

ANNUAL REPORT 2016-17

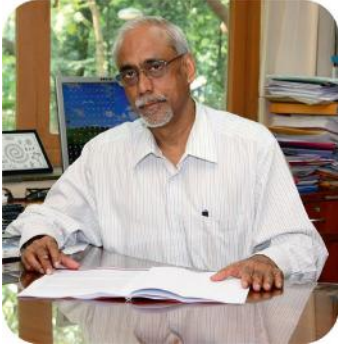


TATA INSTITUTE OF SOCIAL SCIENCES
HYDERABAD CAMPUS

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DIRECTOR'S MESSAGE



Tata Institute of Social Sciences (TISS), having a glorious existence of nearly eight decades, has grown into a multi-campus centrally funded public university and Hyderabad is one of its off-campus. Tata Institute of Social Sciences' Convocation continues a tradition of learning and achievement and reminds us that we are part of an unbroken human history of commitment to enquiry and scholarship.

The Hyderabad campus of TISS commenced its academic programmes in 2012 with a vision to achieve a global standing through its commitment to fostering high quality education, research and outreach that will contribute to building a just, peaceful and secure society. In the intervening years, we have grown not just in size and numbers but also in collective spirit and purpose.

In the Academic year 2016-17, the Institute initiated several new research projects. Prominent among these are One Stop Centres of Government of Telangana, Assessment of School Library Programme, Statelessness and Vulnerability in India, Andhra Pradesh University Student's Employable Skill Development Program (APUSED), Study on Beneficiaries of Aasara scheme of Government of Telangana, and Early Literacy Initiative.

TISS Hyderabad campus provides super numerary quota of 10% seats in B.A. admission for Ashram School students of Government of Telangana. We are actively associated with the administration of various districts of the state in carrying out social impact assessment studies and conducting studies on various developmental issues. These new initiatives are an indicator of the strides that the Institute is making in furthering its academic goals. Our faculty and students continued to make us proud by winning laurels in academic and curricular fields.

Today is the moment to celebrate and honour the effort and accomplishments of our students and those who have taught and nourished them. But the ceremony of Convocation is not an end point. Instead, Convocation is a way stationed on your journey of lifelong learning and your path of passionate engagement.

TISS has always had a strong commitment to contribute to society, to embrace new initiatives, and to engage deeply with communities near and far, as this Institution is built on the premise that the greatest innovations in history have come from people bold enough to explore new frontiers and to take novel approaches. I encourage you to continue this tradition, to blaze your own trail and to make a positive impact on society. To the graduates we are celebrating today, this is a day of joy, fulfilment, and achievement and as you leave our campus, with honours in hand, know that you are still part of our community, connected to us. I am happy to state that today, at the Third Convocation, 1 Ph.D. Scholar, 11 M.Phil. Scholars, 161 Post Graduates and 55 Graduate students are receiving their respective Degrees. The first batch of Integrated BA-MA students are graduating for their respective Masters Degree in this Convocation.

I congratulate you once again on everything you have achieved and, on behalf of this great Institution, wish you every happiness and success in the journey of life.

Prof. S Parasuraman

Director

Tata Institute of Social Sciences

May 4, 2017

DEPUTY DIRECTOR'S REPORT



Tata Institute of Social Sciences (TISS), a public funded Deemed University, was established in 1936. The main campus is located at Mumbai, and the off-campus are at Tuljapur, Guwahati and Hyderabad. In 2012, TISS off-campus at Hyderabad was inaugurated by H.E. Governor of Telangana, Shri. E.L. Narasimhan. While planning for the establishment of a full-fledged campus in its 100 acres of land at Mamidapalli village of Kothur mandal, Mahabubnagar District of the Telangana State, the Institute is operating its academic programmes from two interim campuses; one located in the Telangana State Institute of Panchayati Raj and Rural Development (TSIPARD), Rajendranagar and another at the Roda Mistry School of Social Work, Gachibowli.

Since the establishment of TISS Hyderabad Campus it has continued to strive for fulfilling its vision of fostering high quality education, research and outreach to achieve global standing thereby contributing to build a just, peaceful and secure society. The gamut of courses and the relevant curriculum followed here has helped us achieve our vision, and our students to prove the idea of converging excellence with relevance.

TISS Hyderabad currently has six Schools at its campus. These schools are : Azim Premji School of Education, School of Gender Studies, School of Livelihoods and Development, School of Public Policy and Governance, School of Human Resources Management, and School of Vocational Education. At present, the programmes offered at TISS Hyderabad Campus include B.A in Social Sciences, seven Master's Degrees, Integrated MPhil-Ph.D, and Direct Ph.D. The Bachelor's and Master's Degrees encompass a systematic study of key domains of Social Sciences namely; social, economic, political and cultural aspects. Considering the integration across curriculum approach to education, these courses equip our students with the distinctive factual knowledge, theoretical orientations and methodological skills to be applied in the contemporary society. Similarly, the M.Phil and Ph.D programmes facilitate our scholars not only with the necessary analytical skills and critical understanding, but also enable them to significantly contribute in their chosen areas.

In this report, we have included details of initiatives taken by the Institute, achievements of various Schools, overview of the existing academic programmes, the accomplishments of our students - their literary and cultural activities, and their reflections on the experiences during their stay at TISS Hyderabad. It also comprises faculty contribution in undertaking research projects, organizing and participating in conferences, seminars, workshops, and publishing research articles in reputed peer-reviewed journals. We also present our collaborations with various Institutions/ Organisations, Governmental and Non-governmental agencies in carrying out projects focusing on different social issues during the academic year 2016-17.

Overview of the Existing Academic Programmes

Integrated BA - MA in Social Sciences

Tata Institute of Social Sciences takes pride in the unique pedagogical approach to engage with social sciences by emphasizing on field-based learning practices. In this backdrop, the Integrated Bachelor's Degree Programme in Social Sciences incorporates regular field-based learning in the form of Experiential Learning (EL), Internships and Guided Experiential Work in the three years of the Programme. The Experiential Learning is in the first year wherein the students are exposed to rural settings in and around various districts of the state. The aim of EL is to acquaint the students to the life beyond the classroom teachings and the students get an opportunity to observe the theories learned in the classrooms, occurring at the grassroot levels. The Internship in the second year is geared more towards preparing the students to study the intersection between the ground realities and the workings/settings of the organizations/industry, and help them prepare for a path onto social sciences. In a professional manner. The third year, wherein the students carry out a guided experiential work, takes the shape of a research project. The students get basic training in conducting field-based research work in social sciences.

The most preferred methodology for the sessions is to use various forms of skill focussed activities with the help of worksheets/handouts, discussions of journal articles

and presentations related to the course curriculum.

Post Graduate Programmes

The ongoing M.A. Programmes at TISS Hyderabad Off-Campus namely, Rural Development and Governance, Education, Public Policy and Governance, Women's Studies, Development Studies, Natural Resources and Governance and Human Resource Management have been closely working with many government and non governmental organisations which are over 90 in number, spread across the country. This kind of collaborative education has contributed to enhance perspective of the students and also contributed for the visibility and footprint of the Institute. The postgraduate Programmes which are embedded with theoretical knowledge clubbed with experiential learning links the students with the practicality of the outside world.

Integrated M.Phil - Ph.D Programme

The eleven scholars of Integrated M.Phil-Ph.D. Programme have submitted their dissertations in the areas of: (i) the educational trajectories of students with intellectual and developmental disabilities, (ii) reading comprehension struggles of middle school students, (iii) higher education of first generation tribal girls, (iv) social justice principles in primary level Social Science curriculum, (v) gender based exclusion of transwomen from schools, (vi) secondary school students' conception about earth's internal structure and related phenomena, (vii) salience of visuospatial modelling for students' understanding of human digestive system.

(viii) Self-employed Urban Women's experiences of conducting business through contemporary social media, (ix) Working conditions of Women Agricultural Labourers, (x) Women's contribution in weaving industry, and (xi) Agency of Women in paid formal employment.

Direct Ph.D Programme :

A key outcome of the collaboration with the Council for Social Development (CSD) was the introduction of a direct Ph.D programme. This year we note with great satisfaction the production of the following two doctoral theses of students, both recipients of ICSSR fellowships, and both supervised by Prof. Kalpana Kannabiran, Director of CSD. The theses were in the areas of : i) Writing Local History of Apatanis : Contesting for the Native's Voices (Ph.D in Social Sciences); and ii) Metaphors of Gender in the Social Organisation of the Khonds in Andhra Pradesh (Ph.D in Women's Studies)

New Research Projects

- I. One Stop Centres of Government of Telangana - School of Gender Studies

In coordination with the Government of Telangana, and civic bodies, a research project has been initiated in 2017 to constitute One Stop Centres for providing integrated support to women and children affected by gender-based violence. A key feature of these Centres is that they function on the basis of an inter-sectoral model involving the police, legal system, hospitals and the women and child welfare departments. One Stop Centres hope to contribute to the setting up and effective functioning of a

convergence mechanism that will ensure multiple forms of relief and support delivered with sensitivity needed by the survivors of violence in justice, security, health and social sectors.

II. Early Literacy Initiative – Azim Premji School of Education

The Azim Premji School of Education (APSoE) has launched an initiative that seeks to significantly impact the understanding and practice of early literacy with support received from the Navjibhai Ratan Tata Trust. The overall objective of the Initiative and the associated activities are to build the capabilities of individuals and institutions to work for early literacy in the country given the widely acknowledged and urgent need for an intervention in the area. Specifically, the Early Literacy Initiative aims in building capacities in early literacy at multiple levels, i.e. of teachers, teacher educators, and researchers, engaging in knowledge building by undertaking research, developing materials for use by practitioners, and in engaging in national level dialogues and advocacy on early literacy issues.

III. Assessment of School Library Programme – Azim Premji School of Education

APSoE took up a study to assess the library Programme of the organization, Basic Research Education and Development (BREAD) Society in terms of its functioning and its effect on the children as well as the schools that participate in the Programme. The study commenced in July 2016 and was completed in April 2017. The findings revealed the critical significance of having a vibrant

library in schools and the government Programmes to support the same. The report has been shared with WATIS and BREAD and will further be shared with concerned officials of the Education department as well.

IV: Statelessness and Vulnerability in India – School of Public Policy and Governance

Within the broader area of ‘Borderland Studies’, the Social Conflict and Public Policy concentration examined the vulnerabilities of stateless communities in Hyderabad. The Rohingyas as a community have historically been discriminated against and denied their rights in many registers. In collaboration with the NGO Save the Children - Balraksha Bharat, students from the research team interviewed over 130 respondents each and produced authoritative status reports on various aspects of statelessness such as gender based sexual violence, child protection, education, health and nutrition, and livelihoods of the Rohingya community in their settlements in Hyderabad. A public document is expected to be published by May 2017.

V. Andhra Pradesh University Student’s Employable Skill Development Programme – School of Vocational Education.

On similar lines of NUSSD, the Andhra Pradesh University Student’s Employable Skill Development Programme (APUS-ESD) a framework has been designed at the invitation of the Govt of Andhra Pradesh. The Commissioner, Collegiate Education within the Department of Higher Education with the support of the Secretary, Higher Education, anchors the project. NUSSD, TISS-Mumbai

has extended necessary support in providing the Curriculum including Trainers’ Manuals, Student workbooks for Foundation Courses (FC), and Training of Trainers. The Programme was introduced in 100 colleges across 13 districts of Andhra Pradesh. About 12000 students have attended the FCs in these colleges. A workshop was organized on the strategies for raising CSR funds and a stall was arranged in FICCI conference in New Delhi to campaign for this initiative.

VI. Study on Mobile Medical Units – Deputy Director’s Office

“Impact Assessment Study of Mobile Medical Units of HelpAge India”, sponsored by HelpAge India, Delhi was conducted in Andhra Pradesh, Assam, Rajasthan and Gujarat. The study focused on demographic, social, economic and health aspects, views of beneficiaries about Mobile Medical Unit (MMU) and views of stakeholders about MMU.

VII. Study on Beneficiaries of Aasara scheme of Government of Telangana – Deputy Director’s Office

The study of Aasara pension scheme for ageing population is carried out in Telangana state, as part of the collaborative study, sponsored by the United Nations Population Fund (UNFPA). The Aasara pension scheme is meant to protect the most vulnerable sections of the society who have lost their means of livelihood with growing age, in order to support their day to day minimum needs to lead a life of dignity and social security. The study focused on the old and infirm; people with HIV-AIDS, widows, incapacitated weavers and toddy tappers.

VIII. Baseline study of villages in Telangana State - Deputy Director's Office

Tata Power company commissioned to TISS-Hyderabad a baseline study of selected villages in Telangana State with a view to initiate the Corporate Social Responsibility activities. Necessary secondary data and related information have been collected and the primary survey will be carried out soon.

Collaborations with Other Agencies / Organisations

United Nations Population Fund, (UNFPA) New Delhi

UNFPAs initiative of a long term collaborative research project with Tata Institute of Social Sciences (TISS) and the Institute for Social and Economic Change, Bangalore, is underway. The collaborative project aims to build knowledge base on issues of ageing in India through a series of policy and Programmatic studies. The main objective is to create a knowledge base on different aspects of Ageing by facilitating/undertaking a series of thematic studies and disseminating the findings to various stakeholders.

ESRC for the Global Ageing and Long- term Care Network (GALNet)

The overarching aim of the network is to establish a dynamic and internationally leading network on ageing and long-term care around the world, which fulfils the following objectives:

- a) Exchange of information and expertise on population ageing and long-term care in a globalised context, where migration patterns increasingly shape individuals' resources

- b) Build complementary knowledge to create new insights on theoretical approaches and methodologies and to inform social policies and interventions;
- c) Promote capacity building and mentoring of early career researchers;
- d) Build strong partnerships with academics, NGOs and policy makers around the world; and
- e) Identify and co-produce new and innovative research agendas to inform future policy design and practice.

As partner of this Global network, TISS Hyderabad campus will be hosting an international network group meeting in 2017 by inviting the other international agencies.

Collaboration with Heritage Foundation, Hyderabad and National Institute of Social Defence, Delhi

The International Conference on Services to the Elderly - Current Challenges & Emerging Trends was held on 23-24

February 2017, at Hyderabad. It was organized by Heritage Foundation, Hyderabad in association with National Institute of Social Defence, Delhi wherein TISS Hyderabad was a knowledge partner. There were more than 130 participants including government officials, academicians, researchers, practitioners, senior citizens, caregivers, caregivers of persons with dementia, medical doctors, social scientists and therapists, along with media and volunteers. The conference included 63 presentations of papers and 6 posters along four main themes of Geriatric Health Care, Care-giving, Age friendly environments, and Dementia Care. In addition, keynote speakers addressed conference participants on relevant concerns on ageing in the global context. Suggested ways forward that emerged mainly include: the need for systematic documentation and dissemination of existing models, networking of various stakeholders, lobbying for the rights of elderly, promoting active ageing, the creation of age-friendly environments,



social connectedness, social capital and infrastructure and the constructive use of technology by the elderly.

Workshop on 'Media and Ageing'

A workshop on 'Media and Ageing' was organized jointly by United Nations Population Fund (UNFPA), Tata Institute of Social Sciences (TISS), Heritage Foundation and Press Club, Hyderabad on 9th December, 2016. In this event, senior journalists, Social Gerontologists and NGOs working on ageing issues had participated and shared their views and ideas to enable better living conditions of the elderly.

Faculty Contributions

Members of the TISS Faculty have been the strength of the Institution over the years and this remains as a fact and became a legacy now. There is a continuous effort and improvement in education delivery in terms of pedagogy. The research projects and collaborative activities they have taken up during the last year have helped the Institution expand the horizons and reach out to the newer corners of the Country and the globe.

The assessment of the students' work are at the behest of the faculty maintaining the high standards of the Institution. The Hyderabad faculty has successfully collaborated with NGOs and have come up with productive solutions which are in the process of execution. The joint projects with various government bodies have reached the corners of the rural and tribal communities to understand the developmental gaps and possible Programmes to better the society.

Despite the busy teaching and collaborative schedules, most of the faculty have come up with publications of books and journals contributing to the study material for the students across the globe.

The TISS Hyderabad Off-Campus hosted the BA Review Committee meeting on April 10th & 11th, 2017. The Committee has members representing all the three Off-Campuses of TISS offering the integrated BA-MA(SS) Programme. The Committee reviewed the Programme thoroughly from the academic and administrative perspectives. The Committee focused on bringing about a parity in the academic and administrative functions of the three campuses.

During this academic year, Hyderabad campus faculty published six books and forty four papers in various journals and as chapters in books. Seven research projects were completed and eight new projects are underway.

Collaborations with State Governments

Projects with various Departments of Government of Telangana

One key objective of the School of Gender Studies is to interface with the government, industry, and civil society in promoting gender equality and sensitivity. A major highlight this year in this regard was the signing of a Memorandum of Understanding with the Govt. of Telangana, Department of Women Development and Child Welfare to offer knowledge support for the implementation of One Stop Centres for providing integrated support to women

and children affected by gender-based violence

Projects with Government of Andhra Pradesh

The School of Vocational Education began its education programmes with its skill development programmes in Andhra Pradesh. On similar lines of NUSSD, the Andhra Pradesh University Student's Employable Skill Development Programme (APUSESD) framework has been designed at the invitation of the Govt. of Andhra Pradesh. The Commissioner, Collegiate Education within the Department of Higher Education with the support of the Secretary, Higher Education, anchors the project. NUSSD, TISS-Mumbai has extended necessary support in providing the Curriculum including Trainers Manuals, Student work books for Foundation courses, and Training of Trainers

Students and their Achievements

Apart from participating in their academic programmes, students of TISS Hyderabad Off-Campus actively participated in various academic and cultural activities in other institutions located in Hyderabad. Every week, both the campuses organise several student led activities like talks, film viewing, plays and so on.

Students from the BA and MA programmes have participated in several events across the country and have brought accolades to the Institute.

Jayasurya :Paper presentation: Climate change in India: Challenges and Solutions at UNITES Virtual Conference 2016, Centre for United Nations.

Paper presentation:
Interdisciplinary Bottom-up Approach in Higher Education for Disaster Management at International Emergency Management Society - India Chapter, National Institute of Disaster Management.

Selected for Ambassador Scholarship Semester exchange Programme at Macquarie University, Australia.

Paper presentation:
Deforestation led climate change and its effects on women of indigenous forest dependent communities at XIX Commonwealth Forestry Conference 2017, Dehradun. Theme of the conference: Forests for prosperity and posterity.

Swayamsiddha Sahoo : 2nd Runner's Up in a paper presentation organized by the centre for globalization and labour studies (Vaishvik) of TISS Mumbai on "Gender Inequality and Skill Enhancement at Work". Title of the paper: Gender and Migration.

Anjana Hemanth : Paper on "Social Exclusion of LGBT, community in corporate

sector", Conducted by Gender Studies Department of Pune University.

Afrin Shairaj : Selected for Ambassador Scholarship Semester exchange Programme at Macquarie University, Australia.

Ahalya Ganesh : Conference-3rd international conference on social sciences, Bali. International Institute of Knowledge Management, Colombo, Sri Lanka. Theme- Violence on Women, Paper title- "When Violence Manufactures More Violence".

Devi V M : Presented a paper titled "An Analysis of the United Nations 2030 Agenda for Sustainable Development with Special Focus on India" at the 19th International Conference on "Sustainable Growth, Innovation and Revolution in the New Millennium" organized by Research and Development Association at Kochi (7 - 8 Nov, 2016) and Received special recognition for being the *youngest researcher* at the conference.

Presented a paper titled "Social Exclusion of Gender in Labour Market" at the National Conference on "Gender Inequality and Skill Development at Work" held at the Tata Institute of Social Sciences in Mumbai (4 Mar, 2017). Selected as the second best paper in the conference

Vandana Menon, Aparajita Verma, and Sampriti Mukherjee were selected to participate in Study of United States Institute (SUSI) for Student Leaders on Women's Leadership, organised by the U.S Department of State in June-July 2016 for a period of 5 weeks.

Rakshit Mohan was selected to participate in an international exchange Programme titled, Global Citizenship Camp, hosted by Mahasarakham University, Bangkok, Thailand in November, 2016

Prakriti Dasgupta

Secured Second prize in IIM Shillong Case Study- HRahasya (2016).

Secured Second prize in Poster Competition organized by CII (Reboot to Reinvent: HR in Evolving Paradigms) (2016).

Mr. Raghavan V : Scored South Zone 3rd rank in the State Level of Campus2Corporate Programme 2016, a National Contest on, Employability Skills for Engineering Institutions & B-Schools

Student Support Services: To ensure Equality in Higher Education

The Social Protection Cell (SPC) is a unit of the Social Protection Office (SPO), TISS Mumbai. The Chairperson, Social Protection Cell, works in tandem with the SPO in matters related to SC, ST, OBC, Minority and PWD



students. The Chairperson is in-charge for students who require guidance and support for scholarships, mentoring, additional academic support and other assistance such as laptop allocations and financial aid for students belonging to low-income families. The Social Protection Cell sensitizes students regarding the zero tolerance policy of TISS towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race.

