

The Annual Quality Assurance Report (AQAR)

2019-20

of the

Internal Quality Assurance Cell

(IQAC)



Tata Institute of Social Sciences
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The Annual Quality Assurance Report 2019-20

Compiled by Melody Kshetrimayum

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Annual Quality Assurance Report (AQAR) 2019-20

Part A

1. Name of the Institution

Name of the Head of the institution: Prof. Shalini Bharat

Designation: Director

Does the institution function from own campus: Yes

Phone no./Alternate phone no. 022-2552-5200

Mobile no. 9833074487

Registered Email: registrar@tiss.edu

Alternate Email: director@tiss.edu

Address: V.N. Purav Marg, Deonar

City/Town: Mumbai

State/ UT: Maharashtra

Pin Code: 400088

2. Institutional status:

Autonomous Status (provide the date of Conformant of Autonomous Status): No

Type of Institution: Co-education/Men/Women: Co-education

Location: Rural/Semi-urban/Urban: Semi Urban

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(please specify): Grants-in-aid

Name of the IQAC Co-ordinator/Director: Prof. Surinder Jaswal

Phone no. /Alternate phone no.: 022-2552-5400

Mobile: 022-2552-5400

IQAC e-mail address: tiss.iqac@tiss.edu

Alternate Email address: surijas@tiss.edu

3. Website address:

Web-link of the AQAR: (Previous Academic Year): https://tiss.edu/uploads/files/AQAR-IQAC_2018-19_Final.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No.....**Yes**

If yes, whether it is uploaded in the Institutional website:

Weblink: https://tiss.edu/uploads/files/Prospectus_2019-2020-online-3-6-2019-5pm.pdf

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|-------|-------|--------|-----------------------|-----------------|
| 1st | A | 5/5 | 2002 | 2007 |
| 2nd | A | 3.88/4 | 2009 | 2014 |
| 3rd | A | 3.89/4 | 2016 | 2023 |

6. Date of Establishment of IQAC: 01/04/2004

7. Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-------------------------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
| Steering Committee Meeting | 18 October 2019 (2-3 hours) | 5 |
| | 10 January 2020 (2-3 hours) | 5 |
| | 25 February 2020 (2-3 hours) | 5 |
| | 08 May 2020 (2-3 hours) | 5 |
| | 08 August 2020 (2-3 hours) | 5 |
| | 23 October 2020 (2-3 hours) | 5 |
| Facilitation Committee Meeting | 01 July 2019 (4-5 hours) | 18 |
| | 04 September 2019 (4-5 hours) | 28 |

| | | |
|--------------------------|-------------------------------|----|
| | 09 December 2019 (4-5 hours) | 19 |
| | 04 February 2020 (4-5 hours) | 20 |
| | 17 April 2020 (4-5 hours) | 23 |
| | 06 May 2020 (4-5 hours) | 22 |
| | 20 May 2020 (4-5 hours) | 24 |
| | 03 June 2020 (4-5 hours) | 25 |
| | 24 July 2020 (4-5 hours) | 25 |
| | 11 August 2020 (4-5 hours) | 25 |
| | 11 September 2020 (4-5 hours) | 25 |
| Academic Council Meeting | 19 July 2019 (7- 8 hours) | 55 |
| | 18 October 2019 (7- 8 hours) | 56 |
| | 10 January 2020 (7 – 8 hours) | 56 |
| | 08 August 2020 (1-2 hours) | 43 |
| | 23 October 2020 (7- 8 hours) | 56 |
| Research Council Meeting | 26 February 2019 (4-5 hours) | 10 |
| | 06 September 2019 (4-5 hours) | 09 |
| | Total | 24 |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|---|----------------------------------|--------------------------------------|--------|
| Directorate of TISS in consultation with Ministry of Youth Affairs & Sports (GoI) and the National Skill Development Agency (NSDA) | The National University Students' Skill Development (NUSSD) Programme | Tata Trust, J.P. Morgan and HDFC | 2012 and ongoing | |

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes (Annexure I)*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 25

1 IQAC Meeting, 6 Steering Committee Meetings, 11 Facilitation Committee Meetings, 5 Academic Council Meetings, 2 Research Council Meetings.

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. Yes/No: Work under progress

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes/ No: No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enterprise Resource Planning (ERP) improves access to accurate and timely information; enhance workflow, increase efficiency, integrate existing systems; and establish a foundation for new, emergent systems
- Regular reconstitution of Screening committee for Career Advancement Scheme (CAS) to examine applications, ensure quality of publications, and verification of API scores under UGC guidelines
- RS Tracking System and Online Platform for M.Phil.- Ph.D. Scholars: Initiated in 2013, this online tracking system continues to enhance interaction between scholars and guides.
- Strengthening of Knowledge Dissemination: The IQAC strengthens knowledge dissemination in two ways- digitalising and disseminating the research articles published in the Indian Journal of Social Work (IJSW) and publishing working papers

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

The Institute has a well-planned academic calendar prepared in the beginning of each academic year that is strictly followed.

- Academic council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development
- The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.

- Research Council provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position it as an academic leader in the social sciences.
- Institutional Review Board reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and wellbeing of all actual and potential research participants.
- The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

Despite the significant increase in numbers of academic programmes, these statutory bodies have successfully coordinated towards quality enhancement facilitating strong linkages between education, research, field action, and dissemination.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the Statutory body: Steering Committee, Academic Council, Facilitation Committee, and Research Council

Date of meeting(s): Date of Meetings are provided in Item no. 7

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: **Yes**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2020

Date of Submission: 03/02/2020 (Annexure Attached)

17. Does the Institution have Management Information System?

Yes/ No: **Yes**

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Human Resources Module, the Purchase and Stores Module and the Finance and Accounts Module are the three critical areas of administration and which post expansion of campuses, programmes and projects, had posed serious challenges in maintaining records, processing of documents and operating the admin activities across campuses. The three modules improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems. They shorten processing times, reduce the number of lost or missing documents, and return quick status and feedback reports. Other key advantages include improved information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

PART B

CRITERION I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

| Name of the Programme | Dates of Revision | Programme Code |
|---|-------------------|----------------|
| Entrepreneurship and Health Care (SHSS) | 18-10-2019 | |
| M.A in SMCS | 18-10-2019 | |
| MA in Public Policy and Governance (Hyderabad Campus) | 18-10-2019 | |
| ODCL | 08-08-2020 | |
| MA in Social Entrepreneurship | 08-08-2020 | |
| MA in Globalisation and Labour | 08-08-2020 | |
| Elective Course on HR | 08-08-2020 | |

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Course with Code | Date of Introduction |
|--|------------------|----------------------|
| MA. Social Entrepreneurship | | |
| M.A./M.Sc. Climate Change and Sustainability Studies | | |
| M.A. Human Resources Management and Labour Relations | | |
| M.A. Globalisation and Labour | | |

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

| Programme/Course | Date of Introduction |
|--|----------------------|
| MA in Disaster Management with specialisation in Geospatial Hydrology in Disaster Management | 19-07-2019 |
| Certificate in Participatory Training Methodology and Social Development | 18-10-2019 |
| Understanding Statelessness in MA Public Policy and Governance (Hyderabad Campus) | 10-01-2020 |
| Diploma in Psychotherapy and Counselling with Children and Adolescent | 08-08-2020 |
| Diploma in Trauma Therapy | 08-08-2020 |
| Certificate in Supervision for Mental Health Practice | 08-08-2020 |

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of Programmes adopting CBCS | UG | PG | Date of implementation of CBCS/ Elective Course System |
|---|----|----|--|
| All existing and new programmes have adopted CBCS | | √ | Since 2015 |

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

| Value added courses | Date of introduction | Number of students enrolled |
|--|----------------------|-----------------------------|
| IFRC-TISS Certificate Course in Disaster Management | --- | 18 |
| Post-Graduate Diploma in Hospital Administration-CMC-TISS | | 8 |
| Post-Graduate Diploma in Healthcare Quality Management | --- | 51 |
| Executive Post Graduate Diploma in Hospital Administration | --- | 40 |

1.3.2 Field Projects / Internships under taken during the year

| Project/ Programme Title | No. of students enrolled for Field Projects / Internships |
|--|---|
| M.A. in Social Work | 227 (9 weeks of field projects) |
| Master's programme in Disaster Management | 40 (3 weeks of internship) |
| M.A. in Media and Cultural Studies | 49 (6 weeks of internship) |
| Master's in Hospital Administration | 40 (20 weeks over 3 internships) |
| Master's in Health Administration | 40 (21 weeks of internship) |
| Master's in Public Health (Social Epidemiology) | 32 (16 weeks of internship) |
| Master's in Public Health (Health Policy, Economics and Finance) | 21 (5 weeks of internship) |

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

| Students | Teachers | Employers | Alumni | Parents |
|----------|----------|-----------|--------|---------|
| Yes | Yes | Yes | Yes | No |

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words)

Feedbacks on academic programmes are presented, processed, and reviewed at the School Board meetings. Programmes are revised regularly by the subject experts. In addition, few days before the convocation and after the grading is completed, all senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.

CRITERION II- TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile**

2.1.1 Demand Ratio during the year 2019-20

| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
|---|---------------------------|---------------------------------|-------------------|
| MUMBAI CAMPUS | | | |
| M.A. in Applied Psychology – (Specialization in Clinical and Counseling Practice) | 52 | 2014 | 51 |
| M.A. in Globalisation and Labour | 23 | 3694 | 15 |
| M.A. in Human Resources Management and Labour Relations | 68 | 29859 | 71 |
| M.A. in Social Entrepreneurship | 34 | 1459 | 26 |
| M.A. Organisation Development, Change and Leadership | 34 | 1183 | 30 |
| M.A./M.Sc. in Climate Change and Sustainability Studies | 23 | 1077 | 16 |
| M.A. / M.Sc. in Urban Policy and Governance | 23 | 903 | 20 |
| M.A./M.Sc. In Regulatory Governance | 23 | 266 | 21 |
| M.A. / M.Sc. in Water Policy and Governance | 17 | 241 | 16 |
| Master of Public Health in Health Administration | 39 | 1668 | 40 |
| Master of Hospital Administration | 51 | 2232 | 53 |
| Master of Public Health in Health Policy, Economics and Finance | 23 | 548 | 22 |
| Master of Public Health in Social Epidemiology | 28 | 464 | 28 |
| M.A. / M.Sc. in Disaster Management | 23 | 677 | 13 |
| M.A. in Development Studies | 51 | 4498 | 44 |
| M.A. Women's Studies | 28 | 586 | 25 |
| M.A. in Media and Cultural Studies | 29 | 2054 | 23 |
| Master of laws in access to justice | 39 | 269 | 37 |

| | | | |
|--|----|------|----|
| Master of Library and Information Science | 17 | 100 | 11 |
| M.A. Education (Elementary) Programme | 45 | 272 | 33 |
| M.A. in Education | 34 | 263 | 26 |
| M.A. Social Work in Children and Family | 23 | 653 | 17 |
| M.A. Social Work in Community Organization and Development Practice | 34 | 1133 | 33 |
| M.A. Social Work in Criminology and Justice | 34 | 712 | 27 |
| M.A. Social Work in Disability Studies and Action | 28 | 142 | 20 |
| M.A. Social Work in livelihoods and Social Entrepreneurship | 23 | 715 | 22 |
| M.A. Social Work in Mental Health | 23 | 477 | 24 |
| M.A. Social Work in Public Health | 23 | 440 | 24 |
| M.A. Social Work in Women Centred Practice | 26 | 328 | 25 |
| M.A. Social Work in Dalit and Tribal Studies and Action | 29 | 454 | 26 |
| TULJAPUR CAMPUS | | | |
| M.A. Social Work in Rural Development | 34 | 694 | 38 |
| M.A. in Social Innovations and Entrepreneurship | 34 | 222 | 27 |
| M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance | 34 | 233 | 32 |
| M.A. in Development policy, planning and practice | 34 | 273 | 28 |
| B. A. in Social Sciences | 34 | 1579 | 23 |
| B.A. (Hons.) in Social Work with Specialization in Rural Development Programme | 34 | 600 | 18 |
| HYDERABAD CAMPUS | | | |
| M.A. in Rural Development and Governance | 34 | 698 | 28 |
| M.A. in Education | 34 | 242 | 26 |
| M.A. In Development Studies | 34 | 702 | 36 |

| | | | |
|---|----|------|----|
| M.A. In women's studies | 34 | 269 | 25 |
| M.A. in Public Policy and Governance | 34 | 1136 | 23 |
| M.A. in Natural Resources & Governance | 34 | 206 | 20 |
| M.A. Organisation Development, Change and Leadership | 23 | 364 | 22 |
| GUWAHATI CAMPUS | | | |
| M.A. in Ecology, Environment and Sustainable Development | 21 | 266 | 17 |
| M.A. in Labour Studies and Social Protection | 21 | 176 | 19 |
| M.A. Social Work in Community Organization and Development Practice | 28 | 272 | 29 |
| M.A. Social Work in Counselling | 21 | 151 | 14 |
| M.A. Social Work in Livelihoods and Social Entrepreneurship | 21 | 206 | 22 |
| M.A. Social Work in Public Health | 21 | 172 | 14 |
| M. A. In Peace and Conflict Studies | 28 | 180 | 16 |
| M. A. In Sociology and Social Anthropology | 21 | 251 | 17 |
| B.A. in Social Sciences | 63 | 1247 | 38 |
| CHENNAI - BANYAN | | | |
| M.A. Social Work in Mental Health (BANYAN) | 23 | 99 | 18 |
| M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN) | 23 | 780 | 24 |
| M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN) | 23 | 490 | 20 |
| Nagaland | | | |
| M.A. Social Work in Livelihoods and Social Entrepreneurship | 34 | 37 | 10 |

