

The Annual Quality Assurance Report (AQAR)
2018-19
of the
Internal Quality Assurance Cell
(IQAC)



Tata Institute of Social Sciences

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The Annual Quality Assurance Report 2018-19

Compiled by Melody Kshetrimayum

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<ul style="list-style-type: none">• Certificate of Accreditation• Composition of IQAC• AISHE Certificate	

AQAR 2018-19

Part A

1. Name of the Institution

Name of the Head of the institution: Prof. Shalini Bharat

Designation: Director

Does the institution function from own campus: Yes

Phone no./Alternate phone no. 022-2552-5200

Mobile no.

Registered Email: registrar@tiss.edu

Alternate Email: director@tiss.edu

Address: V.N. Purav Marg, Deonar

City/Town: Mumbai

State/UT : Maharashtra

Pin Code: 400088

2. Institutional status:

Autonomous Status (provide the date of Conformant of Autonomous Status): No

Type of Institution: Co-education/Men/Women: Co-education

Location: Rural/Semi-urban/Urban: Semi Urban

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(please specify): Grants-in-aid

Name of the IQAC Co-ordinator/Director: Prof. Surinder Jaswal

Phone no. /Alternate phone no.: 022-2552-5400

Mobile: 022-2552-5400

IQAC e-mail address: tiss.iqac@tiss.edu

Alternate Email address: surijas@tiss.edu

3. Website address:

Web-link of the AQAR: (Previous Academic Year): https://tiss.edu/uploads/files/IQAC2017-18_-2_c.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No..... **Yes**

If yes, whether it is uploaded in the Institutional website:

Weblink: https://tiss.edu/uploads/files/Prospectus_2019-2020-online-3-6-2019-5pm.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	5/5	2002	2007
2nd	A	3.88/4	2009	2014
3rd	A	3.89/4	2016	2023

6. Date of Establishment of IQAC: 01/04/2004

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Steering Committee Meeting	20 July 2018 (2-3 hours)	4
	24 August 2018 (2-3 hours)	4
	08 October 2018 (2-3 hours)	5
	11 January 2019 (2-3 hours)	5
	27 March 2019 (2-3 hours)	4
	26 April 2019 (2-3 hours)	3
Facilitation Committee Meeting	05 July 2018 (4-5 hours)	21
	27 September 2018 (4-5 hours)	21
	03 January 2019 (4-5 hours)	19
	28 February 2019 (4-5 hours)	20
	02 May 2019 (4-5 hours)	19
Academic Council Meeting	20 July 2018 (7- 8 hours)	34
	08 October 2018 (7- 8 hours)	46
	11 January 2019 (7 – 8 hours)	38
	25 January 2019 (1-2 hours)	27
	27 March 2019 (7- 8 hours)	33
	26 April 2019 (7- 8 hours)	39
Research Council Meeting	26 February 2019 (4-5 hours)	10
	06 September 2019 (4-5 hours)	09

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Advanced Centre for Women's Centre	Development of Women's Studies in Indian Universities and Colleges	UGC	Ongoing since April 2012	2016-17: Rs. 9859118/- 2017-18: Rs. 7963983/- 2018-2019: Rs. 62,08,103
Centre for Study of Social Exclusion and Inclusive Policies	Establishment of Centre in University for Study of Social Exclusion and Inclusive Policy	UGC	Ongoing since 2012-13	Rs. 18863455/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes (Annexure I)

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 19

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. Yes/No: Work under progress

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes/ No: No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enterprise Resource Planning (ERP) improves access to accurate and timely information; enhance workflow, increase efficiency, integrate existing systems; and establish a foundation for new, emergent systems
- Regular reconstitution of Screening committee for Career Advancement Scheme (CAS) to examine applications, ensure quality of publications, and verification of API scores under UGC guidelines
- Institutional Review Board reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and wellbeing of all actual and potential research participants
- Strengthening of Knowledge Dissemination: The IQAC strengthens knowledge dissemination in two ways- digitalising and disseminating the research articles published in the Indian Journal of Social Work (IJSW) and publishing working papers

- RS Tracking System and Online Platform for M.Phil.- Ph.D. Scholars: Initiated in 2013, this online tracking system continues to enhance interaction between scholars and guides.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

The Institute has a well-planned academic calendar prepared in the beginning of each academic year that is strictly followed.

- Academic council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development
- The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.
- Research Council provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position it as an academic leader in the social sciences.
- Institutional Review Board reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and wellbeing of all actual and potential research participants.
- The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

Despite the significant increase in numbers of academic programmes, these statutory bodies have successfully coordinated towards quality enhancement facilitating strong linkages between education, research, field action, and dissemination.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the Statutory body: Steering Committee, Academic Council, Facilitation Committee, and Research Council

Date of meeting(s): Date of Meetings are provided in Item no. 7

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: **Yes**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2019

Date of Submission: 26/03/2019 (Annexure Attached)

17. Does the Institution have Management Information System?

Yes/ No: **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

- Human Resources Module
- Purchase and Stores Module
- Finance and Accounts Module

The Institute has been continuously working on developing a customised ERP solution for the administration in a multi campus management framework. Human Resources Module, the Purchase and Stores Module and the Finance and Accounts Module are the three critical areas of administration and which post expansion of campuses, programmes and projects, had posed serious challenges in maintaining records, processing of documents and operating the admin activities across campuses. The three modules improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems. They shorten processing times, reduce the number of lost or missing documents, and return quick status and feedback reports. Other key advantages include improved information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

Part-B

CRITERION I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

Name of the Programme	Dates of Revision	Programme Code
Masters in Hospital Administration	July 20, 2018	
MPhil Psychiatric in Social Work	July 20, 2018	
MPhil in Applied Psychology	July 20, 2018	
MA. in Applied Psychology (Clinical Psychology)	Oct 8, 2018	
MA. in Applied Psychology (Counselling Psychology)	Oct 8, 2018	
B.Ed- M.Ed (Integrated Programme)	Oct 8, 2018	
MA in Development Studies	Jan 11, 2019	
MA/MSc in Analytic, SMLS	Jan 11, 2019	
MA in ODCL, SMLS	Mar 27, 2019	
MA in Research Methodology (MA in Social Work)	April 26, 2019	
Methods Courses (MA in Social Work)	April 26, 2019	
MPhil Programme of SMLS	April 26, 2019	

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Course with Code	Date of Introduction
MA. Social Entrepreneurship		2007
M.A./M.Sc. Climate Change and Sustainability Studies		1992
M.A. Human Resources Management and Labour Relations		
M.A. Globalisation and Labour		2007

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Date of Introduction
PG Diploma in Histotechnology and Cytotechnology	July 20, 2018
PG Diploma in Discrete Manufacturing	July 20, 2018
B. Voc in Medical Lab Technology (Health Care)	July 20, 2018
BA in Game Design (Media and Entertainment Vertical)	July 20, 2018
Direct PhD in Applied Psychology	Oct 8, 2018
MPhil in Psychiatric Social Work in Collaboration with INHS Asvini	Oct 8, 2018

Self, Relationship and Collective Action in Digital Era: A Psychological Perspective	Oct 8, 2018
Governance, Development, and Conflict in North East India	Oct 8, 2018
PG Diploma in Embedded System	Oct 8, 2018
PG Diploma in Medical Lab Technology	Oct 8, 2018
Social Sciences Research Ethics (as part of UGC-MOOCs Scheme)	Oct 8, 2018
B.Voc in Graphics and Multimedia (Media and Entertainment)	April 26, 2019
B.Voc in Optometry (Health Care)	April 26, 2019
B. Voc Operations (MEPS)	April 26, 2019
B.Voc Agricultural Inputs (Agriculture)	April 26, 2019
One year PG Diploma in Dialysis Technology (Dialysis Technology)	April 26, 2019
One Year Post Graduate Diploma in Marketing (MEPS)	April 26, 2019
One Year Post Graduate Diploma in Critical Care Technology (Health Care)	April 26, 2019
Perspectives on Adult and Lifelong Learning for Mphil/PhD scholars	April 26, 2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS/ Elective Course System
All existing and new programmes have adopted CBCS (names of the programmes are provided in the annexure)		√	2015

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Certificate in Counselling Skills Programme	---	20
Diploma in Youth Leadership and Social Change	---	20
Diplomas in Gerontology and Dance Movement Therapy	---	30
Diploma in Organisational Development and Change	---	30
P.G. Diploma in Disaster Management	---	5
P.G. Diploma in Water , Sanitation & Hygiene	---	20
Certificate in ICT and Education for School Teachers	---	---

Short term course in Career Counselling	---	11
Certificate in Couple & Family Therapy	---	5

1.3.2 Field Projects / Internships under taken during the year

Project/ Programme Title	No. of students enrolled for Field Projects / Internships
M.A. in Social Work	227 (9 weeks of field projects)
Master's programme in Disaster Management	40 (3 weeks of internship)
M.A. in Media and Cultural Studies	49 (6 weeks of internship)
Master's in Hospital Administration	44 (20 weeks over 3 internships)
Master's in Health Administration	39 (21 weeks of internship)
Master's in Public Health (Social Epidemiology)	32 (16 weeks of internship)
Master's in Public Health (Health Policy, Economics and Finance)	21 (5 weeks of internship)

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

Students	Teachers	Employers	Alumni	Parents
Yes	Yes	Yes	Yes	No

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words)

Feedbacks on academic programmes are presented, processed, and reviewed at the School Board meetings. Programmes are revised regularly by the subject experts. In addition, few days before the convocation and after the grading is completed, all senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.

CRITERION II- TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
MUMBAI CAMPUS			
M.A. in Applied Psychology – Specialization in Clinical Psychology	23	1142	25
M.A. in Applied Psychology - Specialization in Counselling Psychology	29	949	27
M.A. in Globalisation and Labour	22	2149	18
M.A. in Human Resources Management and Labour Relations	68	22362	65

M.A. in Social Entrepreneurship	33	1924	23
M.A. Organisation Development, Change and Leadership	32	1677	30
M.A./M.Sc. in Climate Change and Sustainability Studies	28	749	20
M.A. / M.Sc. in Urban Policy and Governance	35	711	26
M.A./M.Sc. In Regulatory Governance	23	257	16
M.A. / M.Sc. in Water Policy and Governance	23	140	16
Master of Public Health in Health Administration	40	1110	39
Master of Hospital Administration	48	1448	46
Master of Public Health in Health Policy, Economics and Finance	22	414	18
Master of Public Health in Social Epidemiology	28	306	32
M.A. / M.Sc. in Disaster Management	45	711	37
M.A. in Development Studies	53	3150	51
M.A. Women's Studies	35	470	26
M.A. in Media and Cultural Studies	35	2010	32
Master of laws in access to justice	35	273	30
Master of Library and Information Science	17	61	11
M.A. Education (Elementary) Programme	45	402	26
M.A. Social Work in Children and Family	33	646	29
M.A. Social Work in Community Organization and Development Practice	33	1034	32
M.A. Social Work in Criminology and Justice	28	665	25
M.A. Social Work in Disability Studies and Action	28	148	25
M.A. Social Work in livelihoods and Social Entrepreneurship	33	755	31
M.A. Social Work in Mental Health	22	405	20
M.A. Social Work in Public Health	22	410	18
M.A. Social Work in Women Centred Practice	22	268	21
M.A. Social Work in Dalit and Tribal Studies and Action	33	316	28
TULJAPUR CAMPUS			
M.A. Social Work in Rural Development	35	515	29
M.A. in Social Innovations and Entrepreneurship	35	179	28
M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance	35	157	28
M.A. in Development policy, planning and practice	35	161	29
B. A. in Social Sciences	67	605	47
B.A. (Hons.) in Social Work with Specialization in Rural Development Programme	45	263	37