Supernumerary Quota in admission for Telangana Ashram School Students

TISS Hyderabad Campus provide a supernumerary quota of 10% seats in BA admissions for Ashram school students of Telangana State.

Scholarships Guidance

Conducted one-day pre-admission orientation Programme for 2017-18 MA applicants providing guidance and support to the SC, ST, OBC and Minority students to apply for the GoI Post-Matric Scholarship (GoI-PMS) and other relevant scholarships offered by the Government of India.

Laptop Bank

Continuing to provide laptops to the needy students, 27 laptops were provided to the SC, ST, OBC and low-income family students from our laptop bank.

Financial Aid

Keeping in view the financial constraints that students face, the Institute supported 30 students from low-income family backgrounds to the tune of Rs.9,50,000 in the form of fee adjustment, and supported

for education related expenses.

Discussions and Talks

A fortnightly discussion group called *Maata Manthi* has been initiated to encourage interactions outside of regular classroom. The topics discussed were selected from various genres of expression such as short films, poems, and songs. Special lectures and Talks with renowned scholars and academicians like V. Geeta, Prof. Haragopal, Dr. Venkatesh Vaditya were also conducted.

Social Protection Cell also supports the Campus Placement Cell by being a part of its core group to deliberate and arrive at suitable resolutions from time to time. Social Protection and Students' Affairs together formulated a set of new guidelines for multi-stakeholders in the conduct of campus placement process and proceedings.

Counselling Support Services

Ms Spandana Kommuri and Ms Megha Pharande manage the Counseling support services. In addition to the basic psychometric testing to assess the mental health of the newly admitted students done at the beginning of the academic year, events like stress buster evening, movie screenings, awareness campaigns are conducted to help all the students cope with stress. Given the variety of the student backgrounds, this has been very good support. The Counseling support is available for teaching as well as non-teaching staff and is handy in terms of the service.

Committee Against Sexual Harassment and Anti-Ragging Cell

The TISS Committee Against

Sexual Harassment (CASH) deals with issues relating to sexual harassment at TISS Hyderabad Off-Campus. It is applicable to all students, staff and faculty. The objectives of the CASH are to :

- Prevent discrimination and sexual harassment against women, by promoting gender amity amongst students and employees.
- Providing recommendations to the Director against changes/modification of rules for students in prospectus and By-laws to make them gender-just.
- Ensuring proper support to the victim and dealing with the cases in time bound manner.
- Recommend appropriate punitive action against the guilty.

Library: Physical & E-Resources

The Library at TISS Hyderabad Off-Campus has a collection of 4823 volumes as on 20th April 2017 in the field of Social Sciences and allied subjects.

There is access to e-resources to the students from both the campuses. It provides facilities like reading, photocopying, cyber library, e- resources, catalogues, and issue & return of books. The Library is completely automated using KOHA Open-Source Integrated Library System. Renewal, Reservation, & Recommendation of books are done with the help of KOHA. Books available in the libraries of all TISS campuses are made available on Online Public Access Catalogue (Web OPAC), and issuing and return of books is done through the Barcode system.

There are about 40 LAN points provided for Internet access to users, apart from enabling

entire Library with Wi-Fi facility. The IT infrastructure of the Library installed in Cyber Library in both the campuses enables for continuous navigation to access the Online Databases, E-resources and 210 E-books and 10,298 e-journals including e-Shodh Sindhu Consortia, Prominent among them are: JSTOR, Project Muse, Cambridge University Press, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, GALE Virtual Reference Library (e-books), NetLibrary eBooks Collection and India Business Insight Database. By virtue of being off campus, TISS Hyderabad has access to all the resources and databases subscribed by TISS Mumbai Library. The eResources are available to users beyond library premises through single sign on Remote Login facility (Ezproxy). The Non-Book Material collection viz. 57 DVDs of Foundation Course Lectures, 66 Documentaries/Short films, 12 CD-ROMs with the books, and 12 Encyclopedias are made available to the students and the faculties. The Library subscribes to 12 News Papers & 11 Magazines.

Library arranges to borrow books that are not available in its collection, on Inter Library Loan (ILL) from other libraries. This is done on an Institution-to-Institution basis.

Library subscribes to Urkund - originality checking and plagiarism detection software. The authenticity and originality of students/researchers work such as assignments, dissertations & thesis are verified. All written work by students and faculty members must comply to the plagiarism related rules of the Institute.

English Language Cell

Considering the varied social and educational backgrounds of students enrolled for various programmes, and the positive approach towards research, holistic learning and individual growth at TISS, English Language Cell (ELC) has been evolved to

constantly work with students to meet the desired goals.

The objective of ELC is to equip students to successfully navigate academic and/or professional career.

The key areas of language assistance that ELC provides to students are; Academic Writing and Academic Reading. These are aimed at strengthening students' language form and content.

In addition, ELC caters to its undergraduate, postgraduate, and research students cover: review of assignments and term papers based on the rubrics provided by the faculty, assistance on preparing reports for internships guidance on the stylistics of research, interpretation and analysis of research data, sessions on writing relevant and coherent review of literature for the dissertation. Helping students on preparing curriculum vitae, presentations, communications skills and conducting mock interviews.

English Language Cell functions as a drop-in centre for students, at any point in time on all working days, for language improvement. The assistance is provided in two ways: addressing the students' as a group and having one-on-one sessions. The most preferred methodology for the sessions is to use various forms of skill focused activities with the help of worksheets/handouts, discussion of journal articles, and presentations related to course curriculum.

Job Placements

Management has made a conscious decision to support the student driven placement activity and recruited a dedicated resource person to liaison with the government and non Government agencies to support student careers. This year has seen over 80 percent placements so far, for the current passing out batch with a decent salary package. For the rest of the students, the placement arrangements with agencies are in progress. Students were hired into prestigious projects like

Samuday (HCL Foundation), Vision Team of Andhra Pradesh Planning Department, Dr Reddy's Foundation, India School Leadership Institute, CfBT Education, to name a few.

Concluding Remarks

The five year old Institution has significantly made its mark in the higher education system and this is well reflected in the growing number of academic programmes, increase in the student and faculty strength, and the number of on-going research projects undertaken by the faculty. All this was possible with the unstinted support and trust of the Governing Board Members and Chairman Shri. S. Ramadorai, the Director, Prof. S. Parasuraman and the Registrar, Dr. C.P. Mohan Kumar. Thanks are also due to all the Deputy Directors of the Institute. We are grateful to TSIPARD and ICSW for accommodating us in their respective campuses.

During this year, we could collaborate with Government of Telangana, and Government of Andhra Pradesh, and various District Collectorates, UNFPA, Global Ageing Network, UGC, ICSSR, Tata Trusts, HelpAge India, Wipro Applying Thought in Schools, NTPC, JSW Foundation, Tata Power, Save The Children, Impact India Foundation, and Heritage Foundation for research projects and in organizing conferences, workshops and seminars.

We sincerely acknowledge the contributions of our Visiting and Guest faculty members. For experiential learning, internships, field works, and placements, our students have been successfully placed in various organisations, for which we are thankful to them. Our sincere thanks to the TISS Hyderabad Off-Campus alumni for their continual support. Thanks to the faculty, students, staff, field action teams, and project teams for their commitment and hardwork.

Prof. S. Siva Raju
Deputy Director
May 4, 2017

TEACHING METHODOLOGY AND PEDAGOGY

TISS aims to impart socially relevant education in the highly competitive higher education sector in an increasingly globalized world. The growing number of student strength in this academic year is evidence to its credibility. In the academic year 2016-17, there has been an expansion of student strength for all the programmes,

Pedagogy

As students come from a wide range of academic and geographical background, faculty facilitates learning by arranging additional academic support through individual attention, as required. The workshops and seminars conducted during the year help the students to excel in overall personality

development and increase sensitivity towards community needs. Further, the guest lectures from India and abroad from areas spanning a wide range beyond the curriculum helps them in connecting with the contemporary society.

Faculty across the programmes encourage students to set proper research objectives to develop their intellectual, empathetic, critical and analytical skills. The time bound research projects helps them improve their time and resource management skills as well.

Internships and field work

At TISS Hyderabad, the teaching strategies are designed to combine lectures with research based

learning, field visits, experiential learning, and project based learning. Thus, both the BA and MA programmes have strong interface with the field thereby strengthening the learning of students. The partnering NGOs and Government bodies have been in constant interaction since inception of the Off-campus showcasing the inputs from the faculty and students of the Institution.

Fieldwork is done under the supervision of faculty and fieldwork supervisors enriching the learning. This also ensures student staying grounded and understand the field level realities.



FACULTY ACCOMPLISHMENTS

Members of the TISS Faculty have been the strength of the Institution over the years

The research projects and collaborative activities they have taken up during the last year have helped the Institution expand the horizons and reach out to the newer corners of the Country and the globe.

Despite the busy teaching and collaborative schedules, most of the faculty have come up with publications of books and journals contributing to the study material for the students across the globe.

During this academic year, Hyderabad campus faculty published six books and forty four papers in various journals and as chapters in books. Seven research projects were completed and eight new projects are underway.

The Institute's faculty members also participated in national and international level seminars, conferences and workshops as paper presenters, resource persons, session chairs, special invitees, discussants, observers or experts.

International Travels by Faculty

- Prof S Siva Raju participated at the 13th International Ministerial Conference on Population and Development and delivered a keynote address on "Promoting Healthy Ageing in Developing countries: Issues and Responses", November 26-29 2016, Dakar, Senegal.
- Dr. Sonia Sawhney and Dr. Rekha Pappu presented a paper on "Equalizing educational and developmental opportunities through a library program in

India." at 61th International Conference of the Comparative International Education Society, during 5 - 9 March, 2017, Atlanta, USA.

- Dr Johny Stephen presented a paper on small scale fisheries at the Too Big To Ignore (TBTI), August 2016, Thailand.
- Prof. Aseem Prakash has attended the International Symposium on Sustainable Prosperity Well-being and Innovation at EU - India Platform for the Social Sciences, during 9 - 10 June, 2016, Helisinki, Finland.
- Dr Murali Krishna presented a paper on "Configurations of Dalit Subjectivity and Caste in India" at the ECSAS-2016 on 28th July 2016, University of Warsaw, Poland.

- Dr Jayasree attended 13th International Congress of Mathematics Education (ICME 13) and submitted paper on Gender of the School Mathematics Curriculum from July 24 to 31, 2016 at Hamburg, Germany.

- Dr Jayasree attended 9th International Mathematics Education and Society Conference and submitted paper on "Beyond poverty and development: Caste Dynamics and Access to Mathematics Education in India" from April 7th - 12th 2017 at Volos, Greece.



PROFILE OF THE SCHOOLS

Azim Premji School of Education

The vision of the Azim Premji School of Education (APSoE) is to nurture the development of the discipline and practice of education through teaching, research, policy and advocacy interventions. In accordance with this larger vision, the focus of APSoE's work in 2016 - 17 was to strengthen the existing teaching programmes and also to introduce three new teacher education programmes. As in the previous years, APSoE also organized workshops/seminars that provided an opportunity for faculty and students to deliberate on issues of contemporary relevance for education. Another highlight of the year 2016 - 17 was the range of activities initiated by the students of Education.

Existing Teaching Programmes

Students enrolled in the integrated M.Phil. and Ph.D. programme in 2015 successfully defended their M.Phil. theses in 2017 thereby becoming qualified to transition to the doctoral programme. In all, seven students will be conferred with the M.Phil. Education degree at the convocation in 2017. The M.Phil. scholars worked on the following topics for their dissertations:

- (i) The educational trajectories of students with intellectual and developmental disabilities
- (ii) Reading comprehension struggles of middle school students
- (iii) Higher education of first generation tribal girls
- (iv) Social justice principles in primary level Social Science curriculum
- (v) Gender based exclusion of transwomen from schools
- (vi) Secondary school students' conception about earth's

internal structure and related phenomena

- (vii) Salience of visuospatial modelling for understanding of human digestive system.

Four of these scholars are receiving the Junior Research Fellowship (JRF) from the University Grants Commission (UGC).

The third batch of MA Education students, comprising 19 students, will be graduating in 2017. Through the different courses that they have engaged with, all the students of the MA programme have developed various capacities to self-reflexively work in the field of education. Most of the students who went through the placement process facilitated by TISS secured positions in different institutions and organisations such as Agramee, Eklavya, CfBT Education Services, India School Leadership Institute, Karadi Path and Vignan Schools. Rest of the students chose to pursue higher education. In 2016, one student from the MA programme successfully cleared the JRF and National Eligibility Test (NET) conducted by UGC.

As in the previous years, in addition to the integrated M.Phil-Ph.D. and the MA Education programmes, APSoE offered an "elective basket" on education for the final year students of the Bachelor of Arts (Social Sciences) programme. Among the BA students eight students opted for the Education elective titled "Understanding Education." Apart from competently completing the coursework, the BA students also carried out research and submitted dissertations on topics such as student perceptions of grading practices at TISS, counselling practices in select schools, socio-political awareness among students, pedagogic practices in two different schools, Montessori education,

perceptions about extra curricular activities, and special education.

New Teaching Programmes

The Azim Premji School of Education, along with the Centre for Educational Innovation and Research (CEIAR) at TISS Mumbai, have been working towards developing the content for three pre-service teacher education programmes, which are to be introduced in the different campuses of TISS. The three new proposed programmes are:

- (i) a 2-year B.Ed.,
- (ii) a 3-year integrated B.Ed.-M.Ed. and
- (iii) 4-year integrated BA-B.Ed.

The academic aspects of all the three programmes were presented to the Academic Council (AC) of TISS for seeking approval of the programmes. After the necessary approvals were secured from the AC for the three programmes, a proposal to introduce these programmes at APSoE was submitted to the National Council for Teacher Education (NCTE) for the necessary permissions. The programmes will be introduced as soon as the NCTE permissions are obtained.

Research Projects

Two major research projects were initiated in 2016 - 17: (i) Early Literacy Initiative and (ii) Assessment of School Library Programme. While the Early Literacy Initiative is a project spread over three years, the project to assess the school library programme began in 2016 and was completed within the academic year.

- i) Early Literacy Initiative

The Azim Premji School of Education has launched an initiative that seeks to significantly impact the understanding and practice

of early literacy with support received from the Navjibhai Ratan Tata Trust. The overall objective of the Initiative and the associated activities is to build the capabilities of individuals and institutions to work for early literacy in the country given the widely acknowledged and urgent need for an intervention in the area. Specifically, the Early Literacy Initiative has the following objectives:

- a) Building capacities in early literacy at multiple levels, i.e. of teachers, teacher educators and researchers,
- b) Engaging in knowledge building by undertaking research and developing materials for use by practitioners,
- c) Engaging in national level dialogues and advocacy on early literacy issues.

Prof. Shailaja Menon (Project Lead), Dr. Maxine Berntsen and Ms. Nisha Rajakumar form the core team of the project. Work on the project has begun with this team joining in January 2017.

ii) Assessment of School Library Programme

At the invitation of Wipro Applying Thought in Schools (WATIS), APSoE took up a study to assess the library programme of the organization Basic Research Education and Development (BREAD) Society in terms of its functioning and its effect on the children as well as the schools that participate in the programme. The BREAD Society has over the last six years set up 750 libraries in government high schools spread across the 23 districts of Andhra Pradesh and Telangana in order to

instill better reading habits among children in the 9 - 14 age group.

The study commenced in July 2016 and was completed in April 2017. The study sought to understand and assess how the library programme is perceived by (a) the school children, (b) the teachers and (c) members of the community and also assess the nature of change at the level of students and teachers as a result of the introduction of the library programme in the schools. The findings from the study, which revealed the critical significance of having a vibrant library programme in schools, is expected to inform the library programme of BREAD Society as well as the government programmes supporting school libraries. The report from the study has been shared with WATIS and BREAD and will further be shared with the respective officials of the Education department as well.

The project team included Dr. Rekha Pappu (Principal Investigator), Dr. Sonia Sawhney (Co-Investigator), Ms. Nagamma Bejjam, Mr. Stefen Dany, Mr. Pramod Kumar and Ms. Meenu Talasila.

Workshops organized

i) Workshop on “Understanding the Field”

The workshop titled “Understanding the Field of Education” was organized on 6th October 2016 as part of the MA Education course with the same name in order to provide students with an opportunity to interact with educational organisations other than those that they had already visited as part of the course. The objective of the workshop was to ensure that students

- a) get a holistic picture of

the field of education

- b) get an understanding of the educational planning and transaction
- c) get an exposition to the organizational structure and functioning of atleast one or two organizations
- d) know about some of the innovative approaches and strategies to support the teaching-learning activities in schools

The resource persons for the workshop included Dr. Jani Reddy (DIET, Vikarabad), Ms.Subhashini (SSA, Telangana), Dr. Gurveen Kaur (Centre for Learning, Hyderabad), Ms. Immaculate Mary (IGNIS, Hyderabad), Mr. Dhananjay (M.V.Foundation, Hyderabad), Ms.Prachi Grover (AP Planning Department) and Mr.Piyush Wankhede (AP State Council for Higher Education).

The workshop was conceptualized and anchored by Dr. M.Murali Krishna and Dr.Jayasree Subramanian.

ii) Workshop on Disability and Inclusion in Educational Settings

The Azim Premji School of Education organized a 3-day workshop titled “Disability and Inclusion in Educational Settings” between 23rd and 25th April 2017 for the final year students of MA in Education. The workshop aimed at making students aware of issues relating to education for the differently abled which are often ignored or understood without a critical and political perspective. Using an interactive participatory format, the workshop sought to help students engage with larger theoretical frameworks developed by critical disability studies. It examined the working of the dual system of education of general and

special education, produced by the education discourse and by teachers. The workshop thus sought to deliberate on how disability is constructed in education at the individual, institutional, state, and national levels.

The core thematic areas covered in the workshop were centred round historical and philosophical foundations of education of People with Disabilities (PWD), educational opportunities for PWD, role of education in developing human capital of PWD and legal and policy issues related to PWD. Resource persons for the workshop included Dr. Shilpaa Anand (Maulana Azad National Urdu University, Hyderabad), Ms. Reema (Nayi Disha, Hyderabad), Ms. Suchitra Madan and Ms. Meenakshi (Sahasra - A Centre for Learning, Hyderabad), Prof. Anita Ghai (Ambedkar University Delhi), Prof. Vindhya Undurti (Tata Institute of Social Sciences, Hyderabad), Ms. Sobana Srinivasan (Sloka School, Hyderabad), Prof. Padmini Swaminathan (Tata Institute of Social Sciences, Hyderabad), Ms. Meera Shenoy (Youth 4 Jobs, Hyderabad) and Ms. Kriti Sharma (Council for Social Development, Hyderabad).

The workshop was anchored by Dr. Sonia Sawhney

Publications

Parvathy, B.S., & Sawhney, S. (2016). Exploring the role of ICT in enhancing academic self-concept of students labelled as low achievers. In A. Ramakrishna, A. S. Reddy, S. Anuganti, & P. Laxman (Eds.), *ICT Management and Challenges*. (pp.234-237). Hyderabad: Pragma Publications. ISBN: 978-93-84845-19-3.

Pendyala, Shravan Kumar (2016). How do we assess art? *Teacher Plus*.14: 6 (p.18).

Rajan, Ashtami. (2016). Beware of schools. *Teacher Plus*. 2nd November.

Papers Presented at Conferences/Seminars/Workshops

Dr. Sonia Sawhney

2017: "Equalizing educational and developmental opportunities through a library program in India." Paper presented at the 61st International Conference of the Comparative International Education Society, Atlanta (Paper co-authored with Dr.Rekha Pappu)

Rohan Kapil

2016: Design and technology education as an inclusive approach to teaching-learning. Paper presented at a national seminar organized by the Regional Institute of Education, Bhopal on "Education of socially disadvantaged groups in India." (Paper co-authored with Adithi Murlidhar and Dr. Sugra Chunawala)

Shravan Kumar Pendyala

2016: Understanding Visual Arts Practices of Middle School Art Teachers in Hyderabad. Paper presented at the 7th Annual International Conference of the Comparative Educational Society of India (CESI) organized at Tirupati on "Comparative educational destinies: Visions, dilemmas and challenges". (Paper co-authored with Dr.Ritesh Khunyakari)

Vishnu Prakash

2017: Theory in practice: A case study of critical pedagogy. Paper presented at the International Conference on "Philosophy of Education" organized by Azim Premji University, Bangalore.

2016: Critical pedagogy in practice: A case study from Kerala. Paper presented at the 7th Annual International Conference of the Comparative Educational Society of

India (CESI) organized at Tirupati on "Comparative educational destinies: Visions, dilemmas and challenges".

