

The Annual Quality Assurance Report
(AQAR) 2020-21
of the
Internal Quality Assurance Cell (IQAC)



Tata Institute of Social Sciences
V.N. Purav Marg,
Deonar, Mumbai-400088 +91(22)25525000

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Annual Quality Assurance Report (AQAR) 2020-21

Part – A

Data of the Institution

1. Name of the Institution

- Name of the Head of the institution: Prof. Shalini Bharat
- Designation: Vice Chancellor
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no. 022-2552-5200
- Mobile no. 9833074487
- Registered Email: registrar@tiss.edu
- Alternate Email Address : director@tiss.edu
- City/Town : V.N. Purav Marg, Deonar
- State/UT : Mumbai
- Pin Code : 400088

2. Institutional status:

- University:
State/Central/**Deemed**/Private:
(Tick appropriate)
Deemed

- Type of Institution: Co-education/Men/Women: Co-Education
- Location : Rural/Semi-urban/Urban: Semi Urban
- Financial Status: Centrally funded/state funded/Private
(please specify) Centrally Funded
- Name of the IQAC Co-ordinator/Director: Prof. Surinder Jaswal
- Phone no. /Alternate phone no. : 022-2552-5400
- Mobile: 022-2552-5400
- IQAC e-mail address: tiss.iqac@tiss.edu
- Alternate Email address : surijas@tiss.edu

3. Website address:

Web-link of the AQAR: (Previous Academic Year): <https://tiss.edu/uploads/files/AQAR-IQAC-2019-20.pdf>

4. Whether Academic Calendar prepared during the year? Yes/No

, if yes, whether it is uploaded in the Institutional website:

Weblink: https://tiss.edu/uploads/files/Final_MA_Prospectus_for_Uploading_2020-2021.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	A	5/5	2002	from: 12-02-2002	to: 11-02-2007
2 nd	A	3.88/4	2009	from: 31-12-2009	to: 30-12-2014
3 rd	A	3.89/4	2016	from: 19-02-2016	to: 18-02-2023

6. Date of Establishment of IQAC: 01/04/2004

7. Internal Quality Assurance System

- Timely Submission of AQAR: Yes
- Participation in NIRF: Yes
- Participation in AISHE: Yes
- Participation in THE-Impact Ranking: Yes
- Participation in QS Ranking: Yes
- Participation in ARIAM: Yes

vii. Participation in India Today Ranking: Yes

viii. Participation in MDRA-India Today: Yes

ix. Academic Administrative Audit (Both external and Internal): Yes

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date &duration	Number of participants/beneficiaries
Steering Committee Meeting	08-05-2020	6
	06-07-2020	7
	23-10-2020	6
Facilitation Committee Meeting	17-04-2020	23
	06-05-2020	22
	20-05-2020	24
	03-06-2020	25
	24-07-2020	25
	11-08-2020	25
	11-09-2020	25
	04-11-2020	25
	25-11-2020	25
	05-01-2021	25
	05-02-2021	25
24-02-2021	25	
Academic Council Meeting	08-05-2020	45
	08-06-2020	42
	23-10-2020	49
	12-02-2021	49

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Directorate of TISS in consultation with Ministry of Youth Affairs & Sports (GoI) and the National Skill Development Agency (NSDA)	The National University Students' Skill Development (NUSSD) Programme	Tata Trust, J.P. Morgan and HDFC	2012 and ongoing	

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

Yes

10. No. of IQAC meetings held during the year: 19

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enterprise Resource Planning (ERP) improves access to accurate and timely information; enhance workflow, increase efficiency, integrate existing systems; and establish a foundation for new, emergent systems
- Regular reconstitution of Screening committee for Career Advancement Scheme (CAS) to examine applications, ensure quality of publications, and verification of API scores under UGC guidelines
- RS Tracking System and Online Platform for M.Phil.- Ph.D. Scholars: Initiated in 2013, this online tracking system continues to enhance interaction between scholars and guides.
- Strengthening of Knowledge Dissemination: The IQAC strengthens knowledge dissemination in two ways- digitalising and disseminating the research articles published in the Indian Journal of Social Work (IJSW) and publishing working papers

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

The Institute has a well-planned academic calendar prepared in the beginning of each academic year that is strictly followed.

- Academic council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development
- The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.
- Research Council provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position it as an academic leader in the social sciences.
- Institutional Review Board reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and wellbeing of all actual and potential research participants.
- The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance. Despite the significant increase in numbers of academic programmes, these statutory bodies have successfully coordinated towards quality enhancement facilitating strong linkages between education, research, field action, and dissemination.

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the statutory body: Top Management Committee Date of meeting(s): 21-10-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes

Year: 2020-2 Date of Submission: 30/11/2021

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Human Resources Module, the Purchase and Stores Module and the Finance and Accounts Module are the three critical areas of administration and which post expansion of campuses, programmes and projects, had posed serious challenges in maintaining records, processing of documents and operating the admin activities across campuses. The three modules improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems. They shorten processing times, reduce the number of lost or missing documents, and return quick status and feedback reports. Other key advantages include improved information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

2. Extended Profile of the University

1 Programme:

1.1 Number of Programmes offered during the year

Year	2020-21
Number	55 MA Programmes 04 BA Programmes

1.2 Number of departments offering academic programmes: 22 departments

2 Student:

2.1 Number of students during the year

Year	2020-21
Number	2693 MA Students 355 BA Students

2.2 Number of outgoing / final year students during the year

Year	2020-21
Number	M.A. - 1302 B.A. - 176

2.3 Number of students appeared in the University examination during the year

Year	2020-21
Number	M.A. - 1325 B.A. - 176

2.4 Number of revaluation applications during the year

Year	2020-21
Number	M.A. - 123 B.A. - 18

3 Academic:

3.1 Number of courses in all Programmes during the year

Year	2020-21
Number	M.A. - 1405 B.A. - 161

3.2 Number of full time teachers during the year

Year	2020-21
Number	285

3.3 Number of sanctioned posts during the year

Year	
Number	

4 Institution:

4.1 Number of eligible applications received for admissions to all the Programmes during the year

Year	2020-21
Number	42,690 MA

4.2 Number of seats earmarked for reserved category as per GOI/State Govt rule during the year

Year	2020-21
Number	785 MA

4.3 Total number of classrooms and seminar halls:

Classrooms

Mumbai: 12

Naoroji: 16

Guwahati: 16

Tuljapur: 11

Seminar Halls: 54.4 Total number of computers in the campus for academic purpose: 1386

4.5 Total Expenditure excluding salary during the year (INR in Lakhs)

Year	
Expenditure	

Part B

Criterion I – Curricular Aspects

Metric No.	Key Indicator – 1.1 Curriculum Design and Development
1.1.1 QM	<p><i>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University</i></p> <p>The curricula developed and implemented have relevance to the local, national and global developmental needs. Issues related to poverty, socio-economic, gender, environment and climate change, livelihood, entrepreneurship, innovations, health and mental health and sustainable development are included in the curricula. The curricula are revised from time to time based on the developments in the local and global scenario. The POs, PSOs and Cos are measured by the faculty members of the institute. Students fill evaluation forms and feedback forms at the end of the IV semester. The faculty members analyse the evaluation forms as well as pass percentage of the students of a particular course. The reports are then reviewed by the respective School Boards. The reports are further presented in the Academic Council Meetings for review, revision of the pedagogy, and approval.</p>
1.1.2 Q _n M	<p><i>Number of Programmes where syllabus revision was carried out during the year</i></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Programme Code • Names of the Programme revised
1.1.3 Q _n M	<p><i>Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University</i></p> <p>MA. Social Entrepreneurship M.A./M.Sc. Climate Change and Sustainability Studies M.A. Human Resources Management and Labour Relations M.A. Globalisation and Labour</p> <p>1.1.3.1 : Number of courses having focus on employability/ entrepreneurship/ skill development during the year</p> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Name of the Course with Code • Activities with direct bearing on Employability/ Entrepreneurship/ Skill development • Name of the Programme

Metric No.	Key Indicator – 1.2 Academic Flexibility
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<p>1.2.1</p> <p>Q_nM</p>	<p><i>Number of new courses introduced of the total number of courses across all programs offered during the year</i></p> <p>7 new courses were introduced across all programs offered during the year.</p> <ol style="list-style-type: none"> 1. Introduction to State Law and Governance 2. Introduction to Ecosystems, Habitats, and Sustainability 3. Sociocultural Perspectives on People and Habitats 4. Post Graduate Diploma in Supervision for Mental Health professionals 5. Pos Graduate Diploma in Psychotherapy and Counselling with Children and Adolescents 6. Post Graduate Diploma in Trauma Focused Therapy 7. Bounded Rationality and Decision Making in Human Resource Management and Labour Relations 												
<p>1.2.2</p> <p>Q_nM</p>	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (Data for the latest completed academic year)</i></p> <p>Names of all Programmes adopting CBCS</p> <p>Mumbai Campus- 30 Choice Based Credit System (CBCS)</p> <table border="1" data-bbox="304 981 1252 2045"> <tr> <td>M.A. Applied Psychology (Clinical and Counselling Practice)</td> </tr> <tr> <td>M.A. in Globalisation and Labour</td> </tr> <tr> <td>M.A. in Human Resources Management and Labour Relations</td> </tr> <tr> <td>M.A. in Organisation Development, Change and Leadership</td> </tr> <tr> <td>M.A. in Social Entrepreneurship</td> </tr> <tr> <td>M.A./M.Sc. in Climate Change and Sustainability Studies</td> </tr> <tr> <td>M.A. / M.Sc. in Urban Policy and Governance</td> </tr> <tr> <td>M.A./M.Sc. In Regulatory Governance</td> </tr> <tr> <td>M.A. / M.Sc. in Water Policy & Governance</td> </tr> <tr> <td>Master of Public Health in Health Administration</td> </tr> <tr> <td>Master of Hospital Administration</td> </tr> <tr> <td>Master of Public Health in Health Policy, Economics and Finance</td> </tr> </table>	M.A. Applied Psychology (Clinical and Counselling Practice)	M.A. in Globalisation and Labour	M.A. in Human Resources Management and Labour Relations	M.A. in Organisation Development, Change and Leadership	M.A. in Social Entrepreneurship	M.A./M.Sc. in Climate Change and Sustainability Studies	M.A. / M.Sc. in Urban Policy and Governance	M.A./M.Sc. In Regulatory Governance	M.A. / M.Sc. in Water Policy & Governance	Master of Public Health in Health Administration	Master of Hospital Administration	Master of Public Health in Health Policy, Economics and Finance
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M.A. / M.Sc. in Water Policy & Governance													
Master of Public Health in Health Administration													
Master of Hospital Administration													
Master of Public Health in Health Policy, Economics and Finance													

Master of Public Health in Social Epidemiology
M.A. / M.Sc. in Disaster Management
M.A. in Development Studies
M.A. Women's Studies
M.A. in Media and Cultural Studies
Master of Library and Information Science
M.A. Social Work in Children and Family
M.A. Social Work in Community Organization and Development Practice
M.A. Social Work in Criminology and Justice
M.A. Social Work in Disability Studies and Action
M.A. Social Work in livelihoods and Social Entrepreneurship
M.A. Social Work in Mental Health
M.A. Social Work in Public Health
M.A. Social Work in Women Centred Practice
M.A. Social Work in Dalit and Tribal Studies and Action
M.A. in Education
Integrated B.Ed.-M.Ed. Degree Programme
Tuljapur Campus- 6 Choice Based Credit System (CBCS)
M.A. Social Work in Rural Development
M.A. in Social Innovations and Entrepreneurship
M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance
M.A. in Development policy, planning and practice
B. A. in Social Sciences
B.A. (Hons.) in Social Work with Specialization in Rural Development Programme

Guwahati Campus- 8 Choice Based Credit System (CBCS)	
M.A. in Ecology, Environment and Sustainable Development	
M.A. in Labour Studies and Social Protection	
M.A. Social Work in Community Organization and Development Practice	
M.A. Social Work in Counselling	
M.A. Social Work in Livelihoods and Social Entrepreneurship	
M.A. Social Work in Public Health	
M. A. In Peace and Conflict Studies	
M. A. In Sociology and Social Anthropology	
Hyderabad Campus- 7 Choice Based Credit System (CBCS)	
M.A. in Rural Development and Governance	
M.A. in Education	
M.A. In Development Studies	
M.A. In women's studies	
M.A. in Public Policy and Governance	
M.A. in Natural Resources & Governance	
M.A. in Organisation Development, Change and Leadership	
Chennai Banyan- 3 Choice Based Credit System (CBCS)	
M.A. Social Work in Mental Health (BANYAN)	
M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN)	
M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN)	

<p>Nagaland Centre- 1 Choice Based Credit System (CBCS) M.A. Social Work in Livelihoods and Social Entrepreneurship</p> <p>Names of Programmes adopting elective course system Mumbai Campus- 31 Elective Course</p>
M.A. Applied Psychology (Clinical and Counselling Practice)
M.A. in Globalisation and Labour
M.A. in Human Resources Management and Labour Relations
M.A. in Organisation Development, Change and Leadership
M.A. in Social Entrepreneurship
M.A./M.Sc. in Climate Change and Sustainability Studies
M.A. / M.Sc. in Urban Policy and Governance
M.A./M.Sc. In Regulatory Governance
M.A. / M.Sc. in Water Policy & Governance
Master of Public Health in Health Administration
Master of Hospital Administration
Master of Public Health in Health Policy, Economics and Finance
Master of Public Health in Social Epidemiology
M.A. / M.Sc. in Disaster Management
M.A. in Development Studies
M.A. Women's Studies
M.A. in Media and Cultural Studies
Master of Library and Information Science

M.A. Education (Elementary) Programme
M.A. Social Work in Children and Family
M.A. Social Work in Community Organization and Development Practice
M.A. Social Work in Criminology and Justice
M.A. Social Work in Disability Studies and Action
M.A. Social Work in livelihoods and Social Entrepreneurship
M.A. Social Work in Mental Health
M.A. Social Work in Public Health
M.A. Social Work in Women Centred Practice
M.A. Social Work in Dalit and Tribal Studies and Action
M.A. in Education
Integrated B.Ed.-M.Ed. Degree Programme
Tuljapur Campus- 2 Elective Course
B. A. in Social Sciences
B.A. (Hons.) in Social Work with Specialization in Rural Development Programme
Hyderabad Campus-5 Elective Course
M.A. in Education
M.A. In Development Studies
M.A. in Organisation Development, Change and Leadership
M.A. In women's studies
M.A. in Public Policy and Governance
Guwahati Campus: 1 Elective Course

	B.A. in Social Sciences
	Chennai Banyan
	M.A. Social Work in Mental Health (BANYAN)
	M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN)
	M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN)
Nagaland Centre- 1 Elective Course	
M.A. Social Work in Livelihoods and Social Entrepreneurship	

Metric No.	Key Indicator – 1.3 Curriculum Enrichment
1.3.1 Q1M	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</i></p> <p>Two MA Programmes- M.A. In Women's Studies and M.A. Social Work in Women Centred Practice emphasise on gender issues, critically examine women's position in society from diverse feminist theoretical frameworks and understand approaches and strategies required to develop women's agency and citizenship, beginning a process of reflection and rethinking on equity for women in relation to self</p> <p>M.A. in Ecology, Environment and Sustainable Development examines Human-environment interaction and the different approaches to studying environment and ecology; interrelationships of resource use, economics, politics and their impact on the environment; environmental issues and their linkages to politics of development at the local, regional and global level; issues in environmental economics and natural resource economics.</p> <p>Secular Ethics course focuses on sourcing my universal values; designing change based on universal values and secular ethics; leading with others; accountability and responsibility; and ethical leadership.</p>

<p>1.3.2</p> <p>Q_nM</p>	<p><i>Number of value-added courses for imparting transferable and life skills offered during the year</i></p> <ol style="list-style-type: none"> 1. IFRC-TISS Certificate Course in Disaster Management 2. Graduate Diploma in Hospital Administration-CMCTISS 3. Post-Graduate Diploma in Healthcare Quality Management 4. Executive Post Graduate Diploma in Hospital Administration 																						
<p>1.3.3</p> <p>Q_nM</p>	<p><i>Total number of students enrolled in the courses under 1.3.2 above</i></p> <p>1.3.3.1 : Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</p> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Names of the value added courses with 30 or more contact hours • No. of times offered during the same year • Total no. of students completing the course in the year 																						
<p>1.3.4</p> <p>Q_nM</p>	<p><i>Number of students undertaking field projects / research projects / internships (Data for the latest completed academic year)</i></p> <p>484 students</p> <p>1.3.4.1 :Number of students undertaking field project or research projects or internships</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Master of Hospital Administration (HO)</td> <td style="text-align: right; padding-right: 20px;">- 52</td> </tr> <tr> <td style="padding-left: 20px;">Master of Public Health (Health Administration) (HA)</td> <td style="text-align: right; padding-right: 20px;">- 40</td> </tr> <tr> <td style="padding-left: 20px;">Master of Public Health in Social Epidemiology (PHSE)</td> <td style="text-align: right; padding-right: 20px;">- 27</td> </tr> <tr> <td style="padding-left: 20px;">Master of Public Health in Health Policy, Economics and Finance (PHHP)</td> <td style="text-align: right; padding-right: 20px;">- 22</td> </tr> <tr> <td style="padding-left: 20px;">Master of Arts in Social Work</td> <td style="text-align: right; padding-right: 20px;">- 37</td> </tr> <tr> <td style="padding-left: 20px;">Masters of Arts in Development Studies</td> <td style="text-align: right; padding-right: 20px;">- 30</td> </tr> <tr> <td style="padding-left: 20px;">MA/MSc in Disaster Management</td> <td style="text-align: right; padding-right: 20px;">- 44</td> </tr> <tr> <td style="padding-left: 20px;">M.A. / M.Sc. Environment, Climate Change, and Sustainability Studies</td> <td style="text-align: right; padding-right: 20px;">- 12</td> </tr> <tr> <td style="padding-left: 20px;">M.A./M.Sc. Regulatory Policy and Governance</td> <td style="text-align: right; padding-right: 20px;">- 17</td> </tr> <tr> <td style="padding-left: 20px;">M.A./M.Sc. Urban Policy and Governance</td> <td style="text-align: right; padding-right: 20px;">- 15</td> </tr> <tr> <td style="padding-left: 20px;">M.A./M.Sc. Water Policy and Governance</td> <td style="text-align: right; padding-right: 20px;">- 14</td> </tr> </table>	Master of Hospital Administration (HO)	- 52	Master of Public Health (Health Administration) (HA)	- 40	Master of Public Health in Social Epidemiology (PHSE)	- 27	Master of Public Health in Health Policy, Economics and Finance (PHHP)	- 22	Master of Arts in Social Work	- 37	Masters of Arts in Development Studies	- 30	MA/MSc in Disaster Management	- 44	M.A. / M.Sc. Environment, Climate Change, and Sustainability Studies	- 12	M.A./M.Sc. Regulatory Policy and Governance	- 17	M.A./M.Sc. Urban Policy and Governance	- 15	M.A./M.Sc. Water Policy and Governance	- 14
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Metric No.	Key Indicator – 1.4 Feedback System
1.4.1 Q _n M	<p>Structured feedback for design and review of syllabus – semester wise / is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>Options:</p> <p>A. All 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} Opt one</p> <p>Data Requirements: Report of analysis of feedback received from different stakeholders year wise</p>
1.4.2 Q _n M	<p>Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected</p> <p style="text-align: right;">} Opt one</p> <p>Documents: Upload Stakeholder feedback report, Action taken report of the university on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p>

Criterion II – Teaching-Learning and Evaluation

Metric No.	Key Indicator - 2.1 Student Enrolment and Profile																						
2.1.1 Q _n M	<p>Demand Ratio (Average of year)</p> <p>2.1.1.1 : Number of seats available during the year</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Year</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <th>Number</th> <td>1605</td> </tr> </tbody> </table> <table border="1" style="margin-left: 40px; width: 100%;"> <thead> <tr> <th>Sr. No.</th> <th>Campus</th> <th>Name of Programmes</th> <th>Number of seats available</th> <th>Eligible applications received</th> <th>Number of Seats filled against sanctioned seats</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mumbai</td> <td>Master of Arts in Social Work (Children & Families)</td> <td>23</td> <td>664</td> <td>19</td> </tr> <tr> <td>2</td> <td>Mumbai</td> <td>Master of Arts in Social Work (Criminology & Justice)</td> <td>34</td> <td>742</td> <td>31</td> </tr> </tbody> </table>	Year	2020-21	Number	1605	Sr. No.	Campus	Name of Programmes	Number of seats available	Eligible applications received	Number of Seats filled against sanctioned seats	1	Mumbai	Master of Arts in Social Work (Children & Families)	23	664	19	2	Mumbai	Master of Arts in Social Work (Criminology & Justice)	34	742	31
Year	2020-21																						
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3	Mumbai	Master of Arts in Social Work (Community Organisation & Development Practice)	34	1181	31	
4	Mumbai	Master of Arts in Social Work (Disability Studies & Action)	28		175	19
5	Mumbai	Master of Arts in Social Work (Dalit & Tribal Studies & Action)	29		469	15
6	Mumbai	Master of Arts in Social Work (Mental Health)	23		665	21
7	Mumbai	Master of Arts in Social Work (Public Health)	23		537	19
8	Mumbai	Master of Arts in Social Work (Livelihoods & Social Entrepreneurship)	23		664	19
9	Mumbai	Master of Arts in Social Work (Women-Centred Practice)	26		306	23
10	Mumbai	Master of Arts (Human Resource Management & Labour Relations)	68		29033	67
11	Mumbai	Master of Arts (Social Entrepreneurship)	34		1474	17
12	Mumbai	Master of Arts (Globalisation and Labour)	23		4605	12
13	Mumbai	Master of Arts (Organisation Development, Change and Leadership)	34		3956	28
14	Mumbai	M.A./M.Sc in Analytics	34		1459	22
15	Mumbai	Master of (Public Health in Health Administration)	39		1547	40
16	Mumbai	Master of (Hospital Administration)	51		2363	54
17	Mumbai	Master of Public Health (Social Epidemiology)	28		580	27
18	Mumbai	Master of Public Health (Health Policy, Economics and Finance)	23		910	23
19	Mumbai	Master of Arts	51		4264	42

		(Development Studies)			
20	Mumbai	Master of Arts (Women's Studies)	28	641	16
21	Mumbai	Master of Arts in Education (Elementary) (Blended Mode)	51	191	42
22	Mumbai	Master of Arts (Education) (Full Time)	34	265	26
23	Mumbai	B.Ed-M.Ed (Integrated, Three-Years)	56	168	09
24	Mumbai	Master of Arts / Master of Sciences (Climate Change and Sustainability Studies)	23	1304	22
25	Mumbai	Master of Arts / Master of Sciences (Urban Policy and Governance)	23	904	19
26	Mumbai	Master of Arts / Master of Sciences (Regulatory Governance)	23	296	17
27	Mumbai	Master of Arts / Master of Sciences (Water Policy and Governance)	17	267	15
28	Mumbai	Master of Arts / Master of Sciences (Disaster Management)	41	635	28
29	Mumbai	Master of Arts in Applied Psychology (Clinical and Counseling Practice)	51	2512	103
30	Mumbai	Master of Arts (Media and Cultural Studies)	29	1872	38
31	Mumbai	Master of (Library and Information Science)	17	88	11
32	Mumbai	Master of Law (LLM) (Access to Justice)	39	340	34
33	Tuljapur	Master of Arts (Social Work in Rural Development)	34	747	31
34	Tuljapur	Master of Arts / Master of Science (Development Policy, Planning and Practice)	34	319	33
35	Tuljapur	Master of Arts (Social Innovation and Entrepreneurship)	34	226	30

36	Tuljapur	Master of Arts / Master of Science (Sustainable Livelihoods and Natural Resources Governance)	34	276	28
37	Hyderaba d	Master of Arts (Rural Development and Governance)	34	661	34
38	Hyderaba d	Master of Arts (Education)	34	193	21
39	Hyderaba d	Master of Arts (Public Policy and Governance)	34	1180	34
40	Hyderaba d	Master of Arts (Women's Studies)	34	233	26
41	Hyderaba d	Master of Arts (Development Studies)	34	657	35
42	Hyderaba d	Master of Arts (Natural Resource & Governance)	34	194	23
43	BALM, Chennai	Master of Arts Applied Psychology- Specialization in (Clinical and Counselling Practice)	34	1062	39
44	BALM, Chennai	Master of Arts in Social work (Mental Health)	23	127	14
45	Guwahati	Master of Arts (Ecology, Environment and Sustainable Development)	17	287	14
46	Guwahati	Master of Arts (Labour Studies and Social Protection)	17	167	14
47	Guwahati	Master of Arts (Peace and Conflict Studies)	23	197	09
48	Guwahati	Master of Arts (Sociology and Social Anthropology)	17	252	08
49	Guwahati	Master of Arts in Social Work (Community Organisation & Development Practices)	23	302	12
50	Guwahati	Master of Arts in Social Work	17	221	19

		(Livelihoods and Social Entrepreneurship)			
51	Guwahati	Master of Arts in Social Work (Counselling)	17	162	14
52	Guwahati	Master of Arts in Social Work (Public Health)	17	222	17

<p>2.1.2</p> <p>Q_nM</p>	<p><i>Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</i></p> <p>2.1.2.1: Number of actual students admitted from the reserved categories during the year</p> <table border="1" data-bbox="320 562 1347 864"> <thead> <tr> <th>Reserved category</th> <th>Number of students admitted from the reserved category</th> <th>Total number of seats earmarked for reserved category as per GOI or State Government rule</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>251</td> <td>241</td> </tr> <tr> <td>ST</td> <td>144</td> <td>120</td> </tr> <tr> <td>OBC(NC)</td> <td>271</td> <td>433</td> </tr> <tr> <td>EWS</td> <td>48</td> <td>161</td> </tr> </tbody> </table>	Reserved category	Number of students admitted from the reserved category	Total number of seats earmarked for reserved category as per GOI or State Government rule	SC	251	241	ST	144	120	OBC(NC)	271	433	EWS	48	161
Reserved category	Number of students admitted from the reserved category	Total number of seats earmarked for reserved category as per GOI or State Government rule														
SC	251	241														
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<p>Metric</p>	<p>Key Indicator - 2.2 Catering to Student Diversity</p>															
<p>No.</p>																
<p>2.2.1</p> <p>Q₁M</p>	<p><i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.</i></p> <p>Write description in maximum of 500 words</p>															
<p>2.2.2</p> <p>Q_nM</p>	<p><i>Student - Full time teacher ratio (Data for the latest completed academic year)</i></p> <ul style="list-style-type: none"> Student- Fulltime Teacher Ratio- 1: 16 (Passing batch only) 															

<p>Metric</p> <p>No.</p>	<p>Key Indicator - 2.3 Teaching - Learning Process</p>
<p>2.3.1</p> <p>Q₁M</p>	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>The Centre for Critical Media Praxis consolidates the praxis base of CMCS (including media production and theorising on practice) and expands its scope to include new media, community based participatory initiatives and the production of multi-media and web-based materials. The CCMP also anchors the production and skill-based courses of the School.</p> <p>The Centre for Community organization and Development Practice emphasizes on</p>