HYDERABAD CAMPUS			
M.A. in Rural Development and Governance	35	554	28
M.A. in Education	35	226	24
M.A. In Development Studies	35	581	29
M.A. In women's studies	35	184	24
M.A. in Public Policy and Governance	35	998	29
M.A. in Natural Resources & Governance	35	159	28
M.A. Organisation Development, Change and Leadership	23	559	13
B.A. in Social Sciences	67	2364	48
GUWAHATI CAMPUS			
M.A. in Ecology, Environment and Sustainable Development	28	227	22
M.A. in Labour Studies and Social Protection	28	153	24
M.A. Social Work in Community Organization and Development Practice	28	237	25
M.A. Social Work in Counselling	28	160	22
M.A. Social Work in Livelihoods and Social Entrepreneurship	28	195	24
M.A. Social Work in Public Health	28	182	23
M. A. In Peace and Conflict Studies	23	142	15
M. A. In Sociology and Social Anthropology	28	236	23
B.A. in Social Sciences	40	413	32
CHENNAI - BANYAN			
M.A. Social Work in Mental Health (BANYAN)	23	79	16
M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN)	23	453	20
M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN)	23	220	21
Nagaland			
M.A. Social Work in Livelihoods and Social Entrepreneurship	28	28	13

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	516	2345	---	---	---

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

No. of teachers on roll	No. of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
289		Moodle		All classrooms are equipped with projectors, laptops, and mics	E-journals and e-books databases in the Library (opac.tiss.edu)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2861	289	1:10

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with PhD
Adhoc:	146	---	25	111
Permanent: 183	147	36	0	126

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Satyajit Majumdar	Professor	Global Citizen Waislitz Global Disruptor Award by Commonwealth Youth Awards
2018	Neelam Yadav	Assistant Professor	Young Scientist Award by The Central Agricultural University Imphal
2018	P K Shajahan	Professor	Elected as Member of the Board of Directors of the International Association of Schools of Social Work for the period of 2018-2022 and also as Chair of the Publication Committee of the Association for the same period by International Association of Schools of Social Work
2018	Vandana Gopikumar	Professor	Renfield Foundation Award For Global Womens Health by University of Pennsylvania
2018	Sivakami Muthuswamy	Professor	Member on Monitoring MHM Global Advisory Group for Planning for next ten years by MHM Global Advisory Group
2018	Ramakumar	Professor	Recipient of the Bernstein Byres prize in agrarian studies in 2018. This is awarded by the School of Oriental and African Studies London
2018	Meena Gopal	Professor	Visiting Chair in Contemporary India at Faculty of Arts and Social Sciences Sydney
2018	Saigita	Assistant Professor	Awarded the Bharat Vikas Award by the Institute of Self Reliance Bhubhaneshwar for her extensive work in area of Youth Development
2019	Anjali Monterio	Professor	Won a certificate of commendation in the Intangible Culture category at the sixteenth Royal Anthropological Institute Film Festival Bristol at The Royal Anthropological Institute
2019	Vibhuti Patel	Professor	Certificate of Gratitude on the occasion of International Conference Remembering and Reevaluating Mahatma Gandhi at CoHaB University of Mumbai and Kramtiguru Dhyamji Krishna Verma Kachchh University Bhuj

2019	Bino Paul	Professor	Leadership for Academicians Programme by Ministry of Human Resource development
2019	Abdul Shaban	Professor	Leadership for Academicians Programme by Ministry of Human Resource development
2019	Amita Bhide	Professor	Leadership for Academicians Programme by Ministry of Human Resource development
2019	Padma Sarangapani	Professor	Connected Learning Initiative won The Open Collaboration Award by The Open Education Consortium
2019	Jayaraman T	Professor	Indian Delegation to the forty eight session of the Intergovernmental Panel on Climate Change at Intergovernmental Panel on Climate Change
2019	K P Jaysankar	Professor	Jurys commendation in the Intangible Culture category at the sixteen Royal Anthropological Institute International Ethnographic Festival at Bristol
2019	P K Shajahan	Professor	Elected as Global Vice President of the International Council on Social Welfare
2019	P K Shajahan	Profesor	Invited by the Government of Thailand for celebrating World Social Work Day 2019 for Asia and Pacific in Bangkok
2019	Arindam Bose	Associate Professor	International Committee of the International Group for Psychology of Mathematics Education in July 2019 for a four year term This is the first occasion when India will be represented in the IGPME IC the highest policy making and research body in Mathematics Education
2019	Trupti Panchal	Assistant Professor	Sandvik India Gender Awards by Sandvik India CSR
2019	Sachin Warghade	Assistant Professor	Invited to give inputs for framing the Government of Karnatakas Water Policy The Commission acknowledged Dr Warghades contribution to the policy
2019	Surinder Jaswal	Deputy Director	Yusuf Hameid Fellowship for Public Health at Mailman School of Public Health Columbia University

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Results of all examinations are declared within one month after the examination				

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number

appeared in the examinations during the year

*Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
None	None	---

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

- Placement of all teaching programmes:

<http://tiss.edu/view/6/students/placements/overview-2/>

- Response to Disasters:

<http://tisstory.tiss.edu/tisstory/response-to-disasters.php>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	MUMBAI CAMPUS			
APCLP	M.A. in Applied Psychology – Specialization in Clinical Psychology	26	26	100
APCP	M.A. in Applied Psychology - Specialization in Counselling Psychology	29	28	96.6
GL	M.A. in Globalisation and Labour	10	9	90
HR	M.A. in Human Resources Management and Labour Relations	68	67	98.5
SE	M.A. in Social Entrepreneurship	24	24	100
CCSS	M.A./M.Sc. in Climate Change and Sustainability Studies	18	18	100
UPG	M.A. / M.Sc. in Urban Policy and Governance	15	15	100
RG	M.A./M.Sc. In Regulatory Governance	15	15	100
WPG	M.A. / M.Sc. in Water Policy & Governance	14	14	100
HE	Master of Health Administration	35	35	100
HO	Master of Hospital Administration	47	47	100
PHHP	Master of Public Health in Health Policy, Economics and Finance	23	23	100
PHSE	Master of Public Health in Social Epidemiology	26	26	100

DM	M.A. / M.Sc. in Disaster Management	40	38	95
DS	M.A. in Development Studies	40	40	100
WS	M.A. Women's Studies	19	19	100
MC	M.A. in Media and Cultural Studies	24	24	100
LL.M.	Master of laws in access to justice	26	26	100
MLIS	Master of Library and Information Science	13	12	92.3
EE	M.A. Education (Elementary) Programme	30	30	100
CF	M.A. Social Work in Children and Family	32	32	100
CODP	M.A. Social Work in Community Organization and Development Practice	32	32	100
CJ	M.A. Social Work in Criminology and Justice	21	20	95.2
DSA	M.A. Social Work in Disability Studies and Action	26	26	100
LSE	M.A. Social Work in livelihoods and Social Entrepreneurship	29	29	100
MH	M.A. Social Work in Mental Health	19	18	94.7
PH	M.A. Social Work in Public Health	18	16	88.9
WCP	M.A. Social Work in Women Centred Practice	18	18	100
DTSA	M.A. Social Work in Dalit and Tribal Studies and Action	26	26	100
TULJAPUR CAMPUS				
SWRD	M.A. Social Work in Rural Development	35	35	100
SIE	M.A. in Social Innovations and Entrepreneurship	19	19	100
SLNRG	M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance	26	26	100
DPPP	M.A. in Development policy, planning and practice	23	23	100
BASS	B. A. in Social Sciences	28	28	100
BARD	B.A. (Hons.) in Social Work with Specialization in Rural Development Programme	25	25	100
HYDERABAD CAMPUS				
RDG	M.A. in Rural Development and Governance	31	31	100
EDU	M.A. in Education	27	27	100
DS	M.A. In Development Studies	32	32	100
WS	M.A. In women's studies	24	24	100
PPG	M.A. in Public Policy and Governance	30	30	100
NRG	M.A. in Natural Resources & Governance	27	27	100
BASS	B.A. in Social Sciences	51	51	100
GUWAHATI CAMPUS				

EESD	M.A. in Ecology, Environment and Sustainable Development	19	19	100
LSSP	M.A. in Labour Studies and Social Protection	16	16	100
CODP	M.A. Social Work in Community Organization and Development Practice	24	24	100
CO	M.A. Social Work in Counselling	17	17	100
LE	M.A. Social Work in Livelihoods and Social Entrepreneurship	20	20	100
PH	M.A. Social Work in Public Health	18	18	100
PCS	M. A. In Peace and Conflict Studies	11	11	100
SSA	M. A. In Sociology and Social Anthropology	15	15	100
BASS	B.A. in Social Sciences	50	50	100
	CHENNAI - BANYAN			
MH	M.A. Social Work in Mental Health (BANYAN)	11	11	100
APCLP	M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN)	20	20	100
APCP	M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN)	21	21	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Criterion III: - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	---	---	---	---
International	Gunvant A. Birajdar	International Research Travel Award	2018	Henri Lebesgue Center for Mathematics
	Shankar Das	ICSSR GoI Visiting Scholar Award	2018	University of Louisville, KY, USA
	Shilpa Phadke	Madeleine Haas Russell Visiting Professorship	Summer 2018	South Asian Studies at Brandeis University, USA

3.1.2 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Number/ Duration of fellowship	Funding agency
JRFs	40	UGC
SRFs	94	UGC
Post-Doctoral Fellows	5	ICSSR
Babasaheb Ambedkar National Research Fellowship	7	BARTI
RGNF- NFSC	19	UGC
RGNF-NFST	18	
RGNF-NFOBC	6	
ICSSR-Centre for Women's Development Studies	2	ICSSR
Maulana Azad National Fellowship (MANF)	20	UGC
ICMR scholarship	3	ICMR

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (in lakhs)	Received During 2018-19 (in lakhs)
Major projects	2018-19	Various Funding Agencies	30709.84	3150.56
Minor projects	2018-19	Various Funding Agencies	227.40	74.53
Interdisciplinary Projects	2018-19	-	-	-
Industry sponsored Projects	2018-19	Various Funding Agencies	8504.06	207.37
Projects sponsored by the University	2018-19	-	49.09	0

Students Research Projects (other than compulsory by the University)	2018-19	-	-	-
International Projects	2018-19	Various Funding Agencies	9991.56	1484.34
Any other (Specify)	2018-19	-	-	-
Total			49481.95	4916.80

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date (s)
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School of Vocational Education, TISS received the copyright registration for a model of vocational education, titled, 'WORK INTEGRATED TRAINING MODEL OF VOCATIONAL EDUCATION'.

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the Innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
SPARC Grant from the GoI	Prof. Padma Sarangapani	Government of India		Use of ICT- CLIX innovation diffusion and design labs for teachers.

3.3.3 No. of Incubation centres created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Incubation Centre at the Centre for Social Entrepreneurship (At the Incubation Centre 47 social ventures have been mentored and provided with grant seed capital with support from DBS Bank India)		UGC

Name of the Start-up	Nature of Start-up	Date of Commencement
Skip a Meal Initiative	Innovation for Social Impact	12, June 2012 and ongoing
DBS-TISS Social Venture Initiatives	Innovation for Social Impact	April 2015 and ongoing

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of PhDs Awarded
Across all Schools	56

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Across all Schools and Centres	68	NA
International			

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of Publication
Across all Schools and Centres	Books: 31 Chapters: 103

3.4.4 Patents published/awarded during the year

School of Vocational Education, TISS received the copyright registration for a model of vocational education, titled, 'WORK INTEGRATED TRAINING MODEL OF VOCATIONAL EDUCATION'.

Class and description of the work: Literary/ Dramatic Workshop

Registration Number: L-85206/2019

Dated 04/09/2019

Author: Dr. Neela Dabir, TISS.