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---------|---|---|--|--|--|
| 2019-20 | 437 | 2689 | | | |

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| No. of teachers on roll | No. of teachers using ICT (LMS, e-Resources) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|-------------------------|--|-----------------------------------|----------------------------------|--|---|
| 267 | 267 | TISSOL Moodle | 55 | All classrooms are equipped with projectors, laptops, and mics | E-journals and e-books databases in the Library (opac.tiss.edu) |

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|--|-----------------------------|----------------------|
| 3,126 | 267 | 1:11 |

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with PhD |
|-----------------------------|-------------------------|------------------|--|-------------------------|
| Adhoc: | 17 | - | 17 | 13 |
| Permanent: 183 | 165 | 18 | 27 | 26 |

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019-20 | Prof. Bino Paul, Prof. Bipin Jojo and Prof. Abdul Shaban | Professors | Duo-India Fellowship of the Ministry of Education, Government of India |
| 2019-20 | Prof. Ashwani Kumar | Professor | Asia's Ten Feature Writers, University of Macau's Literature Festival |
| 2019-20 | Prof. Armaity S. Desai, | Professor (Retired) | NAPSWI Lifetime Achievement Award |
| 2019-20 | Dr. Ruchi Sinha | Associate Professor | Best Paper Award |

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| Results of all examinations are declared within one month after the examination | | | | |

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

*Do not include re-evaluation/ re-totalling

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| None | None | --- |

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

- Placement of all teaching programmes:

<http://tiss.edu/view/6/students/placements/overview-2/>

- Response to Disasters:

<http://tisstory.tiss.edu/tisstory/response-to-disasters.php>

2.6.2 Pass percentage of students

| Programme Code | Programme name | Number of students appeared in the final year examination | Number of students passed in final Semester /year examination | Pass Percentage |
|----------------|---|---|---|-----------------|
| | MUMBAI CAMPUS | | | |
| APCLP | M.A. in Applied Psychology – Specialization in Clinical Psychology | 26 | 26 | 100 |
| APCP | M.A. in Applied Psychology - Specialization in Counselling Psychology | 28 | 28 | 100 |
| GL | M.A. in Globalisation and Labour | 18 | 18 | 100 |
| HR | M.A. in Human Resources Management and Labour Relations | 60 | 60 | 100 |
| ODC | M.A. in Organisation Development, Change and Leadership | 29 | 29 | 100 |
| SE | M.A. in Social Entrepreneurship | 19 | 19 | 100 |
| CCSS | M.A./M.Sc. in Climate Change and Sustainability Studies | 22 | 22 | 100 |
| UPG | M.A. / M.Sc. in Urban Policy and Governance | 27 | 26 | 96.30 |
| RG | M.A./M.Sc. In Regulatory Governance | 16 | 16 | 100 |
| WPG | M.A. / M.Sc. in Water Policy & Governance | 18 | 18 | 100 |
| HE | Master of Health Administration | 40 | 40 | 100 |

| | | | | |
|-------|---|----|----|-------|
| HO | Master of Hospital Administration | 43 | 40 | 93.02 |
| PHHP | Master of Public Health in Health Policy, Economics and Finance | 21 | 21 | 100 |
| PHSE | Master of Public Health in Social Epidemiology | 31 | 30 | 96.77 |
| DM | M.A. / M.Sc. in Disaster Management | 34 | 34 | 100 |
| DS | M.A. in Development Studies | 41 | 41 | 100 |
| WS | M.A. Women's Studies | 21 | 21 | 100 |
| MC | M.A. in Media and Cultural Studies | 26 | 26 | 100 |
| LL.M. | Master of laws in access to justice | 37 | 37 | 100 |
| MLIS | Master of Library and Information Science | 11 | 11 | 100 |
| EE | M.A. Education (Elementary) Programme | 34 | 27 | 79.41 |
| CF | M.A. Social Work in Children and Family | 29 | 29 | 100 |
| CODP | M.A. Social Work in Community Organization and Development Practice | 33 | 32 | 96.97 |
| CJ | M.A. Social Work in Criminology and Justice | 26 | 25 | 96.15 |
| DSA | M.A. Social Work in Disability Studies and Action | 25 | 25 | 100 |
| LE | M.A. Social Work in livelihoods and Social Entrepreneurship | 30 | 30 | 100 |
| MH | M.A. Social Work in Mental Health | 17 | 17 | 100 |
| PH | M.A. Social Work in Public Health | 16 | 16 | 100 |
| WCP | M.A. Social Work in Women Centred Practice | 20 | 20 | 100 |
| DTSA | M.A. Social Work in Dalit and Tribal Studies and Action | 25 | 25 | 100 |
| | TULJAPUR CAMPUS | | | |
| SWRD | M.A. Social Work in Rural Development | 34 | 34 | 100 |
| SIE | M.A. in Social Innovations and Entrepreneurship | 26 | 26 | 100 |
| SLNRG | M.A./M.Sc. in Sustainable Livelihoods and Natural Resource Governance | 26 | 26 | 100 |

| | | | | |
|-------------------------|--|----|----|-------|
| DPPP | M.A. in Development policy, planning and practice | 32 | 32 | 100 |
| BASS | B. A. in Social Sciences | 39 | 39 | 100 |
| BARD | B.A. (Hons.) in Social Work with Specialization in Rural Development Programme | 39 | 39 | 100 |
| HYDERABAD CAMPUS | | | | |
| RDG | M.A. in Rural Development and Governance | 26 | 26 | 100 |
| EDU | M.A. in Education | 24 | 24 | 100 |
| DS | M.A. In Development Studies | 31 | 31 | 100 |
| WS | M.A. In women's studies | 24 | 24 | 100 |
| PPG | M.A. in Public Policy and Governance | 28 | 28 | 100 |
| NRG | M.A. in Natural Resources & Governance | 21 | 20 | 95.24 |
| ODCL | M.A. in Organisation Development, Change and Leadership | 12 | 12 | 100 |
| BASS | B.A. in Social Sciences | 53 | 53 | 100 |
| GUWAHATI CAMPUS | | | | |
| EESD | M.A. in Ecology, Environment and Sustainable Development | 25 | 25 | 100 |
| LSSP | M.A. in Labour Studies and Social Protection | 22 | 22 | 100 |
| CODP | M.A. Social Work in Community Organization and Development Practice | 28 | 28 | 100 |
| CO | M.A. Social Work in Counselling | 23 | 23 | 100 |
| LE | M.A. Social Work in Livelihoods and Social Entrepreneurship | 29 | 29 | 100 |
| PH | M.A. Social Work in Public Health | 25 | 24 | 96.00 |
| PCS | M. A. In Peace and Conflict Studies | 12 | 12 | 100 |
| SSA | M. A. In Sociology and Social Anthropology | 22 | 22 | 100 |
| BASS | B.A. in Social Sciences | 45 | 44 | 97.78 |
| CHENNAI - BANYAN | | | | |

| | | | | |
|-------|---|----|----|-----|
| MH | M.A. Social Work in Mental Health (BANYAN) | 14 | 14 | 100 |
| APCLP | M.A. Applied Psychology – Specialization in Clinical Psychology (BANYAN) | 20 | 20 | 100 |
| APCP | M.A. Applied Psychology – Specialization in Counselling Psychology (BANYAN) | 21 | 21 | 100 |
| | Nagaland Centre | | | |
| LE | M.A. Social Work in Livelihoods and Social Entrepreneurship | 12 | 12 | 100 |

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Criterion III: - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

| | Name of the teacher awarded the fellowship | Name of the Award | Date of Award | Awarding Agency |
|----------|--|-------------------|---------------|--|
| National | Dr. Ruchi Kumar | PMMMNM TT grants | 2019-20 | Ministry of Education, GoI |
| National | Ms. Jennifer Thomas | PMMMNM TT grants | 2019-20 | Ministry of Education, GoI |
| | Dr. Meera Chandran | PMMMNM TT grants | 2019-20 | Ministry of Education, GoI |
| | Dr. Ajay Kumar Singh, Dr. Archana Mehendale, and Dr. Gomathi Jatin | Research Grant | 2019-20 | National Human Rights Commission |
| | Dr. Gomathi Jatin | Research Grant | 2019-20 | Azim Premji University |
| | • Dr. Archana Mehendale and Dr. Ajay Kumar Singh | Research Grant | 2019-20 | Graduate Institute of International and Development Studies, Geneva. |

3.1.2 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year.

| Name of Research fellowship | Number/ Duration of fellowship | Funding agency |
|---|--------------------------------|----------------|
| JRFs | 27 (2 years) | UGC |
| SRFs | 90 (3 years) | UGC |
| Post-Doctoral Fellows | 3 (2 years) | ICSSR |
| Maulana Azad National Fellowship for Minority | 8 (JRF-2 years & SRF-3 years) | UGC |
| Babasaheb Ambedkar National Research Fellowship | 15 (JRF-2 years & SRF-3 years) | BARTI |
| RGNF- NFSC | 19 (JRF-2 years & SRF-3 years) | UGC |
| RGNF-NFST | 3 (JRF-2 years & SRF-3 years) | |
| RGNF-NFOBC | 0 | ICSSR |
| ICSSR-Centre for Women's Development Studies | 18 (JRF-2 years & SRF-3 years) | |
| Maulana Azad National Fellowship (MANF) | 3 (JRF-2 years & SRF-3 years) | UGC |
| ICMR scholarship | 27 (2 years) | ICMR |

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned (in lakhs) | Received During 2019-20 (in lakhs) |
|--|---------------|----------------------------|-----------------------------------|------------------------------------|
| Major projects | 2019-20 | Various Funding Agencies | 33642.62 | 4173.19 |
| Minor projects | 2019-20 | Various Funding Agencies | 118.62 | 41.88 |
| Interdisciplinary Projects | 2019-20 | - | - | - |
| Industry sponsored Projects | 2019-20 | Various Funding Agencies | 2083.67 | 280.21 |
| Projects sponsored by the University | 2019-20 | Institute Funded Projects | 40.55 | 8.89 |
| Students Research Projects (other than compulsory by the University) | 2019-20 | - | - | - |
| International Projects | 2019-20 | Various Funding Agencies | 8118.44 | 816.91 |
| Any other (Specify) | 2019-20 | - | - | - |
| Total | 2019-20 | - | 44003.92 | 5321.08 |

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| --- | --- | --- |

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the Innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
|---|--|--|---------------|---|
| SAFETY4SEA Technology Award | • iCALL of the School of Human Ecology | SAFETY4SEA | | Innovative deployment of technology and strong commitment to seafarer welfare |
| Open Educational Resource Collaboration Award for Excellence 2019 | The Connected Learning Initiative CLIX | Open Education Consortium (now called Open Education Global) | | Open Educational Resource |

3.3.3 No. of Incubation centres created, start-ups incubated on campus during the year

| Incubation Centre | Name | Sponsored by |
|--|---|--------------|
| Incubation Centre at the Centre for Social Entrepreneurship, TISS-Mumbai was established in 2012 to support social start-ups that are capable of creating large scale social impact. The Incubation Centre was started with support from UGC under the Innovative Programme Scheme. The Incubation offers mentoring and network support to start-up to graduate to the next level of growth. | Incubation Programme for Social Start-ups | Self-funded |

| Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------|---|----------------------|
| iMature | Digital Citizenship and Internet Maturity | 2019 |
| Accord Innovations Pvt Ltd | Technology to prevent Kidney acute disorder | 2019 |
| Lantern Edusports Foundation | Education and Sports | 2019 |
| Sociodent | Oral healthcare device for bedridden | 2019 |

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

| Name of the Department | No. of PhDs Awarded |
|--|---------------------|
| School of Social Sciences and Humanities | 12 |
| School of Development Studies | 12 |
| School of Education | 5 |
| School of Habitat Studies | 2 |
| School of Social Work | 11 |
| School of Media and Cultural Studies | 1 |
| School of Management and Labour Studies | 6 |
| School of Health Systems Studies | 9 |
| School of Rural Development | 4 |
| School of Disaster Studies | 3 |
| Library and Information Science | 4 |
| Women's Studies | 1 |

3.4.2 Research Publications in the Journals notified on UGC website during the year (As per Annual Report 2019-20)

| | Department | No. of Publication | Average Impact Factor, if any |
|---------------------------|--------------------------------|--------------------|-------------------------------|
| National International | Across all Schools and Centers | 186 | NA |

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year (As per Annual Report 2019-20)

| Department | No. of Publication |
|--|--------------------|
| All Department (Book Chapters) | 135 |
| All Department (edited Volumes / Books published) | 41 |
| All Department (Papers in National/International Conference Proceedings) | 35 |

3.4.4 Patents published/awarded during the year

None.

