford Foundation                           | Dec. 2015        | Initiated        | Prof. Amita Bhide, Dr. Lalitha Kamath, Dr. Ratoola Kundu and Mr. Himanshu Burte |
| <b>CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE</b>   |   |                  |                  |   |
| Right to the City as the Basis for Housing Rights Advocacy in Contemporary India  | Ford Foundation                           | Dec. 2015        | Initiated        | Mr. Sachin Tiwale and Mr. Sanjeev Chandorkar                                    |

## Field Action Project

**Transforming M (East) Ward**, estd. 2011  
Mumbai

*Sponsor:* TISS and Export Credit Guarantee Corporation

*Objective:* • Transforming the living conditions of the people of the M (East) Ward by promoting overall human development.

*Programmes:*

- People's planning of M (East) Ward through micro-level planning, and development of plans for implementation.
- Nutrition and health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

*Project Staff:* Ms. Sabah Khan, Mr. Neeraj Kumar, Ms. Leena Joshi, Ms. Purva Dewoolkar and Mr. Nitin Kubal

*Faculty In-Charge:* Prof. Amita Bhide

## Publications

### CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY STUDIES

**Ms. Tejal Kanitkar**

- **Book Review:** Climate Change and Food Production Systems, *Review of Agrarian Studies*, 4 (1), 160–167, 2014.
- Impact of Economic Structure on Mitigation Targets for Developing Countries, *Energy for Sustainable Development*, 26, 56–61, 2015. (co-author)

- Paris Agreement Falls Short, say TISS researchers, *The Hindu*, December 13, 2015.
- What should the Global Climate Goal be, 1.5 or 2 deg. C, *Review of Agrarian Studies*, 5 (2), 60–72, 2015.
- The Paris Agreement: Deepening the Climate Crisis, *Economic and Political Weekly*, 51 (3), 10–13, 2016. (co-author)

#### **Mr. Kamal Murari**

- Appraising the Debate on Biodiversity Conservation in the Western Ghats, *Economic and Political Weekly*, 50 (3), 49–56, 2015. (co-author)

#### **Dr. Unmesh Patnaik**

- Are Traditional Coping Mechanisms Effective in Managing Risk against Extreme Events? Evidences from Flood Prone Region in Rural India, *Water Policy*, 17 (4), 724–741, 2015. (co-author)
- Are Traditional Coping Mechanisms Effective in Managing the Risk against Extreme Events, *Global Water Forum*, <http://www.globalwaterforum.org>, November 30, 2015. (co-author)
- Climate Change Adaptation, *The Political and Business Daily* (Cuttack Edition), November 22, 2015.
- Climate Change Economics: A Review of Theoretical Understandings and Controversies, *GIDR Working Paper No. 226*, 2015. (co-author)
- Efficiency of Cereal Production and Determinants of Cost Inefficiency in Natural Disaster-Prone Regions of Odisha (India), *Social Science Spectrum*, 1 (3), 221–234, 2015. (co-author)
- How Effective are Coping Mechanisms in Securing Livelihoods against Climatic Aberrations? Evidences from Rural India, *International Journal of Climate Change Strategies and Management*, 7 (3), 359–374, 2015. (co-author)
- The Damages from Climatic Extremes in India: Do Disaster-Specific and Generic Adaptation Measures Matter? *Environmental Economics and Policy Studies*, 17 (1), 157–177, 2015. (co-author)
- What Causes Economic Losses from Natural Disasters in India. In S. Dinda (Ed.), *Handbook of Research on Climate Change Impact on Health and Environmental Sustainability*, USA: IGI Global, 2015. (co-author)
- Coping with Climatic Shocks: Empirical Evidence from Rural Coastal Odisha, India, *Global Business Review*, 17 (1), 161–175, 2016. (co-author)

### **CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY**

#### **Prof. T. Jayaraman**

- Agriculture, Climate Negotiations and the Paris Summit, *Review of Agrarian Studies*, 5 (2), 16–20, 2015.
- Equity and a Global Climate Agreement, *Yojana*, 59 (12), 16–20, 2015.
- The Paris Agreement on Climate Change: Background, Analysis and Implications, *Review of Agrarian Studies*, 5 (2), 1–15, 2015.
- The Paris Agreement: Deepening the Climate Crisis, *Economic and Political Weekly*, 51 (3), 10–13, 2016. (co-author)

#### **Dr. Geetanjoy Sahu**

- Implementation of Community Forest Rights Under the Forest Rights Act 2006 in Gondia District of Maharashtra: A Status Report, *Working Paper Series (1)*, Mumbai : Centre for Science, Technology & Society, School of Habitat Studies, TISS, 2015.
- Impact of the National Green Tribunal on Environmental Governance in India: An Analysis of Methods and Perspectives, *Journal of Environmental Law, Policy and Development*, 3, 28–50, 2016.

### **CENTRE FOR URBAN POLICY AND GOVERNANCE**

#### **Prof. Amita Bhide**

- Comparing Informalities: Slums, Gunthewaris and other Informalities in Maharashtra, *Environment and Urbanisation Asia*, 6 (2), 125–138, 2015. (co-author)
- When a Participatory Slum Sanitation Project Encounters Urban Informality: The Case of the Greater Mumbai Metropolitan Region, *International Area Studies Review*, 19 (1), 45–59, 2016. (co-author)

#### **Dr. Lalitha Kamath**

- How a Participatory Process Can Matter in Planning the City, *Economic and Political Weekly*, 50 (39), 54–61, 2015. (co-author)

**CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE****Mr. Sanjeev Chandorkar**

- An Insight Into 'Real' Political Economy of Microfinance, Told in the Form of a Novel, *Money Life*, May 15, 2015.

**Dr. Nirmalya Choudhury**

- Public Involvement in Hydropower Projects and Follow-up of the Environment Impact Assessment in India, *UVP-Report*, 29 (1), 10–13, 2015.

**Mr. Sachin Tiwale**

- Flaw Overflow: Has the Maharashtra Government prepared the Draft River Basin Plan for Godavari to push for More Projects in the Region? *Down to Earth*, 56-57, December 2015.

**Seminars, Conferences, Workshops and Training Programmes Organised**

| Faculty  | Programme Title   | Place                         | Sponsor   | Dates                     |
|--|---|-------------------------------|---|---------------------------|
| <b>CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY STUDIES</b>                              |   |                               |   |                           |
| Ms. Tejal Kanitkar,<br>Dr. Unmesh Patnaik and<br>Mr. Kamal Murari                        | Meeting Equity in Climate Change:<br>Paris and the Post 2015 Agenda   | TISS Mumbai                   | ICSSR, ISET and TISS  | Jul. 31 – Aug. 1,<br>2015 |
| Mr. Kamal Murari and<br>Dr. Unmesh Patnaik   | National Workshop on Mapping of<br>Forest Resource Rights   | TISS Mumbai                   | Vasundhara, Odisha  | Jan. 17–18, 2016          |
| <b>CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY</b>  |   |                               |   |                           |
| Dr. Geetanjoy Sahu   | Forest Resource Mapping   | Deori, Gondia,<br>Maharashtra | Integrated Tribal Development<br>Project Office, Deori        | Jun. 19, 2015             |
| Dr. Geetanjoy Sahu   | Understanding the Process and<br>Implementation of Community Forest<br>Rights in Gondia District                                  | Deori                         | Integrated Tribal Development<br>Project Office, Deori        | Jun. 20, 2015             |
| Dr. Geetanjoy Sahu   | Application of Technology in Forest<br>Land and Resource Rights Mapping   | Deori                         | Integrated Tribal Development<br>Project Office, Deori        | Dec. 5, 2015              |
| Prof. T. Jayaraman   | Second Workshop of the PSGI: Realism,<br>Biology and the Social Sciences  | TISS Mumbai                   | Indian Council for<br>Philosophical Research                  | Dec. 14–17, 2015          |
| Prof. T. Jayaraman   | Conference on Current Debates in<br>Philosophy of Science: Realism, Biology<br>and Social Sciences                                | TISS Mumbai                   | ICSSR   | Dec. 18–21, 2015          |
| Dr. Geetanjoy Sahu   | National Workshop on Mapping of<br>Forest Resource Rights   | TISS Mumbai                   | Vasundhara  | Jan. 17–18, 2016          |
| Prof. T. Jayaraman   | Workshop on Climate Change and<br>Agriculture   | Bengaluru                     | Economic Analysis Unit, Indian<br>Statistical Unit, Bengaluru | Apr. 28, 2016             |
| <b>CENTRE FOR URBAN POLICY AND GOVERNANCE</b>  |   |                               |   |                           |
| Prof. Amita Bhide  | Towards Sustainable Sanitation Options<br>for M Ward  | TISS Mumbai                   | TISS  | Sep. 4, 2015              |
| Dr. Ratoola Kundu,<br>Dr. Lalitha Kamath,<br>Prof. Amita Bhide and<br>Mr. Himanshu Burte | International Conference on Rethinking<br>Cities in the Global South: Urban<br>Violence, Social Inequality and Spatial<br>Justice | TISS Mumbai                   | IDRC and ICSSR  | Jan. 18–23, 2016          |
| Prof. Amita Bhide  | Western and Central Region<br>Consultation on Housing   | TISS Mumbai                   | Collective  | Apr. 15, 2016             |

# SCHOOL OF HEALTH SYSTEMS STUDIES

**Dean:** Prof. T. Sundararaman  
Dr. Priyanka Dixit

## **Centre for Health and Social Sciences**

**Chairperson:** Dr. Sivakami Muthusamy  
Prof. Shalini Bharat  
Prof. K. Anilkumar  
Dr. Hemal Shroff

## **Centre for Health Policy, Planning and Management**

**Chairperson:** Prof. Kanchan Mukherjee  
Prof. Shankar Das  
Dr. Soumitra Ghosh  
Dr. Bal Rakshase

## **Centre for Hospital Management**

**Chairperson:** Prof. M. Mariappan  
Dr. Feroz Iqbal

## **Centre for Public Health**

**Chairperson:** Dr. Mathew George  
Prof. Harshad P. Thakur  
Dr. V. Gowri  
Dr. Narendra Kakade  
Dr. Nilesh Gawde

## SCHOOL OF HEALTH SYSTEMS STUDIES

The **School of Health Systems Studies** (SHSS) prepares students for leadership and managerial roles in public health, health administration and hospital management. The School's active social research programmes and research collaborations in areas of health policy, health systems strengthening and public health contributes to the generation of new knowledge in this area and ensures that its educational programmes are updated to respond to current challenges and emergent trends.

The School is increasingly called upon to respond to capacity building and knowledge management needs of the government health sector and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health and build equity concerns into health policy and planning.

The School has a tradition that goes back to over almost three decades. It was first established in 1989 as the Department of Health Services Studies and then re-structured in 2006 as the School of Health Systems Studies. Currently the School has four Centres:

- Centre for Hospital Management
- Centre for Health and Social Sciences
- Centre for Health Policy, Planning and Management
- Centre for Public Health

### Teaching Programmes

The SHSS has four post graduate degree programmes, two post graduate diploma programmes, two Integrated M.Phil./Ph.D. programmes and a direct doctoral programme. These are described below, listed in order of when they were initiated:

*Master's in Hospital Administration:* Had 41 students enrolled in the 2014–16 who graduate this year and 50 in the 2015–17 batch. Over their two-year programme, students spend a total of 24 weeks over three internships, working in hospitals of different sizes and ownership. Most students go onto work as hospital managers and in the corporate health care sector.

*Master's in Health Administration:* Had 39 enrolled students in the 2014–16 batch who graduate this year and 36 in the 2015–17 batch. Other than their course work, students in this programme have 24 weeks of internship where they are placed with

both rural NGOs and urban and rural public health programmes.

*Master's in Public Health (Social Epidemiology):* Had 23 students enrolled in the 2014–16 batch who graduate this year and 24 students in the 2015–17 batch. These students spend 20 weeks in internship programmes in field placements where they practice and observe the practice of public health, the applications of epidemiology and the challenges of public health planning and management.

*Master's in Public Health (Health Policy, Financing and Economics):* A more select programme, it has 17 students graduating this year and an intake of 20 students into the 2015–17 batch. Other than one internship of five weeks, these students spend a full semester on a field practicum where they assist health authorities design a policy brief that addresses an identified policy or implementation challenge.

*Executive Post Graduate Diploma in Hospital Administration:* This one year programme organised by the Centre for Hospital Management addresses the educational needs of in-service hospital administrators. This year, a total of 35 students, largely coming in from larger private hospitals, completed the programme successfully.

*Post Graduate Diploma in Quality Health Care Management:* The one year course, also organised by the Centre for Hospital Management, addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored from public services, but some private hospital students are also admitted. 34 students are currently enrolled.

*M.Phil. and Doctoral Programmes:* This academic year, a total of seven students completed their M.Phil. studies and two were awarded their doctorate. A total of 15 students joined the Integrated M.Phil./Ph.D. programme last year and four students were newly enrolled for a direct Ph.D. under the School's doctoral programmes.

### Research Programmes

The research programmes and publications of faculty in the different schools are provided in the accompanying tables. In addition, each of the different Centres organised a policy-related national workshop or

conference that defined the current state of knowledge in that domain. These were:

- National Workshop on Integration and Inclusion in National Leprosy Eradication Programme: Challenges and Opportunities for 'Leprosy Free India' jointly organised by the Centre for Public Health and ALERT – INDIA, Mumbai from 14–15 October 2015.
- State level workshop on health policy in "Preparing for Universal Health Coverage in Maharashtra" was organised by the School jointly with the Department of Public Health, Government of Maharashtra, and the Public Health Foundation of India, from 27–28 October 2015.
- National Workshop on "Hospital Quality Indicators: The Challenge of Implementation" organised by the Centre for Hospital Management on 29 January 2016.
- "Migration, Vulnerability and Health: National Workshop on Health Issues Faced by Migrant Households **and Mechanisms of Response**" organised by the Centre for Health and Social Sciences in partnership with Aajeevika Bureau and Basic Health Care Services from April 8–9 2016.

### School Level Research Projects

In addition to programmes undertaken by each Centre, the school has three major ongoing research studies:

1. Global Adult Tobacco Survey- Round 2 for India- 2016: This is being organised for the Ministry of Health and Family Welfare, Government of India, in partnership with the World Health Organization. The survey will visit over 70,000 households randomly selected across the rural and urban areas of 30 states and two union territories.
2. Sustainable and Inclusive Health Care Financing Programme: This is sponsored by USAID with and through the Public Health Foundation of India. Project outputs include a state health accounts for Maharashtra, a process and outcome evaluation of RGJAY — the state government's publicly financed health insurance scheme, and a study of out of pocket expenditures, morbidity and mortality patterns along with stakeholder discussions leading to the identification of priorities under Universal Health Cover.
3. Measurement and Accountability for Sustainable Development Goal- 3: This research project critically analyses the information that is available

from different existing data sources and builds a framework for measuring progress towards the health goal of the SDGs and changes in health equity. This project includes an understanding of what must be done to make these data sources more reliable and equity sensitive.

### Student Events

The theme of the annual student event Clarivoyance 2015 was inspired by the United Nations' adoption of the Sustainable Development Goals Resolution. Titled "Sustainability: The Pursuit In Health and Healthcare", it was a great success in many ways. It attracted wide participation across schools and different universities. It had a high academic and inspirational quality due to a galaxy of eminent academicians and practitioners who shared their insights and ideas with students.

The SHSS Alumni Meet (MILAP) was organised on November 28, 2015. The SHSS alumni web portal was officially inaugurated at this event. The programme included a panel discussion on SHSS-TISS: Past, Present & Future and was successful in bringing together a range of health care practitioners and managers associated with the School. The alumni web portal is successfully functioning and expanding.

### International Collaborations

As part of our ongoing exchange programme with Karolinska Institute, two of our faculty Dr. Sivakami Muthusamy and Dr. Bal Rakshase visited Karolinska Institute in Stockholm, Sweden, and presented seminars in 2015. Dr. Ingvild Odsbu and Dr. Joel Monarrez-Espino, two faculty from Karolinska visited SHSS in 2015, made seminar presentations, and assisted with our teaching programmes.

As part of a collaboration with the University of Minnesota, students from SHSS attended their Summer Public Health Institute. Last year, six students from the M.P.H. (Social Epidemiology) and M.P.H. (Health Policy, Economics and Finance) attended this programme. This year, another six students will be going to the University Summer Public Health Institute.

The "Study India Programme on Public Health in India" for international students and faculties was organised by the Centre for Public Health in collaboration with the International Relations Office (IRO), TISS. This was attended by seven participants, mainly from the US.

## Research Projects and Other Projects

| <b>Title</b>   | <b>Sponsor</b>   | <b>Date of Sanction</b> | <b>Present Position</b> | <b>Faculty</b>   |
|--|--|-------------------------|-------------------------|--|
| An Examination of Media, Peer and Contextual Factors that Impact School-going Adolescents' Knowledge of Nutrition and Food Choices in Mumbai | Research Council, TISS   | Nov. 2013               | Writing Report          | Dr. Hemal Shroff and Prof. K. Anilkumar  |
| Partnership in Baseline Assessment of Twenty District Hospitals in India   | National Health State Resource Centre                              | Jun. 2014               | Completed               | Prof. M. Mariappan   |
| Review of Menstrual Hygiene Management in Schools in India   | Liverpool School of Tropical Medicine, UK                          | Dec. 2014               | Ongoing                 | Dr. Sivakami Muthusamy, Dr. Harshad Thakur and Dr. Narendra Kakade   |
| Assessment of Tobacco Consumption and Cessation in an Urban Slum in New Mumbai   | Research Council, TISS   | Dec. 2014               | Completed               | Dr. Kanchan Mukherjee  |
| Hospital Quality Indicators  | ICICI Lombard  | Feb. 2015               | Completed               | Prof. M. Mariappan and Dr. Feroz Ikbai   |
| Strengthening Evidence Base for Sustainable and Inclusive Health Care Financing in India   | USAID- PHFI  | Mar. 2015               | Ongoing                 | Prof. T. Sundararaman, Dr. Soumitra Ghosh, Dr. Narendra Kakade, Dr. Priyanka Dixit and Dr. Mathew George               |
| Global Adult Tobacco Survey (India) – 2  | Ministry of Health and Family Welfare, Gol, WHO and CDC Foundation | Jan. 2016               | Initiated               | Prof. T. Sundararaman, Dr. Priyanka Dixit, Dr. Nilesh Gawde, Dr. Sivakami Muthusamy, Dr. Hemal Shroff and Dr. V. Gowri |
| Global Health Initiatives on National Health Systems   | Self and University of Vermont                                     | Feb. 2016               | Initiated               | Prof. Shankar Das  |

## Field Action Project

### **Social Advancement Through Health Initiative (SATHI),** estd. 2003

Turbhe, Navi Mumbai

*Objectives:*

- To enable the community to understand their own health and social needs and empower them towards fulfilling these needs.
- To undertake field programmes with the support of government, non-governmental and private organisations to demonstrate new areas of practice and interventions for holistic health and social development.
- To undertake training programmes and conduct workshops, seminars, conference and symposium in the field of health and development for organisations working in this area.
- To undertake research and document experience to contribute towards health interventions and policy.
- To act as an agency of advocacy to take up health and development issues of the marginalised communities.
- To develop a resource centre to serve organisations working in the health and development field.
- To network and collaborate with like-minded organisations to promote health and social development in the community.

*Programme:*

Pre-school education and health education.

*Faculty In-Charge:*

Prof. Kanchan Mukherjee



## PUBLICATIONS

### CENTRE FOR HEALTH AND SOCIAL SCIENCES

#### Prof. K. Anilkumar

- Predictors of Exclusive Breastfeeding Intention among Rural Pregnant Women in India: A Study Using Theory of Planned Behaviour, *Rural and Remote Health*, 15 (3), 1–10, 2015. (co-author)
- Intention Toward Optimal Breastfeeding Among Expecting Mothers in Angul District of Odisha, India, *Indian Journal of Public Health*, 60 (1), 81–85, 2016. (co-author)
- Patriarchal Domination in Natal Care, *Social Sciences*, 2 (1), 35–42, 2016. (co-author)

#### Dr. Sivakami Muthusamy

- Building Partnership to Improve Migrants' Access to Healthcare in Mumbai, *Frontiers in Public Health*, 3, Article 255, 1–13, 2015. (co-author)
- Menarche and Menstruation in Rural Adolescent Girls in Maharashtra, India: A Qualitative Study, *Journal of Health Management*, 17 (4), 510–519, 2015. (co-author)
- Impact on Families Having Children with Intellectual Disability and Strategies for Empowering their Parents. In S.K. Maithily (Ed.), *Inclusion of Children with Disabilities: Challenges and Concerns*, New Delhi: Excel India Publishers, 2016. (co-author).
- Menstrual Hygiene Management Among Adolescent Girls in India: A Systematic Review and Meta-Analysis, *BMJOpen*, 6 (3), 1–12, 2016. (co-author)

### CENTRE FOR HEALTH POLICY PLANNING AND MANAGEMENT

#### Prof. Shankar Das

- An Antidote to the Mission Girl Child: The PC&PNDT Act, *AMBER: ABBS Management Business and Entrepreneurship Review*, 5 (2), 105–116, 2014. (co-author)
- Utilization of Health Care Services among Rural Landless Agricultural Labourers in Buldana District of Maharashtra, India, *The International Journal of Scientific Research*, 4 (4), 475–478, 2015. (co-author)
- India. In *World Justice Project. Rule of Law Index*, Washington, DC, 2015

#### Prof. Kanchan Mukherjee

- An Intervention Study to Address Child Under Nutrition in an Urban Slum in New Mumbai, *International Journal of Nutrition and Dietetics*, 3 (2), 89–98, 2015.
- DIABETES: A Model to Address its Challenge in India, *The Health Agenda*, 3 (3), 115–116, 2015.
- Poverty as a Cause and Consequence of Ill Health, *International Journal of Epidemiologic Research*, 2 (4), 209–220, 2015.
- Study on Tobacco Consumption Patterns and its Determinants in an Urban Slum in New Mumbai, *International Journal of Epidemiologic Research*, 2 (4), 164–171, 2015.
- Diabetes in India: Perspectives on Awareness and Care, *International Journal of Epidemiologic Research*, 3 (1), 95–97, 2016.
- Economic Burden of Breast Cancer to the Households in Punjab, *International Journal of Medicine and Public Health*, 6, 3–8, 2016. (co-author)
- How Can We Achieve Universal Health Care in India, *Dialogue*, March 26, 2016.

#### Dr. Soumitra Ghosh

- Understanding the “Cash-Less” Nature of Government-Sponsored Health Insurance Schemes: Evidence From Rajiv Gandhi Jeevandayee Aarogya Yojana in Mumbai, *SAGE OPEN*, 5 (4), 1–10, 2015. (co-author)

### CENTRE FOR HOSPITAL MANAGEMENT

#### Dr. Feroz Ikbal

- Beyond Accreditation: Issues in Healthcare Quality, *International Journal of Research Foundation of Hospital and Health Administration*, 3 (1), 1–4, 2015.

## CENTRE FOR PUBLIC HEALTH

**Dr. Nilesh Gawde**

- Building Partnership to Improve Migrants' Access to Healthcare in Mumbai, *Frontiers in Public Health*, 3, Article 255, 1–13, 2015. (co-author)
- Diagnosis and Treatment of Childhood Pulmonary Tuberculosis: A Cross-Sectional Study of Practices among Paediatricians in Private Sector, Mumbai, *Interdisciplinary Perspectives on Infectious Diseases*, 10.1155/2015/960131, 1–12, 2015.
- Economic Evaluation of a Public-Private Mix TB Project in Tamil Nadu, India, *Journal of Health Management*, 17 (3), 370–380, 2015. (co-author)
- Induced Abortion Practices in an Urban Indian Slum: Exploring Reasons, Pathways and Experiences, *Journal of Family & Reproductive Health*, 9 (3), 129–135, 2015. (co-author)
- Management of Pulmonary Tuberculosis Including Drug-Resistant Cases in Private Sector of Mumbai, India, *International Journal of Tropical Disease and Health*, 14 (1), 1–12, 2016. (co-author)

**Dr. Mathew George**

- **Book Review:** Sociology of Health and Medicine: New Perspectives, *Sociological Bulletin*, 64 (2), 280–282, 2015.
- Addressing Social Determinants of Health and Essential Public Health Functions (EPHF) under UHC. In A. Shukla and C. Indira (Eds.), *Moving towards Health and Health Care for All: A Public Centred Universal Health Care Systems in Maharashtra*, Pune: SATHI Cehat, 2016. (co-author)
- Health Care Norms for Maharashtra: Relieving Illness and Implementing Essential Public Health Functions. In A. Shukla and C. Indira (Eds.), *Moving towards Health and Health Care for All: A Public Centred Universal Health Care Systems in Maharashtra*, Pune: SATHI Cehat, 2016. (co-author)
- Being Fair in Universal Coverage: Prioritize Public Health Services for Low and Middle Income Countries, *American Journal of Public Health*, 106 (5), 830–831, 2016.

**Dr. Harshad Thakur**

- Study of Awareness, Enrollment, and Utilization of Rashtriya Swasthya Bima Yojana (National Health Insurance Scheme) in Maharashtra, India, *Frontiers in Public Health*, 3 (282), 1–13, 2016.

## DEAN'S OFFICE

**Prof. T. Sundararaman**

- Falling Sick, Paying the Price: NSS 71st Round on Morbidity and Costs of Healthcare, *Economic & Political Weekly*, 50 (33), 17–20, 2015. (co-author)
- Health Sector In India: Perspective and Way Forward, *Yojana*, 60, 6–12, 2016.
- No Respite for Public Health, *Economic & Political Weekly*, 51 (16), 39–42, 2016. (co-author)
- NSSO 71st Round Data on Health and Beyond: Questioning Frameworks of Analysis, *Economic & Political Weekly*, 51 (3), 85–88, 2016. (co-author)

**Seminars, Conferences, Workshops and Training Programmes Organised**

| Faculty                                      | Programme Title   | Place       | Sponsor              | Dates            |
|--|---|-------------|----------------------|------------------|
| Prof. Shankar Das                            | Monitoring and Evaluation for Development Results   | Lucknow     | Mio Infotech         | Jul. 25–26, 2015 |
| Dr. Priyanka Dixit and Prof. T. Sundararaman | NSSO 71st Round Workshop on Interpretation of Findings  | TISS Mumbai | PHFI-USAID           | Aug. 6–8, 2015   |
| Dr. Nilesh Gawde and Prof. T. Sundararaman   | National Workshop on Integration and Inclusion in National Leprosy Eradication Programme: Challenges and Opportunities for Leprosy Free India | TISS Mumbai | Alert India and TISS | Oct. 14–15, 2015 |

| <b>Faculty</b>  | <b>Programme Title</b>   | <b>Place</b> | <b>Sponsor</b>  | <b>Dates</b>                      |
|---|--|--------------|---|-----------------------------------|
| Dr. Narendra Kakade,<br>Dr. Priyanka Dixit,<br>Dr. Mathew George and<br>Prof. T. Sundararaman | Workshop on Preparing for Universal Health Coverage in Maharashtra   | TISS Mumbai  | Dept. of Public Health,<br>Govt. of Maharashtra, and<br>USAID | Oct. 27–28, 2015                  |
| Dr. Harshad Thakur  | Study India Programme on Public Health in India  | TISS Mumbai  | Participant funded  | Dec. 12, 2015 to<br>Jan. 16, 2016 |
| Dr. Priyanka Dixit and<br>Prof. T. Sundararaman   | Seminar on Health and Development: Emerging Issues and Challenges in Uttar Pradesh   | Lucknow      | ICSSR and Giri Institute of Development Studies               | Dec. 21–22, 2015                  |
| Prof. M. Mariappan and<br>Dr. Feroz Iqbal   | National Workshop on Quality Indicators  | Mumbai       | ICICI Lombard   | Jan. 29, 2016                     |
| Dr. Narendra Kakade,<br>Prof. M. Mariappan and<br>Prof. T. Sundararaman                       | Urban Health Financing, Purchase and Payment Mechanisms and Hospital Efficiency  | TISS Mumbai  | PHFI- USAID   | Feb. 24–26, 2016                  |
| Dr. Sivakami Muthusamy  | Migration, Vulnerability and Health: Workshop on Health Issues Faced by Migrant Households and Current Response Mechanisms | TISS         | Basic Healthcare Services,<br>Aajeevika Bureau, and TISS      | Apr. 8–9, 2016                    |

## **SCHOOL OF HUMAN ECOLOGY**

**Dean** : Dr. Sujata Sriram  
Prof. Rajani Konantambigi  
Ms. Aparna Joshi  
Dr. Chetna Duggal  
Mr. Budhadeep Gondane  
Dr. Amrita Joshi  
Dr. Mamatha Shetty  
Dr. Aarati Taksal  
Dr. Shalini Anant

## SCHOOL OF HUMAN ECOLOGY

The **School of Human Ecology** (SHE) was developed from the erstwhile Independent Centre for Human Ecology in 2015. The School anchors M.A. teaching programmes in Applied Psychology with two specialisations — Counselling Psychology and Clinical Psychology. It also offers other short-term programmes.

The M.A. teaching programmes incorporate theory and practice to ensure that optimum learning is afforded for the students over the four semesters of the programme. Fieldwork is done under supervision in diverse settings — from hospital settings for clinical practice to NGOs, schools and colleges, de-addiction centres, family counselling centres, old age homes, and Family Court. The fieldwork settings allow for a range of experiences, wherein the student gets multiple opportunities to amalgamate theory with practice, under supervision of faculty and fieldwork supervisors.

The M.A. programmes have been enriched by inputs from guest faculty from India and abroad on areas and perspectives other than that covered by the curriculum. Workshops and special lectures were organised on a number of issues such as resilience building, play-based interventions with children and parents, and psychodrama.

The M.A. students, over the two-year period in the Institute, have to complete a dissertation. These have been on diverse areas such as well-being and mental health, identity in adolescence, psychotherapy practice, marriage and relationships, gender issues and beliefs, mental health professionals, problems and practice, attitudes towards mental health, substance use, body image, and aspects of adjustment and resilience.

As part of the M.A. programme, all students also have to complete a month long, non-credited block placement or internship in an agency of their choice. This takes place on completion of the teaching and just before graduation. Students have interned in organisations working with children with special needs, hospitals, NGOs working on advocacy issues of women and children, schools, old age homes, helplines offering psychological assistance and psychotherapy, and organisations working on sexuality.

In 2015, the SHE and the New Horizons Institute for Education and Research collaborated to offer the one-year, Postgraduate Diploma in Special Education, where a small proportion of seats is reserved for parents of children with special needs. The programme offers a combination of theoretical knowledge coupled with hands on experience of working with children. The first batch has a total of 14 participants.

As an aftermath of the earthquake in Nepal, the Open Society Foundation (OSF), New York, approached the SHE to organise and conduct a short-term certificate programme in Psychosocial Counselling for lay counsellors from Nepal. The School partnered with OSF and the Alliance for Social Dialogue, Nepal (ASD), to run a 24-week certificate programme. The programme had a component of contact classes for six weeks in Mumbai, followed by 12 weeks of fieldwork in Nepal, and a six-week follow-up contact programme in Mumbai. There were 25 participants who enrolled in the programme, drawn from the quake-affected districts in Nepal, and included teachers and teacher-educators, health workers, counsellors and psychologists, and police personnel.

The SHE offered a short-term Certificate course on Couple and Family Therapy for practitioners in 2015. This was offered along with the M.A. Applied Psychology (Specialisation in Counselling Psychology), where the course was taught as part of an elective course on working with adults, couples and families in various contexts. Five practitioners took admission in the course, and four successfully completed the course. The course will be offered again in the forthcoming academic year as well.

The Child Development Aide Training programme has been developed and implemented in association with the Ummeed Child Development Centre, Mumbai.

Faculty from the School are on the Executive Committees of advocacy bodies such as the Association for Early Childhood Education and Development (AECED), and the International Play Association – India chapter. There is representation of the faculty on the Board of Studies of various universities such as Mumbai University, SNDT Women's University and MS University of Vadodara. Faculty are advisors on service delivery projects such as Apni Shala and iCALL.

iCALL, the School's Field Action Project, is in the fourth year of operations. The service offers counselling by telephone and email to individuals on a range of psychosocial issues. Faculty members from the School are involved in an advisory role on aspects such as recruitment of counsellors, training, fund raising and monitoring and evaluation of service delivery. At present, iCALL is partly funded by TISS; partnership and collaboration with other organisations provides the remaining funding.

Faculty and students from the School published research papers in reputed peer reviewed journals, such as *Psychology & Developing Societies*, *Psychological Studies*, and *The Indian Journal of Social Work*.

#### **Career Guidance and Placement Committee Report 2016**

The placement process for the SHE happened at three levels: there was the Centralised process, through the

Centralised Placement Committee (CPC), a School-specific process through the Career Guidance and Placement Cell (CGPC), and Apply on Your Own process.

Organisations such as Medall, Illumine, Justice and Care, iCALL, Soch, Autism Centre for Excellence, Infre Consulting, InnerHour, Apnishala, Jombay, Potentials, JN Petit School, Fortis Escorts Hospital, Vishwas Hospital, Ummeed, Nova Fertility, Podar school, One-to-One have offered positions for the students from the School.

The positions offered to the students were in the capacity of telephonic counselors, developmental therapists, school counselors, clinical psychologists, expressive arts therapists, trainers and counselors in corporate environments and in human-resource innovation/talent management roles.

## **Research Projects and Other Projects**

| <b>Title</b>   | <b>Sponsor</b> | <b>Date of Sanction</b> | <b>Present Position</b> | <b>Faculty</b>   |
|--|----------------|-------------------------|-------------------------|------------------|
| Review of Psychiatry and Psychology Curricula to Identify Gaps from Violence Against Women Perspective | Tata Trust     | Nov. 2015               | Writing Report          | Ms. Aparna Joshi |

## **Field Action Projects**

### **iCALL: Initiating Concern for All**, estd. 2012

TISS, Mumbai

|                           |   |
|---------------------------|---|
| <b>Sponsor:</b>           | Mariwala Health Initiative, Larsen and Toubro, and Axis Bank  |
| <b>Objectives:</b>        | <ul style="list-style-type: none"> <li>To provide information, emotional support and counselling interventions to individuals in psychological distress.</li> <li>To connect individuals in psychological distress to knowledge and service resources.</li> <li>To provide structured training opportunities for creating human resources in mental health service provision.</li> <li>To carry out research in the field of mental distress and counselling.</li> <li>To develop a model of effective mental health intervention/counselling.</li> </ul> |
| <b>Programmes:</b>        | <ul style="list-style-type: none"> <li>Telephonic and email-based counselling services to individuals in psychosocial distress.</li> <li>Publicity and awareness programmes with the larger community on mental health and allied issues.</li> <li>Consultation to government and non-governmental organisations for setting up helplines.</li> <li>Training mental health personnel in the area of counselling and allied issues.</li> <li>Outreach services in schools, colleges, and corporate organisations.</li> </ul>                               |
| <b>Project Staff:</b>     | Mr. Paras Sharma, Ms. Anna Grace Sharon, Ms. Bhakti Karambelkar, Ms. Meghna Jadhav, Ms. Ami Joshi, Ms. Candida D'Souza, Ms. Tanuja Babre, Ms. Madhuri Tambe, Ms. Shivangi Gupta and Ms. Charmi.   |
| <b>Faculty In-Charge:</b> | Ms. Aparna Joshi and Dr. Sujata Sriram  |

## PUBLICATIONS

### Dr. Chetna Duggal

- Beginning the Journey: What Motivates Therapists to Join the Profession? In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- Challenges Experienced by Novice Counsellors. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- Cognitive, Behavioural and Emotional Co-morbidities in Children with Hearing Impairment in India, *Asian Journal of Research in Social Sciences and Humanities*, 6 (3), 56–66, 2016. (co-author)
- Exploring Values of Therapists in India. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)

### Ms. Aparna Joshi

- Need for Gender Sensitive Counselling Interventions in India, *Psychological Studies*, 60 (3), 346–355, 2015.
- Exploring Explorations: Therapists' Use of the Creative Arts in Therapy. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- Telephone Counselling in India: Lessons from iCALL. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)

### Dr. Sujata Sriram

- Beginning the Journey: What Motivates Therapists to Join the Profession? In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- Counsellor Characteristics and the Counselling Experience. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- Counselling in India: An Introduction to the Volume. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016.
- *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016.
- Counselling in the Corporate Sector, *Stress Management Professional: An International Journal*, 4 (1), 1–8, 2016.
- Marital Counselling in India: Perspectives from Family Court Counsellors. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- Telephone Counselling in India: Lessons from iCALL. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)
- The Road Ahead: Conclusion and Directions for Future Research. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016.
- The Virtual World of Social Networking Sites: Adolescents' Use and Experiences, *Psychology and Developing Societies*, 28 (1), 139–159, 2016. (co-author)
- Training in Counselling: Trainers' Perspectives. In S. Sriram (Ed.), *Counselling in India: Reflections on the Process*, Singapore: Springer, 2016. (co-author)

### Dr. Aarati Taksal

- Feasibility and Effectiveness of the Integrated Psychological Therapy (IPT) in Patients with Schizophrenia: A Preliminary Investigation from India, *Asian Journal of Psychiatry*, 17, 78–84, 2015. (co-author)
- Impact of the Integrated Psychological Treatment (IPT) on Social Cognition, Social Skills and Functioning in Persons Diagnosed with Schizophrenia: A Feasibility Study from India, *Psychosis: Psychological, Social and Integrative Approaches*, 4, 1–12, 2015. (co-author)

### Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty                                   | Programme Title  | Place       | Sponsor                       | Dates                      |
|---|--|-------------|-------------------------------|----------------------------|
| Prof. Rajani<br>Konantambigi              | Kaleidoscope 2015: A National<br>Conference on Child Rights—<br>Participation and Play in the Urban<br>Context | Mumbai      | Magic Bus India<br>Foundation | Nov. 30 to<br>Dec. 1, 2015 |
| Ms. Aparna Joshi and<br>Dr. Sujata Sriram | National Consultative Meet of Lesbian,<br>Bisexual and Transgender Collectives<br>in India                     | TISS Mumbai | Mariwala Health Initiative    | Dec. 17, 2015              |



# **SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE**

**Dean:** Prof. Arvind Tiwari

## **Centre for Law and Society**

**Chairperson:** Ms. Shamim Meghani Modi

Prof. Asha Bajpai

Ms. Saumya Rai

Ms. K.V. An uradha

## **Nodal Centre of Excellence for Human Rights Education**

**Chairperson:** Dr. K.M. Parivelan

Dr. Murali Karnam

Dr. Devakumar Jacob

Dr. Kamlesh Kumar

## SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

In pursuance of the TISS mission of creating a people-centred and just society that promotes equality, justice and human rights for all, the **School of Law, Rights and Constitutional Governance** (SLRCG) was set up at TISS Mumbai Campus in June 2012. The vision and mission of the School is to advance socially relevant legal education and promote human rights education.

The SLRCG has two Centres:

- Centre for Law and Society
- Nodal Centre of Excellence for Human Rights Education

The School offers an innovative academic programme: LL.M. in Access to Justice. This one-year, full-time, Master's degree programme aims at developing legal professionals with greater skills, sensitivity and commitment to deliver basic, high quality legal services to the poor, marginalised and vulnerable groups in society. This LL.M programme inculcates social action and social change through intense academic teaching, research, field practice, clinical programmes, law reforms and policy engagement. The first batch of this programme graduated in September 2014 and the third batch graduates in this Convocation.

The present batch of LL.M was involved in a fact-finding mission regarding the gross violation of rights of the tribal community in Madhya Pradesh. The Access to Justice programme utilises multiple pedagogies and provides expertise in socio-legal research, policy analysis, advocacy and legislative reforms. Emphasis is placed on experiential pedagogy during the training to develop empathy and compassion for the marginalised and vulnerable sections of society. Field visits in urban as well as rural areas expose students to the nuances of dealing with senior bureaucrats, retired judges, senior counsels in the High Courts and Supreme Courts and social activists. The graduates of this programme also assist/work on the socio-legal research and law reforms.

The **Centre for Law and Society** has two important programmes: the TISS Legal Services Clinic (TLSC) and Project Chunauti.

The TLSC is a UNDP-sponsored project aimed to provide free legal advice, legal counselling, mediation,

legal awareness and legal literacy for accessing government services and schemes. The Clinic collaborates with the Maharashtra State Legal Services Authority to provide legal services to vulnerable groups. Expertise and assistance is provided by the National and Maharashtra State Legal Services Authority by way of infrastructure, schemes, lawyers and paralegals.

The TLSC provides students with linkages to the community as well as the District Legal Services Authority. The Chunauti Field Action Project addresses the rehabilitation of the abused, exploited and mentally challenged children. The project covers 109 children placed in the MDC Home at Mankhurd in Mumbai. This is a model project under the supervision of the Mumbai High Court.

The **Nodal Centre of Excellence for Human Rights Education** (NCEHRE) conducts training programmes and workshops for various government agencies, including police officers, CISF officials and so on. In collaboration with the Centre for Criminology and Justice of the School of Social Work, TISS Mumbai, the NCEHRE has conducted three Vertical Interaction Courses for IPS Officers. This programme was sponsored by the Bureau for Police Research and Development, Ministry of Home Affairs, Government of India. The NCEHRE is currently working on offering a Certificate and Diploma programmes in human rights education.

### Seminars/Consultations

The SLRCG, in collaboration with the Human Rights Law Network (HRLN), Commonwealth Human Rights Initiative (CHRI), International Bridges of Justice India (IBJINDIA) and Multiple Action Research Group (MARG), organised a National Consultation for lawyers, social activists, judges, ex-prisoners and academicians on 'Prisoners' Rights, Legal Aid and Prison Reform' in March 2016.

The Access to Justice (A2J) Fellowship programme is actively engaged with the academia, civil society, international and national human rights institutions, activists, human rights defenders, various State and non-state agents, etc. in evolving strategies to

address and intervene on overcoming barriers to access to justice. There are 14 A2J Fellows working on various thematic and geographical areas all over India. The A2J team is actively engaged with Keele University, UK, on web-based promotion of access to justice in India.

The TISS and the National Law University, Odisha (NLUO), signed a Memorandum of Understanding to have periodic academic exchanges and research collaborations.

The TISS and the Institute for Human Rights Education of People's Watch (IHRE) signed a Memorandum of

Understanding to promote institutional collaboration in the area of academics and research.

### Awards

Ms. Pranusha Kulkarni a student of the LL.M. programme won two awards:

- Young Professionals' Programme for Legal Empowerment (YPPLE) Fellowship for the year 2016–17 by the Centre for Social Justice, Ahmedabad.
- Achiever's Award by the West Bengal National University of Juridical Sciences, Kolkata in association with iPleaders, New Delhi at India International Centre, New Delhi, on February 25, 2016.

## Research Projects and Other Projects

| Title                                      | Sponsor                | Date of Sanction | Present position | Faculty                                    |
|--|------------------------|------------------|------------------|--|
| Access to House of God to the Marginalised | Research Council, TISS | Apr. 2015        | Ongoing          | Dr. Devakumar Jacob                        |
| Access to Justice Fellowship Project       | TISS                   | Aug. 2015        | Ongoing          | Prof. Arvind Tiwari and Dr. K.M. Parivelan |

## Field Action Projects

### CENTRE FOR LAW AND SOCIETY

#### Project Chunauti, estd. 2012

MDC Home, Mankhurd, Mumbai

*Sponsor:* National Stock Exchange, Mumbai

*Objectives:*

- To develop a model of rehabilitation for children in institutional care, particularly mentally challenged children, which can be replicated in institutions across the State and the country.
- To develop systems to prevent and address abuse of children in institutions.
- To disseminate the model of intervention of rehabilitation of mentally challenged children to the various Government Departments as well as to NGOs across the state of Maharashtra.

*Programmes:*

- Need-based assessment.
- Educational intervention—Special Education, SSA (Sarv Shiksha Abhiyan), National Institute of Open Schooling.
- Vocational training—Gardening, Mehendi.
- Counselling.
- Life Skill Education.
- Therapeutic inputs (Occupational/Physiotherapy/ Dance Movement).

*Project Staff:* Dr. Sarita Shankaran (Consultant), Ms. Archana Walanjkar, Ms. Giselle Lawrence, Ms. Purna Gautam, Mr. Baliram Shripatwad, and Ms. Geeta Naik.

*Faculty In-Charge:* Prof. Asha Bajpai

**Public Interest Litigation on Condition of Women Prisoners' in the State of Madhya Pradesh**, estd. 2012

Jabalpur, Madhya Pradesh

*Sponsor:* TISS*Objectives:*

- Implementing the recommendations and direction of the Apex Court and various committee and commissions setup for prison reforms and correctional administration.

*Programme:*

- Seeking interventions in the Constitution.
- Functioning and monitoring of the Prisons Visiting System.
- Establishing the Board of Visitors in all Madhya Pradesh prisons.
- Ensuring guaranteed rights and dignity of women prisoners and their children.

*Faculty In-Charge:* Ms. Shamim Modi**TISS Legal Services Clinic**, estd. 2014

Mumbai and Thane

*Sponsor:* UNDP, NALSA, MALSA, DoJ, GoI*Objectives:*

- To promote access to justice for the marginalised and vulnerable groups by providing free legal advice, legal counselling, mediation, legal awareness and legal literacy, assistance in filing RTI applications, accessing government services, schemes and other legal services to the vulnerable sections of society.
- To provide experiential and professional learning to the students of L.L.M. in Access to Justice programme in providing legal services to vulnerable groups.
- To simplify and create awareness regarding laws, legal procedures, legal institutions, and government schemes and programmes for vulnerable groups.
- To collaborate with and strengthen the State Legal Services Authority to provide legal services to vulnerable groups.
- To empower communities to access their rights by linking them to duty bearers.

*Programmes:*

- Setting up a community-based clinic in the TISS campus.
- Providing legal counselling, advice and services.
- Developing materials for and conducting legal literacy programmes.
- Networking and collaborating with local law colleges, and NGOs working with marginalised groups.
- Strengthening the State Legal Services Authority.
- Research, conferences and workshops.