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
A methodological framework to address gaps in the evidence on infrastructure impacts: the case of an Indian railway project evaluation	Jaiswal, Sreeja	JOURNAL OF ECONOMIC METHODOLOGY	JAN 2 2019	WoS	TISS	0
A multicenter observational cohort study of 24 h and 30 day in-hospital mortality of pediatric and adult trauma patients - An Indian urban tertiary care perspective	Veetil, Deepa Kizhakk	JOURNAL OF PEDIATRIC SURGERY	JUL 2019	WoS	TISS	14
Adjusting the self in social interaction: Disability and stigmatization in India	Limaye, Sandhya	CHILDREN AND YOUTH SERVICES REVIEW	JAN 2019	WoS	TISS	143
An exploration of the psychometric properties of the SATAQ-4 among adolescent boys in Japan	Shroff, Hemal	EATING BEHAVIORS	JAN 2019	WoS	TISS	213

An integrated modeling framework for energy economy and emissions modeling: A case for India	Kanitkar, Teja	ENERGY	JAN 15 2019	WoS	TISS	12
An integrated modeling framework for energy economy and emissions modeling: A case for India	Jayaraman, T.	ENERGY	JAN 15 2019	WoS	TISS	17
Annihilation of Caste (The Annotated Critical Edition)	Jha, Manish K.	COMMUNITY DEVELOPMENT JOURNAL	JAN 2019	WoS	TISS	0
Assessing geographical inequity in availability of hospital services under the state-funded universal health insurance scheme in Chhattisgarh state, India, using a composite vulnerability index	Garg, Samir	GLOBAL HEALTH ACTION	NOV 14 2018	WoS	TISS	4
Assessment of healthcare measures, healthcare resource use, and cost of care among severe hemophilia A patients in Mumbai region of India	Mukherjee, K.	JOURNAL OF POSTGRADUATE MEDICINE	JUL-SEP 2018	WoS	TISS	6
Beyond 'cure' and 'treatment success': quality of life of patients with multidrug-resistant tuberculosis	Gawde, N	INTERNATIONAL JOURNAL OF TUBERCULOSIS AND LUNG DISEASE	JAN 2019	WoS	TISS	5
Childhoods in India: Traditions, trends and transformations	Manjrekar, Nandini	ASIAN JOURNAL OF WOMENS STUDIES	FEB 2019	WoS	TISS	6
Climate structuring of Batrachochytrium dendrobatidis infection in the threatened amphibians of the northern Western Ghats, India	Watve, Aparna	ROYAL SOCIETY OPEN SCIENCE	JUN 2018	WoS	TISS	18

Comparative studies of water governance: a systematic review	Deekshit, Pranjal	ECOLOGY AND SOCIETY	DEC' 2018	WoS	TISS	1
Comparison of Functional Outcomes of Computer-Assisted vs Conventional Total Knee Arthroplasty: A Systematic Review and Meta-Analysis of High-Quality, Prospective Studies	Thakur, Harshad	JOURNAL OF ARTHROPLASTY	MAR 2019	WoS	TISS	42
Development interventions, adaptation decisions and farmers' well-being: evidence from drought-prone households in rural India	Patnaik, Unmesh	CLIMATE AND DEVELOPMENT	APR 21 2019	WoS	TISS	12
Development interventions, adaptation decisions and farmers' well-being: evidence from drought-prone households in rural India	Bahinipati, Chandra Sekhar	CLIMATE AND DEVELOPMENT	APR 21 2019	WoS	TISS	1
Do instrumental and symbolic factors interact in influencing employer attractiveness and job pursuit intention?	Kumari, Shweta	CAREER DEVELOPMENT INTERNATIONAL	AUG 2018	WoS	TISS	0
Do instrumental and symbolic factors interact in influencing employer attractiveness and job pursuit intention?	Saini, Gordhan K.	CAREER DEVELOPMENT INTERNATIONAL	AUG 2018	WoS	TISS	2
Environmental justice: A call for action for social workers	Shajahan, P. K	INTERNATIONAL SOCIAL WORK	JUL 2018	WoS	TISS	0
Environmental justice: A call for action for social workers	Sharma, Pooja	INTERNATIONAL SOCIAL WORK	JUL 2018	WoS	TISS	0
Exploring Gender Differences in Choice of Marriage Partner Among Individuals with Visual Impairment	Chilwarwar, Vaidehi	SEXUALITY AND DISABILITY	MAR 2019	WoS	TISS	0
Exploring Gender Differences in Choice of Marriage Partner Among Individuals with Visual Impairment	Sriram, Sujata	SEXUALITY AND DISABILITY	MAR 2019	WoS	TISS	0
Frequency ratio modelling using geospatial data to predict Kimberlite Clan of rock emplacement zones in Dharwar Craton, India	Guru, Balamurugan	INTERNATIONAL JOURNAL OF APPLIED EARTH OBSERVATION AND GEOINFORMATION	FEB 2019	WoS	TISS	0
HIV stigma is a barrier to achieving 90-90-90 in India	Bharat, Shalini	LANCET HIV	OCT 2018	WoS	TISS	534
Impact Evaluation of Integrated Child Development Services in Rural India: Propensity Score Matching Analysis	Dixit, Priyanka	SAGE OPEN	JUN 27 2018	WoS	TISS	204
Impact Evaluation of Integrated Child Development Services in Rural India: Propensity Score Matching Analysis	Gupta, Amrita;	SAGE OPEN	JUN 27 2018	WoS	TISS	1
In search of Aliens: Factors influencing the distribution of Chromolaena odorata L. and Mikania micrantha Kunth in the Terai grasslands of Manas National Park, India	Brahma, Namita	ECOLOGICAL ENGINEERING	JUN 2019	WoS	TISS	0

Incentives Programs for Girl Children in India: Global Experiences, Local Reflections	Sapra, Ipsita	JOURNAL OF WOMEN POLITICS	JUN 2018	WoS	TISS	0
Inclusion or assimilation? Program development in disability-focused organizations in India	Limaye, Sandhya	DISABILITY & SOCIETY	APR 2019	WoS	TISS	143
Internal migrants' experiences with and perceptions of frontline health workers: A nationwide study in 13 Indian cities	Sivakami, Muthusamy	INTERNATIONAL JOURNAL OF HEALTH PLANNING AND MANAGEMENT	JUL-SEP 2018	WoS	TISS	46
Interpreting best available technologies more flexibly: A policy perspective for municipal wastewater management in India and other developing countries	Anthony, Josephine	ENVIRONMENTAL IMPACT ASSESSMENT REVIEW	JUL 2018	WoS	TISS	2
Investment climate indicators for waste reuse enterprises in developing countries: Application of analytical hierarchy process and goal programming model	Taron, Avinandan	RESOURCES CONSERVATION AND RECYCLING	MAY 2019	WoS	TISS	0
Marital satisfaction of highly qualified professionally achieving women post-retirement: the urban Indian scenario	Pandya, Samta P.	JOURNAL OF FAMILY STUDIES	JAN 2 2019	WoS	TISS	11
Maternal and peer attachment, identity formation, and non-suicidal self-injury: a longitudinal mediation study	Maitra, Shubhada;	CHILD AND ADOLESCENT PSYCHIATRY AND MENTAL HEALTH	JAN 19 2019	WoS	TISS	66
Meditation for treating adults with bipolar disorder II: A multi-city study	Pandya, Samta P.	CLINICAL PSYCHOLOGY & PSYCHOTHERAPY	MAR-APR 2019	WoS	TISS	11
Physical Activity Among Adolescents in India: A Qualitative Study of Barriers and Enablers	Satija, Shivani	HEALTH EDUCATION & BEHAVIOR	DEC 2018	WoS	TISS	0
Progress towards universal health coverage in the context of rheumatic diseases in India	Ranjan, Alok	INTERNATIONAL JOURNAL OF RHEUMATIC DISEASES	MAY 2019	WoS	TISS	3
Progress towards universal health coverage in the context of rheumatic diseases in India	Thiagarajan, Sundararaman	INTERNATIONAL JOURNAL OF RHEUMATIC DISEASES	MAY 2019	WoS	TISS	6
Provisional Authority: Police, Order, and Security in India	Bandyopadhyay, Mahuya	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2018	WoS	TISS	0
Punching above their weight: a network to understand broader determinants of increasing life expectancy	Thiagarajan, Sundararaman	INTERNATIONAL JOURNAL FOR EQUITY IN HEALTH	AUG 13 2018	WoS	TISS	6

Reimagining Malcolm X: Street Thinker Versus Homo Academicus	Ayyar, Varsha	INTERNATIONAL SOCIOLOGY	SEP 2018	WoS	TISS	0
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Relative export competitiveness of agricultural commodities and its determinants: Some evidence from India	Bhattacharya, Poulomi	WORLD DEVELOPMENT	MAY 2019	WoS	TISS	0
Relative export competitiveness of agricultural commodities and its determinants: Some evidence from India (vol 117, pg 29, 2019)	Bhattacharya, Poulomi	WORLD DEVELOPMENT	MAY 2019	WoS	TISS	0
Role of district health management teams in child health strategies	Sundararaman, Thiagarajan	BMJ-BRITISH MEDICAL JOURNAL	JUL 30 2018	WoS	TISS	6
SEXUAL AND REPRODUCTIVE HEALTH CONCERNS OF PERSONS WITH DISABILITY IN INDIA: AN ISSUE OF DEEP-ROOTED SILENCE	Sharma, Seema	JOURNAL OF BIOSOCIAL SCIENCE	MAR 2019	WoS	TISS	4
SEXUAL AND REPRODUCTIVE HEALTH CONCERNS OF PERSONS WITH DISABILITY IN INDIA: AN ISSUE OF DEEP-ROOTED SILENCE	Sivakami, Muthusamy	JOURNAL OF BIOSOCIAL SCIENCE	MAR 2019	WoS	TISS	46
Short-term contracts and their effect on wages in Indian regular wage employment	Menon, Rahul	ECONOMIC AND LABOUR RELATIONS REVIEW	MAR 2019	WoS	TISS	0
Spiritual education programme for primary caregiver parents to build resilience in children with acute anxiety symptoms: A multicity study	Pandya, Samta P.	CHILD & FAMILY SOCIAL WORK	MAY 2019	WoS	TISS	11
Spirituality for Mental Health and Well-Being of Adult Refugees in Europe	Pandya, Samta P.	JOURNAL OF IMMIGRANT AND MINORITY HEALTH	DEC 2018	WoS	TISS	11
Spirituality in Rehabilitation Counseling of Adults With Physical Disabilities: Views of Practitioners Across Countries	Pandya, Samta P.	REHABILITATION COUNSELING BULLETIN	APR 2019	WoS	TISS	11
Status of Health Management Education in India: Past, Present, and Future	Kalangi, Sunitha	FRONTIERS IN PUBLIC HEALTH	JAN 9 2019	WoS	TISS	1
Status of Health Management Education in India: Past, Present, and Future	Thakur, Harshad	FRONTIERS IN PUBLIC HEALTH	JAN 9 2019	WoS	TISS	43
SUBVERTING PATRIARCHY THROUGH CELIBACY, RENUNCIATION, AND RITUAL PERFORMANCE The Kanyas of Sakori Ashram in India	Pandya, Samta	JOURNAL OF FEMINIST STUDIES IN RELIGION	SPR 2019	WoS	TISS	11
Tackling the primary care access challenge in South Asia	Sundararaman, T.	BMJ-BRITISH MEDICAL JOURNAL	NOV 29 2018	WoS	TISS	6
The Devil is in the Detail: Understanding the Governance Challenges of Implementing Nutrition-Specific Programs on a Large Scale	Sekher, Madushree	HIDDEN HUNGER: STRATEGIES TO IMPROVE NUTRITION QUALITY	JUN 2018	WoS	TISS	1
The paradox of indigeneity: Adivasi struggle for ST status in Assam	Sharma, Ashmita	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2018	WoS	TISS	0

The paradox of indigeneity: Adivasi struggle for ST status in Assam	Khan, Saqib	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2018	WoS	TISS	0
The Power of Pipes: Mapping Urban Water Inequities through the Material Properties of Networked Water Infrastructures - The Case of Lilongwe, Malawi	Tiwale, Sachin	WATER ALTERNATIVE S-AN INTERDISCIPLINARY JOURNAL ON WATER POLITICS AND DEVELOPMENT	JUN 2018	WoS	TISS	1
The Toll Death Takes: A Glimpse Into Home-Based Palliative Care Provision in India	Paul, Aneka	FAMILIES IN SOCIETY-THE JOURNAL OF CONTEMPORARY SOCIAL SERVICES	DEC 2018	WoS	TISS	0
Towards Greater Civility: Public Morality and Transversal Queer/Feminist Politics in India	Gopal, Meena	SOUTH ASIA-JOURNAL OF SOUTH ASIAN STUDIES	MAR 4 2019	WoS	TISS	8
Trends, patterns and predictive factors of infant and child mortality in well-performing and underperforming states of India: a secondary analysis using National Family Health Surveys	Dixit, Priyanka	BMJ OPEN	JUN 2019	WoS	TISS	204
Undernutrition among tribal children in Palghar district, Maharashtra, India	Ghosh, Soumitra	PLOS ONE	FEB 27 2019	WoS	TISS	14
Undernutrition among tribal children in Palghar district, Maharashtra, India	Varekar, Sarika A.	PLOS ONE	FEB 27 2019	WoS	TISS	0
Understanding the play of tacit social modelling in classroom interactions: a qualitative analysis	Sawhney, Sonia	COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION	JUN 2018	WoS	TISS	2
Vulnerabilities and risks of HIV infection among migrants in the Thane district, India	Chowdhury, D.; Saravanamurthy, P. S.; Chakrabarty, A.; Purohit, S.; Iyer, S. S.; Agarwal, A.; Gopal, K. M.; Mishra, P.	PUBLIC HEALTH	NOV 2018	WoS	TISS	0
Women's Experiences of Defecating in the Open: A Qualitative Study	Azeez, Abdul E. P.; Negi, Dandub Palzor; Mishra, Aditi	INDIAN JOURNAL OF GENDER STUDIES	FEB 2019	WoS	TISS	0
Women's Studies in Praxis: Dr Neera Desai's Contribution towards Developmental Work for Rural Women in Udwada, South Gujarat	Patel, Vibhuti	INDIAN JOURNAL OF GENDER STUDIES	JUN 2018	WoS	TISS	0
Yoga, Emotional Awareness and Happiness in Children: A Multi-City Study of the Chinmaya Bala Vihar Programme	Pandya, Samta P.	CHILD & YOUTH CARE FORUM	DEC 2018	WoS	TISS	11

