

Annual Report

2019-2020



Tata Institute of Social Sciences

ANNUAL REPORT

2019-2020



Tata Institute of Social Sciences

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2019–2020 ANNUAL REPORT PRODUCTION TEAM

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Contents

DIRECTOR'S REPORT 2019-2020	1
Lifetime Achievement Award to Prof. Armaity S. Desai.....	1
Institutional Rankings.....	1
TISS Response to COVID-19.....	3
New Academic Programmes.....	3
New Collaborations and Partnerships	5
Internationalisation and Customised Short Term Study in India	5
Engagement with State, Society and the Industry	7
Awards, Fellowships and Recognition	16
Faculty and Academics.....	16
Students.....	18
Organisation Development & Management.....	26
Convocation 2020.....	29
To Conclude.	30
TISS MUMBAI	31
Director and Deputy Director	31
School of Development Studies	37

Jamsetji Tata School of Disaster Studies	54
School of Education	62
School of Habitat Studies	66
School of Health Systems Studies	76
School of Human Ecology	85
School of Law, Rights and Constitutional Governance	93
School of Management and Labour Studies.....	97
School of Media and Cultural Studies.....	108
Research and Development	115
School of Research Methodology	125
School of Social Work.....	126
INDEPENDENT CENTRES	158
Centre for Education Innovation and Action Research	159
Centre for Lifelong Learning	169
Centre for Studies in Sociology of Education.....	170
Centre for Study of Social Exclusion and Inclusive Policy.....	172
Centre for Development Practice and Research, Patna.....	175
Sir Dorabji Tata Memorial Library	181
TISS TULJAPUR OFF CAMPUS	185

TISS GUWAHATI OFF CAMPUS	195
TISS HYDERABAD OFF CAMPUS	204
CONVOCATION 2020	215
CONSTITUTIONAL BODIES	247



Prof. Shalini Bharat
Director, Tata Institute of Social Sciences

DIRECTOR'S REPORT 2019-2020

Prof. Lena Dominelli, our esteemed Chief Guest for this Convocation, Shri S. Ramadorai, Chairman, Governing Board of TISS, Members of the Academic Council and the Governing Board, students, staff and faculty, parents of graduating students, and all other guests connecting with us today:

I welcome you all to the 80th Convocation of the Tata Institute of Social Sciences. As the Director, it is my privilege and honour to present before you the Institute's Annual Report for the year 2019–2020.

In the context of the current COVID-19 pandemic, I would first of all wish to convey my sincere prayers for the well-being and safety of all of you, in whichever part of the country or the globe you are in. This is a time like no other, and a convocation event like none other. This virtual convocation, we hope, will not only bring a closure to the academic year but to some extent also dispel the pandemic induced gloom.

Lifetime Achievement Award to Prof. Armaity S. Desai

The National Association for Professional Social Workers in India (NAPSWI), in association with the School of Social Work, TISS Mumbai, jointly organised a felicitation function for Prof. Armaity S. Desai, former Director of the Institute, former Chairperson of the University Grants Commission, and a stalwart in the field of Social Work education. Prof. Desai was conferred with the NAPSWI Lifetime Achievement Award for her immense contribution to Social Work Education in India at the Institute on November 29, 2019.

On this occasion, a book titled *Journey in Social Work Education in India: Emerging Reflections*, edited by Prof. Murli Desai, Prof. R.R. Singh and Prof. Sanjai Bhatt, and with contributions from 17 eminent retired social work educators, was released. This was followed by a Round Table Discussion on "Appeal for Quality Enhancement Centres for Social Work Education".

Institutional Rankings

In 2019–2020, TISS participated in various rankings at the national and international levels.

- The Institute secured the 34th rank at the university level and 57th rank in the overall category, under the National Institute Ranking Framework (NIRF).
- Under the Atal Ranking of Institutions on Innovation Achievement (ARIIA), the Institute is a "Band A" institution (rank between 6–25) in the category of "government and government-aided universities" on indicators related to "Innovation and Entrepreneurship Development" amongst students and faculties. TISS is the only non-technology institute that is appointed for incubation partnership with the Social Innovation Incubation Programme of BIRAC (Biotechnology Industry Research Assistance Council) of the Department of Biotechnology, Ministry of Science and Technology, Government of India.
- The India Today College Survey 2020 rated the School of Social Work of TISS Mumbai as the best Social Work programme in the country.
- In the prestigious QS I-Gauge-2020 Indian Universities Ratings, TISS bagged the overall Diamond Rating. TISS is the only social science university to be placed in this category.
- In the Times Higher Education (THE) Impact Ranking, which assesses universities across the world against SDGs, TISS received an overall score of 62.8 out of 100, and is ranked among the top 200 universities worldwide for SDGs 1, 5 and 10, and among the top 300 for SDGs 7, 9, 12, 16 and 17.



TISS Response to COVID-19

The COVID-19 pandemic and the lockdown resulted in an unprecedented disruption to every aspect of life and living—health, livelihood, food security, education, social and personal relationships, and much more. From the middle of March 2020, TISS campuses too were affected when classes were suspended, field work and internships rolled back, hostels vacated and faculty and staff offices locked up. It was an exceptional decision but this did not shut down all academic functions. It gives me immense satisfaction to report that we ensured academic continuity by transitioning to online education and completing all assessments and evaluations online. The result - this Convocation ceremony, although delayed by 6 months but completed before the year end.

Continuing with our tradition, TISS rose to face COVID-19 challenges and leveraged its accumulated knowledge from several decades of diverse field action experiences to work with government, corporates, NGOs, civil service organizations and individuals to provide hope and deliver relief to thousands across the country. I feel proud to report that TISS mounted what may be quite easily called the most comprehensive response to a national crisis. TISS faculty and students across the four campuses worked with the most marginalised and vulnerable communities of informal sector workers, denotified tribes, institutionalised groups, homeless people and stranded migrants, prison inmates, villagers in remote locations, urban poor, and health providers, through direct ground level - life sustaining services, tele counselling support through trained psycho-social counsellors, video production for awareness building, evidence generation, policy guidance, advocacy work and technology based educational resources and services. And the work continued beyond the academic year.

Let me highlight a few specific efforts undertaken -a needs assessment survey of 10,000 migrants in Telangana state to help them connect with government resources and plan their mobility through the Migrant Workers Tracking Project, running of community kitchens for 5000 + families for over three months in the neighbouring M Ward of Mumbai campus, distribution of food packets, dry ration, masks, and

sanitisers in several tribal hamlets and slums, distribution of 100,000 sanitary napkins in Mumbai slums, a 4-part video in English and Hindi “Our health in our hands”, a directory of essential services in Mumbai city mapping food outlets, and many such other.

iCall, the FAP of TISS, launched a dedicated COVID-19 helpline for mental health concerns; Prayas jointly with other key groups advocated for COVID-19 prevention plans in select prisons of Maharashtra and Gujarat; the Disaster Management School gave recommendations to the National Disaster Management Authority for future actions; students of a Diploma course in Gerontology produced a video on the Ministry of Health and Family Welfare’s Advisory for Senior Citizens on COVID-19 concerns; the Special Cell for Women in collaboration with the CMO, Maharashtra, and Akshara, released a video campaign in Marathi, English & Hindi (#LockdownonDomesticViolence) featuring celebrities. It garnered 3.5 million views in the first week of its release.

The Centre for Education, Innovation and Action Research responded to COVID-19 with a new initiative, Connected Open Online Learning (COOL), to ensure continuity in learning. Learning Resources were culled from existing courses and mapped to the NCTE B.Ed. curriculum. They are freely available on TISSx, a MOOC platform, and the NCTE website. The Centre’s Multilingual webinars on topics, such as Computational thinking using Scratch in Geography and Mathematics, attract hundreds of young students and their teachers in Uttarakhand, Karnataka, West Bengal and Assam.

New Academic Programmes

Two new exciting academic programmes were approved during the academic year: (i) M.A./M.Sc. programme in Analytics and (ii) a three-year integrated B.Ed.-M.Ed. programme.

The **M.A./M.Sc. Analytics** programme (offered by the School of Management and Labour Studies of TISS Mumbai and coordinated by its Labour Market Research Facility) will be distinct from the learning programmes in analytics offered by other institutions. It will



TISS COVID-19 RESPONSE

The TISS CoronaResponse Weekly Newsletter

22 April 2020

<https://tiss.edu>

Volume 1, Issue 1

New ICALL
Covid-19 Helpline

Emotional Support, Information & Mental Images

NEED PSYCHOSOCIAL SUPPORT DURING COVID CRISIS? CALL ICALL'S SPECIAL TELEPHONE-LINE

9152987820
 Monday to Saturday
 10:00 AM - 6:00 pm IST

Call managed provision by TISS, TISS Multi-lingual, free services offered by trained professionals

IN THIS ISSUE

An Overview

Get to Know Our Work

How You Can Support



TISS
 @TISSindia

Prof. Shalini Bharat, Director of #TISS, has been appointed as a member of Operations Research Group under the ICMR National Task Force for COVID-19. She has extensive & formidable Operations Research experience in HIV, and is one of the few women members in the Task Force.



*"Research. Practice. Reflect. Communicate.
Effect Change."*

- TISS Covid-19 Task Force

capture both policy and technological aspects of analytics, and is an interesting blend of interactive and experiential learning.

The three-year integrated **B.Ed.-M.Ed.** programme of study (offered by the Centre for Education, Innovation and Action Research, TISS Mumbai) will prepare educators for school pedagogy (English language, Science, Mathematics and Social Sciences) and integrates additional coursework leading to specialisation in pedagogic and curriculum studies, ICT and New Media, policy and research. The programme has received recognition from the NCTE WRC. The programme is spread over three years divided into 6 semesters, and integrates content and pedagogy along with education theory to develop professional identity and capability of educators as subject experts, with knowledge of curriculum, pedagogy and assessment and diverse uses of media and technology.

New Collaborations and Partnerships

Several new partnerships were established in the academic year.

- A 3-year research agreement was signed with the University of Sydney, Australia, with an annual grant of AU\$100,000 (IND 4,900,000) to support research collaborations under the multidisciplinary flagship theme of '**Human Security in the Anthropocene**'.
- The **Resilient Futures India Initiative** (RFII) partnership was signed with Queen Mary University-Global Policy Institute (London), and IIT Bombay, for building relationships between Indian and UK academic, civil society, policy and industry leaders to design durable solutions for enhancing lives, communities, and systems in contexts of uncertainty.
- The School of Media and Cultural Studies completed a series of 5 films entitled **Transforming Our Lives** supported by Social Science and Humanities Research Council (SSHRC), Canada project GenUrb-Urbanization, Gender, and the Global South: a transformative knowledge network, made in collaboration with NGOs working on issues of gender and empowerment.

- In collaboration with the *Economic and Political Weekly*, the School of Media and Cultural Studies organised and hosted the very first edition of **#EPWConversations** scholars and practitioners engaged in panel discussions on Data Societies: Self, State, and Economy.
- The Aspirational Chatra Project, initiated and spearheaded by the School of Development Studies last year, paved the way for the establishment of the **TISS Observatory for Knowledge Partnership and Aspirational Districts** (TOKPAD) in September 2019.

Internationalisation and Customised Short Term Study in India

The International Relations Office (IRO) of TISS nurtures multi-faceted and multi-disciplinary global collaboration to facilitate Internationalization. It has active collaboration with universities in North America, Europe, Australia, Africa and Asia. In 2019–20 we have had 83 full-time students, 38 short-term students and 221 students from CSIP.

One of the highlights of the IRO in 2019–20 is the way the office is reinventing itself in times of COVID-19 by creating online courses and reintroducing existing programmes like CSIP as a virtual programme. The office announced a non-credit Certificate programme titled "The Global Food, Energy, and Water Nexus: Engaging Students from the US, China, and India to Chart a Sustainable Future" offered in collaboration with Cornell University, USA, and Agricultural University, China. This programme is currently ongoing and follows a unique teaching method where students from three universities will attend the same class through an online classroom setup.

Customized short term Study in India (CSIP) is the backbone of TISS IRO; it is a perfect synergy between TISS and our international partners in terms of strengthening our relationship. The Programme is tailored to the requirement of the foreign universities/ participants. The IRO has approximately 10 CSIPs per year ranging from 1 week to 2 months. Due to the pandemic, CSIPs planned for this year, were either rescheduled or cancelled. In view of the current situation,



partner institutes like UCL and Macquarie University have shown interest for virtual CSIP or virtual short-term programmes. A draft of Short Online Course, entitled “Introduction to Contemporary India” is being prepared and will be finalized with a potential start date in early November. Based on the experiences of this course, virtual CSIPs will be designed for upcoming months, if necessary.

This academic year the IRO is also working on formulating future plans in light of NEP 2020, working on joint teaching, and research programmes, developing online courses and Summer Schools (Global Classrooms) with partner universities.

One of the highlights of the year was the MoU research agreement signed in November 2019 with the University of Sydney, Australia where the University of Sydney committed to investing AU\$100,000 (IND 4,900,000) a year over three years to support research collaborations under the multidisciplinary flagship theme of “Human Security in the Anthropocene”.

The IRO hosted the partnership summit of the Resilient Futures India Initiative (RFII) in Mumbai in December 2019. RFII is an open partnership for building relationships between Indian and UK academic, civil society, policy and industry leaders to design durable solutions for enhancing lives, communities, and systems in contexts of uncertainty. The three-day event involved sandpit meetings on research, development and policy-making, a special “Mental Health Breakthrough Colloquium” with Ms. Neerja Birla, Founder and Chairperson of MPower, and the official launch of a British Academy-GCRF funded project on “Surviving violence”.

The IRO facilitates two types of outgoing mobility programmes: outgoing student exchanges and outgoing faculty / staff mobilities. In 2019–2020, the IRO facilitated the exchange of 26 TISS students under the regular and independent student exchanges / fellowships hosted by the Institute’s international partner universities in the US, UK, Australia, Finland, Austria, France, Czech Republic and Thailand. In 2019, a TISS outgoing student received the “Best Presentation Prize 2019” at the Social and

Political Sciences Annual Graduate Research Symposium organised at Monash University! During the year the IRO also facilitated the mobility of 4 faculty and 4 staff members.

The TISS-IRO Fellowship Programme was launched in 2017 to support the visits of Senior Administrative Staff to international partner universities with the aim of providing them with an exposure to the international educational arena; encourage them to develop a global perspective; study good practices for implementing them in TISS; and enhance the Institute’s global visibility. In 2019 – 20, the programme was due to take place at Monash University. Unfortunately, due to the COVID-19 pandemic this has been postponed.

Engagement with State, Society and the Industry

Leadership for Academicians Programme

The Leadership for Academicians Programme (LEAP) is the flagship leadership development programme of the Ministry of Human Resource Development, Government of India. The 3-week training programme (2 weeks Domestic and 1 week international) is aimed at second level academic functionaries in public-funded, higher education institutions (HEI) under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme. One of the key goals of this programme is to provide visionary leadership and strategic thrust to HEIs, leading to academic excellence.

TISS has been playing a pioneering role in supporting policy design, advocacy and professional development in the higher education space, both at the level of Central as well as State Governments. We are honoured that the MHRD, Gol, has identified TISS as one of the leading institutions to undertake professional development programmes for academic administrators under the LEAP initiative. In 2019–2020, we organised two rounds of LEAP (August–September 2019, and January 2020), where 43 senior academicians from HEIs across India attended.

LEAP-1



LEAP-2



All-India Services (AIS) Officers' Training Programme

The TISS has been organising week-long in-service training programmes for officers of Mid-career All India Service officers (IAS, IPS and IFS) since 2011. The programmes are conducted by TISS for the Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, Gol.

The objective of this training programme is to impart a cohesive understanding of issues in policy making and governance. The training is meant to start a dialogue and create a more nuanced understanding of issues in the field of social policy, policy reforms, and governance. The aim is also to share the experiences of academics, researchers, practitioners, experts in diverse fields such as informal economy, tribal communities, water policy, public service delivery, criminal justice system, and so on.

The 12th one-week "In-Service" Training Programme for All India Service Officers was on "Social Policy and Governance" from December 2–6, 2019, where 20 officers participated. Erudite resource persons from the bureaucracy, the academia as well as the non-governmental sector covered a gamut of issues concerning policy implementation, policy reforms and governance for social development while maintaining a focus on key strategies and innovations that are relevant to the participating officers.

The aim was to provide a platform for open discussions, experience sharing and developing insightful understanding on issues of social policy and governance.

Making People and Systems "Saksham"

Saksham (which means "making capable") is a project of the Tata Institute of Social Sciences funded by the Global Fund since 2008 to support the Ministry of Health and Family Welfare in its fight against HIV and TB. Saksham has shaped the psychosocial support programme for HIV and Tuberculosis (TB) in the country. Globally, Saksham is the only programme managed by a public national academic institution under the Global Fund.

During April 2019 to March 2020, **Saksham Pravaah** counsellors registered 19,939 drug resistant TB patients. Understanding the importance of involving caregivers as partners in treatment completion, Saksham counsellors also provide regular counselling to the family caregivers and have registered 18,384 (92%) of the caregivers of patients for counselling. In order to take measures to prevent TB and encourage early diagnosis and treatment initiation, 9,769 household contacts of DR TB patients were counselled for TB testing of whom 89 were detected with MDR TB and 193 with DS TB.

One of the strategies of Saksham Pravaah to increase adherence to treatment is addressing treatment interruptions (more than 2 days of missed doses) at the earliest. Counsellors through their regular counselling follow-up visits with the patients, discussions with family caregivers and NTEP treatment supporters are alert about any instances of treatment interruptions and on priority counsel the patients to become regular on treatment. Of the 8,773 treatment interruption cases, 6,804 (78%) patients were counselled and were brought back on regular treatment. From counselling services initiation in September, 2016 to March 2020, Saksham counsellors have successfully linked 5,893 TB patients and their family members to various State and Central Government Social Protection Schemes and 5,524 TB patients to Nutrition Support Services.

"Saksham" in the times of COVID-19 Pandemic: The Saksham Pravaah implementation is active with rigor during the COVID -19 crisis and has tirelessly continued to support the DR-TB patients since the outbreak. Given the lock down, the counsellors are using virtual spaces and providing telephone or video counselling to the patients. From March 16, 2020, Saksham Counsellors have provided video or telephone counselling to 13,443 patients across the 4 implementation states. The Saksham counsellors are maintaining telephone follow-ups with such patients and the District TB Centres nearest to their home towns and are ensuring that the patients are provided medicines. The 390 patients, who migrated back to their hometowns, were successfully linked to TB treatment and other health services by the efforts of the Saksham counsellors from March 16, 2020 to March 31, 2020.



**Center for Public Policy and Governance
Tata Institute of Social Sciences**
The Twelfth One -Week 'In -Service 'Traning Programms for
All India Service Officers
on
'Social Policyand Governance'



2nd to 6th December, 2019



Saksham Counsellors at Work in the times of the COVID-19 Pandemic

From 2018, **Saksham Prerak**, TISS as Sub Recipient to Plan India and in partnership with the National AIDS Control Organization (NACO), is supporting India's commitment in achieving UNAIDS 90-90-90 targets to end the AIDS epidemic by 2020. The Project is focused on strengthening human resources for health under NACP as well as its integration into NHM through HR- task sharing/task shifting and is supported by the Global Fund to Fight AIDS, Tuberculosis and Malaria (GFATM). The Project that was initiated in January 2018 has received an extension of nine months until December 2020.

In collaboration with Tata Power Community Development Trust, Saksham initiated a community engagement project called **Saksham Jan Urja**. In its second phase of intervention, from January 2020, Saksham Jan Urja has initiated a "Peer Counselling Model" within the Mumbai District TB Control Society, Municipal Corporation of Greater Mumbai. The Peer Counsellors are termed as "Saksham Saathi". From February 2020 until March 2020, the Saksham Saathis have undertaken telephone counselling with 138 DR TB and 99 DS TB patients. Furthermore, the Saathis provide counselling to patients who had interrupted their treatment and have successfully retrieved 16 patients back on regular treatment. The Saksham Saathis are continuing to provide telephone counselling to DR TB patients during the COVID-19 outbreak.

National University Students' Skill Development Programme

The National University Students' Skill Development (NUSSD) Programme is aligned to the Sustainable Development Goals (SDGs) set by the United Nations and finds its mandate particularly interlinked to the fulfilment of SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) directly, and many other goals indirectly as well. The Institute, in consultation with the Ministry of Youth Affairs & Sports (GoI) and the National Skill Development Agency (NSDA), started a project, titled 'The National University-Students' Skill Development Programme (NUSSD) by introducing "Skill Training" for college students, so that the graduating youth acquire job related skills through immersive projects. In recognition of the efforts and impact, the United Nations (UN) Steering Committee on Children and Youth recognized the NUSSD Programme as a "Skill Development Best Practice" in the country. The

NUSSD Programme has rapidly expanded to being implemented in 7 states and more than 220 colleges till date. The Programme has been successful in providing over 25,000 students the right skills required for gainful employment. The programme is financially supported by Corporate houses and state governments.

A Principals' Conclave, titled "From Education to Employability: Preparing Indian Youth for the World of Work" was organized on November 25, 2019 to bring together leaders from academia and industry to discuss ways to bridge the skill gaps between work and education. Experts opined various reasons attributing to poor employability ranging from K12 education, selection procedure in our graduate colleges, curriculum and quality of teaching, student interest and lack of corporate involvement. Unfortunately, most of these reasons have some part to play in this huge challenge.

A State-of-Art Virtual Studio facility was inaugurated on January 23, 2020. The newly built facility will enhance the Institute's capability significantly in its endeavour to connect digitally with its remote centres and stakeholders across the globe. It will enable the Institute to facilitate and promote online learning through MOOCs and live streaming of lectures on a real-time basis. The studio is a step taken towards the Institute's goal of expanding its digital footprint in the education and skill development landscape.

TISS is expanding the footprints of NUSSD across the country. Recently, Schaeffler Ltd, a leading German Auto-component maker and Flex Ltd., a multinational electronics manufacturer signed Memorandum of Understandings (MoU) with TISS to implement the NUSSD programme in Gujarat, Maharashtra and Tamil Nadu. MoUs were signed with 20 new colleges to train 8000 students by 2022.

Centre for Excellence in CSR

Given the multi-dimensional activities in CSR in the areas of research, training, teaching, capacity building and networking among various stakeholders, holistic and comprehensive approaches are very much needed, which led to the establishment of the Centre for Excellence in CSR as an independent Centre. The Centre for Excellence in CSR at



Inauguration of the State of the Art Virtual Studio Facility

the Institute focuses on various programmes designed on the basis of multi-disciplinary and transdisciplinary perspectives. The National CSR Hub, which was formed earlier at the Institute, is part of the Centre for Excellence in CSR.

The Centre is chaired by Prof. S. Siva Raju, and currently has one Senior Programme Manager, three Programme Managers, one Senior Programme Officer, four Programme Officers, two project officers, two Administrative Officers and one Attendant in its staff. At present the Centre is collaborating with several public and private sector organisations like the Airport Authority of India, National Stock Exchange, Mineral Exploration Corporation of India, Rail Vikas Nigam Ltd., UTI, Cotton Corporation of India, Hindustan Aeronautics Ltd., Coal Field India, SEWA-THDC, CLIP India among others.

The Centre is carrying out domain specific activities under major divisions viz. Research & Development, Learning, Training & Development Practice and CSR Projects Review and Empanelment.

Research and Development: The research cluster of Centre for Excellence in CSR engages with public and private sector companies to conduct evidence based and participatory research to help the company adapt effective and impactful CSR approach. In order to understand their CSR status and progress, and to design sustainable and people centric CSR strategy, the companies need to conduct assessments — Needs Assessment, Impact Assessment, Monitoring and Evaluation. The Centre conducts such assessments. During the year 2019–20, the Centre has taken up thirteen Impact Assessments, seven Advisory and Consultancy services, three Needs Assessment studies, two Monitoring and Evaluation projects and one Media Documentation.

Learning, Training & Development Practice: Its main focus is to carry out consultation training of the CSR team and Board level CSR committee, creating CSR strategy and roadmap documentation and process assessment of CSR projects. During this year, it has worked with organisations like Tata Power, Schaeffler India and Rail Vikas Nigam Ltd.

Empanelment and Proposal Bank: The empanelment process is an attempt to create a model to evaluate, assess, accredit and build capacities of Not-for-Profit Organisations through a robust multi-layered scrutiny process, while through proposal bank, the endeavour is to create a repository of CSR project proposals as part of the CSR advisory function of the CECSR.

The Centre has evaluated 61 applications from Not for Profit Organizations in the last year. The Centre presently has 115 proposals in its proposal bank and has evaluated 147 proposals for its long term partner organisations.

School Initiative for Mental Health Advocacy

The School Initiative for Mental Health Advocacy (SIMHA) is an advocacy, research and capacity building initiative aimed at improving mental health systems within educational institutions, led by Dr. Chetna Duggal. In 2019, SIMHA collaborated as a knowledge partner with Project Mumbai, a Mumbai-based not-for-profit organisation to launch the school mental health and wellness initiative, “The Smiling Schools Project”. The Project is a five-year endeavour that aims to create mental health systems in Municipal schools; it has been adopted and executed in over 150 schools under the Municipal Corporation of Greater Mumbai (MCGM) and 100 schools under the Thane Municipal Corporation (TMC) in Maharashtra. Due to COVID-19 and the subsequent lockdown, SIMHA has been reaching out to schools with mental health resources for leaders, teachers, parents and students.

Incubation Programme

The Entrepreneurship Cell (E-Cell) was initiated in 2011 and is managed by students from the M.A. Social Entrepreneurship programme at TISS Mumbai. The E-cell aims to foster the ecosystem for transformation from the stage of “ideas to venture” by nurturing the skills and tools of social perspectives, entrepreneurship, management, and sustainability. The E-cell has done some exemplary work in the COVID-19 times by extending support to communities through its initiative called “Sahaay: Ek aur Prayaas” under which they supported more than 2,500 people across the country, which is a mark of their



E - CeLL

TISS MUMBAI

"Alone we can do so little, together we can do so much"

SAHAAY

Ek aur prayaas....

6th April - 4th May, 2020



No. of people identified

159
515
18
263
14
67
100
06
142
68
10
60

Dharavi
Navi Mumbai
Vadala
Chembur
Raigad
Bhiwandi
Mazgaon
Goregaon
Kandivali
Andheri
Nashik
Ranchi

No. of people supported

159
479
12
247
14
42
100
06
142
68
10
60

No. of People Supported.....

1422

*Note-figures are cumulative

empathetic and innovative thinking that they are cultivating within the student community. The E-Cell was instrumental in helping the Institute in achieving 4.5 out of 5 starts under the Institutions Innovation Council (IIC), an initiative by Ministry of Education.

Awards, Fellowships and Recognition

Our faculty were conferred with several prestigious fellowships and awards as recognition of their work and contribution to knowledge.

- The Centre for Education, Innovation and Action Research was awarded the prestigious **IDRC-GPE-KIX funded grant** for the project Connected Learning for Teacher Capacity building in STEM. This is a 33 month long collaborative project with the Open University of Tanzania, Ibrahim Badamsi Babangida University, Nigeria and Samste College, Bhutan and the UNESCO Regional Office, New Delhi. CLIX phase 2 has also received funding for three years from the Tata Trusts.
- The Special Cell and RCI-VAW, anchored with the Centre for Women-Centred Social Work (School of Social Work) received an award at **SIGA Gender Awards 2019** (sponsored by Sandvik India CSR) for its work on gender issues in India.
- Dr. Ruchi Sinha (School of Social Work) was awarded the **Best Paper Award** for an important contribution on criminal justice social work in the International Journal of Criminal Justice Sciences (IJCJS).
- Prof. Bino Paul, Prof. Bipin Jojo and Prof. Abdul Shaban were awarded the **Duo-India Fellowship** of the Ministry of Education, Government of India, to visit and collaborate with universities in Europe.
- Prof. Ashwani Kumar from School of Development Studies was invited as one of “**Asia’s Ten Feature Writers**” for the Asia Pacific Writers and Translators (APWT) conference held as a part of University of Macau’s Literature Festival.
- The Connected Learning Initiative CLIX received yet another prestigious award – this time the **Open Educational Resource**

Collaboration Award for Excellence 2019 from the Open Education Consortium (now called Open Education Global). TISS was awarded all 4 proposals submitted by the Institute through the UKIERI-Study in India Mobility with UK partners – the University of Sussex, University College, London, Coventry University, and the University of Arts, London.

- iCALL of the School of Human Ecology and Synergy Shipping Company received the prestigious 2019 **SAFETY4SEA Technology Award** for innovative deployment of technology and strong commitment to seafarer welfare. iCALL collaborated with Synergy Group to develop a nine-language help line designed to reduce seafarer suicides and support the mental health and wellness of all maritime personnel. The help line service is now available free of charge to all maritime personnel via phone, email and the chat-based nULTA App.
- Our students have also done us proud – in 2019, a TISS student on an exchange visit to University of Monash, Australia, received the “**Best Presentation Prize 2019**” at the Social and Political Sciences Annual Graduate Research Symposium.

Faculty and Academics

Research

During 2019–2020, there was a total of **187** ongoing research and documentation projects at the Institute. Of these, 15 were co-anchored across different Schools/Independent Centres/Campuses.

The Office of the Deputy Director (Research) anchors the Institutional Review Board (IRB) Secretariat. As a premier Institute in the field of Social Work and Social Sciences, TISS has a strong commitment to the highest standards of ethical research and practice. Research projects carried out in TISS are often with the vulnerable and marginalized sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have been used for field action, awareness raising, policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The IRB reviews, approves and monitors all types

of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants.

The IRB is composed of 16 members with subject expertise ranging from public health, bioethics, law, social work, medicine, management, research methodology, demography, psychology, sociology, community development, education, etc. The IRB receives research proposals from faculty, doctoral scholars, and visiting research scholars on international scholarships/fellowships. During the year, four IRB meetings were organized. During the current academic year, 28 new proposals were submitted to the IRB for ethical clearance. During 2019–2020, the IRB gave ethical clearance to 19 projects (old and new projects). In line with ethical norms of transparency and accountability, the IRB secretariat regularly updates the status of research projects submitted to the IRB on the Research section of the TISS website. Currently, the process of registering the TISS IRB is underway.

Publications

In 2019–2020, TISS faculty produced **422** publications: peer-reviewed journal articles, chapters in books and authored/edited volumes published by reputed publishing houses including Routledge, Springer, Sage, Palgrave Macmillan, Orient Blackswan, OUP and Bloomsbury.

As part of the State of the Education Report for India initiative by UNESCO, faculty from Hyderabad and Mumbai campus collaborated to publish the prestigious report titled *N for Nose: Status of the Education Report for India 2019- Children with Disabilities*.

During 2019-20, four Issues of the flagship publication of the Institute, *The Indian Journal of Social Work (IJSW)*, were uploaded, published and added to its repository and currently, it hosts 81 Volumes (321 Issues) published since January 1940 to January 2020. All the reviewed and accepted articles were uploaded immediately to update existing and potential subscribers and readers and to add fresh content and keywords. Thirty-six articles were published during the current year.

Field Action Projects

More than **43** Field Action Projects (FAPs) are currently active in the Institute. These projects address a wide range of issues, including child and adolescent mental health, access to health in rural and tribal areas, violence against women, rights and rehabilitation of persons being processed by the criminal justice system, children in conflict with law, homelessness and beggary, tribal and dalit youth empowerment, corporate social responsibility, sustainable livelihood, food security, adult education, and health.

The Sakhi One Stop Centre of the Hyderabad Off Campus, in collaboration with the Women Development and Child Welfare, became operational in all 33 districts of Telangana. Tuljapur Off Campus remained active in the Unnat Bharat Abhiyan activities while the Guwahati campus strengthened its work on border studies with the faculty of Nagaland Centre.

Seminars, Conferences, Workshops and Training Programmes

During 2019–2020, **240** programmes were organised in the areas of human resources management, leadership development, climate concerns, mental health and human development, social accountability, micro-planning, statistical methods, capacity-building and development, Dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others.

The Institute's faculty members also participated in national and international-level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in **836** such programmes.

Executive Committee Memberships

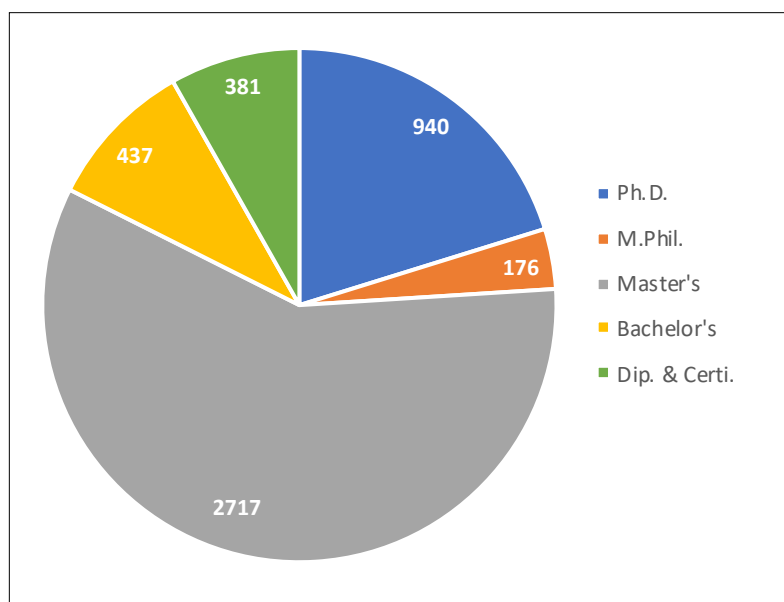
In 2019–2020, Institute's faculty served on 452 executive committees of professional bodies, governmental organisations and NGOs. These included decision-making bodies of various ministries and departments in the government, NGOs, industries and institutions, as

well as UGC committees for reviewing/developing/auditing curricula, and administration of educational institutions across India.

STUDENTS

Enrolment

Student enrolment for 2019–2020 totalled **4,651** across all campuses. This includes **437** in the Bachelor's, **2,717** in the Master's, **176** scholars in M.Phil., **940** for Ph.D., and **381** students in the Diploma and Certificate programmes across the Mumbai campus and Tuljapur, Guwahati and Hyderabad Off Campuses.



Office of Students' Affairs

The Office of Students' Affairs (OSA) functions as the key institutional mechanism for linking students with the Institute administration and academic staff and structures. The OSA works closely with all sections in providing student services such as Hostels, Dining Hall, Medical and Counselling Services, Computer Centre, Library, Career Development and Facilitation Centre, various Schools/Independent Centres and administrative units like Finance and Accounts Division, Academic Section, SC/ST Cell and Equal Opportunities Cell.

The OSA serves as a focal point for processing medical insurance claims as well as providing financial aid to students from economically weaker sections across all campuses and centres. The OSA liaises with the other campuses of the Institute and has regular interactions with the authorities on issues related to medical insurance, student aid, student council and other student related concerns. The OSA facilitates the representation of students on the Academic Council, School Boards, Gender Amity Committee and Empowered Committee to raise appropriate issues and concerns of students through participatory processes. The OSA has also assisted the Students' Union in organising various cultural and literary events at the Institute.

This year the OSA supported student driven innovations on campus. Two such initiatives **i-labs** and **Bridge** facilitated many events on campus, to bring out the potential of the students and to optimally use the potential of the students for the benefit of the larger student body in TISS. i-labs is a student led initiative to promote the spirit of entrepreneurship on TISS campus through stories, experiments and action projects. The aim is to create an ecosystem to encourage, inspire and hand-hold students to explore the field of entrepreneurship. i-labs conducted Impactathon-19 to identify and reward innovative ideas of students. One participant of the event, conducted workshops for campus kids on the value of upcycling and also did a demonstration on upcycling by creating an art work from e-waste.

Bridge is another student led initiative which aims to resolve financial concerns of the current batch of students by facilitating support from alumni. Amidst the COVID-19 crisis, Bridge managed to raise **INR 8 lakhs** to support the students of the outgoing batch.

In addition to the Student aid allocation from the institute, the Institute and the OSA have facilitated several mechanisms to raise resources and have also been providing a range of support services to address the issues concerning the Gol-PMS Scholars and other economically marginalised students.

The range of financial support facilitated by the OSA includes scholarships, fellowships and grants from Fazlani-Aishabhai Trust,



Ms. Shalini Soni (First year student of M.A. Education) with her upcycled project

MVBS Scholarship, Cognizant Fellowship, Allana Foundation, The Help the Blind Foundation, M.K. Tata Trust grant, Framjee Cawasjee Institute (FCI) Trust scholarship, Taksheel foundation fellowship, and HPCL. Further, a mechanism of providing upfront financial aid to students was continued this year as well to reduce the entry barriers for students from most vulnerable backgrounds. This academic year, we have disbursed **INR 2,32,78,817/-** to support students across campuses. This year we have provided support for **734** students across campuses. We have received 236 used and functional laptops from Flextronics to create a laptop bank for students coming from economically weaker sections.

Students' Union

The TISS Students' Union (SU) of 2019-2020 focused on ensuring the spirit of unity among the students and ensuring spaces of expression for the student community within the campus. To ensure accountability and transparency the SU called for regular General Body Meetings (GBM), seven GBMs have been held so far; to ensure proper engagement and discussion with the other elected representatives, regular meetings were held. The SU has also worked towards proper communication and coordination among students across all TISS campuses. The SU played an active role in the process of students aid interviews, and helped the administration in processing Students' Aid Applications in a transparent manner. The SU had taken feedback on the Health Centre in the campus, and a consolidated feedback was submitted to the Institute in order to take necessary steps.

The office of the Cultural Secretary, TISS Students' Union 2019-20 organised the annual cultural festival of TISS, 'QuinTISSence' which was themed on 'Art Beyond Borders'. The festival attempted to encompass different art forms and included theatre, music, poetry, dance, comedy, live art and talks. As put forward in the manifesto, the SU was able to pull off, for the first time, Inter School Group Dance Competition where 8 schools participated.

The TISS Badminton tournament, the first of the session (September 19-21, 2019) saw participation from around 50-60 students.

TISSATHON was next (September 29, 2019) on the occasion of World Heart Day, where around 250-300 students, faculty, and staff members, enthusiastically participated. Sports Genesis (December 6-8, 2019), a precursor event to the Annual Sports, "PraTISSpardha" (January 3-7 & 11-12, 2020), saw 150-200 students participating in events like kho-kho, tug-of-war, pitthu, skipping, and frisbee. UDAAN 3.0: Towards Inclusivity was organised (December 22-24, 2020) with the idea to have a tournament for the visually impaired students on Campus. Students also represented TISS in various inter-college sports events and bagged prizes as well.

Gender Week (end) was held from January 9-11, 2020, on the theme of 'Gender, Sexuality and the State'. Questions of identity, citizenship, mental health, access to justice in educational spaces etc. were discussed in the form of panel discussions.

Pre-admission orientation for the session 2020-22 was conducted in collaboration with the SC/ST Cell and Equal Opportunities Cell and its student representatives on December 21-22, 2019. Candidates from across the country (excluding northeast) and belonging to the SC and ST categories attended the orientation programme. The EOC Cell Representative was a part of the organising committee for the pre-admission orientation. The SU facilitated all the processes for about the 200 students attending the programme.

Counselling Centre

The Counselling Centre of TISS offers a confidential and supportive environment for students and staff to explore and deal with issues related to academics, managing inter-personal relationships and/or personal development and growth. The Counselling team consists of three full-time, two part-time counsellors and a visiting psychiatrist. Students and staff can personally approach the Centre for an appointment or get one through a phone call or e-mail. A total of 356 students approached and benefitted from the counselling service in the year 2019-2020.

The Counselling Centre engages in Outreach work, that involves mental health promotion and preventive activities throughout



Emotions run high as results of the Students' Union, 2019-2020 election results are announced





the year. Some of the developmental activities undertaken by the Counselling team were: Theme Based Mela, Group Sessions, Workshops, Mental Health Awareness, Celebrating Mental Health Week, Peer Support Training Programme, Stress Busters/Relaxation, Self-Reflection Activities, Theme based and event based activities.

Peer Support Training Programme: The Personality Enhancement and Peer Support Training Programme is an innovative initiative of the Counselling Centre and extremely popular with students. Students who complete all the sessions successfully are called Student Peer Supporters and provide support to their peers, before referral to the Counselling Centre. It has led to greater acceptance and de-stigmatisation about the process of seeking help. This year it was conducted from June to September 2019; 42 students completed the Peer Support Training successfully.

Workshops: The workshops conducted were – “Back to Square Fun Workshop” (fun ways to interact with each other using multiple games and activities); “Explore Your Wellbeing Workshop” (to facilitate students to get acquainted with and work towards maintaining their overall wellbeing); “Dealing with Change Workshop” (strategies to deal with changes effectively); and “Relaxation Workshop”.

Mental Health Awareness Programmes: These programmes are conducted with the aim to promote conversations on mental health and creating support. Towards this many programmes were conducted through the year, including the Wellbeing Clan – A Group Process initiative, Making Healthy Choices, World Suicide Prevention Week, Mental Health Week Awareness, etc. The activities included interactive sessions, quizzes, poster making and display, among others.

Open Sessions and Stress Busters: Open sessions on gratitude, handling pressures and stress of placement, worry and mindfulness were conducted through the year. Multiple stress busters were conducted throughout the year on a regular basis to address concerns, provide information and also to provide relief during the examination and assignment submission periods. One of the stress busters called “Colourful Break” was conducted on 31 January 2020 and included

activities related to colour like mandala colouring sheets, free hand drawing and colouring, writing and sharing positive messages on bookmark sized colour papers.

Post-pandemic Outreach: In response to the on-going pandemic, the Counselling Centre extended its services to the general population from March 2020 by providing free counselling services through social media platforms and video-calling apps.

For the first time, the Counselling Centre explored an online medium to reach out to the general public by going live on the TISS Counselling Centre Facebook page. The first live session on April 7, 2020 focussed on “Validating and understanding feelings” during these times. The session was conducted to validate and help individuals understand the various emotions that are being experienced due to COVID-19 and the resulting lockdown. Strategies to understand them, regulate them and self-soothe were taught. The second session was on “Coping with Change” (April 10, 2020), and the third live session was on “Navigating Relationships” (April 23, 2020).

A hand-out was prepared for students on getting information to read and understand the psychology of change in detail. Coping strategies were outlined for dealing with change on a physical level, on an intrinsic level or on an external level and also included factors that could motivate change.

Other Programmes: Two sessions were conducted with two groups of security staff on November 7–8, 2019 comprising 55 security personnel. The topic was ‘Self-care and Coping Skills’ and the participants were provided information on components of self-care such as the physical, cognitive, emotional and behavioural aspects. A Diwali vacation activity for the staff children was conducted on October 23–24, 2019. The group consisted of a mix of 40 children: children of staff and children from the Prayas project. It has been the Centre’s effort since the last three years to integrate the children from the Prayas project into mainstream society. Children got to play various group games as well as created Diwali related items/artefacts for themselves.



Social Media: The Counselling Centre has an active Facebook page to stay connected with students and the general public beyond the campus premises. Articles, information and other interesting tidbits related to mental health concerns are posted on the page. The outreach has increased substantially in this year with more people visiting/accessing the page.

Career Development and Facilitation Centre

The Career Development and Facilitation Centre (CDFC) aims at providing a systemic and holistic approach to the students of TISS for their transition from an academic journey to the professional space. School wise sessions were organised for the students regarding the Placement Process in January 2020, in which students from Mumbai and Tuljapur Campuses participated.

Phase 1 held in January 2020 saw around 35 organisations participating and approximately 100 students got placed. Phase 2, to be held in March 2020 also had a robust pipeline of around 20 organisations more to come. However, due to the COVID-19, the placements process was impacted too.

The CDFC office, during these times increased its efforts and reached out to all the potential organisations and managed to place 20 students (NTPC and Rajeevika). The job front saw many organisations deferring their dates of joining and the CDFC office kept in touch with these organisations and provided regular updates to the students. We are happy to inform that none of the offers were rolled back by the participating organisations.

Student participation was robust with 450 students enrolling with the Cell. This year saw a mix of government organizations, private players and NGO's as our key hiring partners. Key hiring organisations in the governmental space were State Rural Livelihood Missions (Bihar, Rajasthan), Kudumbashree and Haryana (25 students hired), CSR – Foundations such as JM Finance (7 students), NRMCM (6 Students), and NGO's such as SD Foundation (2). Organisations—such as JPAL, ID Insights—connect with students was also facilitated for their off campus hiring programmes.

Organisation Development & Management

Computer and IT Service Management Centre

The Computer Centre manages and monitors the data centre developed and deployed in-house in Mumbai and Guwahati campuses, while the IT Service Management Centre (ITSMC) supports all IT applications for students, faculty and administration of the Institute across all campuses. Data Centre servers are monitored and managed together by Computer Centre and ITSMC.

The Computer Centre manages virtual classrooms for students across all programmes in all campuses and has enabled all necessary support for conducting online webinars, meetings, interviews etc., to ensure the continuity of all academic activities during the pandemic. During the lockdown epidemic, ITSMC has developed and managed applications for online personal interview and successfully completed admission process on time. ITSMC has created customised and has been managing a portal with online Learning Management System.

This year, the Computer Centre conducted an audit of the Data Centre and prepared a proposal for the upgradation of technology. ITSMC developed new platform to handle online Personal Interview grading system and successfully implemented it for the Master's and Bachelor's admissions.

Appointments, Promotions and Retirements

There are 197 academic positions, of which, 152 are filled. There are also 123 ad-hoc academic positions of which 78 positions are funded by the Tata Trusts. Of the 252 administrative positions (including Technical and Service Staff), 184 have been filled. One faculty appointment and five faculty promotions (under UGC's Career Advancement Scheme) were made this year. Three administrative appointments were made during 2019–2020.

Three faculty members and eight administrative staff superannuated in 2019–2020, while two members took voluntary retirement and one resigned.

Name	Designation	Date
APPOINTMENTS		
Mr. Narendra Mishra	Deputy Registrar (Academic)	17.01.2020
Ms. Barnali Gogoi	Assistant Registrar, Guwahati Off-Campus	17.01.2020
Mr. Ramesh R.	Assistant Registrar, Hyderabad Off-Campus	20.01.2020
PROMOTIONS		
Dr. Veeresh Hanchinal	Deputy Librarian (Stage 4)	04.09.2016
Mr. Prabhu Gaddimani	Assistant Librarian (Selection Grade)	19.06.2016
Dr. Anjali Kulkarni	Assistant Professor (Selection Grade)	01.09.2013
Dr. Roshni Nair-Shaikh	Assistant Professor (Senior Scale)	01.01.2017
Dr. Neelam Yadava	Assistant Professor (Senior Scale)	30.04.2018
RETIREMENTS/RESIGNATIONS		
Dr. C P Mohan Kumar (VRS)	Registrar	29.05.2019
Ms. Sheela Mohite	CFA Head Hostel Attendant	31.05.2019
Prof. T. Sunderraman (Resignation)	Professor	08.05.2019
Ms. Tidiben K. Sosa	Lower Division Clerk	30.09.2019
Mr. D. D. Dilpak	Machine Operator	30.09.2019
Mr. H. J. Worlikar	Head Security Guard	30.09.2019
Mr. T. L. Bhutkade (VRS)	Mali	31.10.2019
Prof. S. Siva Raju	Professor	30.11.2019
Mr. Uday Salvi	Driver	30.11.2019
Prof. T. Jayaraman	Professor	31.01.2020
Prof. N. Rustomfram	Professor	29.02.2020
Ms. Seethalakshmi Kalyanaraman	Section Officer	30.04.2020
Mr. Satteppa Dyamannagol	Social Worker, Tuljapur Off-Campus	31.05.2020
Mr. Suryakant Juwatkar	CFA (Hostel Attendant)	31.05.2020

FINANCIAL STATEMENT

Audited Financial Statement at a Glance, as on 31st March 2019

UGC Funded

(Rupees in Lakhs)

2017-18 PARTICULARS	2018-19
(1,275.25) Opening Balance	1,429.61
INCOME	
1,041.79 Academic Receipts	1,064.67
9,256.30 Grants & Donations	5,886.47
27.41 Income from Investments	168.03
91.51 Other Incomes	132.79
146.54 Deferred Income for assets purchased out of Restricted Fund for the year	113.45
10,563.55 TOTAL	7,365.42
EXPENDITURE	
6,855.13 Staff Payments & Benefits	6,787.11
179.03 Academic Expenses	113.75
764.58 Administrative and General Expenses	774.72
48.80 Transportation Expenses	58.64
290.79 Repairs & Maintenance	262.31
8.35 Finance costs	5.82
56.42 Other Expenses	23.81
146.54 Depreciation	113.45
(490.96) Deficit met from Special Reserve Fund	(40.29)
7,858.69 TOTAL	8,099.32
1,429.61 Surplus/(deficit) carried to Balance Sheet	695.71

Long Service Award

In 2019–2020, 4 faculty members and 1 administrative staff were felicitated on Institute Day for completing 20 years of service with TISS.

- Prof. P.K. Shajahan (School of Social Work)
- Prof. Arvind Tiwari (School of Law Rights and Constitutional Governance)
- Dr. P. Gopinath (School of Development Studies)
- Prof. Srilatha Juvva (School of Social Work)
- Ms. Brinelle D'Souza (School of Social Work)
- Ms. Roopa Palve (Doctoral Students' Office)

CONVOCATION 2020

At the 80th Annual Convocation of TISS, **1737** students and scholars will be conferred their degrees as follows.

From **TISS Mumbai**, **63** will be awarded their Doctor of Philosophy and **86** their Master of Philosophy degrees. **907** students will receive their Master's Degree, of which, **220** will be in Social Work; **14** in Social Work (BALM), **40** in Public Health in Health Administration; **40** in Hospital Administration; **30** in Public Health (Social Epidemiology); **21** in Public Health (Health Policy, Economics & Finance); **60** in Human Resources Management and Labour Relations; **18** in Globalisation and Labour; **19** in Social Entrepreneurship; **29** in Organisation Development, Change and Leadership **41** in Development Studies; **21** in Women's Studies; **34** in Disaster Management; **26** in Media and Cultural Studies; **27** in Education (Elementary); **26** in Applied Psychology with specialisation in Clinical Psychology; **29** in Applied Psychology with specialisation in Counselling Psychology; **20** in Applied Psychology

with specialisation in Clinical Psychology (BALM), **21** in Applied Psychology with specialisation in Counselling Psychology (BALM), **16** in Regulatory Governance; **22** in Climate Change and Sustainability Studies; **27** in Urban Policy and Governance; **18** in Water Policy and Governance; **11** in Library and Information Science, and **37** in Access to Justice, **40** in Education (Teacher Education).

From **TISS Tuljapur Off Campus**, **4** will be awarded their Doctor of Philosophy and **9** their Master of Philosophy degrees. **118** graduate with a Masters' degree, of which, **34** will be in Social Work in Rural Development; **26** is in Sustainable Livelihoods and Natural Resources Governance; **26** in Social Innovations and Entrepreneurship; and **32** in Development Policy, Planning and Practice. In addition, **78** students were awarded a Bachelor's degree, including **39** in Social Sciences and **39** in Social Work with specialisation in Rural Development.

From **TISS Hyderabad Off Campus**, **2** will be awarded their Doctor of Philosophy and **1** their Master of Philosophy degrees. **164** students graduated with a Master's degree, including **25** in Rural Development and Governance; **24** in Women's Studies; **20** in Natural Resources and Governance; **24** in Education, **31** in Development Studies; **28** in Public Policy and Governance, and **12** in Organisation Development, Change and Leadership. **53** students received Bachelors' degrees in Social Sciences.

From **TISS Guwahati Off Campus**, **1** will be awarded the Doctor of Philosophy and **9** their Master of Philosophy degrees. **186** students graduated with a Master's degree, including **28** in Social work in Community Organisation Development Practice; **23** in Social Work in Counselling; **29** in Social Work in Livelihoods and Social Entrepreneurship; **24** in Social Work in Public Health; **25** in Environment and Sustainable Development, **22** in Labour Studies and Social Protection, **12** in Peace and Conflict Studies; **22** in Sociology and Social Anthropology, and **44** students graduate with a B.A. in Social Sciences. **12** students graduated Master's in Livelihoods and Social Entrepreneurship from **Nagaland Centre**.

TO CONCLUDE...

Institutions of higher learning continue to be looked upon as spaces for constant and regular generation of new knowledge and fresh perspectives, innovative – out of the box - ideas, and sustainable solutions, all for the betterment of society. But knowledge, ideas and solutions, are most beneficial when they are contextual and socially relevant; when they speak to the societal problems of today and tomorrow. As Gandhiji once said: True education must correspond to the surrounding circumstances, or it is not a healthy growth. At TISS, we believe, we have shaped our graduates to do just that- to make a connect with their surroundings and make a difference to people's lives.

Universities equip students with the social and intellectual skills that help them navigate through their personal and professional life. Students passing out of our portals, I am confident, will do more than that; they will carry the vision of this Institute and make a difference to the lives of people around them, and to societies and institutions they go to serve from now on. My best wishes to all the graduating students.

As another eventful academic year draws to a close, it is time to thank all our well-wishers and supporters for making it possible for us to fulfil our mandate of education, research and extension in socially meaningful and relevant ways. We first of all thank the Ministry of Education and the University Grants Commission for financial assistance allowing us to continue with our academic mandate. Our thanks in particular to Hon. Minister of Education Shri Ramesh Pokhriyal Nishank ji for valuable support provided to Deemed to be Universities, and to the Chairperson UGC, Prof. D.P. Singh for the continued guidance and support extended to the Institute. Our gratitude also to the Secretary, MoE and Secretary UGC and all other key officials for their cooperation in addressing various issues of the Institute from time to time. We are very appreciative of the Ministry of SoJ&E and Tribal Affairs and to the secretaries in these Ministries for

being supportive of our Gol-PMS students. Our deep appreciation to the Governors of Maharashtra, Assam and Telangana States and Chief Ministers of these states, and also the Secretaries and other officials in state ministries for their goodwill towards our three off campuses.

This academic year the Institute raised substantial financial resources to support students from vulnerable backgrounds. This was made possible due to grants and loan scholarships provided by several generous donors. We are deeply and abidingly grateful to them.

My faculty colleagues, and colleagues in the administration and other support staff, across all our campuses, the various project staff, and students from different educational streams, all contributed towards the successful completion of the academic year 2019–2020. My sincere appreciation to all of them.

On behalf of the Institute, I extend my most profound and heartfelt gratitude to Shri S. Ramadorai, Chairman Governing Board of TISS, for being available to us at all times and guiding us through the year with his wisdom and vast experience.

Thanks are also due to members of our Governing Board and the Finance Committee for steering us through the eventful year and to the Tata Trusts for their continued valuable support. Our sincere appreciation to all the companies in the corporate and industry sector, central and state government ministries and departments, and civil society organisations, who came forward for offering placements to our students.

Finally, on behalf of the Institute, I express my most sincere appreciation to Prof. Lena Dominelli for gracing today's Convocation ceremony with her inspiring address to the graduating students.

Thank you all for a patient hearing!



DIRECTOR

Prof. Shalini Bharat

Deputy Director

Prof. Surinder Jaswal

Director's Office

Mr. Mohd. Tarique

Centre for Excellence in CSR

Chairperson: Prof. S. Siva Raju

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
DIRECTOR				
Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities	British Council-UGC (UKIERI Thematic Research Grant)	Nov. 2017	Writing Report	Prof. Shalini Bharat
DEPUTY DIRECTOR				
Impact Assessment of Primary Prevention of Sexual Violence (PPPSV) Program of KEM Hospital Research Centre, Pune	Bayer	31/03/2020	Initiated	Prof. Surinder Jaswal
DIRECTOR'S OFFICE				
Assessment of Women and Girl Child Care Institutions in Delhi	Delhi Commission for Women	Nov. 2018	Completed & Accepted by Funding Agency	Mr. Mohd Tarique

Field Action Projects

Koshish, estd. 2006

Mumbai, Nagpur, Delhi, Patna

Sponsors : Azim Premji Philanthropic Initiatives (APPI), Tata Trust, Govt. of Bihar, Govt. of Delhi, Mr. Ashok Samuel and Individual Supporters

Objectives :

- To repeal the draconian beggary prevention law, which fails to recognise the circumstances that force people towards destitution and criminalises poverty and acknowledge the historical and contextual realities like resistance and exclusion faced by denotified communities, transgender community, persons with mental illness, those affected by leprosy.
- To humanise existing institutions under the beggary prevention law and work towards the rehabilitation of custodial populations living in beggars' homes.
- To create policies and programmes for homeless populations and those who live at the margins of society in urban areas.

Programmes :

1. Establishing systemic towards the protection and promotion of the rights of the vulnerable populations:

Social Audit: Koshish has gained an expertise in conducting social audits for institutional populations and have developed our own methodology and it has been recognised and appreciated by different stakeholders, including the Supreme Court of India.

Monitoring: Through a committee appointed by the Supreme Court for the purpose of monitoring of shelters for the urban homeless, we have been actively pursuing the establishment of the shelters and improvement in the existing ones.
2. Direct interventions with the target populations:
 - *My Space:* Experimental process facilitating 'free and secure environment' within custodial institutions.
 - Counselling, life skills training and capacity building of clients.
 - Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities.

- Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.
- Calling Home programme to contact and trace families and help them reunite with inmates in beggars' homes.
- Institutional placement programme to facilitate social and vocational skill building process.
- Recreational activities inside institutions to create a positive environment conducive to rehabilitation.
- Protection of legal rights for persons arrested under the beggary prevention law.
- Employers' Collective to help released clients find employment.
- Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
- Networking with multiple stakeholders towards creation of a lobby of organisations working with homeless and destitute populations.
- Action Research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.
- Training of police, superintendents, probation officers and other institutional staff.
- Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.
- Community-based intervention, linking the clients with existing government schemes while enhancing their capacities through a range of interventions to exit destitution. One of the major highlights of community intervention is the education programme run for children, where their exit from beggary is facilitated and they are eventually enrolled in formal education.

National Networks: Koshish is part of the Networks on issues of Health & Mental Health, Food Security, Housing Rights, Health and Universal Pension for elderly etc. These alliances are being used for assistance in direct interventions as well as for Advocacy work. These are groups of organisations that have come together to provide services and demonstrate models with regard to the interventions concerning the issues of Mental Health, Urban Poor, Citizenship entitlements, Food Rights etc.

Project Staff : Mr. Asif Iqbal, Mr. Prem Narayan Jat, Ms. Bhawana Yadav, Ms. Sabiya, Mr. Mohammad Nadeem, Mr. Sachin Vasantrao, Mr. Nilesh Kamble, Ms. Pallavi Thakare, Mr. Sher Bahadur Thapa, Mr. Shashikant Bhalerao, Mr. Praveen Dilpak, Ms. Sarika Patil, Ms. Ana Khan, and Ms. Vidhi Golatkar

Faculty : Mr. Mohd Tarique and Prof. Shalini Bharat

AAPTI: An Avenue for Psycho-social and Therapeutic Interventions, Mumbai Chapter, estd. 2008

Mumbai

Sponsor : Disaster Technical Support Facility;

Objectives :

- Understand and document the unique needs, concerns and issues of the survivors
- Study the recovery process and analyse the influencing factors in the Indian context
- Develop and test indigenous theoretical models of response and advocate for appropriate policy change

Programmes :

- Developing materials for Mobile Exhibition
- Developing partnership with Nariman House, Mumbai for Memorializing 26/11
- Preparing manuscript of the AAPTI Approach and Project

Project Staff : Dr. Mahima Nayar

Faculty : Prof. Surinder Jaswal

National University Students Skills Development Programme (NUSSD), estd. 2012

Mumbai

Sponsor : Tata Trust, J.P. Morgan and HDFC

Objectives :

- Foster socially conscientious students, having respect for people and concern about the welfare of others
- Develop skill competencies and knowledge to intervene – in an equal and sustainable manner – in the social and economic development of people
- Offer a Diploma in specific competencies and skills, enhancing employability in addition to receiving a degree in the field of study

In-Charge : Mr. Tanmay Nayak and Prof. Shalini Bharat

Saksham Pravah, estd. 2015

Mumbai, Maharashtra, Gujarat, Karnataka, and Rajasthan

Sponsor : The Global Fund for AIDS, Tuberculosis and Malaria through Central TB Division, the Ministry of Health and Family Welfare, GoI

Objective : To strengthen National TB control programme (with special focus on MDR and XDR TB) through structural and psycho-social support interventions

Programmes :

- Psycho-social counselling of drug resistant TB patients
- Patient linkages to social schemes and systems strengthening

Project Staff : Ms. Shweta Bajaj and others

Faculty : Prof. Shalini Bharat

Saksham Jan Urja, estd. 2016

M (East and West Ward), Mumbai

Sponsor : Tata Power Community Development Trust

Objective : To strengthen the TB control and treatment programme in the M-Ward through community engagement and psycho-social counselling and support.

Programmes :

- Community mobilisation
- TB awareness and literacy

Faculty : Prof. Shalini Bharat

Publications

Prof. Surinder Jaswal

- Editorial, *The Indian Journal of Social Work*, 80 (2), 137-140, 2019.
- Editorial, *The Indian Journal of Social Work*, 80 (3), 263-266, 2019.
- Editorial, *The Indian Journal of Social Work*, 81 (1), 1-4, 2020.
- Editorial, *The Indian Journal of Social Work*, 81 (2), 141-144, 2020.

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
DEPUTY DIRECTOR				
Prof. Surinder Jaswal	Academic Writing Workshops- Structure of a Research Article and Writing the Literature Review	TISS Mumbai	Research and Development	Sep. 23, 2019
Prof. Surinder Jaswal	Academic Writing Workshops-Presentation of Research Methodology, Results and Ethics	TISS Mumbai	Research and Development	Sep. 25, 2019
Prof. Surinder Jaswal	Academic Writing Workshops- Discussion/ Conclusion, Referencing Styles	TISS Mumbai	Research and Development	Sep. 30, 2019
Prof. Surinder Jaswal	Meeting of the Sub-group on Vaccine Confidence and SWG-IVRCB as part of the National Technical Advisory Group on Immunisation (NTAGI)	New Delhi	NTAGI, Ministry of Health and Family Welfare, GoI	Oct. 15, 2019
Prof. Surinder Jaswal	Academic Writing Workshops- Structure of a Research Article and Writing the Literature Review	TISS Mumbai	Research and Development	Oct. 16, 2019
Prof. Surinder Jaswal	Academic Writing Workshops-Presentation of Research Methodology, Results and Ethics	TISS Mumbai	Research and Development	Oct. 23, 2019
Prof. Surinder Jaswal	Academic Writing Workshops- Discussion/ Conclusion, Referencing Styles	TISS Mumbai	Research and Development	Oct. 30, 2019
Prof. Surinder Jaswal	12th In-Service Training Programme for All India Services (AIS) Officers on "Social Policy and Governance"	TISS Mumbai	Department of Personnel and Training, Ministry of Personnel Grievances and Pensions, GoI	Dec. 2-6, 2019
DIRECTOR'S OFFICE				
Mr. Mohd Tarique	National Meet for Partners of Alliance for Homeless	Mumbai	Azim Premji Philanthropic Initiatives (APPI)	Jun. 17, 2019
Mr. Mohd Tarique	Institutional Safety	Mumbai	APPI	Jun. 18, 2019
Mr. Mohd Tarique	Access to Abortion: Legislation, Limitations & Possibilities	Ranchi	APPI and Rajendra Institute of Medical Sciences, Ranchi	Sep. 21, 2019

SCHOOL OF DEVELOPMENT STUDIES

Dean: Prof. Ritambhara Hebbar

Advanced Centre for Women's Studies

Chairperson: Prof. Meena Gopal

Prof. Vibhuti Patel

Dr. Bindhulakshmi P.