	<p>community organizing that is critical for people to demand, support, resist and contest processes and to have a voice in order to steer decisions their way. It is imperative for education in community practice to respond to the dynamism of the field in the classroom as well as in field education. For students the capacity to grasp the connections between the micro and macro realities to inform practice and to build the ability to engage with communities in complex and cross-cultural situations is extremely important.</p>
<p>2.3.2 QIM</p>	<p><i>Teachers use ICT enabled tools including online resources for effective teaching and learning processes</i></p> <p>TISSOL developed in-house by the faculty of the institute is a learning platform used to augment and move existing learning environments online in the wake of the pandemic. All faculty and students are enrolled with their respective courses. They upload reading resources, assignments, and self study materials for enhancing learning process.</p> <p>A special course for internal faculty development, TISSOL-Getting Started, was designed and offered to Institute's faculty as it prepares for the scenario of online teaching in the face of continuing disruption of campus life on account of the COVID-19 pandemic.</p> <p>Faculty use software such as SPSS, Strata, Atlas Ti, Nvivo, Mendeley, Grammarly, Turnitin for various purposes of teaching, learning and research.</p> <p>The Library provides access to over 9,000 online journals and 22 databases. Prominent among them are J-Stor, Project Muse, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, World eBook Library, Routledge, Oxford University Press (e-books), Net Library eBooks Collection, India Business Insight Database, etc . All faculty and students use these database for teaching and learning process.</p>
<p>2.3.3 QnM</p>	<p><i>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year data)</i></p> <p><i>2.3.3.1: Number of mentors</i> <i>Number of students assigned to each Mentor</i></p>

Metric No.	Key Indicator - 2.4 Teacher Profile and Quality
2.4.1 Q_nM	<i>Total Number of full time teachers against sanctioned posts during the year</i> Data Requirement for year: <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts
2.4.2 Q_nM	<i>Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</i> 2.4.2.1 : Number of full time teachers with <i>Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.</i> during the year Data Requirement for year: <ul style="list-style-type: none"> • Number of full time teachers with <i>Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.</i> • Total number of full time teachers
2.4.3 Q_nM	<i>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</i>
2.4.4 Q_nM	<i>Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</i>

Metric No.	Key Indicator - 2.5 Evaluation Process and Reforms								
2.5.1 Q_nM	<p><i>Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</i></p> <p>2.5.1.1 : Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</p> <table border="1" data-bbox="496 517 954 658"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of days</td> <td>27</td> </tr> </table>					Year	2020-21	Number of days	27
Year	2020-21								
Number of days	27								
	Semester wise/ year wise	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination	Number of days taken for declaration of the results	Average number of days for declaration of results during the year				
	First semester	19/12/2020	19/02/2021	60	60				
	Second semester	13/05/2021	28/08/2021	107	107 (delayed due to pandemic)				
	Third semester	21/11/2020	19/02/2021	90	90				
	Fourth semester	13/05/2021	09/06/2021	27	27				
2.5.2 Q_nM	<p><i>Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</i></p>								
2.5.3	<p><i>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in</i></p>								
Q_{IM}	<p><i>considerable improvement in examination management system of the institution</i> <i>Write description in maximum of 500 words</i></p>								
2.5.4 Q_nM	<p><i>Status of automation of Examination division along with approved Examination Manual</i> <i>100% automation of entire division & implementation of Examination Management System (EMS)</i> <i>Only student registration, Hall ticket issue & Result Processing</i> <i>Only student registration and result processing</i> <i>Only result processing</i></p>								

	<i>Only manual methodology</i>
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Metric No.	Key Indicator - 2.6 Student Performance and Learning Outcomes																																																																																																				
2.6.1 QIM	<p><i>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</i></p> <p><i>Write description in maximum of 500 words</i></p>																																																																																																				
2.6.2 QIM	<p><i>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</i></p> <p><i>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 500 words.</i></p>																																																																																																				
2.6.3 QnM	<p><i>Number of students passed (Data for the latest completed academic year)</i></p> <table border="1"> <thead> <tr> <th>Sr . No.</th> <th>Programme Code</th> <th>Programme name</th> <th>Number of students appeared</th> <th>Number of students passed</th> <th>Pass Percentage</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">MUMBAI CAMPUS</td> </tr> <tr> <td>1</td> <td>APCCP</td> <td>M.A. Applied Psychology (Clinical and Counselling Practice)</td> <td>47</td> <td>47</td> <td>100</td> </tr> <tr> <td>2</td> <td>GL</td> <td>M.A. in Globalisation and Labour</td> <td>15</td> <td>15</td> <td>100</td> </tr> <tr> <td>3</td> <td>HR</td> <td>M.A. in Human Resources Management and Labour Relations</td> <td>71</td> <td>71</td> <td>100</td> </tr> <tr> <td>4</td> <td>ODC</td> <td>M.A. in Organisation Development, Change and Leadership</td> <td>30</td> <td>30</td> <td>100</td> </tr> <tr> <td>5</td> <td>SE</td> <td>M.A. in Social Entrepreneurship</td> <td>23</td> <td>23</td> <td>100</td> </tr> <tr> <td>6</td> <td>CCSS</td> <td>M.A./M.Sc. in Climate Change and Sustainability Studies</td> <td>16</td> <td>16</td> <td>100</td> </tr> <tr> <td>7</td> <td>UPG</td> <td>M.A. / M.Sc. in Urban Policy and Governance</td> <td>17</td> <td>15</td> <td>88</td> </tr> <tr> <td>8</td> <td>RG</td> <td>M.A./M.Sc. In Regulatory Governance</td> <td>21</td> <td>21</td> <td>100</td> </tr> <tr> <td>9</td> <td>WPG</td> <td>M.A. / M.Sc. in Water Policy & Governance</td> <td>16</td> <td>15</td> <td>94</td> </tr> <tr> <td>10</td> <td>HE</td> <td>Master of Public Health in Health Administration</td> <td>40</td> <td>40</td> <td>100</td> </tr> <tr> <td>11</td> <td>HO</td> <td>Master of Hospital Administration</td> <td>52</td> <td>51</td> <td>98</td> </tr> <tr> <td>12</td> <td>PHHP</td> <td>Master of Public Health in Health Policy, Economics and Finance</td> <td>22</td> <td>22</td> <td>100</td> </tr> <tr> <td>13</td> <td>PHSE</td> <td>Master of Public Health in Social Epidemiology</td> <td>27</td> <td>26</td> <td>96</td> </tr> <tr> <td>14</td> <td>DM</td> <td>M.A. / M.Sc. in Disaster Management</td> <td>12</td> <td>12</td> <td>100</td> </tr> </tbody> </table>					Sr . No.	Programme Code	Programme name	Number of students appeared	Number of students passed	Pass Percentage	MUMBAI CAMPUS						1	APCCP	M.A. Applied Psychology (Clinical and Counselling Practice)	47	47	100	2	GL	M.A. in Globalisation and Labour	15	15	100	3	HR	M.A. in Human Resources Management and Labour Relations	71	71	100	4	ODC	M.A. in Organisation Development, Change and Leadership	30	30	100	5	SE	M.A. in Social Entrepreneurship	23	23	100	6	CCSS	M.A./M.Sc. in Climate Change and Sustainability Studies	16	16	100	7	UPG	M.A. / M.Sc. in Urban Policy and Governance	17	15	88	8	RG	M.A./M.Sc. In Regulatory Governance	21	21	100	9	WPG	M.A. / M.Sc. in Water Policy & Governance	16	15	94	10	HE	Master of Public Health in Health Administration	40	40	100	11	HO	Master of Hospital Administration	52	51	98	12	PHHP	Master of Public Health in Health Policy, Economics and Finance	22	22	100	13	PHSE	Master of Public Health in Social Epidemiology	27	26	96	14	DM	M.A. / M.Sc. in Disaster Management	12	12	100
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15	DS	M.A. in Development Studies	42	42	100
16	WS	M.A. Women's Studies	25	25	100
17	MC	M.A. in Media and Cultural Studies	22	22	100
18	LL.M.	Master of laws in access to justice	34	34	100
19	MLIS	Master of Library and Information Science	11	10	91
20	EE	M.A. Education (Elementary) Programme	32	26	81
21	CF	M.A. Social Work in Children and Family	17	16	94
22	CODP	M.A. Social Work in Community Organization and Development Practice	31	31	100
23	CJ	M.A. Social Work in Criminology and Justice	27	27	100
24	DSA	M.A. Social Work in Disability Studies and Action	20	20	100
25	LE	M.A. Social Work in livelihoods and Social Entrepreneurship	22	22	100
26	MH	M.A. Social Work in Mental Health	25	25	100
27	PH	M.A. Social Work in Public Health	25	25	100
28	WCP	M.A. Social Work in Women Centred Practice	24	24	100
29	DTSA	M.A. Social Work in Dalit and Tribal Studies and Action	25	25	100
30	Edu	M.A. in Education	26	26	100
Total			817	804	98
TULJAPUR CAMPUS					
31	SWRD	M.A. Social Work in Rural Development	39	39	100
32	SIE	M.A. in Social Innovations and Entrepreneurship	27	27	100
33	SLNRG	M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance	31	31	100
34	DPPP	M.A. in Development policy, planning and practice	27	27	100
35	BASS	B. A. in Social Sciences	46	46	100
36	BARD	B.A. (Hons.) in Social Work with Specialization in Rural Development Programme	37	37	100
Total			207	207	100
HYDERABAD CAMPUS					
37	RDG	M.A. in Rural Development and Governance	27	27	100
38	EDU	M.A. in Education	25	23	92
39	DS	M.A. In Development Studies	35	35	100

40	WS	M.A. In women's studies	25	24	96
41	PPG	M.A. in Public Policy and Governance	21	21	100
42	NRG	M.A. in Natural Resources & Governance	19	16	84
43	ODCL	M.A. in Organisation Development, Change and Leadership	22	21	95
44	BASS	B.A. in Social Sciences	48	48	100
Total			222	215	97
GUWAHATI CAMPUS					
45	EESD	M.A. in Ecology, Environment and Sustainable Development	16	16	100
46	LSSP	M.A. in Labour Studies and Social Protection	18	18	100
47	CODP	M.A. Social Work in Community Organization and Development Practice	25	22	88
48	CO	M.A. Social Work in Counselling	13	13	100
49	LE	M.A. Social Work in Livelihoods and Social Entrepreneurship	22	22	100
50	PH	M.A. Social Work in Public Health	13	13	100
51	PCS	M. A. In Peace and Conflict Studies	16	16	100
52	SSA	M. A. In Sociology and Social Anthropology	17	17	100
53	BASS	B.A. in Social Sciences	45	45	100
Total			185	182	98
CHENNAI - BANYAN					
54	MH	M.A. Social Work in Mental Health (BANYAN)	17	17	100
55	APCLP	M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN)	24	24	100
56	APCP	M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN)	20	20	100
NAGALAND CENTRE					
57	LE	M.A. Social Work in Livelihoods and Social Entrepreneurship	9	9	100
Total			70	70	100
Grand Total			1501	1478	98

Metric No.	Key Indicator - 2.7 Student Satisfaction Survey
2.7.1	Online student satisfaction survey regarding teaching learning process. (Online survey to be conducted)
QnM	

Criterion III –Research, Innovations and Extension

Metric No.	Key Indicator - 3.1 Promotion of Research and Facilities		
3.1.1	The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented		
QIM	Documents: Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy and its adoption		
3.1.2	The institution provides seed money to its teachers for research (average per year INR in Lakhs)		
QnM	3.1.2.1 : The amount of seed money provided by institution to its faculty during the year (INR in lakhs)		
	Title	Project Lead	
	Psychological Distress & Well-being in the Wake of the COVID-19 Outbreak in India'	Dr Aparna Joshi	2,46,180
	Psychological Impact and Adaptation to COVID-19: A Longitudinal Study on Multiple Cohorts in Mumbai and its Suburbs	Dr Sukanya Ray	2,99,912
	The Invisible Frontline Workers: A Mixed Methods Study on Mothering Through The Pandemic	Dr Ketoki Majumdar	2,74,103
	Narratives Landscapes of Covid-19 – Storied Experiences of Older Adults in India	Prof Sujata Sriram	3,00,000
	'Spatial Justice for Epidemic Resilient Communities'.	Dr Peehu Pardeshi	2,30,000
	A Review of Recent Orders & Notifications	Prof Janki	3,000,000

	Towards Risk Informed Planning & Programming	Andharia	
	Implications of Covid19 on informal business and rival strategies: A study of petty traders in Hyderabad	Dr Poulomi Bhattacharya	2,40,000
	Financial Diaries Of Rural Poor Households during Covid-19 Pandemic : Comparative Study Of Financial Management Of Reverse Migrant Households with non-migrant Households In Rural Maharashtra	Dr Anjali Kulkarni	3,00,000
	Women Domestic Workers Amid the Covid 19 Related Lockdown: A Combination of Literature Review and Pilot Study on the Problems of Women Domestic Workers in Navi- Mumbai, Maharashtra.	Dr C.J Sonowal	3,00,000

<p>3.1.3</p> <p>Q_nM</p>	<p><i>Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</i></p> <p>3.1.3.1: The number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research during the year</p> <table border="1" data-bbox="464 456 738 589"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number of teachers</td> <td></td> </tr> </table> <p>Data Requirements for year:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Name of the teacher received national/ international fellowship/financial support by various agencies for advanced studies / research <input type="checkbox"/> Name of the award received <input type="checkbox"/> Year received <input type="checkbox"/> Awarding Agency 	Year		Number of teachers	
Year					
Number of teachers					
<p>3.1.4</p> <p>Q_nM</p>	<p><i>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</i></p> <p>3.1.4.1 : The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</p> <p>JRF- SRF: 21 scholars BARTI: 1 scholar National Fellowship for OBC Candidates: 1 scholars Rajiv Gandhi National Fellowship for SC Candidates: 4 scholars</p>				
<p>3.1.5</p> <p>Q_nM</p>	<p><i>Institution has the following facilities to support research</i></p> <ol style="list-style-type: none"> 1. Central Instrumentation Centre 2. Animal House/Green House 3. Museum 4. Media laboratory/Studios: Yes (http://smcs.tiss.edu/about/life-at-smcs/) 5. Business Lab 6. Research/Statistical Databases: Yes (http://opac.tiss.edu/) 7. Mootcourt 8. Theatre: Yes (AmphiTheatre, TISS) 9. Art Gallery 				

	<p>Options:</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>B: Any 3 of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> Name of the facility Year of establishment Geotagged pictures
3.1.6 Q_nM	<p><i>Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</i></p> <p>3.1.6.1 : The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> Name of the Department Name of the Scheme Name of the funding agency Year of Award Funds provided Duration of award

Metric No.	Key Indicator - 3.2 Resource Mobilization for Research				
3.2.1 Q_nM	<p><i>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</i></p> <p>3.2.1.1: Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the year (INR in Lakhs)</p> <table border="1" data-bbox="450 1751 925 1912"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>INR in Lakhs</td> <td>2281.40</td> </tr> </table> <p>Data requirement for year:</p>	Year	2020-21	INR in Lakhs	2281.40
Year	2020-21				
INR in Lakhs	2281.40				

<ul style="list-style-type: none"> Name of the Project/ Endowments, Chairs Name of the Principal Investigator Department of Principal Investigator Year of Award Funds provided Duration of the project 								
S i . N o	Name Of The Project/ Endowments, Chairs	Name Of The Principal Investigator	Department Of Principal Investigator	Month And Year Of Award	Funding Agency	Fund Provided	Duration	Iqac Cat
1	Testing and scaling approaches and interventions to support gender transformative work with - Nrlm	Prof Lakshmi Lingam	School of media and cultural studies	01-03-2021	Chaitanya ngo	(99,000.00)	2020-21	Non government sources
2	Social impact assessment study on 2 mw solar plant at tricity	Dr sandhya iyer	School of development studies	11-02-2021	Indian institute of management tiruchirappalli	1,88,129.00	2020-21	Non government sources
3	State of the education report for india 2021 - teachers	Prof padma sarangpani	Centre of excellence in teacher education	02-02-2021	The united nations educational scientific and cultural organization - unesco	1,86,661.00	2020-21	Industry, corporate houses sponsor projects
4	Work with women rescued from commercial sexual exploitation and their children	Dr vijay raghavan	School of social work	01-02-2021	Western union	5,00,050.00	2020-21	Non government sources
5	Impact assessment of the women exemplar program wep	Prof siva raj	Centre for excellence in csr	29-01-2021	Confederation of indian industry cii foundation	1,60,800.00	2020-21	Industry, corporate houses sponsor projects
6	Revisiting strategic research and extension plan of osmanabad district	Mr gunvant a birajdar	Tuljapur campus	01-01-2021	Agricultural technology	2,00,000.00	2020-21	Non government

	atma				manage ment agency			sourc es
7	Supporting women inmates for their well being while in custody and prepare them for rehabilitation on their release in nmv - womens institution unit mumbai and bharuch	Dr vijay raghavan	School of social work	01-01-2021	Mahara shtra foundat ion	9,82,360.53	2020-21	Inter nation al bodie s
8	Analysis of laws and policies on commons to facilitate conservation of enviroment at national and state level maharashtra odisha and jharkhand	Dr geetanjo y sahu	School of habitat studies	01-01-2021	Founda tion for ecologi cal security fcra	4,62,500.00	2020-21	Non gover nmen t sourc es
9	Support towards meeting the cost of co-ordinatore of m nrg course in hyderabad campus	Dr bibhu prasad nayak	Hydera bad campus	01-01-2021	Founda tion for ecologi cal security fcra	2,16,156.00	2020-21	Non gover nmen t sourc es
10	Work with children of women in penal and protective institutions and released from penal and protective institutions	Dr vijay raghavan	School of social work	01-01-2021	Wester n union	6,10,000.00	2020-21	Non gover nmen t sourc es
11	Clp india private limited - non fera	Prof siva raju	Centre for excellence in csr	01-01-2021	Clp india private limited - non fera	2,51,334.00	2020-21	Indus try, corpo rate house s spons or proje cts
12	Gender and sexuality in the everyday of higher education	Dr asha achuthan	School of develop ment studies	17-12-2020	Associa tion of commo nwealth univers ities acu	47,761.00	2020-21	Inter nation al bodie s
13	Review of social protection schemes	Dr aseem prakash	Hydera bad campus	15-12-2020	Unicef	9,54,500.00	2020-21	Non gover nmen t sourc es

14	The role of non-state actors in the teaching profession and teacher education in south asia	Prof padma sarangpani	Centre of excellence in teacher education	04-12-2020	The united nations educational scientific and cultural organization - unesco	3,55,869.73	2020-21	Industry, corporate houses sponsor projects
15	Connected learning and research on inclusive education clear on ie	Prof padma sarangpani	Centre of excellence in teacher education	01-12-2020	Cognizant foundation	19,41,200.00	2020-21	Non government sources
16	Rehabilitation of marginalized groups-programme for livelihood support	Dr vijay raghavan	School of social work	01-12-2020	Bombay community public trust	5,71,000.00	2020-21	Non government sources
17	Transformative social innovations in the governance of small-scale fisheries in the indian ocean region	Dr. Sunil d. Santha	School of social work	25-11-2020	Social science research council ssrsc	1,66,260.00	2020-21	International bodies
18	Support to families of prisoners as well as released male and female prisoners	Dr vijay raghavan	School of social work	01-11-2020	Lal family foundation	10,00,000.00	2020-21	Non government sources
19	Proposal for offering psychosocial support services to the students at vnit nagpur through icall	Ms aparna joshi	School of human ecology	30-10-2020	Visvesvaraya national institute of technology	66,000.00	2020-21	Non government sources
20	Supervision support for counselors of the ndma psc helpline and preparation of training module on provision of psychosocial support of people affected by covid 19 pandemic	Dr. Chetna dugal	School of human ecology	19-10-2020	National disaster management authority ndma	4,17,141.00	2020-21	Non government sources
21	Provision of psychosocial support services including addressing stigma discrimination and gender based violence among vulnerable	Ms aparna joshi	School of human ecology	15-10-2020	Undp	11,11,000.00	2020-21	Non government sources

	populations							
22	Developing social protection policy of Chhattisgarh	Dr Srilatha juvva	School of social work	01-10-2020	Unicef	7,76,748.00	2020-21	Non government sources
23	Skill gap and unemployment among educated indian youth - a comparative study of job market entrants in bihar and telangana	Prof kirthis	Hyderabad campus	01-10-2020	Azim premji university	1,41,900.00	2020-21	Non government sources
24	Ta-8899 ind ta 8899 ind strengthening capacity of the national urban health mission	Dr amita bhide	School of habitat studies	30-09-2020	Asian development bank	21,63,070.00	2020-21	International bodies
25	Analysis and report writing support for kailke program - key finding report	Prof padma sarangpani	Centre of excellence in teacher education	01-09-2020	Kalike	2,33,449.00	2020-21	Non government sources
26	Baseline surveys in the operational areas of the three division viz nashik koraput and lucknow	Prof siva raju	Centre for excellence in csr	25-08-2020	Hindustan aeronautics limited	31,58,379.00	2020-21	Industry, corporate houses sponsor projects
27	Support to the school initiative for mental health advocacy in partnership with tata institute of social sciences	Dr. Chetna dugal	School of human ecology	14-08-2020	Sbi foundation	24,98,524.00	2020-21	Non government sources
28	Coping with covid-19 through community led action learning and partnership clap	Dr amita bhide	School of habitat studies	01-08-2020	Tata education and development trust	1,06,82,463.00	2020-21	Non government sources
29	Organising neoliberalism and the impact on womens labour	Dr meena gopal	School of development studies	01-08-2020	Global alliance against traffic in women	3,66,939.00	2020-21	Industry, corporate houses sponsor

								or projects
30	Girls youth and gendered access to digital technologies exploring new pathways	Prof lakshmi lingam	School of media and cultural studies	01-07-2020	American jewish world service ajws	19,21,123.00	2020-21	International bodies
31	Riverine rights project	Dr bibhu prasad nayak	Hyderabad campus	01-07-2020	Oslo metropolitan university	14,54,670.09	2020-21	International bodies
32	Execution project proposal evaluation	Prof siva raju	Centre for excellence in csr	01-07-2020	South eastern coalfield ltd	4,23,000.00	2020-21	Industry, corporate houses sponsor projects
33	Impact assessment of primary prevention of sexual violence ppsv program of kem hospital research centre pune	Prof surinder jaswal	School of social work	25-06-2020	Bayer prayas association	3,96,000.00	2020-21	Non government sources
34	Unicef psychosocial support for children adolescents and families affected by covid 19	Ms aparna joshi	School of human ecology	15-06-2020	Unicef	8,29,765.00	2020-21	Non government sources
35	Improved livelihoods of the forest dependent communities by securing forest land rights and control over natural resources - 2019-20	Dr geetanjoy sahu	School of habitat studies	01-06-2020	Oxfam india	3,03,001.00	2020-21	International bodies
36	M-power study centre at deonar	Dr amita bhide	School of habitat studies	01-06-2020	Export credit guarantee corporation of india ltd	68,69,000.00	2020-21	Non government sources
37	Operationalizing the national nodal centre of excellence in teacher education	Prof padma sarangpani	Centre of excellence in teacher education	01-06-2020	Tata education and development trust	5,63,59,596.00	2020-21	Non government sources

3.2.2	Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)									
Q_nM	3.2.2.1 : Total Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)									
	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>INR in Lakhs</td> <td>Rs 23,28,888</td> </tr> </table>		Year	2020-21	INR in Lakhs	Rs 23,28,888				
Year	2020-21									
INR in Lakhs	Rs 23,28,888									
Si. No	Name Of The Project/ Endowments, Chairs	Name Of The Principal Investigator	Department Of Principal Investigator	Month And Year Of Award	Funding Agency	Fund Provided				
1	Impact And Evaluation Of Jiyo Parsi	Dr. K. Anil Kumar	School Of Health Systems Studies	31-03-2021	Govt Of India Ministry Of Minority Affairs	1,91,499.00				
2	Textbook Analysis For Scert Uttar Pradesh	Prof Padma Sarangpani	Centre Of Excellence In Teacher Education	01-12-2020	State Council Of Educational Research And Training	3,75,342.00				
3	Srcw Department Of Women Development And Child Welfare Govt Of Telangana	Prof.Gyanmudra	Hyderabad Campus	01-10-2020	Govt Of Telangana - State Resource Centre For Women	33,50,172.00				
4	Jiyo Parsi Programme - Phase Iii	Prof Katy Gandevia	School Of Social Work	01-10-2020	Govt Of India Ministry Of Minority Affairs	7,25,000.00				
5	Ability-Care Rehabilitation And Productive Inclusion Of Persons With Disabilities In Tamil Nadu	Dr Vaishali Kolhe	School Of Social Work	20-06-2020	Government Of Tamil Nadu	3,18,030.00				
6	Evaluation Studies Of Skill Trainine Schemes Of Nsfcd Under Csr Initiative Of Rec For 6 States	Dr Srinivas Suriseti	Hyderabad Campus	01-05-2020	National Schedule Caste Finance Development Corporation	3,84,000.00				

3.2.3 Q_nM	<i>Number of research projects per teacher funded by government and non-government agencies during the year</i> 3.2.3.1 : Number of research projects funded by government and non-government agencies during the year: 43 3.2.3.2 : Number of full time teachers worked in the institution during the year
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Metric No.	Key Indicator - 3.3 Innovation Ecosystem				
3.3.1 QIM	<p><i>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p> <p>The institute has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. It has a dedicated carpet area of 300 sq ft for entrepreneurship cell. 16 start ups/ companies have been incubated in the last 3 years and 15 full time jobs have been created by those incubated companies. A total number of 150 women entrepreneurs are supported by the E-Cell. Five of the start ups/ companies incubated are Accord Innovations Pvt Ltd, Sociodent, Fudokame Pvt Ltd, Farm Prosperity Solutions, and Gramin Mantra.</p>				
3.3.2 QnM	<p><i>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year</i></p> <p>3.3.2.1 : Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year</p> <table border="1" data-bbox="480 1032 716 1137"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the workshops / seminars • Number of Participants • Date (From -to) • Link to the activity report on the website 	Year		Number	
Year					
Number					
3.3.3 QnM	<p><i>Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</i></p> <p>3.3.3.1 : Total number of awards / recognitions received for <i>research/innovations</i> won by institution/teachers/research scholars/students during the year</p> <table border="1" data-bbox="507 1648 743 1753"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements for year:</p> <ul style="list-style-type: none"> • Name of the Awardee • Name of the Awarding Agency with contact details • Year of Award 	Year		Number	
Year					
Number					

Metric No.	Key Indicators - 3.4 Research Publications and Awards
3.4.1 QnM	<p>The institution ensures implementation of its stated Code of Ethics for research</p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <p>Inclusion of research ethics in the research methodology course work</p> <p>Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc) 3. Plagiarism check</p> <p>4. Research Advisory Committee</p> <p>Options:</p> <p>A. All of the above C. Any 2 of the above</p> <p>D. Any 1 of the above E. None of the above</p> <p>B. Any 3 of the above: Yes</p> <p>1. Institutional Review Board (IRB): TISS has a strong commitment to the highest standards of ethical research and practice. Research projects carried out in TISS are often with the vulnerable and marginalised sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have been used for field action, awareness raising, and policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The IRB reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants.</p> <p>2. Inclusion of research ethics in the research methodology course work</p> <p>The Masters programmes includes ethics in research and researcher positionality in the research methodology course work.</p> <p>3. Plagiarism check: The library conducts the plagiarism checks for all the MA dissertations and PhD theses submitted.</p>