*Project Staff:* Dr. Sarita Shankaran (Consultant), Ms. Chetna Birje, Ms. Archana Walanjkar, Ms. Prerna Gautam, Ms. Anchal Verma, Ms. Giselle Lawrence, Ms. Mildred Rodrigues, Ms. Vineeta Khedkar, Dr. Sulakshana Pednekar, Dr. Sujata Dhas, Dr. Ranjana Kale, Ms. Geeta Gaikwad, Mr. Baliram Shripatwad, Mr. Rupesh Pawar, Shashikala Mane, Ms. Shubhangi Mitkar, Ms. Pranita Patil, Ms. Rajashree Damle, Ms. Dipti Naik, Ms. Fauzia Khan, and Mr. Gautam Rajguru*Faculty In-Charge:* Prof. Asha Bajpai**NODAL CENTRE OF EXCELLENCE FOR HUMAN RIGHTS EDUCATION****Access to Justice Fellowship Programme**, estd. 2015

15 States of India, the Northeast including

*Sponsor* : TISS*Objectives* :

- To conduct research on the existing laws and processes, their implementation and barriers in accessing justice faced by the vulnerable groups within the said framework to demonstrate a need for intervention.
- To identify and implement innovative and effective processes through coordination with the government, judicial and quasi-judicial authorities for implementation of rights and removal of barriers to justice.
- Based on the identified needs, carry out advocacy initiatives for change in policy or the means of implementation, where necessary.
- To promote access to justice for the marginalised and vulnerable groups by facilitating access to courts and judicial remedies through free legal aid, legal counselling, mediation, and other legal services to the socially and economically backward sections of society, where necessary.

- To simplify and create awareness regarding laws, legal procedures, legal institutions and government schemes, programmes for vulnerable groups, provide for paralegal training to strengthen capacities of communities and organise training and sensitisation programmes for various stakeholders, including government and judicial functionaries.

**Project Staff** : Ms. Medha Deo, Mr. Tushar, Mr. Arvind Kumar, Ms. Rania, Ms. Sheethal Menon, Ms. Jagriti, Mr. Vikas Malik, Ms. Farhana Latief, Ms. Sanghamitra Das, Mr. Pratik Soni, Mr. Rakesh Kumar, Mr. Narayan Narbatt, Mr. Nilesh Gaikwad, Ms. Niwruutti Meshram, Mr. Sudhanshu Verma, Mr. Salil Srivastava, Ms. Sreepriya Krishnamurthy, and Mr. Jones Spartegus (Part Time Programme Associate)

**Faculty In-Charge** : Dr. K.M. Parivelan

## Publications

### Prof. Asha Bajpai

- Achievements and Challenges in Legal Protection for Child Rights. In A.K. Shiva Kumar, P. Rustagi and R. Subrahmanian (Eds.), *India's Children: Essays on Social Policy*, New Delhi: Oxford University Press, 2015.
- Child Victims and Witnesses of Crime in India. In S. Mahmoudi, P. Leviner, A. Kaldal, and K. Lainpelto (Eds.), *Child-friendly Justice: A Quarter of a Century of the UN Convention on the Rights of the Child*, Netherlands: Brill Nijhoff, 2015.
- We as a Society have Failed: Asha Bajpai, *The Hindu*, November 28, 2015.
- Moving Toward a Balanced and Restorative Model of Juvenile Justice, *The Hindu* (Mumbai Edition), March 6, 2016.

### Dr. Murali Karnam

- A Decade of RTI: How Implementation of the Law has Weakened People's Political Power, *DNA*, November 23, 2015.
- By Limiting Media Access to Jails, India is Trampling on the Rights of all Citizens, *Scroll.in*, Aug. 18, 2015.
- No Curbs. Let Prisons be an Open Book Affair, *Deccan Herald*, Sept. 3, 2015.
- Policing as an Instrument to Achieve Social Equality Ideals, *Deccan Herald*, June 11, 2015.
- Custodial Violence: How Police Underplay their Actions, *Deccan Herald*, Mar. 14, 2016.
- Prosecution as Persecution: Arrest of G.N. Saibaba, *Economic & Political Weekly*, 51 (3), 1–3, 2016.

### Ms. Shamim Modi

- State-Adivasi Interface: Experiences of an Adivasi Rights Organisation in Madhya Pradesh. In Y.S. Sisodia and T.K. Dalapati (Eds.), *Development and Discontent in Tribal India*, Jaipur: Rawat Publications, 2015.

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty                           | Programme Title  | Place       | Sponsor  | Dates            |
|-----------------------------------|--|-------------|--|------------------|
| <b>CENTRE FOR LAW AND SOCIETY</b> |  |             |  |                  |
| Prof. Asha Bajpai                 | Training of MDC Home Functionaries of Maharashtra                  | Mumbai      | UNDP   | Aug. 18–19, 2015 |
| Ms. Shamim Modi                   | Emotional Intelligence and Lawyering for the Poor and Marginalised | TISS Mumbai | TISS   | Aug. 22, 2015    |
| Prof. Asha Bajpai                 | Litigation Strategies for Ending Child Marriages                   | Mumbai      | Center for Reproductive Rights, New York   | Dec. 18–19, 2015 |
| Ms. Shamim Modi                   | Emotional Intelligence and Experiential Pedagogy                   | Thane       | Sheth Nanjibhai Khimjibhai Thakkar Thanawala College of Commerce and Sheth Jayantilal Tribhovandas Thanawala College of Arts | Jan. 6, 2016     |

| Faculty   | Programme Title  | Place       | Sponsor  | Dates            |
|---|--|-------------|--|------------------|
| Ms. Shamim Modi   | Developing Skills for Effective Governance   | Pune        | MIT School of Government, Pune   | Feb. 8–9, 2016   |
| Ms. Shamim Modi   | Experiential Learning and Developing Emotional Competencies  | Ulhasnagar  | Smt. Chandibai Himathmal Mansukhani College  | Feb. 29, 2016    |
| Prof. Asha Bajpai   | Legal Literacy for Anganwadi Workers   | Mumbai      | TISS Legal Services Clinic   | Apr. 12–15, 2016 |
| <b>NODAL CENTRE OF EXCELLENCE FOR HUMAN RIGHTS EDUCATION</b>  |  |             |  |                  |
| Dr. K.M. Parivelan and Prof. Arvind Tiwari                    | National Consultation on Access to Justice   | TISS Mumbai | TISS Mumbai  | Jul. 18–19, 2015 |
| Dr. K.M. Parivelan  | Orientation Seminar on Contemporary Global Challenges Pertaining to Refugees   | TISS Mumbai | UNHCR  | Nov. 27, 2015    |
| Dr. K.M. Parivelan, Dr. Devakumar Jacob and Dr. Murali Karnam | Training Programme on Human Rights   | TISS Mumbai | MIT, SOG, Pune   | Dec. 9–15, 2015  |
| Dr. K.M. Parivelan and Dr. Kamlesh                            | Seminar on International Human Rights Day: Child Rights  | TISS Mumbai | NCEHRE, TISS   | Dec. 10, 2015    |
| Dr. K.M. Parivelan and Dr. Murali Karnam                      | Workshop for Interns/and Students of National Law Universities   | TISS Mumbai | State Human Rights Commission  | Dec. 21, 2015    |
| Dr. Murali Karnam   | Workshop for Assistant Commissioners of Police, Mumbai, on Implementation of SC and ST (Prevention of Atrocities) Amendment Act 2015 | Mumbai      | Dept. of Social Welfare, Govt. of Maharashtra  | Jan. 8, 2016     |
| Prof. Arvind Tiwari and Dr. Devakumar Jacob                   | Vertical Interaction Programme for IPS Officers on Leadership Profile  | TISS Mumbai | Bureau of Police Research and Development (BPRD), Ministry of Home Affairs (MHA), GoI  | Jan. 11–15, 2016 |
| Dr. K.M. Parivelan  | Orientation Seminar on Statelessness   | TISS Mumbai | UNHCR and NCEHRE, TISS   | Jan. 27, 2016    |
| Prof. Arvind Tiwari and Dr. Devakumar Jacob                   | Vertical Interaction Programme for IPS Officers on Ethics and Accountability in Police   | TISS Mumbai | BPRD, MHA, GoI   | Feb. 15–19, 2016 |
| Prof. Arvind Tiwari and Dr. Murali Karnam                     | 3rd National Consultation on Prisoners' Rights, Legal Aid, Prison Reform   | TISS Mumbai | Human Rights Law Network, Commonwealth Human Rights Initiative, International Bridges of Justice India, and Multiple Action Research Group | Mar. 19–20, 2016 |
| Dr. K.M. Parivelan and Prof. Arvind Tiwari                    | Access to Justice Fellowship Review Workshop   | TISS Mumbai | TISS   | Mar. 21–22, 2016 |

# SCHOOL OF MANAGEMENT AND LABOUR STUDIES

**Dean:** Prof. Bino Paul

## **Centre for Human Resources Management and Labour Relations**

**Chairperson:** Dr. Zubin R. Mulla

Prof. D.K. Srivastava

Prof. Sasmita Palo

Dr. P. Premalatha

Dr. Sarala Rao

Dr. Gordhan Saini

Mr. Johnson Minz

## **Centre for Labour Studies**

**Chairperson:** Prof. Bino Paul

Dr. Varsha Ayyar

Dr. Nandita Mondal

## **Centre for Public Policy and Governance**

**Chairperson:** Prof. B. Venkatesh Kumar

## **Centre for Social and Organisational Leadership**

**Chairperson:** Dr. P. Vijayakumar

## **Centre for Social Entrepreneurship**

**Chairperson:** Prof. Satyajit Majumdar

Prof. Samapti Guha

Dr. Nadiya Marakkath

Dr. Archana Singh

Dr. Reji Edakkandi

## **TISCO Chair Professor**

Prof. S. T. Sawant

## SCHOOL OF MANAGEMENT AND LABOUR STUDIES

While the **School of Management and Labour Studies** (SMLS) has seen regular trends in enrollment, event organisation, and knowledge output, two important contributions of the SMLS this year are the introduction of the M.Phil./Ph.D. in Management and Labour Studies programme and the Executive Postgraduate Diploma in Organisation Development and Change.

The **Centre for Human Resources Management and Labour Relations** (HRM&LR) successfully completed instruction for the batch of 2014–2016 in M.A. Human Resource Management and Labour Relations. The outgoing students of the batch of 2014–2016 completed a project for the Government of Uttar Pradesh for developing master trainers in traditional sectors such as sports goods, *chikankari*, and silk handlooms. Thirty-seven students also did a comprehensive and in-depth study of about 3,500 households and key stakeholders in 12 districts of Uttar Pradesh in April 2016. Two mobile-based applications for vaccination are also being developed under this project. In addition to the full time M.A. programme, the Centre also enrolled the sixth batch of the Executive Post-Graduate Diploma in Human Resource Management (part-time) for working professionals. *Manthan 2016*, the flagship event of the Centre, showcased discourses on emerging issues and trends in HRM. The event shared interesting and plural cultural milieus for the youth.

The **Centre for Social Entrepreneurship** (CSE) leads the social entrepreneurship education in India. The Centre offers a Master's programme, runs an Incubation Centre to support social start ups, trains educators and other support organisations, and engages in research for knowledge creation. The Centre also associates with UNCTAD, UNESCO, the Russian Federation and South Asian countries to train teachers and conduct research. It provides education inputs to students and professionals working in other institutions. At the Incubation Centre 38 social ventures have been mentored and provided with grant seed capital with support from DBS Bank India. In addition, the Centre offers consulting support on Corporate Social Responsibility (CSR) to companies. The Centre organised a National Conference on 'Methodological Issues in Social Entrepreneurship Research'. The annual festival of the Centre, iPRENEUR 2016, was held on February 15, 2016.

The **Centre for Labour Studies** (CLS) successfully introduced research and field exposure component in the area of informal work in the urban setting during the first semester. The Centre received 17 distinguished speakers across academia, member-based organisations, leading trade unions in India, non-governmental organisations (NGO) and corporate organisations. The students of the Centre organised 'Vaishvik' for the first time where issues regarding informal labour, formal organisations, nature of employment and its impact on the youth in India was deliberated upon. The second session received papers from students across universities and colleges of Mumbai on the issues of gender and work.

This academic year has been a landmark for the **Centre for Social Organisational Leadership** (CSOL). It launched an innovative Executive Postgraduate Diploma in Organisation Development and Change, drawing a pool of seasoned corporate leaders as participants in the programme, which appears to be a maiden initiative in South Asia. Seeing the overwhelming response to the programme, the Centre is planning to scale up the programme. The CSOL forum has organised a series of talks and workshops on innovation, leadership, and organisational development. What makes the CSOL learning programmes distinct from conventional systems is that, it places discernible emphasis on the symbiotic linkages between organisational insights that emanate from seasoned peers and the extant literature. The Centre has been endeavouring to facilitate the interdependence of knowledge and action through alternate learning processes.

The **Labour Market Research Facility** (LMRF), while retaining its focus on research on labour markets, has been closely working with different stakeholders like institutions of higher education and trade unions to promulgate the idea of skilling for decent employment and sustainable livelihood. As a think tank, the LMRF envisages a pivotal role being played by the emerging triadic systems in the global economy: business, labour, and technology. A research project on 'Mapping of Decent Work Deficit in Automobile Sector in Pune' was commissioned by the International Labour Organisation (ILO). The findings were presented in a consultative workshop and it is now being converted to a research paper.



## Research Projects and Other Projects

| Title   | Sponsor   | Date of Sanction | Present Position                       | Faculty  |
|---|---|------------------|--|--|
| <b>CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</b>   |   |                  |  |  |
| Ethnic Power Relations and Conflict   | Swiss Agency for Development Cooperation & Swiss National Science Foundation  | May 2014         | Ongoing                                | Prof. Bino Paul  |
| Skill Development in Traditional Sectors of Uttar Pradesh   | Uttar Pradesh Skill Development Mission and TISS  | Nov. 2014        | Completed & Accepted by Funding Agency | Prof. D.K.Srivastava, Prof. Sasmita Palo, Dr. Zubin Mulla, and Dr. Gordhan Saini |
| Auroville Consulting: Field-based Inquiry   | Self  | Jan. 2015        | Completed                              | Dr. P. Premalatha  |
| Mapping of Decent Work Deficit in Automobile Sector in Pune   | International Labour Organisation   | Jan. 2015        | Writing Report                         | Prof. Bino Paul and Mr. Johnson Minz   |
| Mapping the Global Value Chain of Cashew Nut Processing Units & Identifying Decent Work Deficit: A Study in the State of Maharashtra & Goa in India | International Center for Development and Decent Work (ICDD), Germany  | Aug. 2015        | Ongoing                                | Prof. Sasmita Palo and Prof. Bino Paul   |
| State of the Urban Youth: India Report 2015   | E-Social Sciences   | Sep. 2015        | Completed                              | Prof. Bino Paul and Mr. Johnson Minz   |
| Restructuring of Recruitment Process  | Federal Bank Limited  | Sep. 2015        | Ongoing                                | Prof. Sasmita Palo   |
| Evaluative Study of Samajwadi Pension Yojna in Uttar Pradesh  | Dept. of Social Welfare, Govt. of UP  | Mar. 2016        | Initiated                              | Prof. D.K. Srivastava  |
| <b>CENTRE FOR LABOUR STUDIES</b>  |   |                  |  |  |
| Mapping the Global Value Chain of Cashew Nut Processing Units & Identifying Decent Work Deficit: A Study in the State of Maharashtra & Goa in India | International Center for Development and Decent Work (ICDD), Germany  | Jun. 2015        | Ongoing                                | Dr. Varsha Ayyar   |
| Perceptions of Muslim Youth about Education and Employability: A Case Study of Shivaji Nagar Slum, Mumbai   | Apnalaya  | Aug. 2015        | Ongoing                                | Dr. Nandita Mondal   |
| <b>CENTRE FOR PUBLIC POLICY AND GOVERNANCE</b>  |   |                  |  |  |
| National CSR Hub  | Self-funded   | Mar. 2010        | Ongoing                                | Prof. B. Venkatesh Kumar   |
| Training Course for All India Service Officers on Social Policy and Governance  | Ministry of Personnel, Public Grievances and Pensions, Department of Personnel and Training (DoPT), Training Division, Govt. of India | Jan. 2011        | Ongoing                                | Prof. B. Venkatesh Kumar   |
| Empanelment and Capacity-Building of Not-for-Profits  | National CSR Hub, TISS  | Mar. 2011        | Ongoing                                | Prof. B. Venkatesh Kumar   |
| Rashtriya Uchhatar Shiksha Abhiyan  | Ministry of Human Resource Development, (MoHRD), Gol  | Oct. 2013        | Ongoing                                | Prof. B. Venkatesh Kumar   |

| Title   | Sponsor   | Date of Sanction | Present Position | Faculty                  |
|---|---|------------------|------------------|--------------------------|
| CSR Training and Capacity Building                      | Self-Funded through Training Charges Received from Participant Companies          | Aug. 2014        | Ongoing          | Prof. B. Venkatesh Kumar |
| Centre for Academic Leadership and Education Management | MoHRD, Gol, under Pandit Mohan Malaviya National Mission on Teachers and Training | Sep. 2015        | Ongoing          | Prof. B. Venkatesh Kumar |
| Higher Education Leadership Academy                     | MoHRD, under Rashtriya Uchhatar Shiksha Abhiyan                                   | Sep. 2015        | Ongoing          | Prof. B. Venkatesh Kumar |
| Empanelment and Capacity Building of Not for Profits    | Office of Development Commissioner (Handicrafts), Ministry of Textiles, Gol       | Oct. 2015        | Ongoing          | Prof. B. Venkatesh Kumar |

#### CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP

|                |                                     |           |                |                    |
|----------------|-------------------------------------|-----------|----------------|--------------------|
| Project Vimaya | Hindustan Petroleum Corporation Ltd | Dec. 2014 | Writing Report | Dr. P. Vijayakumar |
|----------------|-------------------------------------|-----------|----------------|--------------------|

#### CENTRE FOR SOCIAL ENTREPRENEURSHIP

|   |  |           |                |   |
|---|--|-----------|----------------|---|
| Jhabua Microfinance Project   | DBS Bank Ltd.  | Aug. 2012 | Writing Report | Dr. Nadiya Parekh and Prof. Samapti Guha  |
| Financial Inclusion Guide   | Center for Finance, Law & Policy, Boston University, and Consultative Group to Assist Poor | Mar. 2013 | Ongoing        | Dr. Nadiya Parekh   |
| International Comparative Social Enterprises Models (ICSEM) Project | EMES European Research Network on Social Enterprises                                       | Jul. 2013 | Ongoing        | Dr. Nadiya Parekh   |
| Trust in Online Lending   | Banque Populaire Chair in Microfinance, Burgundy School of Business, France                | Jan. 2015 | Writing Report | Dr. Nadiya Parekh   |
| DBS-TISS Social Venture Initiatives                                 | DBS Bank Ltd.  | Apr. 2015 | Ongoing        | Prof. Samapti Guha and Prof. Satyajit Majumdar  |
| History of Indian Microfinance                                      | Banque Populaire Chair in Microfinance, Burgundy School of Business, France                | May 2015  | Ongoing        | Dr. Nadiya Parekh   |
| Certificate Programme on Social Entrepreneurship                    | British Council  | Nov. 2015 | Initiated      | Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi |
| Cost of Gifts   | Banque Populaire Chair in Microfinance, Burgundy School of Business, France                | Mar. 2016 | Ongoing        | Dr. Nadiya Parekh   |

## Publications

#### CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

##### Dr. Zubin Mulla

- Ends versus Means: Exploring the Leader in Arvind Kejriwal, *Journal of Case Research*, 6 (2), 99–136, 2015. (co-author)
- Impact of Empowering Leadership and Trust on Attitude towards Technology Adoption, *NMIMS Management Review*, 27, 24–44, 2015. (co-author)
- Tata Motors: Compensation Restructuring, *Ivey Publishing*, April 30, 2015. (co-author).
- Sara Lizia D'Mello: Leading Change in Society, *Journal of Case Research*, 6 (1), 1–23, 2015. (co-author)

**Prof. Sasmita Palo**

- Factors Influencing Sabbatical Decision Making, *Indian Journal of Industrial Relations*, 51 (1), 121–136, 2015. (co-author)
- Incidences of Workplace Deviance Behaviour Among Nurses, *Indian Journal of Industrial Relations*, 51 (1), 150–161, 2015. (co-author)
- Learning Across Generations, *NHRD Network Journal*, 8 (2), 50–53, 2015.
- Structural Empowerment as Antecedent of Organisational Citizenship Behaviour: An Empirical Analysis of Auxilliary Nurses and Midwives, *Journal of Organisation & Human Behaviour*, 4 (4), 16–22, 2015. (co-author)

**Prof. Bino Paul**

- Key Indicators of Labor Market Flexibility & Skill Shortages, *Indian Journal of Industrial Relations*, 50 (2), 243–256, 2014. (co-author)
- On-the-job Search in India: Some Macro Evidences, *Labour and Development*, 21 (2), 143–157, 2014. (co-author)
- Determinants of Vacancies for Management Graduates in Indian Firms, *Indian Journal of Industrial Relations*, 50 (4), 588–600, 2015. (co-author)
- Employment in Organized & Unorganized Retail, *Indian Journal of Industrial Relations*, 50 (3), 517–532, 2015. (co-author)

**Dr. P. Premalatha**

- Role of Manager-Employee Relationships in Retaining Knowledge Workers in IT Industry, *The Indian Journal of Industrial Relations*, 51 (3), 418–431, 2016.

**Dr. Gordhan Kumar Saini**

- Employer Brand and Job Application Decisions: Insights from the Best Employers, *Management and Labour Studies*, 40 (1–2), 34–51, 2015. (co-author)
- Application of Social Marketing in Social Entrepreneurship: Evidence From India, *Social Marketing Quarterly*, 21 (3), 152–172, 2015. (co-author)
- CSR in India: Critical Review and Exploring Entrepreneurial Opportunities, *Journal of Entrepreneurship and Innovation in Emerging Economies*, 2 (1), 56–79, 2016. (co-author)

**CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP****Dr. P. Vijayakumar**

- Corporate Transformation of Semen Indonesia: Seven Magical Assumptive Learnings. In W.J. Rothwell, J.M. Stavros, and R.L. Sullivan (Eds.), *Practicing Organization Development: Leading Transformation and Change* (Edition 4), USA: Wiley, 2015. (co-author)
- Modernity and the Marginalisation of Indian Workers, *International Journal of Employment Studies*, 23 (1), 8–23, 2015. (co-author)
- Social and Organization Leadership with Whole System Transformation in India. In T.V. Rao and A.K. Khandelwal (Eds.), *HRD, OD and Institution Building: Essays in Memory of Udai Pareek*, New Delhi: Sage Publications, 2016. (co-author)

**CENTRE FOR SOCIAL ENTREPRENEURSHIP****Prof. Samapti Guha**

- Institutional Framework of MFIs and Economic Benefit to Clients in Mumbai Slums, *Economic & Political Weekly*, 50 (22), 151–159, 2015. (co-author)
- Determinants of Profitability of the Microenterprises led by Women Micro Entrepreneurs: Evidence from Mumbai Slums, *International Journal of Entrepreneurship and Small Business*, 24 (4), 455–473, 2015. (co-author)
- Knowledge in Microsocial Milieus: The Case of Microfinance Practices among Women in India, *Journal of Knowledge Economy*, 7 (1), 2016.

**Prof. Satyajit Majumdar**

- Application of Social Marketing in Social Entrepreneurship: Evidence From India, *Social Marketing Quarterly*, 21 (3), 152–172, 2015. (co-author)
- CSR in India: Critical Review and Exploring Entrepreneurial Opportunities, *Journal of Entrepreneurship and Innovation in Emerging Economies*, 2 (1), 56–79, 2016. (co-author)

**Dr. Nadiya Parekh**

- Lowering Borrower Stress: The SKDRDP Model, *Burgundy School of Business News*, Oct. 6, 2014. (co-author)

- SKDRDP: Lessons from a Faith based Organization, *Burgundy School of Business News*, Oct. 10, 2014. (co-author)
- Can Microfinance Crowdfunding Reduce Financial Exclusion? Regulatory Issues, *International Journal of Bank Marketing*, 33 (5), 624–636, 2015. (co-author)
- From the Canvas of Indian Inclusive Finance Models: Problems of Hybridisation without Regulation, *ACRN Oxford Journal of Finance and Risk Perspectives*, 4 (4), 63–77, 2015.

**Dr. Archana Singh**

- Application of Social Marketing in Social Entrepreneurship: Evidence From India, *Social Marketing Quarterly*, 21 (3), 152–172, 2015. (co-author)

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty   | Programme Title   | Place           | Sponsor   | Dates                        |
|---|---|-----------------|---|------------------------------|
| <b>CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</b>                     |   |                 |   |                              |
| Prof. Sasmita Palo  | Certification in Industrial Relations   | Mumbai and Pune | Cummins India Limited   | Aug. 6, 2015 to Mar. 5, 2016 |
| <b>CENTRE FOR PUBLIC POLICY AND GOVERNANCE</b>  |   |                 |   |                              |
| Prof. B. Venkatesh Kumar  | Zonal Review  | Delhi           | MHRD, Gol   | Jan. 29–30, 2016             |
| Prof. B. Venkatesh Kumar  | All India Officers' Training Programme  | Mumbai          | Department of Personnel and Training, Gol   | Feb. 2, 2016                 |
| Prof. B. Venkatesh Kumar  | All India Officers' Training Programme  | TISS Mumbai     | Ministry of Personnel, Public Grievances and Pensions, Department of Personnel and Training (DoPT), Gol | Feb. 29 to Mar. 4, 2016      |
| <b>CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP</b>                                |   |                 |   |                              |
| Dr. P. Vijayakumar  | Organisation Development for NGO Leaders  | TISS Mumbai     | Tata Trust  | Sep. 6–12, 2015              |
| Dr. P. Vijayakumar  | Organisation Development for NGO Leaders — Follow up  | TISS Mumbai     | Tata Trust  | Nov. 16–19, 2015             |
| Dr. P. Vijayakumar  | Leadership Programme for the Civil Services Pursuing Master's Degree in HR Planning and Development | TISS Mumbai     | Ministry of External Affairs, Gol   | Nov. 30 to Dec. 4, 2015      |
| <b>CENTRE FOR SOCIAL ENTREPRENEURSHIP</b>   |   |                 |   |                              |
| Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi | Workshop on Methodological Issues in Social Entrepreneurship Research                               | Puducherry      | Sri Aurobindo Society   | Sep. 11–13, 2015             |
| Prof. Samapti Guha and Prof. Satyajit Majumdar  | Case Workshop on Entrepreneurship   | TISS Mumbai     | UNCTAD  | Dec. 12, 2015                |
| Prof. Satyajit Majumdar   | Entrepreneurship and Business Planning  | Srinagar        | Chinar International, Srinagar  | Jan. 2–5, 2016               |
| Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi | National Conference on Methodological Issues in Social Entrepreneurship Research                    | TISS Mumbai     | DBS Bank, CTIE of IIT Madras and British Council  | Jan. 28–30, 2016             |
| Prof. Samapti Guha and Dr. Archana Singh  | Research Methodology Workshop   | Hubli           | KLE Technological University  | Feb. 23–25, 2016             |

# SCHOOL OF MEDIA AND CULTURAL STUDIES

**Dean:** Prof. K.P. Jayasankar

## **Centre for Critical Media Praxis**

**Chairperson:** Prof. K.P. Jayasankar

Mr. Nikhil Titus

## **Centre for the Study of Contemporary Culture**

**Chairperson:** Mr. K.V. Nagesh Babu

Prof. Anjali Monteiro

Dr. Shilpa Phadke

Ms. P. Niranjana

Mr. Faiz Ullah

## SCHOOL OF MEDIA AND CULTURAL STUDIES

The **School of Media and Cultural Studies** (SMCS) continued to work on its mandate of critical media and cultural studies education, production, research and dissemination. A unique feature of the School is the close linkage between its technical and academic work, effecting a synergy between research, teaching and production. In the academic year 2015-2016, SMCS expanded its student intake, strengthened its dissemination, networking, and placement activities and enhanced its cyber footprint.

### Teaching Programmes

The SMCS has an ongoing M.A. in Media and Cultural Studies. The current M.A. student strength is 47 (23 seniors and 24 juniors). The third batch with 10 students of Diploma/Dual M.A. in Community Media graduated in October, 2015. There are currently 12 students in the fourth batch, which is in its second semester.

### Research and Production

The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. It is completing a web archival project entitled *Castemopolitan Mumbai*, which includes films, interviews, photos, print materials and other digital information, around the theme of caste in Mumbai. This web project is a part of the larger archival project entitled *DiverCity*, which seeks to explore the secular, multi-cultural and subaltern energies of the city and to address erasures of events and spaces in the imagination of the city as a global hub.

The School has also completed a set of five films under the rubric of A Roof of One's Own (*Ek Chhat ki Talaash Mein*) that explores the theme of shelter in Mumbai. In a city where housing is seen not as a basic right for all but as a profitable investment for a few, finding a home is not easy. From the Adivasis of Aarey Milk Colony to the beach dwellers at Chowpatty, from transgendered people to those who live their lives in transit camps and resettlement colonies, the films explore many stories of hope and struggle.

A series of music videos based on the album by Dr. Sumangala Damodaran entitled 'Songs of Resistance' and Public Service Announcements on the theme of censorship and moral policing was produced by the first

year students. The material will be hosted on the SMCS YouTube Channel in order to facilitate dissemination.

The SMCS has published the third issue of the online journal for emerging research in media and cultural studies *SubVersions* ([www.subversions.tiss.edu](http://www.subversions.tiss.edu)). The current issue, released in December 2015, presents papers based on the research work of the M.A. students and doctoral students of SMCS. The fourth issue of the online student magazine entitled *Footnotes* on the theme of 'Housing in Mumbai' was published in October 2015. This is an annual publication written and designed by the students as a part of their curriculum.

The research areas of the School include film and television studies, audience reception studies, documentary film, censorship, new media, gender and sexuality, the middle classes and consumption, gender and public space, gendered media cultures, working class cultures and resistance, tourism and cultural identity, and theatre and craft traditions. Sixteen student dissertations and seven term papers have been produced on these themes in the current academic year. The SMCS faculty are supervising 20 Ph.D. scholars currently. Three Ph.D. scholars, after having successfully defended their doctoral dissertations, will be graduating in May 2016.

### Special Programmes

The School has an Artist/Scholar in Residence programme, which brings in innovative researchers and practitioners to interact with students and faculty on campus. This year, Prof. Paolo S.H. Favero, an Associate Professor in Film Studies and Visual Culture at the Department of Communication Studies, University of Antwerp, Belgium, visited the School. He conducted a workshop on *A Non-linear/Multimodal Audio-Visual Ethnography of Urban Space* and presented a paper at the DigiNaka seminar.

The SMCS also supports two early career media practitioners every year to undertake a project. This year two films, *Mod* (The Turning), directed by Pushpa Rawat and *Death in a Village*, directed by Renu Savant have been completed. Two new film projects, one on Chau Dance in Purulia by Prantik Basu and the other one on Assamese political narratives by Mukul Haloi

have been commissioned and are in process. Three projects have been initiated under the SMCS Murthy-Nayak Foundation Fellowship on the themes of tribal health, gender and sports and the preservation of Sufi musical traditions in Kutch. One project, *A Radio of One's Own*, directed by Shweta Radhakrishnan, showcases the story about Mandakini ki Aawaz, a community radio station in Uttarakhand, was completed under this programme.

At present, the total collection of the SMCS Digital Archive is 5111, including documentary films, experimental and short films, feature films, MDV and HDV tapes, photographs, transparencies and books/ compendiums. This collection is actively used by a number of students, researchers, staff and faculty.

In addition, the SMCS has also organised various events including a three-day international seminar called *DigiNaka*, which was merged with *Frames of Reference*, the annual graduate student seminar of the School. The seminar examined how the advent of the digital and growing access to the Internet in India, along with the availability of cheap devices such as mobile phones, has brought about an explosion of user-mediated creativity across various platforms, allowing for sharing, tweaking, co-creating and repurposing of digital media content in the public sphere. In addition to this, the School also organised the 8<sup>th</sup> edition of the national students' film festival *Cut.In*. As a part of its weekly events, entitled *Adda*—The SMCS Film Club and Culture Café, several programmes/screenings were held, and attended by the TISS community.

### Networking and Collaborations

The SMCS has recently signed an MoU with La Sapienza University, Rome, for research and teaching

collaboration. The School has also been involved in a proposal for an international project on climate change along with faculty members from the University of Technology, Sydney. The School also jointly organised a workshop on '*The Burden of the Urban*' with University of Warwick in December 2015. It has also signed MoUs with two colleges in Chembur —Sree Naryana Guru College and Acharya Marathe College — which cater largely to underprivileged students. The MoU envisages sessions for the Bachelor of Mass Media students, participation of the faculty and students of the colleges in the events and activities of the School, consultancy services by the SMCS faculty in terms of enhancing of curriculum delivery and media production facilities of both the colleges.

### Awards and Recognitions

Student films received 9 awards and there were a total of 30 screenings of student, fellow and faculty films at national and international film festivals and other public fora. The School's documentary, *Do Din Ka Mela* (A Two Day Fair), was telecast by Doordarshan in February 2016.

### Placements

The placement committee of the School is in the process of facilitating placements of its students for full-time jobs and internships. The student committee updated the areas of interest and wish list of companies of the students and ensured that the LinkedIn Profiles, profiles on the SMCS website and CVs of all the students were updated, as well as student video and print productions made available online. A placement brochure was also made and several organisations and individuals from various sectors, including print media, film and video production, and online media.

## Research Projects and Other Projects

| Project  | Sponsor                | Date of Sanction | Present Position | Faculty   |
|--|------------------------|------------------|------------------|---|
| Unfriendly Bodies: Talking to Young Men on Streets | Research Council, TISS | Mar. 2013        | Ongoing          | Dr. Shilpa Phadke                               |
| Independent Alternative Documentary Film in India  | Self                   | Aug. 2013        | Completed        | Prof. Anjali Monteiro and Prof. K.P. Jayasankar |
| Giran Mumbai                                       | SMCS                   | Jun. 2014        | Completed        | Prof. Anjali Monteiro and Prof. K.P. Jayasankar |
| Early Career Fellowship Films 2015                 | Jamsetji Tata Trust    | Oct. 2014        | Completed        | Prof. Anjali Monteiro and Prof. K.P. Jayasankar |

| Project  | Sponsor                                | Date of Sanction | Present Position | Faculty   |
|--|--|------------------|------------------|---|
| TISS-Murthy Nayak Media Fellowship 2015                      | Murthy-Nayak Foundation, United States | Dec. 2014        | Completed        | Prof. Anjali Monteiro and Prof. K.P. Jayasankar         |
| Mazdoor Web (Workers Web)                                    | SMCS                                   | Apr. 2015        | Ongoing          | Mr. Faiz Ullah  |
| Early Career Fellowship Films 2016                           | Jamsetji Tata Trust                    | Nov. 2015        | Ongoing          | Prof. Anjali Monteiro and Prof. K.P. Jayasankar         |
| Women in Kutch: Padmaben                                     | Jamsetji Tata Trust                    | Feb. 2016        | Ongoing          | Prof. Anjali Monteiro and Prof. K.P. Jayasankar         |
| Community Music: Sur Shalas of Kutch Mahila Vikas Sanghatana | Murthy-Nayak Foundation, United States | Feb. 2016        | Ongoing          | Prof. Anjali Monteiro and Prof. K.P. Jayasankar         |
| Kicking Like A Girl  | Murthy-Nayak Foundation, USA           | Mar. 2016        | Ongoing          | Dr. Shilpa Phadke, Mr. Faiz Ullah, and Mr. Nikhil Titus |

## Publications

### Prof. K.P. Jayasankar

- *A Fly in the Curry: Independent Documentary Film in India*, New Delhi: Sage Publications, 2016. (co-author)

### Prof. Anjali Monteiro

- *A Fly in the Curry: Independent Documentary Film in India*, New Delhi: Sage Publications, 2016. (co-author)

### Dr. Shilpa Phadke

- Are Indian College Dorms turning into Women's Prisons? Faced with Strict Curfews, Women Say they Feel like Inmates, not Students, *Al Jazeera America*, Dec. 22, 2015.
- I Wish I May, I Wish I Might Have the Wish, I Wish Tonight, *Scroll.in*, Aug. 15, 2015.
- Kiss and Tell: Why We Started a Campaign calling for Park Mein PDA, *Scroll.in*, Sep. 27, 2015.
- Open Letter To Parents Who Are Katti With the Daughter Mumbai Police Illegally Harassed, *Plainspeak*, Aug. 11, 2015.
- Talking About Gender and Sexuality as a Feminist Mother: It Only Gets More Complicated, *Plainspeak*, Nov. 15, 2015.
- To Halt Moral Policing, We must Support our Grown-up Kids' Right to Share Rooms with their Partners, *Scroll.in*, Aug. 8, 2015.
- How the Deonar Garbage-Dump Fire Exposed the Self-centredness of Mumbai's Elite, *Scroll.in*, Feb. 5, 2016. (co-author)
- Risking Politics, Practising Art: The Precarity of Feminism, *ART India: The Art News Magazine of India*, 20 (1), 2016.
- The Condom-Counting MLA has Earned a Laugh, but his Antics Betray a Deeply Entrenched Sexism, *Scroll.in*, Feb. 26, 2016.
- Give Women Equal Access to Public Spaces, *The Hindu*, March 13, 2016. (co-author)

### Mr. Faiz Ullah

- Maruti and Industrial Discontent, *Live Mint*, Sep. 19, 2015.
- **Book Review:** Community by Communication—Gita Press and the Making of Hindu India, *The Book Review*, 40 (3), 19–20, 2016.
- How the Deonar Garbage-Dump Fire Exposed the Self-centredness of Mumbai's Elite, *Scroll.in*, Feb. 5, 2016. (co-author)

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty  | Programme Title                    | Place       | Sponsor                                      | Dates            |
|--|------------------------------------|-------------|--|------------------|
| Dr. Shilpa Phadke  | Burden of the Urban                | TISS Mumbai | University of Warwick, UK                    | Dec. 10–12, 2015 |
| Prof. K.P. Jayasankar,<br>Prof. Anjali Monteiro,<br>Dr. Shilpa Phadke,<br>Mr. Faiz Ullah,<br>Mr. K.V. Nagesh Babu,<br>Ms. P. Niranjana and<br>Mr. Nikhil Titus | 8th CUT.IN Students' Film Festival | TISS Mumbai | Jamsetji Tata Trust, Murthy NAYAK Foundation | Dec. 21–22, 2015 |



| <b>Faculty</b>  | <b>Programme Title</b>                           | <b>Place</b> | <b>Sponsor</b>            | <b>Dates</b>   |
|---|--|--------------|---------------------------|----------------|
| Prof. K.P. Jayasankar,<br>Prof. Anjali Monteiro<br>and Mr. Nikhil Titus | Digi Naka: Where the Local meets the<br>Digital  | TISS Mumbai  | Jamsetji Tata Trust       | Jan. 5-6, 2016 |
| Prof. Anjali Monteiro<br>and Prof. K.P. Jayasankar                      | Unpacking The Media, Unpacking Our<br>Identities | Mumbai       | FICCI Ladies Organisation | Feb. 18, 2016  |

## **SCHOOL OF RESEARCH METHODOLOGY**

**Associate Dean:** Prof. Anil Sutar  
Prof. D.P. Singh  
Mr. Ravindran

## **RESEARCH AND DEVELOPMENT**

**Deputy Director (R&D):** Prof. Surinder Jaswal  
Ms. Anna Pai  
Dr. Afsha Dokadia

## SCHOOL OF RESEARCH METHODOLOGY

The erstwhile Centre for Research Methodology, which has been reorganised as the **School of Research Methodology** in 2015 basically anchors the course work component of the Integrated M.Phil.–Ph.D. programme of the Institute. The School faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. Apart from M.Phil.–Ph.D.-related teaching and guidance, the faculty are involved in teaching Research Methodology courses at the different Master's level programmes offered by TISS.

In 2015-2016, the School faculty carried out research and published several papers in the broad areas of education, demography and social science research. They also organised national level workshops on Research Methodology and Data Analysis, including a workshop on Qualitative Methodology at the National Law University Delhi. They have contributed as resource

persons, discussants, panel chairs and paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The School faculty have represented TISS in the Teaching Evaluation in South Asia (TESA) — a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for teaching programme in Evaluation to be launched in the universities in South Asia. As part of this collaboration, the School is working towards launching Diploma and Certificate programmes in Evaluation Research.

The School faculty have also worked as members of several public boards/committees and have contributed to policy making.

### Research Projects and Other Projects

| Title   | Sponsor  | Date of Sanction | Present Position                       | Faculty          |
|---|--|------------------|--|------------------|
| Caste, Politics and Development: A Study of Reserved Constituencies in Karnataka                        | Research Council, TISS                             | Jun. 2011        | Ongoing                                | Prof. Anil Sutar |
| Social Impact Assessment Study of Villages Affected by Gorakhpur Haryana Anu Vidyut Pariyojana of NPCIL | Nuclear Power Corporation of India Limited, Mumbai | May 2014         | Completed & Accepted by Funding Agency | Prof. D.P. Singh |
| Measuring District-wise Wealth in Maharashtra   | Research Council, TISS                             | Jun. 2015        | Writing Report                         | Prof. D.P. Singh |

### Publications

#### Prof. Anil Sutar

- Methodological Underpinnings of Research Designs, *Journal of Indian Retail*, 1 (1), 26–29, 2015.

### Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty           | Programme Title                                     | Place     | Sponsor   | Dates                  |
|-------------------|---|-----------|---|------------------------|
| Prof. D. P. Singh | Research Methodology                                | Kerala    | Dept. of Spritual Studies, Amrita University Kerala | May 30 to Jun. 3, 2015 |
| Prof. D. P. Singh | Capacity Building Programme in Research Methodology | Mumbai    | ICSSR, New Delhi                                    | Oct. 18–30, 2015       |
| Prof. D. P. Singh | Short Term Training Programme in Data Analysis      | Mumbai    | Self-Financed                                       | Nov. 21–29, 2015       |
| Prof. Anil Sutar  | Qualitative Research Methodology for Legal Research | New Delhi | National Law University Delhi                       | Feb. 15–16, 2016       |

## RESEARCH AND DEVELOPMENT

The Office of **Deputy Director (Research and Development)** continues to work towards strengthening and deepening social science research at the Institute. It ensures the smooth functioning of Institutional bodies such as the Research Council (RC) and the Institutional Review Board (IRB), greater dissemination of research work done by research scholars and faculty, provides facilitative support for M.Phil. programmes offered by various schools and strengthens the overall management systems of research scholars. The academic year 2015–16 started by welcoming 125 integrated M.Phil.–Ph.D. and 45 direct Ph.D. scholars in the Schools and Independent Centres across its four campuses. Additionally, 104 M.Phil. and 35 direct Ph.D. scholars successfully completed their viva voce across four campuses and were awarded their research Degrees in the academic year 2016.

### Institutional Bodies

In the current academic year, the IRB met thrice and reviewed 18 proposals of faculty and doctoral research scholars. On completion of a rigorous review process and multiple iterations, the Board provided ethical clearance certificates to eight research projects in this academic year. Further, to strengthen and deepen the ethical component of doctoral research work at the Institute, a sub-committee has been constituted to review the research projects of doctoral scholars from the academic year 2016. The Board also operationalised a webpage on the TISS website, featuring crucial information like the status of research projects submitted to the committee and schedule of upcoming IRBs. The RC also met once in each semester to deliberate and ratify matters pertaining to research scholars, provide feedback/suggestions to the M.Phil. curricula offered by various schools, deliberate on new thematic electives offered by faculty, and to institutionalise other research matters at the Institute level.

### RC Proposals

Continuing the work on inter-disciplinary research across Schools and Independent Centres, funding was continued for ongoing research projects under the core thematic areas of Mental Health, Ageing, Sexual Harassment at the Workplace, Social Exclusion, Library and Information

Centres, and Knowledge Networks in 2015-16. Six of the earlier funded projects were successfully completed by the faculty. The key focus of the research output was on topics like Declining Child Sex Ratios, Women's Writings, Hindustani Music, Urban Aspirations, Gendered Citizens, Minority Issues and Health.

### Research Dissemination

Providing a platform for scholars and young faculty to present recent research work along with showcasing completed RC-funded projects has been the key objective of the ongoing TISS Working Paper series. Twenty Working Papers were received from previously funded RC projects of which six papers on the Impact of JNNURM & UIDSSMT Programmes on Infrastructure, Psychosocial Well-Being, Modernity & Caste, Gender system in India, India – EU free trade, and changing forms of violence were disseminated. The cohort of research projects funded under Indian Languages in Higher Education (ILHE) produced four Working Papers: Women's Writings, Reader in Hindi for Women Studies, Bio-diversity Sciences in Marathi and Telugu Reader in Human Rights Education are under the process of publication.

### Support for Research Scholars

The key focus of R&D support activities for research scholars this year was to deepen the research writing and philosophical understanding of scholars. The thematic focus of workshops, seminars and public lectures was broadly in three thematic areas: Philosophy of Social Science Research, Methodology and Analysis, and Usage of Technology in Research and Analysis.

To hone the research skills of scholars, workshops were organised on the following topics: Social Theory Research in Contemporary India: Context, Ideas and Problems; Qualitative Meta-Analysis; Quantitative Analysis and Reporting; Basic and Advanced Qualitative Analysis and Writing; Academic Writing; Sampling Techniques; Using Indian Language Resource in Social Sciences; Data Management using NVIVO and ATLAS ti, among others. To provide the scholars with an opportunity to learn from international scholars in their field, public lectures were organised on Mix Methods Research and Methodology Challenges in

Buddhist Philosophy studies. Further, a five-day rigorous workshop was organised on “Ethics in Social Sciences and Public Health Research” for the faculty and scholars of TISS. The key resource persons for the workshop were Prof. Mala Ramanathan, Dr. Amar Jesani, Dr. Sunita Bhandewar and Prof. Srijit Mishra.

The scholars were also provided with space to showcase their ongoing research work in the form of Poster presentations during the recent NAAC visits.

Finally, in addition to the workshop and lecture series, R&D has created a support workshop system where

scholars are provided inputs and regular guidance on academic writing. These writing inputs are clubbed with strong mentoring support for scholars requiring English language skills.

### Doctoral Symposium

A Doctoral Symposium on Social Exclusion was jointly organised with the University of Chicago, and National Seoul University, South Korea, where doctoral scholars from all three universities presented papers on social exclusion.