2016: Development and education in globalized era: A critical analysis of Kerala Perspective Plan, 2030. Paper presented at the national seminar organized by the Regional Institute of Education, Bhopal on "Education for Sustainable Development."

Ashtami Rajan

2017: Gender-based exclusion of transwomen in schools. Paper presented at the Graduate Seminar organized by Jawaharlal Nehru University on "Education, Continuity and Change"

Garima Singh

2016: A Comparative study on human digestive system as conceptualized in national and state board Science textbooks. Paper presented at the 7th Annual International Conference of the Comparative Educational Society of India (CESI) organized at Tirupati on "Comparative educational destinies: Visions, dilemmas and challenges".

Sunil Sonwane

2016: Barriers to education for Kaikadi community as an impediment to social inclusion. Paper presented at national conference organized by Deshkal Society, Delhi on "Factors of poor learning: challenges, opportunities and practices for learning improvement in socially diverse elementary schools of India."

2017: Challenges and opportunities in formal schooling of De-Notified Tribes: A case study of Kaikadi community in Aurangabad district of Maharashtra. Paper presented at national seminar organized by Department of Political Sciences, School of Social Sciences at Hyderabad University on "Education and politics in India: A perspective from below."

Ritika Srivastava

2016: Education for sustainable social development: Reflection on Freedom,

Self-value and Conflict. Paper presented at the national seminar organized by the Regional Institute of Education, Bhopal on “Education for Sustainable Development.”

2017: A Study on Self-efficacy of Higher Secondary Minority Students. Paper presented at the national

seminar organized by the Regional Institute of Education, Bhopal on “Education of minorities in India: Issues and concerns.” (Co-authored paper)

2017: On the influences that shape professional identity of nursery teachers in private schools in

Indian context. Presentation in the Round Table discussion at the 61st International Conference of the Comparative International Education Society, Atlanta on “Problematizing (In)equality: A promise of comparative and international education society.”

Talk Series

Students of APSOE have taken the responsibility for organizing a talk series under the title “Conversations.” Eminent educationists and practitioners in the field of education have been invited as part of the series to interact with students and Faculty of APSOE as well as other programmes at TISS Hyderabad Off-Campus. Details of the talks organized as part of “Conversations” are provided below:

S.No.	Topic	Guest	Date
1.	National Education Policy 2016	Ms. B.Seshu Kumari & Dr. K.Laxminarayana	28.07.2016
2.	WIPRO Seeding Program for Educational Civil Society Organization	Mr Avinash Kumar	29.07.2016
3.	Tribal Education: A Perspective From Below	Dr. Ramdas Rupavath	01.09.2016
4.	Introducing Gender Sensitization and Child Sexual Abuse Concepts in the School Curriculum	Ms. Charu Sinha	22.09.2016
5.	Privatisation of Education	Prof. Sangeeta Kamat	12.01.2017
6.	Education on Gender Based Violence	Mr. Sanjay Mucharla	19.01.2017



School of Gender Studies

This year saw the stabilization of MA in Women's Studies programme with the successful completion of the third batch of students.

One key objective of the School is to interface with the state through partnerships with the government, industry, and civil society in promoting gender equality and sensitivity. A major highlight this year in this regard was the signing of a Memorandum of Understanding with the Govt. of Telangana, Department of Women Development and Child Welfare to offer knowledge support for the implementation of One Stop Centres for providing integrated support to women and children affected by gender-based violence.

These centres, mandated by the government following the Nirbhaya case in 2014 are to be located in public hospitals across all the districts of Telangana. Our knowledge support refers to drawing up of a comprehensive and programmatic strategy that includes recruitment of staff, training and capacity building, and monitoring and evaluation of functioning of the Centres. A key feature of these Centres is that they will function on the basis of an inter-sectoral model involving the police, legal system, hospitals, and the women and child welfare departments. We hope to contribute to the setting up and effective functioning of a convergence mechanism that will ensure multiple forms of relief and support delivered with sensitivity which survivors of violence need across the justice, security, health and social sectors.

Workshops Organized

1. Film festival/workshop *Samabhav* on Gender,

Masculinity and Relationships, co-organized with CASH, and facilitated by Harish Sadani, MAVA, Mumbai, September 10, 2016.

A series of short films interspersed with questions, reflections, comments and engagement with questions of masculinity and its links with violence marked this very interesting workshop. Facilitated by Harish Sadani, founder of the *Men against Violence and Abuse*, the day-long film festival-cum-workshop explored the dynamics of socialization processes that promote and encourage the construction of masculinity.

2. Workshop on Gender, Health and Public Policy, facilitated by Renu Khanna, Vadodara, December 19, 2016.

Locating health within the human rights and social justice framework, the workshop centred on the various health issues women face and how their social location as the vulnerable gender impacts their access to health coverage and services. Various health policies taken up by the state and the effectiveness of their implementation were discussed extensively and the manner in which policy making that aligns human rights and gender justice along with bodily integrity was emphasised. An important topic that came out during the workshop was how 'Save the Girl Child Campaign' could potentially contradict a woman's right to

terminate her pregnancy. The drawbacks of the various laws like Pre-Conception and Pre-Natal Diagnostics Techniques (PCPNDT) Act of 1994, Medical Termination of Pregnancy Act (1971), the Maternity Benefits Act of 2016 (amended) and the recent Surrogacy Regulation Bill of 2016 were brought out and measures to address these flaws were discussed.

3. Workshop on 'Reading Ambedkar on Caste and Gender' by V.Geetha, social historian and feminist writer, Chennai, February 14, 2017.

Divided into three sessions – two sessions on "The Women's Question: Towards Self-Respect, Equality and Fraternity", and one on "Ambedkar's Vision of Knowledge: Its Relevance Today". The key idea of the workshop was that caste and gender are intertwined in the analysis of Ambedkar, and that the idea of a gender-just society is not possible without considering annihilation of caste order. To understand therefore, Ambedkar's views on women's resolution, it is equally important to look at this philosophy of change and his vision of a progressive, economically just society. In this context, the importance of self-making for women, the right to knowledge being available to women, according to Ambedkar, were emphasised. The differences between the struggle for freedom and the struggle for equality were stressed because the fight for equality, fought on an everyday basis with the state, society and

family, is more complex than the fight for freedom. Tracing the timeline of Ambedkar's thought through his writings and his own life experiences, the workshop illuminated the significance of Buddhist ideals of *maithri*, *karuna* and *mudita* (social fellowship, compassion and joy in other person's joy) emphasized by Ambedkar as important to fraternise social relations. Participants reflected on the insightful challenge of Ambedkar that the feminist view should be of an alternate world view that looks beyond equality to achieve fraternity.

Invited Lectures

- K. Lalitha, *We were making history: Feminist critique of the Telangana armed struggle*, January 27, 2017.
- V.Geetha, *Ambedkar's vision of knowledge: Its relevance today*, Feb 14, 2017 (co-hosted with Social Protection Cell.
- Rukmini Rao, *The autonomous women's movement and engagement with violence against women*, February 24, 2017
- Shantha Sinha, *Exercising Agency and Children's Right to Education with a Focus on Girls*, March 8, 2017.
- Bandana Purakayastha, *Exploring intersectionality from a 21st century perspective*, March 17, 2017
- Kameshwari Jandhyala, *History of the women's movement's engagement with education: The story of Mahila Samakhya*, March 22, 2017.

Seminars / Conferences / Workshops/Invited Talks

Prof. U.Vindhya

- Resource person for two-day workshop on *Gender-*

sensitization, IGCAR, Kalpakkam, July 29-30, 2016.

- Keynote address *Does the mantra of empowerment serve the purpose of a feminist re-visioning of the world? Lessons from Social Action Committees in Andhra Pradesh and Telangana* for National Seminar on Re-thinking empowerment: Gender and development in India, Maulana Azad Urdu National University, Hyderabad, September 18-20, 2017.
- Resource person for talk on the *Sexual Harassment Act*, Orient Blackswan, Chennai, September 27, 2016.
- Presentation on *Gender and Mental Health*, International Diploma in Mental Health, Human Rights and the Law sponsored by WHO and Indian Law Society, Pune, October 14, 2017.
- Keynote address *Broadening paradigms for counselling interventions with relationship violence: A gender-sensitive perspective* in International Conference on Contemporary Trends in Clinical Psychology Training, Research and Practice, NIMHANS, Bengaluru, November 17-19, 2016.
- Resource person for training workshop on Gender-based Violence for Department of Women and Child Development staff, Govt. of Madhya Pradesh, organized by Population Council and CEHAT, Mumbai, November 21, 2016.
- Lecture in Seminar on Gender-based Violence, University of Hyderabad, titled *What has been the contribution of Gender Studies to understanding of Gender-based Violence?*

December 5, 2016.

- Resource person for Training programme for health providers *Health consequences of violence against women*, Department of Health Services and CEHAT, Goa, December 17, 2017.
- Presentation titled *Social and Policy Determinants of accessing health care with a relevance to gender and equity: barriers involved and possible resolutions in case examples of NCDs* in University of Hyderabad and MHRD GIAN Course on Gender and Equity in T2DM, January 17, 2017.
- Paper titled *Teaching resistance and critique: Some reflections on Women's Studies in the academy* in XV National Conference on Women's Studies, Indian Association for Women's Studies, Chennai, January 21-24, 2017.
- Talk on *Gender sensitization: Why do we need it?* Central University of Rajasthan at Ajmer, February 20, 2017.
- Resource person for *Action Seminar on Setting the Gender Agenda*, NIRD & PR, March 8, 2017.
- Keynote address *Shifting intersections of gender, sexuality and identity: Vulnerabilities of masculinity*, in National Seminar on Emerging Forms of Vulnerabilities: Dialogues, Discourses and Debates, Delhi University, March 9, 2017.
- Presentation at the Mini Think-Tank on *Evidence Based Systemic Approach to Addressing Intimate Partner Violence in India: Creating a New Vision*, International Center for Research on Women, New Delhi, April 19-20, 2017.

Dr. Nilanjana Ray

- Potential Research Areas: Gaps and Challenges. *UNICEF Consultation on Evidence based Research on Child Protection: Identifying gaps, challenges and opportunities*. Centre for Economic and Social Studies, Hyderabad, February 3, 2017.
- Exploring the anti -trafficking movement in India: A movement against gender based violence. *National Conference on Sociology of Social Movements: Trends and Directions in Contemporary India*, Savitribai Phule, Pune University, Pune, June 12-13, 2016.
- Narrative Inquiry. *UGC Workshop for Young Faculty*, St. Francis College, Hyderabad, September 20, 2016.
- Adolescents in India: The context of vulnerability. *Strategic Consultation on Adolescents*, UNICEF, Hyderabad, May 12, 2016.
- Encouraging Community Based Research in Educational Institutions. *UNESCO Workshop on Learning to Do Community Based Research: Perspectives, opportunities and Ways Forward*, Centre for Economic and Social Studies, Hyderabad, April 18, 2016.
- Gender Sensitization of the Police Curriculum. *Workshop on Training Needs Assessment*, Telangana State Police Academy, Hyderabad, April 27, 2016.
- Thematic Analysis. *Research Methods Workshop for Prime Minister's Rural Development Fellows*, Tata Institute of Social Sciences, Hyderabad, December 9, 2016.

Dr. Sunayana Swain

- Lecture on Quantitative Research Methods as part of a National Workshop on Research Methodology, Prime Minister Rural Development Fellowship Programme, Hyderabad. December 8th, 2016.

Publications

Dr. Nilanjana Ray

- Human Trafficking: A form of violence against women. In Rashmi Jain and Virendra Goswami (Eds.) *Series on Gender: Health and Violence*. New Delhi: Studium Press, LLC. (In Press)
- Short-term Relationship, *Development and Cooperation*, July 2016, 33-34.
- Patriarchy and forbidden love, *The Book Review Journal* (Special issue on Gender), August 2016.

Dr. Sowjanya T.

- Understanding Politics of Discrimination based on Skin Colour in India in *The Philosopher: A Research Journal*, Kerala: Adisankaracharya University Press.
- "Political as Personal": Politics of Inter-caste Marriage Among Dalits (manuscript submitted to *Indian Journal of Gender Studies*)

Dr. Sunayana Swain

- From the Gender Perspective. [Review of the book *Purdah to Piccadilly: A Muslim Woman's Struggle for Identity*, by Zarina Bhatti]. *The Book Review* [Special Issue on Gender], XL (8).

Dr. Jessy Philip

- Lived Realities, *The Book Review* 2016 XL No 8, 2.

Ms. Sita Mamidipudi

- "Combating Barriers to Adolescent Girls' Education: A Case Study of MV Foundation". In *Triggering Success: Innovative Interventions to Promote Educational Access in India*, by Jacqueline Bhabha and Anisha Gopi. New Delhi: Harvard South Asia Institute, 2016.
- Mamidipudi, S., & Dand, S. "Tribal Women Organizing for Land Rights in Dahod and Panchmahaals". In *Land, Labour and Livelihoods: Indian Women's Perspectives* by Bina Fernandes, Meena Gopal and Orland Ruthven. Switzerland: Palgrave Macmillan, 2016.

Research Projects

Dr. Sunayana Swain

- Co-Project Leader, CSR Project, Jaigad, Ratnagiri, [Sponsored by JSW Steel Limited], with Prof.S. Siva Raju (Ongoing project).

Prof. U.Vindhya

- Evaluation of ICall Psychosocial Helpline, TISS Mumbai, (member of review team).

Other Academic Services

Prof. U.Vindhya

- Reviewer for manuscripts submitted to the following journals: *Indian Journal of Gender Studies* (Sage), *Psychological Studies* (Springer), *Journal of Women, Politics and Policy* (Taylor & Francis), *Journal of HIV/AIDS and Social Services* (Taylor & Francis); *Sage Open*.
- External member, Complaints Committee on Prevention of Sexual Harassment of Women in the Workplace, Atomic Minerals Directorate for Exploration and Research,

Department of Atomic Energy,
Government of India.

Dr. Nilanjana Ray

- Reviewer of manuscript for *Sage Open*

Student Activities and Achievements

M.Phil Thesis

- Shruti Kalyanraman - *Negotiating New Work Spaces: Self Employed Urban Women's Experiences of Conducting Business Through Contemporary Social Media*; Supervisor Dr. Nilanjana Ray
- M. Karuppasami — *Working conditions of Women Agricultural Labourers : A study of Tirunelveli District*

in Tamilnadu; Supervisor
Dr. Poulumi Bhattacharya

- Ritika Dubey - *Contribution of Women in the Weaving Industry of Varanasi*; Supervisor Dr. Nilanjana Ray
- Ishita Paul - *Exploring 'Agency' amongst the 'Empowered': Case Studies of Women in Paid Formal Employment*; Supervisor Prof. Padmini Swaminathan

Conferences and Seminars

- Neha Pande, MA semester 4. Presented paper titled 'What's Funny To Daniel Fernandes Might Not Be Funny To Aditi Mittal' accepted for presentation in the Conference on The Ethics and Aesthetics

of Stand-up Comedy, Bucknell University, Lewisburg, PA, USA, 5-8 April, 2017.

- Khushboo Savita, MA semester 4: Presented paper titled 'Understanding women's Reproductive Rights through the legal framework of Medical Termination of Pregnancy Act, 1976' in the 3rd International Graduate Seminar organized by the School of Public Policy and Governance, TISS Hyderabad, March 16-18, 2017.

School of Human Resource Management

The School of Human Resource Management was set up in 2015 with the vision to contribute and strengthen education in the field of Human Resource Management within a fast changing world of work, employment, businesses and entrepreneurship. Accelerated economic growth coupled with globalization has brought in unprecedented worker diversity, creating vast, versatile and continuously developing talent pools. At the same time revolutionary developments especially in communications and information technology have facilitated new modes of employment on one hand and produced huge skill gaps and skill requirements on the other. The changing nature and terms of employment and global commitments to issues of environment and sustainable use of natural resources, create the need to nurture management professionals who are sensitive to the paradigms of ethical business and have developed capacities to work with a spectrum of employers with a humane approach.

Students and Course Outline

The total number of students in 2nd semester was 39. There were four core and three visiting faculties assigned for the teaching of the courses. In addition to the core and visiting faculties, we invited several eminent industry practitioners from reputed organisations to share their knowledge with our students. In addition, the students have formed a committee known as *Dhriti*, which is a platform that provides key insights into industry best practices. As a part of *Dhriti* initiative, several of leading industry practitioners are invited by students to share their experiences in different domains of HRM practices.

Field Immersion Programme (FIP)

Duration: One Month (1st March 2017-31st March 2017)

Mr. Himanshu Dhaka coordinated the process of placing the students for their Field Immersion Programme, which targets to provide students with hands-on experience of working in live HR projects of various organisations. All the students were placed successfully before the

stipulated deadline. Some of the organisations where students did FIPs were Colgate Global Business Services, Larsen & Toubro, Mondelez, Tata Motors, HPCL etc. All the students had one organisational and one faculty mentor, who worked in close collaboration to determine the key learning outcomes, agreed beforehand through the learning agreement.

Assessment Centre (Duration 2 days)

An Assessment Centre is also organised to understand the basic competence of each student, her/his aptitude and interest areas to facilitate placement in the right organisations. On 25th and 26th of February, an assessment center for students was organized at TISS, Mumbai campus. The students were given multiple tasks to assess their competencies for becoming successful HR professionals at entry level. Dr. Balram and Dr. Randhir had joined the students to coordinate and oversee the assessment center exercise.

Students went to IPhysician Hub Pvt Limited, Habsiguda, Hyderabad for a Field Trip. This helped :

- To enrich students' overall learning experience.
- To better understand the HR-payroll system.
- To relate theory into practice.
- To learn preparation of a typical employee payroll system.
- To comprehend the effective utilization of technology in real life organizations for creating greater business value of IT.

Dissertation

The MA programme requires the students to submit a dissertation by the end of fourth semester. During second semester, all the students chose their dissertation guide. Ms. Sukanya is chairing the dissertation coordinator position and has devised a time line and template for the format of different outputs that is expected from the students. All the students have narrowed down to their broad topic of dissertation and are working closely with respective guides on executing their research ideas.

Guest Lectures by resource persons from industry

Mr. T. Mohan Reddy, Compensation and Benefit manager, INVESCO, Hyderabad

Dr. P. V. Ramana Murthy, Sr. Vice-President and Global Head - Human Resources at the Indian Hotels Company Ltd., Mumbai

Mr. Bimal Rath, Founder, Think Talent Services, New Delhi

The lectures imparted by the guest lecturers reinforced the practical learning of the students. Mr. Mohan Reddy explained the intricacies of determining the pay packages for different departments and individuals in an organisation. Dr. Ramana Murthy explained in details how the theories of organisational behaviour are relevant in solving

the practical challenges in day-to-day management. Mr. Bimal Rath explained how their consultancy work caters to the talent acquisition and talent management needs of their clients.

Publications

- Panda, S. and Rath, S.K. (2017), "The effect of Human IT capability on Organizational Agility: An empirical analysis". *Management Research Review*. (Accepted for publication).
- Panda, S. and Rath, S.K. (2016), "Modelling the Relationship between Information Technology Infrastructure and Organizational Agility: A Study in the Context of India". *Global Business Review*, Vol. 19, No. 2.
- Panda, S. and Rath, S.K. (2016), Investigating the Structural linkage between IT capability and Organizational agility: A Study on Indian Financial Enterprises. *Journal of Enterprise Information Management*, Vol. 29, No. 5. pp. 751-773.
- Panda, S. and Rath, S.K. (2016), Information Technology capability, Knowledge Management capability, and Organizational Agility: the

role of Environmental Factors. (Manuscript ID: JMO-2016-0337).

- Panda, S. and Rath, S.K. (2016), Strategic IT-Business Alignment and Organizational Agility: from a developing country perspective. (Manuscript ID: JABS-10-2016-0132)
- Panda, S. and Rath, S.K. (2016), Modelling the Structural Linkage between Information Technology Capability and Organizational Agility: Exploring the role of Environmental Factors. (Manuscript ID: AAMJ 3325).