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science

| Title of the paper | Name of the author | Title of the journal | Year | Citation Index | Insti. Affi. as mentioned in the publication | Number of citations excluding self citations | H-index |
|--|------------------------------------|---|------|----------------|--|--|---------|
| Responsive mental health systems to address the poverty, homelessness and mental illness nexus: The Banyan experience from India | Gopikumar, Vandana | INTERNATIONAL JOURNAL OF MENTAL HEALTH SYSTEMS | 2019 | WoS | TISS | 9 | 2 |
| Meditation Program Enhances Self-efficacy and Resilience of Home-based Caregivers of Older Adults with Alzheimer's: A Five-year Follow-up Study in Two South Asian Cities | Pandya, Samta P. | JOURNAL OF GERONTOLOGICAL SOCIAL WORK | 2019 | WoS | TISS | 30 | 3 |
| Menstrual cup use, leakage, acceptability, safety, and availability: a systematic review and meta-analysis | Sivakami, Muthusamy | LANCET PUBLIC HEALTH | 2019 | WoS | TISS | 87 | 5 |
| Role of gender on the performance of Indian microfinance institutions | Ghosh, Chandralekha; Guha, Samapti | GENDER IN MANAGEMENT | 2019 | WoS | TISS | 1 | 1 |
| The double burden of malnutrition among adults in India: evidence from the National Family Health Survey-4 (2015-16) | Prashad, Lokender | EPIDEMIOLOGY AND HEALTH | 2019 | WoS | TISS | 4 | 1 |
| Characteristics of a Nationwide Voluntary Antibiotic Resistance Awareness Campaign in India; Future Paths and Pointers for Resource Limited Settings/Low and Middle Income Countries | Avhad, Dnyaneshwar | INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH | 2019 | WoS | TISS | 0 | 0 |
| Realizing transformative agency and student identity: meaningful practical activity based formative intervention at grade eight | Gade, Sharada | CULTURAL STUDIES OF SCIENCE EDUCATION | 2019 | WoS | TISS | 20 | 4 |
| Prevalence and associated risk factors of hypertension among persons aged 15-49 in India: a cross-sectional study | Ghosh, Soumitra | BMJ OPEN | 2019 | WoS | TISS | 30 | 3 |
| Treatment trajectory of tobacco-related cancer patients: A study in Assam, India | Barbhuiya, Firdous | CANCER EPIDEMIOLOGY | 2019 | WoS | TISS | 0 | 0 |

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|--|------------------------|--|------|-----|------|----|---|
| The Bombay Plan: Blueprint for Economic Resurgence | Rath, Anita | JOURNAL OF SOUTH ASIAN DEVELOPMENT | 2019 | WoS | TISS | 0 | 0 |
| Materiality matters: Revealing how inequities are conceived and sustained in the networked water infrastructure - The case of Lilongwe, Malawi | Tiwale, Sachin | GEOFORUM | 2019 | WoS | TISS | 6 | 1 |
| Utilisation and financial protection for hospital care under publicly funded health insurance in three states in Southern India | Sundaraman, T. | BMC HEALTH SERVICES RESEARCH | 2019 | WoS | TISS | 4 | 1 |
| Beyond 'cure' and 'treatment success': quality of life of patients with multidrug-resistant tuberculosis | Gawde, N. | INTERNATIONAL JOURNAL OF TUBERCULOSIS AND LUNG DISEASE | 2019 | WoS | TISS | 16 | 2 |
| Adjusting the self in social interaction: Disability and stigmatization in India | Limaye, Sandhya | CHILDREN AND YOUTH SERVICES REVIEW | 2019 | WoS | TISS | 2 | 1 |
| An exploration of the psychometric properties of the SATAQ-4 among adolescent boys in Japan | Shroff, Hemal | EATING BEHAVIORS | 2019 | WoS | TISS | 63 | 3 |
| Annihilation of Caste (The Annotated Critical Edition) | Jha, Manish K. | COMMUNITY DEVELOPMENT JOURNAL | 2019 | WoS | TISS | 3 | 1 |
| Mapping social work across 10 countries: Structure, intervention, identity and challenges | Shajahan, P. K. | INTERNATIONAL SOCIAL WORK | 2019 | WoS | TISS | 8 | 2 |
| A multicenter observational cohort study of 24 h and 30 day in-hospital mortality of pediatric and adult trauma patients - An Indian urban tertiary care perspective | Veetil, Deepa Kizhakke | JOURNAL OF PEDIATRIC SURGERY | 2019 | WoS | TISS | 30 | 2 |
| Environmental philosophies underlying the teaching of environmental education: a case study in India | Haydock, Karen | ENVIRONMENTAL EDUCATION RESEARCH | 2019 | WoS | TISS | 1 | 1 |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Sivakami, Muthusamy | JOURNAL OF GLOBAL HEALTH | 2019 | WoS | TISS | 87 | 5 |
| Effect of menstruation on girls and their schooling, and facilitators of | Thakur, Harshad | JOURNAL OF GLOBAL HEALTH | 2019 | WoS | TISS | 73 | 5 |

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|---|--|----------------------------------|------|-----|------|-----|---|
| menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | | | | | | | |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Kakade, Narendra | JOURNAL OF GLOBAL HEALTH | 2019 | WoS | TISS | 14 | 2 |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Patil, Chetan | JOURNAL OF GLOBAL HEALTH | 2019 | WoS | TISS | 5 | 1 |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Shinde, Sharayu | JOURNAL OF GLOBAL HEALTH | 2019 | WoS | TISS | 5 | 1 |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Surani, Nikita | JOURNAL OF GLOBAL HEALTH | 2019 | WoS | TISS | 5 | 1 |
| Action to protect the independence and integrity of global health research | Parashar, Rakesh | BMJ GLOBAL HEALTH | 2019 | WoS | TISS | 6 | 2 |
| In search of Aliens: Factors influencing the distribution of Chromolaena odorata L. and Mikania micrantha Kunth in the Terai grasslands of Manas National Park, India | Nath, Anukul; Sinha, Alolika; Lahkar, Bibhuti P.; Brahma, Namita | ECOLOGICAL ENGINEERING | 2019 | WoS | TISS | 7 | 2 |
| Trends, patterns and predictive factors of infant and child mortality in well-performing and underperforming states of India: a secondary analysis using National Family Health Surveys | Dixit, Priyanka | BMJ OPEN | 2019 | WoS | TISS | 322 | 2 |
| The influence of employer rankings, employment experience, and employee characteristics on employer branding as an employer of choice | Saini, Gordhan K.; | CAREER DEVELOPMENT INTERNATIONAL | 2019 | WoS | TISS | 13 | 3 |
| Experiences of living organ donors around | Mishra, Nishtha | TRANSPLANTATION | 2019 | WoS | TISS | 0 | 0 |

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|---|------------------|---|------|-----|------|-----|---|
| organ donation period: A qualitative study. | | | | | | | |
| Is mobility still a HIV/STI associated vulnerable factor in the changing sex work dynamics among female sex workers in India? - Emerging evidence | Dixit, P.; | HIV MEDICINE | 2019 | WoS | TISS | 322 | 2 |
| Is mobility still a HIV/STI associated vulnerable factor in the changing sex work dynamics among female sex workers in India? - Emerging evidence | Rakshase, B. | HIV MEDICINE | 2019 | WoS | TISS | 0 | 0 |
| Socioeconomic determinants of nutritional status among 'Baiga' tribal children In Balaghat district of Madhya Pradesh: A qualitative study | Shirisha, P. | PLOS ONE | 2019 | WoS | TISS | 0 | 0 |
| Inclusion or assimilation? Program development in disability-focused organizations in India | Limaye, Sandhya | DISABILITY & SOCIETY | 2019 | WoS | TISS | 2 | 1 |
| Contemporary 'Folk' Dynamics: Shifting Visions and Meanings in the Goalpariya Folk Music of Assam | Sarma, Simona | FOLKLORE | 2019 | WoS | TISS | 0 | 0 |
| Contemporary 'Folk' Dynamics: Shifting Visions and Meanings in the Goalpariya Folk Music of Assam | Monteiro, Anjali | FOLKLORE | 2019 | WoS | TISS | 1 | 1 |
| Social Action Committees: Community Intervention to Reduce Gender-based Violence | Vindhya, U. | INDIAN JOURNAL OF GENDER STUDIES | 2019 | WoS | TISS | 3 | 1 |
| Social Action Committees: Community Intervention to Reduce Gender-based Violence | Lingam, Lakshmi | INDIAN JOURNAL OF GENDER STUDIES | 2019 | WoS | TISS | 32 | 1 |
| Rethinking the Space of Infrastructure | Burte, Himanshu | MARG-A MAGAZINE OF THE ARTS | 2019 | WoS | TISS | 0 | 0 |
| Yoga education program for older women diagnosed with sarcopenia: A multicity 10-year follow-up experiment | Pandya, Samta P. | JOURNAL OF WOMEN & AGING | 2019 | WoS | TISS | 30 | 3 |
| SUBVERTING PATRIARCHY THROUGH CELIBACY, RENUNCIATION, AND RITUAL PERFORMANCE | Pandya, Samta | JOURNAL OF FEMINIST STUDIES IN RELIGION | 2019 | WoS | TISS | 30 | 3 |

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|---|-------------------------|--|------|-----|------|-----|---|
| Meditation program mitigates loneliness and promotes wellbeing, life satisfaction and contentment among retired older adults: a two-year follow-up study in four South Asian cities | Pandya, Samta P. | AGING & MENTAL HEALTH | 2019 | WoS | TISS | 30 | 3 |
| Structural Vulnerabilities, Personal Agency, and Caste: An Exploration of Child Sex Trafficking in Rural India | Panchal, Trupti Jhaveri | VIOLENCE AND VICTIMS | 2020 | WoS | TISS | 400 | 6 |
| Women, development, caste, and violence in rural Bihar, India | Satija, Shivani | ASIAN JOURNAL OF WOMENS STUDIES | 2020 | WoS | TISS | 4 | 1 |
| The role of brands in recruitment: mediating role of employer brand equity | Banerjee, Pritha; | ASIA PACIFIC JOURNAL OF HUMAN RESOURCES | 2020 | WoS | TISS | 79 | 5 |
| The role of brands in recruitment: mediating role of employer brand equity | Saini, Gordhan K. | ASIA PACIFIC JOURNAL OF HUMAN RESOURCES | 2020 | WoS | TISS | 13 | 3 |
| The Roads (Not) Taken: The Materiality, Poetics and Politics of Infrastructure in Manipur, India | Ziipao, Raile Rocky | JOURNAL OF SOUTH ASIAN DEVELOPMENT | 2020 | WoS | TISS | 7 | 2 |
| India's Urban System: Sustainability and Imbalanced Growth of Cities | Shaban, Abdul | SUSTAINABILITY | 2020 | WoS | TISS | 19 | 2 |
| Third ventricular colloid cyst and chronic mania | Jose, Kurian | AUSTRALIAN AND NEW ZEALAND JOURNAL OF PSYCHIATRY | 2020 | WoS | TISS | 1 | 1 |
| Meditation to improve lateral and divergent thinking among older adults: a 2-year follow-up study | Pandya, Samta P. | AGING CLINICAL AND EXPERIMENTAL RESEARCH | 2020 | WoS | TISS | 30 | 3 |
| Faith Maturity and Mental Well-Being: A Longitudinal Study of Indian American Followers of a Guru Tradition | Pandya, Samta P. | JOURNAL OF RELIGION & HEALTH | 2020 | WoS | TISS | 30 | 3 |
| A visual methods approach for researching children's perspectives: capturing the dialectic and visual reflexivity in a cross-national study of father-child interactions | Konantambigi, Rajani | INTERNATIONAL JOURNAL OF SOCIAL RESEARCH METHODOLOGY | 2020 | WoS | TISS | 60 | 1 |
| 'Set Me Free': Spaces and the Politics of Creativity in Margaret Atwood's Hag-Seed (2016) | Jayendran, Nishevita | JOURNAL OF LANGUAGE LITERATURE AND CULTURE | 2020 | WoS | TISS | 0 | 0 |

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|---|-----------------------|--|------|-----|------|-----|---|
| The effect of intimate partner violence on women's mental distress: a prospective cohort study of 3010 rural Indian women | Jaswal, Surinder | SOCIAL PSYCHIATRY AND PSYCHIATRIC EPIDEMIOLOGY | 2020 | WoS | TISS | 114 | 2 |
| Everyday violence and bottom-up peace building initiatives by the urban poor in Mumbai | Bhide, Amita | INTERNATIONAL DEVELOPMENT PLANNING REVIEW | 2020 | WoS | TISS | 1 | 5 |
| What works and how: Adult learner perspectives on an autism intervention training program in India | Duggal, Chetna | AUTISM | 2020 | WoS | TISS | 1 | 1 |
| Yoga Education Program for Improving Memory in Older Adults: A Multicity 5-Year Follow-Up Study | Pandya, Samta P. | JOURNAL OF APPLIED GERONTOLOGY | 2020 | WoS | TISS | 30 | 3 |
| Achieving sustainable development nutrition targets: the challenge for South Asia | Sharma, Deepali | JOURNAL OF GLOBAL HEALTH | 2020 | WoS | TISS | 0 | 0 |
| Close Encounters of Another Kind: Women and Development Economics. | Lingam, Lakshmi | INDIAN JOURNAL OF GENDER STUDIES | 2020 | WoS | TISS | 32 | 1 |
| Geographic variation of resilience to landslide hazard: A household - based studies in India | Bera, Somnath | INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION | 2020 | WoS | TISS | 16 | 1 |
| Geographic variation of resilience to landslide hazard: A household - based studies in India | Guru, Balamurugan | INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION | 2020 | WoS | TISS | 17 | 1 |
| Public health-oriented healthcare systems: Need for a modified typology | George, Mathew | NATIONAL MEDICAL JOURNAL OF INDIA | 2020 | WoS | TISS | 6 | 2 |
| Innovation and Firm-level Labour Productivity: A Comparison of Chinese and Indian Manufacturing Based on Enterprise Surveys | Bhattacharya, Poulomi | SCIENCE TECHNOLOGY AND SOCIETY | 2020 | WoS | TISS | 7 | 1 |
| I seriously wanted to opt for science, but they said no: visual impairment and higher education in India | Palan, Ruchi | DISABILITY & SOCIETY | 2020 | WoS | TISS | 0 | 0 |