## Publications

### Dr. Afsha Dokadia

- Multigenerational Differences in Work Attributes and Motivation: An Empirical Study, *Indian Journal of Industrial Relations*, 51 (1), 81-96, 2015. (co-author)
- Learning Across Generations, *NHRD Network Journal*, 8 (2), 50-52, 2015. (co-author)
- *Cookieman: Exploring New Frontiers*, Delhi: Ivey Publishing, 2015. (co-author)

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty           | Programme Title  | Place       | Sponsor                                  | Dates            |
|-------------------|--|-------------|--|------------------|
| Dr. Afsha Dokadia | Using Indian Language resources in Social Sciences Research in collaboration with ILHE | TISS Mumbai | Office of Research and Development, TISS | Jan. 16, 2016    |
| Dr. Afsha Dokadia | Workshop on Qualitative Meta Analysis  | TISS Mumbai | Office of Research and Development, TISS | Mar. 1, 2016     |
| Dr. Afsha Dokadia | Workshop on Data Management  | TISS Mumbai | Office of Research and Development, TISS | Apr. 7, 2016     |
| Dr. Afsha Dokadia | Research Ethics for Social Science and Public Health Research                          | TISS Mumbai | Office of Research and Development, TISS | Apr. 18-22, 2016 |
| Dr. Afsha Dokadia | Workshop on ATLAS ti   | TISS Mumbai | Office of Research and Development, TISS | Apr. 26, 2016    |

## SCHOOL OF SOCIAL WORK

**Dean:** Prof. Manish K. Jha  
Ms. Sanobar F. Keshewaar

### Centre for Community Organisation and Development Practice

**Chairperson:** Prof. P.K. Shajahan  
Prof. Helarius Beck  
Prof. Mouleshri Vyas  
Dr. Rebecca R. Mammen  
Dr. Farrukh Faheem  
Dr. Sohini Sengupta  
Prof. Pushpendra Kumar

### Centre for Criminology and Justice

**Chairperson:** Dr. Roshni Nair  
Prof. Vijay Raghavan  
Dr. Ruchi Sinha  
Dr. Asha Mukundan  
Ms. Sharon Menezes

### Center for Disability Studies and Action

**Chairperson:** Dr. Vaishali Kolhe  
Prof. Srilatha Juvva  
Dr. Sandhya Limaye

### Centre for Equity and Justice for Children and Families

**Chairperson:** Prof. B. Devi Prasad  
Dr. Mohua Nigudkar  
Dr. Josephine Anthony  
Dr. Madhura Nagchoudhuri  
Dr. Mahima Nayar  
Dr. Shagun Saklani Pande

### Centre for Health and Mental Health

**Chairperson:** Prof. Asha Banu Soletti  
Prof. Surinder Jaswal  
Prof. Shubhada Maitra  
Ms. Brinelle D'Souza  
Dr. Ketki Ranade  
Dr. Jennifer Kipgen  
Dr. Subharati Ghosh  
Dr. Vandana Gopikumar

### Centre for Livelihoods and Social Innovation

**Chairperson:** Dr. Sunil D. Santha  
Dr. Swati Banerjee

### Centre for Social Justice and Governance

**Chairperson:** Prof. Suryakant Waghmore  
Ms. Monica Sakhrani  
Prof. Bipin Jojo  
Prof. Swapan Garain  
Dr. Alex Akhup  
Mr. Bodhi S.R.  
Mr. Biswaranjan Tripura  
Dr. Samta Pandya

### Women Centred Social Work

**Chairperson:** Prof. Anjali Dave  
Dr. Shewli Kumar  
Ms. Trupti Jhaveri Panchal

## SCHOOL OF SOCIAL WORK

### Introduction

The **School of Social Work** (SSW) is working towards fulfilling the vision and mission of the Institute through its engagement in social work education, building social work knowledge and praxis through a range of ideological stances as reflected in the curriculum, and complex domains of practice, research, and field engagement. The core constitutional ethos and values pervade all aspects of learning, knowledge building and interventions. Interwoven with the same are aspects of social justice, rights, development, and empowerment of society simultaneously appreciating differences and inter-sectionalities created through categorical imperatives of caste, class, gender, ethnicity and faith. The School creates a cadre of professionals who are able to converge the discursive and practical aspects of interventions. The discursive aspects emerge through perspectives of welfare, development and rights, which are meaningfully integrated to translate into practice. The practical realm is developed by the centres in the School through curriculum, research and field engagement, within the value framework of Social Work.

### Academic Programmes

The School continues to offer nine regular Master's programmes in diverse practice areas of Social Work viz. Criminology and Justice, Children and Families, Community Organisation and Development Practice, Dalit and Tribal Studies and Action, Disability Studies and Action, Livelihoods and Social Entrepreneurship, Mental Health, Public Health, and Women-Centred Practice. Further, it offers two online programmes, one in International Family Studies and another in Child Rights. The M.A. Social Work in Mental Health programme is also offered from off-campus centres in Chennai, Ranchi and Calicut. In the beginning of the academic year the erstwhile Centre for Equity for Women, Children and Families was reformulated into two new Centres: Equity and Justice for Children and Families, and Women-Centred Social Work. The purpose of creating the two Centres was to give greater visibility and thrust to strengthen teaching, research and extension work on specific arenas of practice.

This year, the SSW introduced an integrated M.Phil.–Ph.D. programme with discipline-specific courses.

Courses for scholars in the Ph.D. programme are also being developed. These developments are expected to strengthen research within the profession.

### Fieldwork

The first year students of the M.A. programme in Social Work were oriented for entry into the field through a series of visits to governmental and non-governmental organisations; group discussions; group laboratory and preparatory sessions prior to starting fieldwork. The 223 students were placed for field work across 86 organisations that were anchored and supported by the eight centres and field work secretariat of the school. The students had the opportunity to learn about the issues of vulnerable and marginalised populations within the sectors of health, education, women and child development, livelihood, criminal justice, and governance. They worked on programmes related to women and children, community health, urban and rural poverty, human rights, corporate social responsibility, communal harmony, disaster and risk reduction, dalits and tribes, and disability among other related themes. Supervision of students was undertaken by faculty, full-time and part-time supervisors with the Institute, and organisation-based social workers. In addition to these, the School anchored and mentored 28 international students from universities in Sweden, Canada, and the USA.

Second year fieldwork follows two broad patterns: concurrent field work in the third semester and block field work in the fourth OR block fieldwork in both third and fourth semesters, as per the curricular design of the M.A. programmes. The nature of fieldwork placements in the second year included development organisations and a variety of civil society groups working with excluded and marginalised groups and communities; rights-based agencies working on issues of dalit and tribal communities; organisations working for child rights and child protection, women's issues; disability issues; government institutions such as prisons, police stations, courts, juvenile justice boards, district legal services authorities, beggars' homes, protective homes for women, community based rehabilitation centres for released prisoners; and work with de-notified communities. All these field engagements are aimed at bringing about praxis, which is the key to Social Work education.

### **Master's Research Projects**

The Master's-level research projects are a compulsory component of the M.A. Social Work curriculum and these are thematically organised across the different programmes in the School. This is a crucial, reflective and progressive learning process to build competence in understanding research procedure. This year, 232 final project reports were submitted.

The themes for the M.A. research projects selected by the students were: community development; peace and conflict issues; livelihood issues of the marginalised groups, social innovation; social entrepreneurship, health access and inequalities; mental health issues and interventions; ageing; health; girl child; violence against women; childhoods and vulnerabilities; child protection; marginalisation and exclusion of dalits and tribal groups; poverty, malnutrition and migration; citizenship rights, gender and justice issues; women, environment, development and mobilisation; body, sexuality and violence; issues of transgender and queer communities; criminal justice institutions and spaces; and, issues of access, education, livelihood of disabled persons.

To promote research in the thematic area of 'girl child' and develop practice knowledge, the Kokila Gulati Scholarship has been instituted for social work students. This year, two second year students from the Mumbai campus, who were recipients of the Scholarship, successfully submitted their final reports. In the year 2014–2015, the Scholarship was opened up for social work students from Tuljapur and Guwahati campuses (one each) and two social work students from the Mumbai campus, undertaking their M.A. projects in the area of the girl child. Three awards have been given to second year students for their M.A. projects – the Best Project award, Dr. Maria Mies Prize for the Best Project on Gender and Justice Issues, and the Damodar Tilak Prize for the best project on issues around Mentally Challenged/any area of Disability.

### **Integrated M.Phil.-Ph.D. and Direct Ph.D. Programmes**

In the academic year 2015–2016, 22 scholars were admitted to the Integrated M.Phil.-Ph.D. programme in Social Work and four scholars were admitted to the Direct Ph.D. programme in Social Work. Twenty-eight

M.Phil. scholars from the 2014–16 batch defended their dissertations at the viva voce organised in April, 2016.

One of the major activities undertaken by the SSW this year was to consolidate the curriculum for the decentralised Integrated M.Phil.-Ph.D. The new curriculum to be offered from the academic year 2016–2017 comprises a mix of coursework on research methodology and social work perspectives and praxis, thematic optional courses, and major credits devoted to literature review and proposal development and the dissertation. Further, in congruence with the discussions at the Institute level, SSW also worked towards developing coursework for the Direct Ph.D. scholars. The Direct Ph.D. programme in Social Work aims to enable scholars with minimum five-years' experience in the field to pursue academic study towards a doctorate. Two broad formats are available for the Direct Ph.D. programme in Social Work: Thesis and Practicum. The Ph.D. thesis is the traditional route with the traditional purpose of providing what is essentially the professional training and credential to be an academic or professional Researcher. The Ph.D. field practicum is the alternative route founded on processes of thoughtful action, leading to advances in practice. Scholars can opt for either of the routes.

### **Field Action Projects**

Field action projects (FAPs) are an important part of the School. They are field-based innovations highlighting the role of social work intervention in work with marginalised groups and public systems which address citizens' rights and needs. Many FAPs have been established by faculty from different Centres attached to the School, based on the emerging need for social work intervention in a specific field of practice or with a particular community. Involvement in field action projects helps faculty members to maintain and sustain a constant engagement with field realities and hence, feed into the teaching programmes. Students are also placed with these projects for their practical training.

These projects have played a major role in piloting or pioneering new services and in initiating time bound social work programmes within the well-established organisations/systems, or outside them, with the objective of demonstrating to the public, the need for such services. Medical social work in hospitals,



social work in schools, child guidance clinics, helpline services for children and other vulnerable populations, social work in family courts, special cells in the police system to address violence against women, social work in juvenile justice system, prisons and custodial institutions such as beggars homes, to name a few, were started as demonstration projects of the Institute.

Some of the FAPs of the SSW which have been in operation for many years include Muskaan which works on child and adolescent mental health issues and also provides therapeutic services at the Family Courts in Bandra, Thane and Pune for children whose parents seek divorce; Integrated Rural Health Development Project which works on community health and development in a tribal hamlet; the Special Cells for Women which provides socio-legal guidance and access to justice to violated women who reach the criminal justice system across several states; and Prayas which works for the legal rights and rehabilitation of persons affected by crime or commercial sexual exploitation in Maharashtra and Gujarat.

A few of the newer initiatives among FAPs include the Resource Cell on Interventions on Violence Against Women (RCI-VAW), which nurtures effective interventions with different stakeholders through training and research to enable deeper understanding of the issue and interventions to stop violence against women; Koshish which works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar; Resource Cell on Juvenile Justice (RCJJ) which works on field intervention and advocacy with the JJ system with a focus on juveniles in conflict with law; Towards Advocacy, Networking and Developmental Action (TANDA), which works on rights and entitlements of nomadic and de-notified tribes in Mumbai and Navi Mumbai; Tarasha, which works with women living with mental illness and is a community-based recovery project that links psycho-social issues, shelter and livelihoods; I-Access Rights Mission which works with disabled students on creating a disabled friendly environment in the TISS campus; and iCBR which addresses issues faced by people with disabilities residing in the rural areas of Karjat, Thane district and works on inclusive education, sustainable livelihood

and quality health care using an integrated community-based rehabilitation approach. Gorai project is yet another FAP that strives towards strengthening capacities of local communities through collectives and community based institutions facilitating sustainable livelihoods in the outskirts of Mumbai city. The project is currently incubating innovative livelihood promotion ventures through gender sensitive, inclusive value chain development.

Two FAPs were launched this year:

- (i) Criminal Justice Fellowship Project under which TISS graduates from Schools of Social Work and Law are selected to work in the field of criminal and juvenile justice for a two-year period.
- (ii) Tata Motors Fellowship Project, which grants five fellowships for a two-year period to graduates of the SSW to start new initiatives in the field.

In this academic year, the RCI-VAW published a book “Women Survivors of Violence: The Genesis and Growth of a State Support System” based on the work of the two FAPs over 30 years. Three research studies on Interventions at Special Cells on VAW were also completed. The National Commission for Women (Government of India) has funded the demonstration of the Special Cells approach in seven States (viz. Assam, Bihar, Madhya Pradesh, Meghalaya, Punjab, Tamil Nadu, Uttar Pradesh and expansion of the Special Cells in Delhi). Prayas has continued its field-based and advocacy work with under trial prisoners, children of prisoners and women rescued from commercial sexual exploitation. Due to Prayas’s efforts, an MoU has been signed between the Government of Maharashtra and the Tata Trusts to start a three-year pilot project of appointment of social workers in six prisons of Maharashtra, where Prayas will play the role of a knowledge partner. Koshish has succeeded in piloting a central draft law on the rehabilitation of destitute persons which when enacted, would lead to the repeal of the anti-poor beggary laws in various states. Koshish has been appointed a knowledge partner to develop a destitution policy for the Government of Bihar, a first in the country. TANDA is currently engaged in building a national alliance of NGOs and CBOs

working with NT-DNTs in the country towards law and policy change to improve the situation of these communities.

### Research Projects

Currently, the school is holding three Departmental Research Support (DRS) projects under Special Assistance Programme of the University Grants Commission (UGC) and all the three have moved to the Phase II. Apart from this, two faculty members have secured Major Research Project (MRP) grant from the UGC for conducting independent researches in their areas of work. Two major ICSSR Projects on 'A Study of Dalit-Non Dalit Relations in Cities' and 'Experience, Aspirations and Struggles: A Study of New Middle Class in Indian Cities' along with additional sanction for UKIERI Project have also been received. A study for the High Court on 'Status of Ashram Shalas in Maharashtra' has been completed.

A collaborative research project under International Research Staff Exchange Scheme (IRSES) from the European Commission of the FP7 Marie Curie actions is underway which explores varied theoretical and practice dimensions of Social Work and Civil Engagement in 10 countries (five BRICS countries and five European countries). The research project maps trajectories of social work practice in the select countries in the context of neoliberalism and its interface with civil engagement. Yet another collaborative project with the European Commission is the FP 7 Project SI - Drive Project on Social Innovation; the collaboration comprises 26 Universities across the world.

A research study was conducted on the subject of chronic food insecurity and undernutrition among tribal and dalit households in the state of Odisha in 2015-16. The purpose of the study was to identify and document community level food practices in order to understand how these strategies affect the nutritional status of pregnant women and children among tribal and dalit social groups in the districts of Koraput and Kalahandi in the eastern state of Odisha, India. A series of rapid household surveys followed by focus group discussions were conducted to assess routine and seasonal food practices, dietary diversity, access to government health and nutrition services and livelihood contexts of 600 households in the selected districts. The study

was sponsored by VSO, India and SOVA (South Odisha Voluntary Action).

A collaborative research project with the Department of Sociology, University of Warwick, UK, is supported by a grant from the European Research Council (ERC). This research intends to explore effective human rights mechanisms and procedures available to civil-society actors in J&K.

The faculty members have led the process towards formulating and submitting the Standard Operating Procedures on Missing Children (SOP) as per Directives of the Supreme Court of India. Faculty members have also been involved in a two-State Research Study on Juvenile Justice Administration commissioned by the National Commission on the Protection of Child Rights (NCPCR), an autonomous Mandated Body within the Ministry of Women and Child Development, Government of India.

In addition, two faculty members are leading a National Research Study on Human Trafficking in India initiated by TISS, under the aegis of the NHRC, and supported by UN agencies, NCW and Ministry of Women and Child Development, Government of India.

### Seminars, Conferences, Workshops and Training Programmes

The fourth Global Mental Health Summit was held in November 2015. It was conducted jointly by the Movement for Global Mental Health, The Banyan Academy of Leadership in Mental Health, Public Health foundation of India and hosted by the TISS Mumbai. The purpose of bringing to the forefront voices of individuals from marginalised backgrounds, those who are rarely represented in discussions related to the mental health agenda, was achieved. The Summit's purpose was achieved as it could witness about 60 users from all over the country and representations from diverse grassroots level agencies. A two-day National Seminar on Feminist Queer Activism was organised by the faculty from the Centre for Health and Mental Health. Over 75 queer activists from within and outside the country participated. The seminar focussed on the various feminist strategies that have been adopted by LBT activists, collectives and NGOs in the country to articulate issues of sexuality, expanding the understanding of gender beyond the binary and developing

implementation plans after the Supreme Court NALSA Judgement asserting rights of the trans community and the judgement of the same court in 2013 recriminalising homosexuality. Feminist queer conceptualisations of family, relationships, community, etc. were discussed. The implications for work, political mobilisation, legal activism, research/knowledge production as well as service provision were also deliberated upon.

The Centre for Livelihoods and Social Innovation, which anchors the Right Livelihood College, TISS Mumbai in partnership with LUCSUS (Right Livelihood College, Lund) organised a two phase modular course on 'Critical Urban Theory: Citizenship, Marginalities, Livelihood Struggles and Innovations in Practice' for M.Phil./Ph.D. students of Right Livelihood Colleges, including TISS. The first phase of the modular workshop was organised at TISS in January 2016 and the second phase at Lund in April 2016. As part of this RLC exchange, four TISS M.Phil./Ph.D. students visited Lund for Module 2. The initiative was co-funded by the Robert Bosch Foundation, Germany, through the Global Secretariat of the Right Livelihood College, in Bonn, Germany. The CLSI also organised a student seminar on "Development, Marginalities and Livelihoods Struggles" in February 2016.

The Centre for Disability Studies and Action organised an International Conference on Disability Rights, Accessibility and Inclusion in India in April 2016 to discuss and deliberate on current disability laws and litigations towards justice and the rights based framework. One of the aims is to come out with the disability knowledge repository with suggestions and recommendations.

The Centre for Criminology and Justice organised two one-week Vertical Interaction Courses for IPS and Central Police Organisation Officers on: (i) Leadership Profile, and (ii) Ethics and Accountability, in collaboration with the School of Law, Rights and Constitutional Governance, TISS. Further, a leadership development programme to combat human trafficking in India and orientation programme on Social Work for Prison Officers were also organised by the Centre.

### **International Collaborations**

The School of Social Work continues to foster academic collaborations with other universities in the field of

mutual engagement and expertise. The collaboration of the Centre for Community Organisation and Development Practice (CODP) with the School of Social Service Administration at the University of Chicago has entered the sixth year. As in the previous years, the module on "Poverty, Marginalisation and Challenges for Community Practice" was offered to a cohort of students from the University of Chicago at TISS. As part of this collaboration, four students from CODP undertook a one-month field practicum with the University of Chicago. The collaborative work with Roskilde University, Denmark has resulted in securing a two year faculty and research staff exchange project under the Erasmus+ stream of the European Commission. Under the International Research Staff Exchange Scheme (IRSES) from the European Commission led by a faculty member from the school, four research scholars from the school have visited two partner universities, Coventry University, United Kingdom and Kocaeli University, Turkey and contributed to the final document on global models of best practices in Social Work and Civil Engagement.

Through the collaboration with the European Research Network on Social Enterprise (EMES) one research scholar was selected to participate in the prestigious EMES summer school at Glasgow Caledonian University with full scholarship. As a member of the Scientific Committee of 5th EMES International Conference on Social Enterprises, a faculty member led different themes at the conference held in Helsinki, Finland.

Several faculty members of the School are part of a project on Globalisation and Social Exclusion with the School of Social Service Administration (University of Chicago), and departments of Social Work/Social Welfare at Seoul National University and Peking University. As a culmination of several workshops and symposia, work is underway for finalising the manuscript for a volume on this theme with a cross national approach, and chapters being jointly authored by scholars from each country.

The Right Livelihood College (RLC), TISS is an important collaborative initiative with Right Livelihood Award Foundation (RLAF), Stockholm. The RLC campus at TISS is the first Right Livelihood College in South Asia and the seventh across the world. RLC, TISS provides an interactive learning and innovation platform and offers

various collaborative programmes for M.Phil./Ph.D. students with other RLC campuses across the world.

A faculty member from the Centre for Community Organisation and Development Practice, along with colleagues from six other universities such as Al Akhawayn University, Morocco, The Evergreen State College, USA, The New School USA, Pontifical Catholic University of Rio de Janeiro, Brazil, Roskilde University, Denmark, and Universidad de los Andes, Columbia, have spearheaded the establishment of an alliance of critical, alternative and innovative universities across the world named Critical Edge Alliance (CEA). The Alliance aims to become a global collaborative framework for universities that focus upon student-centered learning, critical thinking, interdisciplinary teaching and research, and social engagement.

As part of Institutes' collaboration with Kabul University, the SSW along with faculty members from Tuljapur Campus is providing curriculum, research and field work support to the Department of Social Work, Kabul University, Afghanistan.

### Public and Memorial Lectures

Several public and memorial lectures were organised during the academic year.

- The 4th Grace Mathew Memorial Lecture was delivered on August 7, 2015 by Ms. Madhuri Krishnaswamy, an activist with the Jagrit Adivasi Dalit Sangathan, on "Seeing the Whole Elephant: A Perspective on Public Health and Social Transformation from an Adivasi Movement".
- The Right Livelihood College Annual Public Lecture was organised on January 5, 2016. The lecture was delivered by Ms. Medha Patkar, Social Activist and Right Livelihood Laureate, on "Urban Development, Exclusion and Peoples' Struggles".
- Dr. Deborah Padgett, Professor, New York University, delivered a Public Lecture on "Housing First on the Move: Lessons Learned from Ethnographic Research in Delhi" on January 8, 2016.
- The Centre for Health and Mental Health, in collaboration with the Advanced Centre for Women's Studies, organised a public lecture by Prof. Ian Parker, Marxist psychologist and expert on psychoanalytic

social theory, on "Psychology, Psychologisation and Biopolitical Management" on January 19, 2016.

- Dr. Geshe La. Dorji Damdul, Director-Tibet House, delivered a lecture on "Panacea of Wisdom for Happiness from Buddhist Perspective" on January 27, 2016.

A faculty seminar series was initiated this year where faculty members from the SSW shared their research and engagements with colleagues, scholars and students.

### Awards and Recognition

- Prof. Suryakant Waghmore received the DAAD Visiting Professorship at Centre for Modern Indian Studies, University of Gottingen, Germany.
- Prof. Manish K. Jha received the EMMIR visiting Professorship for European Master in Migration and Inter-cultural Relations at the University of Oldenburg, Germany.
- Dr. Subharati Ghosh was awarded the Emerging Young Scientist Award in Social Sciences by the National Academy of Sciences India – Scopus & Elsevier, 2015.

### Career Guidance Placement Cell

The Career Guidance Placement Cell (CGPC) is a placement facilitation body of the students of the School. It mobilises and establishes contact with diverse organisations across the country and facilitates the placement process. This year, 21 organisations came to the campus for direct recruitment of students, while two organisations opted for online recruitment process. Some of them are: L.G. Electronics, Tata Steel Rural Development Society, Next Gen, MHFC, SOS Children's Village, NABARD Consultancy Services, PRADAN, PRATHAM, Sampark Foundation, CDD Society, Save the Children, Going to School, Aangan, Agrasar, Harsha Trust Foundation, and PRAVAH. The CPC (Central Placement Committee) also coordinated the process with various organisations, particularly the Government organisations for the placement of students across schools. The government organisations that came to TISS for placements include JSLPS, Chhattisgarh SRLM, JSKPS, and Bihar SRLM.

Not all students opted to be part of the CGPC process as some of the students preferred to explore jobs on their own, based on their area of interest; others had plans to go for higher education while some wanted to opt for various fellowship opportunities.

The CGPC also facilitated the internship and fellowship programmes for both first and second year students.

### Other Programmes

#### *e-PG Pathshala*

The MHRD, under its National Mission on Education through ICT has sanctioned Grant in Aid to UGC for production of e-content in 77 subjects at the postgraduate level. The content and its quality being the key component of the education system, it is proposed to create high quality, curriculum-based, interactive content in different subjects across all disciplines of social sciences, arts, fine arts & humanities, natural & mathematical sciences and linguistics and languages. E-content, so developed would be

available in open access through a dedicated Learning Management System as well as through the Sakshat Portal. The SSW has been identified to develop Social Work courses under this project.

#### **National Level Training in Social Accountability and Social Audit**

The Ministry of Rural Development, Government of India, is collaborating with TISS to develop and execute a training programme on Social Accountability and Social Audit. The TISS team is expected to develop a standardised training module of 30 days duration in keeping with the recently evolved criteria of the CAG. TISS will provide direct training to the selected master trainers and supervise the training of a cadre of social audit resource persons at the district and block level in the states. The broader goal of the project is to create a cadre of trained and qualified social audit resource persons across the country in accordance with the provisions of the MGNREGA Act.

## Research Projects and Other Projects

| Title  | Sponsor  | Sanction  | Present Position | Faculty   |
|--|--|-----------|------------------|---|
| <b>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</b>  |  |           |                  |   |
| Social Innovation and People-Centred Development in the Global Knowledge Economy                                 | Roskilde University, Denmark                         | Apr. 2012 | Ongoing          | Prof. P.K. Shajahan, Prof. Helarius Beck and Dr. Farrukh Faheem   |
| International Comparative Social Enterprises Models (ICSEM) Project  | EMES European Research Network on Social Enterprises | Jul. 2013 | Ongoing          | Prof. P.K. Shajahan   |
| International Research Staff Exchange Scheme (IRSES)   | European Union (FP 7)                                | Jun. 2014 | Writing Report   | Prof. P.K. Shajahan   |
| Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis) | Govt. of Kerala                                      | Jul. 2014 | Ongoing          | Prof. P.K. Shajahan and Prof. Manish K. Jha   |
| The Educational Status of Scheduled Tribes: Attainment and Challenges in Chhattisgarh                            | Indian Council of Social Science Research (ICSSR)    | Aug. 2014 | Completed        | Prof. Helarius Beck   |
| Poverty, Migration and Governance  | University Grants Commission (UGC)                   | Jun. 2015 | Ongoing          | Prof. Manish K. Jha, Prof. Mouleshri Vyas, Prof. Helarius Beck, Prof. P.K. Shajahan, Dr. Sohini Sengupta, Dr. Rekha Mammen and Dr. Farrukh Faheem |

| <b>Title</b>  | <b>Sponsor</b>   | <b>Sanction</b> | <b>Present Position</b>                | <b>Faculty</b>                                 |
|---|--|-----------------|--|--|
| Critical Edge Alliance (CEA)  | Alliance Partner Universities                                      | Jun. 2015       | Ongoing                                | Prof. P.K. Shajahan                            |
| Mapping Gender Equity at the Workplace: A Study of Some Departments of Government of India                          | National Commission for Women                                      | Jul. 2015       | Ongoing                                | Dr. Sohini Sengupta                            |
| ERASMUS+ International Mobility on Social Innovation  | ERASMUS MUNDUS (European Union)                                    | Aug. 2015       | Ongoing                                | Prof. P.K. Shajahan                            |
| Capacity Building of the Faculty of National Institute of Rural Development and Panchayati Raj in Case Study Method | National Institute of Rural Development and Panchayati Raj         | Sep. 2015       | Ongoing                                | Prof. Pushpendra Kumar                         |
| Devolution Index Study, 2015–2016   | Ministry of Rural Development, Gol                                 | Sep. 2015       | Ongoing                                | Prof. Manish K. Jha and Prof. Pushpendra Kumar |
| Experience, Aspirations and Struggles: A Study of New Middle Class in Four Indian Cities                            | ICSSR  | Nov. 2015       | Ongoing                                | Prof. Manish K. Jha and Prof. Pushpendra Kumar |
| Capacity Building of Educators in Afghanistan   | UNICEF Afghanistan   | Dec. 2015       | Ongoing                                | Prof. Manish K. Jha                            |
| Right to the City as the Basis for Housing Rights Advocacy in Contemporary India                                    | Ford Foundation  | Dec. 2015       | Initiated                              | Prof. Manish K. Jha and Prof. Mouleshri Vyas   |
| Preparation of Reference Material for Panchayat Functionaries   | UNICEF and MoPR, Gol   | Dec. 2015       | Ongoing                                | Prof. Pushpendra Kumar                         |
| Digest on Social Protection   | International Council on Social Welfare (ICSW)                     | Jan. 2016       | Ongoing                                | Prof. P.K. Shajahan                            |
| Vikalp-TISS Research on Child Brides in Udaipur District, Rajasthan   | American Jewish World Service and Vikalp Sansthan                  | Jan. 2016       | Ongoing                                | Dr. Sohini Sengupta                            |
| Experiences, Aspirations and Struggles: A Study of New Middle Class in Indian Cities                                | ICSSR  | Mar. 2016       | Initiated                              | Prof. Manish K. Jha and Prof. Pushpendra Kumar |
| Centre for Development Practice and Research  | Takshila Educational Society                                       | Mar. 2016       | Initiated                              | Prof. Pushpendra Kumar                         |
| <b>CENTRE FOR CRIMINOLOGY AND JUSTICE</b>   |  |                 |  |  |
| National Research Study on Human Trafficking in India   | UNODC, UN Women, NCW, Ministry of Women and Child Development, Gol | Mar. 2015       | Ongoing                                | Prof. Vijay Raghavan and Dr. Ruchi Sinha       |
| Mapping Gender Equity at the Workplace: A Study of Some Departments of Government of India                          | National Commission for Women                                      | Jul. 2015       | Ongoing                                | Prof. Vijay Raghavan                           |
| <b>CENTRE FOR DISABILITY STUDIES AND ACTION</b>   |  |                 |  |  |
| Disability and Identity   | University of Minesotta  | Jan. 2014       | Ongoing                                | Dr. Sandhya Limaye                             |
| Livelihood Opportunities and Challenges for Person with Disability: A Study of Assam and Meghalaya                  | Disability Employment Initiative, Shishu Sarothi, Assam            | Jan. 2014       | Completed                              | Dr. Sandhya Limaye                             |
| Psychosocial Rehabilitation of Residents of Asha Kiran Complex, Delhi   | Ministry of Social Justice and Empowerment (GNCT of Delhi)         | Apr. 2015       | Completed & Accepted by Funding Agency | Prof. Srilatha Juvva                           |

| <b>Title</b>  | <b>Sponsor</b>  | <b>Sanction</b> | <b>Present Position</b> | <b>Faculty</b>       |
|---|---|-----------------|-------------------------|----------------------|
| Violence Against Women with Disabilities in Karjat  | Resource Centre for Interventions on Violence Against Women, TISS | Sep. 2015       | Completed               | Dr. Sandhya Limaye   |
| Mental Health in M-Ward East  | Departmental Research Support, UGC                                | Oct. 2015       | Report Completed        | Prof. Srilatha Juvva |
| Support for Developing Policy Documents on Education and Employment for Challenged in Uttar Pradesh | SPARC India, Lucknow  | Nov. 2015       | Ongoing                 | Dr. Sandhya Limaye   |

#### **CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

|   |   |           |  |                       |
|---|---|-----------|--|-----------------------|
| Assessment and Implementation of PESA in Schedule V Areas: A Study of Six States  | ICSSR, Minister of Human Resources Development, Gol             | Mar. 2012 | Completed                              | Prof. Devi Prasad     |
| SARASWATI: Waste Water Treatment and Re-Use Technologies  | DST, Gol, and EU  | Jan. 2013 | Ongoing                                | Dr. Josephine Anthony |
| Curriculum Building for ICPS Functionaries  | Save the Children, India  | Oct. 2014 | Completed                              | Dr. Mohua Nigudkar    |
| Accessibility and Utilisation of Education, Health and Nutrition Services by Tribal Women & Children in the Udaipur Division of Rajasthan | UNICEF, Jaipur and Rajasthan                                    | Oct. 2014 | Completed & Accepted by Funding Agency | Dr. Josephine Anthony |
| Asha Jyoti Kendras at District Levels: Developing Centre of Excellence for Women and Children   | Dept. of Women and Children, Govt. of Uttar Pradesh, and UNICEF | Jan. 2015 | Initiated                              | Dr. Mohua Nigudkar    |
| Missing Children  | TISS  | Feb. 2015 | Completed                              | Dr. Mohua Nigudkar    |
| Impact Study on Parents' Participation in Children's Education  | Doorstep School, Pune   | Mar. 2015 | Completed                              | Dr. Josephine Anthony |
| Capacity Building and Module Development  | UNICEF, Madhya Pradesh  | Jan. 2016 | Ongoing                                | Dr. Mohua Nigudkar    |
| A Study on the Juvenile in Conflict with Law and Administration of Juvenile Justice System in States of Maharashtra and Rajasthan         | National Commission for the Protection of Child Rights          | Feb. 2016 | Completed                              | Dr. Mohua Nigudkar    |
| A Study on Migration and Education  | Sandvik Asia Pvt. Ltd.  | Mar. 2016 | Initiated                              | Dr. Josephine Anthony |

#### **CENTRE FOR HEALTH AND MENTAL HEALTH**

|  |   |           |                        |  |
|--|---|-----------|------------------------|--|
| Departmental Research Support  | UGC   | Feb. 2011 | Ongoing                | Prof. Surinder Jaswal, Prof. Shubhada Maitra, Dr. Ketki Ranade, Ms. Brinelle D'souza, Dr. Jennifer Kipgen, Dr. Subharati Ghosh and Prof. Asha Banu Soletti |
| Divorce Trends and its Implications for Children's Well-being: A Study of Family Court in Mumbai | TISS and Bombay Community Public Trust  | Feb. 2013 | Final Report Submitted | Prof. Shubhada Maitra  |
| A Mixed Method Study of Caregiving for Older Adults in India (2014-2015)                         | Global Spotlight International Research Seed Grant, University of Minnesota, Twin-Cities, USA | Jan. 2015 | Completed              | Dr. Subharati Ghosh  |

| <b>Title</b>  | <b>Sponsor</b>        | <b>Sanction</b> | <b>Present Position</b> | <b>Faculty</b>      |
|---|-----------------------|-----------------|-------------------------|---------------------|
| A Study on the Quality of Life of Patients with Chronic Obstructive Pulmonary Disease in Rajasthan, India   | CIPLA Pharmaceuticals | Oct. 2015       | Ongoing                 | Dr. Subharati Ghosh |
| Community Integration of People with Severe Mental Illness  | New York University   | Nov. 2015       | Initiated               | Dr. Subharati Ghosh |
| Study on Screening of Children with Developmental Delays in Resource-Poor Urban Slum of Lucknow             | UGC                   | Jan. 2016       | Completed               | Dr. Subharati Ghosh |
| A Qualitative Study of Caregiving Experiences of Parents of Children with Autism Spectrum Disorder in India | UGC                   | Feb. 2016       | Completed               | Dr. Subharati Ghosh |

#### **CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION**

|  |   |           |  |   |
|--|---|-----------|--|---|
| State Perspective and Implementation Plan (SPIP) — Chhattisgarh  | State Rural Livelihood Mission, Chhattisgarh            | May 2013  | Completed                              | Dr. Swati Banerjee and Dr. Sunil Santha |
| Social Innovation and People-Centred Development in the Global Knowledge Economy   | Roskilde University, Denmark                            | Aug. 2013 | Writing Report                         | Dr. Swati Banerjee and Dr. Sunil Santha |
| FP7: Social Innovation — Driving Force of Social Change  | European Union  | Jan. 2014 | Ongoing                                | Dr. Swati Banerjee and Dr. Sunil Santha |
| Innovative, Interdisciplinary and International Perspective on Social Issues and Solutions: Social Work, Social Innovation and Women Empowerment | Kennesaw State University, USA                          | Jul. 2014 | Completed & Accepted by Funding Agency | Dr. Swati Banerjee                      |
| Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)                                 | Govt. of Kerala   | Jul. 2014 | Ongoing                                | Dr. Swati Banerjee and Dr. Sunil Santha |
| Scoping Study on Adaptation to Health Inequities in Indian Cities  | International Institute for Environment and Development | Oct. 2014 | Completed & Accepted by Funding Agency | Dr. Sunil Santha                        |
| ERASMUS+ International Mobility on Social Innovation   | ERASMUS MUNDUS (European Union)                         | Aug. 2015 | Ongoing                                | Dr. Swati Banerjee                      |

#### **CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

|   |                        |           |           |  |
|---|------------------------|-----------|-----------|--|
| Marginal Populations, Social Mobilisation and Development   | British Council        | Jan. 2012 | Ongoing   | Prof. Suryakant Waghmore                                     |
| Situating Violence Against Women within the Gender System: A Study among Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya) | ICSSR                  | Apr. 2013 | Ongoing   | Dr. Alex Akhup, Mr. Biswaranjan Tripura and Dr. C.J. Sonowal |
| Life after Retirement for Highly Qualified, Professionally Achieving Women: Understanding Dimensions and Nuances                                      | Research Council, TISS | Sep. 2013 | Completed | Dr. Samta Pandya   |
| Status of Government and Aided Ashram Shalas in Maharashtra   | Govt. of Maharashtra   | Jul. 2014 | Completed | Prof. Bipin Jojo   |
| Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)                                      | Govt. of Kerala        | Jul. 2014 | Ongoing   | Prof. Bipin Jojo   |



| <b>Title</b>  | <b>Sponsor</b>  | <b>Sanction</b> | <b>Present Position</b> | <b>Faculty</b>   |
|---|---|-----------------|-------------------------|--|
| Withering Caste in Urban Locales  | ICSSR   | Jan. 2015       | Ongoing                 | Prof. Suryakant Waghmore   |
| Rapid Assessment of Jindal Steel Works: Government of Maharashtra Nutrition Project in Palghar District   | Jindal Steel Works  | Mar. 2015       | Completed               | Prof. Bipin Jojo   |
| Songs of Bhakti Saints and their Relevance for Anti-Oppressive Practice in Contemporary Times   | Sadbhava Trust  | Apr. 2015       | Ongoing                 | Dr. Samta Pandya   |
| Single Across the Lifecourse: Understanding Realities of Never Married Elderly Women  | Sarvodaya Seva Trust  | May 2015        | Ongoing                 | Dr. Samta Pandya   |
| Life Skills for Adolescent Girls in Ashram Shalas   | Dedakadi Lokshala Trust   | May 2015        | Ongoing                 | Dr. Samta Pandya   |
| <b>WOMEN-CENTRED SOCIAL WORK</b>  |   |                 |                         |  |
| Developing a Framework for Engaging in Combating Violence Against Women for Gender Equality   | Tata Trust  | Aug. 2014       | Completed               | Prof. Anjali Dave  |
| Asha Jyoti Kendras at District Levels : Developing Centre of Excellence for Women and Children  | Dept. of Women and Children, Govt. of Uttar Pradesh, and UNICEF | Jan. 2015       | Ongoing                 | Prof. Anjali Dave, Dr. Shewli Kumar and Ms. Trupti Jhaveri Panchal |
| Mapping Gender Equity at the Workplace: A Study of Three Departments of Gol   | National Commission for Women                                   | Jul. 2015       | Initiated               | Prof. Anjali Dave  |
| Study of the Precipitating Factors Leading Women to Special Cells   | Govt. of Maharashtra  | Aug. 2015       | Ongoing                 | Prof. Anjali Dave  |
| Effectiveness of Different 'Gender-Responsive Policing' Initiatives Designed to Enhance Confidence, Satisfaction in Policing Services and Reduce Risk of Violence against Women in Low and Middle Income Countries: A Systematic Review | DFID  | Oct. 2015       | Ongoing                 | Prof. Anjali Dave  |
| Vikalp-TISS Research on Child Brides in Udaipur District, Rajasthan   | American Jewish World Service and Vikalp Sansthan               | Jan. 2016       | Ongoing                 | Dr. Shewli Kumar   |

## Field Action Projects

### CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

**Mumbai Education Research Innovation and Training (MERIT) Society**, estd.2014  
Mumbai

*Sponsor:* Individual Founding Members

*Objectives:*

- Support underprivileged children and youth in education and employment through creating support network, training and capacity building.

*Programmes:*

- Creating local networks of support teams at different locations.
- Employability enhancement programmes.
- Career guidance cell.
- Madrasa Science Lab Project in two locations.

- Fun with Science Project in Municipal School in Govandi.

*Faculty In-Charge:* Prof. P.K. Shajahan

**TISS-Tata Motors Fellowship for Development Practice**, estd. 2015

Kushinagar, Dantewada, Jamshedpur, and Sanand

*Sponsor:* Tata Motors

- Objectives:*
- To support initiatives of the Fellows on development issues.
  - To facilitate the CSR interventions of the company at specific locations and to strengthen the approach of the projects being implemented.

- Programmes:*
- Improving secondary education of students from the Musahar community in Kushinagar.
  - Increasing retention of tribal students in school in Dantewada.
  - Working closely with CSR teams to develop, monitor, and implement field action programmes of the company at Jamshedpur and Sanand.

*Fellows:* Mr. Bhushan Prasad, Mr. Prakhar Jain, Mr. Ravi Patil, and Mr. Akhil Kumar

*Faculty In-Charge:* Prof. Mouleshri Vyas

**TISS Criminal Justice Fellowship Programme**, estd. 2015

Kozhikode

*Sponsor:* Tata Trust

- Objectives:*
- To address fundamental rights violations against women workers of textile retail sector in Kerala.

- Programme:*
- Meetings with women working in textile retail showrooms.
  - Support to an organisation in Kozhikode for collectivising the women.
  - Organising health camp for the women.
  - Advocacy for entitlements and basic facilities at the workplace with key stakeholders.

*Project Staff:* Ms. Anima Mularath

*Faculty In-Charge:* Prof. Mouleshri Vyas

**CENTRE FOR CRIMINOLOGY AND JUSTICE**

**Prayas**, estd.1990

Mumbai, Thane and Bharuch

*Sponsor:* Tata Trusts, Azim Premji Philanthropic Initiatives, H.T. Parekh Foundation, Tata Motors, Ltd., Individuals and Corporates

- Objectives:*
- To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
  - To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.
  - To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of correctional laws to aid rehabilitation of vulnerable groups.
  - To identify issues relevant to rehabilitation and attempt to address them at policy level.
  - To increase awareness in government and society about issues related to rehabilitation of persons affected by crime, sexual exploitation or destitution.
  - To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.

*Programmes:* Prayas has been working in the criminal justice system — prisons, courts, legal aid systems, shelter homes for women and children — since 1990, with the aim of protection of legal rights and rehabilitation of vulnerable and marginalised sections, through social work intervention. The intervention programmes can be summarised as follows:

- *Protection of legal rights and rehabilitation of vulnerable groups in criminal justice:* women and youth in prison, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in

shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution.

- *NGO Placement Programme:* A specially designed rehabilitation model for criminal justice or socially stigmatised populations, whereby trainees are placed as apprentices in the NGO sector with monthly stipend for periods ranging from 3 months to 3 years to strengthen their vocational and social skills and help gain social re-entry.
- Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.
- Organising workshops, seminars, training and sensitisation programmes with all stakeholders towards effective implementation of correctional laws and policies.
- Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect legal rights and rehabilitation of criminal justice affected populations.

*Project Staff:* Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Minal Kolatkar, Ms. Aruna Nimse, Ms. Sujata Jagtap, Ms. Aditi Jalgaonkar, Ms. Priyanka Kamble, Ms. Komal Phadtare, Ms. Reena Jaiswar, Ms. Ashmira Hamirani, Mr. Murlidhar Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh Jadhav, Mr. Pravin Patil, Mr. Shahnawaz Pathan, Mr. Siddharth Dolas, Mr. Gautam Kadam, Mr. Sachin Dighe, Mr. Shankar Pokharkar, Mr. Vithalbhai Solanki, Mr. Vijay Johare, Mr. Vijay More, Mr. Suryakant Mane, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babita Salvi, Ms. Smita Jadhav, Ms. Jyoti Lokhande, Ms. Vishakha Dekhane, Ms. Kalpana Katare, Ms. Pramila Madupuri, Ms. Lata Ganage, Ms. Chandrakala Bhojane, Ms. Sonali Bundake, Ms. Sangita Gavali, Ms. Sakshi Desai, Ms. Pooja Shrimali, Ms. Neeta Gajjar, Ms. Krupa Shah, Ms. Devayani Tumma, Ms. Surekha Sale, Mr. Vikas Kadam, Mr. Silvin Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Shashank Shinde, Mr. Mahesh Ghosalkar, Mr. Sudhir Palkar, Ms. Divya Solanki, Mr. Sadanand Dalvi, Ms. Geeta Kokkula, Ms. Uma Kokkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shette, Mr. B.M. Kadve, Dr. Sanobar Sahni

*Faculty In-Charge:* Prof. Vijay Raghavan and Ms. Sharon Menezes

#### **Resource Cell for Juvenile Justice**, estd. 2004

Thane, Mumbai City, Mumbai Suburban, Pune, Amravati and Yavatmal districts

*Sponsor:* Railway Children; Department of Justice, Ministry of Law and Justice, GoI; and Navajbai Ratan Tata Trust

- Objectives:*
- To engage with the system and work towards a child-friendly implementation of the Juvenile Justice Act (with special focus on JCL) and work on issues related to rehabilitation and social integration of children into society.
  - To build capacities of the Juvenile Justice System functionaries towards effective functioning in the system.
  - To generate knowledge and information on various aspects related to children in the Juvenile Justice System.
  - To establish a Documentation Centre and Resource Unit for Juvenile Justice System.

*Programmes:*

- Help Desk, Action Research, Advocacy, Field-based interventions with individual, groups, government, judiciary, and Training.

*Project Staff:* Ms. Jyoti Khanpasole, Ms. Mangala Honawar, Mr. Vijay Doiphode, Mr. Devendra Rajulkar, Mr. Mangesh Bhutade, Ms. Jyotsna Mehekare, Mr. Prashant Puneekar, Mr. Santosh Jire, Mr. Sameer Sheikh, Ms. Ashwini Rasal, Mr. Zaid Sayyed, Ms. Anuradha Shinde, Ms. Umimma Udaypurvala, Mr. Anshit Bakshi, Mr. Akhalaque Khan, Ms. Sukanya Rajgopal, and Mr. Prashant Gaikwad

*Faculty In-Charge:* Dr. Asha Mukundan and Dr. Ruchi Sinha

#### **Koshish**, estd. 2006

Maharashtra, Delhi and Bihar

*Sponsor:* HT Parekh Foundation, Azim Premji Philanthropic Initiatives, and individual donors.