Conference Presentations / Talks:

- Panda, S. and Rath, S.K. "Modelling the relationship between Information Technology Capability and Organizational Performance: In context to Indian Banking units". The 16th Consortium of Students in Management Research (COSMAR-2016; Nov. 11-12), IISc. Bangalore. Best Paper Awarded.
- Kumar, R. (2016) *Globalisation of Services Production: Economic and Social Upgrading in Support-Service Industry Catering to International ICT-ITES firms in Mumbai*,



Amsterdam: University of Amsterdam (ISBN: 978-90-78862-28-4)

- Kumar, R., & Beerepoot, N. (2017) *Altering the social fabric of the working poor? Work and employment issues of support workers catering to international ICT-ITES firms in Mumbai*. In P. D’Cruz & E. Noronha (Eds.), *Critical Perspectives on Work and Employment in Globalizing India*. Singapore: Springer.
- Kumar R. (2016) *IT-BPO and service-driven growth: capturing the indirect development gains* *The IT-BPO industry stakeholders conference*, Asian Institute of Management, Makati City, The Philippines
- Kumar R. (2016) *‘The IT-BPO as catalyst for sustainable and inclusive service-driven growth: illusion or opportunity?’ Academic seminar*, School of Labour and Industrial Relations, University of the

Philippines, Quezon City, The Philippines

- Kumar R. Resource person for University Dept. of Commerce & Management, Vinoba Bhave University, Hazaribag for one week (7 Days) work shop on Research Methods & SPSS in April 2017.
- Himanshu Dhaka *Understanding Self-Defeating Behaviors at Work place: A Buddhist Approach*. Paper presented at International Conference on Spirituality and Management at IIM Bangalore, India(3-6 January, 2016)
- Himanshu Dhaka attended *Teaching Cases and Research Methodology Workshop, International Summer University* at MDI Gurgaon (2016)
- Himanshu Dhaka participated at *International Conference on Innovation & Case Research Workshop* at MDI Gurgaon (2016)

Student Participation and Achievements

Prakriti Dasgupta (Batch 2016-18)

Secured Second prize in IIM Shillong Case Study- HRahasya (2016).

Secured Second prize in Poster Competition organized by CII (Reboot to Reinvent: HR in Evolving Paradigms) (2016).

Paper Publication - ‘Smothered by Control, Her Tormented Soul: Addressing the Discourse of Domestic Violence Against Women in India’ published in 2016 Journal of West Bengal Human Rights Commission (ISSN 2456353-6) (2016).

Participated in Airtel Hyderabad Marathon- 2016 ~ 10K Run (2016).

School of Livelihoods and Development

The School of Livelihoods and Development in consonance with the overall Vision and Mission of the Institute endeavors to be a knowledge hub for sustainable development. It emphasises in particular the livelihood challenges of the marginalised and hitherto excluded communities adversely impacted by development, non-development and mal-development. To realise this vision it engages in two key processes: one, knowledge building through faculty and student research, and through experiential learning; two, it contributes towards building human capital required for strengthening livelihood promotion processes at different levels - policy, planning and program implementation, through its three Masters’ programmes – MA in Rural Development and Governance,

MA in Development Studies and MA in Natural Resource Governance. The School constantly strives to expand the scope and breadth of its research through partnerships with state and non-state actors.

Academic Programmes Overview

The course curriculum of MA Rural Development and Governance is aimed at building students’ perspectives on various aspects of development read as human well being with a specific focus on rural development in India. A significant part of this Course is concerned with exposing students (in class and outside) to how the ‘rural’ is conceptualised in theory and practice; the different programmes of central and state governments aimed at addressing the ‘rural’; the

measurable and non-measurable outcomes of these programmes, as also, the various attempts that civil society/non-state actors have/are undertaking in different parts of the country to strengthen rural livelihoods. Over the years, classroom teaching combined with experiential learning has helped immensely in developing the critical faculties of our students. The 4th batch of our students from this programme will be passing out in May 2017. Most of the students from our earlier batches who passed out in 2014, 2015 and 2016 have joined government and non-government organisations of repute including the prestigious Prime Ministers’ Rural Development Fellowship catering to the most backward districts of the country.

The 2nd batch of students from MA Development Studies (2015-17), will be passing out from TISS-Hyderabad this year. The major emphasis in Development Studies is to equip students with a holistic understanding of the concept of 'development'; the contemporary debates around the theory and practice of what constitutes 'development' and the impacts and consequences of 'developmental' activities on the lives and livelihoods of persons/households both in rural and urban areas. The Course takes students through the role of state in propelling development, urbanisation and its impact on development, nexus between natural resources and development, and understanding development from the lens of human rights. Besides, the Course aims at strengthening students' analytical skills through training in various quantitative and qualitative data analysis with the help of widely used software and impact evaluation techniques. Experiential Learning component of this programme exposes the students to various research organizations, NGOs and government departments. Some students from the first batch have competed and benefited from exposure to Universities abroad (University of Sydney, and Keel University, UK). Most of the 1st batch of students of this Course have been absorbed by Planning related departments of the states of Telengana and Andhra Pradesh.

The Masters programme in Natural Resources and Governance (NRG) being conducted in partnership with FES (Foundation for Ecological Security) is one of its kind. This partnership with FES ensures that the students are exposed to both practises and theories surrounding the governance of natural resources. The course has been designed in three unique phases. In the first phase, the students are exposed to the various issues that concern the governance of natural resources. In the next phase,

the students are taught various tools and techniques for diagnosing these issues. Finally, they are trained to critically look at the various solutions that are suggested for resolving these issues. The students have had extensive field work at various FES locations across India. In addition, the students have also worked with other NGO's and civil society groups as part of their mandatory internship programme. The students have been trained to understand the institutional structures concerning natural resources at the micro and macro level (local, state, national, international) as well as the policies, issues and problems of India and strategies to address these. The programme has equipped the students to partake in organisational efforts in managing projects and initiatives by preparing them with analytical skills. The 1st batch of NRG students will be passing out in May 2017. Two students from the second batch of MA NRG 2017 are a part of the student exchange programme with the Alpen Adria University, Austria.

TISS Hyderabad Off-Campus is the knowledge partner in the implementation of the Prime Minister's Rural Development Fellows Scheme and two faculty, namely Dr. Ipsita Sapra and Dr. P Karunakar from the school are part of this programme.

Student's strength: Trajectory of growth

The Masters in Rural Development and Governance was the first programme of the school, which began in the academic year, 2012; the Masters in Development Studies was initiated in the academic year, 2014; and the Masters in Natural Resource Governance is the newest addition since the academic year of 2015.

The school has been able to attract considerable numbers of interested students from diverse backgrounds from across the country. It is also important to note that several of

these students have come into the programme from a science/technology background. This diversity and the regional spread of our students is reflected in the range of topics selected for MA dissertations by the students. This academic year 2016-17 we have a total of 87 MA dissertations covering all three MA programmes. As part of their field immersion the students have worked closely with the people. Not only have they gained from the community, but they have also been encouraged to contribute to the society where they have been placed for their field work.

Faculty

Over the last three years the School has brought together a range of faculty whose multi-disciplinary orientations combined with rich field experience add strength, purpose and depth in the delivery of the academic programmes including student research. The faculty has expertise of research and capacity building in the core subjects of the School namely rural economy, labour, sustainable development, natural resource governance and livelihood promotion. The faculty continue to hold strong networks and collaborations with both government and civil society organisations to support students in their experiential learning.

Faculty members of the School teach several courses which traverse both the school, as well as, all the other schools in TISS Hyderabad, including BA in Social Sciences. The faculty are also engaged in guiding BA, MA, MPhil, PMRDF and PhD students in their research work.

Publications

The School faculty are involved in research, publish widely and engage in other knowledge building activities.

Prof. Padmini Swaminathan (Chair of the School of Livelihoods and Development)

- “The Gendering of a Discipline” in Teacher Plus, Vol. 14, No. 5, May-June 2016, pp100-104 (magazine published by the Azim Premji University)
- “Globalisation and Work in India: Analysis, predictions and suggestions”, co-authored with Dr. Bhavani Arabandi, Mathrubhumi Year Book Plus 2017, Vol. 7, Issue 1, pp 84-96
- “Persons with Disabilities in the Labourscape of Tamil Nadu”, co-authored with Dr. J. Jeyaranjan, India: Social Development Report 2016, OUP, New Delhi, Ch6, pp103-121
- Co-editor, *Re-presenting Feminist methodologies: Interdisciplinary Explorations* (with Prof. Kalpana Kannabiran), Routledge, New Delhi, 2017;
- “Introduction: Re-presenting feminist methodologies” (co-authored with Prof. Kalpana Kannabiran) in Kalpana Kannabiran and Padmini Swaminathan (edited). 2017. *Re-presenting Feminist Methodologies: Interdisciplinary Perspectives*, Routledge, New Delhi, pp1-24
- “Planning for modernization? Feminist Readings of Plans and Planned Development in India” in Kalpana Kannabiran and Padmini Swaminathan (edited). 2017. *Re-presenting Feminist Methodologies: Interdisciplinary Perspectives*, Routledge, New Delhi, pp205-228

Dr. Srinivas Suriseti (Chair of Academic Programmes; Coordinator: MA Rural Development and Governance, RM Campus In-charge)

- Case Study, Women Managed Milk Procurement Services, *Compendium of Business*

models for Livelihood Promotion, Ministry of Rural Development, Government of India, 2016, pp 25-33,

Dr. Poulomi Bhattacharya (Coordinator: MA Development Studies)

- M. Karuppasamy and P. Bhattacharya(2016) ,Working Condition of Women Agricultural Labourers : A Study of Tirunelveli District of Tamil Nadu , Proceedings of National Seminar on Dr. B.R. Ambedkar’s vision of Economic Development of India, Page No. 113-121(ISBN No.978-93-85777-91-2)

Dr. Johny Stephen (Coordinator: MA Natural Resource Governance)

- Song, A. M., Scholtens, J., Stephen, J., Bavinck, M., & Chuenpagdee, R. 2017. Transboundary research in fisheries. *Marine Policy*, 76, 8-18.
- Stephen, J., & Menon, A. 2016. Fluid territories: Rethinking state territorialisation in Palk Bay, South Asia. *Norsk Geografisk Tidsskrift-Norwegian Journal of Geography*, 70(5), 263-275.
- Stephen, J. 2016. Looking beyond the fish, social sciences in fisheries research - experiences from transboundary fishing in Palk bay in Proceedings of the National Seminar on Sustainable fisheries in an ecosystem perspective, 10-11 December 2015, St. Michael’s College, Cherthala, Kerala, India

Dr. Ipsita Sapra

- Sapra I (2016). Women and Men at Work: Livelihood Experiences of Persons with Disabilities in West Bengal in the book edited by Nandini Ghosh Interrogating Disability in India: Theory and Practice, Springer, India: pp. 145-166.

Dr. Bibhu Prasad Nayak

- Nayak, B. P. and S. Manasi (2016), ‘Performance of Participatory Irrigation Management in Odisha: A Study of Pani Panchayats in Two Irrigation Projects’ in Kumar, P. and S. Mohankumar (Ed.), *Indian Agriculture: Performance, Growth and Challenges*, London & New York: Routledge (Chapter 13, Page: 329-354)

Dr. Lavanya Suresh (Faculty in charge of Student Affairs, RM Campus)

- Suresh, L. (2017). Decentralised and Effective Forest Resource Governance in India. *South Asia Research*, 37(1), 78-92.
- Suresh, Lavanya., (2016). Understanding Nestedness in Democratic Decentralisation through the Lens of Forest Resource Governance in Tamil Nadu . In E. Venkatesu (Ed.), *Democratic Decentralization in India Experiences, Issues and Challenges*. New York: Routledge, pp. 174-187.
- Sivanna, N., & Suresh, L. (2016). Urban Governance and Organizational Restructuring: The Case of Bruhat Bangalore Mahanagara Palike (BBMP). In A. K. Vaddiraju, S. Sangita, & K. S. Sridhar (Eds.), *Urban Governance in Karnataka and Bengaluru: Global Changes and Local Impacts*. Newcastle, UK: Cambridge Scholars Publishing, pp. 190-207.

Seminars/Conferences and Workshops

Paper presentation

Dr. Srinivas Suriseti

- Family Violence: Abuse and neglect of elderly women in India in the National Seminar On Domestic Violence, RM College of Social Work and Research Center, ICSW-Telangana State, 28th January 2017

Dr. Poulomi Bhattacharya

- “Determinants of Export Competitiveness of Fresh Fruits in India”, Paper presented at 53rd Annual Conference of the Indian Econometric Society, 22nd-24th December, 2016, NISER, Bhubaneswar
- “Productivity Growth and Technical Efficiency Change in Indian Food Processing Sector: A Firm Level Analysis”, paper presented at 3rd International Conference of Applied Economics and Finance, 28th January, 2017, Gitam School of International Business and Finance, Vishakhapatnam.

Dr. Johny Stephen

- Presented at the Too Big To Ignore (TBTI), Symposium on Small scale fisheries, Thailand, August 2016

Dr. Ipsita Sapra

- Flying High: Sustainability issues with Life and Work styles of Professional Elites in India, presented in Sustainability Summit, XIM Bhubaneswar, 2016
- The Vibrant Invisible: Work Lives of Women with Disabilities in Indian Association of Women’s Studies, Chennai, 2017

Dr. Bibhu Prasad Nayak

- Workshop on Climate change, Sustainable Development Goals and Coastal Habitats in India, August 29-30, 2016, INCOIS (MoES), Hyderabad, India. Made a presentation on ‘Climate change, environmental degradation and livelihood challenges for the coastal communities’
- XUB Sustainability Summit 2016, August 11-13, 2016, Xavier University Bhubaneswar, India, Presented the paper on ‘Leveraging Social Capital for Clean Cooking’

- 6th LCSR International Research Workshop ‘Trust, Social Capital and Values in a Comparative Perspective’ within the XVI April International Academic Conference on Economic and Social Development, April 18-22, Moscow, Russia. Presented paper on ‘Trust and Reciprocity Amongst Urban Slum Communities’

Dr. Lavanya Suresh

- Paper on “Participation of Women in Panchayats: Interplay of Politics of Inclusion and Exclusion” co-authored with N Sivanna, and N Veerasha, presented at the International Seminar on State, Politics, Governance and Development in India organised jointly by Hiroshima University, Japan and Centre for Decentralisation and Development, ISEC, Bengaluru on 28th Dec, 2016
- Paper presented at the Lokniti Reunion Seminar on ‘Understanding Decentralization Through the Lens of Forest Resource Management: A Study in the State of Tamil Nadu, India’, in Bangalore on the 9th of July, 2016

Panelists

Prof. Padmini Swaminathan

- Panel member for the book discussion - Labour and Development: Essays in Honour of Prof. T.S. Papola, held at the GIRI institute of Development Studies, Lucknow on March 4th, 2017

Dr. Srinivas Suriseti

- Panel member for the CII-Global Summit on Skill Development on 6 Nov., 2016, Hyderabad
- Panel member for the Consultative Programme on Role of Women in rural governance on 15th December 2016 by Sehgal Foundation, Gurgaon, FTAPCCI, Hyderabad and NIRD&PR, Hyderabad

- Member in the Curriculum workshop of PG Diploma Program on 27-28 January 2017 at NIRD-PR, Hyderabad

- Faculty expert for Social Audit Practicum Evaluation for NIRD-TISS Certificate Program for Social Audit and Social Responsibility, 19-20 February 2016, Andhra Pradesh

Dr. Ipsita Sapra

- Panelist in Performance Review of PMRDFs in Andhra Pradesh organised at SERP, Andhra Pradesh by the Ministry of Rural Development, Government of India, 5th May 2016
- Panelist in Performance Review of PMRDFs in Telangana organised at SERP, Telangana by the Ministry of Rural Development, Government of India, 4th May 2016
- Panelist in Performance Review of PMRDFs in Odisha organised at XIM, Bhubaneswar by the Ministry of Rural Development, Government of India 27, May 2016

Dr. Bibhu Prasad Nayak

- Panelist for the session on ‘Green Highways, Livelihoods and Entrepreneurship Development’ at the National Convention on Innovations in Green Highways, November 7-9, 2016, New Delhi, organized by National Green Highways Mission, National Highway Authority of India (MoRTH).
- Discussant for the session ‘Social Capital, Quality of Governance and Economic Development’ at the XVI April International Academic Conference on Economic and Social Development, April 18-22, Moscow, Russia.

Dr. Lavanya Suresh

- A part of the one day Working Group Meeting organised by

The Centre for Gender Studies and Development, NIRD&PR on 25th January, 2017 under the UN Women sponsored project titled “From Opportunities to Capacities: A Multi-sectoral Approach to Enhancing Gender Responsive Governance”. The focus of the meeting was on ‘Women in Panchayat’.

- Was a panelist on a session on ‘Community Forestry’ at the Centre for Economic and Social Studies, Hyderabad 23rd Feb, 2016

Other Academic Activities

Prof. Padmini Swaminathan

- Conducted a one day workshop on “Feminist Methodologies” at Hyderabad Central University for the Department of Gender Studies along with Prof. Kalpana Kannabiran on August 31st, 2016

Dr. Srinivas Suriseti

- Conducted a one day Consultation Workshop on Urban Swachbharat in Visakhapatnam on 11th August 2016
- National Consultation on Urban Swach Bharat, Ministry of Urban Development, GoI and TISS, 16-18 August 2016
- Workshop on Business models for Livelihood Promotion, 2nd Sept 2016, DDY-NRLM, New Delhi-Presentation on a Business enterprise by SHG federation in Telangana

Dr. Ipsita Sapra

- Co-Organised Dissertation Writing Workshop from 5th to 10 December, 2016 along with TISS Hyderabad PMRDF Team.
- Co-organised and facilitated the PMRDF dissertation workshop with TISS Hyderabad PMRDF Team for selected PMRDF from across the country between 19th and 23rd September, 2016
- Organised and facilitated on

March 8th, 2017 an event under the UK Chevening Scholar Lecture Series on Women’s Day. As a part of this, Prof Shanta Sinha delivered a talk and was a part of a programme titled “In Conversation with Prof U Vindhya”

Dr. Johny Stephen

- Participated in the National Workshop on Innovating fish market chains for urban food security, Amrita Vishwa Vidyapeetham (University), Bangalore, 11-12th February 2017

Dr. P Karunakar

- Co-organised the Writing Workshop for 20 Fellows (PMRDF Batch-II) at TISS Hyderabad between 19th and 23rd September, 2016 along with TISS Hyderabad PMRDF Team .
- Co-Organised Dissertation Writing Workshop from 5th to 10 December, 2016 along with TISS Hyderabad PMRDF Team.

School faculty Invited as keynote speakers

Prof. Padmini Swaminathan

- Chair and speaker of the panel on “Disabilities and Labour” at the Labour Economics Conference at Guwahati from 23rd November to 26th November, 2016
- Keynote speaker for the Action Aid sponsored programme on “Feminism” held at Osmania University in Oct, 2016
- Delivered a lecture at IIT Hyderabad on “Gender and Labour” on March 8th, 2017
- Delivered the plenary address for the 3rd International Graduate Seminar on Fostering Change: Public Policies Impacting State, Markets and Society, conducted by the School of Public Policy and Governance, TISS Hyderabad on the topic:

“Gendering Public Policy” on 17th March, 2017

- Delivered a lecture on “Persons with Disabilities in the Labour-scape of Tamil Nadu” for the Workshop on Disabilities and Education conducted by the Azim Premji School of Education at TISS, Hyderabad on 25th March, 2017

Dr. Srinivas Suriseti

- Spoke at a session on Micro-Enterprise and Business Plan on 24th June 2016 for SRPs-NRLM at NIRD-PR, Hyderabad
- Radio Talk on International Yardstick to Measure Poverty and Wealth, 17th October 2016, All India Radio, Hyderabad
- Radio Talk on Financial Inclusion: Savings Services for the Poor, 22nd December 2016, All India Radio, Hyderabad

Dr. Poulomi Bhattacharya

- Delivered a lecture on “Human Development Index: Concepts , Measurements and Implications” at a programme on “Indices & Indicators” for the officers of the Government of Maharashtra, Administrative Staff College of India , Hyderabad on July 28th, 2016.

Research collaborations

Dr. Srinivas Suriseti

Field based Projects-Completed

- Social Impact Assessment study for Wide Service Road Under Fatehnagar Bridge, Hyderabad, Telangana State
- Social Impact Assessment for Formation of New BG Railway line for Western Railways in Anantapuramu District, Andhra Pradesh (with Prof Lakshmi Lingam)
- Social Impact Assessment of NTPC Water Corridor in Rambilli Mandal, Visakhapatnam District, Andhra Pradesh (with Prof Lakshmi Lingam)

Field based New Projects - Initiated

- Social Impact Assessment Study for Construction of ROB at Katilapur from Madhapur Hi-Tech City Main Road to Moosapet IDL Road Via Ayyappa

Society, Kukatpally Mandal, Telangana State

Dr. Ipsita Sapra

- Collaboration with the Government of Andhra Pradesh for student research project as a part of Rural Development, Livelihood and Social Policy Basket

Positions held by faculty outside the institute

Prof. Padmini Swaminathan

- Board Member of Institute for Social and Economic Change, Bangalore
- Board Member of GIRI Institute of Development Studies, Lucknow
- Board Member of SAMA-Resource Center for Women, New Delhi
- Trustee Member of Anusandhan Trust, Mumbai

- Advisory Member, Review of Women Studies, Economic and Political Weekly, Mumbai, Sameeksha Trust

- Editorial Advisory Member, Indian Journal of Gender Studies, New Delhi, Sage Publications

- Editorial Advisory Member, Gender, Technology and Development at the Asian Institute of Technology, Bangkok, Sage Publications

- Editorial Advisory Member, Journal of Entrepreneurship at the Indian Institute of Management, Ahmedabad, Sage Publication

Dr. Ipsita Sapra

- Board Member, SAHAY- Children International, a non profit organization supporting children in need based in Kolkata

Dr. Bibhu Prasad Nayak

- Joint Secretary, Indian Society of Ecological Economics and Member, Scientific Advisory Committee and Member, Local Organizing Committee of 9th Biennial INSEE Conference on Sustainability, Institutions and Incentives: Voices, Policies and Commitments, 8-10 Nov 2017, KILA, Thrissur

- Associate Researcher, Laboratory for Comparative Social Research, National Research University, Moscow

- Member, Behavioral Insights Research Committee, Green Growth Knowledge Platform

Dr. Piyali Das

- Visiting scientist, ISI-Delhi, for the month of November 2016.