<p>3.4.2</p> <p>Q_nM</p>	<p><i>The institution provides incentives to teachers who receive state, national and international recognitions/awards</i></p> <p>1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website</p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements: (As per of 2.4.4)</p> <ul style="list-style-type: none"> • Name of the Awardee with contact details • Name of the Awarding Agency • Year of Award • Incentive details 												
<p>3.4.3</p> <p>Q_nM</p>	<p><i>Number of Patents published/awarded during the year</i></p> <p>3.4.3.1: Total number of Patents published/awarded during the year</p> <table border="1" data-bbox="464 1200 1102 1312"> <tr> <td>Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Year						Number					
Year													
Number													
<p>3.4.4</p> <p>Q_nM</p>	<p><i>Number of Ph.D's awarded per teacher during the year</i></p> <p>3.4.4.1 : How many Ph.D's are awarded within last 5 year (2016-2020) 2020: 70 PhD Awarded 2019: 60 PhD Awarded 2018: 41 PhD Awarded 2017: 44 PhD Awarded 2016: 34 PhD Awarded</p> <p>3.4.4.2 : Number of teachers recognized as guides during the year (2020-2021) 21 teachers recognized as guides during the year</p> <p>Data Requirements for year: Enclosed as Annexure</p> <ul style="list-style-type: none"> • Name of the PhD scholar • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of PhD 												

3.4.5

Q_nM***Number of research papers per teacher in the Journals notified on UGC website during the year***

3.4.5.1 : Number of research papers in the Journals notified on UGC website during the year: 214 research papers

Title of the Paper	Author	Journal Name	Year	H-index
Migrant Workers at Crossroads-The Covid-19 Pandemic and the Migrant Experience in India	James, Justine	SOCIAL WORK IN PUBLIC HEALTH	2020	2
'Social distancing' during COVID-19: the metaphors and politics of pandemic response in India	Rahman, Sabina Yasmin	HEALTH SOCIOLOGY REVIEW	2020	1
Urban flood susceptibility zonation mapping using evidential belief function, frequency ratio and fuzzy gamma operator models in GIS: a case study of Greater Mumbai, Maharashtra, India	Ramesh, Veerappan	GEOCARTO INTERNATIONAL	2020	5
The role of brands in recruitment: mediating role of employer brand equity	Saini, Gordhan K.	ASIA PACIFIC JOURNAL OF HUMAN RESOURCES	2020	3
The role of brands in recruitment: mediating role of employer brand equity	Banerjee, Pritha	ASIA PACIFIC JOURNAL OF HUMAN RESOURCES	2020	6
India's Urban System: Sustainability and Imbalanced Growth of Cities	Shaban, Abdul	SUSTAINABILITY	2020	2
Promoting a responsive state: The role of NGOs in decentralized forest governance in India	Sahu, Geetanjoy	FOREST POLICY AND ECONOMICS	2020	1
Psychology in the Backyards of the World: Experiences From India	Sriram, Sujata	JOURNAL OF CROSS-CULTURAL PSYCHOLOGY	2020	2
Prevalence and Factors Associated With Intimate Partner Violence Among Young Women Aged 15 to 24 Years in India: A Social-Ecological Approach	Sivakami, Muthusamy	JOURNAL OF INTERPERSONAL VIOLENCE	2020	6
Assessment of Variation in Cesarean Delivery Rates Between Public and Private Health Facilities in India From 2005 to 2016	Dixit, Priyanka	JAMA NETWORK OPEN	2020	6
Geographic variation of resilience to landslide hazard: A household -based studies in India	Bera, Somnath	INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION	2020	3
Geographic variation of resilience to landslide hazard: A household -based studies in India	Guru, Balamurugan	INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION	2020	0
The effect of intimate partner violence on women's mental distress: a prospective cohort study of 3010	Jaswal, Surinder	SOCIAL PSYCHIATRY AND	2020	3

rural Indian women		PSYCHIATRIC EPIDEMIOLOG Y		
Watersheds Characteristics and Prioritization Using Morphometric Parameters and Fuzzy Analytical Hierarchal Process (FAHP): A Part of Lower Subansiri Sub-Basin	Sangma, Francis	JOURNAL OF THE INDIAN SOCIETY OF REMOTE SENSING	2020	1
Watersheds Characteristics and Prioritization Using Morphometric Parameters and Fuzzy Analytical Hierarchal Process (FAHP): A Part of Lower Subansiri Sub-Basin	Guru, Balamuruga n	JOURNAL OF THE INDIAN SOCIETY OF REMOTE SENSING	2020	0
Indicator-based approach for assigning physical vulnerability of the houses to landslide hazard in the Himalayan region of India	Bera, Somanth	INTERNATION AL JOURNAL OF DISASTER RISK REDUCTION	2020	3
Indicator-based approach for assigning physical vulnerability of the houses to landslide hazard in the Himalayan region of India	Guru, Balamuruga n	INTERNATION AL JOURNAL OF DISASTER RISK REDUCTION	2020	0
Peaceful workplace only a myth? Examining the mediating role of psychological capital on spirituality and nonviolence behaviour at the workplace	Sarkar, Ayatakshee	INTERNATION AL JOURNAL OF CONFLICT MANAGEMENT	2020	1
Everyday violence and bottom-up peace building initiatives by the urban poor in Mumbai	Bhide, Amita	INTERNATION AL DEVELOPMENT PLANNING REVIEW	2020	2
Tribes and State Policy in India: Revisiting Governing Principles from a Decolonial Social Work Perspective	bodhi, S. R.	BRITISH JOURNAL OF SOCIAL WORK	2020	2
Musings about Metaphors and Models: the Need to Put Psychology Together Again	Sriram, Sujata	INTEGRATIVE PSYCHOLOGIC AL AND BEHAVIORAL SCIENCE	2020	2
Willingness to quit tobacco and its correlates among Indian tobacco users-Findings from the Global Adult Tobacco Survey India, 2016-17	Thiagarajan, S.	JOURNAL OF POSTGRADUAT E MEDICINE	2020	3
Yoga Education Program for Improving Memory in Older Adults: A Multicity 5-Year Follow-Up Study	Pandya, Samta P.	JOURNAL OF APPLIED GERONTOLOG Y	2020	4
Role of perceived work-life balance between work overload and career commitment	Poulose, Shobitha	JOURNAL OF MANAGERIAL PSYCHOLOGY	2020	1
The relationship between sensory integration challenges and the dietary intake and nutritional status of children with Autism Spectrum Disorders in Mumbai, India	Shroff, Hemal	INTERNATION AL JOURNAL OF DEVELOPMENT AL DISABILITIES	2020	2

The relationship between sensory integration challenges and the dietary intake and nutritional status of children with Autism Spectrum Disorders in Mumbai, India	Padmanabhan, Pujitha S.	INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES	2020	1
A SMART framework for HTA capability development: Lessons from India	Mukherjee, Kanchan	HEALTH POLICY AND TECHNOLOGY	2020	1
Migrant motherhood: Maternal and child health care utilization of forced migrants in Mumbai, Maharashtra, India	Kale, Parshuram	CHILDREN AND YOUTH SERVICES REVIEW	2020	1
Migrant motherhood: Maternal and child health care utilization of forced migrants in Mumbai, Maharashtra, India	Pardhi, Ashish	CHILDREN AND YOUTH SERVICES REVIEW	2020	1
The Roads (Not) Taken: The Materiality, Poetics and Politics of Infrastructure in Manipur, India	Ziipao, Raile Rocky	JOURNAL OF SOUTH ASIAN DEVELOPMENT	2020	1
Health of transgender men in low-income and middle-income countries: a scoping review	Ranade, Ketki	BMJ GLOBAL HEALTH	2020	15
Digital Media and the Changing Nature of Labor Action	Ullah, Faiz	TELEVISION & NEW MEDIA	2020	2
New TB drugs for the treatment of children and adolescents with rifampicin-resistant TB in Mumbai, India	Das, M.	INTERNATIONAL JOURNAL OF TUBERCULOSIS AND LUNG DISEASE	2020	1
New TB drugs for the treatment of children and adolescents with rifampicin-resistant TB in Mumbai, India	Thakur, H. P.	INTERNATIONAL JOURNAL OF TUBERCULOSIS AND LUNG DISEASE	2020	6
Science-policy interface on water scarcity in India: Giving 'visibility' to unsustainable virtual water flows (1996-2014)	Katyaini, Suparana	JOURNAL OF CLEANER PRODUCTION	2020	1
Adolescents Living with Food Allergies in Select Global Cities: Does a WhatsApp-Based Mindful Eating Intervention Promote Wellbeing and Enhance their Self-Concept?	Pandya, Samta P.	JOURNAL OF PEDIATRIC NURSING-NURSING CARE OF CHILDREN & FAMILIES	2020	4
Sex differences in child health and healthcare: A reappraisal for India	Dixit, Priyanka	POPULATION STUDIES-A JOURNAL OF DEMOGRAPHY	2020	6
Estimating scales of gold ore production and processing in Zaruma and La Merced de Buenos Aires, Ecuador: Electrical power consumption as an indirect metric	Shaban, Abdul	EXTRACTIVE INDUSTRIES AND SOCIETY-AN INTERNATIONAL JOURNAL	2020	2
Evidence of 'obstetric violence' in India: an integrative review	Shrivastava, Surbhi	JOURNAL OF BIOSOCIAL SCIENCE	2020	1

Evidence of 'obstetric violence' in India: an integrative review	Sivakami, Muthusamy	JOURNAL OF BIOSOCIAL SCIENCE	2020	6
Achieving sustainable development nutrition targets: the challenge for South Asia	Sharma, Deepali	JOURNAL OF GLOBAL HEALTH	2020	2
Meditation to improve lateral and divergent thinking among older adults: a 2-year follow-up study	Pandya, Samta P.	AGING CLINICAL AND EXPERIMENTAL RESEARCH	2020	4
Have RCTs brought back the Empirical into Economics?	Surendran, Aardra	WORLD DEVELOPMENT	2020	1
Defending Frivolous Fun: Feminist Acts of Claiming Public Spaces in South Asia	Phadke, Shilpa	SOUTH ASIA-JOURNAL OF SOUTH ASIAN STUDIES	2020	2
Structural empowerment and organisational citizenship behaviour The mediating-moderating effect of job satisfaction	Narzary, Genuine	PERSONNEL REVIEW	2020	1
Structural empowerment and organisational citizenship behaviour The mediating-moderating effect of job satisfaction	Palo, Sasmita	PERSONNEL REVIEW	2020	1
Third ventricular colloid cyst and chronic mania	Jose, Kurian	AUSTRALIAN AND NEW ZEALAND JOURNAL OF PSYCHIATRY	2020	1
Structural Vulnerabilities, Personal Agency, and Caste: An Exploration of Child Sex Trafficking in Rural India	Panchal, Trupti Jhaveri	VIOLENCE AND VICTIMS	2020	6
What works and how: Adult learner perspectives on an autism intervention training program in India	Duggal, Chetna	AUTISM	2020	1
A visual methods approach for researching children's perspectives: capturing the dialectic and visual reflexivity in a cross-national study of father-child interactions	Konantambigi, Rajani	INTERNATIONAL JOURNAL OF SOCIAL RESEARCH METHODOLOGY	2020	1
At Home in the World: Co-productions and Indian Alternative Cinema	Kaur, Harmanpreet	BIOSCOPE-SOUTH ASIAN SCREEN STUDIES	2020	0
Strengthening Social Welfare Administration Practice in India: A Context Centric Social Work Approach	Akhup, Alex	BRITISH JOURNAL OF SOCIAL WORK	2020	1
Mining in Rajasthan-a Quagmire for Policy, Practice and People	Basu, Pekham	BRITISH JOURNAL OF SOCIAL WORK	2020	0
Social Work and the Changing Context: Engagement in Policymaking	Jaswal, Surinder	BRITISH JOURNAL OF SOCIAL WORK	2020	3
Social Work and the Changing Context: Engagement in Policymaking	Kshetrimayum, Melody	BRITISH JOURNAL OF SOCIAL WORK	2020	0
Violence against women in urban slums of India: A review of two	Pardhi, Ashish	GLOBAL PUBLIC	2020	1

decades of research		HEALTH		
Claim-Making Processes in Criminal Justice Social Work in India	Menezes, Sharon	BRITISH JOURNAL OF SOCIAL WORK	2020	0
Claim-Making Processes in Criminal Justice Social Work in India	Raghavan, Vijay	BRITISH JOURNAL OF SOCIAL WORK	2020	1
Social Policy and State-Community Relationships: Storm over Forest Rights in India	Sengupta, Sohini	BRITISH JOURNAL OF SOCIAL WORK	2020	0
Social Policy and State-Community Relationships: Storm over Forest Rights in India	Jha, Manish K.	BRITISH JOURNAL OF SOCIAL WORK	2020	0
Social work praxis in policy: Reflections from India	Sinha, Ruchi	BRITISH JOURNAL OF SOCIAL WORK	2020	0
Social work praxis in policy: Reflections from India	Juvva, Srilatha	BRITISH JOURNAL OF SOCIAL WORK	2020	1
An epidemic of avoidable caesarean deliveries in the private sector in India: Is physician-induced demand at play?	Dixit, P.	SOCIAL SCIENCE & MEDICINE	2020	6
Geriatric Social Workers in Adult Day Care Facilities: Meditation, Worker Resilience, and Job Satisfaction	Pandya, Samta P.	HEALTH & SOCIAL WORK	2020	4
Unpacking the implementation blackbox using 'actor interface analysis': how did actor relations and practices of power influence delivery of a free entitlement health policy in India?	Parashar, Rakesh	HEALTH POLICY AND PLANNING	2020	2
Unpacking the implementation blackbox using 'actor interface analysis': how did actor relations and practices of power influence delivery of a free entitlement health policy in India?	Gawde, Nilesh	HEALTH POLICY AND PLANNING	2020	2
Online Meditation Program Builds Resilience and Competencies Among Social Work Students Working With Older Adults	Pandya, Samta P.	JOURNAL OF SOCIAL WORK EDUCATION	2020	4
Does development reduce damage risk from climate extremes? Empirical evidence for floods in India	Patnaik, Unmesh	WATER POLICY	2020	1
The world of the Banaras weaver: A culture in crisis (Second edition)	Sonalkar, Wandana	ASIAN JOURNAL OF WOMENS STUDIES	2020	0
Against All Odds: Psychosocial Distress and Healing Among Women.	Vindhya, U.	INDIAN JOURNAL OF GENDER STUDIES	2020	2
Feminist cooperative inquiry: Grassroots women define and deepen empowerment through dialogue	Khandekar, Sujata	ACTION RESEARCH	2020	0
Feminist cooperative inquiry: Grassroots women define and deepen	Lingam, Lakshmi	ACTION RESEARCH	2020	2

empowerment through dialogue					
Increased blood glucose level following hysterectomy among reproductive women in India	Biradar, Rajeshwari A.	BMC WOMENS HEALTH	2020	0	
Meditation Improves Self-Control in ADHD-Diagnosed Children and Empowers Their Primary Caregiver Grandparents	Pandya, Samta P.	CHILD AND ADOLESCENT SOCIAL WORK JOURNAL	2020	4	
Influence of return on investment and labor market conditions on job seekers' preferences of employment attributes in the Indian context	Sonu, Sabit K.	ASIAN BUSINESS & MANAGEMENT	2020	0	
Influence of return on investment and labor market conditions on job seekers' preferences of employment attributes in the Indian context	Saini, Gordhan K.	ASIAN BUSINESS & MANAGEMENT	2020	3	
Close Encounters of Another Kind: Women and Development Economics.	Lingam, Lakshmi	INDIAN JOURNAL OF GENDER STUDIES	2020	2	
Innovation and Firm-level Labour Productivity: A Comparison of Chinese and Indian Manufacturing Based on Enterprise Surveys	Bhattacharya , Poulomi	SCIENCE TECHNOLOGY AND SOCIETY	2020	1	
Older Adults Who Meditate Regularly Perform Better on Neuropsychological Functioning and Visual Working Memory Tests: A Three-month Waitlist Control Design Study with a Cohort of Seniors in Assisted Living Facilities	Pandya, Samta P.	EXPERIMENTAL AGING RESEARCH	2020	4	
Women, development, caste, and violence in rural Bihar, India	Satija, Shivani	ASIAN JOURNAL OF WOMENS STUDIES	2020	1	
Forging the ideal educated girl: the production of desirable subjects in Muslim South Asia	Subramanian , Vidya K.	COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION	2020	1	
Faith Maturity and Mental Well-Being: A Longitudinal Study of Indian American Followers of a Guru Tradition	Pandya, Samta P.	JOURNAL OF RELIGION & HEALTH	2020	4	
Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India	Padmanabhan, Pujitha Sriram	INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES	2020	1	
Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India	Shroff, Hemal	INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES	2020	2	
Efficacy of an integrated, active rehabilitation protocol in patients >=	Thakur, Harshad	EUROPEAN SPINE	2020	6	

65 years of age with chronic mechanical low back pain		JOURNAL		
'Set Me Free': Spaces and the Politics of Creativity in Margaret Atwood's Hag-Seed (2016)	Jayendran, Nishevita	JOURNAL OF LANGUAGE LITERATURE AND CULTURE	2020	0
Pathways of money: insights from the 2017 Gujarat assembly election	Kumar, Ashwani	INDIA REVIEW	2020	0
A Survey of the Healthcare Workers in Afghanistan during the COVID-19 Pandemic	Zaki, Naqeebullah	AMERICAN JOURNAL OF TROPICAL MEDICINE AND HYGIENE	2021	1
Adaptation and validation of the Eating Disorder Examination-Questionnaire in English among urban Indian adolescents	Shroff, Hemal	INTERNATIONAL JOURNAL OF EATING DISORDERS	2021	2
Efficacy of agricultural waste derived biochar for arsenic removal: Tackling water quality in the Indo-Gangetic plain	Goswami, Ritusmita	JOURNAL OF ENVIRONMENTAL MANAGEMENT	2021	14
Meditation program mitigates loneliness and promotes wellbeing, life satisfaction and contentment among retired older adults: a two-year follow-up study in four South Asian cities	Pandya, Samta P.	AGING & MENTAL HEALTH	2021	4
Can continuous learning amplify employees' change-efficacy and contextual performance? Evidence from post-merger Indian organization	Budhiraja, Sunil	INTERNATIONAL JOURNAL OF MANPOWER	2021	2
I seriously wanted to opt for science, but they said no: visual impairment and higher education in India	Palan, Ruchi	DISABILITY & SOCIETY	2021	1
Application of Actor Interface Analysis to Examine Practices of Power in Health Policy Implementation: An Interpretive Synthesis and Guiding Steps	Parashar, Rakesh	INTERNATIONAL JOURNAL OF HEALTH POLICY AND MANAGEMENT	2021	2
Application of Actor Interface Analysis to Examine Practices of Power in Health Policy Implementation: An Interpretive Synthesis and Guiding Steps	Gawde, Nilesh	INTERNATIONAL JOURNAL OF HEALTH POLICY AND MANAGEMENT	2021	2
Integrated multi-criteria analysis for groundwater potential mapping in Precambrian hard rock terranes (North Gujarat), India	Guru, Balamurugan	HYDROLOGICAL SCIENCES JOURNAL- JOURNAL DES SCIENCES HYDROLOGIQUES	2021	0
COVID-19 driven changes in the air quality; a study of major cities in the Indian state of Uttar Pradesh	Kumar, Vaibhav	ENVIRONMENTAL POLLUTION	2021	1
An Analysis of 30-Day in-Hospital Trauma Mortality in Four Urban University Hospitals Using the Australia India Trauma Registry	Bhandarkar, Prashant	WORLD JOURNAL OF SURGERY	2021	1
Determinants of blue economy in Asia-Pacific island countries: A study	Bhattacharya, Poulomi	OCEAN & COASTAL	2021	1

of tourism and fisheries sectors		MANAGEMENT		
Fostering inclusive social innovation in subsistence marketplaces through community-level alliances: An institutional work perspective	Raghubanshi, Gaurav	INDUSTRIAL MARKETING MANAGEMENT	2021	1
Fostering inclusive social innovation in subsistence marketplaces through community-level alliances: An institutional work perspective	Saini, Gordhan K.	INDUSTRIAL MARKETING MANAGEMENT	2021	3
Sometimes Resigned, Sometimes Conflicted, and Mostly Risk Averse: Primary Care Doctors in India as Street y C omm enta Level Bureaucrats	Ramani, Sudha	INTERNATION AL JOURNAL OF HEALTH POLICY AND MANAGEMENT	2021	7
Sometimes Resigned, Sometimes Conflicted, and Mostly Risk Averse: Primary Care Doctors in India as Street y C omm enta Level Bureaucrats	Sivakami, Muthusamy	INTERNATION AL JOURNAL OF HEALTH POLICY AND MANAGEMENT	2021	6
Sometimes Resigned, Sometimes Conflicted, and Mostly Risk Averse: Primary Care Doctors in India as Street y C omm enta Level Bureaucrats	Gawde, Nilesh	INTERNATION AL JOURNAL OF HEALTH POLICY AND MANAGEMENT	2021	2
Watershed prioritization for soil erosion mapping in the Lesser Himalayan Indian basin using PCA and WSA methods in conjunction with morphometric parameters and GIS-based approach	Pramanik, Malay	ENVIRONMENT DEVELOPMENT AND SUSTAINABILI TY	2021	1
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Charania, Amina	BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY	2021	2
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Bakshani, Uchita	BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY	2021	1
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Paltiwale, Sumegh	BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY	2021	1
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Kaur, Ishmeet	BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY	2021	8
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Nasrin, Nikhat	BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY	2021	1
Causal health attributes and beliefs of tobacco-related cancer patients in Assam, India	Barbhuiya, Firdous	JOURNAL OF PSYCHOSOCIA L ONCOLOGY	2021	1
Representation by Development Organizations: Evidence From India and Implications for Inclusive Development	Katyaini, Suparana	JOURNAL OF ENVIRONMENT & DEVELOPMENT	2021	1
Integrating technology, innovation and policy: COVID-19 and HTA	Mukherjee, Kanchan	HEALTH POLICY AND	2021	1

Comment		TECHNOLOGY		
Declining trend of smoking and smokeless tobacco in India: A decomposition analysis	Lahoti, Supriya	PLOS ONE	2021	1
Declining trend of smoking and smokeless tobacco in India: A decomposition analysis	Dixit, Priyanka	PLOS ONE	2021	6
Age of consent: challenges and contradictions of sexual violence laws in India	Pitre, Amita	SEXUAL AND REPRODUCTIVE HEALTH MATTERS	2021	1
Age of consent: challenges and contradictions of sexual violence laws in India	Lingam, Lakshmi	SEXUAL AND REPRODUCTIVE HEALTH MATTERS	2021	2
Landslide Susceptibility Zonation Mapping Using Bivariate Statistical Frequency Ratio method and GIS: A Case Study in Part of SH 37 Ghat Road, Nadugani, Panthalur Taluk, The Nilgiris	Ramesh, V.	JOURNAL OF THE INDIAN SOCIETY OF REMOTE SENSING	2021	5
Pipe dreams? Practices of everyday governance of heterogeneous configurations of water supply in Baruipur, a small town in India	Chatterjee, Suchismita	ENVIRONMENT AND PLANNING C-POLITICS AND SPACE	2021	1
Pipe dreams? Practices of everyday governance of heterogeneous configurations of water supply in Baruipur, a small town in India	Kundu, Ratoola	ENVIRONMENT AND PLANNING C-POLITICS AND SPACE	2021	1
Smartphones, youth and moral panics: Exploring print and online media narratives in India	Lingam, Lakshmi	MOBILE MEDIA & COMMUNICATION	2021	2
On the emergence of a health-pollutant-climate nexus in the wake of a global pandemic	Dhiman, Ravinder	ENVIRONMENTAL SCIENCE AND POLLUTION RESEARCH	2021	0
Shoreline Changes Analysis and Forecast Using Digital Shoreline Assessment System 5.0: Evidences from Parts of East Coast of India	Barik, Gopal	JOURNAL OF THE INDIAN SOCIETY OF REMOTE SENSING	2021	0
Shoreline Changes Analysis and Forecast Using Digital Shoreline Assessment System 5.0: Evidences from Parts of East Coast of India	Guru, Balamurugan	JOURNAL OF THE INDIAN SOCIETY OF REMOTE SENSING	2021	0
Shoreline Changes Analysis and Forecast Using Digital Shoreline Assessment System 5.0: Evidences from Parts of East Coast of India	Sangma, Francis	JOURNAL OF THE INDIAN SOCIETY OF REMOTE SENSING	2021	1
Determinants of inequality in Indian regular wage employment, 1993-2012	Menon, Rahul	INTERNATIONAL LABOUR REVIEW	2021	0
Natech guide words: A new approach to assess and manage natech risk to	Damle, Sachin	JOURNAL OF LOSS	2021	0

ensure business continuity		PREVENTION IN THE PROCESS INDUSTRIES		
Natech guide words: A new approach to assess and manage natech risk to ensure business continuity	Balamurugan, Guru	JOURNAL OF LOSS PREVENTION IN THE PROCESS INDUSTRIES	2021	0
Quality Management in Respiratory Care	Sureshkumar, Vanajakshy Kumaran	RESPIRATORY CARE	2021	0
Idioms of resilience: Mental health and migration in India	Sivakami, Muthusamy	Sivakami, Muthusamy; Gawde, Nilesh; Pendse, Tejasi	2021	6
Idioms of resilience: Mental health and migration in India	Gawde, Nilesh	INTERNATIONAL JOURNAL OF SOCIAL PSYCHIATRY	2021	2
Idioms of resilience: Mental health and migration in India	Pendse, Tejasi	INTERNATIONAL JOURNAL OF SOCIAL PSYCHIATRY	2021	0
The nowhere people: Lived experiences of migrant workers during Covid-19 in India	Duggal, Chetna	CURRENT PSYCHOLOGY	2021	1
The nowhere people: Lived experiences of migrant workers during Covid-19 in India	Ray, Sukanya	CURRENT PSYCHOLOGY	2021	0
The nowhere people: Lived experiences of migrant workers during Covid-19 in India	Konantambigi, Rajani	CURRENT PSYCHOLOGY	2021	1
Let me take a photo with the Shabaken: Reflections on Ikam among the Bujuur Naga	Chara, Elija	ETHNOGRAPHY	2021	0
Perceptions, awareness on snakebite envenoming among the tribal community and health care providers of Dahanu block, Palghar District in Maharashtra, India	Abnave, Dipak	PLOS ONE	2021	0
Formulating and teaching a course in international social work: Some curriculum and pedagogical insights from the Indian context	Bodhi, Sainkumar Rane	INTERNATIONAL SOCIAL WORK	2021	2
Women's Struggle for a Voice in Local Governance: Challenges for Veiled Women in Haryana, India	Rani, Saroj	INDIAN JOURNAL OF GENDER STUDIES	2021	0
Domestic Coercive Control and Common Mental Disorders Among Women in Informal Settlements in Mumbai, India: A Cross-Sectional Survey	Kanougiya, Suman	JOURNAL OF INTERPERSONAL VIOLENCE	2021	0
Domestic Coercive Control and Common Mental Disorders Among Women in Informal Settlements in Mumbai, India: A Cross-Sectional Survey	Daruwalla, Nayreen	JOURNAL OF INTERPERSONAL VIOLENCE	2021	0