Dr. Asha Achuthan

Dr. Sujata Chavan

Ms. Sangita C. Thosar

Centre for Population, Health and Development

Chairperson: Prof. P.M. Sandhya Rani

Prof. S. Siva Raju

Centre for Public Policy, Habitat and Human Development

Chairperson: Dr. Sandhya Iyer

Prof. Ashwani Kumar

Prof. Abdul Shaban

Centre for Social Theory

Chairperson: Mr. Parthasarathi Mondal

Dr. Suresh Madhavan

Centre for Study of Developing Economies

Chairperson: Prof. Anita Rath

Prof. R. Ramakumar

Dr. P. Gopinath

Centre for Study of Developing Societies

Chairperson: Prof. Gaurang R. Sahay

Prof. Nishi Mitra vom Berg

Dr. Jasmine Damle

SCHOOL OF DEVELOPMENT STUDIES

Established in 2012, the **School of Development Studies (SDS)** has pioneered teaching and research in the field of development and offers M.A., M.Phil. and Ph.D. programmes in Development Studies and Women's Studies. It has 6 centres: Advanced Centre for Women's Studies (CWS); Centre for Study of Developing Economies; Centre for Study of Developing Societies, Centre for Public Policy, Habitat and Human Development; Centre for Population, Health and Development; and Centre for Social Theory. The Centres, as well as the programmes, reflect the diverse disciplinary backgrounds and wide-ranging research interests of the faculty, and also encourage interdisciplinary research on issues of contemporary relevance. The SDS faculty also actively participate in teaching and research guidance in other Schools and Centres within the Institute.

It has been an eventful year in the School and a précis of the various academic/research engagements and collaborations of the faculty and Centres, as well as student-led activities is presented here.

Aspirational Chatra, the knowledge partnership initiated in March 2019, between the Deputy Commissioner's Office, Chatra District, Jharkhand and SDS, completed its first year. One of the key accomplishments of the project has been to involve local youth in the baseline survey undertaken as a part of the project. They were prepared for the survey, and underwent training to develop scientific attitude and skills required for comprehending the development scenario in the district. Sixty-five investigators from local colleges were involved in the baseline survey and related research. Subsequently, 15 of the best local investigators were invited to TISS to participate in the Midterm Appraisal Workshop held on 16th and 17th December 2019. This gave them an opportunity to interact with TISS students and faculty, as well as an occasion for us to share the survey findings with them in the presence of noted experts. We also initiated the **School of Development Studies TISS-Chatra Internship Programme**. We selected 8 MA DS first year students and 3 MA DS second year students for a 7-day field work trip to Chatra. This unique opportunity enabled the students to immerse themselves in the field setting, and

their participation as investigators enabled an invaluable interaction between the Chatra investigators and them. Two capacity building workshops were also held in Chatra, on 16-17 October 2019 and on 14-15 February 2019 respectively, to introduce processes (and even small interventions known as 'butterfly effects' in Development Studies) that could result in large improvements and form a part of our deliverables for the next year. The workshops created a platform for multiple stakeholders to interact, dialogue and support the common end of working towards Chatra's development. The focus was also on training and capacity building of front-line workers like ASHA, ANM, Rojgar Sevaks, etc, in the district. The Chatra baseline survey report was officially released in the presence of the DC, Chatra and other district officials during the second capacity building workshop. The Aspirational Chatra team continues to be in touch with the district administration in the current condition of a nation-wide lockdown over the corona virus pandemic and supporting their efforts to check hunger in the district by providing relevant data for identifying deprived sections/critical areas that require urgent food/ration supply.

The Chatra Project also paved the way for the establishment of the **TISS Observatory for Knowledge Partnership and Aspirational Districts (TOKPAD)** in September 2019, which have given formal institutional recognition and visibility to existing collaborative work between faculty in the School in Aspirational Districts, and as knowledge partners in various projects. Prof. S. Siva Raju is the Team Leader of TOKPAD, with Prof. Ritambhara Hebbar as the co-Team Leader, and Prof. Ashwani Kumar, Prof. Sandhya Rani, Dr. Gopinath and Dr. Sandhya Iyer as its Lead Researchers. The Director, Prof. Shalini Bharat is the Chief Advisor, and Prof. Surinder Jaswal (Dy. Director), Prof. Manish Jha (SSW) and Prof. Bipin Jojo (SSW) are other members of the Advisory Committee. Recently, TOKPAD along with NTPC School of Business, Noida (also the host of the conclave) organised a day long National CSR Conclave on 27 February, 2019 to review the last 7 years of CSR Journey in India and recommend the road map for the next decade. In all, 19 stakeholders drawn from Corporates, PSU's, Civil Societies and Government participated in the conclave.



The focus was on building convergence across different stakeholders, and align thrust areas with global and national commitments towards achieving Sustainable Development Goals (SDGs) in order to ensure greater efficacy and sustainability of development interventions. Development of Aspirational Districts, which requires concerted and sustained financial, technical and organisational support, emerged as an important agenda in this regard.

The School had the privilege to welcome 47 delegates and distinguished guest, Director Mr. Ekkachai Srivilas, from the Office of Peace and Governance, King Prajadipok's Institute (KPI, Bangkok), and Mr. Thanawat Sirikul, Deputy Consul-General/ Acting Consul-General at the Royal Thai Consulate-General, Mumbai on 16 September 2019. The delegates participated in a day long programme, Challenges to Peace, Democracy and Governance in India And Societal Responses, organised by SDS and The Sustainability platform (TSP). The key note address was delivered by Dr. G. G. Parikh, eminent Gandhian, Socialist & Founder Chairman of Yusuf Meherally Trust, Mumbai. The Sustainability Platform has built collaborations with universities, civil society organisations, and social entrepreneurs, specifically in Asia, to enter knowledge partnerships and create a movement to challenge existing hierarchies in knowledge production that support unequal and unsustainable futures. The School of Development Studies joined this institutional network, and participated as a collaborating partner in the Second International Conference on Knowledge Partnerships to advance the UN SDGs organised by TSP in Mysore, Karnataka in February 2019. The interaction with KPI delegates was an extension of the collaborative effort to bring institutions together and build synergies on issues that contribute to a building of a humane world.

This year, SDS was twice as honoured to have, for the first time in the history of the Prof. Chandan Sengupta lecture series, two eminent feminist scholars. The lecture was delivered by Prof. Neloufer de Mel, distinguished scholar and author from Sri Lanka, and was chaired by eminent feminist historian Prof. Uma Chakravarti. Prof. de Mel is Senior Professor of English, and Chairperson in the Department of English, University of Colombo, Sri Lanka. She is a recipient of many honours and awards. She is the author of *Militarizing Sri Lanka: Popular*

Culture, Memory and Narrative in the Armed Conflict (2007), and *Women and the Nation's Narrative: Gender and Nationalism in 20th Century Sri Lanka* (2001). Her writings present multidisciplinary perspectives on feminism, literature as well as on contemporary society, culture and politics. Prof. Neloufer de Mel's lecture Narratives of Justice: At the Limits of Stability presented three distinct court cases, involving women victims, in the backdrop of militancy in Sri Lanka. Each of these cases interfaced with not just questions of gender, class and ethnicity, but also exemplified complex and multiple renderings of justice, and concomitantly, retribution and reparation.

Special lectures/talks were organized regularly as a part of the SDS Research Seminar Series. In June 2019, Prof. Mahuya Bandyopadhyay from SDS, currently on lien at IIT (Delhi), presented a paper titled *Carceral Entrapments: Views from the Prison/Street Interface in India* which was moderated by Prof. Vijay Raghavan from Centre for Criminology and Justice (SSW, TISS). The paper was an instantiation of the prison/street nexus in contemporary India, drawing on ethnographic snippets from two field sites: a central prison in India and a narrative interview with a gang leader with prison experience, from the author's fieldwork in a para (neighbourhood) in Kolkata, India. In August 2019, Dr. Vasudha Chhotray, Associate Professor at the School of International Development, University of East Anglia made a presentation *The Political Construction of Extractive Regimes in Two Newly Created Indian States: A Comparative Analysis of Jharkhand and Chhattisgarh*, which is based on her ongoing comparative study of the two states to comprehend the complex relationship between leadership, bureaucracy and politics in examining state function and its efficacy in the arena of development. The discussion was moderated by Prof. Ritambhara Hebbar, Dean, SDS. In December 2019, Frédéric Lavoie, a freelance foreign correspondent, and nonfiction writer from Canada (also a recipient of the Governor General's Literary Award for French Nonfiction in 2018 for his book *Orwell in Cuba: How 1984 came to be published in Castro's Twilight from Canada*) gave a talk titled 'A Foreign Reporter Walks into a South Asian Village...'. He shared his experiences and insights on how he negotiated with questions of representation and cultural difference during field visits and in his writings. The lecture held in January 2020



SDS RESEARCH SEMINAR SERIES

School of Development Studies

A TALK BY PROF. LEE I. SCHLESINGER

"DEVELOPMENT, VILLAGE ETHNOGRAPHY,
AND THE SOCIOLOGY OF KNOWLEDGE"

LEE I. SCHLESINGER,
UNIVERSITY OF MICHIGAN
(ANN ARBOR USA)

Prof. Schlesinger is a socio-cultural anthropologist and ethnographer, with four decades of research in a village in Satara district, Maharashtra.

31st JANUARY, 2020
4:00PM ONWARDS
BHABHA HALL, TISS MUMBAI

RSVP:-vishreya@tiss.edu

SDS SEMINAR SERIES

School of Development Studies, TISS

**THE POLITICAL CONSTRUCTION OF
EXTRACTIVE REGIMES IN NEWLY CREATED
INDIAN STATES: A COMPARATIVE ANALYSIS
OF JHARKHAND & CHHATTISGARH**

A TALK BY VASUDHA CHHOTRAY

Moderated by Prof. Ritambhara Hebbar
Dean, SDS, TISS Mumbai



Dr. Vasudha is associate professor at the School of International Development, University of East Anglia. She is author of "Anti-Politics Machine in India: State, Decentralization and Participatory Development (Anthem Press; London).

30 AUGUST 2019

4PM TO 6PM

VENUE: BHABHA HALL, NEW CAMPUS, TISS

RSVP: Secretariat, SDS, TISS

was delivered by Dr. Lee Schlesinger, a socio-cultural anthropologist, with the experience having conducted ethnographic research for over five decades in a village in Satara District, Maharashtra. The lecture titled *Development, Village Ethnography and the Sociology of Knowledge*, presented insights on change both within and outside the village, its ethnographic representation and relevance of the same for the sub-field of sociology of knowledge.

Student Activities

The academic year began with the launch of the Film and Literary Club (FLC) by the SDS M.A. students in July 2019. The Club was inaugurated on 30 July 2019 by eminent film curator and critic Prabodh Parikh. Prof. Ashwani Kumar and Mr. Parthasarathi Mondal, as faculty mentors, along with Mr. Parikh interacted with the students and shared experiences from their college days of having been a part of similar events and activities. The second event of FLC was the screening of the film 'Liquid Borders' on 27 January 2020, and an interaction thereafter between the film director Barnali Shukla Ray and the students, which was moderated by Prof. Ashwani Kumar. The discussion on the film and related issues of contemporary relevance was followed by a musical treat by Akshay, singer and lyricist, who performed to the famous poetry of Kaifi Azmi. On 1 February 2020, FLC organised an engaging discussion on the book 'A Life in the World: U.R. Ananthamurthy in Conversation with Chandan Gowda' between the author Chandan Gowda, who is also Professor at the Azeem Premji University in Bengaluru, and Mr. Parthasarathi Mondal, Chairperson, Centre for Social Theory, SDS.

The Development Studies placement committee (2019-21), in consultation with their batchmates, initiated a forum called 'Paths' to broaden perspectives and explore varied opportunities available within the development sector. 'Paths' held four interactive sessions with Rahul Verma, Fellow at Centre for Policy Research (CPR) and alumnus of MA Development Studies Programme; Rohan Sharma, Head, AESDII, Centre for Excellence in CSR, and also an alumnus from Women Studies Programme, SDS; Neelam Deo, Director, Gateway House, also IFS (Batch of 1975), and Former Indian Ambassador to

Denmark; Rithika Kumar, Ph.D. Student, Department of Political Science, University of Pennsylvania, USA.

Student Seminars

One of the highlights this year was the formation of the SDS Research Scholar Forum (SDRSRF), a collective that brought together research scholars within the School to build synergies among them, nurture critical thinking and expand their academic engagements. The SDS Ph.D. Progress Seminars was initiated for this purpose, and as a platform for research scholars to share their research with peers for critical feedback and insights. The first SDS Ph.D. Progress Seminar was organised on 22 July 2019, and since then, there have been 9 more such seminars. The attempt has been to organise it every fortnight. The seminars are quite popular among research scholars not just in Schools across TISS, Mumbai, but has also among international scholars working on India. The TISS faculty have extended their support to this initiative by participating in the seminars as chairpersons and discussants.

The topics and the presenters were as follows: Tribal women's struggle, resistance and negotiation with customary laws (Sunita Purty, WS Ph.D. scholar); Extractive state- Resource politics, violent environments and everyday exclusion of tribal communities in eastern India (Nikas Kindo, DS Ph.D. scholar); A spatial history of urban Patna (Sheema Fatima, DS Ph.D. scholar); Naga Musics: A Very Short Introduction (Zajano Z. Yanthan, DS Ph.D. scholar); Transformation of Tribal Hinterlands into Contested Urban Spaces- Reflection from the Fifth and Sixth Schedules (Aashish Khakha, DS Ph.D. scholar); Building a Green Federalism from Below (Catherine Viens, Ph.D. scholar, Université du Québec à Montréal); Reparations for Conflict-Related Sexual Violence: Insight from Testimonies (Vahida Nainar, WS Ph.D. scholar); Caste in NREGA Works and Social Audits (Nitin Dhaktode, DS Ph.D. scholar); When Does Autonomy Kick In? Understanding Women's Vote Choice Decisions in India (Rithika Kumar, Ph.D. scholar, University of Pennsylvania); and Working as an Ally with the LGBT Community in Mumbai (Laurence Safar, Quebec Intern, Humsafar Trust).



SCHOOL OF DEVELOPMENT STUDIES, TISS
SDS PHD PROGRESS SEMINARS, 2019

ON

Building a Green Federalism “from below”



SPEAKER-Catherine Viens

(PhD Student, Université du Québec à Montréal)

CHAIR AND DISCUSSANT: Dr. Geetanjoy Sahu
*Centre for Science, Technology and Society,
School of Habitat Studies, TISS, Mumbai*

VENUE-ROOM B1, NEW CAMPUS, TISS, MUMBAI
SEPTEMBER 27, 2019 / 4 PM ONWARDS

RSVP: SDS.RESEARCHGROUP@GMAIL.COM
CURATED BY: Soma & Tripti



SCHOOL OF DEVELOPMENT STUDIES
SDS PHD PROGRESS SEMINARS

ON

"WHEN DOES AUTONOMY KICK IN? UNDERSTANDING WOMEN'S VOTE CHOICE DECISIONS IN INDIA"



Speaker:- Ms. Rithika Kumar

(PhD scholar, University of Pennsylvania)

Chair and Discussant:- Prof. Manish K. Jha
*Centre for Community Organisation and Development Practice
School of Social Work, TISS, Mumbai*

ROOM 208, NEW CAMPUS, TISS
10th JANUARY, 2020
4:30PM ONWARDS

RSVP: SDS.RESEARCHGROUP@GMAIL.COM
CURATED BY: Soma and Tripti

Presented below are details of the activities undertaken by the Centres in SDS:

The Advanced Centre for Women's Studies (ACWS) conducted a study on behalf of TISS and as mandated by the Maharashtra Human Rights Commission on *Conditions of Work of the Safai Karmacharis engaged in Sewerage Cleaning Operations, Brihan Mumbai Mahanagar Palika (MCGM) & Recommendations for Best Practices* between August 2019 and March 2020.

The Centre also held conferences, workshops and other academic events through the year. A National Consultation was organised on 26th July 2019 as part of the project titled *Worker driven initiatives to tackle modern slavery: a socio-historical pilot study*. This consultation brought together ex-bonded labourers, sex workers, and a host of staff from various NGOs and labour unions working with migrant workers across the country as well as academics, students and journalists. The Centre collaborated with Krantijyoti Savitribai Phule Women's Studies Centre at the Savitribai Phule Pune University organizing a full day workshop on *Feminist science, Body and Reproduction: Methodological Concerns* on July 20, 2019. The Centre also collaborated in a RUSA funded workshop on gender in higher education titled "Transformation for Sustainability? Gender and its intersections within participation in Higher Education", at the School of Women's Studies, Jadavpur University, Kolkata, on February 11 and 12, 2020.

A discussion on Dr. Sameena Dalwai's book *Bans and Bar Girls: Performing Caste in Mumbai's Dance Bars* was organised by the Centre on 14th January, 2020. Dr. Dalwai is Associate Professor in Jindal Global Law School, Sonapat, Haryana. As a pedagogical process, a Queer film festival was organised by the Centre with the help of film festival curator Smriti Nevatia on 27th and 28th September, 2019. A mix of international, national and local films were screened with discussions facilitated by faculty and invited experts from within and outside TISS.

The ACWS also represented TISS as Institutional Member of the Executive Committee (2017-20) of the Indian Association of Women's

Studies (IAWS), and conducted the 16th National Conference of the IAWS, 27-31 January 2020 in National Law University, Delhi.

Faculty and researchers attached to the Centre for Study of Developing Economies (CDE) continued with their teaching, research and dissemination activities in the broad thematic areas charted out for the Centre. Seven Doctoral research scholars and one MPhil research scholar, working under the guidance of the faculty of the Centre, have submitted their thesis this academic year and out of them, three PhD scholars have successfully defended their thesis. Broad thematic areas, in which, CDE faculty provided research guidance this year are as follows: agriculture, land reforms and allied issues (commercialization of agriculture, technology in agriculture, agricultural commodity markets, cash transfers in agriculture, agrarian change in Indian villages, female plantation workers, income of farming households, land reforms, modernization of land records), livelihoods, employability and skill development (vocational education and employability, MGNREGS and its functioning, handloom cooperatives), public finance (fiscal sustainability and fiscal rules, health financing and insurance), and financial inclusion. The Centre also organised a Special lecture on "Evaluation Research" by Prof. Maren Duvendack from the University of East Anglia on February 7, 2020 for the students, research scholars and faculty of the School.

CDE faculty have been a part of some important government committees and have also participated in national level consultation and deliberation processes in 2019-2020. Prof Anita Rath is a member of a Committee constituted by the Ministry of Housing and Urban Affairs, Government of India to look into the Updating of "Socio-economic Census Data (Urban)" since January, 2020. Prof. Ramakumar's tenure as NABARD Chair Professor has been extended till February 2022, wherein he would continue to work and publish on questions related to agricultural credit, financial inclusion and other topics related to agricultural economics. He also retains his non-ministerial membership in the Kerala State Planning Board till 2021. As a part of this, he chaired a committee, which prepared a report titled "A Special Package for Post-flood Kuttanad" in October 2019. Prof Anita

Rath and Dr P. Gopinath were a part of the Institute's delegation for an interactive session on Budget with the Union Finance Minister in Mumbai on February 7, 2020 organised by the Commissioner of Income Tax, Mumbai.

The faculty in the Centre for Study of Developing Societies (CSDS) have been external examiners of PhD and MPhil thesis of other universities, regular reviewers of the papers submitted for publication in journals, and also evaluate book manuscripts submitted for publication. The Centre has been quite instrumental in organizing and evaluating seminars presented by MA Development Studies students.

The Centre for Study of Developing Societies organised a Winter School titled 'A Room of One Own: Challenging Poor Women's Marginalisation in Urban Housing Regimes in India', Jan 2-4, 2020. This was an outcome of a research partnership between TISS, Goldsmiths University London, Jadavpur University Kolkata, Rabindra Bharati Kolkata and Parichitti Kolkatta. Experts working in the Urban Housing and Policy Sector, Faculty and Research Scholars, Community Representatives, Activists and Doctoral Students participated in the winter school. Conceptual, empirical and methodological challenges in working on the issues of gender and women's voices in urban housing debates, slum evictions and rehabilitation and urban housing rights movements in India were the some of the important themes that were discussed therein. Prof. Nishi Mitra vom Berg of the Centre facilitated this event with the purpose of building research perspectives and skills through scholarly exchange based on ongoing and contemporary studies with a gender and age equality focus in relation to women and girl's access to assets and ownership of property.

Prof. Gaurang Sahay was invited as a speaker in the 45th All-India Sociological Conference, 25 – 27 December 2019, organised by Indian Sociological Society at Thiruvananthapuram. Prof. Sahay has also been nominated by the Indian Sociological Society as a member of the editorial board, *Sociological Bulletin*.

The faculty of Centre for Population, Health and Development are part of the major long-term action project titled as Aspirational Chatra, which was commissioned by Chatra District Administration. The inputs to assess health, nutrition, demography, mining and education aspects, besides the supervision of the baseline survey are provided by the Centre faculty. TISS Observatory for Knowledge Partnerships and Aspirational Districts (TOKPAD), which was established at the School is mainly located at the Centre and the team leadership is provided by Centre faculty. District Corporate Social Responsibility (CSR) Committee formed by the Deputy Commissioner of Chatra, wherein various corporates operational in the Chatra district was facilitated by the Centre faculty as part of the TOKPAD activity. The Centre is part of consortium of Institutions coordinated by Swansea University, United Kingdom and the inputs of the faculty in the project is mainly to work out the strategies for enhancing the community participation in access and utilization of solar energy. A five-state evaluation study of HelpAge activities in addressing the needs of the elderly through financial inclusion, social inclusion and digital inclusion was also completed by the Centre this year.

The Centre for Social Theory has been involved in all the academic and extra-curricular activities of the School. Two of the major anchors of the M.A. Development Studies Programme, viz. Co-ordinator, Dissertation Committee and Co-ordinator, Placement Committee, are handled by the Centre Faculty. These two Co-ordinators have been responsible in conceptualising and implementing in a detailed manner the new, unique and challenging M.A. Development Studies Programme in terms of the highly-credited Dissertation and the crucial Placement processes. Research guidance, at the M.A., M.Phil. and Ph.D. levels within and outside the School has been provided by the Faculty in existential phenomenology and radical alterity; ontology and rootedness; electoral systems and regime types; collective polymorphous symbolism and public affairs; self and other in political violence; nature and culture; climate change; piety, governmentality and politics; Muslim women and politics; caste and justice; and digital politics. Moreover, the Centre has played a facilitative role in the literary and film events of the School's Film and Literary Club.

The faculty at the Centre for Public Policy, Habitat and Human Development have been involved in various collaborative researches, are members in Taskforces and have participated in numerous national and international conferences. One of the important outcomes of the various collaborative and individual researches undertaken by the Centre faculty has been the creation of internship opportunities and building of research capacities for young researchers from local universities in India.

Dr. Sandhya S. Iyer (Chairperson) was part of the South Asia Committee and was involved in the preparation and dissemination of the Global Sustainable Development Report (2019), and Expert Group Asia-Pacific for the Consultation of the Human Development Report 2020. Dr. Iyer is also working on knowledge creation and strengthening of data systems for Sustainable Development Goals-Agenda 2030. She is a member of the core panel on Governance with the Ministry of Statistics and Planning Implementation (MOSPI-Government of India), sub-national governments and CSRs Foundations. Converting the ideas in her book *Human Development in an Unequal World* (OUP, 2019) into realisable ends, she has associated herself as a member in the United National Organisation of South-South Cooperation network (UNOSSC), as well as in the Sustainable Development Solutions Network (SDSN) for knowledge creation and capacity development.

Prof. Ashwani Kumar has had a long-standing MoU with the Election Commission of India (ECI) and has completed many projects as a part of this collaboration. He recently completed a project on Election Financing, and is also the project leader of the forthcoming MA programme in International Electoral Management and Practices which will be located in the School. It will be jointly implemented by TISS and

India International Institute of Democracy and Election Management (IIIDEM, ECI). He is Senior Advisor in the TISS- Chatra Aspirational District Project, and founder member as well as lead researcher of 'TISS Observatory on Knowledge Partnerships and Aspirational Districts (TOKPAD), School of Development Studies. He is the member of Academic Council at the Indian Institute of Forest Management, Ministry of Environment, Forest & Climate Change (GoI), and associated with Vodafone Foundation, the CSR arm of IDEA- Vodafone, as Jury Member for merit-based scholarships for students and teachers.

Prof. Ashwani Kumar is a prolific literary scholar and one of the core group members of the *Indian Novels Collective* which has been involved with translating classical Indian languages novels into English. He was invited as one of "Asia's Ten Feature Writers" for the Asia Pacific Writers and Translators (APWT) conference held as a part of University of Macau's Literature Festival.

Prof. Abdul Shaban was awarded Duo-India Fellowship, Ministry of Human Resource Development, GoI, to visit Erasmus University, Rotterdam, The Netherlands. This Fellowship was granted for his work on the comparative Creative Economy Policies of India, and European Countries, specifically the Netherlands. He was also awarded four-month fellowship by the The Institut de Recherche pour le Développement (IRD), Government of France. He is currently working on an edited book (to be published by Routledge) along with Prof. Filip Vermeulen and Prof. Christian Handke (Erasmus University) which is based on their research on 'Creative Economy'. This project was initially jointly funded by ICSSR (New Delhi) and the Dutch Research Council (NWO), The Netherlands. Later, in 2018-19, it was supported by Erasmus and the visiting fellowship.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy	Larsen and Toubro Hydrocarbon Engineering Limited	Nov. 2018	Completed	Prof. Ritambhara Hebbar
Security Work, Unionisation and Everyday Violence: Works and Lives of Security Guards in Mumbai and Delhi	ICSSR, Delhi	Dec. 2019	Initiated	Prof. Ritambhara Hebbar
ADVANCED CENTRE FOR WOMEN'S STUDIES				
Worker-driven Initiatives to Tackle Modern Slavery in India: A Socio-historical Pilot Study	UK Government's Global Challenges Research Fund	Mar. 2019	Completed	Dr. P. Bindhulakshmi and Prof. Meena Gopal
An Exploratory Study of Discriminations based on Non-normative Genders and Sexualities	Ford Foundation	Jun. 2019	Completed & Accepted by Funding Agency	Dr. Asha Achuthan
Conditions of Work of the Safai Karmacharis engaged in Sewerage Cleaning Operations, Brihan Mumbai Mahanagar Palika	Maharashtra State Human Rights Commission Mandated Study	Aug. 2019	Completed	Prof. Meena Gopal, Prof. Vibhuti Patel and Dr. Sujata Chavan
Sustainable Development: Theories & Perspectives	Human Resource Development Centre (HRDC), Ministry of Human Resource Development (MHRD), GoI	Oct. 2019	Completed	Prof. Vibhuti Patel
Gender Responsive Budgeting (Part I and II)	HRDC, MHRD, GoI	Oct. 2019	Completed	Prof. Vibhuti Patel
Gender Economics, Part I & II	HRDC, MHRD, GoI	Oct. 2019	Completed	Prof. Vibhuti Patel
CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT				
Socio Economic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh	ICSSR, Delhi	Dec. 2016	Completed	Prof. Sandhya Rani
Aspirational Chatra	District Collector, Chatra, Jharkhand	Mar. 2019	Ongoing	Prof. Ritambhara Hebbar, Prof. P.M. Sandhya Rani, Prof. Ashwani Kumar, Prof. S. Siva Raju and Dr. Sandhya Iyer
Social Satisfaction Surveys	Jindal Steel Works Ltd., Salem	Apr. 2019	Ongoing	Prof. S. Siva Raju
Public Involvement, Principles of Engagement, Remit and Strategy for SUNRISE (The Strategic University Network to Revolutionise Indian Solar Energy)	Swansea University, UK	Apr. 2019	Initiated	Prof. S. Siva Raju

Title	Sponsor	Date of Sanction	Present Position	Faculty
End term Evaluation of Project ASTITVA-II of HelpAge India on “Livelihood and Empowerment of the Elderly (LEEP)”	HelpAge, India	Sept. 2019	Completed	Prof. S. Siva Raju
TISS Observatory and Knowledge Partner and Aspirational Districts (TOKPAD)	DC, Chatra, Jharkhand	Sept. 19	Initiated	Prof. Sandhya Rani, Prof. Ritambhara Hebbar, Prof. Ashwani Kumar, and Prof. S. Siva Raju
CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT				
Study of Social Economic Impact Assessment of Proposed Expansion of HMEL Refinery, Bathinda	HPCL	Mar. 2018	Completed & Accepted by Funding Agency	Dr. Sandhya Iyer
Pradhan Mantri Khanij Kshetra Yojana	District Mineral Foundation, Gujarat	May 2018	Completed	Dr. Sandhya Iyer
Preparation of Micro Planning Documents for 27 Backward Blocks in Maharashtra, UN-ARRP,	United Nations ARRP, Government of Maharashtra-Planning Department Funded	Feb. 2019	Writing Report	Dr. Sandhya Iyer
Dipstick Assessment of PreJha Activities	PanIIT Alumni Research for Jharkand Foundation	Jul. 2019	Completed & Accepted by Funding Agency	Dr. Sandhya Iyer
Pre Project for Launching M.A. in Electoral Mana & Practice I Management & Practice	Election Commission of India & IIIDEM	Sept. 2019	Completed	Prof. Ashwani Kumar and Prof. Ritambhara Hebbar
Household Baseline Survey of Kaushal Students	PanIIT Alumni Research for Jharkand Foundation	Jan. 2020	Writing Report	Dr. Sandhya Iyer
Aspirational Chatra	District Collector, Chatra, Jharkhand	Mar. 2020	Writing Report	Prof. Ritambhara Hebbar, Prof. Ashwani Kumar, Prof. S. Siva Raju and Prof. P.M. Sandhya Rani
CENTRE FOR STUDY OF DEVELOPING ECONOMIES				
South Asian Women & Migration Pathways to Canada: A Regional Consultation Project	Immigration, Refugees and Citizenship Canada.	Jul. 2019	Writing Report	Prof. Nishi Mitra vom Berg
Housing Rights of Women in Slums and Gendered Violence of Everyday Life	Goldsmiths, University of London	Aug. 2019	Writing Report	Prof. Nishi Mitra vom Berg
Rightful Place in Society and Improvement in Environment for Marginalized Dalits	The Covenant Social Service (CSS)	Aug. 2019	Completed	Prof. Nishi Mitra vom Berg
NABARD Chair Professor Unit	NABARD, Mumbai	Feb. 2020	Ongoing	Prof. R. Ramakumar

Field Action Project

Aspirational Chatra, estd. 2019

Chatra, Jharkhand

Sponsor : DC Office, Chatra, Jharkhand

Objectives :

- Collate and analyse a profile of the district based on secondary data and literature review.
- Conduct a need assessment and a social impact study through extensive surveying of the district.
- Evaluate various government schemes/programmes for their efficacy.
- Identify and assess points of convergences and intersections between government programmes.
- Dissemination of information through records, publications, evaluation reports, and thematic work on sectoral issues.
- Capacity Building for important stakeholders in the district administration through training workshops.
- Present a socio-economic mapping of the district based on our experiences, along with suggestions and policy recommendations for the district administration.

Programme : The Project is a part of the Gol Aspirational Districts Programme (TADP). So the project focused on the following thematic areas within the survey and the capacity building exercises: Health & Nutrition, Education, Agriculture & Water Resources, Financial Inclusion & Skill Development, and Basic Infrastructure. Informed by our survey findings, the second year of the project will introduce direct interventions in the district.

Project Staff : Dr. Srishtee Sethi (Research Associate, Post-Doctoral); (*Research Associates*) Mr. Ravindra Chowdhary, Mr. Joy Prafull Lakra, Mr. Gandharva Pednekar, Mr. Rahul Kumar; (*Research Officers*) Ms. Hafsa Sayed, Ms. Ankita Barthwal, Mr. Issac John, Mr. Manish Kumar; (*Research Assistant*) Mr. Deepak Pihal, Mr. Amit Modanwal, Mr. Vidyansh Srivastava, Mr. Anuj Kumar Gupta; (*Project Consultant*) Mr. Dev N.C., Mr. Souradeep Banerjee, Dr. Purnima Sinha, Mr. Sudhansu Behera; Ms. Rashmee Sharma (*Programme Manager*); and Mr. Rohit U. (*Student Intern*),

Faculty : Prof. Ritambhara Hebbar, Prof. Ashwani Kumar, Prof. S. Siva Raju and Prof. P.M. Sandhya Rani

Publications

Prof. Ritambhara Hebbar

- Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy, Mumbai: Tata Institute of Social Sciences, 2019. (co-author)

ADVANCED CENTRE FOR WOMEN'S STUDIES

Dr. Asha Achuthan

- Looking for the Lesbian: Some Notes for a Lesbian Feminist Politics in the Time of the Girl Child. In N. Banerjea, K. Browne, E. Ferreira, M. Olasik and J. Podmore (Eds.), *Lesbian Feminism: Essays Opposing Global Heteropatriarchies*, London, UK: Zed Books Ltd, 2019. [ISBN: 978-178-6995-30-8]

Prof. Meena Gopal

- Athlete-coach Relations have Bordered on a Feudal Paternalism that can Foster Predators, *The Indian Express*, <https://indianexpress.com/article/cities/delhi/columns-like-hers-belong-to-closer/>, Jan. 23, 2020.

- Labours of Care in Sport: Reflections on Feminist Practice in Athletics. In M. Gopal and P. Prakash (Eds.), *Sports Studies in India*, Delhi: Oxford University Press, 2020.
- Locating Mobilisation of Migrant Workers Within Modern Slavery. In L. Arocha, R. Chattopadhyay, Pushpendra and S. Jha (Eds.), *Leaving and Living: Social and Cultural Dynamics of Migration in South Asia*, New Delhi: Routledge, 2020. (co-author) In Process
- Mapping Outcomes: Addressing Early and Child Marriage in India. In W.L. Filho, A.M. Azul, L. Brandli, A.L. Salvia and T. Wall (Eds.), *Gender Equality (Encyclopedia of the UN Sustainable Development Goals)*, Geneva: Springer Nature Switzerland AG, 2020. In Press
- Worker-Driven Initiatives to Tackle Modern Slavery. In W.L. Filho, A.M. Azul, L. Brandli, A.L. Salvia and T. Wall (Eds.), *Decent Work and Economic Growth (Encyclopedia of the UN Sustainable Development Goals)*, Switzerland: Springer Nature, 2020. (co-author) [ISBN: 978-331-9958-66-8]

Dr. Bindhulakshmi P.

- Mad Studies and Feminist Disability Studies- Interconnections, Gaps, and Points of Contestation, *Peace Prints: South Asian Journal of Peacebuilding*, 5 (1), 1–10, 2019.
- Burnout, Depression & Anxiety in Oncology Residents: Results from a Tertiary Referral Cancer Centre in Asia, *European Journal of Surgical Oncology*, doi: 10.1016/j.ejso.2019.11.430, 46 (2), 162–163, 2020. (co-author) [ISSN: 0748-7983]
- The Blurred Boundaries of Migration: Transnational Flows of Women Domestic Workers from Kerala to UAE, *Social Change*, doi: 10.1177/0049085719901076, 50 (1), 95–108, 2020. [ISSN: 0049-0857]
- Worker-Driven Initiatives to Tackle Modern Slavery. In W.L. Filho, A.M. Azul, L. Brandli, A.L. Salvia and T. Wall (Eds.), *Decent Work and Economic Growth (Encyclopedia of the UN Sustainable Development Goals)*, Switzerland: Springer Nature, 2020. (co-author) [ISBN: 978-331-9958-66-8]
- Feminist Ethics of Care: Reflecting on Annelies' Engagement with Epistemology, Other On Anthropology, Activism and Affection: A Tribute to Annelies Moors A Collection of Essays as a Tribute to Prof. Annelies Moors, published by University of Amsterdam

Prof. Vibhuti Patel

- **Book Review:** Human Development in an Unequal World, *The Indian Journal of Social Work*, 81 (1), 135–140, 2020. [ISSN: 0019-5634]
- *CSS@ 50 Years (1969-2019) Lecture Series: II - Dynamics of Women's Movement in India*, Surat: Centre for Social Studies, 2019.
- Draft National Education Policy - 2019, *People's Reporter*, 32 (12), 5–6, 2019.
- Dynamics of the Women's Movement and Women's Studies in India: An Evolutionary Perspective. In A. Aneja (Ed.), *Women's and Gender Studies in India: Crossings*, Oxon: Routledge, 2019. [ISBN: 978-036-7202-34-7]
- Food Price Volatility Wrecking Havoc on the Poor, *Vidura: A Journal of the Press Institute of India*, 11 (3), 15–17, 2019. [ISSN: 0042-5303]
- Gender Responsive Budgeting in India. In N. Pandey and S. Modh (Eds.), *Building a Model of Change: Achieving Sustainability through Social Entrepreneurship*, New Delhi: Standard Publishers (India), 2019. [ISBN: 978-938-5830-31-0]
- How Globalisation has Affected Unorganised Women Workers, *Vidura: A Journal of the Press Institute of India*, 11 (4), 29–30, 2019. [ISSN: 0042-5303]
- Perspective on Indian Women's Work and Status. In G. Bal (Ed.), *Contemporary Gender Issues: Identity, Status and Empowerment*, New Delhi: Rawat Publications, 2019. [ISBN: 978-813-1607-62-6]
- Relevance of Gandhian Legacy for the Contemporary Women's Movement. In M. Pandurang, V. Subramanian, H. Sayyed and J. Baxi (Eds.), *Engaging with the Mahatma: Multiple Perspectives*, Mumbai: UGC Gandhian Studies Centre, Dr BMN College of Home Science, 2019. [ISBN: 978-935-2577-41-3]
- SDG 8: Decent Work & Economic Growth, *The Urban World*, 12 (3), 19–27, 2019. [ISSN: 2349-0241]
- There is no Honour in Honour Killing. In W. Teays (Ed.), *Analyzing Violence Against Women*, Switzerland: Springer Nature, 2019. [ISBN: 978-303-0059-89-7]
- Women's Human Rights in the Changing World of Work, *People's Reporter*, 32 (18), 4–6, 2019.
- Challenges for Health Equity, *MEDC Economic Digest*, 2 (5), 24–27, 2020. [ISSN: 2581-995X]
- Introduction: Changing Contours of Paid and Unpaid Work of Women, *Social Change*, doi: 10.1177/0049085719901049, 50 (1), 7–11, 2020. [ISSN: 0049-0857]

- Narivadi Arthashashtra (Feminist Economics), *Prabuddha Jeevan*, 7 (10), 13–16, 2020. [ISSN: 2454-7697]
- Vidya Bal (1936–2020), *Economic and Political Weekly*, 55 (6), 4–4, 2020. [ISSN: 0012-9976]

CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT

Prof. Sandhya Rani

- Capacity Building of District Officials, Chatra Newspaper Article, Comprehensive development of Aspirational District Jharkhand Regional Newspapers

CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT

Dr. Sandhya Iyer

- *Migration and Mobility: A Citizenship Perspective*, New Delhi: Routledge, 2020. (co-editor)

Prof. Ashwani Kumar

- *Architecture of Alphabets: Tagore & Kumar*, Budapest-Hungary: OOK Press, 2019. [ISBN: 978-963-9990-71-5]
- Delhi Elections & Victory of AAP, *Prabhat Khabar*, Feb. 12, 2020.
- Resurgent Asia: The Story of the Asian Economic Miracle, *The Financial Express*, <https://www.financialexpress.com/lifestyle/resurgent-asia-the-story-of-the-asian-economic-miracle/1806447/>, Dec. 29, 2019.
- Why Participatory Research? Equity, Voice & Empowerment Research, *CMR University Journal for Contemporary Legal Affairs*, 1 (1), 31–50, 2019. [ISSN: 2582-4805]

Prof. Abdul Shaban

- Book Review: New Light on the Deprivation of Muslims in India, *Economic and Political Weekly*, 54 (30), 25–27, 2019. [ISSN: 0012-9976]
- Cities, Space and Development in India. In B.K. Choudhary, A.K. Singh and D. Das, *City, Space and Politics in the Global South*, New Delhi: Manohar Publishers and Distributors, 2019. [ISBN: 978-036-7499-67-9]
- *The Wiley Blackwell Encyclopedia of Urban and Regional Studies*, New York: Wiley Blackwell, 2019. (co-editor) [ISBN: 978-111-8568-45-3]
- Towards 'Slow' and 'Moderated' Urbanism, *Economic and Political Weekly*, 54 (48), 36–42, 2019. (co-author) [ISSN: 0012-9976]
- Innovations in Multistakeholder Partnerships for Sustainable Development: Fostering State-University-Community Nexus. In S. Banerjee, S. Carney and L. Hulgård (Eds.), *People-Centered Social Innovation: Global Perspectives on An Emerging Paradigm*, New York: Routledge, 2020. (co-author) [ISBN: 978-081-5392-17-0]

CENTRE FOR STUDY OF DEVELOPING ECONOMIES

Dr. Gopinath P.

- How do Farmers get Information about Drip Irrigation: A Case of Rajasthan, *Indian Research Journal of Agriculture Extension Education*, 20 (1), 72–76, 2020. [ISSN: 0972-2181]
- Navigating the Labour Market from Margin: A Case Study of Struggling Youth from City Slum of Mumbai, *Journal of Social Work & Social Development*, 10 (02), 1–26, 2019. (co-author)

Prof. Ramakumar R.

- Economic Milestone and A Poignant Anniversary, *The Hindu*, <https://www.thehindu.com/opinion/lead/economic-milestone-and-a-poignant-anniversary/article28917223.ece>, Aug. 9, 2019.

- Stirring up the Truth about Zero Budget Natural Farming, *The Hindu*, <https://www.thehindu.com/opinion/lead/stirring-up-the-truth-about-zbnf/article29620843.ece>, Oct. 9, 2019. (co-author)
- Why this Deal won't be a Win-win for Govt, *The Asian Age*, <https://www.asianage.com/360-degree/031119/why-this-deal-wont-be-a-win-win-for-govt.html>, Nov. 3, 2019.
- RCEP is Against National Interest, *Mumbai Mirror*, <https://mumbaimirror.indiatimes.com/opinion/columnists/by-invitation/rcep-is-against-national-interest/articleshow/71915321.cms>, Nov. 5, 2019.
- A Victory for the Dairy Sector, *The Hindu*, <https://www.thehindu.com/opinion/op-ed/a-victory-for-the-dairy-sector/article29891203.ece>, Nov. 6, 2019.
- A Potential Seedbed for Private Profits, *The Hindu*, <https://www.thehindu.com/opinion/lead/a-potential-seedbed-for-private-profits/article30195634.ece>, Dec. 6, 2019.

Prof. Anita Rath

- **Book Review:** Deepening Federal Fiscal Asymmetry, *Economic and Political Weekly*, 54 (37), 21–25, 2019. [ISSN: 0012-9976]
- **Book Review:** The Bombay Plan: Blueprint for Economic Resurgence, *Journal of South Asian Development*, doi: 10.1177/0973174119885777, 14 (3), 394–398, 2019. [ISSN: 0973-1741]
- Capitalisation of Property Tax in Indian City, *The Indian Economic Journal*, doi: 10.1177/0019466220140202, 62 (2), 895–914, 2019. [ISSN: 0019-4662]
- Structural Breaks in the Central Government Taxes in India, 1950-1951 to 2013-2014, *Indian Growth and Development Review*, doi: 10.1108/IGDR-04-2019-0039, 2020. [ISSN: 1753-8254]

CENTRE FOR STUDY OF DEVELOPING SOCIETIES

Dr. Jasmine Damle

- Contribution of Socio-Cultural Factors in Crime against Women, *Urdhva Mula*, 12, 96–112, 2019. [ISSN: 2277-7954]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. R. Ramakumar	Indian Agriculture: Policy Shifts and Emerging Challenges	TISS Mumbai	TISS, Mumbai	Jun. 20-21, 2019
Prof. Ashwani Kumar	Poetry Polaroids & Piccolo Verses: Indo Hungarian Poetry Readings	New Delhi	Prof. Ashwani Kumar and G ^v bor Lanczkor	Jun. 22, 2019
Prof. Ashwani Kumar	Prof Rajni Kothari Lecture Series at School of Development Studies	TISS Mumbai	Centre for Public Policy, Habitat & Human Development, School of Development Studies	Jul. 17, 2019
Dr. Asha Achuthan	Feminist Science, Body and Reproduction: Methodological Concerns	Pune	Krantijyoti Savitribai Phule Women's Studies Centre	Jul. 20, 2019
Dr. Bindhulakshmi P. and Prof. Meena Gopal	Consultative Meeting on Worker-driven Initiatives to Tackle Modern Slavery in India	TISS Mumbai	University of Hull	Jul. 26, 2019

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Ritambhara Hebbar	Capacity Building Workshop-Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy-Dissemination Workshop	TISS Mumbai	L & T, Hydrocarbon	Jul. 27, 2019
Prof. Vibhuti Patel	GenderLogue, 2019	TISS, Mumbai	Friedrich Ebert Stiftung, Delhi	Jul. 29-31, 2019
Prof. Ashwani Kumar	La La Land: Lyric Trailers of the Past	TISS Mumbai	Film & Literary Club, School of Development Studies	Jul. 30, 2019
Dr. Asha Achuthan	Building Perspectives on Gender and Sexuality, LGBTQHKIA+ Communities and Healthcare	Bangalore	Advanced Centre for Women's Studies, TISS, Mumbai & Swabhava Trust, Bangalore, in association with Department for Child and Adolescent Psychiatry, NIMHANS, Bangalore	Aug. 10, 2019
Prof. Ritambhara Hebbar	Challenges to Peace, Democracy and Governance In India and Societal Responses	TISS, Mumbai	The Sustainability Platform, TSP & School of Development Studies (SDS), Tata Institute of Social Sciences (TISS), Mumbai	Sep. 16, 2019
Prof. Ritambhara Hebbar	Consultation Workshop-Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy- Dissemination Workshop	TISS, Mumbai	L & T, Hydrocarbon	Sep. 23, 2019
Prof. Abdul Shaban	Workshop on Big Data and Methods in Regional Science	TISS, Mumbai	Regional Science Association International; Regional Science Policy and Practice; Regional Science Academy; South Asia Democratic Forum; Regional Science Association, India	Oct. 21-25, 2019
Prof. Nishi Mitra vom Berg	WINTER SCHOOL: A Room of One, Own: Challenging Poor Women, Marginalisation in Urban Housing Regimes in India	TISS, Mumbai	Goldsmiths University, London, in partnership with TISS	Jan. 2-4, 2020
Prof. Meena Gopal	Advisory Committee Meeting of the Advanced Centre for Women's Studies, SDS	TISS, Mumbai	UGC	Feb. 17, 2020
Prof. Ritambhara Hebbar	National CSR Conclave	Noida, U.P.	NTPC School of Business, Noida, U.P. and TOKPAD, TISS	Feb. 27, 2020
Prof. Abdul Shaban	National Conference on Diversity and Development	TISS, Mumbai	Self Initiated	Mar. 23, 2020

JAMSETJI TATA SCHOOL OF DISASTER STUDIES

Dean: Prof. Janki Andharia

Centre for Disaster Management

Chairperson: Prof. Jacquleen Joseph

Dr. Abhishek Banerjee

Ms. Niti Mishra

Dr. Peehu Pardeshi

Centre for Disasters and Development

Chairperson: Prof. Janki Andharia

Mr. Mahesh Kamble

Dr. Mohammed Irshad

Dr. Lavanya Shanbhogue Arvind

Centre for Geo-Informatics

Chairperson: Dr. Guru Balamurugan (on Lien)

Prof. Janki Andharia

Dr. Ramesh Veerappan

iFRC-TISS Programme at JTSDS

Ms. Saumya Kumar

SCHOOL OF EDUCATION

Dean: Prof. Disha Nawani

Centre for Education

Chairperson: Dr. Sthabir B. Khora

Prof. Nandini Manjrekar

JAMSETJI TATA SCHOOL OF DISASTER STUDIES

The total number of students enrolled in the **Jamsetji Tata School of Disaster Studies** across all programmes (Master's, Certificate, Diploma, M.Phil. and Ph.D.) in 2019-2020 is 122. The Master's batch of 2018-2020 was the first to graduate with one of the three specialisations that were introduced in the curriculum. The lockdown disrupted many of the ongoing end semester academic activities and the final exams and the upcoming admission process for the Master's programme was moved to on-line mode.

The IFRC-TISS Certificate Course in Disaster Management continues to admit students in two cohorts each year. In May 2019, for Cohort XII – 18 students joined the programme and in October 2019, 22 students were admitted in Cohort XIII. The external review of the programme was completed and has offered very valuable suggestions, based on which several changes are envisaged in consultation with IFRC, Geneva team.

Dr. Peehu Pardeshi and Ms. Lavanya Arvind, spent 10 days in the flood-hit Belagavi district of Karnataka in October 2019 and explored possibilities of Institute's intervention. Over the years, School faculty members have actively contributed to the field of practice through their continued engagement with individuals and communities hit by disasters in India (26/11 and 13/7 Terror Attacks, Marathwada Droughts) and Nepal (2015 Nepal Earthquake).

As the country announced the lockdown, faculty from the School in partnership with other colleagues in the Institute were actively involved in co-ordinating pandemic response activities, especially the work of TISS in M-Ward of Mumbai. Mr. Mahesh Kamble was co-ordinating the work on running community kitchens and also working on advocating for care of the homeless in Mumbai and Maharashtra during the lockdown period.

Faculty members have published journal articles and several are under review. The book titled *Disaster Studies: Exploring Intersectionalities in Disaster Discourse*, edited by Prof. Janki Andharia was published as the first volume in the new series of Springer Nature, Singapore on Disaster Studies and Management. Several research studies are underway and a three-volume report was completed based on a study on DRR and Accountability to at-risk population, focusing on the performance of national flagship programmes in social protection during disasters. The study was conducted by Prof. Andharia, Ms. Saumya Kumar and Ms. Niti Mishra.

The School's proposal for Summer School in 2021 has been selected by Association of Commonwealth Universities from among a global call for proposals. Faculty members bagged several competitive international grants for establishing networks, research and organising fellowship programmes from funders such as Bill and Melinda Gates Foundation, the University of Helsinki, Government of Sweden.

Oxfam India approached the School to co-organise an international Roundtable on "Shifting Lands, Flowing Waters: Transboundary Cooperation for Water and Related Issues in South Asia". However, this was postponed due to the lockdown and the Roundtable for the year 2020 could not be held. Through International conferences, seminars and workshops, faculty members have been invited to share their research at University of Helsinki (Finland), University of Copenhagen (Denmark), Sichuan University (China), and AIT (Bangkok), among others. Prof. Jacquleen Joseph co-organised international conferences and workshops with the University of Helsinki (Finland) and University of Kathmandu (Nepal). She also contributed to national policy process as she was nominated to be a member of the core group responsible for the revision of National Guidelines for Psycho-social Care and Support of the National Disaster Management Authority in India.



Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty in charge
CENTRE FOR DISASTER MANAGEMENT				
Household Vulnerability to Drought in Selected Villages of Marathwada Region, India	True North Pvt Ltd	May 2017	Writing Report	Prof. Jacquleen Joseph
Understanding Collective Stress in the Context of Recurrent Droughts in Marathwada	True North Pvt Ltd	May 2017	Writing Report	Prof. Jacquleen Joseph
Narayani to Gandak: Capturing Trajectories of Transboundary Water Governance and Civic Engagement,	ICIMOD - TROSA Grant	Sep. 2018	Completed	Prof. Jacquleen Joseph
Helsus Call for Seed Funding and International Visitors Program	HELSUS, University of Helsinki	Dec. 2018	Completed	Prof. Jacquleen Joseph
IDRL - Phase II - India Disaster Resilience Leadership Fellowship	Bill and Melinda Gates Foundation	Dec. 2018	Completed	Prof. Jacquleen Joseph
CENTRE FOR DISASTERS AND DEVELOPMENT				
Accountability to at-risk Population for Disaster Risk Reduction	SPHERE india	May 2018	Writing Report	Dr. Janki Andharia and Ms. Saumya Kumar
National Flagship Programmes and Entry Points to DRR	UNICEF and SPHERE	Sep. 2018	Completed	Prof. Janki Andharia and Ms. Saumya Kumar
Bihar State: Entry Points for DRR	UNICEF through SPHERE, India	May 2019	Completed	Prof. Janki Andharia and Ms. Saumya Kumar
Chennai City: Entry Points for DRR	UNICEF and SPHERE	May 2019	Completed	Prof. Janki Andharia and Ms. Saumya Kumar
Cash Transfers in PDS	Self	Jun. 2019	Writing Report	Mr. Mahesh Kamble
Great Flood of Kerala 1924	Indian Council for Historical Research	Jan. 2020	Initiated	Dr. Mohammed Irshad
CENTRE FOR GEO-INFORMATICS				
Geospatial Technology: Emphasis on Basic Concepts and Applications"	NRDMS, DST, Government of India	Jan. 2019	Completed	Dr. Guru Balamurugan and Dr. V. Ramesh
Developing & Improving Disaster Management Studies Course in India	Department of State, U.S.	Jun. 2019	Ongoing	Dr. Ramesh Veerappan and Dr. Guru Balamurugan

Field Action Projects

AAPTI: An Avenue for Psycho-social and Therapeutic Interventions, Mumbai Chapter, estd. 2008

Mumbai

- Sponsor* : Disaster Technical Support Facility
- Objectives* :
 - Understand and document the unique needs, concerns and issues of the survivors
 - Study the recovery process and analyse the influencing factors in the Indian context
 - Develop and test indigenous theoretical models of response and advocate for appropriate policy change
- Programmes* :
 - Developing materials for Mobile Exhibition
 - Developing partnership with Nariman House, Mumbai for Memorialising 26/11
 - Preparing manuscript of the AAPTI Approach and Project
- Project Staff* : Dr. Mahima Nayar
- Faculty* : Dr. Jacquleen Joseph and Ms. Lavanya Aravind

Multi Stake Holders Partnership/Inter Agency Group for Disaster Management in Maharashtra, estd. 2009

Maharashtra

- Sponsor* : JTSDS
- Objective* : To create a platform for multiple stakeholders for effective coordination in Disaster Management
- Programmes* : Coordination meetings
- Faculty* : Mr. Mahesh Kamble

Nepal Earthquake Recovery Support Programme, estd. 2015

Nepal

- Sponsor* : True North Pvt. Ltd. and Tata Sustainability Group
- Objectives* :
 - Support community-based approaches to recovery strengthen capacities of Nepal-based institutions support
 - Work in partnership with the national and the inter-agency cluster system
 - Integrated social inclusion in recovery to address the vulnerabilities of the most marginalised
- Programmes* :
 - Disaster housing recovery support to the most marginalised under the Home of Hope Project Nepal Earthquake
 - Recovery Support Fellowship Programme
- Project Staff* : Mr. Khil Thapa, Ms. Suchita Awasti, and Mr. Abhinav Kapoor (Part Time)
- Faculty* : Dr. Jacquleen Joseph

Disaster and Beyond, estd. 2017

Osmanabad

- Sponsor* : True North Pvt. Ltd.
- Objectives* : Participatory Drought Mitigation: A Pilot Project in the Select Villages of Osmanabad District, Maharashtra
Improving the status of homeless population in MMRDA (Mumbai Metropolitan Region Development Authority) areas

- Programmes** : • Programmes under drought mitigation component
 • Monitoring of pilot area treatment and plantation
 • Planning for livelihood intervention
 • Awareness generation, community engagement, and capacity building
 • Convergence with existing Government Schemes
 • Plans and partnering with NGOs and programmes under urban homeless component
 • Community engagement, advocacy, facilitation, convergence with other initiatives
- Project Staff** : Ms. Priyanka Thajane and Mr. Vinodh Shinde
- Faculty** : Dr. Jacquleen Joseph and Mr. Mahesh Kamble

Publications

CENTRE FOR DISASTER MANAGEMENT

Dr. Peehu Pardeshi

- Impact of Counseling and Nutritional Support to Reduce Anemia among Adult Female: An Interventional Study Conducted in Urban Slums of Mumbai, *International Journal of Science and Research*, 8 (6), 1723–1726, 2019. (co-author) [ISSN: 2319-7064]
- Association Between Architectural Parameters and Burden of Tuberculosis in Three Resettlement Colonies of M-East Ward, Mumbai, India, *Cities and Health*, [doi: 10.1080/23748834.2020.1731919](https://doi.org/10.1080/23748834.2020.1731919), 1–18, 2020. (co-author) [ISSN: 2374-8834]

CENTRE FOR DISASTERS AND DEVELOPMENT

Prof. Janki Andharia

- A Web of Vulnerabilities: Eco-fragility, Poor Livelihoods and Cyclones in Sundarban Region, India. In J. Andharia (Ed.), *Disaster Studies: Exploring Intersectionalities in Disaster Discourse*, Singapore: Springer Nature, 2020. [ISBN: 978-981-3293-39-7]
- Blurred Boundaries, Shared Practices: Disaster Studies as an Emerging Discipline and Disaster Management as a Field of Practice. In J. Andharia (Ed.), *Disaster Studies: Exploring Intersectionalities in Disaster Discourse*, Singapore: Springer Nature, 2020. [ISBN: 978-981-3293-39-7]
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- One Size Fits All? Polemics of Disaster Management and Development from the Perspective of Post Tsunami Experiences of Nicobari Islanders. In J. Andharia (Ed.), *Disaster Studies: Exploring Intersectionalities in Disaster Discourse*, Singapore: Springer Nature, 2020. [ISBN: 978-981-3293-39-7]
- Thinking About Disasters: A Call for Intersectionality and Transdisciplinarity in Disaster Studies. In J. Andharia (Ed.), *Disaster Studies: Exploring Intersectionalities in Disaster Discourse*, Singapore: Springer Nature, 2020. [ISBN: 978-981-3293-39-7]
- Towards Measuring Resilience of Low-Income Settlements in Cities: The Case of Mumbai. In J. Andharia (Ed.), *Disaster Studies: Exploring Intersectionalities in Disaster Discourse*, Singapore: Springer Nature, 2020. (co-author) [ISBN: 978-981-3293-39-7]

Ms. Lavanya Arvind

- Learning From Natural Disasters: Why an Understanding of Gender is Critical to Avoid Disaster Fatalities, London School of Economics, <https://blogs.lse.ac.uk/southasia/2019/11/28/lessons-from-natural-disasters-why-an-understanding-of-gender-is-critical-to-avoid-disaster-fatalities/>, Nov. 28, 2019.