Workshops, Seminars and Public Lectures organized by the School

All the three MA Programmes have periodically conducted Workshops on specific themes, including Writing and Methodology workshops, and lectures by external experts. Students are thus exposed to various perspectives, as well as, trained in academic writing.

Date	Details
June 2016	NRG students led a campus cleaning drive. Students across all the programmes joined this drive.
July 2016	The MA-NRG has taken part in a plantation drive (8th July) at Cyberabad Commissionerate in accordance with 'haritha haaram' Scheme of the Government of Telangana
July 2016	The NRG students held a Tree and Bird Walk. Mrs. Asiya Khan, a naturalist, working with the Aga Khan foundation and Mr. Mohammed Azam Khan, a Businessman and an avid bird watcher, guided the Trees and Birds walk around RM campus.
July 2016	Two day Workshop on Academic Writing by Dr. Nazia Aktar
July 2016	Two day Workshop on Writing a Literature Review by Dr. Lavanya Suresh. This was repeated for the TISS Hyderabad PhD students and PMRDF fellows at a later date.
July 2016	DS Press: A student led discussion forum discussed "Creative Expression: Should literature, or any piece of art/entertainment have to justify itself in terms of aesthetic or politics?" and in the consecutive week discussed "Uniform Civil Code: Is India ready? What are the challenges of implementing UCC? What is its future?"
August 2016	Workshop on Protection of Sparrow in urban landscapes organized by students of MA NRG
September 2016	Dr. Ram Reddy delivered a public lecture on 'Independence of Media in India: Print and TV'
October 2016	DS Press: A student led discussion forum discussed "How relevant are the environmental arguments for banning beef?"
December 2016	Workshop on Systematic Review in Natural Resources Governance by Dr. Biljana Macura
December 2016	NRG students from the first semester attended a Two Day Orientation Program for TISS Hyderabad Campus Students on "Community Forest Rights under the Forest Rights Act of 2006".
January 2017	One day Budget Workshop organised by Dr. Poulomi Bhattacharya, Coordinator of MA Development Studies and Dr. Piyali Das. The workshop was attended by students from MA Development Studies and MA Women's Studies. The invited panellists were Profs. Achin Chakraborty, Lekha Chakraborty, R Srinivasan, Jyostna Jha, and Subodh Kandamuthan
February 2017	Dr. Ramachandra Bhatta delivered a lecture on "Conflicts in Marine Resources: A participatory model"

Guest Lectures

Guests invited for the MA NRG-Seminar Series (Sem 3 from June 2016-Oct 2016)

- Derek Johnson, Associate Professor, University of Manitoba, Canada.
- Ms Anuradha Pati, Public Affairs Section, U.S. Consulate General, Hyderabad.
- Mr. Navooru Vamsee Krishna, Senior Engineering Consultant, L&T Infrastructure Engineering Limited.
- Ms Farida, the Director of WWF (World Wild life Fund)-India's Andhra Pradesh State Office (APSO)—now Hyderabad Office.
- Mr Ravi Rohan, Center for good governance, Hyderabad.

Guest speakers for MA-RDG program

- Dr. C. Suvarna, Member Secretary, Bio-diversity Board,

Government of Telangana spoke on "Administration of Rural Development Programs"

- Mr. K.S.Gopal, Center for Environmental Concerns, Hyderabad spoke on "Working with Government-Implementation of Rural Development Program"
- Mr. R. S. Sharat, Head-CSR, Mytrah Energy & CEO Mytrah Foundation spoke on "Building institutions for development support and the emerging perspectives on the Development sector"
- Prof Rama Chandra Bhatta, spoke on "Governance in Fisheries sector"

Guest speakers for MA-DS program

- Invited Prof. Sisir Debnath (Asst. Prof. ISB) for a sessions on Quantitative methods in Development and Health-care economics in India for

Development Economics course for MA DS 2nd Sem students

- Invited Prof. Gopinath Reddy (Prof at CESS, Hyderabad) for a session on Forest Rights Act for the course Environment and Development for MA DS, 3rd Sem students
- Ms. Meena Menon, was invited on 6th September, 2016 to speak on "Trade Unions and Development in Present Time."
- Prof. Kalpana Kannabiran was invited on 30th August, 2016 to speak on "Law and Development"
- Dr. Usha Seethalakshmi, was invited on 21st February, 2017 to speak on "Status of Women Farmers in India"

School of Public Policy and Governance

Established in the year 2013, the School of Public Policy and Governance (SPPG) is a singular endeavour aimed at upskilling young professionals in public policy and governance. The school provides interdisciplinary foundational training in Ethics and Policy, Economics (including econometrics), Law, Political Science, and Sociology. It encourages students to be reflexive in incubating institutional designs that can transform public services.

With a firm grounding in these core courses, students are expected to choose and specialise in specific policy area concentrations (henceforth PACs). These concentration areas offered for the 2016-18 batch Regulation and Institutional Reform, Urbanisation, and Social Conflict and Public Policy.

The archetypal SPPG graduate - whichever be her/his chosen policy concentration - is led through a combination of classroom and hands-on experiential learning

methods to think through operational frameworks for accountable governance, ways, and means of achieving profound human opportunities that lead to a just society. In service of these goals, students are enabled:

- To comprehend, interpret and analyse policies, budgets, legislations, and legal documents including court judgments and situate them in the existing socio-economic and socio-political processes.
- To acquire fluency in data analytics - collecting primary data as well as working on big data sets in aid of policy decisions.
- To acquire skills - written and oral - facilitating communication with diverse audiences.

The students of SPPG are drawn from variegated fields including social science, law, engineering, and medicine amongst many other

disciplinary backgrounds.

Student-led Academic and Policy Research Pursuits

The SPPG inaugurated a student-led academic and policy research agenda with its very first 2013-15 batch. This pioneering initiative was further strengthened with 2014-16, 2015-17 and 2016-18 batches. Incorporating a learning-teaching frame, it enables students to initiate and determine the contours of research programmes, research papers related to topical policy concerns, academic publications, policy conferences, and weekly lectures. Student-led activities are thus the fulcrum of the school's work, and they comprise of the following:

A. Policy Research Programmes

The student-led research programmes are an offshoot of the PACs offered by the school. Having chosen their PACs based on their proclivities in research and

policy, students wrote field-based research dissertations on the following themes:

Regulation: Compliance of Public Policies

In a narrow sense compliance of public policies (CPP) implies a set of authoritative and binding rules together with an institutional mechanism, usually a public agency, for monitoring and promoting adherence to those rules. However, the broader understanding of CPP refers to institutions/instruments beyond the making and enforcement of rules by the agencies of the state and includes actors in the domain of markets and civil society. The instruments of compliance can range from taxation, subsidies, (voluntary) disclosures, licensing, economic incentives etc. on one hand to the processes of social control emanating from a variety of non-state processes. The broader range of policy compliance can be carried out by non-government actors - corporations, professional associations (doctors, auditors, lawyers, and accountants), business associations, non-governmental organizations, socio-cultural groups representing diverse citizen groups etc. CPP in its new avatar imagines a de-centered state that steers rather than rows. However, while the state is re-imagined as steering economic processes, political compulsions and social dynamics do not allow it to break free completely from its past. In the emergent hybrid state, compliance is not just a single event but an ongoing social and political process of regulation.

It is against this backdrop, that the research group will look at the various dimensions of enforcement and compliance of select public policies in some sectors of the economy.

Research Questions:

- What are the political, economic and legal contexts of the emerging framework(s) of compliance of public policies?

- What are the institutional settings and actors (old and new/ formal and informal) in the context of public policy compliance?
- How can (non)compliance be monitored and documented?
- What are the institutional frameworks for deciding and executing penalties for non-compliance?
- What are the factors that determine policy (non) compliance?
- How can the compliance framework be made more effective through a variety of regulatory techniques?

Coordinator:

Prof. Aseem Prakash, Chairperson, School of Public Policy and Governance

Team Members:

Name	Research Theme
Gowry Mallissery	Health Insurance in tertiary sector
Imsen Jamir	Food Safety and Standards
Jaswant Malik	Skills
Prabhujeeet Panda	Property Tax
Shruti Prasad	Sharing Economy
Udit Kusulia	Forest Rights

Statelessness and Vulnerability in India

Within the broader area of 'Borderland Studies', the Social Conflict and Public Policy concentration examined the vulnerabilities of stateless communities resident in Hyderabad. The Rohingyas as a community have historically been discriminated against and denied their rights in many registers. But what is their experience in their current settlements? In collaboration with the NGO Save the Children - Balraksha Bharat, students from the concentration interviewed over 130 respondents each and produced authoritative status reports on various aspects of statelessness such as gender based

sexual violence, child protection, education, health and nutrition, and livelihoods of the Rohingya community in their settlements in Hyderabad. A public document is expected to be published by May 2017. The research questions that inform this study were developed in conjunction with Save the Children, whose focus areas provided the graduate researchers with the framework with which to approach fieldwork.

Research Questions:

- What are the contours of gender-based sexual violence faced by women and children within stateless settlements?
- What understandings and agreements about gender roles exist among the men within the community?
- What factors inform access to and type of education for children in these settlements?
- What explains the lack of child protection in a community that has been subjected to continuous trafficking?
- What are the livelihood challenges faced by those who do not have the requisite paperwork that could allow them to work and earn a living?

Coordinator

Dr. Amit Upadhyay, Assistant Professor, School of Public Policy and Governance

Team Members:

Name	Research Theme
Ayyagari Subramaniam	Gender-based Sexual Violence among the Stateless
Divya Ruth Jose	Gender-based Sexual Violence among the Stateless
Priyanshu Barodia	Livelihoods of the Stateless
Rajaneesh Raghavan	Child Protection among the Rohingyas
Rupam Kumari	Health and Nutrition among the Stateless
Sonali Singh	Education for Stateless Children

Segregation in Urban India

The spatial structure of cities is determined by multiple interactions between people, enterprises, and urban governance mechanisms over extended periods of time. This structure is often marked by clusters where people and enterprises congregate due to various reasons. A large body of Western literature studies this phenomenon under the rubric of 'segregation' with a particular focus on race and class and the implication of segregation on a variety of urban issues.

In contrast, segregation in the urban context has only recently begun to attract academic attention in the India, despite sufficient anecdotal evidence to suggest that it exists, especially in the housing market. Recent studies have based their conclusions on Census data on the internal structure of cities and are seriously limited by the choice of variables and the level of spatial disaggregation.

It is against this backdrop, that the research group explored the various dimensions of segregation in terms of urban housing and amenities for selected cities of India. The project aims to interpret segregation on India-specific terms, develop innovative methodologies for measuring segregation and explore its intricate linkages with the urban housing market and public policies.

Research Questions:

- How is segregation conceptualized in the Indian context, in quantitative and qualitative terms?
- What is the extent of segregation in selected Indian cities?
- How can public policies extend or counter segregation?

Coordinator:

Dr. Amit Sadhukhan, Dr. Ekta Singh, Assistant Professors, School of Public Policy and Governance,

Team Members:

Name	Research Theme
Akanksha	Swachh Bharat
Amrit Gogoi	Residential Segregation
Amish Sarpotdar	Spatial Inequality and Residential Segregation
Deepti Raj	Caste Based Segregation in Urban India
Sneha Halder	Segregation and Drudgerly

Pedagogy

As part of our critique of the top-down approach usually found in Indian curriculums, students in SPPG are encouraged to research a theme and make presentations within the classroom; this gives them ownership of the material and the ideas discussed, and instructors step in later to enrich the classroom with their theoretical and field insights. Students thus learn from the instructor's inputs and this hones students' presentation skills, strengthens their ability to make reasoned, analytical, and data-based arguments.

Research Publications

The Student Working Paper Series commenced in 2015 - 16, and has now become an integral part of the school's student-led activities. Students are encouraged to publish their policy research work thereby communicating with a wider policy audience. This year, there are eight working papers that have been published by the SPPG, and they are as follows:

Author	Title
Deepti Raj	Caste Segregation in Urban India and Indian Cities: a Comparative Study from Census 2011 and 2001
Amish Sarpotdar	Patterns of Residential Segregation and Spatial Inequality: a Case Study of Pune
Divya Jose	Humiliation and Violence: Prevalence and Perceptions of Gender Based Violence among Rohingyas in Hyderabad
Sonali Singh	Education of Refugee Children
Gowry Mallisery	Institutional Compliance: Case of Aarogysri Health Insurance Policy
Shruti Prasad	Compliance in the Sharing Economy: a Study of App-based Taxi Aggregators in Hyderabad
Udit Kusulia	Understanding Compliance with reference to the Forest Rights Act 2006: a Case Study of Rayagada District in Odisha
Jaswant Malik	Compliance As Process: Delivery of Skill Training under Pradhan Mantri Kaushal Vikas Yojana in Gurgaon District of Haryana

B. Experiential Learning and Research Training

The rural experiential learning component of the students of MA Public Policy & Governance is linked with the research interests of their accompanying instructors. In the previous year, students of the 2015-17 batch travelled to Raichur and Ratnagiri in order to understand different aspects of agrarian life. The aim of the activity was for the students to observe and imbibe from SPPG instructors undertaking primary research. Students had thus taken

their first tentative steps in conducting ethnographic and survey interviews in rural India. This year, students of the 2016-18 batch travelled to the farm suicide capital of India in Yavatmal, Maharashtra aided by two faculty members from the school. They examined different aspects of the issue, not least the pressures this brings to bear on the residual family.

C. Journal of Public Policy Research (JPPR)



The students conceived and developed a bi-annual E-Journal - Journal of Public Policy Research (JPPR) - to discuss, deliberate and disseminate rigorous peer-reviewed articles written by students of Public Policy from across the world. The Journal is now in its third year, with steadily increasing visibility and contributions from diverse institutions of higher learning.

D. Graduate Conference

In 2017, the student-led International Graduate Seminar grew in size and stature when compared with the first Conference (which was entitled “Growth Well-being and Development” - held on 27-29 April 2015 - where 30 papers were presented by graduate students drawn from 10 national and two international universities). We scaled up somewhat with the subsequent Graduate Conference entitled “Democracy, Development and (Re)Distribution” held on 28-30 April 2016 where over 40 Research Scholars from several institutions of higher learning in India presented papers.

This year, in 2017, the third edition of the conference -

“Fostering Change? Public Policies Impacting State, Markets, and Society” was held from 16-18 March 2017. Nearly 70 papers were presented, encompassing multifarious themes at the intersection of various disciplines. The participants in this edition of the conference travelled from India and beyond. Successful efforts were made to be inclusive of a variety of different registers.

E. Perspectives Lecture Series

The SPPG’s weekly seminar series - ‘Perspectives’ - has also correspondingly scaled up from its modest beginnings in 2014-2015. It’s well-attended and eclectic sessions are increasingly contributing to the public discourse in Hyderabad. The series has invited speakers from diverse domains - Artists, Documentary Film Makers, Social and Environmental

Activists, Lawyers, Leaders from Non-Governmental Organisations, and of course, leading academicians and policy practitioners. The Perspectives lecture for this academic year (2016-17) began with the Commencement Lecture titled “Policy and Ethics: Looking at the Problem of Childhood Malnutrition in India” delivered by Dr. R. Srivatsan, Fellow at Anveshi Research Centre for Women’s Studies.

A comprehensive list of the speakers or lead participants, type of programmes, and the topics that have been addressed over the academic year 2016-17 are :

S.No	Date	Speaker(s)	Type of Programme	Topic
1	01-07-2016	R Srivatsan	Lecture	Policy and Ethics: Looking at the problem of childhood malnutrition in India
2	07-07-2016	Ajay Gudavarthy	Lecture	Brahmanism, Liberalism, and the Postcolonial Theory
3	14-07-2016	Aseem Prakash and Amit Upadhyay	Round Table Discussion	Debates in Contemporary India
4	21-07-2016	Jai Undurti	Lecture	How to build a world: imaginary lands through pictures and words
5	28-07-2016	Sasheej Hegde	Lecture	Inquiry: Scholastic and Reflexive
6	04-08-2016	Prabhat Datta	Lecture	Promoting Democratic Decentralisation in Rural India Where and How the Shoe Pinches
7	04-08-2016	Alka Singh	Lecture	Prevention, Protection & Promoting the Rights of Children
8	11-08-2016	Rachana Mudraboyina, Sabera Bakash, and Vyjayanti Vasanta Mogli	Round Table Discussion	Round Table on Transgender Persons (Protection of Rights) Bill, 2016

S.No	Date	Speaker(s)	Type of Programme	Topic
9	08-09-2016	S Siva Raju	Lecture	Issues of Older Persons in India: Public Policy Responses
10	15-09-2016	Pankaj Sekhsaria	Lecture	Andaman & Nicobar: An Island Journey
11	22-09-2016	Piyali Das	Lecture	Goods and Services Tax: Issues and Prospects
12	29-09-2016	Renjith Kuzhur	Film Screening and Discussion	Screening of the film
13	15-12-2016	PPG Students and TISS Faculty	Debate	The Demonetization Debate
14	12-01-2017	Adithya Krishna Chintapanti,	Lecture	Institutional and Behavioural Aspects Of Regulation
15	19-01-2017	Johny Stephen	Lecture	Jallikattu: Cultural Vs. Animal Rights
16	02-02-2017	Youth Parliament	Debate	Agricultural Crisis & Farmer suicides (towards finding a solution).
17	09-02-2017	Vijay D Pamarthi, Saroj Kumbhar, Boicha Huidrom, Sneha Kuriakose, Mohammed Shahid, and Mehak Bhatia	Debate	Universal Basic Income
18	16-02-2017	Moses Tulasi, Rachana Mudraboyina, Sonia Shaik and Aditya Dutta	Film Screening and Discussion	“Walking the Walk” by Moses Tulasi and “That’s My Boy” by Akhil Sathyan
19	23-02-2017	Krishna Reddy Chittedi	Lecture	The Financial Sector and Growth in India: Role of RBI
20	09-03-2017	C. Sathyamala	Lecture	The Bhopal gas leak disaster: Challenges to scientific ethics

MA-PPG - The Third Batch: 2015-17

The third batch of SPPG, who are graduating in the 3rd Convocation, have further cemented and institutionalised the foundations of the school. They came from diverse academic and social backgrounds, undertook challenging policy research, wrote rigorous policy analysis and policy briefs, and learned to work with big data sets.

The fourth batch (2016-18) has 32 students. All of them are going to join diverse organisations for six weeks to acquire practical experience of the implementation of specific policies.

Faculty

The faculty have, by working closely together, further bolstered the foundations of the school. They spend time in assisting students

in becoming adept and articulate policy professionals. Apart from their commitment to the craft of teaching in the classroom, they push students to enhance their capabilities and to try and excel. This characteristic trait of the teachers has been the sine qua non of the student-led academic and policy research programme.

Contribution to Policy Making

- Prof. Aseem Prakash was invited by Economic and Social Research Council, London to be panel member for evaluating the quality of research proposals and their eligibility to receive research grants.
- Prof. Aseem Prakash was invited by Indian Council for Social Science Research, New Delhi to be panel member to evaluate and decide on research grant to Indian academic/ researchers.
- Prof. Aseem Prakash was invited by EU-India Platform for Social Sciences and Humanities (EqUIP), Helsinki to explore the themes of future collaboration between European and Indian social scientists.

Publication

- Prakash, Aseem. (2016). The Indian Middle Class, Oxford University Press

Seminars/Workshops/ Invited Talks

Prof. Aseem Prakash

- Delivered a Lecture on “Universal Income Guarantee” at the III International Graduate Conference on “Fostering Change: Public Policies Impacting State, Markets and Society”, 16-18 March, 2017, TISS-Hyderabad.