Domestic Coercive Control and Common Mental Disorders Among Women in Informal Settlements in Mumbai, India: A Cross-Sectional Survey	Sivakami, Muthusamy	JOURNAL OF INTERPERSONAL VIOLENCE	2021	6
A true face of Indian married couples: Effect of age and education on control over own sexuality and sexual violence	Bango, Madhumita	PLOS ONE	2021	0
Assessment of exposed elements in a changing built environment by using an integrated model of debris flow initiation and runout (Kalimpong region, Himalaya)	Bera, Somnath	BULLETIN OF ENGINEERING GEOLOGY AND THE ENVIRONMENT	2021	3
Assessment of exposed elements in a changing built environment by using an integrated model of debris flow initiation and runout (Kalimpong region, Himalaya)	Guru, Balamurugan	BULLETIN OF ENGINEERING GEOLOGY AND THE ENVIRONMENT	2021	0
Land evaluation and sustainable development of ecotourism in the Garhwal Himalayan region using geospatial technology and analytical hierarchy process	Pramanik, Malay	ENVIRONMENT DEVELOPMENT AND SUSTAINABILITY	2021	1
Twin Disasters: Tracking COVID-19 and Cyclone Amphan's Impacts on SDGs in the Indian Sundarbans	Pramanik, Malay	ENVIRONMENT	2021	1
The double pendulum: Accountability relationships and learning in urban South Asia	Banerjee, Swati	INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT	2021	0
The double pendulum: Accountability relationships and learning in urban South Asia	Shajahan, P. K.	INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT	2021	0
The double pendulum: Accountability relationships and learning in urban South Asia	Krishna, Gayathri	INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT	2021	0
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Paul, Bino	SCIENCE TECHNOLOGY AND SOCIETY	2021	0
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Patnaik, Unmesh	SCIENCE TECHNOLOGY AND SOCIETY	2021	1
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Jaganth, G.	SCIENCE TECHNOLOGY AND SOCIETY	2021	0
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Murari, Kamal	SCIENCE TECHNOLOGY AND SOCIETY	2021	3
Pandemic lessons from India: inappropriate prioritisation for vaccination	Kandiyil, Nidheesh Manee	BMJ-BRITISH MEDICAL JOURNAL	2021	0
Pandemic lessons from India: inappropriate prioritisation for vaccination	Ghosh, Soumitra	BMJ-BRITISH MEDICAL JOURNAL	2021	0

Wounded attachments to disaster recovery: Gendered structural violence and everyday life, Indian experiences explored	Joseph, Jacqueleen	INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION	2021	1
Wounded attachments to disaster recovery: Gendered structural violence and everyday life, Indian experiences explored	Arvind, Lavanya Shanbhogue	INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION	2021	0
Nurses' perception about Human Resource Management system and prosocial organisational behaviour: Mediating role of job efficacy	Palo, Sasmita	JOURNAL OF NURSING MANAGEMENT	2021	1
Older women and wellbeing through the pandemic: Examining the effect of daily online yoga lessons	Pandya, Samta P.	HEALTH CARE FOR WOMEN INTERNATIONAL	2021	4
Pro-poor policies and improvements in maternal health outcomes in India	Dixit, P.	BMC PREGNANCY AND CHILDBIRTH	2021	6
Gender-affirmative technologies and the contemporary making of gender in India	Achuthan, Asha	ECONOMY AND SOCIETY	2021	0
Landslide inventory and susceptibility models considering the landslide typology using deep learning: Himalayas, India	Bera, Somnath	NATURAL HAZARDS	2021	3
Landslide inventory and susceptibility models considering the landslide typology using deep learning: Himalayas, India	Guru, Balamurugan	NATURAL HAZARDS	2021	0
What it Means to Be a Muslim Living in India: Insights from Experience and from Bollywood Movies	Ahmad, Mohammad Niyaz	AMERICAN JOURNAL OF ECONOMICS AND SOCIOLOGY	2021	0
Economic abuse and its associations with symptoms of common mental disorders among women in a cross-sectional survey in informal settlements in Mumbai, India	Kanougiya, Suman	BMC PUBLIC HEALTH	2021	0
Economic abuse and its associations with symptoms of common mental disorders among women in a cross-sectional survey in informal settlements in Mumbai, India	Sivakami, Muthusamy	BMC PUBLIC HEALTH	2021	6
Social worker stress and an online meditation programme	Pandya, Samta P.	JOURNAL OF SOCIAL WORK	2021	4
Associations of On-arrival Vital Signs with 24-hour In-hospital Mortality in Adult Trauma Patients Admitted to Four Public University Hospitals in Urban India: A Prospective Multi-Centre Cohort Study	Bhandarkar, Prashant	INJURY-INTERNATIONAL JOURNAL OF THE CARE OF THE INJURED	2021	1
Symposium report: breast cancer in India-trends, environmental exposures and clinical implications	Jaswal, Surinder	CANCER CAUSES & CONTROL	2021	3

Cultural metaphors as means to contextualised understanding of child and childhood	Khunyakari, Ritesh	CHILDREN & SOCIETY	2021	2
Human technologies, affect and the global psy-complex	Achuthan, Asha	ECONOMY AND SOCIETY	2021	0
Distributional impacts of climate change on agricultural total factor productivity in India	Anneboina, Lavanya R.	JOURNAL OF THE ASIA PACIFIC ECONOMY	2021	0
Marriage practices, decision-making process and contraception use among young married men in rural Odisha, India	Jaswal, Surinder	CULTURE HEALTH & SEXUALITY	2021	3
Marriage practices, decision-making process and contraception use among young married men in rural Odisha, India	Singh, Jayakant	CULTURE HEALTH & SEXUALITY	2021	3
Fostering meaning in a trilingual mathematics classroom by connecting everyday and school mathematical ways of talking: a design approach	Bose, Arindam	ZDM-MATHEMATICS EDUCATION	2021	0
Challenging drug-resistant TB treatment journey for children, adolescents and their care-givers: A qualitative study	Thakur, Harshad P.	PLOS ONE	2021	6
Challenging drug-resistant TB treatment journey for children, adolescents and their care-givers: A qualitative study	Das, Mrinalini	PLOS ONE	2021	0
Relevance of the newly defined Health Technology Assessment: COVID-19 and beyond	Mukherjee, Kanchan	INTERNATIONAL JOURNAL OF TECHNOLOGY ASSESSMENT IN HEALTH CARE	2021	1
Knowledge in Microsocial Milieus: the Case of Microfinance Practices Among Women in India	Guha, Samapti	JOURNAL OF THE KNOWLEDGE ECONOMY	2021	1
Water-Food Nexus through the Lens of Virtual Water Flows: The Case of India	Katyaini, Suparana	WATER	2021	1
Understanding radiological protection systems among diagnostic radiology facilities in Mumbai, India	Singh, Thokchom Dewan	JOURNAL OF RADIOLOGICAL PROTECTION	2021	1
Treatment outcomes of children and adolescents receiving drug-resistant TB treatment in a routine TB programme, Mumbai, India	Das, Mrinalini	PLOS ONE	2021	0
Treatment outcomes of children and adolescents receiving drug-resistant TB treatment in a routine TB programme, Mumbai, India	Thakur, Harshad P.	PLOS ONE	2021	6
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Joshi, Aparna	JOURNAL OF FAMILY THERAPY	2021	0
Facilitator lessons from online psychoeducational group for	Joshi, Amrita	JOURNAL OF FAMILY	2021	0

relational well-being in India during COVID-19 pandemic		THERAPY		
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Chatterjee, Ipsita	JOURNAL OF FAMILY THERAPY	2021	0
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Kantak, Chinmayee	JOURNAL OF FAMILY THERAPY	2021	0
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Puntambekar, Anushree	JOURNAL OF FAMILY THERAPY	2021	0
Incorporation of slope and rainfall variability in channel network extraction from DEM data at basin scale	Kumar, Vaibhav	GEOCARTO INTERNATIONAL	2021	1
Orphans and their living arrangement in Indian households: Understanding their educational and nutritional status	Singh, Abhinesh	CHILDREN AND YOUTH SERVICES REVIEW	2021	0
Prison Research: Challenges in Securing Permission and Data Collection	Sivakumar, Vineetha	SOCIOLOGICAL METHODS & RESEARCH	2021	0
Religious factors affecting death anxiety in older adults practicing Hinduism	Raghavan, Archana	DEATH STUDIES	2021	0
Counting Citizens in Assam: Contests and Claims	Barbora, Sanjay	SOUTH ATLANTIC QUARTERLY	2021	2
Age at marriage and HIV vulnerability among young married women living with HIV in northern Karnataka, India	Biradar, Rajeshwari A.	CHILDREN AND YOUTH SERVICES REVIEW	2021	0
Heat stroke-related deaths in India: An analysis of natural causes of deaths, associated with the regional heatwave	Kumar, Arvind	JOURNAL OF THERMAL BIOLOGY	2021	0
Heat stroke-related deaths in India: An analysis of natural causes of deaths, associated with the regional heatwave	Singh, D. P.	JOURNAL OF THERMAL BIOLOGY	2021	0
Intervention Outcomes, Anxiety, Self-Esteem, and Self-Efficacy With DHH Students in Universities	Pandya, Samta P.	JOURNAL OF DEAF STUDIES AND DEAF EDUCATION	2021	4
IMPACT OF COVID-19 PANDEMIC ON THE INDIAN ECONOMY: A CRITICAL ANALYSIS	Ramakumar, R.	INVESTIGACION ECONOMICA	2021	1
Prevalence of Symptoms of Anxiety Among Residents of Kabul During Pandemic of COVID-19: A Report from Capital of Afghanistan	Zaki, Nageebullah	NEUROPSYCHIATRIC DISEASE AND TREATMENT	2021	1
Risks and resilience: COVID-19 response and disaster management policies in India	Sengupta, Sohini	INDIA REVIEW	2021	0
Risks and resilience: COVID-19 response and disaster management	Jha, Manish K.	INDIA REVIEW	2021	0

	policies in India				
	Effect of maternal nutritional status on children nutritional status in India	Singh, Dharmendra P.	CHILDREN AND YOUTH SERVICES REVIEW	2021	0
	Effect of maternal nutritional status on children nutritional status in India	Biradar, Rajeshwari	CHILDREN AND YOUTH SERVICES REVIEW	2021	0
	Representing pride through hashtags	Sharma, Ditilekha	FEMINIST MEDIA STUDIES	2021	0
	Psychosocial health of patients with tobacco-related cancers in Assam, India	Barbhuiya, Firdous	EUROPEAN JOURNAL OF CANCER CARE	2021	1
	Evolution of Fertiliser Use and its Impact on Maize Productivity in Kenya: Evidence from Multiple Surveys	Nayak, Bibhu Prasad	FOOD SECURITY	2021	0
	Spirituality-Based Counseling Improves Family Relationships and Quality of Life among Cohabiting South Asian Mothers-in-Law and Daughters-in-Law	Pandya, Samta P.	AMERICAN JOURNAL OF FAMILY THERAPY	2021	4
	Non-suicidal self-injury and its association with identity formation in India and Belgium: A cross-cultural case-control study	Maitra, Shubhada	TRANSCULTURAL PSYCHIATRY	2021	8
	Examining the Effectiveness of WhatsApp-Based Spiritual Posts on Mitigating Stress and Building Resilience, Maternal Confidence and Self-efficacy Among Mothers of Children with ASD	Pandya, Samta P.	JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS	2021	4
	Nonsuicidal self-injury and identity formation in Indian clinical and nonclinical samples: A comparative study	Maitra, Shubhada	INTERNATIONAL JOURNAL OF SOCIAL PSYCHIATRY	2021	8
	Situating Political Agronomy: The Knowledge Politics of Hybrid Rice in India and Uganda	Bhasme, Suhas	DEVELOPMENT AND CHANGE	2021	0
	Perfectionist? You Don't Need to Sleep: An interplay of Daytime Sleepiness and Task Performance	Palo, Sasmita	JOURNAL OF RATIONAL-EMOTIVE AND COGNITIVE-BEHAVIOR THERAPY	2021	1
	Perfectionist? You Don't Need to Sleep: An interplay of Daytime Sleepiness and Task Performance	Das, Moitrayee	JOURNAL OF RATIONAL-EMOTIVE AND COGNITIVE-BEHAVIOR THERAPY	2021	0
	Spatial economic analysis of agricultural land use changes: a case of peri-urban Bangalore, India	Balamurugan, Guru	JOURNAL OF THE ASIA PACIFIC ECONOMY	2021	0
3.4.6	<i>Number of books and chapters in edited volumes published per teacher during</i>				

Q_nM*the year*

3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

Table No 3.4.6 Number of Book

S N	Name of the teacher	Title of the book published	Publisher	Year	ISBN
1	Dr. Sujata Chavan	PariParicharika (Aarogyacha Kana)	E sahitya	2020	NA
2	Dr. Sujata Chavan	Vaivahik Natesambandh	Vichakshan	2021	978-93-86740-44-1
3	Dr. Sujata Chavan	Samajik Shashtratil Saushodhan,	E sahitya	2020	NA
4	Dr. Sujata Chavan	Vaivahik Sahajeevanacha Prawas	E sahitya	2020	NA
5	Prof. Meena Gopal	Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives	Orient BlackSwan	2020	9788194925897
6	Dr. Ramesh Veerappan, Balamurugan Guru	Disaster Management Curriculum in India	Springer	2021	9788194776017
7	Padma M. Sarangapani Rekha Pappu	Handbook of Education Systems in South Asia. Global Education Systems.	Springer	2020	978-981-15-0032-9
8	Dr. Sthabir Khora	caste, reservation, atrocity law and discrimination	aakar	2020	978-93-5002-660-1
9	Dr. Dr. Aparna Joshi	Counseling for adolescents: A learning manual	(UNFPA)	2020	NA
10	Dr. Dr. Aparna Joshi	Colours of Light: A compilation of transformative life experiences of adolescents from Rajasthan (Under the National Adolescent programme, RKSK)	(UNFPA)	2020	NA
11	Prof. Shilpa Phadke	Why Loiter	UBC Press	2020	9780774862387
12	Dr. Dr. Bodhi Rane	A Part Apart	Photography Promotion Trust	2021	NA
13	Dr. Dr. Bodhi Rane	Epistemology of the Peripheralized: A Decolonial-Historical Approach	New Vehicles Publication	2020	9788194822448

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14	Dr. Sunil Santha	Climate Change and Adaptive Innovation: A Model for Social Work Practice	Routledge	2020	9780367195557	
15	Prof. Juvva Srilatha	The Contemporary Indian Family: Transitions and Diversity.	Routledge	2020	ISBN 978-0-367-74885-2	
16	Dr. C. J. Sonowal	Social Exclusion: A Discourse on Tribal Societies in Assam	Akansha Publishing House	2020	978-81-8370-570-7	
17	Prof. Pushpendra Kumar	Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and States of Exception in India	Routledge	2021	978-0-367-64155-9 (hbk); 978-1-003-14550-9 (ebk)	
18	Prof. Pushpendra Kumar	Migrants and Precarity in Times of the Pandemic	Aakar Books	2021	NA	
19	Dr. Saigita Chitturu	Youth and India's Sustainable Development Goals	Vitasta Publication	2021	978-81-948200-8-6	
20	Dr. Jagannath Ambagudia	Handbook of Tribal Politics in India		2021	9789353884581	
21	Dr. Asheesh Navneet	The Politics of GM Crops in India: Public Policy Discourse	Routledge	2020	9780367350420	
22	Dr. Guntant Birajdar	Numerical Modeling and Computer Simulation	Intechopen Publication	2020	978-1-83881-197-6	
23	Dr. Asheesh Navneet	The Politics of GM Crops in India: Public Policy Discourse	Routledge	2020	9780367350420	
Table No 3.4.6 Number of Book Chapters						
S N	Name of the teacher	Title of Book Chapter	Title of Book	Publisher	Year of Publication	ISBN
1	Prof. P. K. Shajahan	Genealogy and Institutionalization of People- Centered Social Innovation in Kudumbashree, Kerala, India	People Centered Social Innovation : Global Perspectives on an Emerging Paradigm	Routledge	2020	9781351121026

2	Prof. P. K. Shajahan	Indian Diasporic Communities: Exploring Belonging, Marginality and Transnationalism	People Centered Social Innovation : Global perspectives on an emerging paradigm	Routledge	2020	9781351121026
3	Prof. P. K. Shajahan	Evaluating the first decade of The Global Agenda	Strengthening Recognition of the Importance of Human Relationships	International Federation of Social Workers	2020	978-3-906820-22-4
4	Dr. Bindhulakshmi P.	Changing Meanings of Home: Migrant Domestic Work and its Everyday Negotiations	Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives	Orient Blackswan	2021	978-81-949258-9-7
5	Dr. Sandhya Iyer	Unpacking Women's Associational Migration in India: Theory and Evidence	Migrants, Mobility and Citizenship in India	Routledge India	2020	9781138595774
6	Prof. Abdul Shaban	Socio-Spatial Segregation and Exclusion in Mumbai	Urban Socio-Economic Segregation and Income Inequality: A global perspective	Springer Nature	2021	978-3-030-64569-4
7	Prof. Meena Gopal	Cottage Industry to Home Work: Tracing Women's Labour in Home-based Beedi Production, c 1930s-1960s	Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives	Orient BlackSwan	2020	978-81-949258-9-7
8	Prof. Sivaraju S.	Elderly Rights and Access to Health: A Human Rights Framework for Action	Rural Elderly and their Quest for Health	Authors Upfront Publishing Service	2021	978-9-38728-090-8
9	Prof. Sivaraju S.	Sea Level Rise and Its Socio-economic Impacts: A Case Study in Mumbai, India	Extreme Weather Events and Human Health: International Case Studies	Springer Nature	2020	978-3-030-23773-8
10	Dr. Ramesh Veerapan	GIS-based Landslide Susceptibility Zonation Mapping using Fuzzy Gamma Operator model in part of Trans-Asian Highway (Mao-Kangpokpi), Manipur, India	Disaster Resilience and Sustainability	Elsevier	2021	9780323851954

1 1	Prof. Jacquleen Joseph	Disaster Recovery (After Catastrophes)	Situating sustainability	Helsinki University Press	2021	NA
1 2	Prof. Jacquleen Joseph	Narayani to Gandak: Trajectories of Transboundary Water Governance	Nepal's Foreign Policy & Emerging Global Trends	G. B. Books & Center for Diplomacy and Development	2020	NA
1 3	Prof. Jacquleen Joseph	Ageing and Disasters: Health and Mental Health Consequences in India	Rural Elderly and Their Quest for Health	AuthorsUpfront	2021	978-93-87280-90-8
1 4	Dr. Geetanjay Sahu	Environment Movement and the Indian Judiciary	Reframing the Environment: Resources, Risk and Resistance in Neoliberal India	Routledge India	2020	NA
1 5	Dr. Kamal Murari	Fertilizer use in West Bengal: a case study of three villages	Socio-economic survey in three villages of West Bengal: a study of agrarian relationship	Tulika Books	2021	NA
1 6	Dr. Saleem Khan	Adaptation to sea-level and sustainable development goals.	Encyclopaedia of the UN Sustainable Development Goals: Life below water.	Springer	2021	978-981-15-3610-6
1 7	Dr. Unmesh Patnaik	Foreign Direct Investments and Environmental Policies: A Meta-Analysis	FDI, Technology and Innovation	Springer Nature	2020	978-0-367-23566-6
1 8	Prof. Amita Bhide	Slum Redevelopment in Mumbai as a PPP	Critical Reflections on Public Private Partnerships	Routledge	2021	NA
1 9	Prof. Sivakami Muthusamy	The Untold Story of Mental Health and Resilience of Internal Migrants in India	Mental Health, Mental Illness and Migration. Mental Health and Illness Worldwide	Springer	2021	NA
2 0	Prof. Sivakami Muthusamy	Normality, Freedom, and Distress: Listening to the Menopausal Experience of Indian Women of Haryana	The Palgrave Handbook of Critical Menstruation Studies	Palgrave Macmillan	2020	NA
2 1	Dr. Chetna Dugga	Promoting Well-Being and Resilience of Young	COVID-19 pandemic: Challenges and responses of psychologists from	The Editor	2020	NA

	1	People During COVID-19: An Initiative with Schools	India			
	2 2	Dr. Dr. Aparna Joshi Adopting a Psychosocial Approach to Intervention during the COVID-19 Pandemic: iCALL Experiences	COVID-19 PANDC (History, Science & Society)	Ministry of Information and Broadcasting, Government of India	2021	NA
	2 3	Prof. Sujata Sriram Towards A Culturally Grounded Human Science: Prospects of Psychology for India	Psychology in Modern India: Historical, Methodological and Future Perspectives	Springer Nature	2021	NA
	2 4	Prof. Sujata Sriram Culture and Human Development	Oxford Bibliographies in Childhood Studies Online	Oxford University Press	2021	NA
	2 5	Dr. Parivelan K. M. 'Human Rights of Elderly and Access to Health'	Rural Elderly and their Quest for Health	Authors Upfront	2021	978-9-38728-090-8
	2 6	Dr. Parivelan K. M. 'Climate Change, Disaster Management and BIMSTEC'	Reimagining BIMSTEC: Strengthening Regional Solidarity Across the Bay of Bengal	Observer Research Foundation, New Delhi	2021	978-81-948115-0-3
	2 7	Dr. Sonali Kusum Surrogate Motherhood & It's Implications on Reproductive Health of Women under Surrogacy Bill	Women, Law and Human Rights: An Indian Perspective,	Asia Law House	2021	978-81-950547-0-1
	2 8	Prof. Arvind Tiwari Victims of Caste Based Discrimination: A Human Rights Perspective	A Global Perspective of Victimology and Criminology	Bloomsbury India	2020	978-93-89867-50-3
	2 9	Dr. Gordhan Kumar Saini Employer Branding to Build Human Capital Advantage	Transformational Leadership in BankingL Challenges of Governance, Leadership and HR in a Digital and Disruptive World	Sage	2020	9789353887568
	3 0	Prof. Samapiti Guha Is serial social entrepreneurship leading towards sustainable development? A	Social Entrepreneurship and Sustainable Development	Routledge	2020	978-0-367-67433-5 (hbk) and

		case of Annapurna Pariwar				978-1-003-04239-6(ebk)
31	Prof. Samap ti Guha	Sustainable Development and Indigenous Entrepreneurship: A case study of Santhei National Park	Social Entrepreneurship and Sustainable Development	Routledge	2020	978-0-367-67433-5 (hbk) and 978-1-003-04239-6(ebk)
32	Prof. Samap ti Guha	Social Entrepreneurship through the lenses of wellbeing and sustainable development: a critique	Social Entrepreneurship and Sustainable Development	Routledge	2020	978-0-367-67433-5 (hbk) and 978-1-003-04239-6(ebk)
33	Prof. Samap ti Guha	Role of Social Enterprises in the creation of sustainable livelihood: the case of Microfinance Institutions in the slums of Mumbai	Social Entrepreneurship and Sustainable Development	Routledge	2020	978-0-367-67433-5 (hbk) and 978-1-003-04239-6(ebk)
34	Prof. Satyaji t Majum dar	Madhav Sathe: Social Entrepreneur Seeking Opportunity in Problems	Social Entrepreneurship and Sustainable Development	Routledge India	2020	9780367501761
35	Prof. Satyaji t Majum dar	Introduction: Methodological Issues in Social Entrepreneurship Knowledge and Practice	Methodological Issues in Social Entrepreneurship Knowledge and Practice	Springer	2020	978-981-13-9769-1
36	Prof. D. P. Singh	Measuring Wealth for Rural and Urban Areas at District level: A Methodological Case Study for Uttar Pradesh	Migration in Urban Transition in India: A development Perspective	Routledge India and London	2020	NA
37	Dr. Devish a Saside	Informal Entrepreneurship as Adaptive Innovation:	People-Centred Social Innovation: Global Perspectives on an Emerging Paradigm	Routledge	2021	9780367785321

	van	Strategies Among Migrant Workers in Indian Cities				
38	Dr. Dr. Bodhi Rane	Khasi Political Reality and the Struggle for Statehood: History, Context and Political Processes	Handbook of Tribal Politics in India	Sage	2020	9789353884581
39	Dr. Madhura Nagchoudhuri	Issues faced by Elderly with Disability	Empowering the Differently Abled	Authors Press	2020	ISBN 978-93-90155-88-0
40	Dr. Mohua Nigudkar	Rehabilitation and Social Reintegration within Juvenile Justice System in India	Juvenile Justice Law in India: A Critical Study	National Judicial Academy	2020	NA
41	Dr. Ruchi Sinha	A slum and a desert: Structural violence perspective on the survival of families experiencing poverty	The Contemporary Indian Family: Transitions and Diversity	Routledge India	2020	9780367748852
42	Dr. Ruchi Sinha	A slum and a desert: Structural violence perspective on the survival of families experiencing poverty	The Contemporary Indian Family: Transitions and Diversity	Routledge India	2020	9780367748852
43	Dr. Sandhya Limaye	Deaf Families: Understanding issues of two Generations.	The Contemporary Indian Family: Transitions and Diversity	Routledge.	2020	978-0-367-74885-2
44	Dr. Sandhya Limaye	Issues faced by Elderly with Disability	Empowering the Differently Abled	Authorspress	2020	978-93-90155-88-0
45	Dr. Sandhya Limaye	Preparing student social workers to support inclusive education in an Indian context	OXFORD RESEARCH ENCYCLOPEDIA, EDUCATION (oxfordre.com/education)	Oxford University Press: USA,	2020	https://doi.org/10.1093/acrefore/9780190264093.01
46	Dr. Trupti Pancha	Violence against Women and Girls: A Barricade to	Youth and India's Sustainable Development Goals	Vitasta publishing	2021	9788194820086

	1	Youth development and the attainment of the Sustainable Development Goals				
47	Prof. Ashabanu Soletti	Revered or Abused: Exploring Reasons for Abuse Within Family from the Narratives of Three Elderly Women in Chennai	Ageing Issues and Responses in India	Springer	2020	978-981-15-5187-1
48	Prof. Ashabanu Soletti	Revered or Abused: Exploring Reasons for Abuse Within Family from the Narratives of Three Elderly Women in Chennai	Ageing Issues and Responses in India	Springer	2020	NA
49	Prof. Beck Helarius	"Tribes and Electoral Politics in Chhattisgarh: Alternative Sites of Assertion"	Handbook of Tribal Politics in India, New Delh	Sage, pp. 244-259,	2020	9789353884581
50	Prof. Beck Helarius	Uneven Growth and a Hurdled Path: Education of the Scheduled Tribes in Chhattisgarh	Social Inclusion and Education in India	A Routledge India Original: London and New York	2020	NA
51	Prof. Juvva Srilatha	Introduction	The Contemporary Indian Family: Transitions and Diversity.	Routledge	2020	978-0-367-74885-2
52	Prof. Juvva Srilatha	Families of the Future: Some Reflections	The Contemporary Indian Family: Transitions and Diversity.	Routledge	2020	978-0-367-74885-2
53	Prof. Juvva Srilatha	Disability Social Work Education: Emerging Trajectory in India.	Disability Studies in India	Springer	2020	978-981-15-2615-2
54	Prof. Manish K. Jha	Insecurity and Fear Travel as Labour Travels in the Time of Pandemic	Borders of an Epidemic: COVID-19 and Migrant Workers	Calcutta Research Group	2020	NA
55	Prof. Manish K. Jha	Controlling Journeys, Controlling labour: COVID 19 and migrants	Migration, Workers, And Fundamental Freedoms: Pandemic Vulnerabilities and States of Exception in India	Routledge	2021	978-0-367-64155-9 (hbk)