- Objectives:*
- To reach out to the destitute and homeless population and understand their psychological, social, economic, cultural contexts.
  - To engage with daily issues of survival, protection and growth, thus addressing the immediate causes that lead to beggary or destitution.
  - To mobilise the destitute and homeless population to participate in the process of rehabilitation and reintegration.
  - To engage in advocacy for inclusive policy and programmes and to foster reintegration. This includes law amendment in the present beggary laws.

- To network with state agencies and non-governmental bodies for intervention, advocacy and resource mobilisation.
- Programmes:*
- My Space: An experimental process facilitating 'free and secure environment' within custodial institutions.
  - Counselling, life skills training and capacity building of clients.
  - Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities.
  - Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.
  - Calling Home programme to contact and trace families and facilitate reintegration of clients.
  - Institutional Placement programme to facilitate social and vocational skill-building process.
  - Recreational activities in institutions to create a positive environment conducive to rehabilitation.
  - Protection of legal rights for persons arrested under the beggary prevention law.
  - Employers' collective to help released clients find employment.
  - Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
  - Alliance building and networking with multiple stakeholders.
  - Action research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.
  - Training of police, superintendents, probation officers and other institutional staff.
  - Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.
  - Community-based intervention, linking clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution.
- Project Staff:* Mr. Asif Iqbal, Mr. Mohd. Nadeem, Ms. Sneha Chandana, Mr. Prem Narayan Jat, Mr. Tabish Ahsan, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Sonal Adhikhia, Ms. Qayam Masumi, Mr. Aditya Pratap Singh, Ms. Yashaswi Dwivedi, Ms. Shiwani Kumari, Ms. Bhawana Yadav, and Mr. Shahid Afroz
- Faculty In-Charge:* Prof. Vijay Raghavan

**Towards Advocacy, Networking and Developmental Action (TANDA), estd.2012**

Mumbai, Navi Mumbai, Raigad, Thane

*Sponsor:* Tata Motors, Tata Power, and H.T. Parekh Foundation

- Objectives:*
- Creating a network of human resources and knowledge generation on the issues of NT-DNT community.
  - Advocacy with the administration for establishment of Fundamental Rights.
  - Capacity Building and access to most required needs of the NT-DNT.
  - Capacity building of the CBOs/ NGOs/ Working with NT-DNT.

- Programmes:*
- *Direct intervention:* At the field level, TANDA has been running five community learning centres, which is attended by 240 students, mostly from DNT communities. This year, five girls who were the students of community learning centre has passed the tenth standard. TANDA also organised recreational activities such as song, theatre, games, dance, exposure visits, etc. It also opened three libraries at three different community centres for children.
  - *VAJRA Mahila Sangathan:* This is a federation of SHGs and the only one across India, which provides loans at one percent interest for health, education and livelihood purposes. Currently, it has 135 members.
  - *Awareness programmes:* Along with VAJRA Mahila Sangathan, TANDA provides leadership training for 40 community-based women from DNT communities. These women meet once in a month for training sessions on various issues like law, violence, governance, patriarchy, sexuality, and entitlements. Twenty such training programmes were organised this year.
  - *Networking and Advocacy:* TANDA has initiated National Alliance Group (NAG) for DNTs along with other CBOs. This year, two fellows of NAG are working with DNT children in Ahmedabad (Gujarat) and Kota (Rajasthan). NAG is also developing community monitoring tools for Sustainable Development Goals 2030. It also organised a national consultation to develop policy framework for DNT and future strategy for advocating issues of DNTs with TISS Tuljapur, Action Aid and NAG.

*Project Staff:* Mr. Mayank Sinha, Ms. Disha K.R., Mr. Gopal Devkar, Ms. Lalita Dhanwate, Ms. Jalinder, Mr. Ajay Dhotre, Ms. Sunita Pawar, Ms. Shalini Vishwas Wankhade, Ms. Rajana Raviraj Suryavanshi, Ms. Savita Janu Chipkar, Ms. Surekha Mashnaji Waghmare, and Ms. Ashwini Pradip Kamble

*Faculty In-Charge:* Prof. Vijay Raghavan

**Peheil**, estd. 2012  
Bengaluru

*Sponsor:* TISS, Caring Friends and individuals

*Objectives:*

- To work towards linking women with their families and arrange for their legal aid and guidance.
- To arrange for shelter, employment and other supportive services to women prisoners post their release.
- To work with the system towards achieving the objective of rehabilitation.
- To work at the advocacy level through documentation and dialogue with government departments.
- To network with government and non-government organisations to avail of services/schemes for women prisoners and released women prisoners.

*Programmes:*

- Establishing good relationship with the prison department at all levels of staff at Bangalore Central Prison and Tumkur Central Prison for women.
- Networking with the Department of Women and Child Development for the schemes for women prisoners and the post of a probation officer for women in prison.
- Networking with the Karnataka State legal Services Authority (KLSA) to provide legal aid for women and to discuss issues.
- Conference with the Chief Justice of Karnataka in November 2014 to introduce our work to the High Court and also discuss issues related to prison and suggestions to address them along with KLSA, Department of Women and Child Development, prison department and the non-government organisations.
- Networking with various non-governmental organisations for shelter, employment and legal aid.
- Networking with various non-governmental organisations and schools for hostel facility and education.
- Networking with the Child Welfare Committee with regard to children of prisoners.
- Providing financial assistance to women prisoners during medical emergencies, families of women prisoners by referring them to Unnati for training; and by providing financial assistance to undertake small business.
- Assistance during the release of women and their children and of old women from prison to shelter homes and homes.
- Advocacy for early release of women prisoners with Probation Officer in prison for women, legal help for women suffering from mental illness; vocational training in prison, and the release of prisoners on Personal Bond and Under Section 167(2), and other issues that come up during our work in prisons.

*Project Staff:* Ms. Andria Lobo and Ms. Ashmira Hamirani

*Faculty In-Charge:* Prof. Vijay Raghavan

**TISS Criminal Justice Fellowships**, estd. 2015  
All India

*Sponsor:* Tata Trust

*Objectives:*

- To mentor TISS alumni to initiate work in the field of criminal justice and allied sectors.
- To develop and expand socio-legal work vis-a-vis the criminal justice system across the country.
- To document good practice models in criminal justice field through the fellowship programme.

*Programmes:*

- Appointment of TISS alumni from Schools of Social Work and Law who will work in the field of criminal and juvenile justice.
- Mentoring the TISS Fellows appointed to work in the field for a period of two to three years.
- Networking and advocacy with stakeholders in the field to expand the scope of work initiated by the TISS Fellows.

*Project Staff:* Ms. Rashmi Divekar

*Faculty In-Charge:* Dr. Roshni Nair

### CENTRE FOR DISABILITY STUDIES AND ACTION

#### **Inclusive Community Based Rehabilitation (iCBR)**, estd. 2013

Karjat Block, Dt. Raigad

- Objectives:*
- To enhance the access to educational services and schemes to drop out and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
  - To provide career guidance, vocational counselling and skill training to youth with disabilities.
  - To initiate income generation and sources of livelihood through self or open employment.
  - To provide detailed information and knowledge about their rights, various facilities and schemes available through various government programmes.
  - To make them aware about the process and requirements while accessing those services and schemes and need-based advocacy.
  - To ensure inclusion and integration of people with disabilities in the village community at various spheres of life by providing opportunities of proper medical care, inclusive education, vocational training and livelihood support within the community.

- Programmes:*
- The iCBR project has built a good rapport with the community people, government authorities and non-governmental organisations and gained community acceptance to work with them in their villages on identified issues in the broad domains of health care, inclusive education and sustainable livelihood.

*Project Staff:* Ms. Jayshree Borse

*Faculty In-Charge:* Dr. Sandhya Limaye

#### **I Access-Rights Mission**, estd. 2013

*Sponsor:* TISS, and Ministry of Social Justice and Empowerment of Persons with Disability, Govt. of India.

- Objectives:*
- To take steps for accessibility issues at university level regarding students with disabilities.
  - To understand the emerging issues and challenges of students with disabilities in higher education.
  - To create awareness and sensitisation programmes to promote "Inclusive Culture" among all students in campus using various art forms like "media, painting and theater and all forms of art. Developing guidelines for teachers and peers regarding students with disabilities and work towards designing a academic activities and curriculum on Universal Design and Accessibility for inclusion.

- Programmes:*
- I Access: Classroom teaching and learning process towards inclusion.
  - I Access: Mehfil for awareness & facilitating inclusive culture with peers. I Access: Audits — ICT, innovative steps & access audit and diversity. I Access: Buddy, a peers volunteer programme as buddies for day-to-day functioning towards independence.

*Project Staff:* Ms. Smitakhi Mahanta

*Faculty In-charge:* Dr. Vaishali Kolhe

### CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN

#### **Inclusive Community Based Rehabilitation (iCBR)**, estd. 2013

Karjat Block, Dt. Raigad

- Objectives:*
- To enhance the access to educational services and schemes to drop out and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
  - To provide career guidance, vocational counselling and skill training to youth with disabilities.
  - To initiate income generation and sources of livelihood through self or open employment.
  - To provide detailed information and knowledge about their rights, various facilities and schemes available through various government programmes.
  - To make them aware about the process and requirements while accessing those services and schemes and need-based advocacy.
  - To ensure inclusion and integration of people with disabilities in the village community at various spheres of life by providing opportunities of proper medical care, inclusive education, vocational training and livelihood support within the community.

- Programmes:*
- The iCBR project has built good rapport with the community people, government authorities and non-governmental organisations and gained community acceptance to work with them in their villages on identified issues in the broad domains of health care, inclusive education and sustainable livelihood.
- Project Staff:* Ms. Jayshree Borse
- Faculty In-Charge:* Dr. Madhura Nagchoudhuri

### CENTRE FOR HEALTH AND MENTAL HEALTH

#### **Muskaan, Child and Adolescent Guidance Centre**, estd. 1937

Mumbai, Thane and Pune

*Sponsor:* TISS

- Objectives:*
- Provide clinical, preventive and promotive Child and Adolescent Mental Health (CAMH) services.
  - Create awareness about CAMH.
  - Undertake research in the area of CAMH.

- Programmes:*
- Provide individual and group counselling services to children through the Dahisar Centre and the Family Courts of Bandra, Thane and Pune.
  - Community work with adolescent girls in the R ward.
  - Children's day celebration and parents workshop at the Family Court, Bandra.
  - Art and play interventions with children from the Damu Nagar community, Kandivili, following the massive fire that gutted nearly 2000 hutments.

*Project Staff:* Ms. Gayathri K.R. (Sr. Psychiatric Social Worker), Ms. Shweta Kesarkar (Psychiatric Social Worker), Ms. Rakhi Howal (Psychiatric Social Worker), Ms. Freny Italia (Part-time Psychiatric Social Worker till March 2016), Mr. Jayaprakash (Psychiatric Social Worker till October 2015) and Ms. Akshata Kankekar (Attendant)

*Faculty In-Charge:* Prof. Shubhada Maitra

#### **Integrated Rural Health and Development Project**, estd. 1986

Aghai, Shahpur Taluka, Thane District

*Sponsor:* TISS

- Objectives:*
- To develop a culture sensitive, comprehensive health and mental health intervention in the community.
  - To strengthen and facilitate positive changes in the basic education facilities available for tribal children.
  - To liaise the community with Government initiatives for tribal development.

- Programmes:*
- Health Camps.
  - Mental health initiatives in collaboration with The Banyan, Advocacy initiative on health, sanitation, livelihood and water.
  - Initiated work with elderly.
  - Training programmes for doctors, ASHAs and anganwadis at the taluka level.

*Project Staff:* Mr. Suresh Manjre

*Faculty In-Charge:* Prof. Asha Banu Soletti

#### **Tarasha**, estd. 2011

Mumbai

*Sponsor:* Dr. P.S. Jhaver

- Objectives:*
- To help women recovering from mental illness make the transition from institutions back into the community through networking, capacity building and sensitising.
  - To facilitate the process of recovery by assisting women in building social networks and locating safe shelters.
  - To aid in the process of their economic independence through counseling, vocational training, job development and job support.

- Programmes:*
- Psychosocial interventions, including individual counselling, group sessions, art-based therapy.
  - Vocational training.

- Job development and job support.

*Project Staff:* Ms. Ashwini Survase and Ms. Rosanna Rodrigues

*Faculty In-Charge:* Prof. Shubhada Maitra

#### CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

##### **Gorai Field Action Project**, estd. 2014

Gorai

*Sponsor:* Centre for Livelihoods and Social Innovation, TISS

- Objectives:*
- To understand the context of livelihood struggles, vulnerabilities and marginalities amongst fishing and tribal communities.
  - To strengthen capacities that are based on local knowledge and build and strengthen collectives and community-based institutions facilitating sustainable livelihoods.
  - To incubate innovative livelihood promotion activities.
  - To locate and mainstream gender in practice and livelihood promotion.
  - To co-design solutions to address the problems of water scarcity, electricity and health care facilities.
  - To strengthen access to social protection schemes.

- Programmes:*
- Community profiling and livelihoods analysis
  - Community mobilisation and conducting health camps, activities with children and women, etc.
  - Facilitating collective enterprises (musical band by the youth in the community).

*Project Staff:* Ms. Trupti Karkera (Part Time Field Work Supervisor)

*Faculty In-Charge:* Dr. Swati Banerjee and Dr. Sunil Santha

##### **Participatory Action Research towards Livelihood Promotion and Sustainable Development**, estd. 2015

Aghai

*Sponsor:* TISS

- Objectives:*
- To promote and strengthen gender sensitive, alternate livelihood strategies of tribal households in the five hamlets of Aghai Village, Thane District, through micro-level planning and participatory action.
  - To facilitate the evolution and strengthening of village level collectives and community enterprises.
  - To enhance farm-based livelihood assets and food security through local knowledge and inclusive value chain development.
  - To co-design solutions to address the problems of water scarcity and access to natural resources in the village.
  - To strengthen financial inclusion among vulnerable households through bank linkages and convergence with the development programmes of the state and national government.

*Programmes:* Community enterprise development, water conservation and management, local knowledge, agriculture and value chain development, financial inclusion.

*Faculty In-Charge:* Prof. Sunil Santha and Dr. Swati Banerjee

#### CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE

##### **NGO Centre**, estd. 1999

Mumbai

*Sponsor:* TISS

- Objectives:*
- To provide guidance and support to students, alumni, small NGOs and other stakeholders for conceiving, setting up, managing and institutionalising social sector projects and organisations.

- Programmes:*
- Counselling and advisory input to students, alumni, NGO representatives.
  - Promoting and moderating WhatsApp groups for TISSians and other MSWs on career and job opportunities, funding, fellowships, etc.
  - Assistance to graduating students and alumni on setting up and running NGO

*Project Staff:* Interns and student volunteers

*Faculty In-Charge:* Prof. Swapan Garain



### WOMEN CENTRED SOCIAL WORK

#### Special Cell for Women and Children, Maharashtra, estd. 1984

*Sponsor:* Departments of Women and Child Development & Home, Government of Maharashtra.

*Objectives:*

- Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.
- Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
- Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.
- To liaise between the Police and women's groups/community-based organisations working with women and children and intervening on violence.
- To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights.

*Programmes:*

- Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students' fieldwork, etc.
- Direct implementation of 14 Special Cells and monitoring and supervision of 40 Cells and hand holding of 60 Special Cells across the State of Maharashtra.
- Played active role in implementation of PWDVA 2005 in the State as Government-nominated Service Providers in all districts
- Special Cell social workers are nominated members on Sexual Harassment Committees set up by/in Governmental institutions (including schools & colleges); offices, as per State Government's orders, to ensure dealing and resolution of cases in the best interests of violated women.
- Advocacy with State Government for programme structure & fund-flow streamlining and orientation of new key officers in Department & Commissionerate of WCD towards the programme;
- Initiated new interventions research based on data from TISS- implemented Special Cells regarding precipitating factors;
- Completed and made publication-ready the report of 10 years of work (2003-2012) of Special Cells Maharashtra;
- 26 days induction training conducted for social workers of both TISS & NGO-implemented Cells;
- Advocacy & PIL intervention towards revision of State Government's anti-counselling circular along with networks of women's groups & NGOs – resulted in positive Court order reiterating legitimacy & importance of Special Cells' work on-ground in providing multiple-options-inclusive services to violated women;
- High Court invited TISS to intervene and give suggestion on the steps to be taken for proper implementation of Dowry Prohibition Act 1961 and role of Dowry Prohibition Officers
- Strengthened & supported programme reporting & documentation processes (revision, progress data-collation, thematic/six-monthly report writing etc.) and interventions quality through advanced training for senior social workers and Coordinators;
- Advocated for and facilitated the organisation of regional meetings of all State and NGO stakeholders of Special Cells Maharashtra programme at Pune, Nagpur, Aurangabad, and Thane towards quality standardisation and identification of programme implementation & coordination issues.
- Special Cell also receives several RTI applications with regards to personal information of the client and the detailed processes at the Special Cell. Special Cell has actively worked in protecting the privacy of violated women clients and protecting the intervention process held in each case.
- As part of '16 days of Activism', which is observed from 25th November to 10th December every year, Special Cell workers of Mumbai organised several awareness campaigns across the city with women's groups on various issues. A railway campaign was organised on violence against women; workshops were held with Aanganwadi workers on child sexual abuse and violence against women; and workshops were held with students of junior & post graduate colleges on violence against women and laws pertaining to the issues.
- On International Women's Day, Special Cell workers organised and participated in a public meeting at Dadar (W) Raliway Station, Mumbai.

- Conducted workshops and training sessions with the TANDA field action programme of TISS and Akshara for their group of identified community leaders.
- Trainings programmes organised with (1) different stakeholders of the Government like DoWCD and Police across Maharashtra on different issues of violence against women such as sexual harassment at the workplace, domestic violence, child sexual abuse across the State of Maharashtra; (2) the women conductors and drivers of State Transport on sexual harassment at the workplace, its concept and the law; and (3) with the TANDA field action programme of TISS and Akshara for their group of identified community leaders.
- Supported the Police in handling and providing psychosocial support and rehabilitating missing people during the SINHAST (Kumbh Mela ) at Nasik by training and coordinating with students and volunteers.

*Project Staff:*

Coordinators — Ms. Divya Taneja, Ms. Deepali Mankar, and Ms. Pratibha Gajbhiye. Social Workers — Ms. Rani Date, Ms. Urmila Jaykar, Ms. Vijayshree Gaikwad, Ms. Nutan Abhang, Ms. Asawari Jadhav, Ms. Sanghmitra Bhosale, Ms. Madhumati Lade, Ms. Sonalika Nagbhide, Mr. Prashant Gadakh, Ms. Radha Gaware, Mr. Pravin Mahire, Ms. Indira Pawara, Mr. Sitaram Shinde, Ms. Jyoti Sapkale, Ms. Vaishali Ranade, Ms. Papita Waghmare, Mr. Shrikant Niwal, Ms. Sanjivani Arwel, Ms. Sonali Jalak, Ms. Kavita Nikam, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Meenaxi Yamgar, Ms. Shraddha Chaudhary, Ms. Amruta Parthe, Mr. Ramesh Survase, and Mr. Shailendra Shinde

*Faculty In-Charge:*

Ms. Trupti Jhaveri Panchal

**Resource Centre for Interventions on Violence Against Women**, estd. 2007

Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Telangana, Andhra Pradesh, Rajasthan, Madhya Pradesh, Bihar, Uttar Pradesh, Punjab, Assam, Meghalaya

*Sponsors:*

Projects funded by Central and State Governments, and core team & expansion work funded through HNI-funding vide philanthropy resourcing organisation

*Objectives:*

- To coordinate, handhold, and strengthen the existing work of Special Cells model in Maharashtra in particular, as well as in other States, through a continued formal engagement of collaborative work & advocacy with State Governments, especially the Police and Protection system.
- To promote the strategies of the Special Cells model through adaptation/replication and expansion of the same in new geographies, as well as through the piloting and eventual facilitated institutionalisation of this and other models of VAW intervention; effective multi-agency coordinated response, with a focus on engaging Police support.
- To explore and innovate newer strategies to respond to VAW, and to build the capacities (both skills & perspective) of stakeholders at various levels (State structure/mechanisms & their personnel, civil society organisations & their personnel, academic institutions & their members, communities & their component groups, etc.).
- To initiate and sustain research, documentation and larger educational activities (awareness, campaigns, training, etc.) on VAW issues as well as interventions.

*Programmes:*

- Work with Govt. of Haryana on Special Cells for Women & Children: (i) Made publication ready the PCMA study report (Let Them Fly) and the six-year work report-cum-programme institutionalisation case study (Paving New Pathways), for the DWCD (Govt. of Haryana). (ii) Submitted proposal for evaluation study of Special Cells programme in Haryana.
- Work with National Commission for Women (Government of India): (i) Advocacy (for Special Cells for Women approach to be adapted in more States) at dissemination meeting organised by NCW in July 2015. (ii) Signed MoU with NCW on 22.12.2015 and received grant in January 2016 for the demonstration of Special Cells for Women approach in Uttar Pradesh, Bihar, Madhya Pradesh, Punjab, Tamil Nadu, Meghalaya and Assam.
- Work with Delhi Police: (i) As an outcome of advocacy with the NCW, signed tripartite MoU with NCW & Delhi Police for expansion of CAW Cell Counselling Units based on Special Cells for Women approach to 11 new district police stations in Delhi. (ii) Conducted recruitment and training of all district CAW Cells' and SPUWAC H.Q. Police personnel, along with existing social workers, in February 2016. (iii) Advocated for and secured funding for facilitating an evaluation study of CAW Cell/SPUWAC Counselling units (based on Special Cells for Women approach) in Delhi Police.
- Work with Department of Women Welfare, Government of Uttar Pradesh: (i) Contributed to conceptualisation & drafting of operational framework for Centre for Excellence for Women by TISS, and State-to-district-level AJK Centres programme for women's empowerment & child rights protection, and the design, anchoring & facilitation of orientation trainings of the Government programme personnel who will be implementing the 11 district-level AJKs' work. (ii) As part of this larger work, advocated for and secured approvals & funding by Department for the establishment of 11 Crisis Intervention Centres (CICs).

- Work with State Governments of Assam and Meghalaya: Advocated for and secured approvals from the Departments of Home, Police and Social Welfare of Assam and Meghalaya State Governments to establish a TISS-implemented pilot Special Cell for Women & Children each (Sonitpur district in Assam, and Shillong in Meghalaya), under NCW collaborative project.
- Work with State Governments of Madhya Pradesh and Telangana: Advocated for streamlining & insitutionalisation of existing police-based VAW intervention response services by social workers as per the Special Cells for Women approach; submitted proposals to respective State Police Departments for the Institute's technical support and expansion of existing work as part of advocacy efforts.
- Work with State Governments of Punjab and Bihar: (i) Advocated for and secured in-principle approvals from Departments of Home, Police and Social Welfare of Punjab & Bihar State Governments to establish TISS-implemented pilot Special Cells for Women & Children in 3 districts of Punjab and 5 districts of Bihar. (ii) Also received in principle approval in Bihar to provide technical support to the Women Development Corporation for quality standardisation and institutionalisation of existing 23 Patna district police chowky-based counselors' offices (named Vishesh Mahila Koshang) along with the 5 pilots to be implemented by TISS in districts of Bhagalpur, Gaya, Vaishali, Darbhanga and Kishanganj.

**Project Staff:** Ms. Vinita Ajgaonkar, Dr. Amita Pitre, Ms. Yashoda Pradhan (Mumbai, now NCW/Delhi), Ms. Manisha Dalabehera, Ms. Taranga Sriraman, Ms. Manisha Kande, Mr. Balwant Singh (Haryana), Ms. Vijaya Rakshe, Ms. Rashi Vidyasagar, Ms. Radhika Chakraborty, Ms. Shama Shaikh, Dr. Melita Vaz (till mid-August 2015), and Ms. Ranu Kalra (Delhi)

**Faculty In-Charge:** Ms. Trupti Jhaveri Panchal (Project Director) and Prof. Anjali Dave (Advisor)

## Publications

### CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

#### Prof. Manish K. Jha

- Homeless Migrants in Mumbai: Life and Labour in Urban Space, *Policies and Practices*, 73 (1), 1–20, 2015. (co-author)
- Liquid Disaster and Frigid Response: Disaster and Social Exclusion, *International Social Work*, 58 (5), 704–716, 2015.
- Governing Caste and Managing Conflicts: Bihar, 1990–2011. In. R. Samaddar (Ed.), *Government of Peace: Social Governance, Security and the Problematic of Peace*, Surrey and Burlington: Ashgate, 2015. (co-author)
- Community Organising and Political Agency: Changing Community Development Subjects in India. In. R. Meade, M. Shaw and S. Banks (Eds.), *Politics, Power and Community Development*, Bristol and Chicago: Policy Press, 2016.

#### Prof. Pushendra Kumar

- Homeless Migrants in Mumbai: Life and Labour in Urban Space, *Policies and Practices*, 73 (1), 1–20, 2015. (co-author)
- Dalits in the Time of Backward Politics, *Democracies*, 35 (1), 1–15, 2016.

#### Prof. P.K. Shajahan

- *Regional Cooperation Newsletter (Special Issue)*, Mumbai: International Council on Social Welfare, Aug. 2015. (co-editor)
- *Regional Cooperation Newsletter (Special Issue)*, Mumbai: International Council on Social Welfare, Dec. 2015. (co-editor)
- *Regional Cooperation Newsletter (Special Issue)*, Mumbai: International Council on Social Welfare, Mar. 2016.

#### Prof. Mouleshri Vyas

- Labouring Dangerously: Death and Old Age in the Informal Economy in Mumbai City, *Policies and Practices*, (Special Issue on Cities, Rural Migrants & the Urban Poor-II), No. 73, 15–27, 2015.

### CENTRE FOR CRIMINOLOGY AND JUSTICE

#### Dr. Asha Mukundan

- The Real Story behind Juvenile Crime Data, *Economic & Political Weekly*, 50 (25), 31–35, 2015.
- Why Maneka Gandhi left out 'Prison' and 'Jail' in her Speech about the JJ Act and used 'Borstal School', Instead, *Firstpost*, Jan. 17, 2016.

#### Dr. Roshni Nair

- Using Content Analysis in Qualitative Research in Social Work: Some Insights, *The Indian Journal of Social Work*, 75 (4), 523–534, 2014.

- Ethical Considerations in Researching Sensitive Topics in India: Some Reflections from a Study of Girls Living on the Streets of Kolkata, *The Indian Journal of Social Work*, 76 (2), 183–198, 2015. (co-author)

**Prof. Vijay Raghavan**

- Indian Criminal Justice System: Voices from Field, *Indian Police Journal*, 62 (1), 4–15, 2015.
- Undertrial Prisoners in India: Long Wait for Justice, *Economic Political Weekly*, 51 (4), 17–19, 2016.

**CENTRE FOR DISABILITY STUDIES AND ACTION**

**Prof. Srilatha Juvha**

- Home-based Rehabilitation: Strengths and Services, In *A Guide to Home-based Rehabilitation*, Mumbai: Swayam, 2016. (co-author)

**Dr. Sandhya Limaye**

- Power, Privilege and Empowerment among Women with Disability, *Perspectives in Social Work*, 29 (2), 26–38, 2014. (co-author)

**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

**Dr. Madhura Nagchoudhuri**

- Power, Privilege and Empowerment among Women with Disability, *Perspectives in Social Work*, 29 (2), 26–38, 2014. (co-author)
- Teachers Attitudes Towards Students with Disability in Higher Education, *Quest in Education*, 39 (4), 12–22, 2015. (co-author)
- Teachers Attitudes Towards Students with Disability in Higher Education, *The Urban World*, 8 (4), 31–37, 2015. (co-author)

**Dr. Mahima Nayar**

- Legitimising Distress through Biomedicine: Voices of Women Living in a Low-Income Neighbourhood in Delhi, *Sociological Bulletin*, 64 (3), 341–355, 2015.

**Dr. Mohua Nigudkar**

- Role of Juvenile Justice Board in Child Protection. In N. Mehta and N. Mascarenhas (Eds.), *The Family Strengthening and Non-Institutional Alternative Care Approach to Child Protection*, Mumbai: Family Service Centre, 2015.

**Dr. Shagun Saklani Pande**

- Growing Up in a Turbulent Land: A Situational Analysis of Children in Dantewada District, Chhattisgarh, *Journal of Social Work Education, Research and Action*, 1 (1), 90–102, 2015.
- Children and Armed Conflict: Exploring the Approaches of Study, *The Journal of Development Practice*, 2, 35–43, 2015.

**CENTRE FOR HEALTH AND MENTAL HEALTH**

**Dr. Subharati Ghosh**

- Disability, Social Exclusion and Poverty. In E.G. Iriarte, R. McConkey and R. Gilligan (Eds.), *Disability in a Global Age: A Human Rights Based Approach*, Ireland: Palgrave Macmillan, 2015. (co-author)
- Impact of Mid-Life Symptoms of Alcoholism on the Health and Wellbeing of Aging Parents of Adults with Disabilities, *Journal of Gerontological Social Work*, 59 (1), 56–72, 2016. (co-author)

**Prof. Shubhada Maitra**

- An Approach to Mental Health in Low- and Middle-Income Countries: A Case Example from Urban India, *International Journal of Mental Health*, 44 (3), 215–230, 2015. (co-author)
- Non-Suicidal Self-Injury and Adolescents Attachment with Peers and Mother: The Mediating Role of Identity Synthesis and Confusion, *Journal of Child and Family Studies*, DOI 10.1007/s10826-015-0350-0, 1–11, 2015. (co-author)
- Non-Suicidal Self-Injury and other Self-Directed Violent Behaviors in India: A Review of Definitions and Research, *Asian Journal of Psychiatry*, doi: <http://dx.doi.org/10.1016/j.ajp.2015.09.015>, 2015. (co-author)

**Dr. Ketki Ranade**

- Growing Up and Sexual Identity Formation: Mental Health Concerns of Lesbian Women. In B.V. Davar and T.K.S. Ravindran (Eds.), *Gendering Mental Health: Knowledges, Identities and Institutions*, New Delhi: Oxford University Press, 2015. (co-author)
- Medical Response to Male Same-Sex Sexuality in Western India: An Exploration of 'Conversion Treatments' for Homosexuality. In A. Narrain and V. Chandran (Eds.), *Nothing to Fix: Medicalisation of Sexual Orientation and Gender Identity*, Delhi: Sage Yoda Press, 2016.

**Prof. Asha Banu Soletti**

- Stress, Social Support and SWB of Older Adults in Mumbai, *The Indian Journal of Social Work*, 76 (3), 351–372, 2015. (co-author)

**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION****Dr. Swati Banerjee**

- Framing Innovations in Policy Agenda: Convergence of NRLM & PRIs for Gendered Inclusion. In C. Puri (Ed.), *Two Decades of Panchayati Raj in India*, Mumbai: Rajiv Gandhi Centre for Contemporary Studies, University of Mumbai, 2015.
- How “Inclusive” is Growth in India? In B.B Pradhan, M. Madan and N. Lokhande (Eds.), *Inclusive Growth and Socio-Economic Development*, Mumbai: New Man Publications, 2014. (co-author)

**Dr. Sunil Santha**

- City Adaptation Strategies: Recognising Livelihood Struggles of Migrant Workers in India, *IIED Asian Cities Climate Resilience Working Paper Series 19*, 1–29, 2015. (co-author)
- Climate Change and Migrant Workers in India: From Vulnerability to Adaptation, *Asian Cities Climate Resilience Policy Brief 2015*, 1–4, 2015.
- Climate Change, Livelihoods and Health Inequities: The Vulnerability of Migrant Workers in Indian Cities, *IIED Asian Cities Climate Resilience Working Paper Series 16*, 1–63, 2015. (co-author)
- Climate Variability, Livelihoods and Social Inequities: The Vulnerability of Migrant Workers in Indian Cities, *International Area Studies Review*, 19 (1), 76–89, 2015. (co-author)
- Climate Change, Vulnerability and Adaptive Social Protection: Innovation and Practice among Migrant Workers in Indian Cities, *IIED Asian Cities Climate Resilience Working Paper Series 20*, 1–35, 2015. (co-author)
- Early Warning Systems among the Coastal Fishing Communities in Kerala: A Governmentality Perspective, *The Indian Journal of Social Work*, 76 (2), 199–222, 2015. (co-author)

**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE****Dr. Alex Akhup**

- Engaging with the Question of Livelihood among Scheduled Tribes in Maharashtra: Gearing Theory and Practice Towards Emancipation, *Journal of Tribal Intellectual Collective India*, 3 (1), 1–10, 2015.
- *Identities and their Struggles in Northeast*, Kolkata: Adivaani, 2015.

**Dr. Bipin Jojo**

- Collective Empowerment: A Comparative Study of Community Work in Mumbai and Stockholm, *International Journal of Social Welfare*, 24 (4), 364–375, 2015. (co-author)
- Indigenous Communities’ Informal Care and Welfare Systems for Local-Social Development in India. In B. Mohan (Ed.), *Global Frontiers of Social Development in Theory and Practice*, UK: Palgrave Macmillan, 2015. (co-author)

**Dr. Samta Pandya**

- New Strategies of New Religious Movements: The Case of Art of Living Foundation, *Sociological Bulletin*, 64 (3), 287–304, 2015.
- Social Work Education in India: Discussions on Indigenisation, *The Indian Journal of Social Work*, 76 (1), 139–158, 2015. (co-author)
- Sect Culture and Social Service: The Case of Bocharanwasi Shree Akshar Purushottam Swaminarayan Sanstha, *SAGE Open*, 6 (1), 1–13, 2016.

**Mr. Biswaranjan Tripura**

- Indigenous Peoples Question in Tripura: Dialogue between its Past and Present. In A. Akhup (Ed.), *Identities and their Struggles in North-East*, Kolkata: Adivaani, 2015
- **Book Review:** Structure, Consciousness and Social Transformation—The Adivasis in Thane District, Maharashtra, *The Indian Journal of Social Work*, 76 (3), 481–484, 2015.

**Prof. Suryakant Waghmore**

- **Book Review:** The Problem of Caste, *Contributions to Indian Sociology*, 49 (3), 413–416, 2015.
- *From the Margins to the Mainstream: Institutionalising Minorities in South Asia*, New Delhi: Sage Publications, 2016. (co-editor)

## WOMEN-CENTRED SOCIAL WORK

## Prof. Anjali Dave

- *Women Survivors of Violence: Genesis and Growth of a State Support System*, New Delhi: Orient Blackswan, 2015.
- Special Cells For Women & Children: Redefining Scope and Strategies For Intervening On Violence Against Women. In P. Kathuria and A. Bhaiya (Eds.), *Indian Feminisms*, New Delhi: Zubaan, 2016.

## Dr. Shewli Kumar

- Lifeworlds of Children Sex Workers in Budhwar Peth, *The Indian Journal of Social Work*, 76 (4), 573–590, 2015. (co-author)

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty   | Programme Title   | Place             | Sponsor  | Dates                   |
|---|---|-------------------|--|-------------------------|
| <b>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</b> |   |                   |  |                         |
| Prof. P.K. Shajahan   | 5th EMES International Conference on Social Enterprises                           | Helsinki, Finland | EMES European Research Network on Social Enterprises   | Jun. 30 to Jul. 3, 2015 |
| Prof. P.K. Shajahan   | Critical and Innovative Approaches to Higher Education in the 21st Century        | Morocco           | Critical Edge Alliance   | Jul. 6–8, 2015          |
| Prof. Manish K. Jha   | Universities and Global Cities  | Mumbai            | UKIERI, British Council and University of East London  | Sep. 14–15, 2015        |
| Prof. P.K. Shajahan   | Winter Fellowship for Students and Parents  | TISS Mumbai       | P.M. Foundation  | Nov. 1, 2015            |
| Prof. Mouleshri Vyas  | Academia-Field Bridge Conversations   | TISS Mumbai       | SSW and Ambuja Cement Foundation   | Jan. 29, 2016           |
| Prof. Pushpendra Kumar  | Bihar Consultative Workshop with Panchayat Functionaries                          | Patna             | UNICEF   | Feb. 9, 2016            |
| Prof. Pushpendra Kumar  | Uttar Pradesh (UP) Consultative Workshop with Panchayat Functionaries             | Lucknow           | UNICEF, Dept. of Panchayati Raj, Govt. of UP, and TISS   | Feb. 26, 2016           |
| Prof. Manish K. Jha   | Global Cities Network   | Cairo, Egypt      | University of London and American University Cairo   | Apr. 4–6, 2016          |
| <b>CENTRE FOR CRIMINOLOGY AND JUSTICE</b>                         |   |                   |  |                         |
| Dr. Asha Mukundan   | Consultation on Borstal School Act  | TISS Mumbai       | Railway Children   | May 18, 2015            |
| Prof. Vijay Raghavan  | National Consultation of Methodology for Human Trafficking Study                  | TISS Mumbai       | UNODC and UN Women   | Jun. 2, 2015            |
| Dr. Roshni Nair   | Orientation Programme for Criminal Justice Fellows                                | Mumbai            | Tata Trust   | Jun. 10–11, 2015        |
| Dr. Roshni Nair   | Self Reflections  | Mumbai            | Tata Trust   | Sep. 21–23, 2015        |
| Prof. Vijay Raghavan  | National Consultation (Preparatory) on NT-DNTs in India                           | TISS Tuljapur     | Action Aid India, School of Rural Development, TISS Tuljapur, and Centre for Criminal Justice, SSW, TISS | Nov. 26–27, 2015        |
| Prof. Vijay Raghavan and Dr. Roshni Nair                          | Capacity Building Workshop for Children's Aid Society Staff                       | TISS Mumbai       | IJM and CCJ, TISS  | Dec. 4, 2015            |
| Dr. Ruchi Sinha   | Police Reform and Human Rights  | Mumbai            | Hurt Foundation, Government Law College and CCJ, TISS  | Dec. 10, 2015           |
| Dr. Ruchi Sinha   | Workshop on Addiction and De-addiction: Police-CBO and Health Professionals' Role | TISS              | Hurt Foundation  | Dec. 12, 2015           |

| Faculty  | Programme Title   | Place       | Sponsor   | Dates            |
|--|---|-------------|---|------------------|
| Prof. Vijay Raghavan and Dr. Roshni Nair                                     | Workshop on Coordination between NGOs Working in Children's Aid Society   | TISS Mumbai | IJM and CCJ, SSW, TISS  | Dec. 18, 2015    |
| Prof. Vijay Raghavan   | Workshop for Metropolitan Magistrates on Children of Women Prisoners and Functioning of Jail Courts in Mumbai                                       | Mumbai      | Prayas (TISS) and Mumbai District Legal Services Authority                            | Dec. 20, 2015    |
| Dr. Roshni Nair, Dr. Ruchi Sinha, Dr. Asha Mukundan and Prof. Vijay Raghavan | Vertical Interaction Course of Police on Leadership   | TISS        | Bureau of Police Research and Development (BPRD), Ministry of Home Affairs (MHA), Gol | Jan 11–15, 2016  |
| Dr. Roshni Nair, Dr. Ruchi Sinha and Dr. Asha Mukundan                       | Vertical Interaction Course of Police on Ethics and Accountability in Police  | TISS        | BPRD, MHA, Gol  | Feb. 14–19, 2016 |
| Ms. Sharon Menezes and Prof. Vijay Raghavan                                  | Leadership Development Training Programme to Combat Human Trafficking   | TISS Mumbai | British High Commission and Terre des Hommes  | Feb. 22–26, 2016 |
| Prof. Vijay Raghavan   | State Level Workshop for Probation Officers and Prison Officers on Implementation of the Probation of Offenders Act and Rehabilitation of Prisoners | Pune        | Prayas (TISS) and DWCD, GoM   | Mar. 2, 2016     |
| Dr. Roshni Nair and Prof. Vijay Raghavan                                     | Annual Review Seminar of TISS Criminal Justice Fellowship Programme   | TISS Mumbai | Tata Trust  | Apr. 12–13, 2016 |
| Prof. Vijay Raghavan   | Workshop on Vocational Training and Awareness programmes in Prisons   | TISS Mumbai | Prayas and Azim Premji Philanthropic Initiative                                       | Apr. 27, 2016    |
| <b>CENTRE FOR DISABILITY STUDIES AND ACTION</b>                              |   |             |   |                  |
| Prof. Srilatha Juvva   | Training of PSS Workers   | Nepal       | Action Aid  | Jun. 23–27, 2015 |
| Prof. Srilatha Juvva   | Leadership for Results  | Mumbai      | NWM-TISS Water Project  | Jul. 25–31, 2015 |
| Prof. Srilatha Juvva   | Creating Synergy for Mental Health in our Work  | Mumbai      | Departmental Research Support, UGC  | Aug. 21–22, 2015 |
| Prof. Srilatha Juvva and Dr. Sandhya Limaye                                  | Workshop on Fostering Agency, Designing Holistically and Critical Cartography for Field Interventions   | Mumbai      | Departmental Research Support, UGC  | Oct. 9–22, 2015  |
| Dr. Vaishali Kolhe   | Expanding Opportunities for Differently-abled Women   | New Delhi   | National Commission for Women   | Dec. 2, 2015     |
| Prof. Srilatha Juvva and Dr. Sandhya Limaye                                  | RCI In-service Training and Sensitisation Programme for Medical Officers in Maharashtra   | Shahapur    | Rehabilitation Council of India   | Dec. 15–17, 2015 |
| Prof. Srilatha Juvva   | Creating Synergy in Caregiving  | Mumbai      | Koshish   | Dec. 22–23, 2015 |
| Prof. Srilatha Juvva and Dr. Sandhya Limaye                                  | RCI In-service Training and Sensitisation Programme for Teachers in Maharashtra   | Karjat      | Rehabilitation Council of India   | Jan. 11–13, 2016 |
| Dr. Sandhya Limaye and Prof. Srilatha Juvva                                  | Paradigm Shift in Inclusive Schooling: School Inclusive Education Development Programme   | Mumbai      | Brotherhood and Centre for Disability Studies and Action                              | Jan. 23, 2016    |
| Prof. Srilatha Juvva   | Unleashing Full Potential for Social Transformation   | Mumbai      | Tata Education Trust  | Feb. 6–9, 2016   |
| Dr. Sandhya Limaye and Prof. Srilatha Juvva                                  | Continuing Rehabilitation Education Programme on Disability Counselling   | Mumbai      | Rehabilitation Council of India (RCI)   | Feb. 22–26, 2016 |
| Dr. Sandhya Limaye   | Workshop for Civil Society on Disability Identity and Inclusive Development   | TISS Mumbai | University of Minesotta   | Feb. 29, 2016    |

| Faculty  | Programme Title   | Place       | Sponsor   | Dates                    |
|--|---|-------------|---|--------------------------|
| Dr. Sandhya Limaye   | Workshop for People with Disabilities on Disability Identity and Inclusive Development              | TISS Mumbai | University of Minesotta   | Mar. 1, 2016             |
| Dr. Sandhya Limaye   | National Symposium on Disability and Identity   | TISS Mumbai | University of Minesotta   | Mar. 3–4, 2016           |
| Prof. Srilatha Juvva   | Unleashing Full Potential for Social Transformation   | Mumbai      | Tata Education Trust  | Mar. 7–9 and 17–19, 2016 |
| Prof. Srilatha Juvva   | Training on Community Mental Health and Development   | Odisha      | Basic Needs India, Aaina and TISS                                       | Mar. 18–24, 2016         |
| Prof. Srilatha Juvva and Dr. Sandhya Limaye                    | RCI-In Service Training and Senitisation Programme for Grassroot-Level Workers in Maharashtra       | Dhule       | RCI   | Mar. 29–31, 2016         |
| Dr. Vaishali Kolhe   | International Conference on Disability Rights, Accessibility & Inclusion in India                   | TISS Mumbai | HRLN, ISLP-UK, Apnalaya, and I-Access Rights Mission                    | April 15–17, 2016        |
| <b>CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES</b> |   |             |   |                          |
| Dr. Mohua Nigudkar   | State Seminar on Alternative Care: Emerging Scope and Possibilites                                  | Pune        | SOS Children's Villages of India  | Dec. 4, 2015             |
| Dr. Madhura Nagchoudhuri                                       | Challenging Challenges: Disability Sensitisation Workshop   | Mumbai      | Departmental Research Support, Centre for Disability Studies and Action | Dec. 12, 2015            |
| Dr. Mohua Nigudkar   | Child Rights and Child Protection: A Training of Trainer Programme (Phase I)                        | Bhopal      | UNICEF, Madhya Pradesh  | Feb. 2–6, 2016           |
| Dr. Josephine Anthony  | Social Surfing: Access to Empowerment   | TISS Mumbai | Centre for Social Research, Delhi                                       | Feb. 26, 2016            |
| Dr. Josephine Anthony  | Survey Methodology  | Guwahati    | National Commission for Women   | Mar. 10–11, 2016         |
| Dr. Mohua Nigudkar   | Laws and Legislation related to Children: A Training of Trainer Programme (Phase II)                | Bhopal      | UNICEF, Madhya Pradesh  | Apr. 11–15, 2016         |
| <b>CENTRE FOR HEALTH AND MENTAL HEALTH</b>                     |   |             |   |                          |
| Prof. Asha Banu Soletti  | The Fourth Global Mental Health Summit  | TISS Mumbai | Tata Trust  | Nov. 28–29, 2015         |
| Dr. Ketki Ranade   | National Seminar on Feminist Queer Organising in India  | TISS Mumbai | Departmental Research Support Grant                                     | Dec. 19–20, 2015         |
| <b>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</b>            |   |             |   |                          |
| Dr. Swati Banerjee   | Training of Trainers on Participatory Tools for Field Engagement                                    | TISS Mumbai | CWT, Piramal Foundation   | Aug. 17–21, 2015         |
| Dr. Swati Banerjee and Dr. Sunil Santha                        | Critical Urban Theory: Citizenship, Marginalities, Livelihood Struggles and Innovations in Practice | TISS Mumbai | Right Livelihood College, Lund University LUCSUS, SSW, TISS             | Jan. 4–7, 2016           |
| Dr. Swati Banerjee   | Training Programme on Community Organising and Planning for Change and Transformation               | Pench       | CWT, Piramal Foundation   | Mar. 8–9, 2016           |



| Faculty   | Programme Title   | Place                                    | Sponsor   | Dates  |
|---|---|--|---|--|
| <b>CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE</b>                                       |   |  |   |  |
| Mr. Bodhi S.R.,<br>Dr. Alex Akhup,<br>Mr. Biswaranjan Tripura<br>and Prof. Bipin Jojo | Tribal and Adivasi Studies in India<br>Today: Unraveling and Deepening<br>Perspectives from Within    | Shilong                                  | Tribal Intellectual Collective<br>India, Grand Council of Chiefs,<br>Meghalaya, NERSWN, | Sep. 18–19, 2015                                 |
| <b>WOMEN-CENTRED SOCIAL WORK</b>  |   |  |   |  |
| Ms. Trupti Panchal  | Basic Training on Gender, Violence<br>against Women and Helping Skills for<br>Social Workers          | TISS Mumbai                              | Dept. of Women and Child<br>Development, Maharashtra                                    | Jul. 13–Aug. 6,<br>2015                          |
| Dr. Shewli Kumar  | Training of Trainers on Participatory<br>Tools for Field Engagement                                   | TISS Mumbai                              | CWT, Piramal Foundation   | Aug. 17–21, 2015                                 |
| Ms. Trupti Panchal  | Roundtable on Contemporary Practices<br>of Witch Hunting: Social Trends and the<br>Interface With Law | TISS Mumbai                              | Partners in Law and<br>Development (PLD) and<br>RCI-VAW, TISS                           | Oct. 1, 2015                                     |
| Ms. Trupti Panchal  | Regional Consultation of State and<br>NGO Stakeholders of Special Cells<br>Maharashtra Partners       | Pune, Nagpur,<br>Aurangabad and<br>Thane | RCI-VAW, TISS and Dept. of<br>WCD, Govt. of Maharashtra                                 | Oct. 7, 21,<br>Dec. 22, 2015<br>and Jan. 7, 2016 |
| Dr. Shewli Kumar  | Training for Functionaries for Asha Jyoti<br>Kendras  | Lucknow                                  | UNICEF and Dept. of WCD,<br>UP  | Dec. 14–19, & 28<br>2015                         |
| Ms. Trupti Panchal  | Training of Police Officers on Violence<br>against Women and Law                                      | New Delhi                                | Delhi Police (CAW Cells' and<br>SPUWAC)   | Feb. 29 to Mar. 4,<br>2016                       |
| Dr. Shewli Kumar  | Training Programme on Community<br>Organising and Planning for Change<br>and Transformation           | Pench                                    | CWT, Piramal Foundation   | Mar. 8–9, 2016                                   |
| Ms. Trupti Panchal  | Basic Training on Gender, Violence<br>against Women and Helping Skills for<br>Social Workers          | Lucknow                                  | Dept. of WCD, UP  | Mar. 9 to Apr. 19,<br>2016                       |

# SCHOOL OF VOCATIONAL EDUCATION

**Dean:** Prof. Neela Dabir

## **Consultants**

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Ms. Nayana Mallapurkar

## **NRTT Project Staff**

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Ms. Riya Das

Mr. Ramamurthy K V

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## **TISS- SVE Project Staff**

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Ms. Neelu Ebrahim

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Mr. Vaibhav Thorat

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Mr. Ganesh

## SCHOOL OF VOCATIONAL EDUCATION

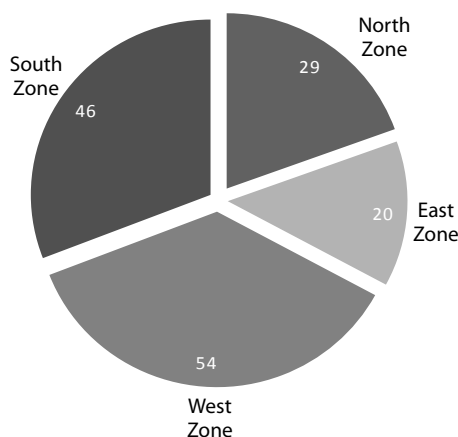
The **TISS School of Vocational Education** (TISS-SVE) is currently in its 5th year of operations. In the past three years, it has made significant progress in implementing the core objectives of the School.