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| Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India | Padmanabhan, Pujitha Sriram | INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES | 2020 | WoS | TISS | 0 | 0 |
| Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India | Shroff, Hemal | INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES | 2020 | WoS | TISS | 63 | 3 |
| Urban flood susceptibility zonation mapping using evidential belief function, frequency ratio and fuzzy gamma operator models in GIS: a case study of Greater Mumbai, Maharashtra, India | Ramesh, Veerappan; Iqbal, Sayed Sumaira | GEOCARTO INTERNATIONAL | 2020 | WoS | TISS | 24 | 2 |
| Spatial economic analysis of agricultural land use changes: a case of peri-urban Bangalore, India | Balamurugan, Guru | JOURNAL OF THE ASIA PACIFIC ECONOMY | 2020 | WoS | TISS | 17 | 1 |

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the paper | Name of the author | Title of the journal | Year of publication | H-Index | Institutional affiliation |
|---|------------------------------------|--|---------------------|---------|---------------------------|
| Responsive mental health systems to address the poverty, homelessness and mental illness nexus: The Banyan experience from India | Gopikumar, Vandana | INTERNATIONAL JOURNAL OF MENTAL HEALTH SYSTEMS | 2019 | 2 | TISS |
| Meditation Program Enhances Self-efficacy and Resilience of Home-based Caregivers of Older Adults with Alzheimer's: A Five-year Follow-up Study in Two South Asian Cities | Pandya, Samta P. | JOURNAL OF GERONTOLOGICAL SOCIAL WORK | 2019 | 3 | TISS |
| Menstrual cup use, leakage, acceptability, safety, and availability: a systematic review and meta-analysis | Sivakami, Muthusamy | LANCET PUBLIC HEALTH | 2019 | 5 | TISS |
| Role of gender on the performance of Indian microfinance institutions | Ghosh, Chandralekha; Guha, Samapti | GENDER IN MANAGEMENT | 2019 | 1 | TISS |
| The double burden of malnutrition among adults in India: evidence from the National Family Health Survey-4 (2015-16) | Prashad, Lokender | EPIDEMIOLOGY AND HEALTH | 2019 | 1 | TISS |

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|--|------------------------|---|------|---|------|
| Characteristics of a Nationwide Voluntary Antibiotic Resistance Awareness Campaign in India; Future Paths and Pointers for Resource Limited Settings/Low and Middle Income Countries | Avhad, Dnyaneshwar | INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH | 2019 | 0 | TISS |
| Realizing transformative agency and student identity: meaningful practical activity based formative intervention at grade eight | Gade, Sharada | CULTURAL STUDIES OF SCIENCE EDUCATION | 2019 | 4 | TISS |
| Prevalence and associated risk factors of hypertension among persons aged 15-49 in India: a cross-sectional study | Ghosh, Soumitra | BMJ OPEN | 2019 | 3 | TISS |
| Treatment trajectory of tobacco-related cancer patients: A study in Assam, India | Barbhuiya, Firdous | CANCER EPIDEMIOLOGY | 2019 | 0 | TISS |
| The Bombay Plan: Blueprint for Economic Resurgence | Rath, Anita | JOURNAL OF SOUTH ASIAN DEVELOPMENT | 2019 | 0 | TISS |
| Materiality matters: Revealing how inequities are conceived and sustained in the networked water infrastructure - The case of Lilongwe, Malawi | Tiwale, Sachin | GEOFORUM | 2019 | 1 | TISS |
| Utilisation and financial protection for hospital care under publicly funded health insurance in three states in Southern India | Sundararaman, T. | BMC HEALTH SERVICES RESEARCH | 2019 | 1 | TISS |
| Beyond 'cure' and 'treatment success': quality of life of patients with multidrug-resistant tuberculosis | Gawde, N. | INTERNATIONAL JOURNAL OF TUBERCULOSIS AND LUNG DISEASE | 2019 | 2 | TISS |
| Adjusting the self in social interaction: Disability and stigmatization in India | Limaye, Sandhya | CHILDREN AND YOUTH SERVICES REVIEW | 2019 | 1 | TISS |
| An exploration of the psychometric properties of the SATAQ-4 among adolescent boys in Japan | Shroff, Hemal | EATING BEHAVIORS | 2019 | 3 | TISS |
| Annihilation of Caste (The Annotated Critical Edition) | Jha, Manish K. | COMMUNITY DEVELOPMENT JOURNAL | 2019 | 1 | TISS |
| Mapping social work across 10 countries: Structure, intervention, identity and challenges | Shajahan, P. K. | INTERNATIONAL SOCIAL WORK | 2019 | 2 | TISS |
| A multicenter observational cohort study of 24 h and 30 day in-hospital mortality of pediatric and adult trauma patients | Veetil, Deepa Kizhakke | JOURNAL OF PEDIATRIC SURGERY | 2019 | 2 | TISS |

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|---|--|----------------------------------|------|---|------|
| Environmental philosophies underlying the teaching of environmental education: a case study in India | Haydock, Karen | ENVIRONMENTAL EDUCATION RESEARCH | 2019 | 1 | TISS |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Sivakami, Muthusamy | JOURNAL OF GLOBAL HEALTH | 2019 | 5 | TISS |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Thakur, Harshad | JOURNAL OF GLOBAL HEALTH | 2019 | 5 | TISS |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Kakade, Narendra | JOURNAL OF GLOBAL HEALTH | 2019 | 2 | TISS |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Patil, Chetan | JOURNAL OF GLOBAL HEALTH | 2019 | 1 | TISS |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Shinde, Sharayu | JOURNAL OF GLOBAL HEALTH | 2019 | 1 | TISS |
| Effect of menstruation on girls and their schooling, and facilitators of menstrual hygiene management in schools: surveys in government schools in three states in India, 2015 | Surani, Nikita | JOURNAL OF GLOBAL HEALTH | 2019 | 1 | TISS |
| Action to protect the independence and integrity of global health research | Parashar, Rakesh | BMJ GLOBAL HEALTH | 2019 | 2 | TISS |
| In search of Aliens: Factors influencing the distribution of <i>Chromolaena odorata</i> L. and <i>Mikania micrantha</i> Kunth in the Terai grasslands of Manas National Park, India | Nath, Anukul; Sinha, Alokika; Lahkar, Bibhuti P.; Brahma, Namita | ECOLOGICAL ENGINEERING | 2019 | 2 | TISS |

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|---|--------------------|----------------------------------|------|---|------|
| Trends, patterns and predictive factors of infant and child mortality in well-performing and underperforming states of India: a secondary analysis using National Family Health Surveys | Dixit, Priyanka | BMJ OPEN | 2019 | 2 | TISS |
| The influence of employer rankings, employment experience, and employee characteristics on employer branding as an employer of choice | Saini, Gordhan K.; | CAREER DEVELOPMENT INTERNATIONAL | 2019 | 3 | TISS |
| Experiences of living organ donors around organ donation period: A qualitative study. | Mishra, Nishtha | TRANSPLANTATION | 2019 | 0 | TISS |
| Is mobility still a HIV/STI associated vulnerable factor in the changing sex work dynamics among female sex workers in India? - Emerging evidence | Dixit, P.; | HIV MEDICINE | 2019 | 2 | TISS |
| Is mobility still a HIV/STI associated vulnerable factor in the changing sex work dynamics among female sex workers in India? - Emerging evidence | Rakshase, B. | HIV MEDICINE | 2019 | 0 | TISS |
| Socioeconomic determinants of nutritional status among 'Baiga' tribal children In Balaghat district of Madhya Pradesh: A qualitative study | Shirisha, P. | PLOS ONE | 2019 | 0 | TISS |
| Inclusion or assimilation? Program development in disability-focused organizations in India | Limaye, Sandhya | DISABILITY & SOCIETY | 2019 | 1 | TISS |
| Contemporary 'Folk' Dynamics: Shifting Visions and Meanings in the Goalpariya Folk Music of Assam | Sarma, Simona | FOLKLORE | 2019 | 0 | TISS |
| Contemporary 'Folk' Dynamics: Shifting Visions and Meanings in the Goalpariya Folk Music of Assam | Monteiro, Anjali | FOLKLORE | 2019 | 1 | TISS |
| Social Action Committees: Community Intervention to Reduce Gender-based Violence | Vindhya, U. | INDIAN JOURNAL OF GENDER STUDIES | 2019 | 1 | TISS |
| Social Action Committees: Community Intervention to Reduce Gender-based Violence | Lingam, Lakshmi | INDIAN JOURNAL OF GENDER STUDIES | 2019 | 1 | TISS |
| Rethinking the Space of Infrastructure | Burte, Himanshu | MARG-A MAGAZINE OF THE ARTS | 2019 | 0 | TISS |

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|---|-------------------------|--|------|---|------|
| Yoga education program for older women diagnosed with sarcopenia: A multicentric 10-year follow-up experiment | Pandya, Samta P. | JOURNAL OF WOMEN & AGING | 2019 | 3 | TISS |
| SUBVERTING PATRIARCHY THROUGH CELIBACY, RENUNCIATION, AND RITUAL PERFORMANCE The Kanyas of Sakori Ashram in India | Pandya, Samta | JOURNAL OF FEMINIST STUDIES IN RELIGION | 2019 | 3 | TISS |
| Meditation program mitigates loneliness and promotes wellbeing, life satisfaction and contentment among retired older adults: a two-year follow-up study in four South Asian cities | Pandya, Samta P. | AGING & MENTAL HEALTH | 2019 | 3 | TISS |
| Structural Vulnerabilities, Personal Agency, and Caste: An Exploration of Child Sex Trafficking in Rural India | Panchal, Trupti Jhaveri | VIOLENCE AND VICTIMS | 2020 | 6 | TISS |
| Women, development, caste, and violence in rural Bihar, India | Satija, Shivani | ASIAN JOURNAL OF WOMENS STUDIES | 2020 | 1 | TISS |
| The role of brands in recruitment: mediating role of employer brand equity | Banerjee, Pritha; | ASIA PACIFIC JOURNAL OF HUMAN RESOURCES | 2020 | 5 | TISS |
| The role of brands in recruitment: mediating role of employer brand equity | Saini, Gordhan K. | ASIA PACIFIC JOURNAL OF HUMAN RESOURCES | 2020 | 3 | TISS |
| The Roads (Not) Taken: The Materiality, Poetics and Politics of Infrastructure in Manipur, India | Ziipao, Raile Rocky | JOURNAL OF SOUTH ASIAN DEVELOPMENT | 2020 | 2 | TISS |
| India's Urban System: Sustainability and Imbalanced Growth of Cities | Shaban, Abdul | SUSTAINABILITY | 2020 | 2 | TISS |
| Third ventricular colloid cyst and chronic mania | Jose, Kurian | AUSTRALIAN AND NEW ZEALAND JOURNAL OF PSYCHIATRY | 2020 | 1 | TISS |
| Meditation to improve lateral and divergent thinking among older adults: a 2-year follow-up study | Pandya, Samta P. | AGING CLINICAL AND EXPERIMENTAL RESEARCH | 2020 | 3 | TISS |
| Faith Maturity and Mental Well-Being: A Longitudinal Study of Indian American Followers of a Guru Tradition | Pandya, Samta P. | JOURNAL OF RELIGION & HEALTH | 2020 | 3 | TISS |