56	Prof. Manish K. Jha	Exploring the 'lived' Middle Class: Everyday experiences, anxieties and adjustments	The Middle Class in World Society: Negotiations, Diversities and Lived Experiences	Routledge	2020	9780367674137
57	Prof. Manish K. Jha	Social Work and the Community Question: Addressing Complexities of Social Structures	Anti-Racist Social Work: International Perspective. Macmillan International	Macmillan International	2020	9781352008159
58	Prof. Manish K. Jha	Mourning Interrupted: Death and Grief during COVID-19	Migrants and Precarity in Times of the Pandemic	Aakar Books	2021	NA
59	Prof. Manish K. Jha	Rajnaitik pantha hisebe 'janapriyatabad': Hindi boloye Jat Abong shamajik nayer ekti nirikha	Populism: Bharat'e Janapriyotabaadi Raajni't'r Utthan	Sampark	2020	NA
60	Prof. Shubhada Maitra	Tarasha's Experience of Working with Women Living with Mental Illness: 'Melee tar aamchi, Jagli tar tumchi'('if she dies she is ours, if she lives, she is yours')	Gender and Mental Health: Combining Theory and Practice	Springer Singapore	2020	978-981-15-5392-9
61	Prof. Vijay Raghavan	Criminal justice social work in India: Conceptualising from teaching and practice	Indigenizing Social Work Practice in India	Bloomsbury	2021	9789389351576
62	Prof. Vijay Raghavan	Delays in the Criminal Justice Process: Consequences for Undertrial Prisoners and Their Families	Justice Frustrated: The Systemic Impact of Delays in Indian Courts	Bloomsbury	2020	9789389714180
63	Dr. Saigita Chitturu	Creating spaces for Lifelong Learning Skills	Youth and India's Sustainable Development Goals	Vitasta Publication	2021	ISBN 978-81-948200-8-6
64	Dr. Shailesh Darokar	'Deconstructing the Practice of Manual Scavenging: Critical Insights'	Social Hegemony in Contemporary India	Sage Publication	2021	9789353886332

65	Dr. Shailesh Darokar	'Dalit Women, Dehumanized Labour and Struggles for Dignity'	Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives	Orient Blackswan (P) Limited	2021	ISBN No. 9788194925897
66	Prof. Pushendra Kumar	Migration, Work and Citizenship: COVID-19 and the Faultlines of Indian Democracy.” In Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and States of Exception in India	Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and States of Exception in India	Routledge	2021	9780367641559
67	Prof. Pushendra Kumar	Mobility and Threshold Social Security	Development Challenges of India After Twenty Five Years of Economic Reforms: Inequality, Labour, Employment and Migration	Springer	2020	978-981-15-8264-8 (HB); 978-981-15-8265-3 (eBook)
68	Prof. Pushendra Kumar	Migration and the Making of A Village	Home, Belonging and Memory in Migration: Leaving and Living	Routledge	2021	9781032047362
69	Prof. Pushendra Kumar	Locating Subjectivities and Belonging in Migration	Home, Belonging and Memory in Migration: Leaving and Living	Routledge	2021	9781032047362
70	Prof. Pushendra Kumar	Contextualising India’s New Middle Class: Intersectionalities and Social Mobility	Beyond Consumption: India’s New Middle Class in Neo-liberal Times	Routledge	2021	9780367565718
71	Prof. Pushendra Kumar	Mourning Interrupted: Death and Grief during COVID-19	Migrants and Precarity in Times of the Pandemic	Aakar Books	2021	NA
72	Prof. Pushendra Kumar	Controlling Journeys, Controlling Labour: COVID-19 and Migrants	Migration, Workers and Fundamental Freedoms: Pandemic Vulnerabilities and States of Exception in India	Routledge	2021	NA
73	Prof. Ranu Jain	Implication of Ayodhya Verdict for Democracy	Justice Demolished: From Babri Masjid to Ram Temple	Media House	2021	NA
7	Prof.	Communities and	Communities as Vote	Aakar	2020	978-93-

4	Ranu Jain	Voting Behaviour: A Case Study of Jains in India	Banks: Elections in India	Books		5002-659-5
75	Dr. J. Shivar ama	“Intelligent Agents as a Tool for Analyzing the Fourth Industrial Revolution: A Boon Knowledge Economy in the Digital Era”	Visualizing Librarianship in 21st Century - Connecting Minds & Creating the Future (Proceedings of the 66th Annual Conference of the Indian Library Association)	Indian Library Association	2021	NA
76	Dr. J. Shivar ama	Transformation of Technology Landscape for the Innovation of Data-Driven Model in the Next Generation	Transitions and Transformations in Academic Libraries and Higher Education Contemplations and Savoir Faire During COVID-19	Ess Ess Publications	2021	9789387698871
77	Dr. J. Shivar ama	Bibliometric to Altmetric in Vocational Educational Training of Global Institutional Repositories and Scholarly Based Databases	Visualizing Librarianship in 21st Century - Connecting Minds & Creating the Future (Proceedings of the 66th Annual Conference of the Indian Library Association)	Indian Library Association	2021	NA
78	Dr. J. Shivar ama	Open Technologies as a Driving Force for Knowledge Diffusion: Issues and Challenges	Suresh Jange et al. Visualizing Librarianship in 21st Century - Connecting Minds & Creating the Future (Proceedings of the 66th Annual Conference of the Indian Library Association)	The Indian Library Association	2020	NA
79	Mr. Puttara j Chouk imath	Open Technologies as a Driving Force for Knowledge Diffusion: Issues and Challenges	Visualizing Librarianship in 21st Century - Connecting Minds & Creating the Future (Proceedings of the 66th Annual Conference of the Indian Library Association)	The Indian Library Association	2021	NA
80	Dr. Anjali Kulkar ni	'Role Of Civil Society Organizations In Women Empowerment: A Study Of SKDRDP	Building Sustainable Communities- Civil society response in South Asia	Palgrave Macmillan., Springer Nature	2020	978-981-15-2393-9
81	Dr. Gunva nt	A New Approach for Nonlinear Fractional Heat	Mathematical Analysis and Computing	Springer Nature Singapore	2021	978-981-334-

	Birajdar	Transfer Model by Adomian Decomposition Method		Pte Ltd.		646-8
82	Dr. Kalpana Dixit	Regulatory Reforms in Electricity Sector: Systemic Change or Sabotage?	Companion on Indian Democracy: Resilience, Fragility, Ambivalence	Routledge	2021	9781032113487
83	Dr. Rohit Mutakkar	Poverty, Backwardness and Public Policy	Issues and Challenges of Inclusive Development: Essays in honour of Prof. R. Radhakrishna	Springer	2020	9811522284
84	Dr. Sampat Kale	Political Economy of Agrarian Transformation: Dilemmas in Rural Development of India	Agrarian Structure and Social Transformation	Himanshu Publications	2020	978-7906-847-2, 2020
85	Dr. Sampat Kale	Development Induced Displacement of Adivasis: Postcolonial Encounters in Global Dimension in Transition of Tribal Development	Global Dimension in Transition of Tribal Development	Value Publications	2021	978-81-923233-7-4
86	Dr. Sudheer Patoju	Impact of Organic Farming on Sustainable Livelihood of Farmers	Building Sustainable Communities- Civil Society Response in South Asia	Palgrave Macmillan (an imprint of Springer Nature)	2021	9789811523939
87	Dr. Sudheer Patoju	Is Organic Farming Climate Friendly?	Making Indian Agriculture Climate Friendly	Mangala Publications	2020	8188685038
88	Dr. Prashant Kesharvani	Caregiving in the Context of Protracted Conflict in Manipur, India: Understanding the Strains, Pains, and Gains.	Contextualizing Peace: Experiences of Contemporary India and Neighbouring Countries.	Manak Publications Pvt. Ltd	2020	NA
89	Dr. Jagannath Ambagudia	Tribes and Electoral Politics in India	Handbook of Tribal Politics in India	Sage	2021	9789353884581
90	Dr. Jagannath Amba	Introduction: Situating Tribal Politics in India	Handbook of Tribal Politics in India	Sage	2021	9789353884581

	gudia					
91	Dr. Jagannath Amba gudia	Tribes and Quality Education: Issues, Concerns and Prospects	Tribal Education in Search of Quality	Tribal Research and Cultural Institute, Government of Tripura	2020	9789386707338
92	Dr. Suben o Kithan	Gujjars and Tribal Politics in Jammu and Kashmir	Handbook of Tribal Politics in India	Sage	2021	9789353884581
93	Dr. Joseph Riamei	The Politics of Tribal Representation in Manipur	Handbook of Tribal Politics in India	SAGE Publication	2021	9789353884611
94	Dr. Joseph Riamei	Social Work Education: Challenges and Concern in North East India	Contemporary Issues of Northeast and Social Work Interventions	Akansha Publishing House	2020	9788183705790
<p>Data Requirements for year: Enclosed above</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s: Title of the proceedings of the conference • Name of the publisher: National / International • National / international : ISBN/ISSN number of the proceeding • Year of publication: 						

		Year			
		Number			
3.4.7	<i>E-content is developed by teachers :</i>				
QnM					
3.4.8	<i>Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</i>				
QnM					
	Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index
	Migrant Workers at Crossroads-The Covid-19 Pandemic and the Migrant Experience in India	James, Justine	Social work in public health	2020	Web of Science
	'Social distancing' during COVID-19: the metaphors and politics of pandemic response in India	Rahman, Sabina Yasmin	Health sociology review	2020	Web of Science
	Urban flood susceptibility zonation mapping using evidential belief function, frequency ratio and fuzzy gamma operator models in GIS: a case study of Greater Mumbai, Maharashtra, India	Ramesh, Veerappan	Geocarto international	2020	Web of Science
	The role of brands in recruitment: mediating role of employer brand equity	Saini, Gordhan K.	Asia pacific journal of human resources	2020	Web of Science
	The role of brands in recruitment: mediating role of employer brand equity	Banerjee, Pritha	Asia pacific journal of human resources	2020	Web of Science
	India's Urban System: Sustainability and Imbalanced Growth of Cities	Shaban, Abdul	Sustainability	2020	Web of Science
	Promoting a responsive state: The role of NGOs in decentralized forest governance in India	Sahu, Geetanjoy	Forest policy and economics	2020	Web of Science
	Psychology in the Backyards of the World: Experiences From India	Sriram, Sujata	Journal of cross-cultural psychology	2020	Web of Science
	Prevalence and Factors Associated With Intimate Partner Violence Among Young Women Aged 15 to 24 Years in India: A Social-Ecological Approach	Sivakami, Muthusamy	Journal of interpersonal violence	2020	Web of Science
	Assessment of Variation in Cesarean Delivery Rates Between Public and Private Health Facilities in India From 2005 to 2016	Dixit, Priyanka	Jama network open	2020	Web of Science
	Geographic variation of resilience to landslide hazard: A household - based studies in India	Bera, Somnath	International journal of disaster risk reduction	2020	Web of Science
	Geographic variation of resilience to landslide hazard: A household - based studies in India	Guru, Balamurugan	International journal of disaster risk reduction	2020	Web of Science
	The effect of intimate partner violence on women's mental	Jaswal, Surinder	Social psychiatry and psychiatric	2020	Web of Science

distress: a prospective cohort study of 3010 rural Indian women		epidemiology			
Watersheds Characteristics and Prioritization Using Morphometric Parameters and Fuzzy Analytical Hierarchal Process (FAHP): A Part of Lower Subansiri Sub-Basin	Sangma, Francis	Journal of the indian society of remote sensing	2020	Web of Science	
Watersheds Characteristics and Prioritization Using Morphometric Parameters and Fuzzy Analytical Hierarchal Process (FAHP): A Part of Lower Subansiri Sub-Basin	Guru, Balamurugan	Journal of the indian society of remote sensing	2020	Web of Science	
Indicator-based approach for assigning physical vulnerability of the houses to landslide hazard in the Himalayan region of India	Bera, Somanth	International journal of disaster risk reduction	2020	Web of Science	
Indicator-based approach for assigning physical vulnerability of the houses to landslide hazard in the Himalayan region of India	Guru, Balamurugan	International journal of disaster risk reduction	2020	Web of Science	
Peaceful workplace only a myth? Examining the mediating role of psychological capital on spirituality and nonviolence behaviour at the workplace	Sarkar, Ayatakshee	International journal of conflict management	2020	Web of Science	
Everyday violence and bottom-up peace building initiatives by the urban poor in Mumbai	Bhide, Amita	International development planning review	2020	Web of Science	
Tribes and State Policy in India: Revisiting Governing Principles from a Decolonial Social Work Perspective	bodhi, S. R.	British journal of social work	2020	Web of Science	
Musings about Metaphors and Models: the Need to Put Psychology Together Again	Sriram, Sujata	Integrative psychological and behavioral science	2020	Web of Science	
Willingness to quit tobacco and its correlates among Indian tobacco users-Findings from the Global Adult Tobacco Survey India, 2016-17	Thiagarajan, S.	Journal of postgraduate medicine	2020	Web of Science	
Yoga Education Program for Improving Memory in Older Adults: A Multicity 5-Year Follow-Up Study	Pandya, Samta P.	Journal of applied gerontology	2020	Web of Science	
Role of perceived work-life balance between work overload and career commitment	Poulose, Shobitha	Journal of managerial psychology	2020	Web of Science	
The relationship between sensory integration challenges and the dietary intake and nutritional status of children with Autism Spectrum Disorders in Mumbai, India	Shroff, Hemal	International journal of developmental disabilities	2020	Web of Science	
The relationship between sensory integration challenges and the dietary intake and nutritional status of children with Autism Spectrum Disorders in Mumbai, India	Padmanabhan, Pujitha S.	International journal of developmental disabilities	2020	Web of Science	
A SMART framework for HTA capability development: Lessons from India	Mukherjee, Kanchan	Health policy and technology	2020	Web of Science	

Migrant motherhood: Maternal and child health care utilization of forced migrants in Mumbai, Maharashtra, India	Kale, Parshuram	Children and youth services review	2020	Web of Science
Migrant motherhood: Maternal and child health care utilization of forced migrants in Mumbai, Maharashtra, India	Pardhi, Ashish	Children and youth services review	2020	Web of Science
The Roads (Not) Taken: The Materiality, Poetics and Politics of Infrastructure in Manipur, India	Ziipao, Raile Rocky	Journal of south asian development	2020	Web of Science
Health of transgender men in low-income and middle-income countries: a scoping review	Ranade, Ketki	Bmj global health	2020	Web of Science
Digital Media and the Changing Nature of Labor Action	Ullah, Faiz	Television & new media	2020	Web of Science
New TB drugs for the treatment of children and adolescents with rifampicin-resistant TB in Mumbai, India	Das, M.	International journal of tuberculosis and lung disease	2020	Web of Science
New TB drugs for the treatment of children and adolescents with rifampicin-resistant TB in Mumbai, India	Thakur, H. P.	International journal of tuberculosis and lung disease	2020	Web of Science
Science-policy interface on water scarcity in India: Giving 'visibility' to unsustainable virtual water flows (1996-2014)	Katyaini, Suparana	Journal of cleaner production	2020	Web of Science
Adolescents Living with Food Allergies in Select Global Cities: Does a WhatsApp-Based Mindful Eating Intervention Promote Wellbeing and Enhance their Self-Concept?	Pandya, Samta P.	Journal of pediatric nursing-nursing care of children & families	2020	Web of Science
Sex differences in child health and healthcare: A reappraisal for India	Dixit, Priyanka	Population studies-a journal of demography	2020	Web of Science
Estimating scales of gold ore production and processing in Zaruma and La Merced de Buenos Aires, Ecuador: Electrical power consumption as an indirect metric	Shaban, Abdul	Extractive industries and society-an international journal	2020	Web of Science
Evidence of 'obstetric violence' in India: an integrative review	Shrivastava, Surbhi	Journal of biosocial science	2020	Web of Science
Evidence of 'obstetric violence' in India: an integrative review	Sivakami, Muthusamy	Journal of biosocial science	2020	Web of Science
Achieving sustainable development nutrition targets: the challenge for South Asia	Sharma, Deepali	Journal of global health	2020	Web of Science
Meditation to improve lateral and divergent thinking among older adults: a 2-year follow-up study	Pandya, Samta P.	Aging clinical and experimental research	2020	Web of Science
Have RCTs brought back the Empirical into Economics?	Surendran, Aardra	World development	2020	Web of Science
Defending Frivolous Fun: Feminist Acts of Claiming Public Spaces in South Asia	Phadke, Shilpa	South asia-journal of south asian studies	2020	Web of Science
Structural empowerment and organisational citizenship behaviour The mediating-moderating effect of job	Narzary, Genuine	Personnel review	2020	Web of Science

satisfaction					
Structural empowerment and organisational citizenship behaviour The mediating-moderating effect of job satisfaction	Palo, Sasmita	Personnel review	2020	Web of Science	
Third ventricular colloid cyst and chronic mania	Jose, Kurian	Australian and new zealand journal of psychiatry	2020	Web of Science	
Structural Vulnerabilities, Personal Agency, and Caste: An Exploration of Child Sex Trafficking in Rural India	Panchal, Trupti Jhaveri	Violence and victims	2020	Web of Science	
What works and how: Adult learner perspectives on an autism intervention training program in India	Duggal, Chetna	Autism	2020	Web of Science	
A visual methods approach for researching children's perspectives: capturing the dialectic and visual reflexivity in a cross-national study of father-child interactions	Konantambigi, Rajani	International journal of social research methodology	2020	Web of Science	
At Home in the World: Co-productions and Indian Alternative Cinema	Kaur, Harmanpreet	Bioscope-south asian screen studies	2020	Web of Science	
Strengthening Social Welfare Administration Practice in India: A Context Centric Social Work Approach	Akhup, Alex	British journal of social work	2020	Web of Science	
Mining in Rajasthan-a Quagmire for Policy, Practice and People	Basu, Pekham	British journal of social work	2020	Web of Science	
Social Work and the Changing Context: Engagement in Policymaking	Jaswal, Surinder	British journal of social work	2020	Web of Science	
Social Work and the Changing Context: Engagement in Policymaking	Kshetrimayum, Melody	British journal of social work	2020	Web of Science	
Violence against women in urban slums of India: A review of two decades of research	Pardhi, Ashish	Global public health	2020	Web of Science	
Claim-Making Processes in Criminal Justice Social Work in India	Menezes, Sharon	British journal of social work	2020	Web of Science	
Claim-Making Processes in Criminal Justice Social Work in India	Raghavan, Vijay	British journal of social work	2020	Web of Science	
Social Policy and State-Community Relationships: Storm over Forest Rights in India	Sengupta, Sohini	British journal of social work	2020	Web of Science	
Social Policy and State-Community Relationships: Storm over Forest Rights in India	Jha, Manish K.	British journal of social work	2020	Web of Science	
Social work praxis in policy: Reflections from India	Sinha, Ruchi	British journal of social work	2020	Web of Science	
Social work praxis in policy: Reflections from India	Juvva, Srilatha	British journal of social work	2020	Web of Science	

An epidemic of avoidable caesarean deliveries in the private sector in India: Is physician-induced demand at play?	Dixit, P.	Social science & medicine	2020	Web of Science
Geriatric Social Workers in Adult Day Care Facilities: Meditation, Worker Resilience, and Job Satisfaction	Pandya, Samta P.	Health & social work	2020	Web of Science
Unpacking the implementation blackbox using 'actor interface analysis': how did actor relations and practices of power influence delivery of a free entitlement health policy in India?	Parashar, Rakesh	Health policy and planning	2020	Web of Science
Unpacking the implementation blackbox using 'actor interface analysis': how did actor relations and practices of power influence delivery of a free entitlement health policy in India?	Gawde, Nilesh	Health policy and planning	2020	Web of Science
Online Meditation Program Builds Resilience and Competencies Among Social Work Students Working With Older Adults	Pandya, Samta P.	Journal of social work education	2020	Web of Science
Does development reduce damage risk from climate extremes? Empirical evidence for floods in India	Patnaik, Unmesh	Water policy	2020	Web of Science
The world of the Banaras weaver: A culture in crisis (Second edition)	Sonalkar, Wandana	Asian journal of womens studies	2020	Web of Science
Against All Odds: Psychosocial Distress and Healing Among Women.	Vindhya, U.	Indian journal of gender studies	2020	Web of Science
Feminist cooperative inquiry: Grassroots women define and deepen empowerment through dialogue	Khandekar, Sujata	Action research	2020	Web of Science
Feminist cooperative inquiry: Grassroots women define and deepen empowerment through dialogue	Lingam, Lakshmi	Action research	2020	Web of Science
Increased blood glucose level following hysterectomy among reproductive women in India	Biradar, Rajeshwari A.	Bmc womens health	2020	Web of Science
Meditation Improves Self-Control in ADHD-Diagnosed Children and Empowers Their Primary Caregiver Grandparents	Pandya, Samta P.	Child and adolescent social work journal	2020	Web of Science
Influence of return on investment and labor market conditions on job seekers' preferences of employment attributes in the Indian context	Sonu, Sabit K.	Asian business & management	2020	Web of Science
Influence of return on investment and labor market conditions on job seekers' preferences of employment attributes in the Indian context	Saini, Gordhan K.	Asian business & management	2020	Web of Science
Close Encounters of Another Kind: Women and Development	Lingam, Lakshmi	Indian journal of gender studies	2020	Web of Science

Economics.					
Innovation and Firm-level Labour Productivity: A Comparison of Chinese and Indian Manufacturing Based on Enterprise Surveys	Bhattacharya, Poulomi	Science technology and society	2020	Web of Science	
Older Adults Who Meditate Regularly Perform Better on Neuropsychological Functioning and Visual Working Memory Tests: A Three-month Waitlist Control Design Study with a Cohort of Seniors in Assisted Living Facilities	Pandya, Samta P.	Experimental aging research	2020	Web of Science	
Women, development, caste, and violence in rural Bihar, India	Satija, Shivani	Asian journal of womens studies	2020	Web of Science	
Forging the ideal educated girl: the production of desirable subjects in Muslim South Asia	Subramanian, Vidya K.	Compare-a journal of comparative and international education	2020	Web of Science	
Faith Maturity and Mental Well-Being: A Longitudinal Study of Indian American Followers of a Guru Tradition	Pandya, Samta P.	Journal of religion & health	2020	Web of Science	
Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India	Padmanabhan, Pujitha Sriram	International journal of developmental disabilities	2020	Web of Science	
Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India	Shroff, Hemal	International journal of developmental disabilities	2020	Web of Science	
Efficacy of an integrated, active rehabilitation protocol in patients >= 65 years of age with chronic mechanical low back pain	Thakur, Harshad	European spine journal	2020	Web of Science	
'Set Me Free': Spaces and the Politics of Creativity in Margaret Atwood's Hag-Seed (2016)	Jayendran, Nishevita	Journal of language literature and culture	2020	Web of Science	
Pathways of money: insights from the 2017 Gujarat assembly election	Kumar, Ashwani	India review	2020	Web of Science	
A Survey of the Healthcare Workers in Afghanistan during the COVID-19 Pandemic	Zaki, Naqeebullah	American journal of tropical medicine and hygiene	2021	Web of Science	
Adaptation and validation of the Eating Disorder Examination-Questionnaire in English among urban Indian adolescents	Shroff, Hemal	International journal of eating disorders	2021	Web of Science	
Efficacy of agricultural waste derived biochar for arsenic removal: Tackling water quality in the Indo-Gangetic plain	Goswami, Ritusmita	Journal of environmental management	2021	Web of Science	
Meditation program mitigates loneliness and promotes wellbeing, life satisfaction and contentment among retired older adults: a two-year follow-up study in four South Asian cities	Pandya, Samta P.	Aging & mental health	2021	Web of Science	

Can continuous learning amplify employees' change-efficacy and contextual performance? Evidence from post-merger Indian organization	Budhiraja, Sunil	International journal of manpower	2021	Web of Science
I seriously wanted to opt for science, but they said no: visual impairment and higher education in India	Palan, Ruchi	Disability & society	2021	Web of Science
Application of Actor Interface Analysis to Examine Practices of Power in Health Policy Implementation: An Interpretive Synthesis and Guiding Steps	Parashar, Rakesh	International journal of health policy and management	2021	Web of Science
Application of Actor Interface Analysis to Examine Practices of Power in Health Policy Implementation: An Interpretive Synthesis and Guiding Steps	Gawde, Nilesh	International journal of health policy and management	2021	Web of Science
Integrated multi-criteria analysis for groundwater potential mapping in Precambrian hard rock terranes (North Gujarat), India	Guru, Balamurugan	Hydrological sciences journal-journal des sciences hydrologiques	2021	Web of Science
COVID-19 driven changes in the air quality; a study of major cities in the Indian state of Uttar Pradesh	Kumar, Vaibhav	Environmental pollution	2021	Web of Science
An Analysis of 30-Day in-Hospital Trauma Mortality in Four Urban University Hospitals Using the Australia India Trauma Registry	Bhandarkar, Prashant	World journal of surgery	2021	Web of Science
Determinants of blue economy in Asia-Pacific island countries: A study of tourism and fisheries sectors	Bhattacharya, Poulomi	Ocean & coastal management	2021	Web of Science
Fostering inclusive social innovation in subsistence marketplaces through community-level alliances: An institutional work perspective	Raghubanshi, Gaurav	Industrial marketing management	2021	Web of Science
Fostering inclusive social innovation in subsistence marketplaces through community-level alliances: An institutional work perspective	Saini, Gordhan K.	Industrial marketing management	2021	Web of Science
Sometimes Resigned, Sometimes Conflicted, and Mostly Risk Averse: Primary Care Doctors in India as Street y C omm enta Level Bureaucrats	Ramani, Sudha	International journal of health policy and management	2021	Web of Science
Sometimes Resigned, Sometimes Conflicted, and Mostly Risk Averse: Primary Care Doctors in India as Street y C omm enta Level Bureaucrats	Sivakami, Muthusamy	International journal of health policy and management	2021	Web of Science
Sometimes Resigned, Sometimes Conflicted, and Mostly Risk Averse: Primary Care Doctors in India as Street y C omm enta Level Bureaucrats	Gawde, Nilesh	International journal of health policy and management	2021	Web of Science