TISS-SVE had initially identified 20 different sectors to offer vocational education courses. Two sectors — Construction and Retail Management — are defunct and agreements with the respective partners have been terminated and one new sector on Renewable Energy has been added.

The current sectors now include Automotive, Agriculture, Dialysis Technology, Health Care, Child Care and Geriatric Care, ITeS, HR and Sales, Industrial Safety, BFSI, Media and Entertainment, Industrial Tool Manufacturing, Electronics, Pharmaceutical, Telecom, Travel and Tourism, Printing and Packaging, Logistics, Hospitality and Renewable Energy.

Our Hub partner strength across all verticals is currently at 93: HR and Sales (18), Child Care and Geriatric Care (17), Health Care (13), BFSI (9), Travel and tourism (7), Media and Entertainment (6), Automotive (5), ITeS (3), Pharmaceuticals (3), Agriculture (2), Dialysis Technology (2), Hospitality (2), Industrial Tool Manufacturing (2), Printing Technology (20), Telecom (1), and Electronics (1). Talks with around 56 prospective partners are in progress.

TISS-SVE currently has presence at the pan-India level in approximately 30 plus cities. The zone wise distribution is as below:



The significant characteristics of the courses offered by TISS-SVE is the fact that it is a work integrated training and therefore most of the students earn a stipend while they complete the course. The three-year B. Voc. degree programme has multiple entry-exit possibilities and completion of each level leads to a certification — namely Diploma, Advanced Diploma and Degree. The TISS-SVE model is cost effective because of its minimum requirement of investment in infrastructure and equipments. At the same time, students learn using the latest equipments and machinery in the industries where they are placed for work integration.

Our students are currently spread across 95 Skill Knowledge Providers for the work integrated training: Child Care (55), Geriatric Care (15), Automotive (50), Industrial Tool Manufacturing Pharmaceuticals (5), HR and Sales (3), Dialysis Technology (2), Electronics (2), Healthcare (2), and Hospitality (1).

Our current student strength for the B.Voc. programme is 1,904 and for short-term programmes it is 888 across all verticals. Batches completing the 1st year of the B.Voc. programme are conferred with the Diplomas in Pharmaceutical, ITM and Dialysis Technology verticals. The first batch of the 2-year Advance Diploma in Dialysis Technology successfully completed the programme in December 2015 with 100% placement achieved.

### ERP and Examination Platform

Since the courses are offered with the help of Hub partners located in different parts of India, having a proper ERP system in place is imperative. The SVE has developed its own ERP system to keep a track of all its operations efficiently and accurately. Similarly, in order to facilitate the examination process, an online examination platform is being developed. This will help us to conduct examinations at different locations with minimum scope for malpractice.

### Updates and the Way Forward

- TISS-SVE has been successfully registered under the National Employment Enhancement Mission (NEEM) as NEEM agent effective 23 December 2015.
- A Pan India Hub Partner Meet was conducted in Mumbai in March 2016. The objective was to give a

brief of the progress till date and plan for the 2016 academic year.

- A project to develop Skill Enhancement Modules for ICPS functionaries was completed in collaboration with the Centre for Equity and Justice for Children and Families of the School of Social Work, TISS. This project was funded by Save the Children.

- A Train the Trainer programme was conducted for ICPS, Madhya Pradesh in Bhopal. This was funded by the Govt. of Madhya Pradesh and UNICEF.

The focus for 2016–2017 would be to work towards establishment of the Vocational University, tie-up with new SKPs, increasing the student count and putting in place robust quality and monitoring systems.

### Research Projects and Other Projects

| Title                                      | Sponsor                  | Sanction  | Present Position | Faculty                                 |
|--|--------------------------|-----------|------------------|---|
| Curriculum Building for ICPS Functionaries | Save the Children, India | Oct. 2014 | Completed        | Prof. Neela Dabir                       |
| Capacity Building and Module Development   | UNICEF, Madhya Pradesh   | Jan. 2016 | Ongoing          | Prof. Neela Dabir and Dr. Prerna Sharma |

### Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty                                 | Programme Title  | Place  | Sponsor                | Dates            |
|---|--|--------|------------------------|------------------|
| Prof. Neela Dabir and Dr. Prerna Sharma | Child Rights and Child Protection: A Training of Trainer Programme (Phase I)         | Bhopal | UNICEF, Madhya Pradesh | Feb. 2–6, 2016   |
| Prof. Neela Dabir and Dr. Prerna Sharma | Laws and Legislation related to Children: A Training of Trainer Programme (Phase II) | Bhopal | UNICEF, Madhya Pradesh | Apr. 11–15, 2016 |

## INDEPENDENT CENTRES

### Centre for Education Innovation and Action Research

**Dean:** Prof. Padma M. Sarangapani  
Prof. Archana Mehendale  
Prof. Deepa Sankar  
Dr. Amina Charania  
Mr. Ajay Kumar Singh  
Ms. Bindu Thirumalai  
Dr. Arindam Bose  
Mr. Amit Dhakulkar  
Ms. Jennifer Thomas  
Mr. Sreehari Ravindranath  
Dr. Shamin Padalkar  
Ms. Ruchi Kumar  
Ms. Meera G. Chandran

### Centre for Lifelong Learning

**Chairperson:** Prof. Nasreen Rustomfram  
Prof. Lata Narayan  
Ms. Sabiha S. Vasi (*on Study leave*)  
Dr. Lata Das  
Dr. Saigita Chitturu

### Centre for Studies in Sociology of Education

**Chairperson:** Prof. Ranu Jain  
Prof. Leena Abraham  
Prof. Padma Velaskar

### Centre for Study of Social Exclusion and Inclusive Policies

**Chairperson:** Dr. Shaileshkumar S. Darokar  
Prof. J.J. Roy Burman  
Prof. A. Ramaiah  
Prof. Madhushree Sekher  
Dr. C.J. Sonowal  
Dr. A. Rambabu  
Dr. Rohit Mutatkar  
Dr. Qudsiya Contractor

## SIR DORABJI TATA MEMORIAL LIBRARY

**Librarian:** Dr. Satish Kanamadi  
Mr. Puttaraj Choukimath  
Mr. Prabhu Gaddimani  
Mr. Anand Dodamani  
Mr. Akhilesh Sankhwar

### Centre for Library and Information Management Studies

**Chairperson:** Dr. Mallikarjun Angadi  
Dr. J. Shivarama  
Dr. Akhilesh Yadav

## CENTRE FOR EDUCATION INNOVATION AND ACTION RESEARCH

The **Centre for Education, Innovation and Action Research** (CEI&AR) was established in February 2015 as an Independent Centre with the aim of engaging with and promoting innovation in school curriculum, teacher education and higher education. The Centre aims to incubate and promote innovations that address the needs of emerging Indian education system and those relevant to the developing world. With the view of improving the quality and standards of education, the Centre engages with innovative use of new technologies and media.

The CEIAR conducts its activities through national and international collaborations with the help of a strong interdisciplinary team consisting of educationists, domain experts from Mathematics, English, Science, Teacher Professional Development, Field Action, Research and Policy Analysis, Production, Technology and Communications who work together on research, innovative field interventions, design and development and teaching. The activities at the Centre comprises curriculum development, community of practice approach to teacher professional development, action research, technology, field action and production, which involves the exploration of new media and capacity building and exploration in use of new media in education, etc.

The Centre currently anchors the following field initiatives and projects:

### Field Initiative

The Connected Learning Initiative (CLIX) is an initiative seeded by the Tata Trusts with TISS and the Massachusetts Institute of Technology (MIT, Cambridge, USA) as the founding partners (<http://www.clix.tiss.edu>). It has been created to provide high school students studying in government schools in the under-served districts of Chhattisgarh, Mizoram, Rajasthan and Telangana. It provides opportunities for deeper and authentic learning by providing education offerings through meaningful integration of technology and teacher professional development. Modules in communicative English, mathematics, science and digital literacy for students and teacher professional development are being developed and will be launched in the forthcoming school year.

### Collaborations

#### 1. *A Study on Pedagogic Content Knowledge (PCK)*

Being carried out in collaboration with RVEC, Bengaluru, this study helps to develop a PCK approach in science teaching. The project is funded by the NCERT and aims to develop understanding of novice teachers' approaches to science teaching and also develop a reference handbook.

#### 2. *UGC-UKEIRI grant for collaboration between TISS, Azim Premji University, and King's College, London*

This grant provides support for work on the theme "Changing Nature of the Public and the Private in School Education". It supports conducting workshops for research scholars, and faculty and student awards for travel between India and UK. Three faculty and one student awards were offered in 2015–2016. A Summer School on the theme of Regulation was also conducted at Bengaluru in June 2015. A course on research in developing countries was offered at Kings College, London in November 2015.

#### 3. *UNESCO International Thematic Report on Teachers*

Professors Padma Sarangapani and Archana Mehendale have been commissioned with the preparation of the India Country Report on Teachers using World Bank's SABER tools. This Report will contribute to the international synthesis of UNESCO International Thematic Report on teachers.

### Academic Courses

- Post Graduate Certificate Course on Contemporary Education Perspectives and Research (blended mode) in collaboration with R. V. Education Consortium, Bengaluru, has just been launched. The 16 credit course is being offered for teacher educators, education administrators and education practitioners.
- The Centre is anchoring the development of a new B.Ed. programme for pre-service teacher education and integrated B.Ed. -M.Ed. which will be offered across the campuses of TISS.

### Research Projects and Other Projects

| Title   | Sponsor  | Date of Sanction | Present Position                       | Faculty  |
|---|--|------------------|--|--|
| Teacher Professional Development through Whole Class Technology Integration | Azim Premji Foundation   | Jan. 2012        | Completed & Accepted by Funding Agency | Ms. Meera Chandran   |
| Study of Pedagogic Materiality  | WATIS  | Aug. 2014        | Writing Report                         | Prof. Archana Mehendale  |
| A Study of Teacher Service Conditions in Maharashtra                        | UNICEF Maharashtra and Maharashtra Prathamik Shikshan Parishad | Aug. 2014        | Completed & Accepted by Funding Agency | Prof. Padma Sarangapani and Prof. Archana Mehendale  |
| Connected Learning Initiative   | Jamsetji Tata Trust  | Jan. 2015        | Ongoing                                | Prof. Padma Sarangapani, Prof. Archana Mehendale, Ms. Bindu Thirumalai, Ms. Jennifer Thomas, Ms. Ruchi Kumar, Dr. Shamin Padalkar, Mr. Amit Dhakulkar, Dr. Deepa Sankar, Mr. Ajay Kumar Singh and Dr. Arindam Bose |
| Institutional Support to the School of Education                            | Navajbai Ratan Tata Trust                                      | Mar. 2015        | Ongoing                                | Prof. Padma Sarangapani  |
| Changing Nature of the Public and the Private in School Education           | UGC-UKEIRI   | Apr. 2015        | Ongoing                                | Prof. Padma Sarangapani  |
| Pedagogical Content Knowledge of Science in Teacher Education Sector        | NCERT  | May. 2015        | Ongoing                                | Prof. Padma Sarangapani  |
| UNESCO International Thematic Report on Teachers: India Country Report      | UNESCO   | Jul. 2015        | Writing Report                         | Prof. Padma Sarangapani and Prof. Archana Mehendale  |

### Field Action Projects

#### Connected Learning Initiative (CLIX), estd.2015

Mumbai, Bangalore, Chhatisgarh, Telangana, Mizoram and Rajasthan

*Sponsor:* Tata Trusts

*Objectives:*

- To design and offer resources and curricular offerings to high school students and teacher professional development in the areas of Mathematics, Science, English and Digital Literacy, in Indian languages, through the innovative use of technology.

*Programmes:*

- Research-based design in Mathematics, Science and English.
- Action research in Telangana, Rajasthan, Mizoram and Chhattisgarh involving curriculum and pedagogy and communities of practice in teacher education.

*Project Staff:* Ms. Anusha Ramanathan, Ms. Arati Bapat, Ms. Arundhati Roy, Ms. Ashma Pratap Singh, Mr. Ashwin Nagappa, Mr. Devandhiran Duraipandi, Ms. Jaya Mahale, Mr. Jeenath Rahaman, Ms. Karuna D'souza, Mr. Kedar Hanuman Aitawadekar, Ms. Lakshmi Narasimhan, Ms. Nishevita Javendran, Ms. Nutan Bharti, Mr. Omkar Balli, Ms. Padmini Sampath, Ms. Poonam N. Sachdev, Mr. Prasanna Sangma, Mr. Premsagar Raju Addala, Mr. Rohan Haresh Kamble, Mr. Saurabh Khanna, Mr. Saurav Mohanty, Ms. Shubhangi Wankhede, Ms. Shruti Patil, Ms. Sujatha Bhosale, Ms. Surabhi Nagpal, Ms. Suchismita Srinivas, Ms. Sunita Badrinarayan, Ms. Tanvi Sampat Barge, Mr. Tushar Vaity, Mr. V.K Bharadwaj and Mr. Vishal Sanjay Kshirsagar

*Faculty In-Charge:* Prof. Padma M. Sarangapani

## Publications

### Dr. Arindam Bose

- Purposefully Relating Multilingual Registers: Building Theory and Teaching Strategies for Bilingual Learners Based on an Integration of Three Traditions. In R. Barwell, P. Clarkson, A. Halai, M. Kazima, J. Moschkovich, N. Planas, M. Phakeng, P. Valero, and M. Villavicencio Ubillús (Eds.), *Mathematics Education and Language Diversity: The 21st ICMI Study*, Switzerland: Springer International Publishing, 2015. (co-author)
- A Reflection on Mathematics Education and Language Diversity in PME Conferences. In K. Beswick, T. Muir and J. Wells (Eds.), *Proceedings of 39th Conference of the International Group for the Psychology of Mathematics Education* (Vol. 4), Hobart, Australia: Psychology of Maths Education, 2015. (co-author).
- Archaeology of Measurement Knowledge: Implications for School Math Learning. In S. Mukhopadhyay and B. Greer (Eds.), *Proceedings of the 8th Annual Conference of Mathematics Education and Society* (Vol. 2), Portland, USA: Mathematics Education Society, 2015. (co-author)
- Students' Use of their Languages and Registers: An Example of the Socio-cultural Role of Language in Multilingual Classrooms. In A. Halai and P. Clarkson (Eds.), *Teaching and Learning Mathematics in Multilingual Classrooms: Issues for Policy, Practice and Teacher Education*, Rotterdam: Sense Publishers, 2016. (co-author)

### Prof. Amit Dhakulkar

- Exploring the Transient Phenomena of Electromagnetic Induction. In *Proceedings of epistEME 6*, Mumbai: Homi Bhabha Centre for Science and Education TIFR, 2015. (co-author)

### Ms. Ruchi Kumar

- From 'Following' to Going Beyond the Textbook: Inservice Indian Mathematics Teachers' Professional Development for Teaching Integers, *Australian Journal of Teacher Education*, 40 (12), 85–103, 2015. (co-author)
- Professional Development Workshops for In-Service Mathematics Teachers in India. In B. Sriraman, J. Cai, K. Lee, L. Fan, Y. Shimizu, C.S. Lim, K. Subramaniam (Eds.), *The First Sourcebook on Asian Research in Mathematics Education: China, Korea, Singapore, Japan, Malaysia and Others*, Charlotte, NC: Information Age Publishers, 2015. (co-author)
- Teachers' Construction of Meanings of Signed Quantities and Integer Operation, *Journal of Mathematics Teacher Education*, DOI: 10.1007/s10857-015-9340-9, 2015. (co-author)

### Prof. Archana Mehendale

- Right to Education and Inclusion in Private Unaided Schools: An Exploratory Study in Bengaluru and Delhi, *Economic & Political Weekly*, 50 (7), 43–51, 2015. (co-author)
- Towards a New Education Policy: Directions and Considerations, *Economic & Political Weekly*, 50 (48), 15–18, 2015. (co-author)
- A School by Any Other Name, *Learning Curve*, 25, 56–57, 2016. (co-author)
- Making Section 12(1) (C) Work: Some Recommendations from Exploratory Work in Bengaluru and Delhi. In *State of the Nation: RTE Section 12(1) (c) 2015 Provisional*, Ahmedabad: Indian Institute of Management, Central Square Foundation, Accountability Initiative (Centre for Policy Research) and Vidhi Centre for Legal Policy, 2016. (co-author)
- New Education Policy: Filling Educational Gaps using ICT, *The Financial Express*, February 1, 2016.
- Policy Imperatives for Creating Pathways for Digital Learning in Schools, *The Economic Times*, February 1, 2016.

### Prof. Shamin Padalkar

- Models as Feedback: Developing Representational Competence in Chemistry, *Journal of Educational Psychology*, 107 (2), 451–467, 2015. (co-author)

### Prof. Deepa Sankar

- *Primary Education in Malawi: Expenditures, Service Delivery and Outcomes*, Washington, DC: The World Bank, 2016. (co-author)

### Prof. Padma Sarangapani

- Mother Tongues and the Policy of Languages of Instruction in India, *Revue Internationale d'éducation Sevres*, 70, 1–15, 2015.
- Child Soldiers in the Culture Wars, *Compare: A Journal of International and Comparative Education*, 45 (4), 635–654, 2015.

### Dr. Ajay Kumar Singh

- *Education of Urban Children. In Forgotten Voices : The World of Urban Children in India — A Report by Save the Children and PwC*, New Delhi : Save the Children, 2015.



### Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty   | Programme Title  | Place       | Sponsor  | Dates  |
|---|--|-------------|--|--|
| Prof. Padma Sarangapani and Prof. Archana Mehendale | Summer Workshop on Changing Role of Public and Private in School Education                     | Bengaluru   | UGC-UKIERI                                     | Jun. 15–20, 2015   |
| Prof. Amit Dhakulkar                                | I2C for CLix Facilitators  | Mumbai      | Homi Bhabha Centre for Science Education, TIFR | Aug. 22–23, 2015   |
| Ms. Ruchi Kumar                                     | CEIAR Seminars   | TISS Mumbai | CEIAR  | Sep. 3, 10, Oct. 8, 15, 29, Nov. 5, 12, 24, 2015         |
| Prof. Archana Mehendale                             | Webinar on Technology in Education   | Multi-sites | CLix (supported by Tata Trusts)                | Nov. 6, 2015   |
| Ms. Jennifer Thomas                                 | Second Language Acquisition Workshop   | TISS Mumbai | CLix   | Nov. 19–26, 2015   |
| Prof. Padma Sarangapani                             | Conducting Research in Developing Countries: Thematic Case Studies and the Use of Primary Data | London      | UGC-UKEIRI                                     | Nov. 23–26, 2015   |
| Ms. Jennifer Thomas                                 | Orientation Programme for Dastaan Fellowship   | TISS Mumbai | CLix   | Dec. 21–24, 2015   |
| Ms. Ruchi Kumar and Dr. Shamin Padalkar             | CEIAR Seminars   | TISS Mumbai | CEIAR  | Dec. 2 and 30, 2015; Jan. 20, Feb. 10, Mar. 9 & 30, 2016 |

## CENTRE FOR LIFELONG LEARNING

In 2015-16, the **Centre for Lifelong Learning** (CLL) conducted three programmes: Diploma in Counselling (8th batch), Certificate in Geriatric Care, and Certificate in Dance Movement Therapy (DMT). The CLL also offered a Certificate programme in Caregiving in Oncology, in collaboration with Sanjeevani... Life beyond Cancer.

### Certificate in Dance Movement Therapy

The Certificate in DMT is India's first university-affiliated certificate programme. This is a collaborative academic programme implemented by the CLL and Kolkata Sanved, Kolkata. Initiated in 2014, the Certificate in DMT is offered from two locations — Mumbai and Kolkata — with the first batch completing it in Kolkata. This year, 32 students (22 from Mumbai and 10 from Kolkata) successfully completed the certificate programme. The students did their field practice in communities and settings such as mental health settings (hospitals, mental health clinics); residential institutions (remand homes, prisons, residential homes for senior citizens); communities (slums, footpaths); schools for the specially abled; day care centres for senior citizens; and so on.

The Goethe Institute, Max Mueller Bhavan, collaborated with the CLL by sponsoring the visit of two German dance movement therapists, Dr. Marriane Eberhard-Kaechele, and Dr. Martina Piff, to take a course on therapy and additional workshops with our students.

The Kolkata Sanved and the CLL have also initiated processes to promote and advocate the importance of DMT and other creative arts in the field of mental health, for empowerment, restoration and rehabilitation, especially girls and women who have survived abuse of any kind. Towards this objective, a proposal was presented to the UNICEF for an innovative project for piloting in government institutions in Maharashtra. This proposal was circulated as one of the five best practices during the Western Regional Consultation on Strengthening Restoration and Rehabilitation of Children under the Juvenile Justice System.

A Summit on 'DMT for Change: An Alternate Healing Process', was organised by Kolkata Sanved and the CLL, in collaboration with the Paul Hamlyn Foundation and

Max Mueller Bhavan to discuss the status of DMT in India and future directions.

### Collaborations

Building on the Certificate and Diploma programmes offered, the CLL also conducted 17 collaborative programmes with 14 partner organisations.

1. Aastha Foundation (Aurangabad): Certificate in Geriatric Care
2. Abhivyakti (Nashik): Madhyam Dhoot or Certificate in Media Development
3. Athashri Homes Pvt. Ltd. (Pune): Certificate in Geriatric Care
4. Centre for Youth Development and Activities (Pune): Diplomas in (i) Counselling and (ii) Youth Development and Social Change
5. Chaitanya (Rajgurunagar): E-learning Course for Management of SHG Federation and Certificate in Micro-Finance Development and Management
6. Janseva Foundation (Pune): Certificate in Geriatric Care
7. Mahatma Gandhi College (Mumbai): Foundation Course in Youth Leadership and People Skills
8. Manavodaya (Lucknow): Diploma in Participatory Rural Development
9. Mulund College of Commerce (Mumbai): Foundation Course in Youth Leadership and People Skills
10. Pratham Education Foundation (New Delhi/ Mumbai) Certificate in Adult Learning and Training Management (CALTM); Pratham-ASER (New Delhi): Certificate in Research Survey
11. Samvada Youth Resource Centres and Baduku Community College for Alternatives (Bangalore): Certificate in Facilitating Women's Wellness and Justice
12. Sanved Kolkata (Kolkata): Certificate in Dance Movement Therapy
13. Shushrusha Sallagar Kendra (Islampur): Diploma in Counselling

#### 14. YUVA (Navi Mumbai): Diploma in Youth Development and Social Change

Faculty from the Centre travelled to all the above locations to monitor the quality of the teaching as well as student experience.

The CLL has developed a new Diploma in Holistic Education, which will be offered in partnership with GRP Ltd. and Each One Teach One from June 2016. Two Junior Colleges in Mumbai have been selected to implement the same.

The Centre has completed the pilot of the Certificate in Adult Learning and Training Management in partnership with PRATHAM. The 36 students who will fulfill all requirements will be certified at the end of June 2016. Subsequently, this will be offered across India.

The CLL partnered with two colleges of Mumbai University — Mulund College of Commerce and Mahatma Night Degree College of Arts and Commerce — to offer the “Youth Leadership and People Skills course”. A 45-hour foundation course, it has been successfully completed in both the colleges.

#### Research, Workshop and Paper Presentations

- The study on “Problems of Elderly Women”: A Study in M-East Ward, Mumbai sponsored by the Research Board of TISS is in its last phase.
- The Centre faculty have submitted a research proposal for the study on “Continuing Education Programme for Adult Learners: A Study of their Learning Experiences and its Outcomes” to the Institute Review Board for approval. The objective of this research study is to understand and promote both deliberation and discourse focusing on adult learners.
- The CLL was invited to conduct a Workshop on Participatory Training Methodology for the Government of Madhya Pradesh on Child Rights and Child Protection in collaboration with the School of Vocational Education, TISS.
- A Centre faculty was invited as a key plenary speaker at a Conference on ‘Engaging Young People in

Lifelong Learning’. She spoke on the initiatives which address the engagement of marginalised youth with lifelong learning in India.

#### Capacity Building and Outreach

The CLL offered the courses on Participatory Training Methodology, and Personal and Interpersonal Development of the Practitioner to the Master’s students of the Institute under the Choice Based Credit System.

It continued its association with senior citizens organisations and observed World Elder Day in a unique way by honouring six Senior Citizens for their participation in learning and education.

On the occasion of World Mental Health Day, “A Walk in Dignity” was organised by the students of Diploma in Counselling. Students performed through the use of drama, music and art. A talk by Mr. Vithal Nadkarni on “Mental Health and Human Rights” concluded the day’s celebration. The focus was on raising awareness of what can be done to ensure that people with mental health conditions can continue to live with dignity, through human rights-oriented policy and law, training of health professionals, respect for informed consent to treatment, inclusion in decision-making processes, and public information campaign.

The CLL’s flagship training programme on Participatory Training Methodology was carried out for participants from the corporate sector. This was organised by Sales Academy Pvt. Ltd, knowledge partner of the TISS School of Vocation Education.

Under Nirantar, a space for lifelong learning, the Centre conducted seven programmes this year on subjects as diverse as intergovernmental relations in federal system to unconditional love and forgiveness to the Right to Information Act, and an introduction to music therapy.

The year also saw the First Collaborative Partnership Meet of the CLL, where all the 14 partners engaged in academic collaborations came together for a two-day deliberation. The opportunity to network and share stories of challenge and success created a unique bond amongst the organisations who went away with renewed passion and energy for their respective projects.

### Research Projects and Other Projects

| Title  | Sponsor                | Date of Sanction | Present Position | Faculty              |
|--|------------------------|------------------|------------------|----------------------|
| Problems of Elderly Women:<br>A Study of East Ward, Mumbai | Research Council, TISS | Sep. 2013        | Writing Report   | Dr. Saigita Chitturu |

### Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty   | Programme Title  | Place       | Sponsor  | Dates            |
|---|--|-------------|--|------------------|
| Prof. Nasreen Rustomfram                          | Training of Trainers in Participatory Training Methodology                             | TISS Mumbai | School of Vocational Education, TISS   | Jun. 29–30, 2015 |
| Dr. Lata Das                                      | Intergovernmental Relations in Federal Systems: Some Lessons from Canada               | TISS Mumbai | CLI  | Jul. 24, 2015    |
| Dr. Lata Das                                      | Social Security for the Elderly  | TISS Mumbai | CLL  | Jul. 29, 2015    |
| Dr. Lata Das                                      | Unconditional Love and Forgiveness   | TISS Mumbai | CLL  | Aug. 21, 2015    |
| Prof. Lata Narayan                                | Participatory Training Methodology   | Bhubaneswar | Centre for Youth Studies and Development   | Sep. 24–25, 2015 |
| Prof. Nasreen Rustomfram                          | Skill Building Workshop: Training of Trainers with NUSD Programme Officers             | TISS Mumbai | CLL  | Sep. 28–29, 2015 |
| Dr. Saigita Chitturu                              | ToT on Youth Leadership and People Skills  | Mumbai      | NSS Mumbai University and CLL  | Sep. 29–30, 2015 |
| Prof. Nasreen Rustomfram and Dr. Saigita Chitturu | World Elders Day   | TISS Mumbai | CLL  | Oct. 1, 2015     |
| Dr. Saigita Chitturu                              | Training of Trainers on Youth Leadership and People Skills                             | Mumbai      | NSS Mumbai University and CLL  | Dec. 2–4, 2015   |
| Dr. Lata Das                                      | Gandhi 3.0: When Everyday Heroes Get Connected   | TISS Mumbai | CLL  | Dec. 8, 2015     |
| Prof. Nasreen Rustomfram                          | Training of Trainers for Youth Leadership and People Skills                            | Rajamundri  | TISS Hyderabad   | Dec. 14–17, 2015 |
| Prof. Nasreen Rustomfram                          | Pre Retirement Counselling   | Mumbai      | BPCL   | Jan. 8, 2016     |
| Dr. Lata Das                                      | Right to Information and its Implementation  | TISS Mumbai | CLL  | Feb. 2, 2016     |
| Dr. Lata Das                                      | Introduction to Music Therapy and its Use  | TISS Mumbai | CLL  | Feb. 12, 2016    |
| Prof. Nasreen Rustomfram                          | International Training Programme on Ageing and Development                             | TISS Mumbai | International Centre for Longevity Pune  | Apr. 12, 2016    |
| Dr. Lata Das                                      | Dance Movement Therapy : A Skills Workshop for Personal and Professional Effectiveness | TISS Mumbai | CLL  | Apr. 22–23, 2016 |
| Prof. Lata Narayan                                | Annual Summit on DMT for Change: An Alternate Healing Process                          | Delhi       | Kolkata Sanved and CLL, in collaboration with Paul Hamlyn Foundation and Max Mueller Bhavan (Mumbai) | Apr. 26, 2016    |

## CENTRE FOR STUDIES IN SOCIOLOGY OF EDUCATION

### The Centre for Studies in Sociology of Education

(CSSE) worked towards consolidating and expanding its academic work. Through its various academic activities, the CSSE addressed theoretical and policy issues in education with a focus on studying education's role in reinforcing/challenging social inequality, exclusion and marginalisation in society. Consolidating their knowledge built over years, the Centre faculty developed a new Integrated M.Phil./Ph.D. programme in Social Sciences with specialisation in Sociology of Education to be offered from the forthcoming academic year.

In the year 2015–2016, faculty members of the Centre completed two major research studies on neoliberal policy impact on schooling of the urban poor of Mumbai, and knowledge networks in the area of agriculture. Faculty presented papers at various seminars, workshops and conferences, and these are being revised for publication. Another research project on "Traditional Knowledge in Modern Settings: A Study of Reproduction of Ayurvedic Knowledge" is ongoing. In addition, an academic paper has been published in an edited book and five others have been submitted for publication in forthcoming volumes.

The Centre faculty taught the following courses:

- (i) Religious Identity, Politics and Education (Integrated M.Phil./Ph.D. programme in Social Sciences) and
- (ii) Knowledge, Culture and Society" (Integrated M.Phil./Ph.D. programme in Social Sciences)
- (iii) Sociology of Education I (M.A. in Education - Elementary)
- (iv) Modules on Social Theory (Ph.D.)

The Centre faculty also contributed to the following courses by way of taking some lectures: Social Theory (Ph.D.); Religious Minority Movements in India (M.Phil. in Inclusive Development and Social Justice); and Social Exclusion and Social Justice: Theories and Processes (M.A. Development Studies)

In addition, the Centre faculty guided Master's, M.Phil. and Ph.D. students as well as a student of International Exchange Programme. They are also members of various Doctoral Advisory Committees, both within and outside the Institute.

The Centre faculty attended international and national seminars on issues related to Right to Education; rights-based education; examining intersectionality among castes, gender, religion and class; education for peace; changing social reality and education; challenges to minority women rights; gender and development; marginalisation and minority communities; feminism; indigenous medical practices, and inter-faith dialogue. They presented papers, delivered keynote and valedictory addresses and chaired sessions.

The Centre faculty are members of Executive and Advisory boards of various Universities, Institutes and Government bodies; advisory boards of academic journals, and also function as reviewers for various national and international scholarly journals.

They also functioned as Experts/Members of various state and national level committees and were members of Selection Committees of national Institutes and Councils.

### Research Projects and Other Projects

| Title  | Sponsor                | Date of Sanction | Present Position | Faculty              |
|--|------------------------|------------------|------------------|----------------------|
| Changing Education Policy and Impact on Education System | Avehi-Abacus           | Jan. 2013        | Completed        | Prof. Padma Velaskar |
| Knowledge Networks in Agriculture                        | Research Council, TISS | Jul. 2013        | Completed        | Prof. Leena Abraham  |

### Publications

#### Prof. Padma Velaskar

- Neoliberal Policy and the Crisis of State Schooling. In A.K. Singh (Eds.), *Education and Empowerment in India: Policies and Practice*, New Delhi & London: Routledge, 2016.

## CENTRE FOR STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICIES

The **Centre for Study of Social Exclusion and Inclusive Policies** (CSSEIP) is a multidisciplinary research centre established in 2007 through an initiative of the University Grants Commission, Government of India. The Centre carries research, teaching and training on key issues related to social exclusion and inclusion in India, with a focus on caste, tribes, religious minorities and other marginalised and socially excluded sections of society. The work of the Centre is not only on the identities that face social exclusion, but also on the systems and processes that create social exclusion. An important aspect of the Centre's work is on policies and processes of social inclusion of the vulnerable and marginalised.

The CSSEIP has broadly focused its activities around three central concerns:

- understanding diversity, social exclusion and marginalisation;
- the challenges facing the development of the marginalised, as well as examining the impact of development on the marginalised; and
- social justice, inclusive governance and development.

### Teaching Programmes

The Centre faculty teaches Master's level courses on social exclusion and inclusive policies across the different campuses of the Institute.

The Centre has started an Integrated M.Phil.-Ph.D. Programme on 'Inclusive Development and Social Justice' since 2014. The first batch of M. Phil. scholars will be passing out in May 2016.

### Research Studies

Some important studies completed by the Centre during 2015–2016 are:

- Baseline Survey of Conservancy Workers of Municipal Corporation of Greater Mumbai
- Ethnographic Aspects of Tribes and their Development in Central and North-Eastern India
- Institutions, Vulnerability and Access to Food Security in rural India

The following are the ongoing research studies:

- Socio-Anthropological Research Study of the Dhangar Community in Maharashtra
- State and Social Welfare System in India
- Violence against Women among Tribes of Northeast India
- Gram Panchayat Human Development Report
- Ethnic Power Relations, Vulnerability and Conflict in Fragile States

## Research Projects and Other Projects

| Title   | Sponsor  | Date of Sanction | Present Position                       | Faculty  |
|---|--|------------------|--|--|
| Institutions for Food Security: Global Lessons from Rural India   | Australian Research Council-Discovery Grant  | Mar. 2011        | Completed                              | Prof. Madhushree Sekher and Prof. S. Parasuraman |
| Situating Violence Against Women within the Gender System: A Study among the Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya) | ICSSR, New Delhi   | Mar. 2013        | Completed                              | Dr. C. J. Sonowal                                |
| Ethnic Power Relations and Conflict   | Swiss Agency for Development Cooperation & Swiss National Science Foundation (R4D Program) | May 2014         | Ongoing                                | Prof. Madhushree Sekher                          |
| Baseline Survey of Conservancy Workers of MCGM  | Tata Trusts, Mumbai  | Jun. 2014        | Completed & Accepted by Funding Agency | Dr. Shailesh Darokar                             |

| Title   | Sponsor   | Date of Sanction | Present Position | Faculty                 |
|---|---|------------------|------------------|-------------------------|
| Socio-Anthropological Study of the Dhangar Community in Maharashtra   | Tribal Development Department, Govt. of Maharashtra | Nov. 2015        | Ongoing          | Dr. Shailesh Darokar    |
| Investigating the Process of Social Exclusion and Inclusive Policies: A Study among the Tribes of Assam   | ICSSR, New Delhi                                    | Feb. 2016        | Writing Report   | Dr. C.J. Sonowal        |
| Poverty, Inequalities and Social Policies: Tracing Patterns in Indian Welfare System  | ICSSR, New Delhi                                    | Mar. 2016        | Initiated        | Prof. Madhushree Sekher |
| A Study of Health and Treatment Seeking Behaviour among the Tea-Tribes of Assam with Special Reference to Incidence of TB                       | Research Council, TISS                              | Apr. 2016        | Writing Report   | Dr. C.J. Sonowal        |
| Climate Adaptive and Equitable Water Management Systems for Medium-sized Cities: Participatory Research and Innovation in North India and Nepal | IDRC, CanadaMay                                     | May 2016         | Initiated        | Prof. Madhushree Sekher |

## Publications

### Dr. Qudsiya Contractor

- Institutionalising Peace? Mohalla Committees in Contemporary Mumbai. In H. Gorringer, R. Jeffery, S. Waghmore (Eds.), *From the Margins to the Mainstream: Institutionalising Minorities in South Asia*, New Delhi: Sage Publications, 2016.

### Prof. A. Ramaiah

- Health Status of Dalits in India, *Economic & Political Weekly*, 50 (43), 70–74, 2015.

### Prof. Madhushree Sekher

- Accountability, Nutrition and Local Institutions in India, *Development*, 58 (1), 79–87, 2015. (co-author)
- *Politics of Public Policies in India: Explaining the Institutional Internalization of Inequality in Policy Legislation*, Kassel: Kassel University Press, 2016. (co-author)

### Dr. C.J. Sonowal

- Anthropology in North East India: An Insider's View, *Souvenir*, 15–25, 2015.
- Forest Villages in Assam. In *Explorations in Anthropology of North East India*, Delhi: Gyan Publishing House, 2015.

### Dr. A. Ram Babu

- Role of Movement in Social Transformation: A Sociological Analysis of the Dalit Christians' Agitation in Tamil Nadu. In S.R. Ahlawat and N. Ahlawat (Eds.), *Crises of Social Transformation in India*, Jaipur: Rawat Publications, 2015.
- Secular Nationalism in India and the Nehruvian Agenda: An Overview. In P. Prayer Elmo Raj (Ed.), *Religion, Politics and Secularism in India: Essays in Honour of Azgar Ali Engineer*, New Delhi: Authors Press, 2016.

## Seminars, Conferences, Workshops and Training Programme Organised

| Faculty                 | Programme Title   | Place       | Sponsor   | Dates          |
|-------------------------|---|-------------|---|----------------|
| Prof. Madhushree Sekher | Ethnic Power Relations and Conflict   | TISS Mumbai | Swiss Program for Research on Global Issues for Development (R4D Program) | Aug. 10, 2015  |
| Prof. Madhushree Sekher | Tracing Patterns of Inequalities and Grievances in South Asia   | TISS Mumbai | Swiss Program for Research on Global Issues for Development               | Feb. 3–4, 2016 |
| Dr. Shailesh Darokar    | Interaction with Safai Kamgar on 125th Dr. B.R. Ambedkar Birth Anniversary National Bheem Yatra by Safai Karmachari Andolan | TISS Mumbai | TISS  | Feb. 13, 2016  |

## SIR DORABJI TATA MEMORIAL LIBRARY

The **Sir Dorabji Tata Memorial Library** (SDTML) is continuously making efforts towards being a partner and collaborator in teaching, learning and research work at the Institute. Learning resources in all formats are continually updated.

The Library currently holds about 1,23,706 volumes and subscribes to over 10,298 print and e-journals. The SDTML is recognised as one of the National Document Delivery Centres in the field of Social Sciences by the UGC Inffibnet.

The SDTML has fully computerised its operations by setting up the Networked Library System and is now connected to all four campuses of TISS. The Online Catalogue, Web OPAC is the most accessed tool among library services with over half a million searches in a single year. It provides "Virtual Shelf" to browse bookshelves online and users can manage their library account for renewals, reservations, etc.

For wider dissemination of research output, the SDTML's etd@TISS is an Institutional Repository for archiving faculty projects, thesis/dissertations of M.Phil./Ph.D. and Master's programmes. Collecting, preserving and providing access to digital collections is central to the aims of the Library. As of now, etd@TISS hosts about 5,736 documents and has witnessed more than 10,007 downloads in the last one year.

Research Support Services are another salient feature of this Library. It facilitates access to advanced research tools like Urkund for detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. With research being compulsory for all Master's programmes, the Library creates awareness about new research tools and techniques through its training programmes. School-specific Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get personalised support.

The SDTML provides efficient teaching and research support services through innovative services like Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection, Document Delivery Service, Reference Service, etc.

There are separate Cyber Libraries for Master's students and Research Scholars with more than 150 work

stations, central printing facility and 1 gbps internet access. These 24x7 facilities provide seamless access to e-journals and e-books. The M K Tata Memorial Learning Centre for the Visually Challenged located on the ground floor has specialist software and hardware enabling visually challenged students to access learning resources.

Being part of the UGC e-ShodhSindhu Consortia, the SDTML gets access to several online databases. This is also augmented by library subscriptions to several leading online databases in social sciences. The SDTML currently provides access to over 10,298 online journals and databases. Prominent among them are: J Store, Project Muse, Cambridge University Press, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc.

Library eResources are available to users beyond library premises through single sign on Remote Login facility. Currently, about 5,291 members across the four campuses are using this service.

The SDTML is open 24X7 including weekends/public holidays and staffed services are available for 12 hours. The Library encourages collaborative learning. Its floors are designated as Discussion Zones, Study Zones and Complete Silence Zones. About 507 students can study in the Library at any given point of time with WiFi connectivity across all floors. Users have seamless access to learning resources across multiple devices.

The **Centre for Library and Information Management Studies** (CLIMS) was established in 2012 within the Sir Dorabji Tata Memorial Library to conduct academic programmes. The Centre offers Masters', PG Diploma and Ph.D. programmes in Library and Information Science. The full-time Master's programme in Library and Information Science (MLIS) is being offered since 2013 with an intake of 15 students. A one year (dual mode) PG Diploma in Digital Library and Information Management (PGDLIM) was launched in 2010 with an intake of 25 students. The Ph.D. programme, started in 2012, has 21 research scholars including three



international students from Sri Lanka, Singapore and Thailand. The fifth batch of the PG Diploma in Digital Library and Information Management students passed out in October 2015.

The Centre has established academic and research exchange collaborations with the London School of Economics, UK; Maharakham University, Thailand; DRTC, Indian Statistical Institute, Bangalore, and Information and Library Network Centre (INFLIBNET), Gandhinagar.

The MLIS programme incorporates theory and practicals that include concepts from foundations to new and emerging library trends like digital libraries, knowledge management, content creation and management, classification, cataloguing and metadata, information seeking and research behaviours, etc. The MLIS research has covered diverse areas such as scientometric-based studies, digital library applications, content management systems, information literacy, etc.