| | | | | | |
|---|-----------------------------|--|------|---|------|
| A visual methods approach for researching children? perspectives: capturing the dialectic and visual reflexivity in a cross-national study of father-child interactions | Konantambigi, Rajani | INTERNATIONAL JOURNAL OF SOCIAL RESEARCH METHODOLOGY | 2020 | 1 | TISS |
| 'Set Me Free': Spaces and the Politics of Creativity in Margaret Atwood's Hag-Seed (2016) | Jayendran, Nishevita | JOURNAL OF LANGUAGE LITERATURE AND CULTURE | 2020 | 0 | TISS |
| The effect of intimate partner violence on women's mental distress: a prospective cohort study of 3010 rural Indian women | Jaswal, Surinder | SOCIAL PSYCHIATRY AND PSYCHIATRIC EPIDEMIOLOGY | 2020 | 2 | TISS |
| Everyday violence and bottom-up peace building initiatives by the urban poor in Mumbai | Bhide, Amita | INTERNATIONAL DEVELOPMENT PLANNING REVIEW | 2020 | 5 | TISS |
| What works and how: Adult learner perspectives on an autism intervention training program in India | Duggal, Chetna | AUTISM | 2020 | 1 | TISS |
| Yoga Education Program for Improving Memory in Older Adults: A Multicity 5-Year Follow-Up Study | Pandya, Samta P. | JOURNAL OF APPLIED GERONTOLOGY | 2020 | 3 | TISS |
| Achieving sustainable development nutrition targets: the challenge for South Asia | Sharma, Deepali | JOURNAL OF GLOBAL HEALTH | 2020 | 0 | TISS |
| Close Encounters of Another Kind: Women and Development Economics. | Lingam, Lakshmi | INDIAN JOURNAL OF GENDER STUDIES | 2020 | 1 | TISS |
| Geographic variation of resilience to landslide hazard: A household - based studies in India | Bera, Somnath | INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION | 2020 | 1 | TISS |
| Geographic variation of resilience to landslide hazard: A household - based studies in India | Guru, Balamurugan | INTERNATIONAL JOURNAL OF DISASTER RISK REDUCTION | 2020 | 1 | TISS |
| Public health-oriented healthcare systems: Need for a modified typology | George, Mathew | NATIONAL MEDICAL JOURNAL OF INDIA | 2020 | 2 | TISS |
| Innovation and Firm-level Labour Productivity: A Comparison of Chinese and Indian Manufacturing Based on Enterprise Surveys | Bhattacharya, Poulomi | SCIENCE TECHNOLOGY AND SOCIETY | 2020 | 1 | TISS |
| I seriously wanted to opt for science, but they said no: visual impairment and higher education in India | Palan, Ruchi | DISABILITY & SOCIETY | 2020 | 0 | TISS |
| Addressing mealtime behaviours of children with autism spectrum disorders in schools | Padmanabhan, Pujitha Sriram | INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES | 2020 | 0 | TISS |

| | | | | | |
|--|---|---|------|---|------|
| Addressing mealtime behaviours of children with autism spectrum disorders in schools: a qualitative study with educators in Mumbai, India | Shroff, Hemal | INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES | 2020 | 3 | TISS |
| Urban flood susceptibility zonation mapping using evidential belief function, frequency ratio and fuzzy gamma operator models in GIS: a case study of Greater Mumbai, Maharashtra, India | Ramesh, Veerappan; Iqbal, Sayed Sumaira | GEOCARTO INTERNATIONAL | 2020 | 2 | TISS |
| Spatial economic analysis of agricultural land use changes: a case of peri-urban Bangalore, India | Balamurugan, Guru | JOURNAL OF THE ASIA PACIFIC ECONOMY | 2020 | 1 | TISS |

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year

| No. of Faculty | International | National | State | Local |
|------------------------------|---------------|----------|-------|-------|
| Attended Seminars/ Workshops | 56 | 51 | 20 | 14 |
| Presented papers | 102 | 63 | 1 | 2 |
| Resource Persons | 13 | 28 | 24 | 12 |

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

| Name of the Consultant (s) & Department | Title of the programme | Agency seeking Training | Revenue generated (Rs) | Number of Trainees |
|---|------------------------|-------------------------|---|--------------------|
| Various departments | Various programmes | | Rs. Two Crore Eighty Lakhs Twenty Thousand Eight Hundred Only | |

3.6 Extension Activities

3.6. 1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year.

| Title of the Activities | Organising unit/agency/collaborating agency | No. of Teachers coordinated in such activities | No. of Students participated in such activities |
|--|--|--|---|
| The National University Students' Skill Development Programme (NUSSD) | TISS, Ministry of Youth Affairs & Sports (GoI) and the National Skill Development Agency (NSDA) | | 25,000 students across 220 colleges |
| Collaboration with Institutions of Education: 1. RoundTable Discussion 2. Institutional Visit 3. Study Abroad programme | The School of Education, TISS with 1. Bombay Teachers Training College (BTTC) to the School 2. Sagar Public School, Bhopal 3.University of California (San Diego, USA). | | 1. 2. 20 students 3. 10 research students |
| COVID-19 helpline for mental health concerns | iCall, TISS | | |
| COVID-19 prevention plans | Prayas, TISS | | |
| (#LockdownonDomesticViolence (video campaign) | The Special Cell for Women, TISS. CMO, Maharashtra, and Akshara. | | |

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition | Awarding bodies | No. of Students benefited |
|----------------------|-------------------|-----------------|---------------------------|
| | | | |

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the Scheme | Organising Unit/agency/collaborating agency | Name of the activity | No. of teachers coordinated in such activities | No. of students participated in such activities |
|---|---|--|--|---|
| Skip-a-Meal | Career Guidance Placement Cell, TISS | Skip-a-Meal: Students to “share their meals” with the underprivileged children of a local boarding school, Jai Tuljabhawanimata Residential School | | |
| EkAwaaz, a street theatre group | Career Guidance Placement Cell, TISS | EkAwaaz- highlighted various contemporary issues like sarpanchpati, outdoor defecation, ground reality of AFSPA, liquor and drug addiction, religious texts and relevance, communal violence, labour rights, rape, discrimination on the basis caste, class and gender | | |
| 11th National Rural Youth Festival (NRYF) | Career Guidance Placement Cell, TISS | ‘Ekatmata: Unite the Gender, Nature and Youth | | |
| Winter School titled’ A Room of One Own: Challenging Poor Women’s Marginalisation in Urban Housing Regimes in India | Centre for Study of Developing Societies | | | |

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|--|---|-----------------------------|----------|
| Research agreement signed with the University of Sydney, Australia, with an annual grant of AU\$100,000 (IND 4,900,000) to support research collaborations under the Multidisciplinary flagship theme of 'Human Security in the Anthropocene | | University of Sydney | 3 years |
| Multifaceted and multi-disciplinary global collaboration with universities in North America, Europe, Australia, Africa and Asia to facilitate Internationalization | 83 full-time students, 38 short-term students and 221 students from CSIP. | | |

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of Linkage | Title of Linkage | Name of the partnering institution/industry/ research lab with contact details | Duration (From-to) | Participants |
|-------------------|------------------|--|--------------------|--------------|
| | | | | |

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of Mou signed | Purpose and Activities | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Schaeffler Ltd, a leading German Auto-component maker and Flex Ltd., a multinational electronics manufacturer | | Implement the NUSSD programme in Gujarat, Maharashtra and Tamil Nadu. MoUs were signed with 20 new colleges to train 8000 students by 2022. | --- |
| University of Sydney | November 2019 | Support research collaborations under the multidisciplinary flagship theme of "Human Security in the Anthropocene". | --- |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |

4.1.2 Details of augmentation in infrastructure facilities during the year

| Facilities | Existing | Newly Added |
|--|---|-------------|
| Campus area | Mumbai Main Campus: 4.16 hectres Mumbai Naoroji Campus: 4.55 hectres Tuljapur Campus: 40 hectres Guwahati Campus: 10 hectres Hyderabad Campus: 40 hectres | --- |
| Class rooms | Mumbai: 12 Naoroji: 16 Guwahati: 16 Tuljapur: 11 | --- |
| Laboratories | 1 | --- |
| Seminar Halls | 5 | --- |
| Classrooms with LCD facilities | All Classrooms | --- |
| Classrooms with Wi-Fi/ LAN | All Classrooms | --- |
| Seminar halls with ICT facilities | All seminar Halls | --- |
| Video Centre | 2 | |
| No. of important equipment purchased (\geq 1-0 lakh) during the current year. | | |
| Value of the equipment purchased during the year (Rs. In lakhs) | | |
| Meeting Rooms | 4 | --- |
| Residential accommodation for faculty | Mumbai Main Campus: 25 Naoroji Campus: 8 Tuljapur Campus: 12 Hyderabad Campus: 0 | --- |
| Residential accommodation for non-teaching staff | Mumbai Main Campus: 32 Naoroji Campus: 12 Tuljapur Campus: 20 Hyderabad Campus: 0 | --- |
| Convention Centre | 1 | --- |

| | | |
|---|----|-----|
| Sports Facilities (Basket Ball Court, Volley Ball Court, Tennis Court, Indoor sports, Gymkhana) | 10 | --- |
|---|----|-----|

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|---|
| Koha | Fully | 3.22 | 2014 (However, the Library automation was completed in 1994 only using other software SLIM) |

4.2.1 Library Services:

| 2019-20 | | | | | | |
|------------------|--------------------|------------|-----------------------|------------|-----------------|------------|
| | Existing (2018-19) | | Newly Added (2019-20) | | Total (2019-20) | |
| | No | Value | No | Value | No | Value |
| Textbooks | 127036 | NA | 653 | 5,50,000 | 127689 | NA |
| Reference Books | | | | | | |
| E-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 46 | 102054.00 | 0 | 66639.00 | 30 | 66639.00 |
| E-Journals | 10260 | 2051181.00 | 0 | 2175428.00 | 9001 | 2175428.00 |
| Digital Database | 9 | 3891177.00 | 0 | 4346725.89 | 10 | 4346725.89 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (Specify) | 0 | 0 | 0 | 0 | 0 | 0 |

Library Online Catalogue is the most accessed tool amongst all services with over 2,64,417 views/searches. Its user friendly interface provides visually appealing “Virtual Shelf” to browse library book stacks online. Users can also manage their library account for renewals, reservations, etc. Digital Library etd@TISS is an Institutional Repository for archiving faculty projects, thesis/dissertations of MPhil/PhD and MA programmes. As on today, etd@TISS hosts about 12,567 documents and has witnessed more than 4,45,558 searches/downloads in 2019-20. Library strives hard to achieve wider dissemination of institute’s research output. Thus collecting, preserving and providing access to such content is central to the aims of the Library.

Library accords highest level of importance to research support as research is compulsory at all masters programmes and a significant number of MPhil/PhD graduates are being enrolled every year. A dedicated team of Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get a personalized support from library. This school specific innovative support has enhanced the usage of library resources manifold and made library team an integral part of research process. It provides training on advanced research tools like Turnitin for detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. Library also offers “Digital Scholarship” optional course for Master students to train them in research skills.

Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection and avoidance, Document Delivery Service, Reference Service, etc. Another important research support service of library is the detection and prevention of plagiarism/similarity in assignments/dissertations, etc. Library team checked about 17, 311 documents for plagiarism during 2019-20 period.

Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources put together. Library has two such fully air-conditioned 24X7 facilities that accommodate 150 work stations, central printing facility and 1 Gbps internet access. M K Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware enabling visually challenged students to access both print /on-line resources.

Library's innovative practices to promote resources and services have been duly recognised as TISS is one of the top universities with extensive usage of eResources from UGC e-ShodhSindhu Consortia. We get access to 11 on-line databases under consortia, which is again augmented by library subscriptions to another 11 leading online databases in social sciences. Currently, both put together library provides access to over 9,000 online journals and 22 databases. Prominent among them are: JStore, Project Muse, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, World eBook Library, Routledge, Oxford University Press (e-books), Net Library eBooks Collection, India Business Insight Database, etc. All these resources are accessible through Library Portal and more than 1.3 lakh hits were recorded by our portal.

To fill the widening gap of non-availability of qualified information professionals with employability skills, SDTML established Centre for Library and Information Management

Studies (CLIMS) in 2012 to offer academic programmes. PG Diploma in Digital Library and Information Management (PGDLIM) is a one-year dual mode programme aimed at capacity building of mid-career professionals. This unique programme has been getting students from across country and the 10th batch will be graduating this year. The full-time Masters Programme in Library and Information Science (MLIS) has 15 students intake and the 6th batch will be graduating this year. The PhD programme currently has about 8 research scholars and so far 12 PhDs have been awarded. The thrust areas of research are Digital Libraries, Information Access and Services, Knowledge Management, Information Seeking and Research Behaviour, Classification and Ontology, Scientometrics, etc. Within a short time, the academic programmes have gained credibility and popularity among career seekers as SDTML provides an excellent opportunity of theoretical expertise and practical exposure to modern library and information systems with best practices, thus giving an opportunity of experiential learning.

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

| Name of the teacher | Name of the module | Platform on which module is developed | Date of launching e - content |
|----------------------|--|---------------------------------------|-------------------------------|
| Prof. Lakshmi Lingam | <p><u>Social Research Ethics</u></p> <ul style="list-style-type: none"> • Introductory Concepts & Principle • Key Elements of Research • Justice, Equity and Fairness governing Research • History of Bio-ethics & Controversies • Theoretical Approaches to Bio-ethics • Social Relevance and Scientific Validity • Informed consent • Privacy and confidentiality • Risk benefit analysis • Ethics of positivist and non-positivist approaches in social science research in health • Ethical challenges specific to research methods: quantitative and qualitative methods • Translating research ethics concepts in different research settings • Research Ethics Governance • Publication Ethics • Concluding session | SWAYAM Free online Education | |

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

| | Total Computer Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available band width (MGBPS) | Others |
|----------|--------------------------|---------------|---|--|------------------|---|-----------------|------------------------------|--------|
| Existing | 1272 | 5 | 1 Gpbs National Knowledge Mission-ICT 10 Mpbs Tata Teleservices MPLS-2 mpbs for connecting the capuses at Tuljapur, Guwahati | 3 out of 5 computer labs are used as browsing centre | 1- Mumbai Campus | 2 Nos. 1-Library main premise (support and services) 2. Library Extension | Computer Centre | | |
| Added | 115 | Same as above | Same as above | Same as above | Same as above | Same as above | Same as above | | |
| Total | 1386 | 5 | | | | | | | |

Online Semester Registration Portal: Students can use the portal to choose the subjects of study based on the choice-based credit system

Student Attendance Management System: The attendance management system is linked to biometrics and attendance is captured from the class schedule entered by the respective school secretariats. Students can view their attendance record online through their login accounts.