Watershed prioritization for soil erosion mapping in the Lesser Himalayan Indian basin using PCA and WSA methods in conjunction with morphometric parameters and GIS-based approach	Pramanik, Malay	Environment development and sustainability	2021	Web of Science
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Charania, Amina	British journal of educational technology	2021	Web of Science
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Bakshani, Uchita	British journal of educational technology	2021	Web of Science
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Paltiwale, Sumegh	British journal of educational technology	2021	Web of Science
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Kaur, Ishmeet	British journal of educational technology	2021	Web of Science
Constructivist teaching and learning with technologies in the COVID-19 lockdown in Eastern India	Nasrin, Nikhat	British journal of educational technology	2021	Web of Science
Causal health attributes and beliefs of tobacco-related cancer patients in Assam, India	Barbhuiya, Firdous	Journal of psychosocial oncology	2021	Web of Science
Representation by Development Organizations: Evidence From India and Implications for Inclusive Development	Katyaini, Suparana	Journal of environment & development	2021	Web of Science
Integrating technology, innovation and policy: COVID-19 and HTA Comment	Mukherjee, Kanchan	Health policy and technology	2021	Web of Science
Declining trend of smoking and smokeless tobacco in India: A decomposition analysis	Lahoti, Supriya	Plos one	2021	Web of Science
Declining trend of smoking and smokeless tobacco in India: A decomposition analysis	Dixit, Priyanka	Plos one	2021	Web of Science
Age of consent: challenges and contradictions of sexual violence laws in India	Pitre, Amita	Sexual and reproductive health matters	2021	Web of Science
Age of consent: challenges and contradictions of sexual violence laws in India	Lingam, Lakshmi	Sexual and reproductive health matters	2021	Web of Science
Landslide Susceptibility Zonation Mapping Using Bivariate Statistical Frequency Ratio method and GIS: A Case Study in Part of SH 37 Ghat Road, Nadugani, Panthalur Taluk, The Nilgiris	Ramesh, V.	Journal of the indian society of remote sensing	2021	Web of Science
Pipe dreams? Practices of everyday governance of heterogeneous configurations of water supply in Baruipur, a small town in India	Chatterjee, Suchismita	Environment and planning c-politics and space	2021	Web of Science
Pipe dreams? Practices of everyday governance of heterogeneous	Kundu, Ratoola	Environment and planning c-politics and	2021	Web of Science

configurations of water supply in Baruipur, a small town in India		space			
Smartphones, youth and moral panics: Exploring print and online media narratives in India	Lingam, Lakshmi	Mobile media & communication	2021	Web of Science	
On the emergence of a health-pollutant-climate nexus in the wake of a global pandemic	Dhiman, Ravinder	Environmental science and pollution research	2021	Web of Science	
Shoreline Changes Analysis and Forecast Using Digital Shoreline Assessment System 5.0: Evidences from Parts of East Coast of India	Barik, Gopal	Journal of the indian society of remote sensing	2021	Web of Science	
Shoreline Changes Analysis and Forecast Using Digital Shoreline Assessment System 5.0: Evidences from Parts of East Coast of India	Guru, Balamurugan	Journal of the indian society of remote sensing	2021	Web of Science	
Shoreline Changes Analysis and Forecast Using Digital Shoreline Assessment System 5.0: Evidences from Parts of East Coast of India	Sangma, Francis	Journal of the indian society of remote sensing	2021	Web of Science	
Determinants of inequality in Indian regular wage employment, 1993-2012	Menon, Rahul	International labour review	2021	Web of Science	
Natech guide words: A new approach to assess and manage natech risk to ensure business continuity	Damle, Sachin	Journal of loss prevention in the process industries	2021	Web of Science	
Natech guide words: A new approach to assess and manage natech risk to ensure business continuity	Balamurugan, Guru	Journal of loss prevention in the process industries	2021	Web of Science	
Quality Management in Respiratory Care	Sureshkumar, Vanajakshy Kumaran	Respiratory care	2021	Web of Science	
Idioms of resilience: Mental health and migration in India	Sivakami, Muthusamy	Sivakami, muthusamy; gawde, Nilesh; pendse, tejasi	2021	Web of Science	
Idioms of resilience: Mental health and migration in India	Gawde, Nilesh	International journal of social psychiatry	2021	Web of Science	
Idioms of resilience: Mental health and migration in India	Pendse, Tejasi	International journal of social psychiatry	2021	Web of Science	
The nowhere people: Lived experiences of migrant workers during Covid-19 in India	Duggal, Chetna	Current psychology	2021	Web of Science	
The nowhere people: Lived experiences of migrant workers during Covid-19 in India	Ray, Sukanya	Current psychology	2021	Web of Science	
The nowhere people: Lived experiences of migrant workers during Covid-19 in India	Konantambigi, Rajani	Current psychology	2021	Web of Science	
Let me take a photo with the Shabaken: Reflections on Ikam among the Bujuur Naga	Chara, Elija	Ethnography	2021	Web of Science	
Perceptions, awareness on snakebite envenoming among the tribal community and health care providers of Dahanu block, Palghar District in Maharashtra, India	Abnave, Dipak	Plos one	2021	Web of Science	

Formulating and teaching a course in international social work: Some curriculum and pedagogical insights from the Indian context	Bodhi, Sainkumar Rane	International social work	2021	Web of Science
Women's Struggle for a Voice in Local Governance: Challenges for Veiled Women in Haryana, India	Rani, Saroj	Indian journal of gender studies	2021	Web of Science
Domestic Coercive Control and Common Mental Disorders Among Women in Informal Settlements in Mumbai, India: A Cross-Sectional Survey	Kanougiya, Suman	Journal of interpersonal violence	2021	Web of Science
Domestic Coercive Control and Common Mental Disorders Among Women in Informal Settlements in Mumbai, India: A Cross-Sectional Survey	Daruwalla, Nayreen	Journal of interpersonal violence	2021	Web of Science
Domestic Coercive Control and Common Mental Disorders Among Women in Informal Settlements in Mumbai, India: A Cross-Sectional Survey	Sivakami, Muthusamy	Journal of interpersonal violence	2021	Web of Science
A true face of Indian married couples: Effect of age and education on control over own sexuality and sexual violence	Bango, Madhumita	Plos one	2021	Web of Science
Assessment of exposed elements in a changing built environment by using an integrated model of debris flow initiation and runoff (Kalimpong region, Himalaya)	Bera, Somnath	Bulletin of engineering geology and the environment	2021	Web of Science
Assessment of exposed elements in a changing built environment by using an integrated model of debris flow initiation and runoff (Kalimpong region, Himalaya)	Guru, Balamurugan	Bulletin of engineering geology and the environment	2021	Web of Science
Land evaluation and sustainable development of ecotourism in the Garhwal Himalayan region using geospatial technology and analytical hierarchy process	Pramanik, Malay	Environment development and sustainability	2021	Web of Science
Twin Disasters: Tracking COVID-19 and Cyclone Amphan's Impacts on SDGs in the Indian Sundarbans	Pramanik, Malay	Environment	2021	Web of Science
The double pendulum: Accountability relationships and learning in urban South Asia	Banerjee, Swati	International journal of educational development	2021	Web of Science
The double pendulum: Accountability relationships and learning in urban South Asia	Shajahan, P. K.	International journal of educational development	2021	Web of Science
The double pendulum: Accountability relationships and learning in urban South Asia	Krishna, Gayathri	International journal of educational development	2021	Web of Science
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Paul, Bino	Science technology and society	2021	Web of Science
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Patnaik, Unmesh	Science technology and society	2021	Web of Science

Employment, Technology and Value Chain: A Case of Indian Leather Industry	Jaganth, G.	Science technology and society	2021	Web of Science
Employment, Technology and Value Chain: A Case of Indian Leather Industry	Murari, Kamal	Science technology and society	2021	Web of Science
Pandemic lessons from India: inappropriate prioritisation for vaccination	Kandiyil, Nidheesh Manee	Bmj-british medical journal	2021	Web of Science
Pandemic lessons from India: inappropriate prioritisation for vaccination	Ghosh, Soumitra	Bmj-british medical journal	2021	Web of Science
Wounded attachments to disaster recovery: Gendered structural violence and everyday life, Indian experiences explored	Joseph, Jacqueleen	International journal of disaster risk reduction	2021	Web of Science
Wounded attachments to disaster recovery: Gendered structural violence and everyday life, Indian experiences explored	Arvind, Lavanya Shanbhogue	International journal of disaster risk reduction	2021	Web of Science
Nurses' perception about Human Resource Management system and prosocial organisational behaviour: Mediating role of job efficacy	Palo, Sasmita	Journal of nursing management	2021	Web of Science
Older women and wellbeing through the pandemic: Examining the effect of daily online yoga lessons	Pandya, Samta P.	Health care for women international	2021	Web of Science
Pro-poor policies and improvements in maternal health outcomes in India	Dixit, P.	Bmc pregnancy and childbirth	2021	Web of Science
Gender-affirmative technologies and the contemporary making of gender in India	Achuthan, Asha	Economy and society	2021	Web of Science
Landslide inventory and susceptibility models considering the landslide typology using deep learning: Himalayas, India	Bera, Somnath	Natural hazards	2021	Web of Science
Landslide inventory and susceptibility models considering the landslide typology using deep learning: Himalayas, India	Guru, Balamurugan	Natural hazards	2021	Web of Science
What it Means to Be a Muslim Living in India: Insights from Experience and from Bollywood Movies	Ahmad, Mohammad Niyaz	American journal of economics and sociology	2021	Web of Science
Economic abuse and its associations with symptoms of common mental disorders among women in a cross-sectional survey in informal settlements in Mumbai, India	Kanougiya, Suman	Bmc public health	2021	Web of Science
Economic abuse and its associations with symptoms of common mental disorders among women in a cross-sectional survey in informal settlements in Mumbai, India	Sivakami, Muthusamy	Bmc public health	2021	Web of Science
Social worker stress and an online	Pandya,	Journal of social work	2021	Web of

meditation programme	Samta P.			Science
Associations of On-arrival Vital Signs with 24-hour In-hospital Mortality in Adult Trauma Patients Admitted to Four Public University Hospitals in Urban India: A Prospective Multi-Centre Cohort Study	Bhandarkar, Prashant	Injury-international journal of the care of the injured	2021	Web of Science
Symposium report: breast cancer in India-trends, environmental exposures and clinical implications	Jaswal, Surinder	Cancer causes & control	2021	Web of Science
Cultural metaphors as means to contextualised understanding of child and childhood	Khunyakari, Ritesh	Children & society	2021	Web of Science
Human technologies, affect and the global psy-complex	Achuthan, Asha	Economy and society	2021	Web of Science
Distributional impacts of climate change on agricultural total factor productivity in India	Anneboina, Lavanya R.	Journal of the asia pacific economy	2021	Web of Science
Marriage practices, decision-making process and contraception use among young married men in rural Odisha, India	Jaswal, Surinder	Culture health & sexuality	2021	Web of Science
Marriage practices, decision-making process and contraception use among young married men in rural Odisha, India	Singh, Jayakant	Culture health & sexuality	2021	Web of Science
Fostering meaning in a trilingual mathematics classroom by connecting everyday and school mathematical ways of talking: a design approach	Bose, Arindam	Zdm-mathematics education	2021	Web of Science
Challenging drug-resistant TB treatment journey for children, adolescents and their care-givers: A qualitative study	Thakur, Harshad P.	Plos one	2021	Web of Science
Challenging drug-resistant TB treatment journey for children, adolescents and their care-givers: A qualitative study	Das, Mrinalini	Plos one	2021	Web of Science
Relevance of the newly defined Health Technology Assessment: COVID-19 and beyond	Mukherjee, Kanchan	International journal of technology assessment in health care	2021	Web of Science
Knowledge in Microsocial Milieus: the Case of Microfinance Practices Among Women in India	Guha, Samapti	Journal of the knowledge economy	2021	Web of Science
Water-Food Nexus through the Lens of Virtual Water Flows: The Case of India	Katyaini, Suparana	Water	2021	Web of Science
Understanding radiological protection systems among diagnostic radiology facilities in Mumbai, India	Singh, Thokchom Dewan	Journal of radiological protection	2021	Web of Science
Treatment outcomes of children and adolescents receiving drug-resistant TB treatment in a routine TB programme, Mumbai, India	Das, Mrinalini	Plos one	2021	Web of Science
Treatment outcomes of children and adolescents receiving drug-resistant TB treatment in a routine	Thakur, Harshad P.	Plos one	2021	Web of Science

TB programme, Mumbai, India					
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Joshi, Aparna	Journal of family therapy	2021	Web of Science	
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Joshi, Amrita	Journal of family therapy	2021	Web of Science	
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Chatterjee, Ipsita	Journal of family therapy	2021	Web of Science	
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Kantak, Chinmayee	Journal of family therapy	2021	Web of Science	
Facilitator lessons from online psychoeducational group for relational well-being in India during COVID-19 pandemic	Puntambekar, Anushree	Journal of family therapy	2021	Web of Science	
Incorporation of slope and rainfall variability in channel network extraction from DEM data at basin scale	Kumar, Vaibhav	Geocarto international	2021	Web of Science	
Orphans and their living arrangement in Indian households: Understanding their educational and nutritional status	Singh, Abhinesh	Children and youth services review	2021	Web of Science	
Prison Research: Challenges in Securing Permission and Data Collection	Sivakumar, Vineetha	Sociological methods & research	2021	Web of Science	
Religious factors affecting death anxiety in older adults practicing Hinduism	Raghavan, Archana	Death studies	2021	Web of Science	
Counting Citizens in Assam: Contests and Claims	Barbora, Sanjay	South atlantic quarterly	2021	Web of Science	
Age at marriage and HIV vulnerability among young married women living with HIV in northern Karnataka, India	Biradar, Rajeshwari A.	Children and youth services review	2021	Web of Science	
Heat stroke-related deaths in India: An analysis of natural causes of deaths, associated with the regional heatwave	Kumar, Arvind	Journal of thermal biology	2021	Web of Science	
Heat stroke-related deaths in India: An analysis of natural causes of deaths, associated with the regional heatwave	Singh, D. P.	Journal of thermal biology	2021	Web of Science	
Intervention Outcomes, Anxiety, Self-Esteem, and Self-Efficacy With DHH Students in Universities	Pandya, Samta P.	Journal of deaf studies and deaf education	2021	Web of Science	
IMPACT OF COVID-19 PANDEMIC ON THE INDIAN ECONOMY: A CRITICAL ANALYSIS	Ramakumar, R.	Investigacion economica	2021	Web of Science	
Prevalence of Symptoms of Anxiety Among Residents of	Zaki, Naqeebullah	Neuropsychiatric disease and treatment	2021	Web of Science	

	Kabul During Pandemic of COVID-19: A Report from Capital of Afghanistan					
	Risks and resilience: COVID-19 response and disaster management policies in India	Sengupta, Sohini	India review	2021	Web of Science	
	Risks and resilience: COVID-19 response and disaster management policies in India	Jha, Manish K.	India review	2021	Web of Science	
	Effect of maternal nutritional status on children nutritional status in India	Singh, Dharmendra P.	Children and youth services review	2021	Web of Science	
	Effect of maternal nutritional status on children nutritional status in India	Biradar, Rajeshwari	Children and youth services review	2021	Web of Science	
	Representing pride through hashtags	Sharma, Ditilekha	Feminist media studies	2021	Web of Science	
	Psychosocial health of patients with tobacco-related cancers in Assam, India	Barbhuiya, Firdous	European journal of cancer care	2021	Web of Science	
	Evolution of Fertiliser Use and its Impact on Maize Productivity in Kenya: Evidence from Multiple Surveys	Nayak, Bibhu Prasad	Food security	2021	Web of Science	
	Spirituality-Based Counseling Improves Family Relationships and Quality of Life among Cohabiting South Asian Mothers-in-Law and Daughters-in-Law	Pandya, Samta P.	American journal of family therapy	2021	Web of Science	
	Non-suicidal self-injury and its association with identity formation in India and Belgium: A cross-cultural case-control study	Maitra, Shubhada	Transcultural psychiatry	2021	Web of Science	
	Examining the Effectiveness of WhatsApp-Based Spiritual Posts on Mitigating Stress and Building Resilience, Maternal Confidence and Self-efficacy Among Mothers of Children with ASD	Pandya, Samta P.	Journal of autism and developmental disorders	2021	Web of Science	
	Nonsuicidal self-injury and identity formation in Indian clinical and nonclinical samples: A comparative study	Maitra, Shubhada	International journal of social psychiatry	2021	Web of Science	
	Situating Political Agronomy: The Knowledge Politics of Hybrid Rice in India and Uganda	Bhasme, Suhas	Development and change	2021	Web of Science	
	Perfectionist? You Don't Need to Sleep: An interplay of Daytime Sleepiness and Task Performance	Palo, Sasmita	Journal of rational-emotive and cognitive-behavior therapy	2021	Web of Science	
	Perfectionist? You Don't Need to Sleep: An interplay of Daytime Sleepiness and Task Performance	Das, Moitrayee	Journal of rational-emotive and cognitive-behavior therapy	2021	Web of Science	
	Spatial economic analysis of agricultural land use changes: a case of peri-urban Bangalore, India	Balamurugan, Guru	Journal of the asia pacific economy	2021	Web of Science	
3.4.9	<i>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</i>					

<i>QnM</i>	<i>Data Requirements for last five years:</i> <i>Title of the paper</i> <i>Name of the author</i> <i>Title of the journal</i> <i>Year of publication</i> <i>H index</i> All details provided in 3.4.5.1
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Metric No.	Key Indicators - 3.5 Consultancy																																		
3.5.1 <i>QIM</i>	<i>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</i>																																		
3.5.2 <i>QnM</i>	<p><i>Revenue generated from consultancy and corporate training during the year (INR in Lakhs)</i></p> <p>3.5.2.1 : Total amount generated from consultancy and corporate training during the year (INR in lakhs)</p> <table border="1" data-bbox="308 674 1331 1149"> <thead> <tr> <th data-bbox="308 674 347 842">S i. N o</th> <th data-bbox="349 674 453 842">Projec t/fund code</th> <th data-bbox="454 674 644 842">Name of consultancy project</th> <th data-bbox="646 674 750 842">Project lead</th> <th data-bbox="751 674 925 842">Names of the consultants</th> <th data-bbox="927 674 1098 842">Consulting/s ponsoring agency with contactdetail s</th> <th data-bbox="1099 674 1331 842">Revenue generated (amount in rupees)</th> </tr> </thead> <tbody> <tr> <td data-bbox="308 844 347 999">1</td> <td data-bbox="349 844 453 999">G4917 4</td> <td data-bbox="454 844 644 999">Mdp on work place counselling august 2017 onwards</td> <td data-bbox="646 844 750 999">Prof P. Vijay kumar</td> <td data-bbox="751 844 925 999">Registration fees</td> <td data-bbox="927 844 1098 999">-</td> <td data-bbox="1099 844 1331 999">6,48,044.66</td> </tr> <tr> <td data-bbox="308 1001 347 1104">2</td> <td data-bbox="349 1001 453 1104">E3416 9</td> <td data-bbox="454 1001 644 1104">Special reserved fund</td> <td data-bbox="646 1001 750 1104">-</td> <td data-bbox="751 1001 925 1104">Tiss</td> <td data-bbox="927 1001 1098 1104">-</td> <td data-bbox="1099 1001 1331 1104">10,65,635.00</td> </tr> <tr> <td colspan="5" data-bbox="308 1106 1098 1149">Total</td> <td data-bbox="1099 1106 1331 1149"></td> <td data-bbox="1099 1106 1331 1149">17,13,679.66</td> </tr> </tbody> </table>							S i. N o	Projec t/fund code	Name of consultancy project	Project lead	Names of the consultants	Consulting/s ponsoring agency with contactdetail s	Revenue generated (amount in rupees)	1	G4917 4	Mdp on work place counselling august 2017 onwards	Prof P. Vijay kumar	Registration fees	-	6,48,044.66	2	E3416 9	Special reserved fund	-	Tiss	-	10,65,635.00	Total						17,13,679.66
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Metric No.	Key Indicators - 3.6 Extension Activities									
3.6.1	<i>Extension activities in the neighbourhood community in terms of impact and</i>									
<i>QIM</i>	<p><i>sensitising students to social issues and holistic development during the year</i></p> <p>Three Workshops organised on Awareness of Self and Personal and Shared Self Care Method organised by M.Phil PSW scholars. The Counselling Center at TISS conducts a range of sensitisation programmes and workshops throughout the year that focus on student mental health, holistic development of students and promotion of mental health. In the year 2020-21, through the Peer Support Programme, over 100 students were trained through 12 sessions on issues such as self-awareness, self-care, problem solving, communication skills, understanding prejudice, appreciating diversity and so on.</p>									
3.6.2 <i>QnM</i>	<p><i>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year</i></p> <p>3.6.2.1 : Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year</p> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/ recognition • Name of the Awarding Government/ Government recognized bodies • Year of the Award 									
3.6.3 <i>QnM</i>	<p><i>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGO</i></p> <table border="1" data-bbox="518 1697 823 1805" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Year</td> <td style="padding: 2px;">2020-21</td> </tr> <tr> <td style="padding: 2px;">Number</td> <td style="padding: 2px;">5</td> </tr> </table> <table border="1" data-bbox="312 1827 1350 2038" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Name and number of the extension and outreach Programmes</td> <td style="width: 50%; padding: 5px;">Name of the collaborating agency: Non- government, industry, community with contact details</td> </tr> <tr> <td style="padding: 5px;">Selected 20 students as Gender Champions from various Schools within campus to further the cause of making TISS more gender just.</td> <td style="padding: 5px;">Women and Gender Development Cell-TISS</td> </tr> </table>		Year	2020-21	Number	5	Name and number of the extension and outreach Programmes	Name of the collaborating agency: Non- government, industry, community with contact details	Selected 20 students as Gender Champions from various Schools within campus to further the cause of making TISS more gender just.	Women and Gender Development Cell-TISS
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	5 WGDC members participated in the three day 'Safe Campus' certificate	Association of Indian Universities and Martha Farrell Foundation Contact details: info@marthafarrellfoundation.org																									
	Organised workshop on 'Masculinity and Power' for students	Men Against Violence and Abuse (MAVA) Contact: Altamash Khan, Programme Co-ordinator, MAVA mdatlamash277@gmail.com																									
	Feminist Calendar Initiative: A curation of important dates in the Feminist history of the Indian Sub-continent	In collaboration with the Association of Commonwealth Universities (ACU) Contact details: communications@acu.ac.uk																									
<p>3.6.4</p> <p>Q_nM</p>	<p><i>Total number of students participating in extension activities listed at 3.6.3 above during the year</i></p> <p>3.6.4.1: Total number of students participating in extension activities listed at 3.6.3 above during the year</p> <table border="1" data-bbox="400 1189 1369 2000"> <thead> <tr> <th data-bbox="400 1189 932 1391">Name of the activity</th> <th data-bbox="932 1189 1043 1391">Name of the scheme</th> <th data-bbox="1043 1189 1198 1391">Year of the activity</th> <th data-bbox="1198 1189 1369 1391">Number of students participating in such activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="400 1391 932 1473">Gender Champions Selection</td> <td data-bbox="932 1391 1043 1473"></td> <td data-bbox="1043 1391 1198 1473">2020-21</td> <td data-bbox="1198 1391 1369 1473">20</td> </tr> <tr> <td data-bbox="400 1473 932 1659">Conducted 'Student Gender Perception Survey', 'Staff Gender Perception Survey', 'Faculty Gender Perception Survey' to learn the common perceptions of gender in the interactions and practices on campus.</td> <td data-bbox="932 1473 1043 1659"></td> <td data-bbox="1043 1473 1198 1659">2020-21</td> <td data-bbox="1198 1473 1369 1659">100, 20, 7</td> </tr> <tr> <td data-bbox="400 1659 932 1783">5 WGDC members participated in the three day 'Safe Campus' certificate</td> <td data-bbox="932 1659 1043 1783"></td> <td data-bbox="1043 1659 1198 1783">2020-21</td> <td data-bbox="1198 1659 1369 1783">5</td> </tr> <tr> <td data-bbox="400 1783 932 1877">Organised workshop on 'Masculinity and Power' for students</td> <td data-bbox="932 1783 1043 1877"></td> <td data-bbox="1043 1783 1198 1877">2020-21</td> <td data-bbox="1198 1783 1369 1877">26</td> </tr> <tr> <td data-bbox="400 1877 932 2000">Feminist Calendar Initiative: A curation of important dates in the Feminist history of the Indian Sub-continent</td> <td data-bbox="932 1877 1043 2000"></td> <td data-bbox="1043 1877 1198 2000">2020-21</td> <td data-bbox="1198 1877 1369 2000">Sent to the whole student body</td> </tr> </tbody> </table>			Name of the activity	Name of the scheme	Year of the activity	Number of students participating in such activities	Gender Champions Selection		2020-21	20	Conducted 'Student Gender Perception Survey', 'Staff Gender Perception Survey', 'Faculty Gender Perception Survey' to learn the common perceptions of gender in the interactions and practices on campus.		2020-21	100, 20, 7	5 WGDC members participated in the three day 'Safe Campus' certificate		2020-21	5	Organised workshop on 'Masculinity and Power' for students		2020-21	26	Feminist Calendar Initiative: A curation of important dates in the Feminist history of the Indian Sub-continent		2020-21	Sent to the whole student body
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Metric No.	Key Indicator - 3.7 Collaboration			
3.7.1 Q_nM	<p><i>Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students per year</i></p> <p>3.7.1.1 : Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year 2020-21</p>			
	Title of the collaborative activity	Name of the collaborating agency with contact details	Source of financial support	Year of collaboration
1	CL4STEM project. Phase 1 of CL4STEM. It consisted of three main parts: Situation Analysis by IBBUL, OUT, & SCE Knowledge Transfer Courses and Telegram Communities of Practice Innovation Diffusion Interviews	1) Situation Analysis by IBBUL, OUT, & SCE 2) Knowledge Transfer Modules and Telegram Communities of Practice led by CL4STEM team, with teacher educators from all three countries as participants. Innovation Diffusion Interviews were organized by CL4STEM team at CETE. Contact Agency: CETE, TISS	Through CL4STEM IDRC grant	Situation Analysis happened in between August to November 2021, Knowledge Transfer activities happened from June to October 2021, and Interviews were conducted in October and November 2021. Each interview was around 1hr 15 minutes in length
2	TISS UCL (Virtual Customised Study in India Programme) CSIP: Sustainable Development	University College London	UKIERI-SII student mobility grant won in 2019 - converted into virtual CSIP for Feb 2021. Virtual CSIP held in Feb 2021 and funding received from UGC;	15 Feb - 20 Feb 2021
3	Virtual CSIP Programme : Disaster Management	Coventry University	UKIERI-SII student mobility awarded in 2019 but converted into virtual CSIP that was held in Feb 2021 (School of Disaster Studies managed the CSIP)	8th February 2021- 19th February 2021
4	Online Intercultural Workshop (Tanya)	University of Gottingen		7, 14, 21 Oct 2020
5	Joint International	Cornell University, USA,		2 Sept - 16 Dec 2020

	Course titled -'The Global Food, Energy, and Water Nexus: – Engaging Students from the US, China, and India to Chart a Sustainable Future'. (It is an Annual Course)	in collaboration with faculty from Nanjing Agriculture University (Naijing, China) and China Agricultural University (Beijing, China), and Tata Institute of Social Sciences.		27 Aug - Dec 26 2021				
	6 Impact of the COVID-19 pandemic on education and teaching in Asia Pacific: Future of work in Education	Education International – Asia Pacific		Meera Chandran & Poonam Sharma, Faculty CETE, TISS Completed full research report & presented at webinar. The research was for 6 months period				
3.7.2 QnM	<p><i>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</i></p> <p>3.7.1.2 3.7.2.1: Number of functional MoUs with institutions/ industries in India and abroad</p> <p>3.7.1.3 for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</p> <p>Details of Number of functional MoUs with institutions/ industries in India and are provided in the next page.</p> <table border="1" data-bbox="657 1128 1046 1236"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>11</td> </tr> </table>				Year	2020-21	Number	11
Year	2020-21							
Number	11							