### Research Projects and Other Projects

| Title  | Sponsor                                | Date of Sanction | Present Position | Faculty                                     |
|--|--|------------------|------------------|---|
| Provision of Assistive Technology to Support Visually Challenged Students in Library and Information Centre: A Survey of University Libraries in India | Research and Development, TISS         | Sep. 2013        | Completed        | Mr. Anand Dodamani                          |
| Setting up of Digital Library of Sri Venkaramana Swamy College, Buntwal.   | Sri Venkaramana Swamy College, Buntwal | Aug. 2015        | Completed        | Dr. Mallikarjun Angadi                      |
| Establishment of Digital Library for Besant Women's College, Mangalore   | Besant Women's College, Mangalore      | Aug. 2015        | Completed        | Dr. Mallikarjun Angadi                      |
| Kolkata Sanved Digital Library   | Kolkata Sanved                         | Oct. 2015        | Completed        | Dr. Mallikarjun Angadi                      |
| Development of Model Information Security Management System for University Libraries in Karnataka  | UGC                                    | May 2016         | Initiated        | Dr. J. Shivarama and Dr. Mallikarjun Angadi |

### PUBLICATIONS

#### Dr. Mallikarjun Angadi

- E-publishing through Open Journal Systems: A Boon for Digital Libraries. In R.N. Malviya and S.V.A.V. Prasad (Eds.), *Proceedings of the National Conference on IPR: Challenges in Digital Environment*, Faridabad: Lingaya's University, 2015. (co-author)
- Academic Integrity and Plagiarism Prevention at Tata Institute of Social Sciences, Mumbai: A Case Study. In M. Angadi, S. Munnolli, T. Shah, R. Prabhakaran, P. Kumar and S. Kanamadi (Eds.), *Proceedings of the TIFR-BOSLA National Conference on Future Librarianship: Innovations for Excellence*, Mumbai: Imperial Publications, 2016. (co-author)
- Collection Development and Management of Institutional Repositories Using Open Source Softwares. In M. Angadi, S. Munnolli, T. Shah, R. Prabhakaran, P. Kumar and S. Kanamadi (Eds.), *Proceedings of the TIFR-BOSLA National Conference on Future Librarianship: Innovations for Excellence*, Mumbai: Imperial Publications, 2016. (co-author)
- Discovery to Delivery in Digital Archiving: Harnessing Potential of Free Open Source Softwares (FOSS). In A. Parvez, S. Kumar, T. Ashraf, S.S. Dhaka and S. Garg (Eds.), *Proceedings of the International Conference on Digital Governance: Innovation Information and Libraries*, New Delhi: Asian Library Association, 2016. (co-author).
- Emerging Trends and Technologies in Knowledge Organization as a Dynamic Digital Directory. In S. Chand (Ed.), *Proceedings of the National Conference on Knowledge Organisation in Academic Libraries*, New Delhi: Library Professionals Association, 2016. (co-author)
- Proceedings of National Conference on Future Librarianship: Innovation for Excellence*, Mumbai: Imperial Publications, 2016. (co-editor)

#### Mr. Puttaraj Choukmath

- E-publishing through Open Journal Systems: A Boon for Digital Libraries. In R.N. Malviya and S.V.A.V. Prasad (Eds.), *Proceedings of the National Conference on IPR: Challenges in Digital Environment*, Faridabad: Lingaya's University, 2015. (co-author)

- Discovery to Delivery in Digital Archiving: Harnessing Potential of Free Open Source Softwares (FOSS). In A. Parvez, S. Kumar, T. Ashraf, S.S. Dhaka and S. Garg (Eds.), *Proceedings of the International Conference on Digital Governance: Innovation Information and Libraries*, New Delhi: Asian Library Association, 2016. (co-author).
- Emerging Trends and Technologies in Knowledge Organization as a Dynamic Digital Directory. In S. Chand (Ed.), *Proceedings of the National Conference on Knowledge Organisation in Academic Libraries*, New Delhi: Library Professionals Association, 2016. (co-author)

#### **Mr. Anand Dodamani**

- Seven Simple Steps to Improve User Satisfaction in Library. In M. Angadi, S. Munnolli, T. Shah, R. Prabhakaran, P. Kumar and S. Kanamadi (Eds.), *Proceedings of the TIFR-BOSLA National Conference on Future Librarianship: Innovations for Excellence*, Mumbai: Imperial Publications, 2016.

#### **Mr. Prabhu Gaddimani**

- Information Literacy in Digital Age. In D.R. Patil, R.C. Bhavasar, U.K. Patil and A.N. Chikate (Eds.), *Innovative and Emerging Trends in Academic Libraries*, Dhule: Atharva Publications, 2015.
- Library Consortia: A Way for Resource Sharing in 21th Century. In P. Venkata Rao, P. Sharda and J. Kaur (Eds.), *Emerging Trends in Libraries*, Mohali: Kanchi Publications, 2015. (co-author)
- Collection Development and Management of Institutional Repositories Using Open Source Softwares. In M. Angadi, S. Munnolli, T. Shah, R. Prabhakaran, P. Kumar and S. Kanamadi (Eds.), *Proceedings of the TIFR-BOSLA National Conference on Future Librarianship: Innovations for Excellence*, Mumbai: Imperial Publications, 2016. (co-author)

#### **Dr. Satish Kanamadi**

- *Proceedings of National Conference on Future Librarianship: Innovation for Excellence*, Mumbai: Imperial Publications, 2016. (co-editor)

#### **Dr. J. Shivarama**

- E-publishing through Open Journal Systems: A Boon for Digital Libraries. In R.N. Malviya and S.V.A.V. Prasad (Eds.), *Proceedings of the National Conference on IPR: Challenges in Digital Environment*, Faridabad: Lingaya's University, 2015. (co-author)
- Access to Awareness and Discovery to Delivery in Digital Library Environment. In Dong-Geun, K. Burnett, Y. Nam, B. Ramesh Babu, and P. Rajendran (Eds.), *Innovation Driven Librarianship: Creating Future Land Scape for the New Generation Libraries and LIS Professionals*, Kattankulathur, Tamil Nadu: SRM University, 2015.
- Collection Development and Management of Institutional Repositories Using Open Source Softwares. In M. Angadi, S. Munnolli, T. Shah, R. Prabhakaran, P. Kumar and S. Kanamadi (Eds.), *Proceedings of the TIFR-BOSLA National Conference on Future Librarianship: Innovations for Excellence*, Mumbai: Imperial Publications, 2016. (co-author)
- Discovery to Delivery in Digital Archiving: Harnessing Potential of Free Open Source Softwares (FOSS). In A. Parvez, S. Kumar, T. Ashraf, S.S. Dhaka and S. Garg (Eds.), *Proceedings of the International Conference on Digital Governance: Innovation Information and Libraries*, New Delhi: Asian Library Association, 2016. (co-author).
- Open Distance Learning System in Library and Information Science in South India: Issues and Challenges. In Manjunatha (Ed.), *Managing Library and Information Systems in Digital World: Challenges and Opportunities*, New Delhi: Management Library Network (MANLIBNET), 2015. (co-author)
- Access to Information and Acquisition of Knowledge in Electronic Environment Era. In M. Angadi (Ed.), *Proceedings of National Conference on Future Librarianship: Innovation for Excellence*, Mumbai: Bombay Science Librarians' Association, 2016 (co-author)
- Acquire to Access E-Resources through Consortia in Management Science Institutions: A Study. In M. Angadi (Ed.), *Proceeding of National Conference on Future Librarianship: Innovation for Excellence*, Mumbai: Bombay Science Librarians' Association, 2016. (co-author)
- Big Data and Semantic Web Technologies for Digital Information Processing: An Overview. In Ramesha (Ed.), *Proceedings of 61st International Conference of Indian Library Association (ILA) on Sustaining the Excellence*, Delhi: Indian Library Association, 2016. (co-author)
- Digital Information Security for Academic Libraries: An Overview. In M. Angadi (Ed.), *Proceedings of National Conference on Future Librarianship: Innovation for Excellence*, Mumbai: Bombay Science Librarians' Association, 2016. (co-author)
- Emerging Trends and Technologies in Knowledge Organization as a Dynamic Digital Directory. In S. Chand (Ed.), *Proceedings of the National Conference on Knowledge Organisation in Academic Libraries*, New Delhi: Library Professionals Association, 2016. (co-author)
- Sharing Information Resources Through Digital Library Consortium. In M. Angadi (Ed.), *Proceeding of National Conference on Future Librarianship: Innovation for Excellence*, Mumbai: Bombay Science Librarians' Association, 2016. (co-author)

**Dr. Akhilesh Yadav**

- Growth and Development of LIS Education in India, *SRELS Journal of Information Management*, 52 (6), 403–414, 2015. (co-author)
- The Changing Landscape of Library and Information Science Education in India, *IGNITE*, <http://www.tandf.co.uk/journals/explore/igniteissue7-july-2015.pdf>, 2–3, 2015.
- Employment Opportunities in LIS Field in India: A Content Analysis of Positions Advertised, *Annals of Library and Information Studies*, 63 (1), 53–58, 2016. (co-author)
- Growth and Development of Open Access Publishing in India. In P. Marolia, V. Rane, S. Sawant, et. al. (Eds.), *Libraries in the Changing Information Marketplace*, Mumbai: SNDT Women's University, 2016 (co-author)
- Students' Usage and Experiences of Web 2.0 Technologies, *Library Herald*, 54 (1), 64–81, 2016. (co-author)
- Use and Impact of Web 2.0 Tools in Higher Education: A Literature Review. In S. Parmar and A.K. Siwach (Eds.), *Academic Libraries in Electronic Environment*, Rohtak: Intellectual Foundation (India), 2016 (co-author)

**Seminars, Conferences, Workshops and Training Programmes Organised**

| Faculty                 | Programme Title   | Place       | Sponsor               | Dates            |
|-------------------------|---|-------------|-----------------------|------------------|
| Dr. Satish Kanamadi     | BOSLA Annual Lecture 2015 and Librarians Day Seminar  | Mumbai      | BOSLA - TIFR          | Aug. 8, 2015     |
| Dr. Satish Kanamadi     | Advanced Koha LMS Seminar to Create Awareness in Mumbai Region                                    | TISS Mumbai | Informatics India Ltd | Aug. 24, 2015    |
| Dr. Satish Kanamadi     | Second Koha LMS Advanced Training Programme   | TISS Mumbai | TISS                  | Aug. 25-27, 2015 |
| Mr. Puttaraj Choukimath | Demonstration-cum-Awareness Programme on Managing Research Pathways Search, Discover and Innovate | Mumbai      | SDTML                 | Oct. 6, 2015     |
| Mr. Puttaraj Choukimath | User Awareness and Training Programme on WESTLAWINDIA   | Mumbai      | SDTML                 | Feb. 2, 2016     |





T I S S

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TULJAPUR

# TISS TULJAPUR

**Deputy Director:** Prof. Abdul Shaban

Prof. M. Kunhaman

Dr. Babasaheb Kazi

Dr. Ramesh Jare

Mr. Rohit Jain

Mr. Bipin Bihari Das

Dr. Anjali Kulkarni

Mr. Manoj Joseph

Dr. Sampat Kale

Dr. Neelam Yadava

Dr. Byasa Moharana

Dr. Sai Thakur

Mr. Ram Rathod

Dr. Shahaji Narwade

Dr. Ramesh Sakthivel

Dr. Niladri Sekhar Dhar

Ms. Trupti Ratnaparkhi

Dr. Aparna Watve

Dr. Sridhar Modugu

Dr. Sri Krishna Sudheer Patoju

Dr. Khalid Wasim Hassan

Dr. Gunvant A. Birajdar

Ms. Sasmita Swain

Dr. Roopesh Kaushik

**Deputy Librarian:** Dr. Veeresh Hanchinal

## TISS TULJAPUR

The **TISS Tuljapur Campus** began in 1986 as the Institute's Rural Campus with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities. Through its programmes, TISS Tuljapur seeks to contribute to the revival of the rural economy, society, and strengthening local polity. In order to achieve this, TISS Tuljapur has adopted a four-pronged strategy comprising teaching, training, field action, research and documentation. It has built a strong team of multi-disciplinary faculty drawn from economics, social work, sociology, history, agriculture, geography, management, engineering, mathematics and other related disciplines.

Over the years, TISS Tuljapur has evolved into a campus with graduate, post-graduate and training programmes with approaches based on equity, justice and sustainable development. Being located at Tuljapur block headquarters, its proximity to rural communities and closely working with the Central, State and district development administrations, TISS Tuljapur has started playing a significant role not only in influencing local self-governance, but also in contributing to strengthening the overall capacities of the marginalised and vulnerable communities.

### Academic Programmes

Through the process of its learnings, based on its involvement with government agencies and programmes, business organisations, civil society groups and communities over time, TISS Tuljapur has framed its larger role as a catalytic and transforming centre for influencing socio-economic changes in the right direction. In this regard, it is developing various methods for creating responsible cadres of sensitive change agents, who can help steer the developmental processes in favour of the most deserving and marginalised sections of society. In pursuance of this objective and to fulfil its obligation towards society, TISS Tuljapur has introduced a set of undergraduate and postgraduate programmes mandated with village-level field action and outreach activities, teaching, training and carrying out relevant research studies for local and regional development.

The main objective of developing such initiatives and programmes has been to make the classroom based

education more meaningful, relevant and practical with the core objectives of TISS Tuljapur.

Currently, the following 9 programmes are being offered from TISS Tuljapur with a total enrolment of 427 students in 2015-16.

- Five Year Integrated B.A.–M.A. Programme in Social Sciences
- B.A. (Hons.) Social Work in Rural Development
- M.A. Social Work in Rural Development
- M.A./M.Sc. Development Policy, Planning and Practice
- M.A./M.Sc. Sustainable Livelihoods and Natural Resources Governance
- M.A. Social Innovations and Entrepreneurship
- Integrated M.Phil.-Ph.D. Programme in Rural Development
- Ph.D. Programme in Rural Development
- Postgraduate Diploma in Water, Sanitation and Hygiene

### Field Action Projects

The Field Action Projects (FAPs) undertaken by TISS Tuljapur attempt to accelerate the process of social transformation. Currently, the FAPs focus on agriculture-based livelihoods, rainwater harvesting and watershed development, organising NT/DNT communities to promote and protect their rights and dignity, sensitising the rural youth to discover their role and responsibility in local governance and nation building and building people's institutions for the effective implementation and monitoring of development and welfare schemes at the Panchayat and district levels.

### Drought Relief Work

In collaboration with the District Administration, TISS Tuljapur is actively engaged in mitigating drought in the Marathwada region. Relief operations are ongoing in 30 villages in Osmanabad district in partnership with other agencies. Many of our students are participating in this activity as part of their internship.

### Collaborative Projects and Exchange Programmes

TISS Tuljapur attracts a large number of students and faculty from across the globe. These visits are for collaborative research projects, workshops, and field internships. The Campus also receives a large number of visitors who seek to promote and establish academic exchange programmes.

TISS Tuljapur is collaborative with Kabul University to enhance their Faculty Development Programme. A group of faculty members from Kabul University visited the Campus for understanding social work pedagogy and developing long-term academic partnership with TISS.

Some of the collaborative projects and exchange programmes are listed below:

- A team of 26 students and faculty from Phillipps University, Marburg, Germany, visited for field work in December 2014.
- The Campus offered a short term customised Study in India Programme for a group of 16 students and 2 faculty members from the University of Sydney, Australia in February 2015 .
- Workshop on 'Post Colonial Encounters' was organised by TISS Tuljapur and the Department of Social Anthropology, Muenster University, DAAD under 'A New Passage to India 2015' Programme. The workshop aimed at sharing research experiences related to intercultural settings in India and beyond. Faculty members from Munster University, IIT Delhi, as well as Ph.D. scholars from several universities participated.
- Ms. Lina Maria Hubers, a student of Westfaelische Willihelms-Universitact (WWU) Munster, Germany, worked on 'Muslim Communities in Rural India' from September 2015 to April 2016.
- Ms. Andrea Ries from Muenster University, Germany, visited TISS Tuljapur under the student exchange programme to study 'Rural Development and Activism' from September 2015 to April 2016.
- Dr. Sri Krishna Sudheer Patoju will be visiting Gothenburg University under the Faculty Exchange Programme in April 2016.
- Ms. Namrata Tomar has been selected to visit Alpen Adria University, Klagenfurt, Austria, under the student exchange programme.
- Ms. Harshita Jamba (M.A. in Development Policy, Planning and Practice) visited the University of Sciences Po, Paris, France.

At the national level TISS Tuljapur established a partnership with ECONET for conducting a survey on the NT/DNT communities in Ahmednagar district. TISS Tuljapur has been given the mandate of setting up the Key Resource Centre (KRC) for WASH sponsored by the Ministry of Drinking Water and Sanitation, Government of India. The KRC will be actively engaged in capacity building, research, seminars and workshops related to the water and sanitation sector in Maharashtra. TISS Tuljapur is in negotiation with the Ministry of Drinking Water and Sanitation, Government of India, and UNICEF to convert the Post Graduate Diploma Programme in Water Sanitation and Hygiene into a Master's programme.

### Field Placement and Experiential Learning

All the M.A. and B.A. programmes conducted fieldwork placements as part of the programme curriculum. The Campus collaborates with several government and non-government organisations, as well as individual families for student field placements. The M.A. students who were placed with the Vanrai Foundation conducted an impact assessment of the organisation's programmes. Master's students were also placed at six advocacy organisations in the states of Maharashtra, Rajasthan, Madhya Pradesh, Chhattisgarh; with six government organisations across different states; with the state livelihood missions in Kerala, Odisha and Maharashtra; in some villages of Osmanabad; with the Mohammad Yunus Centre of Dhaka, Bangladesh; and several other organisations within the country. The larger focus of the field placements is to help students understand the various operational factors working within a society in rural areas and how to bring about social innovations and entrepreneurship to overcome poverty and deprivation.

### Workshops, Seminars and Training Programmes

Every year, TISS Tuljapur conducts a number of training programmes for the development of youth, women, farmers and Panchayat representatives and other government functionaries for effective governance. It also partners with the corporate sector and other organisations in this mission. While farmers attend



the training programmes in large numbers for understanding water management techniques and the application of appropriate technologies in farm management, rural youth from neighbouring villages are offered skills training programmes for employment.

A skill development programme, in collaboration with Beanstalk, was launched in January 2016. Twenty sewing machines have been procured to train unemployed women for their livelihood.

Other significant programmes organised by the Campus in this year are:

- A training workshop on 'Communication and Spoken English' was conducted by Prof. Rajlaxmi Hebsur in November 2015.
- In collaboration with an NGO, Sangarsha Vahini, students conducted a survey of the NT-DNT community in November–December 2015.
- 'Krishi Kranti Parishad' (Progressive Farmers Forum) was organised in collaboration with the Osmanabad District Administration in January 2016. District Collectors from Marathwada region also participated in the programme.
- Workshop on Developing Digital Open Knowledge Resources in the Indian Languages for students in February 2016. The purpose of the workshop was to encourage students to think clearly and become active social science editors on Wikipedia.

Students and social workers at the Campus participated in the State Level National Integrity Youth camp at Kinwat, Nanded (Shramshree Baba Amte Rashtriya Ekamata Shibir) from 12–16 February 2015.

### Lectures and Talks

- 'Whose Development? Critical View of Andhra Pradesh and Telengana' by Prof. Daleel Benbabali (Department of Anthropology, London School of Economics and Political Science) on July 16, 2015.
- 'Social Enterprises: Unique Combinations' by Prof. Lars Hulgaard (Roskilde University, Denmark) on November 30, 2015.
- 'Development: Rhetorical, Rational or Reasonable' by Prof. Gopal Guru on December 18, 2015.
- 'Dr. Babasaheb Ambedkar and Human Rights Movement' by Mr. Martin Macwan on February 12, 2016.

- 'Challenges of Waste Management' by Mr. Pradeep Mulay (Director, Passco Environmental Solutions Ltd.), February 15, 2016.
- 'Expectations from New Education Policy' by Mr. Pravin Mahajan (Secretary, Indian Institute of Education, Pune) on February 17, 2016.
- 'Identity, Purpose and Perspectives: Foundations of Understanding Ourselves and the Communities for Impact' by Mr. Satish Pradhan (Former HR Head, Tata Group) on February 22, 2016.
- 'Communalisation in India' by Prof. Ram Puniyani on March 3, 2016.

The students interacted with Dr. Ranjit Patil, Minister for Home (Urban), Urban Development, General Administration, Law and Judiciary and Parliamentary Affairs, Maharashtra, when he visited TISS Tuljapur. Dr. Patil discussed with the students issues concerning skill development, social services, water scarcity, and drought in the villages of Marathwada. The TISS Tuljapur faculty and students also had a chance to interact with Dr. Sambaiah Gundimedia over his newly published book on Dalit Politics in Contemporary India on 26 February 2016.

### Student Activities

#### Career Guidance and Placement Cell

The Career Guidance and Placement Cell (CGPC) is an important initiative by the Master's students. The function of the CGPC is to liaise with organisations for placements and also coordinate with the Central Placement Cell at TISS Mumbai. The CGPC has been conceptualised and positioned to drive the interest, motivations and professional career path of students at TISS Tuljapur. In 2015-16, a total of 27 organisations visited the TISS Tuljapur for campus placements.

#### National Rural Youth Festival

TISS Tuljapur organised the 8th National Rural Youth Festival (NRYF) in January 2016 on the theme of 'Its Time for Youth' (*Ab Youngistaan Ki Bari Hai*). The NRYF has been conducted at TISS Tuljapur for the last seven years with the objective of mobilising rural youth to build and shape their minds for inculcating the values of unity and practicing the essence of harmony for nation building. The programme attempts to attract

the youth from a range of multi-cultural backgrounds representing various religions, caste and communities from rural areas across the country. The programme aims to create a common platform for the youth to exhibit their multi-faceted talents and help them exchange their respective creative ideas.

Under the NRYF, students organised different events such as seminars, a national level Social Science Quiz, poetry writing, documenteries, photography workshops, debates, cultural events, street plays, folk dances, poster painting, rangoli, and sports.

### **Samvad**

This is an open house platform for dialogue that students organise every Friday evening. Samvad is a discourse/debate on a current social issue/ topic to promote critical thinking, analysis, sensitivity and appreciating alternative perspectives. Faculty members also participate and contribute to the lively discourses.

### **Samadhan**

It is an idea generation platform for rural development by the rural youth. Entirely run by the students of TISS Tuljapur, Samadhan tries to provide a platform to nurture their ideas today and become influential leaders of tomorrow. Currently, this initiative is being run in eight villages of Osmanabad district and depending on the learning, it will be replicated at the regional and national levels.

### **Skip-a-Meal**

A group of students at the campus have been diligently working towards motivating other students at the campus to Skip-a-Meal every week for the orphan children. Currently, on an average, around 100–150 students skip their meals every Saturday and 20 regular volunteers take the food to the orphan and needy children. The students also provide pens, pencils and books to the needy children.

### **Dr. Ambedkar Memorial Lecture (AML)**

Every year, students of TISS Tuljapur organise lectures to commemorate the contribution of Dr BR Ambedkar to Indian society. This year, Mr. Martin Makwan (Founder of Navsarjan Organisation in Gujarat) and Mr. Bhanwar Meghwanshi (Founder member of DAGAR Organisation in Rajasthan) delivered the Ambedkar Memorial Lecture.

### **Mushaira**

Mushira, a poetry recital event was conducted in December 2015. In between the recitals, students walked the audience through the major works and life of eminent Hindi/Urdu/Marathi poets.

The students of the campus also participate in various national and international level events. The students of the campus participated in the Global Action Poverty (GAP) programme at Sabarmati, Ahmedabad, organised by Gandhi Ashram, IRMA, ICSW, AISEC and the Tata Trust.

### **Photographic Exhibition**

Students at the Campus regularly organise photography exhibitions various themes. This year, Ms. Debopriya Mondal, a Master's student organised an exhibition on 'Indian Sundarbans Delta'.

### **Campus Development**

Construction of one wing of a 400-seater Men's hostel was completed in December 2015. It was inaugurated by Prof. S. Parasuraman and Dr. Prashant Narnaware (Collector-cum-District Magistrate, Osmanabad) on January 3, 2016. The work on the second wing is nearing completion.

Work on extension and renovation of the Dining Hall of TISS Tuljapur has also commenced. The gymnasium equipment is being refurbished and work on two additional badminton courts is underway.

A well-equipped Health Centre has been established on the Campus. A full-time Health Officer has been appointed and an ambulance is also available on Campuses.

Access to e-resources is made available to users through the IP-based and Remote Login-based facility. To provide publicity and access to the information produced by TISS Tuljapur, the Library has created an Institutional Repository. The TISS Tuljapur Library is fully computerised with integrated library management software, Koha, and users can access the resources of the Library through Online Public Access Catalog (OPAC) 24x7 from their desktops. The Library blog has been created to keep the users abreast of their subject area. Very soon, RFID technology will be implemented in the Library to help users issue and return books within a minimal time.

## Research Projects and Other Projects

| Title  | Sponsor   | Date of Sanction | Present Position                       | Faculty  |
|--|---|------------------|--|--|
| Urdu Medium Schools in Maharashtra   | Minorities Development Department, Govt. of Maharashtra         | Mar. 2012        | Completed                              | Prof. Abdul Shaban   |
| Drought Mitigation Project   | Tata Motors   | Mar. 2013        | Ongoing                                | Prof. Abdul Saban and Mr. Bipin Das  |
| Establishment of Herbal Garden at TISS Tuljapur Campus for Capacity Building and Promotional Activities                        | Maharashtra State Horticulture and Medicinal Plants Board, Pune | Mar. 2014        | Ongoing                                | Dr. Neelam Yadava  |
| WASH in Health Care Facilities   | Eawag Switzerland   | Oct. 2014        | Ongoing                                | Dr. Sai Thakur, Dr. Niladri Dhar and Dr. Ramesh Sakthivel                              |
| Status of Farmer Groups in Osmanabad District  | Govt. of Maharashtra  | Apr. 2015        | Completed                              | Ms. Sasmita Swain, Dr. Shrikrishna Sudheer and Dr. Gunvant Birajdar                    |
| Developing Material with "Content-first" Approach in Marathi language for the Graduate-level Teaching of Biodiversity Sciences | TISS  | May 2015         | Completed & Accepted by Funding Agency | Dr. Aparna Watve   |
| Farmers Suicide Survey and Study in Tuljapur Block of Marathwada Region.   | TISS and Govt. of Maharashtra                                   | May 2015         | Completed                              | Prof. Abdul Shaban, Dr. Sampat Kale and Mr. Bipin Das                                  |
| Impact Assessment of Vanrai Projects in Five Villages  | Vanrai Foundation   | Sep. 2015        | Completed                              | Dr. Ramesh Jare, Dr. Byasa Moharana, Dr. Niladri Sekhar Dhar and Mr. Santosh Birwatkar |
| Violence Against Women: A Study of Women in Conflict Zone of Kashmir   | TISS and LSE  | Oct. 2015        | Writing Report                         | Dr. Khalid Wasim   |
| Capacity Building of Educators in Afghanistan  | UNICEF Afghanistan  | Dec. 2015        | Ongoing                                | Prof. Abdul Shaban, Prof. Ramesh Jare and Prof. Rohit Jain                             |
| Socio-Anthropological Study of the Dhargar Community in Maharashtra  | Tribal Development Department, Govt. of Maharashtra             | Dec. 2015        | Writing Report                         | Dr. Sampat Kale  |

## Field Action Project

**Beanstalk-TISS Tuljapur Joint Initiative for Skill Development**, estd. 2016

*Sponsor:* Tata Housing, Beanstalk, TISS

*Objectives:*

- Skilling and training for employment or for self employment.

*Programmes:*

- Skill development training programmes and helping the community people especially women from deprived sections for employment and self employment for earning their livelihood.

*Faculty In-Charge:* Dr. Anjali Kulkarni

**A Study of Challenges in Transhuman Pastoral Livelihoods with Special Emphasis on Carnivore Conflicts**, estd. 2015

Tuljapur

*Sponsor:* Wildlife Conservation Society (WCS)*Objectives:*

- Understanding the challenges faced by transhuman pastoral communities and their attitude towards large carnivores in the landscape with a view to formulating strategies for resilient livelihoods and reducing wildlife conflict.

*Programme:*

- Survey of the transhuman pastoralists and focus group discussion.
- Working with Maharashtra Forest Department and WCS biologist to reduce wildlife conflict in the landscape.

*Faculty In-Charge:* Dr. Aparna Watve**Drought Mitigation Project**, estd. 2013

Marathwada Region

*Sponsor:* Tata Motors*Objectives:* Response, rehabilitation and reconstruction leading to development of self-sufficiency.*Programmes:*

- Needs assessment of the local situation.
- Training of local members, leaders and administration staff.
- Organisation of communities and establishment of local organisations.
- Supply of water for drinking for human and animal purposes.
- Storage tanks and laying pipe lines for water supply to most vulnerable sections of the society.
- Repairing of tube wells and hand pumps.
- Recharging of hand pumps, etc.

*Project Staff:* Mr. Anand Bhalariao, Mr. Santosh More, Mr. Ramesh Sonwalkar and Mr. Ganesh Chadre*Faculty In-Charge:* Dr. Bipin Das

## Publications

**Dr. Gunvant A. Birajdar**

- *Facilities and Structural Improvement in Tulja Bhavani Temple*, Tuljapur: Tata Institute of Social Sciences, 2015. (co-author)

**Dr. Veeresh Hanchinal**

- A Study on Information Seeking Behavior of Students of Legal Sciences in Emerging Information Environment. In P.S. Rajput and P. Agarwal (Eds.), *Re-defining the Strategic Role of Libraries in Indian Culture and Modern Society*, Ghaziabad: Intellectual Society for Socio-Techno Welfare, 2015.
- *Re-Imagining the Academic Libraries*, New Delhi: Universal Publishing House, 2016. (co-editor)

**Dr. Sampat Kale**

- *Grassroots Development Initiatives in India: Rights-based Approach to Development and Advocacy*, New Delhi: Aakar Books, 2015.
- Natural Resources and Social Justice. In S.G. Kale (Ed.), *Maharashtra 2015*, Mumbai: Yashwantrao Chavan Pratisthan, 2016.

**Dr. Anjali Kulkarni**

- Innovative Marketing Strategies of Rural Women Entrepreneurs: A Case of Ambika Mahila Industrial Cooperative Society. In R. Farooqi (Ed.), *Marketing in Emerging Economies*, New Delhi: Manakin Press, 2016.

**Dr. Sudheer Patoju**

- Job Satisfaction of Faculty in Management Education: Does it Differ by Gender? *GITAM Journal of Management*, 13 (3), 71–83, 2015.
- *Facilities and Structural Improvement in Tulja Bhavani Temple*, Tuljapur: Tata Institute of Social Sciences, 2015. (co-author)
- Status of Farmer Groups in Osmanabad District, Tuljapur: Tata Institute of Social Sciences, 2015.

**Prof. Abdul Shaban**

- Geographies of Hindu-Muslim Communal Violence, *The Asian Age*, OPED, May 1, 2015.

- Identity, Citizenship and Hindu-Muslim Conflict in India. In H. Gorringer, R. Jeffery, and S. Waghmore (Eds.), *From the Margins to the Mainstream: Institutionalising Minorities in South Asia*, New Delhi / London: Sage Publications, 2016.
- Les Migrations Internes in India. In P. Cadene and B'Dumortier (Eds.), *L'Inde: Une Geographic*, Paris: Armand Colin, 2015.
- Trade in the Creative Sector: Comparing India with China, Brazil, and UK, *Economic & Political Weekly*, 50 (20), 68–75, 2015. (co-author)
- Urdu and Urdu Medium Schools in Maharashtra, *Economic & Political Weekly*, 50 (29), 46–51, 2015.
- Development Strategies in India. In H. Ramachandran and R.N. Vyas (Eds.), *Economic Geography: Urbanisation, Industry and Development*, New Delhi: Oxford University Press, 2016.
- No Country for Islamophobia, *The Indian Express*, March 16, 2016. (co-author)

#### Ms. Sasmita Swain

- *Facilities and Structural Improvement in Tulja Bhavani Temple*, Tuljapur: Tata Institute of Social Sciences, 2015. (co-author)

#### Dr. Aparna Watve

- Lateritic Plateaus in the Northern Western Ghats, India: A Review of Bauxite Mining Restoration Practices, *The Journal of Ecological Society*, 28, 25–44, 2016. (co-author)

#### Dr. Neelam Yadava

- Structural Analysis of Resource Poor of Watershed Cluster of Wardha District of Maharashtra, *International Journal of Research in Economics and Social Sciences*, 6 (3), 2016.

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty                                     | Title of Programme   | Place                      | Sponsor  | Dates            |
|---|--|----------------------------|--|------------------|
| Dr. Ramesh Jare and Dr. Sampat Kale         | National Conference on Exclusion and Atrocities on Dalits in India | Tuljapur                   | ICSSR New Delhi and TISS Tuljapur  | Jun. 29–30, 2015 |
| Dr. Ramesh Sakthivel                        | Workshop on Rural Household Sanitation Technologies                | Karmala                    | TISS-UNICEF  | Aug. 12–14, 2015 |
| Mr. Rohit Jain                              | Micro Planing Workshop   | TISS Tuljapur              | TISS Tuljapur  | Sep. 23–25, 2015 |
| Dr. Sampat Kale                             | Farmers Council  | Anadur, Osmanabad          | Hello Medical Foundation   | Oct. 6, 2015     |
| Dr. Ramesh Jare                             | National Consultation (Preparatory) on NT-DNT in India             | TISS Tuljapur              | Action Aid India   | Nov. 26–27, 2015 |
| Dr. Ramesh Sakthivel                        | Community-Led Total Sanitation                                     | TISS Tuljapur              | TISS   | Jan. 11–13, 2016 |
| Dr. Sudheer Patoju                          | Progressive Farmers Forum  | Tuljapur                   | District Administration  | Jan. 20–21, 2016 |
| Dr. Gunvant Birajdar and Dr. Byasa Moharana | Training Programme on Learning from Experience                     | Villages in Tuljapur Block | TISS   | Jan. 21, 2016    |
| Mr. Bipin Das                               | Training and Teaching Programme in Project Planning and Management | Pune                       | The JDV, Pune  | Jan. 26–31, 2015 |
| Mr. Rohit Jain                              | Workshop on Understanding Budgets                                  | TISS Tuljapur              | TISS Tuljapur and Center for Budget and Governance Accountability, New Delhi | Feb. 5–7, 2016   |
| Dr. Sampat Kale                             | Workshop on Drought Mitigation                                     | TISS Tuljapur              | TISS Tuljapur  | Feb. 19, 2016    |
| Prof. Abdul Shaban                          | Challenges to Minority Women Rights and Development in Maharashtra | TISS Mumbai                | Minorities Development Department, Govt. of Maharashtra                      | Mar. 24–25, 2016 |





T I S S

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GUWAHATI

# TISS GUWAHATI

**Deputy Director:** Prof. Virginius Xaxa

**Dean:** Ms. Meghali Senapati

Prof. Kalpana Sarathy

Dr. Abhinandan Saikia

Ms. Navaneeta Deori

Dr. Sanjay Barbora

Dr. Jagannath Ambagudia

Ms. Subeno Kithan

Dr. Santhosh M.R.

Ms. Samhita Barooah

Dr. V. Sawmveli

Dr. Razdan Sarim Rahman

Dr. Prashant Kesharvani

Dr. Debdulal Saha

Dr. Pijush K. Dutta

Dr. Yengkhom Jilangamba

Dr. Shivani Barooah

Dr. Ram Kumar Debbarma

Dr. Sohini Banerjee

Dr. Shalini Sharma

Dr. Rajdeep Singha

Dr. Yasir Hamid Bhat

Dr. Meghadeepa Chakraborty

Dr. Abhinandan Taron

Ms Soibam Hariptiya

*Teaching Assistant*

Mr. Amaresh Nath



## TISS GUWAHATI

**TISS Guwahati Campus** entered the fourth year of its existence in 2015–16. The year began with an introduction of a new M.A. programme in Sociology and Social Anthropology. The programme marks a departure from the tradition (nature and types) of the programmes being offered so far by the TISS at its campuses. The offering of the programme has been in continuation of the Institute's mandate to strengthen the grounding of disciplinary programme in social sciences in the country in general, and Northeast India in particular.

### Teaching

The year 2015–16 has also been an eventful one in the sense that the campus saw the mobility of students from the Integrated B.A.–M.A. programme from the Bachelor's to the Master's level programmes being offered at the campus. Even though there is an exit option after completion of the B.A. component of the programme, as many as 45 out of 57 students have continued with the post-graduate programme offered across all the TISS campuses. In a sense, it is a success of the 5-year integrated programme in social sciences.

The mobility of the B.A. students to post-graduate programmes in the campuses led to substantial increase in the number of students in all existing post-graduate programmes, resulting in overall increase in number of students at the campus. In all, the campus admitted 175 M.A. students, 58 B.A. and eight M.Phil. students in 2015-16. The Campus, thus, had a student strength of 490 in 2015-16, of which 169 were undergraduate, 283 post-graduate, 24 M.Phil. and 14 Ph.D. students.

TISS Guwahati added four new faculty members at the level of the Assistant Professor, one Teaching Assistant and one full-time counsellor. Notwithstanding the addition, the workload of the faculty remains inordinately high due to undergraduate, post-graduate and M.Phil. teaching coupled with thesis supervision at various levels.

### Research and Publications

TISS Guwahati faculty have been engaged in research projects and publications through the year. The projects are related to study of poverty in Meghalaya, mental health in Manipur, ritual crossing in Arunachal Pradesh, etc. In all, faculty members have published about 15

research papers/articles in journals/edited volumes in the current academic year.

### International Visits

Ms. Meghali Senapati, Associate Professor visited Gavle University, Sweden, on faculty exchange programme in May-June 2015 and delivered a lecture on international social work. Dr. Debdulal Saha was invited as a visiting scholar at the University of Kassel Germany from 23 November to 7 December 2015. Prof. Kalpana Sarathy visited George Brown College, Toronto, Canada and interacted with faculty and students for building partnership in February 2016.

### Programmes and Public Lecturers

The Labour Studies programme of the Guwahati campus organised the ICDD International Conference entitled 'Decent Work and Sustainable Development along Rural-Urban Gradients' in February 2016, where 143 participants across 17 countries attended. This Conference was followed by the ICDD's Ph.D. workshop on 'Methods for Doctoral Research' and doctoral scholars from ICDD's different partnering universities attended it. The ICDD also funded a seminar on 'Labour Markets in Eastern Himalayas and North East India', which was held in April 2016. A consultative meeting on 'Local Democracy in Northeast India' was held at the Campus in January 2016. This programme was in collaboration with the Ministry of the Panchayat Raj, Government of India. The Ecology, Environment and Sustainable Development programme has initiated the digital text book project with support and collaboration from its students and GreenHub network.

The Campus, in collaboration with the Cotton College State University, organised a public lecture by Prof. Sanjib Baruah, Bard College, USA, on October 13, 2015. Prof. Baruah's talk on "The Nation and Its Northeast" was well attended by students, academics and local citizens of Guwahati.

The M.Phil. and Doctoral students of TISS Guwahati, with support and inputs from the faculty, organised a 10-day Winter Course titled "Negotiation and Assertions: Engaging with Political Realities in Contemporary South Asia" in January 2016. Dr. Jagannath Ambagudia was granted funding from the ICSSR, New Delhi, to organise

the workshop and coordinate the programme. Doctoral scholars from universities in the region and others parts of the country participated in the programme. Other than detailed mentoring on their research, students also benefited from thematic lectures presented by visiting scholars such as Prof. Duncan McDuié-Ra (University of New South Wales), Prof. Arupjyoti Saikia (Indian Institute of Technology, Guwahati), Dr. Bodhisattva Kar (University of Cape Town), Dr. Walter Fernandes (North Eastern Social Research Centre), Dr. Suryashikha Pathak (Assam University), and Dr. Dolly Kikon (University of Melbourne).

In January 2016 students of Peace and Conflict Studies (PaCS) programme organised a workshop on peace building and music, along with noted folk-rock performer, Dr. Ronid Chingangbam. PaCS students also organised a lecture titled "Poetic Articulation of Exiled Tibet" by Tibetan poet and activist, Tenzing Tsundue in February 2016.

The students of Sociology and Social Anthropology (SSA), in collaboration with Manipuri Sahitya Parishad, Assam organized a public lecture titled 'Folk Culture and Identity: The Future of Folk', by Mr. M. Mangangsana, creative director of *Laihui*, Centre for Research on Traditional Performing Arts based in Imphal, in March 2016.

The faculty and students of MASW (Community Organisation & Development Practice) organised a public lecture by Mr. Rajeev Bhattacharya, a journalist, on 'Naga Framework Agreement with the Government of India' in August 2015. Students and Faculty of MASW (Counselling) organised a Teacher's Training Programme with Asha Darshan, an NGO located at Tamulpur Anchalik Gramdan Sangh, Khadi Gramodyog Vidyalaya, Kumarikata, Baksa, Assam. Various thematic areas such as pedagogy of teaching, phobia for maths and science,

corporal punishment, and child rights were part of the training. The training also emphasised on developing relevant and innovative teaching materials. Students and faculty members from MASW (Public Health) participated in the NHRC-JSA Regional Workshop on 'Health Rights' in November 2015. Students and faculty members from MASW (Livelihood and Social Entrepreneurship) attended a regional workshop on 'Cluster Development in Northeast India' organised by the Indian Institute of Entrepreneurship in February 19, 2016.

Since February 2016, the M.Phil. students (2015 cohort) have been organising public panel discussions and film screenings in an effort to have a broader discussion and debate on democracy and nationalism in India. As part of this effort, they have included several well-known journalists and academics in the panel discussions.

A team of five B.A. students with academic inputs from Dr. Pijush K. Dutta, coordinator of the EESD programme, participated in the National level Inter-University Competition on 'Water Resources Management' organised by TERI at New Delhi in January, 2016. Their project on 'Use of Perforated Tiles for Open Space Flooring to Facilitate Ground Water Recharging' was judged best among 10 projects shortlisted from 75 projects presented by students across India. The team had earlier topped the list of qualifiers at the Eastern Region level competition. The competition had the support from Robert Bosh Stiftung, WAPCOS, USAID and Coco-Cola.

In all, five M.A. students from TISS, Guwahati Campus received scholarship under M.A. student exchange programme and visited the ICDD, University of Kassel, University of Munster (Germany), University of Gothenburg (Sweden), and Alpen-Adrin University (Austria).

## Research Projects and Other Projects

| Title  | Sponsor  | Date of Sanction | Present Position | Faculty  |
|--|--|------------------|------------------|--|
| Multidimensional Poverty and Vulnerability Assessment Survey in Selected Three Districts of Meghalaya, India | International Centre for Integrated Mountain Development (ICIMOD), Kathmandu (Nepal)       | Jul. 2015        | Ongoing          | Prof. Virginius Xaxa<br>Dr. Rajdeep Singha,<br>Dr. Pijush Dutta,<br>Dr. Debdulal Saha and<br>Dr. Sanjay Barbora  |
| Mapping Violence in Assam  | UNICEF   | Dec. 2015        | Ongoing          | Prof. Virginius Xaxa,<br>Dr. Sanjay Barbora,<br>Ms. Meghali Senapati,<br>Dr. Yengkhom<br>Jilangamba,<br>Dr. R.K. Debbarma, and<br>Ms. Soibam Haripriya |
| Value Chain and Decent Work: Study of Small Tea Growers in India   | International Center for Development and Decent Work (ICDD), University of Kassel, Germany | Mar. 2016        | Ongoing          | Prof. Virginius Xaxa and<br>Dr. Debdulal Saha  |

## Publications

### Dr. Jagannath Ambagudia

- **Book Review:** Whose Movement? Savage Attack—Tribal Insurgency in India, *The Book Review*, 39 (3), 30–31, 2015.
- Scheduled Tribes and the Land Question: The Root of Discontent and Protest in Scheduled Areas of Odisha. In Y.S. Sisodia and T.K. Dalapati (Eds.), *Development and Discontent in Tribal India*, Jaipur: Rawat Publications, 2015.

### Dr. Sanjay Barbora

- Uneasy Homecomings: Political Entanglements in Contemporary Assam, *South Asia: Journal of South Asian Studies*, 38 (2), 290–303, 2015.
- Unearthing A Terrible Beauty: Violence and Politics of Choices in Assam. In K. Kannabiran (Ed.), *Violence and its habitations in South Asia*, New Delhi: Oxford University Press, 2016.
- Patriotism in the Time of Elections, *Assam Tribune*, March 19, 2016.
- Violence, Agrarian Change and the Politics of Autonomy in Assam. In B. Karlsson, M. Vandenhelsken and M. Barkataki-Ruscheweyh, *Geographies of Difference: Identity, Society and Landscapes in Northeast India*, London: Routledge, 2016.

### Dr. Pijush K. Dutta

- Status and Distribution of Black-necked Crane (*Grus nigricollis*) in India, *Zoological Research*, 35 (S1), 39–50, 2015. (co-author)

### Ms. Soibam Haripriya

- Implementing of RSBY in Chhattisgarh, India: A Study of the Durg District. In R.V. Baru (Ed.), *Medical Insurance Schemes for the Poor: Who Benefits?*, Delhi: Academic Foundation, 2015.
- *Tattooed with Taboos: An Anthology of Poetry by Three Women from Northeast India*, Partridge India, 2015. (co-author)

### Ms. Subeno Kithan

- “Those Pleasant Green Mountains”: Memories of Migration, Place and the Environment of Pastoral Nomadic Gujjars of Jammu and Kashmir, *The Eastern Anthropologist*, 68 (2–3), 299–312, 2015.
- Exploring the ‘Subjectivity’ Experiences among the Gujjars of Jammu and Kashmir, India. In V. Dhanaraju (Ed.), *The Idea of Caste*, New Delhi: Dominant Publishers, 2016.

### Dr. Joseph Riamei

- Social Work Education in Northeast India: Status and Challenges, *International Journal of Social Work and Human Services Practice*, 2 (5), 201–206, 2014.

- Contestation against Forces of Marginalisation: District Council and Tribal Resistance in Manipur. In V. Dhanaraju (Ed.), *Debating Tribal Identity: Past and Present*, New Delhi: Dominant Publishers and Distributors, 2015.

**Prof. Kalpana Sarathy**

- Sexual Behaviour of Urban Gay Men in Mizoram: Concerns for Risk Behaviour. In S. Bhatt and S. Pathare (Eds.), *Social Work Education and Practice Engagement*, Delhi: Shipra Publications, 2015. (co-author)

**Dr. V. Sawmveli**

- Contextualizing Child Rights: A Sociological Perspective. In C. Laldinsanga and P.B. Lallawmawmi (Eds.), *Child Rights and Child Protection: Issues and Challenges*, Aizawl: Lengchhawn Offset, 2015.

**Prof. Virginius Xaxa**

- Formation of Adivasi/Indigenous Peoples: Identity in India. In M. Radhakrishna (Ed.), *First Citizens: Studies on Adivasis, Tribal and Indigenous Peoples in India*, New Delhi: Oxford University Press, 2016.
- State Policy, Education and Tribes. In A.K. Singh (Ed.), *Education and Empowerment in India: Policies and Practices*, London/New York: Routledge, 2015.

## Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty   | Title of Programme  | Place           | Sponsor  | Dates            |
|---|---|-----------------|--|------------------|
| Dr. Shivani Barooah   | Train the Trainers  | TISS Guwahati   | School of Vocational Education, TISS Mumbai                          | Aug. 3–8, 2015   |
| Prof. Kalpana Sarathy and Dr. Prashant Kesharvani               | Training Programme on Skills Building for Care Givers Working in Protracted Conflict Area       | Imphal, Manipur | ActionAid Associates   | Sep. 12–13, 2015 |
| Dr. Shivani Barooah   | Consultative Meeting with the NGOs, and Government Agencies                                     | TISS Guwahati   | School of Vocational Education, TISS Mumbai                          | Nov. 4, 2015     |
| Dr. Jagannath Ambagudia and Dr. Sanjay Barbora                  | Second Winter School on Research Methodology Workshop   | Guwahati        | Indian Council of Social Science Research, New Delhi                 | Jan. 4–13, 2016  |
| Prof. Virginius Xaxa and Ms. Navaneeta Deori                    | Local Democracy in North East India   | Guwahati        | Ministry of Panchayati Raj, Government of India                      | Jan. 29–30, 2016 |
| Prof. Virginius Xaxa, Dr. Debdulal Saha, and Dr. Rajdeep Singha | International Conference on Decent Work and Sustainable Development along Rural-Urban Gradients | TISS Guwahati   | International Center for Development and Decent Work (ICDD), Germany | Feb. 19–20, 2016 |
| Dr. Debdulal Saha and Dr. Rajdeep Singha                        | Labour Markets in Eastern Himalayas and North East India: Changing Patterns and Emerging Issues | TISS Guwahati   | ICDD, Germany  | Apr. 29–30, 2016 |



TISS

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HYDERABAD

# TISS HYDERABAD

**Deputy Director:** Prof. Lakshmi Lingam

## **Azim Premji School of Education**

**Chairperson:** Dr. Rekha Pappu

Dr. Jayasree Subramanian

Dr. Ritesh Khunyakari

Dr. Murali Krishna M.

Dr. Sonia Sawhney

## **School of Gender Studies**

**Chairperson:** Prof. Vindhya Undurti

Dr. Nilanjana Ray

Dr. Sowjanya Tamalapakula

Dr. Sunayana Swain

Dr. Jessy Philip

## **School of Human Resource Management**

**Chairperson:** Mr. Mohammed Ahsan Abid

Dr. Shubhra Hajela

Dr. Ashutosh Murti

Dr. Anupama Sharma

## **School of Livelihoods and Development**

**Chairperson:** Prof. Padmini Swaminathan

Dr. Ipsita Sapra

Dr. Bibhu Prasad Nayak

Dr. Poulomi Bhattacharya

Dr. Lavanya Suresh

Dr. Rishi Kumar

Dr. Rahul Sirohi

Dr. Johny Stephen

Dr. Karunakar Peda

## **School of Public Policy and Governance**

**Chairperson:** Prof. Aseem Prakash

Dr. Chinmay Tumbe

Dr. Amit Upadhyay

Dr. Samyukta Bhupatiraju

Dr. Ekta Singh

## **School for Vocational Education**

**Chairperson:** Dr. Srinivas Suriseti

**Regional Manager:** Mr. Varun Ramachandrani

**Teaching Associate:** Mr. Sagnik Saha

**Librarian:** Mr. Srinivas Vemula

**Programme Manager:** Ms. Sumangly Suresh

**Finance Manager:** Ms. Padmaja Narendra

**Logistics Manager:** Mr. Suresh Madhavan

## TISS HYDERABAD

The academic year 2015–2016 of **TISS Hyderabad** began with the inaugural of a fresh batch of students into various programmes. Currently, TISS Hyderabad has on offer a B.A. in Social Sciences, seven Master's degree programmes, and Integrated M.Phil.-Ph.D. programmes in Education and Women's Studies. The total student strength is 516 and 169 students will be graduating in the 2016 Convocation.

### Academic Programmes

#### **New in 2015**

*Master's in Natural Resources and Governance:* This programme has been designed in partnership with the Foundation for Ecological Security (FES), Anand, Gujarat. The FES is a highly acclaimed not-for-profit organisation that has received several awards from the Government of India and international bodies. The programme attempts to re-calibrate our understanding of natural resources, and develop approaches for their sensible, sustainable and equitable use. It is aimed at creating professionals with a multi-sectoral and inter-disciplinary understanding of natural resources through different, through complementary, lenses such as those of governance systems, sustainable development, ecology and environment.

*Master's in Human Resources Management:* TISS Mumbai offers one of the most reputed Human Resources Management programmes in the country. A slightly restructured programme with greater emphasis on the IT sector and service industries for internship, summer placements and extended period of business immersion has been built into the HRM programme at TISS Hyderabad. With mentorship from TISS Alumni, this programme is receiving steady support from industries based in Hyderabad and Bengaluru.

#### **Existing Academic Programmes**

*Undergraduate Programme in Social Sciences:* The undergraduate B.A. Social Sciences programme (which is also offered from TISS Tuljapur and TISS Guwahati) continues to be a major attraction for several youngsters across the country. This Bachelor's programme provides a foundation for students to move into wide ranging social sciences or inter-disciplinary programmes at the Master's level. This year, the final year students of

B.A. Social Sciences carried out several short, empirical research projects for the Planning Department of the Government of Andhra Pradesh and the Telangana Society for Elimination of Rural Poverty.

*Theory and Praxis Link — Post Graduate Programmes:* Students from all the M.A. programmes at TISS Hyderabad—Rural Development and Governance, Education, Public Policy and Governance, Women's Studies and Development Studies —receive support for field exposure from over 70 agencies across the country, thus enhancing the reach of mentorship, visibility and footprint of the Institute.

#### **New Research Projects**

***Cities, Social History and Muslim Entrepreneurs, funded by the Indian Council for Social Science Research, New Delhi (Prof. Aseem Prakash)***

The research project aims to write the social history of select cities from the vantage point of successful Muslim entrepreneurs who control significant proportions of economic activities in that particular city. In other words, how and why certain economic activities (for instance, spices in Kozhikode, perfume in Lucknow, medical equipment in Kolkata, retail of electrical equipment in Bhopal) flourished in these cities and how Muslims acquired a dominant position in these. Through this exploration, the project endeavours to write a social history by connecting the business history of successful entrepreneurs to the "socio-economic" history of the particular economic sector in which they have succeeded and then examine how these two have impacted and influenced the social history of the city and vice-versa.

***Social Impact Assessment of NTPC Water Corridor in Rambilli Mandal, Visakhapatnam District, Andhra Pradesh (Prof. Lakshmi Lingam and Dr. Srinivas Suriseti)***

The Social Impact Assessment (SIA) was carried out through a socio-economic survey that identifies the social and economic impacts on people and communities facing project-induced loss of property and displacement. The District Collector, Visakhapatnam, had commissioned the SIA study in Rambilli Mandal of Visakhapatnam district. The draft

report has been submitted and the public hearing on the report and finalisation of the report thereafter is pending.

## **Collaborations**

### ***London School of Economics and Political Science***

TISS Faculty and Prof. Naila Kabeer of the Gender Institute, LSE, UK, have been working for the past two years to build a broad proposal to address issues of gender equality and gender-based violence. As part of this ongoing work, a workshop was organised at the LSE in October 2015. Prof. Lakshmi Lingam, Prof. U. Vindhya, and Dr. Ipsita Sapra from TISS Hyderabad were part of the Institute team that visited LSE. The TISS team also had meetings at the London School of Hygiene and Tropical Medicine, Economic and Domestic Affairs Department, Government of United Kingdom, and South Hall Black Sisters to deepen understanding of gender issues in both countries.

### ***Azim Premji School of Education and English and Foreign Languages University, Hyderabad***

As the Principal Coordinator of the project on "A Compilation of Theoretical Debates on Caste and Gender in Telugu", Dr. Murali Krishna collaborated with Prof. K. Satyanarayana and Dr. Uma Brugubanda of the English and Foreign Languages University (EFLU), Hyderabad, to research the various debates on caste and gender that took place in Telugu in the undivided state of Andhra Pradesh. The project, which was funded by the Research Council of TISS, resulted in the final compilation of a critical dossier of select debates.

### ***School of Gender Studies and NALSAR University, Hyderabad***

NALSAR University and the School of Gender Studies, TISS Hyderabad, held a workshop to share experiences related to the working of complaints against sexual harassment committees (CASH) in higher educational institutions in Hyderabad. The workshop brought together participants from the University of Hyderabad, Maulana Azad National Urdu University, English and Foreign Languages University, as well as from NALSAR and TISS Hyderabad. It was emphasised that despite a noticeable increase in the enrollment of women students and recruitment of women faculty, there were

few forums that offered a network of mentors and support groups. CASH committees, which are often also the gender sensitisation committees, have a mandate to promote such activities on and off campus.

### ***TATA-Cornell Initiative in Agriculture and Nutrition, TISS Hyderabad and ICRISAT, Hyderabad***

A Workshop on 'Sustainable Global Food System: Food Policy for Developing Countries' was organised as a collaborative initiative of TISS Hyderabad and the TATA-Cornell Initiative in Agriculture and Nutrition in July 2015. The Workshop covered various aspects about understanding and analysing food and nutrition policies, programmes and their outcomes in developing countries, including India. The sessions provided an exposure to the methodology required to understand and assess food and nutrition security issues.

### ***TISS and SOS Children's Villages: Quality Care for Every Child***

TISS Hyderabad and SOS Children's Villages of Hyderabad organised a Seminar on the theme "Quality Care for Every Child" in August 2015. The objective of the seminar was to discuss the situation of vulnerable children and missing children; children without parental care or family support; the concept and practices of child protection and alternative care. Inaugurated by Hon. Mr. Narasimha Reddy, Minister for Home Affairs, Government of Telangana, there was active participation of UNICEF, Rainbow Homes and many other NGOs working in Hyderabad and other parts of Telangana in the seminar.

### ***Various Departments of the Government of Telangana***

*Social Welfare Residential Educational Institutions Society:* As part of new generation reforms, the Telangana Social Welfare Residential Educational Institutions Society (TSWREIS) has brought about important changes in educational administration, teaching and learning domains. Owing to such reforms, the TSWREIS has started various activities in its schools to develop leadership skills, teacher professional skills and English language skills. Faculty from the Azim Premji School of Education (APSoE) conduct workshops for TSWREIS teachers from the Science, Mathematics and Social Science during the summer break as part of the Summer Samurai programme.



*Telangana SERP Rural Inclusive Growth Project — Building Research Evidences to Influence Programmes:* In May 2015, students of M.A. Rural Development and Governance and M.A. Development Studies surveyed 1,800 pensioners from Nalgonda, Adilabad, Khammam, Warnagal and Mahabubnagar districts to review the Asara Pension Scheme. The survey findings and recommendations were of significant use to SERP to understand the field realities of pension beneficiaries and issues of disbursement.

### **Government of Andhra Pradesh**

*Building Employability among College Students:* The Government of Andhra Pradesh and TISS signed an MoU on September 5, 2015 in Visakhapatnam. The School of Vocational Education, TISS Hyderabad, is anchoring the Andhra Pradesh Students' Employability Skill Development Programme. This major project of providing a parallel B.Voc. degree to 30,000 college-going youth of 100 colleges of Andhra Pradesh is being done in collaboration with the Jawahar Knowledge Centres, the NUSSD team of the TISS Mumbai, and industrial partners from all over the country.

*Corporate Social Responsibility Partnership Summit:* TISS Hyderabad contributed towards conducting a CSR Partnership Summit in Vijayawada. The industrial and corporate partners were introduced to major gaps in knowledge and human resources in the emerging state and the significance of receiving support of public and private sectors in terms of adopting colleges and/or providing industry internships, on-the-job training and developing skill domain knowledge content.

*Reviewing School Text Books:* The APSOE undertook an assignment with the Andhra Pradesh State Council for Educational Research and Training (APSCERT) for revising the textbooks of Social Studies, Science and Mathematics for classes VI to X in English and Telugu. Dr. Murali Krishna headed the Social Studies team, which revised middle school and secondary school social studies textbooks keeping in mind the partition of the state into Andhra Pradesh and Telangana. Dr. Ritesh Khunyakari headed the Science team and Dr. Jayasree Subramanian headed the Mathematics team. For these two teams, the basic task was to ensure that the existing books are error-free and in addition, bring in changes in the content without making major alterations to the textbooks.

### **Faculty Contributions**

TISS Hyderabad faculty, at the request of the Institute's Academic Council, developed a comprehensive document titled "Assessments at TISS: Suggested Guidelines for Enhancing Quality Standards" to provide principles and procedures to guide a range of assessments of academic activities that take place in each course in an academic programme. These activities typically include classroom teaching, self-study, research, experiential learning and internship. Teachers assess all activities directed towards achieving learning objectives of the programme throughout the semester.

During this academic year, faculty published about 30 papers in journals and as chapters in books. Five projects were completed and new projects are underway.

### **Membership in Working Group on Migration**

Dr. Chinmay Tumble was appointed to the Working Group on Migration by the Ministry of Housing and Urban Poverty Alleviation. Chaired by Dr. Partha Mukhopadhyay, this group consists of academics, bureaucrats from five Central Government Ministries and representatives of civil society organisations. It will assess the impact of migration on housing, infrastructure and livelihoods so as to develop strategic policy intervention. Set up in September 2015, the Working Group is expected to release its report in late 2016.

### **Best Research Paper**

Dr. Anupama Sharma got the Second Runner-up Award at the Indian Academy of Management (IAM) Conference at IIM-Lucknow, Noida Campus, held in December 2015.

### **Fulbright-Nehru International Education Administrators Programme**

Dr. Lakshmi Lingam was selected for the prestigious Fulbright-Nehru International Education Administrators programme to travel and gain a firsthand experience of a cross section of US institutions and meet with key university administrators and officials responsible for

international programmes and activities at their institutions. The two-week visit from October 24 to November 6, 2016, provided an opportunity to Prof. Lingam to visit 14 public and private Universities, Autonomous Colleges and Community Colleges.

### **International Travels by Faculty**

- Prof. U. Vindhya delivered a series of nine lectures as part of the Faculty Exchange Programme (Linnaeus-Palme collaboration) at the University of Gothenburg, Sweden in September 2015.
- Dr. Rekha Pappu received a Visiting Fellowship from the University of Technology, Sydney (UTS) under its Key Technology Partnership (KTP) programme to visit the University in September-October 2015. She participated in a symposium on “Gender, Education and Women’s Empowerment”.
- Dr. Jayasree Subrahmanian attended the Eighth International Mathematics Education and Society Conference (MES 8) held at Portland State University, Portland, Oregon, USA, in June 2015 and presented a paper titled “Upper Primary Mathematics Curriculum, the Right to Education in India and some Ethical Issues”.
- Dr. Bibhu Prasad Nayak, as a member of the Behavioral Insights Research Committee (BIRC), attended its kick-off meeting in April 2016 in Geneva. He also attended the 6th International Research Workshop on ‘Trust, Social Capital and Values in a Comparative Perspective’ in April 2016 and presented a paper at the 16th International Academic Conference on Economic and Social Development.
- Dr. Sonia Sawhney attended the 60th Annual Conference of the Comparative and International Education Society’s (CIES) in March 2016 at Vancouver, Canada and presented a paper titled “Identifying Inclusive Practices in the Contextual Setting of Indian Inclusive Schools”.
- Dr. Rahul Sirohi participated in an UNU WIDER 30th Anniversary Conference called ‘Mapping the Future on Development Economics’ in September 2015 at Helsinki, Finland.

### **Student Achievements**

Apart from academics, students of TISS Hyderabad participate in various academic and cultural activities in other institutions located in Hyderabad. Some of their achievements are listed below:

*Social Justice and Legal Outreach — UK India Education Research Initiative (UKIERI) Programme:* Ms. Sweta Narayanan, Ms. Prakriti Dasgupta, Ms. Roshini Dasgupta, Ms. Swetha Ramachandran, Ms. Fathima R.F. (B.A. students) and Ms. Sugandha Singh Parmar (M.A. Women’s Studies) of TISS Hyderabad had an opportunity to visit Keele University, UK, for a month during 2015–16 as part of the Student Exchange Programme. Ms. Kaberi Das and Ms. Sunayana Walia (Ph.D. scholars) spent 10 weeks at the Keele University.

*Case Study Contest:* Ms. Charu Palni, Ms. Swathi Dabburu and Ms. Vandita Purohit won the First Runners-up prize in the Paradigma Case Study competition conducted by the Symbiosis Centre for Management and Human Resource Development at Pune in January 2016.

*My Climate My Future:* Ms. K. Jayasurya (First year B.A.) was one of the winners in an essay competition on ‘My Climate and My Future’ organised by the European Union Delegation to India in collaboration with The Hindu Centre for Politics and Public Policy. Apart from receiving an award, Ms. Jayasurya will travel to Europe for a short study tour to Brussels, Copenhagen and Paris in June 2016.

*Rural Youth Festival 2016:* Mr. Rohit Jha (M.A. Development Studies) and Mr. Abhishek Acharyya, (M.A. Public Policy and Governance) won the National Paper Presentation Competition for their paper on ‘Climate Change and its Effects on Agriculture’ at the National Rural Youth Festival 2016 held at the TISS Tuljapur. Mr. Rohit Jha was also awarded a prize for the Best Speaker.

*The Great Essay 2016 Competition:* Ms. Prashanti Chunduri (B.A. Social Sciences) was selected as one of the top five essayists among 250 contestants to have made it to the finals in ‘The Great Essay 2016 Competition’ conducted jointly by the British High Commission and Amity University.

*Journal of Public Policy Research (e-Journal):* Students of the School of Public Policy and Governance are encouraged to publish their research and term papers.

Students have published 10 working papers under the student initiated 'Policy Research: Student Working Paper Series'. The students conceived and developed an e-Journal — *Journal of Public Policy Research* (JPPR) — to discuss, deliberate and disseminate rigorous peer reviewed articles written by the students of Public Policy from across the world. The first issue of the JPPR was published in January 2016.

### Student Support Services

*Ensuring Equality in Higher Education Institutions:* The Social Protection Cell (SPC) of TISS Hyderabad organised a free-wheeling discussion with students and faculty on 'Ensuring Equality in Higher Education Institutions' to address student-related problems at the campus.

*Laptop Bank:* In order to prepare students to actively take part in the digital era and to facilitate internet access, TISS Hyderabad, in consultation with the SPC, provided 22 laptops to the SC, ST, and OBC students from its laptop bank. The Institute has recently purchased 18 laptops to meet the demands of the increasing number of Gol students.

*Financial Aid:* Twenty students from low-income families were given financial assistance amounting to Rupees 6,20,000/- by way of fee exemptions and other student-related expenses.

### Counselling Support Services

Prof. U. Vindhya and Ms. Spandana Kommurimanne (Student Counsellor) manage the counselling support services at TISS Hyderabad. A second Counsellor will be available for the 2016–17 academic year. In addition to the basic psychometric testing to assess the mental health of the newly admitted students done at the beginning of this year, the Counselling Centre carried out several activities like stress buster evenings and awareness campaigns on various mental health issues through the year.

### Job Placements

TISS Hyderabad had nearly 100 percent placement track record with the current passing out batch along with an enhanced salary package. Students were hired by various government and non-governmental organisations across India.

## Research Projects and Other Projects

| Title  | Sponsor  | Date of Sanction | Present Position | Faculty In-Charge                         |
|--|--|------------------|------------------|---|
| UK India Education and Research Initiative — Innovations in International Outreach: Social and Legal Methodologies in Research and Education | University Grants Commission                                       | Mar. 2013        | Completed        | Prof. Lakshmi Lingam                      |
| UK India Education and Research Initiative: International Study Mission  | British Council  | Mar. 2013        | Completed        | Prof. Lakshmi Lingam                      |
| Status of the Girls in Andhra Pradesh and Telengana  | Plan India   | Apr. 2013        | Completed        | Dr. Ipsita Sapra and Prof. Lakshmi Lingam |
| A Compilation of Theoretical Debates on Caste and Gender in Telugu   | Research Council, TISS   | Jul. 2014        | Completed        | Dr. Murali Krishna                        |
| Developing a Framework for Engaging in Combating Violence Against Women for Gender Equality  | Tata Trust   | Aug. 2014        | Completed        | Prof. Lakshmi Lingam                      |
| Enhancing Quality of Health Systems Response to Sexual Assault   | Department of Health Research, Ministry of Health & Family Welfare | Jan. 2015        | Ongoing          | Prof. Lakshmi Lingam and Dr. Ipsita Sapra |
| Indian Languages in Education  | Research Council, TISS   | Jan. 2015        | Ongoing          | Dr. Rekha Pappu                           |

| Title  | Sponsor   | Date of Sanction | Present Position       | Faculty In-Charge                              |
|--|---|------------------|------------------------|--|
| Responding to Gender-based Violence: The Story of Social Action Committees in Andhra Pradesh and Telangana     | World Bank  | Jan. 2015        | Completed              | Prof. U. Vindhya and Prof. Lakshmi Lingam      |
| Early Literacy Initiative  | Navajbhai Tata Trust  | Mar. 2015        | Initiated              | Dr. Rekha Pappu                                |
| The Growth of Cities in India, 1870–2020   | International Growth Centre, London School of Economics and Political Science (LSE) | Mar. 2015        | Writing Report         | Dr. Chinmay Tumbe                              |
| Marriage or Trafficking: The Phenomenon of 'Sheikh Marriages' in Hyderabad                                     | Tata Trust  | Oct. 2015        | Writing Report         | Dr. U. Vindhya and Dr. Nilanjana Ray           |
| Social Impact Assessment of the proposed Land Acquisition at Visakhapatnam District in Andhra Pradesh for NTPC | District Administration, Visakhapatnam  | Jan. 2016        | Draft Report Submitted | Prof. Lakshmi Lingam and Dr. Srinivas Suriseti |
| Muslims as Owners of Capital in Urban India: A Continuum of Inclusion and Exclusion                            | Indian Council for Social Science Research  | Mar. 2016        | Initiated              | Prof. Aseem Prakash                            |
| Assessing Library Programmes for Government Schools  | Wipro Applying Thought in Schools   | Apr. 2016        | Initiated              | Dr. Rekha Pappu                                |

## Field Action Projects

### Andhra Pradesh Parallel Degree Employability Programme, estd. 2015

13 districts of Andhra Pradesh

**Sponsor:** Department of Collegiate Education, Government of Andhra Pradesh

**Objectives:** To build employability skills among 30,000 Govt College going undergraduate students in 3 years.

**Programmes:**

- Training of teachers in delivering Foundation Courses.
- Developing Industrial linkages for skill training.
- Building CSR linkages for adoption of colleges and job placement.

**Faculty In-Charge:** Prof. Lakshmi Lingam and Dr. Srinivas Suriseti

## Publications

### Dr. Poulomi Bhattacharya

- Supply Response of Milk Production: Analysis and Implications for BRIC Countries, *Applied Econometrics and International Development*, 16 (1), 16–36, 2015.

### Dr. Shubhra Hajela

- Making of a Team: Role of its Leader: Shane Warne's Rajasthan Royals, *Industrial and Commercial Training*, 47 (7), 394–401, 2015.
- Conflict at Mehra, Jindal and Associates, Richard Ivey School of Business, Harvard Business Publishing for Educators, Product Number: 9B15C037, 2015.
- A Narrative Approach to Understand Illness Experience. In Ajit K. Dalal (Ed.), *Health Beliefs and Coping with Chronic Disease*, New Delhi: Sage Publications, 2015. (co-author)

### Dr. Ritesh Khunyakari

- Experiences of Design-and-Make Interventions with Indian Middle School Students, *Contemporary Education Dialogue*, 12 (2), 139–176, 2015.

- Re-imagining the Learning Landscape, *Teacher Plus*, 42–45, February 2016. (co-author)

**Prof. Lakshmi Lingam**

- Household Livelihood Strategies. In. N.A. Naples (Ed.), *Wiley Blackwell Encyclopedia of Gender and Sexuality Studies (Vol. 6)*, Oxford: Wiley Blackwell, 2016.
- Time for Justice, Time for Change! The Place of Academic and Community Partnerships in Promoting Local and Global Rights and Challenging Injustice, *Ethics and Social Welfare*, <http://dx.doi.org/10.1080/17496535.2016.1151909>, 2016.

**Mr. Ashutosh Bishnu Murti**

- Determinants of Vacancies for Management Graduates in Indian Firms, *Indian Journal of Industrial Relations*, 50 (4), 588–600, 2015. (co-author)
- Efficacy of Social-Network and Firm's Recruitment Behaviour, *Indian Labour Journal*, 2016.

**Dr. Bibhu Prasad Nayak**

- E-Waste Management in Cities: A Situation Analysis of Bangalore, *Social and Economic Change Monographs 38*, Bangalore: Institute for Social and Economic Change, 2015. (co-author)
- Trust and Cooperation among Urban Poor for Transition to Cleaner and Modern Cooking Fuel, *Environmental Innovation and Societal Transitions*, 14, 116–127, 2015. (co-author)
- Pani Panchayats and Irrigation Management: Reflections from Two Irrigation Projects in Odisha. In P. Kumar and Mohankumar (Eds.), *Indian Agriculture: Performance, Growth and Challenges*, Delhi: Routledge India, 2016. (co-author)

**Dr. Rekha Pappu**

- Current Issues in Gender and Education, Special Issue of *Indian Journal of Gender Studies*, 22 (2), 2015. (co-Guest Editor)
- Introduction: The Common Sense About Gender Issues in Education, *Indian Journal of Gender Studies*, 22 (2), 159–169, 2015. (co-author).
- Towards a Framework for Forging Links: Exploring the Connections between Women's Education, Empowerment and Employment, *Indian Journal of Gender Studies*, 22 (2), 300–321, 2015.
- **Book Review:** Education and Society: Themes, Perspectives, Practices, *Contributions to Indian Sociology*, 50 (1), 130–132, 2016.

**Prof. Aseem Prakash**

- *Dalit Capital: State, Markets and Civil Society in Urban India*, New Delhi: Routledge, 2015.
- Dalits Enter the Indian Markets as Owners of Capital: Adverse Inclusion, Social Networks and Civil Society, *Asian Survey*, 55 (5), 1044–1069, 2015.
- What Happened to Caste-Based Political Parties? Exemplar: *The Journal of South Asian Studies*, 3 (1), 18–27, 2015. (co-author)
- Discrimination, Unfavourable Inclusion and Intersectionality. In V. Verma (Ed.), *Unequal Worlds: Discrimination and Social Inequality in Modern India*, New Delhi: Oxford University Press, 2015.
- Social Discrimination in India: A Case for Economic Citizenship. In S.L. Janakarajan, R. Venkatachalam, M. Saleth (Eds.), *Indian Economy in Transition: Issues and Challenges—Essays in Honor of C.T. Kurien*, New Delhi: Sage Publications, 2015. (co-author)

**Dr. Sonia Sawhney**

- Disciplinary Practices: Understanding Stakeholders' Perceptions. In K.S.S. Reddy, R.K. Murthy, P. Shanker and G. Madhukar (Eds.), *Mental Health in Schools*, Gujarat: Publish World, 2015.
- Unpacking the Nature and Practices of Inclusive Education: The Case of Two Schools in Hyderabad, India, *International Journal of Inclusive Education*, 19 (9), 887–907, 2015.

**Prof. Padmini Swaminathan**

- **Book Review:** Human Rights as Practice: Dalit Women Securing Livelihood Entitlements in South India, *Contributions to Indian Sociology*, 49 (2), 278–280, 2015.
- Commentary. In D. Nambiar and A. Muralidharan (Eds.), *The Art of the Possible: Understanding and Acting on the Social Determinants of Health in India*, New Delhi: Public Health Foundation of India, 2016.

**Dr. Sowjanya Tamalapakula**

- Death of Merit or Merit of Death, *Round Table India*, Jan. 25, 2016.

### Seminars, Conferences, Workshops and Training Programmes Organised

| Faculty  | Title of Programme  | Place          | Sponsor   | Dates                                     |
|--|---|----------------|---|---|
| Dr. Ipsita Sapra                                 | PMRDF State Review Telengana  | Hyderabad      | Ministry of Rural Development, Gol              | May 15 & Jul. 25, 2015                    |
| Dr. Ipsita Sapra                                 | PMRDF State Review Odisha   | Bhubaneshwar   | Ministry of Rural Development, Gol              | Jul. 2 & Oct. 10, 2015                    |
| Dr. Srinivas Suriseti                            | Sustainable Global Food Systems   | Hyderabad      | Tata Cornell Initiative                         | Jul. 20–23, 2015                          |
| Dr. Ipsita Sapra                                 | PMRDF State Review Andhra Pradesh   | Hyderabad      | Ministry of Rural Development, Gol              | Jul. 21 & Oct. 13, 2015;<br>Feb. 17, 2016 |
| Dr. Ipsita Sapra                                 | PMRDF Evaluation  | TISS Hyderabad | Ministry of Rural Development, Gol              | Sep. 9–10, 2015                           |
| Dr. Ipsita Sapra                                 | Writing Workshop for PMRDF  | TISS Hyderabad | Ministry of Rural Development, Gol              | Sep. 11, 2015                             |
| Prof. Lakshmi Lingam and Prof. U. Vindhya        | TISS-LSE VAW Proposals Workshop   | TISS Mumbai    | Tata Trust                                      | Oct. 14–15, 2015                          |
| Prof. Lakshmi Lingam                             | TISS-LSE- Partners Project meeting  | London         | Tata Trust                                      | Oct. 19–23, 2015                          |
| Dr. Ipsita Sapra                                 | State Review Meeting—SERP Telengana                                       | Hyderabad      | Ministry of Rural Development, Gol              | Jan. 5, 2016                              |
| Dr. Sonia Sawhney                                | Perspectives on Disability and Inclusion in Educational Settings          | TISS Hyderabad | Azim Premji School of Education, TISS Hyderabad | Feb. 25–27, 2016                          |
| Dr. U. Vindhya                                   | CASH Committees in Higher Educational Institutions in Hyderabad           | Hyderabad      | NALSAR University of Law and TISS Hyderabad     | Feb. 9, 2016                              |
| Prof. U. Vindhya and Dr. Nilanjana Ray           | Celebrating Feminism's Achievements and Contentions                       | TISS Hyderabad | TISS Hyderabad                                  | Mar. 8–9, 2016                            |
| Dr. Lavanya Suresh and Prof. Padmini Swaminathan | Workshop on Rural Transformation: Possibilities, Prospects and Challenges | Hyderabad      | TISS  | Mar. 21–22, 2016                          |

# 76<sup>th</sup> CONVOCATION



## Candidates for the 76<sup>th</sup> Convocation

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**MAY 5, 2016**

### DOCTOR OF PHILOSOPHY

|                     |                 |                        |
|---------------------|-----------------|------------------------|
| Rakesh Yadav        | Sumi Joseph     | Bidu Bhusan Dash       |
| Priya Dhamija Gupta | Sanskriti Kadam | Goldy M. George        |
| Rohini Shinde       | Jaya Goyal      | Madhura Dutta          |
| Madhavi Manchi      | Asha Singh      | Edakkandi Meethal Reji |
| Parul Parmar        | Laavanya P.V.   | Anagha Sarpotdar       |
| Rajini Peter        | Ronald Yesudhas | Chetna Duggal          |
| Satarupa Dutta      | Alka Barua      | Toli Kiba              |
| Nadira Khatun       | Rahul Choragudi | Mukul Saxena           |
| Ajay Saini          | Chandrima Misra | Sabiha Vasi            |
| Aman Borkar         | Neha            |                        |

### MASTER OF PHILOSOPHY

|                          |                              |                               |
|--------------------------|------------------------------|-------------------------------|
| Anu Krishna              | Minali Lal                   | Kanchan Thomasina Ekka        |
| Vanita Prabhakar Tumsare | Maya Annasaheb Bansode       | Ritesh Shahi                  |
| Faizy Tauqeer Siddiqui   | Sachin Bhanudas Kamble       | Neerab Raj Gupta              |
| Shruthi V.               | Yahiya V.U.                  | Jaganth G.                    |
| Nitin Dhaktode           | Rama Laxmi Gautam            | Angana Mukherjee              |
| Madhuri Nandlal Verma    | Nandgaye Vicky Jiyalal       | Navanita Hazarika             |
| Maisnam Kulajit Singh    | Nithin R.                    | Abhishek Thakur               |
| Randhir Kumar            | Urvashi Nangia               | Dawood Ahmad Khan             |
| Anisa Bhutia             | Kaveri                       | Aditya Vasanti Charegaonkar   |
| Cyril John               | Fasalurahman M.              | Parth Sarathi Dehury          |
| Priyanka Ghosh           | Sneha Vinod                  | Vidushi Kaushik               |
| Yogita Naruka            | Rajesh Mokale                | Silpa P.S.                    |
| Sk Esteher Ali           | Monami Dasgupta              | Deepak Kumar Nanda            |
| Subodh Tayade            | Liangousang Vualnam          | Th. Lunminlal Haokip          |
| Ankita Yadav             | Kailash Gajanan Vimal Tandel | Manoj Kumar                   |
| Ravi Ashokrao Gajbhiye   | Supongbenla Longkumer        | Digvijay Kumar                |
| Varun Kumar              | Mandar Ganesh Dadode         | Preethi Solomon               |
| Sreedevi R.S.            | Kalidas Shamrao Khobragade   | Sunil L. Yadav                |
| Sikha Dutta              | Praveen Kachhap              | Pheiga Amanda Giangthandunliu |
| Sharonvas K.S.           | Asmita Kamlesh Kanoje        | Pradnyasurya Hemchand Shende  |
| Priyanka Ashok Jadhav    | Ritesh Kumar                 | Prerana Banik                 |



|                      |                            |                          |
|----------------------|----------------------------|--------------------------|
| Shilanand Kerketta   | Midhila M.                 | Garima Kapil             |
| Sujata Suresh Ingale | Imteyaz Ahmad              | Somnath Bera             |
| Raka Banerjee        | Sravanthi Dasari           | Amol Murlidhar Nimsadkar |
| Nithila Kanagasabai  | Roshni Chattopadhyay       | Prerna Vinod Chaurashe   |
| Prachi Kathuria      | Pujitha Sriram Padmanabhan | Saraswati Suna           |
| Luthufi M.           | Saeed Nitin Abhyankar      | Anil Horo                |
| Anuj Choudhury       | Maggie Paul                | Siddesh Sarma            |
| John Varghese        | Bijitha P.R.               | Chandni Cherukandathil   |
| Radhika Raj          | Mukesh Kumar               | Mukhlis Alam             |

#### **MASTER OF PHILOSOPHY (TULJAPUR CAMPUS)**

|              |                     |                      |
|--------------|---------------------|----------------------|
| Divya G.S.   | Harshwardhan Shende | Mohammad Niyaz Ahmad |
| Sripriya S.S | Dasari Ravi Kumar   |                      |

#### **MASTER OF LAW (LL.M) ACCESS TO JUSTICE**

|                          |                                 |                        |
|--------------------------|---------------------------------|------------------------|
| Abhijit Anand            | Adhikarimayum Priyokumar Sharma | Afreen Bano Khan       |
| Alphons Marandi          | Amit Pratap Singh               | Ashwarya R.S. Chauhan  |
| Garima Raj               | Jyotiranjan Senapati            | Kartikeya Bahadur      |
| Khushboo Jaiswal         | Kritika Mishra                  | Malik Gufran Ahmed     |
| Mohammad Aman Khan       | Nyari Yomdo                     | Pranusha Kulkarni      |
| Rachana Dhaka            | Rahul Sehra                     | Rakesh Singh           |
| Ravi Kumar               | Rohit Ranjan                    | Rohit Ranjan           |
| Syed Aiman Jalil Hasaney | Tapan Vahal                     | Varsha Sitaram Gaikwad |
| Vineet Kumar             | Nikita Engheepi                 | Aftab Alam             |
| Ankita Mishra            | Anshi Beohar Beohar             | Akanksha Prakash       |

MAY 6, 2016

**MASTER OF HEALTH ADMINISTRATION**

|                       |                           |                               |
|-----------------------|---------------------------|-------------------------------|
| Aarish Muraleedharan  | Ankita Lochan             | Anusha Sharma                 |
| Apurva Manjusha Kumar | Bhanu Pratap Yadav        | Bhushan Janardan Yande        |
| Harshita Parikh       | Ishan Narma               | Jayendra Yashvant Kasar       |
| Jyoti Rai             | Kanika Gakhar             | Korabu Vinod Kumar            |
| Linoka K. Awomi       | Mannuru Manjuram          | Mitakshi                      |
| Osama Ummer           | Prachi Singh              | Priti Kana Roy                |
| Priyanka Pandit       | Priyanka Dattaram Surkar  | Rahul Vasanttrao Hirekhan     |
| Rashmi Mandhyan       | Robert Sandeep Madduri    | Roshan Charandas Mendhe       |
| Sakshi                | Sanyogita Ratnadeep Patil | Shabeer P.K.                  |
| Shirisha P.           | Shwetabh Tripathi         | Sonu Ramu Meher               |
| Sruti Sridhar         | Swati Bakshi              | Tomeshkumar Yograj Harinkhede |
| Ujjval Hiralal Rana   | Viswaja Anup              | Vivek Kumar Asreker           |
| Ipshta Prasad         | Yugesh Kumar Ray          | Manoj B.                      |

**MASTER OF HOSPITAL ADMINISTRATION**

|                                |                       |                                 |
|--------------------------------|-----------------------|---------------------------------|
| Aishani Sood                   | Anjali Mishra         | Ankit Kalkhor                   |
| Apoorva Jain                   | Apoorva Katoch        | Bhumika Sudhir Kshirsagar       |
| Chetan Suresh Pednekar         | Dipjyoti Das          | Eishita Pal                     |
| Gunojit Narzary                | Harshavardhan Reddy K | Jyotismaya Mohapatra            |
| Kanaka Naidu                   | Khayapam Raising      | Nahid Fatima Zafar              |
| Oishik Chatterjee              | Palakdeep Kaur        | Prabha Pal                      |
| Pradeepkumar Basantlal Vaishya | Preetam Rohidas Bhoir | Rabia Parveen Ahmad             |
| Rahul Dinkarrao Korde          | Ravi Kumar Ambadi     | Saima Sirajuddin                |
| Sandhya Aditya Mishra          | Saurabh Choplal Patle | Shelly Yadav                    |
| Shraddha Shader Gore           | Sivaprasadrao B.      | Sonali Rajendra Divate          |
| Sonali Lalchandra Manke        | Taniya Navlani        | Usha Deepthi Sakhinana          |
| Vaibhav                        | Venkappa Sirigiri     | Venkata Surya Kiran Mallavarapu |
| Vinay Prabhakar Borse          | Vitthal Uttao Shinde  | Yashvi Grover                   |
| Roopali Vinodkumar Sant        | Soujanya Sandaka      |                                 |

**MASTER OF PUBLIC HEALTH (SOCIAL EPIDEMIOLOGY)**

|                             |                               |                            |
|-----------------------------|-------------------------------|----------------------------|
| Adithyan Geetha Suresh      | Akanksha Verma                | Ananya Biswas              |
| Avichandra Arunsingh Golait | David Livingstone             | Farhana Akhtar Chougale    |
| Hardik Dineshkumar Raval    | Harinder Kumar                | Maithilee Manohar Wankhede |
| Mudasir Kayyum Khan         | Nagaraju Yellaiah Vangapandla | Piyush Kumar Nayak         |
| Prashant Navnath Jaybhaye   | Prashant Kumar                | Sandeep Visram Gore        |

|                          |                           |                     |
|--------------------------|---------------------------|---------------------|
| Saurabh Surendra Rai     | Stephanie Niquita Phankon | Varaprasad C.M.     |
| Vinayak Padikkal Variyam | Vipasha Kapil             | Viru Pravesh Manwar |
| Diwakar Sambhaji Thipe   | Swapnil Chintaman Patil   |                     |

### **MASTER OF PUBLIC HEALTH (HEALTH POLICY, ECONOMICS AND FINANCE)**

|                           |                          |                                 |
|---------------------------|--------------------------|---------------------------------|
| Ajay Shankarrao Sadanshiv | Areiba Arif              | Bhari Thippeswamy Nischal Anand |
| D. Apao                   | Swati                    | Keerthi Addala                  |
| Manisha Sekharan          | Mayank Sharma            | Mayur Lakshaman Munne           |
| Narendra Parihar          | Rashmi Tirkey            | Ravneet Kaur Buttar             |
| Sakshi Sharma             | Sheetal Narayan Gangurde | Soumik Sau                      |
| Suditi Gogna              | Ashok Dinkar Jaybhaye    |                                 |

### **MASTER OF ARTS IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS**

|                           |                           |                              |
|---------------------------|---------------------------|------------------------------|
| Aditya Anand              | Amit                      | Amitkumar Manubhai Solanki   |
| Anand Sanjay Goswami      | Anjan Ganguly             | Anjana George                |
| Anushree Hemant Limaye    | Aparna V.                 | Arunima Mishra               |
| Avinash Kumar Singh       | Chetna Ojha               | Deepali Dilip Gadwe          |
| Ekta Singh                | Kamal Deep Sharma         | Laxmi Kant Jha               |
| Manisha Verma             | Manu Singh                | Mehul Bhati                  |
| Miheer Prafulla Agnihotri | Mohammed Albin T.A.       | Nancy Nayak                  |
| Nehalika Shashikant Dugad | Pallavi Maya              | Pallavi Sandhu               |
| Prashant Kumar Gopalia    | Prashasti Choubey         | Prasin Tamang                |
| Pratibha Dubey            | Praveen Kumar Srivastava  | Preeti Kumari                |
| Pritha Banerjee           | Ranjeet Gangwar           | Rashmi Singh                 |
| Richa Jha                 | Rohan Mamgain             | Samridhi Goel                |
| Samuel Songungou Haokip   | Sanchita Agarwal          | Sangeetha Thiyagarajan Aiyar |
| Sanket Vjay Bhirud        | Sarthak Mittal            | Saurabh Kumar Choudhary      |
| Saurabh Sinha             | Shiva Kumar Kota          | Shivendra Singh              |
| Shriya Mukesh Raipure     | Shruti Vasudevan          | Siddharth Srivastava         |
| Simrat Sokhi              | Sourabh Khan              | Srivastav V.J.S.             |
| S. Umesh Kumar            | Sumit Kumar               | Sushant Joshi                |
| Suyash Garg               | Tushar Kumar Gupta        | Twinkle Tukra                |
| Utkarsh Jain Sankhla      | Vaibhav Bachkaiya         | Vignesh V.S.                 |
| Vinod Mahadev Nannaware   | Vishvender Malik          | Yashaswi Naresh Yonzon       |
| Yashodhara Neerukonda     | Jayram Bhikaji Waghchaure | Prateek Rathore              |

**MASTER OF ARTS IN GLOBALISATION AND LABOUR**

|                       |                     |                  |
|-----------------------|---------------------|------------------|
| Daniella Yvonne Dkhar | Liji James          | Pama Marndi      |
| Akash Daimari         | Vasundhara Bhargava | Siddharth Raina  |
| Rashi Gulati          | Abhijeet Shah       | Moulshri Kanodia |
| Sat Gangully          | Naaman Kipumbu      |                  |

**MASTER OF ARTS IN SOCIAL ENTREPRENEURSHIP**

|                     |                      |                     |
|---------------------|----------------------|---------------------|
| Aanchal Khosla      | Akhila Debbadi       | Amandeep Singh      |
| Anupam Kumar        | Bitupan Boro         | Brajesh Kumar Singh |
| Jotsna Eknath Patil | Manish Singh Dhakad  | Nikhil Gampa        |
| Rohit Gupta         | Shruti Bharath       | Shubhi Shadiza      |
| Thinlay Ongmu Lama  | Neha Mahavar         | Raj Kumar           |
| Kumar Vivek         | Karuna Prakash Salve | Nitish Jamburkar    |
| Kanishk Sharma      | Somyah Kasomwoshi    | Sourav Panda        |

**MASTER OF ARTS IN DEVELOPMENT STUDIES**

|                    |                         |                          |
|--------------------|-------------------------|--------------------------|
| Aditi Annapurna    | Aditi Bhardwaj          | Mali Amar Mahadeo        |
| Arya P. Raj        | Ashish Kumar            | Deeksha Trehan           |
| Devesh Khatarker   | Dhaval Vijay Chitnis    | Dhruba Lochan Nath       |
| Latha P.M.         | Mausam Kumar            | Tajanpure Poonam Ambadas |
| Ridhi Singh        | Runal Bhanamagi         | Satya S. Oza             |
| Shantanu Nevrekar  | Shivjith Panicker       | Shreyansi Gupta          |
| Sukanya R. Honkote | Surabhi Shikha          | Sweta Pandey             |
| Tannya Shukla      | Tarana Chauhan          | Utkarsh Vaidya           |
| V. Summinlun       | Vandita                 | Vipul Kumar Paikra       |
| Evita Das          | Khatib Shaharukh Mansur | Niharika Rustagi         |
| Haifa Zubair       | K. Veeresh Kumar        | Abhik Palit              |
| Soma Naik Porika   |                         |                          |

**MASTER OF ARTS IN WOMEN'S STUDIES**

|                     |                      |                  |
|---------------------|----------------------|------------------|
| Aiman Khan          | Apurva Sudharak Olwe | Ashwini Ghising  |
| Deepshikha Ghosh    | Dim Lumri Jajo       | Kuhika Seth      |
| Neetika Vishwanath  | Nisha Kumari         | Nupur Kumari     |
| Payal Dinesh Gandhi | Payal Sharma         | Patil Priya Raju |
| Rani Sudam Dhende   | Raveena Palli        | Richa Singh      |
| Sakhi Nitin Anita   | Seema Marmath        | Swapnil Sinha    |
| Tanya Singh         | Praneta Jha          | Akanksha Verma   |

**MASTER OF ARTS/ MASTER OF SCIENCE IN DISASTER MANAGEMENT**

|                                     |                             |                       |
|-------------------------------------|-----------------------------|-----------------------|
| Aniket Kumar                        | Ankita Padhalni             | Archana Bisoi         |
| Ashwin Lingaiah                     | Disha Dwivedi               | Harsh Kumar           |
| Jangkhogin Lhungdim                 | Sowmya Tulasi Devi Marri    | Nancy Bhengra         |
| Navin Kumar Amang                   | Hingane Niranjana Balasaheb | Pooja Kulkarni        |
| Pushpanjali Pradhan                 | Rachit Nerwal               | Saurabh Kumar         |
| Shailendra Rai                      | Shubham Tandon              | Snehal Bhaurao Tagade |
| Sreeja M.U.                         | Sumit Kumar Shahi           | Swapnil Malusare      |
| Swati Mishra                        | Vira Parabatbhai Chudasama  | Manish Kumar          |
| Sakshi                              | Yuvraj Singh Rajput         | Surbhi Malik          |
| Shirish Srivastava                  | Omkar Oniel Khare           | Meet Gadhvi           |
| Alexandros Louis Lazaros Tsakiridis | J. Arjun                    |                       |