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Dr. Mohammed Irshad

- Kerala Model and Flood Risks (Malayalam), Newspaper Article, *Madhyamam* news paper edit page.
- Natural Disasters and “New” Civil Society (Malayalam), *Utharakaam*, <http://utharakalam.com/disaster+civil+society>, Aug. 15, 2019.
- Muslim Disappearance and Civil Politics (Malayalam), *Utharakaam*, <http://utharakalam.com/najeeb+ahmed+civil+politics>, Oct. 27, 2019.
- Left-right Politics of Citizenship Struggles (Malayalam), *Doolnews*, <https://www.doolnews.com/left-and-right-politics-of-the-citizenship-struggles-opinion-656.html>, Feb. 10, 2020.
- Outline of the Citizenship Struggle (Malayalam), *Utharakaam*, <http://utharakalam.com/manifesto+citizenship+protests>, Feb. 11, 2020.
- What Corona is going to do to the Healthcare Sector in India, *Doolnews*, <https://www.doolnews.com/corona-virus-economic-and-health-issues-456.html>, Mar. 25, 2020.
- Development-induced Coastal Erosion and Recurring Vulnerability: A Case Study of Kollam Coast in Kerala, India, *Journal of Disaster Risk Studies*, 2020. Accepted - to appear

Ms. Saumya Kumar

- Ex-gratia Response to Disasters by the Indian Government, *Artha Vijnana*, 61 (4), 325–336, 2019. [ISSN: 0971-586X]

CENTRE FOR GEO-INFORMATICS

Dr. Guru Balamurugan

- *Climate Change in Water Resources*, New Delhi: Allied Publishers, 2019. (co-editor) [ISBN: 978-938-7997-82-0]
- Geographic Variation of Resilience to Landslide Hazard: A Household-Based Comparative Studies in Kalimpong Hilly Region, India, *International Journal of Disaster Risk Reduction*, [doi: 10.1016/j.ijdr.2019.101456](https://doi.org/10.1016/j.ijdr.2019.101456), 46, 2020. (co-author)
- Impacts of Climate Change Scenario and Sensitivity Assessment of Ponnaiyar River Basin, Southern India. In S. Anbazhagan, A. Jothibas and G. Balamurugan (Eds.), *Climate Change in Water Resources*, New Delhi: Allied Publishers, 2019. (co-author) [ISBN: 978-938-7997-82-0]
- Spatial Economic Analysis of Agricultural Land Use Changes: A Case of Peri-Urban Bangalore, India, *Journal of the Asia Pacific Economy*, [doi:10.1080/13547860.2020.1717285](https://doi.org/10.1080/13547860.2020.1717285), 1–17, 2020. (co-author) [ISSN: 1354-7860]
- Urban Growth and its Impact on Groundwater Resources and Sustainability in Gurugram Block, Using Geospatial Technology. In S. Anbazhagan, A. Jothibas and G. Balamurugan (Eds.), *Climate Change in Water Resources*, New Delhi: Allied Publishers, 2019. (co-author) [ISBN: 978-938-7997-82-0]
- Watersheds Characteristics and Prioritization Using Morphometric Parameters and Fuzzy Analytical Hierarchal Process (FAHP): A Part of Lower Subansiri Sub-Basin, *Journal of the Indian Society of Remote Sensing*, 48 (3), 473–496, 2020. (co-author)

Dr. Ramesh Veerappan

- Urban Flood Susceptibility Zonation Mapping Using Evidential Belief Function, Frequency Ratio and Fuzzy Gamma Operator Models in Gis: A Case Study of Greater Mumbai, Maharashtra, India, *Geocarto International*, [doi: 10.1080/10106049.2020.1730448](https://doi.org/10.1080/10106049.2020.1730448), 1–26, 2020. (co-author) [ISSN: 1010-6049]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Jacquleen Joseph	India Disaster Resilience Leadership Fellowship	Kochi	Bill and Melinda Gates Foundation	Jun. 37, 2019
Prof. Jacquleen Joseph	Faculty Development Workshop	Mumbai	Bill and Melinda Gates Foundation	Jun. 14 and Oct. 24, 2019
Prof. Janki Andharia and Dr. Abhishek Banerjee	CBRN Threats and Risks and Technologies: India's Preparedness	TISS, Mumbai	JTSDS	Jun. 15, 2019
Prof. Janki Andharia and Dr. Abhishek Banerjee	Business Continuity Planning: An Introduction	TISS, Mumbai	JTSDS	Jun. 18, 2019
Prof. Janki Andharia and Ms. Niti Mishra	Ecosystem Based DRR and Composite Water Management	TISS, Mumbai	JTSDS, TISS	Jul. 13, 2019
Prof. Janki Andharia and Dr. Abhishek Banerjee	Civil and Structural Considerations in Disaster Management: Tools and Techniques	TISS, Mumbai	JTSDS	Jul. 20, 2019
Dr. Ramesh Veerappan	Workshop on Disaster Management and Mitigation: Curriculum Development and Research	TISS, Mumbai	Department of State, U.S.	Aug. 21-29, 2019
Prof. Jacquleen Joseph	India Disaster Resilience Leadership Fellowship	Mumbai	Bill and Melinda Gates Foundation	Sep. 23-27, 2019
Prof. Jacquleen Joseph	Faculty Development Programme	Mumbai	Bill and Melinda Gates Foundation	Sep. 26, 2019
Prof. Jacquleen Joseph	Beyond Disaster Recovery : Cascading Risks and Well-being in the Age of Climate Change	Helsinki, Finland	HELSUS	Oct. 15-16, 2019
Prof. Jacquleen Joseph	Narayani to Gandak : Capturing Trajectories of Transboundary Water Governance and Civic Engagement - Dissemination Workshop	Nawalparasi, Nepal	ICIMOD - TROSA Grant	Nov. 30, 2019
Dr. Guru Balamurugan	Geospatial Technologies-L1	TISS, Mumbai	NRDMS, DST, Government of India	Dec. 3-23, 2019
Prof. Janki Andharia	Consultation Workshop for Roundtable on Transboundary River Basins	Mumbai	JTSDS and Oxfam	Dec. 14, 2019
Dr. Peehu Pardeshi and Ms. Lavanya Arvind	Workshop in Business Continuity Management	TISS, Mumbai	JTSDS, TISS, Mumbai	Jan. 45, 2020
Prof. Jacquleen Joseph	Disaster Ethnography Workshop	Mumbai	HELSUS	Jan. 21-24, 2020
Prof. Jacquleen Joseph	Certificate Training Programme on Rural Development	Tuljapur	True North Pvt Ltd.	Feb. 12 to May 2, 2020
Prof. Janki Andharia and Dr. Abhishek Banerjee	Workshop on Participatory Ground Water Resource Management	TISS, Mumbai	JTSDS	Mar. 4-5, 2020
Prof. Janki Andharia and Ms. Saumya Kumar	HCRI Summer School in India	Mumbai	HCRI, Manchester University	Mar. 29 to Apr. 9, 2020
Ms. Saumya Kumar	Shifting Land, Flowing Water: Transboundary Cooperation for Water related issues in South Asia	Mumbai	Oxfam India	Apr. 3-4, 2020

SCHOOL OF EDUCATION

The School of Education, TISS Mumbai is a vibrant school with a large number of both young as well as experienced students registered for its various academic programmes. One of its flagship programmes, which attracts a large number of practitioners and also beginner teachers, is its post-graduate programme in Education, with a focus on elementary education.

The M.A. Education (Elementary) (MAEE) programme caters to the needs of working professionals such as school teachers, curriculum developers, people working at the grassroots as well as in civil society organisations, etc. To accommodate the schedules of such students, the programme is offered in a blended mode. Contact classes are held once a semester (twice a year) at the Mumbai campus, in May-June and October-November. The rest of the semester is conducted in on-line mode via Moodle, a learning platform, through structured readings around which discussions and assignments are designed. The strength of the programme lies in the fact that its student composition is heterogeneous in terms of age, academic background, work experience, and socio-economic as well as geographical locations.

A culture of peer learning is an integral feature of the MAEE programme. Given their profile, students tend to form informal online communities to discuss the prescribed course readings with regular and frequent interactions on different fora on the Moodle. Prescribed readings get discussed and requisite support is provided to students depending on their needs and experiences. Teaching and learning in the programme is flexible, dynamic and participatory. Several social documentaries are screened, discussed and used as important pedagogic resources in and outside the classroom. Every contact period has public lectures by well-known scholars, professionals and activists. At present, 144 students are registered for the MAEE programme.

Over the years the MAEE programme has attracted students with a range of varying profiles- engineers from spaces as diverse as regional and private colleges to IITs and BITS Pilani; practising doctors;

government and private school teachers; university teachers; and NGO members in leadership positions, as well as those from donor agencies such as SRTT, UNICEF etc. The programme also admits fresh graduates with demonstrated capacity to engage meaningfully in the education sector. After graduating from the MAEE programme, most students choose to return to their own organisations in similar or enhanced roles, and a few set up their own organisations to serve disadvantaged communities. Several graduates of the programme have gone on to research programmes in India and abroad: TISS, IIT, Delhi University and Jawaharlal Nehru University in India, and universities in the UK and USA- Warwick, Chicago, Michigan and Stanford.

The MAEE Programme was launched in 2006 through an institutional collaboration between three deemed universities (TISS, National Institute of Advanced Studies (NIAS, Bengaluru) and Homi Bhabha Centre for Science Education (HBCSE, Mumbai), and three civil society organisations with a long history of working in education (Eklavya, Madhya Pradesh, Vidya Bhavan Society and Digantar Shiksha Evam Khel Kud Samiti, both based in Rajasthan). The School's programme is one of a kind in the country, combining rigorous academic coursework in social science perspectives and educational theory, with a connection to grounded educational practice. Several Indian universities have modelled their Masters in Education courses on the core structure of the MAEE programme at TISS.

The programme also serves as a strong base to develop the School's research programme in Education Studies. Several students have returned to the School to pursue M.Phil. and Ph.D. The M.Phil. programme of the School offers three electives for these students and other students of the Institute working in the area of education. These courses have been designed by faculty of the school who have expertise in the related areas. The courses are Assessment in Education, Teacher Professional Development and Childhood in Social and Historical Perspectives. The School currently has close to 35 students pursuing M.Phil. and Ph.D. with the faculty of the School.



SCHOOL OF EDUCATION

PROF. ANITA RAMPAL



EDUCATION FOR
EQUITY AND
EMPATHY:
NURTURING
CHILDREN'S
AGENCY

THURSDAY
NOVEMBER
14, 2019

AT 11 AM

OLD CONFERENCE
HALL,
MAIN CAMPUS

FOR MORE INFORMATION, CONTACT KAUSHIK - 9952902175

Faculty Research

The faculty members at the School are engaged in both individual and collaborative research. A collaborative research programme between Max Weber Stiftung (India Branch Office), TISS, Mumbai School of Education (led by Prof. Nandini Manjrekar), Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, Delhi and National Institute of Advanced Studies, Bangalore on “Education and the Urban” has been underway since October 2017. As part of the activities in 2019, a panel discussion on ‘Marginality and the Urban: Intersections and Linkages’ was organised by the India Research Group, German Historical Institute, London, on 26 June 2019. The principal researchers from India as well as scholars from the UK and Germany made presentations on the theme. Research students from the School of Education are part of the scholars’ network under this project.

Student Research

A Field Attachment (FA) project constitutes a compulsory course of the TISS M.A. Education (Elementary) Programme. As a part of this course, students are attached to an organisation’s field site for two weeks in an attempt to understand their educational work, interact with practitioners and integrate their field insights with academic inputs gathered from specific courses in the MAEE programme. In 2019-20, a total of 29 students conducted FAs on a range of issues emerging out of theoretical questions related to their academic courses as well as those related to ground-level practices in different contexts. The themes pursued for intensive study included those related to language learning, mathematics education, curriculum, and social bases of education. These FAs were carried out with 29 field organisations working in different sites across the country. Given the significance of documentation and analysis of educational processes and practices at the micro-level, the School has been attempting to strengthen dissemination of the MAEE FAs. As part of the dissemination and extension of student research, the faculty at the school has facilitated further development of students’ reports. Two volumes of 30 field attachment reports produced over the 13 years of the programme, to be jointly published by Eklavya and TISS, is under progress.

Extension

The School of Education maintains an engagement with institutions of education across the country, both within university systems as well as within the NGO and voluntary sectors. Faculty serve as external experts on boards of studies of several teacher training institutions and on executive boards of NGOs working in the education sector.

On 11 July 2019, there was an institutional visit by faculty of the Bombay Teachers Training College (BTTC) to the School. A roundtable discussion was organised to share and discuss the innovative aspects of educational research undertaken by the School and think through future collaborative research.

Twenty students and teachers of the Sagar Public School, Bhopal, visited the School of Education on 9 October 2019. They interacted with faculty and students of the School and discussed a range of issues related to the present education scenario in the country.

Ten research students of the Department of Teaching and Learning, School of Leadership and Education Studies, University of California (San Diego, USA), with which the School has had an ongoing collaboration since 2018, visited TISS Mumbai from 12-18 January 2020 as part of their Study Abroad programme. Two M.A. and two Ph.D. students of the School of Education were assigned to these students as peer mentors for the period and interacted intensely with these students over academic sessions and field trips to educational sites in Mumbai.

Public Lectures Organised

- “The Challenges of Theorising the Distortion of Meritocracy by Social Inequality: A Discussion of the Relation between Caste and Class in NSS Data on Higher Education Enrolments” by Prof. Amman Madan (Azim Premji University, Bengaluru) on 30 May 2019.
- “Education for Equity and Empathy: Nurturing Children’s Agency” by Prof. Anita Rampal (Central Institute of Education, University of Delhi) on 14 November 2019.

Research and other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty in Charge
Public Education in a Princely State: Baroda, 1875-1939	Self	Oct. 2018	Ongoing	Prof. Nandini Manjrekar
Public Education in Girangaon, 1900-1945	Max Weber Stiftung India Branch Office	Nov. 2018	Writing Report	Prof. Nandini Manjrekar

Publications

Prof. Nandini Manjrekar

- Contemporary Challenges to Women's Education: Towards an Elusive Goal?. In V. Ramachandran and K. Jandhyala (Eds.), *Gender and Education: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan, 2019. [ISBN: 978-935-2877-40-9]
- Editorial, *Contemporary Education Dialogue*, <https://doi.org/10.1177/0973184919858500>, 16 (2), 153–156, 2019. [ISSN: 0973-1849]
- *Gender and Education in India: A Reader*, Delhi: Aakar Books, 2020. [ISBN: 978-935-0026-32-8]

Prof. Disha Nawani

- *Bin Bhay Hoye Na Preet: Resilience of the Fear-Based Examination-Detention Policy in the Indian Education System*. In J. Raina (Ed.), *Elementary Education in India: Policy Shifts, Issues and Challenges*, New York: Routledge, 2019. [ISBN: 978-036-7898-25-0] [ISBN: 978-113-8322-31-8]
- Assessment of Student Learning in South Asia: Concerns and Challenges. In P.M. Sarangapani and R. Pappu (Eds.), *Handbook of Education Systems in South Asia*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1500-31-2]
- Knowledge and Curriculum Landscapes in South Asia: An Introduction. In P.M. Sarangapani and R. Pappu (Eds.), *Handbook of Education Systems in South Asia*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1500-31-2]



SCHOOL OF HABITAT STUDIES

Dean: Prof. Amita Bhide

Centre for Climate Change and Sustainability

Chairperson: Dr. Kamal Kumar Murari

Dr. Unmesh Patnaik

Centre for Science, Technology and Society

Dr. Geetanjoy Sahu

(Till January 29, 2020) Prof. T. Jayaraman

Centre for Urban Policy and Governance

Chairperson: Dr. Ratoola Kundu

Prof. Amita Bhide

Prof. Manjula Bharathy

Dr. Lalitha Kamath

Centre for Water Policy, Regulation and Governance

Chairperson: Dr. Sachin Warghade

Mr. Sanjeev Chandorkar

Dr. Pranjal Deekshit

Dr. Chandrashekhar Joglekar

Dr. Suhas Bhasme

Mr. Sachin Tiwale

SCHOOL OF HABITAT STUDIES

The **School of Habitat Studies (SoHS)** went through a major curricular restructuring in the year 2019-2020. The restructuring aimed at consolidating the interdisciplinary and inter-sectoral core of the four programmes and resulted in the creation of a set of courses called the School Commons. Other than common courses for all students of the Habitat School, other courses taught across programmes have also been developed. The 2020-21 academic year is the first year of introduction of the restructured programmes.

Our students have begun to make a mark. Two teams from the Master's in Urban Policy and Governance programme received special mention for their participation and innovative ideas as part of the Ideathon competition organised by the National Institute of Urban Affairs, New Delhi, on 'Nudging Civic Behaviour towards an Environment-Friendly Delhi' thereby enabling the Strategic Plan for Delhi 2041. While one team focused on Segregating Household Waste and Household Level, other team looked at conserving water at the household and neighbourhood level. Ph.D. scholar Angana Mukherjee was selected to participate in the prestigious RC21: The 6th IJRR Doctoral School in Comparative Urban Studies, 2019, on a fully-funded scholarship. The selection of Ms. Archana Soreng as part of UN Secretary General's youth advisory group on climate change was a moment of pride for the School. These achievements indicate the possible contribution to the field of sustainable development that the SoHS can make; we are confident that we can produce many such illustrious alumni in the future.

Faculty in the School have initiated extremely interesting, and important research projects in the year. Mr. Sachin Tiwale and Dr. Suhas Bhasme, in collaboration with colleagues from the Tulajpur Off Campus, led an evaluation of participatory irrigation management in Maharashtra. Dr. Pranjal Dikshit and Prof. Amita Bhide are a part of two research consortia that study urban water and sanitation issues. The first involves IIT-Bombay, IIT-Kharagpur, IISc Bangalore and Amrita Vishwavidyapitham and seeks to create actionable models in mid-level cities of the country. The second project involves an international

collaboration along with Federal University of Sao Carlos (Brazil) and University of Manchester (UK). Dr. Geetanjoy Sahu has initiated a new research project on forest governance in Maharashtra and Chattisgarh, in collaboration with ATREE. Faculty in Centre for Climate Change and Sustainability Studies are working on an international collaborative project on climate change, supported by the European Union and DST.

The School organised several lectures and workshops through the year. Some of the notable workshops include a workshop jointly organised with OXFAM by Dr. Geetanjoy Sahu in Feb. 2020 to identify challenges in scientific forest management in the wake of the new forest rights legislations; two workshops organised for M.Phil./Ph.D. students — one on writing conducted by the Founder of Yoda Press, Arpita Das and another on methodology conducted by Sanchita Banerjee Saxena from University of Berkeley, California.

Faculty in the School have taken the lead and contributed significantly to the TISS COVID-19 response. The range of efforts spanned actual relief work in the tribal areas of Thane; M (East) ward in Mumbai; research that could be shared via popular media to advance public discourse on the management of the pandemic; participation in international, national and local webinars on varied issues linked to the same; and overall advancing the knowledge on the crises of sustainability and inclusion that were exposed by COVID-19.

Centre for Science, Technology and Society

The Centre for Science, Technology and Society is a multidisciplinary centre devoted to research, teaching and policy advocacy on issues of environmental governance, forest and land rights and environmental jurisprudence. The focus of research work has been to critically assess the manner by which the environmental policy is shaped by and shapes in turn, social, economic and political processes. The Centre has been consistently working towards framing environmental questions, especially in the field of forest, taking account of the diverse statutory and customary laws that protect and advance the interests of the

forest dwellers. The evidence-based research work of the Centre on forest rights and governance in Maharashtra, Odisha, Jharkhand and Chhattisgarh has been widely used across the spectrum for policy and legal interventions. The Centre has collaborated with several academic institutes, government departments and organisations to promote and advance the significance of the Forest Rights Act 2006. Another important area of research of the Centre has been analysing the role of Judiciary and Green Tribunal in resolving environmental crisis and conflicts in the country. In addition to research and policy advocacy, the Centre regularly conducts workshops, training and capacity-building programmes on environment laws and policies.

Some of the important research projects undertaken in the last one year include: interface of statutory and customary laws on forest rights and conservation in Jharkhand; socioeconomic implication of community forest rights in Maharashtra; the nature, process and impact of Green Tribunal judgments on environmental compensation; and analysis of orders and notifications related to Forest Rights Act 2006 in Odisha and Maharashtra.

Centre for Urban Policy and Governance

The Centre for Urban Policy and Governance was involved in several key research projects over the past year. Faculty members collaborating in the “Tacit Urban Research Network Project” (TURN) funded through Ford Foundation have completed fieldwork in multiple sites in and around Mumbai around the themes of urban informality, explicit and tacit forms of knowledge production and urban practices. In addition to finalising the research outputs, the teams are currently working on a virtual exhibition that will disseminate the research findings to a wider audience.

One of the central activities at the Centre has been to work closely with community groups, activists and academics to respond to the COVID-19 crises and the national lockdown that brought Mumbai and other cities to a standstill. A team of research scholars, alumni and current M.A. students, led by Dr. Lalitha Kamath, created an open map resource map for Mumbai that indicated the actual locations

of emergency services. It can be accessed at: https://www.google.com/maps/d/viewer?mid=1bDk2IDWVbM1V96YG0vH8WiUy28my0Sgf&fbclid=IwAR0WxZvron2z-dKqfZXDbt9XOXE7zhlmaszp-QkxrWDrO21dYjR0t87F_PY&ll=19.09959913059622%2C72.87803199999999&z=10

Another team of scholars and students led by Dr. Ratoola Kundu brought out a journal series that chronicled innovative bottom up, community-led initiatives in informal settlements dealing with the pandemic and lockdown situation. These community stories are available at <https://theblogurk.wordpress.com/>.

The Centre also brought together a group of scholars and experts from various institutions working on urban issues to publish a series of articles on “COVID-19 and the City” for *Scroll* online magazine. These can be accessed at <https://scroll.in/topic/56281/covid-19-and-the-city>.

The impact of COVID-19 on cities in the Global South prompted the Centre to engage with scholars from IIT-Bombay and Lima (Peru) in putting together a series of webinars, which enabled a comparative understanding between the cities of Lima and Mumbai of the social, political, spatial and economic implications of the pandemic.

As part of the course curriculum of the Master’s in Urban Policy and Governance, a unique and immersive fieldwork-cum-research exercise was conducted in collaboration with the Hyderabad Urban Lab (HUL) for the Semester I students. The students, along with the HUL staff and faculty, examined Incrementalism as a strategy of urbanisation. Students produced a range of innovative outputs in the form of videos, sketches, calendars, notebooks, maps, photo essays, etc. The students were also invited to participate in the Do Din workshop organised by HUL in December 2019, where they had the opportunity to present their work to members of the public in Hyderabad.

The faculty presented ongoing research work at several international conference forums in the past year from RC 21 held in New Delhi to the Feminist Explorations of Urban Futures International Conference, organised by York University, Toronto. As part of the ongoing project

work, a few advocacy workshops were also organised on the topic of Smart Cities, Street Vending and Urban affordable housing in collaboration with grassroots groups and NGOs.

Centre for Water Policy, Regulation, and Governance

The highlight of the work of the Centre for Water Policy, Regulation, and Governance (CWPRG) in 2019-2020 was the representation made before the Government of India's 'Mihir Shah Committee', in the form of the oral and written submissions, towards the formulation of the proposed National Water Policy 2020. One of the Centre faculty was also nominated as member of the Committee constituted by the Maharashtra Water Resources Regulatory Authority (MWRRA), under Government of Maharashtra (GoM), for advising on innovations in regulatory policies and instruments. Two faculty members made a representation in the consultation workshop organised by the MWRRA. The Centre also organised a training programme on regulation for the trainee officers of the Comptroller and Auditor General of India (CAG).

The Centre has undertaken assessment of the 'Participatory Irrigation Management' commissioned by the GoM. The survey of 167 Water Users Associations was completed in the reporting period. The interim results were presented before the advisory committee, comprising governmental and non-governmental representatives, in two workshops conducted at TISS. The Centre is implementing a participatory action research project on pesticide risk assessment and mitigation funded by the Public Health Foundation of India. A survey of 337 farmers was completed and pesticide usage pattern of four agriculture seasons has been documented. The Centre faculty members are involved in the national research project comprising study of techno-institutional model of water supply and sanitation. The project is being implemented in partnership with multiple academic institutions (IIT-B, IISc, IIT-KGP, and AWW-Kochi). The Centre faculty is also involved in an international project on sustainable sanitation in collaboration with partners from Brazil. The Centre faculty undertook and concluded the 'Water Governance Study of the Ghod River Basin' funded by The Nature Conservancy (USA). A

report on stakeholder analysis and proposed governance framework for setting-up of water conservation fund was submitted as part of this project.

Centre faculty presented papers in various international seminars and conferences held by host institutions from UK (online), USA, Spain, and Israel. The faculty have published four papers in international journals and several op-ed articles in national and state-level newspapers, including a fortnightly column in *Loksatta*, a Marathi daily newspaper of the Express Group. Three books authored by the Centre faculty, on development issues related to banking and finance sector, have been published in Marathi language by the renowned publishers in Marathi literature named *Lokvangmaya Griha*, Mumbai.

Centre for Climate Change and Sustainability Studies

The climate group in the SoHS has been engaged in research on climate change and sustainable development since 2009. The Centre for Climate Change and Sustainability Studies (CCCCS) was formally established in 2011, and a two-year M.A./M.Sc. programme in Climate Change and Sustainability Studies was started in 2012. The CCCCCS foregrounds the search for equitable and sustainable solutions to the problems associated with climate change mitigation and adaptation. The Centre recognises the significance of the intersection of the natural and the social in the study of climate change and sustainability and strives for the development of an inter-disciplinary and unified view that is reflected in its research, teaching and pedagogy.

The Centre works towards combining research, teaching and advocacy in order to comprehensively intervene on issues of climate change and sustainable development. The teaching programme is designed to equip students to understand and address the intertwined challenges of environmental protection and development confronting the world today, with a particular focus on the issue of climate change. Research and advocacy at the Centre are geared towards foregrounding the challenges before developing countries, particularly India, in meeting their developmental needs in the era of climate change. The Centre has collaborated with other academic institutions, government

departments and civil society organisation to promote issues related to climate change and sustainability.

Following are the highlights of the activities of the Centre in the last year.

- Organised the 10th Annual Conference on Climate Change. This conference is widely recognised as an important event in the climate policy calendar in the country and is attended by a wide variety of government representatives, academicians, civil society activists, non-governmental experts, industry practitioners and scholars from around the world.

- Conducted a 21-day capacity-building workshop to educate professionals from the social science stream about climate science issues.
- Faculty members are working on two important research projects in collaboration with multiple institutions in India and abroad sponsored by the European Union and DST, and ICSSR.
- Faculty have published 4 journal publications, and 2 book chapters. In addition, three publications are under review stage.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY				
Enhancing Green Economy in 3 countries of Asia (EGEA)	Erasmus Plus	Feb. 2019	Ongoing	Dr. Geetanjoy Sahu and Dr. Kamal Kumar Murari
Low-cost Innovative Technology for Water Quality Monitoring and Water Resources Management for Urban and Rural Water Systems in India	Dept. of Science and Technology, Gol	Apr. 2019	Ongoing	Dr. Unmesh Patnaik and Dr. Kamal Kumar Murari
Impact of Agricultural Interventions on Farmer's Wellbeing: Evidences from Semi-arid Regions of Rural India	Indian Council of Social Science Research	Jul. 2019	Ongoing	Dr. Kamal Kumar Murari Dr. Unmesh Patnaik and Prof. Bino Paul
CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY				
Forest Rights and Governance in Jharkhand in the Post-Forest Rights Recognition Phase	OXFAM INDIA	Jan. 2019	Ongoing	Dr. Geetanjoy Sahu
Minor Forest Products in Maharashtra	Flextronics Technologies (India) Private Limited	Mar. 2019	Ongoing	Dr. Geetanjoy Sahu
Assessing the Nature of Forest Rights Claim Rejection Process and Analysing the Nature and Process of Compensatory Afforestation Programs in India	RRI, Washington D.C	Aug. 2019	Completed	Dr. Geetanjoy Sahu

Title	Sponsor	Date of Sanction	Present Position	Faculty
Legal and Political Analysis of Laws on Commons	Foundation for Ecological Security (FES)	Jan. 2020	Ongoing	Dr. Geetanjoy Sahu
Identify Ways to Enhance the Livelihood of Forest Dwellers: Odisha, Maharashtra & Tamil Nadu	Flextronics Technologies (India) Private Limited	Mar. 2020	Ongoing	Dr. Geetanjoy Sahu
CENTRE FOR URBAN POLICY AND GOVERNANCE				
Boundary Spanning for Urban Regeneration: Case studies from three Indian Cities	Indian Council for Social Science Research	Jan. 2017	Completed	Prof. Amita Bhide and Dr. Lalitha Kamath
Tacit Urban Research Network	Ford Foundation	Oct. 2017	Ongoing	Prof. Amita Bhide, Dr. Lalitha Kamath and Dr Ratoola Kundu
Sustainable Shared Sanitation: A Case of Mumbai	Centre for Environmental Health	Jul. 2018	Writing Report	Dr. Prathibha Ganesan
CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE				
Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building	Public Health Foundation of India	Aug. 2018	Ongoing	Dr. Chandrashekhar Joglekar
An Assessment of Status of Water User Associations (WUAs) in Maharashtra	Directorate of Irrigation Research and Development (DIRD), Water Resources Department, Government of Maharashtra	Oct. 2018	Ongoing	Mr. Sachin Tiwale and Dr. Suhas Bhasme
Stakeholder Analysis and Governance Design for Multi-stakeholder Catchment Conservation (Water Fund)	The Nature Conservancy	May. 2019	Completed	Dr. Sachin Warghade
Towards Sustainable Sanitation Systems in India and Brazil	Royal Challenge Funds, UK	Mar. 2020	Initiated	Prof. Amita Bhide and Dr. Pranjal Dikhshit

Field Action Project

Transforming M Ward Project, estd. 2011

M (East) Ward, Mumbai

Sponsor : Export Credit Guarantee Corporation, L&T Hydrocarbons

Objectives :

- To improve the human development index of the ward through comprehensive development actions
- To provide knowledge services for the same to varied stakeholders
- To encourage local leadership in programming for above
- To develop sustainable programmes models for the above objectives

Programmes : • Running the M power library

- Community study and development centres
- SHGs for improved livelihoods
- Interventions in housing, sanitation, open spaces and urban planning for inclusive development
- Demonstrating models for the above

Project Staff : Ms. Sabah Khan, Mr. Nitin Kubal, Mr. Ishad Khan, Ms. Srishti Jaitly, Mr. Kedar Nagarajan, Ms. Avinash Kaur and Ms. Naina Bander

Faculty : Prof. Amita Bhide

Publications

CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY

Dr. Kamal Kumar Murari

- The Amazon Fires, an Alarm that Lacks Proportion, *The Hindu*, <https://www.thehindu.com/opinion/lead/the-amazon-fires-an-alarm-that-lacks-proportion/article29377123.ece>, Sep. 10, 2019. (co-author) T. Jayaraman

Dr. Unmesh Patnaik

- Foreign Direct Investments and Environmental Policies: A Meta-Analysis. In N.S. Siddharthan and K. Narayanan (Eds.), *FDI, Technology and Innovation*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1536-10-6]

CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY

Dr. Geetanjoy Sahu

- 10 Interventions Government Must Make to Protect Forest Rights, *DownToEarth*, <https://www.downtoearth.org.in/blog/forests/10-interventions-government-must-make-to-protect-forest-rights-64863>, Jun. 3, 2019.
- Aarey Protest: The Life of a 'Forest', *India Today*, <https://www.indiatoday.in/magazine/up-front/story/20191021-aarey-protest-the-life-of-a-forest-1607820-2019-10-11>, Oct. 11, 2019.
- Editorial, *The Indian Journal of Social Work*, 80 (4), 397–404, 2019. [ISSN: 0019-5634]
- Forest Rights Act: A Litmus Test for Govt to Protect Forest Dwellers, *DownToEarth*, <https://www.downtoearth.org.in/blog/forests/forest-rights-act-a-litmus-test-for-govt-to-protect-forest-dwellers-65816>, Jul. 25, 2019.
- Forest Rights and Tribals in Mineral Rich Areas of India: The Vedanta Case and Beyond 272. In P. Cullet and S. Koonan, *Research Handbook on Law, Environment and the Global South*, UK: Edward Elgar Publishing Ltd, 2019. [ISBN: 978-178-4717-45-2]
- Revisiting Governance of Van Panchayats: Experiences from Pauri Garhwal, Uttarakhand, *The Indian Journal of Social Work*, 80 (4) 525–546, 2019. (co-author) [ISSN: 0019-5634]
- Socioeconomic Benefits of Community Forest Rights: A Case Study of Pachgaon in Chandrapur District of Maharashtra, *The Indian Journal of Social Work*, 80 (4), 501–516, 2019. (co-author) [ISSN: 0019-5634]
- Twelve Years Later: Implementation of the Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006, *The Indian Journal of Social Work*, 80 (4), 423–438, 2019. (co-author) [ISSN: 0019-5634]
- Whither the National Green Tribunal?, *DownToEarth*, <https://www.downtoearth.org.in/blog/environment/whither-the-national-green-tribunal>—66879, Sep. 23, 2019.
- Promoting a Responsive State: The Role of NGOs in Decentralized Forest Governance in India, *Forest Policy and Economics*, [doi: 10.1016/j.forpol.2019.102066](https://doi.org/10.1016/j.forpol.2019.102066), 111, 1–11, 2020. (co-author) [ISSN: 1389-9341]

CENTRE FOR URBAN POLICY AND GOVERNANCE

Prof. Manjula B.

- With & Against: Engendering Local Governance in Rajasthan. In S. Kumar (Ed.), *Panchayati Raj Systems in India*, New Delhi: Prabhat Publications, 2019.

Prof. Amita Bhide

- Urbanization Unbound: Indian Urbanisation through the Lens of Real Estate and Housing, *Urban India*, 39 (II), 5–16, 2019.
- Everyday Violence and Bottom-up Peace Building Initiatives by the Urban Poor in Mumbai, *International Development Planning Review*, doi: [10.3828/idpr.2019.27](https://doi.org/10.3828/idpr.2019.27), 42 (1), 57–71, 2020. [ISSN: 1474-6743]

CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE

Dr. Suhas Bhasme

- Between Deficit Rains and Surplus Populations: The Political Ecology of a Climate-resilient Village in South India, *Geoforum*, doi: [10.1016/j.geoforum.2020.01.007](https://doi.org/10.1016/j.geoforum.2020.01.007), 1–10, 2020. (co-author) [ISSN: 0016-7185]

Prof. Sanjeev Chandorkar

- *Arth Anvayarth* (Three Booklets), Mumbai: Lok Vangmay Gruh, 2019. [ISBN: 978-938-2906-48-3]
- Globalization, *Loksatta*. Contributing a fortnightly column “Arthachya Dahidisha” in Loksatta, a marathi daily published by Express Group of Newspapers
- Arthavyavasthecha ‘El’kaari Pravaas, *Loksatta*, <https://www.loksatta.com/arthachya-dashdiha-news/article-on-l-journey-of-the-economy-abn-97-2166123/>, May 20, 2020.
- RCEP Sodale tari Palel Kuthe?, *Loksatta*, <https://www.loksatta.com/vishesh-news/rcep-beijing-meet-business-ministers-of-16-nations-in-rcep-to-meet-in-beijing-zws-70-1942407/>, Aug. 2, 2019.
- RCEP chi hich Vel Navhe, *Loksatta*, <https://www.loksatta.com/lokrang-news/article-on-rsep-treaty-meeting-abn-97-2007083/>, Nov. 3, 2019.
- *Pradushan ani Mahaamaari* (Pollution and Pandemic), *Loksatta*, <https://www.loksatta.com/arthachya-dashdiha-news/pollution-and-pandemic-dd70-2115243/>, Mar. 25, 2020.

Dr. Prathibha Ganesan

- Changing Nature of Shared Sanitation in Mumbai and its Socio-economic Implications. In M. Apollo and P. Moolio (Eds.), *Poverty and Sustainable Development: Problems and Prospects*, Poland: Pedagogical University of Cracow Press, 2020.

Mr. Sachin Tiwale

- Materiality Matters: Revealing How Inequities are Conceived and Sustained in the Networked Water Infrastructure - The Case of Lilongwe, Malawi, *Geoforum*, doi: [10.1016/j.geoforum.2019.09.005](https://doi.org/10.1016/j.geoforum.2019.09.005), 107, 168–178, 2019. [ISSN: 0016-7185]
- *Mumbaichi Khari Tahaan Kiti?* (How much is Mumbai’s Real Thirst?), *Loksatta*, <https://www.loksatta.com/vishesh-news/water-supply-in-mumbai-1917489/>, Jun. 23, 2019.
- Transforming Livelihoods through Farm Ponds, *The Hindu*, https://www.thehindu.com/opinion/op-ed/transforming-livelihoods-through-farm-ponds/article28775209_ece, Aug. 1, 2019. (co-author) Nirmalya Choudhury

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Amita Bhide	Round Table on Public Bicycle Sharing System	Pune	Right to City	Jun. 10, 2019
Prof. Amita Bhide	Workshop on Resettlement in Mumbai	TISS	Part of Research Project	Jun. 10, 2019
Dr. Prathibha Ganesan	Workshop on Road Safety	TISS Mumbai	Parisar Pune and Centre for Environmental Health	Jun. 17, 2019
Prof. Manjula B.	Dalit Feminisms and Femininity	New Jersey, USA	The Institute for Research on Women, Rutgers Global, The Institute for Women, Leadership, The Department of Women, and Gender Studies, and The South Asian Studies Program	Jul. 5, 2019
Prof. Manjula B.	Engendering the Adivasi Question	New Jersey, USA	The Institute for Research on Women, Rutgers Global, The Institute for Women, Leadership, The Department of Women, and Gender Studies, and The South Asian Studies Program	Jul. 12, 2019
Dr. Chandrashekhar Joglekar	Seminar on Preventing Deaths from Pesticide Self-Poisoning in South Asia by Dr. Michael Eddleston, University of Edinburgh	TISS, Mumbai	Centre for Environmental Health	Jul. 17, 2019
Dr. Prathibha Ganesan	National Seminar on Right to Clean Air	TISS Mumbai	Centre For Environmental Health	Jul. 30, 2019
Dr. Ratoola Kundu	Review of Implementation and Status of West Bengal Street Vendors Draft Rule 2018	Kolkata	National Hawkers Federation and Center for Urban Policy and Governance, TISS	Aug. 34, 2019
Dr. Kamal Kumar Murari	Long term Climate Action on the Threshold of Paris Agreement	TISS Mumbai	Department of Science and Technology	Aug. 9-10, 2019
Prof. Amita Bhide	Panel on Boundary Spanning	New Delhi	Research Project	Aug. 19-21, 2019
Dr. Chandrashekhar Joglekar	Project PACT: A Participatory Action for Long-term Arsenic Safe Drinking Water in Bhagalpur District in the State of Bihar	TISS Mumbai	None	Oct. 1, 2019
Dr. Kamal Murari	Third Winter Workshop on Developments in Climate Change and Sustainable Development	TISS Mumbai	Department of Science and Technology, Gol	Nov. 11-23, 2019
Dr. Geetanjoy Sahu	Future of Forest Governance	New Delhi	OXFAM India	Nov. 24, 2019
Mr. Sachin Tiwale	Second Advisory Committee Consultation Workshop for the Project: An Assessment of Status of Water User Associations (WUAs) in Maharashtra	TISS, Mumbai	Directorate of Irrigation Research and Development (DIRD), Water Resources Department, Government of Maharashtra	Jan. 3, 2020

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Amita Bhide	Workshop on Emerging Challenges in Sanitation in Mumbai	TISS, Mumbai	Royal Challenge Fund, UK	Jan. 28, 2020
Dr. Geetanjoy Sahu	Two Days Training Programme for Gram Sabha Members on Community Forest Resource Management Plan in Godda District, Jharkhand	Godda District, Jharkhand	OXFAM India	Feb. 78, 2020
Dr. Sachin Warghade	Orientation Program for Officer Trainees of CAG	Mumbai	National Academy of Audit and Accounts, Shimla	Feb. 14-15, 2020
Dr. Geetanjoy Sahu	National Consultation on Community Forest Resource Management and Livelihood Opportunities	TISS, Mumbai	OXFAM India	Feb. 16-17, 2020
Dr. Ratoola Kundu	Gendered Experiences and Challenges of Mobilising Informal Sector Workers	Kolkata	National Hawkers Federation and CUPG, TISS	Feb. 29, 2020

SCHOOL OF HEALTH SYSTEMS STUDIES

Dean: Prof. K. Anilkumar

Centre for Health and Social Sciences

Chairperson: Prof. Sivakami Muthusamy

Prof. Shalini Bharat

Prof. K. Anilkumar

Dr. Priyanka Dixit

Centre for Health Policy, Planning and Management

Chairperson: Dr. Bal Rakshase

Prof. Shankar Das (on Lien)

Prof. Kanchan Mukherjee

Dr. Soumitra Ghosh

Dr. Rakesh Chandra

Centre for Hospital Management

Chairperson: Prof. K. Anilkumar

Prof. M. Mariappan

Dr. Feroz Ikbal

Dr. Dhananjay Mankar

Centre for Public Health

Chairperson: Dr. Nilesh Gawde

Prof. Harshad Thakur (on Lien)

Prof. Mathew George

Dr. Narendra Kakade

Dr. V. Gowri

SCHOOL OF HEALTH SYSTEMS STUDIES

The **School of Health Systems Studies** prepares students for administrative, research and policy analysis roles in the fields of public health and managerial and leadership roles in the field of hospital administration. The School has a history that goes back to almost three decades when it was first established as the Department of Health Services Studies in 1989, and then re-structured in 2006 as the School of Health Systems Studies. Today, the School's educational programmes include 4 post-graduate degree programmes, 4 post-graduate diploma programmes, 2 M.Phil. programmes, and 2 direct Ph.D. programmes. The programmes are detailed below:

Master of Hospital Administration: This year, 40 students graduate (2018–20 batch) and 52 students are enrolled in the 2019–21 batch. Over the two years, in addition to course work, the students spend about 20 weeks in the field over three internships, working in hospitals of different sizes and ownership. Most students go on to work as hospital managers and similar positions in the hospital and healthcare sector.

Master of Health Administration: 40 students graduate this year (2018–20 batch) and 40 are enrolled in the 2019–2021 batch. Other than their course work, students in this programme have 21 weeks of internship where they were placed with government and non-government healthcare programmes/organisations. This programme has been redesigned as Master of Public Health in Health Administration from the 2019-2021 batch.

Master of Public Health (Social Epidemiology): 30 students enrolled in the 2018–2020 batch are graduating this year and 27 students have enrolled in the 2019–2021 batch. The students spent 16 weeks in internship programmes in field placements where they experienced and observed the practice of public health, the applications of epidemiology and examined the challenges to public health planning and management.

Master of Public Health (Health Policy, Economics and Finance):

A more select programme, it has 21 students graduating this year (2018-2020 batch) and has an intake of 22 students into the 2019–2021 batch. Other than one internship of five weeks, these students spent a full semester on a field practicum where they assisted health authorities design a policy brief that addressed and identified the policy or implementation challenges.

M.Phil. and Ph.D. Programmes: This academic year, 10 students will be awarded their M.Phil. and 9 scholars their Ph.D. degree. Four students joined the M.Phil. and 10 the direct Ph.D. programmes of the School in the 2019-2020 academic year.

Post-Graduate Diploma Programmes: In addition to the Master's and research degree programmes, the School, through the initiatives of the Centre for Hospital Management, has been actively focusing on capacity-building for working professionals in the healthcare sector and now has four post-graduate diploma programmes and a number of management development programmes.

Executive Post Graduate Diploma in Hospital Administration: In the year 2018-2019, a total of 40 students had enrolled for this programme and 38 students received their diplomas and another 58 are currently enrolled in 2019-2020 batch. Most of the students are in-service and many are working with large private hospitals.

Post-Graduate Diploma in Healthcare Quality Management: This is a collaborative initiative with NHSRC, an apex body of the Ministry of Health and Family Welfare, Gol. Of one year duration, this programme addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored by the government, while some are employed in the private sector. In the year 2018-2019, 55 had enrolled and 47 students had completed the programme and received their diplomas; currently, 51 students are enrolled in 2019-2020.

Executive Post-Graduate Diploma in Hospital Administration (for Hospital Professionals from Afghanistan): This one-year programme, customised for hospital administrators from Afghanistan, is being done in collaboration with the Government of Afghanistan and the European Commission. The first batch of 21 students has completed the programme in July 2019 and received their diplomas. Discussions are on to upgrade this programme to a Master's Degree programme for the current batch of students, specially tailored to take care of the health services needs of Afghanistan.

Post-Graduate Diploma in Hospital Administration-CMC-TISS: This is a collaborative initiative with Christian Medical College, Vellore, Tamil Nadu. This one-year programme addresses the educational needs of regular students and is a full-time programme. In the year 2018-2019, 8 students completed this programme and received their diplomas; 8 students are enrolled in the current batch.

The School's research programmes and engagement in policy-making contribute to the generation of new knowledge and ensures that its educational programmes are updated and are responsive to the current challenges and emergent trends. The School is increasingly called upon to respond to the capacity-building needs of the government health sector and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health, and to build equity concerns into health policy and planning.

The School has 4 Centres: Centre for Health and Social Sciences; Centre for Health Policy, Planning and Management; Centre for Hospital Management; and Centre for Public Health. Some highlights of the work done by the Centres during 2019-2020 are given below.

The faculty in the Centre for Health and Social Sciences are actively engaged in research through number of research projects, many being collaborative in nature. These projects include (1) Exploring Mental Health and Resilience Narratives of Internal Migrants in India

Using Community Theater Methodology, (2) Mental Health Literacy in Urban and Rural Communities, (3) A Conceptual Framework for a Comprehensive Package for the Development of Ockhi-affected Fisherfolk in Kerala, (4) National Research Study on Human Trafficking in India (5) Baseline Survey on Child Nutrition Status in Tribal Communities of Maharashtra and (6) Changing Trends in Sex Work Dynamics among Female Sex Workers in India. The Centre organised the following conferences during this period; (1) Mental Health, Migration and Resilience: Innovative methodologies for Research, Policy and Practice in India, (2) Mental Health, Migration and Resilience: Innovative Applied Arts Based Methodologies for Research Policy and Practice. The Centre also co-hosted a workshop titled "Gender Analysis of Health: Workshop for Researchers Using Large Scale Data" for research students.

During the academic year 2019-2020, the Centre for Health Policy, Planning and Management (CHPPM) completed two major research projects. A technical brief based on a major research project is published by the NACO. Faculty from the CHPPM have also developed strong research collaborations with the University of Warwick, UK; a research consortium in the field of Prison Mental Health in India and UK has been developed. Faculty members from the Centre are members of expert groups on health financing block of health systems research in India, and have also served as plenary speakers in the Health Technology Assessment International Conference. The Centre has organised a public lecture on "Health and Healthcare in a Beveridge Model of Health Insurance: Register-Based Evidence from Denmark". Prof. Shankar Das has recently joined as the Director of IHMR, Jaipur, on lien.

The Centre for Public Health continued its focus on public health through research projects. The Centre is currently conducting two research studies with all its faculty members in the team and funded by the ICMR. These are: 'Morbidity Prevalence and Treatment Seeking Behaviour: Gap Analysis of Curative Care Utilisation in Maharashtra' and 'Response of Urban Health Services

Systems to Road Traffic Injuries'. Apart from these two projects, individual faculty members are currently involved in research projects in collaboration with other centres/universities, both in India and abroad. Prof. Harshad Thakur is currently the Director, National Institute of Health and Family Welfare (NIHFW), New Delhi on lien. The Centre has also begun to work in the area of public health ethics and had organised a course on public health ethics this year along with IIT-Bombay and FMES. The Centre organised a global health histories seminar focusing on India. The Centre hosted a National Leprosy Symposium covering clinical as well as public health aspects of the leprosy situation and response in India and public lectures in collaboration with other centres and partners. Centre faculty are also involved in field action projects and extension activities of the Institute.

During the academic year, the Centre for Hospital Management has conducted Management Development Programmes, Workshops, Conferences and Quality Assessment of public health facilities. Specifically, the Centre conducted 2 Management Development Programmes for senior Medical Officers of the Railway Medical Services, and participated in the 33rd Management Development Programme of CMAI at Bengaluru. In collaboration with the Confederation of Indian Industry (CII) a two-day conference on "Artificial Intelligence in Health Informatics and Virtual Reality" was organised in August 2019. A three-day Six Sigma Training Programme was also conducted for Diploma programme students.

Student Events

The 22nd Annual National Health Conference, Clairvoyance' 2019 was organised on the 7-8 December 2019. This year, the theme of the Conference was "An Ode to Health: Charting the Course, Navigating the Future". It covered an array of topics ranging from managing human resources, to relevance of technology in healthcare, health legislations and policies, health service operations, universal health coverage and effects of climate change on health.

Eminent speakers included Dr. Malvika Sharma, Dr. Prasanta Tripathi, Dr. Rajkumar Patil, Dr. Yusuf Kabir, Dr. Viduthalai, Ms. Nita Ganguly, Dr. Richa Jagtap, Mr. Mohit M.A., Mr. Mohammad Ameen, Mr. Siddhartha Dash, Dr. Prerna Kumar, and Ms. Smriti Rana among many others. Along with having various talk sessions and panel discussions, there were competitions for delegates like extempore, paper presentation, poster presentation, quiz and business model. Over 500 delegates participated in this event.

The SHSS Alumni meet was organised during Clairvoyance. This event was very participatory and included interesting discussions along with an enjoyable cultural evening. Student placements were also good with most of the graduating students who appeared for placement securing a position. The others were limited primarily by locational constraints and other personal preferences.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
CENTRE FOR HEALTH POLICY, PLANNING AND MANAGEMENT				
Baseline Survey on Child Nutrition Status and Nutrition Related Awareness, Practices and Services in Tribal Communities of Maharashtra: An Intervention linked Study	TRTI Maharashtra	May 2018	Completed	Dr. Bal Rakshase and Dr. Priyanka Dixit

Title	Sponsor	Date of Sanction	Present Position	Faculty
Identifying Changing Trends in Sex Work Dynamics among Female Sex Workers in India	FHI360	May 2018	Completed & Accepted by Funding Agency	Dr. Bal Rakshase and Dr. Priyanka Dixit
A Network Analysis of Clinical Effectiveness and Cost-Effectiveness of Population-Based Cervical Cancer Screening in Low and Middle-Income Countries	Cochrane	Dec. 2019	Initiated	Prof. Kanchan Mukherjee
CENTRE FOR HEALTH AND SOCIAL SCIENCES				
National Research Study on Human Trafficking in India	Tata Trust and others	Feb. 2016	Completed & Accepted by Funding Agency	Dr. Priyanka Dixit
An Exploration of Mental Health and Resilience Narratives of Migrants Workers in India Using Community Theatre Methodology	Medical Research Council (MRC), Arts and Humanities Research Council (AHRC) and Global Challenges Fund, UK	Nov. 2017	Completed & Accepted by Funding Agency	Prof. M. Sivakami and Dr. Nilesh Gawde
Changing Trends in Sex Work Dynamics among Female Sex Workers in India	USAID	May. 2018	Completed	Dr. Bal Rakshase and Dr. Priyanka Dixit
Empowering Tribal Communities to Improve Nutrition Related Services and Practices in Selected Tribal Blocks of Maharashtra	Tribal Department Maharashtra	Aug. 2018	Completed & Accepted by Funding Agency	Dr. Priyanka Dixit and Dr. Bal Rakshase
Mental Health Literacy in Urban and Rural Communities in Kerala, India: An interdisciplinary Approach Using Applied Theatre Methodology (MeHeLP India)	Economic and Social Research Council (ESRC), Arts and Humanities Research Council (AHRC), Global Challenges Research Fund, UK	Sept. 2018	Ongoing	Prof. M. Sivakami
Study to formulate a Conceptual Framework for Drawing a Comprehensive Special Package for the Development of Ockhi Affected Fisherfolk of Kerala	Department of Fisheries, Govt. of Kerala	Jan. 2019	Writing Report	Prof. K. Anilkumar
CENTRE FOR PUBLIC HEALTH				
Early Infant Diagnosis (EID): Assessment of EID Programme, Coverage, Penetration, Implementation Process, Quality of Services including Linkages with Care, Support & Treatment, Loss to Follow Up (LFU) and Clinical Outcomes	GFATM	Apr. 2017	Completed	Dr. Nilesh Gawde

Title	Sponsor	Date of Sanction	Present Position	Faculty
Morbidity Prevalence and Treatment Seeking Behaviour: Gap Analysis of Curative Care Utilization in Maharashtra (MPTSB)	Indian Council for Medical Research (ICMR), MoHFW, Gol	Jul. 2017	Completed	Dr. Mathew George, Dr. Nilesh Gawade, Dr. Narendra Kakade, Dr. V. Gowri and Prof. Harshad Thakur
An Exploration of Mental Health and Resilience Narratives of Migrant Workers in India using Community Theatre Methodology	Medical Research Council, Arts and Humanities Research Council, and Global Challenges Fund	Nov. 2017	Completed	Prof. M. Sivakami and Dr. Nilesh Gawde
Response of Urban Health Services Systems to Road Traffic Injuries	Indian Council for Medical Research (ICMR), MoHFW, Gol	Apr. 2018	Initiated	Prof. Mathew George, Prof. Harshad Thakur, Dr. Nilesh Gawde, Dr. V. Gowri, and Dr. Narendra Kakade
Health and Wellbeing of Cotton Seed Girls in Telangana and Maharashtra	TISS-PHFI	Jun. 2018	Ongoing	Prof. Mathew George
Health System's Response to Road Traffic Injuries in Maharashtra and Kerala	ICMR, MOHFW, Govt. of India	Dec. 2018	Writing Report	Dr. Mathew George, Dr. Nilesh Gawade, Dr. Narendra Kakade, and Dr. V. Gowri
Preparedness of Health Services to Maternal and Child Health Problems in a Tribal setting of Maharashtra	SHSRC, Public Health Department, Govt. of Maharashtra	Jan. 2019	Writing Report	Dr. Narendra Kakade and Prof. Mathew George

Publications

Prof. K. Anilkumar

- Reciprocal Relations between Work and Health: A Theoretical Understanding from the History of Occupational Health and Behaviour, *Journal of Clinical & Diagnostic Research*, doi: [10.7860/JCDR/2019/41980.13104](https://doi.org/10.7860/JCDR/2019/41980.13104), 13 (8), 1–5, 2019. (co-author)

Dr. Priyanka Dixit

- Different Forms of Tobacco Consumption among Minors in India: A Comparative Analysis of Global Adult Tobacco Surveys 1 and 2, India, *Social Development Issues*, 41 (3), 12–27, 2019. (co-author) [ISSN: 0147-1473]
- *Identifying Changing Trends in Sex Work Dynamics among Female Sex Workers (FSWS) in India*, Technical Brief for NACO, <http://naco.gov.in/sites/default/files/Technical%20Brief%20on%20Changing%20trends%20in%20sex%20work.pdf>, 2020.
- Identifying Changing Trends in Sex Work Dynamics among Female Sex Workers in India: A Qualitative Study, Project Report, USAID funded Project.
- Empowering Tribal Communities to Improve Nutrition Related Services and Practices in Selected Tribal Blocks of Maharashtra, Project Report, Tribal Development Department, Maharashtra.

CENTRE FOR HEALTH AND SOCIAL SCIENCES

Prof. M. Sivakami

- Community Perspectives on Primary Health Centers in Rural Maharashtra: What Can We Learn for Policy?, *Journal of Family Medicine and Primary Care*, doi: [10.4103/jfmipc.jfmipc_650_19](https://doi.org/10.4103/jfmipc.jfmipc_650_19), 8 (9), 2837–2844, 2019. (co-author) [ISSN: 2249-4863]
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- How Context Affects Implementation of the Primary Health Care Approach: An Analysis of What Happened to Primary Health Centres in India, *BMJ Global Health*, doi: [10.1136/bmjgh-2018-001381](https://doi.org/10.1136/bmjgh-2018-001381), 3 (2), 1–14, 2019. (co-author)
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Dr. Soumitra Ghosh

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Prof. Kanchan Mukherjee

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CENTRE FOR HOSPITAL MANAGEMENT

Prof. Mariappan M.

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CENTRE FOR PUBLIC HEALTH

Dr. Nilesh Gawde

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Prof. Mathew George

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Dr. Harshad Thakur

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Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Mathew George	Short term Training Programme on Public Health Ethics	Mumbai	FMES, CPH, NIE and IIT Mumbai	Jun. 10-14, 2019
Prof. M. Mariappan	Hospital Management Programme for Railway Medical Officers	Vododara	National Academy of Indian Railways	Jul. 1-12, 2019
Dr. Nilesh Gawde	IAL Midterm Symposium	TISS, Mumbai	Indian Association of Leprologists and Centre for Public Health, SHSS, TISS	Aug. 17-18, 2019
Dr. Nilesh Gawde	Training of Trainers Counselling Capacity Building	Mumbai	GFATM	Aug. 26-30, 2019
Prof. M. Mariappan	National Conference on Artificial Intelligence in Virtual Reality	Mumbai	Prof. Mariappan, Centre for Hospital Management	Aug. 30-31, 2019
Prof. M. Sivakami	Mental Health, Migration and Resilience: Innovative methodologies for Research, Policy and Practice in India	Pune, Maharashtra, India	MRC-AHRC-GCRF, UK	Sep. 17-18, 2019
Dr. Nilesh Gawde	Mental Health, Migration and Resilience: Innovative Methodologies for Research, Policy and Practice in India	Yashada, Pune	MRC-AHRC grant through DMU	Sep. 17-18, 2019
Prof. M. Mariappan	Quality Management	Sikkim	Sikkim Manipal University Hospital	Sep. 27, 2019
Prof. M. Sivakami	Gender Analysis of Health: Workshop for Researchers Using Large Scale Data	IIPS, Mumbai	IIPS	Oct. 10-15, 2019
Prof. M. Mariappan	Hospital Management Programme for Railway Medical Officers	Vadodara	National Academy of Indian Railways	Oct. 14-25, 2019
Prof. M. Sivakami	Mental Health, Migration and Resilience: Innovative Applied Arts Based Methodologies for Research Policy and Practice	De Montfort University, Leicester, UK	MRC-AHRC-GCRF, UK	Oct. 22, 2019
Prof. M. Mariappan	32nd Hospital Training for CMAI Organisations	Bangalore	CMAI	Feb. 10-11, 2020

SCHOOL OF HUMAN ECOLOGY

Dean: Prof. Rajani Konantambigi

Centre for Human Ecology

Chairperson: Mr. Budhadeep D. Gondane

Prof. Sujata Sriram

Dr. Arpana Joshi

Dr. Chetna Duggal

Ms. Swarnima Bhargava

Dr. Harsimarpreet Kaur

Ms. Sukanya Ray

Dr. Richa Rajendra Khanna

Dr. Ketoki Mazumdar

SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Arvind Tiwari

Centre for Law and Society

Chairperson: Dr. Shamim Modi

Prof. Asha Bajpai

Dr. Sonali Kusum

Centre for Police Studies and Public Security

Chairperson: Prof. Arvind Tiwari

Centre for Statelessness and Refugee Studies

Chairperson: Dr. K.M. Parivelan

Dr. Devakumar Jacob

SCHOOL OF HUMAN ECOLOGY

The two M.A. programmes in Clinical Psychology and Counselling Psychology were integrated, revised and renamed as the M.A. in Applied Psychology (with specialisation in Clinical and Counselling Practice). Like the previous programmes, it continued to attract student applications in good numbers. The M.Phil. (Clinical and Counselling Practice) likewise, attracted good numbers. There are about 14 Ph.D. Scholars and 4 M.Phil. Scholars in the School currently. Fifty-five Master's students will be graduating this year. Short-term programmes in (i) Couple and Family Therapy, (ii) School Counselling, and (iii) Fostering Strengths: Working with Adolescents and Young People were offered as well.

The School Initiative for Mental Health Advocacy (SIMHA) is an advocacy, research and capacity-building initiative aimed at improving mental health systems within educational institutions, led by Dr. Chetna Duggal. In 2019, SIMHA collaborated as a knowledge partner with Project Mumbai, a Mumbai-based not-for-profit organisation to launch the school mental health and wellness initiative, "The Smiling Schools Project". This project is a five-year endeavour that aims to create mental health systems in Municipal schools. It has been adopted and executed in over 150 schools under the Municipal Corporation of Greater Mumbai (MCGM) and 100 schools under the Thane Municipal Corporation (TMC) in Maharashtra. Due to COVID-19 and the subsequent lockdown, SIMHA has been reaching out to schools with resources for mental health for leaders, teachers, parents and students, and available support groups for teachers.

Rahbar ('guide' or 'companion' in Urdu) is an initiative led by Dr. Chetna Duggal, to promote supervision for mental health practice in India through research, training and professional development for psychotherapists and supervisors. Since the ongoing COVID-19 pandemic and subsequent lockdown have brought unique challenges for mental health professionals, such as transitioning to online practice, addressing client concerns in response to the crisis, and

ensuring their own self-care, Rahbar is for offering a supportive supervisory space to mental health professionals online and over the phone in individual and group formats.

iCALL (headed by Dr. Aparna Joshi) and Synregy Shipping Company received the prestigious 2019 SAFETY4SEA Technology Award for Synergy Group's innovative deployment of technology and strong commitment to the welfare of seafarers. Synergy Group collaborated with iCALL in the development of a nine-language helpline designed to reduce seafarer suicides and support the mental health and wellness of all maritime personnel. The helpline service is now available free of charge to all maritime personnel via phone, email and the chat-based nULTA App.

The Madhya Pradesh Education Ministry in collaboration with UNFPA, has launched Umang helpline to address issues of adolescent health and mental health. This helpline, run by trained professionals, is one of the first of its kind. iCALL served as a technical partner for the same and in the entire process from drafting a concept note, developing protocols, training of counsellors, designing data management systems to the selection of technology. The process will continue for training and review processes in future.

On 10 December 2019, iCALL and UNFPA organised the convocation of 100+ SSK (Swasthya Samvaad Kendra/Integrated Counselling Centres) and RKSK (Rashtriya Kishore Swasthya Kendra/National Adolescent Health Programme) counsellors, in Bhopal, Madhya Pradesh, after completion of the e-learning programme called Samvaad. These counsellors had successfully completed a unique 22-module e-learning programme (one module a month), with inbuilt assessments at the end of each module and also at periodic intervals. This unique experiment has delivered the service to over 200 health counsellors in Madhya Pradesh. The curriculum is now being offered to RKSK counsellors of Rajasthan with the help of the National Health Mission and UNFPA.

~Rahbar~

Supervision For Mental Health Practice



Rahbar ('guide' or 'companion' in Urdu) is an initiative to promote supervision for mental health practice in India through research, training, and professional development for psychotherapists and supervisors.

The ongoing pandemic and lockdown are bringing up unique challenges for mental health professionals across India. For those of us who are offering psychological support to individuals and groups in distress at this time, there are limited resources to aid the process of transitioning to the online medium, renegotiating the frame of psychotherapy, addressing client anxieties, and ensuring our own self care while working in extremely uncertain times.

Rahbar is now offering a supportive supervisory space online and over the phone to mental health professionals who are working with clients during the current lockdown:

- One-on-one and group supervision for psychotherapists
- Planning and practicing psychotherapy during social and economic uncertainty
- Care Planning for clients
- Facilitated Peer supervision
- Support for supervisors
- Self-care for mental health professionals



Rahbar is an initiative by the School of Human Ecology, Tata Institute of Social Sciences, Mumbai,

About the Team

Chetna Duggal (M.Phil, NIMHANS ; Ph.D, T.I.S.S) is an Associate Professor at the School of Human Ecology at the Tata Institute of Social Sciences, Mumbai and is a practicing psychotherapist and supervisor with over 15 years of experience.

Bakul Dua (M.Sc, LSE U.K ; M.A, T.I.S.S; M.Phil, NIMHANS) is a clinical psychologist, researcher and supervisor based in Bengaluru with over 11 years of experience.

iCALL continues to respond to the psycho-social impact of COVID-19 situation through its national-level technology assisted psycho-social counseling services. iCALL is currently involved in building capacities and offering consultancy to several mental health professionals, NGOs, academic organisations, State Governments and international organisations for setting up services to respond to the psycho-social impact of the COVID-19 crisis. Being a trusted partner for Facebook India for past few years, iCALL was among those chosen from across the world for a support grant from Facebook to address mental health issues arising out of the COVID-19 crisis.

Sukoon is a field action project led by Dr. Aparna Joshi, which engages in research and interventions with mental health issues of litigants who approach courts for addressing matrimonial concerns and domestic violence related complaints. It has expanded its presence from two courts to six courts. Apart from individual and couple interventions, Sukoon has also started conducting support groups for litigants, and is also involved in sensitising the court staff towards issues of litigants' mental health and addressing stress-related concerns of court staff.

Dr. Aparna Joshi and Prof. Rajani Konantambigi, along with team members from UNDP and NIESBUD, designed the psycho-social components of the 4-volume training curriculum for BizSakhi Certification Course: Training Curriculum on Development of Entrepreneurial Capacity of Under-privileged Women (published by UNDP, New Delhi). The broad objectives of the psycho-social curriculum were to develop competencies of BizSakhis (cadre of women entrepreneurial mentors) in mentoring community-level women entrepreneurs; to provide support to women entrepreneurs; to help women entrepreneurs deal with intra-personal, interpersonal and social barriers in their lives; and to facilitate development of life skills and self-efficacy of women entrepreneurs. Six batches of Master Trainers comprising 116 women were trained until December 2019. Till date, 200 BizSakhis have been trained under this module (150 in Karnataka and 50 in Haryana). 2500 women entrepreneurs have been mentored by the BizSakhis in these two states. More than 20 organisations have used the concept in their Master Trainers

programme and two agencies are currently implementing the project.

Field extension work, as well as support for our student counselling and clinical work, continued through the major hospitals in MMRDA Region, schools in M-Ward, NGOs for Mental Health, Family Courts in Mumbai and Thane, Women's Cell, centres for de-addiction, NGOs working with children (eg., Ummeed), M-Ward Project's Education Centres, etc.