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year					
S	Organisation with which MoU is signed	Name of the institution/ industry	Year of signing MoU	List the actual activities under each MoU	Number of students/teachers participated under MoUs
1	ENAP(Quebec) - École nationale d'administration publique		22-04-21	<p>1. A series of six (6) lectures on Quebec indigenous peoples for Indian audience;</p> <p>2. A series of six (6) lectures on Indian tribal population for the Quebec audience;</p> <p>3. Two (2) publications project;</p> <p>4. Hosting of post doctoral interns;</p> <p>5. Hosting faculty members</p> <p>6. Prof.Ritambhara Hebbar is now affiliated as Adjunct Researcher with Observatoire des administrations publiques autochtones (OAPA) (Observatory of Indigenous Public Administrations), in the University of Public Administration (ENAP) Quebec. https://obsapa.org/equipe-de-recherche-5/</p>	On an average we had 60-70 people attended the lectures. Since it was open to all, the audience was from across India and the world.
2	Essex University		02-04-2021	<p>"The admission of suitably qualified students from TISS to relevant degree courses at Essex;</p> <p>Collaboration on research projects of mutual interest'</p> <p>The mobility of students and/or members of academic staff as agreed between the parties and as appropriate to the circumstances of each party. and;</p> <p>Such additional activities as may be identified and agreed in writing by the Parties"</p>	
3	Hertie School		01-04-2021	<p>Academic collaboration includes research exchange, student exchange and an agreement to exchange information on master's courses in Public Policy and Data Informed Governance. NEP 2020 catalyzes research as a thematic focus at both academic and professional levels. In synergy with these goals, both parties agree on possibility of combined research initiatives especially in the fields of Digital Governance and Sustainability. Student Exchange -</p>	

				Each institution will nominate up to 3 full time students as exchange students for one semester.	
4	Ibrahim Badamasi Babangida University, Lapai, Nigeria, (IBBUL)		31/5/2021	Academic collaborations, exchange of knowledge and research in areas of Connected Learning for Teacher Capacity Building in STEM (CL4STEM) in Nigeria. TISS will be the lead technical partner and IBBUL will be lead research partner.	Around 90 (60 Teacher Educators and 30 research leaders). All participants are either Teacher Educator faculty for project leaders from IBBUL., SCE, & OUT. They are related to the CL4STEM project and had consented to participating in this research.
5	Samaste College of Education(SCE), Royal University of Bhutan		31/5/2021	Academic collaborations, exchange of knowledge and research in areas of Connected Learning for Teacher Capacity Building in STEM (CL4STEM) in Bhutan. TISS will be the lead technical partner and SCE-RUB will be lead research partner.	Around 90 (60 Teacher Educators and 30 research leaders). All participants are either Teacher Educator faculty for project leaders from IBBUL., SCE, & OUT. They are related to the CL4STEM project and had consented to participating in this research.
6	Open University of Tanzania (OUT)		31/5/2021	TISS agrees to build capacities for the transfer of knowledge of the innovation Connected Learning Initiative (CLIX) for professional development of the faculty of OUT. Towards this TISS will conduct an online 'Design Lab Course' for capacity building for the curation of localised OERs to twenty teacher educators from OUT. The course fees for this would be payable to TISS at the rate of NGN 665000 per participant.	Around 90 (60 Teacher Educators and 30 research leaders). All participants are either Teacher Educator faculty for project leaders from IBBUL., SCE, & OUT. They are related to the CL4STEM project and had consented to participating in this research.
7	University of Monash		19-05-2021	A. The Establishment of a steering group. B. The Sharing of information and resources. C. The establishment and undertaking of the Initiatives identified as at the start Date; and D. The ongoing exploration of opportunities to develop and collaborate on new Initiatives over time in various fields of teaching, learning, research and program delivery that are of mutual interest to the Parties.	
8	Education India (EIAP)		13-07-21	Completed research project on Impact of the COVID-19 pandemic on education and teaching in Asia Pacific:	Dr.Meera Chandran and Dr.Poonam Sharma, Faculty

				Future of work in Education and submitted the report which is being designed and will be released soon in public domain.	Centre of Excellence in Teacher Education, TISS participated in the research project for six months
9	Sciences Po Lille		Under process	Short term semester exchange programme (Incoming Students)	(Selma Gayun and Eona Touzet) 2 Students from Science Po Lille had attended a semester with TISS. Duration – July 2020 to December 2020.
10	NOHA		Under process	Third semester regional training (Incoming Students)	(Audrey Sangsue) 1 Students from NOHA network had attended a semester with TISS. Duration – Jan 2021 to May 2021
11	The University of Sydney		15/11/2019	Semester Exchange Programme (Outgoing Students)	Two Students from TISS (David Mathew and Shashwat Shukla) were part of the student exchange during 1st March 2021- 26th June 2021

Criterion IV –Infrastructure and Learning Resources

Metric No	Key Indicator - 4.1 Physical Facilities
<p>4.1.1</p> <p>QIM</p>	<p><i>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</i></p> <p>Details of Classrooms</p> <p>Mumbai: 12 Naoroji: 16 Guwahati: 16 Tuljapur: 11</p> <p>Laboratories: 1 Meeting Rooms: 4 Seminar Halls: 5 Sports Facilities: 10 Video Centre: 2</p> <p>Computers Mumbai Campus – 200 Computers Tuljapur Campus – 60 Computers Guwahati Campus – 60 Computers Hyderabad Campus – 40 Computers</p>
<p>4.1.2</p> <p>QIM</p>	<p><i>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</i></p> <p>There are 10 Sports Facilities (Basket Ball Court, Volley Ball Court, Tennis Court, Indoor sports, Gymkhana) in the Campus. The Gymkahana of TISS, located in the main campus, is a two-storey building and has space for a well equipped Gymnasium and space for Yoga. There is a full-fledged indoor badminton court, two very popular table tennis boards and other indoor games like carrom. Mr. Abhijit Tandel, the Gym Instructor is with TISS from July 2008. The Gym is equipped with three electronic and one manual treadmill, two cycles, dumbbells and plates, Leg Extension & Leg Curl Machine, Latt Pull Down Machine, Low Pulley & High Rows Pulley, Chest Press Machine and Pack Deck. It is open from Monday to Saturday and the Instructor is available from 6.00 to 9.00 in the morning and 5.00 to 8.00 in the evening.</p>
<p>4.1.3</p> <p>QIM</p>	<p>Availability of general campus facilities and overall ambience</p> <p>TISS campus hosts Six hostels, four on the Main campus and two in Malti and Jal A.D. Naoroji Campus Annexe. The hostels can accommodate approximately 500 students. Students of full time Master MPhil and PhD degree programmes can avail of the hostel facility. But regrettably due to limited capacity, hostel admission is dependent on the availability of seats. The hostel fees are paid at the time of the admission to the Central Bank of India, Deonar Branch, which is situated right next to the TISS main campus. Students are usually not allowed to stay in the campus during vacation, but in certain circumstances with prior permission they are allowed to do so.</p>

	<p>The Dining Hall (DH) serves both vegetarian and non-vegetarian meals. It is managed by the Institute on a no profit no loss basis. The DH Committee, which comprises students representatives, looks after the DH matters under the Chairpersonship of a faculty member. Packed Lunch is available on Field Work Days for students on request.</p> <p>The Counselling services at the Tata Institute of Social Sciences, Mumbai, began in mid-90's and are a part of Student Support Services. The Counselling Centre has been providing services like individual counselling and developmental group activities for TISS students and staff. It is open six days a week and its hours are adapted to students needs. The Counsellors help the students in their day-to-day concerns and also enhance their overall functioning.</p>
<p>4.1.4 QnM</p>	<p><i>Total number of expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i> Rs. 46.92</p>

	<p>4.1.4.1: Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="width: 50px;"></td> </tr> <tr> <td style="text-align: center;">INR in lakhs</td> <td></td> </tr> </table> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Budget allocated for infrastructure augmentation • Total expenditure for infrastructure augmentation • Audited statement of accounts • Total expenditure excluding Salary 	Year		INR in lakhs	
Year					
INR in lakhs					

Metric No.	Key Indicator - 4.2 Library as a Learning Resource
<p>4.2.1</p> <p><i>QIM</i></p>	<p><i>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</i></p> <p>Sir Dorabji Tata Memorial Library (SDTML) is a resource centre which has evolved into being an enabler and collaborator in teaching, learning and research at the institute. The Networked Library System handled the disruption caused by pandemic very well. Library strengthened its remote login facilities to provide uninterrupted access to eResources</p> <p>Staffed by a dedicated team of professionals and through the extensive use of open source ICT tools, library ensured highest level of learning, teaching and research support during pandemic.</p> <p>M K Tata Memorial Center for Visually Challenged has assistive technology for empowering users with partial/full vision loss, managed by a dedicated professional assistant.. All our online content can be accessed from remote login and can be read using assistive technology softwares.</p> <p>Library's innovative practice to promote resources and services have been duly recognised as we are considered as one among the top universities with extensive access/usage of eResources provided under UGC e-ShodhSindhu Consortia. We get access to several online databases under consortia, which is again augmented by library subscriptions to several leading online databases in social sciences. Currently, library provides access to over 9,095 online journals and 20 databases. Prominent among them are: J Store, Project Muse, Cambridge University Press, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, indiastat.com, GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc.</p> <p>Highlights of the resources and services usage during pandemic period (June 2020 May 2021)</p>

	<p>Currently library has access to more than 9095 fulltext ejournals , ebooks through 19 online databases.</p> <ul style="list-style-type: none"> • Remote Login support to more than 4500 users across 4 campuses • About 5.26 lakh article fulltext downloads/views • Research Platform Web of Science handled more than 12,000 queries • Library's <i>etd@TISS</i> is an Institutional Repository for archiving faculty projects, thesis/dissertations achieved more than 3,10,814 views/downloads • Turnitin: Carried out more than 27,902 plagiarism checks • Capacity Building of Students: Has used Zoom Platform to conduct training programmes to new students, which saw very encouraging registrations of 300 users. • Digitization of Study notes for uploading on TISSOL 									
<p>4.2.2</p> <p>Q_nM</p>	<p><i>Institution has subscription for e-Library resources</i></p> <p>Library has regular subscription for the following:</p> <ol style="list-style-type: none"> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above F. Ans. Any 4 or all of the above</p>									
<p>4.2.3</p> <p>Q_nM</p>	<p><i>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1: Annual expenditure for purchase of books and journals during the year(INR in lakhs)</p> <table border="1"> <tr> <td>Year 2020-21</td> <td>Books</td> <td></td> </tr> <tr> <td></td> <td>Journals</td> <td></td> </tr> <tr> <td>INR in lakhs</td> <td>04.13</td> <td>71.00</td> </tr> </table>	Year 2020-21	Books			Journals		INR in lakhs	04.13	71.00
Year 2020-21	Books									
	Journals									
INR in lakhs	04.13	71.00								

	<p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books • Expenditure on the purchase of journals in ith year • Year of expenditure:
<p>4.2.4 Q_nM</p>	<p><i>Number of usage of library by teachers and students per day (foot falls and login data for online access) (Data for the latest completed academic year)</i></p> <p>4.2.4.1: Number of teachers and students using library per day over last one year</p> <p>Data Requirements:</p> <p>Per day login/online users of the library: About 550 users login to Portal / OPAC</p> <p>Number of users using library through e-access: About 4500 users</p> <p>Number of physical users accessing library: Nil</p>

Metric No.	Key Indicator – 4.3 IT Infrastructure
<p>4.3.1 Q_nM</p>	<p><i>Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities .(Data for the latest completed academic year)</i></p> <p>Classrooms with LCD facilities: Mumbai: 12 Naoroji: 16 Guwahati: 16 Tuljapur: 11</p> <p>Classrooms with Wi-Fi/ LAN Mumbai: 12 Naoroji: 16 Guwahati: 16 Tuljapur: 11</p> <p>Seminar halls with ICT facilities: 5 Video Centre: 2</p>
<p>4.3.2 QIM</p>	<p><i>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</i></p> <p>The Institute had the IT policy which covers the process of implementation of the IT application development which includes the project request workflow and software development which includes all the steps from development, installation, maintenance and support. The steps are taken to ensure the all the authorities are involved and the activity is approved before taking forward the IT project. In case of outsource is</p>

	<p>required, the due process is followed to call the expression of interest and shortlisting is done with the earlier references of similar work and verify the reference before awarding the work. It is also ensured the source code is available to the Institute as part of the agreement and the applications are developed using open source software. In case of projects which are done internally the Project director ensure the adequate funds are available and system requirement specification is done before the start of the work. The variation up to 10% of the scope of work is accepted. In case of additional requirement of the resources, the development team is hired for the project duration and the maintenance if required. The responsibilities of the section is also mentioned in the IT policy to ensure the successful implementation.</p> <p>Website policy indicates the content requires necessary approvals to publish in the websites and representing the Institute schools, centres, projects in the social media presence require the prior approval. The network services policy indicates to ensure the network is free from spam, malware and virus and ensure the bandwidth provided for productive purpose. Email has been used effectively for all official communications and the respective sections personnel and academic has to confirm the list of staff and students before creation of the email Ids. The email Ids are periodically removed to ensure the email Id are not getting used after the period of engagement.</p> <p>The IT facilities in terms of servers are getting upgraded once in 5-6 years for the production servers, the old servers are used for Testing and backups. Data Centre has been managed with necessary systems for Power, Cooling and Networking support equipment to ensure the services are provided as required. The Wi-Fi facilities are periodically updates as per the latest network requirement or the devices getting older and range of the bandwidth reduces. The Institute identifies the fund for the IT department for the upgrades. There are also students fee and other services provided by the IT department are charged and the fund will be used for the upgrades of the central equipment (servers and data centre).</p>
<p>4.3.3</p> <p>QnM</p>	<p><i>Student - Computer ratio (Data for the latest completed academic year) Number of students : Number of Computers available to students for academic purposes</i></p> <p>Mumbai Campus – 200 Computers – 1:11 Tuljapur Campus – 60 Computers – 1:6 Guwahati Campus – 60 Computers- 1:6 Hyderabad Campus – 40 Computers – 1:8</p> <p>The Laptop bank is maintained and the students are provided with laptop support. 150 Laptops are available to issue to students. Students are allowed the policy of Bring Your Own Device (BYOD) where student is connected to Authentication process based on email. Three devices are allowed to use Laptop, Tablet or Phone can be connected to the Institute network to access the academic materials.</p>

<p>4.3.4</p> <p>Q_nM</p>	<p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> <p>Options:</p> <p>A. ≥ 1 GBPS B. 500 MBPS - 1 GBPS C. 250 MBPS - 500 MBPS D. 50 MBPS - 250 MBPS E. < 50 MBPS</p> <p>Data Requirements: Available internet bandwidth: 1 GBPS Internet plus 20 MBPS backup</p>
<p>4.3.5</p> <p>Q_nM</p>	<p><i>Institution has the following Facilities for e-content development</i></p> <p>1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing</p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Upload the names of the e-content development facilities

<p>Metric No.</p>	<p>Key Indicator - 4.4 Maintenance of Campus Infrastructure</p>				
<p>4.4.1</p> <p>Q_nM</p>	<p><i>Total number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</i></p> <p>4.4.1.1 : Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="459 1664 802 1798"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>INR in lakhs</td> <td>1560.19</td> </tr> </table> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure 	Year	2020-21	INR in lakhs	1560.19
Year	2020-21				
INR in lakhs	1560.19				

<p>4.4.2</p> <p><i>QIM</i></p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Rules for use of Computers/ Computer Section</p> <p>Students with their personal laptops are encouraged to shift to GNU/Linux as this is both opensource and the best protection against viruses. In case of students using their laptops with other Operating Systems such as MS Windows and Office applications (MS-Office, etc.) they are advised to use a licensed operating system, office application and active anti-virus software. Students are also advised to use virus free pen drives in the Institute Network. The Computer Centre will not service problems of personal student computers infected with viruses. 2.2 All Students will be allocated an individual login and password for LDAP authentication, which will be needed for accessing email, accessing Moodle (course management system) and for printing from the computers in the Cyber Library. In order to avoid any misuse of the login by others, students are required not to share the details with anyone and are advised to keep changing their password periodically and form strong passwords which should be a mix of alphanumeric and special characters. Unauthorised use of the computing facilities/transferring of account are not allowed. Transferring of account privileges to unauthorised users will lead to termination of services and de-registration from the Computer Centre facilities.</p> <p>Rules for Use of Library</p> <p>All students are expected to keep their bags and other belongings at the Library entrance check point. Only notebooks, books, and valuables like wallets, laptops will be allowed into the Library. Students should note that the Library is not responsible for loss of any personal belongings. All files/folders, books and notebooks must be presented to the Security/Staff at the check point for inspection before leaving the Library premises. Library does not permit any exception in the observance of this rule. All students are required to obtain library membership by submitting duly completed library membership form along with one recent passport-sized photograph. All students should carry their Institute Identity Card for availing library facilities and services. (Master's Degree students are allowed to borrow up to 5 books at a time from the General Shelf for a period of two weeks). Only one book from the Reserve Shelf will be issued at a time strictly for 2 days and must be returned on the due date between 9.00 a.m. and 10.00 a.m. However, during examinations, Reserve Shelf books are issued overnight to students. If books issued for overnight use are not returned in time, the student's facility to borrow books from the Reserve Shelf will be suspended for a week. Library resources are valuable and are meant for generations of students admitted to TISS, every year, faculty members, students and academicians from other Institutes and, thus, need to be preserved. Tearing of pages, marking, damaging, disfiguring books, journals and other resources in the library should not be done. Such instances will be viewed seriously and could result in library privileges being withdrawn in addition to penalties imposed.</p>
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	The Dining hall has guidelines to follow such as use of electricity, fans and ACs, zero wastage of food, maintaining queues, proper use of tables and chairs, no personal and cultural functions.
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Criterion V - Student Support and Progression (100)

Metric No.	Key Indicator - 5.1 Student Support														
5.1.1 Q _n M	<p><i>Total number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i></p> <p>5.1.1.1 : Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</p> <p>Number of Students: 416</p> <table border="1"> <thead> <tr> <th>Name of the scheme/ No of Students</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Institute Student Aid (230 including up front aid)</td> <td>44,21,020</td> </tr> <tr> <td>Allana Foundation for Muslim Minority Students (118 students)</td> <td>23,62,300</td> </tr> <tr> <td>Cognizant Foundation, Chennai (60 students)</td> <td>72,00,000</td> </tr> <tr> <td>Taksheel Foundation (4 students)</td> <td>1,58,400</td> </tr> <tr> <td>Tata Trust (4 students)</td> <td>90,000</td> </tr> <tr> <td>TOTAL</td> <td>1,42,31,720</td> </tr> </tbody> </table>	Name of the scheme/ No of Students	Amount	Institute Student Aid (230 including up front aid)	44,21,020	Allana Foundation for Muslim Minority Students (118 students)	23,62,300	Cognizant Foundation, Chennai (60 students)	72,00,000	Taksheel Foundation (4 students)	1,58,400	Tata Trust (4 students)	90,000	TOTAL	1,42,31,720
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Tata Trust (4 students)	90,000														
TOTAL	1,42,31,720														

<p>5.1.2</p> <p>Q_nM</p>	<p><i>Total number of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the year</i></p> <p>5.1.2.1 : Number of students benefited by guidance for competitive examinations and career counselling offered by the institution during the year</p>
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<p>5.1.3</p> <p>Q_nM</p>	<p><i>Following Capacity development and skills enhancement initiatives are taken by the institution</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. Awareness of trends in technology</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above F. Any 1of the above <p>Three Workshops organized on Awareness of Self and Personal and Shared Self Care Method organised by M.Phil PSW scholars</p>
<p>5.1.4</p> <p>Q_nM</p>	<p><i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> <i>1. Implementation of guidelines of statutory/regulatory bodies</i> <i>2. Organisation wide awareness and undertakings on policies with zero tolerance</i> <i>3. Mechanisms for submission of online/offline students' grievances</i> <i>4. Timely redressal of the grievances through appropriate committees</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Ans: All of the above</p>

Metric No.	Key Indicator - 5.2 Student Progression																				
<p>5.2.1</p> <p>Q_nM</p>	<p>Total number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)</p> <p>5.2.1.1 : Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ Civil services/State government examinations) during the year</p> <table border="1" data-bbox="464 730 700 837"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table> <p>5.2.2.1 : Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ Civil Services/State government examinations) during the year</p> <table border="1" data-bbox="464 992 700 1099"> <tr><td>Year</td><td></td></tr> <tr><td>Number</td><td></td></tr> </table> <p>Data Requirement:</p> <p>Number of students selected to</p> <ul style="list-style-type: none"> • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations 					Year		Number													
Year																					
Number																					
<p>5.2.2</p> <p>Q_nM</p>	<p>Total number of placements of outgoing students during the year 5.2.2.1 : Number of outgoing students placed during the year</p> <table border="1" data-bbox="464 1760 809 1868"> <tr><td>Year</td><td>2020-21</td></tr> <tr><td>Number</td><td>484</td></tr> </table> <table border="1" data-bbox="312 1883 1410 2042"> <tr><td>1 to 1 Help</td><td>2</td><td>MavenMagnet</td><td>1</td></tr> <tr><td>3rd Sector Partners</td><td>1</td><td>MCGM</td><td>1</td></tr> <tr><td>3rdFlix Visuals Pvt. Ltd. (Hyderabad)</td><td>1</td><td>Med-ium</td><td>1</td></tr> <tr><td>AALI</td><td>3</td><td>Medtronic</td><td>1</td></tr> </table>	Year	2020-21	Number	484	1 to 1 Help	2	MavenMagnet	1	3rd Sector Partners	1	MCGM	1	3rdFlix Visuals Pvt. Ltd. (Hyderabad)	1	Med-ium	1	AALI	3	Medtronic	1
Year	2020-21																				
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1 to 1 Help	2	MavenMagnet	1																		
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ABG	2	Meitra	1
ABHI	3	Merck Foundation	1
Accenture	5	MGIMS (UNICEF Supported Project)	1
Accenture Strategy	4	MGNF	3
Access Health International	1	Mind Piper	1
Accubits	1	Motherhood	3
Acuite	1	MPA, MCGM	1
Adharshila Trust	1	Myna Mahila Foundation	1
Aditya Birla Health Insurance	4	Nagpur Bench Bombay High Court	1
Agaram Foundation	1	National Alliance for Social Security (Tirur)	1
AHH	1	National Council Applied for Economic Research, Mumbai	1
AIILSG	1	National Health Mission, Tamil Nadu	2
Alembic Pharma	1	National Health System Resource center	1
Allahabad High Court, State Bar Council	1	National Health Systems Resource Centre (NHSRC)	3
Amazon	1	NCBS	1
Amdocs	1	Nestle	1
Amplify	1	New York University	1
Anand Group	1	Newsreel Asia	1
APCFSS	7	NH	3
ASHWINI	1	NHM Maharashtra	1
Asian Paints	2	NHSRC	1
Astrum Management Advisroy	1	Nirantar Resource Centre, Delhi	1
Ather Energy	1	Not_Shared	21
Atlassian	1	Nova IVF	1
auctusESG	1	Novartis	3
Bajaj Auto	3	NRMC	2
Bethany Convent School , jharmunda	1	NTPC	17
Bombay City Eye	1	Nuvoco Vistas	1
Bombay High Court Civil, Maharashtra	1	Oijo Media	1
Bridgestone	2	One By Two Media Pvt. Ltd.	1
BRIEF India	1	Outlook Magazine	1
Bristlecone	1	Own Litigation Practise &Judiciary Exam	1
BRLPS	2	Oyo	1
Byju's	2	Pehlay Akshar foundation	1
Calicut District Court Civil Kerala	1	Pepperfry	1
CARE India	3	PHFI-Indian Institute of Public Health Bhubaneswar	2
Centre for Environment Education (Delhi)	3	PHFI-Indian Institute of Public Health Manipur	1
Centre for Learning Resources	1	Pi Jam Foundation	1
CFS	1	Polymath School	6
Chaibasa District Court Jharkhand	1	Pradan	4
CHC, Nashik	1	Pratham Institute	1
Cigna	1	Pravah	3

Cipla	2	Prerna Seva Mandal	1
Citi	1	PRS Legislative Research (LAMP Fellowship)	1
Citius Tech	4	PSR Sustainability Foundation	1
Civil Court, Chandigarh District	1	PSR Sustainability Foundation & Indigina Solution PVT Ltd.	2
Clarivate	2	Punjab Haryana High Court	1
Cognizant Consulting	2	Rainbow Foundation India	1
Colgate Palmolive	1	Rajasthan State Eklavya Model Residential School Society, Udaipur (RSEMRSS)	1
Collective Good Foundation, Samhita Good CSR	1	RankUno Interactive Technologies	1
Connecting Dream Foundation	1	RBL Bank	1
Cuemath	1	RedR Foundation and Unicef India	1
Cure Fit	4	RedR-Unicef	1
CUTS International	1	RGAVP	1
Daayitwa: Ministry of Agriculture, Nepal	1	Ripple Research	1
Darwinbox	2	RPG	2
Delhi Bar Council	1	Rupeek	1
Delhi High Court	1	Ryerson University, Ontario	1
Dell Technologies	1	Sambodhi Research & Communications	2
Deloitte India	1	Samvedna	2
Development Alternatives, New Delhi	1	Sanctum Wellness and healing	1
Dharohar	2	Sattava Consulting	2
Directorate of Enforcement, Madurai	1	SBI General Insurance	1
District Court, Palakkad, Kerala	1	Scaler Academy	1
District Court, Vanchiyoor, Trivendrum Kerala	1	Securemeters	1
District Court, Yavatmal, Maharashtra	1	SEVA - THDC	4
DMIMS	3	Shiksharth Trust	1
Doctors for You	1	Simon & Schuster India	1
DPS, Secunderabad	1	SKF	1
DRG-Part of Clarivate	1	Slam out Loud	1
Drishtee Foundation	12	SMS(Stree mukhti sangathana)	2
DRL	3	SOS Herman Gmeiner School	1
Dure	2	Sprinklr	1
E&Y - Pune	1	St Judes Childcare Center	1
Ekansh Trust	2	St. Jude India ChildCare Centre	1
Eklavya Foundation	5	St. Judes Childcare Centres	1
ElasticRun	1	StanPlus	1
Eli Lilly	1	StratMed	2
Eli Lily	1	Suburban	3
Empower School of Health LLP	1	Sun Pharma	1
EPL Global	1	SVYM	1
Etawa District Court, UP	1	Swaniti Initiative	1
Evalueserve	1	Tamil Nadu National Law University	1
FES	2	TARU	1