Fee Module: The Fee module has been implemented for tracking the semester fees paid by the students. The module is linked to the Institute's payment gateway, enabling the students to pay their fees online.

Conference Registration Portal: All conference registrations are done through an online portal. Participants can register by paying the registration fees at the portal.

Donation Portal: All donations can be made online through the donation portal

Invoice Generation System: Invoices can be generated online for the services provided by the various departments of the Institute. This helps in tracking receivables.

Paper Tracking System: Documents moving from one department to another can be tracked using the paper tracking system.

4.3.2 width available of internet connection in the Institution (Leased line): **1 GBPS**

4.3.3 Facility for e-content

| | |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| Recording studio | http://smcs.tiss.edu/about/life-at-smcs/ |
| Open Edx | https://www.tissx.tiss.edu/ |

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|---|--|--|--|
| The details on expenditure on academic support facilities is provided in the annexure | | | |

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Library: <http://library.tiss.edu/?q=node/80>

<https://tiss.edu/uploads/files/StudentsHandbook201718.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

| | Name /Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------|--------------------|------------------|
| Financial support from institution | Student Aid (All campus) | 311 | 91,37,900 |
| | Upfront Aid | 157 | 1884000 |
| | TOTAL | 326 | 64,32,900 |
| Financial support from other sources | | | |
| a) National | Allana Foundation | 82 | 5411650 |
| | Cognizant Foundation | 20 | 2300000 |
| | Fazalani Aishabai Trust | 7 | 351600 |
| | Taksheel Foundation | 4 | 108800 |
| | Framji Cawasji Foundation | 31 | 699000 |
| | Help the Blind Foundation | 4 | 54000 |
| | TISS Faculty | 5 | 87300 |
| | TISSAA | 2 | 65000 |
| | Kerala Releif | 1 | 50000 |
| | Mukul Madhav Foundation | 1 | 50000 |
| | BRIDGE INITIATIVE | 18 | 627717 |
| | TOTAL | 174 | 9805067 |
| b) International | NIL | | |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|--|-----------------------------|-------------------|
| YOGA | Yoga classes are regularly conducted at TISS | 25 | Own initiative |
| | | | |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
|------|--------------------|--|---|--|---------------------------|
| --- | --- | None during the period | --- | --- | --- |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, prevention of sexual harassment and ragging cases during the year

| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
|---------------------------|-----------------------------|--|
| Anti-Ragging - 0 | 0 | 0 |

5.2 Student Progression

5.2.1 Details of campus placement during the year

| On campus | | Off campus |
|---|---------------------------------|---------------------------|
| Name of Organisations Visited | Number of Students Participated | Number of Students Placed |
| TVS, Sun Farma, Jaipur Rugs, ESAF, BAIF, HCL Foundation, Bala Vikas, and PRADAN, Bihar, Maharashtra, Odisha, and Haryana Livelihood Missions, and Kudumbashree. | | 116 students |
| Academy of Management Studies, Annapurna Finance, B-Able, Balipara Foundation, HCL Foundation, Kudumbashree, NRO (National Resource Organisation), Life Circle Health Services Pvt. Ltd., People's Forum, Pradan, Quality Council India, Quality Education Asia, and United Way Delhi | | 178 students |

5.2.2 Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| --- | --- | --- | --- | --- | --- |

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | No. of Students selected/qualifying | Registration number/roll number for the exam |
|---------------------------|-------------------------------------|--|
| NET | 164 | |
| SET | | |
| SLET | | |
| GATE | | |
| GMAT | | |
| CAT | | |
| GRE | | |
| TOFEL | | |
| Civil Services | | |
| State Government Services | | |
| AYUSH NET | 1 | |

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Participants |
|---|-----------|--------------|
| Annual Sports- comprising of sports activities like cricket, football, volleyball, table tennis, badminton, throw ball, carom, athletics etc. | Institute | 1080 |
| Cultural activities Cultural: students celebrate Eid, Ganeshotsav, North East fest, literary festival, regional festivals and traditional days | Institute | |

On the day of World Heart day, TISSATHON was organised and around 150 participants were participated in the event. First time the students organised Cricket match for Visually impaired students with mix team player.

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) - NIL

| Year | Name of the award/ medal | National/ International | Sports | Cultural | Student ID number | Name of the student |
|---------|------------------------------------|-------------------------|---|----------|-------------------|---------------------|
| 2019-20 | intercollegiate sports competition | National | Cricket, football, volleyball, table tennis, badminton, throw ball and carom. | | | 7 students |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words).

The Student Council 2019-2020 has been quite active in making the campus life rich by conducting a number of cultural, literary and sports events. The annual student festival QuinTISSence 2020 was held between 17-19 January 2020. The tribal traditional dance by students from different states; Zarafet, a fusion of classical and modern dance by the Choreography Society; and a photo exhibition by the Photography Club were some of the main attractions of QuniTISSence. The Student Council also organised a stress buster event before the closing of the odd semester and a musical night at the beginning of the even semester to celebrate campus life. A blood donation camp was organised on 27 August 2019 in collaboration with the Arohi Blood Bank. Together with the Azim Premji School of Education, the Student Council organised a cricket tournament in memory of Mr. Dinesh Jambhure (M.A. Education) who passed away on 11 November 2019. The Student Council facilitated participation of several students in different inter-college/inter-university competitions organised by BITS Hyderabad, Symbiosis Univeristy, ISB and other institutions. Several students brought credit to the Institute by winning medals in these events. The Student Council also initiated the Alumni Network for TISS Hyderabad Off Campus and had planned an Alumni Meet in April 2020, which had to be called off due to COVID-19.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

An Alumni Meet was planned in April 2020, which had to be called off due to COVID-19.

TISS Alumnus Association (TISSAA) has developed a strong network with over 1,000 registered life members spread across the world. TISSAA is striving hard to strengthen the network further and improve the TISS brand in the professional domain. TISSAA social media accounts have established strong networks—Facebook account has over 7,000 alums; LinkedIn account has over 6,000 connections; and Instagram has over 800 followers. TISSAA is active on YouTube and Twitter as well. Common Interest Groups (CIGs) are a strong part of TISSAA network. The Consultancy group offers HR consultancy solutions to various corporate entities, which helps generate revenue for TISSAA activities. The Save Western Ghats group has started the ‘Go Indigenous’ campaign, whereby TISS Alums are encouraged to plant indigenous trees in their neighbourhoods and on TISS campus. Similarly, other groups like the Working Group, Women Empowerment Group, Group for Training Banking Professionals and Group for Training Public Sector Leaders have been initiated to leverage TISS expertise. TISSAA has been actively collaborating with various organisations to facilitate scholarships for TISS students, and so far, 30 Master’s students have benefited. TISSAA has also been coordinating with several student Alumni Committees to reach out to Alums for placements and internship opportunities. Several TISSAA chapters have been initiated across the country and abroad. The Chairman of the Institute’s Governing Board, Mr. S. Ramadorai, graced the meets organised in London, Washington, DC, New York and San Francisco. The focus of these meets was on building bridges and bonds with alums. The Singapore chapter of TISSAA has also been organising meets at regular intervals over the last few years.

A TISSAA initiative, Be The Change, is a voluntary platform for like-minded leaders and practitioners to initiate development activities in excluded and marginalised communities. Each participating chapter of TISSAA adopts 2–3 key action programmes every year. The first session was hosted in Mumbai with 20 committed and distinguished leaders. This meet also featured a book appreciation session for Walk the Talk, a book on women’s issues by TISSian, Dr. Anjali Hazarika. TISSAA has created opportunities for TISSians to showcase their expertise and skills. Dr Mohan Thite (PM & LR- 1984–86 batch), presently working with Griffith Business School, Brisbane delivered a lecture for HR&LR students and research scholars at TISS. Emeritus Professor Dr. B.S. Sridhar (PM & LR-1972), Director, Viessmann Leadership Development

Programme, and Management Professor (Emeritus) at University of Wisconsin Oshkosh conducted a lecture for TISSians.

5.3.3 Alumni contribution during the year (in Rupees):

5.3.4 Meetings/activities organized by Alumni Association:

An Alumni Meet was planned in April 2020, which had to be called off due to COVID-19.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Structure

The Director is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Centres and Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decision-making process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academic matters at their levels. Each School/Centre has faculty structured on their qualifications and years of experience.

2. Statutory Bodies

Governing Board: The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance.

Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development.

Finance Committee: The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

Facilitation Committee: Constituted by the Governing Board in 2005, this is a senior level management Committee comprising the Director (as Chairperson), the five Deputy Directors, all

the Deans, the Chairpersons of Independent Centres, and the Registrar. The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration.

Research Council: The Research Council (RC) provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position the Institute as an academic leader in the social sciences.

Building Committee: Chaired by the Director, the Building Committee has members from CPWD,

Consulting Architects and Engineers and meets every quarter.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: **Yes** (Descriptions provided in item no 17).

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)

Curriculum Development: The respective course developers (teachers) presents the curriculum of the courses to the Academic Council (AC). The content of the courses is prepared according to the prescribed format of the AC. The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes.

Teaching and Learning: As a collaborative partner to over 100 Universities globally, the Institute has consistently promoted student and faculty exchange programmes with a view to nurture scholarship and talent. The cross-fertilisation of ideas across domains, disciplines, and institutes contributes to widening the knowledge-base and repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts such as fieldwork, research, and classroom discussions.

Examination and Evaluation: Online platforms are used both for entrance tests and semester end examinations. Tata Institute of Social Sciences (TISS) conducts a National Entrance Test (NET) exam known as TISSNET. The exam is conducted for all Masters programmes offered in TISS campuses through use of online application forms, written tests, skype interviews/ personal

interviews. For semester end examinations and evaluations, each course of study, credited or non-credited, taught or field related, or research project, are assessed through examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. These may involve individual or group work.

Research and Development: The Office of the Deputy Director (Research) anchors Institutional Bodies (Institutional Review Board and Research Council); provide a forum for organising and disseminating of research work done by research scholars and faculty through the TISS Working Paper Series, collaborations with publishing houses and supporting the development of manuscripts and papers; provide facilitative support for the Integrated M.Phil.–Ph.D. Programme and the Direct Ph.D. Programme; provide opportunities to research scholars to join the teaching and research work at the Institute; and provide capacity building support to research scholars so as to strengthen their research work.

Library, ICT and Physical Infrastructure / Instrumentation: The Sir Dorabji Tata Memorial Library (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. The UGC Inflibnet has recognised it as one of the National Document Delivery Centres. Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources together. The SDTML has two such fully air-conditioned 24x7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware for visually challenged students to access both print and online resources.

Human Resource Management: The Registrar is the Administrative Head of the Institute. The administrative structure comprises 4 broad divisions: (i) Academic, (ii) Finance, Accounts and Audit, (iii) Personnel and Administration, and (iv) Infrastructure Development and Support. The Registrar also leads several supporting Units including: Computer Centre, Publications Unit, Day Care Centre, Students' Affairs Office, Social Protection Office, and Campus Security.

Industry Interaction / Collaboration: The Centre for Excellence in CSR at the Institute focuses on various programmes designed on the basis of multi-disciplinary and transdisciplinary

perspectives. The National CSR Hub, which was formed earlier at the Institute, is part of the Centre for Excellence in CSR. The Centre is chaired by Prof. S. Siva Raju, and currently has one Senior Programme Manager, three Programme Managers, one Senior Programme Officer, four Programme Officers, two project officers, two Administrative Officers and one Attendant in its staff. At present the Centre is collaborating with several public and private sector organisations like the Airport Authority of India, National Stock Exchange, Mineral Exploration Corporation of India, Rail Vikas Nigam Ltd., UTI, Cotton Corporation of India, Hindustan Aeronautics Ltd., Coal Field India, SEWA-THDC, CLIP India among others. The Centre is carrying out domain specific activities under major divisions viz. Research & Development, Learning, Training & Development Practice and CSR Projects Review and Empanelment.

Admission of Students: The online application process covers application and display of results at each stage of the admission process and the final selection. Verification of documents are carried out to check eligibility requirements and errors. Any queries and issues are tackled through emails and telephonic conversations. The Social Protection Office (SPO) facilitates the implementation of reservation policies for admission. Pre-admission orientation for the session 2020-22 was conducted by the Students Union in collaboration with the SC/ST Cell and Equal Opportunities Cell and its student representatives on December 21-22, 2019. Candidates from across the country (excluding northeast) and belonging to the SC and ST categories attended the orientation programme.