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	H-Index	Institutional affiliation as mentioned in the publication	
A methodological framework to address gaps in the evidence on infrastructure impacts: the case of an Indian railway project evaluation	Jaiswal, Sreeja	JOURNAL OF ECONOMIC METHODOLOGY	JAN 2 2019	0	TISS	
A multicenter observational cohort study of 24 h and 30 day in-hospital mortality of pediatric and adult trauma patients - An Indian urban tertiary care perspective	Veetil, Deepa Kizhakk	JOURNAL OF PEDIATRIC SURGERY	JUL 2019	2	TISS	
Adjusting the self in social interaction: Disability and stigmatization in India	Limaye, Sandhya	CHILDREN AND YOUTH SERVICES REVIEW	JAN 2019	5	TISS	
An exploration of the psychometric properties of the SATAQ-4 among adolescent boys in Japan	Shroff, Hemal	EATING BEHAVIORS	JAN 2019	4	TISS	
An integrated modeling framework for energy economy and emissions modeling: A case for India	Kanitkar, Teja	ENERGY	JAN 15 2019	2	TISS	
An integrated modeling framework for energy economy and emissions modeling: A case for India	Jayaraman, T.	ENERGY	JAN 15 2019	3	TISS	
Annihilation of Caste (The Annotated Critical Edition)	Jha, Manish K.	COMMUNITY DEVELOPMENT JOURNAL	JAN 2019	0	TISS	
Assessing geographical inequity in availability of hospital services under the state-funded universal health insurance scheme in Chhattisgarh state, India, using a composite vulnerability index	Garg, Samir	GLOBAL HEALTH ACTION	NOV 14 2018	2	TISS	
Assessment of healthcare measures, healthcare resource use, and cost of care among severe hemophilia A patients in Mumbai region of India	Mukherjee, K.	JOURNAL OF POSTGRADUATE MEDICINE	JUL-SEP 2018	1	TISS	
Beyond 'cure' and 'treatment success': quality of life of patients with multidrug-resistant tuberculosis	Gawde, N	INTERNATIONAL JOURNAL OF TUBERCULOSIS AND LUNG DISEASE	JAN 2019	1	TISS	
Childhoods in India: Traditions, trends and transformations	Manjrekar, Nandini	ASIAN JOURNAL OF WOMENS STUDIES	FEB 2019	1	TISS	
Climate structuring of Batrachochytrium dendrobatidis infection in the threatened amphibians of the northern Western Ghats, India	Watve, Aparna	ROYAL SOCIETY OPEN SCIENCE	JUN 2018	2	TISS	
Comparative studies of water governance: a systematic review	Deekshit, Pranjali	ECOLOGY AND SOCIETY	DEC' 2018	1	TISS	

Comparison of Functional Outcomes of Computer-Assisted vs Conventional Total Knee Arthroplasty: A Systematic Review and Meta-Analysis of High-Quality, Prospective Studies	Thakur, Harshad	JOURNAL OF ARTHROPLASTY	MAR 2019	3	TISS
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Development interventions, adaptation decisions and farmers' well-being: evidence from drought-prone households in rural India	Patnaik, Unmesh	CLIMATE AND DEVELOPMENT	APR 21 2019	3	TISS
Development interventions, adaptation decisions and farmers' well-being: evidence from drought-prone households in rural India	Bahinipati, Chandra Sekhar	CLIMATE AND DEVELOPMENT	APR 21 2019	1	TISS
Do instrumental and symbolic factors interact in influencing employer attractiveness and job pursuit intention?	Kumari, Shweta	CAREER DEVELOPMENT INTERNATIONAL	AUG 2018	0	TISS
Do instrumental and symbolic factors interact in influencing employer attractiveness and job pursuit intention?	Saini, Gordhan K.	CAREER DEVELOPMENT INTERNATIONAL	AUG 2018	1	TISS
Environmental justice: A call for action for social workers	Shajahan, P. K	INTERNATIONAL SOCIAL WORK	JUL 2018	0	TISS
Environmental justice: A call for action for social workers	Sharma, Pooja	INTERNATIONAL SOCIAL WORK	JUL 2018	0	TISS
Exploring Gender Differences in Choice of Marriage Partner Among Individuals with Visual Impairment	Chilwarwar, Vaidehi	SEXUALITY AND DISABILITY	MAR 2019	0	TISS
Exploring Gender Differences in Choice of Marriage Partner Among Individuals with Visual Impairment	Sriram, Sujata	SEXUALITY AND DISABILITY	MAR 2019	0	TISS
Frequency ratio modelling using geospatial data to predict Kimberlite Clan of rock emplacement zones in Dharwar Craton, India	Guru, Balamurugan	INTERNATIONAL JOURNAL OF APPLIED	FEB 2019	0	TISS
HIV stigma is a barrier to achieving 90- 90-90 in India	Bharat, Shalini	LANCET HIV	OCT 2018	11	TISS
Impact Evaluation of Integrated Child Development Services in Rural India: Propensity Score Matching Analysis	Dixit, Priyanka	SAGE OPEN	JUN 27 2018	3	TISS
Impact Evaluation of Integrated Child Development Services in Rural India: Propensity Score Matching Analysis	Gupta, Amrita;	SAGE OPEN	JUN 27 2018	1	TISS
In search of Aliens: Factors influencing the distribution of Chromolaena odorata L. and Mikania micrantha Kunth in the Terai grasslands of Manas National Park, India	Brahma, Namita	ECOLOGICAL ENGINEERING	JUN 2019	0	TISS
Incentives Programs for Girl Children in India: Global Experiences, Local Reflections	Sapra, Ipsita	JOURNAL OF WOMEN POLITICS & POLICY	JUN 2018	0	TISS
Inclusion or assimilation? Program development in disability-focused organizations in India	Limaye, Sandhya	DISABILITY & SOCIETY	APR 2019	5	TISS
Internal migrants' experiences with and perceptions of frontline health workers: A nationwide study in 13 Indian cities	Sivakami, Muthusamy	INTERNATIONAL JOURNAL OF HEALTH PLANNING AND	JUL-SEP 2018	3	TISS

Interpreting best available technologies more flexibly: A policy perspective for municipal wastewater management in India and other developing countries	Anthony, Josephine	ENVIRONMENTAL IMPACT ASSESSMENT REVIEW	JUL 2018	1	TISS
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Investment climate indicators for waste reuse enterprises in developing countries: Application of analytical hierarchy process and goal programming model	Taron, Avinandan	RESOURCES CONSERVATION AND RECYCLING	MAY 2019	0	TIS S
Marital satisfaction of highly qualified professionally achieving women post-retirement: the urban Indian scenario	Pandya, Samta P.	JOURNAL OF FAMILY STUDIES	JAN 2 2019	2	TIS S
Maternal and peer attachment, identity formation, and non-suicidal self-injury: a longitudinal mediation study	Maitra, Shubhada;	CHILD AND ADOLESCENT PSYCHIATRY AND MENTAL HEALTH	JAN 19 2019	6	TIS S
Meditation for treating adults with bipolar disorder II: A multi-city study	Pandya, Samta P.	CLINICAL PSYCHOLOGY	MAR-APR 2019	2	TIS S
Physical Activity Among Adolescents in India: A Qualitative Study of Barriers and Enablers	Satija, Shivani	HEALTH EDUCATION & BEHAVIOR	DEC 2018	0	TIS S
Progress towards universal health coverage in the context of rheumatic diseases in India	Ranjan, Alok	INTERNATIONAL JOURNAL OF RHEUMATIC DISEASES	MAY 2019	1	TIS S
Progress towards universal health coverage in the context of rheumatic diseases in India	Thiagarajan, Sundararaman	INTERNATIONAL JOURNAL OF RHEUMATIC DISEASES	MAY 2019	2	TIS S
Provisional Authority: Police, Order, and Security in India	Bandyopadhyay, Mahuya	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2018	0	TIS S
Punching above their weight: a network to understand broader determinants of increasing life expectancy	Thiagarajan, Sundararaman	INTERNATIONAL JOURNAL FOR EQUITY IN HEALTH	AUG 13 2018	2	TIS S
Reimagining Malcolm X: Street Thinker Versus Homo Academicus	Ayyar, Varsha	INTERNATIONAL SOCIOLOGY	SEP 2018	0	TIS S
Relative export competitiveness of agricultural commodities and its determinants: Some evidence from India	Bhattacharya, Poulomi	WORLD DEVELOPMENT	MAY 2019	1	TIS S
Relative export competitiveness of agricultural commodities and its determinants: Some evidence from India (vol 117, pg 29, 2019)	Bhattacharya, Poulomi	WORLD DEVELOPMENT	MAY 2019	1	TIS S
Role of district health management teams in child health strategies	Sundararaman, Thiagarajan	BMJ-BRITISH MEDICAL JOURNAL	JUL 30 2018	2	TIS S
SEXUAL AND REPRODUCTIVE HEALTH CONCERNS OF PERSONS WITH DISABILITY IN INDIA: AN ISSUE OF DEEP-ROOTED SILENCE	Sharma, Seema	JOURNAL OF BIOSOCIAL SCIENCE	MAR 2019	1	TIS S
SEXUAL AND REPRODUCTIVE HEALTH CONCERNS OF PERSONS WITH DISABILITY IN INDIA: AN ISSUE OF DEEP-ROOTED SILENCE	Sivakami, Muthusamy	JOURNAL OF BIOSOCIAL SCIENCE	MAR 2019	3	TIS S