**M.A. SOCIAL WORK****Children and Families**

|                        |                       |                       |
|------------------------|-----------------------|-----------------------|
| Agnes Aloka Toppo      | Aiswarya Somanathan   | Anju K.S.             |
| Babita Biswakarma      | Dechen Dolker         | Deepak Asast          |
| Devika Nair            | Dharmendra Kumar Das  | Gunjan Dilip Sugandhi |
| Kamil                  | Khushmeet Kaur        | Komal Singh Chauhan   |
| Meenakshii Saharan     | Piyali Chatterjee     | Priyanka Deepak Kale  |
| Rakesh Rajaram Gamare  | Ranganath Dommalapati | Ravi Kumar            |
| Shiv Kumar Yadav       | Shreshtha Saluja      | Tsering Lhamo         |
| Vaishali Sukhadeo Gite | Vishal Sudesh         | Yungrei Kapai         |

**Criminology and Justice**

|                            |                       |                        |
|----------------------------|-----------------------|------------------------|
| Adil Naushad Naushad       | Aditya Prakash Pandey | Ahammad Kabeer M.B.    |
| Anshul Shah                | Arushi Gupta          | Debanjan Pratim Sarmah |
| Feroze Ahmed               | Imrn Iqbal Rao        | Kansai Brahma          |
| Md. Saud Siddique          | Mohd Irshad           | Nido Ronnie            |
| Praveen Kumar              | Rajat                 | Rambhajan Kewat        |
| Sheetal Shriram Devasthali | Shruti Singh          | Simant Chhotaray       |
| Tarun Agrawal              | Anand Kumar Banshkar  | Ronica Vungmuankim     |
| Donita Donath Quadros      | Akhil Dobhal          | Wangshinaro Yaden      |
| Yogesh Kochle              | Sonu                  | Rahul Ranjan Raj       |

### Community Organisation and Development Practice

|                          |                       |                         |
|--------------------------|-----------------------|-------------------------|
| Aditi Gautam             | Ahmad Fahim           | Bhawna                  |
| Cybill Maria Sabu        | Elin Archana Lakra    | Kamar Khan              |
| Kanika Agarwal           | Leeja Joseph          | Malavika Kalyansundaram |
| Malvika Suyog Dwivedi    | Md Andleeb Shadani    | Mrinalini Mazumdar      |
| Nidhi Vyas               | Puja Pal              | Ram Waman Kamble        |
| Rukmini Choudhury        | Sajid P.              | Sugandh Saurabh         |
| Dewalwar Swapnil Sanjeev | Tabish Jung Choudhary | Deeksha                 |
| C.C. Ting Lum            |                       |                         |

### Disability Studies and Action

|                        |                           |                       |
|------------------------|---------------------------|-----------------------|
| Abdu Saleem T.K.       | Amita Patil Risbud        | Arjun Narzari         |
| Avinash Kumar Singh    | Deepak Baliram Sonwane    | Dhananjay Kumar       |
| Gaichungliu Kamei      | Manish Gupta              | Mansoor Ali K.        |
| Neelabja Mukherjee     | Nehalben Vinodray Thummar | Netra Sundaaresan     |
| Prateek Vashishtha     | S. Ram Aravind            | Rohan Devanand Jadhav |
| Sachin Barsu Wagh      | Shruti Suresh Kumar       | Suhani Maheshwari     |
| Sunita Vishwas         | Tanya Bhatt               | Thuamlallian Valte    |
| Vaibhav Vinayak Bagade | Kavita Sapkal             |                       |

### Dalit and Tribal Studies and Action

|                         |                           |                           |
|-------------------------|---------------------------|---------------------------|
| Aishik Chanda           | Amol Mahadev More         | Anjul Chaudhari           |
| Ankita Toppo            | Deep Chand                | Eugene Soreng             |
| Garima Chandra          | Hire Mayur Durgadas       | Navin Bhaskar             |
| Nikhil Suresh Walde     | Nilesh Chandrakant Sawant | Pradeep Chandrakant Totre |
| Pramod Toppo            | Pranali Janrao Netanrao   | Priyanka Narayan Kumbhare |
| Rajesh Balaso Choramale | Ravindra Kumar            | Rohini Srikumar           |
| Sanjay Kumar            | Sanoop V.                 | Santosh Kumar Verma       |
| Suman Chatterjee        | Tapan Kumar Gochhayat     | Tarique Anwar             |
| Vikash Panchal          | Vinod Chandrakant Bhosale | Vijay Prakash             |
| Swati Shrikant Jagtap   |                           |                           |

### Livelihoods and Social Entrepreneurship

|                   |                          |                    |
|-------------------|--------------------------|--------------------|
| Alisha Coelho     | Amit Kumar               | Ananta Mirdha      |
| Aneesha Bali      | Atul Narendra Wadibhasme | Brij Nandan Tiwari |
| Chandana Gurung   | Dilip Kumar Rai          | Farhan Ahmad       |
| Gopal Chandra Das | Himanshu Pahwa           | Kriti Chopra       |

Kumar Abhishek  
 Pakanati Abhilash Reddy  
 Ritesh Vijay Shende  
 Saurabh Kumar  
 Sneha Gutgutia  
 Shataakshi Verma

Kundan Mahendra Thorat  
 Pradnya Pushpraj Shinde  
 Salman Khan  
 Shruti Gupta  
 Spurthi Kolipaka

Nandita Sharma  
 Pritam Ganesh Ninawe  
 Saumya Pandey  
 Smita Rajendra Salunkhe  
 Tendel Zangmu

### **Women-Centred Practice**

Abha Kumari  
 Deepawali Munna Chawhan  
 Nikita Wadhwa  
 Reeti Mahobe  
 Sumati Thusoo  
 Nazia Kamboj

Alole Tsuhah  
 Karishma Ann Chatterji  
 Prachi Sharma  
 Shivangi Deshwal  
 Swati Shahi

Bhavya M.K.  
 Mohini Mehta  
 Pranita Dilip Baviskar  
 Sonam Choden Sherpa  
 Tanushvi Mahajan

### **Public Health**

Apurva  
 Debisha Sharma  
 Krishna Deo  
 Pragati Singh  
 Rahul Verma  
 Yileutieles  
 Tasfia Rahman  
 Zafar Alam

Atul Prakash Maske  
 Mistry Deepali Ramesh  
 Maxwell Saka  
 Rachel Thomas  
 Sarayu Srinivasan  
 Syed Mazahir Husain  
 Devshri Subhash Bidaye

Kamble Chaitali Gajanan  
 Harshita Misra  
 Pooja Uttam Shirsat  
 Rahul Chandra  
 Sumita Sengupta  
 Swasik Pandey  
 Kimthian Hoih

### **Mental Health**

Aakarshan Chauhan  
 Asrarul Haque Jeelani  
 Gopika R.  
 Mainao Basumatary  
 Pankhuri Bhatia  
 Sreepriya Menon

Aarti Mahendra Gupta  
 Ayshu B.  
 Hanne Gomes  
 Manisha Jagubhai Vala  
 Perna Singh  
 Vikrant Soni

Akshaya Parthasarathy  
 Daisy Zacharia  
 Karan Ashok Kadam  
 Mohd Umair Arif  
 Priyal Saraf

### **Mental Health–MHAT**

R. Thanreimung Konghay  
 Kasthuri M.  
 Rafida P.N.

Dearson Morong Tontang Maring  
 Kessiah Alex

Gilu Siby  
 Kuriakose M.V.

### **Mental Health–BANYAN**

Ashrandra Kumar

Noelta S.

Upasana Natesan Iyer

Sunil Kumar

Samte Kamzalam George

Enosh Kasar

Shruti Padmanabhan

### **Mental Health–RANCHI**

Manish Kumar

Abhijit Pathak

Ravishankar Kumar

S. J. Sangeeta

Maria Rose Nilima Lakra

Deepika Lina Minz

Filomina Kachhap

Nikhil Shende Nimdevo Shende

Vijaya Laxmi Dorai

Vijaykumar Kuwarlal Lilhare

Ashish Kumar

Ajit Kullu

### **Child Rights**

Allwyn Nazaterh

Nilotpal Mandal

Smita Kamble

Vivekkumar Singh

Garima Jain

Pawan Pawar

Subroto Chatterjee

Nedal Zoya

Kuldeep Arakka

Pooja Banerjee

Suman Upadhyay

### **M.A. IN INTERNATIONAL FAMILY STUDIES**

Rohini Singh

Natasha Dsouza

### **M.A. IN MANAGEMENT, POLICY ANALYSIS AND ENTREPRENEURSHIP–BANYAN**

Shiva Krishna Reddy T.

Kamala Krishnaswamy



**MAY 7, 2016****MASTER OF ARTS IN MEDIA AND CULTURAL STUDIES**

|                            |                     |                  |
|----------------------------|---------------------|------------------|
| Aditi Saraswat             | Akash Basumatari    | Akshat Jain      |
| Akshay Sham Panse          | Anand Gautam        | Arpita Katiyar   |
| Geetha K Wilson            | Maanvi              | Nayantara Nayar  |
| Pranali Sanghajit Garud    | Priyamvada Jagia    | Radhika Agarwal  |
| Rajendra Vasanttrao Jadhav | Rameshwar Jirwankar | Saurabh Kumar    |
| Shreya Katyayini           | Shreya Sachan       | Sujata Sarkar    |
| Tanvi Khemani              | Tarishi Verma       | Vishal Langthasa |
| Swati Arvind Aasha Kamble  | Arjun Chavah        | Aanchal Kataria  |

**MASTER OF ARTS IN EDUCATION (ELEMENTARY)**

|                          |                            |                          |
|--------------------------|----------------------------|--------------------------|
| Jeurkar Abha Vishwas     | Anuja Sarda                | Ashita Sharon Abraham    |
| Bhawna Kapoor            | Athalye Dakshayani Avinash | Deep Jyoti Sonu          |
| Harshila Pyarelal Badole | Komal Mahabir Prasad       | Mayank Solanki           |
| Mithilaj T.N.            | Neha Sharma                | Nidesh Soni              |
| Nikhil Damodhar Meshram  | Nilam S. Gosavi            | Prashant Rahul Muneshwar |
| Raghu Ram Kiran Prathapa | Ruchi Gamta                | Sanjay Kumar Sen         |
| Sirisha Kandukuri        | Subhashini Rajasekaran     | Surya Pratap Deka        |
| Swetha Guhan             | Vaishali                   | Vejiben Chavda           |
| Vinayak Ashok Mali       | Chitvan Sharma             | Piyush Prakash           |
| Priyanka Bharti          | Saiyad Karar Husain        | Anjali Surehatia         |
| Arvind Kumar             | Deepali Ravindra Nene      | Disha Menon              |
| Emaya Kannamma E.        | Martha Moghbelpour         | Mohika Malhotra          |
| Sakshi Yadav             | Sanghmitra                 | Vikas Saini              |
| Alomi S Yeptthomi        | Anupama Alhad Salvi        | Rajni Dwivedi            |

**MASTER OF ARTS IN APPLIED PSYCHOLOGY (CLINICAL PSYCHOLOGY)**

|                    |                         |                       |
|--------------------|-------------------------|-----------------------|
| Amandip Saikia     | Ipsita Anjan Chatterjee | Iris Basumatary       |
| Komal Kaira        | Manisha Ghosh           | Mohana Baidya         |
| Mrittika Mukherjee | Pankhuri Aggarwal       | Preeti Shaw           |
| Radhika Bhat       | Rooplata Sahu           | Sarika Bapuji         |
| Shiffana M.K.      | Smriti Jain             | Sr. John Linglee Anal |
| Vandana Brahmasa   | Yasaswini Guntupalli    | Chaitali Sinha        |
| Isha Mishra        | Manasa Narayan          | Halil Taymur          |

**MASTER OF ARTS IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY)**

|                            |                           |                         |
|----------------------------|---------------------------|-------------------------|
| Aakash Prakash Wankhede    | Adeeba Binth Abdul Hakkim | Aliya Singh             |
| Chandrama Mukherjee        | Cheryl Kwok               | Husna Muhammed          |
| Kajal Dungerwal            | Mallu Mounika             | Mercy Chingnunhoih      |
| Naomi Savio Dsouza         | Narcilina Kalita          | Nikhar Kirti Ranawat    |
| Parul Patle                | Pratichi Hota             | Pratiksha Tewari        |
| Purna Chandrashekhar Yadav | Rucha Sanmukh Bagde       | Sahitya Nityanand Maiya |
| Sanjana Padmakar Khare     | Shamili Syed              | Shubhika Singh          |
| Sunalini Martolia          | Swati Sambrani            | Vidhi Agarwal           |
| Kanupriya Rawal            | Yash Bharath Shah         | Anushree Dirangane      |
| Kriti Jain                 |                           |                         |

**MASTER OF ARTS IN APPLIED PSYCHOLOGY (CLINICAL PSYCHOLOGY) — MHAT**

|                 |                  |                     |
|-----------------|------------------|---------------------|
| Anjana Krishnan | Divisha Rastogi  | Ishani Badyal       |
| Athira S.J.     | Nanditha K.      | Nineesha Hari       |
| Padmini Roy     | Vishnu Digambhar | Aleena Maria Sunny  |
| Arathi S.J.     | Minsila Hilal    | Mufsira Mariyam P.  |
| Amina Riaz      | Pragya Shah      | Reshma Raichel Jose |
| Rubaina Kunder  | Santosh M.B.     | Shemsiya E.K.       |
| Sonu S. Dev     | Stanzin Tseyang  | Stuti Gupta         |

**MASTER OF ARTS IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY) —BANYAN**

|           |            |                     |
|-----------|------------|---------------------|
| Divi Tara | Bikash Das | B. Veena Vibhushini |
|-----------|------------|---------------------|

**MASTER OF ARTS / MASTER OF SCIENCE IN REGULATORY GOVERNANCE**

|                       |                     |                         |
|-----------------------|---------------------|-------------------------|
| Mali Abhishek Santosh | Ahmad Adeel Khan    | Golchha Akanksha Ganesh |
| Azhagu Meena S.P.     | Crystal Sameelan A. | Dheeraj Singh           |
| Geetika Gupta         | Kanika Balani       | Kiningkambe Riame       |
| Mahak Rai             | Manabika Mandal     | Paramita Das            |
| Rahul Kumar Verma     | Sayantan Bairagi    | Shivansh Rachit         |
| Shyamal Kumar Ray     | Siddharth Singh     | Thansing Zingkhai       |
| Vishal Trehan         | Arpan Golechha      | Kunal R. Dhekale        |

**MASTER OF ARTS / MASTER OF SCIENCE IN CLIMATE CHANGE AND SUSTAINABILITY STUDIES**

|                        |                     |                            |
|------------------------|---------------------|----------------------------|
| Abhishek Bharat Dave   | Danswring Wary      | Gharde Gaurav Ramesh       |
| Javed Mohib            | Manjeet Kumar Patel | Monika Makwana             |
| Nishant Bhagat         | Peeyush Priya       | Rajneesh Kumar Vishwakarma |
| Sandesh Krishna Jadhav | Sanju Soman         | Shruti Nagbhusan           |
| Sruthi Vinod           |                     |                            |

**MASTER OF ARTS / MASTER OF SCIENCE IN URBAN POLICY AND GOVERNANCE**

|                     |                      |                         |
|---------------------|----------------------|-------------------------|
| Akshay Jyot Ratnoo  | Animesh Mishra       | Anup Ranjan Barla       |
| Apula Singh         | Tirumala Kumar Gunja | Jishnu T. Abhilash      |
| Karthikeyan T.      | Kirithi V. Rao       | Mohini Udaykumar Bhaire |
| Niraj Lakra         | Rajkumar Sahoo       | Sansiddha Pani          |
| Priti Pandit Jaware | Nitin Meshram        |                         |

**MASTER OF ARTS / MASTER OF SCIENCE IN WATER POLICY AND GOVERNANCE**

|                     |                      |                         |
|---------------------|----------------------|-------------------------|
| Anupama Sneha Tigga | Aparna Madhavan Unni | Ashlesha Sharad Ghogare |
| Kiran Kumar Sen     | Pallavi Sosa         | Prerna Prasad           |
| Sayanangshu Modak   | Saylee Sunil Salvi   | Verahu Therie           |
| Harshit Asthana     | Navneet Anand        |                         |

**BACHELOR OF ENGINEERING IN PRINTING TECHNOLOGY**

|                              |                                 |                             |
|------------------------------|---------------------------------|-----------------------------|
| Dinesh Paviter Singh Padiyar | Chandrashekhar Mahadev Pardeshi | Jaydeep Purushottam Gaikwad |
| Chintakunta Kirankumar Reddy | Rupesh Maruti Gharat            | Tejas Sanjay Vichare        |
| Shwetank Sunil Nimbalkar     | Mali Prasanna Shantaram         | Suyog Vilas Patil           |
| Prasad Laxman Rokade         | Thange Deepak Banshi            | Kumbhar Pandurang Kisan     |
| Jaiswal Ajay Rajendra        | Bhagat Hitesh Mangesh           | Smita Gopal Urkude          |

**MASTER OF LIBRARY AND INFORMATION SCIENCE**

|                          |                       |                     |
|--------------------------|-----------------------|---------------------|
| Aditi Dinesh Bhandarkar  | Alongbar Basumatary   | Bwsrang Basumatary  |
| Dashrath Singh Nag       | A.B. Deepak           | G. Lian Min Thang   |
| Nandini Dasgupta         | Poonam Maruti Kharate | Ruchi Sharad Mahale |
| Th. Mangkhansiam Ngaihte | Vandana Pradhan       | Vijay Anand Thorat  |

**MASTER OF ARTS IN SOCIAL WORK IN RURAL DEVELOPMENT**

|                                |                              |                            |
|--------------------------------|------------------------------|----------------------------|
| Aaditya Mohan                  | Aakriti Jain                 | Anchal Keshavrao Ghodeswar |
| Aryendra Kumar                 | Ashish Kumar Sinha           | Bholeswar Pathak           |
| Laxman Motiram Putthewad       | Mahesh Kumar S. Deshpande    | Neha Sharma                |
| Nimmy Theresa Antony           | Pankaj Kumar Mishra          | Pavan Gulabrao Dongare     |
| Prasoon Shrivastava            | Puja Kumari                  | Rahul Kumar                |
| Renu Chauhan                   | Sahebrao Govindrao Sonkamble | Samu Thomas John           |
| Sanahadbegam Nasiroddin Shaikh | Sunil Ganpat Jiwane          | Tushar Ramesh Gaikwad      |
| Vaibhav Gupta                  | Vidushi Duhan                | Vinod Parmeshwar Chahande  |
| Virendra Singh Parmar          | Md. Munazir Ansari           | Trilok Kumar Karn          |
| Hamir Samatbhai Saniya         | Reeta Kramsapi               | Yoko Watanabe              |

**MASTER OF ARTS / MASTER OF SCIENCE IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE**

|                          |                           |                         |
|--------------------------|---------------------------|-------------------------|
| Dashrath Dadarao Sirsat  | Debopriya Mondal          | Jayant Bhaskar Tupe     |
| Jayshree Taterao Paikrao | Khullak Tungran Dangasawa | Krishna Pada Sarkar     |
| Maya Duryodhan Somkuwar  | Nilesh Dnyandeo Kharat    | Prashant Bharat Sonwane |
| Renu Basumatary          | Roshni George             | Sampath C.M.            |
| Shital Kumari            | Siddhant Chakravarty      | Urvashi Swami           |
| Yasmina Bhimrao Gondane  | Shila Gopinath Bansode    | Laxman Gunwant Shitole  |

**MASTER OF ARTS / MASTER OF SCIENCE IN DEVELOPMENT POLICY, PLANNING AND PRACTICE**

|                           |                             |                                  |
|---------------------------|-----------------------------|----------------------------------|
| Amit Kumar                | Ananyo Mukherjee            | Ankita Bhanukumar Raut           |
| Aviral Marwal             | Chinmaya Kumar Sahu         | Devi Sanjoy Sen                  |
| Ekansha Khanduja          | Harshita Jamba              | Himanshukumar Zinabhai Chaudhari |
| Manish Aggarwal           | Megha De                    | Monika Bhimrao Choudante         |
| Nilesh Jayendra Khandekar | Parsutbhai Maganbhai Tariya | Ratish Kumar Jha                 |
| Sadhana Nanasahab Gaikwad | Sakshi Chaudhary            | Sathvik Vinayak Gadvi            |
| Shruti Sah                | Subhash Chandra Mahato      | Swatantra Deep Kaushik           |
| Utkarsh Gautam Mohod      |                             |                                  |

**MASTER OF ARTS IN SOCIAL INNOVATION AND ENTREPRENEURSHIP**

|                          |                             |                             |
|--------------------------|-----------------------------|-----------------------------|
| Bhaskar Kumar            | Brinda Khera                | Divya Mishra                |
| Manju Yadav              | Mohammad Mehdi              | Pavan Gopal Rajani          |
| Praveen Chouksey         | Praveen Kujur               | Raghav Jetli                |
| Ravi Prakash Kaushal     | Sachin Daulat Garud         | Sakshi Sahni                |
| Shikha Saini             | Soumya Subhadarshini Padhee | Subhadra Jaya Venkateswaran |
| Subhransu Sekhar Das     | Sujata Vitthal Garel        | Sukriti Tolani              |
| Suresh Babruwahan Ghodke | Susheel Kumar               | Suvash Kumar Shah           |
| Swati Asthana            | Tarif Abbas                 | Thota Srinivasulu           |
| Vishal Dadarao Sirsat    |                             |                             |

**BACHELOR OF ARTS IN SOCIAL SCIENCES**

|                            |                         |                    |
|----------------------------|-------------------------|--------------------|
| Akshat Negi                | Akshay Rao Pawar        | Aleena Varghese K. |
| Amritha Nair               | Andrew Kap Lian Gualnam | Anilkumar M.K.     |
| Anmol Paswan               | Antara Chakrabarty      | Arunima Iyer       |
| Ashank Kurian Chandapillai | Atma Dinnie Charles     | Bhavana Das        |
| Chandril Roy Chowdhury     | Chandu B Prasad         | Ekta               |
| Gracy Lamkholhing          | Jaipal Hansda           | Jocelyn Joseph     |

|                                 |                            |                           |
|---------------------------------|----------------------------|---------------------------|
| Kalpana Choudhary               | Kamesh Shekar              | Lopamudra Maharana        |
| Md. Asadullah                   | Mishal Alice Mathews       | Moitreyee Nandi           |
| Mridul Jain                     | Mridula Shobinath          | Nirma Thalor              |
| Poonam Meena                    | Prabhat Priyanshu          | Prashant Kumar            |
| Prateek Priyadarshi             | Rahul Chudaji Pokharikar   | Rahul Agnihotri           |
| Raj Roshan Shaw                 | Rajendra Parmar            | Renuka Poonia             |
| Sakshi Shukla                   | Sangeeta Dhaka             | Santosh Shivaji Yadav     |
| Shalvi Garima Negi              | Shambhavi Singh            | Shraddha Dattatraya Palve |
| Shreyasi Arun Kumbhar           | Siddhi More                | Sudarshan Ankush Kasbe    |
| Sujay Raju H.                   | Meledathu Thomas Kuriakose | Vineet Kashyap            |
| Patharkar Vishwajeet Vinayakrao | Vivek Raj                  | Ershad Hussain            |
| Jhimit Chakma                   | Bhalerao Pratik Anil       |                           |

## Academic Prize/Shield/Medal Winners

| Prize   | Name of the Student                 |
|---|-------------------------------------|
| Institute Gold Medal to the <b>Best Student in Applied Psychology (Clinical Psychology)</b>   | Pankhuri Aggarwal                   |
| Institute Silver Medal to the <b>Second Best Student in Applied Psychology (Clinical Psychology)</b>  | Mrittika Mukherjee                  |
| Prize to the <b>Best Research Project in Applied Psychology (Clinical Psychology)</b>   | Vandana Brahmsa                     |
| Prize and Shield to the <b>Best Student in Field Work in Applied Psychology (Clinical Psychology)</b>   | Ipsita Anjan Chatterjee             |
| Institute Gold Medal to the <b>Best Student in Applied Psychology (Counselling Psychology)</b>  | Sahitya Maiya                       |
| Institute Silver Medal to the <b>Second Best Student in Applied Psychology (Counselling Psychology)</b>   | Adeeba Hakkim                       |
| Prize to the <b>Best Research Project in Applied Psychology (Counselling Psychology)</b>  | Shamili Syed                        |
| Prize and Shield to the <b>Best Student in Field Work in Applied Psychology (Counselling Psychology)</b>  | Sahitya Maiya                       |
| Institute Gold Medal to the <b>Best Student in Climate Change and Sustainability Studies</b>  | Shruti Nagbhusan Gubbi              |
| Institute Silver Medal to the <b>Second Best Student in Climate Change and Sustainability Studies</b>   | Javed Mohib                         |
| Prize to the <b>Best Dissertation in Climate Change and Sustainability Studies</b>  | Abhishek Bharat Dave                |
| Institute Gold Medal to the <b>Best Student in Disaster Management</b>  | Shubham Tandon                      |
| Institute Silver Medal to the <b>Second Best Student in Disaster Management</b>   | Rachit Nerwal                       |
| Prize to the <b>Best Research Project in Disaster Management</b>  | Alexandros Louis Lazaros Tsakiridis |
| Certificate of Merit for the <b>Best Second Year Internship in Disaster Management</b>  | Rachit Nerwal                       |
| Institute Gold Medal to the <b>Best Student in Development Studies</b>  | Aditi Bhardwaj                      |
| Institute Silver Medal to the <b>Second Best Student in Development Studies</b>   | Shantanu Nevrekar                   |
| Prize to the <b>Best Research Project in Development Studies</b>  | Aditi Bhardwaj                      |
| Institute Gold Medal to the <b>Best Student in Education (Elementary)</b>   | Surya Pratap Deka                   |
| Institute Silver Medal to the <b>Second Best Student in Education (Elementary)</b>  | Mithilaj T.N.                       |
| Certificate of Merit to the <b>Best Field Attachment in Education (Elementary)</b>  | Surya Pratap Deka                   |
| Mr. Emmanuel E. Agabalizu Shield for the <b>Best International Student</b>  | C.C. Ting Lum                       |
| Institute Gold Medal to the <b>Best Student in Globalisation and Labour</b>   | Moulshri Kanodia                    |
| Institute Silver Medal to the <b>Second Best Student Globalisation and Labour</b>   | Rashi Gulati                        |
| Prize to the <b>Best Research Project in Globalisation and Labour</b>   | Vasundhara Bhargava                 |
| Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the <b>Best Student in Master of Health Administration</b>   | Sruti Sridhar                       |
| Institute Silver Medal to the <b>Second Best Student in Master of Health Administration</b>   | Sonu Meher                          |
| Prize to the <b>Best Research Project in Master of Health Administration</b>  | Shrisha                             |
| Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the <b>Best Student in Master of Hospital Administration</b> | Dipjyoti Das                        |

| Prize   | Name of the Student   |
|---|---|
| Institute Silver Medal to the <b>Second Best Student in Master of Hospital Administration</b>   | Yashvi Grover   |
| M.K. Tata Prize to the <b>Best Student in Master of Health and Hospital Administration</b>  | Dipjyoti Das  |
| Prize to the <b>Best Research Project in Master of Hospital Administration</b>  | Dipjyoti Das  |
| NTPC Gold Medal to the Best Girl Student in Human Resources Management and Labour Relations   | Arunima Mishra  |
| Institute Gold Medal & S. Kalsi Shield to the <b>Best Student in (Human Resources Management and Labour Relations)</b>  | Prateek Rathore   |
| NIPM Silver Medal to the Student Securing Highest Marks in Human Resources Management and Labour Relations of 2013-2015 Batch   | Puniya Pullakita  |
| Prize to the <b>Best Research Project in Human Resources Management and Labour Relations)</b>   | Prateek Rathore   |
| M. K. Tata Prize to the <b>Best Student in Human Resources Management and Labour Relations</b>  | Prateek Rathore   |
| Mrs. S.R. Panakal Shield and Prize to the <b>Best Student in Field Work in Human Resources Management and Labour Relations</b>  | Pallavi Sandhu  |
| Institute Silver Medal and Prize instituted by the PM&IR students of 1987-89 batch to the <b>Second Best Student in Human Resources Management and Labour Relations</b> | Arunima Mishra  |
| Institute Gold Medal to the <b>Best Student in Library and Information Science</b>  | Adivi Bhandarkar  |
| Institute Silver Medal to the <b>Second Best Student in Library and Information Science</b>   | A.B. Deepak   |
| Prize to the <b>Best Research Project in Library and Information Science</b>  | Nandini Dasgupta  |
| Institute Gold Medal to the <b>Best Student in Master of Law (LLM) in Access to Justice</b>   | Pranusha Kulkarni   |
| Institute Silver Medal to the <b>Second Best Student in Master of Law (LLM) in Access to Justice</b>  | Ashwarya R.S. Chauhan   |
| Prize to the <b>Best Research Project in Master of Law (LLM) in Access to Justice</b>   | Amit Pratap Singh   |
| Prof. Vijay Tendulkar Gold Medal to the <b>Best Student in Media and Cultural Studies</b>   | Maanvi  |
| Narayan Surve Silver Medal to the <b>Second Best Student in Media and Cultural Studies</b>  | Nayantara Nayyar  |
| Smitu Kothari Certificate and Prize to the <b>Best Research Project in Media and Cultural Studies</b>   | Nayantara Nayyar  |
| Waqar Pyare Khan Certificate to the <b>Best Media Project in Media and Cultural Studies</b>   | Akash Basumatari Arpita Katiyar, Radhika Agarwal, Rajendra Jadhav, Saurabh Kumar, and Sujata Sarkar |
| NTPC Gold Medal to the student for <b>Best Field Work in Social Work</b>  | Donita Donath Quadros   |
| NTPC Gold Medal and M.K. Tata Prize and the Institute Shield to the <b>Best Student in Social Work</b>  | Nido Ronnie   |
| Institute Silver Medal to the <b>Second Best Student in Social Work</b>   | Komal Singh Chauhan   |
| Prize to the <b>Best Research Project in Social Work</b>  | Anjul Chaudhari   |
| Dr. Maria Mies Prize to the student who scored Highest marks for Dissertation of <b>M.A. Programme</b> with a focus on 'Gender and Justice Issues'                      | Anjul Chaudhari   |
| Prize and Shield to the <b>Best Student in Social Work (Children and Families)</b>  | Komal Singh Chauhan   |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Children and Families)</b>  | Komal Singh Chauhan and Vaishali S. Gite  |
| Prize and Shield to the <b>Best Student in Social Work (Criminology and Justice)</b>  | Nido Ronnie   |

| Prize   | Name of the Student                |
|---|------------------------------------|
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Criminology and Justice)</b>  | Donita Donath Quadros              |
| Prize and Shield to the <b>Best Student in Social Work (Community Organisation and Development Practice)</b>  | Deeksha                            |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Community Organisation and Development Practice)</b>  | Elin A. Lakra and<br>C.C. Ting Lum |
| Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009-11 batch for the <b>Best Field Intervention with People's Struggles</b>                                     | Elin A. Lakra                      |
| Damodar Tilak Prize to the <b>Best Research Project in the area of Mentally Challenged /Any area of Disability</b>  | Prerna Singh                       |
| Prize and Shield to the <b>Best Student in Social Work (Disability Studies and Action)</b>  | Amita Patil Risbud                 |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Disability Studies and Action)</b>  | Gaichungliu Kamei                  |
| Prize and Shield to the <b>Best Student in Social Work (Dalit and Tribal Studies and Action)</b>  | Anjul Chaudhari                    |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Dalit and Tribal Studies and Action)</b>  | Anjul Chaudhari                    |
| Prize and Shield to the <b>Best Student in Social Work (Livelihoods &amp; Social Entrepreneurship)</b>  | Kumar Abhishek                     |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Livelihoods &amp; Social Entrepreneurship)</b>  | Kumar Abhishek                     |
| Right Livelihood Shield to the <b>Best Student in Field Work for Livelihood Promotion and Innovation in "Social Work With Livelihoods &amp; Social Entrepreneurship"</b>        | Kumar Abhishek                     |
| Right Livelihood Shield to the <b>Second Best Student in Field Work for Livelihood Promotion and Innovation in "Social Work With Livelihoods &amp; Social Entrepreneurship"</b> | Pradnya Pushpraj Shinde            |
| Prize and Shield to the <b>Best Student in Social Work (Mental Health)</b>  | Pankhuri Bhatia                    |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Mental Health)</b>  | Pankhuri Bhatia                    |
| Prize and Shield to the <b>Best Student in Social Work (Public Health)</b>  | Devshri Subhash Bidaye             |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Public Health)</b>  | Sumita Sengupta                    |
| Prize and Shield to the <b>Best Student in Social Work (Women-Centred Practice)</b>   | Mohini Mehta                       |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Women Centered Practice)</b>  | Deepawali Munna Chawhan            |
| Institute Gold Medal and Shield to the <b>Best Student in Public Health (Health Policy, Economics and Finance)</b>  | Narendra Parihar                   |
| Institute Silver Medal to the <b>Second Best Student in Public Health (Health Policy, Economics and Finance)</b>  | Manisha Sekharan                   |
| Prize to the <b>Best Research Project in Public Health (Health Policy, Economics and Finance)</b>   | Suditi Gogna                       |
| Institute Gold Medal and Shield to the <b>Best Student in Public Health (Social Epidemiology)</b>   | Ananya Biswas                      |
| Institute Silver Medal to the <b>Second Best Student in Public Health (Social Epidemiology)</b>   | Prashant Kumar                     |
| Prize to the <b>Best Research Project in Public Health (Social Epidemiology)</b>  | Ananya Biswas                      |
| Institute Gold Medal to the <b>Best Student in (Regulatory Governance)</b>  | Geetika Gupta                      |
| Institute Silver Medal to the <b>Second Best Student in (Regulatory Governance)</b>   | Vishal Trehan                      |



| Prize  | Name of the Student                         |
|--|---|
| Prize to the Best Research Project <b>M.A./M.Sc in (Regulatory Governance)</b>   | Geetika Gupta                               |
| Institute Gold Medal to the <b>Best Student in Social Entrepreneurship</b>   | Shruti Bharath                              |
| Institute Silver Medal to the <b>Second Best Student in Social Entrepreneurship</b>  | Nikhil Gampa                                |
| Prize to the <b>Best Student in Field Work Project in Social Entrepreneurship</b>  | Nikhil Gampa                                |
| Prize to the <b>Best Research Project in Social Entrepreneurship</b>   | Shruti Bharath                              |
| Institute Gold Medal to the <b>Best Student in Urban Policy and Governance</b>   | Kirthi V Rao                                |
| Institute Silver Medal to the <b>Second Best Student in (Urban Policy and Governance)</b>                                    | Apula Singh                                 |
| Prize to the <b>Best Research Project in Urban Policy and Governance</b>   | Kirthi V Rao                                |
| Prize to the <b>Best Student in Concentration in (Urban Policy and Governance)</b>   | Karthikeyan Thirumaraiselvan                |
| Institute Gold Medal to the <b>Best Student in Water Policy and Governance</b>   | Aparna Madhavan Unni                        |
| Institute Silver Medal to the <b>Second Best Student in Water Policy and Governance</b>                                      | Sayanangshu Modak                           |
| Prize to the <b>Best Research Project in Water Policy and Governance</b>   | Aparna Madhavan Unni                        |
| Institute Gold Medal to the <b>Best Student in Women's Studies</b>   | Sakhi Nitin Anita                           |
| Prof. Chhaya Datar Prize to the <b>Best Research Project in Women's Studies</b>  | Neetika Vishwanath                          |
| Institute Silver Medal to the <b>Second Best Student in Women's Studies</b>  | Neetika Vishwanath                          |
| Prize and Shield to the <b>Best Student in Field Attachment in Women's Studies</b>   | Sakhi Nitin Anita                           |
| Maharashtra Mudran Parishad Gold Medal to the <b>Best Student of Bachelor of Engineering in Printing Technology</b>          | Hitesh Bhagat                               |
| Maharashtra Mudran Parishad Silver Medal to the <b>Second Best Student of Bachelor of Engineering in Printing Technology</b> | Chintakunta Reddy                           |
| Institute Gold Medal to the <b>Best Student in (Integrated) Social Sciences</b>  | Shilanjani Bhattacharyya                    |
| Institute Silver Medal to the <b>Second Best Student in Social Sciences</b>  | Krupa Ravi                                  |
| Bronze Medal to the <b>Third Best Student in (Integrated) (Social Sciences)</b>  | Chunduri Prashanti                          |
| Institute Gold Medal to the <b>Best Student in Development Studies</b>   | Anusha Iyer                                 |
| Institute Silver Medal to the <b>Second Best Student in Development Studies</b>  | Atrayee Das Chaudhuri                       |
| Prize to the <b>Best Research Project in Development Studies</b>   | Nikita Grace Purty                          |
| Institute Gold Medal to the <b>Best Student in Education</b>   | Isha Verma                                  |
| Institute Silver Medal to the <b>Second Best Student in Education</b>  | Mandeep Kaur Gabhi                          |
| Prize to the <b>Best Research Project in Education</b>   | Mandeep Kaur Gabhi and Sheena Lisa De Mello |
| Institute Gold Medal to the <b>Best Student in Public Policy and Governance</b>  | Rajasindhura A                              |
| Institute Silver Medal to the <b>Second Best Student in Public Policy and Governance</b>                                     | Ronak Asrani                                |
| Prize to the <b>Best Research Project in Public Policy and Governance</b>  | Ronak Asrani and Rohit Sahu                 |
| Institute Gold Medal to the <b>Best Student in Rural Development and Governance</b>  | Jagdish Sonrish                             |
| Institute Silver Medal to the <b>Second Best Student in Rural Development and Governance</b>                                 | Remya D.                                    |
| Prize to the <b>Best Research Project in Rural Development and Governance</b>  | Remya D and Eada Ramya Sree                 |
| Institute Gold Medal to the <b>Best Student in Women's Studies</b>   | Divya Mehrotra                              |
| Institute Silver Medal to the <b>Second Best Student in Women's Studies</b>  | Malvika Khitha                              |
| Prize to the <b>Best Research Project in (Women's Studies)</b>   | Malvika Khitha                              |
| Ms. Dosi Vakeel Gold Medal for the <b>Best Student in B.A. (Integrated) Social Sciences</b>                                  | Antara Chakrabarty                          |

| Prize   | Name of the Student        |
|---|----------------------------|
| Ms. Dosi Vakeel Silver Medal for the <b>Second Best Student in B.A. (Integrated) Social Sciences</b>                  | Ashank Kurian Chandapillai |
| Ms. Dosi Vakeel Bronze Medal to the <b>Third Best Student in B.A. (Integrated) Social Sciences</b>                    | Atma Dinnie Charles        |
| Institute Gold Medal to the <b>Best Student in Social Innovation and Entrepreneurship</b>                             | Raghav Jetli               |
| Institute Silver Medal to the <b>Second Best Student in Social Innovation and Entrepreneurship)</b>                   | Swati Asthana              |
| Prize and Shield to the <b>Best Student in Field Work in Social Innovation and Entrepreneurship</b>                   | Raghav Jetli               |
| Prize to the <b>Best Research Project in Social Innovation and Entrepreneurship</b>                                   | Raghav Jetli               |
| Institute Gold Medal to the <b>Best Student in Development Policy, Planning and Practice</b>                          | Ananyo Mukherjee           |
| Institute Silver Medal to the <b>Second Best Student in (Development Policy, Planning and Practice</b>                | Sathvik Vinayak Gadvi      |
| Prize and Shield to the <b>Best Student in Field Work in Development Policy, Planning and Practice</b>                | Ananyo Mukherjee           |
| Prize to the <b>Best Research Project in Development Policy, Planning and Practice</b>                                | Ananyo Mukherjee           |
| Institute Gold Medal to the <b>Best Student in Social Work (Rural Development)</b>                                    | Nimmy Theresa Antony       |
| Institute Silver Medal to the <b>Second Best Student in Social Work (Rural Development)</b>                           | Ashish Kumar Sinha         |
| Prize and Shield to the <b>Best Student in Field Work in Social Work (Rural Development)</b>                          | Pavan Gulabrao Dongare     |
| Prize to the <b>Best Research Project in Social Work (Rural Development)</b>  | Mahesh Kumar S. Deshpande  |
| Institute Gold Medal to the <b>Best Student in Sustainable Livelihoods and Natural Resources Governance</b>           | Roshni George              |
| Institute Silver Medal to the <b>Second Best Student in Sustainable Livelihoods and Natural Resources Governance</b>  | Dashrath Dadarao Sirsat    |
| Prize and Shield to the <b>Best Student in Field Work in Sustainable Livelihoods and Natural Resources Governance</b> | Krishna Pada Sarkar        |
| Prize to the <b>Best Research Project in Sustainable Livelihoods and Natural Resources Governance</b>                 | Roshni George              |

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*Nominee of the Government of Maharashtra*

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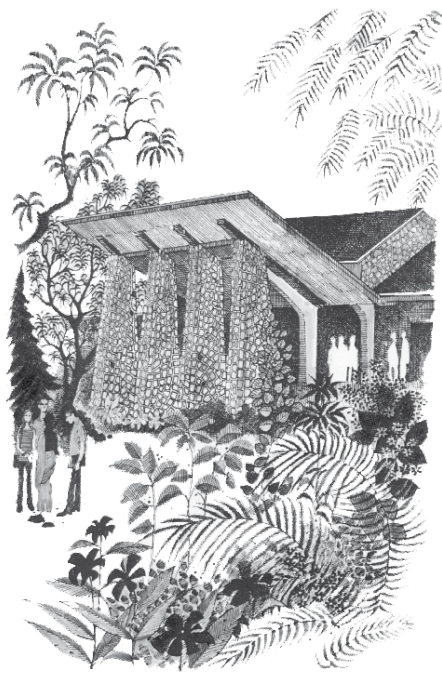
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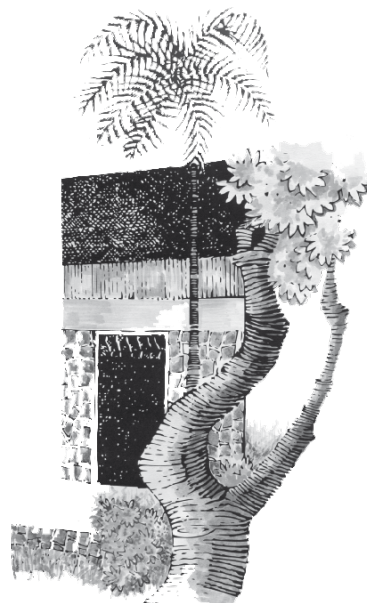
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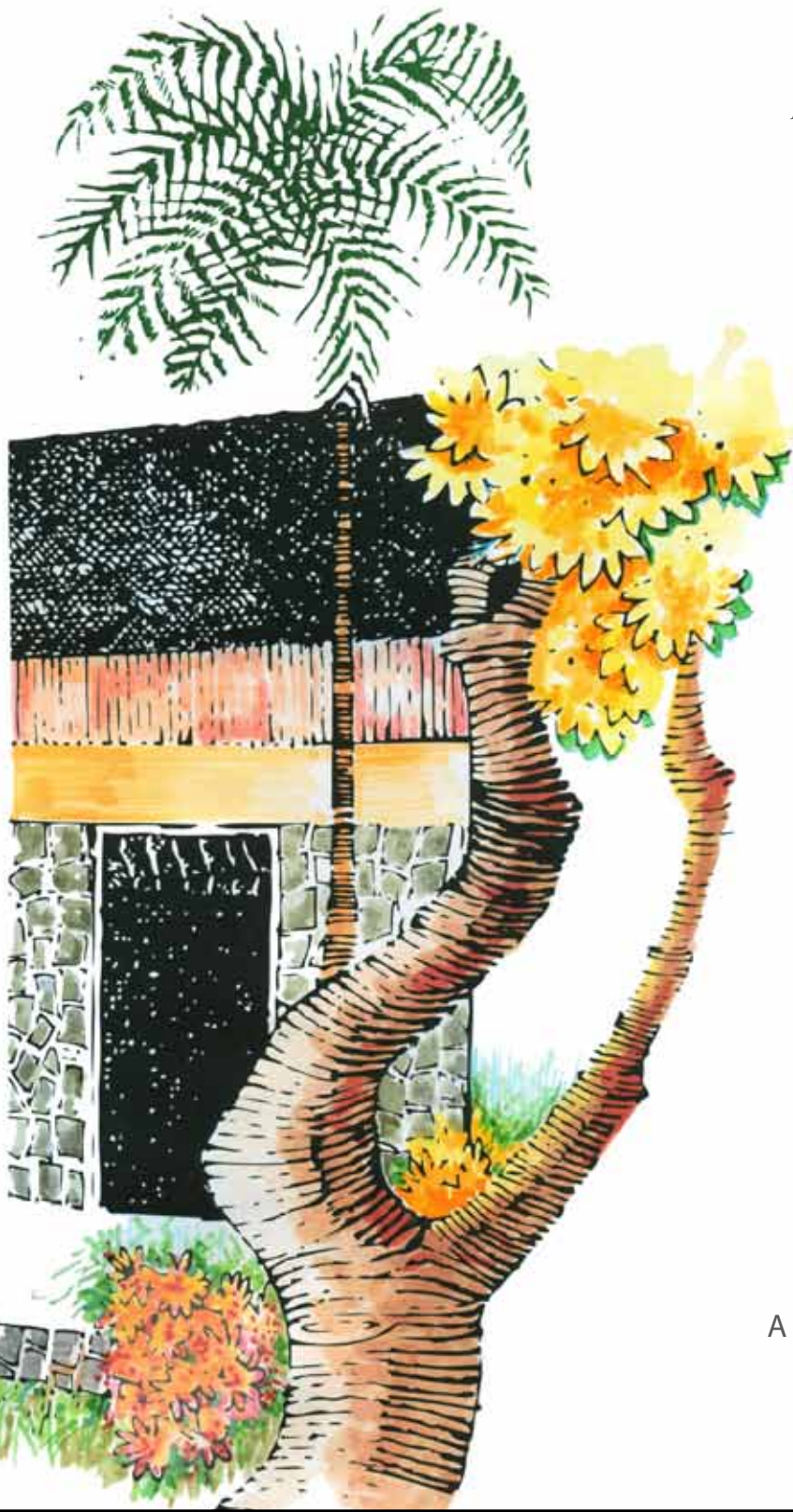
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