6.2.2 : Implementation of e-governance in areas of operations

Planning and Development: ERP improves information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

Administration: The Enterprise Resource Planning (ERP) system was launched at the Institute. The ERP or the TISS FAIRS (Financial, Admin, Institutional Resource Management System) User's Manual was formally released at a function on December 19, 2017. The objectives of implementing the ERP are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate e-mail alerts; streamline processes and ease adoption of best practices; provide user-friendly web-based interfaces; integrate existing systems; and establish a foundation for new, emergent systems.

The ERP development has incorporated modern, system-enabled, state-of-the-art practices. It offers a significant opportunity to reengineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-date information that is common to several functions including personnel, accounts and finance, purchase, maintenance, hostels, guest house, library, among others.

Finance and Accounts: ERP enhance the functioning of finance and accounts section. Personal data, bank details, project details, are processed by ERP. Project Accounting and Monitoring System (PAMS) monitors the research project accounts in terms of transaction of funds, and expenditure.

Student Admission and Support: Student admission and support are carried out on online platforms as stated in the above sections.

Examination: Online platforms are used both for entrance tests and semester end examinations as stated above.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|----------------|----------------------|---|--|--|
| January, 2020 | Dr. Gordhan Saini | the Sixth Biennial Conference of the Indian Academy of Management (INDAM 2020), held at Indian Institute of Management (IIM), Tiruchirapalli | | Airfare – 23000 Local Travel – 4000 Reg. Fees – 6500 Accommodation - 3000 Total - 36500 |
| December, 2019 | Dr. Guntant Birajdar | International Conference of Mathematical Analysis and Computing 2019 (ICMAC 2019), held at Autonomous Institutions affiliated to Anna University, Chennai | | TA/DA – 12000 Reg. Fees – 3000 Accommodation – 3000 Total - 18000 |
| June, 2019 | | The Workshop at IIT, Mandi | | Local Travel Allowance Total – 12000 |
| January, 2020 | Manojan K.P. | Workshop on Indian Conceptions on Multi | | TA/DA - 4000 |

| | | | | |
|-------------------|--------------------------------|--|--|---|
| | | Culturalism at IIT, Thirupati Andhra | | Reg. Fees - 1000 Accommodation - 1000 Total – 6000 |
| February, 2020 | Dr. (Ms.) Kalpana Sarathy | Attend Meeting of BASS restructuring at TISS Hyderabad | | TA/DA – Yes Accommodation – Yes |
| March, 2020 | | Attend Governing Board Meeting at TISS Mumbai | | |
| October, 2019 | Dr. Sthabir Khora | INTERNATIONAL CONFERENCE ON Interrogating the Trends of Rural Development and Social Transformation in South Asia | | Airfare – 14000 Taxi – 2000 Reg. Fees – 1000 Total – 17000 |
| January, 2020 | Dr. Ritesh P. Khunyakari | epiSTEME 8: Eighth International Conference to Review Research in Science, Technology, and Mathematics Education, Homi Bhabha Centre for Science Education, TIFR, Mumbai | | Reg. Fees - 8137 Total – 8137 |
| March, 2020 | Dr. Manoj Joseph | International Conference on Sustainable Development and Education, Central Univ. of Kerala, Kerala | | TA/DA – Yes Total - 7000 |
| December, 2019 | Mr. Rohit Jain | The 45 th All India Sociological Conference at University of Kerala, Thiruvananthapuram | | Travel – 18000 Stay & Food – 7000 Reg. Fees – 3000 Total – 28000 |
| November, 2019 | Dr. J. Shivarama | To present the paper on CALIBER – 2019 at KIIT, Bhubaneswar | | TA/DA - As per Institute norms |
| Feb, March – 2020 | | The Workshop / Training in Library and information Science at New Delhi | | TA/DA - As per Institute norms Reg. Fees – 15000 Accommodation |
| June, 2019 | Dr. Akhilesh Kumar Singh Yadav | Training Programme at CSIR – National Institute of Science Communication and Information | | TA/DA – 12000 Reg. Fees - 5000 Accommodation – 2500 |

| | | | | |
|----------------|----------------------------|--|--|---|
| | | Resources (NISCAIR), New Delhi | | Total – 19500 |
| March, 2020 | Dr. C.J. Sonowal | National Seminar on Journey of Anthropology in North Eastern India | | TA/DA – 20000 Total – 20000 |
| December, 2019 | Dr. Mohammed Irshad | 61 st Annual ISLE Conference, Patiala, Punjab | | TA/DA – 11000 Reg. Fees – 5000 Total – 16000 |
| July, 2019 | Dr. R. Ramakumar | The NABARD Foundation Day Seminar in Delhi | | TA/DA – Yes Reg. Fees – Yes Total - 15000/- from A/c.48055000 |
| December, 2019 | Dr. P. Gopinath | 61 st Annual ISLE Conference, Patiala, Punjab | | Air Travel – 25000 Accommodation – 5000 Any other – 2000 Total – 32000 |
| January, 2020 | Dr. Nandini Manjrekar | The IAWS Conference, Delhi | | TA/DA – 5000 Reg. Fees – 3000 Total – 8000 |
| December, 2019 | | Annual International Conference of the Comparative Education Society of India (CESI), JNU, New Delhi | | TA/DA - 10000 Reg. Fees - 4000 Total - 15000 (approx.) |
| December, 2019 | Dr. Gaurang Sahay | A Conference, Indian Sociology Society, University of Kerala | | TA/DA - 25000 Reg. Fees - 5000 Accommodation - 3000 Total – 33000 |
| July, 2019 | Dr. Kanchan Mukherjee | International Conference on Health and Medicine, Dharmashala, Himachal Pradesh | | TA/DA - As per TISS norms Reg. Fees - As per TISS norms |
| March, 2020 | Dr. Nilesh Gawade | 21 st Maharashtra State Conference of IAPSM & IPHA Maharashtra Branch & IAPSM Young leaders National Conclave, Wardha | | Reg. Fees- 4000 Total – 4000 |
| October, 2019 | Dr. Reji Edakkandi Meethal | The 8 th UNESCO-APEID Meeting, China | | Flight Ticket – 45000, Visa Fee – 5000 Total – 50000 |

| | | | | |
|----------------|------------------------|---|--|---|
| | | | | |
| February, 2020 | Dr. D.P. Singh | National Seminar on Population Health and Sustainable Development Goals : Performance & Prioritizing Policies at Patna University | | TA/DA - 20000 Reg. Fees - 3000 Accommodation - 10000 Total – 33000 |
| December, 2019 | | 40 th Annual Conference of IASP on Population, Nutrition and Development, Kerala, Thiruvananthapuram | | TA/DA - 15000 Reg. Fees - 3000 Accommodation - 4000 Total – 22000 |
| December, 2019 | Dr. (Ms.) Shewli Kumar | The field of Research Methodology and Literature Review from various parts of India will address the PhD Scholars | | TA/DA – Yes |
| January, 2020 | Dr. Anjali Kulkarni | South Asia Conference on Social Enterprise values & process, TISS, Mumbai | | TA/DA - 3500 Accommodation at TISS, Mumbai Guest House Total -3500 |
| December, 2019 | Dr. Sampat Kale | Participate in National Conference, ISOSO, Sociological Conference, Kerala, Thiruvananthapuram | | TA/DA - 20000 Reg. Fees - 3000 Accommodation - 2000 Total – 25000 |
| October, 2019 | Mr. Sachin Tiwale | Attend 9 th International Congress on Technology, Science & Society at Spain | | Total - 120000 (CEH Project code 48703000) |
| February, 2020 | Ms. Bindu Thirumalai | International travel & Participation as Research Scholar to University of Sussex, UK | | TA /DA\$2000 + \$1000 48068000 Subhead 003 |
| October, 2019 | Dr. Razdan Rahman | Fieldwork Supervisory visit to Delhi – NCR | | Total - 6000 |
| January, 2020 | Dr. Rakesh Ranjan | Attend Conference in Jamia Milia Islamia, New Delhi | | TA |
| April, 2020 | Mr. Anand Dodamani | National Workshop, TISS Mumbai Campus | | TA/DA – As per Institute norms Reg. Fees |

| | | | | |
|----------------|-----------------------|---|--|---|
| November, 2019 | | 12 th International Caliber 2019, Bhubaneswar, Odisha | | TA/DA As per Institute norms – Reg. Fees – 2000 |
| February, 2020 | Dr. Veeresh Hanchinal | 9 th International Library Information Profession Summit (I-LIPS - 2020) | | TA/DA – As per Institute norms Reg. Fees - 2000 |

6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non-teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Dates (from-to) | No. of participants (Teaching staff) | No. of participants (Non-Teaching staff) |
|---|--|---|---|--------------------------------------|--|
| There are no affiliated colleges. The institute organises various training programmes for non-teaching staffs and details for teaching staffs are provided in 6.3.3 | | | | | |
| 2019 | | To attend Training Prog. On “Rock your Research”, conducted by Mind Mandala and Dept. of Psychiatry, L.T. Gen. Hospital, Mumbai, in four modules held at Medical College Bldg. Sion Hospital, Mumbai. | Every Saturdays in month of July, 2019. | | 1 |
| 2019 | | To participate in two programs at ISTM, i.e. Good Governance and Reservation in Services for SC/ST/OBC. | August 19-29, 2019 | | 1 |
| 2019 | | Seminar on “Managing the Contract Labour – Management of Compliances, Legal Issues and Remedies”, conducted by GFORD Inst. Of Management Pvt. Ltd., New Delhi, held at Hyatt Regency, Mumbai. | August 21, 2019 | | 1 |
| 2019 | | Attended three-day Certificate Course on 'Android Application Development' conducted by CSI Mumbai Chapter, held at Andheri (E), Mumbai. | August 28-30, 2019 | | 1 |

| | | | | |
|------|--|----------------------------|--|---|
| 2019 | Deputed to attend Seminar on Info Com India at Bombay Exhibition Centre, Goregaon, Mumbai | September 18, 2019 | | 1 |
| 2019 | Seminar for “Manage Engine's Cyber security and Hybrid Identity Management“ held at Hilton Mumbai International Airport. | November 21, 2019 | | 1 |
| 2019 | International Conference on the theme “Next Generation Libraries (NGL 2019)” jointly organised by Biju Patnaik Central Library, National Institute of Technology Rourkela, SLA-Asia, IFLA-Asia, Oceana and United National India held at Biju Patnaik Central Library, National Institute of Technology Rourkela | December 12-14, 2019 | | 1 |
| 2019 | 52 nd Annual National Conference “IDACON 2019” (Indian Dietetic Association 2019) organized by The Forum, Gujarat Chapter held at Ahmedabad. | December 19 to 21, 2019, | | |
| 2020 | To participate workshop on “Growth Chart Plotting for Clinical Practice & Perdiatric Anthropometric Assessment for Research” Organised by Nutricanvas | February 22, 2020 (Sunday) | | 1 |
| 2019 | International Conference “Digital-2019” organ. by Central Library, National Institute of Technology Surathkal, Mangalore held at West Side Campus, NITK | December 26-28, 2019 | | 1 |
| 2019 | To participate in Workshop “Managing Contract Labour : Issues, Concerns and Remedies” and “Knowledge of Disciplinary and Enquiry Procedures & Employee Misconduct with Related Case Law” organized by HR Guru Associates, New Delhi | December 27-28, 2019 | | 1 |

| | | | |
|------|---|----------------------|---|
| | held at Vits Hotel, Andheri (E), Mumbai | | |
| 2020 | To participate in Workshop on “MS-Access (03) for Officers and Staff” conducted by ISTM, New Delhi held at New Delhi, | February 10-12, 2020 | 1 |
| 2020 | workshop on “Course Content Accessibility for Librarians of Universities and Colleges” conducted by Dept. of Education in collaboration with Jaykar Knowledge Resource Centre organised by Savitribai Phule Pune University, held at Pune | February 25, 2020 | 1 |
| 2020 | present paper titled “Awareness and Usage of E-resources of N-List Consortium” accepted for 4 th Int. Conf. Of Asian Libraries (ICAL-2020) on “Mgt. Libraries: Sustaining Excellence thru Innovation, Technology & Repositioning” jointly orgn. by National Inst. of Mgt.(IIM), Lucknow and Asian Library Assn (ASIALA), New Delhi at IIM, Lucknow | February 26-28, 2020 | 1 |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development | Number of teachers who attended | Date and Duration (from – to) |
|---------------------------------------|---------------------------------|------------------------------------|
| Refresher Course | 2 | 03-02-2020 to 13-02-2020 (13 days) |
| Refresher Course | 1 | 29-05-2019 to 12-06-2019 (15 days) |
| Orientation Programme | 1 | 22-06-2019 to 12-07-2019 (21 days) |
| Orientation Programme | 1 | 22-07-2019 to 11-08-2019 (21 days) |
| Refresher Course | 1 | 16-09-2019 to 27-09-2019 (12 days) |
| Orientation Programme | 2 | 04-11-2019 to 23-11-2019 (20 days) |
| Refresher Course | 2 | 27-11-2019 to 10-12-2019 (14 days) |
| Orientation Programme | 1 | 17-01-2020 to 06-02-2020 (21 days) |
| Orientation Programme | 1 | 24-02-2020 to 16-03-2020 (22 days) |

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):

| Permanent | Teaching | | Non-teaching | |
|-----------|----------|----------|--------------|----------|
| | | Fulltime | Permanent | Fulltime |
| 27 | | 0 | 3 | 0 |

6.3.5. Welfare Schemes for

Teaching: Medical insurance, quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre.