The International Association for Counselling (IAC) has invited the Institute to host the IAC's Annual Conference for 2022-2023. The School of Human Ecology will be leading the endeavour along with the Centre for Disability Studies and Action, School of Social Work. Faculty members have been invited by various Institutes, NGOs, and government bodies to contribute to mental health (therapy) training and be a part of policy-making bodies (e.g., Ayushman Bharat advisory body). Extension through the network of Association for Early Childhood Education and Development continues.

Dr. Chetna Duggal was an Invited J1 Visiting Scholar at The Chicago School of Professional Psychology, Chicago and Washington DC Campus for four weeks in October-November, 2019. During this time she conducted lectures for students pursuing Clinical Psychology and School Psychology Doctoral programmes and the Counselling Psychology Master's programme. She was also invited to conduct presentations for faculty and students and give a virtual GLOBE Talk for a consortium of allied universities.

Ms. Sukanya Ray conducted a workshop as the sole invited faculty on Trauma Therapy for M.Phil. Clinical Psychology Students at University of Calcutta on 31 October 2019. She was also invited for a talk on "Human-Animal Coexistence: A Path from Ecology to Psychology and Back" at the Indian Institute of Forest Management, Bhopal on 7 November 2019.

Dr. Aparna Joshi received specialised training at the Indian Academy of Professional Supervisors (IAPS), an organisation formed to support

and assist professional counsellors to hone their professional skills and deliver effective therapy to their clients. This was conducted in collaboration with the Australian Counselling Association.

Faculty from the School continued to publish (or submit papers for publication) and present papers in national and international conferences, and to be invited to provide specialised training in counselling and psychotherapy. Prof Rajani Konantambigi is editing a Special Issue of *Psychological Studies*, a publication of the National Academy of Psychology, India. The issue will be on "Contemporary Context of Socialisation and Voices of Children and Adolescents in India".

The placement process for the School of Human Ecology, as usual, began with the students participation in the Central Placement Committee. Due to the rapid spread of COVID-19 across the country, the entire process of placement was shifted to online platforms (except for the process for The Akanksha Foundation).

The organisations were broadly in the field of psychotherapy practice, employee wellness, geriatric care, psychometric assessment and testing, child development and education. Most of the organisations were based in major cities of India like Mumbai, Bengaluru, Delhi, Pune, Hyderabad, and in districts of Madhya Pradesh.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
CENTRE FOR HUMAN ECOLOGY				
Strengthening of Integrated Counselling Centres in Madhya Pradesh	United Nations Population Fund (UNFPA)	Dec. 2016	Writing Report	Dr. Aparna Joshi
Strengthening of the Rashtriya Kishore Swasthya Karyakram (RKSK), Madhya Pradesh	UNFPA	Dec. 2016	Writing Report	Dr. Aparna Joshi
Nature of Marital Conflicts and Counselling Interventions in Family Courts, Maharashtra: Developing a Counselling model	Mariwala Health Initiative	Apr. 2018	Writing Report	Dr. Aparna Joshi
Strengthening of the Rashtriya Kishore Swasthya Karyakram (RKSK), Rajasthan	UNFPA	Jun. 2018	Ongoing	Dr. Aparna Joshi
Creating Employment and Entrepreneurship Opportunities for Women in India, (Project Disha)	United Nations Development Programme	Dec. 2018	Completed & Accepted by Funding Agency	Dr. Aparna Joshi and Prof. Rajani Konantambigi
Evaluation of Pralamb Prerana in Maharashtra (Prevention of Farmers' Suicide)	State Health Resource Centre (Directorate of Health Services), Maharashtra	Mar. 2019	Writing Report	Dr. Aparna Joshi
Evaluation of Knowledge Gaps and Strengthening of 104-Mental Health Helpline, Maharashtra	State Health Resource Centre (Directorate of Health Services), Maharashtra	Mar. 2019	Completed & Accepted by Funding Agency	Dr. Aparna Joshi
Towards a better Understanding of the Community-based Component of the RKSK (Rashtriya Kishore Swasthya Karyakram) Programme	UNFPA	Jul. 2019	Completed & Accepted by Funding Agency	Dr. Aparna Joshi
Young Women, Technology and Mental Health	Maharashtra State Commission for Women	Sep. 2019	Writing Report	Dr. Aparna Joshi

Title	Sponsor	Date of Sanction	Present Position	Faculty
Ethics in Counselling and Psychotherapy in India	iCALL: Field Action Project of Tata Institute of Social Sciences	Feb. 2020	Initiated	Dr. Aparna Joshi and Dr. Amrita Joshi
Psychotherapy Supervision in India: From Supervisee Perspectives to Contextual Models of Practice	Research Council	Feb. 2020	Completed	Dr. Chetna Duggal

Field Action Projects

iCALL: Initiating Concern for all, estd. 2012

Tata Institute of Social Sciences, Mumbai

Sponsor : Mariwala Health Initiative, Larsen and Tubro, Tata Consultancy Services, Sun Pharma, Tata Star Bucks, Train Circle, Synergy Shipping

Objectives :

1. To provide information, emotional support and counselling interventions and connect individuals to knowledge and service resources with a special focus on marginalized communities.
2. To build capacities of helping professionals & stakeholders involved in mental health service provision.
3. To provide expertise, consultancy and services for development of helplines for other stakeholders and for other mental health services.
4. To carry out relevant research activities to: demonstrate effectiveness of iCALL, its practices, assess impact of its interventions, document its experience and facilitate its replication as a model, along with undertaking new research initiatives in the area of psycho-social distress and counselling.
5. To enhance awareness and increase sensitization about mental health by means of creating content and undertaking outreach activities.
6. To actively initiate partnerships and collaborations to promote well-being of communities and to develop effective psycho-social interventions/responses. Telephonic, email and chat based counselling services to individuals in psychosocial distress.-Awareness programmes with the larger community on mental health and allied issues. - Consultation to government and non-governmental organisations for setting up helplines and other mental health initiatives - Curriculum Building on mental health and counseling for counselors and helping professionals - Capacity enhancement of mental health personnel and helping professionals in the areas of mental health, counselling and allied issues.

- Outreach services in schools, colleges, corporate organisations and communities.
- Research and publications in the area of counselling and mental health.

Programmes : Programme building and expansion, Proposal writing, Fund raising, organization building, building partnerships, capacity enhancement of mental health professionals, bringing visibility to organisation's work, conceptualizing new work, monitoring, research and publications.

Project Staff :

Faculty : Dr. Aparna Joshi

Sukoon: Counselling and Research for Individual and Relational Well-Being, estd. 2017

Bandra Family Court, Thane Family Court, Honorable High Court, Kalyan District and Sessions Court, District Legal Aid Society

Sponsor : Mariwala Health Initiative

Objectives :

- Provide emotional support and foster emotional well-being among litigants who access legal services for couple and family related concerns
- Facilitate amicable discussions and decisions around issues of couple, familial and relational conflicts and help individuals and couples plan their future course of life
- Connect individuals to appropriate referral services,

- Liaise with key stakeholders within Legal Systems
- Demonstrate a replicable Psycho-social counseling service model in Legal Settings
- To conduct research in the area of couple and family distress and well-being

Programmes : 1 Individual Counselling (pre and on-going litigations)
 2. Couple Counselling (pre and on-going litigations)
 3. Family Counselling (pre and on-going litigations)
 4. Counselling for issues pertaining to violence against women
 5. Conducting workshops for Well-being and mental health of litigants, lawyers, Judges, marriage counsellors and court staff
 6. Conducting research in the area of couple and family well-being

Project Staff : Ms. Ipsita Chatterjee, Ms. Sadaf Vidha, Ms. Chinmayee Kantak, Ms. Anushree Puntambekar, Ms. Deepa Avula, Ms. Madhavi Joshi, and Ms. Swati Mali.
Faculty : Dr. Aparna Joshi and Dr. Amrita Joshi

Publications

Dr. Chetna Duggal

- What Works and How: Adult Learner Perspectives on An Autism Intervention Training Program in India, *Autism*, doi: [10.1177/1362361319856955](https://doi.org/10.1177/1362361319856955), 24 (1), 246–257, 2019. (co-author) [ISSN: 1362-3613]
- When the Ghats Call: An Exploration of the Spiritual Identity Development of Non-Indian Visitors in the Landscape of Varanasi, *Psychological Studies*, doi: [10.1007/s12646-019-00489-z](https://doi.org/10.1007/s12646-019-00489-z), 64, 200–212, 2019. (co-author) [ISSN: 0033-2968]

Dr. Aparna Joshi

- *Certificate Course Curriculum and Training Manuals for Biz Sakhis: Community Based Mentors for Women Entrepreneurship Promotion and Empowerment*, New Delhi: United Nations Development Programme (UNDP), 2019. (co-author)
- Changing Ideas of Loving and Living, *Pratibimb: The Journal of Marriage Counseling*, 1 (24), 123–130, 2020.
- Safeguarding Client and Counselor: Ethical Dilemmas in Psychotherapy in India, <https://mhi.org.in/voice/details/safeguarding-client-and-counselor/>, 2, 19–23, 2019.

Dr. Harsimarpreet Kaur

- Temporal Lobe Syndromes: An Overview. In B. Vijaya Prasad (Ed.), *Examining Biological Foundations of Human Behavior*, New Delhi: IGI Global, 2020. (co-author) [ISBN: 978-179-9828-60-0]

Prof. Rajani Konantambigi

- A Visual Methods Approach for Researching Children's Perspectives: Capturing the Dialectic and Visual Reflexivity in a Cross-National Study of Father-Child Interactions, *International Journal of Social Research Methodology*, doi: [10.1080/13645579.2019.1672283](https://doi.org/10.1080/13645579.2019.1672283), 23 (1), 37–54, 2020. (co-author) [ISSN: 1364-5579]
- *Certificate Course Curriculum and Training Manuals for Biz-Sakhis: Community Based Mentors for Women Entrepreneurship Promotion and Development (Volumes 1 to 4)*, New Delhi: UNDP, 2019. (co-author)

Ms. Sukanya Ray

- Mental Health Issues in Madhya Pradesh: Insights from National Mental Health Survey of India 2016, *Healthcare*, doi: [10.3390/healthcare7020053](https://doi.org/10.3390/healthcare7020053), 7 (2), 53–65, 2019. (co-author) [ISSN: 2227-9032]

Prof. Sujata Sriram

- Indian Diasporic Communities: Exploring Belonging, Marginality and Transnationalism. In S. Banerjee, S. Carney and L. Hulgård, *People: Centred Social Innovation: Global Perspectives on an Emerging Paradigm*, New York: Routledge, 2019. (co-author) P.K. Shajahan [ISBN: 978-081-5392-17-0]
- Psychology in the “Backyards of the World”: Experiences From India, *Journal of Cross-Cultural Psychology*, doi: [10.1177/0022022119896652](https://doi.org/10.1177/0022022119896652), 51 (2), 113–133, 2020. (co-author) [ISSN: 0022-0221]

Seminars, Conferences, Workshops and Training Programmes Organised (not complete)

Faculty Name	Programme Title	Sponsor	Place	Date
Prof. Sujata Sriram	Courageous Methods: Alternate Approaches to Research with Families	Pondicherry	National Academy of Psychology	Dec. 20-22, 2019
Prof. Sujata Sriram	Culturally Situated Approaches to Research	Pondicherry	National Academy of Psychology	Dec. 20-22, 2019

SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

In accordance with TISS mission to create a people-centric society which promotes equality, justice and dignity for all, the **School of Law, Rights and Constitutional Governance (SLRCG)** has been imparting socio-legal education and promoting access to justice. They are effective instruments for empowering and changing the status of the marginalised, discriminated and vulnerable people of India. The main objective of the School is to demonstrate socially relevant legal education and promote access to justice and human rights. The School of Law deals with various facets of socio-legal education through classroom teachings, fieldwork, research, trainings, seminars and outreach programmes.

The SLRCG offers an innovative LL.M. in Access to Justice, which prepares students to work towards opening formal systems and structures of the law to disadvantaged groups in society. This includes the removal of not only legal and financial barriers, but also social and institutional barriers such as language, lack of legal awareness, and intimidation by the law and legal institutions. The programme is a blend of legal and social sciences components training both experienced legal professionals and fresh law graduates across the country. They are being refined and trained in the legal skills required to deal with the barriers to access to justice and rising contingencies of law and its implementation challenges.

The LL.M. programme in Access to Justice employs multiple pedagogies to develop expertise in socio-legal research, policy analysis, advocacy and legislative reforms. Experiential pedagogy has been emphasised during the training to develop empathy and compassion for the marginalised and vulnerable sections of the society. Fieldwork or field immersion covers exposure for students to learn and deal with issues at grassroot levels and real time socio-legal issues in urban as well as rural areas. The students get the opportunity to interact with various functionaries of governmental, judicial, quasi-judicial bodies and civil society organisations. This sharpens their critical thinking and ability to develop perspectives related to human rights and social justice. Thus, a conscious effort has been made

to create a cadre of socially committed team of lawyers who have the potential to transform the justice delivery system through legal advocacy.

During the current academic year, the LL.M. students were placed for fieldwork with various judicial and quasi-judicial institutions such as Human Rights Commission, Women's Commission, Child Rights Commission, law enforcing and correctional institutions, besides leading NGOs. The students identified cases for various kinds of legal intervention such as legal awareness, legal counselling, legal advice, accessing government schemes, mediation, bail, etc., including court cases, RTIs and PILs. Empirical, primary data-based dissertation writing is also a core component of the LL.M. Programme.

The students are encouraged to choose topics of their interest, which are socio-legally relevant in contemporary times. Original research and writings are encouraged as part of dissertation research, which lead to contemporary legislative reforms at the state and national levels. The dissertation themes include Law and Development, Tribal Rights, Forest Legislations, Bonded Labour/Slavery, Fifth and Sixth Schedule of the Constitution, Adivasi-Forest Interface, Gender and Law, Surrogacy, Domestic Violence, Children and Youth Law, Juvenile Justice Act, Criminal and Correctional Justice Administration, Victimology, Compensatory Justice, Reform and Rehabilitation of Prisoners, Police and Law, International Humanitarian Law, Refugee Law, Statelessness, Forced Migration, Environment Governance, Disaster Management, Minority Issues, Caste and Class issues, and Legal Philosophy and Jurisprudence. Leading legal professionals and renowned academics delivered special lectures on a regular basis, which included Prof. Upendra Baxi.

The Students Exchange Programme at Monash University in Melbourne, Australia (25 October – 3 November 2019) was a great learning experience. Four LL.M. students, along with Prof. Arvind Tiwari, were there for the exchange programme which focused on Criminology and Justice. The exchange programme exposed the

students to an international learning environment and understand diverse cultural and community perspectives, adoption of alternative and multi-faceted approaches to socio-legal issues and justice. The programme was beneficial for self-development, leadership qualities and problem solving skills.

The School, in collaboration with Centre for Research in Rural and Industrial Development (CRRID), and Pranab Mukherjee Foundation conducted a regional conference on 'Peace, Harmony and Happiness: Transition to Transformation' on 21-22 February 2020. Eminent speakers included Former Principal Secretary and Advisor to Prime Minister of India, Mr. T.K.A. Nair, RBI Chair Professor Dr. Satish Verma, Dr. Rashpal Malhotra, Executive Vice-Chairman, CRRID, eminent academics and researchers from various parts of the country and from within TISS. The conference focused on themes like socio-cultural transition covering religious minority, tribal and dalit issues; gender justice and child rights, law, justice and rights, tribal rights and citizenship issues, economic transformation and other vital themes relating to the rubric of the conference.

The SLRCG faculty team contributed to the TISS Foundation course module on "Constitution, Rule of Law and Rights". The SLRCG faculty also contributed to research writing and developing responses and final submission in response to the Questionnaire circulated for the study visit of Parliamentary Standing Committee on Personnel, Public Grievances, Law and Justice to Hyderabad, Bengaluru and Mumbai from 15-18 January 2020. The SLRCG conducted a career guidance CSR Workshop on Company and Labour Laws & Case Studies for LL.M. students.

The School has three Centres: (i) Centre for Law and Society, (ii) Centre for Statelessness and Refugee Studies ; and (iii) Centre for Police Studies and Public Security.

Centre for Law and Society (CLS): It has Field Action Project on Access to Justice to the Marginalised Communities of Madhya Pradesh. It sought the Supreme Court's intervention to address the issue of abuse of power, oppression and exploitation of the marginalised groups

through Special Leave Petition (SLP). Due to this intervention, the Apex Court set up a Grievance Redressal Authority. In pursuance of the mandate to advance socially relevant legal education and promote and impart human rights education and awareness, the Centre conducted a 7-day Training Module on Emotional Intelligence and Policing for Mid-Career Police Officers from Madhya Pradesh, and also a two-day training module on Emotional Intelligence for MIT-SOG, Pune and YWCA field staff.

Centre for Statelessness and Refugee Studies (CSRS): The Centre was established in April 2016 to conduct teaching, research, trainings and outreach programmes pertaining to statelessness and refugee protection issues. It functions with formal collaboration with the UNHCR India and other academic institutions and civil society organisations working in the area of refugees and stateless people. The CSRS faculty team facilitated and conducted the Symposium on Statelessness at Tamil Nadu Dr. Ambedkar Law University (TNDALU), during 21-22 November 2019, in partnership with UNHCR and TNDALU. This programme was conducted to provide conceptual and legal framework in relation to the issue of statelessness and challenges faced.

The CSRS organised two Public Lectures in collaboration with Central Tibet Administration: (i) Contemporary Issues in Tibet, and (ii) Nationality Discourse and Status of Tibet Language. CSRS faculty delivered a special lecture on "Refugee Protection in India" for students from the University of Chicago, USA.

The Centre completed the desk review of 'Mapping and Documenting Stateless People in India' with a legal framework in collaboration with UNHCR India. The CSRS initiated a collaboration with the School of Law, Birla Global University, on promoting a module on Statelessness and support their plans for legal article writing competition on Statelessness and Citizenship. A Centre faculty member was invited as Resource Person for the prestigious Orientation Course on Forced Migration with focus on Statelessness organised by Mahanirbhan Calcutta Research Group, a South Asian-based research-cum-academic Think Tank.

Centre for Police Studies and Public Security (CPSPS): The Centre for Police Studies and Public Security was established on 15 December 2016, to undertake high quality, independent research of relevance to policing in India, and engage in a range of knowledge transfer activities in order to strengthen the evidence base on which policing policy and practices are developed. The Centre aims to provide a single focus for policing research, and to develop national and international

links with other researchers, policy makers and practitioners involved in policing research in particular and criminal justice system at large. The Centre provides credit and non-credit teaching and training courses and workshops for the law enforcement and security communities: State police departments across the country, Central forces (BSF, CISF, CRPF, etc.) and the academia.



Students of the School of Law, Rights and Constitutional Governance

Publications

Prof. Asha Bajpai

- Access to Justice for Child Victims of Sexual Violence in Institutional Care in India: The Importance of Legal and Therapeutic Supports. In W. O' Brien and C. Foussard (Eds.), *Violence against Children in the Criminal Justice System: Global Perspectives on Prevention*, New York: Routledge, 2019. [ISBN: 978-113-8340-22-0]
- *Training Manual Kshamata*, Mumbai: Tata Institute of Social Sciences, 2019. (co-editor)

Dr. Devakumar Jacob

- *Women and Human Rights*, Delhi: APH Publisher, 2020. [ISBN: 978-938-9875-04-1]

Dr. Shamim Modi

- How Democracy has Failed India's Adivasis, *Firstpost*, <https://www.firstpost.com/india/how-democracy-has-failed-indias-adivasis-6623861.html>, May 13, 2020.

Prof. Arvind Tiwari

- Victims of Caste Based Discrimination: A Human Rights Perspective. In *Teaching Criminology / Victimology: Yesterday, Today and Tomorrow*, Tirunelveli: Manonmaniam Sundaranar University, 2020.

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Asha Bajpai	Conference On Deinstitutionalisation, Rehabilitation and Social Reintegration of Children In Child Care Institutions (CCIS) With a Focus on Special Needs Children	Mumbai	UNICEF Maharashtra	Jun. 1, 2019
Dr. Shamim Modi	Mid-Career Training Programme of Madhya Pradesh Police Officers	TISS, Mumbai	M.P Police Academy	Oct. 28 to Nov. 2, 2019
Prof. Arvind Tiwari	Access to Justice through DNA Technology	TISS	Gordon Thomas Honeywell Government Affairs (USA)	Nov. 20, 2019
Dr. Devakumar Jacob	Symposium on Statelessness	Chennai-TDALU	UNHCR	Nov. 20-22, 2019
Dr. Devakumar Jacob	Regional Conference on Towards Peace, Harmony and Happiness in India: Transition into Transformation	TISS-Mumbai	CRRID	Feb. 21-22, 2020
Dr. Shamim Modi	Developing Emotional Competencies for Community Work	TISS	YWCA	Feb. 24-25, 2020

SCHOOL OF MANAGEMENT AND LABOUR STUDIES

Dean: Prof. Sasmita Palo

Centre for Human Resources Management and Labour Relations

Chairperson: Dr. P. Premalatha

Prof. D.K. Srivastava (on Lien)

Prof. Bino Paul

Dr. Sarala K. Rao

Dr. Gordhan Kumar Saini

Dr. Johnson Minz

Mr. Himanshu Dhaka

(Adjunct Professor) Mr. N. Subramanian Iyer

Centre for Labour Studies

Chairperson: Dr. Varsha Ayyar

Dr. Rahul Sapkal

Dr. Nandita Mondal

Centre for Social and Organisational Leadership

Chairperson: Prof. Zubin R. Mulla

Dr. Noel Machado

Dr. Aman Borkar

Dr. Merin Jacob

Centre for Social Entrepreneurship

Chairperson: Prof. Samapti Guha

Prof. Satyajit Majumdar

Dr. Archana Singh

Dr. Reji Edakkandi

TISCO Chair Professor

Dr. S.T. Sawant

SCHOOL OF MANAGEMENT AND LABOUR STUDIES

The **School of Management and Labour Studies** (SMLS) has reached several milestones in terms of its teaching programmes, research and extension during the year. The School offers four M.A. programmes in Human Resources Management & Labour Studies; Social Entrepreneurship; Globalisation and Labour; and Organisation Development, Change and Leadership. From the academic year 2020-2021, the SMLS will be offering an M.A./M.Sc. programme Analytics. Besides the Master's programmes, the School also offers three Executive Post-Graduate Diploma Programmes (EPGD) in Human Resources Management; Organisation Development and Change; and Analytics and will be offering two new EPGD Programmes in Social Entrepreneurship, and Innovative CSR in the 2020-2021 academic year.

Centre for Human Resources Management and Labour Relations

The faculty of the Centre for Human Resources Management and Labour Relations (HRM&LR) continue to be engaged in several specialised areas of research such as Sleep, Narcissism, Music and Productivity, Mindfulness, Women and Leadership, among others. Students undertook research in the broad areas of Analysis of Linguistic Style: A Case Study of Jawaharlal Nehru; Impact of Social, Cultural, Economic Factors of Individual on Career Aspiration; Knowledge Sharing Behaviour of Employees of Not for Profit Organisations; Relevance of Ego Depletion in an Organisational Context; Charismatic Versus Humble Leadership; etc.

Fieldwork is the unique selling proposition of the M.A. HRM&LR programme. At present there are 70 agencies/ organisations providing internship opportunities to the students. Companies like Aditya Birla Group, Asian Paints, ITC Ltd., HUL, Crompton Greaves, Future Generali, Godrej Industries, Kotak Bank, HSBC, L&T, Reliance Industries, Tata Motors, Bajaj Auto, HPCL, BPCL, Cipla, Johnson & Johnson, Edelweiss, Nestle, Marico, L'Oréal, RIL, and Colgate Palmolive are some of the organisations who continually provide fieldwork and live project learning opportunities to students.

A series of events were organised by the students during this academic year. The **Samvaad Talk series** witnessed engaging conversations with alumni like Ms. Harshita Chaudhary (Batch of 2008) Sr. Manager OD & Talent at Freshworks, and Dr. Renjini Mary Joseph (Batch of 2008) Head, Professional Solutions at SABPP. The Editorial Committee of TISS HRM &LR continued creating a repository of HR knowledge by soliciting articles from industry veterans and academicians, and publishing these in the form of an Annual Journal called *Kaustubham*.

The **Paridrishya Article Series** is an online article series where the student community across the country were urged to express their views on a contemporary topic in a succinct form to set off a structured discussion and facilitate an exchange of ideas. In the **Paridrishya Crucial Discourse**, eminent personalities from the field of literature or performing arts are invited to have a panel discussion and enrich the discourse on a chosen topic. IPS Quaiser Khalid, and Advocate Yug Mohit Chaudhry were the eminent speakers for Paridrishya 2020. **Abhyudaya: The Ed-Talk** serves as a platform to invite personalities from the fields of literature, art and industry to deliver a talk to the student community at TISS. Dr. Girish Kulkarni (Snehayala) was the guest of honour at Abhyudaya 2020; lyricist Raj Shekhar also graced the occasion.

The **Annual Alumni City meets** were organised by the students at Pune, Kolkata, Bengaluru, Hyderabad and Chennai. The Annual Alumni Homecoming event **Dharohar** was organised on 25 February 2020. In this event, Mr. Yogi Sriram (Batch of 1975-1977) was felicitated by the TISS Director for his significant contribution to the field of human resources management in the country.

In the HRM&LR batch of 2018-2020, 68 students participated in the final placement process with 36 companies, including 4 first timers, visiting as recruiters. Companies like Tata Administrative Services, Aditya Birla Group, Amazon, ITC, Mahindra and Mahindra, Reliance Industries, Deloitte, Nestle and many others were invited for campus engagements and subsequently participation in the Placement

process. Students with relevant work experience were hired into middle management positions by companies making Lateral Placement Offers.

Centre for Social Entrepreneurship

The Centre has designed two comprehensive 18-month EPGD Programmes in *Social Entrepreneurship and Innovative CSR*, respectively. The programmes are designed to be delivered in partnership with reputed institutions. To further accelerate the academic reach of the concepts of Social Entrepreneurship and Innovative CSR, the CSE has also designed to offer 6-month and 12-month Certificate Programmes for practicing professionals. This has received a welcome response from several institutions who are poised to handle shorter duration programmes.

Faculty of the Centre for Social Entrepreneurship (CSE) have published papers in reputed, peer reviewed, Scopus indexed international journals. They have jointly published an edited book titled *Methodological Issues in Social Entrepreneurship Knowledge and Practice* (Springer Singapore, 2019). The CSE organised a 'South Asia Conference on Social Enterprise: Values and Processes' from 8-10 January 2020 on the theme. The Conference included expert lectures, paper presentations by research scholars, interaction with social entrepreneurs and technology innovators, open discussions and a meeting with Social Entrepreneurship Educators (SEE) which is a network of practitioners and academicians to promote 'social impact' across the functions in the business enterprises, academic institutions and non-profit organisations. More than 150 participants attended the conference.

The CSE vision is to build an ecosystem for Social Entrepreneurs. *Incubation Centre* and *Outreach* are the two principal functions undertaken by the Centre towards accomplishing this vision. Established with an objective of nurturing social enterprises capable of creating social, environmental and economic impact, the CSE's Incubation Centre has mentored 50+ ventures since its inception in 2012 across 10 Indian states till January 2020. Outreach is another

dimension of the Centre's activities to enhance support through CSR initiatives of business organisations.

The Team provides 'end to end consulting support' from baseline study to impact assessment, in addition to providing Strategic CSR framework. A recently concluded assignment was for the Bharat Oman Refineries Ltd. (BORL), Bina in Madhya Pradesh to conduct extensive impact assessment study. This was highly appreciated by the Company Board, and subsequent to this, the CSE has been asked to submit a Strategic CSR Roadmap to the Board. The Team also recently advised the Board of Scheffeler India on Strategic CSR framework for enhancement of impact, which was also highly appreciated.

Incubation Centre : The Incubation Centre identifies high potential social enterprises, and mentors and coaches to scale up. The unique 'virtual incubation model' adopted by the Centre has helped to expand its reach to different regions of the country. The incubated enterprises operate across diverse functional and thematic areas such as healthtech, education, agritech, waste to value, digital security, etc. The strength of the incubation programme lies in the best of class mentoring support. This is evident from the quality of the incubated enterprises some of which have gone on to achieve several national and international recognitions.

The Core Team, consisting of faculty members and domain experts, also associate as official Knowledge Partner to the Social Innovation Immersion Programme (SIIP) instituted by Biotechnology Industry Research Assistance Council (BIRAC), Govt. The Team was also approached by the Government of Arunachal Pradesh to associate an advisory role to hosting a flagship event – Arunachal Pradesh Social Enterprise Meet.

In its quest to further scale up the impact, the Incubation Centre has forged important partnerships with other incubation centres, AIC-RNTU, Bhopal, under the Atal Innovation Mission and the SGSITS Incubation Forum, Indore, are to name a few. Keeping the focus on youth from the rural and difficult areas, the Centre also supports various programmes in partnership with Shivganga in for the tribal



youth of Jhabua (MP); SRREOSHI for the women and youth in the rural Durgapur (WB) and J&K Entrepreneurship Development Institute in Srinagar (J&K). The Team also serves as members in the National Core Committee of the National Entrepreneurship Award instituted by the Ministry of Skill Development and Entrepreneurship, Gol.

Through its credible track record of successfully mentoring impactful social enterprises, the incubation centre has become partner of choice for key government departments and bodies within India and abroad. Apart from mentoring individual enterprises, supporting rural and remote incubators remains a key focus area for the Incubation Centre. Some of our government partners include Ministry of Skill Development and Entrepreneurship, Department of Science and Technology, and Department of Biotechnology.

TISS has registered itself as an Institutions Innovation Council (IIC), an Initiative under MHRD's Innovation Cell (MIC) to encourage the culture of innovation and entrepreneurship among higher education institutions in India. TISS had formed a council of members which includes students, faculty members, external members who are experts from areas like entrepreneurship and social entrepreneurship, incubators, investors, changemakers etc. The IIC effectively engages students and faculty members at TISS to create a strong ecosystem to innovate, and the Incubation Centre oversees all the activities related to it.

E-Cell and iPreneur: E-Cell is student operated body formed by M.A. Social Entrepreneurship students that engages in entrepreneurship promotion activities around the year. The annual entrepreneurship festival, iPreneur, was organised in December 2019. E-Cell invited a diverse pool of eminent speakers, including various social entrepreneurs, industry experts, policy makers, and Padma Shri awardees, Dr. Prakash Amte and Dr. Mandakini Amte. iPreneur also hosted India's biggest social venture challenge with total 20 teams participating in Ideation and Enterprise finale held at TISS campus. The iPreneur partners and sponsors included Maharashtra State Innovation Council, Upaya Social Ventures, UnLtd India, Scarab Ideas, Social Alpha, Digital Impact Square, Atal Incubation Center-RMP, TISS Incubation

Center, The Startup Lab, IB Hubs, The Education Tree, YourStory, Sky Education, StratXG, Dare2Compete, Croma, Copper Chimney, Canara Bank, Learning While Travelling, Institute Innovation Council, and importantly National Skill Development Council (NSDC).

Public and Memorial Lectures: The 3rd Professor Sharit Bhowmik Memorial Lecture was organised on 20 December 2019, wherein Prof. Pravin Jha (School of Social Sciences, JNU, New Delhi) spoke on "Reflections on the Wages of Neoliberalism and Labour's Resistance in Contemporary India".

Student Seminars

- E-Cell organised a Design Thinking workshop at iPreneur 2019 with the help of an organisation called Makeshift.
- UnLtd India, an incubator that supports social enterprises conducted a workshop on Theory of Change at iPreneur 2019. The workshop discussed designing a venture framework with Inputs, Outputs, Outcomes, and Impact charting. It was attended by more than 30 students from various institutes, colleges, and organisations.
- A talk session was organised on 17 February 2020, where Mr. Rajesh Balpande, Founder of BookMyShow, addressed the students on "Sustainable Impact Through Technology".
- Somdev Singh from StratXG at iPreneur 2019 shared excellent insights in disruptive innovation and thinking out of the box.
- Dr. Abhay Jere, the Chief Innovation Officer at MHRD, talked about the potential support from institutions to budding entrepreneurs on 21 December 2019.
- A Book Discussion on "Farming Futures: Emerging Social Entrepreneurs in India", was held on 28 November 2019 in the presence of eminent speakers who were editors, practitioners, researchers from the agri-sector. The session was addressed by

Dr. Ajit Kanitkar, Mr. Bryan Lee, CEO at Krishi Star, Ms. Sujana Krishnamoorthy, Executive Director at Under the Mango Tree (UTMT), and Ms. Usha Ganesh (Ph.D. Scholar at TISS).

- Mr. Lyric Jain, CEO Logically, spoke on the Power of AI: Redefining Social Impact at iPreneur 2019.
- An expert from StratxG conducted a workshop on Lean Six Sigma for students at iPreneur-TISS which was attended by 25 students.
- A Workshop on Business Plan Creation for Social Enterprises was conducted with Mr. Anuj Sharma on 30 July 2019 for TISS students.

Award: Ms. Aakriti Gupta (Batch of 2018-2020), participated in IIM-Bangalore's ideation level entrepreneurship challenge named "BzzWings" and won the first Prize in August 2019.

Centre for Labour Studies

In the context of growing global informal labour and increasing inequalities, the Centre for Labour Studies (CLS) is actively pursuing research on trade unionism, informal work, gender challenges and global value chains. The Centre faculty also worked in the area of foreign direct investment and business cycle co-movement, Applied Econometrics, Development Economics, Environment and Natural Resource Economics, Labour Economics and Environment-Industry Linkages. The Centre faculty have been collaborating with the International Centre for Development and Decent Work (ICDD), Kassel University, and Friedrich Ebert Stiftung on plural themes such as decent work, informal employment, value chains, women and work, and future of work.

Internship opportunities to students were offered by organisations/developmental institutions/ trade unions such as Maruti Suzuki, Tata STRIVE, NITI Aayog, GRP Ltd., Powerweave, National Skill Development Corporation, LabourNet Services India Pvt Ltd, UNDP, Pratichi (India) Trust, Reckitt Benckiser, AVM Engineering, NITI Aayog, Indian Oil Corporation Limited, Ernst & Young Services Private Limited, India.

The Annual Labour Conclave "Vaishvik 2020" was successfully organised by the students of CLS on 15-16 February 2020. Vaishvik 2020 focused on the theme of "Imaging The New World of Work" that uncovers the dynamics of changing nature of work, work arrangements and its production relations with social structures. The Conclave was inaugurated with a keynote address titled, "Innovation is the Key to Manage Challenges of the Future" by Dr. Dagmar Walter, Director of the ILO Decent Work Technical Support Team for South Asia and Country Office for India on 15 February 2020. A research symposium was organised to encourage young scholars/researchers to share their preliminary work/working papers in the areas of Precarious Employment, Future of Work, Climate Change and Labour, and Inclusivity at Workplace.

The Conclave hosted panel discussions by the industry leaders, practitioners, leading academicians, trade union activists and researchers on the following topics: Changing Workforce & Transforming IR Scenario; Labour Codes: Changes and its Impact; Trade Unions: Changing Dynamics, Changing Strategies; Making Businesses Responsible Technological Innovation; Decent Work and Economic Growth; and, Imagining an Inclusive Labour Market. The event was financially and technically supported by Friedrich Ebert Stiftung (FES), New Delhi; Oxfam India; CiRiC Action Aid India; CRY India; CiViDEP India; Tata Trust and Indian Oil.

The CLS, in collaboration with Centre for Indian Migrant Studies (CIMS) Kerala, organised the "Maharashtra State level Consultation on the Global Compact for Migration" on 26 February 2020. The primary aim of this consultation was bring together various stakeholders including various actors including ministries, government officials, trade Unions, civil society organisations, media, academicians and others for synthesizing the diverse aspects of migration at local, national, regional and global levels, including reducing the risks and vulnerabilities migrants or refugees face at different stages of their journey. The workshop was inaugurated by Mr. Jayan Kumar Sao, IAS, Protector of Emigrants (PoE), Ministry of External Affairs, Gol.

A Guest Lecture was organised by the Centre on “AI and Job Disruption: How should Policy Respond to the Challenge?” by Prof. Anil Verma, Rotman School of Management, and the Centre for Industrial Relations & Human Resources, University of Toronto, on 28 February 2020. Prof. Verma traced the effects of digital technologies such as artificial intelligence and platform work on the employment relationship.

Centre for Social and Organisational Leadership

The Centre for Social and Organisational Leadership (CSOL) recognises the growing need to nurture and prepare individuals to handle complex challenges related to the change and development agenda in organisations. The CSOL has been anchoring an EPGD programme in OD and Change for experienced professionals from diverse industries in Mumbai, Delhi and Bengaluru. In addition, the first batch of full-time M.A. Programme in ODCL graduates in 2020.

In addition to the formal curriculum, platforms such as ODX, virtual collaboration, master classes, coaching and other activities such as situated learning, interaction labs and art-based learning have been introduced and are practiced at CSOL to spread greater awareness and continuous learning in ODCL.

The students of M.A. ODCL students have undertaken research in various domains such as, Digitisation and its Impact on Organisation Behaviour; Social Capital – Women; Perceived Family-supportive Work Culture and Turnover Intentions; Resilience among Teams and Leaders; Culture Intelligence Role in Collaboration Empathy in the field of Organisation Development ; Cognitive Concept Mapping as a Technique to Investigate Sense-making in a Start-up Post a Change Management Event; Perceived Fairness in Performance Appraisal System and Counter Productive Work Behavior; Exploring CSR as a Strategy to Engage and Retain Employees, among others. The students

of M.A. ODCL have also participated in and won several prestigious student competitions.

Organisations such as AON, UltraTech Cement Limited , Siemens Ltd, Dream 11, Godrej Industries Limited, Edelweiss Tokio Life Insurance, Huhtamaki PPL Limited, Shriram Life Insurances, HR Axiom, Kotak life insurance, Sprng Energy , YSC consulting , LV Prasad Eye Institute, Ashok Leyland , Godrej industries, HR Footprints, Shriram Life Insurance, L&T Hydrocarbon Engineering Limited , Oyo, Radio Mirchi, Swiggy, Viacom18 Media Pvt. Ltd., Make My Trip, Bewakoof.com, Amazon, Mercer (Consulting), Raymond Lifestyle provided fieldwork opportunities to the students. During the internship, students have made their mark in industry by showcasing their unique skills and capabilities in the area of organisation development and change. Their unique approach to organisation analysis, diagnosis, and solution implementation has been appreciated by many of our recruiters.

CSOL organised Transcendence 2019, the third international conference on Organisation Development (OD) from 12-14 December 2019 in collaboration with the Asia OD Network. The theme of the conference was ‘The Future of Work and OD’. The first ever OD Excellence Awards were conferred for cases of exceptional OD projects undertaken by organisations in India. The conference also attracted research papers, which were evaluated by an eminent panel of senior academicians. A pre-conference workshop on Talent Development and Succession Management with HR&OD Guru, William J. Rothwell was organised on 11 December 2019.

CSOL also organised talks in the odX format and conducted Management Development Programmes for working executives. Mr. Sunil Kunte delivered the talk on *Leadership During Changing Times*, while Mr. Srikanth Karra delivered *Transformative Solutions for Developing Talent for Tomorrow*.

Research and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty in charge
Social Impact Assessment of CSR Projects	Bharat Oman Refineries Ltd.	Mar.2019	Completed	Prof. Satyajit Majumdar and Dr. Reji Edakkandi
Impact of Agricultural Interventions on Farmers Wellbeing: Evidences from Semi-Arid Regions of Rural India	ICSSR	Jul. 2019	Ongoing	Prof. Bino Paul
Role of Rotating Savings and Credit Associations in the life of Slum Dwellers in Mumbai	Tata Institute of Social Sciences	Sept. 2019	Initiated	Prof. Samapti Guha
Social Impact Evaluation	National Thermal Power Corporation	Feb. 2020	Ongoing	Dr. Aman Borkar
Due Diligence of Leather Supply Chain	INDITEX	Mar. 2020	Ongoing	Prof. Bino Paul

Publications

CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

Prof. Sasmita Palo

- Prevalence of Sleep Problems in Diverse Professions in India and Its HR Implications, *Sleep and Vigilance*, [doi:10.1007/s41782-019-00065-5](https://doi.org/10.1007/s41782-019-00065-5), 3 (3), 65–75, 2019. (co-author) [ISSN: 2510-2265]
- Influence of Organizational Climate on Prosocial Organizational Behavior, *Indian Journal of Industrial Relations*, 55 (4), 604–616, 2020. (co-author) [ISSN: 0019-5286]
- *Queer at Work*, Singapore: Palgrave Macmillan, 2019. (co-author) [ISBN: 978-981-1385-62-9]

Prof. Bino Paul

- Interplay of Technology and Labour Productivity: Emerging Story of Consumer Electronics in India. In N.S. Siddharthan and K. Narayanan (Eds.), *FDI, Technology and Innovation*, Singapore: Springer Nature Singapore Pte Ltd., 2020. (co-author) [ISBN: 978-981-1536-11-3]
- Understanding Dignity at the Face of Changing World of Work. In *Building and Sustaining High Performance Organisations During Uncertain Times* (BAM2019 Conference Proceedings), London: British Academy of Management, 2019. (co-author) [ISBN: 978-099-5641-32-7]

Dr. Gordhan Kumar Saini

- How Do Complementarity and Discount Choices Interact with Latitude of Price Acceptance in Price Bundling?, *Journal of Consumer Marketing*, doi: 10.1108/JCM-07-2018-2789, 36 (7), 962–976, 2019. (co-author) [ISSN: 0736-3761]
- The Influence of Employer Rankings, Employment Experience, and Employee Characteristics on Employer Branding as an Employer of Choice, *Career Development International*, doi: 10.1108/CDI-11-2018-0290, 24 (7), 636–657, 2019. (co-author) [ISSN: 1362-0436]
- Agro-tech Ontology: A Solution for Accelerating Agricultural Productivity in the State of Rajasthan, India, *International Journal of Agricultural Resources, Governance and Ecology*, <http://www.inderscience.com/offer.php?id=107067>, 16(1), 2-22, 2020. (co-author)

CENTRE FOR LABOUR STUDIES

Dr. Nandita Mondal

- Navigating the Labour Market from the Margins: A Case Study of Youth from the Slum of Mumbai, *Journal of Social Work and Social Development*, 10 (1), 73–93, 2019. [ISSN: 2229-6464]
- **Book Review:** “Invisible Work, Invisible Workers: The Sub-Economies of Unpaid Work and Paid Work Action Research on Women’s Unpaid Labour”, by R. Dewan, R. Sehgal, A. Kanchi and S. Raju, *Social Change*, doi: <https://doi.org/10.1177/0049085719901177>, 50 (1), 2020. [ISSN: 0976-3538]

CENTRE FOR SOCIAL ENTREPRENEURSHIP

Dr. Reji Edakkandi

- Business Services for Small Enterprise Development: Emerging Theory and Practices. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. [ISBN: 978-331-9480-59-6]
- Introduction. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]
- Introduction: Methodological Issues in Social Entrepreneurship Knowledge and Practice. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]
- Is Serial Social Entrepreneurship Leading Towards Sustainable Development? A Case of Annapurna Pariwar. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]
- *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-editor) [ISBN: 978-981-1397-69-1]
- *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-editor) [ISBN: 978-036-7501-76-1]
- Social Innovations and Access to Technology and Extension Services for SmallHolder Farmers: Insights from Three Cases. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]

Prof. Samapti Guha

- Role of Gender on the Performance of Indian Microfinance Institutions, *Gender in Management: An International Journal*, doi: [10.1108/GM-03-2019-0036](https://doi.org/10.1108/GM-03-2019-0036), 34 (6), 429–443, 2019. (co-author) [ISSN: 1754-2413]
- Is Serial Social Entrepreneurship Leading Towards Sustainable Development? A Case of Annapurna Pariwar. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) Samapti Guha [ISBN: 978-331-9480-59-6]
- Practicing Ethnography in a Social Enterprise: Developing an Internal Critique. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]
- Role of Social Enterprises in the Creation of Sustainable Livelihood: The Case of Microfinance Institutions in the Slums of Mumbai. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]
- Social Entrepreneurship through the Lenses of Wellbeing and Sustainable Development: A Critique. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. [ISBN: 978-331-9480-59-6]
- Social Innovations and Access to Technology and Extension Services for SmallHolder Farmers: Insights from Three Cases. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]
- Sustainable Development and Indigenous Entrepreneurship: A Case Study of Santhei Natural Park. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]

Prof. Satyajit Majumdar

- Entrepreneurship: Nation as a Context. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]
- Introduction: Methodological Issues in Social Entrepreneurship Knowledge and Practice. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) Reji Edakkandi [ISBN: 978-981-1397-68-4]
- Madhav Sathe: Social Entrepreneur Seeking Opportunity in Problems. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]
- *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapur: Springer, 2020. (co-editor) [ISBN: 978-981-1397-68-4]
- Qualitative Research in Social Entrepreneurship: A Critique. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]
- Sustainable Development and Indigenous Entrepreneurship: A Case Study of Santhei Natural Park. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]

Dr. Archana Singh

- Social Value Creation and Social Innovation by Human Service Professionals: Evidence from Missouri, USA, *Administrative Sciences*, [doi:10.3390/admsci9040086](https://doi.org/10.3390/admsci9040086), 9 (4), 1–22, 2019. (co-author) [ISSN: 2076-3387]
- Entrepreneurship: Nation as a Context. In S. Majumdar and E.M. Reji (Eds.), *Methodological Issues in Social Entrepreneurship Knowledge and Practice*, Singapore: Springer, 2020. (co-author) [ISBN: 978-981-1397-68-4]
- Integrating Corporate Social Responsibility (CSR) and Social Entrepreneurship (SE): A Conceptual Framework for Social Value Creation. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. [ISBN: 978-331-9480-59-6]
- Introduction. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]
- *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-editor) [ISBN: 978-036-7501-76-1]
- Social Entrepreneurship and Sustainable Development: Emerging Research Issues. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]
- Social Enterprises and Inclusive Societies: A SAATH Perspective. In A. Singh and E.M. Reji (Eds.), *Social Entrepreneurship and Sustainable Development*, New York: Routledge, 2020. (co-author) [ISBN: 978-331-9480-59-6]

CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP

Prof. Zubin Mulla

- Impact of Personality (Gunas) and Belief Systems on Helping, *South Asian Journal of Management*, 26 (4), 95–108, 2019. (co-author) [ISSN: 0971-5428]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Satyajit Majumdar	Social Innovation Immersion Programme	Pune, Bhubaneswar and Thiruvanthapuram	Biotechnology Industry Research Assistance Council (BIRAC), Department of Biotechnology, Government of India	Jun. 1 to Dec. 31, 2019
Prof. Sasmita Palo	Humanistic Psychodrama	Mumbai	TISS	Jul. 26, 2019
Prof. Samapti Guha	Social Innovation and Social Entrepreneurship	TISS	Valabikas Foundation and U.S.A. Consulate	Aug. 3, 2019
Dr. Johnson Minz	Industrial Relations Conclave 2019	TISS, Mumbai	Self-Sponsored	Sep, 6-7, 2019
Prof. Sasmita Palo	Industrial Relations Conclave	Mumbai	TISS, Sponsorship Came from Delegation Fees	Sep, 6-7, 2019
Prof. Satyajit Majumdar	Orientation and Workshop for Agri Immersion Programme	Bengaluru	Centre for Cellular And Molecular Platforms (C-CAMP) - an initiative of Dept. of Biotechnology, Ministry of Science and Technology, Govt. of India	Oct. 13-14, 2019
Dr. Johnson Minz	Employee Relations Training Programme	Chennai	Murugappa Group	Dec. 19-21, 2019
Dr. Archana Singh	South Asia Conference on, Social Enterprise, Values and Processes	TISS, Mumbai	ICSSR and CSE	Jan. 8-10, 2020
Prof. Samapti Guha	South Asia Conference on, Social Enterprise, Values and Processes	TISS	ICSSR, MSRLM, TISS	Jan. 8-10, 2020
Prof. Satyajit Majumdar	South Asia Conference on 'Social Enterprise - Values and Processes'	TISS, Mumbai	Centre for Social Entrepreneurship, School of Management and Labour Studies	Jan. 8-10, 2020
Prof. Samapti Guha	Workshop on Microfinance	Mahatma Gandhi Foundation, Nagaland	Hans Foundation	Feb. 10-14, 2020

SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. Anjali Monteiro

Centre for Critical Media Praxis

Chairperson: Prof. K.P. Jayasankar

Ms. Nithila Kanagasabai

Ms. Harmanpreet Kaur

Centre for the Study of Contemporary Culture

Chairperson: Dr. Shilpa Phadke

Prof. Lakshmi Lingam

Mr. K.V. Nagesh Babu

Mr. Faiz Ullah

SCHOOL OF MEDIA AND CULTURAL STUDIES

The **School of Media and Cultural Studies** (<http://smcs.tiss.edu>) continues to work with its vision, mission and commitment to critical media education, production, dissemination, and extension as well as networking. The M.A. in Media and Cultural Studies programme of SMCS is in its 14th year. The current M.A. student strength is 51 (27 seniors and 24 juniors). In addition, faculty members of the School are supervising 3 M.Phil. and 17 Ph.D. scholars.

Research and Production

The faculty members of the School are involved in producing animated videos for community education on various aspects of coping with the COVID-19 health crisis, as a part of the TISS initiatives in this area.

The School has also completed a series of 5 films entitled *Transforming Our Lives*. This series was supported by Social Science and Humanities Research Council (SSHRC), Canada project GenUrb-Urbanisation, Gender, and the Global South: a transformative knowledge network, made in collaboration with NGOs working on issues of gender and empowerment, specifically CORO and Ghar Bachao Ghar Banao Andolan. M (East) Ward, Mumbai, is one of the most precarious spaces in the city. It is also the space where women have played a key role in transforming themselves and their communities, through several campaigns, movements and initiatives. This series of films bears witness to the efforts of these remarkable women and many others whose stories remain untold. A web archive around these films is currently under development. It would be a part of the broad umbrella portal entitled *DiverCity* (<http://divercity.tiss.edu>), which is a growing archive dedicated to presenting, discussing and questioning the dynamics of the multi-cultural fabric that is the city.

The first year students have created a series of Public Service Announcements (PSAs) on the theme “Internet and Freedom of Expression”. This series upholds the value of freedom of expression

and the threat it faces in the current socio-political scenario. The five PSAs in the series focus on the intersections of differential access to the Internet, democratic ideals, and state repression. The students have also worked on five music videos that explore and interpret the idea of resistance — from student movements to struggles related to the environment, from the Ambedkarite movement to resistance to hetero-normative ideals, and even the idea of existence as resistance in a deeply inequitable society.

The students of the Class of 2020 have produced a set of five final films, on a range of contemporary themes — from addressing the current struggle in the city by looking at Dalit protest narratives and environmental activism against the destruction of Aarey forests, from exploring the idea of transgressive love to engaging with the small yet empowering library initiatives in the city, and an exploration of the lifeworlds of the marginal communities and their access to schools in M (East) Ward. The work of students is widely disseminated, through film festivals and screenings at events, as well as through DVD distribution and on the School’s YouTube channel.

An edited volume by Prof. Anjali Monteiro and Prof. K.P. Jayasankar, along with Dr. Amit Rai, *Diginaka: Subaltern Politics and Digital Media in Post-Capitalist India* was published this year. The volume includes essays from some faculty members and alumni of the SMCS. It explores various aspects of the digital in India — from documentaries, digital video activism in Mumbai, free WiFi and digital populism, to digital interfaces and more explicitly socio-political themes such as Hindu nationalism and online mobilisation through WhatsApp, and the way Dalit aesthetics plays out in a digitised world. The chapters focus on crucial areas of study such as the city, documentary and cinematic texts, gender and sexuality, labour, censorship and digital archives. More individual, intimate representations of the digital are also explored, through analyses of digital circuits of affect, care and motherhood. Ultimately, the volume seeks to diagram various entry points into post-capitalist media ecologies as channels connecting the local and the digital in India.

The School is also working towards publishing Volume 6 of *SubVersions*, the online journal that focuses on the work of early career researchers in the interdisciplinary realms of Media and Cultural Studies. This issue draws on the research and writing done by students of the School towards their M.A., M.Phil., and Ph.D. dissertations.

Prof. Lakshmi Lingam and her collaborator, Dr. Nolwazi Mkhwanazi of WITS University, Johannesburg, had completed a project funded by National Institute of Humanities and Social Sciences, South Africa. Research papers presented at an International Conference will be published by Routledge India as 'Smartphones, Social Media and Gender Faultlines: Southern Perspectives on Emerging Realities'.

Student Research Projects

The M.A. research areas of the School include political economy of new media, online and social media; television studies, film studies, regional cinemas and building of new identities, documentary film, middle class and consumption, art as resistance, rural distress, gender and sexuality, cultural and aesthetic resurgence. Twenty-six student dissertations have been produced on these themes in the current academic year.

School Events

The School organised the 11th Cut.In Students' Film Festival on the 13-14 December 2019. The longest running student film festival in the country, this edition received close to 160 entries from students of diploma, graduate and post-graduate programmes in film and media institutions across India. Of these, 29 films from 14 institutions were screened at the festival in the competition section. Both documentaries and fiction films engaged with contentious and difficult themes of our contemporary times with sensitivity and critical reflection. Two prizes, consisting of a trophy and a citation, were given in each category of Documentary and Short Fiction. In addition, technical awards for Cinematography, Editing and Sound Design were also presented. The festival was supported by the MurthyNAYAK

Foundation. We thank them for their continuing support to the Cut.In Students' National Film Festival.

As part of its co-curricular programme, Culture Cafe, the School hosted book launches, panel discussions, and illustrated talks this academic year. Senior journalist and author, Kalpana Sharma, along with Aheli Moitra of *Morung Express*, Dimapur, engaged with the students on some of the key themes of their recent book, *Single by Choice: Happily Unmarried Women*. The discussion, moderated by Dr. Shilpa Phadke, focused critically on the institution of marriage, women's economic autonomy, alternative relationships, and communities of support. Dr. Brahma Prakash from the School of Arts and Aesthetics, Jawaharlal Nehru University, New Delhi, delivered an illustrated talk, richly drawing on media artefacts from his fieldwork for the book *Cultural Labour: Conceptualising the 'Folk Performance' in India*. In his talk, Dr. Prakash took the audience through the imaginative landscapes and production of values in relation to art and culture in a caste-based society.

Several film screenings as a part of the student's Adda Film Club were held this year. Filmmakers from outside the institute were invited to screen their documentaries. This included award-winning filmmakers like Shriprakash who screened *Nabikei (Footprint)*, Chandita Mukherjee and IAWRT's *Displacement and Resilience*, Priya Thuvassery's *Coral Woman* and PSBT's *#Unfair* by filmmakers Wenceslaus Mendes, Paranjay Guha Thakurta, Mohit Bhalla and Anushka Mathews.

Networking and Collaborations

The first Mass Open Online Course (MOOC) of TISS on 'Social Research Ethics' under the SWAYAM scheme of the UGC has been developed by Prof. Lakshmi Lingam, in collaboration with the Foundation for Medical Ethics Society. This course was offered on the SWAYAM platform from July 2019 open for students across all Universities in the country. About 950 students registered for the course.

The School has been conducting workshops, roundtables and other events in collaboration with various organisations. In collaboration



with the *Economic & Political Weekly*, the School organised and hosted the very first edition of #EPWConversations where we engaged 13 scholars and practitioners in panel discussions on Data Societies: Self, State, and Economy on 7 February 2020. A workshop titled 'Visualising Research' was conducted for the Class of 2021 in collaboration with EPW Engage.

Internships and Placements

The six-week internship is an integral part of the Master's Degree programme during which the junior students work with a range

of organisations and initiatives in print and online news media, promotion of arts and culture, academic research assistance, and development sectors among others. However, this year, because of the precautionary measures taken by the central government to contain the spread of Coronavirus Disease (COVID-19), the internships have been deferred for the class of 2019-2021. The placement activity for the class of 2018-2020 has also been affected by the COVID-19 pandemic. The School remains committed to working with the students in their placement activities and will extend all possible assistance to make sure that they are placed in organisations and profiles of their choice.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Enhancing the Quality of Response of the Health Care System to Sexual Assault	Department of Health Research, Ministry of Health and Family Welfare, Govt.	Jan 2015	Completed	Prof. Lakshmi Lingam
Urbanisation, Gender, and the Global South: a Transformative Knowledge Network (GenUrb)	Social Science and Humanities Research Council of Canada	Nov. 2017	Ongoing	Dr. Shilpa Phadke
UGC-SWAYAM Project to Develop Post-graduate Degree MOOC -Social Research Ethics -	UGC	May 2018	Completed	Prof. Lakshmi Lingam
Transforming our Lives	Genurb Project	Jul. 2019	Completed	Prof. Anjali Monteiro and Prof. K.P. Jayasankar
Community Media in India	Self	Oct. 2019	Ongoing	Mr. Faiz Ullah, Prof. Anjali Monteiro and Prof. K.P. Jayasankar
Testing and Scaling Approaches and Interventions to Support Gender Transformative Work for NRLM	Chaitanya	Nov. 2019	Initiated	Prof. Lakshmi Lingam
Gender & Safety Mapping: Initiatives to make Hyderabad Safe for Women and Girls	Commission of Police, Hyderabad, Govt. of Telangana	Feb. 2020	Initiated	Prof. Lakshmi Lingam

Field Action Project

Andhra Pradesh University Student Skill Development Programme (APUSESD), estd. 2015
Andhra Pradesh - 100 colleges

- Sponsor** : Department of Higher Education, Govt of Andhra Pradesh
- Objectives** : To provide employable skills
- Programmes** : Delivery of Foundation Courses and Skill Domain courses across 100 Govt colleges in Andhra Pradesh
- Project Staff** : Dr. Ravi Sankar, Ms. Swapna Allam, and Mr. Pawan Kumar Verma
- Faculty** : Prof. Lakshmi Lingam

Publications

Prof. K.P. Jayasankar

- *DigiNaka: Subaltern Politics and Digital Media in Post-Capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-editor) [ISBN: 978-935-2879-06-9]
- Introduction: A Test of Time: Digital Commoning against Neoliberal Precarity. In A. Monteiro, K.P. Jayasankar and A. Rai (Eds.), *Diginaka: Subaltern Politics and Digital Media in Post-capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-author) [ISBN: 978-935-2879-06-9]
- Mumbai Sub-version: The Place of Affect in Digital Video Activism. In A. Monteiro, K.P. Jayasankar and A. Rai (Eds.), *Diginaka: Subaltern Politics and Digital Media in Post-capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-author) [ISBN: 978-935-2879-06-9]

Ms. Nithila Kanagasabai

- Case Study: Language, Little Magazines, and Local Feminisms. In M. Sternadori and T. Holmes (Eds.), *The Handbook of Magazine Studies*, USA: Wiley-Blackwell Publishing, 2020. [ISBN: 978-111-9151-52-4]
- Dialogue Interlude: Centering Marginalized Feminists. In R. Gajjala (Ed.), *Digital Diasporas: Labor and Affect in Gendered Indian Digital Publics*, London: Rowman & Littlefield International, 2019. (co-author) Varsha Ayyar [ISBN: 978-178-3481-15-6]

Ms. Harmanpreet Kaur

- At Home in the World: Co-productions and Indian Alternative Cinema, Bioscope: South Asian Screen Studies. [ISSN: 0974-9276] Accepted - to appear

CENTRE FOR THE STUDY OF CONTEMPORARY CULTURE

Prof. Lakshmi Lingam

- Social Action Committees: Community Intervention to Reduce Gender-based Violence, *Indian Journal of Gender Studies*, [doi:10.1177/0971521519861160](https://doi.org/10.1177/0971521519861160), 26 (3), 263–287, 2019. (co-author) [ISSN: 0971-5215]
- Women's Work Participation and Maternity Protection Conundrum in India: Call for High-Priority Interventions. In R. Govinda and M. Poornima (Eds.), *India's Social Sector and SDGs: Problems and Prospects*, London: Routledge, 2019. [ISBN: 978-113-8361-51-5]
- A Lifetime in Pursuit of Gandhism, *The Hindu*, <https://www.thehindu.com/books/books-reviews/a-lifetime-in-pursuit-of-gandhism/article30949783.ece>, Mar. 1, 2020.
- Gender Mainstreaming: A Resource Pack. This was done for the UN Women, New Delhi.