Short-term contracts and their effect on wages in Indian regular wage employment	Menon, Rahul	ECONOMIC AND LABOUR RELATIONS REVIEW	MAR 2019	0	TIS S
Spiritual education programme for primary caregiver parents to build resilience in children with acute anxiety symptoms: A multicity study	Pandya, Samta P.	CHILD & FAMILY SOCIAL WORK	MAY 2019	2	TIS S
Spirituality for Mental Health and Well-Being of Adult Refugees in Europe	Pandya, Samta P.	JOURNAL OF IMMIGRANT AND MINORITY HEALTH	DEC 2018	2	TIS S
Spirituality in Rehabilitation Counseling of Adults With Physical Disabilities: Views of Practitioners Across Countries	Pandya, Samta P.	REHABILITATION COUNSELING BULLETIN	APR 2019	2	TIS S
Status of Health Management Education in India: Past, Present, and Future	Kalangi, Sunitha	FRONTIERS IN PUBLIC HEALTH	JAN 9 2019	1	TIS S
Status of Health Management Education in India: Past, Present, and Future	Thakur, Harshad	FRONTIERS IN PUBLIC HEALTH	JAN 9 2019	3	TIS S
SUBVERTING PATRIARCHY THROUGH CELIBACY, RENUNCIATION, AND RITUAL PERFORMANCE The Kanyas of Sakori Ashram in India	Pandya, Samta	JOURNAL OF FEMINIST STUDIES IN RELIGION	SPR 2019	2	TIS S
Tackling the primary care access challenge in South Asia	Sundararaman, T.	BMJ-BRITISH MEDICAL JOURNAL	NOV 29 2018	2	TIS S
The Devil is in the Detail: Understanding the Governance Challenges of Implementing Nutrition-Specific Programs on a Large Scale	Sekher, Madushree	HIDDEN HUNGER: STRATEGIES TO IMPROVE NUTRITION QUALITY	JUN 2018	1	TIS S
The paradox of indigeneity: Adivasi struggle for ST status in Assam	Sharma, Ashmita	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2018	0	TIS S
The paradox of indigeneity: Adivasi struggle for ST status in Assam	Khan, Saqib	CONTRIBUTIONS TO INDIAN SOCIOLOGY	JUN 2018	0	TIS S
The Power of Pipes: Mapping Urban Water Inequities through the Material Properties of Networked Water Infrastructures - The Case of Lilongwe, Malawi	Tiwale, Sachin	WATER ALTERNATIVES-AN INTERDISCIPLINARY JOURNAL ON WATER POLITICS AND DEVELOPMENT	JUN 2018	1	TIS S
The Toll Death Takes: A Glimpse Into Home-Based Palliative Care Provision in India	Paul, Aneka	FAMILIES IN SOCIETY-THE JOURNAL OF CONTEMPORARY SOCIAL SERVICES	DEC 2018	0	TIS S
Towards Greater Civility: Public Morality and Transversal Queer/Feminist Politics in India	Gopal, Meena	SOUTH ASIA-JOURNAL OF SOUTH ASIAN STUDIES	MAR 4 2019	1	TIS S
Trends, patterns and predictive factors of infant and child mortality in well-performing and underperforming states of India: a secondary analysis using National Family Health Surveys	Dixit, Priyanka	BMJ OPEN	JUN 2019	3	TIS S
Undernutrition among tribal children in Palghar district, Maharashtra, India	Ghosh, Soumitra	PLOS ONE	FEB 27 2019	2	TIS S

Undernutrition among tribal children in Palghar district, Maharashtra, India	Varekar, Sarika A.	PLOS ONE	FEB 27 2019	0	TISS
Understanding the play of tacit social modelling in classroom interactions: a qualitative analysis	Sawhney, Sonia	COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION	JUN 2018	1	TISS
Vulnerabilities and risks of HIV infection among migrants in the Thane district, India	Chowdhury, D.; Saravanamurthy, P. S.; Chakrabarty, A.; Purohit, S.; Iyer, S. S.; Agarwal, A.; Gopal, K. M.; Mishra	PUBLIC HEALTH	NOV 2018	0	TISS
Women's Experiences of Defecating in the Open: A Qualitative Study	Azeez, Abdul E. P.; Negi, Dandub Palzor; Mishra, Aditi	INDIAN JOURNAL OF GENDER STUDIES	FEB 2019	0	TISS
Women's Studies in Praxis: Dr Neera Desai's Contribution towards Developmental Work for Rural Women in Udwada, South Gujarat	Patel, Vibhuti	INDIAN JOURNAL OF GENDER STUDIES	JUN 2018	0	TISS
Yoga, Emotional Awareness and Happiness in Children: A Multi-City Study of the Chinmaya Bala Vihar Programme	Pandya, Samta P.	CHILD & YOUTH CARE FORUM	DEC 2018	2	TISS

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year

No. of Faculty	International	National	State	Local
Attended Seminars/ Workshops	75	66	14	10
Presented papers	117	88	4	15
Resource Persons	16	35	20	6

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant (s) & Department	Title of the programme	Agency seeking Training	Revenue generated (Rs)	Number of Trainees
Various departments	Various programmes		4,18,66,192	

3.6 Extension Activities

3.6. 1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/agency/collaborating agency	No. of Teachers coordinated in such activities	No. of Students participated in such activities
Skills Building Programmes (National University Students' Skill Development, NUSSD)	TISS, Government, Colleges		20,000 students across 120 colleges
Dance Movement Therapy	Centre for Disability Studies and Action		
	School of Social Work, TISS and HelpAge International, Myanmar	1	
Quality Care in Child Care Institutions under the Juvenile Justice Act, 2015, Bihar	Centre for Equity and Justice for Children and Families and Bihar State Child Protection Society, Government of Bihar	1	
Faculty of the Centre for Equity and Justice for Children and Families are also involved in developing intervention model for Psychosocial Care and Improving Quality of Life of Children in Childcare	Department of Social Welfare, Government of Telangana, Banyan-BALM, Chennai, and Tata Advanced Systems Limited.		

Institutions at four of the Child Care Institutions			
6 day certificate Course on Queer Affirmative Counselling for Mental Health practitioners	Centre for Health and Mental Health (CHMH) and Mariwala Health Initiative	All Faculty of CHMH	
Diploma Programme in Livelihoods and Nutrition, with specific emphasis on the North East.	Centre for Livelihoods and Social Innovation, TISS and Department of Social Work, Tezpur University,		
icall Psychosocial Helpline Sukoon: Counselling and Research for Individual and Relational Well-Being	United Nations Population Fund, Government of Madhya Pradesh, Government of Gujarat, Government of Maharashtra, Larsen & Toubro Ltd., Tata Consultancy Services, Dainik Bhaskar, nULTA Healthcare Services Pvt. Ltd., Tata Starbucks, TRAINN Circle, Vishakha Mariwala Health Initiative		

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the Scheme	Organising Unit/agency/collaborating agency	Name of the activity	No. of teachers coordinated in such activities	No. of students participated in such activities
Tata Trusts' Beach Clean-up - Be a Champion of the Seas	Tata Trusts	Beach Cleaning	1	105
Kerala Flood Relief Work	TISS (SSW), River Research Centre, Alleppey; Indo-Global Social Service Society (IGSSS),	TISS response to the Kerala floods	5	23

	Changanachary; and IGSSS, Idukki			
EkAwaaz	Students of TISS Tuljapur Off Campus	Street theatre group performing on a variety of contemporary issues like Sarpanchpati, outdoor defecation, ground reality of AFSPA, liquor and drug addiction, religious texts and their relevance, communal violence, labour rights, rape, discrimination on the basis of caste, class and gender.		
Campus Cleaning Drive	TISS	Cleanliness Drive on the day of Gandhi Jayanti	3	50

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Mahaparivartan initiative focused on using the Public-Private Partnership for the social development of Maharashtra		Government of Maharashtra	
Collaboration, cooperation and interaction in research training, capacity building programmes and organising various conferences, seminars and lecture series between TISS and Dr. Ambedkar International Centre and will exchange academic materials, publications and faculty.		Dr. Ambedkar International Centre, Ministry of Social Justice and Empowerment, New Delhi	5 years
Exchange of students and faculty, as well as research and publications between TISS and the Training Branch of Madhya Pradesh Police and the Madhya Pradesh Police Academy (MPPA), Bhopal	Students and Faculty		

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of Linkage	Title of Linkage	Name of the partnering institution/industry/ research lab with contact details	Duration (From-to)	Participants
Internship		Environics Trust,	Six weeks	Second year

		CARITAS, All India Disaster Mitigation Institute, Skymet, Tata Chemicals, Rural Development Society, Rapid Response, Kerala State Disaster Management Authority (KSDMA), Save the Children, ANANDI: Area Networking and Development Initiatives, Aajeevika Bureau, SEEDS: Socio-Economic and Educational Development Society, National Disaster Management Authority, Roshni Nilaya, Action on Climate, TARU, Land Conflict Watch, and PAIRAVI.		Students of Jamsetji Tata School of Disaster Studies (JTSDS)
Internship		National Alliance for People's Movements to non-profits like the Asian Centre for Human Rights and Indo-Global Social Service Society, Vasai Virar Municipal Corporation.	6 weeks	19 Master's students of Centre for Urban Policy and Governance (CUPG)
Internship		Aditya Birla Group, Asian Paints, ITC Ltd., HUL, Crompton Greaves, Future Generali, Godrej Industries, Kotak Bank, HSBC, L&T, Reliance Industries, Tata Motors, Bajaj Auto, HPCL, BPCL, Cipla, Johnson & Johnson, Edelweiss, Nestle, Marico, Loral, RIL, and Colgate Palmolive.	6-8 weeks	Students of Centre for Human Resources Management and Labour Relations

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of Mou signed	Purpose and Activities	Number of students/teachers participated under MoUs
Dr. Ambedkar International Centre, Ministry of Social Justice and Empowerment, New Delhi	March 7, 2019	Increased collaboration, cooperation and interaction in research training, capacity building programmes and	

		organising various conferences, seminars and lecture series. Besides generating knowledge, both institutions will exchange academic materials, publications and faculty.	
The School of Development Studies (SDS), TISS and Deputy Commissioner's Office, Chatra District (Jharkhand),	March 2, 2019	Knowledge partner for the project, Aspirational Chatra.	6 Professors
The Centre for Development Practice and Research (Patna) of TISS and Patna University	Sept 30, 2018	Collaborative five-year project on "The City, the River and Migration: A Research Project on Patna and Ganga".	
TISS and the Training Branch of Madhya Pradesh Police and the Madhya Pradesh Police Academy (MPPA), Bhopal	April 18, 2019	Academic collaboration that will encompass exchange of students and faculty, as well as research and publications	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly Added
Campus area	Mumbai Main Campus: 4.16 hectares Mumbai Naoroji Campus: 4.55 hectares Tuljapur Campus: 40 hectares Guwahati Campus: 10 hectares Hyderabad Campus: 40 hectares	---
Class rooms	Mumbai: 12 Naoroji: 16 Guwahati: 16 Tuljapur: 11	---
Laboratories	1	---
Seminar Halls	5	---
Classrooms with LCD facilities	All Classrooms	---
Classrooms with Wi-Fi/ LAN	All Classrooms	---
Seminar halls with ICT facilities	All seminar Halls	---
Video Centre	2	

No. of important equipment purchased (\geq 1-0 lakh) during the current year.	6 Apple Mac Book	
Value of the equipment purchased during the year (Rs. In lakhs)	Rs. 8,61,262	
Meeting Rooms	4	---
Residential accommodation for faculty	Mumbai Main Campus: 25 Naoroji Campus: 8 Tuljapur Campus: 12 Hyderabad Campus: 0	---
Residential accommodation for non-teaching staff	Mumbai Main Campus: 32 Naoroji Campus: 12 Tuljapur Campus: 20 Hyderabad Campus: 0	---
Convention Centre	1	---
Sports Facilities (Basket Ball Court, Volley Ball Court, Tennis Court, Indoor sports, Gymkhana)	10	---

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	3.22	2014 (However, the Library automation was completed in 1994 only using other software SLIM)

4.2.1 Library Services:

2018-19						
	Existing (2017-18)		Newly Added (2018-19)		Total (2018-19)	
	No	Value	No	Value	No	Value
Textbooks	127496	NA	940	5,99,527.92	127036	NA
Reference Books						
E-Books	0	0	0	0	0	0
Journals	53	105934.00	0	102054.00	46	102054.00
E-Journals	10260	1912069.00	9	621281	10260	2051181.00
Digital Database	9	3151127.00	1	283365.00	9	3891177.00
CD & Video	0	0	0	0	0	0
Others (Specify)	0	0	0	0	0	0

The Online Catalogue, Web OPAC is the most accessed tool amongst all services which clocks over 3.0 lakh hits annually. Its user friendly interface provides visually appealing “Virtual Shelf” to browse

library book stacks online. Users can also manage their library account for renewals, reservations, etc. Digital Library *etd@TISS* is an Institutional Repository for archiving faculty projects, thesis/dissertations of MPhil/PhD and MA programmes. As on today, *etd@TISS* hosts about 11,079 documents and has witnessed more than 3,84,279 searches/downloads in 2018. Library strives hard to achieve wider dissemination of institute's research output. Thus collecting, preserving and providing access to such content is central to the aims of the Library.

Library accords highest level of importance to research support as research is compulsory at all masters programmes and a significant number of MPhil/PhD graduates are being enrolled every year. A dedicated team of Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get a personalized support from library. This school specific innovative support has enhanced the usage of library resources manifold and made library team an integral part of research process. It provides training on advanced research tools like Turnitin for detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. Library also offers "Digital Scholarship" optional course for Master students to train them in research skills.

Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection and avoidance, Document Delivery Service, Reference Service, etc.

Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources put together. Library has two such fully air-conditioned 24X7 facilities that accommodate 150 work stations, central printing facility and 1 Gbps internet access. M K Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware enabling visually challenged students to access both print /on-line resources.

Library's innovative practices to promote resources and services have been duly recognised as TISS is one of the top universities with extensive usage of eResources from UGC e-ShodhSindhu Consortia. We get access to 11 on-line databases under consortia, which is again augmented by library subscriptions to another 11 leading online databases in social sciences. Currently, both put together library provides access to over 9,000 online journals and 22 databases. Prominent among them are: J Store, Project Muse, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiatat.com, World eBook Library, Routledge, Oxford University Press (e-books), Net Library eBooks Collection, India Business Insight Database, etc. All these resources are accessible through Library Portal and more than 1.65 lakh hits were recorded by our portal in 2018 alone.

To fill the widening gap of non-availability of qualified information professionals with employability skills, SDTML established *Centre for Library and Information Management Studies* (CLIMS) in 2012 to offer academic programmes. PG Diploma in Digital Library and Information Management (PGDLIM) is a one-year dual mode programme aimed at capacity building of mid-career professionals. This unique programme has been getting students from across country and the 9th batch will be graduating this year. The full-time Masters Programme in Library and Information Science (MLIS) has 15 students intake and the 5th batch will be graduating this year. The PhD programme currently has about 15 research scholars and so far 6 PhDs have been awarded. The thrust areas of research are Digital Libraries, Information Access and Services, Knowledge Management, Information Seeking and Research Behaviour, Classification and Ontology, Scientometrics, etc. Within a short time, the academic programmes have gained credibility and popularity among career seekers as SDTML provides an excellent opportunity of theoretical expertise and practical exposure to modern library and information systems with best practices, thus giving an opportunity of experiential learning.

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

The first Mass Open Online Course (MOOC) of TISS on ‘Social Research Ethics’ under the SWAYAM scheme of the UGC is being developed by Prof. Lakshmi Lingam in collaboration with the Foundation for Medical Ethics Society.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Prof. Lakshmi Lingam	<p>Social Research Ethics</p> <ul style="list-style-type: none"> • Introductory Concepts & Principle • Key Elements of Research • Justice, Equity and Fairness governing Research • History of Bio-ethics & Controversies • Theoretical Approaches to Bio-ethics • Social Relevance and Scientific Validity • Informed consent • Privacy and confidentiality • Risk benefit analysis • Ethics of positivist and non-positivist approaches in social science research in health • Ethical challenges specific to research methods: quantitative and qualitative methods • Translating research ethics concepts in different research settings • Research Ethics Governance • Publication Ethics • Concluding session 	SWAYAM Free online Education	

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	1272	5	1 Gpbs National Knowledge Mission-ICT 10 Mpbs Tata Teleservices MPLS-2 mpbs for	3 out of 5 computer labs are used as browsing centre	1- Mumbai Campus	2 Nos. 1-Library main premise (support and services) 2. Library Extension	Computer Centre		

			connecting the capuses at Tuljapur, Guwahati						
Added	115	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above		
Total	1386	5							

Online Semester Registration Portal: Students can use the portal to choose the subjects of study based on the choice-based credit system

Student Attendance Management System: The attendance management system is linked to biometrics and attendance is captured from the class schedule entered by the respective school secretariats. Students can view their attendance record online through their login accounts.

Fee Module: The Fee module has been implemented for tracking the semester fees paid by the students. The module is linked to the Institute's payment gateway, enabling the students to pay their fees online.

Conference Registration Portal: All conference registrations are done through an online portal. Participants can register by paying the registration fees at the portal.

Donation Portal: All donations can be made online through the donation portal

Invoice Generation System: Invoices can be generated online for the services provided by the various departments of the Institute. This helps in tracking receivables.

Paper Tracking System: Documents moving from one department to another can be tracked using the paper tracking system.

4.3.2 width available of internet connection in the Institution (Leased line): **1 GBPS**

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording studio	http://smcs.tiss.edu/about/life-at-smcs/
Open Edx	https://www.tissx.tiss.edu/

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
The details on expenditure on academic support facilities is provided in the annexure			

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Library: <http://library.tiss.edu/?q=node/80>

<https://tiss.edu/uploads/files/StudentsHandbook201718.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Aid	192	51,13,600
Financial support from other sources	Young Research Grant	58 M.Phil Scholars 14 Ph.D. Scholars	1,04,40,000 21,00,000
a) National	National	261	1,48,98,535
b) International	Nil	Nil	Nil

Mumbai: 110 Students Amount: Rs. 2418300

Hyderabad: 61 Students Amount: Rs. 1299200

Guwahati: 82 Students Amount: Rs. 711100

Tuljapur: 36 Students Amount: Rs. 685000

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Classes	15-09-2009	50-60	The classes run by the Institute on regular basis

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
---	---	None during the period	---	---	---

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Empowered Committee: 8	8	Two to Three days
Anti Ragging - 0	0	0

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus		Off campus
Name of Organisations Visited	Number of Students Participated	Number of Students Placed
Mumbai Campus: School of Social Work- GAIL, Kudumbashree, Tata Trust, PRADAN, NABARD. School of Human Ecology- Apnishala, Poddar, Brainability, Aseema, Akanksha Foundation, Manas, Vishakha, Mindler, Zyego Wellness and Hopecare India.	---	120
Guwahati Campus: Tata Trusts, Haryana State Rural Livelihoods Mission, Assam State Rural Livelihood Mission, HCL Foundation, Piramal Foundation, Pradan, Balipara Foundation, Akshar Foundation, SOS Children's Villages of India, Antarang: Building Self-Reliance in Youth, Academy of Management Studies, Maa Aandyamayee Memorial School, CRISIL Foundation, and Quality Education Asia.	132	---
Tuljapur Campus: Livelihood Missions of the states of Haryana, Gujarat, Rajasthan, Jharkhand and Odisha; Kudumbashree NRO and Odisha Rurban Mission, Swadesh Foundation, BAIF, HCL Foundation, Tata Trusts, NABFINS, Bala Vikas, MYRADA, and SEWA.	100	14 opted for higher studies or rejected the offer received or got other jobs. Of the remaining 86 students, 77 students were successfully placed giving a placement rate of 89.53%.

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
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5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	164	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
AYUSH NET	1	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sprints 2019 – S.P. Jain Institute of Management	Sports- inter college	Students across disciplines
Model United Nations	International	Students across disciplines and programmes
Essay Competition - Assam Don Bosco University Co-operative Society	State	Students from different institutes
Drama Competition - IIT Guwahati	Inter University State	Students from different institutes
Athletics (800 m Running) - Reliance Foundation Youth Sports	State	Students from different institutes
Marathon (Sanitation Awareness) - IIT Guwahati	State	Students from different institutes
WWF-ECHO Project Competition	National	Students across disciplines
Wildlife Photography - Cotton University	Inter University State	Students across disciplines

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
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2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports	√ Throw ball		m2017dm041	Tanya Bhatt
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports	√		M2017LE012	Nikhila Shastry
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2018CF016	Nandhini GB
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2017APCP012	Jasmine S K
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2017CJ026	Oindrila Das
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			MM2018SW009	Birshikha Chhetri
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2017UPG008	Najwa Rasheed
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2018GL005	Siri Gundapuneedi
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports	Carrom		M2018UPG010	Kishan Kumar Nag
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2018UPG018	Shubham Kumar
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2017DS049	Deepak Ram
2018-19	Sprints 2019 – S.P. Jain Institute of Management	Inter College Sports			M2018HE039	Sampada Sahu
2018-19	Model United Nations	International	√		GM2017LSSP021	Anubroto Sharma
2018-19	Athletics (800 m Running) - Reliance Foundation Youth Sports		Football		G2018EESD021	Sk Aref Abdal
	----Same---		Long Jump		G2018EESD021	Sk Aref Abdal
	----Same---		100 mt		G2018EESD021	Sk Aref Abdal

	----Same---		Race 200 mt Race		G2018EESD021	Sk Aref Abdal
2018-19	WWF-ECHO Project Competition				G2018EESD021	Sk Aref Abdal
2018-19	Wildlife photography	Inter- University State Level	√		G2019LSSP011	Subhendu Khan
2018-19	IIT Guwahati Annual Festival Competition	Inter- University State Level	√	√	G2017BAMA040	Antara Adhikari Dwaipayan Das Nandinee Sikdar Ayushi Sharma Rishi Dev Abhinav Manisha Beher Sayandeep Bhattacharjee Sankar Goswami
2018-19	Mini Marathon Fifteen km Finisher, Sports Utsav Medal- Decathlon	National Level	√		G2018EESD021	Sk Aref Abdal
2018-19	Half Marathon Twenty One Kilometre SBI Green Marathon	National Level	√		G2018EESD021	Sk Aref Abdal

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words).

The Student Council Elections for the year 2018–2019 were held in September 2018, and for the first time the election was conducted by an all student election committee. The election committee successfully conducted all three phases of elections: Election of Councillors, Executive Committee and Student Representatives for different committees as per the Student Union constitution. None of the candidates used any paper posters or flex or cloth banners and the entire campaign was done through e-posters and personal interaction of the candidates with students. The OSA Chairperson, TISS Hyderabad, administered the oath of office to the newly elected Student Council on October 5, 2018.

The Student Council of 2018–2019 has been quite active in making the campus life rich by conducting a number of cultural, literary and sporting events, film screenings, etc. The Council also organised a Fresher's Welcome for first year B.A. and M.A. students and Farewell for outgoing B.A. and M.A. students. The annual student festival QuinTISSence 2019 was also organised by them in January 15–

17, 2019. Student Council facilitated a range of activities like board games in service provider hostels, hiring spaces in neighbouring institutions for sports and cultural events, etc. The Office of Students Affairs and Student Council also facilitated several events like quiz, dance, debates, talks, celebration of different regional festivals, blood donation camp, etc., organised in collaboration with different student clubs on campus. The Student Council also facilitated the participation of several students in different inter-college/inter-university competitions, and supported three students to participate in two national/international seminars this year. The OSA in TISS Hyderabad has supported 61 students with Student Aid, 12 students with additional aid towards Dining Hall charges from Caring Friends, and 1 student from Gool Plumber Memorial Student Welfare Fund. Twenty-four students from TISS Hyderabad were given the Allana Foundation Scholarship and two students got the Cognizant Foundation Scholarship.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

TISS Alumnus Association (TISSAA) has developed a strong network with over 1,000 registered life members spread across the world. TISSAA is striving hard to strengthen the network further and improve the TISS brand in the professional domain. TISSAA social media accounts have established strong networks—Facebook account has over 7,000 alums; LinkedIn account has over 6,000 connections; and Instagram has over 800 followers. TISSAA is active on You Tube and Twitter as well. Common Interest Groups (CIGs) are a strong part of TISSAA network. The Consultancy group offers HR consultancy solutions to various corporate entities, which helps generate revenue for TISSAA activities. The Save Western Ghats group has started the ‘Go Indigenous’ campaign, whereby TISS Alums are encouraged to plant indigenous trees in their neighbourhoods and on TISS campus. Similarly, other groups like the Working Group, Women Empowerment Group, Group for Training Banking Professionals and Group for Training Public Sector Leaders have been initiated to leverage TISS expertise. TISSAA has been actively collaborating with various organisations to facilitate scholarships for TISS students, and so far, 30 Master’s students have benefited. TISSAA has also been coordinating with several student Alumni Committees to reach out to Alums for placements and internship opportunities. Several TISSAA chapters have been initiated across the country and abroad. The Chairman of the Institute’s Governing Board, Mr. S. Ramadorai, graced the meets organised in London, Washington, DC, New York and San Francisco. The focus of these meets was on building bridges and bonds with alums. The Singapore chapter of TISSAA has also been organising meets at regular intervals over the last few years.