Non-Teaching: Medical insurance, staff quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre.

Students: The office of Students Affairs serves as a focal point for processing medical insurance claims, providing financial aid to students from economically weaker sections and other student-related concerns. The OSA facilitates the representation of students on the Academic Council, School Boards, and the Women and Gender Development Cell to raise appropriate issues and concerns of students through participatory processes.

6.4 Financial Management and Resource Mobilisation

6.4.1 Institution conducts internal and external financial audits regularly (100 words)

Every year the books of accounts of the institute are audited by the Statutory Auditors and Financial Statements are certified by them. Throughout the year Internal Auditors, Gokhale & Sathe Chartered Accountants scrutinize the transactions and submit the report to the management. External Auditors, PKF Sridhar & Santhanam LLP, Chartered Accountants scrutinize the financial transactions of the institute.

6.4.2 Funds/Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

| Name of the non-government funding agencies/ individuals | Funds/Grants received in Rs. | Purpose |
|--|------------------------------|---|
| Various Funding Agencies | Rs. 1432.19 lakhs | Infrastructure development, fellowships, research and field action projects |

6.4.3 Total Corpus fund generated:

| | |
|----------------------|-------------|
| Corpus Fund | Rs. 2112.08 |
| Special Reserve Fund | Rs. 572.47 |

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|------------|--|----------|---|
| | Yes/ No | Agency | Yes/No | Authority |
| Academic | Yes | NAAC, NIRF | Yes | Director, Deputy Directors and Deans |
| Administrative | Yes | CAG; PKF Sridhar and Santhanam LLP Chartered Accountants | Yes | Gokhale and Sathe Chartered Accountants till March 2019, ASA Associates LLP from March 2019, Registrar, Deputy Registrar, Assistant Registrar |

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges? (if applicable)

There are no affiliated colleges

6.5.3 Activities and support from the Parent-Teacher Association: Not Applicable

6.5.4 Development programmes for support staff

6.5.5 Post Accreditation initiative (s)

6.5.6

a) Submission of data for AISHE portal: **Yes**

b) Participation in NIRF: **Yes**

c) ISO Certification: **NA**

d) NBA or any other quality audit: **Yes**

6.5.7 Number of Quality Initiatives undertaken during the year

| Year | Name of Quality Initiative by IQAC | Date of Conducting Activity | Number of Participants |
|------|--|--|--------------------------|
| 2019 | Workshop on reading academic scholarship | 6 July 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on exploring e-resources for research | 9 July 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Orientation on Grammarly | 12 July 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on Mendeley | 13 July 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on Academic Writing | 17 July 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on Literature Review | 18 July 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on Scientific Approaches to Literature Review | 19 October 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on Publication Best Practices and Science Communication | 23 October 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Proposal Development Workshop | 24 October 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Workshop on Ethics in Social Science Research and Public Health Research | 25 October 2019 | 15-25 Mphil/PhD scholars |
| 2019 | Discussion/ Conclusion, Referencing Styles | September 30, 2019 October 30, 2019 | 15-25 Mphil/PhD scholars |
| 2020 | Workshop on Writing Literature Review Chapter | 4 March 2020 | 15-25 Mphil/PhD scholars |
| 2020 | Workshop on Writing Methodology Chapter | 4 March 2020 | 15-25 Mphil/PhD scholars |
| 2020 | Workshop on Qualitative Data Analysis | 5 March 2020 | 15-25 Mphil/PhD scholars |

CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organised by the institution during the year)

| Title of the Programme | Period (from to) | Participants | |
|--|--------------------|--|------|
| | | Female | Male |
| 'Gender, Sexuality and the State' during Gender Week | January 9-11, 2020 | Female and male staffs, students, faculty | |
| Special Cell for Violence against Women (Field Action Project) | Ongoing since 1984 | Faculty and students, Women Centred Social Work, police officials. | |
| iCall for counselling of students | Ongoing since 2012 | Faculty and students, communities | |

- TISS has initiated Gender Neutral Spaces with the provision of gender neutral hostels in the Mumbai Campus. This is an exemplary decision towards inclusivity in campus spaces made possible by student support.

7.1.2 Environmental Consciousness and Sustainability/ Alternate Energy Initiatives such as:

- The TISS Mumbai campus has more than 1,500 trees and nearly 5,000 shrubs and plants.
- The Institute had collected more than four lakh litres of rain water, making it self-sufficient, and not dependent on municipal water supply. To harvest rain water, a 5000-square-foot terrace and a 500-metre stretch were used as catchment area to collect water which is channelled to a 60-foot-deep well with a capacity of 10 lakh litres.
- The Day Care Centre of the institute regularly organised nature tour for the children of the staff and faculty to watch and care for the flora and fauna of the institute.
- The two biogas plants (started as a waste management project to treat waste from the canteens) continued to convert 400kg kitchen waste into a daily supply of one cylinder (15kg) of cooking gas. Every 25 days, the waste remaining after gas generation is converted into 40kg manure used at campus gardens.
- Solar panels are used to generate energy. The hostels on campus are provided hot water through solar water heaters, thus saving a huge amount of electricity.

7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities | Yes/No | No of Beneficiaries |
|------------------------------|--------|---------------------|
| Physical Facilities | Yes | |
| Provision for lift | Yes | |
| Ramp/Rails | Yes | |
| Braille Software/ Facilities | Yes | |
| Rest Rooms | | |
| Scribes for Examination | Yes | |
| Special skill development | Yes | |

7.1.4 Inclusion and Situatedness

| Year | No of initiatives to address locational advantages and disadvantages | No of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues Addressed | No of participating students and staff |
|---------|--|---|-------------------------------------|---------------------------------------|---|--|
| 2019-20 | | Multiple | Initiated in 2020 and ongoing | iCall | Dedicated COVID-19 helpline for mental health concerns; | |
| 2019-20 | | Multiple | Initiated in 2020 and ongoing | Prayas | COVID-19 prevention plans in select prisons of Maharashtra and Gujarat | |
| 2019-20 | | Multiple | Initiated in 2020 and ongoing | Connected Open Online Learning (COOL) | Ensured continuity in learning | |
| 2019-20 | | D) 'Call for action' cum guidelines for universities on accessibility and inclusion of students with disability and | Initiated in 2013 and ongoing since | I-Access | Inclusion and accessibility of students with disability in higher education | |

| | | | | |
|--|--|--|--|--|
| | disabled-friendly measures required at higher education. II) Policy initiative to bring out (GR) Government Regulation on students with 21 categories of disability and their examination in higher education with Ministry of Higher and Technical Education of the Government of Maharashtra. | | | |
|--|--|--|--|--|

7.1.5 Human Values and Professional Ethics

Code of Conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (100 words) |
|-------------------------------|---------------------|---|
| Handbook for Students 2018-19 | 2018 | The TISS has a zero tolerance policy towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The TISS cares for its students and takes measures to ensure their safety and security. The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and uphold the dignity of the Institute. |

7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activities | Duration | No of Participants |
|--|----------|--------------------------|
| Workshop on Ethics in Social Science Research and Public Health Research | 1 day | 15-25 MPhil/PhD scholars |

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

- Waste management project to treat waste from the canteens is an ongoing initiative by TISS
- The TISS Mumbai campus has more than 1,500 trees and nearly 5,000 shrubs and plants.
- The institute supports a variety of plants, animals and bird life and ensures faculty, staff and students to not do any harm or disturbance to the plant, animal and bird population of the campus.
- To create environment awareness future generation, children of the institute staff and faculty were also exposed to sapling and seed plantation activities in the Naoroji Campus by the Counselling Centre.

7.2 Best Practices

Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institute website, provide the link.

a) Pre-admission Orientation Programme: The Pre-Admission Orientation is organised by the SC/ST Cell Office of TISS for all SC/ST/OBC(NC)/PWD/Minority candidates who have qualified to appear for the National Entrance Test of the Institute.

The objective of the Orientation programme is to introduce the candidates to the entire process of the entrance test, and orient them to various aspects of TISS-NET, Pre-Interview Test / Group Discussion and personal interview.

b) Curricular Consultative Meetings: These are open forum sessions between students and faculties to discuss and evaluate courses and events. It is organised at the end of two years but before the award of degrees. The actual dates of these meetings are announced by the respective schools after the Convocation dates are announced. All senior Master's Degree students are required to attend the Curricular Consultative Meeting for discussion on the curriculum and to obtain a broad spectrum opinion about the respective programme of study.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the web link of the institution in not more than 500 words.

As a community engaged University, the Institute's vision is to create socially relevant knowledge and to transfer that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems.

Field action projects (FAPs) are in the DNA of TISS. Currently, there are 34 active FAPs in the Institute. The projects address a wide range of issues, including violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health. The Institute faculty continued to engage with, and impact on, a wide range of issues in the field. <http://tiss.edu/field-action/projects/>.

The COVID-19 pandemic and the lockdown resulted in an unprecedented disruption to every aspect of life and living—health, livelihood, food security, education, social and personal relationships. TISS rose to face COVID-19 challenges and leveraged its accumulated knowledge from several decades of diverse field action experiences to work with government, corporates, NGOs, civil service organizations and individuals to provide hope and deliver relief to thousands across the country. TISS faculty and students across the four campuses worked with the most marginalised and vulnerable communities of informal sector workers, denotified tribes, institutionalised groups, homeless people and stranded migrants, prison inmates, villagers in remote locations, urban poor, and health providers, through direct ground level - life sustaining services, tele counselling support through trained psycho-social counsellors, video production for awareness building, evidence generation, policy guidance, advocacy work and technology based educational resources and services. iCall, the FAP of TISS, launched a dedicated COVID-19 helpline for mental health concerns; Prayas jointly with other key groups advocated for COVID-19 prevention plans in select prisons of Maharashtra and Gujarat.


8. Future Plans of Action for next academic year (500 words)


As a community-engaged Social Science University, the TISS shall continue to evolve as an educational ecosystem and engage in,

1. Creation of socially relevant knowledge through multi-and inter-disciplinary research in collaboration with universities, civil societies, industry, and government organisations
2. Evolving new curricula and pedagogies, creating scholarship and talent, and undertaking cutting edge research
3. Translating knowledge into practice through actionable solutions for impacting lives of people and communities
4. Community engagement on wide range of social issues through faculty-led field action projects and student internships and field immersions.
5. Engagement with the state, civil society and industry for capacity building, professional development and continuing education.

Name: Prof. Surinder Jaswal

Name: Prof. Shalini Bharat


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC



TATA INSTITUTE OF SOCIAL SCIENCES
Deonar, Mumbai 400 088

No.Reg./IQAC/2020

17th August, 2020

Notification

The Director is pleased to reconstitute the Internal Quality Assurance Cell (IQAC) of the Institute with the following members. This Committee shall come into effect from August 8, 2020 for next two years (August 2020-July 2022):

1. Prof. Shalini Bharat, Director
2. Prof. Surinder Jaswal, Deputy Director & Coordinator, IQAC
3. Registrar
4. Deputy Director, Hyderabad Campus
5. Deputy Director, Guwahati Campus
6. Dean, Tuljapur Campus
7. Deputy Registrar, Finance and Accounts
8. Deputy Registrar, Personnel and Administration
9. Prof. Shubhada Maitra, Dean, School of Social Work
10. Prof. Sasmita Palo, Dean, School of Management and Labour Studies
11. Prof. Ritambhara. Hebbar, Dean, School of Development Studies
12. Prof. Amita Bhide, Dean, School of Habitat Studies
13. Prof. P.K. Shajahan, Dean, Academics
14. Prof. Asha Banu Soletti, Dean, Office of Students' Affairs
15. Prof. Avatthi Ramaiah, Liaison Officer, SC-ST Cell
16. Prof. Madhushree Sekher, Chairperson, International Relations Office
17. Prof Bipin Jojo, School of Social Work
18. Prof Sivakami Muthusamy, School of Health Systems Studies
19. Prof. Jaqueleen Jospheh, Jamsetji Tata School of Disaster Studies
20. Dr. Faiz Ullah, School of Media and Cultural Studies
21. Dr. Chetna Duggal, School of Human Ecology
22. Dr. Rekha Pappu, Hyderabad Campus
23. Dr. Anjali Kulkarni, Tuljapur campus
24. Dr. Deb Dulal Saha, Guwahati Campus
25. Prof. Siva Raju, Chairperson, Centre for Excellence in CSR
26. Dr. Satish Kanamadi, Librarian, Sir Dorabji Tata Memorial Library
27. Mr. Yogi Sriram, External Member (Corporate member & Alumni)
28. Dr. Neerja Madoo, Welinkar Institute of Management, External member (Educator)
29. Dr. K. Chudasama, Registrar, MS University, Baroda, External member (Educator)
30. Dr. Nayreen Daruwalla, SNEHA, Mumbai, External member (Civil Society rep)
31. President, Students Union
32. Vice President, Students Union

Indira Pasupathy
Acting Registrar

To All concerned



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. U-0331-2019

This is to certify that Balamurugan M P of Tata Institute of Social Sciences, Mumbai has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2019-2020.

(Madan Mohan)
Deputy Director General

Dated: 03/02/2020

Name of the signatory