Prof. Anjali Monteiro

- Contemporary 'Folk' Dynamics: Shifting Visions and Meanings in the Goalpariya Folk Music of Assam, *Folklore*, [doi:10.1080/0015587X.2019.1622923](https://doi.org/10.1080/0015587X.2019.1622923), 130 (4), 331–351, 2019. (co-author) [ISSN: 0015-587X]

- Cultural Production of 'Invisible Privilege': Critical Reflections on the Figure of Pratima Barua Pandey in Goalpariya Folk Music of Assam, *Journal of Creative Communications*, doi:10.1177/0973258619848618, 14 (2), 147–159, 2019. co-author [ISSN: 0973-2586]
- *DigiNaka: Subaltern Politics and Digital Media in Post-Capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-editor) [ISBN: 978-935-2879-06-9]
- Introduction: A Test of Time: Digital Commoning against Neoliberal Precarity. In A. Monteiro, K.P. Jayasankar and A. Rai (Eds.), *Diginaka: Subaltern Politics and Digital Media in Post-capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-author) [ISBN: 978-935-2879-06-9]
- Mumbai Sub-version: The Place of Affect in Digital Video Activism. In A. Monteiro, K.P. Jayasankar and A. Rai (Eds.), *Diginaka: Subaltern Politics and Digital Media in Post-capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-author) [ISBN: 978-935-2879-06-9]

Dr. Shilpa Phadke

- Dialogue Interlude: #Why Loiter. In R. Gajjala (Ed.), *Digital Diasporas: Labor and Affect in Gendered Indian Digital Publics*, London: Rowman & Littlefield International, 2019. (co-author) [ISBN: 978-178-3481-15-6]
- Mere Populism? Kejriwal Plan to Make Transport Free for Delhi Women could actually Transform City, *Scroll.in*, <https://scroll.in/article/926148/mere-populism-kejriwal-plan-to-make-transport-free-for-delhi-women-could-actually-transform-city>, Jun. 7, 2019.
- Defending Frivolous Fun: Feminist Acts of Claiming Public Spaces in South Asia, *South Asia: Journal of South Asian Studies*, doi:10.1080/00856401.2020.1703245, 43 (2), 281–293, 2020. [ISSN: 0085-6401]
- Isolated Bubbles: Reflections on Performing New Motherhood on Facebook. In A. Monteiro, K.P. Jayasankar and A. Rai (Eds.), *Diginaka: Subaltern Politics and Digital Media in Post-capitalist India*, Hyderabad: Orient Blackswan, 2020. [ISBN: 978-935-2879-06-9]

Mr. Faiz Ullah

- Kucch Kahein, Kucch Karein: Samudayik Media aur Samajik Parivartan (Hindi), *Pratiman: Samay, Samaj, Sanskriti*, 7 (14), 387–403, 2019. [ISSN: 2320-8201]
- Digital Media and the Changing Nature of Labor Action, *Television and New Media*, doi:10.1177/1527476419869117, 21 (4), 376–391, 2020. [ISSN: 1527-4764]
- Whose Free Wi-Fi is it Anyway? Politics of Online Access and the Rise of Digital Populism in Urban India. In A. Monteiro, K.P. Jayasankar and A. Rai (Eds.), *Diginaka: Subaltern Politics and Digital Media in Post-capitalist India*, Hyderabad: Orient Blackswan, 2020. (co-author) [ISBN: 978-935-2879-06-9]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. Shilpa Phadke and Ms. Nithila Kanagasabai	Listening, Reflecting, Speaking: #MeToo and its Afterlife	Goethe Institut, Mumbai	Goethe Institute	Sep. 28, 2019
Ms. Nithila Kanagasabai and Mr. Faiz Ullah	Cut.In 2020 National Students' Film Festival	TISS Mumbai	MurthyNayak Foundation	Dec. 13-14, 2019
Dr. Shilpa Phadke	Urban Precarity Workshop	TISS Mumbai	GenUrb Mumbai, GenUrb Cairo	Jan. 28-30, 2020
Dr. Shilpa Phadke, Ms. Nithila Kanagasabai and Mr. Faiz Ullah	Data Societies: Self, State, and Economy	TISS Mumbai	EPW Engage	Feb. 7, 2020
Dr. Shilpa Phadke and Ms. Nithila Kanagasabai	Visualising Research	TISS Mumbai	SMCS	Feb. 17, 2020

RESEARCH AND DEVELOPMENT

Deputy Director: Prof. Surinder Jaswal

Dr. Tara Korti

Dr. Melody Kshetrimayum

SCHOOL OF RESEARCH METHODOLOGY

Dean: Prof. Surinder Jaswal

Associate Dean: Prof. D.P. Singh

Prof. Anil S. Sutar

Mr. K. Ravindran

RESEARCH AND DEVELOPMENT

The primary mandate of the **Office of the Deputy Director (Research)** is to achieve a strategic focus in terms of current research endeavours, to promote an environment that facilitates and sustains high standards in research, and to develop an agenda for future knowledge development at TISS. The Office of the Deputy Director (Research) seeks to work towards this by anchoring Institutional Bodies (Institutional Review Board and Research Council); providing a forum for organising and disseminating of research work done by research scholars and faculty through the TISS Working Paper Series; collaborating with publishing houses and supporting the development of manuscripts and papers; providing facilitative support for the Direct Ph.D. and the M.Phil. Programmes; providing opportunities to research scholars to join the teaching and research work at the Institute; and by providing capacity-building support to research scholars so as to strengthen their research work.

The M.Phil. Programme and the Direct Ph.D. Programme of TISS are an important component of the Institute's academic programme. These two research-based academic programmes are run in a decentralised manner by the various schools and independent centres of the Institute with overall mentoring and support provided by the Office of the Deputy Director (Research). Interdisciplinary and transdisciplinary research is encouraged at TISS. This, along with the Institute's status as a public-funded national University with an established reputation in the field of social sciences, attracts a large and a highly diverse group of students to TISS. During the start of the current academic year, 100 scholars were enrolled in the M.Phil. Programme and 40 scholars in the Direct Ph.D. Programme across campuses. A campus-wise break-up of the scholar enrolment for the M.Phil. Programme is 86 scholars in Mumbai campus, 7 in Tuljapur Off campus, and 7 in Hyderabad Off campus. There was no intake in the Guwahati Off campus as supervisors are saturated. A campus-wise break-up of the scholar enrolment for the Direct Ph.D. Programme is 5 scholars in Hyderabad Off campus, and 35 in Mumbai campus in 2019 academic year. There was no intake in the Guwahati and Tuljapur Off Campuses as the supervisors are saturated.

Anchoring Institutional Bodies

Institutional Review Board: The Office of the Deputy Director (Research) anchors the Institutional Review Board (IRB) Secretariat. As a premier Institute in the field of Social Work and Social Sciences, TISS has a strong commitment to the highest standards of ethical research and practice. Research projects carried out in TISS are often with the vulnerable and marginalised sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have been used for field action, awareness raising, and policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The IRB reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants.

The IRB is composed of 16 members with subject expertise ranging from public health, bioethics, law, social work, medicine, management, research methodology, demography, psychology, sociology, community development, education, etc. The IRB receives research proposals from faculty, doctoral scholars, and visiting research scholars on international scholarships/fellowships. During 2019-2020, 4 IRB meetings (31 July 2019, 3 October 2019, 16 January 2020, 21 February 2020) were organised. During the current academic year, 28 new proposals were submitted to the IRB for ethical clearance. During 2019-2020, the IRB gave ethical clearance to 19 (old and new) projects. During the year 2019-2020, one new internal member joined the IRB. In line with ethical norms of transparency and accountability, the IRB secretariat regularly updates the status of research projects submitted on the Research section of the TISS website. Currently, the process of registering the TISS IRB is underway.

Research Council: During 2019-2020, the Research Council met once to deliberate and ratify matters pertaining to research scholars, to provide feedback/suggestions to the M.Phil. curricula offered by

various schools, to deliberate on new thematic courses introduced by faculty, and to institutionalise other research matters at the Institute level. During the current academic year, the RC reviewed (i) a new course titled 'Microfinance' from the revised M.Phil. curriculum of the School of Management and Labour Studies, (ii) a new course titled 'Textual Interpretation and Discourse Analysis: A Liberal Arts Perspective' developed by a faculty from the Centre for Education, Innovation, and Action Research (CEIAR), (iii) a proposal for adding a course titled 'Advances in ICT and Education', which is currently offered in the M.Phil. Programme of the CEIAR to the pool of optional courses, and (iv) a proposal for M.Phil. and Doctoral Studies Fellowship by CEIAR.

Continuing the work on inter-disciplinary research across Schools and Independent Centres, the Research Council funding was continued for ongoing research projects under the core thematic areas of Adult Learning, Environment, Library and Information Science, Child Rights, Drought, and Counselling. Funding was given for new research projects under the core thematic areas of Youth Studies, Social Work Education, and Microfinance. Support was also given to a faculty for writing a book on corporate social marketing in India.

Modular Coursework for Scholars of Direct Ph.D. Programme: A key component of the work of the Research and Development Centre is to plan, co-ordinate and provide support to the Modular Coursework for Direct Ph.D. Scholars. TISS recognises these scholars as a valuable asset to the Institute and society as they bring with them a wealth of indigenous and practice-based knowledge and skills. Their research has the potential to deepen understanding of the theory–practice relationship. The first modular coursework was conducted during the period 1-18 July 2019 and the second modular coursework was conducted during the period 9-25 October 2019. As the Direct Ph.D. Programme has mature scholars who have a minimum of five years of practice experience, a lot of planning goes into designing the modular coursework so that it meets their needs and expectations.

A unique feature of the modular coursework is that faculty from different schools and centres are involved in teaching the coursework

so that scholars are exposed to debates and discourses in various disciplines. This expands their academic horizons and worldview. Another unique feature of the modular coursework is that apart from coursework, workshops on various topics are conducted during this period so as to enhance their perspectives and skills related to various components of research. During the first modular course, workshops were conducted on Mendeley, Grammarly, Exploring E-Resources, Reading Academic Scholarship, Academic Writing, and Literature Review. During the second modular course, workshops were conducted on Scientific Approaches to Literature Review, Publication Best Practices, Proposal Development, Ethics in Social Science Research, and Public Health Research.

Knowledge Dissemination Work

TISS Working Paper Series: The aim of the TISS working paper series is to provide a platform to students and faculty to present recent work (at all stages of research), which has not been published so far. The Series has scholarship in the broad arena of social sciences and social work. The papers are published electronically and are available online on the TISS website. Eleven working papers are available on the themes of Sexual Economies of Caste and Gender, Violence in Non-Marital Intimate Relationships, Democratic Rights Movement in Mumbai, Bilingual Pedagogy in Indian Higher Education, Human Rights Reader in Telegu, Bilingual Teaching Material for Women's Studies, and Gendered Citizens.

The Indian Journal of Social Work Online: The online version of *The Indian Journal of Social Work*, launched in January 2018, continues to disseminate research articles, reports, and notes from the field. It is an e-resource learning platform and a forum for debates with more than 3370 documents sharing practice methods, scientific findings, and theories among researchers, educators, practitioners, and policy makers. The journal makes a significant contribution to the development of new ideas, methods, and theories for social change that echoes the vision of the Institute to build social science theories and find actionable solutions for people's problems.

During 2019-2020, four Issues were uploaded and added to its repository and currently, it hosts 81 Volumes (321 Issues) published since January 1940 to January 2020. All the reviewed and accepted articles were uploaded immediately to update existing and potential subscribers and readers and to add fresh content and keywords. Thirty-six articles were published during the current year. All the articles published since January 2018 have received DOIs with the DOI prefix: 10.32444. The DOIs are displayed on the title page of each article as well as at the metadata level. This integration has strengthened the web location of the articles and provided reliable source for authors in referencing and citations. The cover page of the journal of the year has been changed to reflect different shades of academic knowledge and creativity.

Special Editorial is a new section initiated in the January 2019 Issue to address contemporary social, economic, and political issues. It explores new perspectives and alternatives on diverse social issues to expand and deepen theory and practice in social science and social work. The Editorial and Special Editorial are kept open access to not only disseminate knowledge, but to also allow readers to understand the background information of the articles. Features such as alert email services that alerts the authors upon publication of their papers, user-friendly payment gateway, e-submission system, publishing of PDF version of manuscripts that have been peer reviewed and accepted prior to their inclusion in the final printed version, contributes to increased visibility and readership of the journal. As part of the ongoing effort to increase readership, the OJS web platform will be upgraded to its latest version to update its features and functionalities.

The online IJSW is progressing along with the changing landscape of academic publishing and networking. It is indexed in SCOPUS and hence, included in Group A of UGC CARE List. It is also indexed in Indian Citation Index (ICI) since August 2019. To further disseminate its publications, it is in the process of including its metadata in J-Stor.

Capacity-building Support to Research Scholars and Faculty

The Office of the Deputy Director (Research) regularly organises workshops and capacity-building interventions on various themes for

scholars and faculty. These workshops are organised either directly by the Office of the Deputy Director (Research) or in collaboration with other Schools or Centres within the Institute, other Universities, or with other stakeholders who can contribute to enhancing the learning of the research scholars in TISS. Through these workshops and interventions, a multitude of learning opportunities are provided to scholars on four broad areas: Philosophy of social science research, Methodology and analysis, Usage of technology in research, and Academic writing skills.

Doctoral symposiums and seminars are also organised so that scholars get an opportunity to present their research work and receive feedback on their work from peers and experts in the area. The objective of providing this kind of support is to strengthen doctoral education at the Institute. The capacity-building support is organic and evolutionary in nature as it is primarily based on the need articulation of a diverse group of scholars at different levels in their doctoral journey.

During 2019-2020, over 13 capacity-building interventions were carried out for research scholars and faculty. The capacity-building interventions are offered to all scholars irrespective of their disciplinary backgrounds. The resource persons for the workshops are from diverse disciplinary backgrounds. Hence, the workshops become learning spaces in multiple ways as scholars deepen their own knowledge base or skill set and also benefit from the cross pollination of ideas with their own peers and resource persons. Future plans include more varied workshops so as to deepen the knowledge and skills of research scholars and faculty on different methodologies, ethics in social science research, enhancing skills for analysis, etc.

The Writing Centre

The Office of the Deputy Director (Research) initiated writing workshop sessions in October 2019 to enhance writing skills and support the doctoral scholars in writing their research papers and publishing them based on their M.Phil./Ph.D. research. The workshops were organised in response to the difficulties faced by

doctoral scholars to publish two research papers before their final synopsis presentation. Guided by the principle of learning by doing, the workshops focused on formal sessions, writing practice and developing research papers based on their doctoral works. Seven sessions were organised for each group of doctoral scholars. At the end of the workshops, the frequently asked questions were reviewed and planned to incorporate in the next sessions.

Reviewing, Commenting, and Strengthening: The draft papers developed by the scholars during and after the sessions were reviewed based on the guidelines of the APA style and provided comments to improve the content and quality of the papers. After attending all the seven sessions, scholars were encouraged to have multiple individual meetings with the resource person to improve the papers. Main focus was given to abstracts, literature review, research methodology, discussion, and interrelationship between these sections. Two to three drafts were prepared to fulfil the minimum criteria of a research article.

Feedback for Publication: The scholars who have completed research papers that meet the minimum criteria for publication were guided by providing information on impact factor of different journals, indexing, editing software facilities available in the institute, electronic and print journals, online paper submissions, peer review process, and plagiarism tests. They were introduced to various online databases such as Taylor and Francis, Sage, Oxford, J-Stor, and Springer hosted by libraries and encouraged to submit their papers to reliable peer-reviewed journals hosted by these databases.

Training Programme for All India Service Officers

The “12th ‘In Service’ Training Programme for All India Service Officers on Social Policy and Governance” was organised at the Institute from 2-6 December, 2019. This training programme was an important milestone in the Institute’s work towards engaging and building the capacity of stakeholders who play a key role in social policy and governance processes.

The overall objective of this training programme was to impart a cohesive understanding of issues in policy making and governance. The course structure, content and pedagogy were designed with a practice orientation and immersive exposure to the workings of policy and governance amongst the participants. The resource pool of speakers comprised academics, researchers, senior administrators, practitioners, experts in diverse fields such as informal economy, tribal communities, water policy, public service delivery, gender, criminal justice system, etc.

The feedback of the participants regarding the training programme was that the training programme was substantive in content and covered a range of themes. The in-service training programme created a space for the Institute to share its learnings and insights from various components of its work on contemporary issues of national relevance. These insights are of relevance to administrators who are currently working in various sectors in real time.

Research Projects and Other Projects

Title	Sponsor	Sanction	Present Position	Faculty
Impact Assessment for Primary Prevention of Sexual Violence (PPPSV)	Bayer-Prayas	March, 2020	Ongoing	Prof. Surinder Jaswal and Dr. Melody Kshetrimayum
Impact Assessment of Ampersand Group’s Intervention: Teacher Training, IT Application Usage and Curriculum Designing of Balwadis in Mumbai	Ampersand Group	April 2020	Ongoing	Prof. Surinder Jaswal and Dr. Melody Kshetrimayum

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr Tara Korti	Workshop on Reading Academic Scholarship	TISS Mumbai	Office of Deputy Director (Research)	Jul. 6, 2019
Dr Tara Korti	Workshop on Exploring e-resources for Research, Research Integrity and Tools	TISS Mumbai	Office of Deputy Director (Research)	Jul. 9, 2019
Dr Tara Korti	Orientation on Grammarly	TISS Mumbai	Office of Deputy Director (Research)	Jul. 12, 2019
Dr Tara Korti	Workshop on Mendeley	TISS Mumbai	Office of Deputy Director (Research)	Jul. 13, 2019
Dr Tara Korti	Workshop on Academic Writing	TISS Mumbai	Office of Deputy Director (Research)	Jul. 17, 2019
Dr Tara Korti	Workshop on Literature Review	TISS Mumbai	Office of Deputy Director (Research)	Jul. 18, 2019
Dr Tara Korti	Workshop on Scientific Approaches to Literature Review	TISS Mumbai	Office of Deputy Director (Research)	Jul. 19, 2019
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops: Structure of a Research Article and Writing the Literature Review	TISS Mumbai	Office of Deputy Director (Research)	Sep. 23, 2019
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops: Presentation of Research Methodology, Results and Ethics	TISS Mumbai	Office of Deputy Director (Research)	Sep. 25, 2019
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops: Discussion/ Conclusion, Referencing Styles	TISS Mumbai	Office of Deputy Director (Research)	Sep. 30, 2019
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops: Structure of a Research Article and Writing the Literature Review	TISS Mumbai	Office of Deputy Director (Research)	Oct. 16, 2019
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops: Presentation of Research Methodology, Results and Ethics	TISS Mumbai	Office of Deputy Director (Research)	Oct. 23, 2019
Dr Tara Korti	Workshop on Publication Best Practices and Science Communication	TISS Mumbai	Office of Deputy Director (Research)	Oct. 23, 2019
Dr Tara Korti	Proposal Development Workshop	TISS Mumbai	Office of Deputy Director (Research)	Oct. 24, 2019
Dr Tara Korti	Workshop on Ethics in Social Science Research and Public Health Research	TISS Mumbai	Office of Deputy Director (Research)	Oct. 25, 2019
Prof. Surinder Jaswal and Dr. Melody Kshetrimayum	Academic Writing Workshops: Discussion/ Conclusion, Referencing Styles	TISS Mumbai	Office of Deputy Director (Research)	Oct. 30, 2019
Dr Tara Korti	Workshop on Writing Literature Review Chapter	TISS Mumbai	Office of Deputy Director (Research)	Mar. 4, 2020
Dr Tara Korti	Workshop on Writing Methodology Chapter	TISS Mumbai	Office of Deputy Director (Research)	Mar. 4, 2020
Dr Tara Korti	Workshop on Qualitative Data Analysis	TISS Mumbai	Office of Deputy Director (Research)	Mar. 5, 2020

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SCHOOL OF RESEARCH METHODOLOGY

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Caste, Politics and Development: A Study of Reserved Constituencies in Karnataka	Research Council, TISS	Jun. 2011	Ongoing	Prof. Anil Sutar
Measuring District-wise Wealth in Maharashtra	Research Council, TISS	Apr. 2015	Completed	Prof. D.P. Singh

Publications

Prof. D. P. Singh

- Changing Linguistic Patterns in Indian Cities, *Demography India*, 48 (1), 74–80, 2019. (co-author) [ISSN: 0970-454X]
- Impact of HIV Status on Attitudes toward Fertility among Women Living with HIV/AIDS in Karnataka, India, *Journal of HIV/AIDS & Social Services*, [doi:10.1080/15381501.2019.1632238](https://doi.org/10.1080/15381501.2019.1632238), 18 (3), 265–275, 2019. (co-author) [ISSN: 1538-1501]
- Measuring Wealth for Rural and Urban Areas at the District Level: A Methodological Case Study for Uttar Pradesh. In R.B. Bhagat, A.K. Roy and H. Sahoo (Eds.), *Migration and Urban Transition in India: A Development Perspective*, London: Routledge, 2020. (co-author) [ISBN: 978-036-7278-60-1]
- Spatial Clustering of Diabetes among Reproductive Age Women and its Spatial Determinants at the District Level in Southern India, *Clinical Epidemiology and Global Health*, [doi:10.1016/j.cegh.2020.02.001](https://doi.org/10.1016/j.cegh.2020.02.001), 8 (3), 791–796, 2020. (co-author) [ISSN: 2213-3984]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof..D.P. Singh and Prof. Anil S Sutar	Trainers' Training - Research Methodology Workshop	Mumbai	LIC's Management Development Centre Mumbai	Aug. 1-2, 2019
Prof. Anil Sutar	Atlas - ti Data Analysis Workshop	Mumbai	R & D TISS Mumbai	Sep. 23, 2019
Prof. Anil Sutar	Plagiarism: Prevention & Good Practices for Researchers	Mumbai	School of Research Methodology, TISS Mumbai	Sep.30, 2019

SCHOOL OF SOCIAL WORK

Dean: Prof. Shubhada Maitra

Centre for Community Organisation and Development Practice

Chairperson: Prof. H. Beck

Prof. Manish K. Jha

Prof. Mouleshri Vyas

Prof. P.K. Shajahan

Dr. Rekha R. Mammen

Dr. Sohini Sengupta

Centre for Criminology and Justice

Chairperson: Dr. Ruchi Sinha

Prof. Vijay Raghavan

Dr. Asha Mukundan

Dr. Roshni Nair-Shaikh

Dr. Sharon Menezes

Center for Disability Studies and Action

Chairperson: Dr. Madhura Nagchoudhuri

Dr. Sandhya Limaye

Dr. Vaishali B. Kolhe

Centre for Equity and Justice for Children and Families

Chairperson: Dr. Pekham Basu

Prof. Srilatha Juvva

Dr. Mohua V. Nigudkar

Dr. Josephine Anthony

Centre for Health and Mental Health

Chairperson: Dr. Ketki Ranade

Prof. Surinder Jaswal

Prof. Shubhada Maitra

Prof. Ashabanu Soletti

Ms. Brinelle D'Souza

Dr. Smitha Nair

Centre for Livelihoods and Social Innovation

Chairperson: Prof. Swati Banerjee

Dr. Sunil D. Santha

Ms. Devisha Sasidevan

Centre for Social Justice and Governance

Chairperson: Dr. Samta Pandya

Prof. Bipin Jojo

Dr. Alex Akhup

Dr. Bodhi D.S.R.

Mr. Biswaranjan Tripura (on Study Leave)

Centre for Women-Centred Social Work

Chairperson: Dr. Trupti Jhaveri Panchal

Prof. Anjali Dave

Dr. Shewli Kumar

SCHOOL OF SOCIAL WORK

The School of Social Work (SSW) works towards fulfilling the vision and mission of the Institute through its engagement with social work education, building the social work knowledge base, conceptualising and innovating practice and strengthening university–society partnership through field engagement. Academic programmes, research projects and field action projects of the SSW are geared towards training a cadre of professionals who work towards building the discipline.

Academic Programmes

Teaching, Research and Extension Activities: The School continues to offer 9 regular Master's programmes in diverse practice areas of Social Work as follows: Children & Families; Community Organisation & Development Practice; Criminology & Justice; Dalit & Tribal Studies and Action; Disability Studies & Action; Livelihoods and Social Entrepreneurship; Mental Health; Public Health; and Women-Centred Practice.

The M.A. Social Work in Mental Health is also offered from an off-campus centre in Chennai. The School, in addition, anchors the decentralised Integrated M.Phil.-Ph.D. programme in Social Work. The first batch of the M.Phil. programme in Psychiatric Social Work was admitted this year. This M.Phil. programme in Psychiatric Social Work is offered by the Centre for Health and Mental Health (CHMH) at the School. It is implemented in collaboration with INHS-Asvini, a Naval Command Hospital in Mumbai. The Programme is being supported under the grant received by INHS-Asvini through the Manpower Development Scheme - Scheme B (Strengthening PG departments in mental health specialities) of the Ministry of Health and Family Welfare (MoHFW), GoI. It is taught as an advanced level field-based/clinical-cum-research degree in Psychiatric Social Work.

Fieldwork Training: Fieldwork training is an integral part of the social work curriculum. First year students of the M.A. programme in Social Work were oriented to fieldwork through guided visits to

organisations and group laboratory sessions prior to commencing the concurrent fieldwork. The 224 students admitted to the 9 social work degree programmes were placed for fieldwork across 80 organisations including, but not limited to governmental and civil society organisations and people's movements. Supervision of first-year students was undertaken by faculty members, full-time and part time supervisors with the Institute, and agency-based trained social workers.

Second year fieldwork at SSW has two broad patterns: block fieldwork and mix of concurrent and block fieldwork, across both the semesters of the M.A. programme. In the academic year 2019-2020, second-year students were placed across 93 fieldwork placements in the third and fourth semesters. The types of field placements include voluntary organisations, movements, autonomous bodies, state agencies, corporations, as well as faculty-mentored thematic placements.

M.A. Research Projects: This is a compulsory component of the M.A. Social Work curriculum and these are thematically organised across the 9 different programmes. This year, 216 final project reports were submitted with topics spanning the following broad themes: community development, crime and justice, vulnerable and marginalised children and families, disability, women's issues, dalit and tribal issues, public health, mental health, livelihoods and social entrepreneurship.

Two students of the Mumbai campus were recipients of the Kokila Gulati scholarship, which is instituted for social work students to encourage research projects on the issue of the 'girl child'.

Integrated M.Phil.-Ph.D. and Direct Ph.D. Programmes: In the academic year 2019-2020, 11 scholars were admitted to the decentralised Integrated M.Phil.-Ph.D. programme in Social Work and 7 scholars were admitted to the M.Phil. Programme in Psychiatric Social Work; 14 scholars were admitted to the Direct Ph.D. programme.

Innovation through Field Action Projects and Field Engagements

Field action projects (FAPs) are an important part of the SSW. They are field-based innovations highlighting the role of social work intervention in work with marginalised groups, welfare systems and state machinery. The FAPs anchored by the CHMH — Muskaan, Tarasha and Integrated Rural Health and Development Project — continued their innovative engagements in the fields of child and adolescent mental health, family counselling, women with mental illness and community-based recovery and community health and development in the tribal areas.

The CHMH also houses a collaborative Mental Health Project with its intervention sites based in Kerala, Nagpur and Mumbai, funded by HANS foundation and supported by the Banyan, Chennai. This project innovates models to facilitate community-based models of recovery for persons with mental illness.

The two FAPs of the Centre for Women-Centred Social Work (CWCSW) — the Special Cells for Women, and Resource Centre on Intervention on Violence against Women (RCI-VAW) — continued their work in a full-fledged manner in terms of providing services, research and support on issues of violence against women by liaising with different State and Central Government stakeholders.

Another project anchored by faculty members of the CWCSW is the Ministry of Home Affairs Social Services Unit Project, which is an innovative project with the following partner organisations who also provide technical support: Ministry of Home Affairs, Gol; Delhi Police; Department of Social Work, Jamia Milia Islamia; and the Delhi School of Social Work.

Prayas, located at the Centre for Criminology and Justice (CCJ), continues to work at multiple levels for the legal rights and rehabilitation of persons affected by crime or commercial sexual exploitation in Maharashtra and Gujarat. Prayas has been instrumental in initiating an MoU between the Government of Maharashtra and the Tata Trusts to work on a three-year Pilot Project on social work

intervention in prisons across Maharashtra. The CCJ has four other FAPs: Koshish working on homelessness, destitution and beggary; Towards Advocacy, Networking and Developmental Action (TANDA) working on rights and entitlements of nomadic and denotified tribes in Mumbai and Navi Mumbai, and the Resource Centre for Juvenile Justice (RCJJ) working on field intervention and advocacy with the juvenile justice system with a focus on juveniles in conflict with the law.

Faculty members of the Centre for Disability Studies and Action (CDSA) have initiated and are successfully running several innovative projects. The I-Access Rights Mission, which works towards inclusion and accessibility of students with disability in higher education, also took policy initiative to work with the state in bringing out Government Regulations (GR) for Students with 21 categories of disability and their access to higher education. The Inclusive Community-Based Rehabilitation (ICBR) addresses issues faced by people with disabilities residing in the rural areas of Karjat block of Thane district and works on inclusive education, sustainable livelihood and quality healthcare using an integrated community-based rehabilitation approach.

The Centre for Equity and Justice for Children and Families (CEJCF) have field intervention projects in collaboration with different agencies. The ongoing Field Project on Psychosocial Care and Improving Quality of Life of Children in Childcare Institutions within the Juvenile Justice System in Hyderabad, Telangana, is in collaboration with the Department of Social Welfare, Government of Telangana, Banyan-BALM, Chennai, and Tata Advanced Systems Limited, Hyderabad. An in-house internship opportunity was facilitated by the Centre at the above-mentioned project. The 'Child Protection Fellowship' Field Project during the second year of its work in Observation Home, Gaya, Bihar provided Fellowship to two students who had completed their Social Work (Children and Families) programme.

The Centre for Livelihoods and Social Innovations (CLSI) has a field action initiative called 'Udaan', which is working with women at Babanagar (Rafiq Nagar), a community in the vicinity of the Deonar dumping ground. The effort is to build collective entrepreneurship



Community Mapping at Borla Pada by Social Work Public Health students

of women towards alternative livelihoods. Another FAP is 'Dor', an initiative with one of the most marginalised nomadic communities, namely the Dombari community. Dor is currently focussing on an initiative called, 'Dor Tent School', which is an alternate educational space for children from these communities.

The CLSI has also initiated the 'Access to Market', an action research-based, story-telling project to capture the lived experiences and social innovations among the invisibles in market spaces. The field action initiative at Gorai, Mumbai, continues to strive towards strengthening capacities of local communities through collectives and community-based institutions facilitating sustainable livelihoods.

The Mumbai Education Research Innovation and Training (MERIT) is initiated as an FAP of the Centre for Community Organisation and Development Practice (CODP) to enhance the quality of education in Municipal Schools and low fee schools in Mumbai. The project has organised academic activities in Trombay Public School, Cheetah Camp and Adarsh Vidyalaya, Tilak Nagar, Chembur. MERIT Studio, a media content component of the project has developed several video sessions on various scientific concepts being covered in the school curriculum and is being hosted on a Youtube Channel. Another FAP, anchored by a CODP faculty member is the Global Action on Poverty (GAP) and GAP Lab@TISS. This FAP aims to eradicate poverty by thought and action by changemakers who are supported with all necessary inputs across six different domains from agriculture, education, financial inclusion, livelihood, water and energy and health.

All the FAPs of the SSW also geared up effectively to prepare a prompt action plan and respond by working with different constituencies in the wake of the COVID-19 pandemic.

Research Projects and Collaborations

Currently, the SSW continues to anchor three Departmental Research Support (DRS) projects under Special Assistance Programme of the University Grants Commission and all the three have moved to the Phase II of DRS. Faculty from across two centres in the SSW are

involved in a major international research project on 'Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu'. This research project is funded by ESRC, UK, and is conducted in collaboration with University of Bath, University of Kathmandu, and University of Roskilde.

The Right Livelihood College (RLC), is an international collaborative project hosted by the CLSI. The RLC at TISS is one among the nine across the globe, which is a collaboration with the Right Livelihood Award Foundation, Stockholm. RLCs are an interactive link between academia and civil society organisations and activists and is a global network of Universities. The work of Right Livelihood Laureates are considered as recipients of alternate Nobel Prizes. Faculty at the CLSI are also collaborating with the Jamsetji Tata School of Disaster Studies (TISS), IIHS Bengaluru and IDFR, George Washington University to offer a Fellowship programme as part of the Disaster Resilience Leadership Project (Phase II).

The CCODP is anchoring the third semester regional specialisation for the International Master's Programme on Humanitarian Action coordinated by University College Dublin. Faculty members from the Centre for Social Justice and Governance (CSJG) are involved in collaborative work with the University of Melbourne, Australia, and University of Bhutan on the theme of indigenous knowledge building. Faculty members from the CWCSW are currently undertaking a study on the situation of young tribal girls from Yavatmal district under the aegis of the High Court bench of Nagpur. They are also undertaking a Maharashtra State Commission of Women-supported study on Implementation of Sexual Harassment Workplace 2013 in Maharashtra.

Faculty members from CCJ, in collaboration with the National Human Rights Commission, have been involved in a study on the Review of the JJ Act, POSCO Act, and Victim Compensation and had a national consultation on this theme of assessing the implementation of the said statutes in states and UTs of the Western Region of the country. A CCJ faculty member was also involved in the interdisciplinary multi-



organisation team for preparing the *India Justice Report 2019*, which was released in November 2019.

Faculty members of CEJCF continue to be engaged in state-sponsored studies on institutionalised children and children in foster care in districts across the country. A CEJCF faculty was invited by the Maharashtra State Child Protection Society (MSCPS), and UNICEF Maharashtra, to conduct an assessment study on the status of implementation of the Integrated Child Protection Scheme (ICPS) in the state. The research study titled, 'An Assessment of ICPS Functioning in the State of Maharashtra' was conducted, in partnership mode with MSCPS and UNICEF, across 8 districts in Maharashtra.

Faculty members of CHMH have been involved in a range of research projects including: Using Applied Theatre Methodology to study Mental Health Literacy in Urban and Rural Communities in Kerala; Experiences of Caregivers in a Home-based Palliative Model: A Qualitative Study; and Developing a Community-based study on Transgender Men's Health and Human Rights in India.

A CHMH faculty is also one of the co-investigators of an innovative project on mental health literacy (MeHeLP), a Global Challenges Research Fund (GCRF) research project that aims to initiate conversations around knowledge and understanding on mental health and stigma associated with mental health/illness through the lens of users, carers and community members in Kerala. This collaborative international cross-disciplinary partnership examines the applicability and promotion of mental health literacy in urban and rural communities using participatory theatre and storytelling practices through a multi-centre study in Kerala.

Public and Memorial Lectures and Seminars

- The SSW organised a series of lectures and seminars in the academic year 2019-2020. The Sundram Fasteners Lecture Series 2020 on the theme Mental Health, Culture and Identity: Focus on Indigenous communities in India was organised on January 22, 2020. This was a discussion between Prof. Andrew Wilford,

anthropologist and author, Cornell University, and Mr. S.M. Vijayanand, Chair, Sixth State Financial Commission and former Chief Secretary, Government of Kerala. The lecture series aims to bring social scientists, mental health professionals and advocates, historians, thought leaders and policymakers together to spark a discussion on equity, culture, social justice, mental health and inclusive development.

- A seminar was organised on 16 September 2019 by the School of Social Work to host Prof. Annamaria Campanini, President, International Association of the Schools of Social Work (IASSW) with an enriching discussion on Social Work and Sustainable Development Goals and the way practice needs to be innovated to correspond and respond to newer challenges.
- Faculty members at the CCODP organised a conference on Slum Clearance, Urban Restructuring, and (Re)Emergent Communities in Mumbai in collaboration with the University of Chicago Delhi Centre on 14 February 2020.
- A National Conference on Disability, Accessibility, Inclusion and Well-being was organised on 17-18 December 2019 as a part of the ongoing series of works by the I-Access Rights Mission.
- The CSJG organised a national consultation on the Draft New Education Policy 2019 on 21 June 2019, in collaboration with the Centre for Studies on Sociology of Education, TISS, and National Coalition for Education, New Delhi. The CSJG organised a colloquium on 'History, Historicity, Historiography' on 10 February 2020.
- The Centre for Livelihoods and Social Entrepreneurship organised the annual RLC Conference July 2019.

Student Seminars

The SSW annual student festival, Sameeksha, was successfully organised on 21-23 February 2020 on the theme 'We the People' and aimed at portraying an amalgamation of academia and artistic

engagement. There were panel discussions around the themes of citizenship rights, as well as presentations and demonstrations around art, artist and secularism.

The SSW Research Seminar Series was started as a forum to provide a platform to social work research scholars to attend and present their ongoing and completed works in different forms (paper presentation, methodological presentation, shared conversations). Four seminars were organised this year with seven student presentations and two sharing sessions by social work faculty members on their respective doctoral journeys.

Awards and Fellowships

- A faculty member from the CWCSW received an award conferred to the Special Cells and RCI-VAW as one of the three government organisations working on issues of Gender in India by the Sandvik India CSR sponsored SIGA Gender Awards 2019.
- A faculty member of CCJ was awarded the Best Paper Award for an important contribution on criminal justice social work in the *International Journal of Criminal Justice Sciences*.
- A faculty member of the CSJG was selected for the DUO-India Faculty Exchange Programme, 2020.

Career Guidance Placement Cell

The Career Guidance and Placement Cell (CGPC) at the SSW facilitates student job placements and provide career guidance. For the batch 2019-2020, a team of 9 students, formed the CGPC, assisted by a faculty committee of four. Our students have been offered placements in organisations such as Kudumbashree, Tata Trusts, PRADAN, and NABARD, among others.

Other Programmes/Projects and Highlights

Certificate Course in Social Accountability and Social Audit: This course, anchored by CCODP, commenced in June 2016, under the aegis of the the Ministry of Rural Development (Gol). The purpose was to train district and block resource persons (DRPs & BRPs) to enable them to conduct social audits of the employment guarantee programme in 28 states in India. Till January 2019, training of 5039 participants was completed in 24 states. The Ministry of Rural Development has asked TISS to continue the certificate programme till June 2020 to address the recurrent need for trained social auditors to improve the performance of MGNREGA.

Student Support: A student fieldwork support fund was created to support first-year students' fieldwork learning process. Students would be selected on a need-cum-merit basis and this will be rolled out in the coming academic year.

Lifetime Achievement Award to Prof Armaity S. Desai: The National Association for Professional Social Workers in India (NAPSWI), in association with the SSW jointly organised a felicitation function for Prof. Armaity S. Desai by conferring NAPSWI Lifetime Achievement Award to acknowledge her immense contribution to Social Work Education in India on 29 November 2019.

On this occasion, the release of *Journey in Social Work Education in India: Emerging Reflections*, book edited by Prof. Murli Desai, Prof. R.R. Singh and Prof. Sanjai Bhatt, was also organised. This book has contributions of 17 eminent retired social work educators. The book release function was followed by a Round Table Discussion on Appeal for Quality Enhancement Centres for Social Work Education.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE				
Social Innovation and People Centred Development in Global Knowledge Economy	Roskilde University Denmark	Apr. 2012	Ongoing	Prof. P. K. Shajahan
Experiences, Aspirations and Struggles: A Study of New Middle Class in Indian Cities	Indian Council of Social Science Research	Feb. 2016	Completed & Accepted by Funding Agency	Prof. Manish K. Jha
Animal and Society	Animal and Human Society	Feb. 2017	Completed & Accepted by Funding Agency	Prof. Manish K. Jha
Slum Clearance, Urban Restructuring and (Re) emergent Communities in Mumbai	University of Chicago Center in Delhi	Feb. 2017	Writing Report	Dr. Mouleshri Vyas and Prof. Manish K. Jha
Organisational Perspectives on Accountability and Learning	Economic and Social Research Council, European Commission	Jan. 2018	Ongoing	Prof. P. K. Shajahan
Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu	Economic and Social Research Council (ESRC), UK	Jan. 2018	Writing Report	Prof. P.K Shajahan
Social Audit of National Food Security Act: A Pilot in Kerala	Department of Civil Supplies, Govt. of Kerala	Mar. 2018	Completed & Accepted by Funding Agency	Dr. Mouleshri Vyas
Review of Course Feedback Form	School of Social Work, TISS	Jun. 2018	Completed & Accepted by Funding Agency	Dr. Rekha Mammen
Financial Expenses of TISS Social Work Students	Project Bridge	Aug. 2018	Writing Report	Dr. Rekha Mammen
Evaluation of GAP Inc. P.A.C.E.	GAP Inc.	Oct. 2018	Completed & Accepted by Funding Agency	Prof. P. K. Shajahan
Study to Formulate a Conceptual Framework for drawing a Comprehensive Special Package for Development of Okhi affected fisherfolk in Kerala	Department of Fisheries, Government of Kerala	Jan. 2019	Writing Report	Prof. P. K. Shajahan
Populism and Populist Politics in South Asia with Special Reference to India	Calcutta Research Group	Apr. 2019	Completed	Prof. Manish K. Jha
Migrant Workers and Urbanisation in Politically Sensitive Areas: A Study of Kashmir & Manipur	Indian Council of Social Science Research	Aug. 2019	Initiated	Prof. Manish K. Jha
Sleep Patterns of Social Work Students	Self	Sept. 2019	Writing Report	Dr. Rekha Mammen
Wadia Hospitals Fact Finding Study	Research Unit for Political Economy	Jan 2020	Ongoing	Dr. Rekha Mammen and Ms. Brinelle D'Souza

Title	Sponsor	Date of Sanction	Present Position	Faculty
Migration and Forced Migration Flows: Climate Change, Drought and Migration in Maharashtra	Mahanirban Calcutta Research Group	Mar. 2020	Initiated	Dr. Sohini Sengupta
First-Year Field Supervision in TISS, Mumbai	Research Council	Mar. 2020	Initiated	Dr. Rekha Mammen
CENTRE FOR CRIMINOLOGY AND JUSTICE				
A Study of Human Trafficking in Vulnerable Districts in India	UN Women, UNODC, NCW, MWCD and Tata Trusts	Mar. 2015	Completed	Prof. Vijay Raghavan, Dr. Sharon Menezes and Dr. Ruchi Sinha
Baseline Assessment of Anganwadis in Krishnagiri District of Tamil & Chittoor District of Andhra Pradesh	Parle Agro	Mar. 2018	Ongoing	Dr. Ruchi Sinha
Study the Status of the Justice Delivery System for Juveniles in Conflict with Law (JCL) in Maharashtra 2018	UNICEF, Tata Trust, Mariwala Health Initiative	Oct. 2018	Writing Report	Dr. Asha Mukundan
Prevention of Sale and Sexual Exploitation of Children, Strengthening Justice Mechanisms in Maharashtra	Children's Investment Fund Foundation	Apr. 2019	Ongoing	Dr. Ruchi Sinha Dr. Roshni Nair
A Study of Prisoners' Contact with their Families	Balaji Foundation	Aug. 2019	Ongoing	Prof. Vijay Raghavan and Dr. Sharon Menezes
Archiving Crime History, Historical Journey of a Society through Village Crime Note Books (VCNBs)	University Grants Commission	Dec. 2019	Completed	Dr. Ruchi Sinha
CENTRE FOR DISABILITY STUDIES AND ACTION				
Study of the Functioning of The Disabled People, Organisations in Yavatmal District	CBR Forum, Bangalore	Jan. 2019	Writing Report	Dr. Sandhya Limaye
Women with Disabilities in India: Advocating for Disability Summit Commitments	DRF, New York, USA	Jan. 2020	Ongoing	Dr. Sandhya Limaye
CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES				
Baseline Assessment of Anganwadis in Krishnagiri district of Tamil & Chittoor district of Andhra Pradesh	Parle Agro	Mar. 2018	Ongoing	Dr. Pekham Basu
An Assessment of ICPS Functioning in the State of Maharashtra	UNICEF, Maharashtra	May 2019	Completed & Accepted by Funding Agency	Dr. Mohua Nigudkar
Archiving Crime History, Historical Journey of a Society through Village Crime Note Books (VCNBs)	University Grants Commission	Dec. 2019	Completed	Dr. Pekham Basu
CENTRE FOR HEALTH AND MENTAL HEALTH				
Experiences of Caregivers in a Home-based Palliative Model: A Qualitative Study	The Jimmy S. Bilimoria Foundation	Mar. 2018	Completed & Accepted by Funding Agency	Prof. Ashabanu Soletti

Title	Sponsor	Date of Sanction	Present Position	Faculty
Mental Health Literacy in Urban and Rural Communities in Kerala, India: An Interdisciplinary Approach Using Applied Theatre Methodology (MeHeLP India)	ESRC-AHRC-GCRF, UK	Nov. 2018	Ongoing	Prof. Ashabanu Soletti
Residential Training Course on Queer Affirmative Counselling Practice	Mariwala Health Initiative	Oct. 2019	Ongoing	Dr. Ketki Ranade
CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION				
Right Livelihood College, RLC - TISS (Livelihood Rights of marginalised Communities)	Right Livelihood Award Foundation (RLAF), Stockholm	Aug. 2014	Writing Report	Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan
Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu	Economic and Social Research Council (ESRC), UK	Jan. 2018	Writing Report	Dr. Swati Banerjee
CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE				
Intentional Communities: The Case of Auroville	Transylvania University, Lexington, Kentucky	May 2019	Ongoing	Dr. Samta Pandya
Social Service of the Vivekananda Kendra in India: The Translations and Collaterals	Centre for Critical Research on Religion, Newton, MA	Jun. 2019	Completed	Dr. Samta Pandya
Food Service, Faith and Development of Virtues: Followers of Jalaram Bapa	Religious Research Association, Waco, Texas	Jun. 2019	Completed	Dr. Samta Pandya
Older Adults, Volunteer Work, Community Service and Spirituality	Association for Adult and Continuing Education, Georgia, USA	Jul. 2019	Ongoing	Dr. Samta Pandya
CENTRE FOR WOMEN-CENTRED SOCIAL WORK				
Breaking the Silence A Study on Understanding the Procedures and Implementation Strategies under Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	Maharashtra State Commission for Women	Jan. 2019	Completed	Dr. Trupti Panchal
An Inquiry into the Perceived Sexual Exploitation of Adivasi Women in Yavatmal (A High Court-Mandated Study)	Tribal Research and Training Institute, Maharashtra	May 2020	Completed & Accepted by Funding Agency	Dr. Trupti Panchal

Field Action Projects

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Mumbai Education Research Innovation and Training (MERIT), estd. 2014

Mumbai

Sponsor : P.M. Foundation, Kozhikode, Kerala

Objectives :

- Support underprivileged children and youth in education and employment through creating support network, training and capacity building.
- Enable children from underprivileged sections to develop aptitude for science through science camps

Programmes :

1. Creating local network of support team at different locations
2. Employability enhancement programmes
3. Science demonstration camps for school children
4. Mentoring for school children for higher studies
5. MERIT Maters Training Programme

Project Staff : Ms. Nazia Jafri

Faculty : Prof. P.K. Shajahan

TISS- TML Fellowship for Development Practice, estd. 2015

Pantnagar, Sanand, Pune, Thane

Sponsor : Tata Motors Ltd.

Objectives :

- To bring in young professionals to contribute to Corporate Social Responsibility initiatives of the company at various locations
- To facilitate field interventions in challenging contexts through support and mentoring of young social work professionals.

Programmes : Rural community development through NGO support and liaison; facilitation of projects of NGOs supported through CSR initiative of the company.

Project Staff : Mr. Aniket, Mr. Jayantilal Bagda, Mr. Somnath Dadas, and Ms. Pragya Mahajan

Faculty : Prof. Mouleshri Vyas

Basic Education in Skill and Technology (BEST), estd. 2018

Mumbai

Sponsor : Different Schools where programmes are implemented

Objectives :

- Skill and Aptitude assessment among school children for various skills and technology
- Offering various skill development activities in schools along with regular curriculum
- Developing trained instructors to carry out the training in the respective schools
- Setting up workshops in intervention schools

Programmes :

- Skill training to master trainers
- Offering the BEST programme in two schools

Project Staff : Ms. Komal Devkate

Faculty : Prof. P.K. Shajahan

CENTRE FOR CRIMINOLOGY AND JUSTICE

Prayas: Social Work in Criminal Justice, estd. 1990

Mumbai, Thane, Latur, Bharuch, Narmada

Sponsor : Tata Trusts, Azim Premji Philanthropic Initiatives, Tata Motors, Ltd., Individuals and Corporates.

Objectives :

- To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
- To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.
- To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of the correctional laws to aid rehabilitation of vulnerable groups.
- To identify issues relevant to rehabilitation and attempt to address them at policy level.
- To increase awareness in government and society about issues related to rehabilitation of persons affected by crime, sexual exploitation or destitution.
- To generate knowledge in the field of social work, criminology and corrections through research, documentation and analysis of field experience.

Programmes : Prayas has been working in the criminal justice system, prisons, courts, legal aid systems, shelter homes for women and children, since 1990, with the aim of protection of legal rights and rehabilitation of vulnerable and marginalised sections, through social work intervention. The intervention programmes can be summarised as follows:

1. Protection of legal rights and rehabilitation of vulnerable groups in criminal justice -women and youth in prison, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution.
2. NGO Placement Programme: A specially designed rehabilitation model for criminal justice or socially stigmatised populations, whereby trainees are placed as apprentices in the NGO sector with monthly stipend for periods ranging from 3 months to 3 years to strengthen their vocational and social skills and help gain social re-entry.
3. Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.
4. Organising workshops, seminars, training and sensitisation programmes with all stakeholders towards effective implementation of correctional laws and policies.
5. Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect legal rights and rehabilitation of criminal justice affected populations.

Prayas is a member of various state-level committees related to prisoners' rights and rehabilitation, anti-human trafficking, rehabilitation of custodial populations and crimes against women. It is a founder member of an alliance of socio-legal initiatives in criminal justice, called the NGO Forum, that works towards sharing of experiences and creating a lobby towards law and policy change. The project has recently recruited social work and legal fellows to work in collaboration with the district legal services authority, to strengthen access to legal aid and bail for undertrial prisoners. It also publishes a quarterly and multi-lingual (English, Hindi, Marathi and Gujarati) newsletter called Dialogues in Criminal Justice and Rehabilitation, available on the TISS website. The project attempts to mentor new initiatives in socio-legal intervention in criminal justice, and engages in training of functionaries of the criminal justice system.

Project Staff : Mr. Sunil Mhaske, Mr. Silvin Kale, Ms. Varsha Lad, Ms. Babita Salvi, Mr. Vikas Kadam, Ms. Sangeeta Gawali, Mr. Sudhakarbabu Madupuri, Mr. Suryakant Mane, Mrs. Pramila Madupuri, Mr. Shankar Pokharkar, Mr. Murlidhar Jagtap, Ms. Pradnya Prakash Shinde, Ms. Surekha Sale, Mr. Vijay More, Mr. Shahnawaz A. Pathan, Mr. Devchand Randive, Mr. Chandrakant Shinde, Ms. Aruna Nanabhau Nimse, Ms. Vishakha Y. Dekhane, Mr. Sadanand Dalvi, Ms. Meenakshi Karoth, Mr. Vijay Johare, Ms. Lata M. Ganage, Mr. Mahesh Ghosalkar, Ms. Smita Jadhav, Ms. Yallubai Naik, Ms. Uma Kokkula, Mr. Pravin Patil, Ms. Devayani Tumma, Ms. Krupa Shah, Mr. Vitthalbhai Solanki, Ms. Pooja Shrimali, Ms. Vaishali Jaiswal, Ms. Sakshi Desai, Ms. Geeta Kokkula, Ms. Nitaben Gajjar, Mr. Anilbhai Vasava, Mr. Shailendra Ghodke, Ms. Chandrakala Bhojane, Ms. Kalpana Sandeep Randive, Ms. Jagruti Sawant, Ms. Reena Jaiswal, Ms. Sujata Jagtap, Mr. Mahesh Jadhav, Ms. Divyaben S. Solanki, Ms. Meenal P. Kolatkar, Ms. Ashmira M. Hamirani, Ms. Komal Namdev Phadtare, Mr. Sidharth Bhika Dolas, Ms. Priyanka Ganesh Kamble, Mr. Ashish Babubhai Barot, Ms. Megha K. Thakkar, Mr. Nilesh Prabhakar Gore, Ms. Sonali Bundke, Ms. Karuna Sangare, Ms. Jyoti D. Lokhande, Ms. Harshada Sawant, Mr. Rajesh Gajbiye, Ms. Shital Sakharkar, Ms. Subhadra Nair, Mr. Jitesh Pille, Mr. B.M. Kadave, and Dr. Sanober Sahani

Faculty : Prof. Vijay Raghavan and Dr. Sharon Menezes

Resource Cell for Juvenile Justice, estd. 2005

Mumbai, Mumbai Suburbs, Thane, Pune, Yavatmal, Amravati

Sponsor : Tata Trust, Unicef, Mariwala Health Initiative, Larsen and Toubro Public Charitable Trust

Objectives :

- To engage with the system and work towards a child friendly implementation of the Juvenile Justice Act (with special focus on JCL) and work on issues related to rehabilitation and social integration of children into society.
- To build capacities of Juvenile Justice System functionaries towards their effective functioning in the system.
- To generate knowledge and information on various aspects related to children in the Juvenile Justice System.
- To establish a Documentation Center and Resource Unit for Juvenile Justice System.

Programmes : Help Desk programme; Action Research; Advocacy; Field based interventions with individual, groups, government, judiciary; training

Project Staff : Mr. Krishnamai Satavase, Mr. Namdev Yeadge, Mr. Vijay Baviskar, Ms. Jyotsna Mehekare, Ms. Swapnali Dangi, Mr. Pavan Jawanjali, Mr. Zaid Sayed, and Mr. Vasim Shaikh

Faculty : Dr. Asha Mukundan

Towards Advocacy Networking and Developmental Action (TANDA), estd. 2011

Mumbai, Navi Mumbai, Delhi and Purulia district in West Bengal

Sponsor : Tata Motors Ltd, Tata Trusts, Bombay Community Public Trust

Objectives :

- Creating a network of human resources and knowledge generation on issues of NT-DNT community
- Advocacy with the administration towards accessing rights and entitlements of NT-DNTs
- Capacity Building and access to most required needs of the NT-DNTs
- Capacity building of the CBOs/ NGOs/ working with NT-DNTs.

Programmes :

- *Direct intervention:* At the field level, TANDA has been running 3 Community Learning Centers in Navi Mumbai, Maharashtra and 11 villages of Purulia district of West Bengal for Sabar tribal community attended by school going students, mostly from DNT communities. Apart from bridge classes for students, TANDA also organises recreational activities such as music, theatre, games, dance, exposure visits, etc. Besides educational support TANDA has been working towards providing vocational trainings to youths of Navi Mumbai and Artisans of Sabar tribe in Purulia district. Activities like fishery, goat farming and handicraft are being implemented at Purulia. In order to address prevalent malnutrition, TANDA has been monitoring nutritional status of children under the age of 6 years, pregnant women and lactating mothers at both Maharashtra and West Bengal locations along with providing nutritional supplements by means of kitchen garden. TANDA initiated and supported VAJRA Mahila Sangathan

which completed its fourth year recently. They have set-up federation of SHGs which provides loans at one percentage for health, education and livelihood.

- *Awareness programmes:* TANDA along with VAJRA Mahila Sangathan is able to provide leadership training for community based women from DNT communities on women and law, violence against women, governance, patriarchy, sexuality, and entitlements.
- *Networking and Advocacy:* Legal aid is also provided to vulnerable people from DNT communities at Purulia district. TANDA along with other CBOs has initiated the National Alliance Group for DNT (NAG). NAG Fellows are working with DNT communities in Ahmedabad (Gujarat) and Kota (Rajasthan). NAG is also developing community monitoring tools for Sustainable Development Goals 2030.
- TANDA has also initiated the NOMAD Film Festival every year and this year, it was held in the Maharashtra Police Academy, Nasik on 10th December 2019.

Project Staff : Mr. Mayank Sinha, Dr. Yogendra Ghorpade, Ms. Lalita Dhanwate, Mr. Ajay Dhotre, Ms. Sunita Pawar, Ms. Ranjana Suryavanshi, Ms. Pratibha Gaiakwad, Ms. Sarika Vathare, Ms. Aarti Khodake, Ms. Suvarna Waghmare, Ms. Ashwini Kamble, Mr. Kavsalya Nandnavare, Mr. Prashant Rakshit, Ms. Meghnath Sabar, Mr. Nanalal, Mr. Rajoyarh Kharu Sabar, Mr. Phatikchandra Mahato, Mr. Jaladhar Mahato, and Ms. Baby Munda.

Faculty : Prof. Vijay Raghavan

CENTRE FOR DISABILITY STUDIES AND ACTION

iCBR Project, estd. 2013

Vashi Naka

Sponsor : Self initiated

Objectives :

- To enhance the access to educational services and schemes and ensure inclusion and effective learning of children with disabilities with other non-disabled peers.
- To provide career guidance, vocational counseling and skill training to youth with disabilities to initiate income generation and sources of livelihood through self or open employment.
- To provide information and guidance to people for accessing various services
- To provide extensive capacity building about rights, various facilities and schemes available for person with disability and accessing those services and schemes and need based advocacy.

Programmes :

1. Apang Mahiti Kendra (iCBR- Information Centre for Disabled): Information regarding disability certificate, medical treatment, scholar ships for disabled, to old age pension
2. Access to quality health care - conducted health camp, disability certificate process, aids and appliance camp, medical intervention, referral for treatment
3. Access to Inclusive Education - educational supports, organises various school level inclusion and disability sensitisation programs to promote inclusion within class and change attitude of non-disabled towards disabled children at younger age.
4. Access to Sustainable Livelihoods - referral for job and vocational training, forming SHG, networking for promoting livelihood options, undertaking mini research to explore various issues
5. Advocacy and capacity building for different stakeholders related to disability issues, training programme, sensitisation about disability
6. Networking, action based research, mobilisation of resources, parents support group, need based intervention, collaboration with various stakeholders especially with BMC, Social Welfare Department
7. Collaborative work with special schools such as Deaf school, school for Intellectual disabilities

Faculty : Dr. Sandhya Limaye and Dr. Madhura Nagchoudhuri

I Access Rights Mission, estd. 2013

Maharashtra

Sponsor : Self Initiated

Objectives :

- To take steps for accessibility issues at university level regarding Students with Disabilities
- To understand the emerging issues and challenges of students with disabilities in higher education.
- To create awareness and sensitisation programmes to promote an inclusive culture among all students in campus using various art forms like, media, painting and theatre and all forms of art.
- Developing guidelines for teachers and peers regarding Students with Disabilities and work towards designing academic activities & curriculum on Universal Design and Accessibility for inclusion.

Programmes :

- I Access-Classroom
- I Access-Mehfil for Awareness building and sensitisation using Art, Dance, Music and Theatre
- I Access Audit: Conduct Accessibility Assessment and Training
- I Access Rights Mission to draft the 'I-Access: State Disability Rights Policy in Higher Education' for Government of Maharashtra. This Policy is outcome of multi stakeholders meetings including Persons with Disability, Students with disability, Higher Education Authorities, Consultations with Parents of Students with Disability, Meetings with Civil Engineers, Library Staff, Accessibility Assessments of Universities, Survey of facilities in Universities and colleges, Consultation with Legal experts of Supreme Court, High Court, Human Rights and Disability Law experts. The Policy has been submitted to The Government Authorities for further action. The Policy was endorsed by Maharashtra State Human Rights Commission.

Faculty : Dr. Vaishali Kolhe

Micro Level Planning of Disability, estd. 2013

Mumbai

Sponsor : TISS Research Grant

Objectives :

- To develop services for Early Intervention of Children with Disability
- Counselling of Parents of Children with Disability
- UDID Card and Disability Certification to facilitate availing government services.
- To develop strategic partnerships with various stakeholders such as Anganwadi, parents, government officials, NGOs towards Disability Social Work Practice with Children with disability & their families, communities.

Programmes :

- Social Work Interventions with Families of Children with Disability
- Case Work and Group Work with parents.
- Work with Multidisciplinary Team on Rehabilitation of Children with Disability
- Home Visit Programme
- Work with communication barriers with Use of ICT Jello App : Using Augmentative and Alternative Communication APP for non verbal children

Faculty : Dr. Vaishali Kolhe

CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES

Improving Quality of Life and Facilitating Psychosocial Care and Wellbeing among Children in Childcare Institutions, estd. 2018

Hyderabad

Sponsor : Tata Advanced Systems Limited (TASL), Hyderabad

Objectives :

- Strengthening the existing social care and mental health care pathways for children residing in the childcare institutions.
- Capacity building of staff to understand child friendly approaches and provide life skills education to children.
- Redesigning the institution environment with aspects of social architecture.
- Developing parameters for building and monitoring standards of care in CCIs as per the Juvenile Justice (Care and Protection) Act, 2015.

Programmes :

1. Around 450 children across four government run childcare institutions were reached out with direct work through individual and group counselling, theme based sessions, family tracing, family conferencing support, celebration of festivals and events.
2. Direct engagement with children through group sessions on issues like self-esteem, art therapy, Anti Bullying week, COVID-19 awareness sessions, anger management, substance abuse, career counselling, self-awareness, body language and behaviour, team work and effective communication. External resource persons from different walks of life engaged with children on areas like confidence building and self-expression, health and menstrual hygiene, family conferencing, personal space and identity for adolescents, awareness about career opportunities, recreational activities like Volleyball Match, Kabbadi, drawing competition
3. Child friendly art work on the walls was done in Children's Home for Boys, Special Home, Observation Home for Boys with active engagement of children. Through participative discussions, the children came up with their ideas and aspirations, which were carefully weaved into various themes depicted colourfully on the walls.
4. A curriculum building process has been initiated for children in conflict with law living in the child care institutions on Life Management Skills using participatory methods with children and their care takers.
5. Working closely with the Department of Juvenile Welfare and Correctional Services, Government of Telangana in identifying gaps and planning strategies to improve the services provided to the children living in childcare institutions.
6. Staff training on awareness and sensitisation on JJ Act, 2015, its provisions and its implications for their role in CCIs; periodical training by the Banyan/BALM, Chennai on Life Skills, Family Conferences and Building Psychological Wellbeing of Children.
7. Ten student interns from TISS Mumbai and TISS BALM Chennai did 15-days internships across the four CCIs and took active initiatives in areas of family tracing, activities with children, marketing of products created by children, functioning of children's committees and individual counselling.

Project Staff : Ms. Reethu Philomina, Ms. Indu Sivasankaran, and Mr. Dharani Krishna

Faculty : Dr. Josephine Anthony

Child Protection Fellowship, estd. 2018

Gaya, Bihar

Sponsor : Tata Advanced Systems Limited (TASL)

Objectives :

- Building a group of young professionals who are fully trained and committed to the cause of child protection and equipped to work with the childcare institutional settings in Bihar and across India.
- Facilitating institutional administration to have the facility of interim professional support to enhance their commitments.

- Strengthening network of stakeholders towards improving quality of life and psychosocial wellbeing of children of the childcare institutions and for long term sustainable changes in the institutions.

- Programmes* :
1. The care services of the Observation Home for Boys, Gaya were improved by consistent engagement of Fellows with the institution staff, DCPU and external stakeholders. As a result of this, the children were moved to new dormitories. Also, proper kitchen was set up with safe cooking practices and dining room was brought to use with necessary infrastructure facilities. The government initiated improvement work like renovation, wall painting, artwork, repair of drainage, development of kitchen garden etc. based on the project team's suggestions.
 2. The social architecture of the Home was enhanced by doing child friendly artwork on the walls in areas accessed by children. It transformed the atmosphere of the institution, lending it a familial vibe and pleasant surroundings to the children residing there.
 3. Engagement with local organisations was enhanced to build a network of external stakeholders including CRPF Battalion 159. The network of partners will continuously engage with the OH children by providing physical training, vocational training, voluntary support and services, conducting recreational activities, celebrations and meaningful social interaction by way of guidance and mentoring children about life and career choices.
 4. A training programme on, empowering staff of childcare institutions using experiential learning methods for building psycho-social competencies, was conducted in collaboration with the Banyan /BALM, Chennai to develop psychosocial competencies of the staff of the Observation Home.
 5. Professional support provided to the Home administration in preparing Individual Care Plans for children, Case Histories, Child Profile and uploading data on online portal.
 6. Around 150 children in the institution were reached out with direct engagement through one-on-one sessions, group sessions, recreational activities, celebration of festivals and events, children's committee discussions, case expedition work and family conferencing.

Project Staff : Ms. Shreshtha Saluja, Mr. Abu Hafiz, Mr. Md Shamsuzzaman, and Mr. Deepak Kumar.

Faculty : Dr. Josephine Anthony and Dr. Mohua Nigudkar

CENTRE FOR HEALTH AND MENTAL HEALTH

Muskaan: Child and Adolescent Guidance Centre of TISS, estd. 1937

BMC Mother and Child Hospital, Dahisar (East); Family Courts of Mumbai, Thane, and Pune; M-Ward, Mumbai

Sponsor : TISS

- Objectives* :
- To provide clinical services to children and adolescents experiencing emotional, behavioural and other difficulties
 - To create awareness about child and adolescent mental health
 - To provide therapeutic services to children whose parents seek divorce
 - To facilitate issues related to custody and access from a child-centred perspective

- Programmes* :
- Clinical/therapeutic services to children and adolescents across different sites and settings
 - School mental health programme in M-ward municipal schools
 - Early intervention with aanganwadis of M-ward.