A TISSAA initiative, 'Be The Change', is a voluntary platform for like-minded leaders and

practitioners to initiate development activities in excluded and marginalised communities. Each participating chapter of TISSAA adopts 2–3 key action programmes every year. The first session was hosted in Mumbai with 20 committed and distinguished leaders. This meet also featured a book appreciation session for *Walk the Talk*, a book on women’s issues by TISSian, Dr. Anjali Hazarika. TISSAA has created opportunities for TISSians to showcase their expertise and skills. Dr Mohan Thite (PM & LR- 1984–86 batch), presently working with Griffith Business School, Brisbane delivered a lecture for HR&LR students and research scholars at TISS. Emeritus Professor Dr. B.S. Sridhar (PM & LR-1972), Director, Viessmann Leadership Development Programme, and Management Professor (Emeritus) at University of Wisconsin Oshkosh conducted a lecture for TISSians.

5.3.2 No. of registered Alumni: 1000

5.3.3 Alumni contribution during the year (in Rupees):

5.3.4 Meetings/activities organized by Alumni Association:

- A TISSAA initiative, 'Be The Change', is a voluntary platform for like-minded leaders and practitioners to initiate development activities in excluded and marginalised communities.
- The TISSAA website (<https://tissaa.tiss.edu/>) has several features specially designed to allow TISS students to register for free, whereby they can interact with fellow TISSians, share memories and post messages, and participate in various activities and campaigns. For example, the 'Volunteer' and 'Give' sections encourage TISS alums to give back to TISS. The 'Proud To Be A TISSian' campaign encourages alums to record videos bringing out their views on TISS, which are uploaded on various social media platforms.
- The Alumni Committee organised 'Samvaad': Alumni Guest Talk. The 'Alumni City' meet was organised across six cities and 'Dharohar'.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Structure

The Director is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Centres and Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decision-making process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academic matters at their levels. Each School/Centre has faculty structured on their qualifications and years of experience.

2. Statutory Bodies

Governing Board: The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance.

Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development.

Finance Committee: The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

Facilitation Committee: Constituted by the Governing Board in 2005, this is a senior level management Committee comprising the Director (as Chairperson), the five Deputy Directors, all the Deans, the Chairpersons of Independent Centres, and the Registrar. The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.

Research Council: The Research Council (RC) provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position the Institute as an academic leader in the social sciences.

Building Committee: Chaired by the Director, the Building Committee has members from CPWD, Consulting Architects and Engineers and meets every quarter.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: **Yes** (Descriptions provided in item no 17).

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)

Curriculum Development: The respective course developers (teachers) presents the curriculum of the courses to the Academic Council (AC). The content of the courses are prepared according to the prescribed format of the AC. The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes.

Teaching and Learning: As a collaborative partner to over 100 Universities globally, the Institute has consistently promoted student and faculty exchange programmes with a view to nurture scholarship and talent. The cross-fertilisation of ideas across domains, disciplines, and institutes contributes to widening the knowledge-base and repertoire of human engagement, and contributes to

sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts such as fieldwork, research, and classroom discussions.

Examination and Evaluation: Online platforms are used both for entrance tests and semester end examinations. Tata Institute of Social Sciences (TISS) conducts a National Entrance Test (NET) exam known as TISSNET. The exam is conducted for all Masters programmes offered in TISS campuses through use of online application forms, written tests, skype interviews/ personal interviews. For semester end examinations and evaluations, each course of study, credited or non-credited, taught or field related, or research project, are assessed through examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. These may involve individual or group work.

Research and Development: The Office of the Deputy Director (Research) anchors Institutional Bodies (Institutional Review Board and Research Council); provide a forum for organising and disseminating of research work done by research scholars and faculty through the TISS Working Paper Series, collaborations with publishing houses and supporting the development of manuscripts and papers; provide facilitative support for the Integrated M.Phil.–Ph.D. Programme and the Direct Ph.D. Programme; provide opportunities to research scholars to join the teaching and research work at the Institute; and provide capacity building support to research scholars so as to strengthen their research work.

Library, ICT and Physical Infrastructure / Instrumentation: The Sir Dorabji Tata Memorial Library (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. The UGC Inflibnet has recognised it as one of the National Document Delivery Centres. Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources together. The SDTML has two such fully air-conditioned 24x7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware for visually challenged students to access both print and online resources.

Human Resource Management: The Registrar is the Administrative Head of the Institute. The administrative structure comprises 4 broad divisions: (i) Academic, (ii) Finance, Accounts and Audit, (iii) Personnel and Administration, and (iv) Infrastructure Development and Support. The Registrar also leads several supporting Units including: Computer Centre, Publications Unit, Day Care Centre, Students' Affairs Office, Social Protection Office, and Campus Security.

Industry Interaction / Collaboration: In 2018–2019, under the aegis of its Knowledge Sharing Network, the TISS-AESDII hosted 4 Regional Conclaves on Building CSR Partnerships in Bengaluru, Mumbai, Delhi and Guwahati; conducted two batches of the Inter-Disciplinary Certificate Course on Development Perspectives, Managements and Perspectives for Senior and Middle Career Development Professionals in the corporate and not for-profit organisations (NPOs) sectors; and also two Finance Clinics in Mumbai and Pune for CFOs, Finance Managers and Fundraising Managers. In addition to this, several customised consultations with the industry and NPOs across India on policy and strategic direction setting were conducted. As on March 2019, TISS-AESDII has over 700 empanelled partners and over 100 proposals across thematic areas, scales and geographies. TISS-AESDII OPEN continues to provide applied knowledge and advisory support to the corporate sector and various government institutions by maintaining databases of credible and competent organisations and project proposals, duly vetted by TISS through a robust multi-layered and diligent audit.

Admission of Students: The online application process covers application and display of results at each stage of the admission process and the final selection. Verification of documents are carried out to check eligibility requirements and errors. Any queries and issues are tackled through emails and telephonic conversations. The Social Protection Office (SPO) facilitates the implementation of reservation policies for admission. It also organised a Pre-Admission Orientation Programme (PAOP) for candidates who had applied for the 2019–2020 TISS Common Entrance Test (CET).

6.2.2 : Implementation of e-governance in areas of operations

Planning and Development: ERP improves information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

Administration: The Enterprise Resource Planning (ERP) system was launched at the Institute. The ERP or the TISS FAIRS (Financial, Admin, Institutional Resource Management System) User's Manual was formally released at a function on December 19, 2017. The objectives of implementing the ERP are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems.

The ERP development has incorporated modern, system-enabled, state-of-the-art practices. It offers a significant opportunity to reengineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-date information that is common to several functions including personnel, accounts and finance, purchase,

maintenance, hostels, guest house, library, among others.

Finance and Accounts: ERP enhance the functioning of finance and accounts section. Personal data, bank details, project details, are processed by ERP. Project Accounting and Monitoring System (PAMS) monitors the research project accounts in terms of transaction of funds, and expenditure.

Student Admission and Support: Student admission and support are carried out on online platforms as stated in the above sections.

Examination: Online platforms are used both for entrance tests and semester end examinations as stated above.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-Teaching staff)
There are no affiliated colleges. The institute organises various training programmes for non-teaching staffs and details for teaching staffs are provided in 6.3.3					
2018	---	Training Programme on “Library Automation (TPLA): Emphasizing on digital and audio-visual media” organised by Satyajit Ray Film & Television Institute, Kolkata	May 30 and June 04, 2018	---	1
2018	---	2018 India Perspectives	May 17, 2018	---	1
2018	---	National Conference on “Modern Librarianship: Opportunities and Challenges	June 08 to June 09, 2018	---	1
2018	---	Seminar for Manage Engine's	June 12	---	1

2018	---	Free ITOM held at Hyatt Regency, Mumbai Workshop on “The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	2018 July 20-21, 2018	---	1
2018	---	Training Session on GeM 3.0 (Govt. e Marketplace)	July 19, 2018	---	
2018	---	Training of Record Management – Right To Information for Officers and Staff’ conducted by DoPT, GoI, ISTM, New Delhi	August 06-08, 2018	---	1
2018	---	Workshop “Managing Contract Labour : Legal Issues, Remedies and Problem Solving” organized by HR Guru Associates	September 01, 2018	---	1
		Training on “EAT Module” (PFMS Portal) held at Min. of Social Justice & Empowerment, New Delhi.	September 06, 2018	---	1
2018		Training Program on “Entrepreneurship & Sustainable Livelihood models for Rural Communities” conducted by Centre for Innovation & Appropriate Tech., held at NIRD, Hyderabad	October 29 to November 03, 2018		
2018	---	International Conference on the theme “Emerging Trends in Librarianship: Role of Libraries in Learning environment	December 10-December 12, 2018	---	1
2018		Seminar for Red Hat Forum Mumbai 2018 “Red Hat Demo, the effortless Openstack private Cloud, Hybrid cloud with Red Hat and Google Cloud” held at Sahara Star, Mumbai	December 04, 2018		

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	Date and Duration (from – to)
---------------------------------------	---------------------------------	-------------------------------

Refresher Course at UGC-HRDC, University of Delhi	1 (Dr. Lata Das)	15-01-2019 to 05-02-2019 22 days
Orientation Programme at UGC-HRDC, University of Mumbai	1 (Dr. Saigita Chitturu)	05-10-2018 to 02-11-2018 29 days
Short Term Course at UGC-HRDC, University of Mumbai	1 (Dr. Geetanjoy Sahu)	08-04-2019 to 13-04-2019 6 days
Orientation Programme at UGC-HRDC, Pondicherry University	1 (Dr. Guru Balamurugan)	22-08-2018 to 18-09-2018 28 days
Orientation Programme at UGC_HRDC, Kannur University	1 (Dr. Suresh Madhavan)	14-11-2018 to 11-12-2019 28 days
Refresher Course at UGC-HRDC, University of Mumbai	1 (Dr. Geetanjoy Sahu)	20-08-2018 to 08-09-2018 20 days
Refresher Course at UGC-HRDC, University of Mumbai	1 (Dr. Archana Singh)	16-08-2018 to 12-09-2018 28 days
Refresher Course at UGC-HRDC, University of Mumbai	1 (Dr. Shewli Kumar)	29-05-2019 to 12-06-2019 15 days
Orientation Programme at UGC_HRDC, Gorakhpur University	1 (Dr. Anjali Kulkarni)	22-06-2019 to 12-07-2019 21 days

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
0	0	0	0

6.3.5. Welfare Schemes for

Teaching: Medical insurance, quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre.

Non-Teaching: Medical insurance, staff quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre.

Students: The office of Students Affairs serves as a focal point for processing medical insurance claims, providing financial aid to students from economically weaker sections and other student-related concerns. The OSA facilitates the representation of students on the Academic Council, School Boards, and the Women and Gender Development Cell to raise appropriate issues and concerns of students through participatory processes.

6.4 Financial Management and Resource Mobilisation

6.4.1 Institution conducts internal and external financial audits regularly (100 words)

Every year the books of accounts of the institute are audited by the Statutory Auditors and Financial

Statements are certified by them. Throughout the year Internal Auditors, Gokhale & Sathe Chartered Accountants scrutinize the transactions and submit the report to the management. External Auditors, PKF Sridhar & Santhanam LLP, Chartered Accountants scrutinize the financial transactions of the institute.