Flipkart	2	TAS	1
Freshworks	1	Tata AIG	4
Freyr Global Regulatory Solutions and Services Ltd, Hyderabad	4	TATA Cliq	2
Future Think Technologies	1	Tata Electronics	4
Gateway School of Mumbai	1	Tata Medicals and Diagnostics	2
GE Shipping	1	Tata Motor CSR	1
Govt. of Bihar (BPSC)	1	Tata Power CSR	4
Govt. of Tripura Health Service	1	TCS	8
HAPPY	1	Technoserve	2
HCL	2	Texas Instruments	1
HeadsUp Corporation	1	The Akanksha Foundation	1
Hero MotoCorp	1	The Education Alliance	1
High Court, Delhi	1	The Goat Trust	6
ICICI Lombard	4	The Khaitan School	1
IIM A (Prof Abrar Ali)	1	The MINDS Foundation	1
Impact Guru	3	The Polymath School	2
impact india foundation	1	TISS,CTE	6
Incor Omni	1	TMDL	5
India Foundation for the Arts	1	Trivendrum District Court, Kerala	2
Indian Institute of Public Health, Shillong, Meghalaya	1	Ugam Solution	1
Indian Institute of Technology, Delhi	2	Ummeed Child Development Centre	1
Infosys	9	Unalome Therapy	5
InnerHour	2	UNICEF	1
IPAC	1	Unifrax	1
Iqvia	1	United National Industrial Deveopment Organisation	2
ISS ESG	1	UNO Minda	1
Iswar Sankalpa	1	Vanavil Trust	1
ITC	1	Vedanta	1
iTeach Schools	2	WASH Institute	1
IWMI	1	Wipro	7
Jagran Pahel	1	ZS	1
Jagran Peהל	1	ZS Associates	3
JeevJoy (Edtech startup)	1	Zuddl	1
Jhpiego	1	Grand Total	484
JSW	2		
Jubilant Bhartia Foundation	2		
Kaha Mind	2		
Kota District Court, Rajasthan	1		
KPMG	5		
Kudumbashree-NRO	4		
L&T Group	2		
Lighthouse Communities Foundation	2		
LTI	4		

Magma HDI	2		
Maharashtra and Goa Bar Council	1		
Maharashtra COVID Surge operation, UNICEF- RedR	1		
Manipal Cigna Health Insurance Company	3		
Mann Talks	4		
Marico	1		

<p>5.2.3</p> <p>Q_nM</p>	<p><i>Number of recently graduated students who have progressed to higher education (previous graduating batch)</i></p> <p>5.2.3.1 : Number of outgoing students progressing to higher education</p> <p>Data Requirement :</p> <p>Number of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG • PG to MPhil • PG to PhD • MPhil to PhD • PhD to Post doctoral

<p>Metric No.</p>	<p>Key Indicator - 5.3 Student Participation and Activities</p>				
<p>5.3.1</p> <p>Q_nM</p>	<p><i>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year</i></p> <p>5.3.1.1 : Number of awards/medals <i>won by students</i> for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) during the year</p> <table border="1" data-bbox="464 1290 700 1397"> <tr> <td data-bbox="464 1290 608 1335">Year</td> <td data-bbox="608 1290 700 1335"></td> </tr> <tr> <td data-bbox="464 1335 608 1397">Number</td> <td data-bbox="608 1335 700 1397"></td> </tr> </table> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Name of the award/ medal • Inter-university/State/National/ International • Name of the event 	Year		Number	
Year					
Number					
<p>5.3.2</p> <p>QIM</p>	<p><i>Presence of Student Council and its activities for institutional development and student welfare.</i></p> <p>The Student's Union (SU) organizes annual cultural festival of TISS and sports every year towards proper communication and coordination among students across all TISS campuses. It plays an active role in the process of students aid interviews, and helps the administration in processing Students' Aid Applications in a transparent manner. It coordinates for the pre admission orientation in collaboration with the SC/ST Cell and Equal Opportunities Cell. It involves in taking major decisions of the institute on teaching, learning, administration and governance in collaboration with faculty members every year. The Student's Union of 2020-21 could not be constituted due</p>				

	to the pandemic.
	5.3.3.1: Number of sports and cultural events / competitions organised by the institution during the year
5.3.3 Q_nM	<i>Average number of sports and cultural events / competitions organised by the institution per year</i>

Annual sports and cultural events are organized across the 4 campuses. For the year 2020-21, sports and cultural events could not be organized due to covid 19.

Metric No.	Key Indicator - 5.4 Alumni Engagement
5.4.1 Q₁M	<p><i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year.</i></p> <p>An Alumni Meet was planned in 2020, which had to be called off due to COVID-19. TISS Alumnus Association (TISSAA) has developed a strong network with over 1,000 registered life members spread across the world. TISSAA is striving hard to strengthen the network further and improve the TISS brand in the professional domain. TISSAA social media accounts have established strong networks— Facebook account has over 7,000 alums; LinkedIn account has over 6,000 connections; and Instagram has over 800 followers. TISSAA is active on You Tube and Twitter as well. Common Interest Groups (CIGs) are a strong part of TISSAA network. The Consultancy group offers HR consultancy solutions to various corporate entities, which helps generate revenue for TISSAA activities. The Save Western Ghats group has started the ‘Go Indigenous’ campaign, whereby TISS Alums are encouraged to plant indigenous trees in their neighbourhoods and on TISS campus. Similarly, other groups like the Working Group, Women Empowerment Group, Group for Training Banking Professionals and Group for Training Public Sector Leaders have been initiated to leverage TISS expertise. TISSAA has been actively collaborating with various organisations to facilitate scholarships for TISS students, and so far, 30 Master’s students have benefited.</p>

	<p>TISSAA has also been coordinating with several student Alumni Committees to reach out to Alums for placements and internship opportunities. Several TISSAA chapters have been initiated across the country and abroad. The Chairman of the Institute's Governing Board, Mr. S. Ramadorai, graced the meets organised in London, Washington, DC, New York and San Francisco. The focus of these meets was on building bridges and bonds with alums. The Singapore chapter of TISSAA has also been organising meets at regular intervals over the last few years.</p>
<p>5.4.2</p> <p>Q_nM</p>	<p><i>Alumni contribution during the year (INR in lakhs)</i></p> <p>Options:</p> <p>A. ≥ 100 Lakhs</p> <p>B. 50Lakhs - 100 Lakhs</p> <p>C. 20 Lakhs - 50 Lakhs</p> <p>D. 5 Lakhs - 20 Lakhs</p> <p>E. <5 Lakhs</p> <p>Data Requirement for year (year wise):</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts.

Criterion VI – Governance, Leadership and Management

Metric No.	Key Indicator - 6.1 Institutional Vision and Leadership
<p>6.1.1</p> <p>QM</p>	<p><i>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.</i></p> <p>Vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.</p> <p>1. Academic Structure</p> <p>The Director is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Centres and Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decisionmaking process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academic matters at their levels. Each School/Centre has faculty structured on their qualifications and years of experience.</p> <p>2. Statutory Bodies Governing Board:</p> <ol style="list-style-type: none"> i. The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance. ii. Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development. iii. Finance Committee: The Finance Committee supports and supervises the raising of funds for the Institute’s development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance. iv. Facilitation Committee: Constituted by the Governing Board in 2005, this is a senior level management Committee comprising the Director (as Chairperson), the five Deputy Directors, all the Deans, the Chairpersons of Independent Centres, and the Registrar. The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration. v. Research Council: The Research Council (RC) provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position the Institute as an academic leader in the social sciences.

6.1.2	<i>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</i>
Q ₁ M	<p>1. Academic Structure The Director is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Centres and Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decision-making process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academic matters at their levels. Each School/Centre has faculty structured on their qualifications and years of experience.</p> <p>2. Statutory Bodies Governing Board:</p> <ul style="list-style-type: none"> vi. The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance. vii. Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development. viii. Finance Committee: The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance. ix. Facilitation Committee: Constituted by the Governing Board in 2005, this is a senior level management Committee comprising the Director (as Chairperson), the five Deputy Directors, all the Deans, the Chairpersons of Independent Centres, and the Registrar. The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration. x. Research Council: The Research Council (RC) provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position the Institute as an academic leader in the social sciences.

Metric No.	Key Indicator - 6.2 Strategy Development and Deployment
6.2.1	<i>The institutional Strategic plan is effectively deployed.</i>
Q ₁ M	<p>Examination and Evaluation: Online platforms are used both for entrance tests and semester end examinations. Tata Institute of Social Sciences (TISS) conducts a National Entrance Test (NET) exam known as TISSNET. The exam is conducted for all Masters programmes offered in TISS campuses through use of online application forms, written tests, skype interviews/ personal interviews. For semester end examinations and evaluations, each course of study, credited or non-credited,</p>

	<p>taught or field related, or research project, are assessed through examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. These may involve individual or group work.</p>
<p>6.2.2 QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i> <i>Write description in maximum of 500 words</i></p>
<p>6.2.3 QnM</p>	<p><i>Institution Implements e-governance in its areas of operations</i> 6.2.3.1 e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Ans: A. All of the above</p> <ul style="list-style-type: none"> • Planning and Development: ERP improves information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability. • Administration: The Enterprise Resource Planning (ERP) system was launched at the Institute. The ERP or the TISS FAIRS (Financial, Admin, Institutional Resource Management System) User's Manual was formally released at a function on December 19, 2017. The objectives of implementing the ERP are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate email alerts; streamline processes and ease adoption of best practices; provide user-friendly webbased interfaces; integrate existing systems; and establish a foundation for new, emergent systems The ERP development has incorporated modern, system-enabled, state-of-the-art practices. It offers a significant opportunity to reengineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-date information that is common to several functions including personnel, accounts and finance, purchase, maintenance, hostels, guest house, library, among others. • Finance and Accounts: ERP enhance the functioning of finance and accounts section. Personal data, bank details, project details, are processed by ERP. Project Accounting and Monitoring System (PAMS) monitors the research project accounts in terms of transaction of funds, and expenditure. • Student Admission and Support: Student admission and support are carried out on

	<p>online platforms as stated in the above sections.</p> <ul style="list-style-type: none">• Examination: Online platforms are used both for entrance tests and semester end examinations as stated above.
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Metric No.	Key Indicator - 6.3 Faculty Empowerment Strategies											
<p>6.3.1</p> <p>QIM</p>	<p><i>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</i></p> <p>The institute has an online appraisal system, appraisal.tiss.edu that documents teaching, learning and evaluation activities, co-curricular, extension and professional development activities, research and academic contributions, admin duties, and research guidance.</p> <p>Welfare Schemes for: Teaching: Medical insurance, quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre.</p> <p>Non-Teaching: Medical insurance, staff quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre.</p> <p>Students: The office of Students Affairs serves as a focal point for processing medical insurance claims, providing financial aid to students from economically weaker sections and other studentrelated concerns. The OSA facilitates the representation of students on the Academic Council, School Boards, and the Women and Gender Development Cell to raise appropriate issues and concerns of students through participatory processes</p>											
<p>6.3.2</p> <p>Q_nM</p>	<p><i>Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1 : Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professionalbodies during the year</p> <table border="1" data-bbox="339 1346 1362 2047"> <thead> <tr> <th data-bbox="339 1346 676 1608">Name of teacher</th> <th data-bbox="684 1346 1019 1608">Name of conference/ workshop attended for which financial support provided</th> <th data-bbox="1027 1346 1362 1608">Name of the professional body for which membership fee is provided</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1615 676 1865">Ms. Sukanya Ray</td> <td data-bbox="684 1615 1019 1865">To attend online training session National Workshop on EEG Neurofeedback conducted by NIMHANS</td> <td data-bbox="1027 1615 1362 1865">NIMHANS</td> </tr> <tr> <td data-bbox="339 1872 676 2047">Dr. Richa Khanna</td> <td data-bbox="684 1872 1019 2047">To attend and present at the ICRHR Conference 2021 at Institute of Management Technology, Nagpur</td> <td data-bbox="1027 1872 1362 2047">Institute of Management Technology, Nagpur</td> </tr> </tbody> </table>			Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Ms. Sukanya Ray	To attend online training session National Workshop on EEG Neurofeedback conducted by NIMHANS	NIMHANS	Dr. Richa Khanna	To attend and present at the ICRHR Conference 2021 at Institute of Management Technology, Nagpur	Institute of Management Technology, Nagpur
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Dr. Richa Khanna	To attend and present at the ICRHR Conference 2021 at Institute of Management Technology, Nagpur	Institute of Management Technology, Nagpur										

6.3.3 Q_nM	<p><i>Average number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff during the year</i></p> <p>6.3.3.1: Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during the year</p>			

<p>6.3.4</p> <p>Q_nM</p>	<p><i>Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i></p> <p>6.3.4.1: Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year</p> <table border="1" data-bbox="491 593 726 698"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirement for year:</p> <ul style="list-style-type: none"> • Name of teachers • Title of the Programme • Duration (From -to) 	Year		Number	
Year					
Number					

Metric No.	Key Indicator – 6.4 Financial Management and Resource Mobilization				
6.4.1 QIM	<i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i> 6.4.2.1 Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words				
6.4.2 Q_nM	<i>Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</i> 6.4.2.2 : Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs) <table border="1" data-bbox="485 801 807 891"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>INR in Lakhs</td> <td></td> </tr> </table> Data Requirement for year: <ul style="list-style-type: none"> • Name of the government funding agencies/ individuals • Funds/ Grants received 	Year		INR in Lakhs	
Year					
INR in Lakhs					
6.4.3 Q_nM	<i>Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</i> 6.4.3.1 : Total Grants received from non-government bodies, individuals, philanthropers during the year (INR in Lakhs) <table border="1" data-bbox="485 1368 807 1458"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>INR in Lakhs</td> <td>989.57</td> </tr> </table> Data Requirement for year: <ul style="list-style-type: none"> • Name of the non government funding agencies/ individuals • Funds/ Grants received 	Year	2020-21	INR in Lakhs	989.57
Year	2020-21				
INR in Lakhs	989.57				
6.4.4 QIM	<i>Institution conducts internal and external financial audits regularly</i> 1. Comptroller and Auditor General of India (CAG) 2. Statutory Audit 3. Internal Audit: Registrar , Deputy Registrar, Assistant Registrar 4. Auditors assigned by specific Project funders like Tata Trust, UN-Agencies				

Metric No.	Key Indicator - 6.5 Internal Quality Assurance System
6.5.1 QIM	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals</i></p> <p>a) NEP Discussion: A Committee was formed to discuss the NEP 2020 towards restructuring of PhD Programme of the institute. After Discussions with all Campuses, Schools and Independent Centres, the committee mapped the current practices and emerging themes of the PhD Programme. Some of the ongoing discussions towards institutionalization are:</p> <ul style="list-style-type: none"> • Rolling Admissions • Create Research Clusters • Joint degrees with other Universities/ Organisations.. • Multi-disciplinary and cross disciplinary degrees • Direct entry after PG (after 4 yr UG rolled out) for a proportion of scholars • Institute scholarships to attract to specific areas of work • Post doc scholarships to deepen and lead in knowledge production <p>b) Curricular Consultative Meetings: These are open forum sessions between students and faculties to discuss and evaluate courses and events. It is organised at the end of two years but before the award of degrees. The actual dates of these meetings are announced by the respective schools after the Convocation dates are announced. All senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.</p>

<p>6.5.2</p> <p>Q_nM</p>	<p><i>Institution has adopted the following for Quality assurance</i></p> <ol style="list-style-type: none"> <i>1. Academic Administrative Audit (AAA) and follow up action taken</i> <i>2. Conferences, Seminars, Workshops on quality conducted</i> <i>3. Collaborative quality initiatives with other institution(s)</i> <i>4. Orientation programme on quality issues for teachers and students</i> <i>5. Participation in NIRF</i> <i>6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> <p>Options:</p> <ol style="list-style-type: none"> A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. Any 1 of the above <p>Ans. Any 5 or all of the above</p>
<p>6.5.3</p> <p>QIM</p>	<p><i>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle). Post accreditation quality initiatives(second and subsequent cycles)</i></p> <p><i>Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years within a Maximum of 500 words each.</i></p> <ol style="list-style-type: none"> 1. The Enterprise Resource Planning (ERP): ERP system was launched at the Institute. The ERP or the TISS FAIRS (Financial, Admin, Institutional Resource Management System) User's Manual was formally released at a function on December 19, 2017. The objectives of implementing the ERP are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate email alerts; streamline processes and ease adoption of best practices; provide user-friendly webbased interfaces; integrate existing systems; and establish a foundation for new, emergent systems. The ERP development has incorporated modern, system-enabled, state-of-the-art practices. It offers a significant opportunity to reengineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-date information that is common to several functions including personnel, accounts and finance, purchase, maintenance, hostels, guest house, library, among others. 2. Institutional Review Board: TISS has a strong commitment to the highest standards of ethical research and practice. Research projects carried out in TISS are often with the vulnerable and marginalized sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have

been used for field action, awareness raising, policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The IRB reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants. The IRB is composed of 16 members with subject expertise ranging from public health, bioethics, law, social work, medicine, management, research methodology, demography, psychology, sociology, community development, education, etc. The IRB receives research proposals from faculty, doctoral scholars, and visiting research scholars on international scholarships/fellowships.

3. Industry Interaction / Collaboration: The Centre for Excellence in CSR at the Institute focuses on various programmes designed on the basis of multi-disciplinary and transdisciplinary perspectives. The National CSR Hub, which was formed earlier at the Institute, is part of the Centre for Excellence in CSR. The Centre is chaired by Prof. S. Siva Raju, and currently has one Senior Programme Manager, three Programme Managers, one Senior Programme Officer, four Programme Officers, two project officers, two Administrative Officers and one Attendant in its staff. At present the Centre is collaborating with several public and private sector organisations like the Airport Authority of India, National Stock Exchange, Mineral Exploration Corporation of India, Rail Vikas Nigam Ltd., UTI, Cotton Corporation of India, Hindustan Aeronautics Ltd., Coal Field India, SEWA-THDC, CLIP India among others. The Centre is carrying out domain specific activities under major divisions viz. Research & Development, Learning, Training & Development Practice and CSR Projects Review and Empanelment.

4. Library, ICT and Physical Infrastructure / Instrumentation: The Sir Dorabji Tata Memorial Library (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. The UGC Inflibnet has recognised it as one of the National Document Delivery Centres. Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources together. The SDTML has two such fully air-conditioned 24x7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware for visually challenged students to access both print and online resources.

5. Curriculum Development: The respective course developers (teachers) presents the curriculum of the courses to the Academic Council (AC). The content of the courses is prepared according to the prescribed format of the AC. The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes.

6. Teaching and Learning: As a collaborative partner to over 100 Universities globally,

the Institute has consistently promoted student and faculty exchange programmes with a view to nurture scholarship and talent. The cross-fertilisation of ideas across domains, disciplines, and institutes contributes to widening the knowledge-base and repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts such as fieldwork, research, and classroom discussions.

7. TISSOL: TISSOL developed in-house by the faculty of the institute is a learning platform used to augment and move existing learning environments online in the wake of the pandemic. All faculty and students are enrolled with their respective courses. They upload reading resources, assignments, and self study materials for enhancing learning process.

A special course for internal faculty development, TISSOL-Getting Started, was designed and offered to Institute's faculty as it prepares for the scenario of online teaching in the face of continuing disruption of campus life on account of the COVID-19 pandemic.

Criterion VII – Institutional Values and Best Practices

Metric No.	Key Indicator - 7.1 Institutional Values and Social Responsibilities
	Environmental Consciousness and Sustainability
7.1.1	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <ol style="list-style-type: none"> 1. Gender Amity Committee formed towards ensuring sensitisation and awareness amongst all members of the TISS community regarding gender inequality and sexual harassment 2. Inclusive representation of women in all important Committees. The Steering Committees, Facilitation Committees and other core Committees of the institute include women in decision making positions who leads various activities of the institute. 3. Field Action Project named Special Cell for Violence against Women (Field Action Project) works towards elimination of violence against women. 4. Gender week is organized every year 5. i-Call, an initiative of TISS, provides counseling services, to individuals in emotional and psychological distress, across age, language, gender, sexual orientation and issues, through a team of qualified and trained mental health professionals. 6. Gender Neutral Spaces with the provision of gender-neutral hostels to promote diverse and inclusive environment 7. Gender Awareness Workshops are conducted regularly 8. The institute has a day care centre for young children. 9. Security cameras are installed for safety and security of everyone in and around the campus.
QIM	

<p>7.1.2 Q_nM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none">1. Solar energy: Solar panels are used to generate energy. The hostels on campus are provided hot water through solar water heaters, thus saving a huge amount of electricity.2. Biogas plant: The two biogas plants (started as a waste management project to treat waste from the canteens) continued to convert 400kg kitchen waste into a daily supply of one cylinder (15kg) of cooking gas. Every 25 days, the waste remaining after gas generation is converted into 40kg manure used at campus gardens.3. Wheeling to the Grid: The campus is differently abled (Divyangjan) friendliness and has ramps/ rails. <p>Options:</p> <ol style="list-style-type: none">A. Any 4 or all of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1of the aboveE. None of the above <p>Ans: Any 3 of the above</p>
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<p>7.1.3 Q_iM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</i></p> <ul style="list-style-type: none"> • Solid waste management: The two biogas plants (started as a waste management project to treat waste from the canteens) continued to convert 400kg kitchen waste into a daily supply of one cylinder (15kg) of cooking gas. Every 25 days, the waste remaining after gas generation is converted into 40kg manure used at campus gardens.
<p>7.1.4 Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above</p>
<p>7.1.5 Q_nM</p>	<p><i>Green campus initiatives include (4)</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above</p> <p>Ans: A. Any 4 or all of the above</p>

<p>7.1.6</p> <p>QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution (5)</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit <input type="checkbox"/> <input type="checkbox"/></p> <p>2. Energy audit <input type="checkbox"/> <input type="checkbox"/></p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards <input type="checkbox"/></p> <p>5. Beyond the campus environmental promotional activities <input type="checkbox"/></p> <p>Options:</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p>
<p>7.1.7</p> <p>QnM</p>	<p><i>The Institution has disabled-friendly, barrier free environment</i></p> <p>1. Built environment with ramps/lifts for easy access to classrooms. <input type="checkbox"/></p> <p>2. Disabled-friendly washrooms <input type="checkbox"/></p> <p>3. Signage including tactile path, lights, display boards and signposts <input type="checkbox"/></p> <p>4. Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment <input type="checkbox"/></p> <p>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <input type="checkbox"/></p> <p>Options:</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Ans. A Any 4 or all of the above</p>
	<p><i>Inclusion and Situatedness</i></p>
<p>7.1.8</p> <p>QIM</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</i></p> <p><i>Provide Web link to:</i></p> <p><i>Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)</i></p>

	Any other relevant information.
	<i>Human Values and Professional Ethics</i>
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>The orientation programme at the start of the first semester orients students about the constitutional obligations: values, rights, duties and responsibilities of citizens. All students are required to sign the Honour Code and Undertakings when they join the institute.</p>
7.1.10 Q _n M	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>a) The Institute has constituted a code of conduct document titled, 'Bye Laws' that all faculty and staff members should read and follow. TISS has a zero-tolerance policy towards improper conducts, discrimination and violation of dignity, and immoral conducts. The faculty and staffs are expected to follow the bye laws written in the document. b) Students: All students are required to sign the Office Copy of the Honour Code and submit it to the respective Secretariat within 10 days of joining the programme. The Honour code can be read @ https://tiss.edu/uploads/files/StudentsHandbook2017_18.pdf. TISS has a zero-tolerance policy towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The TISS cares for its students and takes measures to ensure their safety and security. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and uphold the dignity of the Institute.</p>

7.1.11 QIM	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <ol style="list-style-type: none">1. Dr. Ambedkar Memorial Lecture (AML), 2021, April, 2021.2. MS Gore Public Policy Colloquium Series, Sept 2020, Oct 2020, https://tiss.edu/view/5/mumbai-campus/school-of-development-studies/ms-gore-public-policy-colloquium-series-pandemic-a/3. Mahatma Gandhi International Webinar Series, Aug 2020.4. World Refugee Day Webinar, June 2020.
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Metric No.	Key Indicator - 7.2 Best Practices
7.2.1 QIM	<p><i>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</i></p> <p>a) Pre-admission Orientation Programme: The Pre-Admission Orientation is organised by the SC/ST Cell Office of TISS for all SC/ST/OBC(NC)/PWD/Minority candidates who have qualified to appear for the National Entrance Test of the Institute. The objective of the Orientation programme is to introduce the candidates to the entire process of the entrance test, and orient them to various aspects of TISS-NET, Pre-Interview Test / Group Discussion and personal interview.</p> <p>b) Curricular Consultative Meetings: These are open forum sessions between students and faculties to discuss and evaluate courses and events. It is organised at the end of two years but before the award of degrees. The actual dates of these meetings are announced by the respective schools after the Convocation dates are announced. All senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad-spectrum opinion about the respective programme of study.</p>

Metric No.	Key Indicator - 7.3 Institutional Distinctiveness
7.3.1 QIM	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</i></p> <p>As a community engaged University, the Institute's vision is to create socially relevant knowledge and to transfer that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems. Field action projects (FAPs) are in the DNA of TISS. Currently, there are 34 active FAPs in the Institute. The projects address a wide range of issues, including violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health. The Institute faculty continued to engage with, and impact on, a wide range of issues in the field. http://tiss.edu/fieldaction/projects/.</p> <p>The COVID-19 pandemic and the lockdown resulted in an unprecedented disruption to every aspect of life and living—health, livelihood, food security, education, social and personal relationships. TISS rose to face COVID-19 challenges and leveraged its accumulated knowledge from several decades of diverse field action experiences to work with government, corporates, NGOs, civil service organizations and individuals to provide hope and deliver relief to thousands across the country. TISS faculty and</p>

	<p>students across the four campuses worked with the most marginalised and vulnerable communities of informal sector workers, denotified tribes, institutionalised groups, homeless people and stranded migrants, prison inmates, villagers in remote locations, urban poor, and health providers, through direct ground level - life sustaining services, tele counselling support through trained psycho-social counsellors, video production for awareness building, evidence generation, policy guidance, advocacy work and technology based educational resources and services. iCall, the FAP of TISS, launched a dedicated COVID19 helpline for mental health concerns; Prayas jointly with other key groups advocated for COVID-19 prevention plans in select prisons of Maharashtra and Gujarat.</p>
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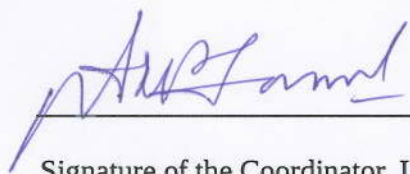
1. Future Plans of action for next academic year (500 words)

As a community-engaged Social Science University, the Tata Institute of Social Sciences (TISS) continues to evolve as an educational ecosystem and engages in the process of:

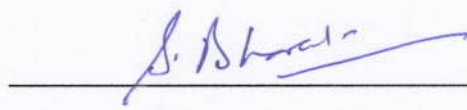
- Creation of socially relevant knowledge and transferring that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems
- Knowledge creation and evidence building through major and minor research projects
- Collaborations with universities, civil societies, and government organisations to nurture scholarship and talent
- Engagement with a wide range of issues in the field through field action projects
- Engagement with the State, society, and industry through training and capacity-building initiatives, partnerships

Name_Prof. Surinder Jaswal

Name ;_Prof. Shalini Bharat



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