Staff : Ms. Gayathri K.R, Ms. Rakhi Howal, and Ms. Akshata Kankekar

Faculty : Prof. Shubhada Maitra

Pragati (Integrated Rural Health and Development Project), estd. 1986

Aghai, Shahpur Taluk

Sponsor : RBS Foundation

- Objectives* :
- To develop a culture sensitive, comprehensive need-based health, mental health and livelihood interventions in the community.
 - To strengthen and facilitate positive changes in the basic education facilities available for the tribal children through skills programme.
 - To liase the community with government initiatives for tribal development.
 - Evolving Livelihood initiatives to enhance availability, access and consumption of nutritional food for the people in the community.

- Programmes* :
1. *Skills and Mental Health in Ashram Schools*
Green initiative in Ashram School: Harnessing nature to promote mental health is seen as an intervention across contexts and the advantages of these approaches to well-being include sense of belonging, bonding and improved social functioning. Children are trained in organic farming and horticulture. The children work in teams, connect, bond and take responsibility for their green plots. This initiative has influenced their team bonding, enhanced their physical well-being and sense of responsibility. The vegetables they have grown in the school premises is used in the kitchen.
Carpentry and Warli arts: Children through training and engagement have transformed the school into a bright and colourful place with their imagination, creativity and hard work. The warli arts on the walls of schools stand as a testimony for their creativity. Students also have made/ repaired cupboards to store books Sports and Exercise: These have become part of their routine. The students also came to TISS for a friendly match with the TISS studnts. This also served as an exposure visit for the tribal children, who visited Mumbai for the first time.
 2. *Livelihood Initiatives:*
System of rice intensification (SRI) project: 60 farmers are benefited through this project. This involved series of training programmes to farmers, supporting them to prepare their land, cultivation and harvest.
Horticulture, commercial and Kitchen garden project (KGP): We reached out to 160 tribal households for the KGP and supported 11 farmers for jasmine plantation and 7 farmers for commercial crop cultivation.
Entrepreneurial support for two tribal youth groups
Poultry Farming
 3. *Health Interventions*
Individual Interventions to access tertiary care facilities in Mumbai.
Capacity Building Programmes for pada workers.
Health Education and awareness in communities
Nutrition initiative in schools and communities.
Initiated spade work for health interventions in Borala, a pada surrounded by water
 4. *Mental Health Clinics in Collaboration with the Banyan*
There are community clinics run by the Banyan on a monthly basis. Near about 105 users access this service, avail free medication as well as disability allowance
 5. *Community Development Initiatives*
Goni Dam in two padas to support farmers
Drip Irrigation system to support farmers
Exposure visit of farmers to Jain irrigation system, Jalgaon

6. *Training and Capacity Building*

Training programme for Superintendents and wardens of Ashrams Schools on “Mental well being and Suicide prevention” in schools. A total of 90 members are expected to be trained in this academic year.

Capacity building of SHGs and GP on Panchayati Raj Institutions(PRI). Facilitated Rural Practicum for 46 students from University of Mumbai University

Facilitated 3 days exposure visit for 25 first year students of Social work in Public health, TISS

Fieldwork training for 12 students from TISS

Project Staff : Mr. Pravin Yadav
Faculty : Prof. Ashabanu Soletti

Tarasha, estd. 2011 Mumbai and Thane

Sponsor : Dr. P.S. Jhaver

Objectives :

- To support women recovering from mental disorders in making a transition from institutions back into the community through networking, capacity building and sensitisation.
- To facilitate the process of recovery in women aimed at addressing issues related to psychosocial well-being, shelter, sustainable livelihoods and economic independence.
- To enable society to shift from a mind-set of exclusion and stigmatisation to inclusion and acceptance, thereby supporting the creation of safe, non-threatening spaces for women living with mental disorders.
- To influence policy through advocacy and networking.

Programmes :

- Individual and group-level interventions with women living with mental disorders
- Sensitising mental health workers and Tarasha partners to issues of women living with mental disorders
- Women's Day celebration at the Regional Mental Hospital, Thane

Staff : Ms. Ashwini Survase, Ms. Sargam Jadhav, Ms. Aishaanya Tewari, Ms. Priyanka Dalvi, and Ms. Arpita.

Faculty : Prof. Shubhada Maitra

CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

Gorai Field Action Project, estd. 2013 Gorai

Sponsor : TISS

Objectives :

- To understand the context of livelihood struggles and vulnerabilities and marginalities amongst fishing and tribal communities.
- To strengthen capacities that are based on local knowledge and build and strengthen collectives and community based institutions facilitating sustainable livelihoods.
- To incubate innovative livelihood promotion activities.
- To locate and mainstream gender in practice and livelihood promotion.

Programme : Community Mobilisation, Conceptualising and developing a community based livelihood promotion plan, and Quality of Life issues

Project Staff : Ms. Carolyn (Part Time Fieldwork Supervisor) and students

Faculty : Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan

DOR Tent School, estd. 2017

Khandeshwar, Navi Mumbai (Place of Stay of the community for about 9 months) and all over Mumbai (Place of work of the community), Chhattisgarh (Place of Stay of the community for about 3 months)

Sponsor : TISS

Objectives :

- To facilitate access to alternate education (through DOR Tent School)
- To act as a liaison between community, government officials and other stakeholders
- To find ways to maintain the traditional ways of life and livelihoods with dignity

Programme : DOR is currently working with a group of Dombari families who lives in Khandeshwar, Navi Mumbai, Maharashtra. They live a semi-nomadic life wherein they spend about 3 months a year in Chhattisgarh and move around the city of Mumbai for the rest of the year. DOR is currently focussing on DOR Tent School or alternate education by creating modules of relevant alternative application based education for children from these nomadic communities; the immediate Quality of Life needs of the community including shelter; and liaising with different stakeholders

Faculty : Dr. Swati Banerjee

UDAAN, estd. 2017

Babanagar (Rafiqnagar), in the vicinity of the Deonar Dumping Ground, Mumbai

Sponsor : TISS

Objective :

- Addressing the inter-sectionalities that women face on a daily basis at the junction of socio-economic and gender based marginalities in the slums of Baba Nagar by collectivising and mobilising them with a focus on livelihoods security and empowerment
- Evolving a community based micro enterprise

Programme :

- Formation of a women Self Help Group (SHG) named Kamal Mahila Bachat Gat, encompassing a micro-saving unit and a micro-entrepreneurial unit (that produces cotton laptop bags, conference bags etc).

Faculty : Dr. Swati Banerjee

CENTRE FOR WOMEN CENTRED SOCIAL WORK

Resource Centre for Interventions on Violence Against Women, estd. 2008

Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Telangana, Andhra Pradesh, Rajasthan, Madhya Pradesh, Bihar, Punjab, Assam, Meghalaya, Tamil Nadu

Sponsor : Direct interventions funded by Central and State Governments, including DWCD (Govt. of Maharashtra), National Commission for Women & Ministry of Home Affairs/Delhi Police (Govt. of India), and core team, training & expansion work supported by HNI-funding (Dasra Giving).

Objectives :

- Coordinate, handhold, & strengthen existing work of Special Cells for Women programme in Maharashtra in particular, as well as in other States, through continued formal engagement of collaborative work & advocacy with State Governments, especially Police and Protection system.
- Promote strategies of Special Cells approach through adaptation/replication & expansion of the same in new geographies, as well as through piloting & eventual facilitated institutionalisation of this and other models of VAW intervention, towards effective multi-agency coordinated response, with focus on engaging Police support;
- Explore & innovate newer strategies to respond to VAW, and to build capacities (skills & perspective) of stakeholders at various levels (State structure/mechanisms/ personnel, civil society organisations, academic institutions, communities etc.);
- Initiate & sustain research, documentation and larger educational activities (awareness, campaigns, training, etc.) on VAW issues & interventions.

Programmes

- *Special Cells for Women & Children programme and State Department of Women & Child Development, Maharashtra:* Supporting 32 member team (4 Regional Coordinators & 28 social workers) in implementation of 14 Cells across 7 districts & coordination of 123 Cells in total across 34 districts, in all programme implementation, monitoring, review, planning, personnel selection, review/appraisal & training, reporting & advocacy work; Interventions research based on data from Institute-implemented Special Cells regarding Police support; Training of Coordinators in programme & financial management, training of all social workers & Coordinators on Queer- affirmative Counselling Practice; Strengthened & supported programme reporting & documentation processes (revision, progress data-collation, thematic/six-monthly report writing etc.); In collaboration with Commissionerate of WCD, through the VAW Cell (team of 5 persons) therein, worked for the monitoring & strengthening of PWDVA 2005, District Monitoring Committees, Special Cells for Women & Children, Savitri MIS, Shelter Homes & OSC and 181 Women Helpline's implementation in the State; In particular, advocacy for better planning & budgeting for VAW- response mechanisms, including Special Cells Maharashtra.
- *National Commission for Women (Government of India), for expansion of Special Cells for Women approach in 7 States:* Under MoU with NCW dt. 23.12.2015 and subsequent extensions of the same, implementation (incl. selections, training, monitoring of pilot units' personnel/work) & advocacy with State & Central Governments for institutionalisation of Special Cells for Women approach in 7 States through 17 pilot units w.e.f. June 2016, viz. Bihar (5 total, 1 each in Gaya, Bhagalpur, E. Champaran, Darbhanga & Kishanganj districts), M.P. (5 total, 1 each in Bhopal, Indore, Gwalior, Sagar & Jabalpur districts), Punjab (3 total, 1 each in S.A.S Nagar, Ludhiana & Amritsar districts), 1 each in Meghalaya (Shillong) & Assam (Guwahati), Odisha (2 total, 1 each in Balasore and Sundergarh (Rourkela) districts), Tamil Nadu (4 total, 1 each in Greater Chennai, Thirunelveli City, Madurai City, Salem City), total 15280 women & child survivors of violence provided psycho-social-legal support services in all since inception of Cells; Conducted training for district-level Police personnel of M.P. & T.N. States; Advocacy with State Governments & GOI (MHA) for programme institutionalisation & expansion in all districts of Punjab, Bihar, Madhya Pradesh, Meghalaya, Assam, Odisha & T.N.
- *Delhi Police:* (1) Under tripartite MoU with NCW for expansion of Special Cells for Women to all districts of Delhi, refresher training & programmatic review of all social workers, direct coordination, monitoring & ongoing capacity-support to entire programme; (2) Similarly, all technical support as described above (incl. performance appraisals) under 5-partner MoU (incl. Ministry of Home Affairs, Govt. of India, Deptt. of Social Work, Āi Jamia Milia Islamia, and Faculty/Delhi School of Social Work, Delhi University), for expansion of Special Cells for Women approach to 20 Police offices (incl. Police stations) at sub/divisional-level, as well as advocacy with Delhi Police & MHA for programme sustenance beyond 31.3.2020
- *Advocacy work with other interventionists* (incl. TISS FAP & Other projects) and the State to inform schemes, policies, reports and laws etc.: Participated in network and Governmental meetings on VAW issues, made presentations of own work and researches, contributed to national-level advocacy on feminist social work interventions on VAW, PWDVA and PCMA implementation; Provided technical inputs to TISS' other field action projects on VAW intervention and use of law in best interests of violated women; Team members officially nominated on ICs of Government agencies/Departments, PSU offices & private companies; Anchoring & support work with Mumbai Police for planning of Nirbhaya Safe Cities project, implementation of 112 Helpline, Police training; Also supported the (a) MAVIM (Govt. of Maharashtra) in envisioning & planning for MSK/ SRCW establishment, (b) Planning Department of Govt. of Arunachal Pradesh & (c) JSLPS (Govt. of Jharkhand) for establishment of pilot Cells in said States.
- *Training/critical education of other stakeholders (needs-based/on-demand):* Trainings for various organisations incl. On sexual harassment at workplace at BPCL (PSU), Futures Group (Pvt. Company), NADT (Gol); Workshops on VAW intervention with communities, DV intervention as part of family therapy; Classes on feminist social work practice & feminist praxis with the State (skills), ENFE, programme & financial management, & feminist training/s, as well as concurrent fieldwork & block placements (supervision included) for Institute's M.A. students (both years) on invitation of Schools/Centres/Faculty of the Institute.
- *Research, Documentation & Publications:* Article published in *Indigenising Social Work Practice in India*, (eds. Popli & Singh) by Faculty in-charge & Strategic Coordinator on Special Cells for Women reg. Indigenous Feminist Social Work Practice; Completed study on SHAW (PP&R) Act

implementation in Maharashtra as supported by SCW (Govt. of Maharashtra); Completed High Court mandated study in Yavatmal district for TRTI (Govt. of Maharashtra); Faculty in-charge published paper/article on youth and gender-based violence for CLL publication.

Project Staff

: Ms. Shama Shaikh, Ms. Shweta Marodkar, Ms. Sree Priya Krishnamurthi, Dr. Sandali Thakur, Ms. Ashwini Dhokar, Ms. Aditi Thakur, Ms. Sheetal Devasthali, Ms. Monika Pareek, Ms. Nolina Minj, Ms. Priya Kumbhar, Ms. Taranga Sriraman, Ms. Aarthi Chandrasekhar; (Delhi) Ms. Ranu Kalra, Haryana, Mr. Balwant Singh; (Bihar) Ms. Deepawali Chawhan, Ms. Shradha Pushp, Ms. Paromita Ghosh, Ms. Raj Shree Keshri, Mr. Sunil Kumar, Ms. Lata Kumari, Ms. Shobha Shukla, Ms. Sunita Kumari, Ms. Bindu Kumari, Ms. Kumari Chandarmani Sangita; (Punjab) Ms. Banmeet Kaur, Ms. Yadwinder Kaur, Ms. Ramandeep Kaur, Ms. Navneet Kaur Mann, Ms. Purnima Bhardwaj, Ms. Sonal Futela, Ms. Meenakshi Sharma; (Meghalaya) - Ms. Iaimanda Angelique Rynksai, Ms. Medakershisha Sun; (Assam) Ms. Bhavna Das, Ms. Gulashmi Rekha Borah; (Madhya Pradesh) Ms. Seema Kourav, Ms. Rashmi Mani, Ms. Beena Semle, Ms. Prashansa Singh, Ms. Preetibala Joshi, Ms. Jaya Acharya, Ms. Apurva Shandilya, Ms. Uma Jhariya, Ms. Reena Singh, Ms. Malti Patel; (Odisha) Ms. Mina Kumari Sahu, Ms. Santosini Mishra, Ms. Malabika Bag, Ms. Swagatika Sahu, Ms. Salonee Acharya; (Tamil Nadu) Ms. Mohana Priya, Ms. Uma Sundari, Ms. Kavitha, Ms. Abinaya Girirajan, Ms. Sruthi V., Ms. A. Sivaranjani, and Ms. R. Sivaranjini.

Faculty

: Dr. Trupti Panchal and Prof. Anjali Dave

Special Cell for Women and Children, Maharashtra, estd. 1984

40 districts of Maharashtra, Government of Maharashtra

Sponsor

: Departments of Women and Child Development & Home, Government of Maharashtra.

Objectives

- : • Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.
- Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
- Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.
- To liaise between the Police and women's groups/community-based organisations working with women and children and intervening on violence.
- To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights.
- Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students, fieldwork, etc.

Programmes

- : • Provided psycho-social-legal services to 15447 women & children survivors of different forms of violence (registered applications + one-time interventions).
- The work of Special Cell includes creating an environment of acceptance & visibility for the issue of VAW, in this process undertaking awareness & advocacy activities with community, colleges & schools, local leaders. In this year, Special Cell personnel & fieldwork students conducted street plays & railway campaign, during 16 days of activism.
- Orientation on the work & functioning of the Special Cell to students, NGO members, Police officers, Govt. functionaries from different Departments including officials from different States who want to replicate the Special Cell model in their State, and also to Asst. Registrar of different Universities undergoing LEAP programme at TISS.
- Trained Police personnel on understanding & responding to crimes against women (constabulary training in Mumbai, refresher training in Maharashtra Police Training School), as well as trainee/new social workers of Special Cells for Women across the country.
- Special Cells Maharashtra Coordinator spoke on invitation as programme representative on panel discussion organised by Doordarshan Kendra on the POCSO Act 2012.
- Social workers & Coordinators on various Internal Committees of the Harassment committees as third party external members; and Local Committee member also conduct training programmes for the organisations on the same subject.

- Organised the State-wide 3-day, Mahila Hinsa Mukta Parishad, in December 2019 with women's groups & NGOs.
- Co-organised consultation on the implementation of Manodhairya Scheme in Maharashtra State, in December 2019.
- Supported VAW Cell team in orienting Protection Officers & DWCD Officers during Divisional Meetings of CWCD, Govt. of Maharashtra.

Project Staff : Ms. Divya Taneja, Ms. Kavita Nikam, Ms. Sanghamitra B., Ms. Pratibha Gajbhiye, Ms. Asawari Jadhav, Ms. Neelam Kamble, Mr. Ramesh Survase, Ms. Manali Sawant, Ms. Madhumati Sodha, Mr. Shailendra Shinde, Ms. Preeti Tapal, Ms. Sanjeevani Arwel, Ms. Aparna Pawar, Ms. Vaishali Ranade, Ms. Archana Lade, Ms. Shraddha Chaudhari, Mr. Shrikant Newal, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Indira Pawara, Mr. Sitaram Shinde, Ms. Neha Thakur, Ms. Rani Dongardive, Ms. Suchitra Bhagat, Ms. Sonali Salunke, Ms. Geeta Gaikwad, Ms. Hemangi Bacchava, Ms. Suvarna Sasane, Ms. Priyanka Dahat, Ms. Radha Kale, Mr. Sainath Manchewar, Ms. Vaishali Gore, Ms. Monica Biradar, Ms. Sushma Kharat, and Ms. Swati Thokale

Faculty : Dr. Trupti Jhaveri Panchal

VAW Cell for Monitoring PWDVA and other Women's related Acts, estd. 2017

Maharashtra

Sponsor : Impact India Foundation and DWCD, Govt of Maharashtra collaboration

Objectives :

- Monitoring & strengthening of PWDVA 2005 implementation in the State
- Set systems for monitoring and documentation
- Undertake small researches and pilots to demonstrate good practices

Programmes :

- Monitoring & strengthening of PWDVA 2005, District Monitoring Committees, Special Cells for Women & Children, Savitri MIS, Shelter Homes & OSC and 181 Women Helpline's implementation in the State; in particular, advocacy for better planning & budgeting for VAW-response mechanisms, including Special Cells Maharashtra.
- Co-organised consultation on the implementation of Manodhairya Scheme in Maharashtra State, in December 2019, on TISS Campus, with FAOW & Special Cells for Women & Children Maharashtra; Programme for DLSA empanelled lawyers for Pune district
- Co-organised programme with SwissAid India & Halo Medical Foundation for dissemination of baseline survey on Domestic Violence in Marathwada region.

Project Staff : Ms. Sunita Pawar, Mr. Nandkishor Dahade, and Ms. Mangal Jagtap

Faculty : Trupti Jhaveri Panchal

MHA-Delhi Social Services Unit in Police stations, estd. 2017

Delhi

Sponsor : Ministry of Home Affairs

Objectives :

- Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.
- Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
- Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.
- To liaise between the Police and women's groups/community-based organisations working with women and children and intervening on violence.
- To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights.
- Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students, fieldwork, etc.

- Programmes* : Implement Special Cell approach in 20 police station in Delhi on a round the clock basis with TISS as the technical support (along with Jamia Milia Islamia and Delhi University);
- Project Staff* : Ms. Ranu Karla (coordinator) and 60 social workers who are employed by the Delhi Police
- Faculty* : Dr. Trupti Jhaveri Panchal

NCW-Delhi Police-TISS Violence Free Home Delhi Special Cell project, estd. 2009
Delhi

- Sponsor* : National Commission for Women
- Objectives* :
- Work with and within the Delhi Police system for a coordinated, effective multi-agency response to violence against women and children.
 - Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
 - Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.
 - To liaise between the Police and women's groups/community-based organisations working with women and children and intervening on violence.
 - To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights.
 - Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students, fieldwork, etc.

- Programmes* : Implementing Special Cell approach in 14 districts of Delhi
- Faculty* : Dr. Trupti Jhaveri Panchal

Publications

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Prof. Manish K. Jha

- *Modi Ji ke 'Acche Din' aur Titaliyon ke Hawale Loktantra, Satya Hindi*, <https://www.satyahindi.com/opinion/narendra-modi-loksabha-election-2019-achhe-din-102400.html>, May 4, 2019. (co-author)
- On the Political Fringes, *The Hindu*, <https://www.thehindu.com/opinion/op-ed/on-the-political-fringes/article27061437.ece>, May 8, 2019. (co-author)
- Populism and Deployment of Social Justice: Caste as a Coordinate in the Politics of Bihar and U.P., *Policies and Practices*, 106, 14–29, 2019. [ISSN: 2348-0297] <http://www.mcrg.ac.in/PP106.pdf>
- Social Work and the Community Question: Addressing Complexities of Social Structures. In G. Singh and S. Masocha (Eds.), *Anti-Racist Social Work: International Perspectives*, London: Red Globe Press, 2019. (co-author) [ISBN: 978-135-2008-15-9]

Prof. P.K. Shajahan

- Social Work and the Community Question: Addressing Complexities of Social Structures. In G. Singh and S. Masocha (Eds.), *Anti-Racist Social Work: International Perspectives*, London: Red Globe Press, 2019. (co-author) [ISBN: 978-135-2008-15-9]

Dr. Sohini Sengupta

- Hidden Hunger, Burdened Women - Challenges for Food and Nutrition Security Interventions, *Economic and Political Weekly*, 54 (19), 2019. [ISSN: 2349-8846]
- How WhatsApp 'Truths' Thrive on Middle-Class Anxieties, *Economic and Political Weekly*, 54 (37), 10–20, 2019. [ISSN: 2349-8846]

- What About Us? A Study on the Situation of Young Married Girls, <https://ajws-americanjewishwo.netdna-ssl.com/wp-content/uploads/2019/11/What-About-Us - Young-Married-Girls-Research-Report -Vikalp-2019-PDF.pdf>, Udaipur: Vikalp Sansthan, 1–50, 2019. (co-author)
- How to Stir Confusion Amidst a Pandemic: COVID 19 and Misinformation on WhatsApp, *Economic and Political Weekly*, April 7, 2020. [ISSN: 2349-8846]

Dr. Mouleshri Vyas

- Democratic Engagement and Mobilization: The Role of Grassroots Movements. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Globalization and Social Exclusion: Concepts and Processes. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Migration, Work, and Changing Social Ecosystems. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Urban Restructuring, Housing Policy, and Social Exclusion. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]

CENTRE FOR CRIMINOLOGY AND JUSTICE

Dr. Sharon Menezes

- A Thesis on Exiting Prostitution: Implications for Criminal Justice Social Work, *International Journal of Criminal Justice Sciences*, 14 (1), 67–81, 2019. [ISSN: 0973-5089]
- **Book Review:** Women, Mobility and Incarceration: Love and Recasting of Self across the Bangladesh-India Border, *The Indian Journal of Social Work*, 80 (3), 393–396, 2019. [ISSN: 0019-5634]
- Criminal Justice Social Work in India. In U.K. Popli and A.K. Singh (Eds.), *Indigenising Social Work Practice in India*, New Delhi: Bloomsbury, 2019. (co-author) [ISBN: 978-938-9351-57-6]
- Re-thinking Breakaways from Prostitution: Implications for Police Intervention, *Indian Police Journal*, 66 (1), 24–31, 2019.

Prof. Vijay Raghavan

- Criminal Justice Social Work in India. In U.K. Popli and A.K. Singh (Eds.), *Indigenising Social Work Practice in India*, New Delhi: Bloomsbury, 2019. (co-author) [ISBN: 978-938-9351-57-6]
- Examining Prisoners' Rights at Election Time, *The Indian Express*, <http://ps://indianexpress.com/article/opinion/examining-prisoners-rights-at-election-time-5739048/>, May 20, 2019.
- Prison Reforms Crucial to Refining the Justice System, *Hindustan Times*, <https://www.hindustantimes.com/india-news/prison-reforms-crucial-to-refining-the-justice-system/story-AoeUqa209w9feTovznLkTL.html>, Nov. 12, 2019.
- The Transition to Adulthood for Marginalized Youth. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- Undertrial Prisoners in Bihar: A Study of Liquor Ban Arrests, *Economic and Political Weekly*, 55 (7), 38–41, 2020. (co-author) Praveen Kumar [ISSN: 0012-9976]

Dr. Roshni Nair-Shaikh

- Conclusion: Issues for the Future of Field Instruction in Social Work Education. In R. Nair, S. Juvva and V.V. Nadkarni (Eds.), *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. (co-author) [ISBN: 978-081-5383-87-1]
- *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. (co-editor) Srilatha Juvva [ISBN: 978-081-5383-87-1]
- Introduction: Changing Nature of Fieldwork. In R. Nair, S. Juvva and V.V. Nadkarni (Eds.), *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. (co-author) [ISBN: 978-081-5383-87-1]

Dr. Ruchi Sinha

- Migrants or Immigrants: A Nuanced Perspective from the State of Assam. In S.P. Sahni and P. Bhadra (Eds.), *Crime and Criminal Law: Perspectives on Global Migration*, Delhi: Har-Anand Publications, 2019. (co-author) [ISBN: 978-938-8409-47-6]
- Representation of Refugees, Migrants and Immigrants in the Global South. In S.P. Sahni and P. Bhadra (Eds.), *Crime and Criminal Law: Perspectives on Global Migration*, Delhi: Har-Anand Publications, 2019. (co-author) [ISBN: 978-938-8409-47-6]

CENTRE FOR DISABILITY STUDIES AND ACTION

Dr. Vaishali Kolhe

- *Beginner's Guide on Access Audit for Higher Education Institutions*, Mumbai: Gaurang Publishing Globalize Pvt Ltd., 2019. (co-author)

Dr. Sandhya Limaye

- Unheard Voices: Schooling Experiences of Parents having Children with Disabilities. In M.J. Schuelka, C.J. Johnstone, G. Thomas and A.J. Artiles (Eds.), *The Sage Handbook of Inclusion and Diversity in Education*, London: Sage Publications Ltd, 2019. [ISBN: 978-152-6435-55-2]

Dr. Madhura Nagchoudhuri

- Understanding Disability and Issues Faced by Persons with Disability, *International Research Fellows Association's Research Journey*, Special Issue 243, 4–7, 2020. [ISSN: 2348-7143]

CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES

Dr. Josephine Anthony

- Gender Equity in Education among Muslims in India. In A. Sivaramakrishnan and S. Padmanabhan (Eds.), *Indian Democracy: Contradictions and Reconciliations*, New Delhi: Sage Publications, 2020. (co-author) [ISBN: 978-935-3289-80-5]

Prof. Srilatha Juvva

- Conclusion: Issues for the Future of Field Instruction in Social Work Education. In R. Nair, S. Juvva and V.V. Nadkarni (Eds.), *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. (co-author) [ISBN: 978-081-5383-87-1]
- *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. (co-editor) Roshni Nair [ISBN: 978-081-5383-87-1]
- Introduction: Changing Nature of Fieldwork. In R. Nair, S. Juvva and V.V. Nadkarni (Eds.), *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. (co-author) [ISBN: 978-081-5383-87-1]
- Between and Betwixt: Experiences of Being Young, Trans and Disabled in India. In A. Toft and A. Franklin (Eds.), *Young, Disabled and LGBT+: Voices, Identities and Intersections*, Oxon: Routledge, 2020. (co-author) [ISBN: 978-036-7188-14-6]

Dr. Mohua Nigudkar

- Recording and Documentation in Fieldwork. In R. Nair, S. Juvva and V.V. Nadkarni (Eds.), *Field Instruction in Social Work Education: The Indian Experience*, New York: Routledge, 2019. [ISBN: 978-081-5383-87-1]

CENTRE FOR HEALTH AND MENTAL HEALTH

Prof. Ashabanu Soletti

- Greying Population and Growing Disparities: Challenges and Opportunities for Gerontological Social Work in India, *The Indian Journal of Social Work*, 81 (1), 5–16, 2020. [ISSN: 0019-5634]

CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

Dr. Swati Banerjee

- Arenas for Gendering Social Innovation and Marginalized Women's Collectives. In S. Banerjee, S. Carney and L. Hulgård (Eds.), *People-Centred Social Innovation: Global Perspectives on an Emerging Paradigm*, New York: Routledge, 2020. [ISBN: 978-081-5392-17-0]
- People-Centered Social Innovation: An Emerging Paradigm with Global Potential. In S. Banerjee, S. Carney and L. Hulgård (Eds.), *People-Centred Social Innovation: Global Perspectives on an Emerging Paradigm*, New York: Routledge, 2020. (co-author) [ISBN: 978-081-5392-17-0]
- *People-Centered Social Innovation: Global Perspectives on an Emerging Paradigm*, New York: Routledge, 2020. (co-editor) [ISBN: 978-081-5392-17-0]

Dr. Sunil Santha

- Climate Justice and Social Work Practice, *The Indian Journal of Social Work*, 80 (3), 267–276, 2019. [ISSN: 0019-5634]
- Modernisation, Vulnerability and Coping Strategies: A Study on Koli Women in Mumbai, India, *Loyola Journal of Social Sciences*, 33 (1), 71–90, 2019. (co-author) [ISSN: 9714960]
- Political Economy of Vulnerability: A Gendered Analysis of Drought and Livelihood Struggles among Farming Communities in Puruliya (West Bengal, India), *Glocalism: Journal of Culture, Politics and Innovation*, [doi:10.12893/gjcpi.2019.3.3](https://doi.org/10.12893/gjcpi.2019.3.3), 3 (1), 1–33, 2019. (co-author) [ISSN: 2283-7949]
- Informal Entrepreneurship as Adaptive Innovation: Strategies Among Migrant Workers in Indian Cities. In S. Banerjee, S. Carney and L. Hulgård (Eds.), *People-Centred Social Innovation: Global Perspectives on an Emerging Paradigm*, New York: Routledge, 2020. [ISBN: 978-081-5392-17-0]

Ms. Devisha Sasidevan

- Informal Entrepreneurship as Adaptive Innovation: Strategies Among Migrant Workers in Indian Cities. In S. Banerjee, S. Carney and L. Hulgård (Eds.), *People-Centred Social Innovation: Global Perspectives on an Emerging Paradigm*, New York: Routledge, 2020. [ISBN: 978-081-5392-17-0]

CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE

Dr. Samta Pandya

- Facebook and Yoga: Gurus, New Age, and Spirituality through Social Media, *Journal of Religion, Media and Digital Culture*, [doi:10.1163/21659214-00802004](https://doi.org/10.1163/21659214-00802004), 8 (2), 246–275, 2019. [ISSN: 2588-8099]
- Subverting Patriarchy through Celibacy, Renunciation, and Ritual Performance: The *Kanyas* of Sakori Ashram in India, *Journal of Feminist Studies in Religion*, [doi:10.2979/jfemistudreli.35.1.03](https://doi.org/10.2979/jfemistudreli.35.1.03), 35 (1), 21–34, 2019. [ISSN: 8755-4178]

Dr. Bodhi Rane

- *Social Work: Lectures on Curriculum and Pedagogy*, Wardha: The New Vehicle, 2019. [ISBN: 978-819-4205-92-0]
- *Land, Words and Resilient Cultures: The Ontological Basis of Tribal Identity*, Wardha: Tribal Intellectual Collective India, 2019. (co-editor) [ISBN: 978-819-4205-90-6] December In Process
- *Reflections on Contemporary Navayana Buddhism: Context, Debates and Theory*, Hyderabad: The Shared Mirror, 2020. (co-author) Dr. Shaileshkumar Darokar [ISBN: 978-819-2993-05-8] In Process
- *The Federation of Khasi States: History, Epistemology and Politics*, Wardha: Tribal Intellectual Collective India, 2019. (co-author) [ISBN: 978-819-4205-91-3] December In Process

CENTRE FOR WOMEN-CENTRED SOCIAL WORK

Prof. Anjali Dave

- The Transition to Adulthood for Marginalized Youth. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]

Dr. Shewli Kumar

- Knot the 'right' Age: Stress to Keep the Power Balance, *The Asian Age*, <https://www.asianage.com/discourse/280719/knot-the-right-age-stress-to-keep-the-power-balance.html>, Jul. 28, 2019.
- Sexual Harassment in Academic Spaces: A Comparative Analysis of Legal Processes in India and Pakistan, *Jindal Global Law Review*, [doi:10.1007/s41020-019-00096-z](https://doi.org/10.1007/s41020-019-00096-z), 10 (2), 173–196, 2019. (co-author) [ISSN: 0975-2498]
- The Impact of Globalization and Social Exclusion on Education and Child Development. In R.J. Chaskin, B.J. Lee and S. Jaswal (Eds.), *Social Exclusion in Cross National Perspective: Actors, Actions, and Impacts from Above and Below*, New York: Oxford University Press, 2019. (co-author) [ISBN: 978-019-0873-77-6]
- What About Us? A Study on the Situation of Young Married Girls, https://ajws-americanjewishwo.netdna-ssl.com/wp-content/uploads/2019/11/What-About-Us_-Young-Married-Girls-Research-Report_-_Vikalp-2019-PDF.pdf, Udaipur: Vikalp Sansthan, 1–50, 2019.

Dr. Trupti Panchal

- Indigenising Feminist Social Work Discourse in India-Social Work Methods Redefined through The Special Cell for Women Approach. In U.K. Popli and A.K. Singh (Eds.), *Indigenising Social Work Practice in India*, New Delhi: Bloomsbury, 2019. (co-author) [ISBN: 978-938-9351-57-6]
- Long Road to Justice: Implementation of the Protection of Women from Domestic Violence Act (2005) in Haryana. In I. Jaisingh and P. Mathur Anurag (Eds.), *Conflict in the Shared Household: Domestic Violence and the Law in India*, New Delhi: Oxford, 2019. (co-author) [ISBN: 978-019-9489-95-4]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE				
Prof. P.K Shajahan	Organisational Perspectives on Accountability and Learning (OPAL): Workshop of Head Teachers and Teachers on Understanding the Social Context and Experiences of Learning and Schooling	TISS, Mumbai	OPAL Project funded by ESRC, UK	Aug. 4, 2019
Prof. P.K Shajahan	Book Launch and Panel on People-Centred Social Innovation	Mumbai	Innovation Centre, Denmark; Roskilde University, Denmark and TISS, Mumbai	Aug. 14, 2019
Prof. Manish K. Jha	Winter School on Migration Studies	Delhi	Nordic Centre	Jan, 27-28, 2020
Prof. Mouleshri Vyas and Prof. Manish K. Jha	Creating the Inclusive City: Urban Poverty and Policy Directions in India. A Symposium on the Current Status and Possible Futures of Indian Cities	New Delhi	University of Chicago Center in Delhi	Feb. 14, 2020

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Mouleshri Vyas and Prof. Manish K. Jha	Slum Clearance, Urban Restructuring, and (Re)emergent Communities in Mumbai	New Delhi	University of Chicago Center in Delhi	Feb. 14, 2020
CENTRE FOR CRIMINOLOGY AND JUSTICE				
Dr. Roshni Nair-Shaikh and Dr. Ruchi Sinha	Prevention of Sale and Sexual Exploitation of Children; Strengthening Justice Mechanisms	Nagpur, Nashik and Nanded	Children's Investment Fund Foundation (CIFF)	Jun. 13, 21, Jul. 1 2019
Dr. Ruchi Sinha & Dr. Roshni Nair Shaikh	Prevention of Sale & Sexual Exploitation of Children: Strengthening Justice Mechanism in Maharashtra, One-day Regional Consultation Aurangabad Division, Consultation with the Stakeholders	Nanded	CIFF	Jul. 1, 2019
Prof. Vijay Raghavan	Refresher Training Course for Prison Social Workers in Maharashtra Prisons	TISS, Mumbai	Tata Trusts	Jul. 17-19, 2019
Prof. Vijay Raghavan	Workshop on Facilitation Skills for Prayas and Special Cell Workers - First Round	TISS, Mumbai	Centre for Lifelong Learning, TISS, International Association of Facilitators, Prayas and RCIVAW	Jul. 26-27, and Oct. 10-11, 2019
Dr. Ruchi Sinha, Dr. Roshni Nair Shaikh and Dr. K.P. Asha Mukundan	3 Day Training Programme for Jailors under training at Academy For Prisons And Correctional Administration (APCA), Vellore	TISS, Mumbai	APCA-TISS	Jul. 29-31, 2019
Prof. Vijay Raghavan	Training Programme for Probation Officers, Government of NCT, Delhi	TISS, MUmbai	Department of Social Welfare, Government of NCT, Delhi and Koshish, TISS	Aug. 5-7, 2019
Prof. Vijay Raghavan	Training Programme for Prison Guards in Jharkhand Prisons Department	Jamshedpur	Tata Steel Foundation	Sep. 18-20, 2019
Prof. Vijay Raghavan	Refresher Training Course for Prison Social Workers in Maharashtra Prisons	TISS, Mumbai	Tata Trusts	Oct. 10-20, 2019
Prof. Vijay Raghavan, Dr. Sharon Menezes, Dr. Roshni Nair-Shaikh and Dr. Ruchi Sinha	Round Table on Fieldwork Placements in Criminal Justice	TISS< Mumbai	Azim Premji Philanthropic Initiatives and Tata Trusts	Oct. 25, 2019
Prof. Vijay Raghavan and Dr. Sharon Menezes	Training of Probation Officers from Bihar Institute of Correctional Administration	TISS, Mumbai	Azim Premji Philanthropic Initiatives and Tata Trusts	Nov. 16, 2019
Dr. Sharon Menezes and Prof. Vijay Raghavan	Rehabilitation of Women in Shelter Homes in Maharashtra	Navi Mumbai.	Tata Trusts and Department of Women and Child Development, Government of Maharashtra	Nov. 20, 2019

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. K.P. Asha Mukundan, Prof. Vijay Raghavan, Dr. Sharon Menezes, Dr. Roshni Nair-Shaikh and Dr. Ruchi Sinha	Social Work Orientation to Prison Officers Locating Prisons within Correctional Perspective	Mumbai	Academy of Prisons and Correctional Administration (APCA) and Centre for Criminology and Justice , TISS	Nov. 27-28, 2019
Prof. Vijay Raghavan	Nomad Mini Film Festival	Maharashtra Police Academy, Nasik	Tata Trusts and MPA	Dec. 10, 2019
Prof. Vijay Raghavan. Dr. Roshni Nair-Sheikh, Dr. Sharon Menezes and Dr. Asha Mukundan	Western Region Review Conference on JJ Act, POCSO Act and Victim Compensation	Mumbai	National Human Rights Commission	Dec. 17, 2019
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop with CWC Members on Children of Prisoners: Issues and Suggestions	TISS, MUMbai	Azim Premji Philanthropic Initiatives, Tata Trusts and Maharashtra State Commission for Protection of Child Rights	Feb. 12, 2020
CENTRE FOR DISABILITY STUDIES AND ACTION				
Dr. Vaishali Kolhe	MEHFIL-Using All Art forms for Sensitisation on Disability and Diversity	Mumbai	Self-Financed	Jul. 17, 2019
Dr. Sandhya Limaye	National Conference on Inclusive Education	Shimla	TISS and Brotherhood and St. Thomas School, Shimla	Sep. 23-25, 2019
Dr. Sandhya Limaye	National Conference on Inclusive Education	Bangalore	TISS and Brotherhood and APD, Bangalore	Dec. 5-7, 2019
Dr. Vaishali Kolhe	Access Ability 2018- International Year of Persons with Disability	TISS	I Access Rights Mission, FAP, CDSA	Dec. 6, 2019
Dr. Vaishali Kolhe	National Conference on Disability Accessibility, Inclusion and Well-being	TISS Library Conference Hall	Narayan Bhargava Trust	Mar. 17-18, 2020
CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES				
Dr.Pekham Basu	Workshop on Measure	TISS	United Way	Aug. 22, 2019
Prof. Srilatha Juvva	Unleashing Full Potential for Social Transformation: Ethical Leadership for Generating Results I, II and III	TISS, Mumbai	Self-sponsored	Aug. 29-31, Sep. 26-28 and Nov. 22-24, 2019
Prof. Srilatha Juvva	National Conference on Inclusive Education	Shimla	TISS and Brotherhood and St. Thomas School, Shimla	Sep. 23-25, 2019

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Srilatha Juvva	National Conference on Inclusive Education	Bangalore	TISS and Brotherhood and APD, Bangalore	Dec. 5-7, 2019
CENTRE FOR HEALTH AND MENTAL HEALTH				
Dr. Ketki Ranade	Queer Affirmative Counselling Practice	New Delhi	Mariwala Health Initiative	Jun. 7, 2019
Dr. Ketki Ranade	Peer Support Training Programme	Kolkata	Sappho for Equality and Mariwala Health Initiative	Aug. 23-25, 2019
Prof. Ashabanu Soletti	Training for Wardens and Superintendents on "Mental Health Promotion and Suicide Prevention in Ashram Schools"	TISS Mumbai	Pragati and Tribal Development Board	Feb. 27-28, 2020
CENTRE FOR LIVELIHOODS AND INNOVATION				
Prof. Swati Banerjee	Book Launch and Panel on People Centred Social Innovation	Mumbai	Innovation Centre, Denmark; Roskilde University, Denmark and TISS, Mumbai	Aug. 14, 2019
Ms. Devisha Sasidevan	Workshop on Atlasti	TISS	NA	Jul. 12, 2019
Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan	Right Livelihood College, RLC - TISS Mumbai Workshop on Development and Livelihoods: Global Perspectives	TISS, Mumbai	RLC - TISS, Mumbai, RLC - Bonn, Germany and Robert Bosch Foundation, Germany	Jul. 22-24, 2019
Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan	RLC-TISS Public Panel Discussion: 'Development, Conflicts and Livelihoods Security: A Dialogue'	TISS, Mumbai	RLC - TISS, Mumbai, RLC - Bonn, Germany and Robert Bosch Foundation, Germany	Jul. 23, 2019
Dr. Swati Banerjee	Organisational Perspectives on Accountability and Learning (OPAL): Workshop of Head Teachers and Teachers on Understanding the Social Context and Experiences of Learning and Schooling	TISS, Mumbai	OPAL Project funded by ESRC, UK	Aug. 4, 2019
Dr. Swati Banerjee	Workshop on Community Based Micro-Enterprise for Grassroots Women	Mumbai	TISS	Jul. 9, 2019
Ms. Devisha Sasidevan	Traditional Livelihoods, Risk, and Uncertainties	TISS	NA	Dec. 4, 2019
CENTRE FOR WOMEN-CENTRED SOCIAL WORK				
Dr. Trupti Panchal	Workshop on Facilitation Skills for Prayas and Special Cell Workers - First Round	TISS, Mumbai	Centre for Lifelong Learning, TISS, International Association of Facilitators, Prayas and RCIVAW	Jul. 26-27, and Oct. 10-11, 2019
Dr. Shewli Kumar	Genderlogue	TISS, Mumbai	FES	Jul. 29, 2019

INDEPENDENT CENTRES

Centre for Education, Innovation and Action Research

Chairperson: Prof. Padma Sarangapani

Co-Chairperson: Prof. Ajay Kumar Singh

Prof. Mythili Ramchand

Dr. Amina Charania

Dr. Arindam Bose

Dr. Gomathi Jatin Shah

Ms. Bindu Thirumalai

Dr. Shamin Padalkar

Dr. Ruchi Kumar

Dr. Meera Gopi Chandran

Dr. Vidya K.S.

Dr. Poonam Sharma

Dr. Nishevita Jayendran

Ms. Jennifer Thomas (Part-time)

Dr. Archana Mehendale

Centre for Lifelong Learning

Chairperson: Prof. Nasreen Rustomfram

Dr. Sabiha Vasi

Dr. Lata Das

Dr. Saigita Chitturu

Centre for Studies in Sociology of Education

Chairperson: Prof. Leena Abraham

Prof. Ranu Jain

Centre for Study of Social Exclusion and Inclusive Policy

Chairperson: Prof. A. Ramaiah

Prof. J.J. Roy Burman

Prof. Madhushree Sekher

Dr. C.J. Sonowal

Dr. Shaileshkumar Darokar

Centre for Development Practice and Research, Patna

Chairperson: Prof. Pushpendra

Adjunct Professor: Dr. Rajeshwar Mishra

Dr. Charvaak Pati

Dr. Mithilesh Kumar

Dr. Pinak Sarkar

Dr. Rakesh Ranjan

Dr Shashank Chaturvedi

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Mr. Puttaraj. A. Choukimath

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Dr. Anand Dodamani

Dr. J. Shivarama

Dr. Akhilesh Kumar Yadav

Mr. Bhavesh Patel

Mr. Akhilesh Sankhwar

CENTRE FOR EDUCATION, INNOVATION AND ACTION RESEARCH

The year 2019-2020 has been significant for the Centre for Education, Innovation and Action Research (CEIAR) in the strengthening of its activities, and commencing with new and innovative ones. The Centre is supported by major grants from the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), and the Tata Trusts for the Connected Learning Initiative (CLIX), Integrating Technology in Education (ITE) and a new grant for an Initiative in Excellence for Teacher Education.

Teaching and Learning

M.A. Education: The M.A. in Education, a full time 2-year, Master's Degree programme was launched in June 2019, with 27 students enrolled in the first batch. This programme aims to develop critical knowledge of the field and discipline, and to give students the opportunity to specialise in areas of their interest. It combines an integrated discipline-based approach with a proactive orientation to policy and institutional contexts of practice. Students undertook field attachment activities during the vacation, spending up to 120 hours with various government and non-government organisations and schools located in different parts of the country. A placement cell with 6 student members has been constituted and is being guided by a representative from the programme team at the Centre.

M.Phil. and Ph.D. programmes: Three M.Phil. students were admitted in the academic year 2019 and one M.Phil. student from the 2018 batch submitted her dissertation. Of the four doctoral students, one has defended her proposal, while three are in process of finalising their proposals.

Riyaz: The Centre launched an in-house magazine on feature writing for students and staff of the Centre, along with the School of Education, TISS Mumbai. Its objectives are to promote discussions about different aspects of education and to inculcate articulating and writing habits among students. Four issues of an average of 20 pages each were published during the academic year 2019-2020.

M.A. Teacher Education programme (TEMP): The M.A Teacher Education programme (conducted for students from Afghanistan) with support from the Swedish Committee for Afghanistan, completed the five cycles of teaching between 2018 and 2020. Faculty from the Centre visited Kabul on two occasions and all 40 students from Afghanistan spent a month in TISS Mumbai for coursework and presenting their field attachment studies.

The Centre's two short-term programmes for continuous professional development of teachers and teacher educators were offered in 2019-2020. The PG Certificate in Reflective Teaching with ICT (RTICT) offered on the TISSx platform, began an exciting new journey of opening its courses to the wider public as Online Courses. Three courses — ICT and Education for Teachers and Teacher Educators, Designing Learning Experiences for the English Classroom, and Mentoring for Teacher Professional Development (Hindi and English) — were offered to teachers. Over 60% of the registered students completed their courses. These programmes will be offered more widely for in-service professional development in 2020-2021. Courses from the PG Certificate in Contemporary Education Perspectives and Research (PGC-CEPR) were offered to faculty from DIETs of Karnataka. A new elective course on Comparative Study of Teacher Education was developed in collaboration with the University of Sussex and piloted with 20 participants.

E-Learning for Community Technology (ELeCT) for digital literacy has been offered regularly at the M-Ward learning centre. Four batches of 15-20 students have completed the 6-week course. A plan to create a makers' space and a science lab has been proposed, on which work is in progress. Admissions to the new Integrated 3-year B.Ed.– M.Ed. programme will be undertaken under the Centre's initiative for excellence in teacher education. The faculty of the Centre continue to be involved in teaching in the M.A. Education (Elementary) programme of the School of Education. A special course for internal faculty development, TISSOL-Getting Started, was designed and offered to Institute's faculty as it prepares for the scenario of online

teaching in the face of continuing disruption of campus life on account of the COVID-19 pandemic.

Field Action

Connected Learning Initiative: The Centre's flagship field action research project, CLlx (CLlx.tiss.edu) — seeded by the Tata Trusts, and carried out in partnership with governments of Chhattisgarh, Mizoram and Telangana — completed its extended phase 1 on 31 March 2020. This year, CLlx received another prestigious award — the Open Educational Resource (OER) Collaboration Award for Excellence 2019 from the Open Education Consortium (now called Open Education Global).

During this year, a full academic cycle of implementation was achieved in the States of Chhattisgarh, Mizoram and Telangana, covering 430 schools, 153 teacher educators, 776 teachers and 15,900 students in Standard VIII and IX who engaged with over 18 Modules in science, mathematics, communicative English and digital literacy in their school computer labs, working on the CLlx platform. CLlx also released its resources as OERs through CLlx OER website (cllxoer.tiss.edu) at the national level in Mumbai and locally in Telangana. It is a repository of high-quality digital content for secondary school students and teachers in the CLlx subject domains. It is released under open licenses for free, which can be explored online or downloaded and installed to work offline. CLlx has also released CLlx Dashboard (<https://clixdashboard.tiss.edu>), which provides school-level and state-level implementation metrics and visualisations based on the data generated from the CLlx Platform.

Two Educational Design workshops were conducted, one with participants from across the country and another with Teacher Educators of Chhattisgarh. The activities were planned to introduce the participants to the design thinking process of identifying a teaching-learning challenge, articulating objectives, understanding the learner, ideating on a solution, creating a prototype of the solution, testing it, exploring digital platforms that support the solution, and creating an iteration of their design solution.

CLlx is now preparing for phase 2 (2020-2023), aiming to scale quality teaching-learning using ICT with teacher professional development and curricular integration and enhance the quality of STEM, digital literacy and Communicative English. This phase promises opportunities to make more meaningful and original contributions to addressing the pressing problem of access to quality education for all. The Tata Trusts continue to be the anchoring partner in this journey.

Integrated Approach to Technology in Education (ITE): This is currently being implemented in the states of Assam, West Bengal, Uttar Pradesh, Maharashtra, and Jharkhand with the support of Tata Trusts. Between April 2019 to March 2020, the ITE-TISS resource team has continuously done the capacity building of students, teachers, and educators. It collaborated with the state authorities for building capacities of teachers, DIET faculties, teachers of Tibetan administration and to scale up the ITE implementation in the government schools, government madrasahs, model schools and private madrasahs through continuous teacher professional development activities. The ITE-TISS resource team has conducted capacity-building activities reaching 1279 teachers. The resource team has conducted the ITE Mela and camps on 21st century skills and computational thinking, reaching out to 490 students and 1833 students respectively. The resource team has organised 5 (state, inter-state and international) webinars to reach 455 students. The webinars have provided an online platform to the students for authentic learning, collaborative learning and also given massive confidence to them for sharing and demonstrating their projects and quizzes.

It was a great experience for the ITE-TISS Resource Team to organise the LeaP (Learners are Producers) ITE Symposium at New Delhi on 1-2 July 2019. The Symposium gave an opportunity to reflect on the 8-year journey of ITE and how it evolved during this period. It had 100 participants from across the field of education and technology, both national and international.

COOL: As a response to the COVID-19 pandemic and lockdown, the Centre has rapidly reorganised and consolidated its expertise and resources in education technology into a response initiative titled “COOL: Connected Open Online Learning”, in order to provide resources and capacity building to teachers all over the country. Through COOL, the Centre has been releasing free resources mapped onto the NCTE curriculum for use by students and organising webinars on a range of topics of interest to teachers and teacher educators.

Education Resource Centre

The Educational Resource Centre (ERC) was launched on 5 September 2019, by Dr. Sugra Chunawala (Dean, Homi Bhabha Centre for Science Education). The inauguration was attended by TISS students, student–teachers and principals of B.Ed. colleges. This event also saw the release of *Riyaz*, a periodical brought out by the M.A. Education students. This ERC houses research literature, teaching–learning resources, textbooks and children’s literature, archival resources and digital resources, which will be accessible to schools and to the wider community. The ERC is visualised as a space for the professional development of teachers, student teachers, faculty of education, research scholars and personnel working in the education sector. The ERC will serve as a common forum wherein practitioners take responsibility for their own professional development.

A series of mini events titled “Lunch with Our Bunch and a Book”, open to all in the TISS Mumbai campus and consisting of a story ‘read-aloud’ during lunch time were held at the ERC on 7 and 18 February 2020.

Workshops and Talks

The Centre hosted three distinguished academicians of international repute. Prof. Krishna Kumar (Former Director, NCERT, New Delhi and Honorary Professor, Punjab University) visited the CEIAR from 4-6 December 2019. He conducted a series of lectures on the history and

sociology of modern education in colonial and post-colonial India for the M.A. Education students. He was also part of an interactive session with faculty from the Centre.

Prof. Simon Thomson and Professor Yusuf Sayed from the University of Sussex visited and spent time at the Centre under the SPARC Grant, and conducted sessions for the second round of contact classes for the Comparative Education course being piloted by the Centre.

The School Synergy Workshops Initiative: The aim of the School Synergy is to engage meaningfully and in a sustained manner with neighborhood schools to improve students’ learning, academic development of schools and professional development of teachers. The following sessions were held under this initiative, which saw a participation of 61 teachers.

1. ‘Differentiated Instruction for School Teachers’ by Prof. Simon Thompson, University of Sussex on 9 November 2019.
2. ‘Selecting and Using Resources for Mathematics Teaching’ by Dr. Ruchi Kumar on 23 November 2019.
3. ‘Discovery Learning with the Foldscope’ by Mr. Rafikh Shaikh on 30 November 2019.
4. ‘Using and Exploring CLlx Open Education Resources’ by Mr. Sayan B. on 7 December 2019.
5. ‘Assessment in Language Classrooms: Designing Rubric-based Assessment and Feedback for Language Learning’ by Dr. Anusha Ramanathan on 14 December 2019.
6. ‘Fractions in Elementary school Mathematics’ by Dr. Ruchi Kumar on 21 December 2019.
7. ‘Mindful Reading for Mindful Teaching’ by Ms. Jennifer Thomas on 28 February 2020

Synergy with Teacher Education Institutions (TEI) Workshops:

'Excellence in Teacher Education: Ideas and Practice Exchange' seeks to build an active collaboration with teacher education institutions in Mumbai. Interactive sessions of two-hour duration each are conducted once a month for student teachers. Each interactive session revolves around selected themes and consists of perspective building around the resources followed by discussion. The following sessions were held under this initiative which were attended by a total of 95 participants.

1. 'Active Learning in Mathematics' by Ms. Bindu Thirumalai on 13 November 2019.
2. 'Game Design in Learning' by Ms. Punam Medh on 11 December 2019.
3. 'Understanding Creative Writing: Representing Ideas' by Dr. Nishevita Jayendran on 15 January 2020.

Public Lectures: A panel discussion on Public Private Partnerships in Education and Health: 'Achieving Equity and Quality' was held on 21 January 2020. The panelists were Prof. Yusuf Sayed, University of Sussex, Prof. Saumen Chattopadhyay, Jawaharlal Nehru University, and Dr. Emon Nandi, TISS.

Roundtables and International Conferences: The Centre organised the "Open Conference on Computers in Education" (OCCE 2020) from 6-8 January 2020 in collaboration with the International Federation for Information Processing (IFIP), Laxenburg, Austria, co-partnered by India Didactics Association (IDA) at TISS. The Conference saw participation of more than 100 delegates from 13 countries across the globe. The ITE-TISS resource team anchored the Conference.

In collaboration with the University of Mumbai, the "Third Roundtable on Regulation of Teachers and Teacher Education" was held on 23-24 January 2020 to engage more deeply with issues and concerns that had emerged in the first roundtable held in 2019. This roundtable was attended by both international participants and dignitaries from many

states across the country. The discussions continued from the previous roundtable around three broad themes, namely, Governance and Regulation, Curriculum, and Policy and Systemic issues.

Under the Weekly Research Seminar Series, 15 talks were organised, which included 9 talks by CEIAR faculty, 3 national and 2 international speakers.

Research and Collaborations

Under the SPARC-funded research and exchange project, led by Prof. Mythili Ramchand and involving Dr. Vidya K.S., and Dr. Poonam Sharma, research is being carried out on initial teacher preparation in BRICs countries and South Asia, in collaboration with the University of Sussex.

Under the SPARC-funded research and exchange project with the Massachusetts Institute of Technology, led by Prof. Padma Sarangapani and co-led by Dr. Meera Chandran and Mr. Omkar Balli, round 3 of the innovation diffusion study of CLIX as well as three case studies have been designed and are being developed.

Dr. Ruchi Kumar, Ms. Jennifer Thomas, and Dr. Meera Chandran were awarded small research grants for specific studies on 'Impact on Mathematics Teachers' Beliefs, Knowledge and Practice through Lesson Study on Teaching of Fractions and Proportions'; 'Exploring the Nature of Classroom Talk in an Indian ESL Class'; and 'Understanding Social Mobility and Student Aspirations: An Exploratory Study in an Urban School for the Poor', respectively from the PMMMNMTT grants. With a generous conference grant from the Spencer Foundation, USA, Dr. Vidya K.S. co-organised a three-day workshop with colleagues from Ahmedabad University, Rutgers University (New Brunswick) and the Centre for Budget and Policy Studies, Bengaluru. The workshop on 'Educational Transformations and Societal Change in Neoliberalising India' was hosted at Ahmedabad University from 9-11 January 2020, for Ph.D. scholars and early-career scholars.

Awards and Grants

- The Centre was awarded the prestigious IDRC-GPE-KIX funded grant for the project “Connected Learning for Teacher Capacity building in STEM”. This is a 33-month long collaborative project with the Open University Tanzania; Ibrahim Badamsi Babangida University, Nigeria; Samste College, Bhutan; and the UNESCO Regional Office, New Delhi.
- Dr. Archana Mehendale and Dr. Ajay Kumar Singh have been awarded a project from the Graduate Institute of International and Development Studies, Geneva, for producing a multimedia teaching case study on India Education Outcomes Fund.
- Dr. Ajay Kumar Singh, Dr. Archana Mehendale, and Dr. Gomathi Jatin, have been awarded a research grant from the National Human Rights Commission towards “Mainstreaming Child Labourers in Schools: Issues and Challenges”.

- Dr. Gomathi Jatin has been awarded a research grant from Azim Premji University for her study: “Understanding the Concept of Teaching and Learning in Teacher Education Institutions in Mumbai City”.

International Exchange

Two doctoral students were awarded and undertook visits to international collaborating universities in 2019-2020 under the SPARC grant. Ms. Bindu Thirumalai visited the University of Sussex and Mr. Alok Sharma visited the Centre for International Teacher Education (CITE), Cape Peninsula University of Technology (CPUT), Mowbray Campus, Cape Town, South Africa.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Integrated Approach to Technology in Education	Tata Trusts	Aug. 2016	Ongoing	Dr. Amina Charania
Impact of Blended Course on “Reflective Mathematics Teaching” on Teachers’ Beliefs and Practice	CEIAR	Nov. 2017	Ongoing	Dr. Ruchi Kumar
Math Teachers Interaction in the Community of Practice	CEIAR	Nov. 2017	Ongoing	Dr. Ruchi Kumar and Ms. Bindu Thirumalai
Evaluation of The Teacher Foundation’s Coaching for School Success Programme	The Teacher Foundation	Oct. 2018	Completed & Accepted by Funding Agency	Ms. Jennifer Thomas
State of School Management Committees: A Study of SMCs in Four States of India	Save the Children, India	Feb. 2019	Completed & Accepted by Funding Agency	Prof. Ajay Kumar Singh, Dr. Anusha Ramanathan, Dr. Gomathi Jatin Shah, and Dr. Poonam Sharma
Strengthening Teacher Education	PMMMNMTT	Apr. 2019	Completed	Prof. Padma Sarangapani and Prof. Ajay Kumar Singh

Title	Sponsor	Date of Sanction	Present Position	Faculty
SPARC-CLIX	Government of India	May 2019	Ongoing	Prof. Padma Sarangapani and Dr. Meera Chandran
Lesson Study for Math Teachers	PMMMNT	Jul. 2019	Writing Report	Dr. Ruchi Kumar
Exploring the Nature of Classroom Talk in the Indian ESL Classroom	PMMMNT	Jul. 2019	Writing Report	Ms. Jennifer Thomas
Evaluation of Certificate Course for Tibetan Teachers	Tibetan Central Administration	Sep. 2019	Completed	Dr. Amina Charania
Mainstreaming Child Labour Issues in Schools' Issues, Challenges and Alternatives	National Human Rights Commission	Sep. 2019	Initiated	Dr. Ajay Kumar Singh, Dr. Gomathi Jatin and Dr. Archana Mehendale
Understanding Social Mobility & Student Aspirations: An Exploratory Study in an Urban School for the Poor	CEIAR	Oct. 2019	Ongoing	Dr. Meera Chandran
Understanding the Concept of Teaching and Learning in Teacher Education Institutions in Mumbai City	Azim Premji University	Nov. 2019	Initiated	Dr. Gomathi Jatin
Evaluation of UP State Textbooks (Grade 1 to 5)	UP-SCERT	Mar. 2020	Initiated	Prof. Ajay Kumar Singh and Dr. Ruchi Kumar

Field Action Projects

Connected Learning Initiative, estd. 2015

Chattisgarh, Mizoram, Rajasthan, and Telangana

Sponsor : Tata Trusts

Objectives :

- To develop a scalable model of access to quality education for secondary education for students and teachers, serving marginalised and under-served communities in India.
- Developing an ecosystem harnessing technological platforms for hosting and developing and offering educational courses to high school students and teachers, and an open architecture for collaboration and communication.

Programmes :

- Curriculum design and development for digital literacy, Mathematics, Science, Communicative English, Field implementation, Research, Technology Development, Communications.
- Teacher professional development implementation in school research publication advocacy
- Production of new educational media

Faculty : Prof. Padma Sarangapani, Prof. Ajay Singh, Dr. Amina Charania, Dr. Ruchi Kumar, Dr. Anusha Ramanathan, Dr. Bindu Thirumalai, Dr. Nishevita Jayendran, Dr. Shamim Shamin Padalkar.