6.4.2 Funds/Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/Grants received in Rs.	Purpose
Various Funding Agencies	2204.85 lakhs	Infrastructure development, fellowships, research and field action projects

6.4.3 Total Corpus fund generated: Rs. 2112.08 lakhs

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, NIRF	Yes	Director, Deputy Directors and Deans
Administrative	Yes	CAG; PKF Sridhar and Santhanam LLP Chartered Accountants	Yes	Gokhale and Sathe Chartered Accountants till March 2019, ASA Associates LLP from March 2019, Registrar, Deputy Registrar, Assistant Registrar

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges? (if applicable)

There are no affiliated colleges

6.5.3 Activities and support from the Parent-Teacher Association: Not Applicable

6.5.4 Development programmes for support staff

6.5.5 Post Accreditation initiative (s)

6.5.6

a) Submission of data for AISHE portal: **Yes** (Annexure Attached)

b) Participation in NIRF: **Yes**

c) ISO Certification: **NA**

d) NBA or any other quality audit: **Yes**

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of Quality Initiative by IQAC	Date of Conducting Activity	Number of Participants
2018	Writing a Literature Review Paper	May 10 & Aug. 30, 2018	Mphil/PhD scholars
2018	Academic Writing Workshops	Jun. 1–Sep. 30, 2018	Mphil/PhD scholars
2018	Intellectual Property Rights and Technology Commercialisation in Agriculture	June 30, 2018	Students and Faculty
2018	Workshop on Mendeley	Jul. 11, 2018	Mphil/PhD scholars
2018	Workshop on Scientific Approaches to Literature Review	Jul. 12, 2018	Mphil/PhD scholars
2018	Stata Orientation Workshop	Jul. 18, 2018	Mphil/PhD scholars
2018	Academic Writing for Journal Publication	July 19, 2018	Mphil/PhD scholars
2018	Data Usage Workshop	Jul. 23, 2018	Mphil/PhD scholars
2018	Connected Learning at Scale Symposium	August 8–9, 2018	10 inter- national and 70 national participants for improving quality at scale ecosystem.
2018	Gender and Cinema	August 16, 2018	Students and Faculty
2018	Workshop on Proposal Development	Aug. 18, 2018	Mphil/PhD scholars
2018	Workshop on Writing Methodology Chapter	Aug. 28, 2018	Mphil/PhD scholars
2018	Workshop on Qualitative Data Analysis	Aug. 29, 2018	Mphil/PhD scholars
2018	Workshop on Ethics in Social Science Research and Public Health Research	Oct. 13, 2018	Mphil/PhD scholars
2019	Quantitative Data Analysis Workshop	Jan. 10, 2019	Mphil/PhD scholars
2019	4th World Congress on Disaster Management	Jan. 29 to Feb 1, 2019	Students and Faculty
2019	Public Policy Analysis and Evaluation Workshop	Feb. 20, 2019	Mphil/PhD scholars
2019	Psychological Impact of the Partition of India	Feb. 24, 2019	Students and Faculty
2019	Lecture Series on Migration	Feb. 27, 2019 March 30, 2019	Eminent scholars
2019	JASP for Statistical Analysis	Mar. 18, 2019	Mphil/PhD scholars
2019	Ethics in Social Science Research and Public Health Research	Apr. 30–May 2, 2019	Mphil/PhD scholars

CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organised by the institution during the year)

Title of the Programme	Period (from to)	Participants	
		Female	Male
Gender Awareness Workshops organised by Women and Gender Development Cell and Internal Committee	2018-19	Female and male staffs, students, faculty	
Special Cell for Violence against Women (Field Action Project)	Ongoing since 1984	Faculty and students, Women Centred Social Work, police officials.	
iCall for counselling of students	Ongoing since 2012	Faculty and students, communities	

- TISS has initiated Gender Neutral Spaces with the provision of gender neutral hostels in the Mumbai Campus. This is an exemplary decision towards inclusivity in campus spaces made possible by student support.

7.1.2 Environmental Consciousness and Sustainability/ Alternate Energy Initiatives such as:

- The Save Western Ghats group has started the 'Go Indigenous' campaign, whereby TISS Alums are encouraged to plant indigenous trees in their neighbourhoods and on TISS campus.
- The TISS Mumbai campus has more than 1,500 trees and nearly 5,000 shrubs and plants; TISS Tuljapur Campus is a 100 acre green campus located in a hilly terrain that has various trees and plants spreading across the three hills.
- Celebration of the 150th birth anniversary of Mahatma Gandhi on October 2, 2018, by planting of more than 200 saplings in collaboration with CANOPY-Nature Club of TISS Guwahati.
- The Institute had collected more than four lakh litres of rain water, making it self-sufficient, and not dependent on municipal water supply. To harvest rain water, a 5000-square-foot terrace and a 500-metre stretch were used as catchment area to collect water which is channelled to a 60-foot-deep well with a capacity of 10 lakh litres.
- The Day Care Centre of the institute regularly organised nature tour for the children of the staff and faculty to watch and care for the flora and fauna of the institute.
- The two biogas plants (started as a waste management project to treat waste from the canteens) continued to convert 400kg kitchen waste into a daily supply of one cylinder (15kg) of

cooking gas. Every 25 days, the waste remaining after gas generation is converted into 40kg manure used at campus gardens.

- Solar panels are used to generate energy. The hostels on campus are provided hot water through solar water heaters, thus saving a huge amount of electricity.
- TISS Tuljapur currently offers a PG Diploma programme in Water, Sanitation and Hygiene (WASH) that focuses on water and sanitation sector.
- TISS Hyderabad currently offers Master of Arts (Natural Resource & Governance) programme that provides knowledge and skills to the students, that helps them understand and conceptualise the idea of natural resources in rich and diverse ways, the various issues and problems around natural resource control, use, generation of waste and the different costs involved in these processes – a frame broadly of the management and governance of natural resources.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No of Beneficiaries
Physical Facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/ Facilities	Yes	
Rest Rooms		
Scribes for Examination	Yes	
Special skill development	Yes	

7.1.4 Inclusion and Situatedness

Year	No of initiatives to address locational advantages and disadvantages	No of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues Addressed	No of participating students and staff
2018-19		I) 'Call for action' cum guidelines for universities on accessibility and inclusion of students with disability and disabled-friendly measures required at higher education. II) Policy initiative to	Initiated in 2013 and ongoing since	I-Access	inclusion and accessibility of students with disability in higher education	

	bring out (GR) Government Regulation on students with 21 categories of disability and their examination in higher education with Ministry of Higher and Technical Education of the Government of Maharashtra.			
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7.1.5 Human Values and Professional Ethics

Code of Conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (100 words)
Handbook for Students 2018-19	2018	The TISS has a zero tolerance policy towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The TISS cares for its students and takes measures to ensure their safety and security. The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and uphold the dignity of the Institute.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activities	Duration	No of Participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

- Waste management project to treat waste from the canteens is an ongoing initiative by TISS
- The TISS Mumbai campus has more than 1,500 trees and nearly 5,000 shrubs and plants.
- The institute supports a variety of plants, animals and bird life and ensures faculty, staff and students to not do any harm or disturbance to the plant, animal and bird population of the campus.
- To create environment awareness future generation, children of the institute staff and faculty were also exposed to sapling and seed plantation activities in the Naoroji Campus by the Counselling Centre.

7.2 Best Practices

Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institute website, provide the link.

a) Pre-admission Orientation Programme: The Pre-Admission Orientation is organised by the SC/ST Cell Office of TISS for all SC/ST/OBC(NC)/PWD/Minority candidates who have qualified to appear for the National Entrance Test of the Institute.

The objective of the Orientation programme is to introduce the candidates to the entire process of the entrance test, and orient them to various aspects of TISS-NET, Pre-Interview Test / Group Discussion and personal interview.

<https://admissions.tiss.edu/view/6/admissions/reservations/facilities-available-for-eligible-scstobcnc/>

b) Curricular Consultative Meetings: These are open forum sessions between students and faculties to discuss and evaluate courses and events. It is organised at the end of two years but before the award of degrees. The actual dates of these meetings are announced by the respective schools after the Convocation dates are announced. All senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the web link of the institution in not more than 500 words.

As a community engaged University, the Institute's vision is to create socially relevant knowledge and to transfer that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems.

Field action projects (FAPs) are in the DNA of TISS. Currently, there are 34 active FAPs in the Institute. The projects address a wide range of issues, including violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health. The Institute faculty continued to engage with, and impact on, a wide range of issues in the field. <http://tiss.edu/field-action/projects/> . Few of the FAPs are:

- In recognition of its social work intervention among undertrials and convicted prisoners and their families, Prayas was appointed Amicus Curae on the situation of children of women

prisoners by the Bombay High Court. Prayas was also instrumental in suggesting wide ranging reforms to improve condition of prisoners, which were accepted by the Bombay High Court.

- The Global Fund-supported Saksham project continues to engage with both the TB and HIV prevention programmes of the government. Between January 2018 and March 2019, Saksham Pravaah counsellors registered 18,320 drug resistant TB patients for counselling services of which over 90% continue to be on treatment. To address issues of improper nutrition, loss of employment, lack of income opportunities, etc, the counsellors successfully linked 1,194 patients with social protection schemes like widow pension, child care, nutrition schemes, etc. and helped them with acquiring Aadhar and ration cards, opening bank accounts, and getting scholarships. Counsellors have, thus, contributed not only to treatment adherence and completion, but also to early TB detection and treatment, and also linked patients and caregivers to available social services.
- Koshish works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar. Koshish has been instrumental in piloting community-based rehabilitation programme for persons in destitution and beggary in collaboration with the Government of Bihar.

8. Future Plans of Action for next academic year (500 words)

As a community-engaged Social Science University, the Tata Institute of Social Sciences (TISS) continues to evolve as an educational ecosystem and will engage in process of

- Creation of socially relevant knowledge and transferring that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems
- Knowledge creation and evidence building through major and minor research projects
- Collaborations with universities, civil societies, and government organisations to nurture scholarship and talent
- Engagement with wide range of issues in the field through field action projects
- Engagement with the State, society, and industry through training and capacity-building initiatives, partnerships

Name: Prof. Surinder Jaswal

Name: Prof. Shalini Bharat

Coordinator, IQAC

Chairperson, IQAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Jata Institute of Social Sciences
(Deemed to be University u/s 3 of the UGC Act, 1956)
Deonar, Mumbai, Maharashtra as
Accredited
with CGPA of 3.89 on four point scale
at A grade
valid up to February 18, 2023*

Date : February 19, 2016

Revised Certificate Issued on January 10, 2018



Latha
Director (Actg.)



TATA INSTITUTE OF SOCIAL SCIENCES
Deonar, Mumbai 400 088

No.Reg./NAAC/2016

28th January, 2016

Notification

The Governing Board in its 176th meeting had approved the reconstitution of the Internal Quality Assurance Cell (IQAC). Accordingly, the Director is pleased to reconstitute the IQAC with the following members with immediate effect:

1. Prof. S. Parasuraman, Director
2. Prof. (Ms.) Surinder Jaswal, Deputy Director (Research) & Co-ordinator, IQAC
2. Prof. (Ms.) Lakshmi Lingam, Deputy Director, Hyderabad Campus
3. Prof. Virginius Xaxa, Deputy Director, Guwahati Campus
4. Prof. Abdul Shaban, Deputy Director, Tuljapur Campus
5. Prof. Manish K. Jha, Dean, School of Social Work
6. Prof. Bino Paul, Dean, School of Management and Labour Studies
7. Prof. T. Sundaraman, Dean, School of Health Systems Studies
8. Prof. R. Ramakumar, Dean, School of Development Studies
9. Prof. Amita Bhide, Dean, School of Habitat Studies
10. Prof.(Ms.) Jacquleen Joseph, Dean, Jamsetji Tata School of Disaster Management
11. Dr. (Ms.) Sujata Sriram, Dean, School of Human Ecology
12. Prof. P.K. Shajahan Dean, Students' Affairs
13. Prof. Vijay Raghavan, Dean, Social Protection Office
14. Prof. Madhushree Sekher, Chairperson, International Relations Office
15. Dr. (Ms.) Sohini Sengupta, School of Social Work
16. Dr. (Ms.) Sivakami Muthusamy, School of Health Systems Studies
17. Prof. (Ms.) Ritambhara Hebbar, School of Development Studies
18. Prof. Himanshu Burte, School of Habitat Studies
19. Dr Balamurugan Guru, Jamsetji Tata School of Disaster Management
20. Ms. Aparna Joshi, School of Human Ecology
21. Prof. (Ms.) U Vindhya, Hyderabad Campus
22. Dr. (Ms.) Aparna Watwe, Tuljapur campus
23. Ms. Meghali Senapathi, Guwahati Campus
24. Mr. Sanjiv Phansalkar, Member Governing Board
25. Mr. Deepak Kumar Nanda President, Students Union
26. Ms. Vaishali Gite, Vice President, Students Union
27. Mr. Vijayan Pankajakshan, Welingkar Institute of Management (Alumni)
28. Dr Mukund Rajan, Tata Group, External Member
29. Dr Santrupt Mishra, Aditya Birla Group, External Member
30. Dr. Satish Kanamadi, Librarian, Sir Dorabji Tata Memorial Library
31. Mr. C.P. Mohan Kumar, Registrar
32. Ms Nirmala Momin, Section Officer, Hostels

Registrar

To
All concerned



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. U-0331-2018

This is to certify that Balamurugan M P of Tata Institute of Social Sciences, Mumbai has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

(Madan Mohan)
Deputy Director General

Name of the signatory

Dated: 26/03/2019