- Delivered a Lecture on “E-Governance: Instruments of Transparency and Accountability” at Short Term Course on E-Governance, 15-20 November, 2016; UGC-Human Resource Development Centre, Maulana Azad National Urdu University, Hyderabad
 - Delivered a Lecture on “Reading and Evaluating Public Policies: Approaches and Methods” at Refresher Course in Research Methodology in Social Sciences for Assistant Professors; 22 August, 2016, UGC-Human Resource Development Centre, Maulana Azad National Urdu University, Hyderabad
 - Delivered a Lecture on “Ethics in Public Life” to All Indian Agriculture Extension Officers, 10 August, 2016, National Institute Agriculture Extension and Management, Hyderabad.
 - Discussion Paper on ‘Agenda of Social Science and Humanities for European Union and India Collaboration’, at the International Symposium on ‘Sustainable Prosperity, Well Being and Innovation’, at the EU-India Platform for the Social Sciences, Helisinki, 9-10 June, 2016
 - Conducted a Workshop on “Work Ethics for Development Professionals” for the officers of Department of Agriculture, Horticulture, Animal Husbandry, Sericulture and Allied Sectors from various states of India; 2 May, 2016, MANAGE Campus, Hyderabad
 - “Private Sector and (Adverse) Inclusion” at International Seminar on Private Sector and Social Inclusion, organized by Indian Institute of Dalit Studies on the occasion of Celebrating 125th Birth Anniversary of B.R. Ambedkar, New Delhi, 14th May, 2016
- Dr. Amit Sadhukhan
- Paper titled “A Conjectural Exercise in Resource Transfer to Special Category States in North-East India during 14th Finance Commission” at Seminar titled Towards a New Regime of Fiscal Federalism in India: Implications of the Fourteenth Finance Commission, 28-29 March, 2017, at OKD Institute of Social Change and Development, Guwahati.
- Dr. Amit Upadhyay
- Lecture on “Always Already Political? Furbishing an Archaeology of Rights in India” at the Department of Liberal Arts, IIT Hyderabad, August 24 2016.
- Research Grant**
- Prof. Aseem Prakash
- Project Title: Cities, Social History and Muslim Entrepreneurs
- Funding Agency: Indian Council for Social Science Research, New Delhi

School of Vocational Education

The School of Vocational Education began its education programmes in the current year with its skill development programmes in Andhra Pradesh. On similar lines of NUSSD, the Andhra Pradesh University Students’ Employable Skill Development Program (APUSESD) frame work has been designed at the invitation of the Govt of Andhra Pradesh. The Commissioner, Collegiate Education within the Department of Higher Education with the support of the Secretary, Higher Education, anchors the project. NUSSD, TISS-Mumbai has extended necessary support in providing the Curriculum including Trainers Manuals, Student

work books for Foundation courses, and Training of Trainers.

The Programme

The project was envisaged as a three year progressive learning with Foundation courses (English Proficiency, Financial Literacy, Digital Literacy, Legal Literacy, and Analytical Abilities, Social entrepreneurship and Youth & leadership). Skill training in various domains was supposed to be taken up in year two and three of this Program.

Progress in the year 2016-17

As a preparation to the launch of this project across colleges

in Andhra Pradesh, orientation programs were organised for the faculty coordinators anchoring skills initiatives and students in all the 100 select colleges. An exposure visit for select college principals was organized to NUSSD and its skill initiatives in Mumbai. The program was introduced in 100 colleges across 13 districts of Andhra Pradesh. About 12000 students have attended the Foundation Courses in these colleges. A workshop was organized on the strategies for raising CSR funds and a stall was put up in FICCI conference in New Delhi to campaign for this initiative towards raising funds.

A dedicated team was recruited consisting of four Zonal Managers to provide the necessary quality assurance of the conduct of the programme. Besides the Project Director, a Senior Professor of TISS and the Chairperson of the School provided the oversight to implementation and monitoring of the programme along with the counterparts in the Government of Andhra Pradesh.

The project performance is being reviewed periodically by the Steering Committee constituted by the State Government with due representation from Tata Institute of Social Sciences, Higher Education Department, Vice Chancellors of select Universities in the state. The steering committee reviewed the performance periodically and ensured that the program is rolled out as per plans.

Priorities for next year

The major priority for the next academic year shall be setting up of Knowledge Centre in Vijayawada, the new capital of Andhra Pradesh state to take the programme forward with the programmes of State and non-state organizations engaged in employability training and vocational education. The Higher Education Department is very much keen for this initiative. Some of the immediate priorities are:

- 3500 students who will complete their final year degree programmes have to be assessed and if possible, given short-term skill training and certified.
- Sector specific skill training to the students pursuing their second year degree

programme, these might be about 5000 students.

- Continue to endeavour for mobilizing resources from other agencies to complement the grants from Government of Andhra Pradesh to implement this programme.

Dr. Srinivas Suriseti,
Chairperson,
School of Vocational Education



Deputy Director's Academic Activities

Research Projects and Other Projects

Title	Sponsor	Date of Sanction	Present Position	Faculty In-Charge
e-PG Paathshala Project	UGC	May 2016	Ongoing	Prof. S. Siva Raju
Impact Assessment Study for ONGC supported in 4 MMU Locations	HelpAge India	June 2016	Ongoing	Prof. S. Siva Raju
Baseline Study of Impact India Foundation's Community Health Initiative	Impact India Foundation	July 2016	Ongoing	Prof. S. Siva Raju
Training Programme for NTPC Executives on Land Acquisition, Resettlement and Rehabilitation	National Thermal Power Corporation Ltd.	Aug 2016	Completed	Prof. S. Siva Raju
TISS-JSW Collaboration in Corporate Social Responsibility	JSW Steel Works, Salem	Sept 2016	Writing Report	Prof. S. Siva Raju
Increased Awareness, Access and Quality of Elderly Services	United Nations Population Fund	Jan 2017	Ongoing	Prof. S. Siva Raju

Publications

Prof. S. Siva Raju

- Approaches to Assessment of Community Needs. In S.Siva Raju (Ed.), Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017. (co-author)
- Assessing Changes in Community Development through CSR Interventions: A Case Study. In S. Siva Raju (Ed.), Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017. (co-author)
- Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017. (Editor)
- Enhancing the Quality of Pre-School Education through Training of Anganwadi Workers: A CSR Initiative. In S. Siva Raju (Ed.), Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017. (co-author)
- Population Dynamics: the Demographic Decline of The Parsis. In S. Bharat and A.S. Desai (Eds.), The Indian Parsis: Themes Old and New (Volume 1), New Delhi: Sage Publications, 2017.
- Profiling the Communities: Methodological Issues. In S. Siva Raju (Ed.), Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017. (co-author)
- Special Issue on Positive Ageing, Journal of Madras School of Social Work, 10 (1&2), 2017.
- Stakeholder Mapping for Holistic Interventions. In S. Siva Raju (Ed.), Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017. (co-author)
- The Parsi Elderly: To Live with Dignity, New Delhi: Sage Publications, 2017.
- Understanding Community: Base Line Surveys. In S. Siva Raju (Ed.), Corporate Social Responsibility in India: Some Empirical Evidence, New Delhi: Springer Publications, 2017.

Republic Day Celebrations - 2017



MENTORING PMRDF PROGRAMME

The Prime Minister's Rural Development Fellowship Scheme- Hyderabad campus

The Tata Institute of Social Science (TISS) is the knowledge partner of the Ministry of Rural Development (MoRD), Govt. of India, in the Prime Minister's Rural Development Fellowship Scheme (PMRDF). The PMRDF unit of TISS Hyderabad Off-Campus has a team of three faculty members and one Programme Officer. The team mentors the PMRD Fellows located across the three states of Andhra Pradesh, Telangana and Odisha. In addition, the faculty members are responsible for the delivery of the Masters in Development Practice (MDP) and supervision of the MA dissertations along with other team members in Mumbai.

The important activities of the team in Hyderabad for the year 2016-17 are as follows:

Performance Appraisals

- Faculty of the PMRDF team-TISS Hyderabad Off-Campus organised the Performance Review of PMRDFs in Telangana at the Society for the Elimination of Rural Poverty (SERP), Telangana in partnership with the Ministry of Rural Development, Government of India, 4th May 2016. The initiative was chaired by Ms Usha Ramachandran, CEO, SERP and attended by Prof Sankar Datta, mentor for the PMRDF programme in the state.

- Faculty of the PMRDF team-TISS Hyderabad Off-Campus organised the Performance Review of PMRDFs in Andhra Pradesh organised at the Society for the Elimination of Rural Poverty (SERP), Andhra Pradesh by the Ministry of Rural Development, Government of India on 5th May 2016. The initiative was chaired by Mr Solomon A, CEO, SERP and attended by Prof Sankar Datta, mentor for the PMRDF programme in the state.

- Faculty of the PMRDF team-TISS Hyderabad Off-Campus organised the Performance Review of PMRDFs in Odisha organised at XIM, Bhubaneswar by the Ministry of Rural Development, Government of India on 27th May 2016. The initiative was chaired by Mr P J Nath, Director, SRLM and attended by Prof Aurobindo Behera, mentor for the PMRDF programme in the state.

Documentation Workshop

- A week long Documentation Workshop was organised with the fellows of PMRDF Batch-II at the Hyderabad Campus of the institute from 19th-23rd September, 2016. The objective of the workshop was to document the experiences of the Fellows and capture some of the best practices that they have been able to put in place. About 25 Fellows from different States/Districts

attended the workshop. It was a part of a longer process that involved selection of the Fellows through a process of evaluation of abstracts, giving feedback to build their cases and supporting them with reading material on the issues they wanted to write about. The workshop was attended by Prof Seeta Prabhu and other members of the PMRDF cell from TISS Mumbai. The workshop had invited experts from UNICEF, research agencies like the Institute for Resource Analysis and Policy in addition to in-house faculty of TISS Hyderabad Off-Campus who gave their inputs as a part of several thematic panels. The output of the workshop is currently being edited and will be published as a book. The faculty members of the PMRDF team have also contributed chapters in the book.

Dissertation Workshop

- A Dissertation writing workshop was organised at TISS Hyderabad from 5th-10th December, 2016. The workshop was meant to orient the fellows and provide inputs in writing dissertations for partial fulfilment of their degree on MDP (Master in Development Practices). A total of 26 Fellows from the States/Districts attended the workshop. The workshop followed a step by step

procedure of selecting fellows through a process of evaluation of their papers, giving feedback to build their cases and supporting them with reading material. In addition to the PMRDF faculty, TISS Hyderabad faculty also took sessions as a part of the workshop. The workshop also provided the space for the fellows to discuss their dissertations with the faculty supervisors. The workshop was very successful in giving the required push to the dissertation and most of the fellows attending the

workshop have been able to complete their dissertation, an important milestone in academic requirement of the programme.

- **Dissertation Supervision:** The PMRDF team completed supervision of 15 MA dissertations as a part of the MDP programme. The details such as the name of the fellows, title of the thesis and faculty supervisor is as follows:



Dissertation Supervision: The PMRDF team completed supervision of 15 MA dissertations as a part of the MDP programme. The details such as the name of the fellows, title of the thesis and faculty supervisor is as follows:

**Dissertations submitted under faculties of TISS,Hyderabad
(PMRDF Batch I-II)**

Name of the Fellow	Title of the Dissertation	Faculty Supervisor
Ajitendra Kumar	Knowledge of Maternal and Neonatal Health Care Components among Staff Nurses in State of Chhattishgarh, India	Dr. Ipsita Sapra
Aman Akash Bhardwaj	Primary School Children and “Mission Quality”: A Study of Remedial Education Program for Primary School Children of Public Schools of Chenari Block of Rohtas District.	
Arpit Asthana	Women In Distress: A socio-economic study on the Widowed, Divorced and Separated women in Surguja District (Chhattisgarh)	
Munmun Biswas	An Analysis of Anandadhara: The State’s Flagship Women Empowerment Program in Bankura District of West Bengal	
Prasad Bhat	Measurement and Management of the Vulnerability of Tribal Villages to Malnutrition Deaths: A Study of Nagada	Dr. Ipsita Sapra
Rashmi Ranjan Rout	Sustaining Impacts: Optimizing MG NREGA through Convergence in Mayurbhanj, Odisha	
Santosh V. Gedam	Measuring Development: Dynamics of Rural Infrastructure Development and Net Infrastructure Deficiency Index (NIDI) A Study in Gadchiroli District of Maharashtra	
R. Shiva Ram Rathod	Role of ICT in Democratizing Social Protection: Analysis of Single Window Camps Initiative in Subarnapur District, Odisha	
Vijay Siddharth Pillai	Impact of Educational Technology on the Learning Levels of Students and Teachers in Resource Deprived Government Schools (A Study in Kanker District of Chhattisgarh)	
Shivani Mishra	Livelihood Patterns of Baiga Tribe: A Case Study of Rajnandgaon District of Chhattisgarh	Dr. Karunakar Peda

Name of the Fellow	Title of the Dissertation	Faculty Supervisor
Amit Kumar Kushawaha	People's Participation in Development: A Case study of Three Villages in Jorhat, Assam	Dr. Jessy K. Philip
Chandra Sekhar Bhuyan	A Study on Efficacy of Early Child Care and Education (ECCE) in Mother Tongue in Kendujhar District of Orissa	
Riya Anie Cherian	Changing Contexts of Work and Wellbeing Among Women Tea Plantation Workers in Nagaon District of Assam	
Shila Matang	Women in Kashmir: Experiences of Resilience and Survival (Assessment of Coping Mechanism and Experience of Women in Conflict in Kashmir Valley)	
Unnikrishnan D	A Comparative Study on the Socio- Economic Status of Muslim Women Across Linguistic Identities (A Case Study of Nagaon District)	

PMRDF Team-

Dr Ipsita Sapra, Associate Professor

Dr Jessy Philips, Assistant Professor

Dr Karurnakar Peda, Assistant Professor

Ms Priyanka Mohanty, Programme Officer



Public Lectures

Ms. V. Geetha

Feminist, historian and writer from Chennai delivered a public lecture on 14/02/2017 titled “Ambedkar’s vision of knowledge: Its relevance today”

Prof. Shantha Sinha (Retd.)

Department of Political Science in University of Hyderabad, delivered a public lecture on 08/03/2017 titled “Exercising Agency and Children’s Right to Education with a Focus on Girls”

Mr. T. Mohan

Compensation and Benefit manager, INVESCO, Hyderabad delivered a public lecture on 17-19/01/2017 titled “The intricacies of determining the pay packages for different departments and individuals in an organisation”

Ms Anuradha Pati

Public Affairs Section, U.S. Consulate General, Hyderabad delivered a public lecture on 01/10/2016 titled “Feminist perspective on ecology and the commons ”

Prof. Bandana Purakayastha

Professor of Sociology and Asian & Asian American Studies, and Head, Sociology, at the University of Connecticut (UCONN) delivered a lecture on 17/03/2017 titled “Exploring intersectionality from a 21st century perspectives”

Prof. Kalpana Kannabiran

Director of Council for Social Development, Hyderabad delivered a lecture on 30/08/2016 titled “Law and Development ”

Ms. Meena Menon

Independent Scholar and Labour Activist based at Mumbai delivered a public lecture on 06/09/2016 titled “Trade Unions and Development in Present Time”

Prof. Aseem Prakash

School of Public Policy and Governance Chairperson delivered a public lecture on 15-20/11/2016 titled “E-Governance: Instruments of Transparency and Accountability”



Senator Pamela J. Althoff

Illinois, U.S.A. Visited the Campus on 07/04/2017 and interacted with the faculty and students

STUDENT ACCOMPLISHMENTS

Apart from academics, students of our campus participate in various academic and cultural activities in other institutions located in Hyderabad. Some of their achievements are listed below:

- The HRM students have formed a committee known as Dhriti, which is a platform that provides key insights into industry best practices. As a part of Dhriti initiative, several of leading industry practitioners are invited by students to share their experiences in different domains of HRM practices.
- NRG students led a campus cleaning drive. Students across all the programmes joined this drive - June 2016
- The NRG students held a Tree and Bird Walk. Mrs. Asiya Khan, a naturalist, working with the Aga Khan foundation and Mr. Mohammed Azam Khan, a Businessman and an avid bird watcher, guided the Trees and Birds walk around RM campus - July, 2016
- DS Press: A student led discussion forum discussed “Creative Expression: Should literature, or any piece of art/entertainment have to justify itself in terms of aesthetic or politics?” and in the consecutive week discussed “Uniform Civil Code: Is India ready? What are the challenges of implementing UCC? What is its future?” - July, 2016
- Student led Workshop on Protection of Sparrow in urban landscapes organized by students of MA NRG :August, 2016
- DS Press: A student led discussion forum discussed “How relevant are the environmental arguments for banning beef?” October, 2016
- QuinTISsence - A student fest with sports, literary and cultural activities.
- DS Press: A student led discussion forum discussed “Culture of Protest”



LITERARY AND CULTURAL ACTIVITIES ON THE CAMPUS

Cultural Events

	1 st Position	2 nd position
Group Dance	BA 2nd Year Anjana Hemanth Kumar Rheeya K. Sreedharan K. Jayasurya Aditi Ahuja Maitreyee Sevekari Sandra Prakash Mayank Singh Devak Dev Krishnan Anil Kishan Nag	
Group Song	BA 1st Year Kirti Kaushika Srushti Satpathy Varsha Priyadarshini Ekata Lahiri Vinathi Gurijala Sowmya Vinjamuri Anjali Anil	BA 2nd Year Sadhu Saumya Shuvenih Mohan Kaul Rheeya K. Sreedharan Maitreyee Sevekari Mayank Singh Devak Anjana Hemanth Kumar Ishma Raina
Duet Dance		BA 1st year Vaishnavi Niyogi Shrutija Saxena
Duet Song	BA 2nd year Sadhu Saumya Rheeya K. Sreedharan	
Mime	BA 2nd year Afrin Shairaj Ahalya Ganesh Ameen Arimbra Dev Krishnan Anil K. Jayasurya Maitreyee Sevekari Alokana Bisoyi Mayank Singh Devak Kishan Nag	
Prop Culture	BA 2nd year Dev Krishnan Anil Afrin Shairaj Ahalya Ganesh Namitha Madhukumar Viswamitra	BA 2nd year Shuvenih Mohan Kaul Sadhu Saumya Ishma Raina Madhur Sharma Komal Vaishnav

Literary Events

Events	1 st position	2 nd position
Quiz	BA 1st year Vasudev Chakravarti Ekata Lahiri Susruth Jagdish	BA 2nd year Afrin Shairaj Ameen Arimbra Dev Krishnan Anil
Shipwreck	BA 1st year Akhil Mohan	BA 2nd year Komal Vaishnav
Story Relay	BA 2nd year Shuvenih Mohan kaul Komal Vaishnav Rheeya K. Sreedharan Anjana hemanth Kumar Ishma Raina	
Walking the editorial tightrope	BA 2nd year Komal Vaishnav	
Pyramid	BA 2nd year Ahalya Ganesh Afrin Shairaj	BA 1st year Kirti Kaushika Ekata Lahiri
Debate		BA 2nd year Komal Vaishnav Ahalya Ganesh Afrin Shairaj
Poetry writing	BA 1st year Ekata Lahiri	BA 1st year Maleeha Fatima

Sports Events

Event	1 st position	2 nd position
Badminton	Mixed Doubles: BA 2nd year Y. Samanvita Eby Eugene	Women's Doubles: BA 2nd year Rheeya K. Sreedharan Y. Samanvita
		Men's doubles: BA 2nd year Dev Krishnan Anil Eby Eugene
		Men's single: BA 2nd year Eby Eugene
Table tennis		Women's Doubles: BA 2nd year Maitreyee Sevekari Y. Samanvita
		Women's Single: BA 2nd year Maitreyee Sevekari

TISS STUDENT REFLECTIONS



Student Exchange Program with Alpen-Adria Universität, Austria, March 2017

The student exchange program with Alpen-Adria Universität has provided me a wonderful opportunity to study in the Institute of Social Ecology Vienna which is a prominent institute which focuses on the interactions between social and natural systems. The program is for an entire semester from March to June. It offers courses on Energy, Social Ecology, Land Use Competition and Environmental Justice. As I am Masters Student of Natural Resources and Governance, these topics closely align to my study interest. It is a nice exposure as we get to meet pioneer researchers in this field and have discussions with them. The teaching mode is discussion based and not lecture based, which makes the students think and also put their point of view. Apart from studies the exposure of travelling to a foreign country with a different culture, language and lifestyle teaches us a lot in life and gives us a better picture of the world we live in. I am really thankful to TISS for giving me this opportunity.

Madhuri Mondal
MA-Natural Resources and Governance



Visit to Mahasarakham University under Global Citizenship Camp on Sustainable Development, Thailand. Nov- 2016

With the wisdom of hindsight, I now believe that joining Tata Institute of Social Sciences, Hyderabad was a landmark decision of my life. The institute shaped the way I understand contemporary India and the world. The fundamentals of my assumptions and beliefs were questioned. Everyday was positively challenging and the clash of ideas helped me grow. I could now look at the same issue from various standpoints and could accommodate numerous perspectives.