Integrated approach to Technology in Education, estd. 2016

Assam, West Bengal, UP, Uttarakhand, Maharashtra

Sponsor : Tata Trusts

Objectives : Bridge digital divide and foster digital citizenship, improve teaching and learning pedagogy, foster 21st century skills and improve adolescents interest in learning

Programmes :

- Certificate course for government teachers
- Computational thinking activities for students
- Working with state governments

Project Staff : Ms. Sohini Sen, Mr. Raoson Singh, Mr. Vijay Jathore, Mr. Durba Sarkar, and Ms. Srabanti Basak

Faculty : Dr. Amina Charania

School Synergy Initiative, 2018

Mumbai

Sponsor : CEIAR

Objectives :

- Build synergy of the Centre's work and programmes with the nearby schools to develop a mutually beneficial relationship.
- Provide avenues for continuous professional development.
- Provide avenues for school and class observations as well as internships for students

Programmes : School Synergy Workshop Series

Project Staff : Mr. Sawan Somwanshi and Ms. Poonam Sachdev

Faculty : Dr. Ruchi Kumar, Dr. Mythili Ramchandran, Dr. Poonam Sharma, and Dr. Gomathi Jatin

TEMP, estd. 2019

Mumbai and Kabul

Sponsor : SCA

Objectives : Capacity building of Teachers Educators of Afghanistan

Programmes : Contact classes, Material developments and facilitation of online learning

Project Staff : Ms. Manshvi and Mr. Vishal

Faculty : Prof. Ajay Singh

Publications

Dr. Arindam Bose

- Analysing the Role of Language in Student's Conception of Parallel Lines. In M. Graven, H. Venkat, A.A. Essien and P. Vale (Eds.), *Proceedings of the 43rd Conference of the International Group for the Psychology of Mathematics Education*, 43 (3), 504–510, Pretoria, South Africa: PME, 2019. (co-author) [ISBN: 978-063-9821-54-2]
- Examining Knowledge Demands for Teaching Class Inclusion of Quadrilaterals. In M. Graven, H. Venkat, A.A. Essien and P. Vale (Eds.), *Proceedings of the 43rd Conference of the International Group for the Psychology of Mathematics Education*, 43 (2), 504–510, Pretoria, South Africa: PME, 2019. (co-author) [ISBN: 978-063-9821-52-8]
- Missed Opportunities: Instances from Geometry Lessons. In K.K. Mashood, T. Sengupta, C. Ursekar, H. Raval and S. Dutta (Eds.), *Proceedings of epiSTEME 8 - International Conference to Review Research in Science, Technology and Mathematics Education*, 8 (1), 308–318, 2020. (co-author) [ISBN: 978-819-4156-79-6]

Dr. Amina Charania

- Assessing ICT Enabled Learning Artifacts through Rubrics in Eastern India, *12th annual International Conference of Education, Research and Innovation - ICERI2019 Proceedings*, doi: 10.21125/iceri.2019.2704, 10994–10998, 2019. (co-author) [ISSN: 2340-1095] [ISBN: 978-840-9147-55-7]
- Designing for Technology-Enabled Reflective Practice: Teachers' Voices on Participating in a Connected Learning Practice. In R. Setty, R. Iyengar, M.A. Witenstein, E.J. Byker and H. Kidwai (Eds.), *Teaching and Teacher Education: South Asian Perspectives*, Cham: Palgrave Macmillan, 2019. (co-author) [ISBN: 978-303-0268-78-7]

Dr. Gomathi Jatin

- Freedom in Education: Celebrating Practice, *Riyaz*, 1 (1), 2–3, 2019. (co-author) https://tiss.edu/uploads/files/Riyaz_August_Issue.pdf

Dr. Nishevita Jayendran

- Literature for Literacy: Strategies for Critical Thinking in the Classroom, *Language and Language Teaching*, 8 Number 2 Issue 16, 21–26, 2019. [ISSN: 2277-307X]
- 'Set Me Free': Spaces and the Politics of Creativity in Margaret Atwood's *Hag-Seed* (2016), *Journal of Language, Literature and Culture*, doi: 10.1080/20512856.2020.1735037, 67 (1), 15–27, 2020. [ISSN: 2051-2856]

Dr. Ruchi Kumar

- Analysing the Role of Language in Student's Conception of Parallel Lines. In M. Graven, H. Venkat, A.A. Essien and P. Vale (Eds.), *Proceedings of the 43rd Conference of the International Group for the Psychology of Mathematics Education*, 43 (3), 504–510, Pretoria, South Africa: PME, 2019. (co-author) [ISBN: 978-063-9821-54-2]
- Examining Knowledge Demands for Teaching Class Inclusion of Quadrilaterals. In M. Graven, H. Venkat, A.A. Essien and P. Vale (Eds.), *Proceedings of the 43rd Conference of the International Group for the Psychology of Mathematics Education*, 43 (2), 504–510, Pretoria, South Africa: PME, 2019. (co-author) [ISBN: 978-063-9821-52-8]
- Evolution of Criteria for Representational Adequacy for Teaching Integers through Collaborative Investigation. In H. Borko and D. Potari (Eds.), *ICMI Study 25 Teachers of Mathematics Working and Learning in Collaborative Groups Conference Proceedings*, 684–691, 2020.
- Missed Opportunities: Instances from Geometry Lessons. In K.K. Mashood, T. Sengupta, C. Ursekar, H. Raval and S. Dutta (Eds.), *Proceedings of epiSTEME 8 - International Conference to Review Research in Science, Technology and Mathematics Education*, 8 (1), 308–318, 2020. (co-author) [ISBN: 978-819-4156-79-6]

Dr. Shamin Padalkar

- In Defence of Schooling, *Riyaz*, 1 (4), 1–5, 2019–2020. https://www.tiss.edu/uploads/files/Riyaz_Dec-Jan_.pdf

Dr. Anusha Ramanathan

- A Time for Reflection, *Riyaz*, 1 (3), 1, 2019. (co-author) https://tiss.edu/uploads/files/Riyaz_Oct-Nov_v4_06.11.19_2Tjlxsz.pdf
- Classrooms as Safe Spaces: Reflections from Teaching in Afghanistan, *Riyaz*, 1 (1), 5–8, 2019. (co-author) https://tiss.edu/uploads/files/Riyaz_August_Issue.pdf
- Designing for Technology-Enabled Reflective Practice: Teachers' Voices on Participating in a Connected Learning Practice. In R. Setty, R. Iyengar, M.A. Witenstein, E.J. Byker and H. Kidwai (Eds.), *Teaching and Teacher Education: South Asian Perspectives*, Cham: Palgrave Macmillan, 2019. (co-author) [ISBN: 978-303-0268-78-7]
- Freedom in Education: Celebrating Practice, *Riyaz*, 1 (1), 2–3, 2019. (co-author) https://tiss.edu/uploads/files/Riyaz_August_Issue.pdf
- RTICT: The Journey Ahead, *Riyaz*, 1 (3), 12–15, 2019. (co-author) https://tiss.edu/uploads/files/Riyaz_Oct-Nov_v4_06.11.19_2Tjlxsz.pdf
- Taleem Kabul, *Riyaz*, 1 (1), 9, 2019. (co-author) https://tiss.edu/uploads/files/Riyaz_August_Issue.pdf

Prof. Padma Sarangapani

- A Cultural View of Teachers, Pedagogy and Teacher Education. In P.M. Sarangapani and R. Pappu (Eds.), *Handbook of Education Systems in South Asia*, Singapore: Springer Nature, 2020. [ISBN: 978-981-1333-09-5]
- Introduction. In P.M. Sarangapani and R. Pappu (Eds.), *Handbook of Education Systems in South Asia*, Springer, 2020. (co-author) [ISBN: 978-981-1333-09-5]
- *Handbook of Education Systems in South Asia*, Singapore: Springer Nature, 2020. (co-editor) [ISBN: 978-981-1500-31-2]
- Understanding Teachers and Teaching in South Asia. In P.M. Sarangapani and Y. Sayed (Eds.), *Teachers, Teaching and Teacher Education in South Asia*, Springer, 2020. (co-author)

Ms. Bindu Thirumalai

- Designing for Technology-Enabled Reflective Practice: Teachers' Voices on Participating in a Connected Learning Practice. In R. Setty, R. Iyengar, M.A. Witenstein, E.J. Byker and H. Kidwai (Eds.), *Teaching and Teacher Education: South Asian Perspectives*, Cham: Palgrave Macmillan, 2019. (co-author) [ISBN: 978-303-0268-78-7]

Dr. Vidya K.S.

- Parallel Partnerships: Teach for India and New Institutional Regimes in Municipal Schools in New Delhi, *International Studies in Sociology of Education*, doi: 10.1080/09620214.2019.1668288, 1–21, 2019. [ISSN: 0962-0214]
- "We aren't Teachers, We are Leaders": Situating the Teach for India Programme. In T.J. Brewer, K. deMarrais and K.L. McFaden (Eds.), *Teach For All Counter-Narratives: International Perspectives on a Global Reform Movement*, New York: Peter Lang Publishing Inc., 2019. [ISBN: 978-143-3172-12-0]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. Amina Charania	Learners as Producers Symposium	Delhi	Tata Trusts	Jul, 1-2, 2019
Prof. Padma M. Sarangapani	Education Systems in the South Asian Countries: Present Status and Future Evolution	Bengaluru	International Centre for Theoretical Sciences, Bangalore	Aug. 1-3, 2019
Prof. Mythili Ramchand, and Ms. Jennifer Thomas	Education Resource Centre Activities	TISS Mumbai	CEIAR	Sep. 1, 2019 and Mar. 31, 2020
Dr. Gomathi Jatin	Cooperative Learning Techniques and Flipped Classroom	Mumbai	K J Somaiya Institute of Engineering and Information Technology	Oct. 14, 2019
Dr. Amina Charania	Research Seminars	TISS Mumbai	CEIAR	Oct. 21-24, 2019
Dr. Gomathi Jatin	Synergy with Teacher Education Institutions	TISS Mumbai	CEIAR, TISS	Nov. 13, 2019 and Feb. 5, 2020
Dr. Ruchi Kumar	School Synergy Workshop Series	TISS Mumbai	PMMMNMMT	Nov. 19, 2019 and Mar. 13, 2020
Prof. Padma Sarangapani	Best Practice Visit	TISS Mumbai	Christ University	Nov. 21-22, 2019
Dr. Gomathi Jatin	Quality Issues in Education	Mumbai	Ali Yavar Jung National Institute of Speech and Hearing	Dec. 9-10 and 16-17, 2019
Dr. Amina Charania	Interstate Refresher Programme for Certificate Holders	Navi Mumbai	Tata Trusts	Jan. 4, 2020
Dr. Amina Charania	OCCE Pre Conference Workshop	TISS Mumbai	Registrations and IFIP	Jan. 5, 2020

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. Anusha Ramanathan and Dr. Amina Charania	OCCE-2020 Empowering Teaching for Digital Equity and Agency	TISS Mumbai	Centre for Education, Innovation and Action Research, TISS and International Foundation for Information Processing (IFIP), Laxenburg, Austria.	Jan. 5-8, 2020
Dr. Vidya K.S.	Educational Transformations and Societal Change in Liberalising India	Ahmedabad	Spencer Foundation funder, organised at Ahmedabad University	Jan. 9-11, 2020
Dr. Nishevita Jayendran	Understanding Creative Writing	Mumbai	Pandit Madam Mohan Malviya National Mission on Teachers and Teaching (PMMMNMT)	Jan. 15, 2020
Dr. Amina Charania	Refresher Programme for Certificate Holders	Guwahati Assam	SSA and Tata Trusts	Jan. 20, 2020
Dr. Gomathi Jatin	Roundtable on Regulations of Teacher and Teacher Education	Mumbai	CEIAR, TISS in collaboration with University of Mumbai	Jan. 23-24, 2020
Dr. Nishevita Jayendran and Dr. Ruchi Kumar	Workshop on Design Thinking for DIET and CTE teachers in Raipur	Raipur, Chhattisgarh	PMMMNMT	Jan. 27-29, 2020
Ms. Jennifer Thomas	School Synergy: Mindful Reading for Mindful Teaching	TISS Mumbai	CEIAR	Feb. 28, 2020
Dr. Anusha Ramanathan and Dr. Nishevita Jayendran	Language for Literacy: Teaching English in India Today	Mumbai	PMMMNMTT	Mar. 2-6, 2020
Dr. Shamin Padalkar	Workshop on Designing Experiments for the Science Classroom	TISS Mumbai	PMMMNMTT	Mar. 11, 2020
Dr. Amina Charania	Tata Trusts TISS ITE Fellowship	TISS Mumbai	Tata Trusts	Mar. 12-14, 2020

CENTRE FOR LIFELONG LEARNING

Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Digitisation of the Certificate in Oncology Caregiving	Natrajan Education Society and TISS	Mar. 2018	Completed	Prof. Nasreen Rustomfram
Curriculum Development of the PG Diploma in Integrated Geriatric Care	National Institute of Social Defense	Feb. 2019	Completed	Prof. Nasreen Rustomfram
Exploring Experiences of Identity formation amongst Young Students	IRB, TISS	Oct. 2019	Ongoing	Dr. Saigita Chitturu

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Nasreen Rustomfram	Certificate in Facilitation Skills for Practioners	TISS Mumbai	Centre for Lifelong Learning (CLL), TISS	Jul. 8-12, 2019
Dr. Saigita Chitturu	Youth Leadership and People Skills	TISS Mumbai	TISS	Jul. 27 to Aug. 2, 2019
Dr. Saigita Chitturu	TOT for DYC, NYKS	Nagpur	NYKS	Aug. 28-30, 2019
Dr. Saigita Chitturu	Communication Skills	TISS Mumbai	NIL	Sep. 6, 2019
Prof. Nasreen Rustomfram	Placement Preparation of students of Centre for Women's Studies	TISS Mumbai	Placement Cell of Advanced Centre for Women's Studies, TISS	Sep. 13, 2019
Prof. Nasreen Rustomfram	Partner Meeting with NGOs in Geriatric and Oncology Care	TISS Mumbai	CLL, TISS	Oct. 3-4, 2019
Dr. Saigita Chitturu	Participatory Training Methodology	TISS Mumbai	-	Oct. 4, 2019
Prof. Nasreen Rustomfram	Manotsaha : Energy through confidence	TISS Mumbai	CLL, TISS and International Association of Facilitators	Oct. 10-11, 2019
Dr. Saigita Chitturu	Conflict Resolution	TISS Mumbai	-	Oct. 00, 2019
Prof. Nasreen Rustomfram	Curriculum Design with Subject Matter Experts and Natrajan Education Society (NES)	TISS Mumbai	CLL, TISS	Oct. 23, 2019
Prof. Nasreen Rustomfram	NISD Consultative Meeting	TISS Mumbai	CLL, TISS	Nov. 15, 2019
Dr. Saigita Chitturu	Panel Discussion on NYP 2019	TISS Mumbai	CLL, TISS	Jan. 18, 2020
Dr. Saigita Chitturu	Disaster Management Programme	TISS Mumbai	CLL, TISS	Mar. 7, 2020
Prof. Nasreen Rustomfram and Dr. Saigita Chitturu	Workshop on Facilitation Skills	TISS Mumbai	CLL, TISS	Mar. 7, 2020
Prof. Nasreen Rustomfram and Dr. Saigita Chitturu	Certificate in Practioner Skill for Facilitation	TISS Mumbai	-	Apr. 15-19, 2020

CENTRE FOR STUDIES IN SOCIOLOGY OF EDUCATION

The **Centre for Studies in Sociology of Education** worked towards consolidating its teaching programme, the M.Phil. in Social Sciences with Specialisation in Sociology of Education, and strengthening its overall research output. The faculty were engaged in the teaching of various courses, research and various extension activities. All the graduated M.Phil. students moved on to the Ph.D. programme at the Centre.

The faculty of the Centre continued to teach the three courses in the M.Phil. programme namely, 'Structures of Power and Education', 'Identity and Inequalities in Education' and 'Knowledge, Culture and Society'. In addition, the Centre faculty developed and introduced a new compulsory course on 'Sociology of Education: Theoretical Perspectives' for the M.Phil. students. They also contributed to other teaching programmes at the Institute, and guided M.Phil. and Ph.D. scholars and were members of several Doctoral Advisory Committees within and outside the Institute. The Centre organised various meetings and discussions with a view to strengthen the research capacity of the students.

One faculty member was invited to the Indian Institute of Advanced Study, Shimla, as a visiting scholar and spent one month there and presented three public lectures. One of the faculty members delivered the first M.N. Srinivas Memorial Lecture organised by the Christ Deemed University, Bengaluru. The faculty published five papers, one of them in an international referred journal. They attended

various seminars on a range of topics such as higher education, New Education Policy (NEP), Social Justice, Women's Education and Employment, Sexuality Education, Minority Issues, and on various Acts such as the Citizens Amendment Act and the repeal of Article 370 in Kashmir. Faculty members were panelists and invited speakers at some of these seminars. The faculty continued their independent research on plural knowledge practices and the politics of knowledge, education of minority groups, and gender dynamics in Ayurveda education and practice.

The Centre faculty partnered with Centre for Social Justice and Governance, School of Social Work, TISS, and National Coalition for Education (NCE), New Delhi and organised national consultation on the draft NEP and invited educationists, academics, representatives of teachers' association, research scholars and various other domain experts to discuss the recommendations. The responses were consolidated and submitted to the committee on NEP. One of the faculty members organised a seminar on 'State and Civil Society in Adult Education' and a teaching course on 'Exploring Diversity in Mumbai' in one of the colleges in Mumbai.

The Centre faculty are members of executive and advisory boards of Universities, Institutes and non-government organisations. They were part of review and selection committees of Sociology departments. They are in the advisory boards of academic journals and also function as reviewers for various national and international scholarly journals

Publications

Prof. Leena Abraham

- Gender, Medicine and Globalisation: The Case of Women Ayurveda Physicians of Kerala, India, *Society and Culture in South Asia*, doi:10.1177/2393861719883095, 6 (1), 144–164, 2020. [ISSN: 2393-8617]

Prof. Ranu Jain

- Continuing faith in democratic institutions : AIMPLB decides to file review petitions on Ayodhya verdict, *Muslim Mirror*, <http://muslimmirror.com/eng/continuing-faith-in-democratic-institutions-aimplb-decides-to-file-review-petitions-on-ayodhya-verdict/>, Nov. 19, 2019.
- RTE Act and Minorities: An Inquiry into Procedural Issues, *Journal of Educational Planning and Administration*, XXXIII (1), 33–49, 2019.

- Communities and Voting Behaviour A Case Study of Jains in India. In Z. Ali (Ed.), *Communities as Vote Banks: Elections in India*, Delhi: Aakar Publications, 2020. [ISBN: 978-935-0026-59-5]
- From Silence to Assertion: Muslims in the Anti CAA Protests, *The Leaflet*, <https://theleaflet.in/from-silence-to-the-assertion-muslims-in-the-anti-caa-protests/>, Feb. 18, 2020. (co-author)

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Sponsor	Place	Date
Prof. Leena Abraham	National Consultation on Draft Education Policy 2019	National Coalition for Education (NCE)	TISS Mumbai	Jun. 21, 2019
Prof. Ranu Jain	State and Civil Society in Adult Education	Centre for Studies in Sociology of Education, TISS, Mumbai	TISS Mumbai	Sep. 20, 2019
Prof. Ranu Jain	Exploring Diversity in Mumbai	Centre for Study of Society and Secularism, Mumbai	Mumbai	Oct. 23 to Nov. 11, 2019

CENTRE FOR STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY'

The **Centre for Study of Social Exclusion and Inclusive Policies** (CSSEIP) is a multi-disciplinary research Centre established in 2007 through an initiative of the University Grants Commission, Govt. The focus of the Centre is not only on the social identities of communities that face social exclusion, discrimination, and sometime brutal violence, but also on the efficacy of systems and processes that the state has put in place to ensure social justice and dignity to the excluded communities.

Teaching and Research Guidance

The Centre introduced an integrated M.Phil.-Ph.D. Programme in "Inclusive Development and Social Justice" in 2014, aiming at enabling scholars to explore and understand, through taught courses, research and other possible modes, how social exclusions occur, how the inclusive policies of the government addresses them, and the challenges faced in the process by the concerned stakeholders.

In this programme, the CSSEIP offers three compulsory courses, namely (i) Perspectives on Social Justice and Inclusive Development, (ii) Paradigms of Social Exclusion, and (iii) Development of Deprived Castes, Tribes and Religious Minorities. The CSSEIP also offers four optional courses for the M.Phil. students, which are also open to M.Phil. students of other Schools and Centres in TISS. These include: (i) Nation-State and Inclusive Governance, (ii) Castes Movements, (iii) Tribal Movements, and (iv) Religious Minorities Movements.

Since the Centre's inception, 43 students have been awarded M.Phil. degree and these students have been pursuing their Ph.D. The Centre

faculty are also engaged in supervision of M.A., M.Phil., and Ph.D. students across the Schools and Centres of the Institute. Currently, 10 M.Phil. and 43 Ph.D. scholars are being guided by the Centre faculty.

Research and Publications

The Centre faculty member conduct research projects at the individual as well as at the Institute level. The research projects undertaken have direct relations with the issues of social exclusion, policies and emerging issues at regional, national and also at international level. There are 5 ongoing research projects at the Centre.

Publication of books, book chapters and articles in journals continue to remain one of the core academic activities of the Centre. These publications are mostly research based, having direct relevance to academics and policy planners. In the academic year 2019-2020, the Centre faculty brought out 11 publications in the form of books, journal articles and chapters in books.

Seminars/ Workshops/ Trainings Programmes

The Centre organised few seminars, workshop/training programmes during 2019-2020, which are directly linked to the issues of social exclusion and social justice, pertaining to the STs, SCs and religious minorities. During this period, the Centre organised, with the active participation of students, one training programme, one short-term orientation programme, and a national seminar. The Centre faculty have been the resource persons and academic advisors for the students of the underprivileged section of the society enrolled in TISS.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Situating Violence Against Women within Gender System: A Study among the Tribes of Northeast India	ICSSR	Mar. 2014	Completed & Accepted by Funding Agency	Dr. C.J. Sonowal
'Ethnic Power Relations and Conflict: R4D (Research for Development) study	Swiss National Science Foundation and Swiss Development Council	Jun. 2014	Writing Report	Prof. Madhushree Sekher
Poverty, Inequality and Social Policies in India: Tracing Patterns in Indian Welfare System	ICSSR, New Delhi	Jul. 2016	Completed	Prof. Madhushree Sekher
Climate Adaptive Water Management Plans for Cities in South Asia (CAMPS)	IDRC, Canada	Aug. 2016	Writing Report	Prof. Madhushree Sekher
Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities	British Council-UGC (UKIERI Thematic Research Grant)	Nov. 2017	Writing Report	Prof. Madhushree Sekher
Socio-Anthropological Study of Gowari Community in Maharashtra	Tribal Development Department, Government of Maharashtra.	Feb. 2018	Writing Report	Dr. Shaileshkumar Darokar and Dr. C.J. Sonowal
Problems and Prospects of Rural Transformation Among the Tribes In Assam	MHRD, Gol (IMPRESS)	Sep. 2019	Ongoing	Dr. C. J. Sonowal

Publications

Dr. Shaileshkumar Darokar

- Manual Scavengers: A Blind Spot in Urban Development Discourse. In M. Sekher and R. Carciumaru (Eds.), *Including the Excluded in South Asia: Power, Politics and Policy Perspective from the Region*, Singapore: Springer, 2019. [ISBN: 978-981-3297-58-6]
- The Complexities of Liberation from Caste: Manual Scavenging in Maharashtra, *Economic and Political Weekly*, 55 (9), 55–62, 2020. [ISSN: 0012-9976]

Prof. Madhushree Sekher

- The Devil is in the Detail: Understanding the Governan–ce Challenges of Implementing Nutrition-Specific Programs on a Large Scale. In H.K. Biesalski and R. Birner (Eds.), *Hidden Hunger: Strategies to Improve Nutrition Quality*, Basel (Germany): Karger Publishers, 2018. (co-author) [ISBN: 978-331-8062-52-6]
- How Perceived Inequality Can Lead to Political Unrest: Lessons from India, Swiss Programme for Research on Global Issues for Development (r4d programme) *Policy Brief No 3*, https://www.k4d.ch/wp-content/uploads/2019/11/r4d_PolicyBrief_PerceivedInequality_India_2019.pdf, 1–4, 2019. (co-author)
- *Including the Excluded in South Asia: Power, Politics and Policy Perspectives from the Region*, Singapore: Springer Nature, 2019. (co-editor) [ISBN: 978-981-3297-58-6]
- Negotiating Ethnic Conflict in Deeply Divided Societies: Political Bargaining and Power Sharing as Institutional Strategies. In S. Ratuva (Ed.), *The Palgrave Handbook of Ethnicity*, Singapore: Palgrave Macmillan, 2019. (co-author) [ISBN: 978-981-1328-97-8]
- Politics of Public Policy in India: Institutional Internalization of Inequality in Policy Legislation and Including the Excluded. In M. Sekher and R. Carciumaru (Eds.), *Including the Excluded in South Asia: Power, Politics and Policy Perspective from the Region*, Singapore: Springer, 2019. (co-author) [ISBN: 978-981-3297-58-6]
- Social Exclusion and Including the Excluded: A Perspective. In M. Sekher and R. Carciumaru (Eds.), *Including the Excluded in South Asia: Power, Politics and Policy Perspective from the Region*, Singapore: Springer, 2019. (co-author) [ISBN: 978-981-3297-58-6]

Dr. C.J. Sonowal

- Mythology, Cultural Expansionism and Nation Building in India: An Anthropological Interpretation. In N.K. Gogoi and M. Devi (Eds.), *Anthropology of Northeast India*, Bhopal: Indira Gandhi Rastriya Manav Sangrahalaya, 2020.
- *Social Exclusion: A Discourse on Tribal Societies in Assam*, Delhi: Akansha Publishing House, 2020. [ISBN: 978-818-3705-70-7]
- Use of Anthropological Knowledge in Rural Transformation in Tribal Domain: Some Contextual and Methodological Issues with Special Reference to Assam. In S. Sengupta and J. Borah (Ed.), *Anthropological Studies in India's Northeast*, Delhi: Gyan Publishing House, 2020. [ISBN: 9788121214926]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Sponsor	Place	Date
Prof. Madhushree Sekher	LEAP: Leadership for Academicians Programme -1	MHRD, Government of India	TISS Mumbai	Aug. 19-20, 2019
Prof. A. Ramaiah	National Seminar on "Revisiting Reservation Policy in India: The Changing Basis and Perspectives"	Organiser	TISS Mumbai	Nov. 29-30, 2019
Prof. Madhushree Sekher	Executive Programme on-Policy Analysis and Program Evaluation (PAPE)	TISS, with Tata Cornell Institute (TCI)	TISS Mumbai	Jan. 6-10, 2020
Prof. Madhushree Sekher	LEAP: Leadership for Academicians Programme - 2	MHRD, Government of India	TISS Mumbai	Jan. 20-31, 2020

CENTRE FOR DEVELOPMENT PRACTICE AND RESEARCH, PATNA

Established on 6 March 2016 as an Independent Centre of the TISS Mumbai Campus, the Centre for Development Practice and Research (CDPR) has made significant progress during 2019-2020. It continues to fulfill the vision and mission of the Institute through multi-pronged initiatives to establish itself an important centre for migration studies in India through research, short-term-courses, conferences, lectures, academic collaborations, mentoring of young researchers, field engagements, a journal on migration, a publication series on migration in collaboration with Routledge and other publications. Besides, the Centre has also taken initiative to form an Association of Migration Studies. The core funding of the Centre is provided by the Takshila Educational Society, New Delhi.

Migration Programme

Research: During the third year of the programme the Centre planned to conduct the 'Bihar State Migration Survey' based on a large, representative HH samples. The Centre prepared a proposal, which was vetted by some eminent scholars. The International Justice Mission (IJM) accepted the Centre's request to fund the study. The fieldwork, which will cover 12,500 HHs in both rural and urban areas, was supposed to begin from late March but had to be postponed in view of the COVID-19 pandemic.

The Centre is also in discussion with the India Centre for Migration (ICM), Ministry of External Affairs for adding a component of international labour migration, particularly to the Gulf countries. The Labour Resources Department of the Government of Bihar has issued a letter in support of the Study.

The CDPR faculty have made fair progress in two studies: (i) Migration Dynamics in Bihar: A District Level Analysis both at the Destination States and Origin; and (ii) Trends in Rural Employment in India, with special reference to Bihar. Both are expected to result in publishable monographs by 2021.

Individually, the CDPR faculty have initiated research on (i) International labour migration from Bihar to Gulf Cooperation Council Countries; (ii) Migration, religious identity and social conflict: A study of intra-community relationships among 'Muslims' in North East Bihar; (iii) Experiencing 'religiosity': 'Being Hindu' across Indo-Nepal border in Eastern Uttar Pradesh; (iv) Production relations, technological change and migration among weavers in Bhagalpur, Bihar; and (v) Understanding migration in the light of micro-credit revolution in Bihar.

Short-term course on Migration: The Fourth Orientation Course on Migration was conducted for research scholars and young faculty on 12-20 February 2020. A total of 23 students, including five practitioners from the International Justice Mission, attended the course.

Lecture Series on Migration: So far, the Centre has organised 16 lectures under its Lecture Series on Migration. In 2019-2020, the Centre organised a lecture by Dr. Brahm Prakash (JNU, New Delhi) on "Between Culture and Agriculture: Labour, Aesthetics and the Politics of the 'Culturally Backward' Regions in India" on 23 January 2020.

Field Action Project

The CDPR field action project on "Deepening Democracy through Gram Panchayats" in Mian-Ke-Bhatkan Gram Panchayat in Jiradei block of Siwan district of Bihar is progressing well. This is large Panchayat consisting of seven revenue villages and inhabited by various castes and tribes and people from both Hindu and Islamic faith. The project aims at strengthening representation, participation and capacities of the functionaries of the Gram Panchayat. The interventions include twin components of research and action. The initial phase has emphasised on ethnography to develop deep understanding about socioeconomic, political and cultural realities of the people. The team has documented ethnographic accounts in the form of stories and plans to bring out a series of thematically organised volumes in a



Centre for Development
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Patna Centre

Fourth Orientation Program On Migration

12-20th February 2020



series “Gaon Ke Dastavej”. The first volume, entitled “Lok Jeevan aur Grameen Sansthayen: Miyan-ke-Bhatkan Panchayat ki Kahaniyan” has been completed and is being edited for publication. The volume is authored by Vivek Anand and Bhushan Prasad (in association with Shalini Ranjan and Vaibhav Srivastava). The second volume is being finalised.

Public and Memorial Lectures

The Centre has instituted an annual lecture series in the memory of distinguished scholar and sociologist, Prof. Hetukar Jha, a well-wisher and guide, who passed away in 2017. The 3rd Hetukar Jha Memorial Lecture was delivered by Prof. Roma Chatterji (Department of Sociology, Delhi School of Economics, University of Delhi) on “Temporal Rhythms in Village Life: Stories of Abundance and Lack in Purulia, West Bengal” on 15 February 2020.

The CDPR and Takshila Educational Society have jointly instituted TISS-Takshila Lecture Series on “Contemporary Challenges to India’s Democracy”. The second lecture was delivered by Dr Harsh Mander, eminent writer, social activist, and Director, Centre for Equity Studies on 9 February 2020. The title of his lecture was “Bharat Mein Bandhuta Ki Khoj”.

The CDPR also organises a lecture series on Justice. Till date, the Centre has organised six lectures in the series with the sixth lecture delivered by Prof. Ajay Dandekar (Director, School of Humanities and Social Sciences, Shiv Nadar University) on 16 March 2020 entitled “Silent Voices, Distant Dreams: India’s Denotified Tribes”.

Two more public lectures were organised during the year. The first was delivered by Dr. Kaustubh Deka (Department of Political Science, Dibrugarh University) on 17 February 2020 on ‘National Register of Citizenship: Assam Experience’. The other lecture was delivered on 18 February 2020 by Dr. Sadan Jha (Associate Professor, Centre for Social Studies, Surat) on “Migration and Belongingness: Problematising Migration Studies”.

Seminar Series

The Centre has instituted a seminar series in which the emphasis is on those processes of politics and political economy that constitute Post-colonial and Post-Socialist conditions. The goal is to demonstrate that political economy, social movements, and governance in these two conditions are actually shaping the form of contemporary global capitalism. Global capital, as it were, is constituted by these two conditions spatially, temporally, and in terms of human capital. The idea is to initiate a dialogue, publish papers out of these seminars, and ultimately design research projects, which will investigate issues of political economy, politics, and culture at the juncture of these two conditions.

The third seminar in the series was delivered on 29 November 2019 by Prof. Aditya Nigam (Centre for the Study of Developing Society, New Delhi). He argued that while the 20th century saw the process of decolonisation proceed apace and many former colonies became independent, they continued to remain under the thrall of Western theory and philosophy, trying to become like the West in a short span of time. Prof. Nigam further argued that it is fundamentally this mode of theorisation that makes capitalism seem like the inescapable fate of all humanity. Increasingly, it is becoming clear in the theorisations by post-colonial/decolonial thinkers that it is the European episteme that allows capitalism to be understood the way it is and that the only way of getting around the problem is of decolonising thought itself and getting out of the thrall of this episteme.

You Tube Channel: The Centre manages a You Tube channel where most of the lectures on migration, justice and dialogue between the posts have been uploaded. The link of the channel is: <https://www.youtube.com/channel/UCmW0wA9e3il62tLEngUk79Q>

Publications

Internal Publications: The Centre has added 14 new titles under its occasional paper series: *Public Arguments* in English and *Sarvajjanik*

Bahas in Hindi, and working paper series. These include publication of invited lectures and papers by the Centre's faculty. Altogether 27 papers have been published so far, and are downloadable from the TISS website.

Journal of Migration Affairs: The Centre publishes an online bi-annual journal, entitled *Journal of Migration Affairs*. The Journal was awarded an ISSN in August 2019. During the year, two issues were published—September 2019 and March 2020. The March 2020 issue was a special issue on “Gender and Migration”. This is a unique journal, which focuses on internal migration. This will soon be developed into a double-blind peer reviewed journal. The journal can be accessed from www.migration-affairs.org.

Mentoring Young Researchers in Social Science Research

The CDPR conducted a workshop on research and publication for the students of Chanakya National Law University, Patna. The faculty of the Centre took sessions on writing research proposals and academic writing.

Collaborations

The Centre, in collaboration with the Department of English, Patna University and College of Arts and Crafts, Patna University, organised an event entitled “In Memoriam: Toni Morrison on 21 September

2019. Keynote speakers were Dr. Shreya Bhattacharji (Head of Department, Department of English, Central University of Jharkhand) and Mr. Prem Kumar Mani, a well-known author. Dr. Bhattacharya gave an introductory lecture about the literary works of Toni Morrison, while Mr. Mani, spoke about the relevance of Toni Morrison for the vernacular literature of protest in India. Students of Patna Women's College staged a short play based on the key characters of Toni Morrison's novels and read selected passages from Toni Morrison's writings. The students of the College of Arts and Crafts organised a poster exhibition depicting the life and works of Toni Morrison. This memorial programme brought together academics, activists, artists, intellectuals, students, and public to speak about the life, legacy, influence, and continuing relevance of Toni Morrison.

The Centre collaborated with Aide et Action to organise a consultation on “Leaving No Child Behind: Inclusion of Migrant Children in Bihar”. The programme brought together policy makers, officials, NGOs, activists and some migrant workers and their children. The programme was financially support by Bernard van Leer Foundation.

The CDPR, Bharat Rural Livelihoods Foundation (BRLF), PRADAN and Shiv Nadar University have formed a consortium to initiate studies on the impact of COVID-19 on migrant communities in six states – Bihar, Chhatisgarh, Jharkhand, Madhya Pradesh, Odisha and West Bengal. A large sample survey of approximately 13000 households have been planned as the first initiative of the consortium.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Centre for Development Practice and Research	Takshila Educational Society	Mar. 2017	Ongoing	Prof. Pushpendra Kumar
Bihar Migration Report	International Justice Mission	Sep. 2019	Ongoing	Prof. Pushpendra Kumar, Dr. Pinak Sarkar, Mr. Rakesh Ranjan, Mr. Vivek Anand and Mr. Neeraj Kumar

Field Action Project

Deepening Democracy through Gram Panchayats, estd. 2017

Mian-ke-Bhatkan Gram Panchayat, Siwan (Bihar)

Sponsor : Takshila Educational Society

Objectives :

- To generate new knowledge on the 'rural' particularly on social and political institutions in rural areas.
- To develop in-depth understanding of Gram Panchayat as a political institution.
- To make interventions in the Panchayat with the purpose of enhancing its capacity and effectiveness of its functioning.

Programmes :

- To undertake ethnography of village level institutions, including the Gram Panchayat
- To prepare a series of five books on different aspects of village level social and political institutions written in the form of story telling.
- Working with Ward Members to enhance their capacity to pro-actively participate in the Gram Panchayat.

Project Staff : Mr. Vivek Anand, Mr. Bhushan Prasad and Mr. Vaibhav Prasad

Faculty : Prof. Pushpendra Kumar and Prof. Rajeshwar Mishra

Publications

Dr. Shashank Chaturvedi

- *Math Mahant aur Dharm ki Rajniti*, New Delhi: Oxford University Press, 2019. [ISBN: 978-019-9489-65-7]
- The New Modi Wave as Seen from Eastern UP, *The India Forum*, <https://www.theindiaforum.in/article/new-modi-wave-seen-eastern>, Jul. 16, 2019. (co-author)

Prof. Pushpendra

- Migration and the Making of a Village, *Journal of Migration Affairs*, [doi:10.36931/jma.2019.2.1.44-66](https://doi.org/10.36931/jma.2019.2.1.44-66), 2 (1), 44–66, 2019. [ISSN: 2582-0990]
- • Kya Sarkaren is Mahamari Se Sabak Lekar Pravasiyon Ke Liye Behtar Vyavasthayen Banane Ki Pahal Karengi?, <http://thewirehindi.com/117787/coronavirus-pandemic-india-migration-of-workers/>, April 16, 2020.
- • A Change in Migrant Policy, *The Hindu*, April 22, 2020. (co-author).
- • Lockdown: Sarkar Dwara Majdooron Ke Liye Jaari Disha-Nirdesh Unke Prati Samvedansheel Nahin Hain, <http://thewirehindi.com/118636/corona-lockdown-centre-new-guidelines-for-migrant-workers/>, April 24, 2020

Mr. Charvaak Pati

- Spaces of Alienation and Resistance. In S.I. Rajan and M. Sumeetha (Eds.), *Handbook of Internal Migration in India*, New Delhi: Sage Publications, 2020. [ISBN: 978-935-3285-60-9]

Mr. Rakesh Ranjan

- Local Migrant Organizations in the Periphery: Providing Healthcare in India, *Migration and Development*, [doi:10.1080/21632324.2019.1706248](https://doi.org/10.1080/21632324.2019.1706248), 1–17, 2019. (co-author) [ISSN: 2163-2324]
- Economic profile of Refugees due to Social and Political Problems in India: A Case Study of Refugees from Bangladesh and Pakistan. In S.I. Rajan (Ed.), *Handbook on Refugees*, New Delhi: Routledge, 2020. (co-author) In Process
- *Indian Migrant Organizations: Engagement in Education and Healthcare*, New Delhi: Oxford University Press, 2020. (co-author) Md Mizanur Rahman [ISBN: 978-019-0121-34-1] In Press
- Novel Coronavirus and Indian Overseas Labour Migrants: Updates from Gulf Cooperation Council Countries, *Roots and Routes*, 9 (1-4), 11–16, 2020. (co-author)

Dr. Pinak Sarkar

- 2011 Census Snapshot Out-Migration from Bihar: Major Reasons and Destinations, *Journal of Migration Affairs*, [doi:10.36931/jma.2019.2.1.132-140](https://doi.org/10.36931/jma.2019.2.1.132-140), 2 (1), 132–140, 2019. [ISSN: 2582-0990]
- An Empirical Analysis of Occupational and Economic Attainments of Labour Migrants from Bihar, *Journal of Migration Affairs*, [doi:10.36931/jma.2019.2.1.67-90](https://doi.org/10.36931/jma.2019.2.1.67-90), 2 (1), 67–90, 2019. [ISSN: 2582-0990]
- Out-Migration from West Bengal: Measuring the Economic Consequences Both at the Source and Destination. In A. Chattopadhyay and S. Ghosh (Eds.), *Population Dynamics in Eastern India and Bangladesh: Demographic, Health and Developmental Issues*, New Delhi: Springer, 2020. (co-author) [ISBN: 978-981-1530-44-9]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Sponsor	Place	Date
Dr. Shashank Chaturvedi	Developed a course titled Reading Ambedkar for Swayam Prabha Project of MHRD	MHRD	Kanpur	Jun. 1-14, 2019
Prof. Pushpendra	In Memorium: Toni Morrison	TISS Patna Centre and Department of English, Patna University	Patna	Sep. 21, 2019
Prof. Pushpendra and Dr. Mithilesh Kumar	Workshop on Research and Publication	Chanakya National Law University	Patna	Oct. 1, 2019
Prof. Pushpendra	Leaving No Child Behind: Consultation on Inclusion of Migrant Children in Bihar	Aide-et-Action and TISS Patna Centre	Patna	Nov. 26, 2019
Mr. Charvaak Pati	Fourth Orientation Programme on Migration	TISS, Patna	Patna	Feb. 12-20, 2020

SIR DORABJI TATA MEMORIAL LIBRARY

The **Sir Dorabji Tata Memorial Library** (SDTML) is a Networked Library System that connects all four campuses of TISS to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. Staffed by a dedicated team of professionals, it continually makes effort to acquire and disseminate learning resources in all formats.

Its print collection includes about 1,26,851 volumes covering principal domains of social science and subscribes to over 9,095 print and e-journals. UGC Inffibnet has recognised it as one of the National Document Delivery Centres.

The Online Catalogue, Web OPAC, is the most accessed tool amongst all services which clocks over 3 lakh hits annually. Its user-friendly interface provides visually appealing “Virtual Shelf” to browse library book stacks online. Users can also manage their library account for renewals, reservations, etc.

Digital Library *etd@TISS* is an Institutional Repository for archiving faculty projects, theses/dissertations of Master’s, M.Phil. and Ph.D. programmes. As on today, *etd@TISS* hosts about 11,079 documents and has witnessed more than 3,84,279 searches/downloads. The Library strives hard to achieve wider dissemination of the Institute’s research output. Thus collecting, preserving and providing access to such content is central to the aims of the Library

The Library accords highest level of importance to research support as research is compulsory for all Master’s programmes. Additionally, a significant number of M.Phil. and Ph.D. scholars are being enrolled every year. A dedicated team of Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get a personalised support from the Library. This school-specific innovative support has enhanced the usage of library resources manifold and made the library team an integral part of the research process. It

provides training on advanced research tools like Turnitin for detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. The Library also offers an optional course on “Digital Scholarship” for Master’s students to train them in research skills.

The Library responds creatively in providing efficient teaching and research support services through Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection and Avoidance, Document Delivery Service, Reference Service, etc.

Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources put together. The Library has two such fully air-conditioned 24X7 facilities that accommodates 150 workstations, central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware enabling visually challenged students to access both print /online resources.

The Library’s innovative practices to promote resources and services have been duly recognised as TISS is one of the top universities with extensive usage of eResources from UGC e-ShodhSindhu Consortia. We get access to 11 online databases under the consortia, which is again augmented by library subscriptions to another 11 leading online databases in social sciences. Currently, the Library provides access to over 9,000 online journals and 22 databases. Prominent among them are J-Stor, Project Muse, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiatat.com, World eBook Library, Routledge, Oxford University Press (e-books), Net Library eBooks Collection, India Business Insight Database, etc. All these resources are accessible through the Library Portal.

The SDTML collections are accessible to our users from anywhere in the world through the Remote Login facility. More than 6,000 users across four campuses are using this single sign on service. Users are always connected with the Library, whether they are on campus or on the field.

The Library is open 24X7, including weekends/public holidays and staffed services are available for 12 hours on weekdays. Since the Library encourages collaborative learning, its floors are designated as Discussion Zone, Study Zone and Complete Silence Zones, to meet requirements of all levels of study types. About 507 students can study in the Library at any given point of time. The Library has WiFi connectivity across all floors. Users have seamless access to learning resources across multiple devices.

To fill the widening gap of non-availability of qualified information professionals with employability skills, SDTML established the Centre for Library and Information Management Studies in 2012 to offer academic programmes. The PG Diploma in Digital Library and Information Management (PGDLIM) is a one-year dual mode programme aimed at

capacity building of mid-career professionals. This unique programme has been getting students from across the country and the 9th batch will be graduating this year. The full-time Master's Programme in Library and Information Science (MLIS) has an intake of 15 students and the 5th batch will be graduating this year. The Ph.D. programme currently has about 15 research scholars and so far 6 Ph.D. degrees have been awarded. The thrust areas of research are Digital Libraries, Information Access and Services, Knowledge Management, Information Seeking and Research Behaviour, Classification and Ontology, Scientometrics, etc. Within a short time, the academic programmes have gained credibility and popularity among career seekers as SDTML provides an excellent opportunity of theoretical expertise and practical exposure to modern library and information systems with best practices, thus giving an opportunity of experiential learning.

Publications

Mr. Puttaraj Choukimath

- Artificial Intelligence in Health Informatics and Virtual Reality, Mumbai: (CD-ROM) 2019. (co-editor) [ISBN: 978-819-2130-65-1]
- Developing A Dspace Digital Repository of Doctoral Theses at Prof. S.S. Basavanal Library, Karnatak University, Dharwad (Karnataka). In M. Angadil (Eds.), *Digital Technologies and Transformation in Academic Libraries, Vol-1*, New Delhi: Shree Publishers & Distributors, 2019. (co-author) [ISBN: 978-819-4194-00-2]
- E-Health Infomine: A Medical Milestone For All. In M.K. Singh (Ed.), *Managing Libraries: Sustaining Excellence through Innovation, Technology and Repositioning*, New Delhi: Asian Library Association, 2020. (co-author)
- Emerging Data Mining in Healthcare: A Boon for Medical Professionals. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence In Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1]
- Research Data Management Policies, Plans and Solutions: The Imperatives for the Higher Education Institutions. In M. Angadil (Eds.), *Digital Technologies and Transformation in Academic Libraries, Vol-1*, New Delhi: Shree Publishers & Distributors, 2019. (co-author) [ISBN: 978-819-4194-00-2]
- Perceptions and Prospects of Artificial Intelligence Technologies for Academic Libraries: An Overview of Global Trends. In J.P. Singh Joorel (Ed.), *Library 2030 : Moving Towards Smart Technologies, Services and Resources*, Gandhinagar: Inlibnet Centre, 2019. (co-author) [ISBN: 978-938-1232-09-5]

Dr. Anand Dodamani

- Emerging Trends and Technologies in Central University Libraries of North East India: An Analytical Study. In M. Angadi, G.S. Hadagali, I. Shettar, P.S. Kattimani, S. Balutagi, and K.B. Agadi (Eds.), *Digital Technologies and Transformation in Academic Libraries*, Suratkal, Karnataka: NITK, 2019. (co-author)
- Importance of Stock Verification in Libraries: An Overview. In Rajeshwari (Eds.), *Sustainable Development and Knowledge Management In Higher Education*, Shiralkoppa, Karnataka: GFGC, Shiralkoppa, 2019. (co-author)
- *Information Literacy and Role of Libraries*, Bijapur, Karnataka: Shri Sangameshwar Shikshan Samstha, 2020. (co-editor)
- Innovative Technology Services in Mizoram University Library: A Study. In B. Gunjal, D.K. Pradhan, V.K. Mishra, P. Mishra and K. Das (Eds.), *Next Generation Libraries: Emerging Technologies, Community Engagement and Future Librarianship*, New Delhi: Ess Ess Publications, 2019. (co-author) [ISBN: 978-938-7698-33-8]
- Perception of People with Visual Impairment about University Libraries in India: A Survey. In Halder (Eds.), *Special Needs Towards Inclusive Library Services in India*, Kolkata: NILD, 2019.

- Provision of Assistive Technology for Students with Visual Impairment in University Libraries in India, *DESIDOC Journal of Library & Information Technology*, doi:10.14429/djlit.39.3.14329, 39 (3), 104–108, 2019. (co-author) [ISSN: 0974-0643]
- Rejuvenating Public Libraries through Digital Information Literacy. In S. Jange, A.N. Bandi, M. Angadi, V. Mallappa, U. Kacherki, R. Tiwari and R. Kumar (Eds.), *Trends, Challenges and Opportunities for LIS Education and Practice*, New Delhi: Shree Publishers & Distributors, 2019. (co-author) [ISBN: 978-819-4194-01-9]

Dr. J. Shivarama

- Access to Free Online Databases and Their Use for Information Retrieval in Health and Allied Subjects. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1]
- Application of Data Mining Tools In Health Informatics. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1]
- *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-editor) [ISBN: 978-819-2130-65-1]
- Artificial Intelligence (AI) And Data Science For Developing Intelligent Health Informatics Systems. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1]
- Artificial Intelligence Technologies for Health Care Management in India. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1]
- E-Health Infomine: A Medical Milestone for All. In M.K. Singh, T. Ashraf, R.K. Bhardwaj and S.S. Dhaka (Eds.), *Managing Libraries: Sustaining Excellence Through Innovation, Technology and Repositioning*, New Delhi: Asian Library Association, 2020. (co-author) [ISBN: 978-819-3482-52-0]
- Emerging Data Mining in Healthcare: A Boon for Medical Professionals. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1] Published
- Emerging Trends and Technologies in Central University Libraries of North East India: An Analytical Study. In M. Angadi, G.S. Hadagali, I. Shettar, P.S. Kattimani, S. Balutagi, and K.B. Agadi (Eds.), *Digital Technologies and Transformation in Academic Libraries*, New Delhi: Shree Publishers, 2019. (co-author)
- Innovative Technology Services in Mizoram University Library: A Study. In B. Gunjal, D.K. Pradhan, V.K. Mishra, P. Mishra and K. Das (Eds.), *Next Generation Libraries: Emerging Technologies, Community Engagement and Future Librarianship*, New Delhi: Ess Ess Publications, 2019. (co-author) [ISBN: 978-938-7698-33-8]
- Internet of Things: An Online Avatar of Knowledge Mapping. In M.K. Singh, T. Ashraf, R.K. Bhardwaj and S.S. Dhaka (Eds.), *Managing Libraries: Sustaining Excellence Through Innovation, Technology and Repositioning*, New Delhi: Asian Library Association, 2020. (co-author) [ISBN: 978-819-3482-52-0]
- Library Trends and Technologies in Higher Education Institutes in Thailand: A Study, *Library Herald*, doi:10.5958/0976-2469.2019.00031.9, 57 (4), 476–490, 2019. (co-author) [ISSN: 0024-2292]
- Perceptions and Prospects of Artificial Intelligence Technologies for Academic Libraries: An Overview of Global Trends. In J.P. Singh Joorel (Ed.), *Proceedings of the 12th International Convention of Caliber-2019 - Moving Towards Smart Technologies, Services and Resources*, Gandhinagar: Inlibnet Centre, 2019. (co-author)
- Rejuvenating Public Libraries through Digital Information Literacy. In S. Jange, A.N. Bandi, M. Angadi, V. Mallappa, U. Kacherki, R. Tiwari and R. Kumar (Eds.), *Trends, Challenges and Opportunities for LIS Education and Practice*, New Delhi: Shree Publishers & Distributors, 2019. (co-author) [ISBN: 978-819-4194-01-9]

Mr. Akhilesh Sankhwar

- Access to Free Online Databases and Their Use for Information Retrieval in Health and Allied Subjects. In M. Mariappan, J. Shivarama, P. Choukimath and G. Gujral (Eds.), *Artificial Intelligence in Health Informatics and Virtual Reality*, Mumbai: Tata Institute of Social Sciences and CON Federation of Indian Industry, 2019. (co-author) [ISBN: 978-819-2130-65-1]

Dr. Akhilesh Yadav

- Mapping of Worldwide Scholarly Journals in Library and Information Science. In M. Angadi (Ed.), *Digital Technologies and Transformation in Academic Libraries*, New Delhi: Shree Publishers, 2019. (co-author) [ISBN: 978-819-4194-00-2]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr Satish Kanamadi and Mr. Bhavesh Patel	Workshop on “Web of Science: Tool for Academic and Research Excellence”	Mumbai	TISS	
Dr Satish Kanamadi and Mr. Bhavesh Patel	Author Workshop by Emerald Publishing on “Publishing Impactful Articles”	Mumbai	TISS	



T I S S

TULJAPUR
OFF CAMPUS

TISS TULJAPUR OFF CAMPUS

Dean & Campus In-charge: Dr. Ramesh Jare

Dr. Babasaheb Kazi

Mr. Rohit Jain

Dr. Anjali Kulkarni

Dr. Manoj Joseph

Dr. Sampat Kale

Dr. Neelam Yadava

Dr. Byasa Moharana

Dr. Shahaji Narwade

Mr. Ram Rathod

Dr. Sai Thakur

Ms. Trupti Ratnaparkhi

Dr. Sridhar Modugu

Dr. Sri Krishna Sudheer Patoju

Dr. Gunvant A. Birajdar

Ms. Sasmita Swain

Dr. Roopesh Kaushik

Dr. Kalpana Dixit

Dr. Shridhar Samant

Dr. Subhash Jagdambe

Dr. Manojan K.P.

Dr. Asheesh Navneet

Dr. Rohit Mutatkar

Dr. Dipak B. Abnave

Dr. Ravindra S. Ranpise

Deputy Librarian: Dr. Veeresh Hanchinal

TISS TULJAPUR OFF CAMPUS

The **TISS Tuljapur Off Campus** was established in 1987 as the Institute's Rural Campus, with the mission of promoting initiatives for sustainable, eco-friendly and equitable socioeconomic development of rural communities. In order to achieve this, TISS Tuljapur adopted a four-pronged strategy of teaching, research, training and field action. Over the years, it has built a strong team of academics and professionals drawn from Social Work, Sociology, Economics, History, Political Science, Agronomy, Demography, Engineering, Mathematics, Architecture, and other related disciplines.

TISS Tuljapur Off Campus offers under-graduate, post-graduate, M.Phil. and Ph.D. programmes and conducts training programmes for government and non-government organisations. The Institute plays a significant role in influencing the local self-government administration, as well as the marginalised and vulnerable communities.

Teaching Programmes

Currently, TISS Tuljapur Off Campus offers 9 academic programmes:

- 2 Bachelor's programmes: B.A. (Hons.) in Social Work with specialisation in Rural Development, and B.A. in Social Sciences
- 4 Master's programmes: Social Work in Rural Development; Development Policy, Planning and Practice; Sustainable Livelihoods and Natural Resources Governance; and Social Innovation and Entrepreneurship)
- M.Phil. Programme in Rural Development
- Direct Ph.D. Programme in Rural Development
- Post-Graduate Diploma in Water, Sanitation and Hygiene (PGD-WASH).

Entrepreneurship and Innovation

Team Ignited Minds is the small social entrepreneur set-up by the PGD-WASH students. They are working on skill development, nutritional garden, science lab, stem lab, Science Park, etc. As part of their activities, an Ignited Mind Centre was initiated at Dhekari village in Tuljapur Block.

A model was presented in the RISC-2019 conference at the National Institute of Rural Development, Hyderabad. A model of a nutritional garden with indigenous variety of vegetables was developed on 10 gunthas (10,000 sq.ft) land at the Tuljapur Off Campus.

The Ignited Mind team secured the 4th place at the National Social Idea Challenge 2019 held at Azim Premji University, Bengaluru. They were also the 2nd runner-up in "Waste to Value" at the Young Entrepreneur Summit 2020 organised by CYDA Pune.

As a part of his pilot study, Mr. Prem Dannane (M.A. Social Innovations and Entrepreneurship) started a 'Goat Milk Dairy' with SHG women in Basawant Wadi Village, the first of its kind in Maharashtra.

Research

TISS Mumbai and TISS Tuljapur are jointly implementing the project on "An Assessment of the Status of Water Users' Associations (WUAs) in Maharashtra". It intends to study the status of the existing WUAs spread across Maharashtra and categorise them as per their performance.

During this academic year, students have researched topics covering their respective specialisations such as sustainable development, women, livelihoods, information communication, social movements, migration, agriculture, skill development, local self-governance, entrepreneurship, health, human rights, caste studies, waste management, and so on.





Village community at an Unnat Bharat Abhiyan Meeting



Ms. Deepa Munde Mudhol (DM, Osmanabad) being given an orientation to the Seed Bank of local varieties being maintained as part of the entrepreneurial activities of TISS Tuljapur

Public and Memorial Lectures

- The Women and Gender Development Cell, in collaboration with the Student Protection Office and Tathapi Trust, Pune, organised 'A Story Telling Session: Stories that Speak about Love, Relationships, Sexuality and Human Emotions', on 9 December 2019. They also organised a talk by Dr. Sai Thakur on 1 December 2019 on 'Sexual Harassment in Recent Context'.
- The 4th Birsa Munda Memorial Lecture on "Resource, Tribe and Politics in India" was delivered by Dr. Gunjal Ikir Munda (Assistant Professor, Centre for Endangered Languages, Central University of Jharkhand) on 11 December 2019.
- Prof. Sasheej Hegde (Department of Sociology, University of Hyderabad) delivered a lecture on "What is it like to be a social scientist?" on 31 January 2020.
- Prof. Sasheej Hegde conducted an interactive session with faculty and students on "Doing Research on Contemporary India" on 1 February 2020.
- Two lectures were delivered as a part of 11th Ambedkar Memorial Lecture (AML) Series on 14 February 2020. Prof. Umesh Bagade (Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) delivered the first lecture titled 'Understanding Marginality in Neo-liberal Regime', and Prof. Jagan Karade (Shivaji University, Kolhapur) delivered the second lecture.
- The 2nd National Policy Symposium on 'Water for Sustainable Future: A Policy Perspective' was organised on 13–14 December 2019 by the students of M.A. Development Policy Planning & Practice and PGD-WASH in collaboration with UNICEF, Delhi. The Chief Guest of the Symposium was Ms. Medha Patkar from the National Alliance of People's Movement (NAPM) and Narmada Bachao Andolan (NBA).
- A 'Confluence on Entrepreneurship' was organised on 27–28 December 2019. Women entrepreneurs from the nearby villages were invited to exhibit their innovative products. An attempt was made to share their ideas with the District Magistrate, government officials, academicians and practitioners. The members of organising Committee were Dr. Neelam Yadava, Dr. Roopesh Kaushik, M.A. students & M.Phil. scholars of TISS Tuljapur.
- A National Conference on 'Understanding Marginality in Neo-liberal Regime' was organised by the AML team from 14–15 February 2020.
- A Workshop on "The Need and Scope for Social Work Intervention in Criminal Justice" was jointly organised by TISS Tuljapur and Prayas (TISS Mumbai) on 27 February 2020.

Programmes Organised

- The 'Jal Shakti Campus and Jal Shakti Gram Abhiyan' is a newly launched programme by the government to promote water conservation practices at higher education institutions in rural areas. TISS Tuljapur made a rapid assessment of available water and leakages at the campus and celebrated the World Water Monitoring Day on 18 September 2019.

TISS Tuljapur, in collaboration with UNICEF, launched the Young Professional (YP) Programme in the WASH sector in 2016 to provide one year of hands-on work experience for students of PGD-WASH course. So far, three batches (43 young professionals) have successfully completed the programme at different UNICEF offices in India. This year 14 WASH students were selected for the YP Programme.

Unnat Bharat Abhiyan (UBA), a flagship programme of the Ministry of Human Resource Development (MHRD) provides opportunities for faculty and students of higher educational institutions to identify development challenges and evolve appropriate solutions for accelerating sustainable growth in villages. TISS Tuljapur is working in five villages of Arali Kh, Barul, Baswantwadi, Devsinga Tul and Honala under the UBA.

Career Guidance Placement Cell

The Career Guidance and Placement (CGPC) is an autonomous body comprising student representatives and a faculty coordinator. In 2019-2020, 58 organisations participated in the placement process, which included five government missions such as the Bihar, Maharashtra, Odisha, and Haryana Livelihood Missions, and Kudumbashree. Private organisations including TVS, Sun Farma, Jaipur Rugs, ESAF, BAIF, HCL Foundation, Bala Vikas, and PRADAN participated in the on-campus placement drive. More than 212 vacancies were generated this year for placements. Out of the 116 students who registered for placements, 5 opted for higher studies or rejected the on-campus offers.

Student Activities

The Student Council elections were conducted in the academic year 2019-2020. For the first time, a direct election was conducted and the Office of the Student Affairs (OSA), TISS Tuljapur Off Campus administered the oath of office on 28 August 2019.

The OSA supported 28 students from the endowments received from ICICI Bank, 4 students from Doshi Vakeel, and 6 students from K.K. Heela Bharucha. Additionally, the OSA, Mumbai, supports 29 students. Some students also received scholarships from the Allana Foundation and Cognizant Foundation.

Other initiatives include:

- Skip-a-Meal is a student initiative started in 2012 to provide an opportunity for fellow students to “share their meals” with the underprivileged children of a local boarding school, Jai Tuljabhawanimata Residential School. The student volunteers skip their lunch every Saturday and share the meal with the children of the school. This year, the students started a library in the school with the support of students, staff and faculty of the campus.
- EkAwaaz, a street theatre group, have highlighted various contemporary issues through satire, humour, and music. For

example, issues like sarpanchpati, outdoor defecation, ground reality of AFSPA, liquor and drug addiction, religious texts and relevance, communal violence, labour rights, rape, discrimination on the basis caste, class and gender are some themes performed by the group in the nearby villages and towns.

- TISS Tuljapur participated in the 35th Inter-University West Zone Youth Festival organised by the Association of Indian Universities, New Delhi, held on 27-31 December 2019 at Uka Tarsadia University, Bardoli, Gujarat.
- The 11th National Rural Youth Festival (NRYF) was celebrated from 5–9 February 2019. The theme of the festival was ‘Ekatmata: Unite the Gender, Nature and Youth’. This year, the NRYF included events aimed at social awakening programmes, health awareness, cleanliness and hygiene awareness programmes.
- Various cultural programmes such as Mushairaa, Northeast Fest, Christmas, Lohri, Harfest, Iftar, Navratri, Ganesh Chaturthi, Pride March, Vasant Utsav, Holi, Kritgyata Diwas, Indigenous Day, Onam, and Padharo Sa programmes were organised by the Students’ Council.
- Students of the Environmental Club of the campus pledged to take care of trees planted by the Irrigation Department, Osmanabad.

Campus Infrastructure Development

Two new buildings were completed on the campus: (i) a fully furnished girls hostel with a capacity to accommodate 230 students, and (ii) extension to the Dining Hall to accommodate 430 students. Both were constructed with support of the Tata Trusts.

Award

Ms. Vibhuti Mudliar (B.A. Social Sciences) was selected to go to Macquarie University (Sydney, Australia) from 22 July to 12 December 2019 on a student exchange programme. She was awarded the Vice-Chancellor’s International Scholarship (VCTS) by the University.