Besides the culture of dialectics and discussion at my institute, it also provided me with the opportunity to go for an exchange programme to Thailand where I interacted with students from fourteen other nations. Mahasarakham University, where I attended Global Citizenship Camp on Sustainable Development, is in the heart of Isaan region of Thailand. The trip which lasted for two weeks provided me an exposure to a plethora of cultures and helped me imbibe the best from those.

Overall, TISS gave me a platform to grow through challenges and I look at my three years at TISS with nostalgia.

Rakshit Mohan
BA-Social Sciences



**Vinay,
2nd year M.A in Rural Development and Governance**

We are in an age that is led by disruptions, opportunities yet backed by deep inequalities and insecurities, life at T.I.S.S helped me see a wide variety of such realities and understand the nature of these realities from wide array of lenses. The learning from my diverse peers, faculty, with a vital mix of macro and micro theories, an ample space of deliberation and extensive field visits as part of the course has been a great revelation. While the course has equipped me with the technical tools that the market demands across domains and sectors, yet it also nurtured an analytic mindset which would identify and work on resolving the complex challenges the development sector has. I would highly recommend the course to any who is willing to embark a career in this sector or to those willing to develop a good perspective of the many societal themes and challenges.



**Sakshi Baranwal,
1st year M.A in Women's Studies**

I am a first year M.A Women's studies student. It has been a wonderful experience of engaging into various aspects of gender. Through experiential learning I got an opportunity to relate my theoretical knowledge into practical learning. TISS has helped me to develop a vision of learning beyond the classroom.



**Murchana Roychoudhury,
2nd year B.A in Social Sciences**

I find myself extremely privileged to have started my journey into the domain of social sciences with the Tata Institute of Social Sciences. There has been a monumental shaping of my personality and my thought process in this institute over the two years I have spent here. Every course has been specifically designed to introduce us to the ground realities of our society with adequate theoretical support. Classical Political Economy and Math Appreciation were two courses I especially enjoyed. The professors here are really approachable; they take learning beyond the four walls of the classroom. I would not trade this experience for anything else in the world.

TISS ALUMNI VOICE



**Jagdish Sonrish,
M.A in Rural Development and Governance**

My journey at TISS Hyderabad was more related to learning and experiencing the paradigm of development in the country than as usual academic discourse around it. The faculty at campus has imparted many theoretical and practical skills to my knowledge in making me good human capital for livelihood promotion in rural areas. The curriculum prepared under august guidance of experienced academicians includes learnings from field which are helping me at great level in carrying out my present job. The learnings acquired during course work on Project Management, are assisting me in preparing Detailed Project Reports for each Local Body under Pradhan Mantri Awaas Yojana. The insights on local governance and administration obtained at TISS are guiding at each level of communication with field functionaries of government. At last, I owe my due respect to the faculty and staff of TISS Hyderabad for making me a good human resource in the arena of development.

TISS HYDERABAD CAMPUS TEAM

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Deputy Director's Office

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Dr. Neetha Rani
Dr. Mohan Kumar Dharavath
Dr. Monal Dewle

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Drivers

Mr. Kaleem
Mr. Ravi Kiran
Mr. D. Ashok

Research Dissertations Undertaken By Students

B. A in Social Sciences (2014 -2017 batch)

Sl. No	Name of the Students	Dissertation Title
1	Aditya Menon	Traditional Retail in the Backdrop of Modern Retail Expansion in India
2	Aprajita Verma	Islamic Financial Institutions and the Muslim middle class: A multi - stakeholder perspective study in Hyderabad
3	Baddam Pauline Daniel	Disability access to leisure spaces: A study with a limelight on newly formed Cyberabad area
4	Binayak Prasad Sahu	An Intergenerational study on Social Mobility among Affluent, Aspirational and Marginal Families in Hyderabad
5	Chaviti Sai Gowri Nithisha	Understanding Leisure patterns in Muslim middle class of Hyderabad
6	D Amrutha	Disability Access in Built in Environments of Government offices
7	Deepti Mary Minj	Special Education: a path to integration or segregation Analysis of special education as a tool for inclusion of children with special needs
8	Deeshna A	Audience based study on Malayalam commercial cinema: Is commercial cinema for the male or female audience?
9	Durga Venkata Punyaamurthula	Socio-political Awareness and Inclination towards Tasks in Daily life among class 8 class 9 students
10	Duthuluri Chaitanya Sudha	A Case Study of Rythu Bazaar in Hyderabad
11	Fateen Ahmad	Middle class Muslims in the new economy: Security, Dignity and Aspirations
12	Gandhamalla Abraham Noel	Disability Access audit on built-in environment of banks
13	Jaykris Gurucharan Joseph	Access Study: Understanding accessibility of transport stations of Cyberabad: An Architectonic study
14	Joan Shilpa Kiran	The Ismaili community of Hyderabad: Intersection of Identity, Education and Mobility
15	K Carolyn Changsan	A Field Study on Unfamiliar Terrains of Marginality : Gender Discrimination of Elderly Widows
16	Kavya Munduri	Ease of doing agricultural business: A report on infrastructural facilities in rythu bazar
17	Krithika V.G	A study of Transport Systems: The case analysis of rythu bazar in Mehdiapatnam, Hyderabad
18	Kumar Shashikant Gautam	Urbanisation and Water Resources: Understanding the Demand-Supply and Consumption Pattern of Water in Hyderabad
19	Lekshmi M	Women construction Workers: Vulnerabilities and Desire for Social Security

Sl. No	Name of the Students	Dissertation Title
20	Lenminsei Kipgen	Access study of clinics and hospitals in Madhapur, Gachibowli, and Hitec city areas of Cyberabad
21	Lynda Nianghauching	Disability access in built-in environments of malls and shopping centre: A case study in Cyberabad, Hyderabad
22	Manasvini Injeti	The Journey of the Onion from the soil to the spoon. A case study of the Onion Supply chain in Malakpet Onion Market, Hyderabad
23	Meghana Gautam	Understanding Student's Satisfaction on Extra Curricular Activity at Tata Institute of Social Sciences, Hyderabad Off-Campus
24	Mohd Lone	Political Participation of Muslim middle class of Hyderabad
25	Parvathy J	Unheard and Unknown: Narratives of Exclusion of Elderly Women
26	Poorva Sharma	Understanding the importance of counselling in schools
27	Prajakta Gaidhani	Understanding the structure and consumer preference of organic products: A case study of Sage Organics, Hyderabad
28	Rakshit Mohan	Shilparamam as a Cultural Institution : An Inquiry into the Socio-Economic Condition of the Artisans
29	Rallapalli Bhargavi	Study of the reasons for the shift from Textbook learning to digital learning in secondary schools
30	Ravali Yendala	Sarva Shiksha Abhiyan - An evaluation report
31	Reethu Philomina K.J	Influences on choices: Clothing preferences among middle class youth
32	Roshan Kumar	An Exploratory Study of Potential and Pitfalls of Technology in the lives of elderly
33	Rudra Atri Talagadadeevi	Self - Actualisation :A Lost Possibility?
34	Rahul S	What it means for "The Beneficiary": A study of the effectiveness of the BSUP Sub-Mission of the JNNURM as perceived by the Urban poor
35	Sai Vishwas Domdala	Understanding The Challenges faced by Drivers Working with On Demand Platform Aggregators: A Case Study of Uber Drivers of Hyderabad
36	Sallagalla Indika	Gender Inequality and Social exclusion: transgender's accessibility to public spaces
37	Sampriti Mukherjee	Professional Muslim Middle Class women in Hyderabad: Integrating their Professional and Religious Identities
38	Saurabh Suman	Understanding Student Perceptions about grading: A case study of TISS Hyderabad Off-Campus
39	Shourya Patel	Educational Technology: Engaging with Teaching Pedagogy and Student's understanding of Secondary and Higher secondary schools
40	Shubhangi T	Advent of organic products in the new age; An analysis of consumer behaviour in metro cities
41	Stuti Chakraborty	Trajectory of Cotton Handloom weavers sustenance: A case study of Dastkar Andhra Marketing Association (DAMA)
42	Sunny Kumar	Retailing in Rythu Bazaars (A study in Mehdipatnam, Hyderabad)

Sl. No	Name of the Students	Dissertation Title
43	Surya R	Muslim Middle Class: Engagements with civil society organisations
44	Susheel Gadela	Access study of schools and colleges in Madhapur, Gachibowli and Hitec city areas of Hyderabad
45	Swarnava Sayan Bhadra	Understanding Teacher's Engagement with Teaching in Two school settings in Hyderabad: A comparative study
46	Thirumamangai Thirumavalavan	Understanding Montessori Education - Integrating Audio, Visual and Tactile Skills for Holistic Development at Blue Blocks, Hyderabad
47	Upendra Dwivedi	India Post at the Crossroads: A Microcosmic Study of its Contemporary State of Affairs
48	Vandana Menon	Understanding the Influence of User Generated Content: A study of Food Applications in India
49	Venkata Sahithi Kompella	All-Round Development of a Student: A comparative study of schools
50	Vishnupriya M	Beef trade in Hyderabad: A Socio - Political and Economic Analysis
51	Vivekina Koul	From HMT to Smart Watches: Post Reform changes in Consumption Pattern of Wristwatches in Hyderabad
52	Yashoda Pathak	A study on water governance, people's perception, access: NBT Nagar, Hyderabad
53	Niharika Mangesh	Exploring Mental Health Literacy
54	Vineet John Samuel	Uberization in a Developing Nation
55	Shainy. B. Prasanna	A Study of Dropouts in an Urban School: An exploratory study of primary school dropouts in a semi-urban area: Rajendra Nagar

M. A in Education

Sl. No.	Student's Name	Dissertation Title
1	Bidisha Dasgupta	A Study Exploring Student's Strategies In Understanding Familiar Words
2	Chandrakumar Kadugula	Academic Challenges in Higher Education for Students from Rural Schools (A Study of Students from Low-Budget English and Regional Medium Schools)
3	Diksha Kharbanda	Probing Children's Thinking in Design Problem Situations Embedded in Story Contexts
4	Ekta Shokeen	Using Digital Technology for Teaching Elementary Concepts in Geometry : An Exploration
5	Girisuta Kar	The School Mathematics Knowledge and Out of School Mathematics Knowledge
6	Gurleen Sekhon	Case Study of the Psychology Resource Centre Offering Career Counselling at SCERT, Chandigarh.
7	Jhasaketan Patra	Role of Socio-cultural factors on School Dropouts: A Study of Bathudi Children in Mayurbhanj District of Odisha
8	Kalyani Day	Understanding perceptions of Students and Teachers on Sex Education
9	Meenu Chowdary Talasila	Exploring Prevalence of Peer Conflict Issues Among Adolescents in Indian Schools

Sl. No.	Student's Name	Dissertation Title
10	Rishabh Sotie	A Study to Understand Two Different Approaches Supporting Mathematics Learning in School: The Case of Shiksha Protsahan Kendra and Read India
11	Supriya Arun	Study of the English Language Skill like Reading, Speaking and Writing of the 6th Grade Government School Students in Bihar.
12	Shrijita Sengupta	A Study of Socialization in Schools with Respect to An Alternative School
13	Neejwm Mushahary	A Comparative Study of Private and Government School in Assam
14	Rohan Kapil	Coaching for IIT Entrance Exams - A Case Study from Bihar
15	Thomsong Mangminthang Singsit	A Study of Private Tuition Classes in Rural Manipur
16	Sathya Narendran	Towards a World of Equals: A Study on The Textbook Development and The Use of the Textbook in a Classroom.
17	Bhavna Ganesh	Exploring parental Choice of Schooling for their Children, A Study in Tamil Nadu
18	Shreya Prakash	Child Rights in Schools: Exploring the Perceptions and Practice of Participatory Rights
19	Sravanthi Kovur	Education for Spiritual Development: A case study in Contemporary India

M. A in Women's Studies

Sl. No.	Name of the Student	Title
1	Anupreeta Chatterjee	Gender in Pedagogy of Natural Sciences
2	Jannet Varghese	Good Mothers are Always Happy?: Exploring Perceptions of Post-Partum Depression and Motherhood Amongst Health Professionals in Delhi
3	Khushboo Savita	Exploring the Relationship of Sex Workers with the Men in their Lives: Clients and Babus
4	Mona Dhall	Analysis of Corporate Social Responsibility and its Activities using Gender Lens
5	Neha Pande	Are you Serious? A Study of Gendered use of Sarcasm in Indian Stand up Comedy
6	Pallavi Gahlaut	Studying the Role of Community Health Workers in Making Pregnancy Safe for Women in Uttar Pradesh
7	Pinki Goyal	Expectation of the Society and the Challenges Faced by Indian Girls Before Marriage
8	Priyam Sinha	Analysing the Portrayal of Women with Disabilities in Bollywood and its Relevance to Societal Reality
9	Rohini Mansinh Ghatge	Understanding Living and Working Conditions of Domestic Workers through the Lens of Capability Approach in Vadodara
10	Sethu John	Sexual Morality, Gender Biases and Struggles with Work-Life Balance Among Practicing Lawyers of Kerala
11	Shamolie Oberoi	Gender Perceptions of Public Toilet Provision in Kolkata
12	Sheetal Jose	Engendering Kerala Model of Development : A Study of Self-Employment Scheme for Women

Sl. No.	Name of the Student	Title
13	Upasana Goswami	Portrayal of Women in Partition Movies
14	Varun Gopal Tiwari	Even I am a feminist: An inquiry into the Agency, Subjectivities and Politics of Articulations of Women Associated with Right Wing Political Parties in Mumbai
15	Nancy Tingneihoi	NGO and State Government Intervention in Combating Trafficking of Women and Girls in Manipur
16	Vishal Bapurao Rokade	Understanding Justice System Response to Domestic Violence: A study of Women's Organisation in Pune District.
17	Rambhau Manik Kasbe	Understanding Lives of Widows of Farmers who Committed Suicide in Rural Maharashtra

M.A in Human Resource Management

Sl. No	Name of the Students	Dissertation Title
1	Ashish Kumar	Vocational workers skill gap analysis for manufacturing SME industries in Nagpur and its impact
2	Vandita Purohit	The Impact of Social Networking sites on Talent Acquisition
3	Mukesh Dilip Bhavsar	Key Reasons for the failure of Tech Start-ups : Analysing variable influencing their sustainability
4	Kamanuri Venkata Srinivasulu	A study on Effectivity of Skill Development in career progression with relevant to Hospitality Skills.
5	Kanthikar Nethagani	An analytical study on factors affecting employee attrition in an organization located in Hyderabad
6	Rimleena Boro	Employee Motivation and Fringe Benefits.
7	Swathi Dabhiru	Hues may vary but Humanity doesn't : Work place discrimination of LGBTI community at Hyderabad
8	Amrit Panda	Maturity of HR Practices in MSMEs: The Inverted Pyramid Model
9	Lakshmi Haridas	Engaging People with Disabilities
10	Aditya	An exploratory study to know the reasons for Voluntary Turnover and Retention Strategies at Startups: Cases from India.
11	Prachiti Bhuskute	Beauty and its effects on the labor market.
12	Pooja Gupta	Understanding the Intricacies at the Leadership positions and the role of HR in Indian NGOs
13	Abhinay Chaturvedi	Employee Retention Strategy in Business Process Outsourcing Industry: - A Qualitative Study
14	Abhishek Kumar	An exploratory study on the relationship of Opinion of the Employer and strength of Employer Brand and its Implication on the Recruitment strategy
15	Chandan Kumar	Retaining Young and Talented Professionals : A challenge for the Companies.
16	Tarique Abdullah Akhon	Factors That Influence Job Seekers to Apply for an Organization
17	Goutami Patra	A debate of importance between Management and Specialist.
18	Sai Jaswanth Punyamurthy	Exploration of Factors Influencing Employee Engagement in the Indian IT sector

Sl. No	Name of the Students	Dissertation Title
19	Priyanka Priyadarshini	Recruitment Strategies in Start-ups
20	Anand Kumar	Role of the Organizational Culture on Employees performance in the service sector
21	Sharola Sakkari	Unravelling the factors influencing success and failure of Disruptive innovation in established organizations
22	Charu Priya Palni	Enabling culture for women professionals in organizations: The incumbent woes and the prospective panacea

M.A in Rural Development & Governance

Sl. No	Name of the Students	Dissertation Title
1	Abhishek Anand	Role of Institutions in Promoting Sustainable Agriculture of Small and Marginal Farmers
2	Adrija Ghosh	No Agriculture No Income- My Life goes on Taking God's Name: Experience of Livelihood Challenges among the Farmer Suicide Widows.
3	Amit Kumar	Impact of Integrated Watershed Management Program on Livelihood of Small and Marginal Farmers of Chandwara Block of Koderma District of Jharkhand
4	Amit Kumar Mahto	Impact Assessment of Agricultural Technologies Over the Livelihood Status of Small and Marginal Farmers of Ranchi District, Jharkhand.
5	Anirudh Pulugurtha	To Understand the Efficacy of Training and Rudseti through the Perceptions of First Generation Women Entrepreneurs in Ananthapur District.
6	Gayatri Prakash	Accounting the Unaccounted : Exploring the Perspectives of Women who chose to stay out of Labour Force in New Delhi.
7	Harini Raj	Public health : Revisiting an Old Theme Through a Study of Swachh Bharat Campaign
8	Himanshu Bhaiyaji Korde	Implementation and use of ICT in Rural Agriculture and its Impact on Farmers Livelihood.
9	Javed Hussain	Primary Health Centre and Women's Health : A Study on Antenatal Care Under Universal Immunization Programme.
10	Jetti Vidya	"Working of Farmer Field Schools" for Tribal Peasants: A Study of Tribal Communities under ITDA - Paderu, Andhra Pradesh
11	Kalyani Hemant Thatte	Community Stewardship over Groundwater: Understanding the Enablers and Barriers in Rural Maharashtra.
12	Mahathi Gandhi	Evaluate the Effectiveness of State and Non State Intervention in Disability Skill Development in the State of Telangana.
13	Mandem Nishanth	How the Small and Marginal Farmers are Benefiting through Cooperative
14	Manish Singh	Health and Working Conditions in Leather Industries: A Case study of Tanning in Jajmau area of Kanpur, Uttar Pradesh.
15	P H Ramaikalo	Impact of Agricultural Technology on the Livelihood of Upland Rice Cultivator.
16	Praveen Kumar Chadar	Study on M-Health Services to Improve Existing Rural Health in Mandla District of Madhya Pradesh.

Sl. No	Name of the Students	Dissertation Title
17	Purvi Mahavirkumar Jain	State Intervention in Community Health Volunteer Scheme: To Explore and Understand Functioning of Community Health Volunteers of Jodhpur District of Rajasthan and in Villages of Bharuch District in Gujrat.
18	Rashmi Chauhan	Question of Survival of Soliga Tribes: Its Viable Solution with the Involvement of Ashoka Trust for Research in Ecology and the Environment and Vivekananda Girijan Kalyan Kendra.
19	Shahnawaz Khan	Socio-Economic Empowerment of Women with the Participation in the Self-Help Groups.
20	Sonal Daftuar	A Qualitative Comparison between Government and Low Income Govt. Schools in a Village of Haryana.
21	Sree Pruthvi Bulusu	Impact of MSP on cultivation of Finger Millet: A Study in Kodihelli Village of Karnataka
22	Sunit Tirkey	Understanding Farmers Perceptions about Hybrid Technology.
23	Veera Reddy Gandluru	Dairy Intervention: A Study on Inclusive Growth of Farmers.
24	Vijayaraghavan Ramaiah Ayyanan	The Economic Social and Political Advantages and Disadvantages of Relocating of Parvatharajakulam Fishing Community in Pillumedu Post: 2014 Tusunami Recovery
25	Vinay Kore Kumar	Information Systems in Extension Services in Farming Practices and its Influence on Farm Productivity
26	Bandela Mahesh	A Study of the Livelihood challenge of De-Notified, Nomadic, Semi Nomadic Tribes in Telengana
27	Manish Ojha	Impact of Rural Women Participation in Self-Help Groups on Self Socio-Economic Empowerment.
28	Budumuru Usha Rani	People's Participation in Development Projects; A Study in National Rural Employment Garuntee Scheme.
29	P. Shravani	Mother and Child Tracking System in Maharashtra
30	Md. Tanveer R	Land Acquisition and Displacement cause by Highways Construction A study carried in Gridih District in Jharkhand
31	Mahmood. M.K	How Displacement Affects the Livelihood Patterns of Dalit and Tribal Communities; A Special Reference to Muthanga Wild Life Sanctuary in Wayanad District of Kerala
32	Minakshi Patel	Role of Institution in Promoting Sustainable Agriculture and its Impact on Rural Livelihoods: A Study of Jharsuguda District, Odisha

M.A in Development Studies

Sl. No	Name of the Students	Dissertation Title
1	Aishwarya Khanna	Understanding Urban Water Governance at the Local Level in Jagdumba Slum Camp and Vasat Kunj of South Delhi
2	Andrews Jefferson Raj	Sustainable Livelihood reconstruction of India's Forgotten People
3	Arushi Varma	Incorporating Skill Development into the Higher Education Curriculum: A Case Study of the TISS-NUSSED Program.

Sl. No	Name of the Students	Dissertation Title
4	Avula Prasanna Kumar	A comparative study of Industry led initiative for skill development and (ISDS), A Centre led skill development programme specific to textile industry-sewing machine operator training programme in East Godavari - Andhra Pradesh and (Yelankha) Bangalore
5	Deepak Kumar	Value Chain Analysis of Marine Fisheries in Tarasahi Village, Odisha
6	Devendra Madhukar Hirapure	The Impact of "Implementation of Forest Rights Act 2006" on Forest Dependent People's Livelihood
7	Jagannath Sendriya	Factors that affects the food security of Inland fishing community in Jharasuguda District
8	Kanhu Charan Behera	The Role of Middlemen and Cooperative Society in the Fisheries Economy.
9	Maurya Reddy Sirreddy	Right to Water and Water Reforms in Telangana
10	Megha Sen	Understanding the Community-Led Total Sanitation (CLTS) Approach and the Organizational Linkages between the Different Stakeholders
11	Meher Soni	Peoples's Perspective of Redevelopment: Heritage Conservation and creation of Modern Amenities
12	Nishkala Sekhar	Community Based Organisation as a Conduit of Rights for Slum Dwellers
13	Poorva Shekher	A Journey of Hope: Identity and Livelihoods of Afghan refugees in Delhi
14	Prakash Kumar Shukla	Extent of Child Poverty in India - Calculating Maltidimensional Child Poverty Index for 23 States of India using data from DLHS 2012-13
15	Pramila Sundriyal	Cross Case Study to understand the changes in skill development courses offered by Individual Training Institutes in Hyderabad
16	Premlal C	Rainwater Harvesting in Palakkad District in Kerala: Issues and Challenges
17	Shivangi Gupta	Understanding the Tourist's Perception on Pollution of Ganges River in Pindra and Varanasi City
18	Swetha Yadav	Alternate School Education - Comparative Analysis of two alternate schools: Adharashila Learning Centre, Madhya Pradesh and Sloka Waldorf Schools, Telangana
19	Soumya Guha	Enrolment and Substantive Usage: A Study of the Technological Prerequisites of AADHAAR
20	Vidushi Dhawan	Conditional Cash Transfer Schemes for Girls and the Contours of Intra-Household Dynamics
21	Warsha Thakur	Seasonal Migrants of Western Odisha: A Case Study of Brick-Kiln Labourers in Balangar District
22	Sarash Basumatary	Maternal Health Care: A case Study of Bodo Ttibe in Chirang District of Bodoland Assam
23	K. Aila Bandagi	Conditional Cash Transfer Schemes for Girls - A Multi Stake-Holder Perspective Study in Telangana
24	Arvind Sai Chennupati	Reaching "PEDDA" [Big] Hospital Tribals Access to Tertiary Health Care

Sl. No	Name of the Students	Dissertation Title
25	Mohamed Jansher Khan	Understanding Tertiary Level Public Healthcare Institutions in Kerala
26	Vibhor Choudhary	Women in Agriculture: A Case Study on Tracking the Wages of Farm Women in India
27	Souparna V.	Perceptions on dam safety - A case study of the Mullaperiyar dam
28	Padmasri Nivedita A	Technology for Women's Health - A Study of MCTS in Tribal Areas of Jayashankar District, Telangana
29	Vishnu Sajimon	Natively Foreign :Understanding the Relevance of Rehabilitation programmes for Return Emigrants in Kerala.

M.A in Natural Resources & Governance

Sl. No	Name of the Students	Dissertation Title
1	Ananth Venkata Padmasola	Urban Waste Management in India: Is there a role for communities?
2	Anas K	Effectiveness of The implementation of forest rights act 2006 in Nilambur Taluk-Kerala.
3	Anil Durgam	Sustainable livelihoods of small and marginal Farmers through the farmer producer company in rain-fed areas. (A case study on Chetna Organic agriculture Producer company Limited, in Asifabad and Adilabad Districts of Telangana).
4	Anwasha Mohanty	Understanding Artist's Perceptions of city Landscapes through their Paintings in Hyderabad.
5	Apurva Duddu	Assessing the Socio-Economic and Environment Impacts of Mining.(A study of Mukkunimala in Thiruv Ananthapuram District in Kerala)
6	Athary Janiso	Economic dependance on the Environmental Resources for Livelihoods in Rural Manipur: A Case study of Punge and Sorathen Villages.
7	Baddhu Rathlavath	Water governance in drought prone areas. (A case study of Tollapalli, Bagepalli Taluk, Chikkaballapur Dist. Karnataka)
8	Binoy Chutia	Understanding the scenario of post implementation of community forest rights: A study in Rayagada District of Odisha.
9	Karn Mahadik	Economic significance of wastelands (A case study of Ajmer and Jaipur, Rajasthan)
10	Keigu Angpou Israel Panmei	Bamboo handicrafts: A study on the livelihood challenges of the crafts in Tamenglong Town, Manipur.
11	Liya Bensy Thomas	Community intervention in governing water resources. (A case study of Udaipur, Rajasthan)
12	Mariam Khan	A study on the importance of urban parks (KBR Walkway) for people from different Socio-economic groups in Hyderabad.
13	Monika Devi	Moving towards organic farming in Punjab: Understanding the farmers perspective.
14	Nagaraju Bijja	Degradation of Urban Lakes as Governance failure: A case study of Durgam Cheruvu in Hyderabad.

Sl. No	Name of the Students	Dissertation Title
15	Pranathi Kolikapudi	Understanding degradation of Urban Lakes: A study of Khajaguda Talab in Gachibowli in Hyderabad.
16	Prashanth Kumar D	Enhancement of livelihoods of poorer communities through increased livestock productivity
17	Rajesh Sarma	Impact of flood Mitigation strategies on Urban areas: A case study on Gowahati City using DPSIR framework.
18	Sai Parameswaran S	Landscape restoration and climate change adaptation. (A case study of Udaipur, Rajasthan)
19	Sarika Rani	Urban Water supply in India-Understanding the issues and challenges in Panvel City.
20	Saudamini	A study of policies and practices in place for governing the ancient water tank system, and the current issues surrounding it. A case study of Baahour, Pondicherry.
21	Vinita Bastin Rodrigues	Eroding and changing lives: A study on the impacts of coastal erosion on the coastal communities of the Kuruchikkupam, Pondicherry and Chinna Mudaliyar Chavady, Tamil Nadu.
22	Vishnu Karthik R M	Understanding Perspectives of conversation of Indigenous Cattle breeds in the Districts of Madurai and Tirupur in Tamil Nadu.
23	Prestha H	Interventions of various stakeholders in reviving Waghadi River (Yavatmal, Maharashtra)
24	Jagannath Sabar	Understanding the implementation process of community forest rights (CFRs) Under forest rights act (FRA), 2006: A study in Boudh District of Odisha
25	Chanku Hazarika	Understanding the importance of commons for sustaining livelihood. (A case study on commons in Kandana and Santrampur Taluka of Panchmahal district, Gujarat)

M.A in Public Policy And Governance

Sl. No	Name of the Students	Dissertation Title
1	Rajaneesh R B	Factors Affecting Child Protection among the Stateless: A Case Study of Rohingya Children in Hyderabad
2	Divya Ruth Jose	WHOSE MARZI IS IT ANYWAY? Negotiating autonomy and dignity of the Rohingya woman in a culture of humiliation
3	Priyanshu Barodia	Livelihood Opportunities for Stateless Persons in Hyderabad: (Study of Rohingya Camps in Hyderabad)
4	Rupam Kumari	Gendered Living Conditions, Post Settlement Country and Health Crisis: Declining Health and Nutrition Outcomes of the Stateless
5	Sonali Singh	Past-Experiences Matter Assessing Educational Outcomes of Rohingya Children in Hyderabad
6	Ayyagari Subramanyam	A Perpetrator Narrative on Domestic Violence: (Case Study of Rohingya Masculinities in Refugee camps)
7	Deepti Raj	Caste Based Segregation in Urban India and Indian Cities: A Comparative Study from Census 2011 and 2001
8	Amish Sarpotdar	Patterns of Residential Segregation and Spatial Inequality: A Study of Pune City of Maharashtra

Sl. No	Name of the Students	Dissertation Title
9	Akanksha	Swachh Bharat Mission: A Study of Patna City
10	Amrit Gogoi	A Case Study on Segregation in Housing in the City of Guwahati (With a Focus on Household Characteristics and Household Amenities)
11	Sneha Haldar	Women, Household Amenities and Slums: A Study of Segregation in Faridabad City
12	Prabhujeeet Panda	Compliance and Governance of Property Tax in Hyderabad
13	Gowry Mallisery	Institutional Compliance: Case of Aarogyasri Health Insurance Policy
14	Imsennaro Jamir	Compliance in the Food Sector: A Study on the Implementation of Food Safety Management Systems in Raipur and Durg
15	Jaswant Malik	Compliance as Process (Delivery of Skill Training under Pradhan Mantri Kaushal Vikas Yojana in Gurgaon District, Haryana)
16	Shruti Prasad	Compliance in Sharing Economy: A Study of App-based Taxi Aggregators in Hyderabad
17	Udit Narayan Kusulia	Understanding Compliance for Forest Rights Act, 2006: A Case Study from Rayagada District in Odisha

M. Phil in Education

Sl. No.	Name of the student	Title
1	Harpreet Kaur	Reading Comprehension Struggles: A study of Middle School Children in Delhi.
2	Sujata Maria Peres-Da-Silva	Failing Meena: An Ethnographic Study of a Tribal Girl's Alienation from School Learning.
3	Ashtami Rajan	Gender Based Exclusion of Trans-women in Schools
4	Nandhini Nanjappan	A Study of Social Justice Principles and Practices in Transaction of Social Science Curriculum at Primary School Education in Tamil Nadu
5	Garima Singh	Exploring the Saliency of Visuo- spatial Modeling in Developing Conceptual Understanding of Human Digestive System Among Middle School Students
6	Atima Singh	Investigating Secondary School Students' Conceptions about Earth's Internal Structure and Related Phenomena
7	Ritu Gopal	Narratives of Inclusion and Higher Education: Chronicling Educational Transitions of Students with Intellectual and Developmental Disabilities

M.Phil in Women's Studies

Sl. No.	Name of the student	Title
1	Kuruppasamy M.	Working Conditions of Women Labourers in Agriculture: A Study of Tirunelveli District in Tamil Nadu
2	Ritika Dubey	Contribution of Women in the Weaving Industry of Varanasi
3	Shruti Kalyanaraman	Negotiating New Work Spaces: Self-Employed Urban Women's Experiences of Conducting Business Through Contemporary Social Media
4	Ishita Paul	Exploring 'Agency' amongst the Empowered: Case Studies of Women in Paid Formal Employment

Ph.D in Social Sciences

Sl. No.	Name of the student	Title
1	Rimi Tadu	Writing Local History of Apatanis : Contesting for the Native's Voices

Ph.D in Women's Studies

Sl. No.	Name of the student	Title
1	Bhanumathi Kalluri	Metaphors of Gender in the Social Organisation of the Khonds in Andhra Pradesh

List of Students Taking Degrees: Third Convocation - May 4, 2017

BA in SOCIAL SCIENCES

Shainy Prasanna
Aditya Menon
Aprajita Verma
Pauline Daniel Baddam
Binayak Prasad Sahu
Chaviti Sai Gowri Nithisha
Amrutha Dourla
Deepti Mary Minj
Deeshna A
Durga Venkata Punyaamurthula
Chaitanya Sudha Duthuluri
Fateen Ahmad
Gandhamalla Abraham Noel
Jay Kris Guru Charan
Joan Shilpa Kiran
K. Carolyn Changsan
Kavya Munduri
Krithika VG
Kumar Shashikant Gautam
Lekshmi M
Lenminsei Kipgen
Lynda Nianghaouching
Manasvini Injeti
Meghana Gautam
Mohd Anwar Lone
Parvathy J
Poorva Sharma
Prajkta Hiranman Gaidhani
Rakshit Mohan
Rallapalli Bhargavi
Ravali Yendala
Reethu Philomina K J
Roshan Kumar
Rudra Atri Talagadadeevi
Rahul Sivanunni
D Sai Vishwas
Indika Sallagalla
Sampriiti Mukherjee
Saurabh Suman
Shourya Patel
Shubhangi
Stuti Chakraborty
Sunny Kumar
Surya R
Susheel Gadela
Swarnava Sayan Bhadra
Thirumamangai Thirumavalavan
Upendra Dwivedi
Vandana Menon
Venkata Sahithi Kompella
Vishnupriya M
Vivekina Koul
Yashoda Pathak
Niharika Mangesh
Vineet John Samuel

MA in EDUCATION

Bidisha Dasgupta
Kadugula Chandra Kumar
Diksha Kharbanda
Ekta Shokeen
Girisuta Kar
Gurleen Sekhon
Jhasaketan Patra
Kalyani Day
Meenu Chowdary Talasila
Neejwm Mushahary
Rishabh Sotie
Rohan Kapil
Shreya Prakash
Shrijita Sengupta
Sraavanthi Kovur
Supriya Arun
Thomsong Mangminthang Singsit
Bhavna Ganesh
Sathya Narendran

MA in WOMEN'S STUDIES

Rambhau Manik Kasbe
Vishal Bapurao Rokade
Anupreeta Chatterjee
Jannet Varghese
Khushboo Savita

Mona Dhall
Neha Pande
Pallavi Gahlaut
Pinki Goyal
Priyam Sinha
Rohini Mansinh Ghatge
Sethu John
Shamolie Oberoi
Sheetal Jose
Upasana Goswami
Varun Gopal Tiwari
Nancy Tingneihoi

MA in HUMAN RESOURCE MANAGEMENT

Ashish Kumar
Vandita Purohit
Mukesh Dilip Bhavsar
Kamanuri Venkata Srinivasulu
Kanthikar Nethagani
Rimleena Boro
Swathi Dabburu
Charu Priya Palni
Amrit Panda
Lakshmi Haridas
Aditya
Prachiti Abhijeet Bhuskute
Pooja Gupta
Abhinay Chaturvedi
Abhishek Kumar
Chandan Kumar
Tarique Abdullah Akhon
Goutami Patra
Sai Jaswanth Punyamurthy
Priyanka Priyadarshini
Anand Kumar
Sharola Sakkari

MA in RURAL DEVELOPMENT AND GOVERNANCE

Mahesh Bandela
Manish Ojha
Abhishek Anand
Adrija Ghosh
Amit Kumar
Amit Kumar Mahto
Anirudh Pulugurtha
Gayatri Prakash
Harini Raj
Himanshu Bhaiyaji Korde
Javed Hussain
Vidya Jetti
Kalyani Hemant Thatte
Mahathi Gandhi
Mandem Nishanth
Manish Singh
P H Ramaikalo
Praveen Kumar Chadar
Purvi Mahavirkumar Jain
Rashmi Chauhan
Shahnawaz Khan
Sonal Daftuar
Sree Pruthvi
Sunit Tirkey
Veera Reddy Gandluru
Vijayaraghavan Ayyanan Ramaiah
Kore Vinay Kumar
Mahmood. M.K
Usha Rani Budumuru
Shravani
Md Tanveer Raeni
Minakshi Patel

MA in DEVELOPMENT STUDIES

Vishnu Sajimon
Aishwarya Khanna
Andrews Jefferson Raj F
Arushi Varma
Avula Prasanna Kumar
Deepak Kumar
Devendra Madhukar Hirapure
Jagannath Sendriya
Kanhu Charan Behera
Sirreddy Maurya Reddy
Megha Sen
Meher Soni

Nishkala Sekhar
Poorva Shekher
Prakash Kumar Shukla
Pramila Sundriyal
Premlal. C
Shivangi Gupta
Shweta Yadav
Soumya Guha
Vidushi Dhawan
Warsha Thakur
Sarash Basumatary
Aila Bandagi Kandlakunta
Arvind Sai Chennupati
Mohamed Jansher Khan
Vibhor Choudhary
Souparna Vappala
Padmasri Nivedita Aduri

MA in NATURAL RESOURCES AND GOVERNANCE

Ananth Venkata Padmasola
Anas K
Anil Durgam
Anwesa Mohanty
Apurva N S Duddu
Athary Janiso
Baddhu Rathlavath
Binoy Chutia
Karn Mahadik
Keiguangpou Israel Panmei
Liya Betsy Thomas
Mariam Khan
Monika Devi
Bijja Nagaraju
Alice Pranathi Kolikapudi
Prashanth Kumar D
Rajesh Sarma
Sai Parameswaran S
Sarika Rani
Saudamini Marici
Vinita Bastin Rodrigues
Vishnu Karthik R.M
Prestha H
Jagannath Sabar
Chanku Hazarika

MA In PUBLIC POLICY AND GOVERNANCE

Amish Sarpotdar
Amrit Gogoi
Ayyagari Subramanyam
Deepti Raj
Divya Ruth Jose
Imseennaro Jamir
Jaswant Malik
Shruti Prasad
Sneha Haldar
Sonali Singh
Udit Narayan Kusulia
Prabhujee Panda
Priyanshu Barodia
Rajaneesh R B
Akanksha
Gowry Mallisery
Rupam Kumari

M.PHIL In EDUCATION

Ashtami Rajan
Nandhini Nanjappan
Garima Singh
Atima Singh
Ritu Gopal
Harpreet Kaur
Sujata Maria Peres-Da-Silva

M.PHIL in WOMEN'S STUDIES

Karuppasamy M
Shruti Kalyanaraman
Ishita Paul
Ritika Dubey

Ph.D in WOMEN'S STUDIES

Bhanumathi Kalluri

Students Receiving Prizes & Certificates

Sr. No.	Name of Medal / Prize / Shield	Programme*	Name of the Student
1	Institute Gold Medal to the Best Student B.A in Social Sciences	BA-MA	Durga Venkata Punyamurthula
2	Institute Silver Medal to the Second Best Student B.A in Social Sciences	BA-MA	Sampriti Mukerjee
3	Institute Gold Medal to the Best Student M.A. in Development Studies	DS	Vidushi Dhawan
4	Institute Silver Medal to the Second Best Student M.A. in Development Studies	DS	Soumya Guha
5	Prize to the Best Research Project M.A. in Development Studies	DS	Andrews Jefferson Raj
6	Institute Gold Medal to the Best Student M.A. in Education	Edu	Meenu Chowdary Talasila
7	Institute Silver Medal to the Second Best Student M.A. in Education	Edu	Diksha Karbanda
8	Prize to the Best Research Project M.A. in Education	Edu	Diksha Karbanda & Meenu Chowdary Talasila
9	Institute Gold Medal to the Best Student Public Policy and Governance	PPG	Jaswant Malik
10	Institute Silver Medal to the Second Best Student M.A Public Policy and Governance	PPG	Shruti Prasad
11	Prize to the Best Research Project M.A. in Public Policy and Governance	PPG	Deepti Raj and Shruti Prasad
12	Institute Gold Medal to the Best Student M.A. in Rural Development and Governance	RDG	Anirudh Pulugurtha
13	Institute Silver Medal to the Second Best Student M.A. in Rural Development and Governance	RDG	Adrija Ghosh
14	Prize to the Best Research Project M.A. in Rural Development and Governance	RDG	Gayatri Prakash
15	Institute Gold Medal to the Best Student M.A. in Women's Studies	WS	Shamolie Oberoi
16	Institute Silver Medal to the Second Best Student M.A. in Women's Studies	WS	Sheetal Jose
17	Prize to the Best Research Project M.A. in Women's Studies	WS	Shamolie Oberoi
18	Institute Gold Medal to the Best Student M.A. in Natural Resources and Governance	NRG	Apurva Duddu
19	Institute Silver Medal to the Second Best Student M.A. in Natural Resources and Governance	NRG	Binoy Chutia
20	Prize to the Best Research Project M.A. in Natural Resources and Governance	NRG	Athary Janiso
21	Institute Gold Medal to the Best Student M.A. in Human Resource Management	HRM	Charu Priya Palni
22	Institute Silver Medal to the Second Best Student M.A. in Human Resource Management	HRM	Vandita Purohit
23	Prize to the Best Research Project M.A. Human Resource Management	HRM	Aditya

* BA-MA : Integrated BA-MA; DS - Development Studies; Edu - Education; PPG - Public Policy and Governance; RDG - Rural Development and Governance; WS - Women's Studies; NRG - Natural Resources and Governance; HRM - Human Resource Management.



TATA INSTITUTE OF SOCIAL SCIENCES HYDERABAD OFF-CAMPUS

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