Research and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty in charge
Establishment of Herbal Garden at Tuljapur Campus for Capacity Building and Promotional Activities	National Medicinal Plants Board, Government of India Ministry of Health & Family Welfare	Sep. 2014	Ongoing	Dr. Neelam Yadava
An Assessment of the Status of Water User Association of Maharashtra	Water Resources Department, Government of Maharashtra	Oct. 2018	Ongoing	Dr. Sampat Kale
Long Term Care of Adults with Developmental Disability: A Study of Parents having Adults with Developmental Disability in Rural Areas	Indian Council of Social Science Research	Oct. 2019	Initiated	Dr. Manoj Joseph

Publications

Dr. Kalpana Dixit

- *Iranmadheel Pechprasang (The Crisis in Iran), Pariwartanacha Watsaru*, 10, 28–31/43, 2019. [ISSN: 2250-3145]
- *Jammu-Kashmir: Bharatiya Lokshahila Prashnankit Karanare Rajya (Jammu Kashmir: The State that Questions Indian Democracy), Samaj Prabodhan Patrika*, 57 (226), 96–102/112, 2019. [ISSN: 0973-2845]
- *Tidha Palestinecha (Difficult Question of Palestine), Pariwartanacha Watsaru*, 19, 7–10, 2020. [ISSN: 2250-3145]

Dr. Sampat Kale

- *Ya Satatachya Dushkalache Karayache Kay?, Pariwartnacha Watsaru*, Year 19/volume 16, 28–37, 2019. [ISSN: 2250-3145].

Dr. Veeresh Hanchinal

- Awareness and Usage of E-resources of N-List Consortium: A Study with reference to Academic Colleges of Mumbai, *Library Philosophy and Practice*, <https://digitalcommons.unl.edu/libphilprac/2340>, 1–13, 2019. [ISSN: 1522-0222]
- Awareness and Use of RFID Technology by the Students of Tata Institute of Social Sciences: A Study, *Journal of Indian Library Association*, 55 (3), 38–44, 2019. [ISSN: 2277-5145]

Dr. Sai Thakur

- *Agari Samaj va Jaminiche Rajkaran (1920–1947): Narayan Nagu Patil, Ambedkar and Agari Shetkaryancha Sampa*, *Samaj Prabodhan Patrika*, 57 (227), 15–22, 2019. [ISSN: 0973-2845]
- Gender Kinship and Marriage Practices: The Egalitarian Ethos of Wife-givers and Wife Takers among the Agaris of Maharashtra, *Indian Anthropologist*, 49 (1), 1–14, 2019. [ISSN: 0970-0927]
- Sexual Harassment in Academic Spaces: A Comparative Analysis of Legal Processes in India and Pakistan, *Jindal Global Law Review*, [doi:10.1007/s41020-019-00096-z](https://doi.org/10.1007/s41020-019-00096-z), 10, 173–196, 2019. (co-author) [ISSN: 0975-2498]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. Sri Krishna Sudheer Patoju	Theory of Change	TISS Tuljapur Off Campus	UnLimited India	Aug. 20-21, 2019
Dr. Sampat Kale	Gender, Sexuality and Rights	TISS Tuljapur Off Campus	TISS and Tathapi Trust Pune	Dec. 9, 2019
Mr. Rohit Jain	2nd National Public Policy Symposium	TISS Tuljapur Off Campus	M.A./M.Sc. in DPPP and PGDWASH Programmes at TISS Tuljapur Campus	Dec. 13-14, 2019
Dr. Neelam Yadava	Confluence on Entrepreneurship	TISS Tuljapur Off Campus	MGM University, Aurangabad and MGNCRE, Telangana	Dec. 27-28, 2019
Dr. Sri Krishna Sudheer Patoju	How to Write a Business Plan for Livelihood Students	TISS Tuljapur Off Campus	TISS, Tuljapur	Dec. 27, 2019 to Mar. 28, 2020
Dr. Sri Krishna Sudheer Patoju	Business Plans for Social Ventures	TISS Tuljapur Off Campus	UnLimited India	Jan. 17-18, 2020
Mr. Rohit Jain	Understanding Budgets	TISS Tuljapur Off Campus	TISS	Feb. 28-29, 2020





TISS GUWAHATI OFF CAMPUS

Acting Deputy Director: Prof. Kalpana Sarathy

School of Social Work

Dean: Dr. Santhosh M.R.

Centre for Counselling

Chairperson: Ms. Rinya Pura
Ms. Meghali Senapati
Ms. S. Monica Kaothala

Centre for Community Organisation and Development Practice

Chairperson: Dr. Shivani C. Barooah
Dr. Joseph Riamei

Centre for Livelihoods and Social Entrepreneurship

Chairperson: Dr. Razdan S. Rahman

Centre for Public Health

Chairperson: Dr. Jennifer Kipgen
Prof. Kalpana Sarathy
Dr. Santhosh M.R.

Independent Centre for Undergraduate Studies

Chairperson: Dr. Prashant Kesharvani
Ms. Navaneeta Deori
Dr. Chitrasen Bhue
Dr. Minakshi Buragohain

Unit for Research and Development

Chairperson: Dr. Ram Kumar Debbarma

School of Social Sciences and Humanities

Dean: Dr. Jagannath Ambagudia

Centre for Ecology, Environment and Sustainable Development

Chairperson: Dr. Abhinandan Saikia
Dr. Namita Brahma

Centre for Labour Studies and Social Protection

Chairperson: Dr. Debdulal Saha
Dr. Rajdeep Singha

Centre for Peace and Conflict Studies

Chairperson: Dr. Sanjay Barbora
Dr. Jagannath Ambagudia
Dr. Ram Kumar Debbarma
Dr. Yengkhom Jilangamba

Centre for Sociology and Social Anthropology

Chairperson: Dr. Subeno Kithan
Dr. V. Sawmveli
Dr. Stephen Pamei
Dr. Ilito H. Achumi

MGAMD, Nagaland Centre

Mr. Jackson Khumukcham
Dr. Chakradhar B. Indurkar
Dr. Nironjan Islary

TISS GUWAHATI OFF CAMPUS

The **TISS Guwahati Off Campus** established, in 2012, and the permanent campus was inaugurated in May 2017 by the Hon'ble Education Minister of Assam, Shri. Himanta Biswa Sarma.

The academic structure of the TISS Guwahati Off Campus comprise the School of Social Work (with Centre for Counselling, Centre for Community Organisation and Development Practice, Centre for Livelihood and Social Entrepreneurship and Centre for Public Health); School of Social Sciences and Humanities (with Centre for Ecology, Environment and Sustainable Development, Centre for Labour Studies and Social Protection, Centre for Peace and Conflict Studies, and Centre for Sociology and Social Anthropology); the Independent Centre for Undergraduate Studies; and Unit for Research and Development.

Teaching

Currently, it has a total enrolment of 537 students in its Master's, Bachelor's, M.Phil. and Ph.D. Programmes. The TISS Guwahati Off Campus has been in constant engagement with the region and the government through its various projects, students and alumni. Most under-graduate students from TISS Guwahati opted to continue with the post-graduate programmes in the campus itself, an indication of the success of the 5-year Integrated B.A.–M.A. programme in Social Sciences.

Research, Projects and Publications

The faculty members are engaged in different research projects as reflected in their teaching and research publications.

The Centre for Labour Studies and Social Protection completed two projects, namely, 'Social Impact Assessment on Corporate Social Responsibility' (funded by ONGC, New Delhi) and 'Decent Work for Tea Plantation Workers in Assam' sponsored by Oxfam, Germany. The

Centre undertook a project on "Study on Labour Influx under the Civil Works of Assam Agribusiness and Rural Transformation Project (APART)" sponsored by the Assam Rural Infrastructure and Agricultural Services (ARIAS) Society, an autonomous body of the Government of Assam.

Seminars, Conferences, Workshops, and Training Programmes

Several programmes were initiated by the faculty and students of TISS Guwahati in 2019–20. The Centre for Community Organisation and Development Practices (CODP) organised a National Seminar on 'Citizenship, Identity and Conflict in North East India' on 29 February 2020.

The Centre for Labour Studies and Social Protection, in collaboration with the Indo-Global Social Service Society, organised a national seminar on 'Urbanisation in North East India: Process, Governance & Inclusivity' on 1–2 November 2019.

The Centre for Ecology, Environment and Sustainable Development, in collaboration with the Assam Science and Technology and Environmental Council (ASTEC), conducted a workshop on 'Smart and Sustainable Cities' from 11–12 October 2019.

The Centre for Counselling organised the following talks for the capacity building of its students.

- 'Menstrual Hygiene and Management' by Ms. Dipti Kashalkar (Nirmaan Rehabilitation Facility, Guwahati) on 23 August 2019.
- 'Youth and Addiction' by Mr. Ratul Dev (Upasana Society, Mumbai) on 24 February 2020.

The Centre for Sociology and Social Anthropology organised the following programmes in collaboration with the Placement Cell of TISS Guwahati.



- 'Leadership, Communication and Presentation Skills' by Mr. Bijoy Sangma (Executive Director, Haggai India) on 21 August 2019.
- 'NGO Sector and Career Opportunities for Students from Social Sciences Background' by Mr. Amba Jamir (Executive Director, Sustainable Development Forum, Nagaland) on 22 August 2019.
- An interactive session with faculty and students of the Department of Anthropology, Guahati University regarding future academic collaborations on 24 August 2019.
- Panel discussion on "Visual Turn: Ways of Seeing in Sociology in South Asia" by Dr. Sadan Jha (Associate Professor, Centre for Social Studies, Surat) and Dr. Dev Nath Pathak (Assistant Professor, South Asian University, New Delhi) on 28 September 2019.

The Centre for Livelihood and Social Entrepreneurship has been actively engaged in various activities in the campus. It organised a Roundtable on 'Emerging Paradigm of Development in North East' in collaboration with SeSTA, Assam on 6 September 2019. The Centre also organised the following talks:

- 'Social Start-ups in North East India' in collaboration with IIM Calcutta Innovation Park and Assam Startup (The Nest) on 13 February 2020.
- 'Entrepreneurship and its Scope in Northeastern Community' by Prof. Satyajit Majumdar (TISS Mumbai) on 14 February 2020.
- 'Microfinance and its Dependence on Community Collectives' by Prof. Samapti Guha (TISS Mumbai) on 14 February 2020.
- 'Impact of Climate Change on Water Resource and Comprehensive Water Management Strategy', in collaboration with SeSTA and IGSSS, on 13 March 2020.

The Centre for Public Health (CPH) organised the following programmes:

- 'Population Policies in India' by Dr. Daksha Parmar (IIT Guwahati) on 23 September 2019.
- 'Mind Matters' Campaign and Symposium on Mental Health Awareness by Dr. Sangeeta Goswami (Mind India) on 30 September 2019.
- 'Sex Work and Sex Workers', in collaboration with All India Network of Sex Workers, New Delhi, on 19 February 2020.
- 'Nutrition' with Ms. Ronica Devarshi (POSHAN Abhiyan, Tata Trust) on 28 February 2020.

The Centre for Undergraduate Studies (CUGS) organised talks on:

- 'Understanding Archaeology' by Dr. Gangotri Bhuyan (Department of Anthropology, Cotton University) on 19 September 2019.
- 'Sociology of Literature: Emerging Trends' by Dr. Merry Baruah Bora on 29 October 2019.

In addition to the above, the CUGS also organised a one-day student exchange programme with Handique Girls' College, Guwahati, on 19 September 2019, and screened Richard Attenborough's *Gandhi* on 11 October 2019, to commemorate Mahatma Gandhi's 150th birth anniversary.

The Unit for Research and Development (URD) organised the following programmes:

- "How to write academic papers?" by Prof. Virginius Xaxa (Visiting Professor, Institute for Human Development, New Delhi) on 4 December 2019.
- 'Style of academic writings' by Ms. Sudha Ganapathi (TISS Mumbai) on 5 December 2019.
- Lecture-cum-interactive session for research scholars with Prof. Ashabanu Soletti (TISS Mumbai) on 5 December 2019.



- 'Discipline-ing the Northeast' by Dr. Soibam Haripriya (Post-doctoral Fellow, Department of Conflict and Development Studies, Ghent University, Belgium) on 26 February 2020.

Office of Students' Affairs (OSA) and Student Activities

The OSA organised a number of events such as lectures, sports, cultural fests, etc. The Student Council, in association with Sportzest, organised the Institute's sports fest 'Beyond Boundaries' from 12–16 February 2020. Students also participated and won awards in sports and cultural events organised by other institutions like the Assam Engineering College (AEC) and IIT Guwahati. TISS students won the first prize in Theatrix (drama competition) in IIT Guwahati's annual festival 'Alcheringa'.

The student body organised its cultural fest, Vaomalán (which means 'echo from the hills' in the Tangkhul language), from 6–9 March 2020. This year's theme 'Resistance' was aimed to educate, agitate and organise marginalised voices. The fest started off with a colourful celebration of Chapchar Kut, the Mizo harvest festival on the first day and continued with workshops, open-air talks, exhibitions, poetry reading, storytelling, music and dance performances by guests as well as students on the campus.

Campus Placement

The Placement Cell organised several capacity-building programmes for students on attitude, motivation and mock-interview. Cognisant of the academic calendar of each post-graduate programme, the placement process was scheduled in several phases between January to May 2020. Besides on campus, virtual recruitment processes via Skype and Video Conferencing were arranged with organisations and candidates unable to participate in person.

A total of 178 students registered in the placement process this year in which the following organisations participated in the first phase: Academy of Management Studies, Annapurna Finance, B-Able, Balipara Foundation, HCL Foundation, Kudumbashree, NRO (National Resource Organisation), Life Circle Health Services Pvt. Ltd., People's

Forum, Pradan, Quality Council India, Quality Education Asia, and United Way Delhi.

Campus Development & Infrastructure

All seven towers of the administrative staff quarters (furnished) were handed over to accommodate approximately 350 students. The canteen building, with a seating capacity of 260, is ready for use. The building will be in operation with furniture from the next academic session.



Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
Meghalaya Community - Led Landscape Management Project (CLLMP)	Meghalaya Basin Management Agency (MBMA)	Dec. 2017	Writing Report	Dr. Abhinandan Saikia, Dr. Joseph Riamei and Dr. Namita Brahma
Scheduled Tribes and Democracy: Role of Tribal MPs in Indian Parliament	Indian Council of Social Science Research, New Delhi	Jan. 2018	Writing Report	Dr. Jagannath Ambagudia
Decent Work for Tea Plantation Workers in Assam: Constraints, Challenges and Prospects	Oxfam Germany	Feb. 2019	Completed	Dr. Debdulal Saha, Dr. Rajdeep Singha and Dr. Chitrasen Bhue
Study on Labour Influx under the Civil Works of Assam Agribusiness and Rural Transformation Project (APART)	Assam Rural Infrastructure and Agricultural Services Society (An Autonomous Body of the Govt. of Assam)	Aug. 2019	Ongoing	Dr. Debdulal Saha, Dr. Rajdeep Singha and Dr. Chitrasen Bhue
Negotiating Livelihoods and Rights in Contested Urban Space: Politics of Street Trading in Mumbai	Higher Education Funding Council for Wales (HEFCW), Global Challenges Research Fund (GCRF), UK	Jan. 2020	Ongoing	Dr. Debdulal Saha

PUBLICATIONS

Dr. Ilito Achumi

- Perceived Illegality of the Body: Reclaiming the Space in Nagaland, *Sociological Bulletin*, [doi:10.1177/0038022919848263](https://doi.org/10.1177/0038022919848263), 68 (2), 204–220, 2019. [ISSN: 0038-0229]
- The Consequences of Sustained Disparities: Gender Politics in Nagaland, *Zubaan*, <https://zubaanprojects.org/wp-content/uploads/2019/11/SPF-2018-Grant-Papers-Ilito-Achumi-The-Consequences-of-Sustained-Disparities.pdf>, 1–37, New Delhi, 2019.

Dr. Jagannath Ambagudia

- Adivasis, Preferential Policy and the State in Odisha, *Social Change*, [doi:10.1177/0049085719844115](https://doi.org/10.1177/0049085719844115), 49 (2), 199–215, 2019. [ISSN: 0049-0857]
- Scheduled Tribes, Reserved Constituencies and Political Reservation in India, *Journal of Social Inclusion Studies*, 5 (1), 44–58, 2019. [ISSN: 2394-4811]

Dr. Sanjay Barbora

- Book Review:** The Unquiet River: A Biography of the Brahmaputra, *Biblio: Review of Books*, 25, 16–17, 2020. [ISSN: 0971-8982]
- National Register of Citizens: Politics and Problems in Assam, *Explorations-eJournal of Indian Sociological Society*, 3 (2), 3–28, 2019. [ISSN: 2581-5741]

Dr. Shivani Barooh

- Indigenous Social Movements: A Study of Lohit Youth Library Movement, Arunachal Pradesh, India. In U.K. Popli and A.K. Singh (Eds.), *Indigenising Social Work Practice in India*, Delhi: Bloomsbury Publishing, 2019. (co-author) [ISBN: 978-938-93-5157-6]

Dr. Minakshi Buragohain

- NRC: Supporters and Opposers must Engage each other with Empathy, *The Indian Express*, <https://indianexpress.com/article/opinion/columns/assam-nrc-citizenship-register-detention-camps-6052495/>, Oct. 4, 2019.

Ms. Navaneeta Deori

- Factors Shaping India's Foreign Policy during Cold War, *Academica: An International Multidisciplinary Research Journal*, doi:10.5958/2249-7137.2020.00012.9, 10 (2), 31–40, 2020. [ISSN: 2249-7137]

Dr. Stepehn Pamei

- Naga-Kuki Conflict: A Historical Overview, *International Journal of Research in Social Sciences*, 9 (12), 148–171, 2019. [ISSN: 2249-2496]

Dr. Sabina Rahman

- Who are the Women Beggars?, *The Telegraph*, <https://www.telegraphindia.com/opinion/who-are-the-women-beggars-and-why-do-they-beg/cid/1691985>, Jun. 08, 2019.
- Drawing the Line: Why the Citizenship (Amendment) Bill united Northeastern India in Protest, *The Caravan*, <https://caravanmagazine.in/perspectives/why-citizenship-bill-united-northeastern-india-protest>, Jul. 01, 2019. (co-author)
- Choosing Begging over Paid Labour, "I used to work in a factory..."; *The India Forum*, <https://www.theindiaforum.in/article/choosing-begging-over-paid-labour>, Dec. 06, 2019.

Dr. Joseph Riamei

- Accommodating Diversity: Quest for Inclusive Policies for Tribal in North East India. In N. Gogoi, J. Saikia, H. Deka, R. Gogoi and S. Kour (Eds.), *Symphony*, Assam: Purbayon Publication, 2019. [ISBN: 978-93-88593-94-6]
- *Asymmetrical Federalism in North-East India: Politics and Process*, New Delhi: Heritage Publishers, 2019. [ISBN: 978-817-02-6417-0]

Dr. Debdulal Saha

- Occupational Health, Risk and Vulnerability: Conditions of Farm Labour on Independent Tea Plantations in India. In C. Scherrer and K. Radon (Eds.), *Occupational Safety and Health Challenges in Southern Agriculture*, München, Germany: Rainer Hampp Verlag, 2019. [ISBN: 978-395-7102-47-8]

Dr. Santhosh M.R.

- **Book Review:** Bottle of Lies: The Inside Story of the Generic Drug Boom, *The Book Review*, 44 (2), 54–55, 2020. [ISSN: 0970-4175]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Dr. Razdan S. Rahman	Roundtable on Emerging Paradigm of Development in North East	TISS Guwahati	SESTA, Assam	Sep. 6, 2019
Dr. Debdulal Saha	Urbanisation in North East India: Process, Governance & Inclusivity	TISS Guwahati	Indo-Global Social Service Society	Nov. 1-2, 2019
Dr. Joseph Riamei	Community Organisation from a Tribal Perspective Towards New Social Work Theories of Change and Development	TISS Guwahati	Tribal Intellectual Collective India (TICI) and the North East Research & Social Work Networking (NERSWN)	Nov. 21, 2019
Ms. Rinya Pura	Youth and Addiction	TISS Guwahati	Centre for Counselling	Feb. 24, 2020
Dr. Joseph Riamei	Citizenship, Identity and Conflict in North East India	TISS Guwahati	OKD Institute of Social Change and Development (OKDISCD)	Feb. 29, 2020
Dr. Razdan S. Rahman	Impact of Climate Change on Water Resource and Comprehensive Water Management Strategy	TISS Guwahati	SESTA and IGSSS	Mar. 13, 2020



TISS HYDERABAD OFF CAMPUS

Acting Deputy Director: Prof. U. Vindhya

Deputy Director's Office

Prof. R. Kalpana Sastry
Dr. Mohan Kumar Dharavath
Dr. Neetha Rani
Dr. Sajida Sultana

Azim Premji School of Education

Chairperson: Dr. Ritesh Khunyakari
Dr. Rekha Pappu
Dr. Murali Krishna Mallepaku
Dr. Sonia Sawhney

School of Gender Studies

Chairperson: Dr. Nilanjana Ray
Prof. Vindhya Undurti
Dr. Sowjanya Tamalapakula
Dr. Sunayana Swain
Dr. Ujithra Ponniah
Dr. Gyan Mudra

School of Livelihoods and Development

Chairperson: Dr. Srinivas Suriseti
Dr. Bibhu Prasad Nayak
Dr. Poulomi Bhattacharya
Dr. Karunakar Peda
Dr. Arjun Sengupta
Dr. Rajesh K.P.
Dr. Krithi S.
Dr. Shahul Ameen K.T.
Dr. Rahul Menon
Dr. Amit Upadhyay

School of Public Policy and Governance

Chairperson: Prof. Aseem Prakash
Dr. Ipsita Sapra
Dr. Amit Sadhukhan
Dr. Arvind Kumar Pandey

School for Vocational Education

Dr. Srinivas Suriseti

TISS HYDERABAD OFF CAMPUS

Teaching, Research and Extension

During the year 2019-2020, nine academic programmes were successfully delivered at the **TISS Hyderabad Off Campus** through its four Schools: (i) Azim Premji School of Education; (ii) School of Gender Studies; (iii) School of Livelihoods and Development; and (iv) School of Public Policy and Governance. The programmes offered included Ph.D. in Social Sciences, M.Phil. in Education, 6 Master's programmes and Bachelor's in Social Sciences. Fortunately, the course teaching and assessment for the graduating set of Master's and Bachelor's students was completed before the announcement of the nationwide lockdown due to COVID-19.

Two major research projects were completed and three new ones initiated during the academic year, while four projects are ongoing. TISS Hyderabad continues to collaborate with the governments of Andhra Pradesh and Telangana to build capacities of their personnel through training and workshops in keeping with the MoUs signed between the two governments and the Institute.

Several extension activities were initiated in the recent context of COVID-19. Not only did the faculty, in their individual capacities, draw upon their various networks to provide much needed help and support to migrant workers in Hyderabad during the lockdown period, the Institute has been collaborating with the State authorities where required. A team consisting of faculty across schools of TISS Hyderabad is currently collaborating with the Rachakonda Police Commissionerate, Telangana State, to conduct a socioeconomic profile and needs assessment survey of migrant workers for developing policy recommendations.

Additionally, the School of Public Policy and Governance has developed policy trackers to document the response to COVID-19 of the Union and State Governments as well as institutions such as the Reserve Bank of India, Civil Society Organisations, Business Houses/Leaders etc. The three policy trackers developed thus far are:

- Policy Response of the Union and State Governments (As on 06 April, 2020).
- Covid-19: Response of India Inc.
- Policing in Pandemic

Entrepreneurship and Innovation

An example of pedagogic innovations in practice is the use of modelling-based teaching practice at the higher education levels. An elective course on Design & Technology Education in the M.A. Education programme encouraged an engagement-oriented learning. The teaching highlighted important concepts and principles that emphasise the salience of social concerns.

Public and Memorial Lectures

School of Public Policy and Governance

- 59th Perspective Lecture by Pankaj Sekhsaria, 'At the Tri-junction of Fragility and Vulnerability: The Story of the Andaman and Nicobar Islands', on 4 July 2019.
- 60th Perspective Lecture by Ravi Srivastava, 'Migrant Labour in the Time of Corona', on 10 April 2020.

Azim Premji School of Education

- "Ethics in Education" by G. Shiv Kumar Reddy on 5 September 2019.
- "Language and Cognition" by Ramesh Kumar Mishra on 12 September 2019.
- "Education: To what End?" by N. Amar on 19 September 2019.
- "There is a School in Every Garden" by Mr. Krishna Reddy and Ms. Manvitha on 26 December 2019.



Understanding the Field of Education: Experiential Learning



Students from the Batch of 2018-20

Equal Opportunity Cell

- “The Merger of Hyderabad State into the Indian Union” by Sujan Kumar (Loyola College, Hyderabad).
- “LGBTQIA+ community” (in collaboration with Women and Gender Development Cell) by Ms. Vyjayanti Vasanta Mogi on Trans Bill, 2019, with discussion by Dr. Sowjanya Tamalapakula on caste and gender.
- Panel discussion by Prof. Afroz Alam, Prof. Amir Ullah Khan and Ms. Rubina Nafees Fatima on issues faced by minority groups.
- Panel discussion by Dr. Annavaram, Dr. Shilpaa Anand and Dr. Ispita Sapra on Persons with Disabilities.
- Talk on Dalit Bahujan and Adivasi (in collaboration with SC/ST cell) by Prof. Kancha Ilaiah, Dr. Sowjanya Tamalapakula and Asst. Prof. Ram.
- Talks by Mr. Mogili Vijender, Mr. Vinay Kumar Kore and Mr. Piyush Prakash under the “Alumni Speaks” initiative.

Women and Gender Development Cell

- Gender sensitisation session conducted with Rubaroo, an NGO with discussions and activities.
- Panel discussion by Ms. Surbhi, Dr. Sowjanya Tamalapakula and Dr. Rahul Menon on “Relationships in University Spaces” conducted with Ungendering Project initiated by the B.A. students.

Students

Exchange Programmes

- Ms. Navya Mehta and Ms. Aditi Premkumar (B.A. Social Sciences) were selected to study for a semester at the Macquarie University in Sydney, Australia. Ms. Aditi Premkumar participated in a global leadership programme and was an international delegate for

Cabramatta cultural study from Macquarie University. She was selected from a group of 20 to understand transnational migration patterns of Vietnamese, Polish and Syrian refugees in the suburban areas of Sydney. She also participated and won the pre-break rounds at the Australian National Women’s debating championship 2019.

- Ms. Shrishti Pallav (student of School of Public Policy and Governance), was awarded a student fellowship for studying at Sciences Po, Paris.
- Mr. N.P. Tushar and Ms. Shrutija Saxena (students of the School of Livelihoods and Development), attended the Birmingham International Summer School 2020 at the University of Birmingham, UK.

Student Council

The Student Council 2019-2020 has been quite active in making the campus life rich by conducting a number of cultural, literary and sports events. The annual student festival QuinTISSence 2020 was held between 17-19 January 2020. The tribal traditional dance by students from different states; Zarafet, a fusion of classical and modern dance by the Choreography Society; and a photo exhibition by the Photography Club were some of the main attractions of QuinTISSence.

The Student Council also organised a stress buster event before the closing of the odd semester and a musical night at the beginning of the even semester to celebrate campus life. A blood donation camp was organised on 27 August 2019 in collaboration with the Arohi Blood Bank.

Together with the Azim Premji School of Education, the Student Council organised a cricket tournament in memory of Mr. Dinesh Jambhure (M.A. Education) who passed away on 11 November 2019.

The Student Council facilitated participation of several students in different inter-college/inter-university competitions organised by BITS Hyderabad, Symbiosis Univeristy, ISB and other institutions. Several students brought credit to the Institute by winning medals in these events.



TISS STUDENT COUNCIL

SCHOOL OF EDUCATION
INVITES YOU TO

MEMORIAL MATCH

VENUE - JB CRICKET GROUND

DATE - 30 DEC 2019

TIME - 01PM - 04PM

CONTACT -

PRANEETH 994876014

GYANA RANJAN 8018841414



The Student Council also initiated the Alumni Network for TISS Hyderabad Off Campus and had planned an Alumni Meet in April 2020, which had to be called off due to COVID-19.

Career Guidance Placement Cell

A total of 98 students out of 118 students who participated in the placement process got placed, despite the abrupt halt to the placement process owing to the COVID-19 outbreak.

Student Seminars

Faculty of TISS Hyderabad organised various workshops, interactive sessions and other programmes for the students. These include workshops on 'Inclusion and Beyond? Andhra Pradesh Accessibility

Study 2019', data software like GIS and STATA to support students in engaging with large data sets such as NFHS data and census data sets, People's Biodiversity Register, Gender Budgeting; interactive sessions on 'Transpersons' Experiences' with trans activists, and a guest lecture on Monitoring and Evaluation of Development Projects'.

Campus Infrastructure & Development

The TISS Hyderabad Off Campus had to relocate to KB Campus in Turkyamjal from the Telangana State Institute of Rural Development (TSIRD) Rajendranagar at the beginning of the academic year 2019 – 2020. Efforts to make the campus greener were also taken up through collaborative class activity. Students also developed digital herbarium as part of the effort.

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty
AZIM PREMJI SCHOOL OF EDUCATION				
Early Literacy Initiative	Tata Trusts	Mar. 2015	Completed	Dr. Rekha Pappu
N for Nose: Status of the Education Report for India 2019; Children with Disabilities	UNESCO	Sep. 2018	Completed	Dr. Sonia Sawhney
Understanding the Phenomenon of 'Reverse School Choice' in Rural Maharashtra	Tata Education and Development Trust	Apr. 2019	Ongoing	Dr. Ritesh Khunyakari
Assessing Social and Emotional Learning of Students	Learning Curve Life Skills Foundation	Jul. 2019	Ongoing	Dr. Sonia Sawhney
Early Childhood Care and Education	Next Education Private Limited	Aug. 2019	Completed & Accepted by Funding Agency	Dr. Rekha Pappu
SCHOOL OF LIVELIHOODS AND DEVELOPMENT				
Patterns of Innovation, Technological Competition and Firm Performance in Case of Indian Manufacturing Sector	Indian Council of Social Science Research	Mar. 2018	Ongoing	Dr. Poulomi Bhattacharya
Social Impact Assessment of Land Acquisition for expansion of CISF Academy	District Administration, Govt. of Telangana	May. 2018	Ongoing	Dr. Srinivas Suriseti
Study of Skills Training Schemes under CSR Initiatives of REC for 6 States	NSFDC	Feb. 2020	Ongoing	Dr. Srinivas Suriseti Dr. Shobitha Poulouse Dr. Shahul Ameen

Title	Sponsor	Date of Sanction	Present Position	Faculty
SCHOOL OF PUBLIC POLICY AND GOVERNANCE				
Muslim as Owners of Capital in Urban India: A Continuum of Inclusion and Exclusion	Indian Council for Social Science Research	Jun. 2016	Writing Report	Prof. Aseem Prakash
Accessibility Study of Public Spaces in Hyderabad	Govt. of Andhra Pradesh	Sep. 2019	Ongoing	Dr. Ipsita Sapra and Prof. Aseem Prakash
Inclusion and Beyond? Andhra Pradesh Accessibility Study 2019	Govt. of Andhra Pradesh	Sep. 2019	Ongoing	Prof. Aseem Prakash and Dr. Ipsita Sapra
Evaluation of the Plan Scheme on End- To- End Computerisation of the TDPS Operation	Govt. of Maharashtra	May. 2019	Writing Report	Prof. Aseem Prakash and Dr. Bibhu Prasad Nayak

Field Action Projects

Sakhi One Stop Centres in Telangana, estd. 2017

Telangana

- Sponsor** : Department of Women Development and Child Welfare, Govt. of Telangana
- Objectives** : To provide integrated support and assistance to women and girls affected by gender-based violence
- Programmes** : Induction training, Refresher training, Monitoring visits
- Project Staff** : Ms. Girija Devi, Ms. Suneetha, Ms. Blessie, and Mr. Daniel.
- Faculty Name** : Prof. U. Vindhya

PUBLICATIONS

Dr. Mohan Dharavath

- Democracy, Development and the Adivasi Question in Telangana. In A. Naidu and Others (Eds.), *New States and Policy Regimes*, Hyderabad: CAS-Osmania University Press, 2019.
- Movie Review: 'Malleshham' Brings the Untold Story of Lower-Caste Weavers to Light, *The Wire*, <https://thewire.in/film/malleshham-movie-review-andhra-weavers>, Jul. 01,
- V.S. Naipaul: Themes of Migration, *Pramana Research Journal*, [doi:16.10089.PRJ.2020.V10I5.20.4517](https://doi.org/10.10089.PRJ.2020.V10I5.20.4517), 10 (5), 141–147, 2020. (Unpublished) [ISSN: 2249-2976]
- Whatever happened to Jogta and Jogtin?: Non-Brahmin Religiosity and Marginalization of Dalits, *Critical Philosophy of Race*, 7 (2), 1–22, 2020. (co-author) [ISSN: 2165-8684]

Dr. Ritesh Khunyakari

- Analysing 'Values' in Collaborative Development of D&T Education Units. In S. Pulé and M.J. de Vries (Eds.), *PATT 37 Developing a Knowledge Economy through Technology and Engineering Education*, <https://www.iteea.org/File.aspx?id=157700&v=e94e5d51>, Msida, Malta: University of Malta, 249–267, 2019. [ISBN: 978-999-5714-79-6]
- Modelling in Design-and-Make: Synthesis of a Biological Cell into a Board-Game. In K.K. Mashood, T. Sengupta, C. Ursekar, H. Raval and S. Dutta (Eds.), *Proceedings of epiSTEME 8: International Conference to Review Research in Science, Technology and Mathematics Education January 3-6, 2020*, Mumbai: Gaurang Publishing Globalize Pvt. Ltd., 475–483, 2020. [ISBN: 978-819-4156-79-6]

Dr. Arvind Pandey

- City Profile: Madurai, India, *Environment and Urbanization ASIA*, doi:10.1177/0975425319867487, 10 (2), 308–330, 2019. (co-author) [ISSN: 0975-4253]
- *India and Europe/Germany: Spatial Structures and Trends*, Germany: Federal Institute for Research on Building, Urban Affairs and Spatial Development (BBSR), 2019. (co-author) [ISBN: 978-387-9941-50-6]
- *Making Cities Work: Policies and Programmes in India*, New Delhi: National Institute of Urban Affairs, 2019. (co-author) [ISBN: 978-819-4134-80-0]
- Exploring Rural-Urban Inequality in India in the Post-economic Reform Period, *Environment and Urbanization ASIA*, 11 (1), 101–122, 2020. (co-author) [ISSN: 0975-4253]
- Occupational Mobility in Migrants. In S.I. Rajan and M. Sumeetha (Eds.), *Handbook on Internal Migration in India*, New Delhi: Sage Publications Pvt. Ltd., 2020. (co-author) [ISBN: 978-935-3285-60-9]
- Migration in Urban Bihar: Trends and Patterns. In A. Gupta (Ed.), *Social Statistics: Manifestation of Growth*, New Delhi: Primus Books, 2020. (co-author)

Dr. Rekha Pappu

- Women's Education and Social Reform in India: Creating 'Angels in the House?'; *Voices of Teachers and Teacher Educators*, VIII (I), 50–58, 2019. [ISSN: 2455-1376]
- Child Labor and Education in South Asia. In P. Sarangapani and R. Pappu (Eds.), *Handbook of Education Systems in South Asia*, Singapore: Springer Nature Singapore Pte Ltd., 2020. (co-author) [ISBN: 978-981-1333-09-5]
- Gender Equity in Education: Changes and Challenges in South Asia. In P. Sarangapani and R. Pappu (Eds.), *Handbook on Education Systems in South Asia*, Singapore: Springer, 2020. [ISBN: 978-981-1333-09-5]
- *Handbook of Education Systems in South Asia*, Singapore: Springer Nature Singapore Pte Ltd., 2020. (co-editor) [ISBN: 978-981-1333-09-5]

Dr. Nilanjana Ray

- Indian Women as Nurses and Domestic Workers in the Middle East: A Feminist Perspective. In S.I. Rajan and P. Saxena (Eds.), *India's Low-Skilled Migration to the Middle East: Policies, Politics and Challenges*, Singapore: Palgrave Macmillan, 2019. [ISBN: 978-981-1392-23-8]

Dr. Ipsita Sapra

- Securing Entitlements in a Context of Conflict. In K. Seeta Prabhu and S. Parasuraman (Eds.), *Making Development Happen: Transformational Change in Rural India*, New Delhi: Orient Blackswan, 2020. [ISBN: 978-935-2879-31-1]

Dr. Sonia Sawhney

- *N for Nose: Status of the Education Report for India 2019: Children with Disabilities*, New Delhi: UNESCO, 2019. [ISBN: 978-818-9218-67-6]

Prof. U. Vindhya

- Social Action Committees: Community Intervention to Reduce Gender-based Violence, *Indian Journal of Gender Studies*, doi:10.1177/0971521519861160, 26 (3), 263–287, 2019. (co-author) [ISSN: 0971-5215]
- Wanted a New Conceptual Framework for Doing Psychology in India: Is a Public Psychology Possible?. In G. Mishra (Ed.), *Explorations into Psyche and Psychology: Some Emerging Perspectives* (ICSSR Research Surveys and Explorations Volume 5), New Delhi: Oxford University Press, 2019. [ISBN: 978-019-9498-83-3]

Seminars, Conferences, Workshops and Training Programmes Organised

Faculty Name	Programme Title	Place	Sponsor	Date
Prof. Vindhya Undurti	Refresher Programme for Sakhi OSC Staff	Hyderabad	Department of Women Development and Child Welfare, Govt. of Telangana	Jun. 34, 2019
Dr. Rekha Pappu	Education Systems in South Asia: Present Status and Future Evolution	Bengaluru	International Centre for Theoretical Sciences	Aug.13, 2019
Prof. Vindhya Undurti	Orientation and Training Programme for Sakhi OSC Staff	Hyderabad	Department of Women Development and Child Welfare, Govt. of Telangana	Aug. 79, 2019
Prof. Aseem Prakash and Dr. Ipsita Sapra	Workshop on "Inclusion and Beyond? Andhra Pradesh Accessibility Study 2019"	Hyderabad	Govt. of Andhra Pradesh	Sep. 18, 2019
Dr. Sunayana Swain	Gender Budgeting Workshop	TISS, Hyderabad off Campus	TISS	Oct. 45, 2019
Prof. Vindhya U.	Orientation and Training Programme for Sakhi OSC Staff	Hyderabad	Department of Women Development and Child Welfare, Govt. of Telangana	Oct. 22-24, 2019
Dr. Rekha Pappu	Early Childhood Care and Education: Principles and Practices	Hyderabad	Next Education Private Limited	Nov. 21-23, 2019
Dr. Ipsita Sapra	Workshop on Gender Equality in Campus	Hyderabad	TISS	Jan 23, 2020
Dr. Ipsita Sapra	Transgender Experiences , Transgender Laws	Hyderabad	TISS	Jan 30, 2020
Dr. Poulomi Bhattacharya	Urban 101	Hyderabad	TISS	Feb. 12, 2020
Dr. Srinivas Suriseti	Workshop on Rural Development Programmes	NIRD	TISS	Feb. 12-13, 2020
Dr. Ipsita Sapra	BA Review Workshop	Hyderabad	TISS	Feb. 21-22, 2020
Dr. Sonia Sawhney	Perspectives on Disability and Inclusion in Educational Settings	Hyderabad	TISS	Mar. 17-19, 2020

CONVOCATION 2020



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DOCTOR OF PHILOSOPHY

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Shetye Saie Pramod Bharati
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Noli Nivedita Tirkey
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Moses Maguipuinamei
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Rinchen Ongmu Bhutia
Alok Kumar Singh
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Preethish Raja

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M.A. IN SOCIAL WORK

Children and Families

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Criminology and Justice

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Community Organisation and Development Practice

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Disability Studies and Action

Aakanksha Negi
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Dalit and Tribal Studies and Action

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Livelihoods and Social Entrepreneurship

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Mental Health

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Public Health

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Women-Centred Practice

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MASTER OF HEALTH ADMINISTRATION

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Dhopte Pratik Ramesh
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Mhechekhro Mero
Minal Digambar Madankar
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Shubham Sakharam Sonune
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M.A. IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

Ambekar Abhay Anil
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Ashish Raj Namdeo
K.J. Ashmi
Chaitanya Avatapalli

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Arti Singh Negi
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Himanshu Hari
Jishnudas K.S.
Kakade Saket Pradeep
Tenpe Meenal Sanghapal

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Neetika Kumar Shree
Nikita Yadav
Niladri Sarkar
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Shubham Garg
Sonal Raghuvanshi

Sudhakar Upadhyay
Swati Sukriti
Tenunukshi Longchar
Upasana Goswami
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Nabajyoti Roy
Olika Murmu
Vikas Lihare
Dubey Sachin Rakesh
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Suja Sukesan
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M.A. IN WOMEN'S STUDIES

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Ananya Iyer
Anuja Yashwant Bageshwar
Arohi Panicker
Asya Dilsha M.P.
Deachen Angmo
Gauri Pawsey

Gitanjali Kamra
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Manisha Diggi
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Pritha Bhattacharya
Rinarani

Riya Bhardwaj
Shama Ramsingh Mehrol
Shital Shamraoji Dahake
Shreya Batra
Shruti Negi
Smruti Mani
Sumedha Kaushik

M.A. IN APPLIED PSYCHOLOGY (Counselling Psychology)

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Alpika Kumar
Anjali Singh
Badonnam Pyrbot
Chandreyi Sen
Drishti Mehta
Haniya B. Rumaney
Himani Verma
Jogya Chakravorty
Maisnam Julia Devi

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Prachi Luthra
Rishabh Dilip Anjankar
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M.A./M.SC. IN CLIMATE CHANGE AND SUSTAINABILITY STUDIES

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Maitreyee Sevekari	Sahil Dogra

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Tashee Negi
Bhatta Ram
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Amar Singh

Harshada Dasharath Umate
Jaya Shukla
Karthikeyan R
Navin Ramesh Aade
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Rahul Mishra
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Nayana Kirasur	Sankarsan Behera	Lavanya Rakesh
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Gautam Duryodhan Bhajagaoli	Suja Swaminathan	Prachi Singh
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Alif Khan Hamdard

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Ehsanullah Ehsan

Enayatullah Hamidi

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Jagamohan Mahananda
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Gursaya Grewal

Jagma Jyoti

Bambhaniya Jay Vishrambhai

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Shaikh Mahmadwashim Nisaroddin

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Kamble Avinash Shivaji

Bikash Kuli

Malhara Charudutt Prashant

Shekha Deepak Parshotambhai

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Lingari Asalamkhan Jumekhan

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Matari Altafhusen Rafikminya

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Khushi Srivastava

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Unvisha Sagar Pandey

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Borkar Pragati Avil

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Manish Meena

Mendke Shubham Bharatrao

Siddhi Avinash Pol

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Santoshi Oraon

Sethok Tinnyan

Swarnendu Mazumder

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Mandit Bhuyan

Anamriya Baruah

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Arkayana Bora

Himashree Kalita

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Lohe Lokajiia Victoria

Manta Wangsu

Maofung Narzary

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Onessimos Shangdiar

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Priya Chakma

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Supanti Manki Munda

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Aakansha Gohain Boruah
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Ruth Lamneichong

Thangdikson
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Shilpi Daimary
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Libeni Cheryl Jungi
Alito Awomi
Nokentula Jamir
Karma Chogyal Bhutia
Suranjana Bhattacharyya
Rishiraj Sinha
Hridya Raroth Menon
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Aishanya Nigam
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Rishi Dev
Satya Rajan
Bhavya Kumar
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Trishant Bania Bora
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Imlinok
Mejakala S Jamir
Ngolu Athilu
Sentiakum
Temjenzungla Ozukum

Temsusenla Jamir
V.L. Chonpam
Zhopo Sakhamo
Chand Bardewa
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Priyanka Lyngdoh
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Shiva Singh
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Kapilash Naik
Vikas Wamanrao Shahare
Shruthy Harilal
Swastika Swain
Shaik Karishma
Sabbavarapu Pravalika
Krishnanath C.

M.A. IN WOMEN'S STUDIES

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Afreen Ashraf
Ananya Sarkar
Archanna Prasad
Arshita Singh
Avni Arora
Bhagyashri Sadashiv Boywad
Deepannita Misra

Gitanjaly Sabu
Joel Thomas Mathews
Lopamudra Nayak
Manjulika Chellappan
Mona
Nishita Toppo
Rushika Banerji
Sathi Mazumder

Satya Sowmya Chilukuri
Shivangi Adatia
Shubholaxmi Roy
Sruthi P.K.
Aishwarya Tripathy
Jahnvi Dwivedi
Noshina Choudhary
Manaswini Ghosh

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Afseena V.
Akanksha Ojha
Akanksha Sinha

Archana Biswal
Ishita Bhawe
Keesara Satya Nanda Vyshnavi
Kunjulekshmi

Loknath Sahu
Navaneeth R.
Parnandi Sharvani
Pithona Das

Pooja Jhorar
Pranav Kumar
Tarala Ranjith Kumar
Revathy V.R.
Salona Oreya

S. Gauri Gopal
Shailendra Yadav
Sunny Suman
Verangi Sai Koushik
Alphonse Tirkey

Debarati Mondal
Koyel Sarkar
Harshitha Adusumalli

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Annu Ralli
Asmita Sahu
Lebaku Varalakshmi
Mali Mandar Maruti
Nabajyoti Das
Narendra Namaji Bansod
Naveen Modem

Mulani Niyaj Mukhtar
Nymisha Yadati
Palak Shah
Parbati Murmu
Poorna K.K.
Samadrita Chakraborty
Satya Singh
Shekhar Verma

P. Shobana Bhushan
Asmita Dabral
Badavath Narendar
Pooja Dubey
Bokkey Sujani
Shikha Janwadkar
Rheeya K. Sreedharan
Viswamitra R. Prabhanjan

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Adya Behera
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Bharat Sharma
Harshula
Jane Mohit Suresh Rao
Nafisa Khatoon
Nikhil Vinay Minz
Nishtha Relan
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Shashank S.R.
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Sreetama Basu
Th Joshibanta Singh
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Bitoo Kumar Ram
Madhur Sharma
Isarapu Naveen Babu
Swayamsiddha Sahoo
K. Naveen
Mayank Singh Devak
Rishitha Pinipe
Lakkimsetti Sri Harsha

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S. Ananth
Aparna Bhagat
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Gargi Unnikrishnan K.
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Taxashila Kamble

Uzma Faiz
Abhilash Sam
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Roger Binita Kujur
Santosh Jani

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Kanika Ghai
Kunal Kathuria

Poulami Barat
Raghavendran M.
Rajeev Kumar R.K.
Sanjay Kumar Sain

Shouvik Maazumder
Vaseem Saifi
Vignesh Raja
Susobhan Mukherjee

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Tanya Jessica Gladston
Pooja Narayan
Amratha Lekshmi A.J.
Shaurya Srivastava
Aditi Vasudevan
Natta Habravys
Disha Srivastava
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Shivam Dhar

ACADEMIC PRIZE/SHIELD/MEDAL WINNERS

Prize	Name of the Student
TISS MUMBAI	
Institute Gold Medal to the Best Student, Master of Arts in Applied Psychology in Clinical Psychology	Akshita Negi
Institute Silver Medal to the Second Best Student, Master of Arts in Applied Psychology in Clinical Psychology	Mehar Makkar
Prize and Shield to the Best Student in Field Work, Master of Arts in Applied Psychology in Clinical Psychology	Natasha Vaidya
Shield to the Best Student, Master of Arts in Applied Psychology in Clinical Psychology	Anjana Ajith
Institute Gold Medal to the Best Student, Master of Arts in Applied Psychology in Counselling Psychology	Haniya Rumaney
Institute Silver Medal to the Second Best Student, Master of Arts in Applied Psychology in Counselling Psychology	Tushya
Prize and Shield to the Best Student in Field Work, Master of Arts in Applied Psychology in Counselling Psychology	Mansi Dougall
Shield to the Best Student, Master of Arts in Applied Psychology in Counselling Psychology	Pratha Parag Shah
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Climate Change and Sustainability Studies	Arohi Ninad Patil
Institute Silver Medal to the Second Best Student, Master of Arts/Master of Science in Climate Change and Sustainability Studies	Vishwajeet Poojary
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Disaster Management	Mallika Chahal
Institute Silver Medal to the Second Best Student, Master of Arts/Master of Science in Disaster Management	Himani Tiwari
Certificate of Merit for the Best Second Year Internship, Master of Arts/Master of Science in Disaster Management	Pritha Choudhury
Institute Gold Medal to the Best Student, Master of Arts in Development Studies	Arpit Sachan
Institute Silver Medal to the Second Best Student, Master of Arts in Development Studies	Dibyajyoti Basak
Institute Gold Medal to the Best Student, Master of Arts in Education (Elementary)	Kuheli Sarkar
Institute Silver Medal to the Second Best Student, Master of Arts in Education (Elementary)	Chithra Seshadri
Certificate of Merit to the Best Field Attachment, Master of Arts in Education (Elementary)	Chithra Seshadri

Prize	Name of the Student
Mr. Emmanuel E. Agabalizu Shield for the Best International Student	Neha Elizabeth Raju
Institute Gold Medal to the Best Student, Master of Arts in Globalisation and Labour	Koustav Majumdar
Institute Silver Medal to the Second Best Student, Master of Arts in Globalisation and Labour	Dilisha Menon
Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the Best Student, Master of Public Health in Health Administration	Menkudale V. Shrikant
Institute Silver Medal to the Second Best Student, Master of Public Health in Health Administration	Swarupa Shirsagar
Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the Best Student, Master of Hospital Administration	Chandan Bhasin
Institute Silver Medal to the Second Best Student, Master of Hospital Administration	Amit Desai
M. K. Tata Prize to the Best Student, Master of Hospital Administration and Public Health in Health Administration	Chandan Bhasin
NTPC Gold Medal to the Best Girl Student, Master of Arts in Human Resources Management and Labour Relations	Anupama Gachhayat
Institute Gold Medal & S. Kalsi Shield to the Best Student, Master of Arts in Human Resources Management and Labour Relations	Ardhanareeswaran R
NIPM Silver Medal to the Student Securing Highest Marks of 2017-2019 Batch, Master of Arts in Human Resources Management and Labour Relations	Anjali Malik
M. K. Tata Prize to the Best Student, Master of Arts in Human Resources Management and Labour Relations	Ardhanareeswaran R
Mrs. S. R. Panakal Shield and prize to the Best Student in Field Work, Master of Arts in Human Resources Management and Labour Relations	Mukul Sharma
Institute Silver Medal and Prize instituted by the PM&IR students of 1987-89 batch to the Second Best Student, Master of Arts in Human Resources Management and Labour Relations	Mukul Sharma
Institute Gold Medal to the Best Student, Master of Library and Information Science	Garima Gujral
Institute Silver Medal to the Second Best Student, Master of Library and Information Science	Dhanya R.
Institute Gold Medal to the Best Student, Master of Laws (LLM) in Access to Justice	S.P. Ezhiloviya
Institute Silver Medal to the Second Best Student, Master of Laws (LLM) in Access to Justice	Kushaan Dosajh
Prize and Shield to the Best field Work, Master of Laws (LLM) in Access to Justice	Nikhil Sanjay Adsule

Prize	Name of the Student
Prof. Vijay Tendulkar Gold Medal to the Best Student, Master of Arts in Media and Cultural Studies	Anmol Saini
Narayan Surve Silver Medal to the Second Best Student, Master of Arts in Media and Cultural Studies	Nayana Kirasur
Waqar Pyare Khan Certificate to the Best Media Project, Master of Arts in Media and Cultural Studies	Omeay A. Sathe
Waqar Pyare Khan Certificate to the Best Media Project, Master of Arts in Media and Cultural Studies	Prashant V. More
Waqar Pyare Khan Certificate to the Best Media Project, Master of Arts in Media and Cultural Studies	Vyshakh M.
Waqar Pyare Khan Certificate to the Best Media Project, Master of Arts in Media and Cultural Studies	Manasi C. Doke
Waqar Pyare Khan Certificate to the Best Media Project, Master of Arts in Media and Cultural Studies	Nayana Kirasur
NTPC Gold Medal to the student for Best Field Work, Master of Arts in Social Work	Zarana Shirishbhai Mungra
NTPC Gold Medal and M. K. Tata Prize and the Institute Shield to the Best Student, Master of Arts in Social Work	Shubham Jha
United Way Mumbai Award for An All Round Best Student, Master of Arts in Social Work	Al Ameen J
Institute Silver Medal to the Second Best Student, Master of Arts in Social Work	Tanvi Chatteraj
Prize and Shield to the Best Student, Master of Arts in Social Work in Children and Families	Madhumita R
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Children and Families	Zarana Shirishbhai Mungra
Prize and Shield to the Best Student, Master of Arts in Social Work in Criminology and Justice	Shubham Jha
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Criminology and Justice	Sneha Ashok Bhambri
Prize and Shield to the Best Student, Master of Arts in Social Work in Community Organisation and Development Practice	Al Ameen J
Prize and Shield to the Best Student, in Field Work, Master of Arts in Social Work in Community Organisation and Development Practice	Yeshi
Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009-11 batch for the Best Field Intervention with People's Struggles	Nabeel Thalakkatt
Prize and Shield to the Best Student, Master of Arts in Social Work in Disability Studies and Action	Harshita Mann
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Disability Studies and Action	Ruhi Patwardhan
Prize and Shield to the Best Student, Master of Arts in Social Work in Dalit and Tribal Studies and Action	Utkarsh Ashok Khobragade

Prize	Name of the Student
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Dalit and Tribal Studies and Action	Aparna Patil
Prize and Shield to the Best Student, Master of Arts in Social Work in Livelihoods & Social Entrepreneurship	Deepankar Panda
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Livelihoods & Social Entrepreneurship	Deepankar Panda
Right Livelihood Shield to the Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods & Social Entrepreneurship”	Deepankar Panda
Right Livelihood Shield to the Second Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods & Social Entrepreneurship”	Shahzadi
Right Livelihood Shield to the Second Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods & Social Entrepreneurship”	Simrin Bains Chhachhi
Prize and Shield to the Best Student, Master of Arts in Social Work in Mental Health	Anussha Murali
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Mental Health	Hitesh Tryambakrao Bhojar
Prize and Shield to the Best Student, Master of Arts in Social Work in Public Health	Shruti Acharya
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Public Health	Shruti Acharya
Prize and Shield to the Best Student, Master of Arts in Social Work in Women Centered Practice	Tanvi Chattoraj
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Women Centered Practice	Ashly G
Shield to the Best Student, Master of Arts in Social Work in Mental Health	Bhanu Priya
Institute Gold Medal and Shield to the Best Student, Master of Public Health in Health Policy, Economics and Finance	Supriya Lahoti
Institute Silver Medal to the Second Best Student, Master of Public Health in Health Policy, Economics and Finance	Isha Sharma
Institute Gold Medal and Shield to the Best Student, Master of Public Health in Social Epidemiology	Ritu Singh
Institute Silver Medal to the Second Best Student, Master of Public Health in Social Epidemiology	Anukriti Chhabra
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Regulatory Governance	Abhishek Raj
Institute Silver Medal to the Second Best Student, Master of Arts/Master of Science in Regulatory Governance	Malode Shreyash Nitin

Prize	Name of the Student
Institute Gold Medal to the Best Student, Master of Arts in Social Entrepreneurship	Mansha Balecha
Institute Silver Medal to the Second Best Student, Master of Arts in Social Entrepreneurship	Pragya Purna Sonbhadra
Prize to the Best Student in Field Work Project, Master of Arts in Social Entrepreneurship	Mansha Balecha
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Urban Policy and Governance	Pranjal Rajendra Kothawade
Institute Silver Medal to the Second Best Student, Master of Arts/Master of Science in Urban Policy and Governance	Aanandita
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Water Policy and Governance	Pranadh M
Institute Silver Medal to the Second Best Student, Master of Arts /Master of Science in Water Policy and Governance	Karthikeyan R.
Institute Gold Medal to the Best Student, Master of Arts in Women's Studies	Ananya Iyer
Institute Silver Medal to the Second Best Student, Master of Arts in Women's Studies	Shreya Batra
Prize and Shield to the Best Student in Field Attachment, Master of Arts in Women's Studies	Ananya Iyer
Institute Gold Medal to the Best Student, Master of Arts in Organisation Development, Change & Leadership	Devika Gulla
Institute Silver Medal to the Second Best Student, Master of Arts in Organisation Development, Change & Leadership	Anand Wadhwa
Prize to the Best Field Immersion, Master of Arts in Organisation Development, Change & Leadership	Shashank Vihari Maddala

Prize	Name of the Student
TISS TULJAPUR OFF CAMPUS	
Institute Gold Medal to the Best Student, Master of Arts in Social Work in Rural Development	Pooja Verma
Institute Silver Medal to the Second Best Student, Master of Arts in Social Work in Rural Development	Nair Purvi Rajan
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Rural Development	Dev Raj Vardhan
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance	Umalekshmi R
Institute Silver Medal to the Second Best Student, Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance	Snehank Shekhar
Prize and Shield to the Best Student in Field Work, Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance	Snehank Shekhar
Institute Gold Medal to the Best Student, Master of Arts/Master of Science in Development Policy, Planning and Practice	Chounde Chetan Umakant
Institute Silver Medal to the Second Best Student, Master of Arts/Master of Science in Development Policy, Planning and Practice	Neema Thomas
Prize and Shield to the Best Student in Field Work, Master of Arts/Master of Science in Development Policy, Planning and Practice	Abhishek Sharma
Institute Gold Medal to the Best Student, Master of Arts in Social Innovation and Entrepreneurship	Patel Ravikumar Sureshbhai
Institute Silver Medal to the Second Best Student, Master of Arts in Social Innovation and Entrepreneurship	Monica Satyakumar
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Innovation and Entrepreneurship	Monica Satyakumar
Dosi Vakeel Gold Medal for the Best Student, Bachelor of Arts (Hons) in Social Work in Rural Development	Sandra Sebastian
Dosi Vakeel Silver Medal for the Second Best Student, Bachelor of Arts (Hons) in Social Work in Rural Development	Nikhil Khatter
Dosi Vakeel Bronze Medal for the Third Best Student, Bachelor of Arts (Hons) in Social Work in Rural Development	Prameshwar Lal

Prize	Name of the Student
TISS GUWAHATI OFF CAMPUS	
Institute Gold Medal to the Best Student, Bachelor of Arts in Social Sciences	Nandinee Sikdar
Institute Silver Medal to the Second Best Student, Bachelor of Arts in Social Sciences	Aishanya Nigam
Bronze Medal to the Third Best Student, Bachelor of Arts in Social Sciences	Antara Adhikari
Institute Gold Medal to the Best Student, Master of Arts in Ecology, Environment and Sustainable Development	Papori Sarmah
Institute Silver Medal to the Second Best Student, Master of Arts in Ecology, Environment and Sustainable Development	Patil Yogesh Shivaji
Institute Gold Medal to the Best Student, Master of Arts in Labour Studies and Social Protection	Shubhangi Srivastava
Institute Silver Medal to the Second Best Student, Master of Arts in Labour Studies and Social Protection	Shaswat Mishra
Institute Gold Medal to the Best Student, Master of Arts in Peace and Conflict Studies	Geetanjali Shekharappa Gurlhosur
Institute Silver Medal to the Second Best Student, Master of Arts in Peace and Conflict Studies	Mahasweta Banerjee
Institute Gold Medal to the Best Student, Master of Arts in Sociology and Social Anthropology	Andrea Bazeley Agitok Sangma
Institute Silver Medal to the Second Best Student, Master of Arts in Sociology and Social Anthropology	Joyeeta Deka
Institute Gold Medal to the Best Student, Master of Arts in Social Work	Johann Joseph Pallikunnath
Institute Silver Medal to the Second Best Student, Master of Arts in Social Work	Bandana Gurung
Prize and Shield to the Best Student, Master of Arts in Social Work in Counselling	Priyanka Chowdhury
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Counselling	Ben Joseph
Prize and Shield to the Best Student, Master of Arts in Social Work in Community Organisation and Development Practice	Johann Joseph Pallikunnath
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Community Organisation and Development Practice	Bandana Gurung
Prize and Shield to the Best Student, Master of Arts in Social Work in Livelihoods and Social Entrepreneurship	Arpita Sarma
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Livelihoods and Social Entrepreneurship	Triparna Mishra
Prize and Shield to the Best Student, Master of Arts in Social Work in Public Health	Medha Kaushik
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Public Health	Nithin Thomas

Prize	Name of the Student
Institute Gold Medal to the Best Student, Master of Arts in Social Work in Livelihoods and Social Entrepreneurship	VL Chonpam
Institute Silver Medal to the Best Student, Master of Arts in Social Work in Livelihoods and Social Entrepreneurship	Temsusenla Jamir
Prize and Shield to the Best Student in Field Work, Master of Arts in Social Work in Livelihoods and Social Entrepreneurship	VL Chonpam

Prize	Name of the Student
TISS HYDERABAD OFF CAMPUS	
Institute Gold Medal to the Best Student, Bachelor of Arts in Social Sciences	Oormila JS
Institute Silver Medal to the Second Best Student, Bachelor of Arts in Social Sciences	Bhawesh Khyalia
Institute Bronze Medal to the Third Best Student, Bachelor of Arts in Social Sciences	Febi D A
Institute Gold Medal to the Best Student, Master of Arts in Development Studies	Nirupama Kumar
Institute Silver Medal to the Second Best Student, Master of Arts in Development Studies	Akanksha Sen
Institute Gold Medal to the Best Student, Master of Arts in Education	Nymisha Yadati
Institute Silver Medal to the Second Best Student, Master of Arts in Education	Shikha Janwadkar
Institute Gold Medal to the Best Student, Master of Arts in Public Policy and Governance	Swayamsiddha Sahoo
Institute Silver Medal to the Second Best Student, Master of Arts in Public Policy and Governance	Bharat Sharma
Institute Gold Medal to the Best Student, Master of Arts in Rural Development and Governance	Akanksha Ojha
Institute Silver Medal to the Second Best Student, Master of Arts in Rural Development and Governance	Ishita Bhawe
Institute Gold Medal to the Best Student, Master of Arts in Women's Studies	Deepannita Misra
Institute Silver Medal to the Second Best Student, Master of Arts in Women's Studies	Jahnvi Dwivedi
Institute Gold Medal to the Best Student, Master of Arts in Natural Resources and Governance	Tanima Pal
Institute Silver Medal to the Second Best Student, Master of Arts in Natural Resources and Governance	Gargi U
Institute Gold Medal to the Best Student, Master of Arts in Organisation Development, Change & Leadership	Shouvik Maazumder
Institute Silver Medal to the Second Best Student, Master of Arts in Organisation Development, Change & Leadership	Poulami Barat
Prize to the Best Field Immersion, Master of Arts in Organisation Development, Change & Leadership	Ali Zeeshan Javed

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